

The Houghton Star

VOL. LI HOUGHTON COLLEGE, HOUGHTON, N. Y., THURSDAY, DECEMBER 18, 1958 No. 7

Students Celebrate At Parties On Eve Of Homeward Journey



Seniors demonstrate activity which will open "Christmas At Home" party tonight in East Hall lounge.

Houghton College's Christmas celebrations climax tonight with class parties traveling over the woods to "grandmother's house" with a short stop in Christmas Fantasy Land.

Old-Fashioned Christmas

The Seniors plan to be at "grandmother's house" in East Hall for a Christmas eve indoors. Tree-trimming exercises will open the evening's activities at 8:30. Entertainment will consist of several skits and special solo and trio numbers to harmonize the Christmas atmosphere. A bedtime snack is planned and a special though not unusual Christmas guest is expected. Members of the class

will exchange gifts, and to complete the evening the Seniors will take time to honor the Name that forms the basis for Christmas.

Juniors Burn Yule Log

The Juniors might be found across the "Salt River" searching the forest for a yule log to burn for their Old English Christmas in the Rec Hall. Part of the program will be a tableau presented in music and pantomime with the college trumpet trio in vocal quartet form supplying the music. Following the program, refreshments will include flaming plum pudding and tea. Dr. Claude Ries will

present a devotional message.

Sophs Take Hay Ride

The Sophs will do most of the traveling through the woods on a winter hay ride. The party will leave Houghton at 7:30 p. m. stopping along their route to sing Christmas carols. After the ride the Sophs will go to the gym for skits, special music by class members, refreshments and a devotional period led by Dean Lynip.

Kandy Kane Kapers

At our stop in Christmas Fantasy Land we find the Frosh as loyal subjects of the Kandy King and Kween who are reigning over the Kandy Kane Kapers in the dining hall at 8:00. The Kandy Kids will entertain the kandy monarchs with games, skits and special music. Refreshments will be served to the Kween and King and their court. Following this the retinue will observe a period of devotions.

PARTY SCHEDULE

Seniors: 8:30 p. m. in East Hall
Juniors: 8:00 p. m. in the Rec Hall
Sophomores: 7:30 p. m. at the Triangle
Freshmen: 8:00 p. m. in the Dining Hall



The "Star" staff
wishes all their
readers a Blessed
Christmas Season
and a Joyous
New Year.

From The Scottish Quad...

By DR. BERT HALL

Christmas in Scotland! The first sign of the approaching festive season was the erection of a forty foot blue spruce just outside our classroom window at the top of the Mound overlooking Edinburgh's famed Princes Street. Nightly, from 4:00 p. m. on, the glistening lights shine through the hazy fog and send rays of Christmas spirit to this modern yet ancient citadel of Knox's Presbyterianism.

Christmas in Scotland is primarily a religious festival. It is on New Years that wordly hilarity has its great fling. But Christmas is a day to be celebrated at home and in the churches. Every church worships with a traditional program. Some of these include choir cantatas; others feature the children enacting pageants and reciting verses.

Choirs Celebrate Holidays

Edinburgh's Christmas highlight is the combined choirs' carol sing in Usher Hall, home of the Annual Music Festival. Here on Christmas Eve gather the Fisherwoman's Choir, dressed in their gay colored, traditional costumes; the Royal Choral Society, a 150 voice adult oratorio group; and over a dozen church choir societies. Carols new and old peal forth from the hundreds of choir voices and the thousands in the audience, who are massed all the way from the orchestra seats to the top of the second balcony.

New Year's Day at 12:00 noon finds the Royal Choral Society again packing the hall as with the Scottish National Orchestra they render a three hour concert of Handel's *Messiah*.

And after the concert countless families with their supper basket in hand wind their way through the darkened streets to make a friendly New Year's call and have "a cup of tea" with a friend.

Lack Of Snow Is No Damper

Three weeks before Christmas, the main shopping districts are already beginning to look like New York and Philadelphia. Even the anomaly of Santa Claus riding a rocket ship greets the early shoppers.

But generally, Scotland, except for the Highlands, celebrates Christmas without snow. The warm Gulf Stream keeps fog and warm-air blankets on hand to shut out the icy blasts from the North.

Christmas in Scotland will be much like that in most American homes. There will be a Christmas tree, bright lights, a turkey or chicken, Christmas pudding and, of course, many gifts. The Scots love their cheery fireside and the family circle.

Because they are intensely religious people, they make the Christmas season a time when "peace on earth to men of good will" dominates their hearts and minds.

Pianist's Second Concert Reveals Mastery, Insight

BY ANTHONY YU

Theodore Ullmann's second appearance in Houghton scored another triumph last Friday night.

The pianist's careful phrasing, solid technique and sure memory combined to reveal him as a true master in his field, capable of producing a variety of tones from his instrument.

Once having overcome his initial nervousness, Mr. Ullmann proceeded to demonstrate on the piano what he could do with music originally written for the organ. Bach's *Albion's Prelude and Fugue in D* was played with power and precision. The Fugue ended in a climax of hair-raising octaves.

Piano Hinders Performer

Unfortunately, the following numbers suffered because of the instrument's weakness. True, there were some nice ghostly effects in the opening moments of Prokofiev's *Suggestion Diabolique*, but our new "Baldwin" somehow lacked the sonority and resonance which are so necessary in the lyrical passages of the *Andante favori* by Beethoven.

Likewise in the tender middle section of Chopin's *Scherzo*, the upper register simply thinned out! One could easily detect the pianist's visible effort of exerting more pressure with his right hand, but all to no avail. One also missed the essential mystical quality of the Debussy's *Arabesque in E*, the lack caused perhaps by inadequate pedaling.

Praiseworthy Presentation

Things livened up considerably after intermission. Returning to play the Brahms' *Sonata in F minor*, Mr. Ullmann accomplished an admirable task and deserved high praise. Particularly, the *Andante* was exquisitely done, and its inner melodic voice sang with a true Brahmsian warmth. The movement's closing motifs were moments of sheer beauty, while the *Finale* thundered in majesty.

Enthusiasm Elicits Encores

Mr. Ullmann rewarded the audience's enthusiastic ovation with four encores. Among them was Liszt's well-known *Liebestraum*, which he

played in a manner that simply defied description.

The proof: one touch of the master and "trite" music revives.

A. A. Shows Disney Films

Houghton students attending the Athletic Association's film presentation *Louisiana Story* and *The Alaskan Eskimo* may expect an informative evening, Wed. Jan. 7, at 7:30 p. m. in the chapel.

The *Louisiana Story*, by film pioneer Robert Flaherty, introduces its audience to 77 minutes of the life as seen, heard and felt through the keen senses of a 12-year-old Cajun boy.

In Walt Disney's production *The Alaskan Eskimo* the renowned filmmaker uncovers a portrait of the intimate family life of a great race of people. Reindeer hunts, the landing of a whale and dogsled treks to recover valuable fire wood give viewers opportunity to share in the joys and heartbreaks of this proud and happy people in their daily fight for survival.

Admission price to the program is 50¢.

This is the first of two programs for the year by which the Athletic Association gains money to help defray expenses of their spring banquet. Other projects for this purpose include the sale of desk blotters at the beginning of the school year and the maintenance of a concession stand at sporting events.

Lois France's Tune Chosen In Hymn Contest

Lois France, sophomore, is one of the four winners in an annual hymn-tune contest sponsored by the National Church Music Fellowship. Evangelical church musicians and evangelical college administrators form the membership for this ten-year-old organization.

The contest received a total of 35 entries, 15 of them coming from the Houghton sophomore theory class. The judging committee, composed of Dr. Charles Finney from Houghton and music administrators from the Bible Institute of Los Angeles and Providence-Barrington Bible College, awarded no first prize, but Miss France's entry was considered outstanding.

The entries were judged as anonymous works. The Hope Publishing Company will publish them in leaflet form.

VACATION BEGINS

Christmas vacation begins Thursday morning at 10:30 a. m. Morning classes will be held for half-hour periods. Students will have usual ten-minute interval for changing classes. There will be no chapel period.

Classes resume on Tuesday, Jan. 6 at 8 a. m.

A fine of \$10.00 per day will be imposed for unexcused class absences on Dec. 18 or Jan. 6.

Kenneth Smith, Bass-Baritone Solos In Fifth Artist Series

Mr. Kenneth Smith, bass-baritone, will present the fifth Artist Series program in the college chapel Friday, Jan. 9, at 8 p. m. This is a change from the previously scheduled program, because of a discrepancy in Mr. Robert Kirkham's itinerary.

Numerous Guest Appearances

Mr. Smith's records of engagements include guest appearance with the Philadelphia Orchestra, the Chicago Symphony, the New York Philharmonic and numerous other orchestras which complement his recital tours.

Last season he received acclaim for his portrayal of General Kuruzov in the NBC Opera's telecast premiere of Prokofiev's *War and Peace*. He has also made appearances with the Lyric Opera of Chicago, the New York City Opera, Boston's New England Opera Theatre and the Philadelphia Lyric Opera.

Festival Soloist

Mr. Smith has scored heavily as featured soloist at the Cincinnati and Ann Arbor May festivals and at the

Worcester (Mass.) and Bethlehem (Pa.) Bach festivals.

\$2,000 Esso Grant Given

Houghton College has received an unrestricted grant of \$2,000 from the Esso Education Foundation, to be used toward undergraduate education.

The Foundation was established by Standard Oil Company of New Jersey in 1955, and contributors in addition to the parent company, include these Jersey Standard Affiliates: Esso Standard Oil Co., Esso Research and Engineering Co., Esso Export Corp., Interstate Oil Pipe Line Co., and The Carter Oil Co.

In all, 279 colleges and universities received unrestricted grants from the Foundation this year.

This type of grant which can be used for faculty salaries or other operating expenses is the most helpful and flexible type of educational aid.

Christmas Promises Meaning To Christian

In a recent news release from the Associated Collegiate Press, an excerpt from a quote published by the Illinois Wesleyan University ARGUS reveals the search for meaning in life which faces those who choose to consider it a challenge and hence, worth purpose and direction. This excerpt reads, "We are confounded, thwarted and all but paralyzed by doubts as to the final meaning of it all. But we submerge ourselves in the thick of the fight and strain to do our daily duty to pay for the privilege of life. We just keep trying to realize whatever good we are capable of realizing for that body outside ourselves called mankind past, present and future."

To the average man of the world this is probably a fairly accurate epitome of life's purpose. But for the Christian, life should hold much more significance. What is the Christian's hope? Is it to do all he can for mankind? Can he save the world? Is world peace possible?

Christian's Hope Valid

The hope of the Christian lies in faith in the salvation of individuals who will compose the remnant. This hope is a valid one because of its scope of timelessness or eternity. This view is more comprehensive than the view which claims its purpose to be the

improvement of all of mankind in the short span of this life.

What hope does this leave us to present to the world? Certainly not that "Christianity" is a panacea for all of mankind's ills. Christ is the answer to the world's problems only in the sense that each individual may receive Him, and hence, receive power to practice Christian ethics. If all men would receive Christ, they would have the answers to life's problems.

Tangible Evidences Needed

At this season given to the commemoration of the birth of Him who has given us the task, and with it hope and joy, what tangible evidences can we exhibit to the world that prove Christ and his cause hold supreme priority in our evaluation of life? We can give Him our love expressed in obedience to his commandments which are not grievous or legalistic but applicable to many situations. Christ did not legislate all the implications of His commandments, but we might well open our eyes in our respective environs and "visit the fatherless and widows in their affliction," "feed the poor," "be kind one to another," or in general, "be not overcome of evil, but overcome evil with good."

From The Bookshelf . . .



Author Defines Relation Of Learning To Emotion

BY RUTH SNELL

Emotion and the Educative Process, Daniel A. Prescott, American Council on Education, Washington, D. C., c. 1938, 293 pp.

Emotion and the Educative Process is a preliminary sketch affirming the validity of affective experience and its function in the learning process.

Feelings are indicators; they are *adjustive* reactions of the body to the general physiological welfare of the organism or, specifically, its "dynamic biochemical equilibria." The Committee on the Relation of Emotion to the Educative Process stresses the value of emotions as "the essential means by which the organism maintains its basic equilibrium" throughout a wide range of situations. This view tends to a reappraisal of emotions as "the most basic, deeply-rooted and biologically useful forms of behavior."

Origin of Emotions

There are various theories pertaining

to the origin of emotions. The point of view expressed in *Emotion and the Educative Process* is based on Kurt Lewin's theory which states that it is necessary to define environment psychologically, and not physically. Emotional behavior does not fall into specific innate patterns, but varies from situation to situation. "The individual responds to the meaning of the situation as he evaluates it," not merely the summation of specific stimuli.

The committee concludes that emotional behavior is distinctly trainable. Here is the significance of its research: if behavior is learned, then "education should concern itself with the strength and direction of desires developed or inhibited by the educational process."

Practically speaking, educators must evaluate curricula and personnel from this point of view. An adequate curriculum offers opportunities for such

(Continued on Page Three)

THE SPARROW'S CHRISTMAS

*I took a journey very far,
As o'er the earth I flew;
Three men were following a star;
I thought I'd follow, too.*

*We traveled on for days, and then
We stopped — I knew not where;
With looks of awe the joyful men
Beheld a stable there.*

*They went inside with gifts of gold
And frankincense and myrrh;
The winter wind was now so cold
That I could scarcely stir.*

*Then somewhere someone said, "Re-
joice!"*

Give praises to the King!"
*I felt the cold no more; my voice
And heart began to sing.*

*And as the men were leaving, one
Was saying to the rest,
"This is the Saviour, God's own Son;
His people now are blessed."*

*This must be some eternal plan
That's been in Heav'n above,
Some precious gift, sent down to man,
Which God has giv'n in love.*

by Pat Snyder

Letters To The Editor

Dear Mr. Editor:

Will you please print this meditation?

When I visited my friend temporarily living at the nursing home, I saw other old persons there needing love — human love and the love of God that means eternal life.

Houghton campus itself, as one student recently expressed it, is a vast mission field. Students walk these halls who have never known the Lord Jesus Christ. Others are in spiritual confusion.

The nursing home seems to say, "Come and show me the love of Christ." The very loss of the student now living in death and the need of all of us to be built up in the most holy faith make the appeal — pray, speak the right word, take time to lift, or to "reprove, rebuke, exhort with all longsuffering and doctrine."

Wherein, then, does my duty lie? What is the work of God for me?

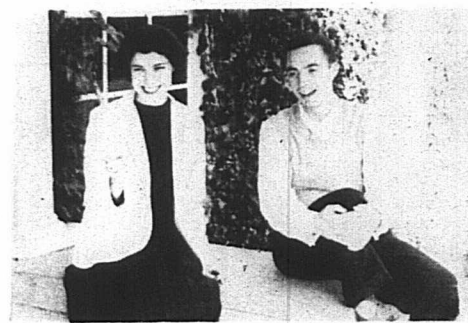
Will these principles help to answer those questions? First, I am not my own. I am bought with a price. My time, my strength, my money — all I have belongs to the Lord, to be used at His command. Second, only God can say: "Go here," "Go there," "Help that one in order to make an opening for my message." Third, no man can do God's work. He Himself does the only work that can rightly be called His. Even Christ said, "The Father that dwelleth in me, He doeth the works." And Paul strove "according to His working which worketh in me mightily." Apart from the life of the vine flowing into us branches, we are doers of nothing.

Has this particular Christian work that I have been doing, been done at the behest of men or by the compulsion of the Holy Spirit? Did those words that I said come to me from the stock in trade of the evangelical Christian, or were they God's message ministered to me through my fellowship with Him in His Word and in prayer? Did He speak through me? Could He have spoken through me? Had I been in His presence long enough and in His Word long enough to know His message?

If God called us to attend a Christian college, then He called us primarily during these years to get a thorough education, spiritually and scholastically, so that we might be great combines and not mere stickles in His hand. "Study to show thyself approved unto God, a workman that needeth not to be ashamed." Pray to be made usable.

Discipulus

In Society And Solitude



Renie And Moe

Definitive Abstracts

In a recent chapel address, Dr. Paine referred to pegs of *do's* and *don't's* that Christians are so prone to use as behavior determinants. The natural man finds comfort in organizing actions in groups of blacks and whites for the purpose of attributing blame or favor respectively. Yet overt effects often do not indicate motivating causes.

If it is possible to give one's body to be burned and still have a heart void of love, more concern about attitudes and motives however intangible, seems plausible.

Educational Entertainment

Overheard at the beginning of Dr. Lynip's last chapel address was the following remark, "Here goes another performance of Houghton's verbal circus!"

We Pose The Questions . . .

What answer does the Christian scholar have to the host of pessimistic queries that modern novelists are raising? Has he no challenge to present realistic fiction that will make this generation aware of a higher standard than relativity?

Motivation In Music

The recent chapel program in which the band presented a concert showed very amply that there is a medium of expression available for the amateur musician in Houghton College. The notable tonal quality and complete freedom of the conductor were evidences of the possibilities for aesthetic and emotional experiences in the fine arts.

Hymn Singing

In reply to our inquiry regarding hymn singing in chapel Dr. Finney makes the following comments:

- the purpose in selecting hymns in chapel is to acquaint the students with a good background of hymns to educate them in hymnology. Since we sing only one hymn in chapel, it is difficult to repeat very many.
- often the speaker of the hour chooses a hymn that is in keeping with his topic.
- the students as a whole do an adequate job of sight reading.

Dr. Finney recommends that any student encountering difficulty in sight reading hymns should avail himself of any opportunity that he can to improve this technique since he will be expected to participate in the congregational singing of his church.

Words For Reflection

Men are never so likely to discuss a question rightly as when they discuss it freely.

Focus On Education Progressivism, Traditionalism Vie For Educational Recognition

BY MARGARET HAZLETT

Sputnik gave American educators an opportunity to evaluate the product of their efforts. An undercurrent that had developed prior to the Sputnik scare was given impetus in the form of a revolt that fostered a reverting to traditional education. Some saw this movement as a return to a former position in the cycle of human events.

In essence, mankind is on an inclined plane rather than being caught in the whirlpool of cyclic history. The one question that man cannot answer in this synthesizing world is the relative developmental position of mankind. In view of this, educators should have a unifying philosophy of education. How is this philosophy to be obtained?

Exposition Of Theories

American education has become the battleground of two forces: progressivism and traditionalism. The progressive has found fuel for his fires in the pedantic methods of the traditionalist. Traditional education had become Ciceronian in nature or it had followed the faculty testing techniques of formal disciplinarianism. Rote memorization of facts provided an encyclopedic education that consisted of the tools, gimmicks and vocabulary of the educated without giving him the means to use these devices in life. The world ended with trained men, but not educated men.

Progressive education is paidocentric in nature. The progressive desired to do away with rote memorization and substituted in its place an emphasis on teaching methodology. The progressive turned education into a world of catch phrases and words: "teach the whole child," "education is life," "we teach children, not subjects." In throwing over the whole educational system the progressive left a hollow shell with no content.

Educational Systems Provoke Questions

Americans should ask themselves several questions. What do we want from our educational system? What should be the residual functions of the schools? How much of the student can be taught in the time allotted?

The purpose of education is certainly more than an institution for the creation of an illuminati as it is more than a place for the creation of a well-rounded mediocrity. An eclectic view would tame the excess and bring us more readily to the evolving synthesis.



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EDITOR-IN-CHIEF
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From The Bookshelf

(Continued from Page Two)

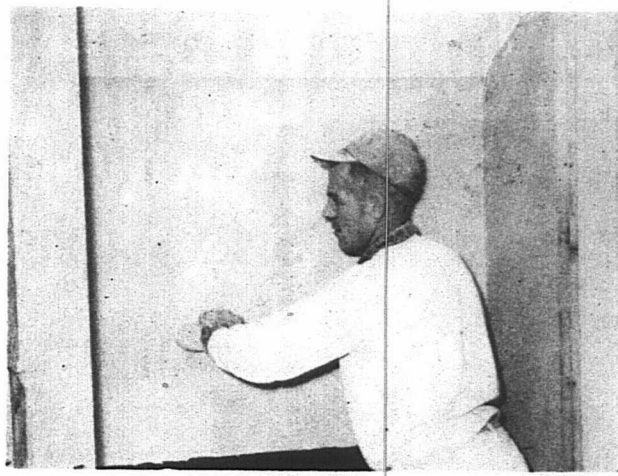
cess to dull children as well as difficult situations for the bright ones.

Needs Are Basis Of Problems

In Chapter VI, "Basic Personality Needs and Conditions Which Frustrate Them," the author describes needs as the "basis of permanent adjustment problems." Frustration of our social needs for affection and belonging may give rise to insecurity and antisocial or regressive behavior. It follows that "unwholesome conditions" are those which result in behavior on the part of the individual, which cannot be accepted by his family, school or associates as "reasonable" behavior.

The implications, concerning Christianity and the principle of separation, are painfully self-evident. I think that maladjustment in children from a Christian background is often occasioned by false principles or emphases. First, our values must be our own. What is a "personal encounter with God" if it is not one's own? The chapter on affective behavior and society points out that "institutional" attitudes are often inharmonious with the individual's basic character and that serious dissociation occurs as a result.

Furthermore, in stressing our separateness as Christians, it is possible to ignore the fact of our likeness to everyone else as human beings. In so doing, we may avoid meeting other people and our explanation of the Gospel is unintelligible because of a limited social experience. We need contact with reality. As the committee has phrased it, "we need reality in order to grow."



Leon Bump, East Hall workman, is shown putting the final touches on the plaster in one of the rooms in the new wing.

East Addition Nears Completion; Chapel Construction To Resume

BY MARY JANE FANCHER

Wearily, they trudge upward, then exert an exhausting heave. Choking, cold and barely able to see, they stumble on. An expedition to the Alps? No, it's only the girls from fourth floor of East. Have courage girls; the top floor of the new wing is almost completely plastered and heat will be installed within a week.

Construction on the new wing is ahead of schedule, and nothing is foreseen to prevent the completion of the third and fourth floors by the beginning of second semester. At that

time, girls from Dow Hall, Foss House and crowded Gao rooms will move into the new addition.

The wing's new rooms are generally much like the present East Hall rooms. However, on the fourth floor the dormers are larger, providing space for two built-in desks in each room. Each floor in the new wing will have a prayer room as well as a kitchenette. The present lounge will serve the entire dorm.

Work on the chapel will begin again when the goal of \$50,000 set by the trustees at Homecoming time is met and workers from other construction projects are free. This time is set for the end of January.

The \$6,000 pledged by the students and faculty at the College Night church service Oct. 14, wiped out the deficit on the Chapel fund. Since that time the chapel fund has received over \$21,000, and pledges have amounted to between \$7,000 and \$8,000.

Work in the chapel will begin with construction of the balcony for which the steel has already been delivered. Completion of the heating system and electrical wiring will follow. Plans are that the chapel will be ready for this year's commencement, which will necessitate raising another \$50,000. Dr. Luckey urges the prayers of the students for the work, especially during the critical vacation time.

Fragmentary Truth Insufficient

Theologian Exposes Views Denying Penal Substitution

BY DAVID SABEAN

The various theological schools which deny the idea of penal substitution in the atonement undermine their own positions, Dr. Roger Nicole claimed at the annual theological lecture on Friday, Dec. 4, in the chapel.

Dr. Nicole is professor of theology at Gordon Divinity School in Beverly Farms, Mass. He is the present 1959 lecturer-elect for the Payton Lectures at Fuller Theological Seminary.

Discusses Four Views

Dr. Nicole discussed the example, moral influence, mystical and governmental views on substitution. "Each of these," he said, "is incoherent and internally inconsistent." Dr. Nicole went on to say that the New Testament clearly teaches the substitutionary view of Christ's death which hold that Christ took upon Himself the sin of the world.

Death Without Reason

Dr. Nicole explained that the example view of the atonement claims that Christ died to furnish an example for His followers. He said however, that unless Christ saved men by His action, this action ceased to be exemplary and illustrated this idea by contending that a man does not furnish an example by throwing away his life in a fire unless he is trying to save someone.

Purpose Of Atonement?

"The moral influence view tries to find the purpose of atonement in Christ's wish to exhibit the love of God," Dr. Nicole said. "However," he went on, "if His purpose was without objective necessity, then His action ceases to show any love."

"The idea of penal substitution is the core of the atonement," Dr. Nicole alleged. He stated that his idea contains all the fragmentary truths found in other positions.

Kimball Will Guide '59 European Tour

Professor Roland Kimball will be the guide for next summer's Houghton College European Tour.

The tour will leave from New York on July on the Queen Elizabeth, and will land in Southampton, England on July 14. The trip will cover ten European countries. Departure for the states will be on August 6, from Cherbourg, France.

The cost of this year's tour is \$670 last year's tour. There must be an per person, a decrease of \$300 from advance payment of \$60 for each reservation. The reservations are being made now and will close in January.

Unless special latitude is permitted by the American Express, the group must be closed with the registration of the first 20 members.

The administration is investigating the possibility of a three to six hour course in English Literature to be taught in conjunction with the travel program.

Town Meeting:



U.S. Political Tactics Oppose European Trend

BY STANLEY SANDLER

European Politics

The almost violent shift of the French government to the Gaullist right after the recent elections is indicative of a trend that is becoming apparent throughout free Europe. Since this trend has been reversed in the United States, it might be worth-while to examine some of the general causes of these opposite trends.

The Right Wing Trend

The right-wing political trend may be traced as far back as 1949 when the Labor government of New Zealand was voted out of office. The trend was accelerated when the British Conservative Party nibbled away at Labor's parliamentary majority and finally toppled the socialist government in 1951. In 1953 a smashing victory retained Adenauer's West German conservative government which is in office today.

The United States followed the trend in 1952 by electing the first Republican administration in 20 years. But two years later one could see a more leftward movement as the Democratic Party captured Congress in 1954, and then again in 1956 (although losing the presidency) and 1958. In each election after 1952, the Democrats have controlled Congress by ever-widening majorities.

Conservatives Are The Reason

The reasons for the rightist trend in Europe are probably legion, but they may be summed up under a few headings.

The main reason might be found in the composition and effectiveness of the conservative parties themselves. In Europe these parties are controlled by professionals who have their finger on the public pulse and effectively respond to it. They have impressed Europe with their efficiency, public spirit and change from a spirit of blind opposition that brought downfall immediately after the war.

But in the United States, the reliance of the Republican Party on volunteers and amateurs for much of its support and work is one of the prime causes of defeat in 1954, '56 and '58. American conservative politicians also still adhere to the "traditional" laissez faire concept of government. European conservatives, on the other hand, realized long ago that this concept is an impossibility for our times.

Economics Influence Trend

Economic motivation for this trend may be found in the fact that a prosperous Europe is not in the same mood for equality or a re-distribution of wealth as it was during the troubled post-war era. However, the fact that the United States is just coming out of its most severe recession in recent times tends to color our political thinking.

The landslide defeat of the GOP this year would indicate that some "agonizing reappraisals" are in store for the American conservative. Perhaps the European experiment of enlightened conservatism will point the way toward the rebirth of a vital conservative party on the American political scene.

Christmas Wishes
from

Lanny's Beauty Shop

SEASON'S GREETINGS

Remember Artist Series
on January 9

Stekl's Greenhouse

Hume New York

Houghton
Builders Supply

wishes you

A Merry Christmas
and
A Happy New Year

To you and yours

A Joyous

Yuletide Season

McCarty's Dairy Bar

Fillmore New York

The very best of
Christmas Wishes

to all our Houghton Friends

Bob and Aggie

Caneadea Diner



For the trip home
Say

Fill'er up!

at

BILL YANDA'S

Houghton's Gulf Service

Get your vacation off to a good start with
Good Gulf

Season's Greetings

Barb

Ron E.

Bob

Doug

Ron S.

Bill

Jim

Houghton College Book Store

Junior Men, Senior Women Lead Hoop Race



Soph guards Pris Young and Blanche Miller attempt to block scoring try of Junior center forward Laurie Mazza.



Soph players Jim Zull, Ken German and Dale Arnink steal rebound from Junior center Dick Sheesley as Junior guard Pete Genco watches the action.

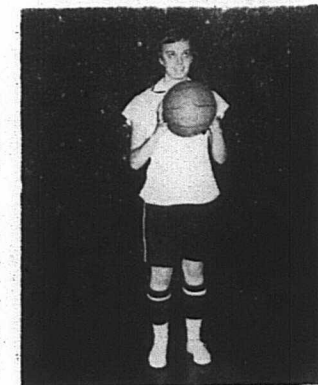
Soph Women Down Frosh; Srs., Sophs Take Games

The Sophs pulled out of the scramble a 40-25 victory over the Frosh Monday night. The first quarter passed with excessive ball handling and inaccurate shooting. The bounce passes of the Sophs were too high and vulnerable. Freshmen Jan Thurber and Ellen Carpenter rebounded consistently to little avail, for their forwards could not work in close enough to shoot.

and Alice Andrews shared the scoring for the Juniors.

Juniors Fall To Sophs

The Juniors went under 18-26 in a fouling spree with the Sophs, Dec. 8. Only four out of the twenty free-throws in the game were good. Bonnie Boggs and Laurie Mazza each dropped in five field goals for the



Senior forward Ruth Barth leads the class league with a scoring average of 20 points per game.

Sophs and Juniors respectively.

Frosh Lose To Seniors

The Seniors tramped over the Frosh 54-18 on Dec. 5. Pat Pier and Ruth Barth wrapped up the contest with 24 and 18 points in field goals.

BASKETBALL SCHEDULE

Jan. 12 - Seniors - Sophs
Jan. 14 - Juniors - Frosh
Jan. 21 - Seniors - Frosh
Jan. 23 - Juniors - Sophs.
Girls' games start at 7:30 p. m. and fellows' at 9 p. m.

Sophs Win Close Battle From Frosh; Seniors and Sophs Bow To Blue Wave

The Sophomore Crimson and Gray won a thrilling victory over the Freshmen Brown and Buff last Monday, 68-64. The game was nip and tuck all the way with the Frosh leading at half-time 29-28. With a little over five minutes to go, Ken German and Jim Banker led a scoring spree which saw the spread go as high as 10 points. High men for the game were German and Banker with 27 and 20 each, and for the Frosh Don Housley had 27 and Robb Moses had 25.

Blue Wave Rolls On

The Junior Blue Wave rolled to their third and fourth victories of the current season last week. They soundly trounced their biggest threat, the Sophomores, by a score of 64-50

Ken German and Jim Banker poured in 16 and 10 points for the valiant Sophomores.

Seniors Show Spirit

For the second time in three days, the Juniors took to the court, Dec. 10, this time to fight off a spirited Senior team. With nothing to lose and everything to gain, last year's champion Seniors led the Juniors during most of the first half, the score being 18-14 at half time, in favor of the Juniors.

The Senior attack showed the absence of regular Ed Moos in the later stages of the contest. The final blow came when team leader Theron Rockhill fouled out in the waning moments of the battle. Don Trasher led the Senior hoopsters with 13 points. Once

TUMBLERS MAKE DEBUT

Gymnastics made its formal debut last Monday night at the men's basketball half-time. A short demonstration using the rings and the trampoline was featured. Priscilla Young, Evon Breeding, Dale Arnink, John Glor, Pete Hammond and John Ray participated in the trampoline exhibition. Arnink and Hammond worked on the rings.

The group hopes to continue and enlarge these half-time exhibitions.

Bure Bodes . . .

Seniors Lose Former Polish As Frosh Show Team Work

BY RICHARD BURCAW



The Freshmen showed, in the Dec. 5th game, their capability of playing as a smooth ball club, whereas some of the other classes have shown that they are not as poised and polished as they originally appeared. It is regrettable that the Frosh had their off night so early in the season. Perhaps they would have beaten the Seniors if they hadn't started the second half as a defeated team, and if the spark to win had been kindled earlier instead of in the closing minutes of play. As for the Seniors, it was regrettable that they lost the services of Ed Moos, who is not a consistent scorer but is a main cog in the Big Green's zone defense and a good ball handler. With some four minutes of play remaining and the score being steadily cut by the Buff and Browners, Ed turned his ankle while attempting to check a scorer.

Soph Shuffle Fails

In the Junior-Sophomore encounter, the Crimson tried hard to introduce a new basketball maneuver called the Sophomore Shuffle, but the whistle tooters named it walking. Pete Genco and Dick Sheesley took the honors of the evening for their outstanding playmaking and defensive ball playing.

To Dale Arnink I give Don Trasher's acting award, for his outstanding performance at the free throw line and his expressions upon committing a foul. I wonder why Jim Banker wasn't more effective against the Juniors. Did he give up playing for a losing cause or did his teammates freeze him out?

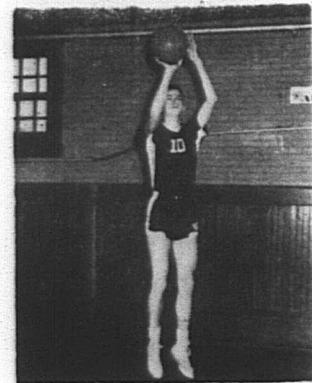
Juniors Demonstrate Strong Defense

The Junior's outstanding defense came through again to keep the Seniors from upsetting them Dec. 10. For the first half of the ball game it was Don Trasher against the Juniors, but the Senior's big man couldn't maintain the pace for the entire game.

Ron Waite, the Junior's leading scorer, pounded the backboards with shot after shot, which did not help his shooting percentage. Why doesn't Bob Granger work on an outside shot, and the Big Blue encourage him to utilize it? They could use another outside man.

Who's 'Ref'ing, Anyway?

Judging from the boos and hisses of many of the immature spectators at the Junior-Senior game, Coach Wells need no longer spend funds from the physical education budget to hire outside referees for the men's basketball games. It seems that we have many potential refs right in our presence, who, without a doubt, are capable of calling the perfect game, or so they intimate. Until we have perfected ourselves, let's maintain Christian dignity concerning the calls made by our visiting officials.



Ron Waite, forward for the league-leading Blue and White, holds a scoring average of 16.3 points per game while center Jim Walker maintains a 15 points per game average.



on Monday, Dec. 8. The following Wednesday, they continued their domination of league play by defeating the Seniors, 44-29.

Winners Clash

Neither the Juniors nor the Sophomores had suffered defeat before the game last Monday. Both teams had handed decisive losses to the Seniors and the Freshmen. The game loomed as the turning point of the season, with the winner predicted to continue to the championship.

With three men in the double figures and a unified team effort, the Juniors displayed their mastery over the league. Ron Waite, Jim Walker and Dick Sheesley led as they scored 19, 18 and 11 points respectively. In their losing effort, Capt.

again Walker, Waite and Sheesley led the Junior onslaught with 13, 12 and 9 points respectively.

Seniors Win First Game

The Senior Green and White eked out their first victory of the season by winning over the Freshmen 62-59 Dec. 5.

With both teams seeking their first victories of the season, play was tense and spirited but clean, with very few fouls. The Senior victory was virtually a team effort with all but one participant scoring and three hitting the double figures. Captains Don Trasher and Theron Rockhill led with 19 and 18 points respectively and center Bruce Price posted 12 counters.

The Buff and Brown were led by Don Housley with 16, Wayne Hill with 11 and Jerry Karschner with 11. Each player scored in the effort but a significant weakness was poor foul shooting. The Frosh made only three free throws out of nine attempts for a sad 33 per-cent.

Merry Christmas
and
Happy New Year
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