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The Houghton Star

Volume 77, Number 12

15 February 1985



ESA members were overwhelmed by the amount of donations which doubled the original \$5000 goal.

We Did It!

by Doris-Ann Iradi

The Senate Charity Drive "Project Ethiopia," sponsored by ESA, concluded fundraising on January 31.

A dedication of the Charity Drive took place of February 10, stressing the Biblical call for social action, the necessity to continue aiding Africa, and thanks to God for the enormous contributions to the project.

ESA steering committee member Craig Henry spoke on the Biblical bases for social justice, such as helping the poor, working against injustices, and feeding the hungry. ESA member Beth Sperry urged the congregation to continue aiding and praying for the African people who are suffering in the worst famine in world history. Jan Merz announced that \$11,272.33 was donated to

"Project Ethiopia." Contributions more than doubled the \$5,000 minimum goal of the drive.

This week a check will be sent to World Vision. This Christian relief organization has assisted famine-ridden Ethiopia since 1971. Additional donations from love loaves will be sent later to World Vision. A 30-day grace period will allow those with unreturned love loaves to bring their banks to the mailroom window.

The Senate and ESA thank all who donated to "Project Ethiopia" and who obeyed God's instruction found in Deuteronomy 15:11: "For the poor will never cease out of the land; therefore I command you, you shall open wide your hand to your brother, to the needy and to the poor, in the land."

*If a man cannot be a Christian
in the place where he is, he
cannot be a Christian anywhere.*
—Henry Ward Beecher

Reagan Cuts Aid

HESC-The changes to the Federal Guaranteed Student Loan Program that are proposed in the President's budget would deny New Yorkers \$400 million in student loans and force lenders out of the program. This would severely affect the postsecondary opportunities for New Yorkers and would destroy the progress that has been made toward providing access and choice for all students.

The Administration proposes to limit eligibility for the Guaranteed Student Loan program to students from families with adjusted gross incomes of \$32,500 or less, require all students to go through a financial need analysis, and to limit total federal student aid from all programs to \$4,000 per student per year. This would reduce loans by at least 40 percent for New York borrowers. This estimated cut is based on data that the New York State Higher Education Services Corporation has on people who are now receiving the loans and is much higher than the estimates made by the federal government.

The Administration is also proposing changes in the subsidies that

are paid to private lenders that would make the program very unattractive. Students pay low interest rates, and lenders are now willing to make loans because of subsidies paid by the federal government. These payments would be substantially reduced, and the program would be more difficult to administer. The result will be that many lenders simply won't make loans to a lot of the students who would still be eligible.

"It is clearly in the best interest of all students, parents, educators, and policymakers to carefully consider the dramatic adverse impact the President's proposals would have on both the breadth and quality of New York's postsecondary educational system and the students it serves. We must do everything in our power to prevent such reductions from occurring," said Dr. Gross, President of the New York State Higher Education Services Corporation.

The New York State Higher Education Services Corporation is the State agency responsible for administering the State grant and scholarship programs, as well as the federal Guaranteed Student Loan Program.

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The Houghton Star is a weekly publication representing the voice of the students of Houghton College. The Star encourages thought, discussion and the free exchange of opinion; but opinions and ideas expressed herein do not necessarily represent the views of the Star or of Houghton College. The Star encourages signed letters to the editor; however, the editor reserves the right to edit all contributions. All letters must be submitted by 9:00 a.m. Tuesday. The Star subscribes to the Washington Post Writers Group.

What's Love Got To Do With It?

by Glenn Rutland

At the end of a special church service held in Philadelphia, a young man who had suffered from depression for a long time wandered into the small auditorium. Dressed in filthy rags and smelling wretched, he walked down the aisle and climbed onto the platform. As the audience sat in utter silence, he wrapped both hands around a microphone. For five minutes he pleaded for help. Just before he stepped down and left the building, he quoted the Beatles: "All you need is love, love/Love is all you need."

In one of his messages, CLEW speaker Jon Tal Murphree emphasized our need for love. Last week, in an interview with Dr. Walter C. Kaiser, love was the topic again. Again, what is love?

Kaiser says that love in the Biblical sense—agape love—is a decision to volitionally commit oneself—body, soul, and strength—to another person or thing. But love also contains elements of emotion, volition, and intellect. Emotion is the largest component, but a volitional response with an intellectual assessment is necessary, no matter how small. Kaiser presented agape love in a practical way, as did Murphree, to enable us to apply its diversity to the Houghton community, interpersonal relationships, and God, in a practical way.

Jesus' commandment to us that we love one another as he loved us is a key that will unlock the doors of being active in love. But we must walk fearlessly through the doors. Dr. Kaiser says that we can practice agape love not only by a mere decision to love one another, but by taking the words of scripture seriously in their challenge to care enough to grow to understand each of our fellow students. Relating with each other warmly and being sensitive to the individuality of all is a challenge.

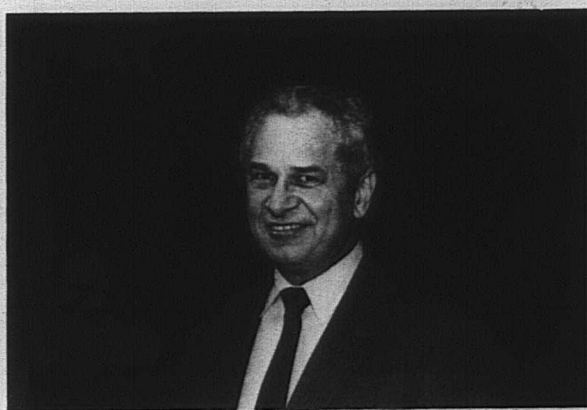
Praying for and talking to each other is more effective than talking about each other. Agape love has the fullness that other love lacks; that other love is empty.

John Guest, an Episcopal minister/evangelist, proposes and paraphrases 1 Corinthians 13 as a test of love. "Love is patient and very kind. How do you feel about people who act impatient and unkind toward you? Love is never jealous or envious. Love is never boastful or proud. How do you feel toward boastful people? Love is never haughty, selfish, or rude. But how do you treat others who act haughty, selfish, or rude to you? Love does not demand its own way. Examine yourself in this light. How do you feel toward others who demand things their way? Love does not hold grudges and will hardly even notice when others do it wrong."

Interpersonal relationships, without a commitment of love, are empty. Kaiser points out that the very image of God within us demands that love be an important part of any relationship, including one that could become a marriage. In an attempt to distinguish love from infatuation and romance, Kaiser explains the latter two. Frequently we can be infatuated with being in love or with romance without having real love.

"Infatuation," Kaiser explains, "is an emotional response with aesthetic criteria being used without a full intellectual evaluation. It's an unthinking emotional response mainly to aesthetic stimulation."

Kaiser continues by distinguishing between a positive meaning of romance and a negative meaning. "The positive meaning of romance is the development of a friendship over a period of time in which two persons delight in and grow to know each other," Kaiser believes. "When one would rather have that person's



Dr. Walter C. Kaiser

company more than anyone else, that's when you're in romance—talking and learning about each other with a growing warmth and appreciative feeling toward one another."

"The negative [ungodly] meaning of romance," continued Kaiser, "is when the interaction of genuine romance is used in a trivial, passing-of-the-night acquaintance with uncaring, emotional responses and is exchanged in a selfish manner." Sex is only part of love when God is the basis of assessment in a marriage relationship. Otherwise sex is a dangerous act of genuine selfish gratification.

In 1 Thessalonians 4:1-6, the Bible speaks of human sexuality. Paul says that we should abstain from premarital sex. First Thessalonians stresses that fornication not only offends God, but it also offends the third person who might marry one's partner. However, sex should never be referred to negatively by the Christian. Sex is a gift of God. God called sex very good. The Song of Solomon deals with this issue and lends God's approval. Dr. Kaiser explains that sex is not uncontrollable passion, but instead controllable emotion. A secularist might assert that emotions are uncontrollable, but this belief equates human emotion with animal instinct and disregards that people are made in the image

of God. If emotions were simply uncontrollable passion, we would have the perfect alibi before God. "I could simply justify my actions with 'I had to do it,'" says Kaiser. The point of the gospel is that our actions must be controlled by an overriding love for God.

"But loving God," Kaiser explains, "is of a different response even though it involves the three components of emotion, volition, and intellect. One must morally choose to love God above all things—leisures, vacations, or people. Not to love God more is to fall into idolatry." (Is falling into idolatry like falling in love?) "Staying home from church and the presence of God to watch the Super Bowl is a sign of idolatry," Kaiser states.

Agape love is a choice. It transforms aliens into friends, and enemies into brothers, and it is the foundation of wonderful relationships. Agape love makes God real to those who believe and to those who do not.

A quarter of an hour after that young man left the Philadelphia service, he killed himself with only one shot from a pistol. To the people in that auditorium, love wasn't a practical option in letting him leave. But love is an extremely practical thing that we must choose to exercise because God in Jesus loved us.

More to Come...

Houghton College has begun second semester with a registration of 1,124 at the main campus in Allegany County and 130 at the Suburban Campus in West Seneca. This reflects a smaller drop from first semester than is normal (35 at the main campus, six at the suburban campus).

Considering the shrinking market, Enrollment Planning Director Wayne

MacBeth observed that second semester figures are above estimates, and fewer students are transferring out than is common. At the same time, more students are transferring in. MacBeth also said that the picture for next fall is encouraging with 501 applications filed as of the end of January against 492 the same time in 1984.

I thought I knew what love was,
What did I know?

—Don Henley
The Boys of Summer

Revolutionary History for Current Issues Day

by Ray Horst

To understand contemporary Nicaragua, one must realize that its reality has never been the same as that of the United States. Whereas the English colonists came to settle and develop the land, the first Spaniards came to America to conquer and exploit. While in the North the "half-breed" was a despised rarity, in Spanish America the conquistadores, having left their wives in Spain, promptly produced a whole generation of mestizos. Further, the English settlers eliminated from their territories nearly all the native inhabitants, while in Spanish territory relatively large numbers of Indians remained. While not legally slaves, they were forced to do the Spaniards' manual labor. Later, when Africans were imported, a four-level class structure emerged: European *mestizo*, black, and Indian. Thus the colonial

era established, in Nicaragua and its neighbors, a small European aristocracy which controlled the land, the economy, and the subservient masses.

Independence, accomplished by the 1820's in most of Spain's colonies, brought little democracy. Even the concept of free education for all children withered under opposition from the conservative Catholic Church. Although liberal elements struggled to democratize their societies, the aristocracy continued to dominate the illiterate peasants, the land, and the wealth.

By the turn of the century the Latin American elite were joining hands with North Americans in business ventures which enjoyed the protection of Theodore Roosevelt's "big stick" policy. Thus in 1912 US marines landed in Nicaragua, invited by a small fraction of the aristocracy, to

put down a rebellion against conservatives who were profiting from new agreements with US banks which gave those banks virtual control over Nicaragua's finances. The marines remained almost continuously until 1933, to the displeasure of much of the populace.

During this occupation, General Augusto Sandino became a hero for his fight against the US presence in his homeland. Before the marines withdrew, they established a new Nicaraguan force, the National Guard, to "maintain order." To command the Guard they selected Anastasio Somoza, who, it is generally believed, arranged by treachery the assassination of Sandino. Within two years Somoza became president through election fraud, and within a few more years he had amassed through graft a personal fortune estimated at several

hundred million dollars. Upon Anastasio's assassination in 1956, his son Luis became president, and at the death of Luis in 1967, another son, Anastasio II, educated at West Point, assumed power. This third Somoza once stated, "Nicaragua is the only country in the United Nations which has a 100 per cent record of voting for the position of the United States." For this indiscriminate loyalty the United States supplied training and arms for his National Guard.

Most Nicaraguans came to fear and hate the Guard for its corruption and brutality. Especially in its final years, any potential leader suspected of opposing the Somoza machine was subject to unwarranted arrest, torture, and assassination. Somoza and his colleagues culminated the four centuries of injustice which produced the Nicaraguan Revolution.

Covering All Corners

by Jon "Snake" Merrill

Washington, DC—Marking his 74th birthday, President Ronald Reagan spoke before both houses of Congress last Wednesday night in the annual State of the Union address. He claimed that "we did what we promised" in his first term, and described the US as "renewed—stronger, freer, and more secure than before." Concerning taxes, Reagan stated that there will be no "tax increase in disguise" and proposed a tax simplification bill to help "unleash the tremendous pent-up power of our economy." Reagan promised that social programs protecting the elderly, needy, disabled, and unemployed will be maintained, but he proposed cuts in Medicare and Medicaid. Next, he called for a constitutional amendment to permit organized prayer in public schools and legislation to outlaw abortion.

While determined to create a "safer, freer, and more peaceful world," Reagan requested that funding for the controversial MX missile be resumed, since the US can't "be passive when freedom is under siege." The President reaffirmed that his administration will continue to support the Afghan rebels against the Soviets present in their country and the anti-Sandinista guerrillas in Nicaragua. When speaking on the troubles in Central America, Reagan asked Congress to work with him to "support the democratic forces (for example, the Salvadoran government) whose struggle is tied to our own security."

Because he maintains his position on issues he presented during last year's presidential campaign and in his 1986 budget proposal, President Reagan has been up against congressmen who want him either to compromise or to reject his objectives, especially those regarding cuts in domestic social programs and increases in defense spending. Will Reagan's "election mandate" be influential enough for the president to achieve his goals, or will Reagan be forced to submit to a new plan? These questions will be answered during what could be considered the most crucial year of Reagan's presidency and possibly for the nation as well.

New York—Bernhard Goetz, who shot four black teenagers on a New York subway train last December, pleaded innocent February 6 to one count of felony weapons possession. Three weeks ago, a New York grand jury decided to drop the attempted murder charge and issued only an illegal firearms violation. Goetz, however, claimed that he acted out of self-defense and deserves a clean slate. The incident occurred on December 22, 1984, when four youths approached Goetz in a subway car. One demanded five dollars and Goetz replied by firing a .38-caliber pistol, wounding all four, including one now

paralyzed from the waist down.

Meanwhile, Goetz's case has drawn an outpouring of support from crime-weary people all over the US. In fact, a recorded song was released earlier this week praising Goetz for his courage and willingness to defend himself. A few believe that Goetz's method of fighting the crime was not right. New York Governor Mario Cuomo had feared that "some people are going to try to read into what happened here a kind of license to shoot anybody who looks mean."

It is apparent that the jury was sympathetic toward Goetz who had complained about the lack of police protection for citizens. During 1981, he was mugged in a city subway station, convincing him that "the city didn't care what happened to you." In reality, defending oneself with the use of force or a weapon could present dangers to the attackers or bystanders. If anything positive results from this case, it may be that citizens will become unified in finding solutions to deal with crimes that demoralize the innocent.

Seoul, South Korea—Greeted by violence, the South Korean government's opposition leader Kim Dae Jung arrived at Seoul's Kimpo International Airport last Friday after two years of self-exile in the US. Kim returned to participate in the National Assembly elections which were held Tuesday. The new opposition party, aligned with Kim Dae Jung, is the New Korean Democratic Party. They hope to reduce the ruling Democratic Justice Party's power and prove that the South Korean people have lost confidence in President Chun Doo Hwan's government. It appears that Kim's party may achieve its goals since it won approximately 20 percent of the seats in the National Assembly.

Kim Dae Jung was arrested in 1980 on charges of planning to overthrow the Korean government after an uprising in Kim's home province of Kwangju. Several hundred died as a result of this disturbance, and the incident was used as a major campaign issue. Kim demanded that the South Korean government guarantee free and fair elections, freedom of speech and press, and local political autonomy. He said that he would work with President Chen "if he is willing to develop democracy and give the people a free choice."

Even though South Korean officials admit that some force was used against Kim last Friday, others protest that police "pushed" and even "punched" Kim, his wife, and several Americans, including two congressmen. While under house arrest last weekend, Kim was prevented from attending a dinner party Saturday and morning worship services Sunday. The US State Department has filed a formal protest against the Seoul government for violating Kim's human rights.

From Bed Boards to Vaporizers

The Student Health Advisory Committee, a recently implemented council of four students, acts as a liaison between the Health Center staff and Houghton students. This committee gives students the opportunity to "speak up" regarding their concerns or ideas for the Health Center. Contact committee members John Brown, Sally Parker, Bill Mirola, and Mary Canter if you have any questions.

The following article was reprinted with permission from *Campus Life*, February 1985.

(Editor's note—Houghton College's Health Center does not normally use the term "infirmary" to describe its services, focusing rather on the prevention of disease. However, the nursing staff considers the following article to be fairly descriptive of the services it offers the Houghton student body. Pun intended.)

by Anne Williams

If you think your college infirmary is full of nurses plopping thermometers into students' mouths day after day, you're wrong. Sure, nurses do that occasionally, but school health centers are involved in a wider variety of services than most students realize.

For instance, have those late-night ice cream binges added a few too many pounds to your frame? Many college health centers offer weight control programs to help students learn about proper diet and exercise.

Need a pair of crutches? A vaporizer? A bed board for that sagging mattress or a heating pad for a pulled

muscle? Many student clinics loan out such items on a temporary basis.

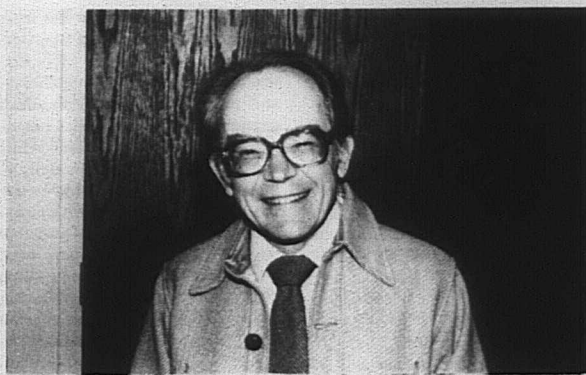
What about something for the sniffles or a scratchy throat? Your health center may have a "cold table" where free cold remedies are placed—throat lozenges, cold tablets, aspirin—for you to pick up at your convenience.

Students with ongoing health problems should definitely take advantage of the clinic. For diabetics, the health center can buy syringes at cost, and can order insulin in quantity and keep it until needed. Allergy sufferers can arrange to have their immunizations taken care of at the clinic.

Should a student need further treatment, a college health center will act as a referral service for outside hospitals, clinics and specialists.

Health education is another practical service of college clinics. The staff are available to counsel students one-to-one concerning health problems, and they are also prepared to give presentations to classes or other interested groups of students.

Of course, medical facilities will vary from campus to campus, depending on the size of the school, but you'll want to acquaint yourself with what is available. Visit the health center and talk with the staff. Find out what hours the clinic is open, and get the phone number where a nurse or doctor can be reached during off hours. And be sure to ask about insurance—you may need it someday.



Dr. Lloyd Wilt decides to retire after 17 years of dedication to Houghton College's English Department.

Wilt Anticipates Retirement

by Ned Farnsworth

With his red pen handy, Lloyd Wilt, associate professor of English, has endured hundreds of speeches and labored over just as many POW papers. After 17 years at Houghton and three at the University of Maine, Professor Wilt has decided to retire at the end of this academic year.

The father of three Houghton alumni and grandfather of two, Wilt, himself, is a Houghton alumnus (English Literature, 1946). He completed his Master's degree in British and American Literature at the University of Maine in 1965. Doing his doctoral work at Indiana University of Pennsylvania during a sabbatical in 1971, he finished his dissertation while teaching part-time at Houghton in 1972-73.

Dr. Wilt currently teaches part-time, having two sections of Speech Communication and one of Renaissance Literature this semester. It is the first time in 20 years that he hasn't taught POW. He calls his class load "a little bit different, a little easier, without the burden of correcting papers that comes with POW."

Dr. Wilt values his time spent as a professor at Houghton College. "The most gratifying (element) is seeing a response to the basic principles of Christian life that we're implementing and advocating here, that Christianity and education have happily come together." Personal

conferences, class discussions, and having students in his home, are among his most memorable experiences. He remarked that "this has been a fulfilling experience."

His decision to retire stemmed from his desire to complete some projects that have waited a long time. He hopes to submit articles for publication, including a planned revision of his doctoral thesis about seventeenth century clergyman Thomas Adams' character sermons. Wilt mentioned that only two other dissertations have been written about Adams. He also wants to spend more time fishing and restoring antique furniture.

Further ahead in the future is a possibility that Dr. Wilt and his wife, Lois, who teaches in the Music Department, will travel abroad and assist missionaries on the field. However, the couple plan to make Houghton their permanent home.

At this time Professor Wilt's retirement plans are still tentative. "Right now the department is looking for someone in the communications field. If they don't find someone, Professor Bressler has asked me to come back to teach a few sections of Speech Communications." Although he believes an unscheduled life "will be a let-down," he has a good feeling about retirement. "I think I'm ready for it."

Norton Earns Doctorate

by Lorry Arnold

John A. Norton III, associate professor of Christian Education from the Buffalo campus, just recently received a Doctorate of Education from the State University of New York at Buffalo.

The doctorate, which was technically awarded February 1, involved four and a half years of class and independent studies on the part of Norton. Professor Norton was also required to write a dissertation which he titled *A Critical Analysis of Lawrence O. Richard's Curriculum Beliefs About Adult Christian Education in the Local Church*.

Dr. Norton's dissertation is, for the

most part, a criticism of a "leading evangelical theory in Christian education." The dissertation deals with the idea of "praxis," which refers to the combination of theory and practice.

Professor Norton stressed that good teaching and good education must be "constantly in dialogue" with one another. Norton then added that "doctorate studies are fascinating to only one person."

Within the next five years, Dr. Norton is tentatively planning on writing a book. He is undoubtedly going to continue teaching, however. "God had really called me to teach Christian education," said Norton.

"God is dead, Marx is dead, and I'm not doing all that well myself."

—Michel LeBris

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Fine Arts

The Bottom Line

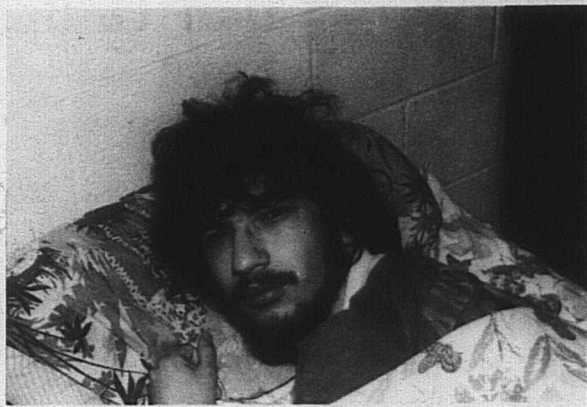
Artist: Don Henley
Album: *Building the Perfect Beast*
Label: Geffen

Former Eagle Don Henley's latest album contains "The Boys of Summer" which is probably one of the best pop/rock songs of the year. No other tune on the album compares, but there are a few worth a second listen. "Man With a Mission," a fifties-type love song, is quite catchy. The title cut has an interesting African rhythm, and there is a very impressive horn piece on "Sunset Grill."

"All She Wants to Do Is Dance" and "Drivin' With Your Eyes Closed" make you think, maybe a bit too much, for the message is never really revealed.

Several forms of pop and rock are explored, and some explorations work out better than others. "You're Not Drinking Enough" is almost boring, but the album as a whole entertains the musically seasoned ear.

The bottom line is: Don't buy the album if all you want to hear is the "Boys of Summer." Get the single.



Gerry Szymanski, Fine Arts editor, wakes up Thursday afternoon after a harrowing Star layout session earlier this semester. The Star staff set a new record this week by being in bed by 12 PM—long before their usual Wednesday night bedtime which averages 3 AM. (Students for Idol stayed up anyhow.) If you want to keep these hours too, the Star staff is forming for next year. Many positions are available. Contact the Star intra-campus for more information.

At The Movies

Gerry: Well, Mark, here we are, filling in for the irresponsible and since blacklisted Craig Chilton and Brian Denison. So let's review this movie.

This week Mark and I saw the Academy Award nominee *Amadeus*—A film about the career of John Chrysostom Amadeus Mozart, starring Tom Hulce in the title role with F. Murray Abraham playing the rival composer, Antonio Salieri. Elizabeth Berridge plays Mozart's voluptuous and incredibly cute wife Constanze, and somebody else plays Mozart's domineering father Leopold (and a fine job, too).

Mark: The film is narrated by an old and demented Salieri recounting the tale of Mozart's life to a young priest. The central conflict of the film is between the mediocre Salieri's desire to destroy young Mozart's glory and his deep admiration for Mozart's genius, a situation which drives him to insanity even after Mozart's death. Salieri sees the foppish, cackling Mozart as an unlikely instrument to transmit the "voice of God" through music, and he comes to hate both God and his "creature."

Gerry: The essence of the film lies in its music. Much of the plot is centered on Mozart's writing of his famous *Requiem Mass*, while also treating the viewer to scenes from four of his operas: *The Seraglio*, *The Marriage of Figaro*, *Don Giovanni*, and *The Magic Flute*. In contrast to his frivolous lifestyle, his music is shown to be moving and sensitive.

Mark: That's fine from a composition major's point of view, and I enjoy the music too, but from a history major's point of view it was truly a delight to see the 18th century Viennese culture of which Mozart was a part. *Amadeus*, filmed on location in Prague, Czechoslovakia (instead of Vienna, Austria), captures the elaborate Baroque style which dominated the art and architecture of Europe's nobility. It was also fun to see the portrayal of Holy Roman Emperor Franz Joseph II by Jeffrey Jones and to pick up allusions to Marie Antoinette and the French

with Gerry Szymanski and Mark Best

Revolution. The only problem I had was with the discrepancies between the historical account of Mozart's dying days and the film's—

Gerry: Wait a minute! Stop! Regardless of "historical discrepancies," *Amadeus* is still a wonderful story. Anyway, the true goal of the film is not to be historically accurate but to show the tension between Mozart's inability to avoid his creative obsession and Salieri's inability to fulfill his own. *Amadeus* is a tribute to the motivating spirit behind all music, a spirit which can speak with the "voice of God" while making men its slaves.

Mark: Right. I see this in you all the time—your piano concerto, your cello piece, your stupid song for Samantha Barrett—by the way, when is that going to be played? Someday I'll write the screenplay for *Anthony*.

Gerry: Oh, right, and who's going to play Bill Mirola?

Mark: Probably, Ricky Schroeder.

But speaking of punk, *Amadeus* is just that, as well as all the above. A sense of nihilistic hopelessness and tragedy runs through the film, as well as the feeling that Mozart is creating rhythms too radical for his time. Even though Mozart was a true classicist, events surrounding the writing of the *Requiem Mass* and other scenes in the film reflect the mood of today's Dark Romantics. And then there's the fact that without his wig, Mozart looks like Johnny Lydon (a.k.a. Johnny Rotten) of Public Image, orange hair and all.

Gerry: But no matter what, *Amadeus* is a must. Make your own judgments, but don't miss this soon-to-be classic. We guarantee you will enjoy it.

Mark: And if you don't, you're lying.

Next week: Mark, Gerry, Brian, and Craig decide who they think will win the Oscars, and where they think they will live next semester.

Sports



Dan Ortlip: From Gravel Lots to All- American

by Dan Strait

Haiti is the poorest country in the western hemisphere, but it is rich in soccer tradition. Soccer is the national sport of Haiti, and it offers many youngsters the opportunity to start playing early in their lives.

One of these youngsters was Dan Ortlip. Growing up in Haiti, the son of missionaries, Dan combined natural talent and desire to become a promising soccer player. On gravel lots, Dan and other fourth graders started playing and becoming increasingly familiar with the game. From early afternoon to early evening, Dan developed the skills and knowledge that eventually led him to be one of the top players in Division III soccer. His motivation to play was supported by his parents. This motivation carried him to the titles of leading scorer for the 1984 Houghton College soccer season, along with three consecutive All-American honors for Division III schools in the NAIA.

While attending school in Haiti, Dan had many of the obligations that his American counterparts contend with. His day started early at the Union school, a private American school, in which his education and soccer ability progressed. He was considered a poor missionary kid by many of the elite who also attended his school. Because of this, Dan's understanding for the oppressed in-

creased, and he found his own wealth in the enjoyment of playing soccer. Working hard at his soccer ability, he began to put his talents into use by playing area schools in an unorganized season, which, in turn, refined his effectiveness as an excellent all-around player. The highly skilled players of Haiti challenged Dan to improve and to learn important aspects of the game. This enabled him to become a more effective competitor.

Dan's soccer talent carried him to a position in Sports Life, a Christian athletic organization that uses soccer as a means of spreading the gospel. He traveled with the team to Taiwan, Japan, and Puerto Rico, sharing Christ with the many people who came to watch their games. This experience proved to be beneficial to both his spiritual life and his soccer career.

His arrival at Houghton College was a great asset to the soccer program, and, in turn, Houghton's program expanded Dan's abilities. "Coach Burke helped me," says Dan, "by pointing out my weaknesses such as my heading and aggressiveness on the field." This contributed to his becoming a more complete player. His teammates feel that Dan Ortlip was a great asset to have on the field. Billy Clark, a Houghton player from Peru, claims, "Dan stood out because of his ability

to control the ball. His quickness and hard shots are excellent." Co-captain Willard Hutton adds, "You cringe when he kicks the ball. I never saw anyone who wanted to step in front of it. It was a bullet. When we were playing a strong team, it was good to know that Danny was on our front line. He could get by anyone."

For Dan, the many goals he had

as a young boy playing soccer on gravel lots in Haiti have become reality. Whether he'll move back to Haiti or stay in the United States and use his computer science education following graduation remains unclear. There is always the distant dream of playing professional soccer. Wherever he goes, his years of playing soccer for Houghton College will not soon be forgotten.

Women Rout Raiders

by Patty Ryan

The women's basketball team romped on Roberts Wesleyan College 75-47 on Saturday, February 9. The women took advantage of their opponents' slow and deliberate offense by committing 15 steals with three each belonging to Crystal Climenhaga and Lisa Starks. Leading the team in scoring was freshman Jodi Carlson,

who threw in 15 points and grabbed 10 rebounds. Sondra Brockman added 12 points.

According to Coach Bob Smalley, "The girls put forth a good team effort. Everyone was able to play and contribute in scoring."

The team's record is now 7-9. They will play Roberts Wesleyan again Monday, February 18, at Houghton.

Coy Sparks Track Victory

by David Riether

The Houghton men's indoor track team triumphed 51-30 over Alfred State, Saturday, February 9. After the '84 season in which seven men qualified for NCCAA nationals, the '85 team seems to be on its way to rivaling last year's success, winning eight of 12 events at the meet.

Senior Rob Coy was the only runner to win two individual events. Coy, in the 1500m, stuck in the middle of the pack for the first few laps, then plugged away, winning easily with a time of 4:22.6. Freshman Paul Raduns edged out a State runner for second. Coy's determination showed in a well-run 1000m dash. Although Coy led most of the way, an Alfred man hung close to Coy's heels until he wilted on the last lap, unable to maintain Coy's hot pace. Raduns again mopped up a point, taking third place.

Sophomore Paul Allen won the 35m dash with John Monroe placing second.

Senior Dave Riether slammed into the final hurdle with his shin in the 35mHH and slid on his back across the finish line. He survived the fall, but he also ran again because the judge misplaced the final hurdle by four feet. Riether finished first in the

re-run, a second faster than the first run.

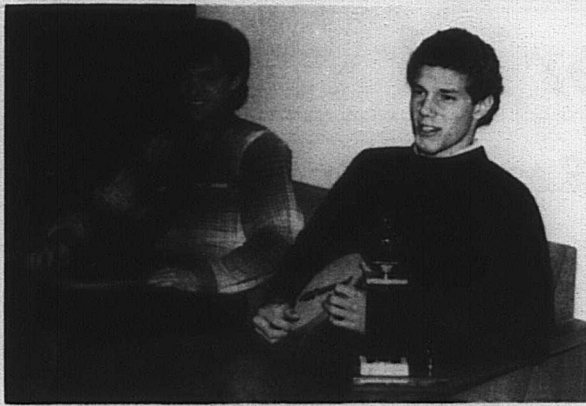
Karl Beals exploded a shot of 35'1", besting a personal record by 16" and taking first place away from the home team.

Monroe joined the band-wagon with a victory in the 400m dash. Junior Mark Hillis chugged to an easy win in his heat, placing second only to Monroe.

Wes Dunham was not to be outdone. In a tough 600m race, the sophomore changed leads with a State runner several times, but in the end, Dunham's kick was too much for his competitor.

Sophomores John Edwards and Ned Farnsworth, also aided Houghton's victory.

Finally, the awe-inspiring quartet of Hillis, Riether, Monroe, and Allen sealed Houghton's victory by cruising to a win in the 4x400m relay. Hillis ran a strong first leg, but handed off to Riether a few strides shy of the leader. A solid leg by Riether got Houghton even at the second exchange. Then, Monroe buried Alfred with the fastest 400m run of the day (59.9 sec.). At the final exchange, Allen had a 30m lead which he never relinquished.



Barry Schoonmaker and Ron Kerr placed in a racquetball tournament on Saturday, February 9 in Olean.

Houghton Duo Shines in Olean Tournament

by Ron Kerr

Houghton's Ron Kerr and Barry Schoonmaker competed this past weekend in the 1985 Frank C. Resch Singles Racquetball Tournament in Olean, losing only in the finals competition after successfully upsetting several of New York's finest racquetball players.

The tournament, sponsored by Olean Racquet Club, included 35 players from around the Western New York and Buffalo area.

After grinding through three matches Saturday, both Kerr and Schoonmaker were undefeated, heading for the final competition Sunday.

Schoonmaker faced Buffalo's Bill

Steiner, former New York doubles champion, in the semi-final match Sunday, losing 21-9, 21-10. Kerr advanced to the finals against Steiner after dumping Jeff Tobin 21-6, 21-15 in his semi-final match.

Clearly out-classed in the championship match, Kerr battled valiantly to save face against one of New York's best. Kerr accepted his only two losses of the tournament in the match, 21-13, 21-10, along with the runner-up trophy.

After losing the semi-final match Sunday against Steiner, Schoonmaker said he was "content" with his performance. "Steiner simply played in a league above me," said Schoonmaker, "His lob shots to the corners killed me." Kerr was unavailable for comment.

Letters

We Were There

Dear Thea,

We appreciate Pearllette Brathwaite's heartfelt editorial in last week's *Star*, and we commend the Black Student Organization for a very well-planned, well-presented conference on "Linking the Street and Academe" (Saturday, February 2). It was a privilege for us to attend

and to talk personally with Rev. Clarence Hilliard about racial, ethnic, and cultural concerns. (In addition, Rev. Hilliard spoke to two of Dr. O'Byrne's Christian Education classes on Friday, February 1.) However, the editorial assertion, regarding the conference, that "the only faculty, staff, or administration member present from the Houghton campus was BSO advisor Mary Conklin" is incorrect.

Cordially,

Irmgard Howard, Chemistry
William O'Byrne, Christian Education

Highlanders Skid On The Road

by Dave Mee

The Houghton men's basketball team found two teams that were out for revenge in the Saturday, February 9, and Monday, February 11 losses to Roberts Wesleyan and Geneva Colleges. Both games were played on the road.

In 'Rochester, foul trouble seemed to plague the Highlanders' play in the Raiders' 64-53 triumph. The game marked the first time that Roberts Wesleyan had defeated Houghton since January of 1981. Combined with foul trouble, the Highlanders found themselves with shooting difficulties as well. After trailing by only two points at halftime, it wasn't until 12:38 of the second quarter that Houghton was able to cash in on a basket. Jeff Anspach led Houghton with 14 points, though 12 of those came in the first half. Ron Duttweiler also chipped in 14 points, and, along with Josh Merrill, was the only starter left in the game for Houghton when the final buzzer sounded. The Highlanders, though, still managed an impressive 3-1 record

against Roberts Wesleyan this year.

Monday night, the Highlanders traveled to Beaver Falls, PA to face the Golden Tornadoes of Geneva College. A perennial power in Western Pennsylvania, Geneva had fallen to Houghton 66-61 in January. This time, however, Geneva came out on top thanks to a 12-foot-shot at the buzzer, stopping Houghton 68-66. Houghton trailed by as much as 14 points in the first half, but rebounded to take a five point advantage in the second half. Jeff Anspach's 21 points and outstanding efforts from freshman Dave Kottwitz and sophomore Josh Merrill (17 points) weren't enough as the Golden Tornadoes rallied with three minutes to play.

Houghton, now with a 14-9 record, is on the road again this weekend. They begin play tonight at 6 pm in the Messiah College Tournament in Harrisburg, PA. The winner of the Houghton-Eastern College game will face the victor of the Messiah-Eastern Mennonite match-up tomorrow night at 8 pm.

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Houghton's Rock

Editorial

Inconsistencies in Reagan's Budget

On Tuesday, February 12, Education Secretary William Bennett attempted to rationalize and defend President Reagan's desire to cut all federal aid to college students whose families make over \$32,000 in annual income. This idea of reducing student aid by 25 percent is another one of Reagan's programs designed to "cut government spending."

William Bennett insulted my integrity and financial status when he stated, "those college students will just have to do without some added luxuries now. . . They must choose between stereos, cars, and expensive vacations or high-priced education." Mr. Bennett seems to be ignorant of the majority of college students who depend on Guaranteed Student Loans even to stay in school. I would like to ask Mr. Bennett what kind of luxuries he would like me to give up since I do not own a car or a stereo and I don't take high-priced vacations. I have already given up my entire summers (60 hours per week) to pay for schooling, along with any other money I can make. Both of my parents work full-time, and I spend no more than an average of five dollars a week on myself here at school. Maybe I should give up the board plan, Mr. Bennett. (Do I really need to eat?)

Mr. Bennett's generalizations about "college luxuries" are ignorant and irrelevant statements. Even if I were to own a high-priced stereo, how much would it help if I were to sell it? A stereo is a one-time investment that is most likely bought during high school. I know very few students who have money to spend on stereos in college. As for automobiles, it is not the middle

class students who own the cars on my campus; it is those who do not live with their parents (and therefore need transportation) and the rich who receive no financial aid anyway.

If members of the Reagan Administration are truly concerned about decreasing government spending and "added luxuries," why don't they begin looking in their own front yard? For instance, does Casper Weinberger's military program really need \$3,000 coffee makers and \$700 screwdrivers? (No exaggeration.) Along those lines, does Weinberger really need a \$287.5 billion military budget (the largest ever military budget in US history, peacetime or wartime)? To fully grasp the extent of Mr. Reagan's military budget is incredibly difficult. An example of his administration's spending tactics can be found in Representative Jones statement: "If one were to spend one million dollars a day from the time of the birth of Jesus Christ to today, one would have spent one half of what the Reagan Administration wants to spend on defense in the next five years (1.5 trillion dollars)." College student aid is microscopic compared to this spending.

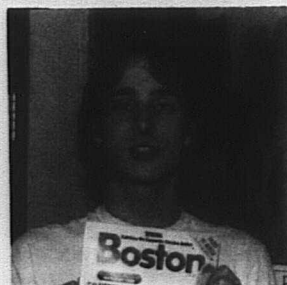
I would like to address one final note to Mr. Bennett, President Reagan, and Mr. Weinberger. Cutting government aid to needy middle class students not only hurts each student and his or her educational institution, but it also damages our entire country in the long run. Investing in the education of young people is not a wasteful allocation of funds. It is securing the future of a nation.

—Jeff Crocker

Man on the Street

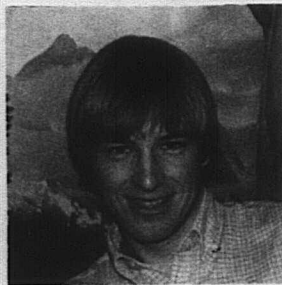
Jeff Crocker

Who do you want to see win the NBA World Championship?



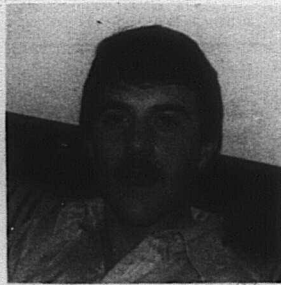
Andrew Richard Bradshaw
Freshman
Lexington, MA

"I would like to see the Celtics take it again this year, and for at least five or six more years; mainly because I just can't stand any other teams, especially Philadelphia.



Eric Pendleton
Sophomore
Camden, ME

"I'm for the Celtics going all the way. There may be a few people who think that Phillie could take it this year, but I think most people agree with me. The Bird is still the Word."



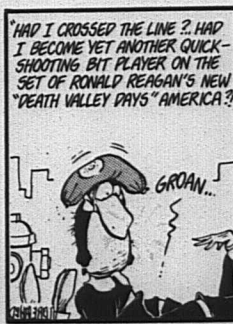
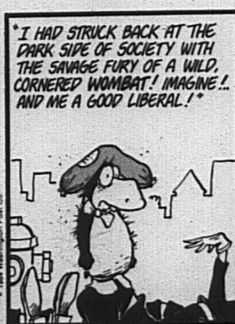
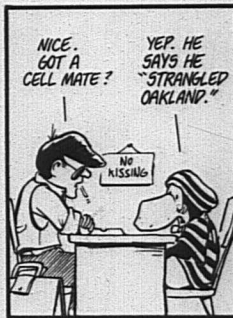
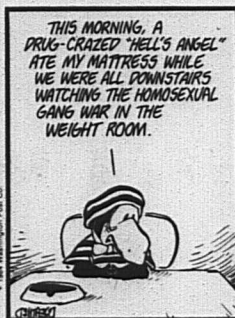
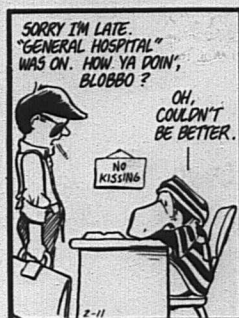
David Knightly
Senior
South Paris, ME

"The Celtics of course! They're my home-boys. Ayuh."



Red Auerbach
Celtics President
Boston, MA

"Thanks for the interview, Jeff, but personally, do you think I look worried?"



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In the spirit of the week-end festivities, the A-Team salutes Holly MacAbee as our New Orleans queen.

-VBN- and Mr. T.

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