

HOUGHTON LIBRARY
PERIODICALS DEPT.
HOUGHTON, NY 14744

the Houghton STAR

Vol. 95.12

Wednesday January 26, 2000

Published by students at Houghton College

London Calling

Students Spend Semester Abroad

Sonya Irish

This past September, as the autumn leaves were falling and the countryside around Houghton was being prepped for harvest, a group of Houghton students set out for a semester-long adventure in the bustling metropolis of London, England.

Dr. Paul Young (psychology professor) and his family accompanied the group, teaching two of the five courses offered, Drugs and Behavior and Victoria Regina. Other classes featured were a literature course on the works of Charles Dickens, a Bible course focusing on Luke and Acts, and an art history course, which allowed the students to take advantage of the many spectacular museums and exhibitions all over London.

The Houghton-in-London program, however, is far from being merely an academic experience. It offers an opportunity to live immersed in another culture for an extended period of time. Students traveled to class every morning on the Tube (the London subway system), learned to cross the street with the traffic going the opposite direction, and developed a taste for "fish and chips" (among other uniquely British culinary oddities). Likewise, the group had to adapt to novel daily customs, patterns of speech, and cultural idioms. It was an enlightening and mind-expanding experience



from all perspectives. The overall consensus of the students was that it enabled them to appreciate not only a foreign culture and way of life, but their own as well. They were surprised to recognize how many of the everyday things that they took for granted are distinctly American, such as wearing baseball caps and talking loudly (two sure-fire ways to instantly identify oneself as an American). The students also missed celebrating Thanksgiving (the British people we talked to found it odd that anyone would base an entire day around food - God bless America!).

The Houghton group agreed that they enjoyed every minute in their home-away-from-home at the Foreign Missions Club. The experiences gathered, lessons learned, and friendships formed during their unique semester in London were invaluable.

Givler Leaves For Indiana in March

Seniors Don't Fear, Career Services in Good Hands

Becca JangDhari

Sharon Givler, Director of Career Services, will be leaving Houghton College in March to pursue another job opportunity at Huntington College, in Huntington, Indiana.

Givler came to Houghton in 1985 as the first full time career services director. She had been previously employed at Geneva College as an Assistant Dean of Students, and looked forward to the opportunity to use the guidance and counseling services she had been trained in. In her early years here Givler also counseled those who had or were currently suffering from eating disorders, abusive situations, as well as those students who felt marginalized at Houghton.

These encounters caught Givler's heart. Although she didn't continue to personally counsel students, she helped the college form procedures and policies for dealing with such situations. She was instrumental in forming the Committee of Opportunity, Education and Diversity (COED) and the Sexual Harassment Committee.

As Director of Career Services, Givler has enjoyed helping students find out more about their capabilities as well as the giving them the opportunity to develop their own abilities.

Continued on page 3

INSIDE

EDITORIAL

- John Osa-Kwapong, p. 2
- Jessica Fortt, p. 2

NEWS

- Y2K Report, p. 3
- The World Out There, p. 3

FEATURE

- Houghtonite Excursions, pp. 4 & 5

COMMUNITY

- Faculty Spotlight: Ellen Weber, p. 6
- Ask The Star: MLK Day, p. 6

ENTERTAINMENT

- Matoi on Music, p. 7
- Comic, p. 7

SPORTS

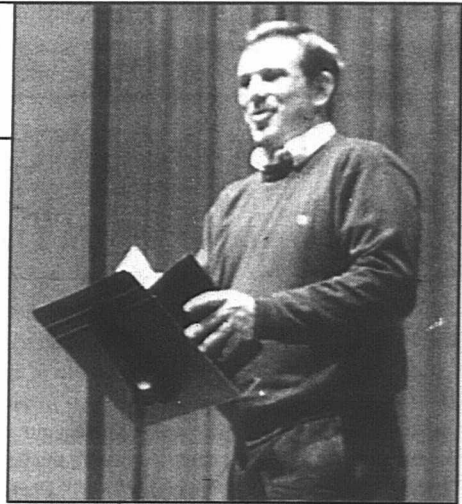
- Women's Basketball, p. 8
- Men's Basketball, p. 8

Hontz Speaks at C.L.E.W. 2000

Shelley Dooley

"Now to him who is able to do immeasurably more than all we ask or imagine according to his power that is at work within us." Ephesians 3:20. By closing every sermon with this, his favorite verse, Dr. Paul Hontz leaves his congregation with an aura of hope much like he left the Houghton College campus after every C.L.E.W. service last week.

A graduate of Azusa Pacific University and Asbury Theological Seminary, Dr. Hontz marks one his most memorable moments from his ministry as the time he baptized all five of his children. Gardening, landscaping, and reading history fill his hours when he isn't attending to the 3,247 members of his church in Holland, Michigan or consuming Mexican food at a local restaurant. His diverse background includes his stint as a notable full-back on his college football team, recent recognition as the 1997 Alumni of the Year at Azusa Pacific, one of the ten most influential



leaders in Holland in 1998, and one of the one hundred recognized alumni of the century from Azusa Pacific in 1999.

Dr. Hontz challenged the Houghton community to recognize what is a big deal to God. His goal for C.L.E.W. was to cause students to "capture the heart of God for themselves." As students listened to him night after night, they could see the love of God generating from this unique individual.

EDITORIAL

Letter to the Editor:

"Hush, Hush, Not So Loud"

John Osae-Kwapong

Three years ago my friend Aaron Noll wrote an article in the Houghton Star titled "I'm No Patriot" in which he expressed his distaste for the American government. He saw paying taxes as coercion and felt that his liberties were being infringed upon by the powers that be. Aaron wanted to see all governments abolished for he sincerely believed that individuals are virtuous enough to live in self-governing communities.

When his article was published, people were stunned. Three rebuttals appeared in the next edition of the Star, he received a couple e-mails, and one very patriotic student wrote him some very long letters with very strong language at some points. When all was done, the rage the article generated was directed more at Aaron than at the ideas he raised. Aaron never wrote for the Star again.

Last year my friend Sarah made a couple of remarks regarding the Christian environment at Houghton College. She expressed her initial desire to be part of the strong Christian campus she had heard so much about. When she finally got here she felt a little disappointed when no one asked about her faith or what she thought about Christ. Maybe it was assumed that everybody at Houghton is saved or it didn't really make a difference what she thought about Christ. She wished for more than three chapels a week in the shaping and molding of her Christian faith. I believe Sarah was being honest but her statements offended many people to such an extent that Sarah had to end up apologizing. The good thing was she didn't apologize for

what she believed.

In the fall of 1998, my sister Nana got into a conversation with one of her friends on certain contemporary issues. As the conversation dragged on she was shattered when her friend remarked, "I can't believe you say all these things and still call yourself a Christian." For the next two days she felt like the worst Christian on this earth until she gathered enough courage to talk to one of her professors.

Different reasons may account for the silence over certain issues on campus. Fear over the questions that might be asked about your faith or being branded a liberal, the danger of slipping into moral relativism where everything is okay, discomfort because for once we have to leave our comfort zones and verbalize that which we have for a long time internalized. And when the Aarons and Sarahs and Nanans make the statements they once made, the reaction seems to be "Hush, hush, not so loud."

Let us ask ourselves two very important questions. How do we want to learn while at Houghton since we strive to be a world class learning community? One of our quality goals states "most of our students will participate in a curricular or co-curricula program which deliberately uses contemporary issues as a means for reflection on how their own cultural tradition, Christian faith, and disciplinary preparation can help them think holistically as a pattern of life."

And finally let us ask ourselves a question with which Dr. Ellen Weber has been engaging me: how well do we honor the multiple voices that gather around the tables at Houghton?

Boulder on the Rocks

Yearbook In Need of Two Editors

Since my freshman year, I have been working on the Boulder staff and have seen all of the hard work that goes into producing a yearbook. The Boulder has been understaffed in the past. Usually it is the four editors who end up finishing the yearbook, but currently we have only two editors. The other two editors were unable to come back this semester and we are dangerously short-staffed.

We are looking for people to fill the following scholarship positions: layout editor and photo

editor. Other assistants are always appreciated. In addition, we need the help of the entire student body to turn in pictures to the Boulder (write your name and CPO number on the back).

Please contact the Boulder office at ext.2120 or e-mail Boulder@houghton.edu if you are willing to help. We really need your help to be able to produce this year's yearbook. **With only the current staff, we will most likely not be able to produce a yearbook this year.**

Kris Clester

Letter to the Editor:

"MLK Day Reflections"

Jessica Fortt

The girls in my house discussed January 14's chapel in our kitchen that night, particularly the "diversity exercise" at the beginning of chapel. If you were there, you probably stood up in response to one or more questions to show that you were of a certain gender, ethnic group, or cultural heritage. You may not have given another thought to those brief minutes of standing and sitting once you bundled up and left the chapel.

But I've been thinking. I was very upset by the exercise, which was obvious to my housemates and me after a few minutes of discussion. I submit my perspective of the diversity exercise to you.

Please accept these words as an attempt toward understanding.

I think the exercise was meant to remind us of our diversity and make our differences a little more tangible. That's the effect it had on one of the girls involved in our kitchen chat. She said she hadn't realized how many people were from different countries and cultures. She is more aware of the variety on campus now.

That is the awareness, I believe, that the exercise was meant to raise. But for me, the exercise raised a very different awareness. I saw how many people are not from different countries and cultures, what a large number are in the same category. The difference between my perspective and some of my housemates' perspectives is based on our positions.

I think my housemate appreciated the exercise as a "sitter." While she sat, she saw all sorts of people standing. And she saw diversity. But I was upset by the exercise as a "stander." I stood virtually alone in a crowd of people I don't "match." I'm one of those people, you see...one of the people that help to make our campus "diverse."

It may seem incredible, but sometimes I forget that I'm "diverse." I identify myself by the people I belong with, not what I look like. And I belong with you. I study with you, eat with you, worship with you. And now and then, while we're going about our

days together, I look around and remember that I don't look like you.

For a "stander," the exercise made loneliness graphic. For those who can occasionally forget that they do stick out, that their first words were not English or that their faces don't match the rest of their classmates', the exercise jogged their memory painfully. These students left with a raw new awareness of their differences, of how frail their sense of fitting in really is.

I know that I can forget about my "diversity" more easily than others—especially those who have grown up in different cultures. And I may be accused of objecting to the exercise because it uncovered a truth that I'm not willing to face. I am different, in a way that can't be hidden.

I don't want to hide. But I do want to suggest a conclusion to the diversity exercise that would remind us of why such different people would find themselves together. Differences are dangerous when they are all we see, whether in our college, our community, or our church. An awareness of our diversity must be put in the larger context of our unity. Because when there is no overarching unity, your differences threaten mine. We cannot speak together without a common language, nor build a home together on two foundations. This is why I thoroughly appreciated Dr. Arensen's words on Christ's cross and his illustrations from Africa. We preach one message. We live one truth. But we have many ways of understanding and expressing it. The next time we remind ourselves of our diversity, let us also remind ourselves of our unity. We belong together, and our uniqueness fits here because how we live and why we live and Who we live for are the same. Because of this, we work and play and worship together, affirming the truth of unity in diversity. "As it is, there are many parts, but one body..." (1 Cor. 12:20).



GO DIRECT! #1 Internet-based company offering WHOLESALE Spring Break packages! Guaranteed Lowest Price! 1-800-367-1252 www.springbreakdirect.com

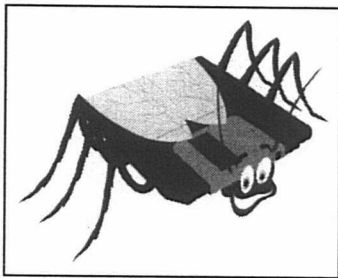
NEWS/LIFE

The Bug Didn't Bite

Y2K Arrives With Only Minor Glitches

Jea Adams

Y2K...so what happened? I read in Newsweek that the Federal Government spent over 600 billion dollars to prevent any computer glitches as we rang in the new millenium. When I woke up in the morning of January 1st, 2000 my digital alarm clock wasn't blinking. I even checked my e-mail during the afternoon before football and everything worked fine.



Peter de Jager, who wrote one of the first warnings about the Y2K bug in the magazine Computerworld on Sept. 6, 1993, was confident enough that nothing would go wrong, that he spent New Year's Eve on a plane.

During a January 10th interview in the above publication, Jager admitted, "...the only reason we spent this money (over 600 billion dollars) is because people like myself convinced you to do it. And I find that a rather peculiar compliment, in a way."

So what did go wrong this January first? The few glitches attributed to Y2K during the date rollover and afterward were just that — glitches: printer failures, dates with five digits, decimal problems. Most caused little more than temporary inconvenience.

For instance, a man returning a copy of *The General's Daughter* to a video store in Colonie, New York was initially charged \$91,250 for bringing the tape back "100 years late".

Elsewhere in Korea, two hospitals in the Kyonggi province reported failures of a computer-controlled bone marrow measurer and a patient registration system. The latter failure caused a newborn to be registered with a 1900 birth date. No one was hurt, despite the problems.

In Japan, NTT Mobile Communications Network Inc., the country's largest cellular operator, reported that some phone models were deleting messages received on Jan. 1 rather than older messages. As a solution, the company advised

users to clear their message memories of old messages.

Call me a "Y2K Optimist," but as my mother was filling our bathtub with water (we have a well that uses electric power. She was afraid that we wouldn't be able to flush our toilets) I was heading out for my New Year's celebration. My friend and I had planned a fire with marshmallows at a local scout camp, but fog thwarted our plans so we ended up back at his house to watch the year 2000 celebration on television.

I wasn't surprised when Dick Clark didn't drop dead, but for me it was a great New Year's, simple with no hassles. My friend heard fireworks outside after the clock struck midnight and looked scared for a second. I shouted "AIR RAID" at the top of my lungs, and we laughed it off. Had others been there who I know were scared of terrorist attacks, it wouldn't have been that funny.

There are some people who are still convinced that Y2K is still out there. A co-worker whom I met at Pizza Hut this vacation threw out his VCR, Microwave oven, and computer (yes, computer!) among other things, afraid that his house would blow up and injure his children.

The same guy also hit EMS pretty hard and now has enough batteries and dehydrated food to last him until the year 3000. My 17 year old brother crashed his car twenty minutes before midnight on New Year's Eve, but that was because of the fog, not because the internal computers in his 1992 Honda CRX were un-Y2K compatible as my mother thought.

Regardless of whether you were one of the people who stored cases of bottled water in your cellar, had your computer "blasted" by Will Krause and the crew, or lit a roomful of candles at 11:55pm because you thought the power would go out, we are all in the new millenium together as brothers and sisters in Christ.

Don't let the let down make you feel like your efforts were useless; instead, realize that problems like those that were expected could happen at anytime. So I suggest saving your batteries, canned food and whatever else (McDonald's fries?) you have stored away. Who knows when you'll need them; at least you'll be ready!

The World Out There

Jay Jennings

Iowa Caucuses

Monday the people of Iowa got first chance to voice their opinion for their party's presidential nomination in the Iowa Caucuses. Winning candidates hope to gain momentum going into next week's New Hampshire Primaries. Both Al Gore and George W. Bush were heavy favorites coming into Monday after a weekend of campaigning by all the candidates. (www.washingtonpost.com)

Golden Globes

"American Beauty" wins best drama, director and screenplay as Denzel Washington and Jim Carrey win best dramatic and comedy actors respectively. (www.cnn.com)

Thai Hospital Hostage Situation

An armed group led by two teenaged twins calling themselves "God's Army" stormed a hospital and took it hostage Monday. They released 8 elderly patients, but retained an unknown number of patients. "God's Army" is protesting a situation that occurred last week where the Thai army fired artillery at the group. (www.cnn.com)

Super Bowl

The Saint Louis Rams defeated Tampa Bay 11-6 with a touchdown pass from NFL MVP Kurt Warner with 4:44 left in the game. St. Louis will play the Tennessee Titans who defeated the Jacksonville Jaguars 33-14. St. Louis is the early favorite in the battle of franchises who have recently relocated. (www.espn.go.com)

Givler cont.

ties to communicate with others. She has always enjoyed her work with seniors, but this year brought a new level of identification with them as she is also facing a time of transition in her life.

Givler has been thinking of change for the past three years, looking for other avenues in which to use her gifts and abilities. As of six weeks ago the position of Executive Assistant to the President of Huntington College was presented to her. This new position will be a promotion including

work in areas such as admissions, academics, finance, institutional advancement, and student life.

Givler's leaving does pose questions for seniors as resume proof reading, graduate school selection and job hunting are fast approaching. Givler assured me that there is no reason to panic. The staff of the career center will make arrangements to meet whatever student needs arrive.

Although Givler has greatly enjoyed her time here at Houghton and will miss many students and staff, she is looking forward to new challenges and the opportunity for personal growth in areas she has yet to experience.

The Integrative Studies Department: We Need Your Input!

The Integrative Studies Collegium has selected Dr. Mark Hijleh to present the Fourth Annual Integrative Studies Lecture at Houghton. This event, entitled "What Kind of Music is Jesus Composing?", will take place on Tuesday, March 21 at 7:30pm in the Center for the Arts Recital Hall. There will be time for an open discussion, and refreshments will be served.

As part of a special student emphasis for the lectureship this year, Senior Art History major Kristine Hess has been chosen as one of the respondents to Dr. Hijleh's remarks. Dr. Rich Eckley will also respond.

Dr. Hijleh needs your help to prepare an important aspect of his presentation. He plans to compose an original musical

selection based on a familiar Christian worship chorus to be used during a time of singing and reflection during the lecture. YOUR VOTES will determine what chorus that will be! Once the selection is made, we will be encouraging the entire campus to prayerfully meditate on both the words and the music in preparation for the public event.

Vote for your favorite worship chorus by emailing the title to Dr. Hijleh as soon as possible. Vote for a chorus that has had deep meaning in your spiritual life. Please send your vote no later than Friday, February 4th. The chorus selection will be announced by Friday, February 11th.

For more information and updates, visit the Integrative Studies Department home page.

First Semester

Extend Yourself

Exploring Oneself in Oregon Wilderness

Emily Beach

During the fall semester Houghton students Allison Adams, Winona Houser, Justin Lawrence, Jason Poole and Neil Stauffer, along with students from other Coalition schools, relocated to the Cascade Mountains in southern Oregon to participate in the Houghton-sponsored Oregon Extension Program. There the students lived rustically in wood-stove heated cabins, worked under a seven-to-one student/teacher ratio, and instead of taking all classes at once, concentrated on one area of study at a time.

In Oregon the semester is broken up into four, three- to four-week periods. The students are responsible for a core of readings and attending lectures followed by small-group discussions held in their professors' homes. During the first unit the students participate in the same syllabus, but as the program evolves, students take the second half of each period to research independently. Because of the uniformity of study material, the close living quarters and frequent group excursions to places like the mountain wilderness, the Oregon coast and San Francisco, the students bond intensely. Neil said the numbers in the program afford for its intimacy, and that no one ever paid attention to the clock during lectures because "whether you're in class or out you're only going to talk about the same thing later."

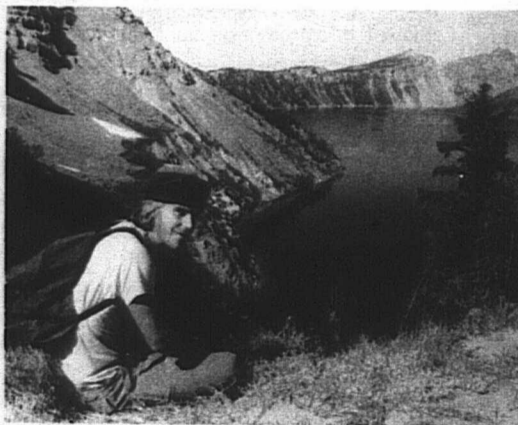
In addition to academic writing, each student writes a weekly memo comprised of approximately one

page of personal reflection—a response to the week's readings or lectures, or any medium that re-



lates a summary of the student's thoughts. Memos were written Thursday nights and shared in discussion by those who chose to do so; the OE participants call this activity "Cathartic Fridays."

Trying to get a feel for the thrust of the entire program is difficult, but Winona said, "I don't think anyone would talk to any of us from OE for very long without faith coming up." In both the sharing of memos and in the in- and out-of-class discussions, the OE faculty fostered honesty of person, true to the OE tenet that God is "faithful to human beings in all times and places and under all conditions."



"There was pretty much a non-judgmental atmosphere," furthered Jason Poole, and the others were quick to agree. "There was a lot of safety in the discussions," said Allison. "Emotional safety," Winona articulated, and I think the kind of security in honest reflection and sharing she means is evidenced in this excerpt from a let-

ter written in Oregon to a friend at home:

How are you? I think something I have been learning here is all the unspoken, undefined things (for lack of the right word) that that question can contain and conjure. And to consider myself in light of that question: how I relate to others, how I answer that question within myself as well as outwardly...how I can begin-or where, perhaps, I can begin to ask-with what Simone Weil would call full attentiveness-that question-of both myself and others.

The veterans of the program invite interested students to contact them to obtain more information about OE. Students can also visit the Oregon Extension website accessible through the off-campus programs link on the Houghton College homepage.

Bolivian Adventure



Heidi Buhr

During the fall semester I was blessed with the opportunity to travel to Bolivia where I visited Tambo, a New Tribes Mission School, located in central Bolivia in the middle of the Andes mountains.

I tutored 4 children one on one in a variety of subjects and helped out in the 3rd-8th grade girls dorm. The young girls were in desperate need of a big sister, so much of my free time was spent going on bike rides, catching lizards, swimming in the nearby river

or hiking around the mountainside. Hiking in Bolivia is slightly different from Western New York...the terrain is dry with cacti and spleeniers (prickers) everywhere. I had to make a conscious effort not to put my foot or hand in the wrong spot.

One hike that I took some kids on was to "the scar." We were exhausted by the time we reached the top three hours later, but the sense of accomplishment was worth it. I was definitely not used to the elevation (5,000 feet above sea level) or the 100+ degree

Cont. on next page

Question of the Week: "Would you want to study away from Houghton? Where and why?"



-- Tim Chapman
(Junior)

"Yes, anywhere that exposes you to a culture other than your own."



-- Amanda Groth
(Junior)

"I'd study in Ireland so I could expand my cultural horizons through learning more about the 'pub' - I mean public interactions of the Irish."

photos by Dan Mund

ster Excursions



Stonehenge, an ancient stone circle near Salisbury, is one of the world's mysteries, for its purpose remains hidden from scholars. While everyone has probably seen a picture of this place, the feeling you have while standing on the ancient ground is indescribable. We were not al-

lowed to walk among the stones, but they gave us fun audio-guides that explained a lot about the stones and the theories about why it was built. An unfortunate separation sent some of us on a bus to Bath to see the famous Roman hot tubs, while the rest stayed in Salisbury and played around the beautiful sights of that old town.

weather.

Tambo is located near a branch of the Amazon River, so swimming was a common pastime. The children love to have mud wars and turn each other into "swamp monsters." On one swimming outing the principal of the school started "mud wrestling" and in a short time all the kids were covered from head to toe in clay-like mud.

Within the first week I was there, it was freshman initiation. It is a Tambo tradition for the seniors to "torture" the freshman for one day. This particular year the freshmen were dragged out of bed at 5am and made to swim across the river and back. After a cold shower the seniors dressed them up like penguins, duct taping their legs and arms together. During lunch the freshman had to sit on a brick of ice and the afternoon entertainment was watching the freshman, still dressed as penguins, play fubito (a type of soccer) in the sand volleyball court. The day ended with the seniors showing their affection to the freshmen by taking them out to dinner in San Isidoro. Aren't you glad that we don't have a similar freshman initiation here

at Houghton College?!

I will also never forget the day when I walked outside the girls' dorm and saw a Quechua woman and her son beating a poisonous snake to death with a stick. Or the fear of spiders sharing the bathroom quarters with me. Or seeing a rat run through my room late at night...

I was also able to spend one week in Cochabamba, one of Bolivia's largest cities, and learn about Bolivian culture and life style. Eating their cuisine, visiting "El Cristo" statue, and shopping in their 8 block market was quite an experience. It was also a time to get to know some of the missionary families that worked in the city and listen to their stories. The Lord worked in my life while in Bolivia and now as I have returned to Houghton College, I am spurred on to finish my degree with the idea of some day returning to the mission field as a teacher and friend to cross-cultural children. I challenge each of you to be sensitive to God's voice and follow His voice wherever He calls you. He will give you the strength and courage to do whatever He has sent your way.

Picture This

A Glimpse of Houghton in London

by Amy Gingrich



Behind us is Tower Bridge, the most famous bridge in London. It spans the River Thames near the famous Tower of London, which is right in front of us. The Tower was used at some point in history as a castle, a prison, and a fort, among other things. Today it is a tourist spot, the house of the British Crown

Jewels, which feature the world's largest diamond, and the living quarters of the Beefeaters, a special branch of the British guard. We went to the Tower of London on our last weekend in London, as we tried to cram in as many touristy things as possible before we flew home.



Right to left: Nicole Hayes, Beth Wester, Heidi Bardy, Amy Gingrich, Tamika Lewis, Dr. Nigel Halliday, Susan Ventresca, Ginny Baehr, Sonya Irish, Megan Caldwell. Front: Brian King

This is the entire London group in front of the National Gallery. Our Art History Professor, Dr. Halliday, took us to the Gal-

lery instead of having a formal lecture for two class periods. It is quite an experience to read about a painter or painting in a textbook and then see it in person the next day! London was filled with interactive learning particularly for our classes about Charles Dickens and the Victoria Regina.



-- Cecilia Van Zyl
(Junior)

"I would like to, but, the already cash-strapped international student struggles to afford a semester away."



-- Jasmine

"My parents won't let me."

COMMUNITY

Spotlight on Faculty:

Ellen Weber

Lindsay Ackerman

The education department at Houghton College is full of energetic, dedicated professionals and director of Secondary Education, Dr. Ellen Weber, is no exception.

Dr. Weber grew up in Nova Scotia, Canada. As a youth, she was inspired by a few excellent teachers and decided to become a high school English and Social Studies teacher. After completing undergraduate work at the University of Alberta, Dr. Weber continued her education, receiving a Master's degree from Victoria in British Columbia and, later, a Ph.D. from the University of British Columbia.

Always determined to model quality teaching, Dr. Weber has a wide variety of teaching experience in both high schools and Colleges. Ellen Weber has served on the faculty of McGill University, University of British Columbia, and York University, in addition to twenty years in Christian and public high schools. She spent two years teaching and living among the Inuit (Eskimo) people



North of Greenland and speaks of this experience saying, "I learned more from them than they learned from me."

Currently, Dr. Weber is developing the MITA Center. MITA (Multiple Intelligence Teaching Approach) is designed to help educators activate the different domains (logical-mathematical, linguistic, spatial, interpersonal, intrapersonal, bodily kinesthetic, and naturalistic) of their students' brains in order to create interactive and efficient learning. The MITA Center "provides resources and opportunities to support...secondary and higher education reform."

Dr. Weber has had the opportunity to travel to Chile, England, and other conferences around the world to lecture on MITA and aid educational reform. She has also written books, articles and columns explaining how to use MITA in education and business.

Ellen Weber's goals include "going to the table with non-

believers and being part of dialogue that renews high schools and higher education," and being a "life-long learner." She appreciates the support she has received from Houghton College faculty and administration and says that through her life experiences the most important lesson she has learned is in the "abundant grace and love of Jesus Christ."

Ask The Star: Why does the college have classes on Martin Luther King Day?

Steve Maxon

The college's official calendar for the year is put together by the college Calendar Committee, made up of faculty, students, and staff. I spoke with Ketha B o e s p l u g , Houghton's calendar coordinator, to find out their reasons for keeping Martin Luther King Day as a regular day of classes. "What we try to do is consolidate the school year in as short a period as possible," she said. Students usually want as long a summer as pos-

sible to maximize the amount of money they can earn. The committee starts the year as late in August and finishes it as early in May

as they can, while still abiding by the state regulations for number of days and classes in a specific semester. These requirements, combined with breaks already scattered throughout the school year, make every day important for instructional time. Students, faculty, or staff can feel free to contact anyone

on the Calendar Committee with any questions about the process, or suggestions for future years.



Promoting Alcohol Awareness at Houghton

In spite of increased public awareness regarding the potential destructiveness of alcohol, excessive drinking continues to pose a major problem on college campuses.

While many students do not see the harm in having "a few" beers, the risks of excessive alcohol consumption involve more than just a hangover the next day. In reality, the strong relationship between substance abuse and other social problems, such as fatal car crashes, violent assaults, vandalism, increased risk of STD infection including HIV, date rape and the destruction of relationships has been well documented over the years. Add these issues to concerns pertaining to diminished academic performance, and the relevancy of the problem becomes obvious - the ageless college tradition of excessive drinking causes long-term damage to drinkers and non-drinkers alike.

Over the past decade, colleges and universities have responded to the issue by implementing strong alcohol policies to keep drinking to a minimum. Many

have sought to enhance the educational experience of students by developing programs that promote awareness and offer alternatives to negative societal influences such as excessive drinking. Houghton College is among those institutions discouraging the use of alcohol and offering opportunities for students to gain an increased awareness of the issues related to alcohol consumption.

This year the Counseling Center is responsible for promoting alcohol awareness. This will be accomplished through the hanging of posters and the posting of facts around the Campus Center pertaining to the hazards of excessive alcohol consumption. In addition, a survey conducted in 1997 by Dr. VanWicklin's psychological research class, regarding the attitudes of Houghton College students toward social drinking will be revisited.

Lastly, remember that if you have a drinking problem or have been affected by someone with a drinking problem, you can get sensitive, confidential support at the Counseling Center at 6220.

Just the Facts: Alcohol and College

- 90% of all campus rapes occur when alcohol has been used by either the assailant or the victim. (OASAS)

- 25% of Houghton students surveyed in '97 hold positive attitudes toward social drinking. (STAR, 4/18/97)

- 27% of Houghton students surveyed in '97 have been drunk at least once.

- The human body processes alcohol at a constant rate of .5 oz. per hour, regardless of how many ounces you consume.

- One in three college students drinks primarily to get drunk. (MADD)

- Drunk driving is the leading single cause of death among 15-24 year olds and according to national statistics, alcohol intoxication is associated with 40-50% of traffic fatalities.

- "Binge drinking" is defined as five or more drinks in a one time.

- Alcohol manufacturers spend between \$15 - \$20 million annually to promote drinking among college students despite the fact that drinking alcohol is illegal for anyone under 21. (Prevention Partners)

- One in five college students doesn't drink at all.

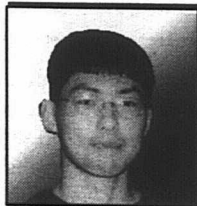
- It takes about 30 seconds for the first amounts of alcohol ingested to reach the brain.

- As many as 70% of college students admit to having engaged in sexual activity as a result of being under the influence of alcohol. (OASAS)

- 25% of Houghton students surveyed in '97 report that they have been emotionally harmed by a problem drinker.

- "Just one drink" can mean one 12 oz. beer at 4% alcohol, one 1.5 oz. shot of hard liquor at 40% alcohol (80 proof), or one 5 oz. glass of wine at 11% alcohol.

ENTERTAINMENT



Mo Nishihata

Motoi on Music

If I Left The Zoo... Jars of Clay Essential Records

"Sophomore slump," "sophomore jinx," and "sophomore failure" were some of the ways that many people described Jars of Clay's second record, "Much Afraid."

After their phenomenal multi-platinum selling self-titled release, Jars of Clay admitted being "much afraid" of their second album. In a way the fans locked them in a cage with their high expectations and preconceived ideas of what their second album should be like. With



their third release, "If I left the Zoo" (Essential Records), Jars of Clay have successfully freed themselves from that cage of expectations and fear of failing.

I also had skeptical thoughts after "Much Afraid." I was a little skeptical of how the third album would be. After listening to the album thoroughly, it has become one of my favorites. For those that haven't heard of Jars of Clay, they are classified as

"alterna-folk," but since they have added the electric guitar they have more rock influences in their sound.

Through many trials and lessons the band members have learned to loosen up and just start from scratch again. This resulted in an album that is masterfully creative and different from their first two albums. The songs themselves have a distinct sound instead of trying to imitate other bands. While many fans may still be lamenting over the fact that Jars have added an electric guitar, others have accepted that fact and probably have been surprised at the result of the combination of the acoustic guitar and the electric guitar. "If I left the Zoo" combines the two instruments so they complement each other beautifully. The backup vocals (Stephen Mason, Charlie

Lowell) usually go unnoticed but one can notice that they are phenomenal. Songs such as "Grace" reveals Dan Haseltine (lead vocal) struggles and his relationship with God, while

songs such as "I'm Alright" shows Haseltine's playfulness at the end of the song. "Unforgetful You" has already been successful on the radio, while other potential songs, "Famous Last Words" and "Hand" should be climbing the charts soon.

I doubt if "If I left the Zoo" will surpass the self-titled album but this is one that you don't want to miss out on. Check it out in the bookstore demo section if you haven't heard it.

Speakeasy Stavesacre

Tooth N' Nail Records

The fathers of the hardcore scene, or shall we say the grandfathers of hard-core (since Stavesacre's band members have been around ever since the early ages of the hard-core scene), have produced their third album, "Speakeasy" (Tooth & Nail records). The album is quite unlike their first two releases, and is unlike all bands in general (yes, even Tool).

While they are still at heart a "hardcore" band, they have matured as a band to have more of a polished, clean sound. The songs have become more catchy and reminds me of a progression from "At the Moment" from their "Friction" record. There has been a change up in the band itself, guitarist Jeff Bellew has quit the band and has been replaced by Dirk Lemmenes. The band also added two guitars instead of one so that they could have a fuller sound for their live show.

The stereotype of

hardcore bands is that the bands have no talent, all they do is scream, play loud and scream more. Stavesacre eliminates this stereotype with their ingenious musical talent. Not many are blessed with the kind of talent that Stavesacre displays as a band, and especially as a hardcore band. "Speakeasy" includes twelve tracks all ranging from hard-core songs such as "You know how it is" to pop/rock songs such as "Sundown motel" or "This Love". If you're looking for songs such as "Threshold" you might be disappointed because there is really only one true hardcore song on the album. But don't count them out yet. While the songs may have become softer, the appeal of the songs has increased dramatically with this album. One can immediately infer from listening to the album that the guitars have been polished, no longer as raw as the first two albums. Mark Saloman continues to write lyrics that challenge and inspire, while the other members continue taking Stavesacre to a wider audience. Look for Stavesacre on their national tour this year, and for those attending Cornerstone, they will be there!

The Top Ten Signs You Won't Become an RA

by Steve Maxon

- 10 Your personal motto: "A little doobie never hurt nobody!"
- 9 Three times more write-ups than credit hours
- 8 Trying to play "Footsie" with Tim Nichols is a bad idea, especially when you're a 235-lb man
- 7 Your endless calls to Student Life, asking when you get your "scepter."
- 6 The incessantly shrieking voices have convinced you you'd make a better FYI leader
- 5 You explain it can only be your third priority, behind dealing crack and your fake ID business
- 4 No one seems to believe God really wrote that great reference
- 3 The person with the greatest impact on your life? Jar Jar Binks.
- 2 A few drunken romps through Chuck E. Cheese, and suddenly, everybody's a legalist!
- 1 You close your interview with "Word to your mother!"

Additional music news:

- P.O.D. is featured on the "Any Given Sunday" soundtrack! It is very exciting to see them featured on this album.
- Upcoming releases: Sup' The Chemist -January 25, 2000 on BEC recordings.
- A new Houghton band (conglomerated from old H-ton bands) has been practicing and may appear soon, possibly at a coffeehouse.
- The Kingdom Bound music festival has officially been moved from the end of August to the beginning, August 6-9.

Man and Snail

By Donovan Church



SPORTS

Intramurals

Women's Basketball

Hitchhikers	2-2
Globetrotters	0-4
Dribblers	3-3
The Last Hoorah	4-1
Cannibals	0-5
Silence of the Lams	3-0
Chai Shakers	5-0
Winebrenner	2-4

Coed Volleyball

Mostly Music Majors	3-2
Zenith	3-2
Sauder	4-1
Kwasakwasa	4-1
Atlantis	3-3
Jenna Louise	5-1
Hezekiah 8:2	2-3
Ghetto Superstars	2-4
Nelson's Team	4-4
11 Schwann Cells	2-5
We Just Want A T-Shirt	5-1
Crazy Mutha's	4-2
Kibebe Maziwa	4-3
Insufficient Mund's	1-6
Persnicketty Smash	0-5

Women's Basketball

Jason Mucher

Houghton 77, Carlow College 50 January 22, 2000

The Lady Highlanders (9-4) won their 24th-straight home game and remained undefeated in the Northeast Atlantic Conference (3-0) this season with a 77-50 victory over Carlow College.

Alicia Campbell scored 10 of her team-high 17 points in the game's first 10 minutes as Houghton jumped out to a 20-9 lead. Houghton led 38-22 at the break.

The Lady Highlanders led by 18 (47-29) five minutes into the second half, before Wendy Ivey hit back-to-back three pointers to push the lead to 24. Carlow would get no closer than 23 the rest of the way. Houghton led by as many as 30 (77-47).

In addition to her 17 points, Campbell added five re-

bounds, six assists, and five steals. Ivey also had a great all-around performance, tallying 12 points, nine rebounds, seven assists, and three steals. Janelle Tombs added 12 points and Krista Newell scored five points and dished out four assists.

Houghton 81, Wilmington 54 January 21, 2000

With two of its star players struggling, Houghton (8-4) got help off the bench in an 81-54 win over Wilmington College.

The teams played even for the first six minutes, but Houghton broke an 8-8 tie with a 12-1 run to take a 20-9 advantage at the 10-minute mark and led 33-23 at the break. Houghton was without the services of Wendy Ivey for much of the first half after she picked up two quick fouls in the game's first five minutes.

The Lady Highlanders

took advantage of a mismatch in the paint in the second stanza, going inside to the 6-foot-2 Libby Shaw for easy buckets on three straight trips down the court. Shaw was fouled on the third basket, and she converted the three-point play to give the Lady Highlanders a 21-point lead (46-25) at the 15:30 mark.

Shaw led the Lady Highlanders with 14 points. Alicia Campbell added 12 points and five assists and Janelle Tombs had five assists while Krista Newell added nine points, four rebounds, three assists, and three steals.

The difference in the game may have been the contribution Houghton received from its substitutes. Without the scoring of Ivey (0 points in 10 minutes) and Tombs (two points), who was struggling with a broken finger on her shooting hand, Houghton held a 44-11 advantage in points off the bench. Sarah Tooley scored 11, Bethany Eib added nine, and Angela Layne chipped in with eight.

points and pulled down a game-high nine rebounds.

Men's Basketball

Jason Mucher

Goldey-Beacom College 82, Houghton 63 January 22, 2000

Houghton couldn't overcome another poor start, dropping an 82-63 decision to Goldey-Beacom College.

The Highlanders fell behind 9-0, just five minutes into the game, trailed 28-3 with seven minutes left in the first half, and were

behind 45-21 at the break.

Goldey-Beacom stretched the lead to 31 points (54-23) four minutes into the second half, before Houghton responded with an 11-2 run. The Highlanders outscored Goldey-Beacom, 17-8, over the game's last four minutes and, 42-37, in the second half.

Jeremy Thomas led the Highlanders with a career-high 16 points and added a team-high four steals. Jeremy Martin scored 12

Wilmington College 80, Houghton 58 January 21, 2000

The Highlanders jumped out to a 7-0 lead and led 22-18 with eight minutes left in the first half. But Wilmington closed the half with a 25-7 run and cruised to an 80-58 win.

Jeremy Martin led the Highlanders with 19 points and a game-high nine rebounds. Eli Knapp added seven points and six rebounds.

GENEVA COLLEGE

M.A. IN COUNSELING

Geneva College offers a Master's degree consistent with Pennsylvania's new Professional Counselor licensure law.

Choose either Mental Health Counseling or Marriage and Family Counseling as an emphasis.

Geneva's program successfully combines the field of counseling with biblical integration, and students learn within the context of a Christian worldview.

1-800-847-8255
email: counseling@geneva.edu



3200 College Avenue • Beaver Falls, PA 15010
www.geneva.edu

the Houghton STAR

Editor-in-Chief:
Tim Graffam

Managing Editor:
Dionne Miller

Business Manager:
Caryn Hanks

Layout Editor:
Jon Hartt

Advisor:
Bruce Brenneman

Writers:
Lindsay Ackerman, Jea Adams, Emily Beach, Donovan Church, Shelley Dooley, Denise Dunckle, Jeff Enns, Eric Hamlin, Becca JangDhari, Tammy Joubert, Eli Knapp, Kristin Leach, Kevin MacDonald, Stephen Maxon, Jason Mucher, Mo Nishihata, John Osae-Kwapong, Linda Shea, Stephanie Smith

Photographers: Stephanie Armstrong, Dan Mund

The *Houghton Star* encourages the free interchange of opinions and suggestions in the form of letters, articles, guest editorials, and advertisements. Students are especially urged to participate. We also welcome the viewpoints of faculty, staff, townspeople, alumni, and all others having an interest in the Houghton community. Ideas printed herein do not, however, necessarily reflect the view of the editorial staff, or of Houghton College. The staff reserves the right to omit or reject any contributions for reasons of professional decorum. Letters (signed) should be sent to:

The Star, CPO Box 378
(716) 567-9210
star@houghton.edu