

the Houghton

STAR

Houghton College, Houghton, N.Y. 14744, February 26, 1971
VOL. LXIII No. 15

Lamos and Tuttle Elected Star and Lanthorn Editors

Two late-running candidates Sophomore Jud Lamos and Junior Mark Tuttle were elected Monday to the *Star* and *Lanthorn* editorships, respectively. Another Sophomore late-comer Norman Mason and Junior Ken Locklin will assume the positions of business managers for the *Lanthorn* and *Star*.

After announcing his candidacy Saturday evening, two days before the election, darkhorse Lamos was as surprised as anyone upon his election. His Monday speech reflected the basic policies for the 1971-72 *Star*: "The Houghton *Star* that I would like to publish next year will be one that is informative, accurate, timely and appealing."

Lamos views the *Star's* main purpose as informative. To fulfill such a purpose "would mean shorter articles that are more to the point," making possible "a more comprehensive paper with a greater number of articles serving a greater number of interests." Senate, faculty and Student Affairs Committee reports would hopefully be regular features.

The present sports page layout, commentary and analysis would

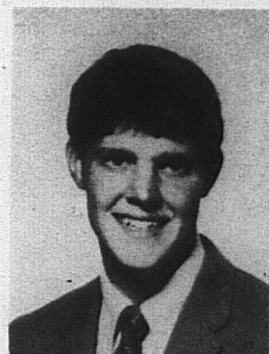
be continued with addition of a "sports spotlight featuring the athlete of the week and a score card of weekly intra-mural results."

Lamos also suggested a new direction in editorial policy, the point at which he and his opponent Dan Riggall most clearly diverged in opinion. Lamos stated, "I feel there is need for short, to the point editorials, columnists with humor and ideas, and possible inclusion of a reprint of an article by a syndicated columnist every third or fourth issue."

Junior Mark Tuttle foresees the *Lanthorn* detaching itself from the image of the English Division's Literary Contest by publishing three issues of 12-20 pages each in the fall, winter and spring. "To enhance outward appeal, as well as allowing it to be a showcase of some of this school's fine artwork," the magazines will include more graphic arts.

While still maintaining an emphasis on good creative work in the *Lanthorn*, Tuttle envisions at least one issue being "geared toward some aspect of our Christian existence and world view." Scholarly thought, criticism and review from all disciplines which

speak to contemporary issues from a Christian perspective will be included in the issues. "The magazine should not be limited to publishing essays, short stories and poetry all together — but only what is really worth publishing." Manuscripts will be accepted from alumni and other Christian colleges.



Judson Lamos



Mark Tuttle

Conference to Acquaint Students with Opportunities for Christian Educators

by Jill Pape

On March 2 and 3, Houghton will be sponsoring the annual Christian Education Conference. Theme for this year's conference will be "Occupy Till I Come" (Luke 19:13). The main speaker for the two days will be Dr. Donald Joy. At present, he is executive editor of Sunday school curriculum for the Free Methodist Church and guest professor in Christian education at Asbury Theological Seminary. He is author of the books *The Holy Spirit and You* and *Meaningful Learning in the Church*. In 1968 Dr. Joy was special advisor to the Chief of Chaplains at the Pentagon in religious education and he was recently appointed consultant in curriculum to the Religious Education Advisory Group of the Armed Forces Chaplains' Board. Dr. Joy received his B.A. from Greenville College, his B.D. from Asbury Theological Seminary, his M.A. from Southern Methodist University and his Ph.D. in philosophy from Indiana University.

Besides Dr. Joy representing Aldersgate Press, other representatives will be coming from such organizations as American Sunday School Union, Bible Club Movement, Campus Crusade, Child Evangelism, Christian Service Brigade, Gospel Light, Norfolk Christian Schools, Pioneer Girls, Scripture Press, Village Missions, Youth for Christ and Youth in One Accord.

The purpose of the conference is to acquaint students with the variety of opportunities available in Christian education and more specifically, with summer opportunities.

Dr. Joy will begin the conference in chapel on Tuesday when he will speak on "The Year 2525"

— dealing with the future of Christian education in a technological age especially as it concerns church and family relationships. Tuesday evening in prayer meeting he will discuss rather specifically what we can do now in the churches "to work with God's design and with human nature as He has created it to interpret the Christian faith." After the service Tuesday night,

SPIN (SPecial INterest) groups will be held to present summer work opportunities. On Wednesday afternoon in the SPIN groups the speakers will deal with five areas of Christian education — rural work, children's work, Christian Day Schools, campus work and publications work. The conference will end Wednesday evening with a banquet at which Dr. Joy will again speak.

Faculty Okays Compromise Campus Speakers Proposal

In a two day session last February 17 and 18, the faculty passed, by a one vote majority, a compromise proposal stemming from the December 15 Student Senate proposal requesting more latitude in the choice of campus speakers. The compromise proposal provides for a loosening of the present policy while still maintaining a reasonable amount of control. The new measure was a joint student-faculty effort composed and submitted by Carl Lynch and Dr. Stephen Calhoun.

The Senate proposal which would have allowed a completely open policy recommended that "the College encourage the inviting of speakers for Lecture Series, Academic Conferences and College Forums whose views differ from those of the College and of the Wesleyan Church." Dr. Calhoun commented that the faculty's main objection to this proposal was that "it provided no limitations or guide-lines for application."

The compromise proposal which was passed reads as follows: "It is recommended that the College permit speakers on campus whose views differ from

those of the College or of the Wesleyan Church, with the exception of: (1) those speakers whose overt purpose in coming would be the undermining of belief in the authority of Scriptures and in the Lordship of Christ, and (2) those whose purpose in coming would be to incite, by means of emotion, vulgarity and/or slander, to unlawful behavior.

"Speakers other than those proscribed above would be allowed to participate in Lecture Series, Academic Conferences, and College Forums, or could be invited by interested student organizations, subject to approval by the proper standing committee."

After the passage of the proposal, due to the closeness of the vote, a straw vote was taken to determine whether the faculty thought there was a need to relax the rigidity of the present campus speaker policy. The vote was 32-7 in favor of a relaxation.

The ultimate fate of this new proposal will be determined this June when Dr. Paine, one faculty member, and one student will present the matter to the Board of Trustees for their final decision.

Campus Center Inches Closer: College Receives HUD Grant

In a letter dated February 16, 1971, Houghton College received official notification of the approval of a Debt Service Grant from the Department of Housing and Urban Development (HUD). The \$45,000 grant will subsidize a portion of the interest on a \$1,125,000 loan, which will be used for the construction of Houghton's Reinhold Campus Center.

The official approval of the Debt Service Grant marks the end of two years of red tape and negotiations which delayed the construction of the Center. With approval finally granted, Dr. Willard Smith, Business Manager of the College, foresees the possibility of construction beginning this summer.

Two related matters still must be accomplished before construction can start. First, the "concurrence document" which is the official agreement for the grant,

must be signed by all parties involved in the project — Houghton College, HUD and the New York State Dormitory Authority (SDA). Having completed this, the SDA will advertise for bids on the structure — and here lies another problem.

The cost of the building was estimated at \$2.5 million but that estimate was made two years ago. Due to inflation there is a possibility that the entire structure can not be built for the allotted sum of \$2.5 million as originally planned. Because of this possibility, the architects are reviewing the plans to identify items which may be omitted in order to reduce costs.

If matters proceed smoothly for the remainder of the project, Dr. Smith hopes that bidding will occur in the spring of 1971, that construction will begin in the summer of 1971 and that the long-awaited Campus Center will be ready for occupation in September, 1972.

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A Christian Liberal Arts Education

We are living in a post-Christian era. Contemporary thinkers have no position in their systems of thought for the existence of God. Modern sociologists claim that morality is a social phenomena arising from the social customs and "mores" of particular societies. Thus, they reject any absolute standard of morality, postulating instead that all morality is relative to individual societies.

Modern psychologists, such as B. F. Skinner, claim that man is merely a "higher animal" and is therefore subject to manipulation through the "response-stimulus" method in much the same way as rats in a "Skinner Box" respond to the bar that provides them with food. (It must, of course, be admitted that this represents only one school of psychology. However, a theistic psychology has yet to be developed.)

In the area of modern literature very little mention is made of God. When the orthodox view of God is discussed, He is generally either considered a celestial bully, such as in Archibald MacLeish's play *J. B.* or He is viewed as a crutch for "weaker" people who find it difficult to stand alone as true men. Modern science, with its naturalistic view of the nature of man has undercut any belief in God as the Creator. Following this scientific train of thought, Bertrand Russell, in his popular book, *Why I Am Not A Christian*, explains that since the idea of God is not empirically verifiable, talk about Him is nonsensical. Indeed, even modern theologians claim that belief in a Supra-natural Being is a non-acceptable practice for modern man; God is, in fact, dead.

This rejection of Christian principles is true not only in the intellectual realm but in the life of the ordinary man as well. It may be true that most people, if interviewed, would say they believed in God, but this belief is probably more a cultural hangover than a firm conviction. Most people today fail to see any relationship at all between theology and "practical affairs of life." Indeed, some Christians even delegate faith to a set of pious activities, such as "Sunday morning worship service," "quiet-time devotion" or "Wednesday evening prayer meetings." In these views they fail to see the importance of a faith that is integrated into all areas of life.

Because of the rejection of the Christian presuppositions, the most challenging task facing the Church of Jesus Christ is the redefining and reinstatement of the Christian world view as a viable intellectual alternative to modern secular society. The Christian educational institution must bear the responsibility of that task. Such a responsibility demands that the Christian college or university move out of its higher level Sunday school syndrome into an intellectual community dedicated to the investigation of the philosophical content of Christianity found in both Holy Scriptures and doctrines of the historical Church. Our concern should not be with relating Christianity to a particular discipline but rather formulating and developing disciplines which are based upon the Christian presuppositions. For example, psychologists who are Christians should not be concerned with relating psychology to Christianity, but rather developing a Christian psychology which is one discipline within the total perspective of the Christian world view.

This, of course, makes certain demands upon both the professor and the student. The professor must make a thorough study of the content of his discipline and endeavor to develop it into the Christian philosophy. Then, he should reproduce this content material in its new form for his students. The student must endeavor to fully understand to the best of his ability the Christian philosophy. He must abandon any view that he previously had of faith as a non-intellectual subject and discipline himself to the serious study of the intellectual content of the Christian faith. The student must follow this path or cease to call himself a student. The Christian college is not a state college, and the difference does not lie in the fact that we have stricter rules or longer skirts but rather in the basic Christian philosophy to which we adhere. Any student who cannot commit himself to the intellectual investigation of the Christian faith within his areas of study has no place in this academic community.

D.J.R.

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ESTABLISHED FEBRUARY, 1909

The STAR is published weekly except during vacations and examinations. Opinions expressed in signed editorials and columns do not necessarily imply a consensus of STAR attitude, nor do they reflect the official position of Houghton College.

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Entered as second class matter at the Post Office at Houghton, New York 14744, under the Act of March 3, 1879, and authorized October 10, 1932. Subscription rate: \$4.00 per year.

Our Uninformed Bureaucracy

by Steve Cummings

I am more and more dismayed with the ability of the American (and the Houghton) political system to slow progress on needed changes with bureaucratic red tape and nationwide (and campus-wide) apathy. In the last term, Congress was faced with the question of "Whether they should continue or abandon appropriations for the SST."

Instead of firmly declaring the program to be necessary, beneficial or harmful, Congress appropriated enough money to keep the program going but not enough to really support it. All the arguments concerning safety and ecology were ignored as this half-hearted support was given to the program. In the current session, bills concerning welfare reform are now bogged down in committees, perhaps to die of old age and neglect. All of the Presidential candidates, announced and unannounced, are taking similar stands on similar issues but always watching their opponents. They won't allow anybody else to get the credit for important legislation so they all push their own brand of legislation separately. If this continues, the present Congress may surpass the last Congress in the record of passing so little really important legislation.

What does this mean to you? Our whole representative system depends on an interchange of ideas between representatives and their constituents. Without this interchange, the representation is gone and our political ideology is, at best, inept and, more fearfully, a joke. On the local level, a student senator has almost no power. But if a large number of his constituents would express support or opposition to various problems, he could use this evident support to show his "superiors" that there is a viable concern on campus. "People Power" like this is much more powerful than you may realize. I have often been told that such-and-such a problem really only touched a small minority on campus. If only other students had given a sign of support, instead of that quiet, constant griping, I would have had a much stronger

position in my argument. When was the last time your Congressman knew your opinion on an issue? Drop him a line and he will be forced to listen. He may not agree but he has to listen. Remember, there is a general election in 1972. If we unite in a concerted effort, perhaps we will be able to get some legislation

out of dead end committees and into law. Maybe we will be able to help institute some reforms on our own campus. No one will force you to act but if you don't and yet still insist on complaining about those "leeches in society" that hold back progress, don't forget to add yourself to this group.

The Antithesis of "Controversial Speakers"

A recommendation has passed through the Student Senate and the faculty which in essence asks for a liberalization of the campus speaker policy. Although concerned with this, the Senate has not overlooked that which could be termed its antithesis. This is something that is or should be inherent at Houghton.

The Senate has recommended to the Chapel Committee that there be an increase in the number of chapels dedicated to: (1) the presentation of basic Christian doctrines with their spiritual foundation and (2) the guidance of students in Christian doctrines and Scripture in developing a Christian world view. It is imperative that we as students learn what we believe and why we believe it. Without this basic foundation we do not have a starting point to witness or even study other systems of belief with confidence. I seriously believe that one of the greatest needs existing in the evangelical community is the need to educate each layman with the "basics" of Christianity so that he can relate knowledgeably and not only emotionally to this lost world.

At Houghton perhaps the main vehicle we have for this instruction is chapel. Devotional and worship services have their place, yet "Christ taught His disciples." Chapel could be used effectively to instruct students in not only basic Christian doctrine, but also to present a Christian position on world and national issues. Instead of piece-meal chapels, with no direction as such, different weeks could be set aside to explore a certain topic. Perhaps each day a different division could speak to a major topic from their point of view.

As it stands now, the chapel schedule for next year has not been set up. If any student has an idea of what they would like done in chapel, send it to the Student Senate intra-campus and it can be introduced to the Chapel Committee through the student representatives on that committee. D.P.M.

Charivari

Rochester Philharmonic Orchestra, March 7, Nazareth Arts Center, Eastman Theatre, 4:00 p.m., \$3.50.

Singer Nina Simone, Feb. 26, Alexander Palestra, U. of R., 9:00 p.m., \$4.00.

Baroque Era Concert, Feb. 28, Fine Arts Theatre, S.U.C. at Gen-

eseo, 8:15 p.m.

Four Seasons, March 13, Kleinhans, Buffalo, 8:00 p.m. \$3.50-\$5.50.

In Wesley Chapel

Jr. Recital — Pamela Steigerwald and Ramon Cooklis, March 1, 8:15 p.m.; Concert Band — March 3, 7:30 p.m.

Letters to the Editor...

Dear Editor,

Here is a quotation from *The Teacher and the Taught*, which is a text for Philosophy and History of Education. I felt that it is a very appropriate statement on how education should be and can be. Unfortunately I have seen very little of this philosophy in my college career. I can only hope that this philosophy will someday be instated into Houghton's educational system.

Cultivation of Mental Power

"This is the aspect of university training in which theoretical interest and practical utility coincide. Whatever be the detail with which you cram your student, the chance of his meeting in afterlife exactly that detail is almost infinitesimal; and if he does meet it, he will probably have forgotten what you taught him about it. The really useful training yields a comprehension of a few general principles with a thorough grounding in the way they apply to a variety of concrete details. In subsequent

practice the men will have forgotten your particular details; but they will remember by an unconscious common sense how to apply principles to immediate circumstances.

"Your learning is useless to you till you have lost your textbooks, burnt your lecture notes, and forgotten the minutiae which you learnt by heart for the examination. What, in the way of detail, you continually require will stick in your memory as obvious facts like the sun and the moon; and what you casually require can be looked up in any work of reference. The function of a university is to enable you to shed details in favor of principles. When I speak of principles I am hardly even thinking of verbal formulations. A principle which has thoroughly soaked into you is rather a mental habit than a formal statement. It becomes the way the mind reacts to the appropriate stimulus in the form of illustrative circumstances. Nobody goes about with his knowledge clearly and con-

sciously before him. Mental cultivation is nothing else than the satisfactory way in which the mind will function when it is poked up into activity. Learning is often spoken of as if we are watching the open pages of all the books which we have ever read, and then, when occasion arises, we select the right page to read aloud to the universe.

"Luckily, the truth is far otherwise from this crude idea; and for this reason the antagonism between the claims of pure knowledge and professional achievement should be much less acute than a faulty view of education would lead us to anticipate. I can put my point otherwise by saying that the ideal of a university is not so much knowledge, as power. Its business is to convert the knowledge of a boy into the power of a man."

from:

The Teacher and the Taught
edited by Ronald Gross.

Respectfully,
Jon Rhinesmith



The College Farm

So a cow is a cow, right? I mean, even in these days of technology and specialization, some things just don't or perhaps, just shouldn't change. A cow is a cow, milk continues to be milk and a farm, well, remains just a farm. Right? Wrong!

For instance, let me introduce you to Collins-Crest Marq Gypsy. A long lost royal pretender to the throne of East Arawak perhaps, or possibly the lead sitar and water-pipe instrumentalist for the Sheet Metal Blimp? Either, or, one or the other. But no, wait, picture with me if you will, two thousand, seven hundred pounds of contented Holstein bull lying, as it were, in a manger, rolling his eyes and rhythmically

emitting dual jets of steam into the winter air.

This, my friends, this pre-packaged truckload of rib and T-bone is the Collins-Crest Marq Gypsy. Yes, a creature of such exalted ancestry that Queen Elizabeth probably envies the blue blood in his veins.

Six years ago, the bull's name, when they could find him, was either Him, the bull, or in lapses of eloquence, "Whitey." Six years ago the sum total of registered Holstein cows on this farm was, you guessed it, zero. As a matter of fact, it wasn't even that easy locating a pure Holstein, much less a registered one. With all the Guernsey and Brown Swiss half-breeds running

around, it could have been a "United Nations" of cattle. Six years ago, the average yearly yield was 10,000 pounds per head. Now it stands at 15,000 and is still rising. Now, of the fifty-odd milking cows on the farm only one is unregistered. It's a different kind of action.

Mostly different, because some things stay the same. Like, for Mr. Charles Smith, getting up at 5:00 a.m. is still part of the picture. And for Mr. Sam Norton and Manager Paul Reukauf working ten and twelve hours a day stays the same, too. But essentially, with these three men representing not only new faces but new ideas, the farm has had a complete about-face in the last six years.

Talking with Mr. Reukauf (Paul to the workers and the cattle), I was impressed that the dairy business quality is synonymous with success. Now, after these many years of applying some modern ideas, the farm has not only an excellent dairy herd, known state-wide, but it is a fiscal bright spot on the otherwise dismal horizon. Long live Collins-Crest Marq Gypsy and may his progeny inherit grass, corn and good quality silage!



Charles E. Smith, Assistant Herdsman



Paul Reukauf, College Farm Manager



Photos by
Mark Tuttle

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John MacCormack

Campus Governmental Structure Critique

The following article and accompanying diagram represent the final critique of the present campus governmental structure with suggestions for its improvement. The full 12-page report was compiled earlier this year by John Jordan and Gary Williamson. If anyone is desirous to read the report in full, a copy may be obtained at the Student Senate office or in the library on reserve.

1. One criticism of the present governing structure of Houghton College is that a "final decision" may rest in two or three separate bodies. A business matter, for example, may be approved by the Local Advisory Board and still be subject to the adverse rulings of the Local Board of Trustees and the General Board of Administration. This "duality" will be solved somewhat when the LBT is reappointed and made THE Board of Trustees for Houghton College. But the "quasi-final"

decision-making power of the faculty and the LAB will still be subject to reversal by a higher board. This may leave the faculty and the LAB somewhat unsure of their positions and somewhat afraid to take up major issues which may be reversed by the LBT. It would be best to leave final decisions to one body, preferably the body which is most local and most informed.

2. A second criticism has to do with the slow process of government at Houghton College. This sluggish resolution of problems and slow institution of new policies, creates, in our opinion, a feeling of apathetic futility in many of the students. To speed up the process of government would, of course, necessitate the restudy and possibly a major over-

haul of the present structure. Unnecessary and redundant committees and bodies must be removed. And the tradition of everybody along the power structure debating and redebating an issue must also be reconsidered. More work should be accomplished in committees whose investigations must be completed quickly and comprehensively, so that the main body need not reopen debate and investigation.

As far as the upper bodies are concerned, we cannot speak finally nor authoritatively. But, the faculty may find it necessary to reorganize itself into a Faculty Senate, in order to more quickly and efficiently dispose of their business. (Several faculty members have mentioned the need for a less bulky means of gov-

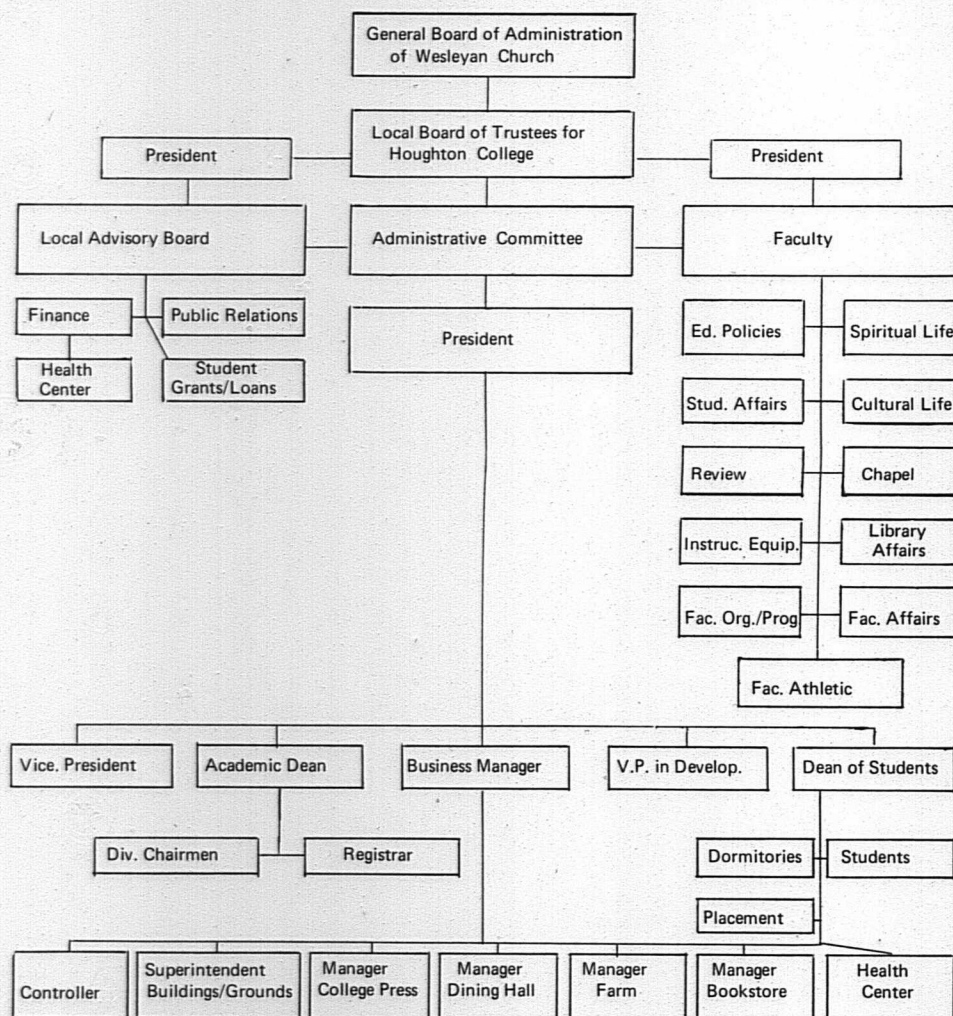
ernment). The other boards (LAB, LBT, etc.) are well-organized for disposal of business; their greatest fault lies in the duality of their jurisdiction.

The Student Senate, too, may have to reorganize in order to be a more responsible and a more responsive body. The present Senate is malapportioned and it is not often willing to work for the respect it desires. We recommend that the Senate consider a scheme of representation by housing rather than representation by classes. We further recommend that members of the Senate be more diligent in the accomplishment of their duties. To quote from the Self-Survey which was compiled by the faculty in 1965, "It is recommended that the potential of the Star and the Senate be realized more fully (by the students)." That recommendation was offered by faculty.

3. The third and greatest criticism of our governmental structure is in the fact that the Student Senate, as the spokesman for student opinion, is not mentioned in the Houghton College Constitution. The Senate is referred to only in the sense that it elects or nominates students

for certain faculty committees. This lack of a place for the Senate in the structure of Campus Governance seems to imply the relative unimportance of the Senate in campus affairs. We recommend, then, that Senate be considered as the body which speaks for the students as a whole. We further recommend that the Student Senate, and its duties, responsibilities and privileges be written into the Houghton College Constitution.

Presently, the Student Affairs Committee handles all of the recommendations which are approved by the Student Senate. Student Affairs, although not constitutionally required or requested to do so, screens out what may and may not be passed on from the Student Senate to the faculty. We feel that whatever is considered by and wins the approval of the Student Senate is worthy of faculty consideration. We, therefore, recommend that the traditional work of Student Affairs (with respect to the Student Senate) be discontinued; and that all recommendations, mandates, requests and suggestions which are approved by the Student Senate also be considered by the faculty.



AAES Sponsors Student Forum; Evangelicals Face Current Issues

Upland, Indiana, (January 21) As part of its National Convention Program, the American Association of Evangelical Students (AAES) will sponsor an Evangelical Student Congress according to plans released today by the AAES Cabinet. The Congress will be held at Oral Roberts University from March 25 through March 28. It will provide a nationally representative forum for Evangelical college students to speak on issues relevant to the campus, the Church, and the nation.

Kenneth Oman, President of the AAES and a junior at Taylor University announced the Na-

tional Convention Program. Commenting on the Congress, Mr. Oman stated, "The Evangelical Student Congress will offer student leaders a unique opportunity to confront the issues. In an America besieged by problems, the Evangelical student's Christian commitment and love for his country compel him to become involved. The Congress will enable the Christian student to examine the problems and then to say and to do something constructive about them."

To provide the democratic basis for the Congress, all delegates will be elected representatives of their student bodies. To

ensure that the Congress is truly national, efforts have been made to secure representation from every part of the United States.

At the Congress, five committees — Campus Governance, Christian Witness, Domestic Concerns, Educational Direction, and Foreign Affairs — will examine a broad range of issues. These committees will prepare the position papers and resolutions to be presented to the general legislative sessions.

The student governments of over 500 liberal arts and Bible colleges have been invited to participate in the Congress.

News Briefs . . .

PROFESSOR IRWIN REIST'S study of "The Old Testament Basis for the Resurrection Faith" was printed in *The Evangelical Quarterly*, Vol. XLIII, No. 1, Jan. - Mar. 1971. The paper is a consideration of the primitive church's confession that Jesus of Nazareth was raised from the dead in the light of Biblical statements and possible theological hermeneutical approaches of today.

Saturday, February 27 at 8:00 p.m., the INTER-RESIDENTIAL HALL COUNCIL is sponsoring the showing of "The Night of the Generals" in John and Charles Wesley Chapel. The setting of the film is Germany during World War II. The starring roles are played by Peter O'Toole and Omar Sharif. The admission fee of 50 cents per person or 75 cents per couple is only to meet operating expenses.

Junior Piano Major Will Travel with Studio Band

That time of year has come again when many Houghtonians will be going from one business establishment to another filling out applications for summer jobs. Some will apply and hope for positions as lifeguards, waiters and park superintendents while others will seek office work. But for a few like Junior Judy Koerner the anxious dilemmas of waiting and anticipation are over. Judy will spend her summer traveling with a band to Washington, D.C. and to California and Arizona in August.

Judy, a piano major at Houghton, has been assured of the job since October 1970 when she signed a contract to work with one of RCA's Studio Bands from New York City. Her duties will include providing entertainment for special television, radio and amusement programs. Although she can play various styles of music, she specializes in the beat. As she explained, "I usually play anything from 'The Star Spangled Banner' to 'Georgie Girl.' In addition to such familiar

tunes, she now plays melodies that she herself has composed.

Judy's interest in guitar was stimulated by her father, also a guitar enthusiast, seven years ago. Studying with James D. Lansberry, history teacher at Letchworth Central School and guitar instructor, she went on to win her first talent show in ninth grade. She commented that she continued to perform at high school variety and 4-H talent shows and later Cornell University. As a college student, Judy has worked every weekend in her hometown of Portageville, New York.

How did she gain a contact with a studio in New York City? This past summer, Ray White, a Rochester acquaintance of her father's asked her to play in his band at a community benefit. Larry Downey, director of a radio program in Binghamton, heard Judy and referred her to a man who auditions and subsequently offered her a summer job and an RCA contract.

Enough
blood.
Enough
tears.



Steve Woolsey, Gordon Finney, Mark Tuttle, Dan Kreller, and Dan Riggall discuss their position paper on war.

Boulder Staff Finishes Work On 1971 Houghton Yearbook

Last week the Boulder staff completed the final step in a long, tedious and often frustrating process that they hope will result in a successful and refreshingly different yearbook for 1971.

While other students were enjoying their weekend freedom, the Boulder staff burned midnight oil and offered blood, sweat, toil and tears to the making of a yearbook. These weekend sessions (often resulting in week-long headaches) provided a way for keyed-up staff members to unwind. For, instead of worrying about studies, at deadline time they were free to yell, argue and worry over the Boulder, as advisor Dr. Kay Lindley can attest. She was called upon to mediate disputes, heal wounds, repair damages and most of all to offer moral support — a very necessary part of any creative

effort. And the 1971 Boulder is very much a creative effort.

It is highlighted by innovation, informality and a concentration on candid, student life-oriented pictures. Through the use of large, clear and beautifully executed photographs, the 1971 Boulder seeks to maintain a quality of artistry as well as an uninterrupted flow of representative events, places and people that make Houghton what it is. Things to especially look for include the "action-packed" sports section, the Senior informals and the very new and different treatment of the underclassmen section.

But apart from any outward characteristics of the book, it is hoped by the staff that the real spark and flavor of the Boulder will come from an inner, deeper quality that seeks above all to glorify the Lord.

College Choir Tour at Easter Features Triple Chorus Effect and Male Choir

Outstanding musical features with a well-balanced program highlight this year's College Choir Tour. The Easter break trip finds the choir traveling through the Northeast with scheduled stops at Hartford, Conn., Philadelphia, Pa. and numerous other destinations reaching as far south as Maryland. This year's choir will employ three new dimensions in their musical testimony.

The first dimension will feature Jacobus Gallus' "Alleluia, Sing a New Song" in a triple chorus arrangement. This "exploration of sound" is facilitated by various standing arrangements throughout the sanctuary. The choir will divide into groups positioned in the front, rear and sides of the congregation to produce a stereo effect. Also in this dimension is a novel and exciting interpretation of "As perges Me" by Claudio Casciolini. This setting of two verses in Psalm 50 is sung by the choir while they stand in a line completely encircling the congregation, creating an unusual wholeness of sound.

The second new dimension will utilize a male choir, prerecorded electronic tape and an organ accompaniment in a piece titled

"Double Alleluia from Pentecost Sunday" by Richard Felciano. Mr. Bailey said that this selection is "wildly experimental and deeply religious" in combining the ancient text of Psalm 103:30 in a contemporary manner.

The third dimension of this tour is the choir's performance of Jean Berger's "Brazilian Psalm." This selection is one of the outstanding choral arrangements of our time and serves to round out the Renaissance to modern program.

Accenting the program will be one of the first public performances of Dr. William Allen's "Psalm 150" a work dedicated to Dr. Charles Finney. In addition to this, Mr. Bailey indicated that Stephen Clark, Shelley Forbes and Robert Batdorf will perform as soloists in arrangements of several Negro spirituals which constitute a small section of each concert.

The tour will accomplish a threefold purpose of evangelical witness, musical entertainment and education to the audience, and an educational experience to the choir members. Mr. Bailey mentioned that the choir's first

Laos Eireness Formulates Christian Position on War

Laos Eireness, the People of Peace, is a small group of believers who are discussing and formulating an approach to life from a Christian perspective. In the particular case of war, their considerations have led them to a position of pacifism.

"We want to let people know where we stand," says member Bruce Gallup. "We would also like to help anyone on campus who is wrestling with the same questions. To do so, we are formulating a position paper based on Scriptural principles which sets forward certain basic beliefs, mainly concerned with the Christian and war. This paper will be presented to our draft boards when we apply for a Conscientious Objector status."

The group was formed in November, and members try to meet about once a week. Coming from varying denominational backgrounds, none of the Laos Eirenes are connected with one of the historical peace churches, such as the Quakers. "We are arguing on the basis of criteria established by the Federal Courts for granting a C.O. status on religious grounds, apart from association with any one specific church group."

Bruce Gallup commented further: "I don't think anyone has the right to call us traitors. On the contrary, we are expressing our love for our country by working through proper channels, which our government has provided, to make our opinions known. We are not interested in going outside of the law to accomplish our ends."

It is the position of the group that there is no such thing as a

'just war'. At the same time they freely admit that the decision for or against pacifism is strictly individual, based on personal prayer and reading of the Bible. As Dan Kreller put it, "Our actions, as believers, must bespeak the love of Christ. He submitted to the earthly authorities because their power is only temporary. Likewise, our primary concern should be the proclamation of the Heavenly Kingdom to come. This does not excuse us from our responsibilities to fellow men. The Christian should seek necessary changes as long as he hurts no one. Our outward actions may not be spectacular, but our very existence and speech are judgments upon that evil. They are our form of subversive activity."

While readily confessing their concern for America, there is a strong feeling in the group that Christians must be internationalists. Nationalism does not work for the general good of mankind and while it was valid when individual countries were isolated,

that narrow concern is no longer adequate. In the words of Dan Kreller, "Rather than say that what is good for the United States is good for the world, we should say that what is good for the world is good for the United States. But we won't see a changing America until our ideals change — they are too selfish and materialistic. There is no sense of responsibility for that other man. Too many people still care too much about how they themselves will get ahead in life."

The prevailing interest in all of the considerations of the Laos Eirenes is that the forgiving grace and love of Christ might be demonstrated in every action and attitude. "We shouldn't have to be begged to show Christian love — it should be the most natural thing in the world. The Christian cannot be a separatist, for he has a responsibility to the entire community. Too many Christians have reached a point of satisfaction, and that should never be."

Diana Acevedo Serves Bases In Vietnam under Red Cross

Diana Acevedo, a 1969 Houghton graduate, has in two years made a great leap from this almost unbearably quiet college to forward positions and fire bases in Vietnam. She is a "Doughnut Dolly" for the American Red Cross.

This program, under the direction of the somewhat ambiguously titled Supplemental Recreational Activities Overseas, sends eighty girls out in small groups to camps in particularly hard-pressed areas. These girls are all college graduates and are trained to bring to the men bright conversation and refreshing feminine charm.

Diana spent her first four months in Military Region 1. "I spent many hours under my bed while incoming rounds were exploding and snipers were firing

into the compound," she explained. "I learned very quickly that I was out of my own little world back in the States. Life here is simple, often just a struggle for survival. You learn how precious life really is. It makes you more aware of people and their needs."

The practical aspects of the program do present some difficulties. Eighty young women circulating throughout a group of a quarter of a million young men is hardly a normal situation. "We are women in a man's world," Diana says, "so we are naturally suspect. It gets tiring to hear remarks. But the comments don't come from the people who get to know us — they know what we're like. At the end of a day of traveling and visiting hundreds of soldiers, we just want to be alone for a while, or be together quietly."



Diana Acevedo speaks with G.I.'s while visiting a forward position (U.S. Army photo)

Highlander Team Falls to Hobart, Roberts Squads

The Highlander basketball quintet dropped its thirteenth game of the year Saturday night at Hobart, running into a rough Hobart team with good size and outside shooting.

Down 49-37 at halftime, the Highlanders lost 97-71 in a disappointing performance. There were a few bright spots, though, as three men hit in double figures. Harold Spooner, with nineteen points, set the scoring pace for Houghton. Dave Clark and Tim Bowditch came from the bench for impressive performances in this contest as well.

On the boards, however, the size of Hobart genuinely hurt the Highlanders. Hobart grabbed eighteen more rebounds (58-40) than Houghton which made the major difference in the

final score.

Two games remain on the regular season schedule. Saturday, the hardcourt aces will travel to Harpur and Monday, they close the season at Elmira. In addition, Houghton will play a post-season game against the Alumni in the Academy Gym March 6.

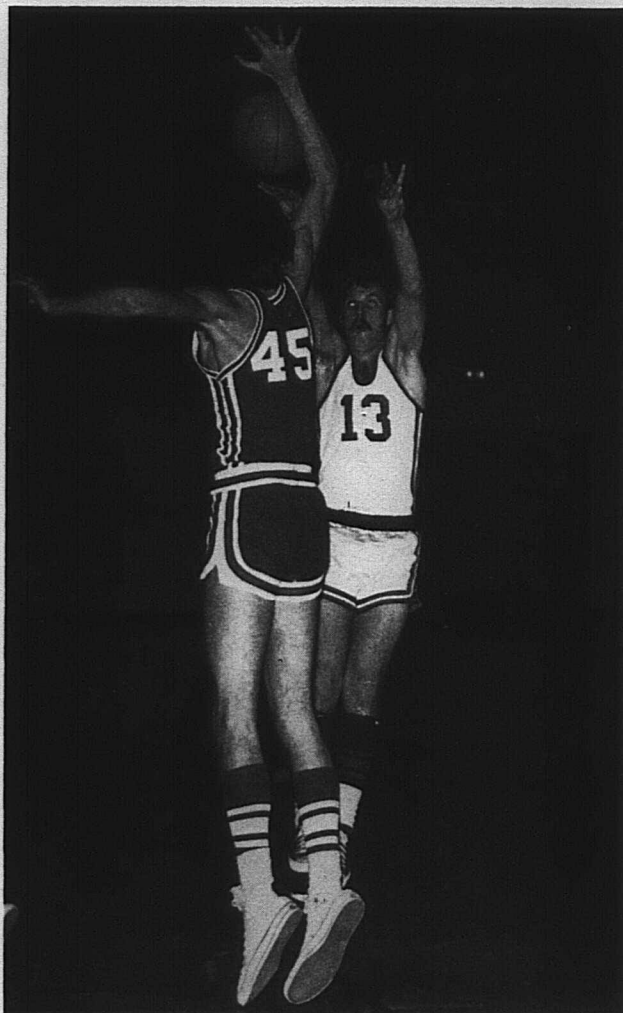
Roberts Wesleyan continued its domination of the Houghton Highlanders in basketball Wednesday night, as they defeated Houghton 87-78 in a very hard fought game. The win upped Robert's record 8-13, while the Highlanders' chart fell to 6-14.

The Highlanders and Raiders battled on even terms at the outset, when with 13:50 remaining in the first half, the score was 12-12. However at that point, Rob-

erts ran up a nine point string and moved into a lead they never relinquished. Houghton pulled within six pts. 31-25, but two seven point stints by Roberts quickly eased the pressure. The half ended with Roberts leading 53-38. Steve Babbitt, Ed Johnson and Dave Smith each had 10 pts. in this half.

The Highlanders were a fired-up ballclub to begin the second half, as they immediately went into a full court press in an attempt to get back into the game. With the score 65-50, Houghton made its surge, outscoring Roberts 9-1 and setting the score at 66-59 with 10:30 remaining. However this proved to be as close as they could get, and with 3:45 left Houghton still trailed by seven points 75-68. Roberts then went into a freeze and coasted home a 87-78 win.

Dave Smith played an outstanding game as he scored 21 pts., and a fine job rebounding and made several key steals. Ed Johnson, who finished with 18, and Harold Spooner (16 pts.) both played very well at their guard positions. Dave Clark came off the bench for 13 points as he was all over the court harassing the Roberts' players. Roberts Wesleyan's well balanced attack was led by Paul Trepus' 25 points along with Will Evans' 13 points.



Dave Clark takes a shot over an opposing defender as the varsity basketball season draws rapidly to a close.

Freshmen and Sophs Vie For Women's Class Title

This year in women's class basketball the competition is centered on the Sophomore-Freshman battle for first place. Both teams at the present time have identical 5-2 records for a first place tie. Mary Murphy has helped the Sophs a great deal, by consistently being the team's high scorer. The Seniors, although plagued with forfeits have managed to obtain a 4-4 record which puts them in third place. Adam's Ribs, helped by their new recruit Mary Jane Greer Johnson, now have a record of 3 wins and 4 losses. The Juniors, like the Seniors, have been plagued by several forfeits and have only won two of their first seven games. The teams to watch in future games will be the Freshmen and Sophomores as they clash and struggle to gain top honors. Neither of these

teams should discount competition from the other teams. Although Adam's Ribs or the Seniors couldn't conceivably reach first place, they could cause an upset and rearrange the order of the present standings.

HOUSELEAGUE

Women's houseleague basketball for the present seems dominated by the AcaDames, led by speedy Carmen Morales. The AcaDames are undefeated in four starts. In second place are the 9 Steese Strong, who with the efforts of their strongest player Judy Amber, have compiled a 3-1 record. Pat's Follies have won 2 and lost 2, Frankie and Our Gang has one win in two starts, while Sillie Gooses have only managed 2 wins in their five games for a fifth place standing.

Women's Record Still Perfect as Team Defeats Roberts and U.B.

Last Saturday the women's varsity team traveled to Buffalo for a basketball game against U.B. Again our varsity squad proved their capabilities as they defeated U.B. 45-32. In this game Carolyn Leach (12 pts.) and Donna Cole (13 pts.) played equally well combining for 25 of Houghton's points.

Wednesday night the Houghton Highlanders took on, what was to be their toughest competitor, Roberts. In the first quarter

the playing was fairly even with the score being 11-10 for Houghton. Houghton widened their lead to 9 points in the second quarter and the half time score read 27-18. The Highlanders broke away from Roberts in the third quarter outscoring them 16-6. The score at the end of three periods was 43-24. Roberts' attempts in this quarter were futile as Houghton dominated the boards and Donna Cole frustrated the opponents by stuffing

and blocking their field goal attempts.

Vivian Halberg and Donna Cole shared the game's limelight as they contributed 75 and 18 points respectively, playing very fine ball both ways. Carolyn Leach also added 11 points to the Houghton tally. At the final buzzer the score was Houghton 54 and Roberts 50. This VICTORY over our rivals, boosts the women's varsity competitive record to 7-0 with this season's record now standing at 3-0.

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