

# the houghton star

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No. 1

## Awaken To His Will

Dr. Arthur M. Climenhaga, Dean and Professor of Contemporary Theology at Western Evangelical Seminary Portland, Oregon, is presenting the 1974-75 Staley Distinguished Scholar Lecture Series at Houghton College this week. This series is combined with the regularly scheduled fall spiritual emphasis meetings sponsored by the college and the Houghton Wesleyan Church.

Currently Brethren in Christ General Conference Secretary, Dr. Climenhaga served as a church bishop assigned to the Midwest and Pacific Conferences from 1967-72. He holds degrees from Upland (CA) College, Taylor University, Upland (IN), and Los Angeles (CA) Baptist Theological Seminary (S.T.D. - 1944). Houghton College conferred the Honorary LL.D. on him in 1965. He has served as President of Upland and Messiah Colleges and was a missionary administrator in Rhodesia, Africa from 1945-60. He was Executive Director of the National Association of Evangelicals from 1964-67. He is a prolific writer and is active in six professional societies.

Dr. Climenhaga's general theme for the week-long lectures has been "The Dynamics of the Gospel of Jesus Christ." Morning addresses during chapel dealt with, in sequence, the following topics: "A Dynamic Theology," "A Dynamic Word," "A Dynamic Message," "A Dynamic Life," and "A Dynamic Call."

Dr. Climenhaga is an excellent speaker. His lectures are well organized, and when they are delivered in his deep, clear voice they come across with sincerity and authority. On a personal level Dr. Climenhaga is a warm friendly man, willing to talk to anyone on topics ranging from the Luzanne World Council on Evangelism to the new World Football League. He views his objectives this week as trying to help individuals realize the will of God in their lives.

With Dr. Climenhaga is Mr. Steve Musto, a guest soloist to help with the music through-



Dr. Arthur M. Climenhaga

out this week. Mr. Musto received his B.A. from Kings College. He has done graduate study at the Curtis Institute of Philadelphia, where he studied voice under Dr. Martial Singhar, and at the University of Pennsylvania, also in Philadelphia. For a few years Mr. Musto worked in radio and television, through which he became interested in evangelism. In 1966 he joined the Billy Graham staff, and has been there since. He views his role as one of complementing the speaker through the ministry of music. Steve Musto has his background and training in classical and Opera music, but he feels that this type of music does not work effectively in evangelistic meetings. He mostly sings songs that he enjoys, and that he feels have something to say. He has added much to the meetings throughout this week.

## New Club Moves Out

by Jeff Perrin

This semester marked the start of the first full year for the Special Education Club. Last spring several interested students, aided by a faculty member, drew up a constitution which says in part, "The object of this club is to offer students an overview of the field of special education by

## Beth Places in N.Y. Pageant

by Jeffrey L. Rudloff

How does a girl from Totowa, New Jersey wind up as runnerup in the 1974 Miss New York State Pageant? For Beth DenBleyker, it has been a long process.

Beth came to Houghton in 1972 as a music major, specializing in applied piano and music education in voice. Last spring, as a sophomore, Beth entered and won the Miss Allegany County Pageant, which gave her the right to participate in the state pageant.

County winners from all across New York converged on Olean on July 6 for the week-long contest. When all the dust had cleared, Beth DenBleyker stood as first runner-up.

Beth was very positive about the idea of the pageant as a whole. "I never felt like I was on exhibition," she said. "And I think any girl who did had only herself to blame." She was also quick to clear

up some misconceptions many have about such contests. "About 90% of the scoring is based on personal interviews that the audience never knows about. All of the important things happen off stage."

What about a Christian witness in the pageant situation? "If a girl enters the pageant with her heart and her motivations in line, there are no problems. . . There was at least one other dedicated Christian there, and we found it easy to witness to the few people we got a chance to get close to."

So now it's back to Houghton. "Probably the most frustrating thing about the whole situation is that people keep coming up to me and saying 'Hi, Miss Almost New York' or 'There's the runner-down'. I hope people still want to know me as a person, because I am one."

If you want to get to know a person — and a beautiful one at that — try Beth DenBleyker.

## Office Reorganizes

Among the changes at Houghton College this year is an interim reorganization of positions and personnel within the Office of the Dean of Student Affairs. The purpose of this effort is to add a fresh dimension to the student's total college learning experience, by providing new programs and more efficient and expanded present services.

Dean Roloson acts as an Associate Dean whose responsibility includes the overall supervision of all student housing and new residence life programs. Some of his expanded duties include counselling, student housing assignment, co-

ordinating Resident Assistance Training programs, overall supervision of residence living conditions and supervision of chapel attendance.

Coordination of services provided to clubs, student organizations, student publications, health center and counselling are a few of the many tasks under the cognizance of Associate Dean Dunkle. She also oversees the committee that revises the **Student Guide** and college calendar. She hopes to help with the revitalizing of the entire club program.

A new responsibility within the Student Affairs Office is the Assistant for Residence Life. Miss Phyllis Ament is pioneering an entirely new program in this area. The primary purpose of her assignment is to make the Residence Halls "Living-Learning Centers" — to develop programs that provide students with a positive, integrated living-learning experience. This is an area that has never been adequately developed here in Houghton and is the hallmark of progressive campuses throughout the United States.

## Opinion . . .

## Is The Honeymoon Over?

## Yes

The issue of the Presidential pardon of Mr. Nixon is not a question of justice, or mercy, or of exactly how sick is Nixon. It is an issue of correct timing, and unfortunately the whole incident was badly timed.

The major problem with the pardon is that it was issued not only before any trial, but before any formal criminal charges were drawn up. There are those bleeding hearts who cry that the poor man has suffered enough, but there are also those who maintain that Nixon never did any thing wrong and that he was unfair-

ly driven out of office. Everyone must realize exactly what Nixon did and why it was illegal, or the entire constitutional mechanism of impeachment becomes a farce. The pardon places a block in the establishment of Nixon's charges. The attitude of too many people will be one of "Who cares? He was pardoned anyway."

I don't think I am a cruel person. I don't necessarily want to kick a man when he is down. I am not suggesting that President Ford did something illegal. The President does have the right to issue pardons. But this particular pardon was a little like kissing a girl before your first date. . . Just plain bad timing.

H.B.C.

## No

President Ford made a wise decision when he pardoned Mr. Nixon. The justice of the pardon may be argued, especially since "equal justice under the law" has always been an American ideal, though a myth in practice. But the healing effect on the nation cannot be denied.

As Nixon himself asserted, we have had enough of Watergate (and accompanying ills). This pardon will work to eliminate a controversy that threatens to drag on. The long, slow process of taking Nixon to court could only serve to keep the issue before the public eye longer than it deserves. We must spend our energy and resources on new challenges;

not re-open old problems.

The question facing President Ford was not "Is it fair?" but "What is best for the nation?" And he acted for the good of the nation, and not for the benefit of campaigning Republicans.

Nixon's physical and mental health were also factors. So was the fact that even if proceedings were brought against Nixon, it would be almost impossible for him to receive justice. Publicity and prejudice will have effect.

President Ford has taken a bold step. Hopefully the nation will recognize the value of his decision, and allow the healing process to begin. Ford's mercy could be the soothing salve needed for recovery.

M.K.S.

## New Staff Added

The increased complexity of the American society leads to many personal adjustment problems. This is especially true with college students. In order for student affairs to be more helpful in this area we have added the services of Mrs. Anne Schroer as a part-time counselor.

Two new Resident Directors at Houghton are Jill Aldrich

and Gary Newton.

Jill, Brookside's R.D., has an Associates Degree in Christian Education and Bible from Moody Bible Institute. While at Houghton she plans to complete a psychology major.

After spending one year at Trinity, Gary Newton, '73 Houghton graduate, is R.D. at Shenawana.

## Editorial

At one time I belonged to that interesting breed called College Freshmen. To make matters worse, I was a Freshman with a big mouth. I loved to talk. I had at least something to say about everything. It did not matter if I knew absolutely nothing about the topic being discussed; I could always say something.

I boldly carried my trait through all areas of college life, including the classroom. If a professor opened a class for discussion I was usually one of the first ones to say something. If I did blurt out something, it was likely that it had little thought behind it, and little content to it. So my statements were often very weak, and this would quickly be made very clear to me through the class discussion. I would be forced to either strengthen my argument or take it back altogether.

Now I am an upperclassman. I have learned a few things, one of them being to think through a statement before I say it. But I find a curious thing happening — I am in a few courses in which there is a cross-section of all four classes. In these courses I make various statements and to my surprise they are no longer challenged. If this is because my statements are sound and truthful, I am glad. But I am not so egotistical. I suspect my statements are accepted merely because I am an upperclassman. Upperclassmen know what they are talking about.

Well, I hate to be the one to break the illusion, but we upperclassmen do not necessarily know what we are talking about. But many upperclassmen like being regarded as the intellectual elite. The unfortunate thing is that we do not realize it does us more harm than good. To use a Platonic term, it is through dialogue that we learn the most. Only by presenting concepts, having them intelligently criticized, and perhaps even having them shot down completely, do we really refine our ideas.

This principle can be carried on further into the classroom. I don't think any of the professors want their students to sit meekly in class, accepting everything, without question. They want students to think through the class material and prove for themselves what is true, important, and practical.

Every time an issue of the *Star* comes out, we as the staff become like the student making a statement in a classroom. If our readers quietly accept everything we say, they do neither themselves nor us any good. We are student, not professional, journalists. It is necessary that our publication be intelligently challenged, criticized, and attacked, not only to strengthen our concepts and ideas, but also to improve and refine our journalistic skills.

Howard Chapman

## the houghton star

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## Boxed Milk?

by Jeff Millwater

If you were here at Houghton last spring, you may have noticed a very small change in the dining room this fall. While standing in line for your glass of milk behind 40 other aggravated students, you may have noticed a rather slow person placing full boxes of milk into the machine. This seems to be a mere tidbit of trivia, but what exactly has happened to the hundreds of quaint 'American' milk cans which the milk used to come in?

For several years now the college has been self-sufficient for its milk needs through the college farm — which lays adjacent to the campus. This year, however, the Board of Trustees felt that it was necessary to sell the herd of 126 registered Holstein cattle in order to bring more working capital into the operation of the campus.

The reason for the sale is twofold: The college's pasteurizer was in need of updating; but the price of such equipment was so high that even if used equipment could be purchased, the price would still be as high as \$10,000. Also, the farm was not creating enough of a savings to be considered profitable to the school. The milk that we now receive in the less aesthetic, but more practical boxes is being brought in from the Jenny Lee Dairy in Arcade.

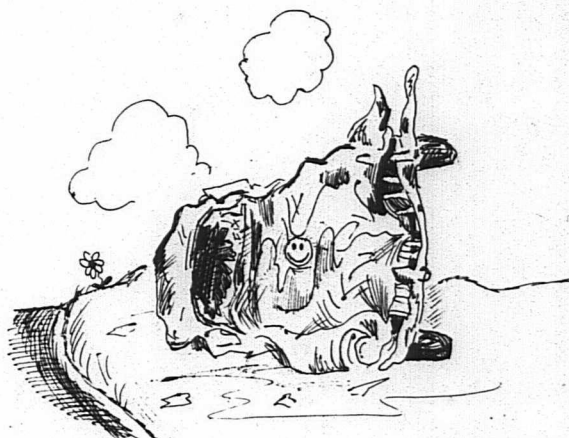
The cattle were sold at an average of \$1,000 a head, with

the highest price paid being about \$5,000. This sale, which brought in close to \$130,000 will be supplemented in the spring by an additional \$50,000 when the school sells the remaining farm equipment.

The farm bypassed skyrocketing feed prices by raising its own feed for the cattle, and has at present 160 acres of corn which it will raise and sell. The school has no intention of selling the land, for it is conveniently located near the campus, and remains a very good investment for the future of Houghton. Portions of the land, however, will be rented out to other farmers and cattle owners.

The money procured from the sale will be placed against the standing "Current Fund Deficit," which was caused by the needed purchasing of a new computer last spring, and the general supply expenses for the school.

When I asked our Business Manager, Mr. Kenneth L. Nielsen, for his feelings about the sale, he replied that he felt badly that it had to be done, but that we have to remember that Houghton is in the "educational business," and is not a farming enterprise. He went on to say that when the college has to advance, we sometimes lose some of the things which have been almost a bit nostalgic to its existence. "I liked seeing cows up there," was Mr. Nielsen's final comment, and we can see the school growing away from a little bit more of the past.



"Look familiar?" "nope." "Look again." "Is it The Wreck of the Herperus?" "No." "Chitty-Chitty Bang-Bang? Try Again. Coach Greenway's Mercedes Benz? Very Funny. The results of the Senior Class Car Bash. . . . Riigghht! . . . that proved that Seniors and Sophs are directly related to Atilla the Hun? Well, almost."

## H.C. Welcomes New Faculty

by Mike Guilford

This year, as every year, Houghton College has gained some new faces in the faculty. The total number of new full-time professors is seven.

Mr. J. Kenneth Boon, Assistant Professor of Biology, is from Manhattan, Kansas. He received his B.A. degree from Houghton in 1962 and his M.S. from Kansas State University in 1973 where he is presently a candidate for his Ph.D. He has taught here before, from 1964-66, and also at Kansas State while a student there.

Dr. Bruce C. Brown, of Santa Ana, California, is an Associate Professor of Music here at Houghton. He obtained his B.M. from Wheaton College in 1962 and his M.M. from the University of Southern California in 1964 and his D.M.A. in 1974. He has taught at Bethel College for four years and then at Santa Ana College.

Mr. Nelson R. Chamberlain, from Dallas, Texas, is an Interim Instructor in English. He earned his B.A. from Houghton in 1969 and his M.A. at the University of Texas in 1974. He has worked as a teaching assistant at the University of Texas.

Miss Carol Lepper, coming from Des Moines, Iowa, is an Interim Instructor of Sociology. She received her B.A. from Houghton in 1970 and her M.A. from Michigan State University in 1974. She has taught at the Wesleyan Academy and at Michigan State while a student.

Dr. Martha J. Neu, from Durham, N.C., is now an Interim Assistant Professor of Chemistry. She received her B.S. from Houghton in 1968 and her Ph.D. from Duke University in 1973. She taught at Houghton during 1967-69 and was a student at Duke for one year.

Dr. Dennis R. Ridley comes from Santa Barbara, Calif. He is now an Assistant Professor of Psychology. He obtained his B.A. from Amherst College in 1965 and his M.A. and Ph.D. from the University of California, Santa Barbara in 1968 and in 1972. He was a Research Assistant at UCSB for two years. He has also taught at Santa Barbara College and at Ventura College.

Dr. Nathan A. Schroer of Evans, Colorado is now an Associate Professor of Psychology here. He received his B.A. from Defiance College in 1965 and his M.A. from Ball State University. He earned his Ph.D. at the University of Idaho in 1972. He was employed at Antwerp Public Schools, Salem College, the U. of Idaho, and at Edinboro State College beginning in 1965.

Welcome to Houghton College!

### Intended

Rhea Reed (75) to Rich Downs (76)

Karen Dunkerton (74) to Craig Erickson (75)

Barb Taylor (75) to Charlie Purvis (75)

## Library Adds Books

by Marsha Whittemore

Houghton College has announced the establishment, in cooperation with the American Enterprise Institute for Public Policy Research, of the Center for Public Policy on its campus. The AEI is a publicly supported, non-partisan research and educational organization located in Washington, D.C. It was established in 1943 to assist the nation's legislators and educational leaders by providing factual analyses of important national policy issues.

Major issues of national significance are discussed through legislative and special analyses, long-range studies, rational debates, seminars and symposia. AEI also publishes basic handbooks for use in both the national high school and national intercollegiate debates.

Rational debates bring together outstanding authorities

in economics, law, education, journalism and politics, related interest groups and the press for an open exchange of views and opinions on specific issues. Proceedings of rational debates are published in book form.

Legislative analyses deal with specific legislative proposals while special analyses concern policy problems not yet the subject of specific congressional bills. Research is conducted by experts, usually from the academic community.

The books and pamphlets which Houghton College has received as part of the Institute, and which number is increased two or three times monthly by new arrivals, are easily accessible to all faculty and students. The materials are cataloged in Willard J. Houghton Memorial library in the same way as any other book, and they are located in the ground floor stacks.



Omar did not leave Houghton with his former owner, Mr. Schultz. Chip Freiburger has him up at the Academy Boys Dorm.

## Student Guide Revised

In case you haven't noticed, the 1974-75 **Student Guide** has changed again this year. It contains some new or different rules or procedures that are worth noting. It also has some supplementary material not before included in the **Student Guide**.

Probably the most important change is the new rule on chapel attendance. The old system of fines for more than four cuts in a semester has been dropped. Now, if a student cuts more than four times the Student Affairs office will notify him that "there is a concern as to his particular problem in attending chapel" (p. 13). If his cuts exceed seven he will be called in for consultation, and if he cuts more than ten times he automatically will be dropped from the student body at the end of the semester.

Houghton females will rejoice that at least part of the double standard has been erased: now men who live in college-owned residence halls have the same hours and off-campus regulations as women. Before all the men panic, however, they should take comfort in the dress code (p. 12) which is unchanged since it was issued in the middle of last year.

Parking on campus is now restricted to seniors and any juniors or sophomores living outside "the circle" printed on the back cover. Other students are assigned to off-campus parking areas (pp. 13, 14).

Approval of fund-raising activities by clubs and organizations is now easier. The new, simplified procedures are outlined on pp. 48 & 49. The procedure for approval of a film

showing has been changed; now a representative from the Student Affairs office will join the Cultural Life Committee in previewing films.

Other additions worth noting: an explanation by the Trustees of the Houghton philosophy of discipline (pp. 16-18); the special Buffalo Campus supplement; a definition of the functions of class advisors (p. 49); and the new Student Senate constitution.

## Student Senate Reports

by Rich Downs

The first Student Senate meeting of the fall semester was held Tuesday evening, September 16. The subject matter for debate was supplied by the action of the college Board of Trustees over the past summer, focusing on two changes made in the Student Senate by-laws and a firming-up of the on-campus film policy.

The first change in the Senate by-laws pertains to the functioning of the Student Affairs Committee regarding the editing and publishing of the **Student Guide**. According to the Senate by-laws as ratified last spring, "It is the responsibility of the Student Affairs Committee to edit and publish the **Student Guide** for the ensuing year." (Art. 1, A. 1.) However, as revised by the Board of Trustees, the Constitution of Houghton College delegates to the Student Affairs Committee, composed of the dean of Student Affairs (chairman), the Dean of men,

## Our Number's Up

Academic Dean Dr. Frederick Shannon has announced an increased fall enrollment at Houghton College's main campus to approximately 1200 students. The freshman class totals 355 — 142 men and 213 women. This is an increase in the number of male entrants. Another 70 new students are transfers. Subject to final closings and drops, figures may vary by five. All dormitories are operating at capacity.

Returning upperclassmen number 775, a significant gain over last year's returnees. Eighty-five seniors are practice teaching in some 30 western N.Y. schools — 38 on the elementary education level, 47 in secondary schools.

Houghton's incoming freshmen represent 20 states and three foreign countries. New York residents number 203, followed by Pennsylvania with 50 and New Jersey with 42. The number of foreign students dropped to four due to tightened government visa control. Eighty-two freshmen received New York State Regents Scholarships, seven are National Merit Semi-finalists, another 33 received Letters of Commendation. Board scores on the standardized Scholastic Aptitude Tests held about even with the average running: verbal 513, math 558. The class includes 18 valedictorians and

16 salutatorians. Medicine, music and education led the field of curricular preferences for the second year in a row.

Dean Shannon noted that while many schools like Houghton have lost students, Houghton is holding steady, attributable in part to a solid recruiting program involving admissions personnel and alumni. While financial uncertainty changed some prospective students' plans, next year the newly instituted New York Tuition Assistance Program should help the enrollment picture. The program was approved too late to be of significant help this year and only applied to Freshmen, but with two classes eligible next fall we can be back in the competition with public institutions financially.

Over 70 students are registered at the Buffalo branch campus.

## C.E.C. - What Is It?

by Carol Beveridge

During the past month many students have learned of the Christian Education Club. Announcements of committee meetings were heard and many attended the film **The Cross and the Switchblade**. But what exactly is C.E.C.?

The Christian Education Club is an organization with a goal directed towards almost every student on Houghton campus. The people involved would like to reach out to their fellow students and show how Christian Education can affect people in all majors.

To achieve this goal, the C.E.C. has many activities planned. Seminars, swap shops, teacher training, and guest speakers are being explored as well as a resource file. This collection of reports in major areas of Christian education would include bussing ministries, teaching methods, and organization of Christian day schools. This would be available for everyone's use and information.

In the spring, Dr. Larry Richards, from the Graduate School of Theology at Wheaton, Ill., will be the speaker at a Christian Education Conference held at Houghton. Classes, workshops, and information will be the main thrust of this C.E.C. project.

The Church needs people who are prepared to serve Him in many areas; as musicians, counsellors, writers, and teachers. The Christian Education Club is willing to help prepare those people.





"Hey, Frosh, where's your napkin?"

## Dying To Eat

by Whitney Kuniholm

Where have all these people come from? What is it that has caused the massively long lines to the dining hall? Who knows. Who cares. It doesn't seem that any other place on campus has a similar problem. The library doesn't, Bedford swimming pool doesn't, and I've never heard of waiting in line for Sunday School. So what makes the lines to the dining hall so long?

Well, forget those awful lines, if you can, and think back to the good old days when meals were served in the basement of Gao. You remember; back when the men acted like gentlemen and the regulations concerning which eating utensil was to be used with each plate or dish were adhered to. There were no lines then. The gentlemen entered the dining hall from the cloak room, a place where they could leave their walking canes and top hats. And the women had their separate entrance too, but it was a tightly kept secret as to where it was. Ah yes, back before the birth of the impossible lines, the gentlemen could take their time to hold a chair for a fair maiden or two. But do you ever see that anymore? We've come a long way, baby.

Urbanization, over-population, and all those other nasty sociological diseases seem to have hit Houghton College where it hurts the most, right in the lunch line.

But wait a minute. Could we be too hasty in our negative opinions to these newly acquired lines? For example, maybe we can measure the distance from Wesley Chapel to the dining hall. Then we

can count our post-chapel dash to the lunch line as part of the Dean's jogging program. Also forty-five minutes in line could be the perfect cure for tension and nervousness in the fast-paced metropolitan Houghton life. A time to remember a forgotten phylum or two, a few formulas, or even time to forget school work. If student acceptance and use of this line-waiting time is favorable, maybe the Registrar's office can write it into each student's schedule as a regular class. It just might be the most profitable class some students will attend.

But experience tells us that nothing is all good. Here are some drawbacks to those long lines. Pushing, shoving, and unchecked perspiration can make waiting in line quite unpleasant. Also, what happens to social etiquette when the masses are herded up the stairs? It gets trampled and forgotten in the savage climb to the top, that's what happens. But the times are changing. And finally, it has been rumored that some people's eyes have wandered upwards as they ascend the stairs. The motive of this action at this point is unclear but it definitely seems as though there should be a regulation to cover it.

The student's long wait in line is rewarded with a fine choice of select foods and beverages. As the student triumphantly carries his tray to his table he hears the wailing and gnashing of teeth from the less fortunate ones still in line and he is overwhelmed with contentment as he prepares to partake of another delicious dining hall meal.

## Take What?

by Daniel Hawkins

"Can you take it, Froshie?"  
—traditional initiation jeer

Froshie isn't sure. He'd rather not take it alone, but he has little confidence in those who share his name. Can the other frosh take it? Froshie isn't sure.

And madness is the order of the day as hundreds of unsure freshmen enter initiation. They are expecting 19 invigorating hours of humiliation. The sinister sophs are prepared to dish it out.

But it is the frosh who take the initiative as the Shenawana Solidarity group kicks off the activity. The guys from House of Brave Men march briskly down to the playing field, singing fight songs at the top of their lungs. Never mind the foolish red faces, these boys have spirit!

Soon the rest of the eager crew shows up and, after a quick harangue on Wesley Chapel portico, the sophs lash out. Evil maroon jerseys are everywhere, demanding that froshies obey. The quad is filled with skipping couples, tree kissers, lines of kissable girls, innumerable leapfrog configurations and ring around the rosey lines. A strange interlude provides dinner for many, after which hostilities and festivities are resumed.

Let it not be said though, that the froshies are spineless and the sophs masterful. The ministrations of the initiators are disrupted time and again by spasmodic revolt.

Juniors and frosh band together and mount the steps of

Luckey Building for impromptu pep rallies. Frosh are per-versely eager to perform their parts. Perhaps most significant of all, Big Honcho Pete Spears (Man with the Megaphone & soph v.p.) is wiped out with shave cream after allowing himself to be tied to a tree by some junior class 'photographers'.

After quad warm-ups, froshies are to be acquainted with the delights of the local terrain. Night hike is like this: confusion, water, madness, mud, flashing lights, muck, up one hill and down the other to the end — warmth, hot chocolate and some fiery fellowship.

Then every frosh goes back to the dorm to prepare for the morning hike; they shower and put on clean clothes and sleep through. Despite blaring horns and inflammatory challenges, most frosh have wised up and the morning appeal produces a heavy number of no-shows.

Still, a few hardy souls manage to squirt back into the clammy duds of the night before. The daytime hike is a brilliant success as everyone abandons the pretense of being adult to wallow and wade through glorious mud.

At last it ends. The clock runs out on a "very respectable—they scored" frosh football team. The class of '78 goes home to sleep it off. The sophs go home, amazed that they have survived it. Juniors go home to pour honey down their throats and restore lost voices. Everybody goes home, for the froshies have proved that they can, indeed, take it.



The true character of the Class of '78.

# Integrating Faith and Learning

by Shirley Walter

"Happy is the man who finds wisdom, and the man who gets understanding, for the gain from it is better than gain from silver and its profit better than gold." Prov. 3:13-14. The word wisdom as found in the Scriptures denotes not only learning, but often discretion, and spiritual life. "Intellectual History," an interdisciplinary course covering the changing thought from the Enlightenment to the present is expected to enhance the learning, discretion, and spiritual life of those contributing to this "experiment in the integration of faith and learning."

Partially based on the Faith and Learning Institute held at Bethel College, St. Paul, Minnesota, the course is offered every other year or on demand. Demands may be directed toward Dr. Barcus, Dr. Wood or Dr. Lindley who enjoy the integration concept as applied to their respective areas of expertise and the modification of student-teacher roles. An unconscious discretion is appointed as disciplinary categories and the normal lecture pattern evaporates from the classroom. The professors wish to be considered as resource people.

Naturally the emphasis in

this atmosphere is placed on collective thinking. Students will have varied assignments, individual readings and some short papers to learn to integrate the facts rather than listening to an interpreter. Dr. Barcus underlined the importance of the ability to ask the right questions and synthesize problems. Although exams will be shunned, a gradual progress toward individual research dealing with contemporary problems such as: "What is the forecast for the American home or twentieth century music?" will be made.

Besides the outside reading three texts are basic to the course. **An Intellectual History of Modern Europe** by Roland Stromberg primarily explains the trends of thought from 1590 to the present. "One cannot live without ideas; every step one takes is directed, if not by a conscious, at least by an unconscious or sub-conscious idea," reads the inscription by Arnold Hottinger. (Christ commanded us to be transformed by the renewal of our minds for a good reason.) Guinness in **Dust of Death** illustrates his hypothesis that contemporary culture has little to say to modern man. "The humanities are bankrupt," para-

phrased Dr. Barcus. Mirroring the crisis of the theological student, Horden's **Speaking of God** explains the variation of special language used about God.

The class is emerging as a mini-model of some of the suggestions from speakers at the institute. Nicholas Wolterstorff defined the issue of Christian scholarship. While identifying major academic developments outside of the evangelicals; he also exposed the division within the evangelicals. The gospel should monitor our influence, he concluded. Professor of philosophy at Wheaton College, Arthur Holmes has entries in the Encyclopedia Britannica. Also he has written **Faith Seeks Understanding**, (a text used at Houghton) and the **Idea of a Christian College**. Holmes outlined the meaning, basis,

and approach to the integration of faith and learning.

To implement Holmes' historical approach the class was divided into three research groups: the Greek mind, the Medieval mind and the Seventeenth century revolution. The groups have met, and have decided how they will cover the major problems which occupied the minds of men for each period.

This course is only a prelude to the integration of faith and learning in the enhanced lives of the participants. And . . . "if any of you lacks wisdom, let him ask God who gives to all men generously and without reproaching, and it will be given him. But let him ask in faith, with no doubting, for he who doubts is like a wave of the sea that is driven and tossed by the wind." Jas. 1:5-6.

## English Expression Club Makes Plans

by Kathy French

This semester, under the auspices of the English Expression Club, Houghton students will be involved in activities ranging from a major production to the possible construction of a combination lighting-costume room above Fancher Auditorium. The major play, directed by the club's advisor, Dr. Lionel Basney, is scheduled for performance on November 8.

The proposed lighting-costume room would be a major asset to the technical operations of the club. Its primary function would be to provide space for a lighting board from which the stage lights could be controlled. Dr. Basney expressed the desire for the club's help in the assemblage of a wardrobe and property collection which would also be accommodated in this room. The only delaying factor in the

construction is student labor since the plans and supplies are already available.

Suggestions concerning the structural organization of the English Expression Club have been made for the coming year. The major proposal is the formation of a student cabinet to assist Dr. Basney with responsibilities such as the choice of plays and the club's monetary transactions. At present, the club is composed of anyone involved in the dramatic productions with no appointed student leadership.

Student-initiated projects are strongly encouraged by Dr. Basney. He hopes to see the continuation of student interest in the children's theatre group and student-directed productions, possibly one-act plays. Ultimately, the success of the English Expression Club depends entirely upon student interest and cooperation.

## Guitarist Opens Artist Series

by Laura Gustafson

On October fourth, this year's Artist Series will begin with Ronald Radford, a Flamenco and classical guitarist from Tulsa, Oklahoma. The program will be primarily Flamenco music, with some classical guitar selections as well. It will also include commentary by Mr. Radford on the background and structure of each work.

Mr. Radford began studying guitar in 1962, under Carlos Montoya. In 1967 he was awarded a Fulbright Scholarship for a year of study in Spain, and went back the next year on a grant from the Thomas Leach Foundation. Much of his time was spent studying the Spanish Gypsies and their music. He has done considerable touring and research, and conducts Flamenco guitar workshops in addition to giving concerts.

Flamenco is the folk music of Andalusian Spain. Until comparatively recently, the only Flamenco guitar music used in concerts was accompaniment of singers. Solo Flamenco guitar first appeared in public concerts in the 1930's,

and has been very popular ever since.

Flamenco music is a very personal art form. The performer's emotions, interpretations, and variations appear within a strict traditional song pattern. Many special Flamenco techniques are used, in addition to the regular classical guitar style.

Ronald Radford's guitar playing promises to be a very exciting and rewarding beginning of an excellent Artist Series program this year.

## Woodworking Takes On New Dimension

by Diana Mee

The Pottery, a little brick building that squats in the ominous shadow of Gao, is the site of some confusion these days. It seems peaceful enough, with several students contentedly patting and pawing at blobs of clay. (These students, I am told, actually dig up their own clay from the Houghton Creek). But this apparent serenity is no indication of the unfortunate events that have occurred there.

Last year Mrs. Sentz, the assistant professor of art who often hangs around The Pottery, taught a course called Woodworking. Quite a few students signed up as a welcome relief to the rigors of classes like Principles of Writing. At the end of the year Mrs. Sentz talked to some of her students about expanding the course to include other materials such as plaster-of-Paris, wire and styrofoam. This would surely be a welcome addition to the fine Houghton arts department.

Everyone agreed enthusiastically on the idea, and Mrs. Sentz put together such a course. She called it "3-Dimensional Design."

In September, Mrs. Sentz sensed all was not well as she discovered that only one 3-D oriented individual had signed up for her class. Puzzled and saddened, she went around to those students who seemed so interested last year.

"Jeepers," one sophomore grunted, "3 Dimensional what?"



## Are They Men or Mice?

by Daniel Woods

Into the lunch line they can cut, and from class they exit early. Their names are known unto the ends of the campus, and blessed are the words they utter. Shiny and hard are their muscles, and sacred is the ground they tread. A cloud of awe engulfs those who gaze upon these fair creatures, and all are awed by their wonder and grace.

Who are these wonder-beings that skip and bound amongst us Houghton mortals? Are they the Committee on Physical Fitness? Is it the newly-formed sect of holy mice imported from Agvania that, rumor has, scamper through Reinhold Center?

Why no, 'tis neither of these! These marvelees are none other than our very own grass-tickling, ground-churning, lightning-fast, National Association of Inter-Collegiate Athletics District 19 Championship Soccer Team.

Led once again by veteran

coach Douglas Burke, the Highlanders are taking on the challenge of making the 1974 season an even better one. On Saturday, September 14, they began their ascent by heartily defeating St. John Fisher by 2-0. Patrick Okafor, Dave Hansen and Obika Ikpeze headed the list of talented and determined returnees, while Joel Prinsell guarded the lightly tested nets.

Tuesday, Sept. 17, frantic Fredonia faced our hesitant Houghton hustlers, and the clock ran out with both teams scoreless. Fredonia lost the NAIA District Championship to our determined drillers 1-0, after 16 overtime periods last November.

Houghton defeated Utica on Saturday, Sept. 21, by a score of 7-0. Sept. 28 they kickoff against Canisius. October will usher in the much-anticipated trip to Spring Arbor and Wheaton, as the Highlanders attempt to make history once again.

## Cross Country Takes Off

by Gary E. Morris

Would you believe there are other sports on the Houghton Highlanders' agenda this fall besides soccer, tennis, baseball, and golf? Cross-country is featured also.

Cross-country mentor, Dr. George Wells, is fielding an over-hill, over-dale unit that figures to give opponents a run for their money this year. They ran against Fredonia in their first meet losing by a score of 16-46. Clarion State and St. Bonaventure were also running, but not in competition. The runners weren't pleased

with the outcome, but several of them are suffering from shin-splints, colds, etc. Sophomore Steve Sawada came in first for Houghton with Keith Morris, Venn Blakley, Daryl Brautigan, Skip Yunhke, and John Roman following. In Houghton's second meet, the team worked really hard but came up on the short end against Canisius. The third team, St. John Fisher, came too late to run in competition, but will be rescheduled for another meet at later date. The guys would really appreciate your support in the forthcoming meets.



Patrick Okafor doing a high kick.



Jerry Hutton outmaneuvering in the end.

## A.A. Attacks Apathy

by Maxine Kaltenbaugh

The Athletic Association has many new activities planned for this year, and they would like everyone to be involved. You can begin this involvement by going to the Athletic Association meetings which are open to everyone, and held every other Tuesday at 8:15 P.M. in the Trustees Dining Room.

One accomplishment of the A.A. this year has already been put into practice. A Pep Band has been started under Mr. Ott's direction which plans to play at all home soccer games. Also, a Pep Club is being formed with Becky Reed as chairman.

The officers for this year are as follows: Pres. - Jim Graff, V.P. - David Askey, Sec'y. - Debbie Lennox, Treas. - Gene Wakeman, Advisor - Mr. Douglas Burke. These are the people to see if you have any questions or suggestions to make.

"The Guns of Navarone" was sponsored by the A.A. here on Sat., Sept. 14. The A.A. has three other activity dates for the year, and any good suggestions on what to do for these dates are welcome. The proceeds from the movie Saturday night will go toward the post-season tournament for soccer. The activity date in the spring will raise money toward the spring training trip for the baseball team.

A new type of cheerleading is another idea the A.A. would like to see begun here at Houghton. This would involve both guys and girls, and would be more of a stunt type of cheerleading than the usual cheer routines that girls alone use. If any guys are interested in this express your interest to someone in the A.A.

The committee set up for scheduling intramural teams plans to try to make the two leagues more fun this year by dividing the leagues more evenly according to skill. Also, girls are encouraged to come out for more class and house-league teams in order to make the leagues more fun.

## Summer Victories

by Gary E. Morris

Miss Darlene Ort spent half of her summer playing on the "Venture for Victory" team which traveled thru Taiwan, Japan, Hong Kong, and Korea. There were ten participants, plus Mr. and Mrs. Norman who were the coaches. The girls played several different caliber ball teams with the Nationalist All Star teams being the best, then the Industrial and the University teams. The girls lost to the Korean Nationalist team, who finally ended up winning the Asian Games title. Overall, the Venture for Victory team came home with a 10-9 record, which is good.

The whole idea of the tour was to share the love of Jesus Christ to all those they came in contact with. Darlene stated that the people were very friendly and receptive, but no one openly accepted Christ. However, while the girls were in Taiwan, they met Madame Chang Kai Shek at one of her regularly held prayer meetings.

Darlene feels that this summer's experience helped show her how to live more effectively with people and how to adjust to other cultures. She also feels that she grew as a Christian through learning to accept whatever the Lord had to offer.

## Letters To Home . . .

by Rhea R. Reed

To complement the **Star's** policy of service and co-operation, we offer this new column . . . Letters to Home.

Instructions: Tear on dotted line. Fill in appropriate blanks with a ball point pen. Be sure to press down hard. Insert in envelope and mail.

Houghton College  
Houghton, N.Y. 14744  
....., 1974

Dear (Receiver),

I have been dying to write to you, but this is the first **Star**, and thus the first of the Letter Series.

At any rate:

A. I am:

1. — very busy with ACO,

CSO, FMF, CHQ, AZB, RTS, and UXY.

2. — behind in every course except, of course, Western Civ.

3. — very well taken care of, thanks to my RA, ARD, floor chaplain, dorm chaplain, college chaplain, curriculum advisor, psychologist-in-residence, and at least a half dozen deans.

4. — all of the above.

B. I need:

1. — money—there are fines for absolutely everything.

2. — dye—my blue jeans would be OK if they were any other color.

3. — coffee, No-Doz, etc.

4. — I and 2

5. — 2 and 3

6. — 1 and 3

7. — all of the above

8. — none of the above

C. I have learned:

1. — Bacon's four idols of the mind (in order).

2. — The three reasons why most Christians reject most of what most modern scholars say about most everything.

3. — What days to save my chapel cuts for.

4. — That I must **never** talk in the library.

D. Now that I have two weeks of classes behind me, and can speak from experience, I would say that my classes:

1. — all seem to come at the wrong time — I would always rather be doing something else.

2. — are a challenge to my mature-young-adult attention span.

3. — might at least be better than chapel if they weren't twice as long.

4. — are OK.

All in all college life here at Houghton is a stimulating intellectual experience. Well, it is better than working.

E. Your:

1. — son

2. — daughter

3. — sister

4. — brother

5. — ex-husband's sister's cousin's nephew

6. — other

(Sendee)

## Express Yourself And Fill Up This Space

Soon there will be the opportunity for all students to contribute to the **Star**. We want YOU to fill up this space on the back with your classified ads. Sell your car or bike, rent out your Artist Series tickets, wish someone a happy birthday, write poetry to someone you love. For a mere 50¢ you can buy four lines of print (approximately 20 words) 25¢ for each additional line. Forms will soon be available for you to order your ads. All ads must be paid for before they can be printed.

'66 VW for sale. Has full tank of diesel fuel.

R. Eugene Sleepman

Lost: Black cat with white stripe up its back. If found, please do not return.

Do not run, stampede, trample, or mutilate your chapel partner.

John & Charles

Caution: Stay out of the woods. The squirrels are gathering nuts for the winter.

J. Pencil

Spy wanted. Must know his way around stacks.

Dewey Decimal  
Phone 970.63B

Members wanted for Senior Class.

Senior Juan McBooth

Survey: Do you miss me?  
Check one: —yes —no.

Fonna Ditch

Notice: Free parking across the river.

Officer B. Dimple

Second class postage paid at Houghton, New York 14744

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