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THE HOUGHTON STAR

Volume 76, Number 14

16 March 1984

The Chapel Experience: Forced Religion?

A recently graduated friend made it a habit to walk to chapel every Tuesday, Wednesday, Thursday and Friday grumbling, "It's time for my daily dose of forced religion." Other students have created a syllogism which echoes these murmurings: since worship is supposed to be a voluntary offering, and since mandatory chapels and voluntary worship do not mix, the institution of chapel is therefore invalidated. Q.E.D. On other occasions, the disgruntled chapelgoer complains that what is presented in chapel is not worship-inducing, and doesn't even fall under the category of entertainment. In fact, chapels are downright dull.

Admittedly, chapels occasionally engender excruciating ennui. But there is more at stake than the titillation of the student body. Chapels, with all their shortcomings, are both valid and valuable.

Chapel services help to create a sense of unity among a diverse and divergent mass; they reassure us that although our backgrounds and goals differ, although our levels of maturity, intelligence and spiritual commitment differ, there is still to be found some coherent whole from which a sense of belonging and social identity can be crafted. Although this manifests itself as an almost tangible feeling of "group solidarity"—an experience also common during senate spots, of all things—it is much more than a purely subjective or esoterically significant quality. It is an awareness of community. And although this awareness of community taken past a certain point can be dangerously stifling to the individual and to a valuable pluralism, before that point it is necessary.

Houghton's chapel services further symbolize something that is unique and integral to Houghton's concept, namely that the college considers it important to break from studies and recall the reason we are here, both in the immediate and the cosmic sense. This insistence that both academia and the spiritual realm have credence, indeed, that the latter subsumes the former, is a mark of Houghton's peculiar character as a Christian liberal arts college. It seems likely that the maintenance of chapel and of this symbolism is a factor in the continuity of Houghton's character. As an unscientific example, consider Virginia Wesleyan, a sister institution in name if nothing more, which abandoned chapel services (and likely fell prey to other causations) and recently received the honor of being ranked by a to-remain-unnamed publication as one of the top ten party schools in America. Houghton does not currently seem to be in much danger of earning a similar rating.

Finally, chapel is often overtly spiritual and spiritually beneficial in the conventional manner. It is uplifting to pause in the middle of a weary stream of lectures and be reminded of God. Whether this is accomplished by a hymn,

a slide presentation, or a sermon is immaterial; what is important is that it be accomplished. These illumining chapels render the dry, unproductive services which seem to come with the package bearable.

Both illumining and dry, unproductive services can be made more meaningful to students if we are willing to defeat the syllogism spoken of earlier by volunteering our worship during mandatory chapels; thus rendering the two compatible. And this is not a distinction without a difference: many attend chapel without any worship, whether of the voluntary or the grudging sort, if such a thing as grudging worship can be said to exist. Improving the quality of chapel services from our end of the stage involves an effort to invest the ritual with meaning, an effort to communicate with God, just for a half hour, even if it hasn't been made easy for us.

Elizabeth Sperry

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The Houghton Star is a weekly publication representing the voice of the students of Houghton College. The Star encourages thought, discussion and the free exchange of opinion; but opinions and ideas expressed herein do not necessarily represent the views of the Star or of Houghton College. The Star encourages signed letters to the editor; however, the editor reserves the right to edit all contributions. All letters must be submitted by 9:00 a.m. Tuesday. The Star subscribes to the Washington Post Writers Group.

Winter lies too long in country towns; hangs on until it is stale and shabby, old and sullen.

—Willa Cather

On the Cover: Barry Schoonmaker, Jeff Anderson, Jon Bradley, Ron Kerr, Mark Vera, Tim Hostetter, Mark Moyer and Tim Byers doing Florida over Spring Break/Photo by a guy named Uncle Steve using Tim Byers' camera.

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For Parochial Eyes Only

by Glenn McKnight

Reconciliation talks for Lebanon opened Monday in Lausanne, Switzerland. The situation surrounding the talks very accurately reflects the power situation at home in Lebanon—Syria is the dominant actor. This fact was aptly illustrated when the conference opened seven hours late because of the delinquency of Syrian "observer" Vice-President Abdel Halim Khaddam. Almost all of Lebanon's warring factions are represented at the talks, but pessimism seems to be the reigning attitude. Considering the amount of hatred and bloodshed that has occurred between the factions since 1975, such an attitude is understandable. There was even a metal detector installed in the entrance to prevent any leader from speaking his mind with his gun.

Syria apparently intends to establish a balance of power in which it would hold the central mediatory role. Damascus is not giving outright support to any one of Lebanese President Amin Gemayel's opponents but seems intent on remaining over and above the factional struggle. It was Syria's support for Druze, Shiite and other factions which decimated Gemayel's unstable power base. Now, however, it seems as though Syria is attempting to help the Lebanese president climb out of some of the problems he is in. Syria is offering a political compromise which would blunt some of the more radical demands of Gemayel's opponents. However, Syria has made it clear that failure to cooperate with the compromise will result in renewed fighting.

The fourth round of recent Sino-Soviet talks opened in Moscow on Monday. The talks, initiated by Leonid Brezhnev in 1982, are aimed at normalizing relations between the two Marxist powers. This round of talks is the first to take place under the new Soviet leadership. Upon the death of Andropov in February, Chinese leaders expressed the hope that the resulting change in leadership would lead to substantive progress on the problem of normalizing relations. However, it seems such progress is not likely to occur as Konstantin Chernenko stated in his first major policy speech that the USSR "was not prepared to make any major concessions towards China that would effect a third country." This effectively rules out any substantive progress for two of China's three main demands for normalizing relations concern for other nations. China is demanding that the Soviet Union withdraw from Afghanistan, end its support for Vietnam's occupation of Kampuchea (Cambodia), and reduce the number of Soviet troops on their common borders.

Even though it appears that this latest round of talks will not bear any solid fruit, they do hold important symbolic opportunities for both sides. China deems it necessary to balance any improvement in relations with the US by increased contacts with the Soviet Union. Therefore, in the short run, these talks are important to the Chinese in light of Reagan's upcoming visit to China. In the long run, such a balance is needed if China wants to pursue her goal of becoming the leader of the third world bloc.

Poland's church-state relations have sparked anew over an old issue. On Thursday, March 8, government officials began removing crucifixes from the classrooms in an agricultural school in Garwolin near Warsaw. Students immediately protested the action, and on Saturday, March 10, some 700 students continued the protest at a monastery in southern Poland. The government's action is based on a 1961 law and the principle of separation of church and state as expressed in the Polish constitution. However, the local clergy are arguing that the schools belong to the nation, and that since the nation is 90% Catholic, the majority should be respected.

This renewal of an old antagonistic issue threatens to harm the recent moderation between church and state in Poland since the Pope's visit in June. Since that time, Archbishop Josef Glemp has been pursuing a more open dialogue with the government in hopes of gaining longer-term aims, such as the recognition of the church as a corporate body with a place in the established system. It remains to be seen if the Polish government will make a concerted effort to fulfill this policy, or if they will let it slide. It would seem that the Polish government could only lose by pressing the issue, for opinion in Poland is strong, whereas backing off would imply no substantive loss as the issue is essentially symbolic.

NEWS

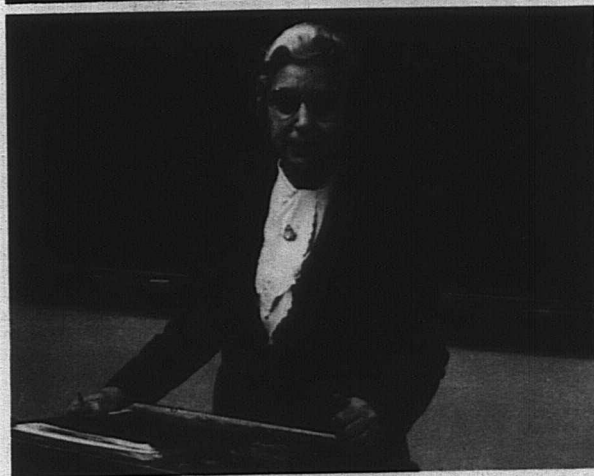


Photo by EA Dohner

Lindley Resigns Chairmanship

by David Shoemaker

Dr. Katherine Lindley, chairman of the Department of History and Sciences, has resigned her post as of the end of this academic year.

Lindley calls the decision a result of "pure choice." She had officially resigned as department head last September, but has kept the announcement rather quiet until recently.

When asked how long she had acted as chairman, Dr. Lindley paused a moment, then said, "Ten years, I think. Now that's long enough, don't you think?"

Lindley, however, plans to continue

working alongside Prof. Doeze with the pre-law students. Will the resignation also cut down on the workload very much? "I hope so," she quipped.

Hoping as well to be able to start work on some individual projects, Lindley also would like to work on some possible course additions within the department. She stated interest in a possible expansion of the Russian history courses as well as a restoration of the once-taught Far-Eastern course.

No successor for Dr. Lindley's post has yet been named. ★

HC Embarks on Fourth Annual Phonathon

by Glenn Rutland

Intending to reach the highest fund-raising goal ever yet set, the goal of collecting \$210,000, Houghton College will initiate its fourth annual Spring Phonathon on March 26. This year's spring fund-raising expedition will be held from 5 to 9 pm for ten nights, calling between 5-6,000 Houghton alumni, most of whom graduated no longer than five years ago.

Major emphasis will be placed on collecting funds for students who qualify for financial aid. Since 85% of Houghton's students receive financial aid in one form or another,

either as a government-awarded grant or one of several administrative-designated scholarships, the \$210,000 goal is a higher number than ever before expected. Last year the phonathon collected \$208,000, surpassing its intended goal by \$18,000. The Spring phonathon holds an unblemished record for having always reached the intended goal.

Efficiency planning is a very large part of the Phonathon. The first part of the plan aims at the understanding of the alumnus being phoned. All of the 5-6,000 alumni being phoned

Dorm Staff Chosen for '84-'85

Student Development announced the Residence hall staffs for 1984-85, on Wednesday, February 29. Resident Assistants were chosen by "teams headed up by an RD and an ARD, whether current or future," said Mary Beth McCandless, RD of Brookside.

The mixed teams of four or five interviewed the applicants, but considered additional factors. "We had evaluations from peers; we had faculty evaluations," said McCandless. "Then the team leaders got together and sorted through all that information and made their final decision."

R.A.'s are as follows: in Brookside, Ann Bowen, Diane Farley, Jeanette Geruldsen, Jill Kingdon, Janelle Lang,

and Barb Pinto; in East Hall, Julie Cooper, Lucy Figueroa, Vanessa Finis, Brenda Hess, Ann Irving, Wendy Kipp, Jo Lattimer, Joan Matuszak, Brenda Owens, Laura Trasher, Mary Beth Van Antwerp, and Sandy Wilson; and in Shenawana, Bob Britton, Darrell Cross, Jeff Hinds, Shawn Skeele, and Jon Walberg; and in Gaoyadeo, Dave Christy, Joe Jennings, Charlie Moore, Keith Palmer, and Dave Pezzino.

ARD's in Brookside, East Hall, Shenawana and Gaoyadeo will be Dawn Pedersen, Jan Merz, Harold Kuehler and Jon Bersche respectively. Jeff Jordan will replace Rick Lee as RD of Shenawana.

Senate Manages Two Motions

Senate's February 28, meeting resulted in the passage of two motions, but little else.

Ron Whiteford moved that "article III, section B, Item 1, line 24 of the Senate constitution be amended so that the number of signatures required on a petition for a senate cabinet office be fifty instead of the present twenty five."

Whiteford's motion passed easily, but requires approval of the student body. A referendum on the proposed amendment will be held in conjunction

with upcoming cabinet elections.

Beth Sperry then moved that "due to the upcoming review of *On Golden Pond* and the part the uncompleted revised film review policy played in *Ordinary People*'s rejection, I recommend that Film Review Committee meet and complete their revised policy by March 16 and that Cultural Affairs Committee also meet to approve or disapprove Film Review's work by that date."

This motion passed narrowly.

Two Ringy-Dingy cont.

Continued from p. 3

receive a letter from the President informing them to expect a phone call within a selected time period, in this case from the evening of March 26 to the same on April 5. In addition, the letter states the specific purpose of the phone call, thereby eliminating any time needed by the caller to explain. The second part of the efficiency planning aims at the proficiency of the caller. Although a thirty-minute training session is held in which a very basic script to follow with each alumnus is given to callers, the call is mostly casual conversation. Each caller will sit at one of the fifteen available phones for four hours, and accordingly, a good caller should complete about forty calls. The third part of the efficiency plan is aimed at

the student body of Houghton College. Each year, phonathon officials request all students to limit the use of phones around the campus during the time that the phonathon calls will be made. This request is justified simply because only a certain amount of lines can go out of the Fillmore exchange.

The people involved also aid the success of the phonathon projects. This year the project has about 100 volunteers, some calling, some serving refreshments to the callers, some operating terminals, and some performing secretarial duties. Those involved include alumni, faculty, staff administrators, friends of the college, and students. David Jack is the current administrator of the phonathon projects.

LETTERS

Open Minds in Spiritual Danger

Dear Miss Sperry,

Do we really know what the Bible is all about? What is it that God is trying to tell us through His Word? Jesus told the Sadducees:

You are in error because you do not know the Scriptures or the power of God. Matthew 22:29

This can apply to any of us who do not study or do not allow the Holy Spirit to reveal the meaning thereof. The God I see in the Bible is not one to see how miserable He can make us by the commands He gives. Consider the following:

...observe the Lord's commands and decrees that I am giving you today FOR YOUR OWN GOOD. Deut. 10:13

Take heed to all the words I have solemnly declared to you this day, so that you may command your children to obey carefully all the words of this law. They are NOT JUST IDLE WORDS for you—THEY ARE YOUR LIFE. By them you will live long in the land you are crossing the Jordan to possess. Deut. 32:46-47

I am the Lord your God who teaches you WHAT IS BEST FOR YOU, who directs you in the way you SHOULD GO. Is 48:17

All the ways of the Lord are LOVING and FAITHFUL for those who KEEP the demands of his covenant. Ps. 25:10

...and his commandments are NOT GREIVIOUS. I John 5:3

He satisfies my desires with GOOD things, so that my youth is renewed like the eagle's. Ps. 103:5

These things have I spoken unto you, that my JOY might remain in you and that your JOY might be FULL. John 15:11

God wants us to be happy and full of joy. In your last editorial to the STAR you mentioned that "ethical concerns are more often grey than black or white." Homosexuality is not one of those grey areas. If we think it is, it is because we have allowed Satan to in-

ject doubt into our minds. You spoke of the CID experience being a "valuable" one. But what value is there in allowing DOUBT to creep into our confidence in the Word Of God? It is your conviction that "students could have handled hearing a practicing homosexual." But can you HONESTLY say it is your conviction that every individual student at Houghton could listen to these PRO-homosexual arguments and not be influenced by them—especially when it is supposed to be "OK" for "those who have relationships with just one person." People can twist the scriptures to support what ever it is that they want to do but GOD will be the JUDGE. And He says:

Take heed that ye despise not ONE of these little ones. . . Even so it is not the will of you [sic] Father which is in heaven, that ONE of these little ones should perish. Matthew 18:1-14 I think it would be well to read the rest of the above passage. There is a lot in the Bible about causing a brother to stumble and fall. This passage emphasizes that every person is important. Verse 7 of the passage above says that offenses must come but "woe to that man by whom the offence cometh." personally [sic] I would not want to be responsible in any way for bringing a PRO-homosexual speaker to campus for fear someone might listen. . .

This is NOT a matter to be "open-minded" about. Those students who hold that "the Bible says homosexuality is evil, I believe it, and that settles it" are very wise. To not attend lest Satan inject doubt into their minds is another wise decision. It is your opinion that all views should be considered to be fair, but should Satan have equal time with Christ? When we, as Christians, look to a source other than Scripture to determine our moral values we are in danger of becoming NOT-Christian. If this is indeed a Christian school, the first and foremost consideration should be God's Word. And the "academic community" should give its students aid in forming convictions. John 16:7-11 indicates that the Holy Spirit really implants them in our hearts. Opinions are an-

other matter. Satan can get into these without any trouble at all. And they are not worth forming if, in the process, a brother stumbles and falls. I Cor. 14:33 says "For God is NOT the author of CONFUSION. . ." Satan will introduce confusion if he can convince "Christians" that, as a whole, it is wrong but it is "OK" for two. . . That twist is found nowhere [sic] in the Bible.

You did raise two valid questions: "How do I treat homosexuals?" and "Can homosexuals be reformed?" Homosexuality is a reality in our modern world and they [sic] must be dealt with on a Biblical basis. I John 3:9 says "God is not willing that any should perish." That includes the homosexual but II Cor. 6:17 says "Wherefore come out from among them and be ye separate, saith the Lord, and touch not the unclean thing; and I will receive you." Ephesians 5:3 and 5 adds this:

But fornication, and all uncleanness or covetousness, let it not be once named among you, as becometh saints; . . . for this ye know, that no whoremonger, nor unclean person, nor covetous man, who is an idolator, hath any inheritance to the kingdom of Christ and God.

Uncleanliness is associated with the immorality such as was in Sodom and Gomorrah. God wants His people to be separate and pure so they can be a witness to the homosexual. But the two cannot be combined.

Sincerely,
Mitchel A. Jones

Star Fans

Chère Beth,

The four of us would like you to know that we've thoroughly enjoyed reading this year's issues of the *Houghton Star* (and, most recently, the *Houghton Scar*).

In addition, let us say that we're anxiously awaiting the Houghton group's arrival in Paris on May 13. We've arranged a tour of Notre Dame Cathedral where each of them will be presented with a commemorative Quasi-modo belt buckle.

Salut!

D. Coolidge
D.A. Iradi
D. LaGue
S. Orr
Paris, France

P.S. Question: What's brown and wrinkled?

Answer: The lunchbag of Notre Dame.

Issue Films Unreal

Dear Beth,

The last *Star* editorial argued that Houghton College can not honestly consider itself a liberal arts college because it did not allow the film, "Ordinary People" to be shown. Viewing "Ordinary People" was termed a "learning experience", and since HC is committed to learning experiences by the subtitle "Liberal Arts College", it should have allowed the film to be shown.

Personally, I am very much distressed by the recent rush of "realistic" or "issue" films over the past 6 or 7 years. I don't think it is a sign of health. It is a symptom—A symptom of detachment from reality which comforts many Americans, while evoking a modicum of sympathy which soothes the conscience. Films such as "Kramer vs. Kramer", "Ordinary People", and television serials such as "Hill Street Blues" are hailed as "gutsy", "genuine", "real", or "true to life". But are they really? And do they accomplish what they are purported to be so capable of doing—i.e. "Forcing people to face real issues" or "the real world". I am sure they do not.

To illustrate: suppose a close friend has a drug problem. Will you be a better friend because you sat through "Go Ask Alice"? Or does dealing with a real issue require something beyond what can be "taught" in such "issue" films. Will it make it easier for you to relate to someone who is going through a divorce because you saw "Kramer vs. Kramer"? I'm afraid not. In fact, the presuppositions that were formed after viewing such a film may in fact harm more than help.

Sure, viewing a Hollywood "issue" film may spur some thought or discussion for a few days. But how long will it last? And what makes you think you are prepared to deal with the issue now? Because you sat through an hour and forty-three minutes of film? No matter how many films you've sat through, you are never actually "dealing" with a "real issue" until you encounter it in real life. No amount of mental gymnastics or reading or imagining or television viewing or lecture listening or movie watching—no matter how "real"—will teach you how to ride a horse or swim. You have to jump on or in (whichever is appropriate). Some media may prepare you more effectively than others, such as reading a flight manual before flying an air-

plane. The parallel [sic] with divorce, suicide, depression, rape, drug abuse is obvious. Therefore, select the best media available to consider and discuss the issue before embarking on a crusade. In the instances just mentioned, the most effective would be discussing it with someone who has experienced such things. If you honestly want to deal with real life issues, the opportunities abound on this, or any other campus. Join A.C.O., visit the church office, ask a friend whose parents are divorced what its [sic] like and how he or she dealt with it. Don't be ready to spray paint over the "liberal arts" subtitle on the entrance sign before you yourself, who is ultimately responsible for your education, have explored all the avenues for learning, and have discovered which is the best.

Ask someone who was in Vietnam if he's ever seen a film that accurately showed the way it really was. I'm sure he will say all come far short of portraying the reality. Then ask him what it was really like. Then you will be on your way to an education.

Such films evoke sympathy. What we need today, though, is compassion. Don't let Hollywood fool you into thinking you've dealt with a "real" issue because you viewed one of their farcical misrepresentations of real life. Living is the key to learning about life.

Tired of Hollywood conscience balm,
Dan McCormack

Staff's Note: Due to the [sic] nature of this letter, we decided to insert one general [sic] at the end of the article instead of messing up the article with the 17 needed [sic] s.

Houghton Odors

Dear Beth,

I would like to warn Houghton of an upcoming crisis. The EPA shall soon be upon Houghton. Why? Because it's policies, close-mindedness (displayed in recent decisions—although made, of course, for the "community") and overall attitude and response to students' views are beginning to leave an odor!

Sincerely,
Glen Baird.

P.S. I'm not worried about offending anyone involved in the above since, like all other articles, petitions, etc., concerning this subject have, in fact, either been not read or ignored (i.e., circumvented, rationalized etc.)

Summum Jus, summa injuria!
—Cicero.

Letters for Joel

Dear Beth,

I've had several people ask me what they can do for Joel Sonnenberg after Friday's chapel.

I thought it might be nice to write a note in "the Star" concerning a real need that Joel has, according to his parents.

Several times a year he enters the hospital for operations. His next visit is March 26th when he will have an operation on his eyelids. This will leave him without the use of his vision for a few days.

According to Mike and June he loves to receive cards/letters with pictures, funny drawings or a stick of gum, etc. (This used to happen all the time but after 30 plus operations the get well wishes have dwindled.) Anyway for those who would like to do this for Joel, just address a letter to Shriner's Burn Institute
attn: Joel Sonnenberg
Boston, Massachusetts

The ideal time for the letter to be postmarked would be the 22nd of March.

If you need any additional information feel free to call my wife, Barbara or me (567-8212).

Thanks,
John Van Wycklin

Film Review Policy

Dear Ms. Sperry:

Re the February 24 editorial on *Ordinary People*:

In defense of the CAC, I should point out that the new film review policy has not been "sidelined" in favor of other things; and that we have been considering it for a little less than three months, not for a year.

The first draft of the policy was brought to CAC on December 2. The Committee has met twice since, in January and February, and has devoted both sessions almost exclusively to discussion of the policy.

Perhaps I ought to thank you for not putting my name in the editorial. My friends tell me I've become a sacred cow [sic].

Best wishes,
Lionel Basney

Editor's Note: The [sic] in the above letter was placed there by its author, and does not appear to reflect any grammatical error. Presumably the author is trying to make a point.

MUSIC AND ARTS

Theatre Review:

The Fantasticks

I'm sure that every reviewer who has reviewed *The Fantasticks* in various places over the years has wanted desperately to start off his review with the word, "Fantastic!" Well, I'm no exception when it comes to a cute turn of a phrase, but I'm afraid that if I wrote that word I would present a rather misleading description of my thoughts. So I'll avoid the possible misunderstanding and start off with the words, "Almost fantastic!"

First and foremost to receive praise must be the director, Shirley Gray. She brought together some extremely creative ideas for movement, staging, and the set that created a setting for many of the laughs. The limited area in the auditorium found actors in its every crevice and doorway. The actors occasionally used the audience as well to complete the informed setting.

The plot basically consists of the following: boy meets girl; boy can't see girl because of parents' supposed feud (Yes, Shakespeare abounds); boy and girl meet in the moonlight; boy saves girl from staged rape and is a hero, even to both parents, who really staged the feud in order to get their kids together; everything is boffo; end of Act One.

At the beginning of Act Two, the night is over and day comes; boy leaves to see the world; parents start a real feud because of constant bickering; girl likes a thief who takes her for everything she's worth; "experienced" boy returns in tatters and everyone likes everyone else again; The End.

Although trite at points, the musical itself is fantastic, with double meanings running rampant in each song. The characters are twitty and funny and the plot has some wonderfully humorous scenes.

So now it comes down to the interpretation we saw last weekend. Good? Bad? Fantastic? Dreadful? None of the above? I'm not quite sure yet. However I definitely know of a few outstanding performances. Let's start with those and see what we work ourselves into.

Ned Farnsworth as the girl's father was astoundingly perfect. His face (the most angelic ever created) glowed throughout the musical and the delivery of his lines, a nasal, rather effeminate whine, could not have been better. The role was created for him.

Allen Helbig as Mortimer and David Strand as the actor Henry also worked well together. Their delightful romping and Helbig's incredible dying scenes made for some hysterical moments. Jaynn Tobias as the boy's mother was radiant and hilarious as well.

The only flaw of the production would have to have been the singing. So once again we drag up the age-old problem of finding actors who can sing or

Chris Henry fights off abductors, David Strand, Ken Tryon, and Allen Helbig.

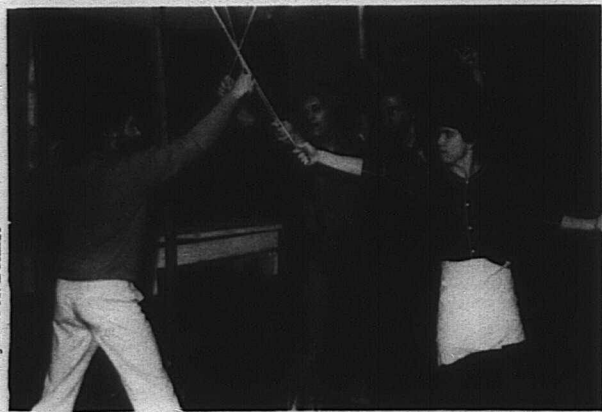


Photo by Eric A. Dohner



Photo by Eric A. Dohner

Ned Farnsworth, Chris Henry, Sandy Wilson, and Jaynn Tobias meet in the moonlight.

singers who can act. Of course most of the songs for the parents were meant to be humorous and so posed no offense. But a few of the more serious numbers between the boy and the girl were slightly marred by some off-key pitches. No matter, though. Their good moments far outweighed their bad ones.

So how was it overall? A heckuva lot of fun. The actors had a lot of fun as well, and it showed. Seen in that light, the play was a joy. If it meant to be joyous fun, it succeeded overwhelmingly. Okay, okay, I didn't admit it. There's no need for an "Almost." It was fantastic!

David Shoemaker

Album Review:

Keaggy: Underground

Chaz says: This album is exactly what the jacket says—an album recorded in Keaggy's basement studio. But this does not mean a lack of quality or professionalism; in fact, this LP contains some of his best guitar work since *Master and the Musician*. The production continues to be a little syrupy, however, and the use of a drum machine combines with the high tenor of Keaggy's voice to give the album a few wimpy moments.

As far as the lyrics go, there isn't much to be enthusiastic about. At a few points it is difficult whether the person referred to in the second person is God or his wife. While someone could say that distinction is irrelevant, I think it contributes to a vagueness which turns a set of promising tunes into just another routine album. And one gripe for those who buy albums only: The cassette version of this LP contains two extra cuts, including what I feel to be the best of this collection ("When I Say I Love You").

Best of the Lot: "When I Say I Love You," "Deadline," "What A Love."

Rating: 6

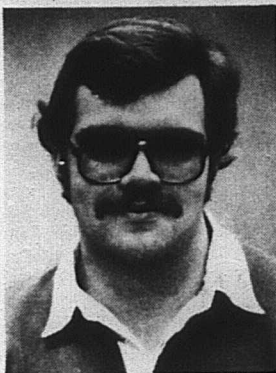
Mo Says: Only an artist like Phil Keaggy could get away with releasing an album recorded in his own basement studio. The overall feeling is relaxed and casual. Most songs do not even have specific endings, all they do is fade out when Keaggy felt like it. Keaggy also played most of the instruments himself.

What bothers me is that Keaggy uses a rhythm machine. All it does is sound like a glorified metronome, making the background music very monotonous. Keaggy does pull off some great guitar passages but it just does not pull the entire album through. But what really bugs me about this "underground" project is that Keaggy put two extra tracks on the cassette version. For those audiophiles who don't want to spend \$8.98 on a low-fi (as opposed to hi-fi) tape, they will have to do without it.

Best of the Lot: None.

Rating: 5.

Senate Election Platforms



John R. Brown

Office: Senate President

Qualifications

Student Senate Secretary; 83-84
Fine Arts Division Senator; 82-83
Member of Cultural Affairs Council;
83-84
Chairman of Senate ad hoc Grievance
Committee; 84
Shenawana Resident Assistant; 83-84
Shenawana Floor Chaplain; 83-84
Class of 85 Social Chairperson; 82-83
Secretary of Music Students Advisory
Committee; 82-83
Publicity Chairman of Christian Ed-
ucation Club; 83-84
Class of 85 Homecoming Committee;
82
College Choir; 81-82, 82-83, 83-84
Director of Cornerstone; 82-83
Daystar; 81-82
Chamber Singers; 81, 82, 83
Class Retreat Committee; 82
Class Hymn Committee; 81-82
ACO member; 83-84
Cast member of Young John Wesley
Shenawana Desk Proctor; 82
Intramurals: Soccer; 81-82, Volleyball;
82-83, 83-84

The Constitution of Houghton College
Student Senate offers numerous
opportunities for students to partici-
pate in the governing process of the
college. One of these privileges is the
responsibility of the students to be
involved in the issues that affect
them. Student Senate, as the student
voice, needs to address these issues
and act accordingly. The Senate
needs to provide accurate and quality
representation for the student body.
The Senate has three main methods
of aiding the students:

1. The Senate elects student rep-
resentatives to all Councils and

Committees. These students pro-
vide Senate with information needed
for discussion and action as well
as establishing a student opinion on
the councils and committees.

2. The Senate is a forum for dis-
cussion of issues pertinent to the
students.

3. It oversees the allocations of
the Student Activity Fee.

The president of Senate needs to
be aware of the power and influence
Senate has on the decision-making
process of our college. As president,
I would work within the system to
make the changes and take the stance
that's necessitated. The president
must serve the students as a whole
and support the decisions that will
benefit the student body.

As president, I would strive to
achieve the following goals:

1. As a leader, I would be a ser-
vant to the students. I would
express the views of the Senate
to all councils and committees on
which I served.
2. I would work with the student
representatives to the various
councils and committees, contin-
uing a practice of two-way com-
munication. The president needs
to be aware of the actions taken
by those councils and committees
in order to effectively serve. I
believe that the student repre-
sentatives are the channels for
this information. I would meet
with these representatives indi-
vidually depending upon the need.
3. I would initiate a policy of
communication with both the stu-
dents and the faculty. These two
groups work closely together but
often communicate poorly with
each other. This policy would
eliminate many gripes and prob-
lems which have inevitably been
caused by misinformation. I would
specifically like to increase com-
munication with the outreach
groups by having the president of
each of these organizations meet
with the Senate Cabinet once a
month.
4. The Student Activity Fee has
underwent drastic changes over
the years. I would like to see the
Student Activity Fee remain open
to changes and maximize or
minimize allocations according to
how well the groups meet the
student needs.
5. The Campus Activities Board, a
committee of Senate, has worked
closely with Senate this year. I

would like to see this continue.
Senate and CAB are much strong-
er as a support to each other than
as separate groups with divided
or conflicting goals.

6. Most importantly, I would hope
to guide Senate in the direction
and actions that would be glori-
fying to God. This, I believe, is the
ultimate goal of Senate.



Kevin F. Simme

Office: Senate President

Leadership Positions

'79-'80 President UM Batavia District
Council on Youth Ministries
'80-'81 President UM WNY Confer-
ence Council on Youth Ministries
August, 1981 Delegate to the National
Youth Ministries Organization Con-
vocation (Sioux City, Iowa)
'81-'84 Elected young adult represen-
tative of WNY Conference Council
'82-'83 Class of 1985 Senator
'83-'84 Resident Assistant (Gao)
'83-'84 Student Development Council
Other Involvement
'82-'83, '83-'84 Consort of Prayer;
Prayer Vigil
Young World Singers; summer ministry
in WNY area
Varsity Baseball; 3 years
intramurals
volunteer at Teen Haven in Buffalo
Admissions phoning intern
working on ideas and plans for a full-
time coffeehouse

Platform:

I found several recurring statements
in looking over some platforms of
past candidates.

- 1) I am qualified
- 2) There should be more student
participation

- 3) This is a time for change
- 4) This is what I'll do for you
- 5) (implied) Vote for me

I don't want to be a traditional
candidate, so I have some comments
to make on the above points. First,
each of the candidates is qualified or
they wouldn't be running for presi-
dent. Second, I feel that I'd be doing
you a greater service by promising
little and accomplishing much than
by promising numerous unobtainable
goals. Third, nothing has changed
except that Student Senate is losing
respectability in its efforts to ensure
the status quo; most students' ridicule
Senate efforts at representation.

My platform involves several ideas
which are important in themselves.
It is my hope that through this "public
statement" I will be able to bring
them together under one theme—out-
reach and uplift.

- 1) I believe strongly that we all too
often focus our attention on our
own problems—the faults of the
system and those around us. This
"negative" attitude has brought
us to a point of forgetting one
essential characteristic of Christian
life—selflessness. Unless we be-
come able to look beyond our own
problems, we will never become
all that God wants.

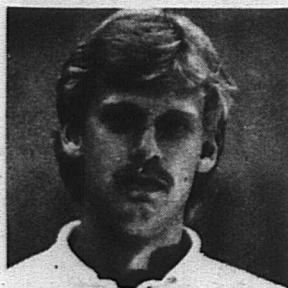
- 2) There is little unity on this campus
as far as group-supporting-group
is concerned. I would hope that we
would re-examine our purposes
here at Houghton. I believe, for
example, that Student Senate must
begin living up to Art. I, Sec. C,
lines 24-26 of its constitution. This
one segment of the purpose of
the Houghton College Student Senate
is "to contribute in whatever ways
possible to the spiritual and phys-
ical growth, development and well-
being of Houghton College." My
point here is that Senate must
become involved with students
before students will give more in-
terest and respect to Senate.
- 3) There is a definite problem on
this campus concerning social
interaction. I don't necessarily
believe an increase in activities
is an answer, yet planned, pro-
gram-oriented activities is one way
to build on what we have. Two
ideas along this avenue are the
student-controlled coffeehouse, and
various events in conjunction with
dorm councils, clubs, etc.
- 4) Student Senate is in a position
to influence strongly what happens
on campus. I believe that this is a
special time, a time in which students

are looking for and desiring positive change. There have been enough complaints; this is the time to push for improvements. So often we don't know what else to do but complain; I believe that it is our obligation to push for positive change when solutions are beyond our grasp or understanding.

5) My fifth point has been worded nicely by Steve Johnson. We agree that "institutions change slowly!! While this fact adds to [Houghton's] stability, it can often subtract from the students' sanity." The idea is not to get too cynical. Change will come even if some of us are not around to see it. Yet, if we don't apply pressure now, it may never come.

In summary, I believe that the Houghton Student Body, with the help of Student Senate, needs to look beyond its own problems, to become supportive and unified in relation to campus groups, to reach people in their midst through program planning, to become more efficient in how they run their organizations, and in each way to help promote positive change.

I have the desire, abilities, and the vision to aid in this area. Will you allow me the opportunity to give it my best? With your support and positive attitudes, Senate may again be a true representative of the student body and its efforts to move Houghton forward.



Ron Whiteford

Office: Senate President

Qualifications

Senate Treasurer; 83-84
CAB Treasurer; 83-84
YAO Vice President; 83-84
Class of '85 Senator; 81-83
Mem. CAB Executive Committee; 83-84
Mem. Trustees Working Group Sub-Committee on Dress Code; 83-84
Chairman of Judiciary Committee; 83-84

Mem. of Wesleyan Student Leadership Conference Committee; 82-83
Mem. of Financial Affairs Council; 83-84
Chairman of Senate Used Bookstore Committee; 83-84
Mem. Judiciary Committee; 82-84
Mem. of Cultural Affairs Committee; 82-83
Mem. Film Review Committee; 82-83
Mem. of Senate Ad hoc Bookstore Committee; 81-82
Mem. of Senate Ad hoc Committee to evaluate Current Issues Day; 82-83
Mem. of Senate Ad hoc Committee on Video Games; 82-83
Mem. Senate Election Committee; 81-82
Mem. Student Activity Fee Review Committee
Chairman of Constitution Committee for the Class of '87.
YAO member
Accounting II Lab Assistant
J.V./Varsity Soccer (half season); 81-82
Intramural Indoor Soccer; 81-82
Ski Club; 81-84
ACO; 81-82

Senate is the "voice of the students," yet many feel that their views and/or opinions are not adequately recognized or represented. This many times is in fact the truth. Why? Many students do not realize that Senate is a "tool" that can be used to represent their views. Some think that Senate is simply a group of students expressing their personal opinions when in actuality Senators are there to represent student feelings. This is how Senate can be used as a tool to represent the views of the students. However, student opinion cannot be accurately represented in Senate and to Faculty and Staff unless students are willing to take a small amount of time and become involved.

There is a real need for people to become involved. The decisions that are made by Senate are looked upon as "the student opinion." If students are not expressing how they feel concerning issues that affect them, (i.e. campus entertainment and Current Issues Day, among others) then Senate does become a group of people expressing their own views due to lack of student input.

Though what the students think is important, we have to remember that students are only a part of the college governance system. I believe that there are four components in this system: Faculty, Staff, Administration and Students. I would like to see more of a balance in the way we as students view issues that involve the college community. We should recognize that while we as students are here at Houghton for a relatively short time, faculty, staff and administration

generally are here longer. The decisions we make as students that concern Houghton's college community should involve careful thought.

The following main goals that I have may appear idealistic in nature, but I believe that with some work and concentrated effort, they can be achieved.

I. I would like to have more students involved in Senate activities. Many people have asked how they can become involved. Here are a few ways:

a. *Winter Weekend*—topics can be developed and presented to Senate by any student or group.

b. *Current Issues Day*—again, topics are developed and presented by students to Senate. Academic credit is also available.

c. *Homecoming*—This is a committee that is open to any interested students. The only qualifier is that you have to be voted on the committee and this is done through nomination and a Senate vote.
d. Come to Senate meetings and/or express your opinion on issues.
e. Run for Senate and college committees that you have an interest in. You do not have to be a Senator to be eligible.

I will advertise the dates when Senate will be listening to and voting on various topics for Current Issues Day, Homecoming, etc. so that students will have adequate time to prepare proposals.

II. Many times, students do not get involved because they are not informed. I propose:

a. Posting Senate minutes from past meetings and also posting the agenda for the next Senate meeting in an area where they can be easily seen. This would keep students better informed as to what Senate is doing.

b. Posting motions that will be made during Senate meetings.

c. Posting various committee reports so students can be more aware of the issues that any particular committee is facing.

d. Letting students know the allocations of the Student Activity Fee and why it was allocated the way it was for the particular school year.

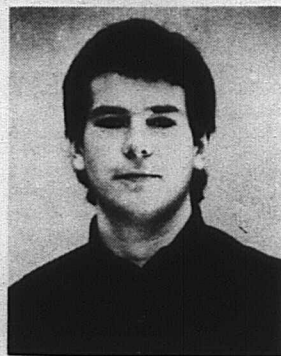
III. I would like to see Senate and students more involved in finding and dealing with potential large problems when they are still small. A lot of misunderstanding and rumor can be avoided if problems are dealt with in their earlier stages. Also, knowing the steps to take, what rights we as students have, and knowing who to see about a problem (whether it be

faculty, staff or administration) can aid in the process of better problem solving.

IV. As I stated earlier, I'd like to have more of a balance within the college community itself. When issues confront Houghton and its four component parts (faculty, staff, administration and students), I feel that all four should strive to work together and consider the other component views.

V. I would like to establish periodical meetings between class presidents, organizational leaders and the Senate cabinet for the purpose of aiding each other with ideas and discussing potential or existing problem areas.

In conclusion, Senate is and can be a valuable tool in expressing how we, the students, feel. Any student or group should feel comfortable in expressing their views either in Senate or to a Senator or Cabinet member. Unfortunately, there are no simple solutions that can be implemented for any given situation. We can only strive to face the issues as we are faced with them and ask God to direct us as we make decisions and deal with the issues that confront the college community.



William A. Mirola

Office: Senate Vice President

Qualifications:

Freshman Class Hymn Committee Member
Dorm Chaplain; 82-83
Shenawana Resident Assistant; 83-84
Treasurer of Class of '85; 83-84
Senate Representative to CAB; 83-84
CAB Secretary; 83-84
ad hoc TAP Parity committee member; 83-84
Winter Weekend committee member; 83-84
Jr.-Sr. Banquet committee member; 83-84

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given situation.
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them and ask
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e President

nn Committee

ssistant; 83-84
of '85; 83-84
to CAB; 83-84

mittee member;

mittee member;

mittee member;

As chairman of the Campus Activities Board, it is important to direct the committee in such a way that they can provide a broad base of activities for the student body. An essential part of this position is the capability for organization, efficiency, and sensitivity to the needs and wants of the campus. I feel that I am able to meet these requirements as chairman.

Another important essential ingredient for this office is that of goals for the job.

1.) Movies are often a source of controversy among students. This controversy can be good or bad. As chairman of CAB, I would continue to put pressure on the Cultural Affairs Committee to o.k. a new film review policy. There is a need for one which would give specific guidelines to the reviewers so decisions are not based largely on personal conviction. Controversy is a good thing when it stimulates discussion and thought, however, today many films which could do this are not able to be approved or reviewed under the present film policy. I, personally, would like to see more films that would start debate. At the same time, I also see a need for film entertainment for entertainment's sake. For this I would demand quality films that will meet the variety of interests represented by this student body.

2.) Concerts, I feel, must be also planned with the intent to appeal to a wide audience. Whether it is Debbie Boone, Glad, Petra, or Resurrection Band. The concert schedule should appeal to everyone. Joey Jennings, next year's concert coordinator, and myself will work closely to attain just that.

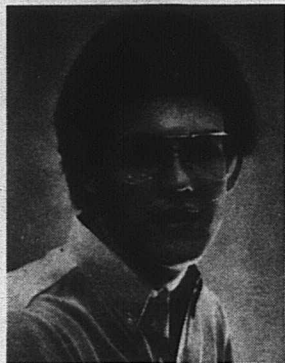
3.) As far as other activities go, I would like to see a better budget for studybreaks so better entertainment and snacks. This year has been great and I would like to keep that quality.

In my opinion, the few spots that we have had this semester have been good. I would rather see only a few spots with better entertainment than a lot with no entertainment.

Publicity is also a key to making any event a success. I think that publicity needs to be better but above all, no event should be advertised unless CAB is absolutely sure that it will go on. We had a few problems with that this semester most of which could have been avoided. I really support the new plan to review a semester's films before we advertise them to the students. This will probably involve film review committee watching them on video tape at the end of the previous semester.

The other half of this office is to act as vice-president for the Senate. I would try to keep abreast of the feelings of the students' and represent them to the Senate. This part is just as important as the activities to me.

I feel that I will adequately meet the requirements of this office and will do my best to represent your needs well in the activities of the year and to the Senate.



Marc Troeger

Office: Senate Vice President

Qualifications

CAB Concert Coordinator
President's Advisory Board
Resident Assistant
WJSL Board of Controls
Parents Weekend Committee
Junior Class Historian
Campus Guide
Sophomore Class Historian
Admissions Intern

The function of the Student Senate Vice President is to act primarily as chairman of the Campus Activities Board. CAB has the responsibility of organizing, planning, and implementing various campus entertainment such as movies, concerts, Senate Spots, special events, and study breaks.

All of these activities are not planned by a few individuals however, but by a number of students with ideas and creative minds. And yet, with my involvement in CAB this past semester, I have heard from many students who would like to become involved in CAB activities but are apprehensive. As Vice President, I would like to see any barriers that are in the way knocked down to allow anyone willing to participate in CAB a chance to get involved. All it takes is some time and a whole lot of ideas.

It is also the responsibility of the Vice President to find out what the students want in entertainment. The past semester has seen a poor atten-

dance rate at some of the movies and at most of the concerts. Was it because of a lack of interest? poor choice? too expensive? not enough publicity? As Vice President I want to be open to opinions from all sides. The choice of movies and concerts does not lie solely in the hands of CAB. It is the student body they are working for and I would like to see CAB open up more to student suggestions and ideas.

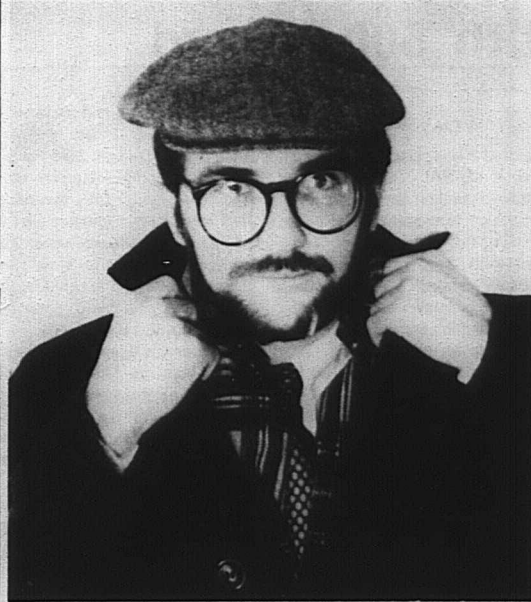
Filling the role of Student Senate

ADVERTISEMENT

"Everybody's crazy about a sharp dressed man," says Eric A. Dohner. So in preparing for his marketing research project of the forthcoming Anna Hough-

ton Daughters sale, Dohner plans to test the Campus Center basement as a prime marketing site. Highlights of this sale include:

- quasi-metal belt buckles
- a full length llama fur coat
- framed moon landscapes
- Houghton jeans
- a Ronco beard beauty marker



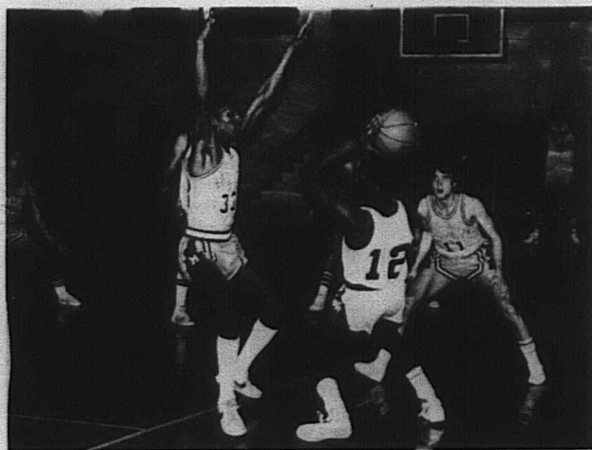
Would you buy used clothing from this man?

As an added feature, Eric simultaneously belly dances and aids cussing her favorite Led tomers. Eric says, "See Zeppelin selections while you Saturday morning."

ADVERTISEMENT

SPORTS

Photo by Prof. Greenway



Bill Dockery and Bruce Makin pressure a King's player.

Men End Season With .500 Record

by Dave Mee

Before the Houghton Highlanders headed for the NAIA District 31 playoffs, they capped off the regular season with two convincing victories in the New York City area on February 24 and 25.

At Manhattanville College on Friday night the Highlanders blew open a close game in the second half, handing the Valiants an 82-66 defeat. The Houghton offense was anchored by two of the team's veterans. Senior guard Bruce Makin tallied 17 points to go along with his twelve assists. That was enough to break the season assist record of 211 set last year by Derrick Barnes. The game's scoring honors went to junior forward Jeff Anspach as the Highlander captain scored 32 points, his career high.

On Saturday Houghton traveled north to take on the Brewers of Vassar College. Again Jeff Anspach led the team in scoring, this time with 20 points in the Highlanders' 70-55 triumph. The win in Poughkeepsie evened the Houghton season record at 15-15 and gave the team some momentum as they waited for post-season play.

Houghton entered the district playoffs as the fifth seed. On Saturday

March 3, the Highlanders faced The King's College at the tournament sight, Nyack College. Like the game at Manhattanville, Houghton opened up a close game in the second half. They advanced in tourney play with a 51-43 win over fourth-seeded King's. "We knew if we won we would play St. Thomas, but we had to play King's first and not look past them," commented freshmen guard Josh Merrill.

The season's biggest challenge stood before them on Monday night. St. Thomas Aquinas came into the game ranked third in the latest National NAIA Poll. Their 34-2 record included a win over national power Chaminade University of Hawaii.

The first half saw a patient Houghton team on offense and an aggressive Houghton team on defense keep the game close after the first twenty minutes. A 12-2 spurt in the second half was not enough for the Highlanders to catch the Spartans, though the scoreboard read 58-47 for St. Thomas as the game ended, but nothing but positive remarks were heard from the Highlander squad. "We really pulled together towards the end," said forward Ron Duttweiler, "I guess we just didn't have enough time to complete a comeback." Duttweiler added,

"I'm sure they were surprised by our play though. We gave them a run for their money and they know they had to work for the win."

As the dust cleared on the finale of Houghton College basketball for 1983-84, Jeff Anspach had once again led the team's offense with 18 points. For his efforts, Anspach was named to the tournament's five man all-star team. Before tournament play began it was announced that Anspach had not only been named the previous week's "District Player of the Week," but also was a member of the District 31's first team all-star list. Heading towards his final year at Houghton, Anspach stands third on the list of

all-time scorers with 1172 points.

What's ahead then for the Highlanders next year? "With the help of maybe one more 'big man' I think we have the personnel to be really tough. I'm sure that Derrick's return to the lineup will add stability along with the flare that he creates on offense," commented Ron Duttweiler.

The schedule will be no easier than this year—possibly tougher. But with the sound lineup that now includes five seniors-to-be, four 6'5" forwards, and an experienced point guard, Houghton College basketball may very well continue in the winning tradition that David Jack has led heading into his fifth year as coach. ★

Rich Ryan lays one up from underneath.

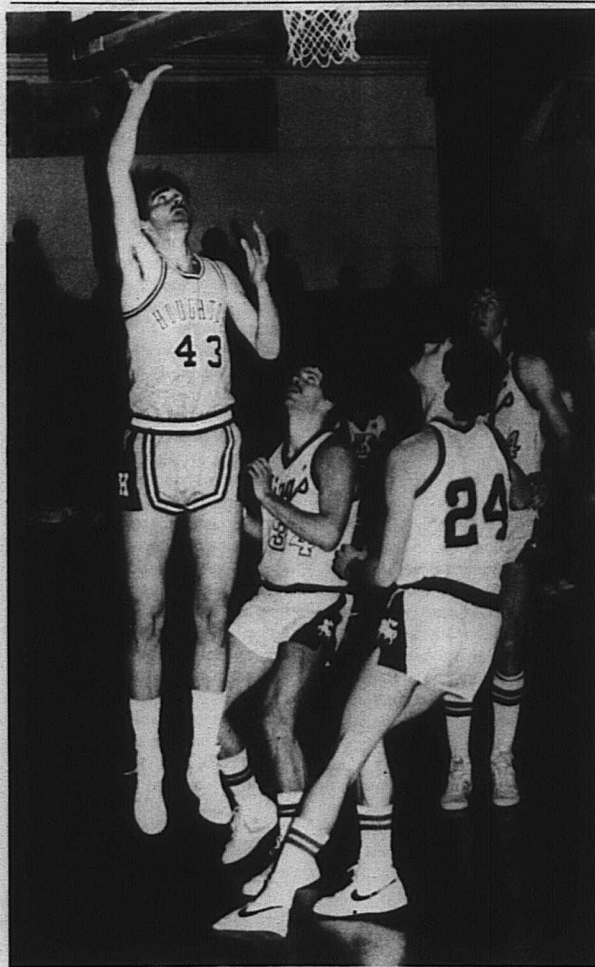
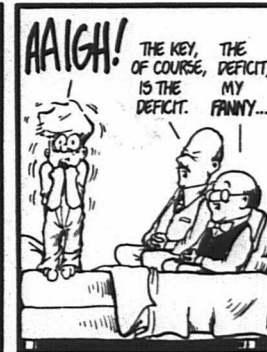
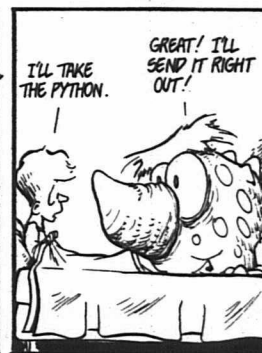
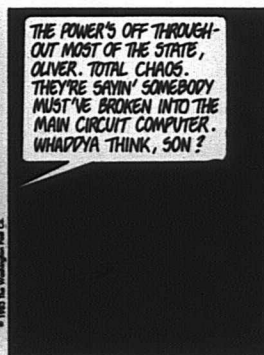
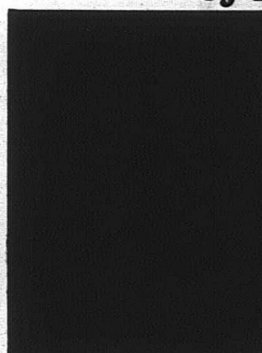
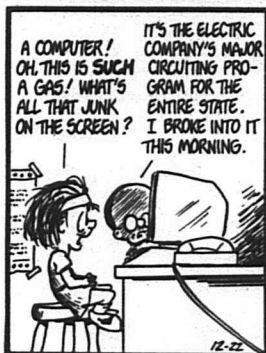


Photo by Prof. Greenway

BLOOM COUNTY

by Berke Breathed



Popcorn is bigger on the inside than it is on the outside.—Jean Kephart

Hey you guys, take a bath.—Jonathan Dweezma

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Admission: \$2.00 (advanced sales) or \$3.00 at the door

Sponsored by Houghton Academy Athletic Association.
Proceeds will go toward the purchase of new basketball uniforms.

(Tickets available at Academy)

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DEAR TOMATO FACE

Dear Tomato Face,

Though the night was made
for loving,
And the day returns too
soon,

Yet we'll go no more a-rovin'
By the light of the moon.

—Byron



Yours,
Phoebe

(Goddess of the moon)

Are you planning to take:

American Lit. after 1860
Philosophy and Christianity
English Lit.
Horsemanship

in your schedule next year?
Senior wants to sell books—
they *will* be used next year
(on the word of the profs.
themselves).

Contact Box 1593

Soccer Tournament
Phys. Ed. Center
Sat., March 17
9am-10pm

Dear Big Bri,
A¹—Yes.
A²—Shhhh.

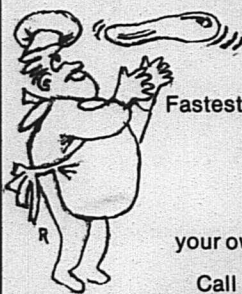
Knowlton House and Eliza-
beth Forsberg are ecstatic
to finally announce the en-
gagement of their good
friend

Susan L. Winter ('85)

to

Capt. Ronald J. Beebe
U.S. Army

We love ya! Meredith, Lo-
rena, Kathy, Tracy, Lori,
Linda and Elizabeth



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