



HOUGHTON M I L L E U

College Bulletin

January, 1994

Making New Approaches

The new year often triggers fresh beginnings or different approaches, generally motivated by the hope of improvement. This issue of *Milieu* examines several college efforts to broaden, update or improve its services to students. These range from initiation of degree completion courses at Elmira Correctional Facility and a look at Ken Medema's work with music students, to pieces on how the learning and writing centers help students gear up for college level work in a variety of ways. Another sidebar shows how interaction with outside guests can invigorate the learning process.

Tending Ancient Roots

As profitable as the fresh and different, may be the examination and reaffirmation of the tried and true. Such is the case with Houghton pastor J. Michael Walters's article, *The Parable in the Picture*. Walters spent a summer sabbatical teaching at Houghton's sister school, Kingsley Bible College in Melbourne, Australia. His reflections on being Christian in an avowedly humanist society contrast with American assumptions of faith and its support structures, and could motivate one to help maintain and re-invigorate Houghton's role among them.

Readers Beware

Late in the fall *Milieu* became aware that an individual in Lowell,

IN, was targeting selected alumni to receive lengthy longhand letters, describing a difficult life and soliciting money. Recipients appear to have been chosen on the basis of alumni news items he saw in *Milieu* which included employer's name, city and state. (We generally avoid printing specific addresses unless so requested by the writer.) The appeal included inaccurate statements and we advise recipients to ignore the letter.

Perhaps 15-20 such letters were sent. If you received one and have not notified *Milieu*, we would like to have a copy for our files and a notation of your response, if any. This individual has agreed to terminate his activity, but *Milieu* particularly wants to hear from any alumnus who received a letter after November 15, 1993, in case further remedial/legal action becomes necessary.

We regret this intrusion of the pervading economic and moral climate into the lives of our readers which are so often predicated on responding to need. This is a first known instance of such activity, but it may not be the last. Consequently, we warn the occasional alumnus who—wanting to hear from classmates or other friends—asks that his or her specific address be included in an alumni news item, to consider the possibility of unwanted mail, for which neither the college nor *Milieu* can be

responsible.

Correction

Apologies to distinguished alumnus Norman Parsons and to the family of the late David Paine. In reading the October *Milieu* some readers were surprised how much Norm had changed since 1947—more precisely how much he looked like the late David Paine. Regrettably we used Mr. Paine's picture, adjacent to Mr. Parsons in the 1947 *Boulder*, for our story. Actually, in 1947 Norm looked like this month's picture. While it doesn't mitigate our embarrassment, it's good to confirm that *Milieu* readers are a sharp-eyed lot. We received a half-dozen letters and calls on this one and so did Rev. Parsons! (See other news about his activities on page 19.)

—Dean Liddick



Parsons

L E T T E R S

Milieu welcomes letters to the editor related to subjects addressed in the most recent issue of the magazine. We ask correspondents to confine themselves to one typed page, and we reserve the right to edit for space available.

Dear Editor:

I enjoy reading about the Houghton of my college days and about my friends on the faculty and my classmates.

A large part of true science consists of definitions. It hurts this science teacher to read about the misuse of these, like the Enchanted "Mountains" of Olean and the "plateau" of the college campus (Oct. '93 *Milieu*, "Bedford House Downed").

We in western New York, including Olean, live on the Allegheny Plateau. The campus is on one terrace, the campground on another.

Sincerely,
Ray Pitzrick '33



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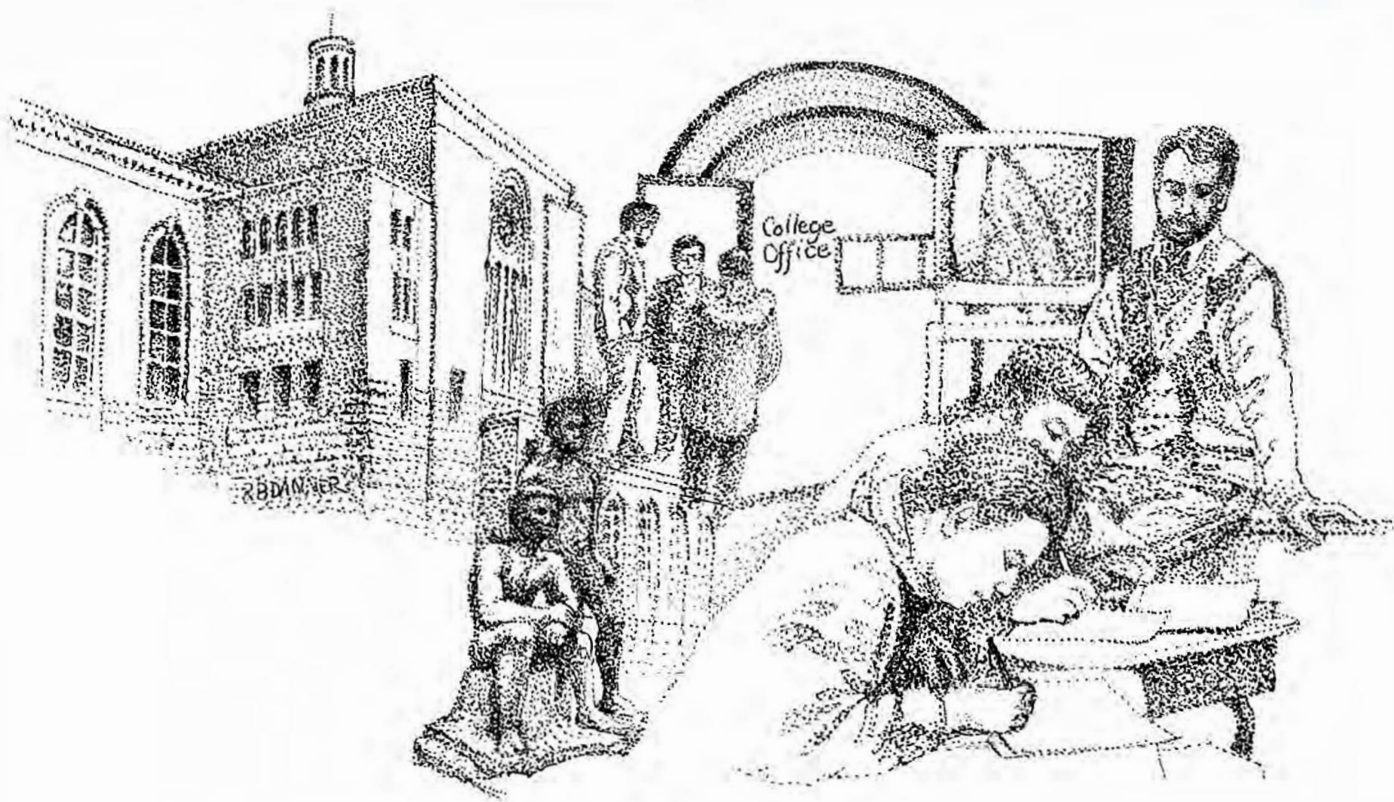
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I Was in Prison

And You Came to Me—An Outstretched Hand

Exiting New York's Southern Tier Expressway at Elmira Heights and continuing on Rt 14 toward Elmira, one passes the usual suburban clutter of small businesses and houses. Gradually the surroundings turn more residential and open.

At first glance the monolithic structure on the knoll to the right seems to be some sort of campus—several stories of brick and granite punctured by arched multi-storied windows, and a central entrance topped by a hexagonal tower. A bronze statue in the front parking lot shows two men, one seated, unkempt with eyes downcast, the second standing erect, looking confidently ahead, his right hand resting mentor-like on the shoulder of his fellow. Then one notices what look like squat airport control towers. Even more curious is the heavy steel mesh on the arched windows. What is this place?

In several senses this is an educational institution, but don't look for it in the back of your dictio-

nary. This is Elmira Correctional Facility (ECF), a class-A maximum security prison—home to 1,300 men, and a reception center for 400 more. And, as of last fall, this successor to an infamous 110-year-old Civil War prison is a kind of extension of Houghton College.

*an important equipping
alternative for some, money
well spent on redirected lives*

Thanks largely to the initiative of '58 alumnus Larry Carr, qualified inmates at ECF may now work toward B.A. degrees in psychology from Houghton College. Carr, who has taught math at nearby Corning Community College for 28 years, became involved with that school's associate degree program at ECF two years after its inception in 1974. Two years ago

when Keuka College announced it would drop its companion baccalaureate program at ECF, Carr, who is now director of inmate education at CCC, approached Houghton's President Daniel Chamberlain about Houghton's becoming the program's sponsor institution.

Dr. Chamberlain saw an opportunity to demonstrate another dimension of Christian higher education in action, and encouraged administrators and faculty to explore the possibilities, while pointing out that such a program would, at the least, need to be self-financing.

Houghton's new program, which began last fall, is financed by a Higher Education Opportunity Program (HEOP) grant, a program to help economically- and educationally-disadvantaged persons secure a private college education. Too, prison inmates currently qualify for New York State's Tuition Assistance Program and federal Pell Grants. Not so in-

cidental to the program's future, Pell regulations which provide for prisoners come under annual congressional attack; despite the fact that grants to prisoners constitute a very small fraction of Pell awards, and that statistics based on federal and state studies indicate that prisoners who complete college work have significantly improved recidivism rates compared to the general prison population.

Beginning in September, Houghton psychology professors John VanWicklin and Richard Stegen began weekly commutes to Elmira (two hours each way) to conduct three-hour classes for some 20 of 100 prisoners involved in various continuing education programs during their incarcerations at the facility. Dr. Charles Massey commuted from his home in Buffalo—another 75 minutes north.

Why psychology/sociology? First, in this area Houghton's faculty had the "bench depth" and interest to provide the start-up test bed. Second, psychology was a good fit for the interests of most of the immediate potential students at ECF.

As Dr. VanWicklin put it: "I volunteered to teach Young Adult Development because it invites inmates to learn about topics which can be applied to everyday life (e.g. identity, self-absorption, depression, forgiveness, interpersonal relationships)."

Professor Stegen noted: "I volunteered to teach Abnormal Psychology and have enjoyed the classroom confrontation and interaction. [Inmates] sometimes discuss their own cases and the application of [the academic] principles to *their* situations interests them."

Charles Massey, who helped write the HEOP proposal, has a brother who's been active in corrections education in Virginia for 20 years. He encouraged Dr. Massey to teach at ECF if given the opportunity. Massey has enjoyed the interaction and preparation for his Educational Psychology course.

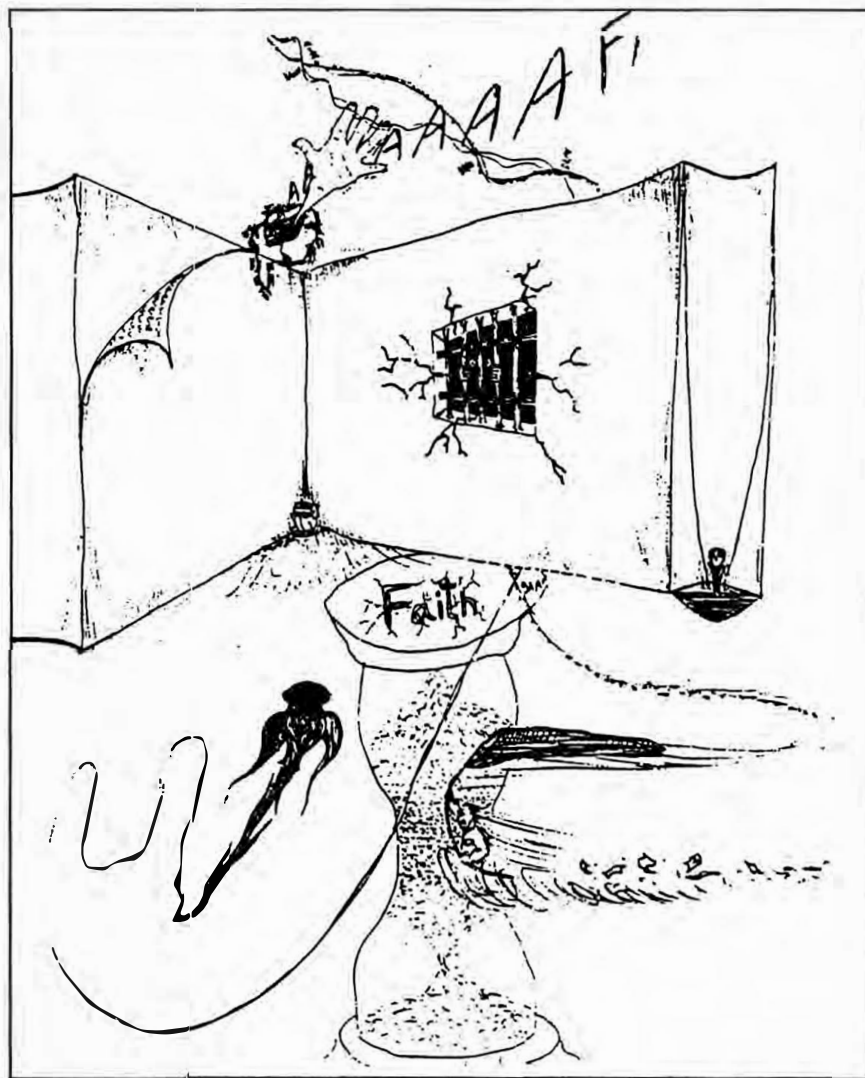
Each professor has been pleased with the basic intelligence and commitment most students bring to bear, and cited sometimes intense classroom discussion as a plus.

Dr. VanWicklin finds the classroom contrasts have sharpened and broadened his regular campus lectures. At Houghton his psychology students are of traditional age, 80 percent female, 95 percent white, largely of middle class Christian suburban and rural backgrounds. His Elmira students' ages range from 23-45, they're all male, mostly

black and Hispanic, disadvantaged inner city residents with wide ranging or no religious backgrounds.

While the faculty who have participated in the Elmira program are convinced of its merit as congruent with Houghton's mission statement, and as an important tool in modifying patterns of recidivism, they recognize that not all people agree with the concept.

Dr. VanWicklin kept track of a range of opinions he received during the year of study which led to beginning the program. Some ex-



Inmate Noel Olmo, who styles himself as a one-time New York City muralist and graffiti artist, sketched this depiction of "Depression" and attached it to his paper on that topic submitted to Dr. VanWicklin. Olmo's prisoner views a world of evaporating dreams as faith/hope runs out like grains of sand in an hourglass. Yet an opening book frames this view—education taking the inmate beyond the walls, enabling him to reach beyond his environment.

amples follow:

A relative—"I worked hard to put my law-abiding kids through college and the same degree is offered free to prisoners!"

Other faculty—"I applaud what you are doing. The Bible speaks of visiting those in prison, many of whom are themselves victims of neglect and abuse at an early age. To me this represents the love of the Gospel."

"I admire Houghton professors for getting involved in such a program. It's consistent with Houghton's mis-

sion to be of service to others in need, to offer low-cost education, and to offer that education without preference to race, ethnic, or socio-economic distinctions."

"Just great. A student can get caught drinking, get kicked out of Houghton, go commit a felony, get locked up at Elmira, and we'll let him complete his degree for free!"

"If these inmates are Houghton College students, will we require them to follow our standards of conduct?"

A former prison teacher—"You

will find your teaching experience both exciting and challenging. Don't be an autocrat, and don't be a bleeding heart. Be authoritative, but treat them with respect, and you will find this a very gratifying experience. They will come to class prepared, and they will offer you perspectives on your class topics you have not heard before."

While the faculty members currently involved are all enthusiastic, the program doesn't yet win unequivocal enthusiasm. Even one participating faculty member re-

Impacts of College Education—A Convict's Perspective

by Raymond C. O'Connor

A college education can change a convict's outlook on life and increase his chances of not returning to prison upon release. These are just two personal and social benefits of programs such as the one Houghton College began operating at Elmira Correctional Facility last fall.

As a convict who recently completed a Corning Community College associate's degree with distinction, and is now working toward a [Houghton] bachelor's degree in psychology, I can personally attest to three major positive impacts that college has had upon me—1. my outlook on life itself, 2. my attitudes surrounding my values, and 3. my outlook toward other people.

When I began taking college courses a few years ago I was rebellious, incorrigible, insensitive to others, rude, disrespectful to *all* authority, and totally self-centered. Today I'm flexible, sensitive to others and their feelings, view most authority with respect, and I'm more generous.

The genesis of these changes began with my family's intervention, and my decision to pursue sobriety. For the first seven-and-a-half years of my incarceration I freely used narcotics and was involved with the negative aspects associated with usage. Today sobriety is an essential feature of my character, without which I would not have sought education or established life goals.

Reading books and a serious approach to my college courses in psychology, sociology, and social work challenged, contradicted, even proved

false, my mindset to the point where I could see my faults and take corrective measures. This coincided with a careful examination and reordering of my values.

My racial attitudes and values have also changed. I once looked down on blacks—even regarding them as a "sub-species." Now I've come to see them as human beings who, like me, have different perspectives and cultural fonts from which they live.

My "convict's mindset" has also changed. Where once I wouldn't let a person with a heinous sex crime into my personal sphere—it was a principle that they were the "lowest of the low" in the prison setting—I've come to see them as people who have problems and need help . . . that through education, I may in fact be able to help them on a personal level.

Finally, incubating within this sphere of growth through education is the [enhanced] likelihood of *not* becoming a statistic in recidivism. According to Webster's Dictionary, recidivism is "a relapse into criminal behavior." In his follow-up study of New York State offenders who earn college degrees while incarcerated, T. Thorpe says: "Inmates who successfully complete college programs are more motivated and/or competent than those who do not complete these programs and these factors are related to their future adjustments on parole. (87)"

A strong point Thorpe makes deals with "competency." I believe this is two-fold. First, prisoners develop necessary communication skills which

enable them to intelligently express themselves. Equally important, it builds on "the self" of the individual.

How? Education instills self-growth and discipline which aid in overcoming the effects of institutionalization. If individuals don't recognize this dependency, particularly that of institutional control mechanisms, they could "develop a sense of personal inefficacy" (Parker 140), in that no desired or favorable outcomes would be sought before release.

How does society benefit from a prisoner's seeking and completing college education programs while incarcerated? The educated prisoner



emerges with a changed outlook and the skills to become a productive citizen. As such, the prisoner strives harder to stay free because he can now truly appreciate and value his freedom. Additionally, the prisoner views himself as

called the solemnizing effect of the advance interview and screening process each potential teacher undergoes. He was told that one in seven of the prison's population is HIV positive—a figure that may well not be representative of those involved in the collegiate program. And with HIV goes increased susceptibility to other illnesses, notably, tuberculosis. In fact, participating faculty members will undergo annual tests for TB.

Being asked by authorities to list what family member to contact in

worthwhile, thus reassuring him that being productive is rewarding.

Again, Thorpe cites studies showing that "... offenders who earned college degrees while incarcerated had a substantially lower return rate than a projected rate based on the department's overall release rate."

Still, some will argue that prisoners don't deserve being eligible for taxpayer-financed educational funding. But if education lowers recidivism, it saves taxpayer dollars spent for prison costs, and [frequently] helps transform working ex-cons into taxpayers. Does funding a prisoner's education reduce the amount of aid available to needy students who aren't incarcerated? Marginally, yes. But one study shows just 1.2 percent of Pell Grants issued went to prisoners (Taylor 90). That seems to be a wise investment in a program which produces constructive citizens.

I personally believe that society will reap long-term benefits from released prisoners who have earned college educations and been changed. Without that intervention, persons who've been locked up don't just stay the same, they become monsters.

Raised in Queens and Long Island, NY, O'Connor's first brush with the law was as a teenager. By 18 he'd been convicted of nine crimes, receiving county jail terms and probation. In 1981 he was arrested for a Class A felony and received a 20 years-to-life sentence. O'Connor has completed nearly 13 years and his first eligibility for parole would come in 2001. He began college work in 1991 and hopes to complete a B. A. by 1995. His post-release career interests include working with troubled adolescents and the elderly.

the event of a hostage situation forces would-be teachers to confront the reality that teaching behind the walls is not the same as other adult education programs. One teacher noted, "It's easy to lose sight of potential dangers... to forget that perhaps half of the class are convicted murderers."

But to those participating in the program to date, such risks seem justified by apparent results. Last semester Dr. VanWicklin asked his class to prepare reaction papers on a variety of topics. Inmate Raymond O'Conner's paper was a testimonial to the impact education behind bars can have. (See adjacent sidebar.)

At ECF as many as 135 inmates have been involved in the educational programs. About 85 are enrolled at present, some 30 of them in Houghton's baccalaureate degree track. No one experienced in corrections sees education as a panacea to the nation's crime problems. But those involved believe that it offers an important equipping alternative for some, money well spent on redirected lives.

Houghton's role helps give reality to sculptor Ernfred Anderson's 1935 vision for the sculpture outside ECF's main gate. Inmates served as models for the figures, cast in the prison foundry from scrap accumulated through the years. Erected in 1951, the sculpture represents the entering prisoner with his baggage of hopelessness, and the reformed convict returning to society. A naive conceit? Perhaps, but in an era when calls for separating criminals from society have eclipsed the notion of reformation, education offers a hope toward that end.

Neither the inmate students, nor the college alumni office clearly see how ECF alumni can or should be integrated into Houghton's total alumni body, but just as the sculpture was the product of a long process, program development can meet such challenges. Important now is the outstretched hand. ■



Larry Carr

Alumni working at ECF

As CCC inmate education director Larry Carr banished "bleeding heart" images or perceptions that he wanted to "reform the system," concentrating on building a solid educational program. Surface evidence of his success is the attractive college facility within ECF's walls—library, computer room, offices and conference rooms he designed—a far cry from the drafty old dining room in which the program began in 1974. Even more telling is one inmate's comment: "Larry Carr has done a lot for this program—he's seen kid lunatics mature into different people."

Supportive of Houghton's efforts at ECF is senior Protestant chaplain Cephus McGee, a 1958 alumnus of BBI which later merged with Houghton College. He also pastors in the area.

Chaplain John Valk '56 has worked at ECF for 23 years and is now among the senior chaplains in the state prison system. This career grew out of field work when he was a seminarian. Later as a pastor in Auburn, NY, he volunteered at that prison. As reception center chaplain for 400 men, Valk has 100 men in his Sunday services. He says there is an active chapter of Prison Fellowship at ECF.

Affiliated with Houghton's collegiate program at ECF are: '92 graduate Matthew Taylor, who is half-time assistant HEOP director and counselor for students in the college program; and Carroll Brentlinger '49, who taught the Biblical Literature course at ECF, part of the religious component of Houghton's program. Brentlinger is a semi-retired minister, former missionary and college teacher.



Whether he's working with students on an impromptu opera (above), discussing nuances between "thinking about" and "thinking in" music with faculty, or performing a concert, Ken Medema projects a go-for-broke melding of ability, application and artistry.

Making Music: Preparation and Passion

First, and foremost I'm a music maker on stage singing my guts out. Here I'm trying to understand more completely what I do—that's a good thing at college—and to lay out for students what I'm doing and how their music making can be freer. [It's] thinking through how music works, understanding the processes, then communicating.

"The music department saw in me someone who could improvise in any style. They wanted to encourage that kind of versatility in students. My passion is to help people think in music."

Chatting over coffee in the campus center snack bar was Ken Medema, composer, performer and "storyteller," now in his second year of extended twice-a-semester residences at Houghton College. Medema and Beverly Vander Mollen, his manager and

concert sound mixer, come to campus from their respective homes in California and Grand Rapids, MI. During a typical visit he may give a concert, speak in chapel, or offer a staff devotional, all in addition to appearances in music classes, seminars, small group and individual interaction.

Although he now calls San Francisco home, Medema grew up in Grand Rapids, MI. After gaining his education at Michigan State University, he was working as a music therapist in New Jersey in the early '70s. He had begun writing out of his own experiences as a Christian and "singing here and there on weekends," when some friends from Texas heard him. Their contacts with Word Records in Waco led to his first recording contract and the beginnings of his wider exposure. Now in addition to his performing, composing and

work as a therapist, Medema travels the nation to conduct a dozen work shops a year on topics ranging from composition to music therapy. But Houghton is the only college where he appears on a regular basis.

Ken has based his Houghton classes on certain broad themes. Last year it was "Thinking in Music." Beverly interjects: "Students come to college thinking they'll be the next Christian Contemporary performer. Ken shows that a musical background is necessary." That message comes through in seminars in music therapy, music in worship, or in an evening of listening to music and analyzing what is happening.

This year he's centering on the idea of developing musical imagination, then transferring ideas to reality—how to realize what you hear internally, to describe or translate it musically for others.

One seminar clearly demonstrated that such ability—whether native or not—requires development. Medema had students improvise and sing a melody line, then pick it out on an instrument. Widely disparate ability to correctly *play* the previously *sung* intervals was obvious.

After a half-dozen campus visits how does Medema view Houghton, the college music programs and students? He observes: "There's a strong sense of community I often don't see at Christian colleges. People are knit together. At least in the music department I've found that people really love people. There's a gentle rapport between faculty and students. Faculty go way out of their way."

He sees students as being of "average musical backgrounds, sheltered socially and naive musically." He explained: "At some schools [I've visited] there is more variety in the music they've listened to. Here it's middle-of-the-road—mainline pop, Christian Contemporary, traditional jazz, easily apprehendable classical. It speaks of their backgrounds. They don't listen to metal and alternate rock, European import or techno-pop. The challenge is to help them expand."

Medema continued: "While they may lack sophistication, [students] are very consciously committed to the task. There's lots of caring and reason applied." With a smile he added, "But a lot are afraid of passion, maybe because it seems dangerous, Dionysian. They don't want to risk seeming unbridled . . . I want to get across the idea that [great] performances [require] energetic passion."

Medema's willingness to take risks goes beyond performances. During a Presser Hall seminar he moved back and forth from piano and stage to the audience with such fluidity that several students were surprised to learn that he is blind.

When Medema's not interacting with Houghton students, he's

busy performing some 160 concerts a year, before U.S. audiences and abroad. Many of these events meld the performer and the music therapist. He credits his blindness with helping him to develop his imagination. A man of great sensitivity, Medema often asks people in his audiences for anecdotes of circumstances or events in their lives. On-the-spot he weaves these into original songs which offer empathy and messages of

Christian hope (see "A Reason to Sing" on pg. 11). He's also been employed to attend corporate meetings and training sessions; then, on-the-spot, creating original music reiterating salient points. In 1985 he formed Brier Patch Music, a small independent recording, publishing and performance booking company. He, his wife and two children live in California. His next Houghton visits will be in February and March. ■

Re-examining the Musical Base "Engaging a new generation"

Bach, Beethoven and Brahms, no Gerhswin, a little Copeland, certainly no Ellington, Brubeck, or Ives: fairly or not, apart from the occasional jazz ensemble concert or Broadway musical production, the image many alumni still hold of Houghton's music program is one of solid/stolid classicists with mostly token bows toward the popular currents which underlie the musical tastes for a majority of Houghton students today.

While some streams of American musical thought and style may have received short shrift here, many students of the past still acquired a taste for the masters. Others who did not, still readily recognized and applauded the discipline, artistry and power of works they heard classmates, faculty or visiting artists perform in recitals and concerts. A common Euro-centric cultural base characterized classical secular and religious music.

Whether primarily because the population is increasingly diverse culturally, or because musical icons with no basis in classical forms and instruments predominate, that consensus has seriously eroded. Even in many churches, choruses and Christian contemporary music increasingly supplant the core of literate texts and traditional melodies.

How does a college such as Houghton respond? How does it tap the vitality and validity of emerging forms and meld them with traditional music? How should it demonstrate to a rising generation of musicians and those who will form their audiences that no matter what the genre, "slopping one's way through" neither rightly serves the Creator and audiences nor endures? How do creativity and imagination disciplined by theoretical understanding achieve both those ends? How does a small department become more integrative?

Music department head Robert Galloway recently discussed some of these challenges and one way the college is seeking to address them—specifically via the visiting faculty arrangement with American Christian composer, performer and musical therapist Ken Medema.

Medema is working with Houghton's student musicians under an initial three-year agreement in which he visits campus four times a year. The relationship was explored after Medema's friend, Brian Hunter, of nearby Nazareth College, told former Houghton music division chairman Ben King that Ken was available to talk. Agreement was completed after discussions with Medema at a national music conference at Anderson College in Indiana, and implemented in 1992.

Galloway elaborated: "Ken is thoroughly and classically trained. He can knock your socks off with his gifts and improvising skills. And he's able to apply his improvisational skill to bridge across different styles. . . ." In a recent demonstration Medema had Houghton students improvise an opera in the style of Mozart. "That experience drew out abilities students didn't know they had," Galloway continued. "We're not espousing pop idioms, but using them [to get students' attention], to impart practical musicianship skills applicable to any situation—school or church."



Helping Students Succeed

or

"The Trouble with Harry"

by Cynthia Machamer

Friday was fast approaching at Hardeman Heights High School and Hypothetical Harry was one nervous senior. He needed to pass his Calculus I exam to stay in the course. This wasn't the first time he'd struggled with a test. It seemed to be a pattern. Harry had to work twice as hard as the next guy.

Ever since Harry had been in the ninth grade he dreamed of going to Houghton College. His pastor and two uncles had attended. He'd visited the school and knew it was the Christian college for him.

But could he meet the strict academic requirements for admission?

His SATs were lower than many of his classmates', and his rank left a lot to be desired. Still he persisted, working hard to pass his classes with at least a C+ average.

Harry represents many of the young people who aspire to attend college these days. Fortunately for Harry and many like him, today Houghton College offers the Achievement Program (under the Academic Support Center umbrella), a unique "self-help" which gives the extra boost some students need to achieve academic success at Houghton, named as one of "America's Top Liberal Arts Colleges" (*The National Review*, 1993) and as one of 302 colleges with "the

most competitive admissions picture" (*Peterson's Competitive Colleges*).

Before the Academic Support Center there was SKILL (Skills for Life-long Learning). That program began in the early '80s at the Buffalo Suburban Campus because of the vision of then dean of that campus, Charles Massey. He saw that some students accepted at Houghton fitted well socially and spiritually, but lacked some of the academic skills necessary for success at college. The theory behind SKILL was that with tutoring and personal counseling, such students would be able to achieve academic success.

"How do we avoid making

achievement students feel stigmatized as inferior?" has been a question pondered by staff. In prior years, students had their own specialized classes; now they are mainstreamed into regular classes with their peers.

Harry's story continued

Harry applied to Houghton last year. Once received, his application form followed the same route all applications take: first, an admissions office committee assessed Harry's high school grades, class rank and SAT and/or ACT scores. On these bases he was identified as needing the services offered at the Academic Support Center. Next, admissions director Tim Fuller sent Harry a letter telling him he had been accepted at Houghton College, but noting, "There is some concern over your academic record. While we believe that you have the capability to succeed at Houghton College . . . it would be in your best interest to be a part of the Achievement Program."

The Achievement Program

The Achievement Program is administered by tutoring coordinator Carol Fuller. When Harry arrived in the fall, Carol's first task was to interview him to discover what his study habits are and how he manages his time, two areas in which students who struggle academically are the most deficient. (Other areas she probably discussed were note-taking and paper writing.)

Next she "plugged" him into tutoring sessions and scheduled bi-monthly meetings with him to evaluate his progress. Harry was required to take 14 credit hours or less his first two semesters and to take the seven-week study methods course his first semester.

Tutoring is done by peers, students who have been recommended by faculty as having done well in a particular class. Mrs. Fuller explained, "Tutors are often

'okay' students. Sometimes the 'top' students don't make the best tutors." She said it takes more than book knowledge to tutor; it takes understanding and patience as well. Tutors earn an hourly wage.

The first semester is finished now and Harry is succeeding at Houghton. What does this mean? According to the ASC manual, it means he is "building academic coping skills, developing self-confidence in the college environment, strengthening student-instructor relationships, and becoming a successful and independent learner." Harry is maintaining a "C" average in most of his classes.

One key factor that sets students like Harry apart from low achievers (described as having low SATs, low rank in class, no Regents or college-track courses in high school), said Mrs. Fuller, is motivation. These students *want* to succeed in college and work very hard to reach that goal. They are not lazy; they are usually self-motivated. Often you *can't* tell which students in a Principles of Writing class, for example, are getting help through the Achievement Program. Like Harry, many of them are succeeding.

Mrs. Fuller, who is also office manager, feels that Houghton College is committed to the future of the Achievement Program. What attracted her to this work? "I enjoy the one-on-one contact with students," she said. Besides being able to offer help to needy students, Carol feels her contact with students is more positive now. She previously worked in student accounts/payroll. The former Carol Zimmerman graduated from Houghton in 1978. She and her husband, Tim (Class of '79), who is director of admissions, have two children.

The learning disabled

Marcia looks at a clock and knows that the numbers and spaces mean something but she doesn't know what. In her Hough-

A Reason to Sing

Milieu learned of fifth-generation alumnus Jeff Falke's (Class of '93) success story during a staff intreat with musician/songwriter Ken Medema in November.

When he came to Houghton College Jeff thought he had put his learning disabilities behind him. While he was in the seventh grade Jeff's mother noticed that he had trouble in reading comprehension and organizational skills. She sought testing for her son at the state developmental center where she worked and her suspicions were correct. Jeff was immediately placed into the resource program at school, where he stayed until he tested out in his senior year.

Thinking he was "over" learning difficulties, Jeff assumed he wouldn't have academic trials at Houghton College. However, during a first-semester speech class, warning signs flashed in his head when he excelled on a speech but failed miserably on a written test. The professor suggested he go see Dr. Lastoria in the counseling center. There he also met graduate assistant Mary Jane Allen, who directed the Achievement Program from 1992-93. Falke credits her and the Academic Support Center for making the difference in his college career.

Last May Jeff graduated from Houghton with a bachelor of science degree in church ministries. Currently he is serving as youth pastor at Avon Wesleyan Church (near Rochester, NY) and works part-time in Houghton's Wesley Chapel control booth. He is married to Amy (Brown), who will graduate from Houghton with a Bible major this May. Former members of the music outreach team Heirborne, the Falkes are interested in pursuing a singing ministry together.

During the staff intreat Medema asked volunteers from the audience to give a brief summary of their lives, which he used to improvise music and lyrics to fit. Jeff Falke's story/song encouraged many there.

ton College English class she hears the teacher lecturing and it makes sense, but when Marcia tries to take notes, the thoughts are gone. She can read, but very slowly. "Bud" looks like "dub." Is Marcia mentally retarded? Hardly. Marcia has above-average intelligence. She is learning disabled.

According to Dr. Susan Hice, director of the Academic Support Center, students like Marcia are highly intelligent, they "are going places. They will be the ones that really contribute to society and as Christians." She described Marcia, a real person given a fictional name, as a bright young girl: "She'll be a doctor or chemist."

Students like Marcia, said Dr. Hice, are very motivated. "They have to be or they wouldn't be at Houghton College," she reiterated.

"Learning disabled" is a familiar term which most people cannot define. Dr. Michael Lastoria, director of Houghton's counseling services and recognized on campus as having extensive knowledge about learning disabilities, said that secondary schools



use more sophistication in diagnosing LD students today. "More LD kids come to college wanting to learn," he said.

The term learning disability was first introduced in 1968. Those students who were diagnosed as LDs have now entered college. Lastoria said that five to six percent of Houghton's students are learning disabled. Dr. Hice defined learning disabled students as having brains

that "have difficulty processing through perceptual channels." She said they are "bright individuals who learn differently." Houghton College cares about learning disabled students like Marcia and is committed to helping them realize their goals of achieving a quality Christian education.

Marcia received the appropriate psycho-educational testing before coming to Houghton, thus her prior diagnosis as learning disabled. If she had not, and had later been discovered by Dr. Hice as LD, Dr. Hice would have screened and interviewed Marcia. If Hice had determined learning disabilities were indeed present, she would have been assisted in diagnosis by Dr. Daryl Stevenson, professor of psychology at Houghton since 1982. If he had concurred, Marcia would have been required to receive further testing at her own cost.

How do students feel who have come to Houghton and then are diagnosed as learning disabled? Hice said they often feel relieved. They're reassured to

Viruses, Moral Development, Missions Writing Center Reaches Across Curricular Lines

Proud parent to Houghton's Academic Support Center is the Writing Center. Begun in 1980 by then professor Elizabeth Gibson, who saw a need for students in freshmen writing to have review in English grammar, mechanics, and usage, a tutorial system was devised and subsequently evolved under the early leadership of professor John Leax. The services of the Writing Center, while essentially the same one-on-one peer help initially offered, have grown to the point that students throughout the college come for assistance no matter what sort of paper they may be doing.

Patty Stalker, an English major who has served as a tutor for three years, describes a typical day: "A pre-med student discusses new Asian viruses that develop because

of Chinese fish farming. An education major waits with an essay on stages of moral development. Meanwhile students make appointments for organizing a speech, preparing objectives of a practicum, and another for a final draft on missions in the inner city."

A non-traditional student herself, a homemaker and mom who drives to campus from nearby Angelica, Patty has made herself the resident specialist in work with students for whom English is a second language. She helps them with the American idiom and some to prepare for their Test of English as a Foreign Language (TOEFL).

The Writing Center provides both drop-in evening and day-time hours, and tutors have even begun using the microcomputer lab as a

place to meet their clients and offer advice. The student uses a word processing program to generate and organize ideas in pursuit of that well-unified and coherent finished product. Peer tutor dialogue provides an effective means to personalize and ease an often daunting writing task.

The department of English and communication continues to fund this tutorial service to the student body because of the perceived need for better written communication skills in all fields. A side benefit is the experience the tutors gain in fostering their own teaching and writing skills, not to mention their budding scholar-servanthood.—Dr. Sue Crider, Writing Center Coordinator

know they're not stupid.

Help for LD students

At the Academic Support Center learning disabled students can find the help they need. Mrs. Hice sees herself as an advocate for LD students with faculty, administrators and staff, although one program goal is assisting these students to "face the challenges of a demanding academic environment and help them to become better self-advocates." Mrs. Hice may provide a "Letter of Introduction" to individual faculty members but it is the student's responsibility to contact her instructors to explain the nature of her learning disability and the reason she is requesting special exam accommodations.

Testing accommodations or adaptations often mean a student like Marcia is allowed extended time to finish that Old Prophets I exam. And it can mean that when she spells Zechariah incorrectly, the professor graciously overlooks it—does not deduct points. Other accommodations might include use of a tape recorder in class, computer access with spell checker, and taking a test in an area free of distractions. Dr. Hice said all professors she's worked with here are very cooperative.

Besides being an advocate for learning disabled students, Dr. Hice meets with them bi-weekly to discuss academic difficulties. In some cases a student may need individual tutoring in a specific course.

Mrs. Hice brings many qualifications to her important work with Houghton's special population. In 1979 she founded St. Thomas Reading Clinic in Jamestown, NY, where she specializes in reading diagnosis. When she's not seeing students in the Academic Support Center or teaching the study methods course all LD and Achievement Program participants are required to take, Dr. Hice continues to consult on diagnosis and remediation of reading disabilities,

including brain trauma, medical, emotional and developmental cases. Prior to her private practice Mrs. Hice served as a reading diagnosis specialist in public schools.

Mrs. Hice lives in Jamestown with her husband and their daughter, Rebecca, who is a high school senior. Their other daughter, Jennifer, and son Jeffrey graduated from Houghton in 1989 and 1990, respectively. They both married Houghton alumni.

Through the Academic Support Center Houghton College is expressing tangibly that it does care about students like Marcia, and in fact, welcomes them with outstretched arms. Mrs. Hice is currently working to establish Houghton's Willard J. Houghton Library as an official site of the New York State Library for the Blind and Visually Impaired. What does this mean? It means that if Marcia needs to read *Moby Dick* for her American Fiction class, she can go to the library and sign out a tape on which Melville's classic is recorded and borrow for use there one of four specialized tape players. This equipment will come from New York State, Dr. Hice said, and use of it will be coordinated by archivist Linda Doezeema. At this writing Hice is waiting to hear from the state.

In the 1990s Houghton College is proudly sending a message of hope to young people like Harry and Marcia. That message is that, yes, they can dare to dream about getting a quality Christian education. And, yes, they can dare to dream that they might obtain it from a place like Houghton College. ■

Encouragement from the "Real World"

When professor Leax told us, his Writer's Workshop class, that both a published writer and an editor were coming to speak to us, I was as delighted as a kid who finds money on the side of the road twice on the same day. As a non-traditional student on the other side of 40, I was anxious to see someone who had actually accomplished what I was still studying.

As Leax handed out copies of a manuscript, he explained that Diane M. Komp '59, children's cancer doctor, and author of *A Window to Heaven* and *A Child Shall Lead Them*, was writing a third book. Before us was the rough draft. I held the crisp white pages almost reverently, only half listening as he extended her invitation for us to critique and discuss her manuscript during an evening conference. The following afternoon we could also meet Lynn Cryderman, acquisition editor for Zondervan Publishing House, and discuss the publishing process.

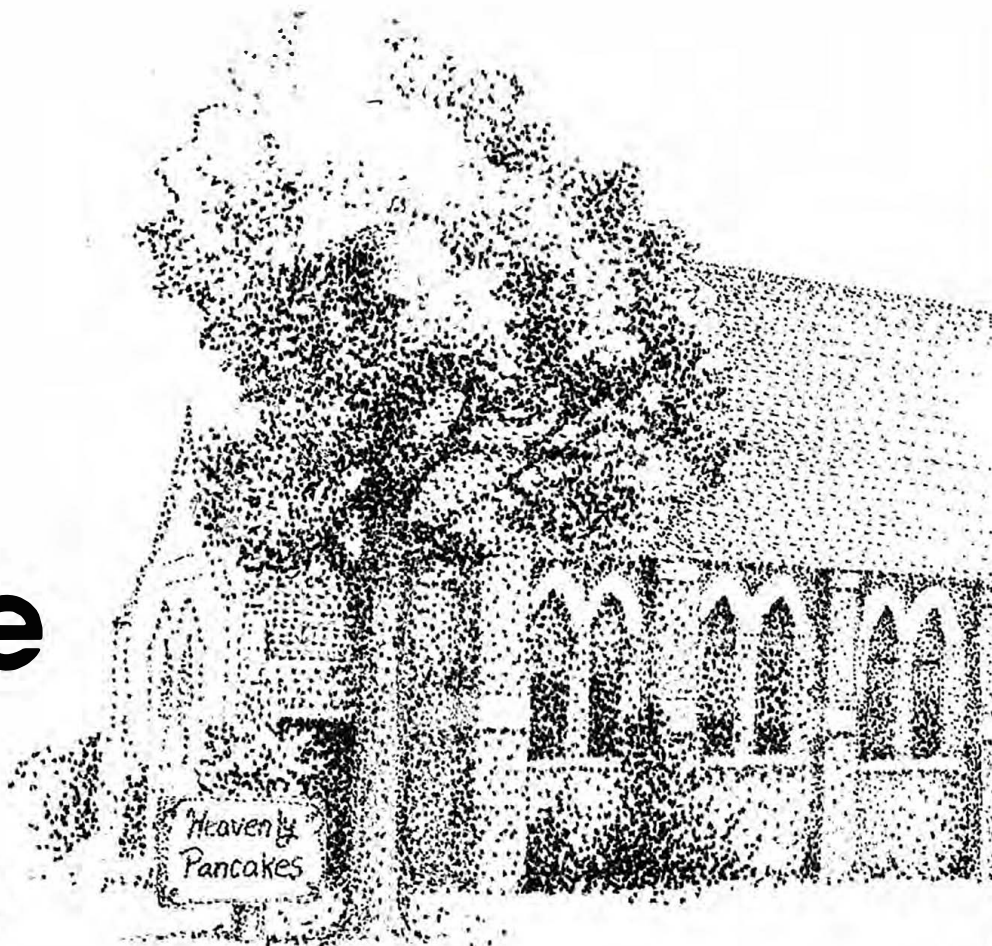
As a full-time student, faculty wife, and mother of two primary school-age children, I'm also a freelance reporter for a weekly newspaper. Could reporting for such a tiny newspaper actually help me realize my goal of becoming a writer?

I would have to forego much-needed sleep, but I decided to attend the conferences. After all, the "how to get published" books I'd been devouring advised making contacts in the publishing world and gleaned all the tips that successful authors would give.

Both conferences were exciting and I discovered two things. First, even successful authors like Diane Komp are receptive to reader criticism. Second, a student writer needs practical experience. Cryderman advised, "Write for publication now in your church newsletter, school paper and the local newspaper." That proves you can meet a deadline and that someone believed something you wrote was publishable. I'm on the right track!—Linda Benedict '94

The Parable in the Picture

by J. Michael Walters



The old church building in the Victorian town of Cranbourne initially caught my eye because it resembled our own Village Church in Houghton. Upon closer view I was much more taken by the fact that the structure's churchly days were long gone and the building now housed a local eatery called "Heavenly Pancakes"! Curious about it, I had my wife, Nancy, shoot a picture as we drove past. The slide that came back from the processor was faint and out of focus. The church in the picture was vague, almost obscure. If anything, the photographic reproduction added to the intrigue of that structure because that picture has become for me a kind of parable regarding the spiritual reality of the island continent of Australia.

How is it possible that a church which, outwardly at least, had so much in common with the one I serve could be altered so

drastically? Answering that question, symbolized so eloquently by the "Heavenly Pancakes" experience, is certainly more involved than the scope of this article, but let me suggest some observations that demonstrate the contrasts between the Australian and American Church.

Beyond the obvious differences in food and landscapes, flora and fauna, Australia presents American Christians with a bit of shock-therapy about several attributes of Christian life in this country which are easily taken for granted.

Officially listed as a "Humanist" country by the United Nations, Australia mirrors much of contemporary U.S. society without our religious underpinnings. A cursory knowledge of Australia's founding and history enables one to see that although we share a language and other Western val-

ues, we are two very different countries. I suspect that Christians might find that to be the case more than non-Christians, and for me it was *the* enduring image in our nearly two months down under.

For example, the lack of a well-developed network of Christian ministries, agencies, and helping organizations in partnership with the churches places huge burdens on the local church. Even in the remote confines of Houghton, I can call on any number of Christian professionals representing almost any field to help me deal with the problems confronting people. We have highly-visible para-church ministries prepared to cope with almost any conceivable need in this country. The Australian clergy are much more on their own in ministry.

One of the reasons that is so is owing to another void in Australia that we take for granted here:

Christian higher education! Annually, institutions like Houghton pump hundreds of graduates into the work force of this country. To have committed, disciplined, Christians spreading out throughout the workplace creates a leavening effect for the kingdom that is impossible to measure. But there are no Christian liberal arts campuses in Australia. None. David Wilson, principal of Kingsley College, cites that as an incredibly debilitating handicap in getting the nation turned toward God. The next time you feel like griping about how much more places like Houghton can cost than the local community college, think of how desperately the Christians of Australia would welcome the opportunity to feed trained believers into the work world of their country.

Nowhere is the absence of Christians more evident in Australia than in the media. Although we complain about the press and visual media in this country, at least there are Christians in fairly influential positions making a difference. We have a good Christian publications network and Christian radio and television have made an important contribution to our nation. I was told that there is only one Christian radio station in the entire country of Australia, somewhere out in the bush of Queensland! I can dial in three to five Christian stations right here in Houghton. Further, while things like Christian books, tapes, videos, etc. are easily accessible in the U.S. they are often prohibitively expensive in Australia, if available at all. I was appalled at the price of small paperback books for Kingsley College students. We have it very well here indeed!

One final phenomenon that affects the Australian church in significant ways is the relative scarcity of strong inter-generational Christian families. Many of us have come out of solid Christian backgrounds with grandparents in the

ministry, etc. Second and third generation Christians were exceptions, not the rule in Australia. Many of the Aussie churches lack the depth that we so easily take for granted and even ignore in the U.S. Little wonder that the influence of the church on Australian culture can sometimes seem as fading as the picture in my slide. Apart from strong families, churches have a way of "fading away."

The blurred, out-of-focus church building would be all the more depressing were it not for the commitment of the Australian Christians I met this summer. The people at Kingsley College and throughout the Aussie churches I

visited are under no illusions about easily restoring The Church to its proper focus and stature in their nation. But they are absolutely dedicated to doing the hard work of being The Church and demonstrating to their countrymen that it is the culture and not The Church which will ultimately fade away. Heavenly pancakes indeed! ■

Pastor of Houghton Wesleyan Church since 1982, J. Michael Walters is the longest tenured pastor at Houghton in 50 years. Last summer the church granted him a two-month sabbatical leave which he and his family spent at Kingsley College in Australia, an institution with which the Houghton church has a continuing relationship.

"A Way to Cap our Service"

Had you served 16 years as a highly-respected missionary in Sierra Leone, followed by more than a quarter-century of distinguished college teaching, would you feel an urge to "cap" your service? Though he's still teaching Houghton College missions courses two years after retiring, Professor and Mrs. Warren Woolsey articulated that very urge in explaining their plans to leave Houghton [at press time, before the end of January] for a year of service at Kingsley College in Melbourne, Australia.

There he will teach four courses—two per semester—coordinate a missions week, and be available for speaking engagements. Mrs. Woolsey will help out in the school library. During breaks in the school schedule, they hope to see something of Australia and visit New Zealand. This is voluntary service under the Wesleyan Gospel Corps, although the Woolseys will have use of a school-owned house. A Christmas offering at the Houghton church helped with the plane tickets.

What drew the Woolseys halfway around the world for a mission that will net them an *extra* month of winter? First, former Houghton development officer Wayne MacBeth gave them a convincing pitch upon his return from a year's service at Kingsley. (See April '91 *Milieu*.) Too, Warren's teaching in Africa, both as a career missionary and during a 1984-85 sabbatical back in Sierra Leone, was with mature and mission-motivated students whose seriousness makes them a joy to work with. Such, too, is the student body at Kingsley. Some are internationals; for most their training is the precursor to a career change. While the school is accredited, student academic backgrounds range from persons with university degrees to those who haven't completed high school, an added challenge.

To some degree the Woolseys will be substituting for Phil '78 and Kathy Bence, on leave from Kingsley next year doing home ministry in America. The Bences, whose oldest daughter is a Houghton frosh, will live in the Woolsey's house. Consequently, neither couple is traveling with more than the 70-pound airline baggage limit, counting on using household items already in place in Houghton and Australia.



Boespflug CD Available

Houghton College is pleased to announce the April '94 availability of the CD, *Sounds from Wesley Chapel*, featuring associate professor of piano, Dr. George Boespflug. This recording was conceived in 1987 when 1960 Houghton College alumnus and Nashville music entrepreneur Robert

MacKenzie heard George Boespflug play at Houghton, standing in for a last minute symphony orchestra cancellation. MacKenzie sponsored the ensuing recording session and brought classmate and senior Capitol recording engineer Robert Norberg back to Houghton from Hollywood to supervise the taping. Another musician, educator-classmate Robert Vogan acted as critic. The all-digital recording was made in Wesley Chapel. (See *Houghton Headlines* feature for summer 1988.) Sales proceeds will benefit the college capital campaign for a new fine arts center.

Dr. Boespflug earned bachelor and master's degrees in piano performance from the University of Colorado, then completed his doctor of musical arts at Eastman School of Music in Rochester, NY, in 1986 when he joined the Houghton College faculty. He's given solo performances at the International Institute of Music, Madrid, Spain; at Nyack College; for the Letchworth State Park (NY) Summer Music Series, and at the Csehy Summer School of Music where he is a faculty member. Boespflug has performed with members of the Chinese National Orchestra, Cleveland Orchestra, Boston Orchestra, New Orleans Philharmonic, Rochester and Buffalo Philharmonics, plus other New York ensembles. Boespflug penned these comments about the works on the disc:

Jesu, Joy of Man's Desiring (Bach): Meditative: creates a mood of spiritual affirmation, wedding aesthetics and Christian testimony.

Five Etudes (Frederic Chopin): A variety of moods cast indelibly in minutes; demonstrates Chopin's mastery of combining lyricism with virtuosity.

Mephisto Waltz, No. 1 (Franz Liszt): One can imagine a band of gypsies gathered around an evening fire swirling to the sounds of a gypsy fiddler; incredibly powerful, seductive middle section.

Three Preludes (George Gershwin): Earthy, jazz influence: irresistibly rhythmic; part of a rich 20th century tradition of American music.

Paganini Etude No. 2 in E-flat Major (Franz Liszt): Powerful: example of steely, romantic, bravura playing.

Berceuse, Op. 57 (Frederic Chopin): Literally, a lullaby: a delicately-woven filigree of figuration played above an *ostinato* figure which is as steady and soothing as a mother's heartbeat.

Persons desiring to obtain a copy of this limited issue CD (750) should send a check for \$9.95 to the development office, postage and handling included. Allow three to four weeks for delivery.

Sounds From Wesley Chapel

GEORGE BOESPFLUG, piano
Liszt/Chopin/Gershwin/Bach



Con La

On the Sunday evening before Thanksgiving, I was watching the Walton's Thanksgiving Reunion television show. Like so many other families across America, the beloved TV depression era family was gathering for the holidays (but now in the early 1960s) after years of absence from their audience. The Earl Hamner production was designed to provoke nostalgia, warmth, and sentimentality—and it surely did for millions.

One poignant scene sparked a memory for me that eventually gave impetus and form to this essay. Papa Walton was working on the old engine that drove the family sawmill and the object of his effort was the large iron fly wheel on the side of the engine. I recall very little else about the scene except that Jim Bob was at odds with Papa about the decrepit state of the machinery with which they were forced to make a living.

My thoughts drifted to the old hay baler we used when I was a kid to "put up" hay for our 20 head of cattle and one horse. Orange red paint—or was it rust?—coated the single cylinder engine, the frame, uptake forks, bale shoot, and the huge iron fly wheel.

Stay with me for another minute and you will see my point. On an old-style working baler, the momentum of the heavy, spinning fly wheel is initiated by the little engine, which powers the wheel by a four-inch wide heavy rubber belt, which then drives the rest of the baler's mechanisms: the huge

Why I Teach at Houghton Contributing to Something Larger Than Ourselves

ram that pushes the hay into compact bales, the blades that shear off the loose ends, and the string-tying gismo.

The lawn mower-sized engine alone is too vulnerable to stall-outs to power the baler directly. But the three-foot-diameter iron fly wheel weighs several hundred pounds. Once it is spinning, it does its job. Even when potential jams threaten to seize up the whole machine, the wheel's momentum powers right through them and keeps going.

It occurred to me that the fly wheel metaphor aptly captured the reasons for my continuing love for and interest in teaching at Houghton. Participating in the Kingdom-building that goes on here is like being one of the working parts of an

engine. Although created with and for a purpose, the part does not accomplish much by itself. So it is with people. Together we contribute to something larger than ourselves—an invisible fly wheel with momentum—that endures beyond our personal frailties.

We pass on to our students a Christian academic heritage that may serve as a personal fly wheel to them, getting them through their intellectual, emotional, and spiritual jams and droughts. And this has been going on for more than 110 years, with thousands of graduates, many of whom will read these words and understand.

Every graduation day brings a lump to my throat. The annual bittersweet experience of releasing our good friends to continue Kingdom-building elsewhere is a part of the ebb and flow of academic life. These young friends are the product of our best efforts at establishing in them new intellectual and spiritual categories and skills for thinking, valuing, and living. And I thrive on the process. While I will not argue with a friend who kiddingly says that three good reasons for teaching *anywhere* are June, July, and August, my reasons for being *here* are far more substantive.

There really is no other academic location from where I would rather contribute to the spin of students' spiritual and academic fly wheels. The big university has no pull on me, although I suppose I must remain open to any growing conviction to go elsewhere. But my roots go deep here. The college family we have experienced since we

re-entered this village 11 years ago is just part of the story.

Houghton has been a family college for my nuclear and extended family since the 1920s. My parents met here on a blind date as freshmen in 1934. My brother and two sisters all attended (as did nearly all their spouses). My wife Gudy and I met here as freshmen, and now we teach in separate academic departments. My oldest son is currently a sophomore. More than three dozen extended family members are listed in the Alumni Directory. Houghton is a part of the weave of my family tapestry.

Apart from this history, there are the daily amenities that energize me: a beautiful office and classroom building in which to spend countless hours; teaching and staff colleagues who share my spiritual vision; an exceptional Christian community in which to raise my family; interacting with motivated young people who come from all over and return there, taking a little bit of me with them; and unique professional opportunities such as teaching at Elmira Correctional Facility (see story, pg. 4) and working with Wesleyan World Missions and the Salvation Army as a psychological consultant. These give a quality of life few other places offer.

Papa Walton's problem with his fly wheel was that it was jammed, frozen up, stuck. May it never be so at Houghton. ■

Dr. Daryl Stevenson ('70) is professor of psychology, chair of the department of psychology and sociology, and a licensed psychologist. His wife, Gudrun (Mindrebo '70), teaches German and is director of international programs.



Ortlips Named Distinguished Alumni

At a dinner meeting in Atlanta, GA, last September 27, President Daniel Chamberlain presented distinguished alumnus awards to Stephen '42 and Doris (Armstrong '44) Ortlip for careers exemplifying Houghton's scholar-servant ideals through music, and for their continuing interest in their *alma mater*.

The president noted that the couple had met at Houghton 50 years ago when she was the English major/athlete/violinist daughter of then

Houghton church pastors C.I. and Mrs. Armstrong. Stephen—whose sisters and, later, their parents, laid the foundations of Houghton's art department—was a music education major.

After college Stephen spent six years as a U.S. Navy musician. The couple also continued their studies: Stephen at Guilford Organ School first. He then earned master's degrees at Catholic University and Union Seminary. Doris studied at Catholic University and New England Conservatory of Music.

Their music ministry has included service in large churches in New Jersey, Massachusetts,

Tennessee and Georgia where Stephen has been organist and choirmaster. In Tennessee Stephen also served as director of the Chattanooga Boys' Choir for 18 years. During much of this time Doris taught. Dr. Chamberlain observed: "Your years of teaching are testimony to your love for, and comfort with children. If Stephen is the choirmaster, you have been the choirmistress . . . gracefully filling roles formal and informal . . . as counselor, advisor, and surrogate mother to many youngsters." Speaking of their empathy with children, one writer cited their ability to "turn lively ballplayers into attentive musicians." Dr. Chamberlain called the result "music skillfully and joyfully presented, and young lives forever changed."

At Chattanooga, the Ortlips directly influenced some 1,000 boys, who, over time, participated in the choir. In 1975 the Ortlips moved to Atlanta where Stephen founded The Young Singers of Callenwolde. Under his leadership both ensembles have performed abroad, before heads of state and in such diverse venues as Madison Square Garden, The Houston Astrodome, The National Cathedral, National Gallery and at the National Christmas Tree Lighting Ceremony. Not only have the choirs been ambassadors of good will, they have become sources of civic identity and pride.

Chamberlain continued: "Whether performing for royalty or retirees at a nursing home, your performances are characterized by thorough preparation and wonderful presentation." He concluded, "You once noted, Stephen, that through the choirs you hope to teach children about the 'give and take of life.' Surely, you and Doris have done so. Your own lives have been characterized by giving of your time and talents to the work God has given you . . . For lives well lived, with excellence, dedication, vision, energy and faith, Houghton College salutes you and honors you as Distinguished Alumni." The Ortlips currently live in Avondale Estates, GA. Attending the dinner with them, were family and professional colleagues, among these, Dr. John Habermen, national president of the American Choral Directors' Association.

16 Ray Calhoon's 101st birthday was noted by Willard Scott on *The Today Show* November 12, 1993.

41 Marjorie (Clocksin) Hawkes reports that there were over 50 people present this past summer at a cousins' reunion in honor of her brother Paul's ('45) 70th birthday. Among those attending was her sister, Vera Schrag '43.

Virginia (Crofoot) Sanborn recently toured Rome, Vienna, Florence, Venice, Salzburg and Munich with the Berkshire Travelers Choir. They were one of four choirs to sing in the Salzburg Festival and also sang in six cathedrals.

Willette (Thomas) Smith and her husband, Jim, have retired after 44 years of working with Haitian populations in Haiti (25 years) and the Bahamas (19 years). They recently celebrated their 50th wedding anniversary in Macon, GA, along with their six children and their families.

Clinton Strong retired in November 1993 after 47 years in medical practice. He plans to continue working at the Machias (NY) Home for the Aging and also do volunteer work. His prescription for good health: exercise, eat and drink in moderation and don't become overweight. He and his wife, Mary (Tiffany '40), live in Springville, NY.

42 An article by C. Allyn Russell was published in the April 9, 1993, issue of the *Carlisle (MA) Mosquito*. Titled, "The memories and confessions of a baseball fan," it included photos of players Bill Dickey and Joe Di Maggio taken by Mr. Russell during the 1936 World Series.

Janice (Crowley) Weitz has been elected to a two-year term as president of the Western New York Federation of Women's Clubs, representing the eight western counties of New York.

43 Albert Beemer and his wife, Ruth (Schrader '43), report that they are "still serving the Lord at St. Paul's United Methodist Church in Ocean Grove, NJ."

44 William Calkins and his wife, Marge, traveled to Australia, Hawaii and Alaska in 1993.

45 Irene (Himes) La Vigne and her husband, Morton, live in Syracuse, NY, where they are very active in the Immanuel Church of the Nazarene.

46 Violet (Foster) Smith invites all "Houghtonians" to visit their retirement complex in Lancaster, PA. Her husband, Bob, still does pulpit supply and slide/tape presentations for senior citizen groups.





Arthur Walton

A L U M N I

IN ACTION

47 Mary Jane Dennis was named a Ruby Poet at the 1993 International Society of Poets' Convention held in Washington, DC, in August. As one of 1500 poets recognized for "making contributions to a renaissance of peace", Ms. Dennis presented her poem, "Partners For Freedom" to the United Nations of the World's Largest Poem for Peace. Hers was one of over 40,000 poems from every state and Canadian province and over 41 other countries.

Correcting and expanding on the data of his Distinguished Alumnus citation printed in the October 1993 *Milieu* (Pg. 21), **Norman Parsons** noted, "In 1980 I became the senior pastor of the 1100-member Baker Memorial in East Aurora, NY. In 1985 I was appointed the District Superintendent of the Jamestown 63 United Methodist Churches. In June 1993 I received the Denman Award by the National Foundation for Evangelism at the Western New York Annual Conference. I will be teaching at the Alpha Omega Seminary in Jinja, Uganda, in February 1994."

48 A retired art teacher, June (Martin) Decker now paints almost full-time in watermedia.

Beulah (Smalley) Johnston and her husband, Richard, began translating the Bible into the Kui language (a tribe in Thailand) in 1959. In 1979 the translation of the New Testament was completed along with a Kui hymnal of over 160 hymns and choruses. In December 1992, they were privileged to receive the first 10 copies of the completed Old Testament just days before their retirement. The story was reported by **Boyd Hannold '78** in the November 24, 1993, issue of *Alliance Life*.

49 Harry and Wanda (Williams '49) Wilcke spent the summer of 1993 in a short-term missions project at ECHO Ranch Bible Camp in Juno, AK, where their son is program director.

50 Lois (Robbins) McCann writes that her husband of 43 years, Richard, passed away in April 1993 after a "long and valiant struggle with melanoma." She lives in Florida and hopes to do short-term missionary work.

In July 1992 **Robert Wollenweber** (Houghton's 1991 Alumnus of the Year) retired from Prison Fellowship, where he had served for 10 years as area director for Rhode Island and Connecticut. On the same day his wife, **Wilma (Lange '51)**, retired from the Rhode Island Association for Retarded Adults where she had served as coordinator for citizen advocacy and respite care. Now they are both volunteer staff members of **Dave Pollock's** ('63—see Oct. '93 *Milieu*, P. 18) Interaction, Inc. They help with missionary pre-field and re-entry seminars, interfacing with interaction and church mis-

sions committees. They also help church congregations learn the skills needed to fulfill their missions responsibilities.

51 Elizabeth (McMartin) Masters was named 1992 Citizen of the Year by St. Lawrence County Ramona Grange for "her selfless and untiring service and her dedication to improving the lives of those around her." She was also nominated and selected for *Who's Who Among America's Teachers*. Currently, she teaches high school English at Lisbon (NY) Central School and ministers part-time to three United Methodist churches in the Rensselaer Falls charge. Her husband, **William ('50)**, has retired from the United Methodist ministry, but preaches twice a month for the Presbyterian Church and farms full-time.

52 Robert Dingman '50 reports on his wife, **Janice (Meade)**: "Jan's four-year bout with the effects of contaminated L-tryptophan continues with a relapse. She continues to require nurses virtually around the clock and to use a ventilator to assist her breathing when she sleeps. Her spirits remain high most of the time and she counts on the Lord's undergirding as she hopes for recovery."

53 Caroline (Giles) Cizek writes home evaluations for the Department of Human Services and is part-time employee assistance counselor at a SONY microelectronic plant. She also counsels clients in her home in San Antonio, TX.

Arthur Walton, currently chairman of the division of Bible at Faith Baptist Bible

Alumni Authors

Do we really need another study Bible? Our Christian bookstores are bursting with study helps of all varieties. Why add more to the bewildering list of possible purchases?

"Spend a few minutes with *The Word in Life Study Bible* and an astonishing thing happens. Suddenly characters from long ago and far away feel as familiar as the family next door. Strange customs seem as normal as a trip to your neighborhood supermarket."

So reads one description of **Pete Hammond's** ('59) current project for Thomas Nelson Publishers. Pete—director of InterVarsity's Marketplace Ministries and Houghton's 1986 Alumnus of the Year—is the creator and primary editor of this ambitious undertaking.

Soon after you've spent a few days with this study Bible you'll understand clearly its significance. Yes, it is easy to read. But more importantly you soon recognize themes emerging that are strikingly relevant, such as: work, economics, ethics, women, the family, the church, the city, and ethnicity.

Released in July 1993, this New Testament is designed for the busy '90s Christian who needs at-a-glance guidelines and concise information when studying the Bible. *TIME*® magazine reported it is "as fresh and contemporary as USA TODAY®."

Prominent Features

The study Bible is distinguished by:

- NKJV text
- background and table of contents for each book
- articles highlighting significant truths and cultural context
- personality profiles of key individuals
- windows to the geography of the events

- references to companion information elsewhere in the Bible
- a jobs and occupations index
- index to 25 New Testament people
- highly visual format

Throughout the text four unique, user-friendly symbols code the passages that are explained further in one of the articles, sidebars, maps, or charts. For example, a globe followed by the words, "You Are There" points you to articles that offer enlightening background about the text and its cultural context.

Other symbols, which are explained at the beginning of the text, include a picture of a globe, a magnifying glass, and a light bulb.

Perhaps one of the biggest struggles many Christians face today is in understanding the relevance of our faith to our lives on Monday morning. Too often previous study guides and even what we hear from our pulpits is woefully inadequate in equipping us to wrestle with the on-the-job, every day challenges of the workplace. Pete Hammond has tackled this challenge head-on, not by writing another "how to" book, but by pointing us back to God's Word and bringing it closer to our lives than ever before.

Accolades to Pete and his fellow editors for this very exciting and well-conceived work. Their passion for ministering to those of us in the marketplace has produced a study Bible that's both user-friendly and relevant.

The marketplace will prove this work valuable. Already the New Testament was in its fourth printing before Christmas with a NRSV edition planned for this spring. The complete Bible is planned for a July 1994 release. — *Reviewed by Kenneth Bates, associate professor of business.*

ALUMNI IN ACTION



David Haas

College and Theological Seminary in Ankeny, IA, recently received a doctor of ministries degree from Central Baptist Theological Seminary in Minneapolis, MN. Dr. Walton, who teaches Greek, Bible, and Theology at FBBC&TS, lives in Polk City, IA, with his wife, Virginia. They have two children.

54 After 28 years teaching psychology and U.S. history and coaching high school cross country and track for the Downers Grove, IL, school system, Charles Gosling retired in 1993. After retiring, he

spent three-and-a-half weeks in France with his wife, daughter and French son-in-law.

Nancy (Kennedy) Pierce is a member of the board of directors of the newly-established West Africa Alliance Seminary in Abidjan, Cote d'Ivoire. Her article about the seminary was published in the November 10, 1993, *Alliance Life*. She and her husband, Milton, have been missionaries in West Africa since 1958.

55 Since July 1993, Joseph Fralick has been pastor of the Bluffton, IN, Mulberry Street Wesleyan Church in the Indi-

ana North District. So far he and his wife, Nova, have had visits from 21 of their 25 children and grandchildren.

David Haas has been elected chairman of the General Council of the Association of North American Missions for the 1993-94 fiscal year. ANAM is an accrediting fellowship of more than 25 interdenominational mission boards serving in North America.

56 Virginia (Gregg) Polanski will be teaching and conducting workshops for faculty at Richmond College in London, England, during the spring 1994 semester.

Frosh Biography Traces Family Roots 48 Years Later

As a Houghton College freshman in 1946, I had to write a paper giving a short biographical family sketch. My late father had provided names of villages, family names and events dealing with his immigration to the U. S. about 1910. Through the years I retained that paper and periodically wondered about my "family" in Ukraine.

My parents were born in the province of Galacia in the Austria-Hungarian Empire. That province is now within Ukraine. My father corresponded with his family until World War II. After the war all writing ceased. He believed that his family was killed during the war or was relocated under communism.

In 1992 my husband Doug (who teaches at Grand Canyon University, another Coalition college), our daughter Stephanie, and I were part of a eight-member team teaching English as a Foreign Language (EFL) in Hungary. We enjoyed our experience so much that we returned the next summer to teach EFL.

In the back of my mind I kept wondering if there was a chance of locating family in Ukraine. We had no address, only the name of the village, Markowce, which did not even show on a map of Ukraine. My father used to talk about the city of Stanislaw. We checked the directory of place names to see what we could learn about it. We found three places with that name, one of which had been changed to Ivano-Frankovsk. It best fitted the region my father had described.

After our teaching responsibilities were complete in Eger, Hungary, we left for Ukraine. A Hungarian friend, Laszlo Danyi, had arranged for us to rent a Russian-made Lada station

wagon. Laszlo, Doug, and I traveled together. It was about 330 miles from Eger to Ivano-Frankovsk—about 12 hours of travel, including a two-hour stop at the border.

After crossing, we saw only one hotel until we reached Ivano-Frankovsk. We saw no open restaurants or gas stations. Many people waited



Sophia Andreychuk (wife of my first cousin Joseph), Sophia Andrychuk Pease ('50), and Kostya Andreychuk in front of the Greek Orthodox church in Markowce.

along roadsides for buses, and cows and other livestock grazed freely.

On reaching Ivano-Frankovsk we registered at the Ukrainian Hotel, and asked the clerk if she knew about the village of Markowce. "Oh yes," she said, "it is a village nearby!" So, within one-half hour of reaching Ivano-Frankovsk we had learned that we had traveled to the proper city.

The next morning we tried to purchase gas. At the last gas station we tried, we were told it was virtually impossible to obtain gas at stations. It was easier to buy it from individuals—which we did. As we waited for the gas we inquired about directions to the village of Markowce and found—only

45 minutes after leaving our hotel—that it was just nine miles from our location.

When we arrived in Markowce, our car was soon surrounded by 12-16 curious people. Through Laszlo, we inquired about the name "Andreychuk," and received positive responses. An elderly lady joined the group, then left, and several minutes later returned with a photograph. It was of my father and two of his grandchildren! So, within one hour of reaching Markowce we found my family from whom we'd not heard in over 45 years. The elderly lady was my Aunt Kostya Andreychuk, the widow of my father's brother, Wasyle.

We spent two days at Markowce getting acquainted with family I'd never seen or even heard about, including two first cousins and many other cousins. We were given the royal treatment, food in every home, and great conversations. Our friend, Laszlo, did a superb job in translating for us. In the short time we were there I recalled much of the Ukrainian I had learned as a child, although I understood much more than I could speak.

As members of Gideons, Doug and I had purchased 12 Russian language Testaments before we went to Europe. We gave these Testaments to family members along with a word of witness.

I never imagined in 1946 that the paper I prepared at Houghton would eventually help me find my family roots. The Lord does work in mysterious ways, His wonders to perform. I thank Him for the opportunities He has given us—a paper written at Houghton College, a chance to teach EFL through Grand Canyon University, and the Russian Testaments through the Gideon ministry. —Sophia (Andrychuk '50) Pease

Requesting a Transcript

Because Houghton seeks to comply with recommended college and university procedures, all transcript requests must be made in writing and include the fee (presently \$2 for current students and \$3 for all others). Please make check or money order payable to Houghton College. Requests should include the following: 1. Your full name (married and maiden, if applicable), 2. Your Social Security number, 3. Your current address, 4. Dates of attendance or graduation date, 5. The address of the individual, school, company, etc. evaluating the transcript, 6. The campus attended (main or Buffalo). Every effort will be made to expedite requests.

A L U M N I

IN ACTION

Richmond College is The International University in London, drawing students from 80 countries.

58 John and Gladys (Wakkinen '56) Andrews, Jr., visited Houghton Nov. 27-30 to help celebrate the 84th birthday of his father, emeritus Houghton violin professor Dr. John M. Andrews, Sr. Also attending the party held at McCarty's Restaurant in Fillmore were: emeritus professor of physics Dr. S. Hugh Paine hon. '78, Anne (Paine '58) Root, emeritus art professor Mrs. Marjorie O. Stockin, Elisabeth Eyley '47, Ellen Kreckman '59, Henry and Elizabeth (Carlson '42) Ortlip '40, emeritus professor of German Robert and Mrs. Marion (Thornton '47) Cummings '50. Professor Andrews' gift was a compact disc album of the complete *Unaccompanied Violin Sonatas of J. S. Bach* played by Itzhak Perlman. Dr. Andrews played J.S. Bach's *First Violin Sonata in G* for unaccompanied violin for his audition to teach in Houghton's music department in May of 1935.

59 Gaye (Sweesy) Mouritzen received a doctor of education degree from Nova University in Ft. Lauderdale, FL, on April 30, 1993.

62 Lois (Sixsmith) Sulahian reports that at "the ripe old age of 50" she went back to school, earned an MSW from Boston College, and changed careers. Presently, she is a psychiatric social worker in the Massachusetts prison system and also runs a therapy group for adoptive parents "on the side."

63 A member of the Phoenix, AZ, city parks board since 1985, Penny (Holloway) Howe has recently been honored by that board through the naming of a nature trail designed for use by disabled people. The trail will be called the Penny Howe Barrier-free Nature Trail.

Since November 1993, David Roe has been senior pastor of Shiloh United Church of Christ in York, PA.

Jon Shea and his wife, Pat, have recently been in Liberia, participating in SIM's centennial celebration, reviewing office files and packing up their home. Until their March 1994 furlough, they will remain "in exile" in Abidjan.

64 Judy (Reidenbaker) Siudara became a certified nurse clinical specialist in child and adolescent mental health and illness in 1992. She and her husband, Pete, live in Camarillo, CA.

65 Patricia (Forester) Brandt was recently promoted to the position of assistant dean of graduate studies at Georgia Southern University in Statesboro, GA. Carole (Reifsteck) Parsons retired

Future Alumni

Mark & Judy (Geruldsen '89) Ashley '88	Tyler MacArthur	8-13-93
Chris & Betsy (Lundell '82) Carosa	Cesidia Maria	9-25-93
Stephen H. & Lillian (Sprole '77) Cornell '77	Matthew David	4-16-93
Tim & Linda (Lewis '85) Deeks '85	Erin Gabrielle Deshner	9- 4-93
Bob & Leslie (Belson '82) Ellis '81	Riley William	3- 3-90
	MacKenzie James	8-28-93
Paul & Antoinette (Giermek '90) Fancher '87	Gabrielle Marie	10-10-93
Eric & Lynelle (Hall '88) Fiegl '88	Joshua Eric	9-29-93
David & Wendy (Cornell '86) Fountain '87	Bryce Andrew	4-17-90
	D. Spencer	1-20-93
Jared & Beth (Wells '76) Gerber	Corrie	10-26-92
Mike & Elisabeth (Redman '89) Jochum	Kerrie Lynne	5- 4-93
Timothy & Feng-Ling (Margaret) Johnson '88	Daniel Richard	9- 7-92
Timothy & Jennifer (Kreidler '87) Kitchen '86	Nathaniel	1-15-92
	Zachary	8-19-93
Paul Kobi & Michelle O'Hara Kobi '86	Eleaschia*	8-26-87
Greg & Janae Krum '87	Graham William	11-16-93
Robert & Marjorie (Garrigues '84) McCoy	Michael Dani*	9-14-92
	(from Romania)	
Bill & Tracy (Kaler '85) McVicker	Heather Marie	2-11-93
Robert & Jeanette (Geruldsen '86) Norton '84	Jacob Arthur	9-16-93
Eric & Kim (Shesman '84) Olson	Dylan Christopher	9- 8-93
Chris & Chrissie (Lamos '92) Pollock '92	Calvin James	10- 2-93
David & Nancy Jo (Hutton '74) Pullen '70	Sarah Ruth	9-16-89
	Rachel Margaret	9- 9-93
Nemesio & Gail (Manley '84) Rivera	Reuben Nemesio	2- 9-93
Tedd & Ivy (Fiegl '91) Rothfus '87	Emily Renee	11-28-93
Robert & Laurel (MacMillen '79) Scudder	Kyle Robert	10-21-93
Donald & Fay (Ballinger '83) Seymour	Caitlin Paige	10- 9-93
Robert & Michelle (Fink '90) Sheely	Kayla Lee	8-12-93
Kevin & Carol Simme '85	Kristin Maren	6- 9-93
Richard & Shirley Skiff '80	Kerry Shayne	10- 2-93
Doug & Beth (Bernlehr '79) Stark '79	Kama Elizabeth	11- 5-93
Art & Susan Torpy '78	Steven William ("Wil")	10-15-93
Timothy & Medea (Hoffman '88) Valdez '87	Taylor Jordan Hoffman	10- 9-93
Dave & Terry (Kelly '80) Winslow	Chelsea Marie	4-11-93
Chuck & Renea Worley '75	Leah Renea *	10- 5-92
	(from Guatemala)	

* Adopted

Down the Aisle

William & Kristen (Roth '90) Allen '89	10-26-91
Gregory & Rachel (Rath '93) Bozyk	6-12-93
Muddy & Lynne (Ross '84) Brooks	6-11-93
David & Amy Compton '90	7-20-91
Joseph W. & Cheryl A. (Linehan '72) Cress	7- 2-93
Darrell & Rebecca (Lutz '90) Cross '86	12-19-92
Douglas & Sarah (Gunuskey '91) Doolittle '92	6-15-91
Patrick & Holly (McAbee '87) Fieger	4- 3-93
Timothy & Feng-Ling (Margaret) Johnson '88	12-28-91
Kenneth & Joanna (Lewis '86) Moskeland	7-31-93
Gelester & Joyce (Baly '87) Parker	3-14-92
A. Steven & Carole (Reifsteck '65) Parsons	8-14-92
James & Carol (Hostetter '90) Phillips '90	8-14-93
Jeff & Janet (Kirschner '92) Prentice '94	4-10-93
Patrick & Crista (Dickerson '92) Quinn	1- 2-93
D. Mark & Sarah (Nusbickel '92) Reiman	8-14-93
Michael & Christal Shelly '89	12-28-91
Steven & Kimberly (Stahl '91) Sprout	7-17-93
Martin & Tracey (Dickenson '90) Ssempe	4-25-92
Garry & Karen (Manley '82) Thornton	11-14-92
Rich & Karen (Newby '92) Tyson	7-10-93



Firm Cited for Exports

When William Chapin graduated among the early Houghton College business majors in 1965, he may have known that he would enter the family business in Watertown, NY, but he couldn't have guessed that by September 1993 Gov. Mario Cuomo would include his firm, Chapin Watermatics, Inc., as one of 13 businesses state-wide to receive a "Global New York" award for success in exporting.

One third of the company's sales come from exports to South America, the Middle East, Africa, Canada, Mexico, Greece, Turkey, Korea, Japan, India, Italy and France.

Chapin Watermatics manufactures a flat polyethylene film, rolled into perforated tubes used in drip irrigation. Unlike weeper hoses, drip irrigation delivers the same flow at both ends of the tube. Tubing size ranges from that used in greenhouses to beyond 1,000 feet for outdoor crops. The plant also produces molded spray sticks for other irrigation systems.

Such products have been credited for saving the Hawaiian pineapple industry, once threatened by increasing soil aridity. Only three percent of the world's irrigated acres use the drip system, but as water and fertilizer become scarcer or more costly, sales are expanding abroad and domestically. Over the past year Chapin has added nearly 20 employees to expand his work force to 200. Next year he expects to create more jobs as the firm adds new machinery and expands its product lines.

Chapin Watermatics began exporting in the 1960s and has been steadily building contacts. Chapin is an active C&MA layman. Last November he was among team members visiting Peru to commemorate dramatic church expansion there.



from the university system in 1990. Now she is "happily teaching private piano and violin" in Altoona, PA, where she lives with her husband, Steven. She also plays violin in the Altoona and Johnstown Symphony Orchestras and the Johnstown Chamber Orchestra. (See *Down the Aisle* column.)

James (Bud) Tysinger was featured in the fall 1993 issue of *Delta Memorial Hospital News* in an article about his then-upcoming return trip to Kamakwie Wesleyan Hospital in Sierra Leone, West Africa. An ophthalmologist and member of Delta Memorial Hospital's board of trustees, Bud has gone to the Kamakwie Hospital every year since 1979 to donate his skills to the native people of the area. Bud and his wife, Leslie, live in Antioch, CA.

66 Peter Hiler was featured in an article in the October 3, 1993, *Philadelphia Inquirer* about his used book shop, The Book Trader, which the author calls "a Philadelphia institution." She quotes him as saying, "One book could change a person's life forever. They could have bought it here." Hiler owns another used book shop in Wellfleet, MA, and last year started Thrift for AIDS—a secondhand store in Philadelphia that funds transportation for people infected with the virus.

Linda (Rapo) Wainionpaa writes that after teaching school all over the world (her husband was in the Navy), she is doing childcare in her home in Colorado Springs, CO, and "loving every minute." She is active in Pulpit Rock Church, leading children's choirs and singing in the adult choir. She encourages friends to call and come visit—"We are the only Wainionpaas in the phone book!"

67 John Dunnack is conference chair of evangelism for the Peninsula-Delaware Conference of the United Methodist Church and serves New Castle U. M. Church. He taught this past summer at the Northeastern Jurisdictional School of Evangelism at Gorham, ME. His wife, Mary (Wine '69), is part-time secretary-receptionist at the University of Delaware Music School and does solo work.

68 Dorothy (Surpless) Marro reports that after nine years working with fourth and eighth graders, she is now working with first graders in the Basic Skills Program.

69 Tom Hilgeman became vice chairman of Missionary Kids of the Americas at the recent convention in Portland, OR. He will remain on the international steering committee for nine years. After taking a course on diagnosing and teaching learning disabled students, his wife, Mariellyn (Jones '71), now teaches LD students at Santa Cruz (Bolivia) Chris-

tian Learning Center, where they continue to serve. They are scheduled for furlough beginning in June 1994, but may not take it in the U. S. due to their concerns about the public school system.

After pastoring in Indiana for seven years, **Bern Lytle** has returned to the Big Flats Wesleyan Church (NY) where he previously served for 13 years. His wife, Kathy (Sorrentino '69), homeschools their daughter, Lisa, is involved in church ministry, and a crisis pregnancy center.

71 David Wyrzten reports that he and his wife, Mary, have served at Midlothian Bible Church (TX) for 20 years. This year they published *Unexpected Grace* (Discovery House) and *The Practice of Wisdom* (Moody Press), and began a radio ministry called Truth Encounter, heard on the Bible Broadcasting Network and KPBC in Dallas.

72 David Brautigam has opened a solo law practice in his home near Rushford, NY. His wife, Amy (Konz '83), is the secretary and office manager in her "spare time" between mothering their preschool daughters.

After spending two years aboard the ammunition-supply ship, USS Nitro AE23, Navy chaplain **Ken Winters** is now taking the 10-month advanced chaplain course. He and his wife, **Connie (Buchholz '72)**, are based in Portsmouth, RI.

73 Stationed at Luke Air Force Base in Phoenix, AZ, **John Bullock** is a physician assistant specializing in orthopedics.

74 Monica (Laycock) Reding received a master of education degree from the State University of New York at Geneseo in May 1993. She is currently in her fourth year of teaching second grade at Letchworth Central School in Gainesville, NY.

75 Ruth (Weiss) Haffly is in the physical therapy/rehabilitation phase of reconstruction on her right wrist after breaking both wrists in May 1992. The official diagnosis is osteoporosis. She and her husband, Steve, and two teenage daughters belong to a Southern Baptist church, where she and Steve sing in the choir and Ruth is the Sunday school director.

After working for 10 years in the photo department of a Long Island, NY, research and development company, **Jonathan Penney** started his own business—a custom black-and-white photo lab catering to professional photographers. His experience gained working on Houghton campus publications has had a "continued influence on my career." He and his wife, Lillian, have two sons.

Martin Webber has been named professor of New Testament and Greek at the

newly-established West Africa Alliance Seminary in Abidjan, Cote d'Ivoire.

In May 1993 Shirley (Walter) Zatroch graduated from Luther Northwestern Theological Seminary in St. Paul, MN, with a master of divinity degree. She was approved for ordination into the ministry of the Evangelical Lutheran Church in America and is awaiting a call.

76 Gary and Jacquelyne (Garms '75) Forbes live just outside New Orleans, LA, where Gary is a sales representative for Eastman Kodak Co. and Jacquelyne is performing and teaching privately. They have two sons.

77 Stephen and Lillian (Sprole '77) Cornell live in Elizabeth, NJ, where Steve is pastor of Alliance International Fellowship. (See *Future Alumni* column.)

Having joined RAYPAUL Manufacturing, Inc. of Marietta, GA, in January 1993, Steve Harris has been promoted to the position of sales manager with responsibilities for national and international sales. The general manager of RAYPAUL said Steve's "creative talents, bilingual capabilities, sales and leadership have proven to be valuable assets to our company."

Scott Makin has recently become director of counseling at Wabash (IN) Friends Church, where he is responsible for the counseling services; training and coordinating various support groups, parenting seminars and other preventative programs for building strong families. Scott and his wife, Carrie, have three children.

78 Phil Bence and his wife, Kathy, will be in the U. S. throughout 1994 doing "home ministries." They will live in Houghton—in Warren Woolsey's house, while the Woolseys are at Kingsley College in Australia (see sidebar on Pg. 15.)—where their daughter, Angela, is a freshman. Anyone wishing to have the Bences speak should contact Wesleyan World Missions in Indianapolis.

Boyd Hannold recently wrote an article about Beulah (Smalley '48) Johnston and her husband, Richard, which was published in the November 24, 1993, issue of *Alliance Life*. (See *Alumni News for Class of '48*.) At the time that he wrote the article, he was field director of the Alliance mission in Bangkok, Thailand. He and his wife, Donna (Ebner '79), are now on furlough.

David Olsen is currently secretary of the board of governors of the Maine Society of CPAs. He also helps direct Northern Broadcast Ministries, Inc., a non-profit organization which has purchased a radio station and is preparing to operate it as a Christian station for Northern Maine.

Robert Schuknecht and his wife, Kristen, are in their second year of teaching kindergarten at a Christian school, where

three of their four children are enrolled. They live in E. Walpole, MA.

79 Christina Boyko is a part-time computer consultant and full-time jazz singer/record producer. Her swing band, *Gardenia*, recently recorded "Hold Tight," a full-length CD which she produced and released on her independent record label, Silly Cherub Productions.

Jonathan Young has taken a leave of absence from his teaching position in The Royal Oak (MI) School District. He and his wife, Fozia, have been accepted by United World Mission to serve in western Siberia, teaching Russian church leaders to reach out cross-culturally to the indigenous Muslim populations in their area. They hope to leave for Moscow by June 1994.

80 Along with caring for her two pre-school children, Sherry (Kingdon) Johnson does some contract adoption assessment for Bethany Christian Services Inc. of Tennessee where she had been the director for eight years plus an additional year part-time on the professional staff. She also enjoys being an educational consultant with Discovery Toys.

Joyce (Sullivan) Lloyd and her husband, Jonathan, have recently built a new home in Pittstown, NY—halfway between Bennington, VT, and Troy, NY—with an apartment for her parents. She reports that they find it rewarding to have an extended, multi-generational family and adds that "guests are joyfully welcomed." She teaches two sections of biology at Southern Vermont College.

David Piatt is assistant purchasing agent at North Country Community College in Saranac Lake, NY. He is also a part-time student there, hoping to transfer to Houghton to complete a degree in church ministries.

Richard Skiff is senior technical engineer with Sonoco Products Company in Florence, SC, where he lives with his wife, Shirley, and their two children. (See *Future Alumni* column.)

Terry (Kelly) Winslow, her husband, Dave, and their four children live in Richmond, VA, where Dave is an electrical engineer. Terry homeschools her children and is the membership coordinator for Richmond Regional Home Educators. (See *Future Alumni* column.)

81 Since moving to an isolated bush station a year ago, John De Valve and his wife, Nancy, "have had to learn to live without electricity in a very hot climate... to ford 'rivers' in our Double Cab four-wheel-drive and go without lots of fresh fruit, vegetables, and beef." Still studying the Songhai language (Niger, West Africa) dominant in the area, they anticipate soon beginning a ministry in an area the size of

Integrating Faith and Learning in Hungary

Racing (luggage in tow) to catch the train... explaining a business term three different ways to a struggling interpreter... playing pick-up soccer with Hungarians who spoke no English. Assisting with Houghton's business seminar presentations in Hungary last summer, I learned afresh how memories enliven and define any experience.

Today I'm commonly asked two questions: "What were your impressions of the country?" and "Did you enjoy yourself?" I answer the first with the word "contrasts"; contrasts of old and new throughout the countryside; old women in traditional garb and teenagers in Western clothes; developed and undeveloped areas; warm, receptive people versus fences around every house to keep out thieves.

Our Word of Life/Hungary hosts, Eric and Lynne Murphy, exhibited a practical outlook on Christian outreach along with real Christian joy and commitment to the Hungarian people. And there were people like Ilona, our translator in Debrecen, a soft-spoken school teacher, who just five years ago had lived in Romania, calmly accepting regular police harassment of her house church. Ferenc, who hosted our whole group in his small flat, engaged us in a stimulating discussion of his business plans.

Did I enjoy myself? Yes! "Why did I go and what did I accomplish?" I gained new perspectives on the old phrase "integrating faith and learning." At home it was challenging to explain the concept of doing business seminars while working through and assisting a mission organization. I grew from being asked to explain both business principles and how I can operate as a Christian in the business world.

First-hand experience is the best way to gain appreciation for other viewpoints. Gaining first-hand knowledge of what's happening with "missions" in a particular part of the world is a plus. Preparing to be away from my business for the trip created intense pressure, but it was worth the effort. —David Olsen '78

Date	Chapter	Representative
February 5	Sarasota, FL	Tim Fuller
February 5	Miami, FL	Tim Fuller
February 19	Phoenix, AZ	Daniel R. Chamberlain
February 19	Brooksville, FL	Bruce Campbell
February 21	Central, SC	Bruce Campbell

A L U M N I IN ACTION

Connecticut, which has no other evangelical missionaries and no evangelical church. They are affiliated with SIM.

Bob Ellis works for the estate planning department of ITT Hartford. He and his wife, Leslie (Belson '82), are active in their church, where Bob is treasurer and Leslie is doing a children's musical. They live in Lockport, NY, with their four sons. (See *Future Alumni* column.)

82 Susan Anderson began a position as a medical social worker in October 1993. She lives in Closter, NJ.

Julie (Stead) Guillaume's poem, *Lament For Spring*, was published in *A Question of Balance* by The National Library of Poetry this past year.

83 Alexander Mann and family have been part of what he describes as "an intentional Messianic community" at Island Pond, VT, for 10 years. Admitting that the Waco tragedy has affected how people view other communities, Mann distinguishes between his own group and the Branch Davidians, noting that one difficulty which tripped up the Davidians was an inadequate understanding of how to "walk the line between being in the world, but not of the world." Mann says Biblical standards for communal living mandate a reputation for excellent behavior among the Gentiles, renunciation of violent resistance, submission to human institutions and living in such openness as to obviate suspicion. He invites visitors to Island Pond to "see what we are so excited about."

Kraig Steffen has recently taken a position as assistant professor of chemistry at Fairfield University in Fairfield, CT.

84 Lynne (Ross) Brooks is in her second year as student activities director at the Aquinas Institute in Rochester, NY. Soon she hopes to relocate to Australia with her Australian husband, Muddy. (See *Down the Aisle* column.)

Thomas Fuoco is an attorney for Alessi, Abbott, Iezenby and Zane, with offices in Philadelphia and Barrington, NJ. He and his wife, Cecelia, recently purchased a 75-year-old Victorian home, which they are restoring.

85 Tim and Linda (Lewis '85) Deeks have moved to Lockport, NY, where Tim is now pastor of First Free Methodist Church. They recently welcomed a second child, who arrived with such unexpected speed that Tim had to deliver her at home. (See *Future Alumni* column.)

A trustee at the All Tribes Indian Baptist Church, Eva Garrouette was recently interviewed as part of a one-hour public radio broadcast on American Indian spirituality and Christianity. She plans to spend three weeks next summer at Wroxton Col-

lege in England as part of a religious studies colloquium.

William Greisner has accepted a fellowship position in allergy/immunology beginning July 1, 1994, at Rhode Island Hospital, affiliated with Brown University. He is a 1991 graduate of Eastern Virginia Medical School and is a third-year medical resident at the Medical Center Hospital of Vermont in Burlington.

Kevin Simme is manager of membership development at AAA Central New Jersey, and a deacon in his local church. He and his wife, Carol, have two children and live in Cranbury, NJ. (See *Future Alumni* column.)

86 Darrell Cross is a pressman at Monica Press (known for cookbooks) in Kearney, NB. His wife, Rebecca (Lutz '90), is coordinator of academic support programs at the University of Nebraska at Kearney. (See *Down the Aisle* column.)

Cheryl Freeman is a proofreader, living in Little Falls, NJ. This past summer, she worked with a mission agency in North Africa, "reaching Muslims with the love of Christ." She also visited pen pals and enjoyed the Arabic culture.

Jennifer Gilbert has resigned from her position at Christian Overcomers (a ministry to disabled individuals) to devote more time to her master's degree in social work at New York University. As part of her requirements, she interns two days a week at Rockland County Psychiatric Center. To help finance her education, she also works full-time at Rehabilitation Specialists in Hawthorne, NJ, as a residential counselor in their "community re-entry" program for people with head injuries. She hopes to eventually use her degree to counsel disabled individuals and their families.

Karen Heil Borchert is associate pastor at the First Baptist Church in Boulder, CO, where she lives with her husband, Mark. She is also pursuing a doctor of ministry degree at The Southern Baptist Theological Seminary.

Virginia Johnson lives in Glendale, AZ, and anticipates settling there "for quite a few years." She teaches math at Deer Valley High School and is active in her church, Vineyard Phoenix. She would welcome letters from alumni in the Phoenix area.

Timothy Kitchen finished family practice residency at St. Joseph's Hospital in Syracuse, NY, in June 1993. Currently he is practicing with Westfield Family Physicians in Westfield, NY, where he lives with his wife, Jennifer (Kreidler '87), and their two sons. (See *Future Alumni* column.)

Michelle O'Hara Kobi recently directed the fall senior class play at the public school in Verndale, MN, where she lives with her husband, Rev. Paul Kobi, and their newly-adopted six-year-old daughter, Eleaschia. (See *Future Alumni* column.)

87 Cathlynn Wozak recently moved from Arlington, VA, to Ozona, TX, where she is teaching junior high reading. She writes, "I've been exposed to rattlesnakes, goats, cowboys and mesquite trees. I'm 100 miles from the nearest mall, movie theater and Chinese restaurant. I love the quiet and especially enjoy watching the deer eating every morning and night in my front yard. If anyone is in Texas, give me a yell!"

Hugh Zwicker received an M. Div. degree from Colgate Rochester Divinity School/Bexley Hall/Crozer Theological Seminary in 1992. He is currently pursuing a master's degree in theological studies.

88 Steve Ibarra is an account coordinator for Combined Insurance Company of America in Trevose, PA. His wife, Jill (De Francis '90), is a circulation coordinator/supervisor for Axon Group, a publishing company in Harsham, PA. They recently moved to Sellersville.

Timothy Johnson is sales manager of The Phone Connection, a family business, selling business telephone systems, voice mail, fax machines, etc. He and his wife, Feng-Ling (Margaret), live in Independence, IA. (See *Future Alumni* and *Down the Aisle* columns.)

Jim Kingdon and his three-year-old son, Everett, have moved to Rochester, NY, where Jim is host of *The Morning Connection*, a drive-time program on Christian radio station WDCZ-FM 102.7.

Sophia (Conley) Schwarz and her husband, Paul, live in Kissimmee, FL, and work at Campus Crusade for Christ's world headquarters in Orlando. Sophia works in the office of communications.

89 Bill and Kristen (Roth '90) Allen are full-time students in Asbury (KY) Theological Seminary's master of divinity program. Bill completed a master of science degree in education with an emphasis in college student development at Alfred University (NY) in May 1993. While living in Alfred, Kristen spent a year in campus and children's day care ministries. They hope to eventually pastor a United Methodist church together. (See *Down the Aisle* column.)

After graduation, John and Donna (Dean '89) Bartz went to Asbury Theological Seminary (KY) where John entered pastoral studies. Donna was employed at Trinity Hill Child Care Center, within months becoming director of the facility. In July 1993 they left for Frewsburg, NY, where John is now pastor.

Sarah Eldred took a 12-day tour of Israel and Egypt in March 1993. She reports, "The Bible comes to life much more readily now that I've seen, heard, smelled, and touched Israel." She was surprised to discover that her travel representative was a Houghton graduate.

February 22 Charlotte, NC
 February 26 Orlando, FL
 March 5 Fort Myers, FL
 March 12 Virginia
 March 19 Los Angeles, CA
 March 26 San Antonio, TX
 April 8 Syracuse, NY
 April 9 Rochester, NY

Bruce Campbell
 Bruce Campbell
 Dean Liddick
 Bruce Campbell
 Daniel R. Chamberlain
 Daryl Stevenson
 Several
 Several

A L U M N I IN ACTION

Kelly Knott is teaching first grade at Ferry Farm Elementary School in Stafford, VA. Marine 1st Lieutenant, William Repke, recently reported for duty with Headquarters, Marine Aircraft Group 26, 2nd Marine Aircraft Wing, in Jacksonville, NC.

Charles G. Smith II graduated from Colgate-Rochester (NY) Divinity School in May 1993. He is now serving full-time at the East Randolph (NY) United Methodist Church.

90 Tracey (Dickenson) Ssempe met her husband, Martin, while on a short-term mission trip to Uganda with Conservative Baptist Foreign Mission Society. She is working on a master of science degree in Biblical counseling at Philadelphia College of the Bible, hoping to return to Uganda with African Inland Mission to work in the area of HIV/AIDS care and prevention. (See *Down the Aisle* column.)

Carol (Hostetter) Phillips is in her fourth year of teaching fourth grade in New City, NY. Her husband, James ('90), taught social studies and physical education at Santiago Christian School in the Dominican Republic for two years. He is now pursuing a master's degree in reading at the State University of New York at New Paltz, where Carol is also working on her master's degree in elementary education with a reading concentration. (See *Down the Aisle* column.)

Jonathan Strand is in the second of a three-year master of architecture program at the University of Virginia in Charlottesville.

Michael Van Patten is the computer programmer for a trading corporation. His wife, Michelle (Wickard '91), is a receptionist for a law firm. They are active in their church's Homebuilders group (young marrieds), Pioneer Clubs and Bible studies. They live in Dunellen, NJ.

Jeff Vogan teaches instrumental music to fifth and sixth graders at Casey Middle School in Williamsville, NY.

91 Beth Ressler is a short-term missionary, serving as a medical technologist at Cross Road Medical Center in Glennallen, AK. She reports that they often use helicopters and small planes for patient transport due to the long distances.

Carolyn Schiller is active in the schools in St. Marys, PA, as a prevention specialist for Alcohol and Drug Abuse Services.

Having completed two years teaching at the pre-school and kindergarten levels, Kimberly (Stahl) Sprout is now substitute teaching and may return to school for a master's degree in reading. (See *Down the Aisle* column.)

92 Sharon Kellogg recently joined M & T Bank in their mutual fund division.

She holds NASD series 6 and 63 licences.

David Newton is employed with United Group Cos. as an independent contractor for the National Association for the Self Employed. He also works with William Griffin McDaniel Real Estate, Inc. as an agent and corporate financial manager of several million dollars of midtown Atlanta property. Currently he is working on his M.B.A. and J.D. at Georgia State University. He welcomes visitors.

Janet (Kirschner) Prentice and her husband, Jeff ('94), teach and coach at Baptist High School. They live in Haddonfield, NJ. (See *Down the Aisle* column.)

Karen (Newby) Tyson is a registrar at the Medical Center at Princeton, NJ, where she also substitute teaches for three local districts. (See *Down the Aisle* column.)

93 Liesl Blackwell lives in Ashtabula, OH, where she is a reading teacher for students "at risk."

Lisa Seidel is the director of Christian education and youth ministry at the Doylestown, OH, United Methodist Church.

Eric Witte is now residential director and physical plant manager for the Christian College Coalition's American Studies Program. He and his wife, Lisa (Farringer '92), live in Washington, DC.

In Memoriam

Ruth Barker, Houghton resident since the late 1940s, co-operator with her husband of The Village Country Store, householder and friend to many students, died October 26, 1993, after a long battle against cancer. Services were held at Houghton Wesleyan Church with interment in Mount Pleasant Cemetery. Survivors include her widower, Chester, four daughters—Lynn Bunnell '66, Sherry Slate '70, Judy Slawter '72 and Debbie Barker—and several grandchildren.

'43 Stanley Brown died November 6, 1993, in the Edward J. Noble Hospital, where he had been a patient for a short time. A retired Methodist minister from Gouverneur, NY, he was 72. A graduate of Southside High School in Elmira, NY, Brown, after attending Houghton for two years, graduated from Syracuse University where he earned a B.A. in 1944. Next he graduated from Drew University Theological Seminary with a bachelor of divinity degree. In 1949 he married Retha Hiller, who survives, at the First Methodist Church in Westmoreland, where he was pastor. Subsequent appointments included Newark, NJ, Hamilton, Gouverneur, Massena, and Richville, all in New York. Rev. Brown was a founding member of the Gouverneur Clericus, where he was past president and secretary for 12 years. He was active in community affairs and was given several awards in recognition of his

service. Besides his widow, survivors include a son; two daughters; and three grandchildren.

'30 Arthur Doty died October 22, 1993. He was a former principal of Harding Union Free School in Gates, NY. A son of a former Wesleyan missionary to India, Doty was predeceased by his wife, Elsie. Doty, who had lived in Williamsville, NY, and was a member of Gates Wesleyan Church, is survived by two sons; two daughters; one brother; 14 grandchildren; 20 great-grandchildren; and one great-great-grandchild.

Katherine Lewis, a former part-time employee in the '60s in Houghton's food service, died October 28, 1993, in Wellsville, NY, after a long illness. Mrs. Lewis was a member of the Houghton Wesleyan Church and after Houghton had worked in food service at Allegheny College in Meadville, PA. She was predeceased by her husband, Raymond, in 1960, and a daughter, Joanne Rae, in 1987. One daughter, Jane Peterson '60, survives.

'80 Betty Schauf died October 5, 1993, in her Amherst, NY, home after a long illness. She was 68. Ms. Schauf was a retired piano teacher and Christian educator who helped found a spiritual and social group for the handicapped. Ms. Schauf instructed hundreds of students in her studio on Pine Ridge Road in Cheektowaga. A freelance writer, she was co-editor of *The Message*, a Christian Bible study magazine. Schauf graduated from Buffalo Bible Institute in 1954. Later she taught piano and music history at Houghton. After she earned her associate's degree in counseling at Houghton she did six months of fieldwork as a paraprofessional counselor at the former Erie County Psychiatric Clinic. She was evening division registrar at Houghton's Buffalo Suburban Campus and taught seminars in interpersonal relationships. In 1980 she earned her bachelor of science degree in liberal studies from the University of Buffalo. Ms. Schauf was instrumental in founding the local chapter of Christian League for the Handicapped, and served as a board member of Grace Fellowship Inc., which distributes Bible study literature, Bibles and correspondence courses to missionaries and prisons around the world. While a resident of the Bethany Home in Lancaster, Ms. Schauf organized and served as president of a volunteer auxiliary called "Women of Bethany," which linked the community with residents of the home. Two sisters and two brothers survive.

'36 Harlow Terwilliger of Arkport, NY, died December 28, 1992, at Wilson Memorial Hospital in Johnson City, NY, following a long illness. He was 82. At Houghton he was president of his senior class. In 1939 he married the former Florence (McComb '42). In 1975 he retired from SKF Industries in Hornell, NY. Mr. Terwilliger was a member of the

Bishopville United Methodist Church. Besides his widow, two daughters; three sons; one sister; 12 grandchildren; one great-grandchild; nieces, nephews and cousins survive.

'59 Arthur West died following a massive heart attack in his Rome, NY, home July 25, 1993. He had been retired only six months from a 33-year career of teaching and doing guidance counseling at Rome Free Academy. Following services in the Rome C&MA Church, interment was at Westmoreland Memorial Cemetery. Survivors include his widow, Helen (Godden '59), a son, two daughters—including Cheryl Walls '84—two grandchildren, two brothers and two sisters. The family has established a scholarship for senior social studies students at RFA. Contributors may contact the Rome Teachers' Federal Credit Union, 112 W. Thomas St., Rome, NY 13440.

'40 Ada Mae (Stocker) White died June 16, 1993, after a three-and-a-half year struggle with cancer. The Whites, from Burlington, NC, served the Lord for over 51 years. Mr. White survives.

Memorial Gifts

Memorial and In Honor Gifts were instituted by the alumni board early in the '70s. Today, donors to the fall annual fund may stipulate that their gift honor or memorialize individuals. Occasionally gifts made for other purposes are designated in writing as given in honor or in memory of a specific person. Either way, donor and honoree names are preserved in a permanent college record. This Milieu column was derived from that record as of November 15, 1993. In this issue we will update only the Memorial Gifts. Look for an In Honor update in the April issue.

LeRoy Fancher by Mrs. Rowena Dwyer.

C. Nolan Huizenga by Dr. and Mrs.

Frederick Shannon.

Alice McMillen by Dr. and Mrs. Paul Faulkenberry.

George Moreland by Dr. Marilyn Hunter.

Stephen W. Paine by Rev. and Mrs. Erford Daniels, Dr. and Mrs. Robert Ferm, and Mr. and Mrs. Robert Merz.

Claude A. Ries by Mrs. Evangeline Shank,

Mrs. Evelyn McMonigle, Rev. and Mrs. Carroll Brentlinger, Mrs. Clara Stack, and Rev. and Mrs. Robert E. Good.

Crystal Rork by Mr. and Mrs. Bernard Farnum.

F. Gordon Stockin by Margaret Horner, Mrs. Wanda Swift, Dr. and Mrs. Allan DeJong, Dr. and Mrs. Melvin Dieter, Dr. and Mrs. David Alexander, Mrs. and Mrs. Rondal Rodgers, Dr. Dorothy Meyer, Dr. and Mrs. Paul Palma, Miss Janet Swift, Mrs. Geraldine Hughes Bennett, Dr. and Mrs. John G. Rommel, Dr. and Mrs. Gerald Lloyd, Mr. and Mrs. Glennis Farnsworth, Miss Anne Holmes, Mr. and Mrs. David Homsher, Rev. and Mrs. Glenn Barnett and Mr. and Mrs. Robert Merz.

Anne Whiting by Mr. and Mrs. John Buckwalter, Mr. and Mrs. Gary Finger, Dr. and Mrs. Paul Palma, Dr. Linda Mandanas, Mr. and Mrs. Timothy Root, Miss Patricia Carr, Miss Ciana Bennett, Mr. and Mrs. Arnold Cook, Dr. and Mrs. Donald Munro, Mr. and Mrs. Wilford Hutchinson, Dr. and Mrs. Gustave Prinsell, Dr. and Mrs. Roger Houk, and Mr. Ethan Book, Jr.

HIGHLANDER SPORTS

by David Mee, Sports Information Director

Basketball, Fall Honors

With winter's onset Highlander sports turned toward the basketball teams. First-year head coach Donn Bennice's men's squad is looking to improve in the new year after a 2-7 first semester start. "Skip" Lord's women's team is an encouraging 4-4 after losing its entire starting lineup from last year's 21-6 squad.

The fall 1993 athletic season was perhaps Houghton's most successful ever. Below is a recap of individual and team NAIA honors.

Men's Soccer:

- Dan Dominguez, senior midfielder of Wheaton, IL, and James Wellington, junior forward of Orchard Park, NY: All American (third team), Area VIII first team, Dist. 18 All-Stars and Co-Players of the Year

- Stephen Munyard, senior defender of Melbourne, Australia: All-American (hon. mention), Area VIII first team and Dist. 18 All-Star

- Stephen Schilke, senior defender of Napean, ON: Area VIII second team and Dist. 18 All-Star

- Ken Hill, junior defender of Elmer, NJ: Dist. 18 All-Star

- Doug Burke, head coach (27th

and final season): Dist. 18 Coach of the Year

Women's Soccer:

- Jeanne-Ann Stead, senior defender of Tequesta, FL; Heidi Gugler, sophomore forward and Jamie Gardner, freshman forward both of Fullerton, CA: All-American (honorable mention) and Northeast All-Stars

Volleyball:

- Sheri Lankford, senior outside hitter of Virginia Beach, VA, and Julie Claypool, senior setter of Akron, OH: Dist. 18 second team

Cross Country:

- Robert Smalley, head coach: Area VIII Coach of the Year

Equestrian Christmas

Among 71 riders in a December 4 Christmas fun show at the college's Equestrian Center were 26 children and 13 horses from the Randolph (NY) Children's Home. Supervising was horsemanship instructor/farm manager Jo-Anne Young.

Mrs. Deb Cavagnaro, Bradford, PA, assisted by volunteers Winnie and Evan Hettinger handled the judging. Christmas background music calmed first-time competitors' nerves.

The Randolph Children's Home director thanked Houghton students for their assistance and examples of sportsmanship, and announced his intention to bring even more students next year. Overall winner of the largest class—40 entrants—was a 10-year-old riding student of Houghton senior Steve Young.

Dist. 18 Championships:

- Men's soccer (fourth consecutive year), women's soccer, volleyball, men's and women's cross country; Christian College Invitational Champion: Field hockey



Graphics instructor/college designer Mike Jones and his students are enjoying new office and lab space adjacent to other artists in Stevens Art Studios. Completed early in the fall, the glass and plexiglass enclosure secures computer equipment and protects against airborne contaminants. In addition to the enclosed area which can accommodate up to four work stations, is loft-studio space for four more students. The stations will be used for instruction. Homework assignments will be conducted in the academic building's new Macintosh microlab. Additional instructional computers will be acquired as funds permit. As college designer Jones will maintain his present office in the administration building, but feels the new arrangement will help him separate his two functions and be more convenient for his students during office hours.

College to Build Townhouses

Next fall Houghton College seniors and some juniors will have the option of more independent living as the college expects to construct one and possibly two townhouses in Houghton over the summer months.

At a time when enrollment has stabilized and trustees have indeed mandated an effort to increase the student population by 100, the college finds that attrition of its own dormitory facilities and in community housing over the past decade has reduced available beds by about 100. To compensate for continuing attrition, to handle possible growth, and to respond to the trend on many campuses of offering greater options and living responsibility to upperclassmen, the trustees have authorized construction of two townhouses.

One, consisting of seven units—most for seven occupants housed in single- and double-room

configurations with residence style bath and kitchen facilities—will be built on the present site of Leonard Houghton dorm. Siting for a similar two-unit townhouse is being explored for an aggregate addition of some 60 beds. The townhouses will be of modular construction, similar to those erected on the Buffalo Suburban Campus in 1986.

An end-of-semester survey indicated sufficient student interest to assure full occupancy. While townhouse residents will be required to eat five dining hall meals weekly, they may otherwise opt to prepare their own food.

Fisher Named Associate Dean

By vote of the college faculty, associate professor of philosophy Carlton Fisher has been appointed to a three-year term as associate dean of the college, effective July 1.

This three-quarter time post, designed to relieve an overloaded academic dean, is a combining refinement of two half-time posts created last year—associate dean for professional development and associate dean for curricula—positions currently held by English professors John Leax and Charles Bressler, respectively.



Dr. Fisher came to Houghton in 1985. He holds a Ph.D. from the University of Notre Dame. Fisher will continue quarter-time classroom duties. Leax and Bressler return to full-time teaching in the fall.

Enrollment Gains, Aid Is On Budget, Raises, Endowment Increases Planned

For a second year in a row, Houghton appears to have attracted more "new" students for second semester than it graduated in December. Against all norms, newly entering men outnumber women.

These encouraging facts gain significance in the face of continuing steady or declining outside financial aid programs. Financial aid director Troy Martin observed that under a new unsubsidized federal Stafford program, more higher income families are borrowing money to help finance college.

(Cont. on pg. 28, col. 2)

Choir Tour

The Houghton College Chapel Choir expects to make a concert tour in churches and schools March 31 through Easter Sunday, April 4. Their tour begins with a concert in Syracuse, NY, and ends with an evening performance in the Boston, MA, area on Easter evening. Within those parameters the choir still has openings on Maundy Thursday, Good Friday and Easter morning.

The 43-voice choir, directed by voice professor Bruce Brown, offers traditional sacred choral music ranging from the Renaissance to spirituals and contemporary arrangements. Expectations include overnight lodging and one or two meals. For further details and to book a concert phone Mrs. Cheri Brown at the college alumni office (716) 567-9353 immediately.

(Cont. from pg. 27, col. 3)

He also noted that while the added students push institutional financial aid awards to record levels, accurate advance planning has made it possible to offer the extra help and stay on budget.

College trustees have reversed last year's no raise decision and authorized a two percent increase to employees retroactive to the beginning of fiscal '93-'94. They've also mandated an effort to increase endowment by \$100 million over the next decade.

Divide and Conquer

Laboring under the rubric, "I Can Divide and Conquer," 75 Fillmore Central School fourth graders spent a December day on the Houghton campus learning basics of long division. Cooperating to make the event happen were



Houghton students used combinations of pop cans to help fourth graders understand long division concepts.

two alumni teachers at Fillmore, Jane (Gregg '60) Roeske and Jan (Wayner '91) Schilke, plus Houghton math professor Connie Finney and her Math for Elementary School Teachers students who devised visual aids and worked with the children. Other Fillmore math teachers also participated.

How did the experiment in hands-on learning go? One teacher summed it up neatly: "Hardly any of the children asked to be excused to the rest room."

Jacobson Earns Teaching Award

"Nowhere is his example more compelling than in his Christian walk."

Richard "Jake" Jacobson, professor of mathematics and chair of Houghton's mathematics and computer science department, received the 1993 Independent College Fund of New York Teaching Excellence Award and a check for \$1000 during a campus chapel service in October.

Criteria for the award include excellence in teaching; involvement with student research and learning outside the classroom; commitment to learning through participation in curriculum review, innovation and student advising; and demonstration of the Christian scholar-servant model on and off campus.

At the presentation associate dean for professional development John Leax noted: "Jake's teaching style is informal and his presentations are clear and well organized. He has a way of getting at the heart of a concept, using good examples to clarify and present theoretical aspects

in a way that students understand." Jacobson is co-author of the modern math textbook he uses in his classes.

His excellence in teaching stands out in the innovative way he encourages students to do research. As department chair he is working on revision of the mathematics curricu-



Professor and Mrs. Jacobson, daughter Laurie and son Rob

lum, particularly through the use of computers and graphics calculators in the classroom and laboratories.

Leax continued, "Nowhere is his example more compelling than in his Christian walk. To many of us, he is the epitome of the scholar-servant, giving himself freely for others, recognizing the intrinsic worth of each person, and encouraging clear thought and loving relationships." A friend and informal counselor to many—faculty, staff and students—Jake received a student senate excellence award in 1982.

When Professor Jacobson isn't teaching, he likes to cut firewood, work in his flower gardens, and play early morning racquetball. Shirley, his wife for 36 years, works in college computer services. Their three grown children all graduated from Houghton. Professor Jacobson has given the award money to charity.

Twelve New York colleges participate in this program, designed to support undergraduate education by recognizing excellence in teaching. Three corporate sponsors fund the program. Houghton's award is funded by NY State Electric and Gas.



Healthcare Pros Directory Published

In an attempt "to promote greater collaboration and networking among Houghton alumni within the health care professions," the college alumni and development offices have cooperated to compile data and publish the *Houghton College Directory of Health Care Professionals*, a 196-page volume listing "addresses, phone numbers, training, fellowships/ honors/ awards, certifications/ licensures/ specialties and publications."

Last year the two offices worked with biology department chair Dr. Donald Munro to survey 700 known alumni in health care fields—medical doctors, nurses, dentists and 20 other fields from athletic directors to veterinarians. The resulting book lists all of these alphabetically, and provides the aforementioned data on some 285 who responded. There is also a geographical listing of respondents.

Dedicated to the late Houghton professor, Dr. George Moreland, the book is available, while supplies last, for \$9.95, postage paid. Interested persons may write the development office at the college or phone Mrs. Barbara Bates at (716) 567-9336.

Florida Condo?

Via a deferred giving program, Houghton College owns a condominium unit in fast-growing Ocala in central Florida's scenic horse country. The college would like to sell the two-bedroom, two-bath 1,651-square-foot unit, which overlooks the pool. Asking price is \$53,000 plus costs. Rentals of six months or longer will be considered. If interested, contact Kenneth L. Nielsen, vice president for finance, Houghton College, Houghton, NY 14744. Phone (716) 567-9312.

"Good evening, I'm calling from Houghton College to ask you to support Phonathon '94 . . ."

Don't hang up! Some 400 Houghton College students are relying on your phonathon generosity to help them achieve their dream of a Christian college education.

"Rising to the Challenge" is the theme of Phonathon 1994 already in progress at Houghton! About 244 volunteers (180 of whom are students) will call Houghton alumni and friends in the United States and Canada from January 31 through February 25 evenings from 5:30 -10:00 Monday through Thursday inviting them to participate in this year's drive.

The goal is \$275,000, up from last year by \$10,000. Don't miss your chance to be part of the "challenge."



Cuba Hospital's Purchase to Enhance Area Health Care

It's been 15 years since the Houghton Nursing Care Center went into operation with adjacent offices of the Northern Allegany Medical Group on the hill adjacent to the college campus. Since the mid-'80s when the college acquired the Medical Group building it has rented the structure to the physicians of the NAMG.

By March of this year, that building will be sold to Cuba Memorial Hospital, Inc., which will open a family health center in a remodeled structure. Cuba Hospital is now in affiliation with the State University of New York at Buffalo, with an expanded role in providing rural health care linked to SUNY Buffalo School of Medicine.

The new center has recruited the board certified internal medicine

physician, Dr. Saurabh Singh, M.D., who will begin practice with the hospital's Rural Health Care Campus in Cuba, where he will see patients until the Houghton Clinic site modifications are complete and New York State Department of Health Certification is granted for this diagnostic and treatment center. Dr. Singh will be joined in his practice by his wife Geeta, upon her completion of residency training.

Along with Dr. Singh, an allied health professional will be hired to assist with coverage.

Dr. Calvin Schierer, D.O., current tenant at Northern Allegany Medical Center, will continue his practice in Houghton, renovating and relocating his office to a River Rd. address in the village.

Faculty News

Head of Houghton College's instrumental studies and professor of brass instruments, Dr. **Harold McNiel** has been designated Mabel Barnum Davidson Professor of Fine Arts. In making the presentation to McNiel during a December chapel, President Chamberlain noted that the 35-year veteran professor "directs the band and chamber ensemble programs, is a student of music therapy, Ethnomusicology and Chinese musical culture, and has lectured



Dr. Harold MacNiell and Pres. Chamberlain

on musical symbolism, Ethnomusicology and Bartok's *Mikrokosmos*."

A native of Oklahoma, Dr. McNiel holds master's and doctoral degrees from Eastman School of Music where he was euphonium soloist with the Eastman Wind Ensemble under Frederick Fennell. He is also an avid trout fisherman

and accomplished pilot.

The president noted that Davidson Chair awardees are "recommended by faculty peers based upon evidence of scholarly growth and development, demonstrated teaching ability and implementation of a Christian philosophy of liberal arts education." As chair holder Dr. McNiel will wear a bronze medallion at academic convocations. Mrs. Davidson, who died in December of 1972, was a long-time resident of Wiscoy. Her and her late husband's estate gift endowed the chair.

Three Houghton faculty are returning to the classroom after semester-long sabbatical leaves.

During his leave department of chemistry chairman **Larry Christensen** strove to meet three goals: ministry, recreation and integration of academic disciplines. Over the summer he and his wife worked on three houses with Habitat for Humanity in Goshen, IN,— "love indicated through sore back and callouses." Highlighting renewal through travel in the northwest was time in San Francisco and Yosemite National Park. Back in New York Dr. Christensen used University of Rochester library resources "to develop an approach to teaching organic chemistry that integrates molecular biology into the fundamental modes of mechanistic organic chemistry."

Voice professor and director of choral activities **Jean Reigles** made good progress in completing research and writing a portion of her doctoral dissertation. In conjunction with that work she visited New Hampshire, Washington, D. C., and New York City. In the latter she enjoyed a New York Philharmonic concert and two Metropolitan Opera performances. Jean was delighted to discover that the lead soprano in the new Met production of Verdi's *Stiffelio* was a friend from college days. They enjoyed renewing that acquaintance at a late supper after

As it Nears Campaign Goal, Academy Eyes Cooperation with College

Houghton Academy headmaster Philip Stockin has announced several major gifts which move the school closer to reaching a three-year dream of building expansion.

A five-figure grant for the science laboratory portion of the project from the Fred L. Emerson Foundation of upstate New York capped a flurry of small and large gifts in early December. Eighty-five donors among the Academy's parents, alumni and friends contributed nearly \$80,000 to help meet the goal. Having surpassed a \$100,000 goal in an eight-month period, the Academy qualifies for an additional \$100,000 matching grant from a committed alumnus.

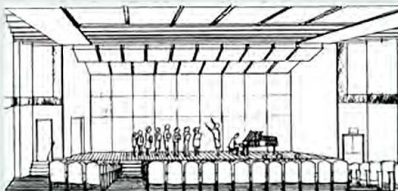
Mr. Stockin noted other year-end successes in the Academy's "Double the Vision" drive, reporting that the Charles Edison Fund of New Jersey has also granted \$25,000 toward the science lab phase of the new construction. The Lotus Foundation of Massachusetts has agreed to cooperate with the Academy in enhancing computer technology for classroom and library programs.

L. C. Whitford Company of Wellsville has been hired for construction management for the Academy's 15,000-square foot addition. Whitford and sons will work with Michael Doran Architecture of Rochester, NY, in the design phase of building plans.

To date Houghton Academy is just shy of raising \$1,000,000 in its campaign. "We anticipate passing that mark any day," Stockin observed, adding, "We hope area businesses, corporations and friends will help us in the downhill race to finish construction debt-free."

The Academy will soon decide if an April 1994 groundbreaking is possible for the \$1.5 million construction and renovation program which will add six classrooms, an auditorium and offices to its facilities, enhancing art, photography, computer, science, music and drama programs. Scholarship funds and general program finances are also included in the campaign.

At press time Houghton College and Academy officials were contemplating jointly funding an upgraded version of the proposed Academy auditorium to also serve as a theater for college drama productions. If they agree on a design and trustees approve, the April start will be assured and the building could see service by 1995.



Proposed auditorium/theater



Professors Tyson and Zoller

the performance.

Psychology professor and director of institutional research **John VanWicklin** reports that in addition to teaching a PACE course at Buffalo and another at Elmira Correctional Facility—this was during his sabbatical—he completed and submitted five articles or chapters to various publishers based on his collaborative research with Messiah and Wheaton College professors.

That research is a longitudinal study of Christian college students exploring how they develop in the areas of identity, cognition, values and moral reasoning. The researchers seek to link such development to curricular and co-curricular aspects of college experience. Dr. VanWicklin adds: "My primary focus is identity development pattern differences—how these differences facilitate or hinder one's education, and what educational components best foster student development." So far two of his written pieces have been accepted for publication.

Two faculty members began one-semester sabbaticals in January. Theology professor Dr. **John Tyson** will do research and writing, completing manuscripts on *The Letters and Papers of Selina, Countess of Huntingdon*, and *An Invitation to Christian Spirituality*. He'll also work on *Sixteenth Century Reformations: A Comparative Theology*.

Additionally Tyson will complete his portion of a cooperative project, *The Unpublished Journal Letters of Charles Wesley*, with Richard Heitzenrater of Duke University

Divinity School. Dr. Tyson will present a paper at Oberlin College before the American Society of Church History and do further study at Princeton Seminary, the Divinity School of Rochester and at Drew University. He'll also teach a primary grade church school class. On the family side he'll do volunteer work at his daughter's school. Since he and his wife will have their first synchronized spring break in 15 years, the family expects to visit Disney World.

Dr. **James Zoller**, associate professor of writing and literature, has earmarked his sabbatical "for writing, finding publishers for manuscripts I have wholly or partially completed, and establishing contacts with writers and literary communities in the region." Currently he's negotiating with a publisher for a manuscript of poems called *Blue Hands, Rough Glass*. Beyond establishing a writing schedule and publishing, he hopes to give readings, conduct workshops and attend the literary events of others. Zoller hopes to continue writing a column for the *Houghton Star*, and rework essays he originally penned for his post-tenure position paper. If time allows, he'd also like to "begin writing the novel I have had taking shape in my head for some years."

Assistant professor of accounting, Dr. **Rhea Reed**, has been appointed Houghton's faculty athletic representative to NAIA, responsible to see that all inter-collegiate athletes meet institutional, district and national eligibility standards. She succeeds communications professor **Roger Rozendal** who held the post for 20 years and is now a member of the NAIA's national eligibility committee.

College trustees have granted tenure to associate professor of biology Dr. **James M. Wolfe**. After obtaining his Ph. D. from the University of Rhode Island, he joined the faculty in 1988.

Calendar

February

- 1 Art exhibit opening: Scot Bennett, faculty exhibit
- 3 Summer Employment Day
- 5 CAB movie, 8 p.m.
- 9 Young Performers' Series, 8:15 p.m.
- 11 WMF prayer vigil, 7 p.m.
CAB movie, 8 p.m.
- 12 CAB movie, 8 p.m.
- 17-18 Fine Arts Festival
- 18 Philharmonia Concert, 8 p.m.
- 24-25 Fine Arts Festival
- 24 Wind Ensemble Concert, 8 p.m.
- 25 Spring break begins

March

- 2 Classes resume
Art exhibit opening: Elizabeth King Durand, etchings
- 4 CAB movie/SPOT, 8 p.m.
- 11 East Hall banquet
WMF prayer vigil, 7 p.m.
- 16 Percussion Ensemble, 8:15 p.m.
- 18 Artist Series Concert: *Nexus*
Percussion Ensemble, 8 p.m.
- 19 Glad Concert, 8 p.m.
- 21-23 Institute of Theology
- 22 Red Cross Blood Drive, noon-6 p.m.
- 23 Young Performers' Series, 6:30 p.m.
- 24 Faculty/Staff recognition banquet, 6:30 p.m.
- 24-26 The Diary of Anne Frank, 8 p.m.
- 25 CAB movie, 8 p.m.
- 26 Jazz Ensemble Concert, 8 p.m.
- 31 Easter break begins

April

- 1 Good Friday
- 3 Easter
- 11 Classes resume
All-juried student art exhibition
- 15-16 New student orientation
- 15 Artist Series Concert: *David and Marian Craighhead*, duo-organists, 8 p.m.
- 16 Philharmonia Concert, 8 p.m.
- 17 College Choir Concert, 6:30 p.m.
- 20 Young Performers' Series, 8:15 p.m.
- 21 Wind Ensemble Concert, 8 p.m.
- 22-23 Opera Workshop
- 25 Athletic Banquet
- 27 Women's Choir Concert, 8 p.m.
- 28 Reading Day
- 29 Final four days begin

May

- 8 Baccalaureate
- 9 Commencement
- 10 Mayterm begins



Clockwise: St. Mary of Sorrows spire, children becoming computer literate at School 90, Dr. Massey with a student



King Urban Life Center—New York's First 21st Century School

Education professor Claity Massey has been pivotal in gaining 21st Century School status for programs of the King Urban Life Center in Buffalo, centering on an early childhood pilot project at School 90 in Buffalo's inner city. 21st Century Schools are a project of Yale University's Bush Center in Child Development and Social Policy operating in 10 states. KLUC is the first to win this designation in New York State.

Professor Massey is Houghton's representative on the Western New York Consortium of Higher Education—20 area colleges and universities, whose inner city initiatives committee supports the King Urban Life Center. While the land-

mark former church, in which the project is ultimately to be housed, is still 18 months from being completely renovated, many components of the program are operating in nearby locations.

Since her sabbatical a year ago, Dr. Massey has been working at School 90 with teachers and very young students to use technology in portfolio development. Early in December, Dr. Richard Robinson, president of Scholastic Inc., a major developer of educational material for children, visited School 90 to see how his firm's software is being used in this unique project.

21st Century Schools purpose to respond holistically to child and family

needs, bringing under one organization a range of before, during and after school care and other social services.

Parents for Quality Education of Buffalo administers an innovative use of technology for an after-school enrichment program for third to eighth graders. King Urban Life Center also offers training for family day care (see August '92 *Milieu*)—child care that is developmentally appropriate. Future goals include providing health and social services, and parent education. Appropriately, the spire of St. Mary of Sorrows Church, which will eventually house the King Urban Life Center, is visible from School 90.

Please make any address corrections below. Tear off and return new and old address labels to Paula Roberts, Alumni Office, Houghton College, Houghton, NY 14744-9989.

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