

HOUGHTON

# Milieu

"What does Jerusalem (or Colorado Springs) have to say to

**Washington**, D.C.?"

"Render unto

"My students and I try to find ways in which politics can be accomplished without all the dirt and

with our **values** and standards intact."

**Caesar the things**

"When I left business and ran for office, I soon learned that our forefathers had devised a system of

**government** with an essential element of self-correction."

**which are Caesar's;**

"How can God redeem a part of the world in which he has no

**representatives**?"

**and unto God**

"So it is that we struggle to distinguish essentials from non-essentials in the living out of our

**faith** in the midst of secular society."

**the things that**

"We had best keep counting the **cost** of its implications lest we inadvertently leave our best aims for children behind."

**are God's."**

"Can anyone really make a difference in

**politics**?"

**Matthew 22:21**





Amory Houghton Jr. is a Republican member of Congress from Corning, representing New York's 29th District, which includes a large portion of western New York. Rep. Houghton received an honorary degree from Houghton College in 1983. He plans to retire in January 2005.

## *Faith within the circle of politics*

by Rep. Amory Houghton (R-NY)

One day in his college philosophy class Robert Fulgham raised his hand and asked, "What is the meaning of life?" His peers laughed. The professor took the question seriously and answered by telling a story of his childhood in Greece during World War II. One day he came upon a wrecked German motorcycle. He took a piece of the shattered rearview mirror and began to scrape it on a rock to remove the sharp edges from it until it was perfectly round. He had nothing else to play with so he became fascinated with the mirror. It became a game for him to reflect light into the most inaccessible places. As he grew into adulthood, he came to see that this was no child's game but a perfect metaphor for what he should do with his life. He came to understand that he was not the light nor the source of it, but the light was there and it would only reach dark places if he reflected it.

When I joined the Corning Glass Works 51 years ago, my boss said, "Your life here will be set in a ring of two concentric circles — the outer circle will be the law.

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*"To be tolerant we must have a sound footing based on faith. Faith within the circle of politics in which I've lived is non-faith if not used to help others."*

You must live within that. The inner circle will be your own set of values and morals, what you believe. I want you always to operate within that inner circle."

When I left business and ran for office, I soon learned that our forefathers had devised a system of government with an essential element of self-correction. Ben Franklin had a special idea that put a stamp on a different type of nation — one that could "draw strength from its religious pluralism." It required not only free expression but a willingness to compromise, to respect and to appreciate the convictions and opinions of our fellow citizens.

In Washington I co-chair the Faith and Politics Institute. It is a group of religious leaders and Congressional members and staff who nurture political leaders through opportunities for spiritual reflection and engagement with the historical potential of religious values to heal the wounds that divide our nation and the world. An important trait we strive to develop is the ability to reach out to others, to share our values and to open up dialog.

The powerful forces of the 21st century will most likely be unyielding fundamentalism and the forces of tolerance. To be tolerant we must have a sound footing based on faith. Faith within the circle of politics in which I've lived is non-faith if not used to help others.



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The HOUGHTON Milieu, issued three times a year by Houghton's Office of Public Relations, is the primary print communication to connect the college with its various constituencies: alumni, faculty, staff, students and other friends. Milieu supports the mission of the college by providing information of interest and by developing and enhancing campus-audience relations and understanding through wide-ranging articles and timely reports of campus news. The magazine projects the college as a significant force for Christian liberal arts education in society.

[www.houghton.edu](http://www.houghton.edu)





## Dear Editor:

The articles in the winter 2004 issue were particularly encouraging and inspirational. I appreciated Doug Roorbach's article on "service." As a young person, I also suffered the guilt of not going into "full-time Christian service" since that meant that I could not possibly be "in the center of God's will" and would, therefore, have to settle for second or third best in terms of God's blessing.

After graduating from Houghton College with a music education degree, I became a public school music teacher. That also raised suspicion, since I was gaining my livelihood by working for a

## Dear Editor:

I am writing in response to your article titled "A Broad View of Service" [winter 2004 *Milieu*].

In your article you highlighted certain segments of society as examples of people in Christian service. The first included "teachers who model Christian living every day." Your second example focused solely on "stay-at-home" parents, parents "who pour themselves into raising a godly family: driving them to lessons and practices, volunteering at their schools, cooking, cleaning and managing households."

Are stay-at-home parents the only parents who drive their children to lessons and practices, cook, clean and manage a household? Absolutely not! More importantly, are you implying that stay-at-home parents are the only parents "who pour themselves into raising a godly family"? Your article could have simply stated parents "...pour themselves..." Yet you chose to focus only on stay-at-home parents.

I've always been proud of my Houghton education because I believe that a Houghton College education encourages students to "think outside the box," a quality that I believe a person needs to succeed in life. I commend you and your committee for looking at nontraditional means for rendering Christian service, but as a graduate of Houghton and a wife and working mother of two children, I was discouraged and insulted when I read your article. Working parents volunteer at their children's schools, drive their children to practices and lessons, cook, clean and manage households. Most importantly, Christian working parents place the religious and ethical education of their children as priority number one. I encourage you to rethink your definition of Christian service to include working parents and to commit your new definition to print.

Meredith (Rapp '85) Gillespie  
Burlington, N.J.

## [Roorbach responds]

In no way did I mean to imply that stay-at-home parents are the only ones that pour themselves into raising a godly family, any more than teaching is the only other vocation involved in service. These were merely two examples — one from the out-of-the-home work world and one from the in-home work world — to show that there are many different ways to live a life of "service."

I would never presume to make a judgment on the quality of the Christian environment provided in a household based on the working arrangements of the parents. What I wrote in the column — about parents driving their children to lessons and practices, volunteering at their schools, cooking, cleaning, etc. — was from my viewpoint as a single father who works outside of the home while attempting to provide the material, emotional and spiritual needs of my three sons.

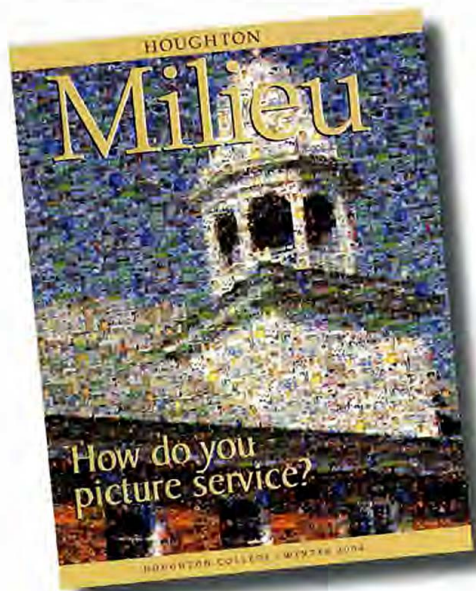
## Dear Editor:

I've been receiving *Milieu* for many years and have never offered thanks. It's about time I do! When I graduated from Houghton I continued my studies at Princeton Theological Seminary and Temple University School of Theology. Ordained in 1944, I have served the Presbyterian Church since. I retired in 1981, but continued preaching in rural churches in Tennessee, which is what I am still doing.

I have not been back to Houghton since I left in 1941, partially due to distance and lack of expenses to make the trip. This is why I enjoy *Milieu* so much. It keeps me in touch with activities at Houghton.

I am 87 years "young." I am what I am due to my experience at Houghton. People sometimes ask me where I received my education because it's evident in my sermons. I am always proud to tell them about Houghton College. Many thanks for sending me *Milieu*. I would be lost without it.

The Rev. Herman Dam '41  
Murfreesboro, Tenn.



godless system. It was interesting to me that Roorbach quoted from the Westminster Shorter Catechism, since it was my study of the Westminster Confession and the Catechisms that opened up an entirely new Christian worldview to me in my mid-30s. The guilt was lifted!

Although I am thankful for the opportunity I have had to teach in a private Christian school for the past five years, I believe I was serving the Lord during my 34 years in public school, and I am thankful that he gives us opportunities to minister to others wherever he leads us. The most routine of activities are a ministry if done for his glory.

John Knox '65  
Westminster, Md.



# "What do you hold in your hand?" Commencement 2004

SPEAKER CATHERINE CLARK KROEGER, adjunct associate professor of classical and ministry studies at Gordon Conwell Theological Seminary and author of the soon-to-be-released book *Refuge from Abuse* (InterVarsity Press), told the 304 graduates during commencement on Saturday, May 8, to consider what they hold in their hands.

She explained that they have the potential to make life better for others. She said they, like Moses, hold a "shepherd's staff" they can use to "shape purpose, not panic" in the world. President Chamberlain conferred on her an honorary doctorate of humane letters. Clark Kroeger is the grandmother of Ruth Kroeger '04, who graduated summa cum laude with ma-

jors in French and sociology.

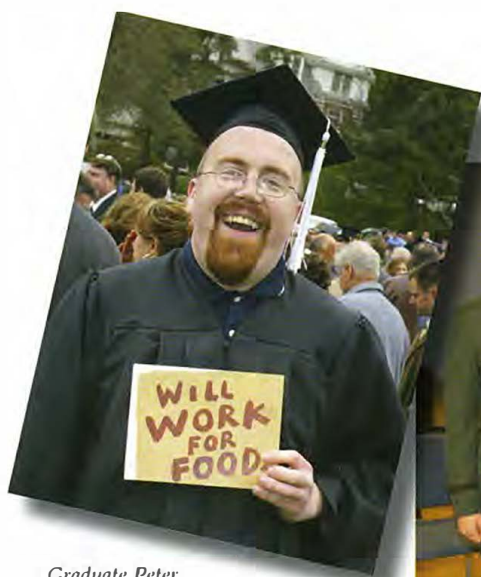
In other weekend activities, John Brittain, dean of the chapel, gave the baccalaureate address. The Rev. Robert Baines '80, pastor of Zion Missionary Baptist Church in Buffalo, received an honorary doctor of divinity degree.

The valedictorian was Michael J. Diercks of Had-donfield, N.J. The saluta-torian was Meara B. Diet-rick of Gettysburg, Pa.

The college graduat-ed 42 P.A.C.E. (Program for Accelerating College Education) graduates in separate ceremonies on May 1. Connie Finney '78, professor of edu-cation, delivered the address.



Commencement speaker Catherine Clark Kroeger encouraged the graduates to "translate knowledge into power and into service for a better world." The president conferred upon her an honorary doctorate of humane letters.



Graduate Peter Hutchinson displays his usual sense of humor after receiving his bachelor's degree.



ROTC graduates: From left, front row: Martin Hatch and Michael Rumschik; back row, from left: Adam Tietje, Paul Hahn and Ritter Haaga III

## ROTC commissioning

Five men from the class of 2004 (bottom left) received commissioning into the United States Army on May 7. They served in ROTC through a joint program with St. Bonaventure University.

Ritter Haaga III, who majored in international relations with a minor in French, will be serving in military intelligence with a branch detail to infantry.

Paul Hahn graduated with a major in religion (ministerial concentration). He will be attending the Ordnance Officer Basic Course at Aberdeen, Md., beginning in September. At Houghton he was a Lifeline Bible study leader, Sunday school teacher at Rushford United Methodist Church and worked on the Boulder staff.

Martin Hatch earned a bachelor's in political science with minors in history and Bible. He received a four-year ROTC scholarship and served in the Color Guard. He will begin the Transportation Officer Basic Course at Fort. Eustis, Va., on August 8.

Michael Rumschik majored in religion with a ministerial concentration. The Army has granted him an educational delay to attend Asbury Theological Seminary; upon completion, he will become an Army chaplain. At Houghton he was a four-year captain of the men's club volleyball team, was a resident assistant in South Hall and was assistant coach for the women's volleyball team.

Adam Tietje majored in religion and philosophy with a minor in Greek. He has been granted an educational delay to attend Princeton Theological Seminary to prepare for ministry in the chaplaincy.



## Faculty News

**Paul DeBoer**, associate professor of brass instruments, had two music reviews in the March issue of the *International Trumpet Guild Journal*.

**Nina Assimakopoulos**, assistant professor of flute, and **William John Newbrough**, assistant professor of piano, performed a duo recital at the Alden Theater (Washington, D.C.) in the "Rising Stars" concert series in April. They performed live on radio station WXXI as part of the "Live from Hochstein" Concert Series in March. In February they performed the opening concert for the series "Women's Work" at the Renne Weiler Concert Hall in New York City.

**Shirley Close**, associate professor of voice, gave a concert to celebrate the release of her new CD, "Songs of Inspiration and Faith," at the college in April. She is accompanied by **Virginia (Alexander '71) Halberg**, instructor of piano. CDs may be purchased through the campus store by calling 585.567.9620 or at <http://campus.houghton.edu/orgs/store/storemain.asp>, or by sending a check or money order for \$20 to Shirley Close, 7711 Center-ville Road, Houghton, NY 14744. Ten percent of the profit from the sale of the CDs will go to World Hope International.

Close also gave a recital for diplomats and other VIPs from both sides of the border at the U.S. General Consular's residence in Tijuana in March. During that visit she also gave a master class at the Universidad Autonoma de Baja California to "some tremendously talented singers. There is great interest among the students to come to Houghton to continue their training."

Adjunct Assistant Professor of Guitar **Anton Machleder** performed at the Society of Composers Conference

(continued next page)

## MacBeth named vice president

PRESIDENT CHAMBERLAIN has appointed Wayne MacBeth '75 to the position of vice president for student life, effective July 1. Vice President David Tiley, who joined the college two years ago, resigned to accept the position of headmaster at Mt. Paran Christian School in Kennesaw, Ga.

"MacBeth brings a wealth of experience and will be the first person in Houghton's history to have given leadership to three areas of the college — student life, enrollment management, and advancement," said President Chamberlain. "This makes him exceptionally well equipped to lead Houghton's student life team as well as provide direction in the area of strategic planning."

MacBeth has served Houghton for 17 years in a variety of positions. He was a resident director and then director of student activities. Next he became vice president for enrollment management,

and he later served as vice president for advancement. MacBeth also carried a part-time assignment as assistant to President Chamberlain and for four years he was a trustee. He served as executive pastor at Eastern Hills Wesleyan Church (N.Y.), and he currently assists Dr. JoAnne Lyon, who is executive director of World Hope International.



## Class of 2004 unveils gift

THOSE OF US who knew J. Kenneth Boon respected him for his love of God, his family, his students and his community," said President Chamberlain at the presentation of the gift of the class of 2004, on Friday, May 7. An oil painting of Boon by Aileen Ortlip Shea will hang in the Paine Science Center, a fitting reminder of the more than three decades Boon served the college there.

"This portrait will always remind us that Ken Boon walked among us as a living example of what it means to be a scholar in the classroom and a servant in the community," Chamberlain continued. "In addition to being a scholar and a servant, Dr. Boon was also a genuine educator. 'Educare' is the Latin root for educate and its original meaning is to 'draw out.' Dr. Boon's methods and his spirit combined to draw the best out of his students and his colleagues."



*The gift of the class of 2004 will hang in the Paine Science Center next to a portrait of the late George Moreland. At the unveiling in May Boon's widow, Ruth (Schober '62) Boon, thanked the college for honoring her husband this way.*



# Recognition of employees

**THIRTY-TWO EMPLOYEES** — including three who retired — were cited for their combined total of 568 years of service, at a college dinner in April. The evening's special guests were retiring faculty and staff members Robert Brown, major gift officer, Bernie Piersma, chemistry professor, and Gail Smith, director of health services.

Brown retired after 37 years with the college. In addition to his fund raising, Brown worked in the accounting office and spent many years as a financial aid specialist.

Piersma has spent 33 years as a professor of physical chemistry. He is best known for the research he did in conjunction with Wilson Greatbatch, the inventor of the cardiac pacemaker, on materials for the device's electrodes.

Smith retires as head of the student health center, after 23 years working with students in that area.



*Retirees Bob Brown, major gift officer, Bernie Piersma, chemistry professor, and Gail Smith, director of the health center, try on their new rockers after the recognition dinner in April.*

The president awarded Sharleen Holmes, staff member in the library, the Mary Boomhower Staff award, the highest honor given to staff. The president also awarded the first Ken Boon Community Service Award to John Van Wicklin, professor of psychology, for his volunteer work organizing Royal Family Kids' Camp for disadvantaged children.

The college also honored those who reached special anniversaries of service. Marking 35 years with the college are Professor of Chemistry Larry W. Christensen, Professor of History David Howard and Professor of Old Testament Carl Schultz '53.

Honored for 30 years of service was

Robert Galloway, professor of piano.

Recognized for 25 years of service were John Tyson, professor of theology, and Kathleen (Wimer '64) Brenneman, director of the information center.

Receiving 20-year awards were Valerie Smith '85, publications manager and assistant director of public relations, and James Zoller, professor of writing and literature.

Employees recognized for 15 years of service included Kenneth Bates '71; associate professor of business, Barbara (Robbins '72) Bates, director of prospect research; B. David Benedict '73, professor of political science; John Durbin, director of the P.A.C.E. program; Marcia Guertin, data entry clerk; Dolores Gadevsky, associate professor of piano; Reda Rozendal, administrative assistant to the vice president of advancement; and James Wardwell, associate professor of English.

Ten-year service awards were given to Sharon Hibbard '92, director of Wilderness Adventures/STEP; Eileen Lewis, tutoring services coordinator; Susan (Gurney '84) Martin, assistant professor of education; Terence Paige, professor of new testament; Beth (Hess '81) Pocock, assistant director of student financial services; Paul Shea '69, associate professor of missions; Donald Smith Jr., maintenance; Rene Stempert, custodian; William Swanson, professor of physical education/recreation; Cynthia Symons, professor of psychology; Deanna Wonderling, administrative assistant to the president; and Kathleen (Keifer '77) Woolsey, textbook coordinator.

at California State University, Northridge on April 16. He played "Bifloreo" by Cuban American composer Aurelio de la Vega.

**Gary Stith**, associate professor of music, has been a featured guest conductor at the Williamsville Concert Band Festival and senior high all-county band and percussion ensembles in Niagara, Chautauqua and Cattaraugus counties. He presented a clinic at the Western New York Conference Day for Music Teachers at the Buffalo Convention Center titled "Fatherly Advice for Young Music Teachers" and had his article, "Nine Quick Pointers to Improve Snare Drum Solo Scores" published in the New York State Band Directors Association's *Band Stand* publication.

*Who's Who Among America's Teachers* inducted **Paul Watson II '98**, assistant professor of mathematics education, into its eighth edition this year.

## Festival: the writer as peacemaker

The spring writers' festival for students showcased creative writers Thom Satterlee '89, Shirley Nelson and Rudy Nelson. Some of the offerings included fiction and poetry readings and seminars on the art and craft of biography and memoir.

Satterlee is a poet and author of many short fiction works. He is a frequent speaker on the topic of translation and has translated and published many works of Henrik Nordbrandt. His work can be found in such publications as *Christianity and Literature*, *Paragraphs* and *Aethone: The Journal of Sport Literature*. Satterlee is the recipient of numerous honors and awards including the American-Scandinavian Foundation Translation Prize and most recently second

*(continued on page 8)*



## Chapman named Wesleyan Pastor of the Year

THE REV. RALPH CHAPMAN, pastor of Plattsburgh Turnpike Wesleyan Church of Plattsburgh, N.Y., became the 36th recipient of the Claude A. Ries Pastor of the Year award in March.

"He has a shepherd's heart, stability under crisis and longevity in ministry," said Michael Walters '86, professor of Christian ministries, during the on-campus presentation to Chapman. "Whether through leading his congregation, involving himself in his community or simply through his relationship with God and others, the Rev. Chapman has served his Lord with excellence and enthusiasm."

The son of a minister, Chapman felt God's call to the ministry early in life. Beginning his ministry in Catskill and Watervliet, N.Y., and ordained in 1972, he later completed course work at Roberts Wesleyan and Houghton colleges. Chapman has led the Plattsburgh

Turnpike Wesleyan Church for the past 30 years and serves as assistant district superintendent to the board of administration. He has worked with children and youth as the district youth president, youth camp director, and children's camp director. Respected by the secular community as well, Chapman frequently speaks at civic events and serves on various community boards.

Houghton established the Pastor of the Year Award in 1968 to honor Dr. Claude A. Ries, a student, teacher and administrator at Houghton College. Ries was a committed follower of God, a leader in the community and a spiritual role model for his students and colleagues. Recipients are ordained ministers with at least 10 years of service who exhibit strength in preaching, administration and community service, combined with commitment to Christ evidenced by spiritual growth and perception.

## Western New York senior is student employee of the year

LAURA CLARK '04, from Andover, N.Y., is Houghton's 2004 Student Employee of the Year.

Richard Stegen '69, professor of psychology, and Molly (Mann '77) Spear, faculty secretary, nominated Clark for her outstanding contributions as a student departmental assistant to four academic departments, where she has served the past three years. "Her demeanor is marked with poise and confidence and she exudes a positive outlook on life. She will do well in her future endeavors," said Spear.

Clark spent much of her childhood in Sao Paulo, Brazil, where her parents serve as missionaries. She majored in psychology and childhood education and would like to return overseas to teach and help children who struggle to read.

The Student Employee of the Year is

sponsored by the Niagara Frontier College Placement Association. Recipients from each of the 20-member institutions were honored at a luncheon in April.



Laura Clark '04 (left) receives her award from a representative at the Niagara Frontier College Placement Association luncheon in April.



Thom Satterlee '89, assistant professor of English at Taylor University, returned to his alma mater to lead sessions.

runner-up in the Poetry Fellowship, Wisconsin Institute for Creative Writing. He is an assistant professor of English at Taylor University.

Shirley Nelson is the author of an award-winning novel, *The Last Year of the War*. She has taught and tutored in creative writing at Barrington College, at the Wheaton College Summer School of Writing, and at the University of Albany. Her short stories, essays, poetry and plays have appeared in *Image: A Journal of the Arts and Religion* and *The Christian Century*, as well as other periodicals and anthologies.

Rudy Nelson is a poet and playwright. In addition to a number of essays on literature and religion, Nelson is the author of *The Making and Unmaking of an Evangelical Mind: The Case of Edward Carnell*. He is emeritus professor of English and religious studies at the University of Albany.

The Nelsons are the writers and directors of the recently produced "Precarious Peace: God and Guatemala," a documentary covering the role of religion in the 36-year war and the subsequent struggle for a just and enduring peace in that country.



## Sports update

### Cross Country

Senior Chris Buell finished seventh at the AMC/Region IX meet to earn First-Team All-AMC and All-Region honors, qualifying him for the NAIA National Championship meet. Junior Katy Sykes had the team's best 5K time of 20:11 at the Oswego State meet. Sykes and junior Larry Petry were both named NAIA All-America Scholar-Athletes.

### Field Hockey

Houghton field hockey rebounded from an 8-10 record in 2002 to set a program mark for wins in a season, finishing 16-2. The team set a school record of 58 goals.

### Men's Soccer

The team finished with a 15-4-1 record and an American Midwest Conference North Division regular season title. Following the season the Highlanders swept the top awards in the AMC North Division. The team received an NSCAA Scholar-Team award.

### Women's Soccer

Houghton captured its second-straight AMC North Division regular season title before losing in the NAIA Region IX semifinals. Based on their No. 8 ranking in the final national poll, the team earned an at-large bid to the NAIA National Tournament, marking the program's fifth-ever nationals appearance. They lost a 1-0 double-overtime decision to California Baptist to finish 17-2-1. The team set a program record with 108 goals scored and received an NSCAA Scholar-Team award.

### Volleyball

The Highlanders earned a spot in the conference playoffs and finished with a 15-16 record. Junior Kirsten Nelson earned her second-straight AMC North Division Player of the Year Award and second-straight NAIA All-America Hon-

orable Mention honor. She was also named to the NAIA All-Region IX First Team. Junior setter Sarah Gunder was named to the AMC North Division Second Team, while freshman outside hitter Audrey Seldomridge earned honorable mention honors.

### Men's Basketball

The Highlanders finished 8-18 and tallied a 5-9 mark in AMC games, which included late-season wins over NAIA No. 24 Daemen and No. 26 St. Vincent, both of whom advanced to the NAIA national tournament. The biggest game, however, could arguably have been the 71-56 victory over Roberts Wesleyan that broke a 15-game losing streak to their long-time rivals.

### Women's Basketball

The 2003-04 season ended with a 3-21 record, including a 2-15 mark in the AMC North Division. Freshman Sarah Bishop provided a spark in her first season, earning Second-Team All-AMC North Division honors and making the AMC North All-Freshman team, after leading the Highlanders in scoring (7.6) and rebounding (5.1). Junior Casandra Mills and freshman Meredith Grausam were named to the All-AMC North Honorable Mention team.

### Indoor Track and Field

Sophomore Mary Gibson captured her second NAIA All-America honor and senior Sarah Gardner grabbed her first at the NAIA Indoor Track and Field National Championships. Gibson finished third in the women's 1000 meters and set a new school record. Her time of 2:54.84 was nearly six seconds faster than her previous best. Gardner's fourth-place finish in the 55-meter hurdles came in a school-record time of 8.29.



## Webb named men's soccer coach

Matt Webb, director of student programs at Houghton since 1994, became the head coach of the men's soccer program in February, announced Athletic Director Skip Lord '80. Webb is the fourth coach in the 37-year history of the program. Dwight Hornbrook resigned in January after nine years in the position.

"Finding a soccer coach of Matt's caliber who is totally committed to the college's visions for ministry is the catch of a lifetime. There is no doubt that he will do a good job, and my colleagues and I look forward to working with him in this new role," says Lord.

Webb played soccer at Bethel College (Minn.) and became assistant men's coach at Houghton in 1997. Through his position on the residence life staff, he has been involved with training and mentoring hundreds of student leaders and graduate assistants.

"For the past few years my passion has been to work with student athletes," says Webb. "Assistant coach has been one of the most rewarding aspects of my work at Houghton. I look forward to being involved in the bigger picture of creating a vision for the program and having the responsibility and challenge of leading the players."

Webb, who is a member of the National Soccer Coaches Association of America and holds advanced national coaches and goalkeeping licenses from the NSCAA, will have administrative and teaching responsibilities in the athletic department as well.





## Grad is putting political science major to use

by Liz Bordonaro '07

Kristen Engnell '98 believes in community. Since graduating from Houghton with a degree in political science, she has been assistant director at New Song Urban Ministries in Baltimore, Md. At the charter school, Engnell juggled payroll, grant-writing and helping pull off a \$5 million dollar capital campaign.

Three years later, Engnell became program manager at New Song. She coordinates the health center, job placement program, its Habitat for Humanity chapter, church and arts development organization and partner organization (which operated a six-month substance abuse treatment program for women). "This was not typical politics, but I was experiencing the civic engagement and social capital that initially fascinated me in Professor Oakerson's grassroots politics class. That's where I became a firm believer in the value of community," says Engnell.

She chose Houghton for its "intensely academic Christian education. Houghton's reputation for academic excellence clearly exceeded other Christian colleges and convinced me to come from Oregon without even visiting the campus," she says. Professor Oakerson in political science was her favorite teacher because "he loves scholarship and teaching, and it showed. He was a thoughtful lecturer, understood my strengths and weaknesses, and pushed me while being a thoughtful critic. His essay tests challenged me to bring ideas together, and I was amazed at the connections and analysis I

(Continued on p. 11)

## The Adirondack Park: a primer on governance

by Ron Oakerson

I OFTEN DESCRIBE MYSELF as "a political scientist who teaches." Each fall I participate in Houghton in Adirondack Park, the semester program offered at Star Lake, supervising a course titled "Governing the Adirondacks."

I view political science as focused on questions of governance — referring to how people order their relationships with one another. Wherever human beings interact, governance is practiced, but it varies with context — with that which is governed.

Founded in 1892, the Adirondack Park was little more than a line on a map. However, the locally famous "blue line," the park boundary, established one of the necessary conditions for the unique system of governance that characterizes the park today. Only a little less than half of the land inside the blue line is publicly owned. The remainder is private but still varied: timber companies own vast stretches, but so do private recreation and conservation clubs. The public land in the park is a Forest Preserve protected as a permanent wilderness by the state constitution's "Forever Wild" clause, which prohibits timber cutting for any purpose. The result is a vast wilderness expanse, the most extensive east of the Mississippi, which boasts the largest temperate-deciduous forest in the world.

Some 130,000 permanent residents also live inside the blue line. To serve their needs, the usual set of local governments continues to operate — counties, towns, villages and school districts. Living at the edge of wilderness, the people of the Adirondacks have generated a

distinct culture formed by the human encounter with wilderness and its successive variations — exploring, logging, mining and now preserving.

Not surprisingly, such an unusual park also generates distinctive problems of governance — how to provide for the needs of unsettled wilderness and human settlement simultaneously? How can



Each fall students participate in Houghton's semester program at Star Lake.

this work? Adirondack governance does work, but . . .

*Not without conflict:* Disputes between residents and non-residents, between developers and environmentalists, and between citizen groups and state agencies have all contributed to conflict that brings problems to public attention. *Not without collaboration:* Responsibility for the Park is shared among an array of public and private agencies: the Adirondack Park Agency has park-wide authority over land use, but the Department of Environmental Conservation is the steward of the Forest Preserve. From schools to highways to police to water supply, the standard set of state and local agencies operate as usual. Not much can be accomplished without interagency cooperation. *Not without civic leadership:*



One of the great questions of governance is where the initiative will come from to address new problems and seize new opportunities. In the Adirondacks, it has come historically from citizens, who, through associations of the like-minded, have faithfully pursued an agenda of conservation and preservation. One of these groups, the Association for the Protection of the Adirondacks, is nearly as old as the Park itself. Others, formed in response to more recent challenges, reflect a wide range of viewpoints. And *not without public accountability*: The "Forever Wild" clause, adopted in 1894, made possible a system of official accountability to citizens. Citizens' groups have assumed a special role as monitors of wilderness preservation, occasionally taking government agencies to court. Timber cutting even for public purposes requires a constitutional amendment. This extraordinary procedure protects wilderness from less compelling public projects to which elected officials may,

nonetheless, be attracted.

Within constitutional limits state agencies and citizen associations typically work together on projects such as land-acquisition, use-regulation and land-use control. The result is a governance structure uniquely fitted to that which is governed.

A "governance structure" is not equivalent to "government," but refers to a nexus between government and society, one adapted to its immediate context. As human society and its problems become more complex, the way in which government connects to people-in-context becomes even more critical to social well being. Adirondack governance brings this nexus into sharp relief, making for a richly illustrated set of object lessons in how we govern ourselves *in situ*. The result is no less than a primer on governance.

*Oakerson is the Academic Dean and professor of Political Science.*

(continued from p. 10)

would come to while writing furiously in those blue books."

In May, Engnell graduated with a master's in public policy from Johns Hopkins University. She'll be working at the Annie E. Casey Foundation, a national foundation focusing on improving outcomes for America's disadvantaged youth. "I'll be working on a family strengthening/neighborhood transformation national campaign and researching the challenges of schools in rural areas," she says.

"Houghton prepared me for graduate school; it wasn't any harder than my tough junior year. Being Student Government Association president helped me discover leadership skills I had no idea were there. They played a role in my future. I cherished the opportunity to be in an environment focused on Christ," she says, "being constantly reminded in chapel, by the character of my peers and professors. The memories of that community of faith are what affected me profoundly."



*At Houghton, Kristen Engnell '98 says she learned how to bring ideas together, a skill that will help her in her new position at the Casey Foundation.*

## It's all about New York by Tim Nichols '81

THE COLLISION OF CULTURES between Native Americans and Dutch merchants... the vision and creation of the amazing Erie Canal... Charles Finney and the Second Great Awakening... the experience of immigrants at Ellis Island... the rise and fall of the World Trade Center...

How many states boast such a colorful history? From its origin as the first capital city of the new nation, New York's story has been microcosmic of the American experience. Indeed, if New York state were a nation, its Gross National Product would rank in the top 10!

This spring I've had the privilege of exploring New York's rich history with 18 students. Some of these students are preparing to teach social studies in New York state schools, others are history majors, and others just wanted to know more about their state. Together we've explored New York's genesis

from a Dutch fur-trading outpost to its modern-day prominence.

When the European settlers first inhabited the fort on Manhattan Island they'd have crossed it with their horses and carts at the rate of approximately seven miles per hour. Four hundred years of progress later finds modern-day residents of New York City averaging similar speed as they navigate Manhattan traffic.

In examining the story of New York's progress, we encounter issues emblematic of the human experience: the treatment of historically marginalized groups such as Native Americans and immigrants; urbanization and social reform; political ambition and corruption; and class conflict. We also see the triumph of human ingenuity as New Yorkers have mastered their domain through invention, transportation, technology and cooperation.

*Nichols is director of career services.*



## Faculty news

### History/Political Science

**Bill Doezeema**, professor of history, presented his paper, "Abraham Lincoln, Emancipation and African Americans" at a faculty forum on campus in March.

**Tim Nichols '81**, director of career services, was one of three directors to conduct a professional audit of the career services department at Cedarville University (Ohio) in April. He conducted interviews, evaluated Cedarville's programs and made recommendations.

### Business/Economics

**Richard Halberg '71**, professor of business administration, along with former faculty member **David Frasier '72**, wrote a new P.A.C.E. option course in marketing principles, which will be offered for the first time in the fall.

**Robert Black**, professor of economics, has had his textbook, "Economy and Economic Analysis," published by Triangle Publishing. He introduces students to economic theory and offers a five-step approach to explaining the effects of shifts in demand or supply, emphasizing the market process. Black surveys competitive views from other perspectives, balancing them against ethical, historical, legal, political and sociological ideas.

# Why I teach at Houghton

By Ken Bates '71

THE JANGLE OF MY 5:30 alarm reminded me it was Monday — soon time to begin the usual 90-minute commute to my office. For years this was the routine but I was not looking forward to this day. Today was my annual review. I wasn't concerned about how it would turn out. Bob would once again say, "Great job, Ken... we really appreciate you." Today I had something to tell *him*.

For nine years we had worked together "growing" our people, crafting strategies, building budgets, making speeches and negotiating deals. Though only one other person in our Washington, D.C., headquarters shared my faith in Jesus Christ, this was a group of well-meaning and honest people with whom I enjoyed working.

On Sundays I was reminded "Don't let the world squeeze you into its own mold..." (Romans 12:2a). Could this have happened to me? A close friend, Steve, had been working to apply his faith in his workplace and had resigned himself to career stagnation as the price he needed to pay to be conformed to the image of Christ.

Why was I finding so much success and enjoyment in my job? If I was really being "salt" wouldn't I meet more resistance at work? How was I supposed to tell the difference between the world's mold and the image of Christ?

My frustration level had reached an all-time high. How was I to be poor in spirit? Meek sounded like milk-toast, which would never cut it in my high-pressured, fast-paced workplace. Being merciful must have a limit with poor-performing suppliers. Did pure in heart mean denying self-interest? The peace-maker role was understandable except when I had to push through some necessary change. And finally the clincher, persecution because of righteousness? I seemed to be messing up here. No way was I being persecuted.

In the throes of all of these thoughts

came a call from an old college friend, Dick Halberg '71. He asked me to



*Bates is associate professor of business and chair of the department. He holds the Heselton Chair of Private Enterprise and Economics.*

consider moving to Houghton to teach workplace basics (business).

To make a long story short, that's the difficult news I had to share with Bob that Monday morning. Barb, my wife, and I had decided to move our family to Houghton, a shift that would provide me with opportunities that didn't make much career sense to Bob or to my co-workers. The opportunity to help college students capture the excitement of serving God in the workplace and to help them discover the high calling of integrating biblical principles with marketplace theory and practice was one I could not resist.

Why do I teach at Houghton? By God's grace I now have the privilege to complete that first sentence of Romans 12:2 "...be transformed by the renewing of your mind." Although my alarm doesn't jangle as early in Houghton, what gets me up Monday morning is the honor of guiding young hearts in becoming Christ-like while at the same time developing a passion for excellence in becoming servant-leaders in the marketplace.



## The business major today

IT'S BEEN 103 YEARS since Houghton graduated its first students. The first business student graduated from Houghton just 34 years ago. During the past several decades, our programs have grown to include six full-time faculty, with a total of 31 years of industry work experience on top of their graduate degrees and professional certifications. A number of key adjunct faculty have joined our team from industry as well. Today we have over 120 traditional students majoring or minoring in business, accounting or economics. The business department

age \$100,000 of the college's endowment funds (see sidebar). Nine students meet three times a week preparing for a management certification exam. Six travel to Hungary this summer for international business experience.

Houghton is also committed to securing a mix of classroom and real-world education for its students: our new Student Enterprises Program provides students with the entrepreneurial management education, support and facilities essential for starting successful new businesses. Seniors have significant

*Business majors receive a broad foundation in management principles, and they can choose a concentration in management, marketing, finance, economics or international business.*



also holds the endowed Hoselton Chair in Private Enterprise and Ethics.

Several aspects of the program make it distinctive:

- An integration of biblical principles, ethics and character in business
- A consistent emphasis on experiential learning
- A healthy, interactive relationship between faculty and students

In addition to traditional degree programs in accounting, business and economics, Houghton offers a major in management in its non-traditional degree-completion program, P.A.C.E., with another 120 students in five western New York locations.

Because of the size of the department, classes are small, with many opportunities for students to work closely with our full-time faculty. Specially qualified students meet weekly to man-

internship opportunities as part of their curriculum, and teams of students in several classes are involved in community-service projects with organizations or companies near campus.

Business majors receive a broad foundation in management principles, and they can choose a concentration in management, marketing, finance, economics or international business. Our accounting major prepares students to sit for the CPA or CMA exam. Because both curricula also emphasize liberal arts, students develop the ability to communicate effectively and think critically — crucial skills in the business world.

A Houghton degree in business or accounting can open doors to a variety of careers. In a recent survey of graduates, 100 percent of those responding reported being employed in their field or attending graduate school within one year of graduation.

## Show me the money

by David Truesdell '04

The Houghton College Student Endowment Management Group (SEMG) began in January of 2001. The group's initial amount allotted by the board of trustees to invest was \$25,000 of the school's endowment. After some initial success, the school increased the amount handled to \$100,000. Over the last few years the group has met or exceeded returns of most market indexes, valuing the portfolio at \$129,350 as of April 27, 2004.



I am grateful for the opportunity to be a part of this because such an experience is only offered by a handful of Christian colleges. This group tries to create an open environment for students to learn from one another. The uniqueness of the class allows for freedom outside of class. The opportunity to be part of this group has allowed me to not only develop the ability to analyze companies financially but also to be productive in group settings, which are not available in any normal classroom.

This group means more to the business department and the students in the group than just good financial returns. The group provides real experience using both the information taught in classes and the Christian values portrayed by the faculty while investing funds in the stock market. The values seen in SEMG show the importance of responsibility with other people's funds and trust, not to be mistaken by the profits-at-all-costs mentality demonstrated by some professionals. We also learned the importance of knowing what you are investing in, not only if it is a company to help your portfolio grow but conscientious investments into companies that follow what we see as Christian standards.





## D.C. Talk?

"What does

# Jerusalem

By Mike Walters '86

It was a good question then, when Tertullian framed it somewhere around the turn of the second century, and it's still a good question now.

Today we may update the geography and ask, "What does Jerusalem (or Colorado Springs) have to say to Washington, D.C.?" The issue of how Christianity relates to the secular culture around it has always been a discussion-starter. In an election year, Christians find themselves bombarded with appeals that range from jumping into the political fray with both feet or sitting it out entirely.

The relationship between church and state has usually proved delicate for Christians. There have always been strict separatists who argue that Christians are citizens of another kingdom and ought to go quietly about the business of God's kingdom and permit earthly matters to take their course. Likewise, there have almost always been those who have urged the introduction of the kingdom of God and its values into the systems of our world by Christians actively involved in the political process. Both claim Jesus' imprimatur for their viewpoint and have cited Matthew 22:21b as their ally: "Then he (Jesus) said to them, 'Give therefore to the emperor the things that are the emperor's and to God the things that are God's'" (NRSV). The separatists have claimed that Jesus sees two distinct realms which are not intended to conflict or interface with one another. The activists see Jesus clearly allowing participation in the matters of secular government since Jesus does not prohibit the paying of taxes to Caesar. Both, however, tend to oversimplify. The passage is worth looking at a bit more closely.



*"...those who would claim the mantle of Jesus to justify their attempt at running the world or merely running for office, ought to realize that Jesus' message presents grave difficulties for them as well."*

## have to say to **Athens?**

"Politics makes for strange bedfellows." Nowhere is that more true than in the story from Matthew 22. In an attempt to entrap Jesus, the Pharisees join with the Herodians to pose the question of paying taxes to Caesar. No matter which side Jesus takes here, one side is bound to be peeved. According to Craig Blomberg in *Matthew: The New American Commentaries*, the Pharisees were strict separatists, resenting any incursion of Roman authority into Jewish life, while the Herodians represented those Jews, loyal to Herod, who had made their peace with the occupying forces of Rome and thus considered paying their taxes as part of good citizenship. The trap seems inescapable — someone is going to have a case against Jesus. But Jesus affirms here at least part of what both parties believe: God's sovereignty AND the legitimacy of human authority. So much for the trap!

When Jesus examines the Roman coin and notes Caesar's inscription on it, he tells the group (both parties) that since they use Caesar's money, they ought to pay his taxes. The statement, "Give therefore to the emperor . . ." literally means "pay back" or give what is due (hence the traditional reading of "render unto Caesar . . .") In other words, strict separation is not typically possible. Even the Pharisees traded with Roman currency. They were, at the minimum, unenthusiastic participants in a secular government. The idea here seems to be that political allegiance to the state is not necessarily incompatible with allegiance to the kingdom of God. In his commentary on Matthew, R.T. France sees Jesus as saying that "secular obligations find their proper place within the overriding claim of the sacred."

In the first place, Jesus' words appear to undermine the separatists' notion that one can be a citizen of the kingdom of Heaven and so effectively "check out" of this world. People who see Jesus in this fashion have seriously misunderstood Him. Clearly, Jesus was not a politician, and many have used his relative inattention to the Roman/Jewish political situation as proof that Christians ought to stay out of the political sphere. But just because Jesus was not a politician, it does not follow that Jesus was not political. The word politics, from the Greek "polis," has to do with the fate and well-being of the citizenry. The Greek philosophers rightly viewed "politics" as

a branch of moral philosophy dealing with the state or social organism as a whole. Jesus' moral teachings are aimed at radically reshaping the "polis." In that respect, there has never been a more political figure to walk this earth.

In his book, *Jesus and Power*, David Prior notes that in Jesus' day, "the matter of politics was primarily a matter of who would be king." Just how does one speak of the "kingdom of God" then, apart from affirming the most obvious kind of political implications? In a manner befitting the noncommittal style of His answer to the Pharisees and Herodians, Jesus' message contained no detailed plan for political liberation, but held within it the most profound and revolutionary program for social-political change the world has ever seen. To claim therefore, that Jesus and his kingdom have nothing to say to the current state of the body politic, is to totally disregard the fundamental truth of His Lordship. Dutch statesman and theologian Abraham Kuyper is famous for reminding us that, "there is not a square inch in the whole domain of our human existence over which Christ, who is Sovereign over all, does not cry: 'Mine!'"

The very claim, "Jesus is Lord" is to put Christians on an inevitable collision course with those in our present world who would be king. In fact, Luke 23:2 shows that the heart of the Sanhedrin's case against Jesus was that "He opposes paying taxes to Caesar and claims to be Christ, a King" (NIV). In Acts, the early church was persecuted precisely because of the threat that Jesus posed to the power structures of the day (see Acts 17:1-8). Think Jesus isn't a threat to the kings of this world? Consider how the church has historically viewed Psalm 2. As Paul Marshall in "Thine is the Kingdom" reminds us, "The Romans were astute enough to recognize ANY claim of kingship to be a political claim." So to say that Christians ought, or indeed even can, remove themselves from the political discourse is to miss both the true nature of Jesus' claims and the inescapable reality of our necessary participation in the "polis."

On the other hand, those who would claim the mantle of Jesus to justify their attempt at running the world or merely running for office, ought to realize that Jesus' message presents grave difficulties for them as well. Jesus' kingdom is fundamentally different from the kingdoms of this world. The followers



of Jesus cannot simply pick and choose the teachings of Jesus they would apply to the world of real politik and leave it at that. Jesus clearly stated that His kingdom "was not of this world" (John 18:36). The Greek word "ek" translated "of" has the meaning of "proceeding from," i.e. indicating source and origin. "My kingship does not have its source and its origins in this world." The Kingdom incarnated in Jesus, which His followers are also to incarnate, is fundamentally different from the kingdoms of the world. That is strongly attested by Jesus' words in the same verse, "If my kingdom were of this world, my servants would fight. . ." In other words, the kingdom of Jesus is one of very different methods, values and vision. The problem with so many of today's "Christian politicians" is that they fail to grasp the necessary limitations of earthly politics to accomplish the agenda of the kingdom of Heaven. Using the methods of the kingdoms of this world ought to give Christians serious pause.

I read recently the words of The Bruderhof's Johann Christoph Arnold, who captured starkly the contrast between Jesus and present-day politics. "Jesus, who lived in Roman-occupied Palestine and therefore knew plenty about hatred and war, preached a very different sort of pre-emptive strike: he taught us to love our enemies and pray for them." The merits and practicality of Arnold's use of Jesus' teachings here may conceivably be argued, but at least he is taking seriously the radically different approach of Jesus to earthly problems. The kingdom of Heaven operates according to a different vision from the kingdoms of this world, and every Christian who would faithfully enter the political dialogue must remember that.

If we are to faithfully represent Jesus in political dialogue of the day it is necessary to have the question of ultimate loy-

alty settled. Our primary loyalty to the kingdom of God will make "lock step adherence" to any party's agenda impossible. Marshall is correct when he says that "faithful Christians, while knowing and obeying political authorities as ministers of the Lord, should never be easy subjects: they must always judge political authority in terms of God's superior authority." He goes

on to say that, "The church has historically served a crucial role in limiting the power of states and governments by staying separate from those entities, something which, in the eyes of some, provided the base for the growth of modern constitutional government." That statement challenges the thinking that "if only Christians had power, every-

thing would be fine." That thinking is historically wrong and theologically naive. Perhaps the best way Christians can serve the political process is to be faithful citizens of both kingdoms, always recognizing the sovereignty of heaven.

Finally, Jesus is the model for our contribution to the "polis." For any Christian who wants to contribute to the "D.C. talk," David Prior's words are worth pondering: "The way of Jesus is most accurately followed by those who do not try to manipulate the power structures of the world for Christian ends, but who deliberately and consistently challenge those structures with the radically different values and priorities of Jesus — the One

who came not to be served, but to serve. The way of Jesus is too radical to be fitted into the mold shaped by any human exercise of power. He has broken the mold and wants his followers to do the same, not snatching and dominating, but serving and giving." If we have something to say to D.C., then let's render what is due, never forgetting that Jesus, not Caesar, is Lord.

*Walters is professor of Christian ministries.*

*"Using the methods of the kingdoms of this world ought to give Christians serious pause."*







## Houghton's man in Washington

by Deborah (Fero '76) Young

It was the fall of 1991 and Houghton College senior Bob Van Wicklin was interning in an office in Washington, D.C., as part of the American Studies Program. On his day off, he decided to visit his congressman, Amory Houghton (R-NY), who agreed to sit down with him while he ate his lunch. The two found they had a mutual interest in Africa and after chatting, Congressman Houghton suggested that Bob intern for him one day a week. Since then Van Wicklin has been working with the congressman in various capacities, including legislative director and press secretary. Today, Van Wicklin is chief of staff to Amo Houghton.

In this role, Van Wicklin manages Houghton's three congressional offices—Washington, D.C.; Corning, N.Y.; and Canandaigua, N.Y. He keeps the congressman prepared "for everything and anything that may come his way in Washington or New York." He also serves as his spokesman and advisor on foreign affairs. At last count, Van Wicklin has traveled to 65 countries.

Based in Washington, Van Wicklin says it is a struggle to have the time to make careful decisions. "... It's not easy to operate in such a fast-

paced environment without making decisions on the spot and analyzing them later." He says his political views are shaped and reshaped almost daily. "While it's important to remain steadfast to your core values, it's also important to remain somewhat flexible and open to other points of view."

"Unfortunately, a lot of the politically motivated Christians I've met in Washington are hard to talk to because they don't listen to other points of view—they are quick to cut off an argument, and they get angry when it clashes with their own beliefs. It's not a great way to influence people."

At Houghton, Van Wicklin majored in international studies and minored in political science. He remembers fondly Professor Kay Lindley "who generously awarded me a C+ for my time in her Introduction to Politics class." He says Houghton's greatest asset is its people, naming Bob Danner, Ken Nielsen, President Chamberlain, his father John Van Wicklin, and the late professors Ken Boon '62 and Anne Whiting, as people who have influenced his life.

With the imminent retirement of Congressman Houghton, Van Wicklin faces the closure of this chapter of his career. "I have no complaints—the job has been fantastic, and I feel like I've gotten 50 years' worth of valuable experience for the 12 years I've put in," he says. He is finishing up his master's degree in national security and strategic studies at the Naval War College. He and his wife Melanie recently built a house in Annapolis, Md., where they look forward to settling into the community with their two-year-old daughter Samantha.

Photo: Berry Photography





# I Pledge allegiance?

by Connie Finney '78

*"Such a community... would be a people blinded to all other loyalties by the splendor of God... May almighty God gather such a people in our day."\**

Philip Melanchthon, a contemporary of Martin Luther, penned a simple motto for life in the community of faith:

In the essentials, unity  
In the non-essentials, liberty  
In all things, charity

It seems there is great unity among us as believers in Christ when it comes to the attitude of our hearts with respect to authority in our lives. We believe ourselves to be citizens of a heavenly kingdom, which we are called to seek first above all other kingdoms. Turning this principle into practical guidelines for daily living becomes a great challenge.

"Kingdom living is fundamentally social." According to Kraybill in *The Upside-Down Kingdom*, citizenship in a kingdom entails relationships, policies, obligations, boundaries and expectations. Day by day, I am constrained to live within a community that is governed by certain political obligations and expectations. How, then, do I live the life of a citizen in the kingdom of God while simultaneously living a life of responsible, godly citizenship in an earthly nation?

Responses to this question vary in the body of Christ. So it is that we struggle to distinguish essentials from non-essentials in the living out of our faith in the midst of secular society. For instance, for those of us who are Christian citizens of the United States, is it essential to be partisan? Can we be "pro-life" and yet support capital punishment and engagement in war? Is it

*\*from Celebration of Discipline by Richard Foster*



*“...one of the sadder experiences of my faith has been to witness Christians who judge the spirituality of their brothers and sisters in the body of Christ based on political decisions and behaviors.”*

an “essential” that “in God we trust” remain on U.S. currency, or is it essential only to be godly stewards of our wealth? Is the phrase “one nation, under God” the outward sign of our true citizenship, or is refusing to pledge allegiance to any authority other than God essential to our Christian witness?

Across the years, one of the sadder experiences of my faith has been to witness Christians who judge the spirituality of their brothers and sisters in the body of Christ based on political decisions and behaviors. While the fruit of our spirituality must be evident in our daily walk, we live within the fallen systems of secular society. Paul reminds us that these governing powers are present by God’s permission and that we ought to live respectful lives as citizens (Romans 13:1-7). But we seem to have lost the spirit of dialogue and corporate discernment that helps us exercise grace with each other while navigating the troubled waters of local, regional, national and international politics. Even those countries that acknowledge in their governing documents the guiding power of God are nonetheless secular systems.

The practices of my daily life with respect to politics and government have been most strongly impacted by Anabaptist theology. I find in the key teaching document of the Mennonite church — “Confession of Faith in a Mennonite Perspective” — guidance for living the life of the redeemed in secular society. Here are a few conclusions I’ve reached, which I share in the hope of continuing dialogue:

The taking of oaths to “tell the truth, the whole truth, and nothing but the truth” seems inappropriate to me. Scripture tells me not to swear oaths, but it also requires truth of me at all times, not just when I am serving in office or providing testimony. I will state my intention to affirm the truth, but there is no need to “swear” to tell it.

Voting requires of me that I stay well informed of major issues and that I weigh carefully the qualifications of candidates to act justly. My faith does not excuse me from these responsibilities by permitting me to reach decisions based on a single issue.

Governmental officials should be respected and named in prayer. The Clintons are as deserving of my prayers as

are the Bushes. The Confession encourages me “to respect those in authority and to pray for all people, including those in government, that they also may be saved and come to the knowledge of the truth.”

Displaying the flag of the United States is one way to celebrate citizenship, but it seems oddly out of place once I cross the threshold of a church. There, I am under the banner of Christ’s kingdom, a kingdom made up of people from every tribe and nation (Revelation 7:9).

While my commitments in these sample areas are “essentials” for me, I am not prepared to make them essentials with respect to my fellow believers. They likely inhabit a dwelling place in the borderlands. To become legalistic about them seems not to exercise charity toward others. They are choices I make in my attempt to seek God’s kingdom above all others.

During my student years at Houghton, the book *Celebration of Discipline* by Richard Foster was a popular resource for exploring our spirituality. In more recent years, his contemporary, Dallas Willard, visited Houghton to address faculty at our fall retreat. He said, “The aim of God in history is the creation of an all-inclusive community of loving persons, with Himself included in that community as its prime sustainer and most glorious inhabitant.”

*Finney is a professor of education.*







Have we counted the **cost** of

## The ironic impact of No Child Left Behind

by Mark LaCelle-Peterson

Anyone who has spent time in schools or among educators recently has heard about NCLB, and likely heard the initials intoned with concern, puzzlement or dismay. These letters are the initials of the current federal administration's signature education law, the No Child Left Behind Act. NCLB establishes policies and regulations that impact schools, communities and teachers across the nation. Its central concern is accountability, its key mechanism is testing, and its Achilles' heel is a lack of flexibility in dealing with the most individual and delicate aspects of human life: children's growth, development and learning. Though the Act was passed in a glowing haze of bi-partisan good will, a fog of confusion has settled around its regulations and requirements — a fog that clouds its future as state and local governments begin to challenge its reach. In seeking to make schools more accountable for student success, have we counted the cost?

Politically, NCLB represents a striking shift in strategy. Historically, the Republican Party has favored states' rights over federal regulations and local control over central command in educational policy. (Remember Reagan's promise to dismantle the Education Department?). It is ironic, then, that a Republican administration has sponsored an exponential increase in the reach of federal education policy. The act mandates annual standardized testing in core subjects for all students in grades three through eight, prescribes sanctions for schools that fail to make progress according to its formula and requires states to adopt standards for curriculum and teacher qualifications that pass federal muster. Despite the laudable sound-bite enshrined in its title — that no child be left behind in education — its costs for students, classrooms, teachers and communities are high while its benefits are untested.

For children and teachers in public schools, NCLB's most apparent impact is an increased emphasis on standardized test performance, especially in grades three through eight where such testing is required. Because the scores on those tests are used to make judgments about schools, teachers



*"If the genius of American public education has been local control and civic engagement, centrally determined solutions will, most likely, continue to prove inadequate."*



## accountability?

and administrators face pressure to let the demands of the tests shape the curriculum. Many of us in the field of education worry that the temptation to narrow children's experience to test-related content and forms of expression will prove too hard to resist. For example, some local school districts now purchase staff development programs from the very companies that publish the tests they use. While NCLB has already proven profitable for the big testing companies, the profit to children remains to be realized. It appears that we are spending more to hold students and schools more accountable for less learning — an equation that raises red flags for many. As the old farming proverb puts it, you don't fatten a hog by weighing it; accountability through testing may prove to be a costly scale.

NCLB has other implications for local schools, particularly for our most needy schools. Public schools in the U.S. rely on three revenue sources: local property taxes, state allocations and federal funds. Of the three, federal funds are by far the smallest, accounting for seven to eight percent of all school spending in recent years. Those funds have always been directed to schools in the poorest communities (with limited local funds to support schools) and to specific aspects of those schools' instructional programs, namely reading and math.

While this focus remains the same under NCLB, a new requirement has been added: materials and programs purchased with federal monies must have solid evidence of success. The intention of this requirement is to ensure that federal monies are well spent on approaches supported by research rather than on the latest fads. Putting these good intentions into practice has proven to be a challenge. The list of approved approaches has tended to be short, to favor large publishers' materials and to rely on an arguably narrow type of evidence. If our toughest educational problems require flexibility and innovation to solve, limiting our options may prove to be less than helpful in the long run. Relying on approaches with documented success in wealthy suburban districts may turn us away from practices appropriate to rural and urban districts.

State and local communities also face implications of NCLB. If a schools' test scores fail to show "adequate yearly progress" as determined by a federal formula, or if a schools' teachers fail to meet federally approved definitions of "highly qualified," parents are to be given the right to transfer their

children to a different school. Though well intentioned, these measures create local complications. For example, large urban districts with growing enrollments, crowded facilities and numerous low-performing schools are eager to improve, but rightly point out that transferring students into overcrowded better-performing schools will help no one. Small rural districts find the transfer option untenable; who wants to put their child on a bus to the next town down the road? Likewise, the requirement to provide "highly qualified teachers" forces even the smallest districts to hire additional specialists, regardless of the fact that the biology teacher worked hard to become competent in teaching chemistry and physics as well. Good intentions notwithstanding, the NCLB approach to defining success has tended to focus attention on meeting federal requirements rather than meeting local needs. If the genius of American public education has been local control and civic engagement, centrally determined solutions will, most likely, continue to prove inadequate.

A recent survey of Houghton graduates in the field of education shows that roughly three-quarters of them work in public schools, so it is important that we give attention to NCLB and its consequences. We recognize the need for Houghton-prepared teachers to understand federal, state and local regulations, but we encourage them to think carefully about how they respond in their teaching.

The political winds that originally filled NCLB's sails appear to have shifted. Local communities and individual states have begun to call for changes, and federal officials have responded with some loosening of regulations. In this election year, we must keep our elected officials accountable for the impact of policies at all levels on our children, particularly those with the fewest advocates and the fewest resources. While NCLB's aim is admirable, we had best keep counting the cost of its implications lest we inadvertently leave our best aims for children behind.

*LaCelle-Peterson is associate professor of education. Before coming to Houghton in 2001, he worked as an evaluator of federally funded programs. Under predecessor legislation to NCLB, he worked with federal grantees on program evaluation and student-assessment strategies. Professor LaCelle-Peterson has written specifically about evaluation of bilingual and ESL programs serving English language learners.*



# The dirt and the destiny

Should committed religious

believers be allowed in the political arena?

Don't Christians end up compromising themselves and their views to be involved?

Don't Christians and other true believers distort the true secular nature of politics by bringing God, their biases and their arbitrary, absolute standards into the fray? Can anyone really make a difference in politics?

Politics is dirty business (or at least it tends in that direction). My students and I try to find ways in which politics can be accomplished without all the dirt and with our values and standards intact. A good rule of thumb seems to be, never compromise on goals based on God's absolute truths (such as: Always be working for the glory of God and the good of others, always speak the truth and always speak it in love, always love God and love your neighbor and your enemy even when you are battling them in the political arena...).

On the other hand, we should compromise on the means to the ends. I call this "good compromise." We, even as Christians or good religious people, tend to compromise on the absolutes and stand our ground on the trivial. That is "bad compromise" and bad politics.

Everything in politics is either accomplished through force or compromise. In the modern world, we reject force except as a last resort. So we are left with compromise. Even Christians cannot escape it. The only way to accomplish anything good is to form coalitions with others of like mind, to create consensus, to put together the votes needed for victory in a democratic republic. To do that you must compromise on the petty particulars in order to stand strong and united for the august absolutes.

Christians should be involved in every aspect of life, even politics. How can God redeem a part of the world in which he has no representatives? God has a better plan for what even politics could be. Isn't it part of our destiny to participate with God in all that he is doing in the world?

Is this plan Republican or Democratic or Independent or Green? It is thinking Christians basing their thought and action on Biblical principles, then taking the best from all

by B. David Benedict '73

ideologies and parties and fashioning their own political approaches. We need to return to Biblical concepts such as those from William Wilberforce and the Clapham Group: The glory and truth of God is more important than humanitarianism (the fatherhood of God), people are more important than possessions (the brotherhood of man), and the belief that change is possible and probable (establishing God's kingdom here on earth). With a clear understanding of the principles, Christians must go on to work with anyone and everyone who agrees with them, consensus and coalition-building to the end.

Before the foundations of the world were laid, God made it our destiny to be conformed to the image of his son, that we might be the agent through which God would change many — even politicians — into that likeness. The political process can be influenced for good by good men and women who compromise on the particulars, not on the absolutes.

This is already happening. Since I first started going to Washington, D.C., in the late 1960s and early 1970s, there has been a boom in the sheer numbers of committed Christians who are serving in government. I have met hundreds of these people and they are functioning as God's salt and light where He has called them. Some of these thousands are Houghton graduates, whom we have trained to be professional and passionate in their jobs and their callings in government and politics.

*Benedict is a professor of political science and international relations at Houghton College. He spent last semester in Armenia as a Fulbright Scholar, working through the American Embassy in Yerevan, teaching American foreign policy and international relations theory at the Brusov Institute, Yerevan State University and American University of Armenia. He researched the Armenian and other 20th century genocides for a chapter concerning genocide and just war theory in a forthcoming book he is writing on American presidents and their response to genocides, 1915 to the present. At Brusov, Benedict headed a team of professors creating a new international relations program and investigated the new Armenian, Georgian and Azeri political and economic systems. He recommends reading John Stott's book, Human Rights and Human Wrongs.*





## Kenneth Nielsen: faithful keeper of the purse

by R. L. Wing

IF YOU ASK A STUDENT TO name a few individuals who stand out in his/her college experience, he/she likely will cite a few faculty members plus perhaps someone from student development/student life. Ask a faculty member, and the response will probably include some peers, the department head and maybe even the dean. Ask the college president who could he least do without, and you are likely to hear the name of the college treasurer, also known as the vice president for finance.

Since Houghton was first authorized in the 1930s to have a local treasurer and business manager, only three men have filled the office: Dr. Willard Smith '35\*, who tended the campus purse from the days of President J.S. Luckey through Dr. Stephen Paine's retirement in 1972; Jeff Spear '79, the incumbent since 1997; and Kenneth L. Nielsen, who picked up the reins from Willard in 1972. But don't set the end posts of Nielsen's Houghton service at 1972 and 1997. There's much more to the story than that.

Nielsen's work-force journey is somewhat novel in that he didn't move up the fiscal ladder from accountant to controller to treasurer. Instead, he began his Houghton days as food service manager. A King's College alumnus with a theology degree from Faith Theological Seminary, Nielsen felt called to the world of business. He trained in food service at Sandy Cove Camp in Maryland, then took a longer-term position as manager of the Buffalo Christian Center. The call to Houghton in 1961 put him to work in the basement dining facility in Gaoyadeo, where his on-the-job training consisted of: "You can go in the back door at Gao. They'll be expecting you."

His strong work ethic and organizational skills drew notice from the incumbent treasurer, and in 1965 Willard Smith asked Nielsen to become his assistant. Then, in 1970, he was given the business manager's hat. Upon Willard's retirement, Nielsen moved behind the treasurer's desk in the north office in Luckey Building.

\*Willard Smith passed away June 9, 2004. The October issue of Milieu will contain a full obituary.



*Nielsen's tenure includes supervising 25 years of budgets, wrestling with the funding for 14 new buildings for the campus, watching the college shift from hand-posted ledgers to complex computer services and providing financial guidance for a series of academic deans and a host of campus department heads.*

Nielsen's challenges as treasurer (now vice president for finance) included supervising 25 years of budgets with nail-bitingly thin margins, wrestling with the funding for 14 new buildings for the campus, watching the college shift from hand-posted ledgers to complex computer services and providing financial guidance for a series of academic deans and a host of campus department heads. In addition, he lent his expertise to 18 Middle States re-accreditation teams.

But Nielsen's work did not stop at the college's boundaries.

Inspired by Willard's active involvement in church and community affairs and his own lifetime commitment to service, Nielsen chose to enhance relations between the college and the community in several ways. He won election as an Allegany County legislator, ministered via a number of civic and corporation boards, helped form the Allegany County Area Foundation (which awarded over 100 scholarships to students from the county) and took an active role in the local church, holding key positions from Sunday school superintendent to trustee and board member.

Following his retirement, Nielsen continued to serve as director of the Willard J. Houghton Foundation and on various county boards. He also worked on backpacking adventures with his retired phys-ed professor-wife, Doris '71 (known to generations of Houghton students by her camp name, "Mabel").

In recognition of the sustained and notable services rendered by the Nielsens, the college in 1997 officially renamed the college physical education facility as The Kenneth and Doris Nielsen Physical Education Center. Ken continues as a regular visitor on campus, bringing smiles and words of encouragement to his former associates.

*Wing is emeritus professor of writing.*



## Houghton College Alumni Association Board of Directors Nominations

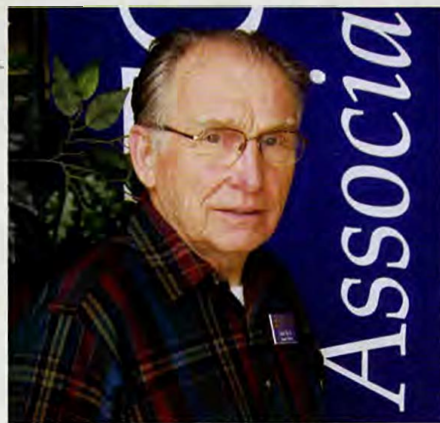
Alumni of Houghton College and United Wesleyan College: after reviewing the profiles (below) of the candidates, please find the ballot inserted in this issue on a self-addressed card. Please select your candidates, affix postage and return the card by August 9 to have your vote counted.



### **Region 2** (N.Y.)

#### **Sharon (Carpenter '75) Stanley**

Stanley is the director of the Mt. Morris Library. She attends Christ Community Church in Geneseo where she has been part of the sound desk, choir, Women's Ministries Board and the missions committee. Stanley participates in her community chorus and local politics, and she enjoys reading and needlework. She and her husband John have two children — one is a student at Houghton and one is in high school. Sharon majored in English and minored in psychology and Bible. She notes that life at Houghton as part of Youth in One Accord broadened her world view, solidifying her concept of and commitment to Christian service, and her understanding of the significance of individuals.



### **Region 5** (Fla., S.C., Ala., Ga., Miss., La.) **John Zavitz '53**

Zavitz graduated from Houghton with majors in church music and voice. He has spent 46 years as minister of music directing choirs in a variety of churches. Zavitz continued his education at Eastman School of Music, the University of Rochester and the University of Buffalo. He currently resides in Alpharetta, Ga., with his wife Patricia. He says that his time at Houghton confirmed his need for Christ. He desires to pass a little of this fire on to others.



### **Region 7** (Mont., Wyo., Idaho, Utah, Colo., Ariz., N.M., Wash., Ore., Calif., Nev., Alaska, Hawaii)

#### **Marcia (Facer '64) Bunnell**

Bunnell is a retired secondary teacher. She and her husband Bill '64 attend Trinity Evangelical Free Church in Redlands, Calif., where she has been on the Christian education board, a Sunday school teacher, youth ministries coordinator, Bible study leader, after-school tutor and part of the women's mentoring program. Bunnell's community activities have included the community music association board, symphony guild board, Arrowhead Christian Academy board and the National Auxiliary Board. She enjoys gardening, walking (the Los Angeles marathon three times!) and family history research. The Bunnells have two grown daughters and two grandchildren. Marcia notes that the impact of her Houghton experience has continued through professional competence, personal relationships and productive service opportunities, all based upon a Christ-centered, challenging liberal arts education. She feels blessed to participate in Houghton's continuing mission to raise up the next generation of scholar-servants and to network with alumni.

*The mission of the Houghton College Alumni Association Board of Directors is to serve Houghton and its alumni as a link to the past for the benefit of the present to build for the future.*



## Alumni news

### Vocational journeys

The alumni office and alumni board have launched a series of "vocational journeys," where we invite alumni from a specific academic department back to campus to talk (about their experiences in the workforce) with current students in that department. We held the first vocational journey with the English and communication department in February. Seven alumni returned to campus and shared their journeys. Over 65 students attended and enjoyed the opportunity to network with alumni professionals. If you would be interested in sharing your vocational journey with students, you may volunteer by clicking the "Volunteer" button on the Houghton College alumni online community at [www.houghton.onlinecommunity.com](http://www.houghton.onlinecommunity.com). If you haven't registered yet just click on the "First Time User" button at the top of the link and follow the instructions. Join over 2,700 alumni who are members and catch up with friends and classmates.

*Mark Shuttleworth '98, program director of radio stations WRCI, WLZ, WDCD and WPTR in Rochester, came to campus in February to participate in the alumni office's first vocational journey series. He spoke to communication students about how he has used his major in his profession. Other participants included Deborah (Offringa '73) Yanda, Steven Rennie '74, Melissa (MacDonald '91) Ersing, Shelley (Jack '98) Swanson, Anna Ireland '00 and Danielle (Shadduck '01) Rizzo.*



### Alumni award nominations

Stay tuned to the college Web page at [www.houghton.edu/alumni/](http://www.houghton.edu/alumni/) for information on nominating alumni for this year's award(s). Nominations will be accepted for recognizing the achievements of alumni and friends of the college in a number of categories surrounding success in church, community or profession or in support of the college. Starting this summer, nominations can be made at any time with the first awards to be announced at Homecoming 2004. For more information contact the alumni office at 585.567.9626.

### Annual meeting

The annual meeting of the Alumni Association is at 8:30 a.m. on Saturday, October 2, in the south end of the dining hall. Pick up a breakfast through the line and join us to hear the annual reports from the HCAA president and the alumni office. We value your input on how the board can better serve our constituents.



*In September 2003, the HCAA sponsored a trip to the Swiss Alps. Eighteen alumni enjoyed a full week of informative seminars and travel all around the beautiful Swiss countryside. Watch the "Alumni and Friends" portion of the college Web site for future travel plans.*



Let Milieu help you share your important life experiences—employment, honors, graduate school, marriage, and births. Your news and photos connect you with classmates. Contact: Alumni Office, One Willard Avenue, Houghton College, Houghton, NY 14744, or e-mail: milieu@houghton.edu. Visit the alumni online community at [www.houghton.onlinecommunity.com](http://www.houghton.onlinecommunity.com).



*Priscilla (Ries '50) Waltz and her husband Rob visited friends in Vienna, Austria, in June. They spent 10 days on a second honeymoon (the first one was a short three days! she says) at a mountain inn. "God has blessed us abundantly," she says.*

**35 Vera (Hall) Staples** celebrated her 90th birthday on April 12 with all six of her children, eight of her 16 grandchildren and four of her 14 great-grandchildren present. They honored her at a luncheon at Word of Life in Hudson, Fla., in March.

**38 Arthur Lynip** celebrated his 90th birthday on October 14, 2003.

**45 Ben Armstrong** received the 2003 Percy Award from the Eastern National Religious Broadcasters at the National Constitution Center in Philadelphia.

**47 Barbara (Douglas) Wheeler** and her husband James celebrated their 50th wedding anniversary on January 23 with a trip to Puerto Rico and a celebration at the Syracuse (N.Y.) Alliance Church hosted by their children, who include **Tammy McOrmond '81** and **Doug Wheeler '84**.

**49 Morris Inch** had several books released in 2003: *Two Mosaic Motifs: Freedom Trek and Gentiles Are Us* by University Press of America, *Why Take Jesus Seriously?* by Publish America and *12 Who Changed the World* by Thomas Nelson.

February 4, 2003, marked 50 years that **Gordon and Peggy Larson** have

been translating the Bible in Irian Jaya, Indonesia. They are affiliated with the Christian and Missionary Alliance Church.

**55 Abraham Davis** represented Houghton College at Eastern Mennonite University's presidential inauguration in March. Davis is retired and lives in the Virginia Mennonite Retirement Community. He leads Bible classes and line dancing for senior citizens. He taught at Houghton from 1961-75.

**56 Gladys (Campbell) Herrick** and her husband George celebrated their 50th wedding anniversary last summer.

**59 John "Pete" Hammond** will attend his 50th high school reunion this summer. That is where he met his wife Shirley (Dye '58) Hammond.

*John M. Andrews '58 taught Geology 101 at Houghton during the spring semester. In the fall (2003) Dr. Andrews attended two introductory courses in geology at Princeton University and participated in laboratory and field trips.*



**61 Paul Mills**, senior director of development at Houghton, was ordained in The Wesleyan Church on August 3, 2003.

**63 Dick Wire** retired in January after 27 years of service at the National Archives and Records Administration in the Washington, D.C., area. Before his federal career Wire taught history at Montgomery College and the University of Maryland's University College, including four years in the Far East. He and his wife Marguerite live in Rockville, Md. Friends may write [dickwire@yahoo.com](mailto:dickwire@yahoo.com).

**66 In November 2003 Paul Lovestrand** retired from 10 years of serving as commissioner and mayor of the city of Longwood, Fla. He was active on the Republican Executive Committee. "My largest contribution to the city was in the area of finances," he says. "When I was first elected, the city was in financial trouble with virtually no reserves." During his service the city became debt-free. The taxes were lowered, too, he says.

**67 Frank Fortunato** is Operation Mobilization's international music director, coordinating Heart Sounds International, a ministry of indigenous worship recording projects in restricted parts of the world. Based at headquarters in Atlanta, Fortunato also coordinates the International Worship and Arts Network, leads worship and holds seminars on the use of synthesizer keyboards and computers for church musicians. Frank's wife Berit, a native of Sweden, teaches elementary grades. They have two grown children and have adopted two children from India.

**71 Curtis Barnett** presented the book *Founded Upon the Seas: A History of the Cayman Islands and Their People* by Michael Craton and the



New History Committee to President Chamberlain in March. Curtis's daughter Nicole graduated from the college in May.

**79** The eighth edition of *Who's Who Among America's Teachers* includes **Karen Estabrook**, an English teacher at Scio Central School (N.Y.). This is the fourth time in her 25-year career that she has been nominated.

**84** **Mark Moyer** was promoted to vice president of drug regulatory affairs-oncology at Sanofi-Synthelabo Pharmaceuticals. He received the President's Impact and Circle awards for his leadership of the research teams for the development and approval of Eloxatin (oxaliplatin) for the treatment of hyperurcemia in pediatric leukemia and lymphoma.

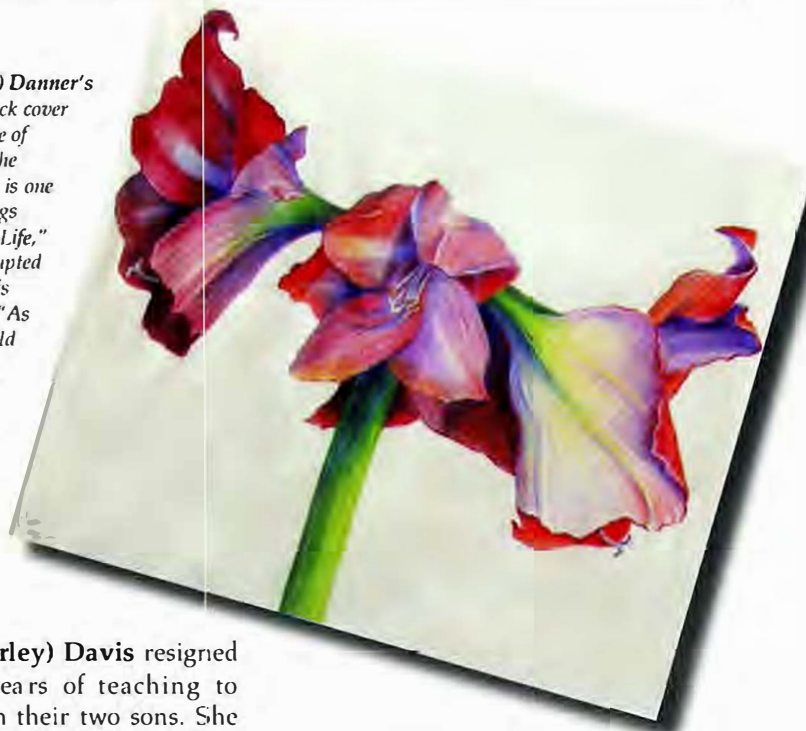
**85** **Eva Garrouette** has been promoted to assistant professor with tenure at Boston College, where she teaches in the sociology department. She and her husband traveled to India recently.

**Jeffrey Kushkowski** won the 2004 Jesse H. Shera Award for distinguished published research, sponsored by the Library Research Round Table of the American Library Association. His article "Master's and Doctoral Thesis Citations: Analysis and Trends from Longitudinal Research" (co-authored with Kathy A. Parsons and William H. Weise) appears in *Libraries and the Academy* 3, no. 3 (2003): 459-479. He received the award on June 27 during the American Library Association annual conference, in Orlando, Fla. Kushkowski is the business and economics bibliographer at Iowa State University.

**86** **David Hoffman** and his wife Tamys adopted a 7-year-old girl, Maria Masha, from Russia in December 2003.

**Phil Merrill** was the 2004 Section V Coach of the Year. He is the girls' basketball coach at Floughton Academy.

*Roselyn (Ballard '84) Danner's artwork adorned the back cover of the spring 2004 issue of Wheaton magazine. The colored-pencil drawing is one of a series of 15 drawings titled "Left to Right to Life," depicting the uninterrupted life cycle of an amaryllis from bulb to seed pod. "As I care for my 90-year-old mother," says Danner, "God's grace opens my eyes to see that same loveliness in his creation no matter the age, even past full bloom."*



**92** **Sonja (Gurley) Davis** resigned from 10 years of teaching to stay at home with their two sons. She is a Creative Memories (scrapbooking) consultant and coaches the Elite FC, a soccer club. Her husband is an engineer at Honda of America. "We enjoy living in Marysville, Ohio, and would love contact with Houghton friends," she says. Write to [sdavi4@columbus.rr.com](mailto:sdavi4@columbus.rr.com). (See "Future alumni.")

**David Newton** is a partner for Lawson Software, a large company's public sector practice.

**Rich Whitehead** celebrated his sixth anniversary owning Phoenix Design & Construction, where he is CFO. Spectrum Lenders, LLC, recently appointed him to its advisory board. He and his wife Susan, who is director of clinical services for HealthSouth, were married in September 2003. He leads a small group at his church and is a musician. Friends may write him at [richwhitehead@satx.rr.com](mailto:richwhitehead@satx.rr.com). (See "Future alumni.")

**93** **Jeff Falke** and his wife **Amy (Brown '94) Falke** moved to Canandaigua, N.Y., in June 2003. They spent 18 months in Cairns, Queensland, Australia, helping to plant the Lifegate Wesleyan Church. Jeff works as the part-time director of visual media at Crosswinds Wesleyan Church. He also

works for Noteworthy Music Production Inc., an administration/computer and Web services role for the Noteworthy Entertainment Agency. He is a sound engineer for Noteworthy Studios as well. Amy is a stay-at-home mom for their four children, ages 2 to 8. The Falkes recently bought a house in Cheshire, which is south of Canandaigua. They welcome friends to e-mail them at [amyfalke@yahoo.com](mailto:amyfalke@yahoo.com) or [jfalke@crosswindsonline.org](mailto:jfalke@crosswindsonline.org).

**Scott Van Kampen** owns and operates Encompass Care Physical Therapy in Belfast, N.Y. His business offers sports consultations, seminars and exercise, stretching, balance and dance classes. This summer he is offering equestrian biomechanical seminars and a "Golf Better" program. Van Kampen is looking to expand his practice by adding a chiropractor and a massage therapist, he says.

**94** **Robin (Shea) McGee** and her husband Kevin have postponed their departure for Kenya to work as missionaries and teachers at Rosslyn Academy. They will be leaving later this summer, after Robin has given birth to their third child.





**Julie (Wheeler) Meadows** is teaching alternative education at Jackson River Technical Center (Va.) She had been teaching math at Bath County High School. Her husband works with a cable company. Friends may write [jmeadows91@hotmail.com](mailto:jmeadows91@hotmail.com). (See "Future alumni.")

**Bill Howard '93** is executive producer for the Discovery Wings Channel. He oversees original productions for the Silver Springs, Md.-based network. He was senior producer at Hemminger production in Arlington, Va., producing and directing numerous award-winning films for networks such as Discovery and the History Channel. Howard has directed filming in over 15 countries and across the United States and is among the first producers in the country to use high definition formats in documentary films.

**Don Lawrence** is assistant director for diversity outreach and recruitment at Azusa Pacific University in California. He is enrolled in its college student affairs graduate program and plans to graduate in May 2006 with a master's in education.

**98 Jen Heise** received her master's degree in applied linguistics from the Graduate Institute of Applied Linguistics in Dallas, Texas, in December 2003. She has returned to Oaxaca, Mexico, where she works among the Zapotecs under the auspices of Wycliffe Bible Translators. Friends may write [jen\\_heise@sil.org](mailto:jen_heise@sil.org).

**Jeff McMullen** earned a master's of divinity degree from Westminster Theological Seminary (Pa.) in May. He is fulfilling his pastoral internship requirement at the Hanover (Pa.) Presbyterian Church. (See "Future alumni.")

**01 Amy Manning** has been named to the National Dean's List. She is a student at SUNY at Buffalo.

**95** An article on the Meyer lemon — a cross between a lemon and a mandarin orange — in *The News-Press* (Fort Myers, Fla.) quoted **Danny Blank**, farm manager at Educational Concerns for Hunger Organization. He believes that although the fruit will not enjoy commercial popularity because of its short shelf life, it has many uses, such as a substitute in preparing lemonade. It's also been used in pies, cakes and ice cream.

## Down the Aisle

Jonathan & Catherine (O'Brien '04) Beardsley '01	10-11-03
Robert & Ruth (Winger '50) Bitner '50	09-13-03
Derek & Jessica (Fortt '00) Boggs	08-09-03
Robert & Christine (Cleveland '01) Brinson '01	12-22-01
Jeff & Jessica (Cavagnaro '02) Fancher	10-11-03
Michael & Tracy (Puhala '96) Gerardi	10-18-03
Zachariah & Jill (Minnick '98) Jennings '99	05-04-02
Keith & Heidi (Brautigam '97) Kaminski	12-20-03
Ron & Wendy (Hitch '84) Kerr '86	09-07-02
Brian & Emily (Jeffers '00) King '01	08-09-03
Kyle & Amanda (Glenn '03) Mohlenhoff '01	10-04-03
Hans Dieter & Jessica (McCann '02) Percy	03-27-04
Timothy & Stephanie (Arendt '00) Pease	08-17-02
Paul & Heather (Curtis '02) Russell	07-10-04
Nathan & Lisa (Owen '02) Warner	06-01-02
Kevin & Kristen (Dunham '03) Yaiko '03	01-03-04



**Amy (Lewis '98) Rial** (center) married Jason Rial in August 2003. She shared her big day with six of her Houghton classmates, the Steese girls: (from left) Adalyn Prewett, Becky Tanner, M.D., Karin (Francis) Wohlgemuth, Deb (Pfeiffer) Breen, Krista Vossler (back) and Lauren Knoll. Rial has been teaching fifth grade in the Horseheads, N.Y., School District. She completed her master of science in education degree with an emphasis in literacy, at Elmira College in June 2001. Friends may write her at [aslewis8@hotmail.com](mailto:aslewis8@hotmail.com).





**Adam Owen '96** is creative director at Fairway Outdoor Advertising in Greensboro, N.C. He is also founder of "Art in the Air," a program to recognize the works of local artists in both North and South Carolina (see [www.artintheair.com](http://www.artintheair.com)). Through a juried exhibition, winners have the opportunity to have their work displayed on billboards in the area. Owen also maintains his own Web comic. Check out his work at [www.greenpiece.net](http://www.greenpiece.net).

## P.A.C.E. news

**L4 Marsha Hern** (August 2003) was appointed executive assistant to the president and assistant to the board of trustees at Jamestown Community College. She was manager of compensation administration and assistant to the president at Bush Industries in Jamestown for 19 years.



**David Dixon '98** is the head women's soccer coach at Milligan College (Tenn.). He is shown here with his newest love, Emmelyn Harlee, born August 6, 2003. His team finished the fall 2003 season as the Appalachian Athletic Conference champions and regional semifinalists. His wife Kerri (Pepper '98) Dixon finished her master's degree in physical therapy from the University of Mississippi Medical Center in May 2003. She said she is enjoying being a stay-at-home mother.

**Q3 Judith Closs-Schmelzinger** (May 2002) is a science teacher at Hopevale School in Hamburg, N.Y.

**R4 Valerie (Grant '85) Smith** (May 2004) is the assistant director of public relations at Houghton College.

### Corrections:

**Patty (Wilson '78) Mondore's** book, *Proclaim His Praise in the Islands* was published by Publish America, not

self-published as stated in the winter 2004 *Milieu*. It is available at [www.gold-mountain.com](http://www.gold-mountain.com) and through any bookstore.

**Matthew Lustig's** graduation year — '00 — should have been listed in the "Future alumni" column. Grace Kathryn was born to him and his wife **Cynthia (Patronski '98) Lustig** on July 16, 2003.

*Milieu* regrets these errors.



In February alumni **Greg Bish '95** (first from left), **Kevin Oakes '84** (third from left), **S. Beth (Follette '83) Oakes** (next to Kevin), and **Carolyn (Brown '85) Hale** (second from right), served in LaCeiba, Honduras working alongside a career missionary and a local pastor. If you are interested in joining the LaCeiba 2005 group, e-mail [greg.bish@houghton.edu](mailto:greg.bish@houghton.edu).



## Editor's farewell

By the time you read this, I will be the publications editor at St. Mary's College in South Bend, Ind. Leaving my alma mater — where I have worked for 19 years — took a big leap of faith. The process of digging up my roots has been fraught with sorrow and laughter as I have bid farewell to friends and co-workers.

Houghton College and community helped raised me from a shy freshman girl and aspiring writer to a confident

professional who dares to think she can thrive in an unfamiliar place. The college and community became a safety net to test ideas and grow my way to a deeper faith. I count staff, faculty and students among my friends.

Space won't allow me to thank all those who have made a difference



Bidding farewell: Cynthia and Val pose for one last shot after working together for 16 years.

## Future Alumni

Patrick & Susan (Schultz '93) Agostinelli '93  
Dale & Claudine (Austin '94) Campbell '91  
Jon & Nancy (Banker '90) Cole '91  
Robert & Jennifer Cunningham '98  
Daniel & Sonja (Gurley '92) Davis

Christopher & Barb (Hess '95) Frascchetti '00  
Anthony & Laurie (Fiegl '83) Graziano  
Peter & Jacki (Corey '88) Hise '89  
Gideon & Kristin (Hinde '97) Hodulick

Tom & Jean (Smith '81) Hunsberger  
Mike & Karey (Derr '98) Killian  
Ben & Sarah (Stefanski '99) Lingenfelder  
Joel & Ann (Burgher '97) Lowne '97  
Scott & Alicia (Davis '92) McGeorge '92  
Jack & Jennifer McGovern '85  
Jeff & Jodie (Stiansen '99) McMullen '98  
David & Julie (Wheeler '94) Meadows  
Peter & Patti (Schrader '89) Schrader '89  
Oscar & Monica (Cisneros F2 — P.A.C.E.) Munoz  
Tor & Angela (Bunk '96) Nielsen  
Michael & Kristen (Kvasnica '97) Ockrin '95  
Bob & Joanna (Miller '97) Price '97  
Nate & Marriah (Peterson '00) Propert  
Erik & Janae (Willink '00) Ryan '99  
Paul & Margaret (Lyon '91) Smith  
Steve & Kimberly (Stahl '91) Sprout  
Mike & Jonna (Lambrosa '86) Statt '85  
Christopher & Heidrun (Fast '96) Tait  
Tripp & Kris (Kolb '94) Villemagne

Paul R. & Jennifer (Miller '98) Watson II '98  
Eric & Meaghan Wilkins '96  
Frank & Emily (Rozendal '01) Yang

\*adopted

Talia Dianne	12-02-03
Meagan Elisabeth	02-29-04
Emma Joy	04-18-04
Moiria Lin	12-20-03
Tanner Edwin	02-23-01
Ethan Grey	12-09-03
Rafael	02-13-04
Maria Clare	02-07-04
Carson	11-13-03
Keren Grace	01-02-02
Jack Michael	01-15-04
Andrea Madeleine	06-07-01
Adelynn	05-20-03
Laurel Grace	04-11-04
Elise Kathryn	08-03-03
Connor Scott	10-01-02
Laurel Rosemary	12-16-03
Ewan Paul	06-16-03
Gabriel Lucas	02-20-03
Sarah Kathryn	02-03-04
Aidan Omar	11-26-03
Julia Rose	12-03-03
Joshua Thomas	02-16-02
Gracie Madelyne	03-01-04
Grace Noel	12-23-03
Andrew	09-10-03
Zachary David	12-09-03
*Kendra Alise Joseline	12-13-03
Aiden Willem	08-22-03
Emily Julia	02-18-03
Brooke Karli	01-27-03
Jordan Grace	01-28-04
Paul R. III	04-27-04
Carter Isaiah	12-05-03
Tyler Matthew	04-02-04

in my keeping pen to paper, but I have to thank those who got me started and kept me on track. Editor Dean Liddick '60 took me under his wing as his assistant to nurture my writing and editing skills. Emeritus Professor of Writing Dick Wing pushed me to write more tightly. Emeritus Professor of Writing Ruth (Fancher '43) Hutton applauded me for what she thought were my endless flow of ideas. Writing Professor Jack Leax '66 helped me look at the old with new eyes. These, and many other exemplary Houghton people, mentored me in the arts of friendship and writing.

I count myself blessed to be among the more than 15,000 alumni around the world who lead and labor with *passion* (I took editorial license here!). I look forward with great anticipation to how the Lord will use me in a new place. I am confident that he will finish the work he started in me, whether he places me in Indiana, Timbuktu or Houghton.

I'm thankful to have been able to help shape *Milieu*, and I look forward to receiving it in my Indiana mailbox. With you, I will be watching to see how our alumni magazine unfolds.

—Cynthia Machamer '85



**39** **Ed Willett** died March 10 at Northeast Georgia Medical Center. He was 85. His father was the first graduate of Houghton College in 1901. Willett began teaching economics at Houghton in 1962. He taught until his retirement in 1985. From 1972-82 he taught part time at Alfred State College in Olean, N.Y., and later at Jamestown Community College. Willett earned a master's degree from Syracuse University and an Ed.D. from SUNY at Buffalo, where he specialized in the economics of education. He co-authored the book, *Modernizing the Little Red Schoolhouse: The Economics of Improved Education*, in 1979. He was a visiting scholar at the University of London Institute of Education in 1982. He represented Houghton College on the Western New York State Four College Committee from 1968-87. He served the town of Caneadea from 1965-94 as a charter member and for many years as secretary of the town planning board. Willett was a founding director and longtime president of the Houghton Association. Survivors include his wife **Ruth (Shea '41) Willett**, his children, **Thomas Willett '68** and

**Christine (Willett '73) Greenwald**, 11 grandchildren, four great-grandchildren and several nieces and nephews. He was predeceased by a son, a daughter **Holly (Willett '77) Gillette**, and a half-sister.



*Ed Willett 1919-2004*

**32** **Theda (Thomas) Common** died November 14, 2003, at Colonial Vista Long-term Care Center of Leavenworth, Wash. She was a farmer's wife. Common enjoyed literature and wrote two book of poetry. Her son **Keith Anderson '77** survives, as well as three great-grandchildren.

**43** **Betty (Dutton) Clark** died December 9, 2003. She received a home economics degree from Wheaton College and did graduate work at Cornell University and Russell Sage College. After teaching home economics for many years in the Albany, N.Y., area, she retired in 1985. She married **Robert '43** in 1988. He survives, as well as five children, including **Janna Dutton '75**.

**48** **Irving E. Cook** died September 7, 2003. He earned an M.Div. from Asbury Theological Seminary (Ky.) in 1951. He served pastorates in New York and North Carolina from 1951-89. Survivors include his widow, four sons, 10 grandchildren and five great-grandchildren.

**51** **Elizabeth (Lewis) Knecht** died January 13 in Menio, Ga. She graduated from SUNY Plattsburgh and taught elementary school in Vermont, New York and Florida. One daughter and nieces and nephews survive. Her husband predeceased her.

**Theodore Morrow** died in January of cardiomyopathy at Rittenhouse Pine Center, a nursing facility in Norristown, Pa. After serving in the Army in Korea during that war, the Mennonite Publishing House in Scottsdale, Pa., hired him for his knowledge of German. He began a freelance translation service in 1970. He retired in the 1990s. Morrow enjoyed classical music, singing and songwriting, and had recently been learning Swahili. He is survived by his second wife, Dorcas, and two sons, including **Joseph Morrow '79**, three daughters, a sister and five grandchildren.



*Laura (Steese '25) Pardee, thought to have been Houghton's oldest alumnus, died January 26 at her Ogdensburg, N.Y., home.*

*She was 101. She did graduate work in history at Columbia University. She was a children's librarian, first at Albany Public Library then at the Newark (N.J.) Public Library. She was an elementary school librarian in Lakewood, Ohio, before becoming the director of the Flint, Mich., Public Library. Pardee retired in 1970. Survivors include her brother Paul Steese '27 and many nieces and nephews. Her husband, a brother and three sisters, including Myra (Steese '20) Lee, predeceased her.*

**53** Deyo Montanye died March 20 at Jones Memorial Hospital (N.Y.). He received a master's of education degree from Alfred University. He was a U.S. Army veteran of World War II and was a recipient of the Bronze Star. Montanye taught in Puerto Rico and was a guidance counselor at several western New York schools. He taught in the education department at Alfred State College and was assistant superintendent of the Allegany County School System. Montanye was a member of the Houghton Wesleyan Church, Fillmore Rotary Club, Gideons International, Habitat for Humanity and Trout Unlimited. His widow, Carol (Jelliff '53), survives, as well as two daughters, including Anita Baird '68, two sons — Dale '70 and Nate '81 — 12 grandchildren, including

**52** Richard Price died January 4. He taught mathematics and physics at Houghton from 1953-57 and at Jasper (N.Y.) Central School, and retired from the Barker (N.Y.) Central School System in 1991. His wife of 51 years, Winifred, survives, as well as three daughters and two sons.

**Robert Henry Smith, M.D.**, died February 16. He earned his medical degree from the University of Pennsylvania in 1956. After 12 years of family practice — one at the Brethren in Christ Navajo Mission (N.M.) — he became a psychiatrist in 1973. Active throughout his life in the Brethren in Christ Church, he served on several denominational boards. He and his wife Marilyn helped Messiah College (Pa.) develop alumni projects. Besides his widow survivors include two daughters, including Jean Hunsberger '82, two sisters, two brothers and three grandchildren.

**05** Kada Burton died February 16 from injuries sustained in an automobile accident in her hometown of Dansville, N.Y. Burton, an art major, was a key member of the Highlanders' women's basketball program for the past three seasons. She had started 14 of 23 games during the season, averaging 4.8 points and 2.5 rebounds, and was leading the team with 38 blocked shots. The college cancelled Tuesday-morning classes and held a special prayer service in Wesley Chapel. A memorial service for Burton was held on March 4 in Wesley Chapel. Burton is survived by her parents and a sister.







*"traveling the world  
as an ambassador  
helping a special  
group of people find  
their 'place.'"*

*Houghton awarded Pollock an honorary doctorate in 2000 for his work "traveling the world as an ambassador helping a special group."*

**63** **David Pollock**, adjunct assistant professor of social science at Houghton College, died April 11 in Vienna, Austria. Pollock had been preparing to give a presentation at a conference of the International Christian Educators in Vienna on March 30 when he became acutely ill and was hospitalized. He had a successful procedure for removal of a gallstone on April 1, but on April 3 he experienced unexpected cardiac arrest. Cardiac resuscitation was successful, but

Pollock never regained consciousness. Friends, family and colleagues gathered to share in prayer and singing in a memorial service on April 20 on campus.

As co-founder and director of Interaction International, Pollock was internationally known for his work with third-culture kids. These include children of missionaries, military personnel, diplomats and expatriates who have spent a significant portion of their developmental years in a culture other than their par-

ents'. Pollock was Houghton's alumnus of the year in 1993. Houghton awarded Pollock an honorary doctorate in 2000 for "traveling the world as an ambassador helping a special group of people find their 'place.'"

Pollock is survived by his wife Betty Lou, three children, including **Dan '90** and **Mike '90** and five grandchildren. Son **Nate '89** predeceased him in 2002.

**Emily Montanye '04** and **Patrick Montanye '07**, a great-grandchild, a brother and several nieces and nephews.

**73** **Norman A. Mason** died December 30, 2003, at his home in Montgomery, Texas. He received an M.B.A. from the University of Denver. He had served as an officer in the U.S. Navy's Submarine Service. Mason was chief financial/communications officer for Texaco Pipeline International before retiring due to ill health. Survivors include his mother, two brothers, **Wallace**

**'71** and **Douglas '81**, a sister, **Helen Atzenweiler '84**, several nieces and nephews and aunts, uncles and cousins.

**77** **Stephen Beach** died unexpectedly from a cerebral hemorrhage on April 8. He was 52. Beach majored in biology while attending Houghton, eventually transferring to and graduating from SUNY Brockport. He went on to attend Lake Erie College, Ohio, where he studied to become a physician's assistant. He took a job as a PA in San Francisco and lived there until his death. He was

the son of **Richard** and **Lucille Beach '50**. "Steve loved Houghton and always enjoyed coming back to visit," said his brother, **Bradley '75**, who survives. Other survivors include Stephen's wife Sylvia and six children.



# Campaign update

## SAW attendees to catch a glimpse of capital projects

Alumni, family and friends will participate in a special progressive dinner showcasing the capital projects for The Campaign for Christian Liberal Arts at Houghton College at the second Summer Alumni Weekend in July. The dinner will be held at the sites of three of the four projects, where attendees will see displays, videos, and printed materials showing how the buildings will change.

"We want people to catch a glimpse of how these spaces will change to serve the needs of our students," says Doug Roorbach '81, director of public relations. "These restorations and new equipment will serve to enhance the programs that help change our students' lives."

Watch for additional information on how you can financially support the capital projects coming in the mail soon.

## College receives federal funds for Paine Science Center update

Houghton College will receive \$300,000 in federal funds to assist in the refurbishing of the Paine Science Center, already underway. "This federal grant will make a difference in the academic pursuits of our students," according to Vice President for Advancement Eric Alcott. "They will see new equipment that will enhance their learning and scholarship as the result of this grant." The funds were part of an omnibus bill and came to the college at the initiative of Congressman Amo Houghton (R-NY), who serves the district that includes the college.

## Houghton Fund news

For the fifth consecutive year, giving to The Houghton Fund (the college's annual giving effort) by alumni increased—reaching \$665,492 in fiscal year 2004 (FY04), which ended May 31. Alumni giving has increased by 12 percent since FY 00.

"It's a real thrill to see the Lord working so powerfully through so many donors," said Annie Valkema '88,

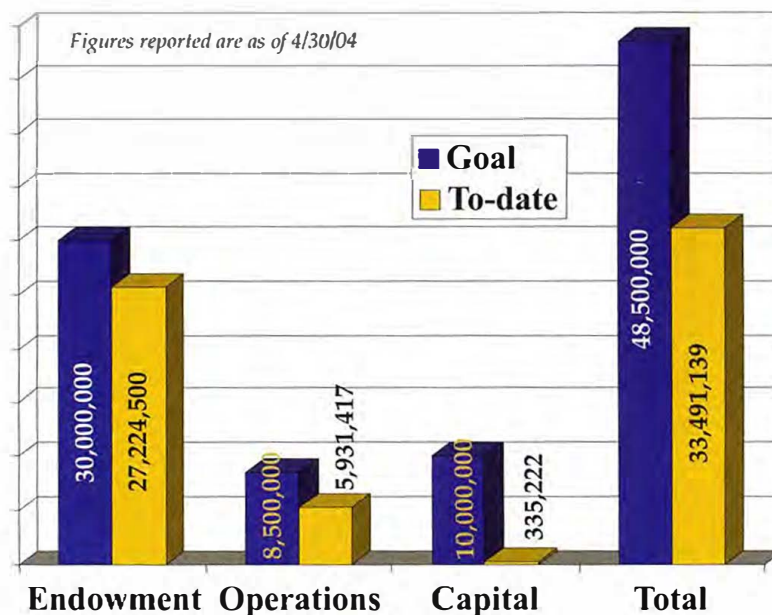


This rendition of renovations to Wesley Chapel shows how refurbished seats, house lighting, new windows, and stage lighting will reinvigorate the building that is the spiritual center of campus.

*"It's a real thrill to see the Lord working so powerfully through so many donors."*

director of The Houghton Fund. The Houghton Fund also realized an increase from FY03 to FY04 in gifts from friends of the college (non-alums), parents of students, and undesignated gifts. "The

undesignated giving is so vital," Valkema said, "because those donations give administrators the flexibility to direct the funds to the area where they're most needed."





# Thoughts on becoming Green

by Rod McCallum '05

I GREW UP IN A STAUNCHLY Republican household. I have many memories of my father both "arguing" with the television news because of their "liberal bias" and "dittoing" the latest comments from Rush Limbaugh on radio and television. Like most children, I embraced the ideology of my family without reflection or critical thought. Then something radical happened.

I started reading the Bible, actually *reading* it rather than glossing over the stories with my naive Sunday school theology. I began to notice that Jesus talked a lot about taking care of the poor and the marginalized. I noticed that providing support to widows, orphans and even resident aliens is a main theme of the Old Testament. This was fairly convicting but not nearly as convicting as the way Jesus talked about the rich in the sermon on the plain (Luke 6) and how the prophet Amos condemned the rich for neglecting and abusing the poor. I realized that Christ's message was not that we should become successful and encourage others to have the self-discipline and work ethic to do the same. His message was to give freely and with compassion out of our poverty and give even more out of our abundance.

In a search to reconcile these scriptural principles with my political views, I made my way to the Green party and their top 10 key values. These are: (1) grassroots democracy, (2) social justice and equal opportunity, (3) ecological wisdom, (4) non-violence, (5) decentralization, (6) community-based economics and economic justice,



Rod is the grandson of Floyd McCallum, who taught psychology at Houghton in the late '60s and '70s. Rod will be a senior in the fall with majors in religion and humanities and a minor in sociology. He founded Houghton's Theological Society. In the fall he will be studying at the Oregon Extension.

*"Like most children, I embraced the ideology of my family without reflection or critical thought. Then something radical happened."*

(7) feminism and gender equality, (8) respect for diversity, (9) personal and global responsibility and (10) future focus and sustainability ([www.gp.org/tenkey.html](http://www.gp.org/tenkey.html)).

Ironically, these key values don't seem radical enough in comparison to some of the teachings of Jesus. These values talk about responsibility, sustainability and economic justice. Jesus taught radical selflessness that, at times, seems to throw caution to the wind in an attempt to help and serve others. We all know the stories of the wealthy ruler and the widow's mite. The widow is praised for sacrificially giving what she could not afford, and the ruler was condemned when he failed to follow Jesus' command to give away everything he owned. The key values advocate justice and equality whereas Jesus taught radical self-sacrifice without regard for the future. (That is God's business.)

In addition, the Green party advocates their key values throughout the world. They do not limit these concerns to America and American interests. This is hard to hear because we are naturally self-centered. However, in all Jesus' discussions of neighbor He never admonishes the Jews to love and care only for their Jewish neighbors. It may sound unpatriotic but I don't think Jesus would want us to focus on American interests alone. As theological conservatives I think we forget that Christ was a social radical. Ironically, his teachings go against our selfish human nature, yet selflessness is more effective in reaching people than anything else.





# Pipes and Plaid:

The Highlander Tradition  
Homecoming • October 1-2, 2004

Homecoming will celebrate the Highlander tradition in 2004 with a theme of "Pipes and Plaid." Scheduled for the first weekend in October, the festivities will get under way on Friday with the Founders' Day chapel and continue through Saturday night (October 1-2). Plan now to come home to your alma mater and see friends among the faculty, staff, and students as we celebrate the Highlander tradition.

## Tentative Schedule

(Subject to revision)

### Friday, October 1, 2004

9:00 a.m.	Departmental Receptions
10:00	Founders' Day Convocation
12:00 p.m.	Heritage and Founders' Luncheon
6:00	Campus Store Fashion Show
7:00	Field Hockey – Houghton vs. Slippery Rock
10:00	Coffeehouse Ribbon Cutting and Coronation

### Saturday, October 2, 2004

8:30 a.m.	HC Alumni Association Annual Meeting
	Men's Basketball Intra-Squad Scrimmage
9:00	Equestrian – Dressage Competition
9:30	Highlander Sports Association Reception
10:00	Alumni vs. JV Men Soccer Game
	Fitness Center Ribbon Cutting
11:00	Grand Parade
	Volleyball – Houghton vs. Point Park
12:00 p.m.	Family Picnic
	Equestrian – Cross-Country Competition
1:00	Soccer – Houghton JV Women vs. Niagara
	Soccer – Houghton Women vs. Notre Dame College
	Volleyball – Point Park vs. Ursuline
	Field Hockey – Houghton vs. Seton Hill
3:00	Soccer – Houghton Men vs. Rio Grande
	Volleyball – Houghton vs. Ursuline
	Equestrian – Stadium Jumping Competition
6:00	Alumni Pizza and Wings in the new coffeehouse
7:00	Student Banquet
9:30	The Spot

Check the Houghton Web site at [www.houghton.edu](http://www.houghton.edu) for an updated schedule as Homecoming approaches.

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