

# THE HOUGHTON STAR

OFFICIAL STUDENT WEEKLY

VOLUME XXIII

HOUGHTON COLLEGE, HOUGHTON, N. Y., FEBRUARY 13, 1931

NUMBER 16

## Teachers of First Allegany Dist. Here To-day

### Houghton Extends Cordial Welcome

To the teachers of the First Supervisory District of Allegany County the faculty and students of Houghton College and Seminary extend a hearty welcome. We sincerely hope that you will enjoy the day spent on our campus and that you will catch at least a glimpse of the real spirit of Houghton which so endears it to its students and alumni.

The program for the Conference follows:

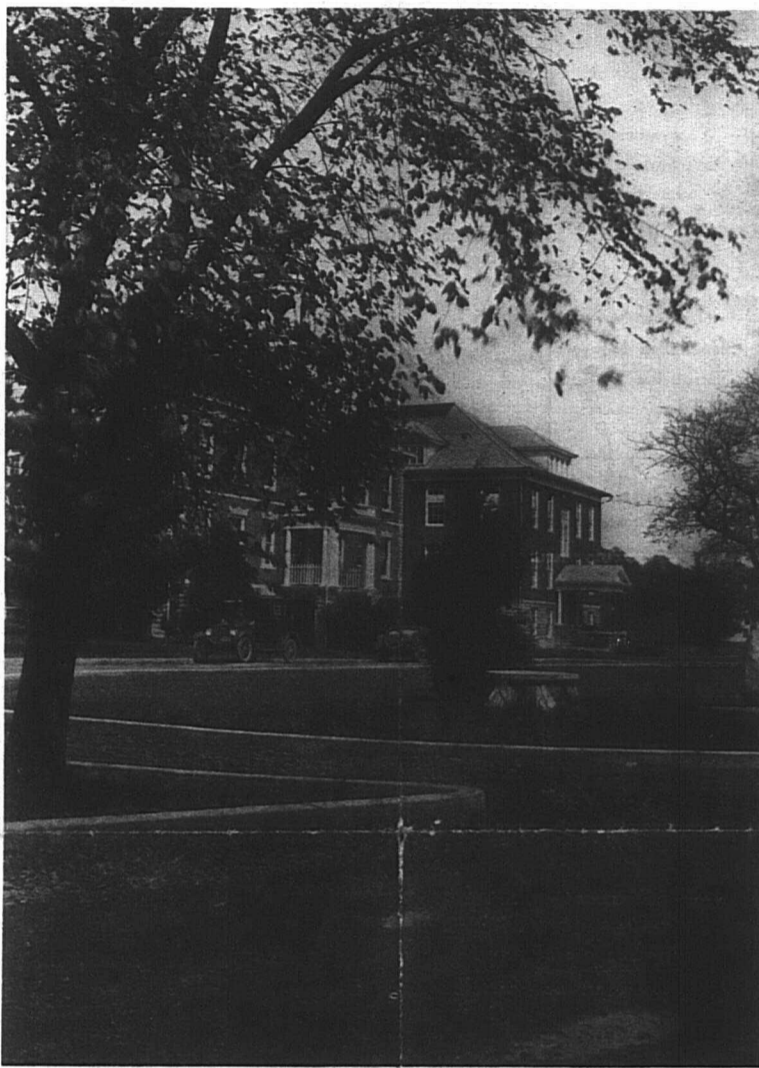
- Forenoon
- 9:00—9:30 Opening Exercises.  
Address of Welcome—Pres. J. S. Luckey, Houghton College.
- 9:25—10:05
- a. Report of Delegates.
    1. House of Delegates' Meeting—Mr. H. F. Collister.
    2. Academic Principals' Meeting—Prin. C. H. Pocock.
  - b. Business Meeting—Miss Mary E Crowley presiding.
- 10:15—10:55
- a. Elementary Section—Superintendent.
  - b. Academic—High School Student Guidance as found in—
    1. Work in History—Mr. Willet Albro.
    2. Work in Languages—Prin. P. S. Bowen.
    3. Work in Science—Prin. W. E. Hertenstein.
- 11:10—12:00 Question Box—Conducted by Miss Crowley.
- Afternoon
- 1:00—1:45
- a. Houghton College Girls' Glee Club.
  - b. Family Characteristics in Their Relation to Attendance in High School—Prof. W. L. Fancher Dean of Houghton College.
- 2:00—2:50 Curriculum Bulletin No. One—Miss Clara E. Miller, Associate Director, Rural Education Department, Geneseo Normal School.
- 3:10—4:00 Characteristic Differences in School Rooms—Member of State Education Department Staff.

## Ergasilus Subs For "Bea" Jones

My name is Ergasilus, and I'm a little, blue cat belonging to Bea Jones. You know Bea has quite a case of *parotitis*, and I got it (or them) too just out of sympathy and to keep her company. The hospital is awfully quiet nights so Bea wrapped my face up and let me go to the Boulder party in her place, last Wednesday night.

When I arrived at Miss Gillette's home I found everybody eating the most delicious dinner and talking happily. From the conversation I gathered that they had already

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## Houghton College to Hold Summer Sessions

### TO INAUGURATE NEW POLICY THIS COMING SUMMER

The Summer Session is planned to meet the needs of the following classes of students: (1) Training Class graduates who wish to take a Normal course, (2) Teachers having Normal School Limited Certificate which may be extended for a period of two years upon the completion of at least twelve semester hours of professional work of the third year of the curriculum, (3) College graduates who have not completed the educational requirements for the College Graduate Professional Provisional Certificate, (4) Students who desire work for college credit.

Nearly all the courses will give Normal credit; and, if the entrance requirements are met, will also give college credit.

#### EXPENSES FOR SUMMER SESSION

Room and Board  
Board can be obtained at the College Inn for \$5.00 per week for the full week and \$4.00 per week for the week of five days. The cost of a single room is \$2.50 per week and the cost of a double room is \$2.00 per week for each person.

#### Tuition

Each student pays a registration fee of \$5.00, and the tuition charge is \$6.00 per credit hour.

#### Regulations

The right is reserved not to give a listed course unless at least eight students register for that course.

Students shall not be permitted to earn more than six semester hour credit in any one summer session, except that students with a previous record of between eighty and ninety per cent may be permitted to take subjects aggregating eight semester hours credit provided they obtain the permission of the executive head of the summer session.

#### COURSES OF STUDY

##### Economics

Economics. Credit: three hours.

This is an introductory course which will consist of topical assignments and class discussion.

(This course will give both Normal and College credit.)

##### Education

History of Education. Credit: three hours.

This gives a brief survey of the European movements in education as a basis of the study of the educational development in America. Attention is given to the development of elementary and secondary education with emphasis upon current move-

ments as health education, vocational education, the rural centralized school, the "project" idea and others.

(Will give Normal and College credit.)

Principles of Education. Credit: three hours.

This course endeavors to bring together the details of educational theory and practice represented in different procedures and thus formulate a body of educational principles. (College or Normal credit given.)

Specialized Educational Psychology. Credit: three hours.

A study of psychology as a basic course in the science of teaching, with the application of these psychological principles to class room procedure. Among other problems will be considered; the laws of learning, the technique of study, extent and treatment of individual differences, problem solving, and transfer of training. The emphasis in each case will be placed upon the work of the teacher in developing the character and ability of the student.

(Either this course or Technique of Teaching will be offered in the summer of 1931.)

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## Rev. W. H. Marvin Leads Mid-Winter Revival Meetings

### Three Services Held Daily

The mid-winter series of special meetings began in Houghton Tuesday evening. Rev. W. H. Marvin, President of the Allegheny Conference of the Wesleyan Methodist Church, is conducting the services:

The first meeting of the evangelistic services being conducted by Rev. Marvin was opened by a congregational song service, after which a double male quartet from President Luckey's Sunday School class sang "When you know Jesus too." After Rev. Pitt led in prayer Rev. Marvin read the first four verses of the fifteenth Psalm for a scripture reading. Before the message of the evening the double quartet sang again; this time the selection was "Shall I Crucify My Saviour?"

The text of the evening's message was from II Chronicles 7:13-14. These verses are a statement from God who has complete and sovereign power over all the earth and who makes a fair proposition to the people to whom He is speaking. God's storehouse of mercy is open to every one of us if we will but follow His key which is in the fourteenth verse of this seventh chapter of second Chronicles.

It is the hidden secret sin that blocks God's blessing on souls. In every Christian living there comes a crisis at some time. The reigning of divine blessing costs something and that cost involves giving up every wicked thing. God keeps covenant with everyone who keeps covenant with Him. During David's reign the three years of drought were caused by Saul's breaking a covenant with God and unlawfully taking life. It took six of Saul's sons to satisfy the claims of divine rectitude.

We need prayer for ourselves before we need to pray for others. We must turn the searchlight on ourselves first. How much are we willing to invest that these services may be a success? The key to God's storehouse is in our hands and if we use the key of the text, a spiritual revival will surely come.

## Senior Girls Taken For "Ride"

After a strenuous week of hard work, a week crowded with vain attempts to capture those elusive A's and B-plus's, and a faint gasp in between when we signed up for a new, a final series of courses—our last term in Houghton!—the Senior girls suddenly decided to seek relaxation in a good old-fashioned sleigh-ride (even great minds demand a little variation from the ordinary trend of human events.)

At seven sharp! the old sleigh (boy wagon) with its two snow-white

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# THE HOUGHTON STAR

Published weekly during School year by Students of Houghton College.

## EDITORIAL STAFF

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CHARLES MOON '31	Managing Editor
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ROMA LAPHAM '34	Associate News Editor
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### Collegiate Sam Says:

Did you ever notice that when you study a little more you grades began to raise.

## THE KNOCKER

Whom do you admire the more the man who gives something worth while to the world or the one who attempts to tear down what someone has built up with so much care and then leaves nothing in its place? Isn't there a greater thrill in seeing a beautiful building take form and materialize than to see it razed to the ground—no longer beautiful and no longer useful? "Crabbing" or "knocking" often becomes one of the favorite sports of college students. To begin with they mean no harm when they find fault among themselves about the school or the courses or what not. But this "crabbing" soon grows into a habit and before we know it we are letting fall remarks which hurt both ourselves and that which we criticize. We are where we are and "crabbing" will get us absolutely nowhere. There is a good cure for "crabbing" just look around and find the good in the people and the things about you and praise the good points. Continual "knocking" shows an unfortunate state of mind. We do not hear a great deal of "crabbing" on the Houghton campus and we do not want to hear it. We do not want our college to have the reputation of having any students who knock the school, the courses or their fellow students. Let us make Houghton a place where a "knocker" will feel uncomfortable.

## GREETINGS

- Floyd Burns—February 16
- Leanna McGowan—February 17
- Alvin C. Barker—February 18
- Harlan Lane—February 20

## HOOS HOO

A person with blue eyes, dark curly hair and rosy cheeks. This person is often seen with a charming young person—these twain some day hope to become one flesh!  
Last Week's—Louise Zickler.

## ALUMNI NEWS

Alton Cronk has been spending several days in Houghton.

Hollis Stevenson was in Houghton over the week-end.

Mr. and Mrs. Howard Bain spent the week-end in Houghton.

Marjorie Donley visited friends in Houghton over the week-end.

Ellsworth Brown, Pauline Beatrice Shipman, Beulah Brown, and Willet Albro attended the basketball game Friday night.

### Memories of Former Days

Inspired by "Star" Article  
Miss Neva Henry,  
Houghton, N. Y.  
My dear Editor:

Was it really that long ago—twenty-two years? Why, that makes me—yes sir, that makes me umpty-steen years old right now!

Your article last week on the STAR anniversary was most interesting. I sat by the window for a long time and did a lot of remembering. Strangely enough I found myself sitting by the same window by which I sat back there in that first year and did a lot of figuring—and worrying. You rightly guess that those were days of excitement. With your smoothly functioning organization around you, and as you carry your completed work through the corridor and around the corner into the printing office, you can but dimly sense some of the difficulties and handicaps incident to the work of those first few months, and even years. Had we known some of the problems that we were shaping for ourselves, I think the STAR would not have been launched—placed in the firmament—(what shall I say?) twenty-two years ago.

It really was no simple matter to carry on just simply the publishing end of the work. While it is true that the STAR was a monthly publication, yet it meant much more frequent trips to Rushford than that trips that were none too easy with the means of transportation we had. Mr. Will Benjamin was then carrying on the work of the "Spectator," and many a kindly courtesy and helpful suggestion did we have from that genial editor. And once he gave me the thrill of my life! For, believe it or not, he let me ride all of the way from in front of the college building clear down to my boarding place, where I am now living, in his automobile! O, Boy! But those trips to Rushford weren't quite so long and cold as you suggest. When ever the paper went to press, Ye Lady Editor had to go along, of course. That helped some. It gave her a lot of time for uninterrupted editorial work, too. I think I told you once of the time when her perfume froze up while we were going up Sand Hill. Might I say that it quit her cold? A considerable number of girls seemed to have business in Rushford those days. Sometimes they were able to persuade me to let them go along. You mentioned Shirley Keyes, a member of the Star Staff. Shirley was a very attractive girl. Once she wanted to go. I let her. (The system was just a little bit different then.) We finished our work there; I had unblanketed my little black team; and we had tucked ourselves comfortably into the cutter for the homeward way. But something was wrong; we didn't start. I had a terrible sinking feeling. I glanced up at the

## HOUGHTON APPENINGS

Mrs. Helen Stark has been ill for several days.

Lucretia Clark spent the week-end at her home in Coudersport, Pa.

Beatrice Sweatland spent the week-end at her home in Rochester, N. Y.

Mrs. Marvin has been ill for several days.

Prof. Allen Baker has been very ill with the mumps.

Mrs. VanWormer fell on the ice and hurt herself badly.

Eileen and Isabelle Hawn have returned to school after a week's absence.

Emily Ross was called to her home in New Jersey because of the death of her aunt.

Louise Minnis spent the week-end at the home of her room-mate Christine VanHoesen, in Franklinville.

Girls of Gaoyadeo Hall have chosen new officers for this semester: President, Esther Brayley; Secretary, Bernice Davie. Esther Brayley has returned to school after being absent a week.

A birthday party was given to Ted Sample February 9 to celebrate his th birthday. A group consisting of "Marty" Stevenson, "Gord" Stevenson, "Chet" Driver, "Doc" Frank, H. J. Fero, Elon Wiles, Cyril Little and last, but not least the guest of honor, Mr. T. C. Sample, gathered at the Pandora Tea Room to make merry. A delicious supper was enjoyed by all after which every one gathered around the piano while "Gordie" supplied the music.

### Senior Girls' Party

(Continued from Page One)

chargers with their rows of imaginary bells jingling merrily in the breeze. drove up smartly in front of the residence of the year's makers of tradition. These young ladies, augmented by the "Crawford Girls" Freshies in Senior Dorm and Miss Fancher and "Zim", gleefully shed their dignity and piled in. After picking up the senior trio (Moniky, Loviny and Ethel), they traveled on as far as Caneadea and back again, enlivening the distance by songs and jokes. Lovina and Miss Fancher feared for the poor horses, so jumped out and traveled on foot for some distance. They made this mode of travel so popular that Agnes and Lucele and Ethel and Monica also began to promenade along the highway with the sprightly step of youth and beauty.

On the return everyone parked in the Big Dorm while our chefs, three in number, busily bestirred themselves in making pancakes and cooking sausages and bacon. Then plates were set and all gathered around the table and gorged themselves with luscious food to the accompaniment of hot coffee and numerous jokes. Finally, we sat around and told a story, each person saying one word—it waxed very interesting when Agnes began to enter the story.

At last, goodbyes were said, and fatigued but happy and mirthful, the girls all traveled the homeward way and soon lost themselves in the Land of Nod.

second story printing office; the whole force was lined up at the windows I had forgotten to untie the team! Shirley didn't have to go for any thing again that year.

In Memoriam,  
Stanley W. Wright.

## SUMMER SESSION

(Continued from Page One)

Technique of Teaching. Credit: three hours.

This course deals with the laws relating to learning and to teaching. It considers the objectives of teaching, selecting and organizing subject matter, types of lessons, the recitation, the assignment, the question the conduct of a successful supervised study period. Emphasis is placed upon the work of the teacher in providing suitable environment for learning and successful methods of teaching.

(Either this course or Specialized Educational Psychology will be offered in the summer of 1931.)

### English

Composition. Credit: three hours.

A study of the elementary principles of composition, intended to teach the habit of clear, correct, and effective expression; analysis and imitation of models; frequent themes; class discussions; personal conferences. Work includes such types of writing as the grade or high school teacher would be called upon to use: letter, summaries, newspaper reports, telegrams, etc., and all types of prose discourse.

(Normal or College credit given.)

One of the two following courses will be offered according to majority preference.

English Literature. Credit: three hours.

A study of the major authors from the Elizabethan Period to the present time, as viewed against their social, political and literary background. Intended to acquaint the student with the masters and masterpieces of English Literature, especially those studied in the secondary school, and to develop standards of individual judgment.

(Normal or College credit given.)

American Literature. Credit: three hours.

A study of our national literature traced from its beginnings in Colonial life through the development of national ideals the declaration of literary independence and the erection of critical standards to the present; treated as an outgrowth of our national conditions and a reflection of our national mood. Individual critical evaluation of the works studied. Works taught in secondary schools to receive special attention.

(Normal or College credit given.)

### History

History of Civilization. Credit: three hours.

A survey of the development of civilization from early time to the modern period. Emphasis will be placed upon the development of governments and governmental institutions.

(Normal or College credit given.)

Modern European History. Credit: three hours.

A general survey of modern European history from the close of the 18th century to the present time will form the basis of this course. Special attention will be given to the social and economic development of the period as well as to the outstanding political events.

(Normal or College credit given.)

### Language

German I and II. Credit: six hours.

This is an intensive course in beginning German and consists of drill in pronunciation, oral and written grammar exercises and easy reading.

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**SUMMER SESSION**  
(Continued from Page Two)

This is the equivalent of German courses I and II as given during the regular college year. It may be used to satisfy two units of entrance credit or one year of college credit in foreign language.

**Mathematics**

Advanced Algebra. Credit: three hours.

Rapid review of factoring, fractions, exponents, and radicals; followed by study of advanced topics, including quadratics; the binomial theorem; methods of representing numbers, real and complex; logarithms; and progressions. Emphasis is given to the theory of the equation and its use in solving problems.

(Will give Normal and College credit.)

Trigonometry and Analytic Geometry. Credit: three or six hours.

A survey course in plane trigonometry and plane analytic geometry, given in two divisions. The work in trigonometry consists of a study of the trigonometric functions and their relation to each other, with applications to the solution of right and oblique triangles.

In the division given to analytic geometry the straight line, circle, and conic sections are studied, as well as the general problem of the locus.

Students who have a full time statement in Freshman Mathematics, who have failed the course for both semesters, may obtain six hours of credit upon completing this course satisfactorily.

New students or students who have credit for one semester of Freshman Mathematics, may obtain only three hours of credit.

**Music**

Music I. Credit: two hours.

A general course including the testing of voices, ear training, welding sequences, singing of the major and minor scales, sight reading, unison and two part singing and songs. Time: undivided beat, evenly divided beat, one half beat note, syncopation, triplet and duplet. Notation: notes, rests, measures, measure signatures, staff, clefs, scales—major, minor, and chromatic with and without key signatures—tetra chords, use of accidentals, writing of all key signatures signs of expression as found in music readers used, terms expressing power, tempo, style, etc.

(Will give Normal and College credit.)

If there is sufficient call for advanced courses, arrangements will be made for giving the same.

Private lessons in piano will be given at \$1.25 per lesson.

**Science**

Educational Biology and Ornithology. May be taken for 1, 2 or 3 hours credit. One hour is allowed if Ornithology only is elected, two if Educational Biology only is elected, and three if both are elected.

Educational Biology treats of the following: the physical basis of life, the mechanism of heredity, the results of hybridization, Mendel's laws. Particular attention is given to human inheritance. Attention is also given to the neurological basis and the physiological basis of behavior.

The course in Ornithology will be largely field work consisting in the identification and classification of resident and migratory birds of the locality.

(Educational Biology gives Normal credit. Both give College credit.)

Either Systematic Botany or Entomology will be given, to be determined by the choice of the students.

Systematic Botany. Credit: three hours.

This is a study of local flora, including trees and shrubs, and is intended to give training in the identification and classification of plants.

Entomology. Credit: three hours. This course includes lectures and demonstrations on the characteristics of orders and families of insects. Their habits, life histories, and relations to other animals and plants are studied. Opportunity for making an insect collection will be given.

**Recitation Hours**

A two hour course will recite one hour each day, five days each week for six weeks.

A three hour course will recite one and one-half hours each day, five days each week for six weeks.

A six hour course will recite three hours each day, five days each week for six weeks.

There will be no Saturday classes, and nearly all courses will recite in the forenoon.

**Information**

For further information write to James S. Luckey, Houghton, N. Y.

**TRI-CLASS TEAM DEFEATS SOPHS**

The combined Senior, Junior and Freshmen classes defeated the Sophomores in a fast, clean exhibition game of basketball Friday evening. The tri-class team scored heavily in the first half but the Sophs rallied their smooth working machine and tied the score. From then on the Sophs led until the final half minute when the tri-class outfit scored a long basket to win 49-48.

**Ergasilus Subs for "Bea"**  
(Continued from Page One)

played a riddle game with hearts. I sat near the fireplace hoping they'd hurry and finish eating so they could play more games, because I'm especially fond of watching games. A few minutes after Amos and Andy and regretting the fact that Bea couldn't be with them, they played a frantic game. Miss Gillette divided them into groups of sheep, cat and dogs with a leader for each group. Then they cut loose to look for candy hearts. As only the leader could pick up the hearts the helpers had to attract his attention by calling in the appropriate manner. When they had turned the house upside down and had baaed, meowed and howled themselves hoarse they stopped and counted the spoils. The cats won. (Hurrah for the felines.)

After writing a letter for me to take back to Bea they played anagrams till the dictionary was almost worn out. I hated to see that party break up and so did they.

Outside they gave nine rabs for Miss Gillette, Miss Davison and the cooks. Then I was carried back to Bea and to bed.

Overcome with curiosity a fellow passenger asked the victim:

"I say, old man, what's wrong with your nose?"

"Nothing at all," replied the man. "It's simply blushing with pride because it doesn't stick itself into other people's affairs."—Ex.

Senior: What happens to a stone when you drop it in the water?  
Frosh: I don't know.  
Senior: It gets wet, of course.

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**Count de Coupons**

Dear Count:  
How did a certain Sophomore break his leg?  
General Store.

Dear General:  
It seems he was in his room on the second floor and thinking he heard the voice of the dean of women outside the door he jumped out of the window from force of habit.  
Count de Coupons.

Dear Count:  
What happened to the absent-minded professor's hair?  
General Remark.

Dear General:  
It seems he got a hair cut on the face and shaved his hair.  
Count de Coupons.

Dear Count:  
Is this the same prof. that ate his Austin car and drove a pumpkin pie to school?  
General Merchandise.

Dear General:  
No, but he put his clothes in bed and crawled into the washing machine.  
Count de Coupons.

Dear Count:  
I do not get enough exercise nor enough sleep. What can I do?  
General Idea.

Dear General:  
Simple enough. Have an eight o'clock on the third floor of the college building, a nine o'clock on the fourth floor of the science building then walk back to chapel. That is enough exercise. Next, sleep through chapel.  
Count de Coupons.

**THE BOOK OF BOOKS**

The Bible continues to be one of the best sellers in the book market of today. Indeed, it is not one of the best, "it is the best;" it leads the list. Its sale suffers no depression even though economic conditions change and the register goes down. The Bible and its sale for some reason continues straightforward through the years, holding its own, making its way in the face of all opposition. It has been estimated that 700,000,000 copies of this book have been distributed. This must be short of the total circulation by sale and by gift without money and without price, for the Bible Societies of England and America have alone issued nearly that number. This total should supply every literate family in the world with at least one copy. Even at the lowest estimate, the number is so far above that of any other book that there is no second. We learn that Bunyan's "Pilgrim's Progress" is the second on this world list. One hundred and sixty million have been sold of that inimitable allegory.—The Methodist.

If you were named Grace Loving and announced that you were going to marry Clarence Kissam, you would expect people to laugh, wouldn't you? Well, they did recently, when this announcement was made at Long Beach, California.

**RED CROSS CHAPEL AND DRIVE**

On Friday, Professor Stanley Wright brought us an interesting chapel talk on that international organization which has done so much for the world, the Red Cross.

It is said that today the average women between the ages of sixteen and sixty use three times their weight in cosmetics while in our own United States there are many who would be satisfied with skim milk (say nothing about cold cream!)

The Red Cross organization was first organized in 1859, by a Swiss who being impressed by the great need of those wounded on the battle field, gathered together a group of Italian women to bring aid to the wounded. In 1881, our own American Red Cross was organized by Miss Clara Barton; then in 1905 it was re-organized.

At present our country is facing a problem of great seriousness. Professor Wright read a statement from the Congressional Record which showed clearly the situation before us. This matter has been one which has caused a great deal of discussion in Congress. President Hoover says however, that it is not a case of whether or not men shall go hungry and cold, but it is a question of the best method of remedying the condition. Will the people take care of this by means of charity or must there be an appropriation made by the government? The President has asked the people for \$10,000,000. Let us each do our best to help remedy the situation before our country!

The Red Cross drive in Houghton was very successful. In all there was \$116.30 raised in time to send in on the seventh. Since that date some money has been raised. We are hoping to bring the amount up to \$120. It was indeed gratifying to see the response of the students to this work. The collection taken in chapel on Friday netted \$20.00

We wish to take this occasion to thank each one who contributed to the drive. We thank the people of the town who so generously gave. We are sure your reward will be more than any temporal or earthly value. Your reward will be lasting, eternal and something that will give you far greater satisfaction than any money value could ever give.

To the student of the college and Seminary we wish to express our thanks. And to the faculty we are greatly indebted for the success of the drive. The success depended upon the cooperation of all. We thank you for your generous effort. We are sure your reward will also be great. To all we say a hearty "Thank you!!!"

Red Cross Canvass Committee  
Kenneth Wright  
Malcolm Cronk  
Gordon Clark

**MUSICAL MUSINGS**

OLD HUNDRED: Can you find a burial place in all the land, where sealed lips are that have not sung that tune? If they were gray-haired old men they had heard or sung Old Hundred. Sinner and saint have joined with the endless congregation where it has—and without the pealing organ—sounded on the sacred eve. The dear little children, looking with wondering eyes on this strange world, have lisped it. The sweet young girl whose tombstone tells of 16 summers, whose pure and innocent face haunted you with its

mild beauty, loved Old Hundred, and, as she sang it, closed her eyes and seemed communing with the angels who were soon to claim her. He whose manhood has been devoted to the service of his God and who with faltering steps still mounts the pulpit stair, more than ever loves Old Hundred and though sometimes only his lips move away down in his heart, so soon to cease to throb, the holy melody is sounding. The dear white-haired father, with trembling voice, how he loved Old Hundred. Do you see him now, sitting in the venerable armchair, his hands crossed over the top of his cane, his silvery locks floating off from his hollow temples, and a tear, perchance, stealing down his furrowed cheeks, as the noble strain rings out? Do you hear that thin quavering, faltering sound now bursting forth, now listened for almost in vain? If you do not, we do; and from such lips, hallowed by four score years of service in the Master's cause, Old Hundred sounds, indeed, a sacred melody. You may fill your churches with choirs, with Sabbath prima donnas whose darinotes emulate the steeple, and almost as much, but give us the soul-stirring notes of Old Hundred, sung by young and old together. Martyr have hallowed it—it has gone up from the dying bed of the saints. The old churches, where generation after generation have worshipped and where many of the dear dead have been carried and laid before the altar where they gave themselves to God, seem to breathe of Old Hundred from vestibule to tower top—the very air is haunted with its spirit. Think for a moment of the assembled company who have at different times and in different places joined in the familiar tune! Throng upon throng—the stern, the timid, the gentle, the brave, the beautiful—their rapt faces all beaming with the inspiration of the heavenly sounds. Old Hundred! King of the sacred band of ancient airs! Never shall our ears grow weary of it! And when we get to Heaven, who know but the first triumphant strain to welcome us may be—Be Thou, O God, exalted high!

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**High School Notes**

**New Junior Officers**

President—Verne Dunham  
Vice-Pres.—Mary McIvor  
Secretary—Florence Wright  
Treasurer—Elizabeth MacFarlane

**Light Bearers Service**

On Sunday Malcolm Cronk spoke from the text found in Hebrews 2:3. The substance of his speech was as follows: God hath spoken to us in these last days by his Son, who in his "so great salvation" offers to each of us complete deliverance from all sin. We shall take up the study of the "so great salvation" under three heads:

1. The power of the substitutionary work of Jesus Christ.
2. The power of His resurrection.
3. The power of His coming again.

He then briefly summarized the condition as described by God's word of one who is neglecting God's means of salvation. Today God, by his Son and through his word, asks each of us the question, "How shall we escape, if we neglect so great salvation?"

**REV. MARVIN GIVES CHAPEL ADDRESS**

Wednesday morning W. H. Marvin began a series of chapel talks which will continue throughout the coming week.

The text of his message was taken from I Timothy 6:17—"the living God who gives us all things freely to enjoy." Rev. Marvin gave a review of the lives of the twenty-two kings of Israel, eleven of whom were righteous, and eleven unrighteous. The length of the reign of the former kings was approximately thirty-seven years while that of the latter was only about seven years.

Those who disobeyed God were weighed by God and found wanting. We must profit by the example of the wicked kings. As God was manifesting to them a little of His displeasure at unrighteousness, so He is showing today that our lives are entirely in His hands.

In closing we were shown that since we are creatures of eternity, we must prepare for eternity now.

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