



The Houghton Star

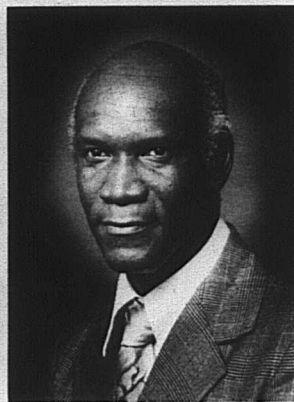
May 1, 1979

The voice of the students at Houghton College, Houghton, New York 14744

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Dr. David Augsburger, Rev. Ira M. Taylor



Honors Grads Named at Banquet Slye and Harris Fill Top Positions

Academic Dean Frederick Shannon named Terry Slye valedictorian of the Class of 1979, and he named Patricia Harris salutatorian at the Senior Honors Banquet Thursday night. In all, 71 seniors will graduate as honor students with cumulative grade point averages of 3.25 or above.

Slye, the son of a Wesleyan minister from Emily, Minnesota, says the secret of his success meant "having good supportive

parents, and support from professors and other students here." But Slye also said, "I don't know if this is really success."

Besides attaining a 3.956 g.p.a., Slye served as student senate president for '78-'79, senate treasurer '77-'78, trustee's resource person '78-'79, and as a class senator '76-'77. Slye also participated in Chapel Choir, Men's Choir, Forensic Union, Spanish Club, Phi Alpha Theta, and played the piano for his class fellowship at Pocock's on Sunday nights. Slye has served on many committees and organized the Wesleyan College Conference held at Houghton this spring.

Slye will attend Harvard Law School next fall to begin working on a three-year Juris Doctor degree. He described the J.D. as the lowest degree in law; it is the degree needed to practice law. Slye says he would like to become a judge someday because "this is a place where Christians can have a big effect in law. This is where we weigh society's values and decide which ones are the important ones."

college provides the best setting in which to learn. The methodology of liberal arts and the values of Christian faith combine to give one a solid foundation on which to build a life."

Slye majored in history, with minors in economics and speech. He got his B's in two P.E. courses and Argumentation and Debate.

Harris, who graduates with a 3.893 g.p.a., plans to become a Bible translator with Wycliffe. She says that her double major in French and mathematics have prepared her for this work. "Many of the techniques of mathematics are used in analyzing new languages," she says. She will probably serve in French-speaking West Africa or the South Pacific. Harris minored in Greek and Bible. Harris lived in Weston Mills, New York, near Olean.

Harris lived at home and commuted to Houghton during her freshman year, so this made it hard for her to get to know people here.

Last summer, Harris worked

Seniors Receive Diplomas Next Week David Augsburger Featured Speaker

by Douglas Roorbach

For 271 students it can't come soon enough. Houghton's 79th Commencement on Monday, May 7 at 10:00 a.m. in Wesley Chapel, that is. Of the 271 seniors, 25 completed their work in January, 182 will finish by graduation, and the remainder will complete their course work by August.

Highlighting Commencement weekend will be addresses by a Mennonite professor, a Wesleyan pastor, and a missionary doctor.

Dr. David Augsburger, Associate Professor of Pastoral Care and Counseling at the Associated Mennonite Biblical Seminaries, Elkhart, Indiana, will deliver the Commencement address.

The author of twelve books, Dr. Augsburger served as a radio spokesman for the Mennonite Churches for eight years. His productions won four awards for creative religious broadcasting.

Dr. Augsburger is an ordained minister of the Mennonite Church, and is a graduate of Eastern Mennonite College, Eastern Mennonite Seminary, and the School of Theology at Claremont, California.

Rev. Ira M. Taylor will speak at the Baccalaureate service in Wesley Chapel at 10:30 a.m. Sunday morning.

Rev. Taylor pastors the Oakwood Wesleyan Church in Toronto, Ontario, the largest congregation of West Indies nationals in Canada. A native of Nevis, he has pastored Caribbean churches and been Wesleyan District Superintendent in Antigua and the Virgin Islands, and has served as Assistant District Superintendent for the Central Canada District.

Taylor was named Pastor of the Year at Houghton in 1978, and has been an evangelist in England, the West Indies, and North America.

An Houghton College alumnus, Dr. Frank Young ('52), will

address the Foreign Missions Fellowship service on Baccalaureate Sunday at 6:30 p.m. in Wesley Chapel.

Dr. Young is the Sudan Interior Mission Medical Director for Liberia and the Ivory Coast, and teaches at Monrovia Bible Institute.

Before going to the mission

field, Dr. Young served in the U.S. Air Force, was a surgeon in Michigan, and taught anatomy at Oakland (MI) University. He is a graduate of McGill University Medical School, and is a fellow of both the American and West African College of Surgeons.

Dr. Young's son, Jonathan, is a member of the graduating class.

Student Missionaries Prepare For Summer

by Toni-Lynn Maffucci

More than twenty Houghtonians will venture forth into the "fields of harvest" in the next few weeks, under the auspices of FMF's Summer Missions program.

Asked how one becomes a summer missionary, Wayne Harewood, FMF Summer Missions Coordinator for 1978-1979, said that the first step is to apply to a missions board. This has to be done before February 15, he added.

In addition, summer missionaries must secure references, passports, vaccinations, visas, and some knowledge of the country in which they will serve, Harewood said. Most summer missionaries also speak in churches to secure prayer and financial support.

Martha Poston and Pat Cunningham are both looking forward to a summer with Operation Mobilisation. Poston says, "I would be amazed if I didn't go. The only thing left now is the money, and that seems like nothing. Although it's a large amount to me, it's such a little thing for God."

Cunningham agreed, adding, "The money is the door that God can either open or close."

Every year, FMF sponsors a series of orientation meetings for all summer missionaries and interested students. This year, the meetings were held on Thursday evenings. The course included personal evangelism instruction, interviews with returned missionaries, and prayer.

Traditionally, FMF has given support to summer missionaries every year. Last year Houghton sent 14 summer missionaries, and FMF gave between \$50 and \$200 to each of them, according to Harewood. But some of Houghton's summer missionaries, may not receive FMF support this year, "because of an increase in the number of students applying, and because summer missions comes last on the FMF budget, which has not yet been met."

Houghton's prospective summer missionaries include: Clark Barnard, Sue Cooper, Janet Crawford, Pat Cunningham, Janyce Dale, Ann Dudley, Beth Emmett, Myrna Ferguson, Dot Fisher, Brian Franklin, Peter Fuller, Nancy Hunt, Dan Irwin, Rob Jacobson, Bruce Kramer, Dewey Landon, Mary Beth McCandless, Kris Omdal, John Ortlip, Martha Poston, Karen Sandiford, Liz Skala, Cass Stacy, Martha Tripp, and Donna Whitehead.



Terry Slye, Valedictorian—Patricia Harris, Salutatorian



Working as a law clerk for the firm of Witter and Wendlandt, Ltd. in Crosby, Minnesota has given Slye law experience. He got his job with the firm by codifying Crosby's city ordinances two years ago as a work-study job. Crosby has a population of 2,241.

Slye says Houghton has taught him that, "the judgements we make say more about ourselves than about the thing we are attempting to judge. I have learned not to jump to such quick conclusions."

Slye says the best bet for underclassmen is to "study the first two years, then get involved in extra-curricular activities afterwards." He also recommends getting to know faculty and staff members better than we do. He says he liked committee work because he got to see faculty members in different roles.

Slye said in his valedictory address, entitled "The Paradox of Christian Liberal Arts," that he thinks "a Christian liberal arts

with Operation Mobilisation in France, selling literature door-to-door. She will go with O.M. to a conference in England this September, then will work with O.M. in France until May. "We will emphasize church planting, to follow-up the summer workers," she says. She will probably start Wycliffe's Summer Institute of Linguistics in June.

Harris participated in the French Club, which she served as vice-president '78-'79 and as a chaplain '77-'78. She also led F.M.F.'s Translation prayer group for the last two years.

Harris says of her success, "I studied a lot. I've always enjoyed studying."

"Houghton has had a big influence on my life. I've appreciated the professors a lot, especially their humility," says Harris.

The point of her salutatory address based on I John 1: 5 was that God guides us in the light. Obedience to him gives us freedom. continued on page ten

New Principles, New Procedures, New People

In retrospect, the most striking aspect of my four years at Houghton is the changes that have occurred, particularly changes in campus attitudes and spirit. I remember that Houghton College was a divided and troubled community during my freshman year. The college administration was distrusted, and the local church was splintered and disunited. There seemed to be a general lack of purpose or goals, both in the church and the college; as a result, students lost confidence in, and respect for, these institutions.

This problem was best expressed, it seems to me, in the struggle to draft a new college governance system. There was little trust among individuals, and so the question "Who will make the decisions?" assumed great importance. It is difficult to express the intensity of the conflict, given the calmness that generally prevails on campus presently. However, articulating the intensity of the problem is probably less important than noting the lessons implicit in the problem's solution.

The resolution of this problem came as a result of new principles, new procedures, and new people. The new governance system assumed that all members of the community can make positive contributions in the decision-making process. There was new and higher value placed on the input of students. I think students have sensed the new respect for their opinions and involvement, and their attitudes toward the college have improved accordingly.

The new principles formed the basis of new procedures. All groups on campus are represented on policy-making committees. A group that will be affected by a policy has opportunity to review the policy before it is adopted. All these procedures implicitly say, "We value you as a person, we trust you, and we want your ideas and involvement." That is an important message, and it has done much to improve campus unity. The lesson is clear, I think, that a successful community must value people, and express trust in them.

Finally, I would like to use the last part of this essay to publicly thank three people who have been significantly involved in the changes Houghton has seen.

First, I believe Dr. Chamberlain has been instrumental in giving the college renewed purpose and unity. His openness and sense of

fairness have earned him high respect from all who have had contact with him. His willingness to consider diverse points of view and his objectivity deserve commendation. His role is difficult, but he has combined firmness with quiet humility. He is a model for this community, both for his spiritual and administrative leadership.

Second, I think Dr. Massey has changed many traditional negative attitudes regarding the Dean's office. His many friendships with students and his concept of student development have made him a positive force on campus. While discipline by the Dean is necessary at times, he has repeatedly emphasized the importance of developing self-discipline in students. He has acted to increase areas in which students can develop themselves, and for this confidence in students, he deserves sincere thanks.

Third, I am thankful to Pastor Abbott for his ministry to me and to the whole community. His involvement in campus activities, his deep sincerity, and his leadership have done much to restore confidence in the local church. I have been impressed by his scholarship and articulateness; his sermons have been "meat" for many of us. To satisfy the diverse needs of this community is a difficult task at

best, and I am continually amazed when I consider the church's renewed spirit of mission and the new and positive attitudes of students towards it. A large measure of credit is due Pastor Abbott; he has been used of God in a great way on this campus.

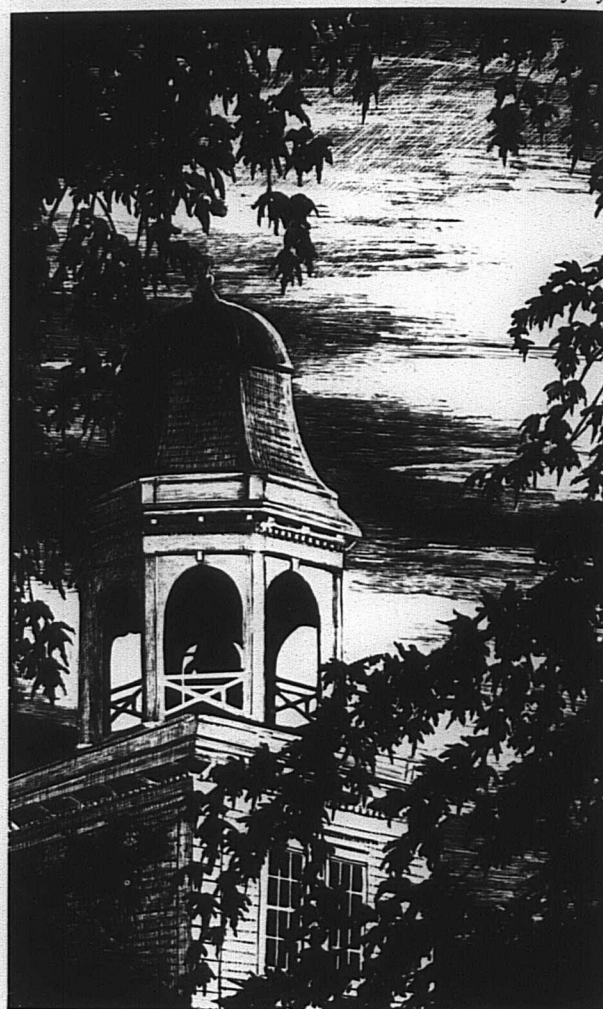
My experience at Houghton has been enriched as I have worked with these three men. Their lives have been lessons in Christian service, their advice and help have been invaluable to me, and their friendship is something I will cherish long after I have left Houghton.

Houghton has changed, as have I, during my four years here. The changes for the most part have been good, and remaining changes that would be beneficial are changes in structure rather than philosophy. For example, it seems disproportionate that Academic Affairs Council has nine faculty representatives, but only one student. Given the many areas in which AAC's actions impinge on students, I believe student input should be expanded to at least three student representatives. But, as I said earlier, such a change would only be structural. We already have the value commitment to shared governance; at this point, only minor inequities need to be removed.

This is the major change I have seen at Houghton. We have learned to value others' opinions, to trust them, and to commit ourselves to working together.

These are valuable lessons, painfully learned. Let us hope we shall not too soon forget the price we paid to learn them.

Terry Slye



Some Guidelines For Future Conduct

is for the good of the Body of Christ here on campus.

For this new sense of oneness we need to thank the Lord, but we also owe a debt of gratitude to three very important figures that have changed Houghton's direction: Dean Charles Massey, President Daniel Chamberlain, and Pastor Mark Abbott. Under their leadership, and because of their strength and foresight, Houghton College has become a better place to study, learn and grow.

I guess now that my little sermonette is over, I can go ahead and provide bits of nostalgic wisdom that everyone is so anxious to read.

First of all, don't fall back into the old negativity: don't rally around together concentrating on all the flaws of the college. Instead, put your whole heart into helping in whatever way you are gifted (WJSL, the Star, Senate, Residence Hall Staff, various committees) to change those flaws you notice. Be careful to criticize constructively, not idly.

Secondly, try to find a

balance between having fun in intramurals, in social activities, or whatever, and those "basics" like your spiritual life, studying, reading, concentrating in classes, and working in general. This has to be the hardest task at college: finding the proper balance. Nobody can find it for you. I still don't have it perfected! But one thing I know from experience is that spending every second possible in the library makes me a dull person in more than one way. By the same token, concentrating too much on activities other than study-related is equally "unhealthy," if you get my drift.

This brings me to a third point. It seems that, with this great surge of collective contentment has come an increased appetite for rowdiness all over campus. Just a few weeks ago, I noticed ketchup splattered all over the Campus Center's southwest stairwell near the mailroom. And it's getting to the point where students are going to need helmets upon enrollment to insure

pleasant, injury-free eating in the dining hall. Perhaps a more economical measure would be to urge all incoming Freshmen to take the food from their trays upon sitting down, placing the trays on their heads. This way the trays could catch any bits of flying glass, potatoes, beans, jello, milk, or other airborne debris.

Then, of course, this same exuberance is all too evident in the library. No longer is the Willard J. a haven for aspiring 4.0 students. It has become, instead, a place to go if you are looking for either a good laugh, a party, or a nervous breakdown!

Of course, these things are minor and, for that matter, easy to solve. Everyone has to work together to iron out the kinks. Idealistic? Yes. Impossible? No.

Take pride in the kind of place Houghton is. For, I am told by people from the alumni office, we will take the name of Houghton with us for the rest of our lives. And that's a long time.

Michael J. Chiapperino

The Canvas and the Master Painter

Journey with me into the portfolio of my life at Houghton. For those of you who have been so very busy with the academic demands of Houghton that you didn't know it, The Great Artist-in-Residence has been in your midst. Allow me to let you in on a secret: the Master-Painter has been at work for some time. Oh! I am sure He was here before I arrived, but I wasn't here, so the reality of the Great Artist being at Houghton wasn't mine. Yes, on September 1, 1975, the Master-Painter brought His unfinished work (may I add that even today, it is still unfinished) into this community. He set up His workshop with all of His supplies to add new colors to the canvas of life He had brought along. The canvas came with the intention of only two years, but the Painter had in mind four long years. The Master-Painter came bringing a canvas (my life) and desiring the sunlight of Houghton to shed a different perspective upon His work. The canvas that He brought knew nothing of what he was getting into, only that the Artist had proven His skill in the past and had never failed to produce. This canvas arrived on campus worn, but still useable; wrinkled, but still capable of being molded and shaped into something beautiful. The canvas had traveled from the city life of Philadelphia to the country existence of Houghton. It experienced the contrast of the ghetto-ridden inner city with what seemed to be a paradise somber—the Houghton community. The canvas no longer had the familiarity of city streets, of the hustle and bustle of searching people or the contact with the survivors of the social ills of the city. Gang-wars and killings, and hunger and strife no longer crowded the environment he knew. Broken homes and sorrow were what he left behind. Instead, he ventured to the mountains of Western New York and the tree-lined paths of Houghton, New York. The canvas found himself surrounded by a star-studded sky and earth covered paths. He learned of the beauty of flowers and grass, all that came to him at last. The quietness and slowness of pace all were different and stange in his life-given race. No longer were there the familiar faces of people hunting and desiring love. No longer were there the familiar faces of people in need of security, acceptance, and most of all, God.

But what did the canvas find in his new environment, one might ask? Oh! The canvas would respond, the surroundings have changed and the number of people drastically reduced, and even the colors on the faces he found had somehow taken a turn. But what was that? said the canvas. Had not God made us all? And could not the barrier of color be transcendent? After all, said the little canvas, God knew what He was doing when He made all the canvases; and besides, when was the last time you heard that the Master-Painter had made a mistake? A lot had changed for the little canvas, but for sure, a lot of the same hurts, fears, pains, and uncertainties were on the new canvases that He found in the art gallery of Houghton. Well enough has been said as to where the canvas came from and what the canvas found; the question must be

asked: What did the little canvas experience?

The Master-Painter began to work again on the little canvas using new and different colors found at Houghton. The little canvas took up residence at Shenawana, not knowing that this was to be for four years. The Master-Painter gave him a ministry among the little canvases that found their way from year to year through the doors of the dorm. His years were hard and difficult, to say the least. His freshman year was challenging, from always being made to feel different as if color had to always come in. Oh! The racial slurs were usually all in good fun, very few were out to attack, but no doubt there were some. If only more could have known the hurt that was involved, if only more could have had a sensitivity to the cause, then the hurts would have been easier and

the burdens lighter, too. But the little canvas learned, so very quickly too, that not all God's canvases were made that special way. Not everyone grew in sensitivity and care from day to day.

His sophomore year was funny; acceptance he hunted for. To a degree he found it, but still he needed more. Respect and honor he sought to give, but it came not always in return. He faced those moments of loneliness that came his way too often. His hope and security came from his Maker who was always to be true.

The little canvas came into his junior year desiring to be strong and keep his sanity, too. His identity he found questioned like never he knew before. There was always that distance in whatever he would do. He sought to conquer barriers, but help was not always there, for not everyone would share. Oh! The battles

there were many, the hurts and pains he experienced! It was enough that he could do, that what he did was plenty. An education he sought only to survive, and in many respects he was a conqueror, to many a surprise. A ministry he knew he had to have, and for that it took his time. But all along the Master-Painter had said, "He is mine." Any achievements or honors he sought not to accept, for the little canvas knew that it was the Master-Painter who had been at work at best.

His senior year came along, and still his gallery had not changed. His ministry was challenging, but still the hurts were there to conquer, an that he sought to do. In entering and in leaving this workshop of the Master, he kept those words of the Painter that were so very true.

To lead a life worthy of the Lord, fully pleasing to Him, bearing fruit in every good work and increasing in the knowledge of God.

Colossians 1:10

For many of you who passed this canvas by, what a shame and what a cry. The loss has been great and too much as been missed. It is a shame you didn't take the risk. And there were those others in this broad community I know, who took the time to admire and examine the Master's work. And from those the little canvas found the friendship that he sought.

The time has come now, and the Master-Painter has begun to roll the canvas up. It is time, He says, to move on; there are other colors I must add. For those of you who missed the canvas, there'll be plenty more to come. Just don't get bogged down and miss them, or your canvas will, no doubt, be pale, and the colors will grow stale. As for this little canvas, he knew that the Master-Painter was doing all things well. And when it came time to leave the little canvas was heard to say, "I can't say I'll see you later, for the chances are very slim. I shouldn't say goodbye, for one really doesn't want that to be true." So the little canvas said, "thank you—thank you that the Master-Painter has chosen to mix the colors of your life and the colors of my life." And together, He is painting on the canvas of my life. One can't always see the picture, but for certain, one can know that when the Master-Painter is painting, the canvas is bound to glow.

"Thank you."

Joe Lloyd
(The canvas)

But We Are a Christian Community!

Every vacation time, five or six of you throw phrases like this my way: "Going home for vacation, Mark?" To this I usually reply, "Well, it's such a long drive, I guess I'll stop at my girlfriend's house halfway home." My favorite is this one: "Won't this place be a drag without us students around?" "Hate to pop your bubble, kid, but we usually do just fine when you're gone." And I suppose Houghton will do all right when I'm gone, too.

One advantage I have enjoyed is that I see Houghton in perspective, as part of a continuum. It's not just a stopping place for four years. In fact, it has been home for sixteen years.

I feel a bit out of place. This is the very first piece I've ever written to The Star. I've read the letters on the question of the existence of middle class Christians, and the never-ending battles over the pledge. But I never felt these were of a particularly eternal import, and chose to stay out of the debates, at least in a public sense. At times, however, it is difficult to remain silent. Better to speak openly, than to mutter under my breath.

My one point centers on the Christian community. Time and again people have said, "We must establish a Christian community." To this I respond, "But we are a Christian community." We are "a people who reside in one locality and are subject to the same laws, and have the same interests." We are here for a common purpose,

which we recognize in various ways, which is characteristic of a diversified community. That purpose is to know God and to effectively apply that knowledge in our careers of service.

banter about the existence of Christian community, and stop this finger-pointing attempt to isolate those who are living a "truly" Christian lifestyle. Let us, rather, prove the existence of the



To debate the existence of community is pointless. We must recognize our existence together, and proceed from there. We must continue to seek to realize the community's full potential. We must recognize our vast assets, and also the task ahead of us. "From everyone who has been given much, much will be demanded," says Luke 12:48. We must recognize attitudes which are not Christ-like, lifestyles which are not biblical, and practices which prevent full fellowship. Let us cease this

Christian community in our transformed lives.

It's time to move on. I look toward the University of Rochester with anticipation of new, exciting things. But I have to leave. There is so much here that can never be replaced. Many have moved on with a sense of bitterness about Houghton's shortcomings. I guess I've been able to sift through the chaff to taste the good, full kernels of wheat which are here.

It's with many thanks that I bid farewell to Houghton.

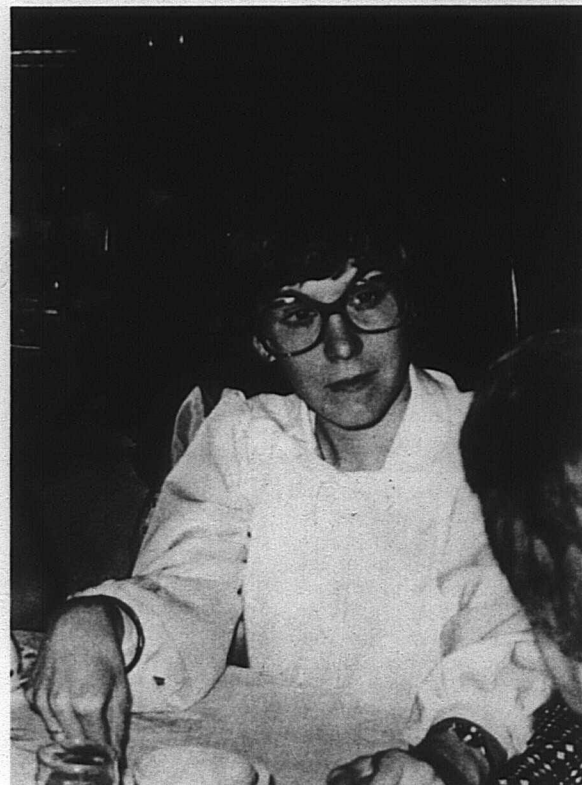
Mark K. Lindley

Class of '79 Bids Final Farewell

On Thursday, April 26th, the student Senate presented its annual Senate Excellence Awards Chapel. Members of the Cabinet honored those students, faculty and staff who have contributed outstandingly to the college this year.

Later in the evening, the Class of '79 were feted at the Senior Honors Banquet. Seniors recognized those graduating with academic honors.

Past class officers received acknowledgment as well.



Senior Graduation Honors

Summa Cum Laude

Terry Lee Slye
Valedictorian
Patricia Irene Harris
Salutatorian
Melody Annette Funk
Gregory Alan Rouch
Timothy Allen Nace
Mark Kenneth Lindley
Lawrie H. Merz

Magna Cum Laude

Susan Marjorie Eltscher
Richard Peter Ortolano

Timothy Lindol Hutton
Atsusi Isihara
Jeffrey Brian Spear
Nancy Lynn Adler
Timothy Richard Fuller
Karen Eileen Schmidt
Cheryl Rose Gligora
Kathleen Anne Brenza
Diane S. Risk
Deborah Lee Kaiser
Ellyn Rae Simons
Peter Albert Sieling
Patricia Ann Gatrost
Jeffrey L. Stark

Susan E. DeViva
Deborah Jean Heacock
James Thomas Fink
Thomas Alvin Frens
Carolyn E. Malstrom
Graham Hewitt Walker
Lynn Sterling Edgecomb
Susan Marie Grippo
James Robert Stewart

Cum Laude

Kevin Charles Knowlton
Nancy Carol Smith
Gary Donald Schoenwald
Barbara Louise Krueger



David Daniel White
Linda Ruth Papovitch
Linda Susan Potts
Cindy K. Quiter
Sharon Boyd
Terrell Wayne Anderson
Cynthia Susan Chrzan
Nancy Elaine Weidman
Jonathan David Young
Carrie Keiko Hirata
Guy Martin Hays
Renee Angella Smith
James LaMott Darling
Dwight Diehl Brautigam

Stanley Michael Wicks
Melinda Lee Laurin
Beth Ann Bernlehr
Audrey Lenore Smith
Pamela Jane Wire
Janice Louise Causer
John David Harbaugh
Lauren Jo Putnam
Janet Beth Noble
Martha Grace Poston
Marc Anthony Maffucci
Esther Marie Schultz
Dawn Marie Adams
Wendy Lee Atkinson

Deborah Aletta Ludington
Carl Grant Amick
Laurel Jean MacMillen
Virginia Helen Silvieus
Beverly Ruth Myers Clark
Steven L. Starks



Genuine Joy

I could never relate all my thoughts on college here, even if I had my four years back in which to do it. But the thought I want to share, though not earth-shattering, is my most important comment about Houghton. What I want to say is this, I am happy with Houghton...not a sentimental, near-graduation giddiness, but genuine joy. Not that all my moments here have been happy, nor have I agreed with everything done. But here people care, and I love Houghton for that. Call me an idealist, a sentimentalist, or even an escapist, but in every building on this campus, I have found people who love God enough to care for us.

Those of us who have seen this love, and have opened ourselves up to it, are happy with this place. We know we have been exposed to cultural happenings and intellectual challenges never to be found so easily again. We know we have experienced fellowship in greater quantities than we may ever know again. We know we have been taught by a faculty, and served by a staff that love God and are serving Him here.

But my love for Houghton compels me to add my thoughts on an area of Houghton life that troubles me—our critical attitudes. We seem so busy looking for things to criticize that we hurt ourselves trying to find them. It is as if our minds, which we have trained to think critically, have turned against us, and we are their slaves. We can find no room in our hearts, minds, or conversation to forgive a wrong or forget a mistake. We condemn habitually, just being "one of the gang," never realizing that what we say hurts others and destroys our effectiveness as Christians.

The only solution lies in individual renewal; each person confronting himself with

Christ's commands to love one another. Once this is done, we can join together—with each other, and with the caring spirit of this place.

I love Houghton for it has been good to my family and to me. I am proud of the education I received here, both in class and out. These have been four very profitable years, and I am happy.

Steve Lennox

Over spring break, I talked with a number of people who know of Houghton but are not associated with it—a district attorney, a corporate executive, a college student, and a realtor. I don't know if they were Christians, but that is beside the point. Each one of them mentioned (in very similar terms) the very conservative image that Houghton projects, and asked me how I handled the rules, or the beliefs behind them.

I think the way we answer that question is pretty important. Sure, I came to Houghton to get a quality undergraduate education. The majority of it has been excellent, and what hasn't been has no doubt been my fault. However, I could have achieved the same objective at any number of other institutions of higher learning. Why, then, did I come here?

I remember how I've reacted to references about Houghton in the not-too-distant past. Talking to, say, a prospective employer: "You go to Houghton?" "Yes—you've heard of Houghton?" "Sure—church

Distinction and Diversity

school," (spoken in that knowing tone of voice). "How do you like it? (Shrugging shoulders), "Oh, I don't know. (Defensively), "It's all right," (Quickly), "It's a good school...good education." (Defensively again), "The rules are no problem—people do what they want to do." (End of conversation).

And that's the truth, literally. I've apologized to too many people for Houghton's distinctiveness. Why? Because I wasn't distinctive myself. But I think that Christians have to be different. The label 'nominal Christian' is a contradiction. I'm either a Christian or I'm not. My own indifference in the past is not something to be proud of. I haven't always been prepared "to give a reason for the hope" that I have within me (I Peter 3:15, NIV).

A community is composed of many individuals, and the ambivalence that we show as individuals is seen inevitably by those who look at the group. I heard someone say that Houghton doesn't deserve to be called a Christ-

ian community because of the tremendous amount of hypocrisy that is evident. I'm glad that Christ doesn't demand perfection as a condition for being a Christian. If He did, I wouldn't have a chance. But the person is right, to an extent. The issue is—how right is he? Each one of us needs to answer that question.

I know a number of people who think Houghton is too liberal, and I know some who think of Houghton as too conservative. They look at the rules, of course, because they would seem to be a reliable measure of the extent of adherence to certain beliefs. There has been a certain amount of controversy over the pledge over the three years I've been here. More important than the rules, however, is the meaning behind them. With this in mind, we need to examine the rules to make sure that certain of the prohibitions in it are validly based on Scriptural and reasonable truth. If the pledge is changed to conform to any other set of ideas, then soon Houghton will find itself without rules, and without distinction.

I'm glad, however, that we needn't live merely to keep the rules. Rather, we should also strive to understand the meaning behind them. I'm glad that Houghton is a place where students can make their own choices; decision-making situations that put all the responsibility on the individual are character-forming. If the decisions were made for us, we wouldn't have a chance to grow. In spite of the pledge, we all have freedom to obey or break the very rules we pledge to keep.

I hope you know why you're here, and I hope you're different from the average college student. Being a Christian is an advantage, not a liability. If you're not different, then Houghton won't be, either.

Diversity and change are great, and I'm all for constructive controversy. I admire professors who, in spite of the chance of being criticized, lend their names to issues that everyone needs to think about. And, I'm glad that I can be friends with those who are as imperfect as I am.

In short, Houghton has given me something valuable—an enlightened perspective on myself. I've grown up a little bit, or just enough to see how really immature I am. I'm not defensive anymore about my Christianity, and I no longer apologize for Houghton's distinctiveness.

Bruce Merritt

Working for the Kingdom

Last year Tom Skinner stated that one has no reason to get up each morning except to work for the Kingdom. I am beginning to see the truth of his statement in my own life, and I am grateful for the opportunity to share my experiences relating to this Kingdom orientation.

Often I have found myself functioning at Houghton without regard for my true citizenship in the Kingdom of Heaven. While good things may have been accomplished during those times, I was left unfulfilled and frustrated with myself, for I was not cultivating eternal fruits. Being lackadaisical and procrastinating, as well as being caught up in present pressures and worrying, are common attitudes in direct contradiction to living and working for God's Kingdom.

Working for the Kingdom means acknowledgement of the stewardship of time and, thus, demands using each moment in a God-pleasing manner. Such a mindset leaves no room for neglecting issues at hand, whether they be assignments or opportunities to minister to others. Procrastination has been a major struggle for me at Houghton. Even though the work eventually is completed, unretrievable time was wasted and the inner "fruit" was frustration.

The solution to being lackadaisical and procrasti-

nating is obedience, obedience to what I know I should do at the moment. Obedience is really the key to developing a Kingdom attitude. I am thankful for the challenges, inner failures, and frustrations faced during my years here, for they drive home the point that except I work for something higher, i.e., the Kingdom of God, there is no fulfillment, no reason for getting up.

Being caught up with the present pressures also distracts one from living out heavenly citizenship. Such a frame of mind (manifested in impatient fretting) wants to see immediate results. Prayer life suffers because worrying about pressures (academic, social, emotional) is somehow easier than giving those pressures over to the Lord. And when they are turned unto Him, forthcoming solutions are expected. Instead of persistence and perseverance in waiting upon the Lord, I find that I fail to pray and acknowledge dependency on the Lord. Second to skipping out on devotional time is the pushing aside of time spent in the service of others when pressures mount. This is in direct opposition to the command found in Matthew 22:37-40 to love the Lord God and to love one's neighbors. Since the outcome of listening, talking, or visiting may not be apparent, activities with

visible outcomes, such as studying or doing "fun" activities with friends, take precedence; sometimes the latter should take precedence, but not when I know that in doing them I have put my own self above others.

A kingdom-oriented life is evidenced in consistent devotional life and active faith. Only by individually delving into the solid food of the Word can the principles of living in the Kingdom become incorporated into earthly life. Many opportunities exist here at Houghton to put those principles, once sought out, into action and to exercise Faith. Some of those channels through which God's Kingdom can be furthered are ACO, CBW, CEC, CSO, FMF, and SMA. I have been privileged to see how reaching out by visitation, witnessing, and sharing with older folks in a nursing home has furthered the Kingdom, enriched my life, and expanded my vision of membership now in the eternal Kingdom.

God can handle the pressures of the present and provide motivation; He wants me to do the "leg-work" (pray, minister, study) for His Kingdom. I am beginning to know that there really is no reason for living each day except to live for the King and to do His will in furthering His Kingdom.

Diane Risk



"Oh, the me you do not see is the best of all."

I guess I'm a romantic at heart and incurably sentimental. In the bottom of my bedroom closet at home sits a large cardboard box filled with old *Stars*, scoop sheets, artist series advertisements, valentine and Christmas cards, intra-campus notes, Maple Tree Inn placemats and other paraphernalia for my scrapbook. During the past vacation while rummaging through my closet, I reached into the box and pulled out a crumpled piece of paper. It said,

I am many people. I speak and your ears pick up one image of me. I dress and your eyes believe they see... Me. But my mind is weaving thoughts and dreams you do not know. My heart is singing songs you do not hear, And in my soul... Ah, my soul is the most fragile Me of all—the me that has felt the touch of God.

Oh, the me you do not see is the best of all. But I hide it in a shell of smiles and chatter, of clothes and styles that do not matter. I long to turn myself the other way, to share with you my gold and not the straw. But I am afraid of you! Or afraid of me. If I open my mouth and allow my soul to speak. What can I lose... and what can be your gain? Be bold my soul. Be Unafraid. Today.

The fears are gone and although I offer no great words of wisdom, I want to be bold and let you into my world.

Four years ago, a shy, insecure girl left a strict, we-have-all-the-truth group of Christians to be a froshie at Houghton College. Like many others in the class of 1979, I came because this is a Christian liberal arts college known for its academic excellence. As a recent article in *Psychology Today* said (what do you expect from a psychology major?), "Students trained in the liberal

arts are better able to formulate valid concepts, analyze arguments, define themselves and orient themselves maturely to their world." So at first I concentrated on gaining knowledge to the exclusion of most everything else. Constant studying also made it easier to avoid people and not deal with my insecurities. Of course my ultimate goal was to serve God, but my selfishness distorted my view of servanthood. It was also easy to be preoccupied with what others thought of me and with giving a good impression.

Fortunately, Houghton is more than just academics and dedicated professors. Perfection? No, but it has many people who love in deed and truth. God brought them into my life. The soul that "felt the touch of God" experienced the touch of His children. For example, one person in the class encouraged me to run for class chaplain. Gradually there came the freedom to stop worrying about myself and concentrating only on knowledge, and to start concentrating on the lives of others. God wanted me to break out of my shell and "share with you my gold." Be vulnerable. Trust. Go beyond talking about the weather or the last meal and let others see the real you. Listen to others. Don't focus on their idiosyncrasies or sins but see as they could be—whole and mature in Me. Laugh with them. I have different expectations for each one so don't squeeze everyone into the same mold.

I also found an April issue of last year's *Star* inside that

As I write this, I'm sitting at one of my familiar tables in the Willard J. Houghton Library. It's funny, but it seems that everyone finds a favorite spot in the library, and those who regularly inhabit this building usually can be easily found: "Oh, he's in the main reading room on the right," or "She's downstairs—you know, where she always sits," and so it goes. The reference room is much changed from the days when each new arrival would enter nightly through those eternally hard-to-open doors and promenade down the aisle between the tables, ostensibly looking for a place to sit, but in reality looking for some girl to ask out on Friday night, or that nice guy who always had the most complete notes in class.

But there were always a few who never took that

cardboard box. I reread the senior essays and recalled how much one particular essay impressed me. Despite the lessons about servanthood and vulnerability that God had taught me the first two years, John Hugo reminded me of how often I fell into the "trap of giving talents in the service of others and yet not giving of (him) myself to others." I seemed to be involved with people through a variety of activities and leadership positions I held, but I didn't always take the time to develop close friendships with individuals. I knew my academics were also important, but God wanted me to love individuals. He didn't demand that I abandon my studies, he just didn't want it to occupy all my time.

Now as I approach graduation, I value my liberal arts education. I do not possess all the truth but know more truth than when I came. Yet as John Hugo learned, friendships with my brothers and sisters in Christ were one of the most valuable parts of my Houghton experience. A song we sang at a recent all-class prayer meeting says it well: I am a servant. I am listening for my name. I sit here waiting. I've been looking at the game that I've been playing. I've been staying much the same. When you are lonely, you're the only one to blame... I am a servant getting ready for my part. There's been a change, a re-arrangement in my heart. At last I'm learning there's no returning once I start. To live's a privilege, to love is such an art... I am your servant.

Sue DeViva

Out of the Carrel and Into the Community

walk. Most nights, they remained in the dorm, studying alone. Never able to take the initiative and make friends easily, they became trapped in an endless cycle of shyness and quietness, while those around them interpreted it as aloofness or just plain stupidity. When you think about it, everybody knows at least one or two people who fit that description. But we have more important things to do: we have studies, term papers, labs, class activities, movies, friends, organizations, church. We're here to achieve a goal, either by making it into a good graduate school, or finding a job where we can work our way up. It's hard. It's a tough world out there. Nothing comes easily.

It becomes difficult to dispense sage Senior wisdom and advice, since I have been displaying the symptoms of a disease that afflicts all Seniors at the end of Senior year: extensive reminiscing, nostalgia, lack of desire to do any class work, etc. I realize that I've learned a great deal over the past four years. But at times, I've sacrificed my responsibility to others because I had to study, or because I was merely insensitive. May I

leave a suggestion? Don't waste your time here! Take time to have concern and show love to others. Be the best scholar you possibly can be, but don't be motivated by anticipated status or prestige—be motivated by the hope that your Houghton experience will make you a more effective servant of God.

It's not our responsibility to look like the rest of the world as much as we can. Rather, we are responsible to show the world a different, exciting way of thinking, one where preoccupation with "self" becomes lost in concern for others and love of God.

It is my hope that Houghton will not allow itself to produce merely intelligent people, because you can find them anywhere. But I do hope that Houghton will continue to produce intelligent Christians. That makes all the difference. Meanwhile, don't neglect the quiet people—they have needs and feelings and want to be talked to, just like you. You can even have my carrel in the Willard J. Houghton Library, if you promise to leave it now and then to show concern for a friend.

Dave Tideman



Scoreboard on Student Services

The Finance Office

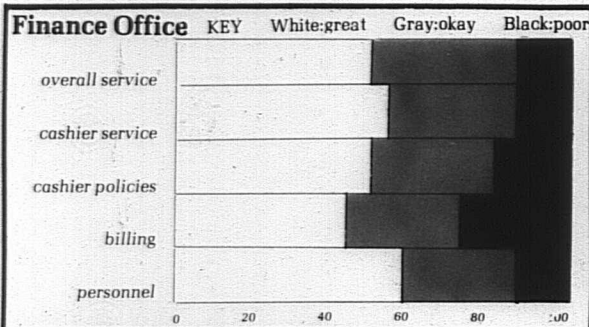
Don Frase, college controller, made the following comments concerning survey results in his area of responsibility:

First of all, "One of Houghton's objectives is to provide an education which is low in expense. Thus, we must be very cost-conscious and make decisions which optimize our mix of services with cost-effectiveness," said Frase.

Cashiering Services

"Cashiering services present a cost-effectiveness decision," explains Frase. "The current cashier could not possibly be open for any more hours than are scheduled," he said.

Because cashiering also involves daily cash reports, writing bank deposits, up-dating student bank accounts putting daily transactions into the computer, longer



Student Billing

"Many students seemed to confuse our office with the Financial Aid office," continued Frase.

"Several years ago we decided that the concept of 'expected aid' was not understood by the students. Therefore, we developed a student statement whereby actual charges were shown on the top half while expected (but not received by Houghton) financial aid was shown on the bottom half. We found that students could not fully comprehend what was being disclosed. So during this past year we removed all traces of expected financial aid from the Finance Office monthly statement," explained Frase.

Frase plans more changes for next year. Financial aid will no longer be disbursed by check. Rather, aid awarded will appear on student statements prior to coming to campus. The Financial Aid Office will send a separate statement for unawarded aid or expected aid not yet ready for transfer to the monthly statement.

The cost of student accounts and billing works out to \$6.00 per student each year.

"If the administration wants us to give more individual attention and send more frequent statements, I would willingly consider it, providing we could hire additional staff," concluded Frase.

cashier hours would require another staff person.

Saturday morning and/or lunch-time cashier hours would mean that a cashier would be by him/herself with custody of cash amounting to \$8,000 to \$10,000 during these hours.

\$50 Check Cashing Limit

Frase commented: "The limit minimizes the amount of cash kept in the Finance Office. It prevents both security problems and the loss of short-term cash investment opportunities which help keep down tuition. I would be willing, however, to raise the \$50 limit somewhat for Friday afternoons or days before vacation."



More Cashier Windows?

"Again," Frase repeated, "it is a cost-effectiveness problem." "Already, two and sometimes three cashiers work on student payday and during registration rush," he concluded.

Checking ID Cards

The student ID number identifies the transaction for the computer, which reduces costs to students. Checking the ID also protects the College from non-students who try to cash checks here.

The Dining Hall

Nancy Lindberg, food services director, responded to student comments about the dining hall.

Many students were critical of the operating hours—in particular, the frequently encountered delay at the start of the meal. Lindberg agreed that this is a problem, but explained by saying:

"Usually it is because some workers are not here and we cannot start without them. Student workers have classes to attend must leave, so the lines must close on time. We also must prepare for the next meal."



Remember those multi-colored surveys that kept appearing in your mailbox at the end of last semester? They were part of the Student Services Survey, designed by a sub-committee of The President's Task Force on Retention and Attrition, used to evaluate all college services directly related to students. More than 600 students returned the first section of the survey and 500 or so responded to the other three parts. Some survey results are shown in the graphs below.

are throwing it out the window. From this Lindberg has determined that items like lasagna are popular, whereas kabobs are not (and have been taken off the menu as a result).

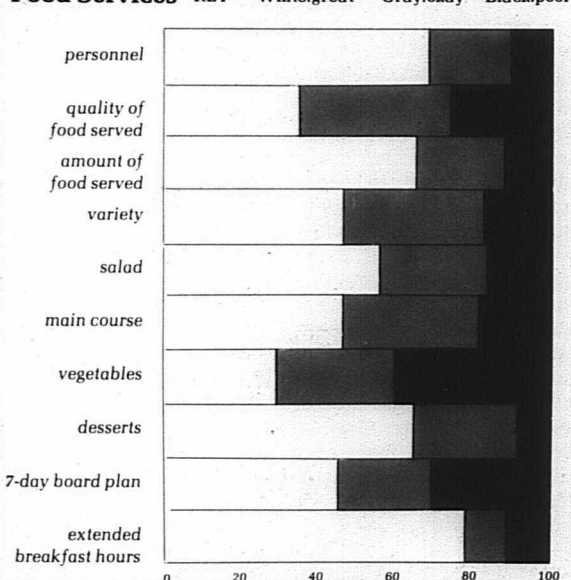
Providing more varied entrees is difficult since inflation has made some items too costly. Lindberg claims. She has decided to make hot dogs and hamburgers scarcer as they go up in cost.

Lindberg notes, however, that vegetarian entrees seem to be getting more popular, and plans to survey student interest. Presently, 20 students are on a special vegetarian plan.

Lindberg spoke to another complaint:

"We do not allow two entrees to go out at once to prevent waste. Our greatest waste comes from students taking items they don't plan to eat. Students should ask for smaller or larger portions if they like. We have had a problem with the 'second portion' going to guests who have not paid."

Food Services



Another topic receiving a lot of student comment concerned the quality of food served in the dining hall. The staff receives "student comment" each day in the form of food taken from the line and not returned to the dishroom. This either means that students are eating that particular selection or

"We have very little waste as far as food preparation goes," claims Lindberg.

Here are Ms. Lindberg's comments on other survey items:

Salads

"We have met requests for more nutrition with salad bar improvements at dinner," reports Lindberg. "The salad bar makes it possible to eat low-calorie, nutritional meals three times per day. I know; I've tried it," she asserts.

Salads on weekends are a problem "because our staff is limited and any change in this would bring total board cost up," Lindberg notes.

Vegetables

They'll have to invent a new vegetable if students want more variety because we "serve them all, except asparagus which is too costly," states Lindberg.

Desserts

Several of the more expensive and fattening desserts have been dropped and fresh fruit based desserts have taken their place. Because canned fruits were very costly this winter, frozen and fresh fruit will be served more often.

Efficient Use of Facility

Lindberg agrees that the dishroom is inadequate but says it is impossible to change. She feels that if students would stop shooting silverware while going through the tray line, a slow-down would not occur.

Seven-day Boarding Plan

Prices are set by taking into account students missing an average of 1/4 meals per semester. Lindberg believes that meal plans used at other colleges that seem "fairer" are actually much more expensive in most cases.

Extended Breakfast Hours

Breakfast cannot extend beyond 8:45 on weekdays because there is no way of checking people who eat twice. Lindberg has plans to revise the split breakfast and serve the same menu throughout the whole time.

"The salad bar makes it possible to eat low-calorie, nutritional meals three times per day. I know; I've tried it."

Complaints over long lines

The lines are usually open on Sundays by 12:20 and stay open until 1:15. Lindberg wishes everyone wouldn't rush over right after church since people could wait a while before eating dinner.

The fourth and fifth period lunch time crunch displeases Lindberg. She has asked that schedules be rearranged. "Someone else is going to have to make a change to eliminate this problem!" she explains.

Finally, Lindberg replies to those who want an outside food service such as Saga or International, to manage the dining hall: "We make almost none of the major decisions concerning food service, particularly in the area of pricing, scheduling meals, type of service we give and so on. Our opinions are not valued—neither is our knowledge. I think a separate administration would demand their right to many of these policy settings. In cases where we are forced to plod along AND DO OUR BEST—grin and bear it—they would demand a change to remedy the situation."

Library and Bookstore

Joyce Moore, director of Willard J. Houghton Library, said she did not see any consistent theme in the comments related to library services. Survey results showed students were generally satisfied with the library. The categories of "policies" and "adequate information" generated the most dissatisfaction, although only 10 per cent and 15 per cent, respectively, rated the areas "poor/needs improvement." 65 per cent of the students pronounced overall service "great/good."

Moore noted that a new reference person will join the staff this summer.

Allen Yanda, manager of the bookstore, responded as follows:

Pricing

There is a certain percentage mark-up for each category of merchandise. For example, textbooks are marked up 20 per cent, health and beauty aids 30-35 per cent and other items such as pencils, pens, etc., 40 per cent.

Bookstore Hours

The Board of Trustees requires the Bookstore to close during Chapel services; thus, Bookstore staff take their one hour lunch beginning at 11:15. Reopening at 12:15 allows service to students during their lunch hours.

The Health Center

Quality of Treatment

Students must adjust to the medical system here in Allegany County, says Parker. "It is a fact that hospitals and their staff are not as efficient as elsewhere, especially as found in a more suburban area," she added.

The Survey showed several students are dissatisfied with quality of treatment at the Health Center. Ms. Parker believes some of the comments are unfounded.

Presently, the Health Center orders prescriptions for students through the Fillmore Pharmacy. This new procedure has kept the health fee down, says Parker.

In conclusion Parker added "Our system is comparable, and in most cases better than those used (if any) at other Christian colleges."

Expanded Health Services

The Center will address such issues as obesity, drugs, hypertension, and birth control, once a month through a Campus Center



display booth. Films, slides, and pamphlets on each topic will be available.

The popular "Body Seminars" held this past Fall will be back again next semester.

Dee Parker, director of health services, responded to student comments as follows:

Concerning Health Center facilities, Parker believes they are inadequately arranged. The Health Center may be relocated to a wing in East Hall or be expanded and improved in the present building, says Parker.

Health Center hours

There is a nurse in the Health Center from 8 a.m. to 11 p.m. After that, a nurse is on call throughout the night.

Next year, the system may be simplified by hiring one nurse to be on call, so students will automatically know who to call. Parker also hopes to standardize the hours Monday through Friday to 8 a.m.—10 p.m.

Doctor's hours must be kept to a minimum because Dr. Emmett also has his own practice. Emmett is always available for an emergency.

Committee Meeting Reports

President's Task Force—Retention/Attrition

The President's Task Force on Retention/Attrition, at its final meeting on April 20, 1979, endorsed and submitted the following recommendations to the President for his consideration and comment.

Even though significant changes in a number of areas related to student retention are already underway, these recommendations insure that those tasks not fully accomplished by the Retention/Attrition Task Force are addressed in the future. The members of the Task Force believe that recommendation #1 will be especially important in continuing to focus the attention of the college community on issues related to the retention and attrition of students.

1. That a Director of Orientation and Retention be appointed to plan, coordinate, and direct summer, fall and continuing orientation programs, and to follow up and coordinate retention efforts from the Retention/Attrition Task Force study and report such to the President's Advisory Board.

2. That an "early warning system," similar to the one recommended in the 1977-78 Student Development study of The Freshman Experience, be developed for presentation to faculty and staff, including student staff, prior to the beginning of classes for the fall semester of 1979 and implemented immediately thereafter, and that this system be coordinated through the Student Development Office and supervised by the Director of Orientation and Retention.

3. That the Academic Dean appoint a committee to develop a

new freshman advising program to be presented to faculty in writing prior to the end of May and to be implemented at the beginning of the 1979 fall semester.

4. That the Admissions Committee study the attrition data and analysis and prepare minimum admission requirements in light of this information.

5. That a committee be appointed by the Academic Dean to study our present developmental programs with the intent to improve their outreach and effectiveness. Consideration should also be given to the possibility of

involving faculty generally in remedial and tutorial efforts, requiring developmental courses for students with SAT scores below a reasonable cut-off point, possibly 400, and developing a special remedial program on the Buffalo Campus. The committee should report to the President's Advisory Board on or before December 15, 1979.

6. That the Director of Counseling Services work with freshmen advisors and the Director of Residence Life to prepare a campus-wide career counseling program to be implemented during the spring semester of 1980.

Chapel Committee

The Chapel Committee recently released results of the 705 responses obtained from their questionnaire given out during Chapel in December 1978. Committee members believe the tabulated results give a valuable indication of students' feelings and preferences concerning Chapel.

In response to a general question, students, for the most part, judged Chapel's quality as Good (44%) or Fair (39.7%).

Asked their idea of Chapel's purpose, a great majority noted worship ("a time specifically to give praise and adoration to God") as the most important goal of Chapel. Most students indicated, however, that Chapel services are only doing a fair job at meeting this and other goals suggested.

To improve Chapel, students suggested various other formats and topics, more musical presentations, personal sharing of faith by students, faculty and staff,

and talks integrating faith and learning.

One question raised the issue of mandatory Chapel attendance. Seventy-seven per cent agreed "strongly" or "tended to agree" with this type of policy; "A healthy sign," says one Chapel Committee member. Significantly, however, fully 21% were inclined to disagree with the idea of mandatory Chapel attendance.

Presently, students record their attendance on an honor system, filling out a card each week and turning it in to the Dean of Student Development. Eighty-six per cent of the students said they had "filled out the Chapel attendance card each week accurately and honestly, with no exception"; eight per cent said they had not.

Observing this semester's Chapel attendance, however, "it is easy to see that the percentage of dishonesty has increased," says one student member of the Committee.

Senate Report

With a feminine flick of the wrist, newly elected Student Senate President Leah Omundson gavelled the final two Student Senate meetings to order on April 18, and April 24.

Senators voted the following students to College councils and committees:

Campus Activities Board: Glenn Young, Mark Anderson
Homecoming Committee: Shirley Anderson, Sue Baczewski
Freshmen Directory Committee: Joy Ellis, Sheila Goodman
Academic Affairs Council: Douglas Roorbach
Financial Affairs Council: Ed Zehner
Institutional Advancement Council: Glenn Young
Student Development Council: Tim Benning, Priscilla Chamberlain
Judiciary Committee: Douglas Roorbach, Nancy Chrzan, Mark B. Anderson
Athletic Committee: Nancy Chrzan, Bob Felder
Chapel Committee: Jeanette Baust, Graham Drake, David Tietje
Cultural Affairs Committee: Glenn Young, Cindy Martin, Bob Ellis

Food Services Report

So far, two bids have come in from SAGA and Greyhound food services. Mr. Nielsen will be

making a final decision on this soon. Final approval will come from the Trustees when they meet in early May.

Campus Activities Board

Craig Long reported on the newly formulated Senate Spot policy, a new written policy for the use and care of the sound system, and discussed the philosophy of Senate entertainment.

Academic Affairs Council

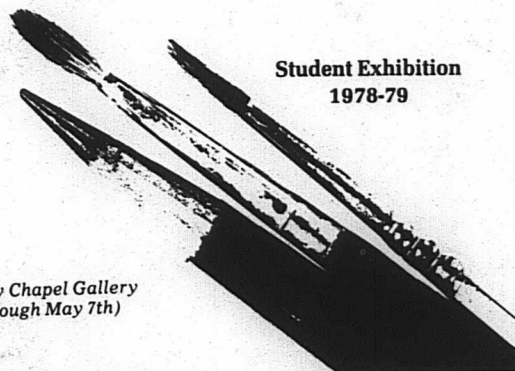
Graham Walker reported that several new professor contracts for next semester have been signed. The Council expressed concern over the lack of Honors

projects for next year. Final decision on Dean Massey's Resident Assistant course proposal in May.

Student Development Council

Tim Benning noted that a minor change concerning the wearing of shorts on campus. The Council approved the wearing of shorts in the Campus Center at all times.

Senate also approved the appropriation of 100 dollars for the Cabinet to attend the Student Leaders Conference at Nyack College.



Wesley Chapel Gallery
(Through May 7th)

International News Update

by Graham H. Walker
International News Editor

Uganda Without Idi Amin

Early this month, Ugandan exiles, aided by troops from neighboring Tanzania, drove dictator Idi Amin Dada from Uganda's capital of Kampala. Tanzanian President Julius K. Nyerere has put his prestige and resources on the line in the effort to rid Uganda of the hated Amin.

Sixty-seven year-old professor Ysusfu K. Lule became Uganda's new President on April 11. "The rule of terror, oppression and murder has ended," he said. Lule has promised a "moderate" course, and "no vengeance" against Uganda's Moslems. (Amin was a Moslem.)

Ugandans reportedly welcomed the invading Ugandan exiles and Tanzanian troops with wild rejoicing in the streets. Reports appeared, too, of widespread looting of former government property by Ugandans finally free to strike back at Amin and what he represented. Amin himself still has not been apprehended.

Rhodesian Elections:

Smith and Muzorewa Cooperate to Bring Black Majority Rule

Rhodesia's black Methodist Bishop, Abel Muzorewa, will become Rhodesia's first black prime minister within the next few weeks, replacing longtime white holdout Ian Smith.

Rhodesia's transitional government, headed by Smith, successfully carried out Rhodesia's first free election including nearly all of the country's blacks. Voters were to choose among several black political parties. Since most are illiterate, the parties were identified on the ballot by such symbols as familiar bush animals, tribal shields, and flaming torches.

A high black voter turnout was necessary to provide legitimacy in the eyes of the rest of the world; the outside marxist guerillas led by Joshua Nkomo had threatened to disrupt the election and frighten blacks away from the polls.

According to the Rhodesian government, however, black voter turnout was a remarkable 64.45 per cent of eligible voters. 1.8 million of those votes, some 67.27 per cent, went to Bishop Muzorewa's United African National Council (UANC). Most international observers have called the elections generally "free and fair," despite some reports of coercion by the black parties.

Zimbabwe-Rhodesia will be the country's new name under Prime Minister Muzorewa. Outweighing their numbers, whites will continue to have a significant role, holding a guaranteed 28 seats, as opposed to the blacks' 72 seats. Whites will also control the key cabinet posts of judiciary, Army, and police.

One of Muzorewa's first concerns will be to reestablish Zimbabwe-Rhodesia's diplomatic standing. As the black government takes over, pressures will mount in the U.S. Congress to lift the economic sanctions against Rhodesia, despite President Carter's opposition. The impending election of Conservative Margaret Thatcher in Britain might augur a favorable change in that country's attitude toward its former colony, too.

Britain's First Woman Prime Minister?

May 3 Election will Tell

Margaret Thatcher may well become Great Britain's first woman Prime Minister after elections are held Thursday of this week. The Labour party, in power for the last few years, has been plagued with mounting and intractable economic problems, mostly stemming from wildcat strikes by Britain's powerful unions. Prime Minister James "Sunny" Callaghan, despite the disposition implied by his nickname, has been unable to restrain the unions by his voluntary "incomes policy" initially agreed to by union leaders.

Polls show the Conservative Thatcher well ahead. London's respected Observer newspaper gave Thatcher a whopping 20 per cent lead over Labour on April 22. But the also-respected Sunday Telegraph gave her only a five point five per cent lead.

Mrs. Thatcher says that Britons are tired of "the bulging socialist state and its insatiable appetites." The Conservatives, she said, would release people's natural energy by allowing "real rewards for effort and skill.... The slither and slide to the socialist state is going to be stopped," she says.

Iran Again Drifts Toward Chaos

Iran's respected religious leader Ayatollah Khomeini, in his successful effort to oust the Shah and former Prime Minister Shapour Bakhtiar, appears to have released unexpected political forces that he doesn't know how to handle.

Two "official" governments seem to be competing for control—the result being chaos and uncertainty for the Iranian people. First there is the secular government headed by Mehdi Bazargan, himself appointed by Khomeini. But opposing almost all of Bazargan's decrees is a network of Islamic revolutionary committees.

More moderate Shia Muslim clergymen like Tehran's Ayatollah Mahmoud Taleghani are troubled by the fanaticism. Taleghani has decided to temporarily withdraw from public life and go underground.

Other groups are also abetting the chaos. Armed zealots like the Muslim Mujahadeen-e-khalq and the communist Fedayeen-e-khalq, along with the East-Berlin-based Tudeh Party oppose both Bazargan and Khomeini's fundamentalists. Even Maj. Gen. Muhammad Ali Qarani, the country's first revolutionary military chief of staff, was gunned down by terrorists outside his home.



Sophomore Robbins (l.) Competing in Track Meet

Highlander Tennis Lobs in the Laurels

Wednesday's 7-2 defeat over Roberts Wesleyan put the Houghton tennis team record at 2 wins and 1 loss. An early loss to a strong Eisenhower team reflected Houghton's rain ridden practices versus Eisenhower's expansive indoor facilities. On Saturday, April 21, the Highlanders served and vollied their way to an easy 8-1 defeat over Nazareth at Rochester.

Depth will be the key to success for the team this year with eight returning team members, and two rookie freshmen who enjoy

making the upperclassmen earn their keep. Returning for their final season are experienced seniors Greg Blackstone, Jim Darling, and Bob Miller. Juniors include Robbie Jacobsen, Al Erickson and Duane Orton. Sophomores Timm Benning, and Doug Mason along with freshmen Rich Wistrom and Dennis Roeters round out the team.

Fan support is an essential part of a winning season, and the team's two fans have been doing a tremendous job. Why don't you join them in supporting

Houghton's winningest spring sport this Wednesday, May 2 at 2 p.m. for a match against the always tough Elmira at the tennis courts. See you there!



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Track Team: 3-3, 3 to go

The Houghton College track team is 3-3 in this year's season, with three meets left. Leading performers include versatile Ken Heck, high jumpers Del Stevens and Keith Welker, distance men Rob Perkins and Dwight Brautigam, and sprinters Brad Cowles, Jeff Tarbox, Dave Hagle, and Al Blankley.

Three-time MVP Heck won five different individual events as well as running on victorious 440 and mile relay teams in the meets. Stevens and Welker each broke Heck's high record in the most recent meet against Geneseo and Eisenhower, both jumping 6' 3 3/4".

Perkins and Brautigam have turned in fine performances in the 880 and mile respectively, as well as participating on the once-defeated mile relay team.

Cowles, Tarbox, and Blankley have turned in good times in the 100 yard dash and have also helped bring victory in the 440

relay, and Hagle has added valuable strength in that relay and the 440 intermediate hurdles along with Heck.

Houghton's three victories have come against Baptist Bible College, Canisius College, and Eisenhower College, while the losses have been to Hobart, Roberts Wesleyan, and Geneseo, schools that Houghton defeated last year.

This year's team is not as strong as last year's, yet it has the potential to be stronger, if each person can improve somewhat on their individual performances.

Houghton hosts the annual P.C.A.C. meet on Saturday, May 5 at 1:00 p.m. Houghton is the reigning P.C.A.C. champion in track, but this year's meet should be very tough, as both Roberts Wesleyan and St. John Fisher are gunning to dethrone the Highlanders in the final meet of the season.



Houghton runner Heck (l.) passes baton to Hagle (r.)

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