

Dr. Stephen Calhoon.

## Dr. Calhoon Will Leave Houghton For Position at Central Wesleyan

Dr. Stephen W. Calhoon, Jr., chemistry department head and professor of chemistry at Houghton College since 1956, has accepted an appointment as Academic Dean at Central Wesleyan College, effective July 1.

In announcing the appointment, Houghton College President, Daniel Chamberlain said, "Dr. Calhoon has served the students of Houghton College with dedication and distinction, earning a reputation for rigor and accuracy. He has conscientiously discharged many campus responsibilities."

Dr. Calhoon received his Associate Degree at Central Wesleyan in 1950, and then came to Houghton where he received his B.S. in 1953. Less than a year later Calhoon had his Master's, and he was appointed to the college faculty at Houghton in 1956.

In an interview earlier this week, Dr. Calhoon was asked about the improvements that he has seen since his arrival to the Houghton community.

"In the Science department, I have seen a strengthening in the faculty, the equipment available, and the facilities we have now. Since 1956, there has been a sharp increase in the size of the student body. And in speaking for the chemistry department, I feel that our students are very well prepared for graduate work, and I feel that our program at Houghton is as good as any other place.

"When I looked at the community, and how it has improved over the years, I think that the faculty and students show a greater awareness of the needs around them. Not only has the college community placed more emphasis on the Village of Houghton, but Allegany County as well. I feel that an organization such as A.C.O., has a very tremendous effect on the relationship that Houghton has with its neighbors."

Central Wesleyan College, located about thirty miles from Toccoa Falls, Georgia, was founded in 1906 as a senior college, though it later assumed junior college status.

Central was re-organized as a four-year college in 1959, and in the early 1970's, it received regional accreditation from the Southern Schools Association.

Currently, Central has 400 students, and is situated in an economically developing area noted for textile manufacturing.

When asked about his feelings on leaving the Houghton community, Dr. Calhoon said, "I have mixed emotions. Houghton has been our home for over twenty years, and it is very hard to leave. However, I believe that the Lord has opened this door and that it is His will that we go to Central. I am content where the Lord wants me."

The Star asked Dr. Calhoon what improvements we as a community should strive for. He replied, "I would like to see a more direct attempt to develop a Christian-World view. I think that the faculty should make this an important priority so that our students might do the same. I feel that this should be a distinctive part of the Christian college graduate, and I really doubt that we are trying to do this now."

"I want to encourage the students

to try to develop an understanding and respect for tradition. Right now, it seems that whenever the students see tradition they automatically think that a change is required. I believe that we need change, and that change is necessary; however, we have certain traditions today which are not appreciated until one leaves here. We do not need change just for the sake of change."

In being selected for the position of Academic Dean at Central, Dr. Calhoon was one of fifty applicants, after he was approached by the Central Wesleyan faculty last summer.

Dr. Calhoon received the decision by Central's President, Claude Rickman who asked him to be, at the college's accreditation.

According to Dr. Calhoon, a replacement for him in the chemistry department has not yet been announced. And as for the new head of the chemistry department, that decision has not yet been announced either.

Mike Gould

## Fine Arts Week to Present Bach Mrs. Stockin To Lecture On Art

The week of March 6 - 10 marks the eighth quadrennial Bach Festival in Houghton history. Dr. Finney began the tradition of having Bach as the subject of Fine Arts Week every four years in order to assure that the students would be exposed to the music of J. S. Bach at least once in their four years at Houghton. Dr. Bailey, as the new head of the Division of Fine Arts, has continued the tradition, dedicating this year's festival to the music of Johann Sebastian Bach.

Bach's music brought to culmination the music of the Baroque period (1600 - 1750). He developed the highest standard of excellence in the polyphonic style of composition. It is very fitting that Bach should be honored at Houghton College, as his life and music are great testimonies of the Christian life. Bach sought help from God in the composition of each work and dedicated all of his work to the glory of God, evident by the inscription "Soli Deo Gloria" at the end of each of his works. Certainly, he is a good example for the Christian to follow in his integration of scholarship, music and Christianity.

In addition to the musical events of the week, the art department will be represented by Mrs. Marjorie Ortlip Stockin, who will be lecturing in chapel on Wednesday on the topic "Roots: Our Houghton Art History."

That evening Mrs. Stockin will present a lecture entitled "What is a Painting?" Mrs. Stockin is a former art professor and former head of the art department at Houghton. She is one of the Ortlip family which has contributed so much of its art to the beautification of the Houghton campus, including the mural in the foyer of Wesley Chapel painted by her father, H. Willard Ortlip, and the paintings in Fancher and Woolsey Halls, Luckey Building and many of the dormitory lounges. Mrs. Stockin's lectures will certainly enhance our celebration of the fine arts.

During the coming festival week, various individuals and ensembles will contribute to the chapel services by performing the works of J.S. Bach, including the Chapel Choir's performance of Bach's Sacred Cantata No. 19 with soloists and orchestra conducted by Dr. Bruce Brown. General recitals each evening will feature vocal and instrumental works from the wide repertoire of Bach's music. On Friday night, the festival will come to a close with the presentation of "The Passion According to St. John" by the Houghton College Choir and the Rochester Philharmonic Orchestra Chamber Players, conducted by Dr. Donald Bailey. A great deal of preparation has been made and we look forward to excellent performances this coming week. All are encouraged to attend the various activities.

## Mister Anthony's To Host Jr.-Sr. Banquet To Present Simon Play "The Good Doctor"

Excitement is mounting as this year's Junior-Senior banquet draws closer. This year the banquet, to be held March 16 at Mister Anthony's in Williamsville, is featuring a dinner theatre. Says Junior Class President Dave White, "I wanted either good entertainment after the dinner, or no entertainment at all. So, when we looked into dinner theatre, we found a lot of support and we ended up booking Mister Anthony's because it's the only dinner theatre in the area with enough capacity for our group."

The Atrous Theatre Company will present a Neil Simon comedy, "The Good Doctor." The play, adapted and suggested from stories by Anton Chekhov, is comprised of a series of

vignettes, ranging from "The Sneeze" to "Surgery."

Tim Harlan and Debbie Ludington, in charge of tickets and reservations, report that ticket sales have been tremendous. At the present time, all 540 tickets are sold, but the plan is for two extra tables to be set up to accommodate another 20 people. The tickets were \$2 for Juniors and Seniors and \$8 for out-of-class guests. "But that's not much," comments Junior-Senior Finance Director Jeff Spear, "when you realize that for a couple bucks you're getting a quality dinner and great entertainment!"

"A Time For Us," this year's theme, was a brainstorm of Tim Harlan. "We are trying to convey a double meaning," he said. "A kind

of 'time' for the two classes to have a good time together, and then" he smiled, "romantic implications."

This year's committee includes the chairman and president of the Junior Class, David White; Debbie Ludington, in charge of decorations; Mike Chiapperino and Cheryl Gligora, in charge of publicity; Jeff Spear, in charge of financial arrangements; Tim Harlan and Debbie Ludington, in charge of tickets and reservations; and John Muller, heading up the flower committee. Dorianne Reinhardt, Jeff Osgood, and Diane Risk designed the tan and brown poster visible all over campus. Other members contributing their talents to the Junior-Senior committee are Jeff Patten, Wendy Atkinson, Jim Stocker, Tyke Tenney, and Sharon Boyd.

## King's Tourney Partial Success Houghton Places Fourth Overall

Houghton proudly placed fourth in The King's College Tournament. This twenty-second annual tournament featured exciting competition between eight Christian colleges: Barrington, Eastern, Eastern Nazarene College (ENC), Houghton, King's, Messiah, Nyack, and Philadelphia College of the Bible (PBC).

Points were given to each college as they competed in eight events with the total score determining the overall winner. Houghton placed surprisingly well in several events. The Barbershop Quartet: Todd Chadwick, Rick Nelson, Craig Riesen, Doug Lamberston with quite a comical routine was topped by only one other school. Obviously their many hours of practice paid off. (Hopefully they will give a repeat performance of their cut-up gag in some future Senate Spot for our pleasure.) They really made the most of their many talents.

Basketball saw Houghton placing fourth place, with three members chosen for the second all-tournament team: Roeters, Kingsbury, and Rhoades. Our bowling team, represented by Jan Weber, Joan Keller, John Muller, and Dave Foster was edged out to place fifth. They faced stiff competition with one opponent bowling over 200. Don Sprowl represented Houghton in chess, against seven other sharp minds. Tying for third place, he felt he could have placed second. The combined times of Vanese Evans running two miles and Terry Anderson running three miles placed Houghton fourth in jogging. In both men's table tennis (Mark Parsons) and in table tennis mixed doubles (Mary Jane Torrey, Bob Mills), we faced the winners of each bracket in the first round of the single elimination competition. Mary Ann Christ, a sophomore with a elementary education and psychology major, won Houghton's only first place at the tournament by mopping up the women's singles. Beating Messiah, East-

ern and King's, the flaming red head did not loose a single game in any of the two-out-of-three-game matches.

Led by captains Cindy Chrzan and Carol Goodnight, our girl's volleyball team played three exciting matches to place fourth. As a major event, involving the second most points given for any single event (volleyball — 40 pts., basketball — 100 pts.), all the games were well attended and charged with excitement. Beating PBC two games straight, in the first round, the girls were off to a good start. Barrington, with an exceptionally strong team, beat them in the second round. In the consolation match for third place our girls rallied back after Messiah won the first game, to take the second game. The third, and deciding game, however, was lost and placed us fourth.

The final event, the alumni free throw, taken by Mrs. Shire and Bill Johnson gave us another second place victory. Throughout the whole meet, and especially the basketball games the cheerleaders were exceptional. Without undue prejudice, our cheerleaders were definitely the finest. (Special thanks to Sunny Askey's great coaching job.)

The King's College, even before the 22nd annual tournament, has been historically a site of keen competition. In the 30's it housed the try-outs for the U.S. swim team. At that time a famous resort spot, the rambling picturesque old hunting lodge now is a sight for a college of 850 students.

Perhaps the most meaningful part of the tournament, came when Dr. Cook, President of The King's College led us in singing together, "Bless Be The Tie That Binds."

## Engaged

Kathryn Paine ('78) to Greg Harri-man ('79)



## Editorial

"... for I have learned, in whatever state I am, in this to be content." Phil. 4: 11

I have had to learn this since I have been a student at Houghton College. This was not an over-night lesson, nor was it an easy one. I can say that this scripture has become real though.

As many of you know, I am from down South—North Carolina. I was raised with all Blacks in a small town. I have come in contact with the Ku Klux Klan (KKK), and have had a member of my family murdered by them. The South is experiencing changes, but the KKK's are still a real part of Black's lives. Inter-racial dating and marriages are considered taboo.

I attended an all Black school for most of my education. After much confusion we had to integrate. This is one of the best things that has ever happened to the educational systems in the South. Before this happened, Blacks had an inferior education because of the lack of government funding. Although there were Whites in the high school, Black-White interaction was limited. Therefore, my first encounter with Whites was here at Houghton.

I have had some bad encounters here. As a Freshman, I was lonely, miserable and terrified of the whites on my floor in the dorm. I was even more afraid after students told me that they could not invite me home because their parents were prejudiced or their father hated 'colored people' because "they are so violent and rude." Some of the other statements were: "does your color rub off; is your hair wirey; and when do you wash your hair?"

My Freshman year was really difficult, and I had to stay really close to the Lord to keep from committing suicide. I could not understand why God had put me in this type of situation. I could not believe that there were only four Black girls and six Black guys. This caused me to go through great culture shock. But now as I look over my four years here, I can see all the things God has taught me, and how much I have grown from being in this type of culture. I have learned to be content.

Some of the disadvantages of attending schools, such as Houghton, with a limited population of Blacks is that one becomes a spectacle. If a Black person breaks the rule, the story is spread like wild fire. This is due to the small number here. Another disadvantage is the loss of identity. Since there are no social activities for Blacks, it is easy to forget your own culture. I have mentioned this to some of the faculty, and they do not understand. Contrary to popular views, Black culture is different from White culture. Harvard University and other schools realize this, so they have Black Student Unions. The only thing Houghton has is an International Club for the International Students. I think a club like this would be appropriate for the Black students here. This would not be for the purpose of separating ourselves from the student body. Many of the people I have confronted about this have been afraid that Blacks are trying to separate themselves by starting a Union.

The main purpose of this editorial is to make you, my fellow-Christians, aware of the damage you can do by not trying to understand Blacks, and to share with you the way I have felt as a student here.

I must admit that I would never recommend Blacks to attend Houghton College. Houghton is great for academics but socially it rates zero, especially for the small population of Blacks. Therefore, my concern is that Houghton College be aware of the damage they have done, and will continue to do, as long as they refuse to recruit more Blacks, and refuse to reach out to those here.

Barbara Bowser

## Campus News Brief

On Monday, February 20, 1978 it was reported to Houghton College Security that two campus buildings had been broken into.

The first incident was at the ski lodge when a ski class found a broken window near the back door. There was no apparent damage to the ski equipment. However, Mr. Whitehead, head of security, commented that there was about 15-20 dollars missing from the cash box kept at the lodge.

Also, sometime Monday evening, the door casing on a storage room in Gao dorm had been pulled away to allow entrance. Camping equipment had been stored in the room and an inventory concluded that there were only two back packs missing.

Whitehead said that there was a possibility that the two incidents were related, but his investigation had not yet been completed.

The questions are now being raised of how to make the ski lodge, and some storage rooms more secure places on campus. Whitehead has a few ideas but is open to any suggestions that students or faculty may have. His primary concerns are the security of the campus, and finding out the guilty, while at the same time, clearing the innocent.

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## Letters to the Editor

After listening to the various responses to my letter of January 20 (examining the minimal spiritual leadership exercised by many faculty/administrators), I feel it is appropriate (and necessary) to further expand on the concerns voiced in that letter. Reactions to it have been mixed; a number of students and staff people expressed support for its sentiments, while only one faculty member sought me out to respond.

I was somewhat disappointed by the overall response to the letter. Some readers interpreted my words rather narrowly latching onto a certain phrase or thought, removing it from the total context, and then attacking it. Others missed the point entirely, primarily because they seemed unfamiliar with the concepts I was dealing with. Kathy Confer's reply (January 27th) was typical. It rather simplistically equated spiritual leadership with having "someone to turn to" in times of crisis. While guidance and counseling is an important part of leadership it is only one aspect. It is certainly not the full picture painted in New Testament teaching on the Body of Christ and its workings. This lack of understanding regarding spiritual leadership has been a major handicap in our failure to grow as a Body.

I want to make it clear that the letter was not intended to be an attack on Houghton. It was intended to appeal to Houghton's faculty and administrators to recognize a particularly harmful void in our life as a college community. It was also an isolated examination of one aspect of a larger shortcoming, namely the failure of many faculty/administrators to actively pursue and promote the ideals Houghton stands for.

The great distance between our stated goals and the reality of life at Houghton has frustrated me since my arrival here in September, 1974. I first grasped Houghton's ideals as a high school senior trying to decide where to go to college. I was impressed by Houghton's aim of seeking to develop the whole person. This statement in the catalog helped finalize my decision to attend this college. I came here fully believing that these ideals (while they could never be completely actualized) would be emphasized by students and faculty alike. It didn't take long to realize that this was not the case.

As a freshman, I learned that academics was the only dimension of college life stressed with any real intensity at Houghton. Over and over I was told how important it was for me to develop my mind as fully as possible, to pursue my studies "as unto the Lord" — in short, the prevailing attitude seemed to be that one was not truly serving God unless he was achieving the highest possible grade point. Many faculty/administrators seemed unaware that this distorted idea was (and is) the prime motivation for students to succeed here. You see, very few are actually working and learning for the satisfaction of educating themselves. Far more are driven by faculty and peer pressures (real and imagined) to do well.

I am not saying that every professor/administrator promotes this over-emphasis. There are a number of faculty who are reasonable in what they require from students and are careful not to portray academics as the beginning and end of education. However, for some reason the examples of these people are not the ones that speak loudest at Houghton. A disproportionate stress on academics still comes across. A student maintains a balanced life in spite of the system here, not because of it. I do not feel a lowering of our

academic standards is the answer. That would be a step backwards. Instead, there is a need to recognize spiritual development, social maturation, and physical fitness as integral parts of a Houghton education. While growth in these areas cannot be forced (just as one is not obliged to do well academically here, in spite of our standards), efforts should be made to view these dimensions of life as being essential to the development of healthy, balanced individuals. John Hugo's editorial of February 17 illustrated the current neglect of these activities reinforcing my contention that too many Houghton students, past and present, have minimized the importance of these aspects of their lives, allowing them to stagnate while being pressured to excel only in the classroom. Scott Shalkowski's point made the following week is well taken, namely that there is a certain segment of our student body called to prolonged, intensive study. However, this unusual level of commitment should not be regarded as a norm for Houghton students, the majority of whom will not be going on to graduate studies.

My specific concern is that the personal examples of most faculty/administrators do nothing to correct this present imbalance. I feel it is important that educators employed by a college that endorses the development of the whole person subscribe to these goals and by their lives demonstrate to students the benefits of this type of life-style.

I reemphasize that I have no quarrel with the stated goals of Houghton College. If adhered to, they form a strong basis for a balanced and meaningful education. But there is presently a wide gap between what we say and what is actually taking place (or not taking place).

I believe that one of the major obstacles to student's pursuit of these goals is the example of many of their faculty/administrators. Perhaps someday it will be the norm for Houghton students to perceive their educators as examples of balanced development, demonstrating spiritual maturity and leadership social approachability and openness, and physical awareness and competency. When this happens, their leader's academic proficiency can only be enhanced.

Mark Cerbone

It was with great disappointment that I learned of the recent vandalism in which numerous paintings of the artwork displayed in the lower hall of the Chapel were marked upon. Fortunately, the damage was not severe or permanent. In a community of scholars and Christians, there can be no acceptable rationale for this type of behavior. As Christians, are we not concerned for the work of others? Are we not concerned about their feelings? Are we not able to recognize talents which are being used by the artist to glorify God's creation? As scholars, are we so insecure in our own talents that we cannot accept a viewpoint other than our own? Are we so narrowly educated that we must destroy that with which we disagree?

It is disheartening to have the actions of a few narrow individuals reflect so poorly upon the community at large. It would be a shame to have to curtail exhibitions except under conditions of locked doors and armed guards.

It is probably too much to expect, but a note of apology to the artist from the offender(s) would certainly be a step in the right direction.

Respectfully,  
Donald Bailey, Chairman  
Division of Fine Arts

I would like to make a further application of last week's letter by Scott Shalkowski. I concur that the equating of "development of the whole person" and "diverse involvement" is a weak conjunction indeed, especially when personal interest, ability and God-given gifts and life plan enter into the discussion. However, an even more serious crime is the act of judging another's life according to standards we have set for our own lives which we feel will best result in our optimum development. This is a crime too often perpetrated at Houghton.

How often is someone criticized for spending too much time in the library, Bedford, the music building or even in Christian outreach groups, where hopefully they are attempting to develop their abilities as God desires? I grant that such activities can be overdone and that some comments are those of genuine concern for the individual involved, but neither is always the case. Let's keep in mind that some abilities and gifts are more difficult or time consuming to perfect; that the demands of the proposed profession, the Lord, or the individual upon himself may be greater; and that the methods each person uses to perfect his talents are in many ways colored by his uniqueness.

Paul, in addressing the Roman Church concerning Christian liberty states, "Who are you to pass judgment on the servant of another? It is before his own master that he stands or falls..." (Rom. 14:4). We all readily recognize that the Body of Christ is diverse, with each member being a servant to his Lord and to one another. I think the tendency for judgment will lessen if we keep in mind that our fellow members in the Body are ultimately responsible as servants in a vertical direction to their Lord as they work out their servanthood in a horizontal direction.

Rather than judge another by the special requirements of our servanthood, let's serve one another in working out our servanthood, being particularly sensitive to their needs and our ability to help with our gifts.

Duane Watson

After reading last week's Editorial, I found myself experiencing a certain degree of ambivalence. On the one hand I was disturbed by several of the points made. On the other, I was glad to see you take a positive stand on an issue (even though your stand was against me) and show some strong feelings about it.

In response, I could address myself to the arguments which were presented and do my best to refute them. I choose not to do this, not because I feel unable, but because to do so would only serve to draw the battle lines even deeper for a War of Words between the two major segments of Houghton communications media. Look at it this way. I air an Editorial on WJSL. You respond with a Star Editorial. I respond with a letter to the editor. You add on an editor's note and I write another Editorial. I think you see my point.

What I do want to say in response to the Editorial is congratulations on a well written piece. So many times I've wished you would take a strong stand on an issue only to find half-hearted editorial policy in your publication. Last week's edition was a welcome change. I may not agree with it, but your words were well chosen and strengthened each of your arguments.

It is my hope that the breath of fresh air we all experienced in last week's Star will continue on until May.

Sincerely,  
Paul H. Mathewson





## Five Students Will Compete In National Forensic Tourney

For the first time since the founding of the Forensic Union 65 years ago, Houghton College will be represented in the Individual Events Nationals. Competition will last from April 21-24 at Monmouth College in Monmouth, New Jersey.

Seven students have qualified to go. These students and the events they will enter in are as follows:

Paul Mathewson — Informative, Persuasive and Impromptu speaking.

Randy Singer — Extemporaneous and Impromptu speaking.

Lori Hansen — Informative and Persuasive speaking.

Scott Shalkowski — Informative and Persuasive speaking.

Terry Slye — Extemporaneous speaking.

Dave Tideman — Impromptu and Extemporaneous speaking.

Dave White — Extemporaneous speaking.

Out of the seven qualified students, only five will be making the trip along with Professor Roger Rozendal. The reason for this is lack of funds, since only \$750.00 has been allocated by the finance council.

The Individual Events Nationals

are held once a year and only the top people in each speaking event can qualify. The students are chosen by how well they do in the National Qualifier Tournaments. The students who are ranked in the top five in each category in these Qualifier Tournaments go on to the National Tournament.

The Individual Events Nationals consist of four preliminary rounds followed by quarter, semi-, and final rounds. So for any of the five students who make it to the final round they will have repeated the same speech seven separate times. In the case of an impromptu speaker, they will have made up seven different speeches on seven different topics. The minimum amount of times a speaker will repeat a speech for each category they are entered in is four separate times to four different subjects.

Paul Mathewson, president of the Forensic Union, talking about the trip, expressed the fact that it was a great opportunity for them and he feels the group has an outside chance for the trophies. "We'll do our best," said Mathewson.

## Concert Review

### P.D.Q. Bach Concert

By 8:20 the crowd was getting a little restless. The stage manager had tested and adjusted the mike several times, keeping a constant eye on his watch. Finally, after consulting with Jim Spurrier, he announced that the program was going to have to begin without the featured performer. Then, from the back of the auditorium came a shout, "Wait! I'm here, don't start without me." With that a portly figure dressed in a loosely fitting tux came bounding down the aisle, tripped up the stairs, and sprawled ingloriously across the stage.

With that entrance Professor Peter Schickele, of the University of Southern North Dakota at Hoople, set the tone for what had to be the most riotously funny evening in the history of Wesley Chapel. For the next 2½ hours the small but enthusiastic audience was treated to a concert of works by the infamous P.D.Q. Bach. Standing behind his own podium, emblazoned with the emblem of U of S N D at H, Schickele gave a brief introduction of himself and P.D.Q., and then began the program with the Sonata "Abassoonata" in F Major for bassoon and piano.

Unable to find a bassoonist willing to risk his reputation by performing the work, Schickele announced that he would himself be the soloist. He did not, however, mention that he was to be his own accompanist. It seems that "keyboardist" David Oei had a previous commitment and had yet to arrive in Houghton, so Schickele propped the bassoon between his knees and began his piano introduction. By constantly contorting the bassoon and himself, Schickele managed to negotiate the entire three movement work by playing both instruments, often at the same time. This brilliantly conceived piece fit well under his capable hands, (not to mention other parts of his anatomy) and he performed both parts with considerable elan. Just as the sonata reached its conclusion, in rushed Oei, dressed in a sweat shirt, ten-

nis racket in hand, to play the final three chords.

Next on the program was the *Shepherd on the Rocks with a Twist*, for bargain counter tenor and devious instruments. The phenomenally high voice of tenor John Ferrante was complemented by off stage chimes, bells, and an air horn, as well as Prof. Schickele on stage. Using two obsolete instruments, the *lasso d'amore* and the *tromboon*, (a trombone with a bassoon reed) Schickele, in keeping with the style of P.D.Q., provided a ridiculous counterpoint to Ferrante's absurd vocalization.

The *Goldbrick Variations* for piano contained many technical difficulties — for the stage manager, not the pianist. Attempting to plug in an essential light for the piano, Walters' first blew out the lights in the chapel, and then blew up the podium. All the while the music continued, although in the confusion of the black-out pianist Oei and page turner Schickele switched places. They switched back during the explosion and never missed a beat. A most exciting performance.

Closing the first half of the program were *Twelve Quite Heavenly Songs*, for bargain counter tenor, basso blotto and keyboardist. The first two parts were taken by Ferrante and Schickele, and on this piece Oei earned his title "keyboardist." Surrounded by an electric organ, piano, harpsichord and caliope, he alternated between them occasionally using two

at once. There was one song for each sign on the zodiac, and they ranged from modestly hilarious to hilariously immodest. While the taste may occasionally have been questionable, the songs were the highlight of the evening.

After the intermission, Schickele presented "P.D.Q. Bach: His Life and Times," a lecture with illustrative slides. The lecture traced the life of P.D.Q. from his early childhood, when he was ignored by his parents, through his later years, when he was ignored by virtually everyone. Schickele offered many little known facts about this little known composer, and although some of them might better have been left unknown, the audience found the presentation as entertaining as it was informative.

Closing the evening was the one act opera *Hansel and Gretel and Ted and Alice*. To briefly summarize the plot would be impossible, and to describe it at length would be irresponsible. Suffice it to say that Ferrante and Schickele, between them, performed all seven of the opera's roles, and that they did an unforgettable job.

It was around 11:00 when, after several curtain calls, the trio disappeared off stage. Peter Schickele has a special talent as a composer, author, and performer, and it was a delight for fans of P.D.Q. Bach, and for music lovers, as well, to have him here at Houghton.

— Robert Mills

## Senate Report

The main item of business in Tuesday night's Senate meeting was the Student Activity Fee budget for 1978-79. The overall budget is similar to last year's, with several minor increases to offset inflation.

After lengthy, not to say tedious, discussion, Senate gave its approval to the budget with two changes in allocations. The *Boulder* allocation was increased seventy cents/student/semester (\$5.00 to \$5.70) so that the yearbook can continue using special effects and color. *Boulder* personnel pointed out that even with the 25 cent increase already granted by the SAF Budget Committee, next year's *Boulder* would have been a no frills, basic black and white volume.

The Athletic allocation was increased from 20 to 30 cents/student/semester to offset the cost of the athletic awards banquet held at the end of the year.

Student Activity Scholarships were the subject of heated debate, particularly in relation to WJSL. Next year's allocation will be \$2.65/student/semester (a 15 cent increase over last year) for this scholarship fund. The money is portioned among key officers of various campus organizations: *Star*, *Boulder*, WJSL and Senate as "payment" for their work. Despite the sizeable amount of work done by these people, the WJSL News Director, Control Room Manager, Chief Engineer and Business Manager are not receiving scholarships. Several WJSL persons present at the meeting made astute comparisons between the amount of work done by their personnel and by people in other organizations who do receive scholarships. A motion was passed which requested that the Grants and Loans Committee be asked to study all Student Activity Scholarship positions in order to correct any inequities that may exist. As of now however, the four WJSL positions mentioned above are \$150 honorarium jobs and the money comes out of WJSL's own budget. The SAF committee has also recommended that

no honorariums given by any organization exceed \$150. Higher amounts are felt to be in the scholarship category and organizations are to petition Grants and Loans Committee for these funds.

The total Student Activity Fee per student per semester for 1978-79 will be \$49.25. Before spending all your loose change on bagels and banquet dresses, keep in mind that this is only an apparent reduction. The Infirmary fee of \$19.15 (no increase over last year) has been removed from the SAF and combined with the accident insurance fee to create the new "health fee." Thus, with the infirmary fee taken into account, the 1978-79 SAF represents a \$1.90 student/semester increase over last year.

The SAF budget committee — Donald Frase, Jim Spurrier, Richard Halberg, Doug Balser, and Terry Slye — deserves commendation for a difficult and thankless job well done. Despite incomplete and last-minute information from certain organizations, they put together a fair and frugal budget.

In other business, Terry Anderson reported from the Communications Committee. They are in the process of rewriting publications' and WJSL constitutions, writing job descriptions of communications positions, and discussing election procedures. This year, candidates will not give speeches. Their platforms will be printed and distributed to the student body and voting will be done by ballot in the Campus Center. The committee is also concerned about the lack of people interested in editorial positions. For the last few years, one person running for each position has been the norm. Petitions received and approved so far for this year's election are from: Nancy Lucas, (Boulder), Esther Schultz, (Star), Sharon Boyd (Star), Shari Enabnit (Lanthorn), and Patty Gatrost (Lanthorn).

Dr. Kay Lindley, Senate advisor, gave a report from faculty meeting (Continued on Page Four)

## Lecture Series Review

### Donald McGavran and Church Growth

Winning countable converts is the central goal of missions, according to Donald A. McGavran, missiologist and foremost spokesman of the Church Growth Philosophy. McGavran, Dean Emeritus of Fuller Theological Seminary, not only defines evangelism as numerical growth, but also says all other missionary activities are secondary to the goal of adding people to the Church. Last Thursday, February 23, at 8:15 in Schaller Hall, Professor Warren Woolsey of the Religion and Philosophy Department, explained and commented on this in a lecture entitled, "Donald A. McGavran and Church Growth: An Appraisal." First, Mr. Woolsey's comments captured the interest of the students and faculty by stressing why it is important for Christians who are interested in missions to understand Donald McGavran's view. Then, he explained McGavran's approach, looking at what might seem a mistake in his position and at what McGavran really seems to be saying. The last part of the formal lecture was Mr. Woolsey's own critique of McGavran. This evaluation included some additions to the Church Growth Philosophy which would make McGavran's view more balanced and more acceptable.

McGavran has had influence on Conservative Evangelicals and "in wider circles as well," Mr. Woolsey

pointed out. The philosophy put forth by McGavran "deserves the careful attention of all of us who are concerned with what is happening in missions today," Mr. Woolsey continued.

McGavran does not see himself as an innovator, but believes he is calling the Church back to the New Testament understanding of its mission, namely, to add converts. The increase of baptized believers is the chief end of the Church. The three other goals held by other schools of thought in missions, fall short of the goal of numerical growth according to McGavran. Missions based on Proclamation, (or seed sowing without testing visible results,) while not a wrong goal is an incomplete one. Comprehensive service, a second missionary goal which seeks to meet physical, social, and spiritual needs, fails to keep the central goal in mind. And, Presence, the idea of "being there" for Christ, often anonymously attempting to show Christ's love without a specific plan of action, misses the mark as well. McGavran sees all these goals as diversions from the goal of adding numbers. Such secondary goals can be means of reaching his goal, but must never be seen as an end in themselves.

Perhaps the most controversial aspect of McGavran's philosophy of missions is his emphasis on planned, calculated growth. Through the use of

the social sciences, missions can determine the "receptive populations" and thus evangelize more heavily those areas which will produce the best results numerically.

McGavran simplifies the matter saying that 1) God wants church growth, 2) Church growth is possible if we set aside our preoccupation with secondary activities, and 3) Church growth is basically a matter of faithful stewardship.

Professor Woolsey began his critique of McGavran by saying that both liberals and conservatives take issue with McGavran on some points. McGavran dismisses their criticism saying that the theology of liberals doesn't allow them to take the Church or conversion seriously. Because of this, liberals have little room for the Church Growth Philosophy. Conservatives, on the other hand, McGavran says, become defensive because of poor results they often have on unresponsive fields. But, Mr. Woolsey did not see those explanations as adequate to dismiss all criticism.

First, Mr. Woolsey noted that McGavran needs to put more thought into a theology of missions. For as it stands, Church Growth is promoted for its pragmatic appeal alone. Secondly, McGavran's view that we are entering upon a time of "fantastic Church growth," (McGavran's words)

(Continued on Page Four)



## Highlanders Place Fourth at King's Tourney Three Named To All-Tournament Team

Last weekend the consistent improvement of the Houghton College Basketball Team was put to its annual year end test at the King's College Tournament. The three day tourney left the team with a fourth place finish and three players on the all-tournament second team. The results were impressive — the highest finish ever at King's — but they could have been even more so. A meager six points separated the Houghton cagers from a shot at the championship and an unprecedented upset of top-seeded King's College. The match-up between powerful King's (21-5) and the "Cinderella" Houghton team (11-13) was a result of their first round wins on Thursday night over Philadelphia College of the Bible and Eastern College respectively.

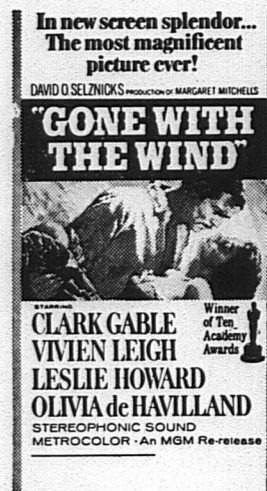
Against fourth seeded Eastern, the Highlanders erased a seven point half-time deficit behind the hot shooting of senior forwards Russ Kingsbury, Tim Hartman and Doug Smith. Control of the boards was critical down the stretch, with four Highlanders contributing ten or more rebounds resulting in a 49-35 carom advantage. Senior guard Jeff Hoffman added 14 points to the Houghton effort, pushing his total past the 1,000 point mark, the fourth player in Houghton history to reach this plateau. The final tally of 85-79 placed the Highlanders in the final

four for the first time in the tourney's history.

The following night, Houghton played in front of a partisan crowd of well over 3,000 at the Westchester Community College Gymnasium. Throughout the first half Houghton maintained a small lead as strong rebounding and intense defense paid off. Dwight Roeters kept the pressure on offensively, shooting 80% for the night; canning long jumpers from downtown. The second half was largely reminiscent of the first, until the officials made their presence known. With about five minutes remaining, 6'10" center Brian Rhoades and Russ Kingsbury acquired their fifth and disqualifying fouls. At this point, the momentum changed and King's nailed down a 65-59 victory in the final moments. Dwight Roeters, perhaps playing his best game as a Highlander, led with 17 points while Brian Rhoades followed with 11 points and 14 rebounds.

Playing three games in three nights would take its toll on any athlete and this certainly seems the case in the consolation game against Messiah College on the following night. After a tightly played first half which ended in a 27-all deadlock, Messiah built a slight lead. The Highlanders quickly switched to a man-to-man defense in an attempt to change the tide. Their efforts were ineffective, however, against the hot shooting and defensive

pressure of the quick Messiah squad. The final result was a 68-53 loss for the Houghton Team. Brian Rhoades led with 12 points and 16 rebounds. The balanced team play demonstrated by Houghton throughout the three games resulted in the selection of Russ Kingsbury, Dwight Roeters and Brian Rhoades to the all-tournament second team.



TONIGHT AT 8:00 p.m.  
Admission: \$1.50

Sponsored by Athletic Association  
in cooperation with Student Senate.

## McGavran Lecture Continued

(Continued from Page Three)

fails to take the power of evil seriously or to heed Biblical eschatology. Thirdly, although McGavran does not see God's work in evangelism he detracts, to some extent, from the mysterious working of God's Holy Spirit in his emphasis on statistical calculation of growth.

Professor Woolsey concluded that the addition of the concept of God's Kingdom as the goal of missions brings a needed balance to McGavran's view. More precisely, an understanding of the relationship between the Church and the Kingdom of God serve as a needed corrective to Church Growth as seen by McGavran. The Church, Mr. Woolsey emphasized, is never an end in itself. Rather, the Church is to serve the Kingdom. Because of this, the Church must be a "radically different community that calls men to Christ." Inserting the Kingdom doctrine into McGavran's Church Growth philosophy would give it needed balance. For such a revised statement would not deny the importance of numerical growth, but conveys the need for qualitative growth as well. The Church comes to be understood as God's agent for bringing God's Kingdom to earth. Thus, there is room for Church growth, while there is also room for other valid manifestations of God's Kingdom on earth in the physical and social realms of life.

Professor Woolsey presented a fair view of McGavran, admitting his

weakness, and explaining the merit of his position. In response to one question, Mr. Woolsey revealed his acceptance and yet less than complete endorsement of McGavran's view when he said, "McGavran is a crusader, and like most crusaders, there needs to be a counter-balance." The overall impression was that McGavran's view has problems but it also has much to say.

## Senate Report . . .

(Continued from Page Three)

which dispelled illusions that the faculty discusses fascinating subjects and hot academic gossip at their meetings. One notable item: some professors expressed concern at the degree of violence in some movies shown on campus.

The folk dancing petition has been given to the Student Development sub-committee appointed to study the issue.

The Current Issues Day topic for next semester will be discussed at the next Senate meeting. No topics have been presented so far, and students are encouraged to think about possible subjects and take part in the Current Issues program. If approved, two or more students plus two faculty advisors organize the Current Issues Day program around a topic of their special interest. These people are responsible for getting speakers, setting up the CI day schedule, and generally seeing that all goes smoothly. — Kathleen Confer

## Ozark Mountain Daredevils in concert



FRIDAY, MARCH 17, 1978

AT 7:00 p.m.

ALFRED UNIVERSITY

McLANE CENTER

Alfred University's Consolidated Campus Events and Programs Committee and St. Pat's Board is proud to present in concert The Ozark Mountain Daredevils with special guest star Sanford & Townsend Band. This spectacular concert helps kick off A. U.'s St. Pat's weekend with the talent entering stage at 7:00 p.m. Friday, March 17, 1978 in Alfred University's McLane Center.

Tickets for the concert are only \$4.00 in advance and \$5.00 at the door and are available at:

Alfred University, Campus Center; Alfred State College, Orvis Activity Center; Bath Book Store, Bath, New York; Koskies Music, Hornell, New York; Rice Music House, Wellsville, New York; Houghton College, Student Union; Brown's Cigar Store, Corning, New York; Alfred Almond Central School, Alfred, New York

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### HEAR . . .

## The Chaplain Speaks

THURSDAY NIGHTS AT 10:00



## The Houghton Star

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