

The Houghton Star

Vol. LII HOUGHTON COLLEGE, HOUGHTON, N. Y., FRIDAY, MARCH 25, 1960 No. 11

Christian Education Program May Become Regular Event

The newly-formed Christian Education Club sponsored Houghton's first Christian Education Day Thursday, March 17. Representatives from six organizations in the field of Christian education had previously expressed an interest in visiting the campus and presenting the programs and needs of their groups. Delegates from Child Evangelism Fellowship, Pioneer Girls, Christian Service Brigade, High School Evangelism, the Bible Club movement and Youth in One Accord participated in the program.

President States Purpose

The purpose of this program as stated by Oliver Strong, president of

the Christian Education Club, was three-fold: (1) to present the needs of reaching young people for Christ, (2) to acquaint the student body with these organizations and (3) to challenge the students to take part in meeting these needs.

Reed Presents Need

Mr. Brandt Reed, general director of High School Evangelism Fellowship, spoke in chapel, and other representatives spoke in psychology and Christian education classes. Mr. Reed stated that the "children and youth of our nation" are our greatest mission field. He said that reaching them for Christ is imperative to the preservation of our nation.

The delegates interviewed students interested in their organizations, during the afternoon. A panel discussion took place in the evening.

Future Plans

Another aim of this project was to make a greater impact on the student body for Christian education than is made by these same people individually. Mr. Strong also stated that if it proves successful, their endeavor may become a full-scale program comparable to the Missionary Conquest. He feels that this area of Christian service has too often been looked upon as less important than service on the foreign field. This day's events were only a beginning toward remedying this situation, he added.



Social Science Teachers Discuss Plans for Department with Public Relations Director.

Discussion Sessions Acquaint Faculty With PR Objectives

To promote more efficient cooperation between the faculty and the Public Relations Department of Houghton College is the goal of an unprecedented series of faculty — P. R. "dream-sessions" launched by Dr. Robert R. Luckey, director of Public Relations.

The sessions are intended "to acquaint the Public Relations Department with the activities within the divisions," Dr. Luckey noted. The sessions will also familiarize the departments and faculty with the resources available to them through the Public Relations and College Development Departments, he stated.

At these meetings the faculty are given "free reign to dream," Mrs. Ruth P. Davis, assistant to Dr. Luckey, commented. Yet these "dreams" are not in vain. Already action is being taken on a suggested addition to Bedford Gymnasium, and a score of other ideas appear to be finding fertile soil in the minds of both faculty and the Public Relations staff.

With only the Divisions of English and Social Studies participating so far in the first two sessions, much acclaim has already been voiced for Dr. Luckey's "team approach." Dr. Frieda Gillette, chairman of the Division of Social Studies, felt the sessions offered a needed "chance to be heard and express opinions."

Dr. Josephine Rickard, chairman of the Division of English, thought the sessions to be "valuable in that the teachers are made to feel the college is interested in learning their interests and in doing everything possible to supply the needs."

Dr. Charles J. Snell, professor of psychology, noted that more effective fund raising might result from the College Development Department's knowledge of specific needs for which "receptive ears" might be found.

Dr. Luckey plans to meet with the persons of the other divisions before the end of the semester, and also to continue the program into the coming years if it proves valuable.

WJSL ELECTS BOARD

The Student body of Houghton College has recently elected Raymond Gordon, James Stanford, John Phillips and Jonathan Shea to be the WJSL Board of Control.

For the first time in WJSL's history all Board of Control members will receive tuition reduction as remuneration for their work at the radio station beginning this coming fall.

College Initiates Expense Plans For Deferred Student Payment

Houghton College plans the introduction of the two new deferred payment plans in the school year 1960-61, whereby students may pay college expenses on a budget basis in payments throughout the year. It was announced by the Business Office this week.

The first new plan will include twelve monthly payments per year of approximately \$115.00 each, commencing in June of the school year. The second will be a nine month plan, commencing in September of the school year and involving an initial payment of \$250.00, followed by eight payments of approximately \$140.00 each in October through May.

The total amount of the contract will be based upon the number of courses carried and other factors which may vary according to the personal selections of the student. The monthly payments indicated are average and would be adjusted accordingly. A parent or guardian will be required to sign the agreement when students are under 21 years of age.

Negotiations are now in progress with a major insurance company to provide Parent Life Insurance on all parents using either of these new payment plans. If the parent or guardian signing the contract dies during the term of the agreement, the insurance provides for the remaining payments, making funds available for the uninterrupted education of the student. Insured payment plans for 2, 3 and 4 year terms will also be offered.

The present payment plan, as stated in the current College Bulletin, will be continued for the benefit of any who may prefer this plan. A service fee of \$7.50 per semester is proposed for any deferred payment plan next year. Either of the insured budget payment plans would carry a service fee of \$10.00 per semester.

Music Department Announces Tenor Soloist's Recital Program

The Houghton College Department of Music will present tenor Norris G. Greer in a faculty recital Friday, April 1, at 8:00 p.m. in the chapel-auditorium.

Program Numbers

Included in the program will be the Recitative, *Deeper and deeper still* and the Aria, *Waft her angels through the sky from Jephtha* by Handel; *Questa a quella per me pari sono* from the opera *Rigoletto* by G. Verdi; *Ma come potrei* by O. Respighi; *E luce van le stella* from *Tosca* by Puccini; and a group of songs by Brahms: *Liebestreu*, *Nachtigallen schwingen*, *An den Mond* and *Juchhe*.

Professor Greer will also sing C. by Poulenc; Claude Debussy's *Mandoline* and *L'ombre des arbres*; *Carnaval*



Mr. Norris Greer

by Felix Fourdrain; *By the Pool at Third Rosses* by H. T. Burleigh; *The Greatest Man* by Charles Ives; *An Irish Folk-Song* by Arthur Foote; and Oscar Rasbach's *Mountains*.

Associate Professor

Professor Greer, appointed Associate Professor of Voice at Houghton College in 1958, received his bachelor of music degree from Michigan State University in 1943 and his master of music degree from the University of Michigan in 1947.

He has toured with the College Chamber Orchestra and has sung at the College Church as well as in concerts here.

BAND CLINIC

A band concert at 7:30 p.m. Saturday will terminate the weekend Band Clinic. The participating bands, Houghton College, Wellsville, Olean and Portville, will each play three selections. Mr. James Neilson, guest clinician, will conduct the performance.

Gugger Will Study For Ph.D. in Ohio

Edward Gugger, instructor of French at Houghton College, plans to study for his doctorate in Romance languages at Western Reserve University, Cleveland, Ohio next year. He has received a teaching fellowship from the University.

Mr. Gugger received his B.A. from Houghton College in 1952 and his M.A. from Middlebury College, Vermont, in 1953. In the school year 1952-53, after obtaining a French Government Fellowship, Mr. Gugger studied French at the University of Paris. He was later assigned to Germany as an intelligence investigator by the US Army and after discharge in Oct. 1956, he studied Spanish at Briam Language Institute in Madrid, Spain.

From Eggs To Apples . . .

Guests Feast In Ancient Style At Traditional Roman Banquet

The mythological divinities feasted on Mount Olympus — but those students and guests attending the Classics Club banquet suitably satiated themselves in the home of Dr. and Mrs. F. Gordon Stockin. Nineteen "Romans," each in toga and sandals or comparable dress, spent Saturday evening, March 12, enjoying both the ancient manner of dining and the menu.

The classical custom of a three-part meal going "ab ovo usque ad mala" (from egg to apples) provided the basic order of dining. Deviled eggs, celery, cheese and olives formed the first section known as the "gustus" (appetizers). The "prima men-

sa" consisted of roast chicken, dressing, and vegetables, while the "secunda mensa" of fruit and nuts closed the meal. The guests munched on bread dipped in honey throughout the different courses, and the so-called "vinum" flowed freely.

The laurel-wreath place cards were not awards for fastidious table-manners, for "fingers only" was another tradition observed.

Tunic clad, bare-foot slaves Phillip Stockin and Keith Greer scurried about in answer to sharp hand-clapping by the food-demanding gourmets. Toward the end of the meal, they provided oversized finger-bowls and towels for very messy hands.

After dinner, the club's own would-be thespians presented a musical (?) version of the myth, *Pyramus and Thisbe*. Gerald Phelan and Dolores Holder played the ill-fated young lovers, and Janet Worrad gave an admirable performance as a wall and a tree. The appearance of a bear (Richard Gould in a black fur coat) indirectly and comically ended both *Pyramus* and *Thisbe* and the dramatics of the evening.

President Paine supported the Hellenic part of the classical world with an after-dinner talk entitled *Athletica Graeca*. His reading of Herodotus' satirical conversation concerning the "awards" for victorious Greek athletes delighted the audience.

Students Give Trumpet - Piano Recital

Sharon Riggs and Robert MacKenzie will perform a joint recital at 7:30 p.m. Wed., March 30 in the new chapel auditorium.

At the piano, Miss Riggs will play *Sonata in Eb major, Opus 81a* by Beethoven. The sonata includes three movements *Les Adieux*, *L'Absence*, and *Le Retour*. Other selections will be 15 Hungarian Peasant Songs by Bela Bartok and *capriccio* on the *Departure to Distant Climes of the Dearly Beloved Brother* by Bach.

She is a Junior, and studies with Dr. C. Nolan Huizenga in an applied piano major.

Mr. MacKenzie's repertoire includes two contemporary works for trumpet, *Concerto for Trumpet* by Bohrnstedt and *Intrada* by Honneger; from the 16th century a *Sonata* by Vento.

He is a Senior, and a student of Harold McNeil. His recital is given for partial credit toward a B.Mus. degree.

Mr. MacKenzie plans to either join the West Point Military Academy Band or attend the University of Michigan in the fall.

Guidance Requires New Methods *De Gustibus . . .*

In the course of his normal college career a student faces problems of varied natures. Major curriculum changes may lead to frustration and confusion. A couple facing a changing social status often seeks guidance in making the adjustment. Various integration crises arise from life in a men's or women's dormitory. At times unhealthy relationships are formed from which an individual is unable to extricate himself without help.

Time Prevents Conference

Students do not always feel free to discuss these issues with the personnel deans since these persons are committed by their very positions to take disciplinary action. Aside from the nature of their stations, time alone excludes the possibility of many such involved student-dean conferences.

Necessarily these individuals must be properly directed with the objective, not of concealment, but of understanding and guidance before the situation merits execution of disciplinary measures. Failure to give direction may mean a loss to the college, to the cause for which it stands and to humanity itself.

Nor are the faculty able to act as confidants. Round figures show that there are 800 people in the student body, an average of 200 in a class, and 40 teachers on the faculty. Each professor carries a normal load of 15 hours, excluding time for daily preparation. Along with his work and family obligations he is expected to serve as class and club advisors, chaperon, general aide and church pillar. He cannot properly fill an advisory capacity, and even to anticipate this would be extremely unfair. According to the above figures, taking 5 from each class, he must counsel 20 students. This leaves little time in which to establish any type of rapport. The professor may learn the curriculum needs of his advisee, but a working confidence is not built up.

Elimination of Awkwardness

A possible remedy for this disturbing situation might be brought about by the incorporation of a trained counselor into the work of the Bureau of Appointments, since generally this is not a full-time position. In this manner students would have an opportunity to meet him without the awkwardness of merely sitting down to explain a problem. After disclosing personal issues the student would not, then, have to face his confidant in class. The essential rapport would be established and necessary guidance could take place.

In this age of counseling and guidance should we maintain our present insufficient methods or should we consider employment of a psychologist especially for counseling purposes?

Dissertation On Collegians

Time: 8:50; scene: Luckey Memorial, bookstore; action: the inter-class period. There they repose, luscious, succulent donuts heaped bountifully on their fibreglass trays. Their fragrance rises and slowly, temptingly floats down the hall.

8:52, a muffled roar is heard. Hearty laughter and rapid chatter are punctuated by slamming doors and the patter of large feet. The metallic "chink" of coins as they strike the change box is as continuous as rain on an April day.

Gradually this sound is replaced by another. The partakers of the sugary feast have shifted to stations throughout the bookstore, still gazing at the dwindling piles of donuts. The gleams of anticipation in their eyes have died to the placid dullness of satiated hunger. The talking has become lower in tone and deeper in subject matter; its feverish rate has decreased considerably.

8:55, a slow movement has taken place. The addicts of the donut table have shifted to the next stop — the coffee machine, pop dispenser and the milk machine. Gurgles replace the soft chewing as the liquids carry away the remaining doughy chunks.

8:58, flurries of excitement stir the contented group. A cry of muffled resignation goes out — "Time for class!"

8:58.5, a slightly mauled few donuts remain. The last dozen will have fifty minutes of life until the scene is repeated at 9:52.

Time: 4:30; scene: college farm, the barn; action: feeding time. There they are, the generously stacked, fragrant, yellow piles of hay. Their pungent odor wafts on the gentle drafts that traverse the barn. Suddenly, a loud stomping is heard: hearty bellows are punctuated by the sliding, creaking noise of the door and then heavy, plodding steps moving into their appointed stalls.

The clank of the metal stanchions resounds through the building as the attendant secures the herd in place. Large faces are lowered into the grassy heaps. A circular swishing of the hay precedes its disappearance into the empty jaws. The hungry gleam in the round brown eyes is replaced by a placid glow. The loud mooing has evaporated in the crisp wisps of straw.

Slowly they swing from the now small piles of hay to the the water buckets. The slurping and gulping frequency is high. Then there is a stirring, a turning, sagging movement followed by deep and rapid exhalations of air. The herd has sunk to the floor to digest meditatively its recent repast.

What The Quad Says

Ed. note — The column, "De Gustibus", in the last issue of the STAR provoked the largest response from the quad of any single item this year. In the interests of space, we have taken excerpts from some of the letters.

Dear Editor:

Admittedly, Johnny Mathis isn't Beethoven, but I certainly appreciate a little variety. And what is the purpose of a French magazine in the periodical room, if it isn't to give elementary French students an opportunity to read something authentically French?

David Robinson

I am greatly enlightened concerning the recent corruptions on our campus, the evil magazines in our library, and the tainted Christian publications on the market.

Jonathan Shea

One of the objectives of the Star, as stated in the Student Guide is, "to help maintain the ideals of the institution." One of the purposes of WJSL is to, "provide another means of wholesome entertainment." I feel that the tasteful presentation of the music of Johnny Mathis is in accordance with WJSL's objectives. Can it be said that the Star is fulfilling its objectives?

Bruce A. Hanson

The "slam" column . . . really disgusted me. The remarks did not in any way "weaken" the position of our station, in fact, the reaction of the majority of the student body took the form of a "vote of confidence" for WJSL and its music policies.

Ronald M. Enroth,
Station Manager

I definitely believe the best music is to be found among the classics, but I also appreciate much popular music when listening with a critical ear. In the situation under consideration, however, the command . . . to "be an example of the believers" applies aptly to Christian radio broadcasting. Houghton's radio listening audience . . . expects the station to maintain a prototyped standard of policy. When this standard is not strictly maintained . . . the station . . . begins to suffer through loss of respect, and could in the long run reflect upon the Christian testimony of the college and its students.

Lin Kemp

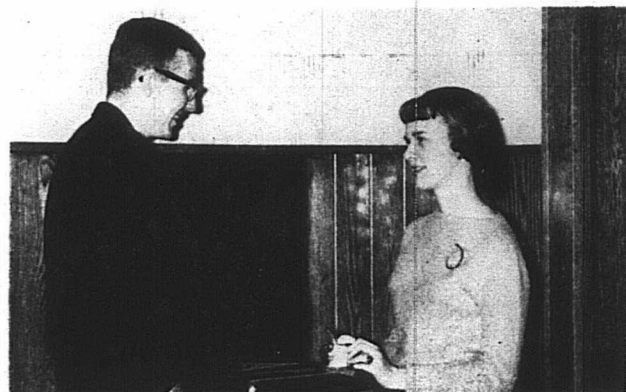
LYNIP EDITS LANTHORN

The Student Publications Committee elected Judith Lynip to the 1959-60 LANTHORN editorship upon the resignation of Patricia Hunter. Marcia Caldwell will fill Miss Lynip's position as make-up editor. This year the LANTHORN will include some variation of contemporary art and music in addition to amateur literary compositions.

The Limelight

ALBRIGHT — LITTY

Mr. and Mrs. Martin Littly of Houghton, announce the engagement of their daughter, Rosemarie Charlotte (ex '60), to Mr. H. David Albright, son of Mr. and Mrs. Herbert Albright of Shamokin, Pa. No date has been set for the wedding.



Dave Sabean and Ruth Percy

"De Gustibus non est disputandum," concerning the matter of taste there is no disputing. This column is one of individuality of tastes, encompassing a diversity of material and, we hope, provocative of thought. As the quote says, these are only to be thought provoking and not to be bitterly contended or argued.

Bigotry in the Election

"Is it bigotry to oppose the election of a Roman Catholic for president?" was the question posed in an editorial in the February 1 edition of *Christianity Today*. This article drew many responses from both sides of the question including an editorial by Ed Sullivan in the *Daily News*. In an "Open Letter to Ed Sullivan" in the March 14 issue, an answer was made to his syndicated column. The follow-up letters, culminating in the latest issue, deserve careful consideration by those who wish to clarify their own position this election year.

From Whence the April Fool

The custom of playing practical jokes on April first has never been fully explained. Some contend that the practice began with the Roman Cerealis held at the beginning of April. The legend concerns Ceres' search for her daughter Proserpina who had been borne to the lower world by Pluto. The echo of her screams led her mother on an endless search, a fool's errand, for she could not find the echo.

April fooling became customary in France when in 1564 the beginning of the new year was changed from April first to January first. Some conservatives, objecting to the change, were the recipients of mock New Year gifts and ceremonial visits with the idea of making fools of them. The custom once started was continued long after its origin had been forgotten.

A Quote to Ponder

"The College store, so often the only source of books in the college community outside the library, moves to the center of the stage — a vital, critical part in the intellectual life and educational purpose of the college itself . . . a partnership of teacher and bookseller may deliberately lay the foundation for their students' private libraries, so vital to the continuation of education after college." T. G. Mendenhall, president of Smith College, quoted in *Liberal Education*.

From The Bookshelf . . .



Philosophy Teacher Surveys History Of Existential Ideas

BY RICHARD MOUW

Irrational Man William Barrett; Doubleday and Company, Garden City, New York, 1958.

In this book, which is subtitled "A Study in Existential Philosophy," the author begins by describing the rise of modern existentialism in the United States since we first heard of the non-conformist Bohemian cult in Paris. Its impact is seen especially in modern art, which makes us feel as if we have fallen into a "thicket of brambles" with no way out. This is due, Mr. Barrett feels, to the dilemma of the modern mind caused by two World Wars and the possibility of a third. Our encounter with "Nothingness" is characterized by a mistrust of rational systems which have long been worshipped. Scientific optimism has been curbed by the recognition of apparently insurpassable paradoxes arrived at in research.

The author traces the appearance of existential thought in western philosophy beginning with the early Greek tragedies. He gives special attention to the debates of the Aquinas and Scotus traditions within Christendom. He also delves into the Romanticists' "flight from Laputa," and gives a more exhaustive study to Kierkegaard, Nietzsche, Heidegger and Sartre.

Of interest to Evangelical readers is Mr. Barrett's comment on some contemporary Protestant theologians: "Karl Barth and Emil Brunner stand for a severe as against a liberal Protestantism, and they follow Kierkegaard in stressing the absolute paradox of faith. But nowhere in these men do we hear the personal accent as we do in Kierkegaard . . . The systematic theology of Paul Tillich could be embraced by any naturalist who was not too obtuse psychologically and was interested in religion as a system of symbols. The theology of Rudolf Bultmann is not too much more than the philosophy of Heidegger touched with the emotions of Christianity."

The author, an associate professor of philosophy at New York University, does not attempt to give an impartial survey of existential thought, but rather injects his own opinions. He does not speak kindly of an atheistic position, and he shows much sympathy for many of the ideas of Kierkegaard whom he calls "the last Christian writer." Mr. Barrett's warning that this age of technology and collectiveness might end in total destruction and his plea to restore the particular needs of anxious individuals to a place of importance above abstract universals deserve thoughtful consideration.



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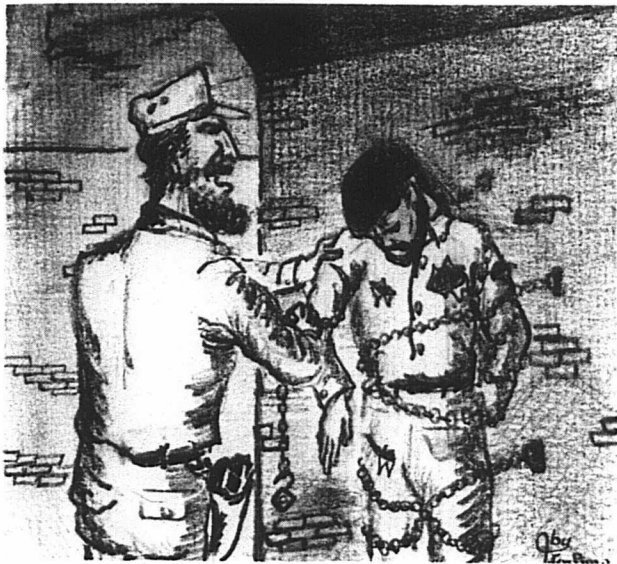
EDITOR-IN-CHIEF

BUSINESS MANAGER

Carolyn Paine

James Finney

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"There, I'm giving you your freedom — one whole arm's worth."

Town Meeting:



American Press Disregards Real Castro Improvements

Shortly over a year ago, Fulgencio Batista fled Cuba, leaving behind a land which he had thoroughly despoiled. The great mass of Cubans were, as they still are, poverty stricken, whether they lived on the vast plantations of absentee-landlords or languished in the city slums. The purported goals of Fidel Castro's regime are the alleviation of this misery and the transformation of Cuba into a prosperous, independent nation.

The education of the populace is one of the most important foundations of a democracy. The illiteracy rate in Cuba is high, for the school system has been largely neglected throughout Cuban history. Batista ousted many teachers, replacing them with semiliterate army officers. He closed Havana University. Since the advent of Castro to power, this situation has been reversed. Havana University has been re-opened and is allowed complete academic freedom. An ambitious construction program has been embarked on for the public school system. Before the end of next year the government expects to have more new classrooms ready than were constructed since Cuba was freed from Spain. This achievement has been matched with corresponding progress in other areas — the economy and public works, for example.

But the heart of Castro's revolutionary program is land reform. The goal is deliverance of Cuba's land to its rightful owners, the Cuban people. At present most of the island is controlled by foreign capital, which, while developing resources, drains off much of the country's wealth. It is the discontent resulting from poverty existing in the midst of abundance that gave Castro's revolution the impetus it needed for success.

To control the people Castro must respond to their desires. They want the land of the large estates divided up among them for their own betterment. To accomplish this, Castro must seize the great plantations, which are largely owned by United States corporations. Because of an inability to pay cash, Castro has offered to pay for these estates with interest-bearing bonds. This offer has been rejected by the corporations, who demand cash. Much the same thing happened a generation ago in Mexico. After our threats the government not only took the land, but also nationalized the American owned railroads and oil refineries. The accusations against Castro of being a Communist or dictator, may have the same result.

Castro, to be sure, lacks much of the needed tact, finesse and good judgment essential to good foreign relations. In the excitement of the moment, things have been done which will probably be regretted later. The Communists may have some influence, but they are not in control. The dire predictions of the American press can do nothing but foment ill-will. A sympathetic attitude toward Castro's problems, rather than irresponsible and injudicious condemnation, should lead to better relations and elimination of some of the present tension.

Club Hears Panel On Education

The first in a series of three panel discussions on contemporary Germany was presented at the meeting of Houghton's German Club. Die Deutsch Verderber, Wednesday night, March 16.

Manfred Brauch, a native of Bavaria, moderated the panel, "Education in Germany." The structure of the Federal Republic school system was explained by Roma-Mary Gruver, Marianne Schmid, Ronald Rodgers and Otto Krein, also a native of Germany.

A German child's education begins with the Volksschule (people's school) grades one to four. At the beginning of fifth grade he has three choices: he can go on to the Oberschule and Mittelschule (upper elementary and intermediate) which leads to a ap-

prenticeship in business or technology; he can progress through the several levels of vocational schools, or he can seek admission to the gymnasium or secondary school leading to the Reifezeugnis (maturity certificate) needed to enter university level institutions.

Also emphasized were the many years training and numerous examinations necessary to qualify for teaching at all levels of the German school system.

For A Safe Easter Vacation . . .

let us safety-check and service your car.

Houghton Gulf Service

Seven Alumni Attend Seminar, Vance Delivers Primary Address

Graduate study is becoming increasingly necessary for the aspiring young American. This idea was expressed by keynote speaker, Melvin Vance, in his address to juniors and seniors attending Houghton's first graduate-school seminar March 12.

The program consisted of afternoon and evening meetings during which former Houghton students now attending graduate school addressed the undergraduates and discussed many aspects of graduate study with them.

Sociology Student Speaks

Mr. Vance, sociology student at Pennsylvania State University, speaking on "Life in the Graduate School" drew comparisons between undergraduate and graduate levels of study, evaluated Houghton's preparation of the student for advanced study and presented some general advice on the selection of a graduate school. He emphasized the fact that the student should be prepared to work more independently than he has been accustomed to doing in undergraduate study. He must be able to see relationships between fields of knowledge and to correlate his area of study with other patterns of thinking. Following this same idea, Mr. Vance also pointed out that the Houghton graduate as an evangelical Christian has a definite frame of

reference to which he can relate his new knowledge.

Group Discussion Follows

After the keynote address the students divided into six groups to discuss specific areas of graduate school study. English and journalism, sociology, history, mathematics, seminary and medical school — these areas were represented respectively by James Barcus, University of Kentucky; Morris Atwood, Syracuse University; Melvin Vance, Pennsylvania State University; David Keller, American University; Donald Trasher, University of Buffalo; Donald Kinde, Asbury Seminary; and Norman

Parks, Syracuse University. All the graduate students participated in a panel discussion Saturday evening, the final session of the seminar. The panel, moderated by David Keller, pursued such topics as the status of evangelical Christians on their various campuses, and the extent to which they felt their undergraduate study had prepared them for graduate work.

Initiated by Anthony Yu, president of the senior class, this program was sponsored by the college and the junior and senior classes. It was well attended and may set a precedent for similar programs in the future.

Luckey Receives National Grant For Summer Study At Stanford

Dr. Robert R. Luckey, professor of mathematics and Director of Public Relations, will study mathematics this summer at Stanford University, Stanford Cal., under a National Science Foundation grant recently awarded him, the office of Public Relations recently announced.

Dr. Luckey is one of fifty American college mathematics instructors chosen by Stanford University to re-

ceive the grant of more than \$800. His selection was based on his application for the grant, his academic record, and recommendations.

The objective of the National Science Foundation Summer Institute of Mathematics, held at Stanford, is to aid in enriching the background of college mathematics teachers and to acquaint them with newer phases of mathematics. Accordingly, Dr. Luckey will study Topics in Modern Algebra, Calculus through Advanced Mathematics and Selected Topics in Mathematics. The Public Relations director presently teaches advanced calculus at Houghton.

The Stanford grant was one of two awarded Dr. Luckey. The other was of similar nature given by the National Science Foundation for study at U. C. L. A. in Numerical Analysis. He declined the latter, however, in favor of the courses at Stanford.

The six weeks session in mathematical studies will begin June 20, 1960, and will continue through July 26. During that period the grant will provide Dr. Luckey \$75 per week for studies, and a dependency allowance.



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WHEATON COLLEGE • Wheaton, Illinois

Warren Choral Group Climaxes Current Artist Series Season

The Warren Boys' Choir, with Byron L. Swanson as director and accompanist, sang to an almost capacity audience in the final Artist Series of the season, March 18. The choir of 24 includes boy sopranos, altos and tenors.

Clad in red cassocks and gold sashes, their bell-like voices rang in an expert delivery of song. They watched their director attentively and responded puppet-like to his every movement. Entrances, phrasing and endings were especially well done.

Adoremus Te and Ave Verum by Mozart revealed excellent pronunciation.

Gymnasts Present Athletic Program

The Houghton College Athletic Association will present a Turner's Group from an amateur's club in Rochester in an acrobatic program in the chapel-auditorium, April 7 at 7:30 p. m., for students from Houghton College and high schools in the surrounding area.

The group is a nonprofessional club which has participated in the Amateur Athletic Union competitions. It specializes in tumbling but will also use the rings and parallel bars.

The program will also include two Houghton College students, John Ray and John Glor, who will perform on the trampoline.

The name Turner is derived from the German word 'turnerein' which means a club of turners or gymnasts.

The price will be 50¢ for college students and 35¢ for high school students.

tion of Latin and clear enunciation. Picturesque Clouds by Bircsak, a contemporary woman composer, transported one to a light, airy sky world.

Reveals Perfect Pitch

William Peterson, perfect in pitch and by far the center of attraction, completely conquered the many difficult passages in Mozart's *Alleluia*. Listeners heard his beautiful voice again in a duet from "The Marriage of Figaro" by the same composer.

Their performance of *Wiegenlied*, Brahms' *Lullaby*, was like that of an heavenly choir of angels. This contrasted with the light, sparkling quality of Mozart's *Wiegenlied* in which David Engstrom sang a high soprano obbligato.

Imaginary Instruments

The boys plucked and bowed Strauss' *Pizzicato Polka* on imaginary violins. Upon carrying the non-existent instruments to the wings they endeavored themselves to an already captivated audience.

Looking very British in short-suits they presented folksongs and *The Little Drummer Boy*, complete with drums from their stack of imaginary instruments.

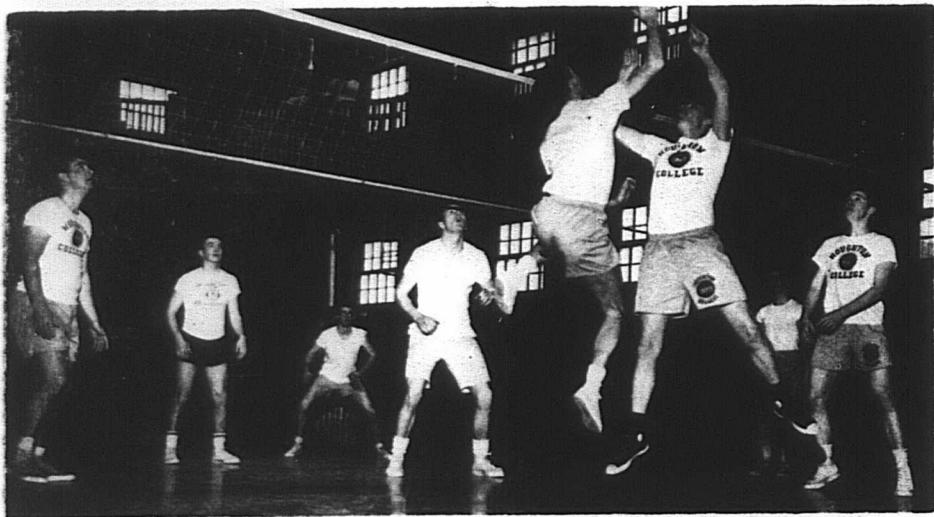
Their uninhibited little boy movements compensated for the substitute piano playing, making this the most universally enjoyed concert of the series.

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John Cheney and Bob King go up to spike a ball down at Sophs.

Sophs Lead Volleyball League, 3-0; Srs., Frosh Follow In Net Play

The Seniors and Sophomores are deadlocked in first place in the men's volleyball race, each team having 2-0 records.

The Seniors defeated the Juniors in the first two games of their three game set, 15-7 and 15-12, on March 22. Height and depth in the persons

of Dick Sheesley, Jim Walker, Dave Day and Gordie Keller overpowered the winless Juniors.

In games of March 19, the Sophomores defeated the Freshmen two out of three and the Seniors took two straight from the Academy. The Sophs slammed the Frosh 15-1 in the first game as the well balanced team picked up six points while Robb Moses served, four behind Val Dunham and three with John Vogan. Bob King and Gordy Chapin led the Frosh to a 15-10 victory in the second game, but the Sophomores came back in the third game for a sweeping 15-4 victory.

The Seniors took two straight from the Academy 15-5 and 15-0. In the first game Gordie Keller paced the

Seniors with four points, Dave Day and Jim Walker each had three. Jim led the Seniors with five in the second.

March 16 the Sophomores defeated the Juniors in two straight, 15-7 and 15-1. In the first game Paul Titus collected six points for the Sophs and John Bechtel, four. Fay Cleveland served up three for the Juniors. Bench strength overpowered the Juniors in the second game.

The Freshman team, led by all-around athlete, Sharon Johnson, has much potential for the forthcoming games if they could organize themselves. Actually this team has more height with Marilyn Sims, Edie Teetsel, Rosemarie Virtue and Kathy Cameron than any other team. The spirit of Edie Holmes, Steffie Souder and Marilyn Johansson is unsurpassed. This squad is the only one to be coached by a fellow; namely, Paul Biggers.

The Juniors, in an effort to retain their two year championship, do not quite have the quality players they have had in the past. Shouldering most of the scoring chores are Jo Johnson, Barb Day, Blanche Miller and Jan Stroup.

The Senior girls have been unable

to take the floor this season as they are deficient in team spirit, players and incentive.

On Monday, March 14th when the season officially opened, the Academy girls forced the Freshmen to bow to them for 2 games, 15-5 and 15-12. On March 15th, the Junior girls whipped the Sophomores 15-8 and in close second and third games the Sophomores defeated the Juniors 15-13 and 15-12. The Academy girls won two games from the Seniors on the forfeit basis on March 19th. The Sophs downed the Frosh Monday in two straight games, 15 to 4 and 15 to 6. Again on March 23rd, the Seniors lost two games to the Juniors by forfeit.

Outstanding Senior Athletes

Upon Ron Waite's shoulders has fallen the responsibility of leading the Athletic Association through this year. To this fine Christian sportsman the *Star* pays tribute in this issue.

Ron, in his Freshman year, competed in tennis, basketball, volleyball and baseball. He won the tennis championship and an accompanying letter in the fall of 1957 and proceeded to capture a varsity basketball berth in that same sophomore year as well as to participate in volleyball and baseball.

As a Junior Ron served as Purple men's manager. Last year he earned varsity status in football, played tennis and class basketball and then won a letter in baseball. Thus, having been placed on four varsity teams, he was awarded a Big H letter at last year's Athletic Banquet.

After taking part in class basket-



Ron Waite

ball and volleyball this year Ron looks forward to fanning Gold batters come baseball season. If grad students have any time for sports, Purdue might come to hear the name Ron Waite.

SPORTS CALENDAR

| Volleyball | Mar. 28 - Apr. 8 |
|----------------|------------------|
| 28 So. - Acad. | W 3:45 |
| 29 Jr. - Fr. | M 3:45 |
| 30 Jr. - Fr. | W 3:45 |
| 31 Sr. - So. | M 3:45 |
| 2 Sr. - So. | W 1:30 |
| Jr. - Acad. | W 2:00 |
| Jr. - Acad. | W 2:45 |
| 4 Sr. - Fr. | M 3:45 |
| 5 Sr. - Fr. | W 3:45 |

Sportscripts . . .

BY MAC COX AND NANCY THOMSON

Here we go on inter-collegiate sports as we promised. First — the reason for our doing this. All of us know that Houghton doesn't participate in this sphere of athletic life. But have we stopped to consider the different sides of the question? This is not written to stir up a strong feeling — not in the least. We only want to set forth the pros and cons and let all who read judge for themselves which side has the weightier arguments and which one is "weighed and found wanting." So here are the arguments for continuing the present set up — with no rebuttals till the next column.

Number one on our list must be the much larger outlay of dollars to finance such an undertaking. New uniforms and individual equipment would be needed for the teams. More registered officials would be needed for the games. The athletic field would have to have a better system of drainage, more bleachers, score boards and eventually a public address system. Another gymnasium would be a necessity if larger crowds were to be accommodated and an inter-collegiate caliber of basketball and swimming were expected. The transportation of participants would need to go into the school's budget. Athletic scholarships would almost be a must. Insurance of the athletes would entail policy payments — for actual participation and journeys to and from.

The transportation facet would evoke questions as to whether Houghton would compete with secular colleges in our vicinity to reduce traveling time and expense or whether we would seek admittance to a league of Christian schools — at a greater distance. Buses would most likely be used because of the lack of rail and plane connections. This would also be the case for schools being hosted by Houghton.

Houghton is known (by those who know it) because it is a Christian school with high academic standards — not because of its sports. Although an inter-collegiate sports program would add a new facet to the attractiveness of Houghton College, we want to be careful to continue to attract students whose primary interest lies in their preparation for the future — not the present alone.

There is a lack of spectator, as well as player, interest in the present programs. Inter-collegiate sports would presumably lessen the interest in the intramural level. Thus a greater cleavage between the "sports crowd" and "academic elite" might result. Should the intramural aspect be reduced or eliminated, many of those who now take part would be deprived of the privilege.

The coaches' loads would be much heavier as they attempted to whip up a winning team. The players would need better conditioning in order to make a good showing. If defeats were the usual bill of fare, the publicity would be bad for the school.

Page 5 of the Oct. 12, 1956, *Star* carries an official statement. Read that and then give us your thoughts, pro or con.

Varsity Drops Fr., Alumni; Frosh Women Nip Varsity

The Varsity men ended this year's basketball season on Friday, March 11, with a victory over the Alumni. After trailing at the half 28-27, the Varsity squad rallied in the second half to smash the Alumni 68-53.

The Varsity, led by deadly Don Housley with 23 points, proved to be too well balanced for the graduates. Paul Mills, who scored 20 points, coordinated the team, while Dick Sheesley, Jim Walker and Robb Moses grabbed the rebounds that kept the team in business.

Proves Unorganized

The Alumni team, which centered its attack around Phil Janowsky, John Percy and Ted Hazlett, had several individual stars but could not get organized. The team's foul shooting average of 36% to the Varsity's 79% emphasized their lack of practice.

In the rough and tumble game on March 7, the Varsity squad trounced the Frosh 61-42. The Varsity had only a slim 23-20 lead at half time, but they settled down and widened the gap early in the second half.

Moses Leads Varsity

The Varsity, led by Robb Moses with 26 points, had a foul shooting average of 62% to the Frosh's 13%. Don Fancher led the Freshmen with 13 points.

In a one-sided women's basketball contest on March 11, the Alumni did not quite measure up to the Varsity squad, as they were defeated 46-22.

The Varsity immediately took control of the ball and at no time were they behind in the game. At the end of the first half the score was already 26-8. The Varsity scoring punch was led by Bonnie Boggs, who scored 18 points mainly on hook

shots, and June Steffensen, who hit 12 points on lay-ups.

Due to a noticeable lack of teamwork, the Alumni had to depend greatly upon the snappy playing of Pat Pier and Alice Banker, who kept the Varsity guards busy as they scored 10 and 6 points respectively. Mrs. Mae Smith was a great asset in the guard spot for the defeated, but undaunted, Alumni team.

With the blaring of the final buzzer the previous Monday, Frosh girls claimed the winning point of the Varsity-Frosh game 29-28. The upset of the Varsity squad was caused by the high scoring of Marian Johnson and Char Woodard, each with 13.

Boggs Scores High

Boggs again was the high scorer for the Varsity with 12 points to her credit. Marilyn Howder and June Steffensen added 10 and 6 respectively. With a minute and a half left in playing time, the Varsity had control of the ball but, because of close guarding and weak passes, the Freshmen gained control for the winning point.

Paine, Ferm Win In Last Games

Close Battle

House League basketball ended with a fury of action as the record books closed on March 12. Two class B games wound up the intramural program, in which a large number of men participated.

Spurt In Vain

Paine House fought off a last period spurt by Twin Spruce to win the day's first game 39-36. Gordy Chapin starred for the victors, tossing in 18 points. Meanwhile, John Hickox hit the nets for 17 markers for the Inn. Paine House finished the season with a 2-2 record, while Twin Spruce ended with an 0-4 mark.

Ferm House edged out the Academy J. V.'s 43-42 in the day's other contest. The score was knotted at 23 each at half-time, and again at 32-all after the third period. Bob Allen got a hot hand in the final quarter and led his team to the slim victory. Allen finished the game with 18 points, while his teammate Tom Meade collected 14 markers. Bud Tysinger had 15 for the Academy.

This was Ferm House's third victory against one setback. The Academy finished with a 1-3 record.