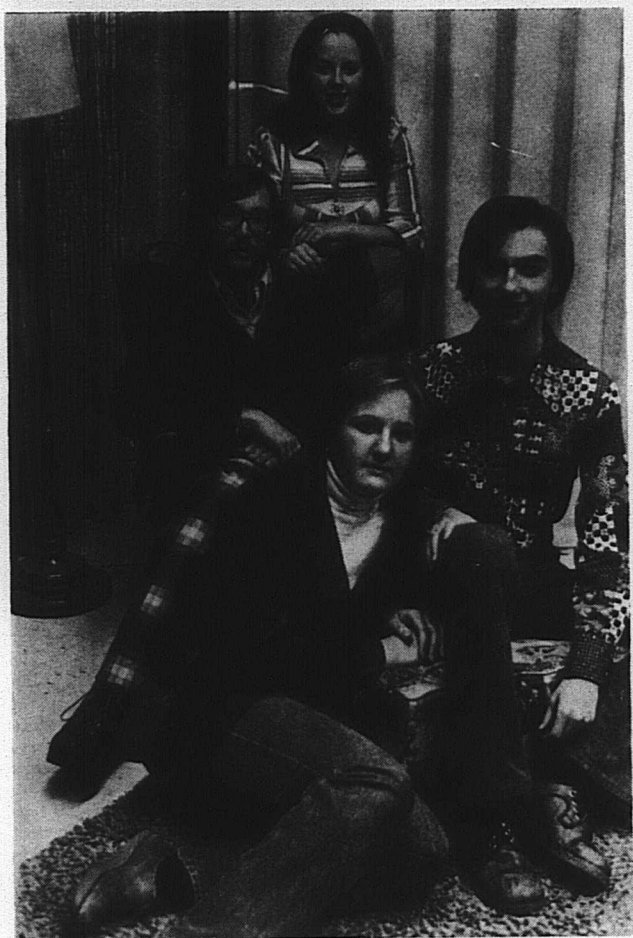


# The Houghton Star

VOL. LXIX

Houghton College, Houghton, NY 14744, March 25, 1977

No. 19



Horst and French usher Dickson and Weber to the fore.

## Dickson, Weber, Slye, and Keller Elected to Student Senate Offices

On Monday, March 21, Houghtonians gathered for a rare mandatory Monday chapel. The purpose of this gathering was to inform the students of the positions of the candidates for executive offices in next year's Student Senate. The affair resembled the recent publications election as Terry Slye and Joan Keller were introduced as the sole candidates for the offices of treasurer and secretary.

Presidential candidate Richard Dickson was introduced by Alvin Hoover, who spoke of Dickson's leadership ability, experience, and love for politics. Dickson discussed his plans to foster relationships within the community; his views on campus entertainment; and the need for Senate's increased responsibility in areas of student concern.

Presidential candidate Kevin Lawson was introduced by John Hugo who displayed the bashful, straight-man brand of humor to which senate spot goers have become accustomed. Lawson discussed the effect of new people in key positions within the college hierarchy, of the new governance system, and of a growing "spirit of co-operation."

Jan Weber, candidate for Vice-President, was introduced by Sharon Brautigam who noted her ability and experience. Weber spoke about plans for bettering entertainment and to improve communication between the Senate and college community.

Doug Balser, candidate for Vice President, was introduced with a lengthy comic speech by Lori Hansen in which she noted his ability to make friends. Balser discussed ways to encourage greater student input to Senate and plans for entertainment which could help to unite the college community.

This chapel allowed the candidates to recapitulate those positions which they had stated in their platforms. It also gave exposure to a couple of

budding comedians and allowed students to judge the stage presence of the candidates themselves.

All candidates asked for student involvement; however, a mere 650 voted during the 4-6:15 polling period. Richard Dickson was elected President, receiving 357 votes to Kevin Lawson's 297 votes. Jan Weber was elected Vice President, receiving 370 votes to Doug Balser's 285 votes. Unopposed candidates Slye and Keller were easily elected.

## Houghton College to Host Greenville A Cappella Choir

The Greenville College Choir will highlight its fiftieth year tour when it performs a free concert March 30, at 8:15 p.m. in Wesley Chapel. The concert will be sung in honor of Dr. Robert W. Woods, founder of the choir, who has retired here in Houghton.

Dr. Woods directed Greenville's a cappella choir for thirty years. When he retired in 1957, Dr. James E. Wilson assumed its leadership and has continued in that capacity.

After his retirement from Greenville, Dr. Woods became a member of the music faculty here at Houghton. In 1967, nine years later, Woods retired a second time, settling in Houghton.

Though most of the music sung by the choir is still a cappella, in recent years some program selections have used organ, piano or brass accompaniment. Wednesday evening's performance will consist of music that still follows the philosophy established by Dr. Woods in 1927. In a recent interview he expressed his criterion for the music he had chosen for the choir to sing.

I always chose music of the highest order with a definite spiritual message. I was trained in that philosophy and adhered to it. Also, I felt deeply assured that if I selected music high in quality and with a message to the hearts of the listeners, God would bless my work and honor my service.

## Excerpts

### Pres. Chamberlain's Inaugural Address

General Superintendent McIntyre, Chairman Stevenson, Secretary Cox and members of the Board of Trustees: I accept the responsibilities entrusted to me as President of Houghton College. I pledge to the Board of Trustees, students, faculty, staff, alumni, constituency and friends of this College my commitment and my best efforts. At the same time I am keenly conscious of my deep dependence upon God and His people and I earnestly covet your prayerful support for me and for Houghton College . . .

These are difficult and challenging days for higher education. Many thoughtful educational leaders see shrinking finances as our most pressing problem. Others most fear excessive regulation by a government that is benign but overzealous. These problems are great and likely to grow and we dare not ignore them, but I believe our greatest threat is different in source and nature from these external pressures. Much of higher education is rather like Alice in Wonderland when she inquired of Cheshire Cat, "Would you tell me please which way I ought to go from here?" "That depends a good deal on where you want to get to," replied Cheshire Cat. "I don't much care, where . . ." said Alice. "Then it doesn't matter which way you go" said the cat. Too many individuals and institutions in higher education are uncertain of their purposes and goals. They seem to believe that if present activities could continue indefinitely then all would be well . . .

If cloudiness of vision replaces clarity of purpose, if vigilance gives way to vacillation, our future is tenuous at best and meaningless at worst. It is therefore especially appropriate on this occasion to re-state our basic historic purposes and to envision a

future built upon these firm foundations.

Ninety-four years ago the Wesleyan Church founded Houghton College. It is instructive to remember that the founding of the Wesleyan Church had its beginning in opposition to human slavery . . .

In faithfulness to the vision of our early church and college fathers, we must be ever sensitive to the needs and aspirations of those who lack the freedom or the opportunity to participate fully and equally in the blessings of our society. We must recognize as did our founders that a right personal relationship with God through Christ will give us a deep concern for developing a right relationship with others. We realize that while freedom is a precious commodity, it is also a very fragile one. And it is only as freedom is carefully guarded and deliberately extended that it can be preserved.

We affirm the interdependence of Houghton College and the Wesleyan Church. We appreciate the support and direction the Church provides. We will continue to offer the curricula and the community that develop strong students and courageous Christians well-equipped to serve Christ, the Church and their communities in a wide range of professions. As a College we ask the Church to respond projectively and analytically rather than retrospectively and emotionally to the unique challenges produced by campus life. We request loving response instead of rigid reaction as we seek for the dynamic balance between freedom and order that is so essential to developing maturity. As a College we will strive to find better and more effective ways to serve the church constituencies that look to us for well qualified graduates . . .

Houghton College also values its firm foundation as a liberal arts college. We are now in our fifth decade as a regionally accredited college. For 50 years before it achieved this status the college had been developing a liberal arts approach to education. As a Christian liberal arts college we recognize the mind as an important God-given gift that should be fully developed. Thus the college provides students with a wide range of intellectual and cultural experiences intended to develop understanding and appreciation of much of the best that has been produced in the past. At the same time we seek to sharpen critical and creative thinking so that our graduates are equipped to make fair judgments and valuable contributions in the future.

By definition and by intention the liberal arts college aims to have a liberating effect upon its students. Our graduates have a growing understanding that true freedom comes from knowing truth and its source. This growth is gained and intellectual freedom is achieved as students become aware of the external forces that attempt to shape them as well as the internal drives that impel them. Knowledge of these forces enables the thoughtful and maturing student to deal intelligently with them so that he is their master rather than their slave. At the same time we recognize that such freedom must never be confused with license or anarchy; it is rather the disciplined freedom to act intelligently, responsibly and creatively . . .

We also recognize that we have a conserving function. It is our privilege and obligation to help preserve the best of what a culture has accomplished. For the church related col-

(Continued on Page Four)

## Gym To Be Financed By Three-level System

Two Houghton staff members are working on making a dream reality. Dr. George A. Huff and Mr. Ralph Young have been working diligently on finance plans for the proposed new gymnasium.

They have instituted a three-level plan for coming up with the needed cash. On the first level, letters have been sent to all Houghton alumni (totaling over 7,000), asking them each to contribute \$117. It is hoped that one million dollars can be raised this way. While it is understood that probably not all will contribute, Dr. Huff has already received responses for more than the amount requested.

On the second level, the two men are contacting 220 medical doctors or dentists who have graduated from Houghton. They are asking them to give a more substantial amount over a three-year period. This plan is hoped to produce one million dollars also.

The third level of the plan is to contact wealthy businessmen who are friends of the college, both alumni and non-alumni. Another million dollars is hoped to be raised this way.

In order to talk to some of the businessmen as proposed in the third-level plan, Dr. Huff and Mr. Young recently took a trip to Florida. Dr. Huff and his wife took a two-week vacation there in mid-February and on February 28 were joined by Mr. Young. After Dr. Huff's wife returned home, he and Mr. Young contacted people interested in the college.

Although they were asking pri-

marily for contributions for the gym, they received diversified gifts, including endowments and scholarships. The pair contacted some very successful Houghton College graduates.

Dr. Huff and Mr. Young are unready at the present time to comment on any other gifts. According to Dr. Huff, "We had a very successful trip, but it would be premature to publish the results because we are still working with the people."

Dr. Huff is encouraged by the response that he has received so far from contributors and feels that as far as finances go for the proposed gym, "the Lord is working things out."

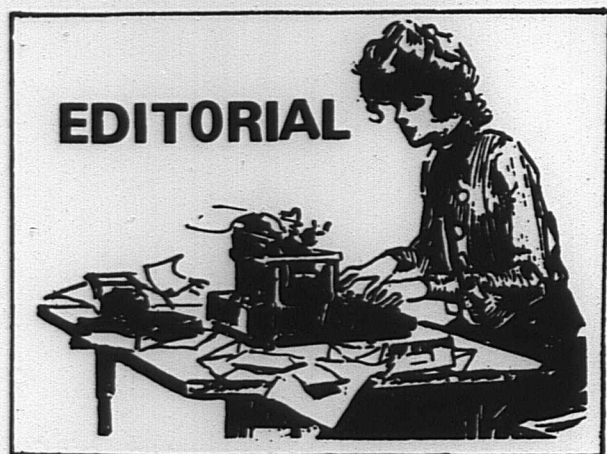
## Notice

The Division of Fine Arts is pleased to announce that for the 1977-78 academic year the following policy regarding Artist Series will be in effect:

"Students not holding season tickets for Artist Series may use their activity fee to attend any one concert on the Artist Series. Tickets will be available to students on the day preceding a concert. The number of tickets available and the type of seating available will be limited by the number of tickets sold before opening the concert to student requests."

The policy change came about through a request from the Student Senate for a review of the existing policy. The new policy was approved by the Local Advisory Board on Wednesday, March 16, 1977.





This is our last issue. We feel intense nostalgia mingled with profound relief. It has been a good but tiring year. Thanks to all our friends who helped us in their various, unique ways. To our Grand Rapids Bureau which kept one of us sane; to Lamos and French who gave advice and coffee; to Dave Olsen who, despite his lousy aim at the dartboard, kept us solvent; to our printers who were wonderfully patient and kind; to all our staff — our warmest regards and appreciation.

K. E. C. & D. P. H.

Ah, yes — this is it — my parting shot, Everything I've Always Wanted To Say In An Editorial, But Was Afraid To Write About. Now, freed of the fears of frozen funds and hate mail, I can tell you what I really think.

Unfortunately, you already know. I have been saying what I really think all year. So much for an exciting denouement.

Along with Doug McCann (see column 3), Dan and I have said what we said because we love this place. Our criticisms have been directed at situations and structures which need to change if Houghton is to be all it can be. Some problems remain unsolved, e.g. the Pledge. We hope that this issue and others like it will not be forgotten.

Despite such problems, this has also been a very good year for Houghton. Our new president, Dr. Chamberlain, continually demonstrates his trust and willingness to hear all members of this community. Today, his Inauguration day, we express our gratitude for his work. Let us remember to support him with action and prayer.

Needed changes have been made in several areas, for example, the equalization of housing. In the new governance system students will have greater voice in policy-making. Still, as Mr. McCann graphically demonstrates, Houghton has dirty linen. That linen needs to be washed.

We sense a growing complacency among many students — a don't-make-waves attitude. We are concerned that such passivity often masquerades as Christian love or submission to authority. How often Christian justice is neglected.

We echo Mr. McCann's charge to underclassmen to "agitate for change". Such agitation, correctly, understood, is neither muckraking nor a refusal to "be positive." We encourage all of you, particularly those in positions of leadership, to call for needed change reasonably, tactfully and loudly. At the same time, praise and appreciate that which is good. Keep your eyes open.

Kathleen Confer

With the dew that distills during the early morning hours comes this editorial. I have been guilty of pushing deadlines often enough to know the awful clarity of the thoughts belonging to these hours. It is a clarity which, like the dew, can quickly evaporate.

Despite the risk of losing it all by staying up too late, this time is perhaps the best in which to reflect. I've analyzed much of my Houghton experience by the pale light of the moon. And the moon's light, after all, is pure reflection that bathes the mind in wondrous subtle ways. (Oh, I am losing it.)

But I have said all that to say this: whether it's by the dawn's early light or by the twilight's last gleaming, we all, I think, ought to be continuously probing and poking at what happens to us here. I use the wee hours because that is when I can best be alone; there are fewer distractions. Who ever heard of a busy night at this college?

And I suppose this examination is best taken alone, considering that each of us is on a personal Odyssey through this place. We are most of us going to leave it forever upon graduation, and we shall, according to principle, take away only in proportion to what we put in.

Of course, Houghton does not occupy the same place in each person's respective journey. Some of us are still splashing in the shallows at Troy, others are passing between Scylla and Charybdis, others are listening to the Siren's song, still others (though few) are almost home.

However, we can only tell where we are, experientially, by placing ourselves in relation to others. So we must also have public meditations on the Houghton Experience. That is what I hope my contributions to this column have been perceived as; it is what I intended them to be. And I hope that everyone has been able to relate to them. Given the personal nature of the subject, I expect that most interaction would have been private and contemplative, not in the form of Letters to the Editors. (Am I kidding myself? At least write and tell me that.)

(On second thought, perhaps you'd better let me kid myself. Disillusionment is so depressing.) To follow the journey metaphor, we can consider these constant re-considerations of our encounters with Houghton College as the course corrections necessary to reaching the right destination. Sometimes we may find that we are right on course. Sometimes we may find that we have erred. Repentance is the way back.

At any rate, the idea is to approach our experience critically. Our years here will mean little to us unless we draw the meaning out as we go along. One reason many of us avoid making the analysis is because we are afraid that if we stop on the way to think the trip will go on without us. It won't; it's made that way. The other reason is, I think, a reluctance to sacrifice our own perceptions of the perfections of Houghton to discover how much it may have failed to fulfill its purpose. But that is precisely what we must find out in order to return to fulfilling it. And that is why I guess, I consider these things in the early morning hours. It's always darkest just before the dawn.

Daniel Hawkins

## Letters to the Editors

Dear Dan and Kathy:

For once I'll make this short and conclusive: no parables, no double talk. Thank you for the time and energy, talent, heartrob and thought that you fine people have invested in the *Star*. I'm sure more flesh could voice this affirmation, but it only takes one on behalf of many.

Confer — you were a womanly intellectual stimulus to the deadened nerves that linger around here. Remain whole and intact.

Daniel — I expect the "National Book Award" to become acquainted with your name in the years to come. Remain intact and whole.

Once again, we at Houghton appreciate what you have tried to do and for the things that have been accomplished.

Sincerely,  
Michael Gresh

Dear Dan and Kathy,

The March 11th *Star* was significant because three seniors who do not hang out together, Daryl Brautigam, Steve Harris and Don Woodhouse, all wrote letters saying that the institutional structure of Houghton desperately needs to be changed. I agree. My goal now is to show specific grounds for saying that Houghton College must repent. Repentance requires that these four steps take place:

1. Repentance requires that Houghton College acknowledge its wrongdoing with a sense of shame and remorse. I believe that Houghton is good and merits our loving concern to see it cleansed. There can be no cleansing without repentance. And there can be no repentance without a disclosure and an acknowledgement of wrongdoing. This is one reason that I present specific instances of wrongdoing.

2. Repentance requires that long delayed justice be done. I thank God because this year he miraculously healed me of crippling bitterness. Just ask my closest friends. But many seniors are bitter because their needs and input have been ignored and they themselves have been unethically and unjustly trampled on. In order for there to be any repentance, equitable restitution must be made. And apologies must be made.

3. Repentance requires mutual reconciliation. A very few administrators need to humble themselves and seek the forgiveness of students. Many students need to freely forgive and seek forgiveness for the bitter attitudes that they have held. Bitterness is a sin. There may be excuses for bitterness but there is no justification for bitterness.

4. Repentance requires a firm resolution that these wrongdoings will never happen again.

But if wrongdoing continues to occur I do not want future students to be shocked into bitterness. I would want future students to know that their problems are not isolated incidents but just more symptoms of dangerous institutional disease. I would encourage underclassmen to agitate for change.

I would like to make two statements and back them up with specific instances. I personally have not been hurt by these instances or hurt by any of the people involved in them. With the exception of one case where the use of a name was unavoidable, names have been written only so that you may verify the facts.

**I. The administration of this college has been insensitive to student needs and input.**

- a. There is a definite need for a place where "serious" and engaged couples can go to have privacy and yet not feel sneaky or immoral. We need a place to talk, be intimate, and not appear immoral. There is no

place. Believe me, I've been looking for three years. Neither Campus Center, parked car, after hours classroom, little used storeroom, or forest green will do. We voiced this need in the form of petitions, opinion polls, and letters to the editor. There has not been a single administration response yet.

- b. Last year the school was forced by Title IX federal guidelines to provide equal housing for men and women. It came down to a choice between sealing off a wing of East as a men's dorm or having Gao go male. There was much student input with letter and petitions to "go East". There were many reasons advanced, not the least of which was that Gao, already old and feeble, would disintegrate with male inhabitants. Despite such strong opinion the input was ignored and Gao went guys.

- c. On May 20, 1955 an editor complained about the rules and traditions closely examining whether he would come back. One Senate president resigned in protest of "the alienation of the individual within the Christian society." There are many more examples to show that students for the past 20 years have been consistently concerned about such "trivial" things as the pledge. I doubt that issues of concern for the past 20 years can be called "trivial".

- d. Maybe the above cases can be explained away by considerations of possible immorality, overriding administrative necessity, alumni dollars, and the maintenance of Wesleyan "distinctives". But how about Library hours? Houghton students have been working for more than a decade to get the Library to stay open past 10 p.m. The real shame to the intelligent and Christian nature of this place is that the change did not finally take place as a result of cooperation and reasonable discussion but as a result of a sit-in demonstration.

**II. A very few administrators have committed unethical and unjust acts.**

- a. I hope that unfairness and injustice hit a low point during my freshman and sophomore years. Dave Knudsen left his car parked near the road at Poore House at the end of the school year while some friends were going to try to fix it. During the 10 days that Dave was home his car was towed away and destroyed. When Dave came back he was told that it was an abandoned car. When Knudsen wanted to make a report to the State Police so that he could get a tax deduction for the loss, he was threatened with a \$100 ticket. Eventually the College promised him \$100 for his car — he got only \$50.

- b. Steve Schermerhorn's car was similarly towed away and destroyed while it was parked in the Bowling Alley parking lot but it didn't have license plates so maybe there is a reason. During one vacation the Dean

went into his room and confiscated his stereo because his landlady complained about the volume. Taking Steve's legal property was not a just action.

- c. As I said, I hoped that justice and fairness hit a low point in '73-'75 but I'm not sure that they did. John ("Noodles") Muller was caught in East Hall one night this year. It was decided that the matter would be handled internally. Kathy Pawling asked Mr. Roloson if Noodles would be arrested and tried. Dean Roloson said he had Mr. Strimple's assurance that he would not arrest Noodles. Mr. Strimple led Kathy to believe that Noodles would not be arrested. He did arrest Noodles and had him tried. The trial affidavits say that Muller broke the screen and forced open the window but he denies this. And seeing how the East Hall screens easily lift away and Noodles was talking with Kathy through the window, Noodles might be right.

- d. There are bright spots in the picture too. The college had been trying to avoid paying full compensation to Gloria Mazur for an accident that would have been nothing but bruised pride except for the fact that some college equipment was faulty. Many excuses and bluffs were tried on her by the person she talked with. But Gloria took an opportunity to talk with President Chamberlain. And he had the wisdom and the authority to see that the college discharged its ethical debt.

There is real hope through this type of action, but it is regrettable that this was necessary. And too often in the past and just recently students have been put down and trampled on, especially students who have little voice or influence. These people who have little voice are known in the Bible as the poor, the widows, and orphans. And it is made quite plain that God will take care of these people and bring judgment if justice is not done for them. Isaiah 1:17 (NEB) says, "Cease to do evil and learn to do right, pursue justice and champion the oppressed; give the orphan his rights, plead the widow's cause."

If your friend consistently does wrong and you say nothing do you really love him? I have spoken the truth because I do love this place. I have had opportunities here that I would never have had elsewhere. And my freedom to grow in Christ has been carefully protected, sometimes without my full understanding. But I want to see change. We must work to make our recent hope the norm rather than the exception.

I wrote this letter because in view of our history there is an urgent need for repentance. If you have any questions about this letter ask me because I wrote it.

With Hope,  
Doug McCann

## The Houghton Star

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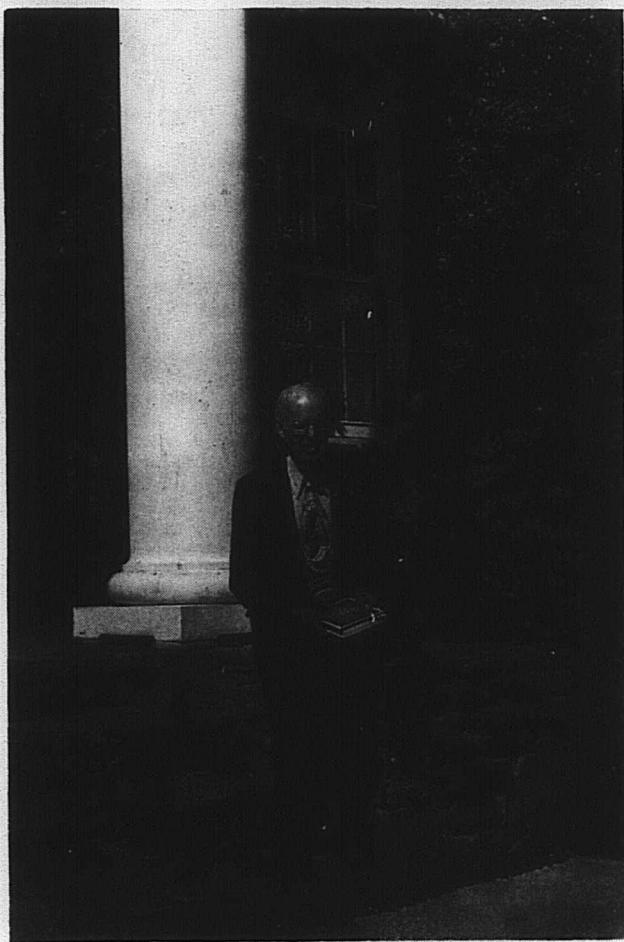
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Mr. Wesley B. Nussey, College Registrar, is leaving.

## Wesley Nussey, College Registrar, Will Continue Ministerial Career

After serving 14 years as Registrar for Houghton College, Mr. Wesley B. Nussey is leaving. Mr. Nussey, well known to the community, will leave his post in May to resume the career of a Wesleyan preacher.

It is a career that was interrupted at the 23-year mark by the call of Alma Mater for a new registrar. Mr. Nussey was the pastor of Lyncourt Wesleyan Methodist Church in Syracuse when he heard of the vacancy. His previous involvement with Houghton led him to apply for the position, and he took it over on August 13, 1963.

Dr. Lynip was the Academic Dean at the time, and he taught Mr. Nussey the job. Duties have included academic counseling (especially seeing that dilliant seniors catch up on required courses before graduation), planning the master schedule each semester, handling student scheduling, making faculty teaching load reports, and caring for student records and transcripts. The Registrar currently has faculty and division chairman status, and serves in some capacities as an assistant to the Academic Dean, although in the past he has also enjoyed administrative status.

Mr. Nussey's association with Houghton College has been long and varied. He first arrived in 1936 with \$65 in his pocket and "no promise of more". He did survive his sojourn, however, working a stint as Star ed-

itor into his pre-ministerial program of studies, and graduating in 1940 with a B.A. degree. A "conference course" following college qualified him to be ordained two years later as a Wesleyan minister. He continued his education in Syracuse, gaining a Masters in Christian Education/Religion, and he continued his relationship with Houghton, serving as both member and Chairman of the Board of Trustees.

Mr. Nussey has chosen to end his career at Houghton when his present contract expires. Had he renewed it, he could be required within its term to relinquish the administrative duties of Registrar on reaching age 65. He considered other faculty-type positions available to him, but chose to return to pastoring.

Considering his departure, Mr. Nussey reflected on a changing campus. He associates the loss of a Houghton

distinctive with the passing of the old governance plan. There was a certain "collegiality" present here, he contends, when all members of the community had something to say on any matter. The principle of collegiality was working seven years ago, he points out, when a committee formed to consider modification of old governance was co-chaired by the Senate president. The registrar's role, he feels, is following the new plans "in a direction I don't want to go."

But while Mr. Nussey dislikes the alterations, he sees them as part of an inevitable trend: Houghton is becoming similar to other Christian colleges across the nation. He departs gently, quietly, leaving behind him a record of faithful service to our God through this college, and an image of enduring principle in a world of change.

## Movie Review

### Rocky

by Daryl Brautigam

Rocky is both corny and good. It is schmaltzy. The plot is highly improbable and can be neatly summarized: an unknown and mediocre Italian boxer, Rocky (Sylvester Stallone), gets a shot at the world heavyweight championship. Meanwhile he starts hustling an exceedingly homely, shy and backward girl, Adrian (Talia Shire). Transformed by the attention of a man — and incidentally, by the time-honored method of finding a sudden cure for myopia and therefore casting away hideous glasses — she becomes a lovely and completely supportive companion in his quest for greatness.

The message is transparently clear. It is the American bicentennial which provides the setting for Rocky's "shot at the title" — an entirely appropriate occurrence in the 200th birthday of the land of opportunity. America, as the reigning heavyweight champion Apollo Creed constantly points out to his promoters, is the only place where that could happen. The connection between the bicentennial and Rocky's meteoric rise is very obvious, and the movie makes no apologies for it.

Yet despite these seemingly impos-

sible difficulties, the movie is excellent. Stallone (who also wrote the screenplay) has taken an overworked, trite theme, especially repugnant in the aftermath of a whole year of revved-up patriotism and has still made it very viable and appealing. There are several reasons for this success, not the least of which is the acting. The acting is indisputably fine. Stallone is exceptional. He plays Rocky so convincingly that it should be obvious he wrote the part for himself. Talia Shire plays Adrian with empathy for the Adrians of real life.

Corny as the script may seem, Rocky strikes a deeply responsive chord in millions of Americans. No matter how calloused we may be to overworked, hysterical patriotism, I maintain that down deep inside most of us have bought the American credo: success can come to anyone. Invariably we cheer for the underdogs, for imbedded deep within our heritage is a sense of struggle against enormous odds with the certain victory due to the right. Fal-lacious as that sense may be, still it persists. Perhaps Rocky epitomizes the American bicentennial after all the parades and speeches had miserably failed.

## Senate Motion Evokes Response By Division of Philosophy, Religion

Some weeks ago, Student Senate adopted a motion proposing a required course in Christian apologetics. This motion has since been considered by the faculty and, in particular, by the faculty in the Division of Philosophy and Religion, who would be expected to teach such a course. In response to the Senate move, the Division has issued the following "Statement on the Nature of an Education", signed by each member of its faculty. The statement:

At the student senate meeting of February 1, 1977 the following motion was adopted:

(a) The senate requests that the faculty individually re-evaluate the content of their course instruction with the intent of affording each student a clearer and more pragmatic integration of Christian faith with the body of knowledge necessary for excellence within his discipline.

(b) The senate requests that the faculty institute as part of the general education requirement an upper class, 300 level, 3 hour course in Christian Apologetics which shall be available and required for all students before graduation.

This motion was duly presented in the faculty meeting of February 9, and after a brief discussion was then referred to each Department for further, more detailed consideration. The Division of Religion and Philosophy has given some attention to this motion and wishes to address the following points to it:

1. We are deeply committed to the concept of a Christian liberal arts education. Therefore, we wish to encourage every student to attempt to integrate the various aspects of his formal education with one another and with his "Christian faith".

2. We are convinced, however, that the above motion (please read it carefully) misunderstands what an education is and more specifically, what a Christian liberal arts education at Houghton is.

3. An education does not consist primarily of the steady accumulation of answers. Instead the idea of an education of any sort is to bring forth the ability to see the various issues and problems involved in one's studies and to seek to find answers for oneself. Accordingly, an "integration" (a forming into a complete whole, a unifying) is a process which must be desired, undertaken, and accomplished by each individual himself. He need not attempt such a program alone, but it must be his, not someone else's. Integrity, the state of being complete, undivided, unbroken (from the same root as "integration"), demands this personal, difficult, and at times, lonely struggle. We gladly recognize and accept the fact that each professor bears the important responsibility of aiding the student in his attempt to integrate his particular discipline with the whole, but we cannot forget that the finished product must be the student's own.

4. It would be a mistake to expect that one's education will be complete upon graduating from Houghton. No student, who is honest with himself, will ever leave Houghton 'ready' with all the answers which he might desire. One should, however, leave Houghton having begun his education and, most importantly, capable of continuing it. We feel that this fact ought to be a source of comfort, not fear, ought to inspire eagerness, not dread.

5. No one would seriously advocate the study of absolutely useless material; in this sense we are all "pragmatic". However, the desire for a "more pragmatic integration" is not always this innocent. Often it masks a dissatisfaction with anything that does not seem relevant; in this case, relevant to one's Christian faith. While we do acknowledge a need for "pragmatic integration", we are opposed to making such concepts as

pragmatic or relevant the criterion for what is a worthwhile object of study. We are convinced that the whole of God's creation — whether the starry heavens above or the wonders of man within — is a fitting object for our intellectual endeavors, and knowledge, any knowledge, is good in itself and needs no other justification. Furthermore, from our limited and finite perspective we are not in a position to determine what is or is not relevant to our Christian faith, much less what will prove ultimately to be of great significance or little importance. To suppose otherwise is to reveal both ignorance and presumption.

(Continued on Page Four)

## Interview

### President-elect Dickson

by John Loftness

With a promise that "capable experience" would make him the better man for the job, Student Senate Treasurer Rick Dickson captured Monday's Senate presidential election by a narrow five percent margin.

Rick's main objective as president is to become, "an effective voice of the student body," as he seeks to improve student life at Houghton College. He sees the main avenue to this goal as "meaningful student participation in decision-making and campus functions as students work hand in hand with faculty and administration."

However the president-elect realizes that these goals are not easily attained. "I see student apathy, as evidenced in this election's voter turnout (little more than 50 percent of the student body voted), as my greatest obstacle."

Close involvement of senators with their classmates is Rick's proposal

for overcoming this problem. "I want senators to go to the students and make them aware of Senate programs while they acquire meaningful student input concerning various issues. Personal contact is the key." He also desires that more non-Senate students become involved in committee work.

One of the biggest issues of the campaign was Rick's proposed Senate control of the Student Activity Fee. He believes that many students misunderstood his platform proposal. "I never said I wanted complete control of the Student Activity Fee, only portions of it. For example, that portion which goes to the Health Center should not be in Senate control. But I do desire to see student-run organizations work their budgets through a Senate finance committee rather than through the Student Affairs Committee as they presently do."

And what about the weekly Sunday afternoon open dorm proposal? "We haven't worked out the specifics of

it yet, but it would probably be proctored by rotating student volunteers from each floor." Rick emphasizes that, "We aren't trying to establish co-ed dorms, but rather to provide private co-ed visitation through open houses on a regular basis."

The junior history major looks forward to working under the new college governance system. He states that, "The greatest change the new system offers is that instead of students merely acting as advisors on committees they will have actual voting power in decision making."

In Senate this year Rick worked on the pledge survey committee. As president he would like to push for removal of the face card ban, and see off-campus social dancing allowed. He would also like to see on-campus folk dancing (i.e. square dancing) instituted. However, he emphasizes that, "The pledge is a sticky issue, and I haven't made up my mind on some of the issues involved in it."





Women's Basketball team poses with Barrington trophy. Sue and Peg Roorbach (front row, each end) and Sheila DiTullio (second row, second from left) were named to the tournament's first team.

## Houghton Women's Team Takes Second; Places Three on Tournament All-Stars

The Women's Basketball Team finished their second most successful season with a 14 and 5 mark. In the past five years the women's team has 64 wins against only 18 losses. Perhaps typical of the losses was the two pointer to powerful Syracuse University, who had lost only to two of the top five teams in the state. Houghton came from 7 points down to tie the game three times in the last minute and a half. Syracuse scored the winner with only 7 seconds left. We missed tying the score again by only half a second. Houghton closed their season out with a strong home court showing over rival St. Bonaventure 83-40. The defense simply shut down the Bonaventure offense by allowing them only six baskets the first half. The Women's Christian Tournament at Barrington was one of the highlights of the season. Houghton easily blew Gordon off the court with a strong rebounding and shooting dis-

play 71-35. At 11:00 a.m. Saturday the third seeded Highlanders shocked second seeded Messiah 57-47. The Highlander defense set the tone for the game by blocking the first four shots of Messiah's best shooter. At 7:00 p.m. Houghton met powerful (14-1) first seeded Eastern Nazarene for the Championship. Nazarene held a slim one point half-time lead which they stretched to a final four point 56-60 win even though the Highlanders outscored them from the floor by ten points. Nazarene took the title by shooting an incredible 16 of 19 at the charity stripe.

The individual honors were dominated by Houghton with three of the first five All Stars. Peg Roorbach's outstanding shooting from the outside put her on for the first time. Sheila

DiTullio's scoring and all-around hustle on defense put her on the First Team for the second year. Sue Roorbach's scoring and rebounding also put her on for the second year as she averaged 13 points and 12.3 rebounds per game. Renee Boschee made the Second Team.

Individual season stats show Frosh Renee Boschee edging out Senior co-captain Sue Roorbach for the scoring championship 202-201, i.e., 10.63 to 10.57 averages respectively. Frosh Polly Jennejohn hauled down 284 rebounds to break Sue's season record although Sue still holds the single game mark of 24. Polly had 22 twice and had an overall average of 14.9 rebounds per game. Renee with a 12.8 rebound average hit double figures in scoring and rebounding.

## Rebounder Rhoades Finishes Season With Highest Average In Nation

by David H. Irwin

I wandered into Coach Rhoades' office last week to talk about his impressions on the past basketball season. I began thinking I had arrived too late when I overheard him talking with Steve Harris about track. But when we got around to talking I soon found him very much thinking about the past season. "You know," he said, "we played excellent ball this year. Our record was only 7-19 but there were five games that were decided by less than three points. With a few breaks we could have been 12-14." I agreed that that would have been respectable. As it was, with 7 wins, the varsity tied the school record for most wins in a season.

Anyone who followed the team at all during the year had to be impressed at the progress the team made in only three months. Perhaps the one player who contributed most to this improvement was Brian Rhoades. At 6'11" Brian was expected to become the immediate fulcrum of the team.

But it took Brian awhile to adjust to the offensively minded and rugged play of college ball. "In high school he always towered over everyone," Coach Rhoades commented. "In college he had to get used to playing against players more his own height." Brian's obvious weakness early in the season was his reluctance to go to the basket when he had the ball on offense. "Brian was definitely more defensively minded early in the year, but as the season progressed he began to take the shots from inside," Coach said. "It also took some time for the other players on the team to realize they could get the ball to him inside."

The final statistics reveal that Brian

in fact finished the season with the highest shooting percentage and the third highest point total on the team. Brian's shooting ability was overlooked by many because of his outstanding rebounding ability. With a total of 507 rebounds, a new school record, Brian ended the season with a 19.5 rebounds per game average. This earned him the highest rebounding average in the entire nation. "Brian has trouble jumping well," Coach said honestly, "but he makes up for this with excellent positioning." Brian's achievements may be downgraded by some because of the "easy" schedule Houghton plays, but the achievement is noteworthy regardless of the competition.

## President Chamberlain Inaugural Address Continued

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lege this includes understanding, maintaining and developing the heritage of those who have founded and maintained our colleges. These liberating and conserving forces may seem to be contradictory. Actually they provide the creative tension that requires institutions and individuals to examine their purposes and their processes. In so doing we find the renewal that gives life meaning.

First, I suggest that our sense of the significance of persons must be strengthened. Ours is a person-centered faith. That faith gives theological and educational importance to our concern for people. This means that we must develop and improve structures and procedures for initiating and nurturing firm, genuine relationships among all the people that constitute our college community. Such an emphasis is a desperate need in a world that is increasingly crowded and impersonal. While it is clear that authority and responsibility are functions of position and office, we must remind ourselves frequently that value is conferred equally upon all human beings by the Creator. The personal touch, based upon purpose and conviction, must increasingly characterize all that we do.

But our concern for people must

never be allowed to degenerate into an unthinking promotion of individualism. Rather our concern for persons must be closely coupled with our commitment to community. We must all work harder to make our college an hospitable shelter for the human spirit. This sense of mutuality will call for compassion and forbearance. Houghton College must become increasingly more than a place of information. It must be a community of acceptance and a place of meaning. I would urge that the salad bowl rather than the melting pot become our analogy. Thus instead of plastic or uniform community members who blend into a stale sameness we will seek to help each individual to have the texture, color and flavor characteristically his own, but which taken in consort produces a salad that delights both the eye and the palate.

Houghton College must also strive to heighten what Dr. E. V. Pullias (a favorite graduate professor of mine) calls "the spirit of place." By this term I mean to include the people, the premises and the purposes of the College. Houghton College is not a cloister and we must never become one. At the same time we dare not let the busyness or the ugliness of the world become too much a part of our community. A certain "coming apart"

provides the opportunity to see our problem-plagued planet in proper perspective.

Christian perfection is at the heart of our theological heritage. It is therefore most appropriate that we strive for excellence in every aspect of our individual and corporate life. We must remember that it is the college that educates, and the college is more than lectures, laboratories and libraries. It is the spirit that pervades our campus. This commitment will call for renovating some buildings and razing others. New buildings must be erected that add not only utility but beauty to our surroundings. In short we must strive to make our campus a place of truth, beauty, goodness and wholeness, a place of healing and a place of helping.

Finally we must press toward new horizons in our efforts to promote the development of the whole person. . . .

Our task in Christian higher education is to bring every member of the community to truth and to God who is the source of all truth, but our means must be appropriate to our worthy

not be a superficial, 'spoonfeeding', or simplistic offering in any way. It would require as much study, hard work and critical thinking as any other class you might take. We firmly believe that there is no short cut, no royal road to genuine knowledge, there are no easy answers which can be simply handed out. We are prepared to help to meet genuine needs as they are encountered and expressed by the student body, but not all 'needs' can be met in the classroom, nor should such an expectation be fostered.

In short, while we appreciate the honest concern involved in this motion, we suggest that it betrays some unfortunate confusions and hence ought to be reconsidered. We welcome any comments you might wish to make about this statement.

Division of Religion and Philosophy: Harold Kingdon, Laurence Mullen, Carl Schultz, Helen H. Hirsch, Irwin Reist, Brian Sayers, Warren Woolsey.

ends. We cannot reach the goal by fear. We may obscure it by too much hurry. There must be time for the quiet conversation so crucial to social development. We must be able to enjoy the poetry of life that sharpens our esthetic senses. There must be time for the physical activity so essential to sound emotional, physical health. There must be ample opportunity for the true worship that enables us to draw near to God and to His other children. I am firmly convinced that living this balanced life will permit and promote individual and community growth that is rich and full orbed.

In the words of Scripture, Houghton College can rejoice that "Hitherto hath the Lord helped us". Our foundations are firm. Today we look forward to new horizons with fresh faith, confident of our purpose and seeking ever to improve our processes. As we accept the challenge that is ours, we can rise to Clark Kerr's definition of a perfect college as "an imperfect one urgently seeking perfection." We have had our celebration; now let the task begin.

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