

THE HOUGHTON STAR

OFFICIAL STUDENT WEEKLY

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HOUGHTON COLLEGE, HOUGHTON, N. Y., JANUARY 23, 1931

NUMBER 14

DETROIT MAN SPEAKS AT FRIDAY CHAPEL SERVICE

Is One of Year's Best Chapel Talks

"The Accuracy and Inspiration of the Word!" How often we have listened to the incidents related in the Bible. Perhaps we have wondered at their authenticity. Is it possible that the Book of Books which we have today relates exact truths of the distant ages? It is not strange if such thoughts have at times entered your mind.

On Friday morning Mr. Roy L. Brown of Detroit, Michigan held his audience in rapt attention as he proved to us most aptly the truth of the Bible.

Mr. Brown developed a system of charts for use in teaching large Bible classes of men while he was engaged in mercantile business in Detroit. He now devotes his entire time to conference work and has been conducting a Bible Conference in the Brighton Community Church in Rochester of which the Reverend Dean S. Bedford is pastor. Rev. Bedford conducted our devotional exercises on Friday morning and introduced Mr. Brown.

"Thy testimonies, oh, God, are wonderful."

There are three reasons for our belief in the Word of God: external, internal, and experimental evidence.

It is wonderful that we have the Bible in existence today. Other books have been demolished with the passing of time. However, the Bible lives and today is translated into 800 different languages.

Internal evidence to the truths of the Word are many and varied. Archeology by tablets which have been discovered proves many of the recorded facts. We read that God spoke or that the scriptures are inspired. Many people today are not satisfied with that statement. Mr. Brown showed us by a tabulated statement of the "Genealogy of the Patriarchs," that it could have been possible for the story of creation to have been handed down by word of mouth to Moses who is considered to be the writer of the Pentateuch.

The matchless precision of the Word of God is also shown by the discovery of certain scientists. It is told that an astronomer in his study found that in the recording of time one day was lacking. In Joshua it is stated that the sun stood still for nearly a day. This did not account for the sufficient number of hours, however. In further research it was found that the sun dial moved back ten degrees at the request of Hezekiah. This accounted for the entire lack of time.

If the Word of God is true, sure and dependable we must take it to be thus in relationship of God. The same God who spoke the truths of the old Testament is the God who reveals to us Jesus Christ, the only safety in the world today.

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MRS. YOUNG LEADS TUESDAY PRAYER SERVICE

"The Overcoming Life"

Tuesday evening a large group of the student body gathered in the chapel for the weekly students' prayer service. The meeting opened with the singing of those faith-inspiring songs "Faith is the Victory" and "The Cross is not Greater than His Grace."

Mrs. Young, the leader for this hour of worship then spoke briefly on "The Overcoming Life" developing the subject from the following Scripture:

"And they overcame him by the Blood of the Lamb, and by the word of their testimony; and they loved not their lives unto death." Rev. 12:11

"For whatsoever is born of God overcometh the world: and this is the victory that overcometh the world even our faith."

"Who is he that overcometh the world, but he that believeth that Jesus is the Son of God?" I John 5:4-5.

The great reward to the soul who overcomes is revealed in the verse: "He that overcometh shall inherit all things; and I will be his God, and he shall be my son." Rev. 21:7.

"Seeing then that we have a great high priest, that is passed into the heavens, Jesus the son of God, let us hold fast our profession."

"For we have not an high priest which cannot be touched with the feeling of our infirmities; but was in all points tempted like as we are, yet without sin."

"Let us therefore come boldly unto the throne of grace, that we may obtain mercy, and find grace to help in time of need." Heb. 4:1-16.

2ND PURPLE-GOLD GAME TONIGHT

Both Teams Have Injuries

The second game of the big series is due tonight, at 7:15. With three weeks' training since the first encounter, we expect faster and smoother playing. And with the even competition shown in the first game some snappy basket-ball is certain.

A few changes of various kinds will be quickly noticed. The Purple girls are appearing in new, very clever outfits. The Gold girls have no important changes but a decided improvement in team work.

The Purple men may suffer a decided handicap in the temporary loss of "Dick" Ayer and "Pete" Albrecht from recent injuries. "Red" Frank is rumored as out of the Gold line-up because of a cracked rib. We hope that some of them anyway will be back in playing condition tonight. The rather surprising but quite effective change in the Gold quintet is Roth's playing forward part time and "Eddie" Dolan's shift to the center position.

It looks at first glance like a rather "bad break" for the Purple men with possibly two regulars out of condition. They certainly deserve hearty, enthusiastic support to help them "even up" the series.

The Gold girls have a good start to a "come-back". They need some good backing from the Gold cheering section to help them make good.

This game counts as much as the seventh. Why wait till the last game to show your colors and help win the series?

MUSIC CLUB PRESENTS GYPSY PROGRAM

Romany Music Predominates

It was rumored about on the campus Monday that a lively band of Gypsies were to have a camp fire in the chapel that evening at 6:30. As everyone knows Gypsies are talented entertainers so a large crowd gathered to watch them, hoping to hear some real Gypsy music. They were not disappointed for as the lights were dimmed, in trouped a gaily dressed band. The Gypsies gathered around the lighted camp fire on the platform seating themselves on brightly colored blankets. Some thought that they detected a slight resemblance to certain outstanding members of the Music Club, in spite of the brilliant Gypsy costumes and the dark, tanned complexions!

After Miss Hillpot lead in a word of prayer, the Gypsy reader kneeling and gazing into the fire foretold the future, predicting the clever entertainment in store for the audience. This proved to be —

Gypsy Love Song Victor Herbert
Houghton College Orchestra
Where My Caravan Has Rested Dora Waite
The Highwayman Noyes
Inez Huffington
Gypsy Serenade Valdez
Miss Maxine Morgan
Guitar Trio
Ware, Williams, Donnelly

Maizie
Red Man's Death Chant
Hines, Turnell, Cronk, Ebner

This month's program was the second in a series of public programs given by the Music Club and was planned and directed by the Faculty Advisor of the club, Miss Maxine Morgan. Souvenir calendars of the club year may be procured from the Secretary—Lawrence Benson. These consist of the names of the officers, advisor, members, the constitution and the programs for the entire year each one of which will depict the music of some particular land and will be given in the costumes appropriate to that people.

"The Passing of the Passing Mark"

Professor Silkind of Brooklyn states in his recent paper, "The Passing of the Passing Mark," which was mentioned in *The Times* today that "the notion of a fixed passing mark is hard to dislodge" from the teacher's make-up.

In my own experience as a teacher some years ago I had to deal with adults who had missed opportunities in their youth. Passing marks were insisted upon by the heads of the institutions, and these passing marks worked to discourage pupils who had not yet acquired habits of industry or who had not oriented themselves in their classes. It was in the earlier days of the I. Q. cult, and there was present in the minds of professional teachers a cruel tendency to make mental classifications upon the basis of class standing. I have

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ANNUAL LIBRARY BENEFIT CONCERT GIVEN ON FRIDAY

Excellent Program Given But Small Attendance

One is strongly tempted to wonder at times, if college students of the present day fully appreciate the opportunities offered them wherever they have chosen to go. I have been thinking along this very line, especially since last Friday evening, when a small group of us were privileged to enjoy the Library Benefit Concert. The Houghton Library is trying so valiantly to aid students, hampered as it is by financial limitations, that it does seem as if the students might have given it a boost by appearing at the concert and by contributing the small admission fee requested.

The program as a whole was so enjoyable that we, who were present, were delighted with it, and our biggest regret is that we could not share it with more folks. The College Orchestra furnished a delightful beginning to this program by offering, under the direction of Miss Morgan, "Anchors Aweigh March" by Zimmerman, and "Viennese Melody" by Kreisler. Following this, Florence Smith rendered a charming selection from the Chopin Waltzes, "Valse in e minor". Much commendation must be given to Theda Thomas, who rendered so capably the stirring legend of "Sohrab and Rustum" by Matthew Arnold, though one might have wished that more attention had been given to the mechanics of memory and of stage presence. It was a pleasure to hear Theos Cronk render Kramer's "The Great Awakening", with its stately motifs and lofty sentiment. Lyle Donnelly's contribution to this program was the beautiful "Cantique d'Amour" of Franz Liszt, and though creditably done, left a great deal to be desired in the way of more highly developed technique and greater sympathy of rendition. Edna Roberts showed her aptness for dialect by her clever imitation of the deacon as she told the story of "The One Hoss Shay" by Oliver Wendell Holmes. Edith Stearns brought the first half of the program to a close by that lovely ballad of Willeby's "Coming Home". It made us feel as if we, too, might be glad to be coming home. Her encore was no less delightful.

Negro spirituals have won a justly deserved place in the hearts of America's music lovers, and it was fitting that two of them should form the opening number of the second half of the program. It is always a pleasure to hear the Men's Glee Club under the direction of Professor Kreckman, and never more so than when they sang so charmingly and sympathetically "I've Been List'ning" by Protheroe, and "I Couldn't Hear Nobody Pray" by Johnson. In spite of the heavy toll of work exacted from an accompanist, Margaret Carter played in her own delightful manner "Etude in A. Flat" by Chopin. One hears Miss Morgan do solo

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EXAMINATION SCHEDULE

January 26 - 31, 1931

The examinations will be two hours in length beginning at 8:00 a. m., at 10:30 a. m., and at 2:00 p. m.

Monday, January 26

8:00 a. m. Classes scheduled regularly at 8:00 Mon., Wed., Fri.
10:30 a. m. German I
2:00 p. m. Classes scheduled regularly at 8:00 Tues., Thurs., Sat.

Tuesday, January 27

8:00 a. m. Classes scheduled regularly at 10:30 Mon., Wed., Fri.
10:30 a. m. Freshman Mathematics
2:00 p. m. Classes scheduled regularly at 11:30 Mon., Wed., Fri.

Wednesday, January 28

8:00 a. m. Classes scheduled regularly at 9:00 Mon., Wed., Fri.
10:30 a. m. Oratory I
2:00 p. m. Principles of Education

Thursday, January 29

8:00 a. m. Classes scheduled regularly at 9:00 Tues., Thurs., Sat.
10:30 a. m. Classes scheduled regularly at 2:30 Mon., Wed., Fri.
2:00 p. m. Classes scheduled regularly at 11:30 Tues., Thurs., Sat.

Friday, January 30

8:00 a. m. Psychology
10:30 a. m. Classes scheduled regularly at 2:30 Tues., Thurs., Sat.
2:30 p. m. Classes scheduled regularly at 10:30 Tues., Thurs., Sat.

Saturday, January 31

8:00 a. m. Classes scheduled regularly at 1:30 Mon., Wed., Fri. and any special examinations.
10:00 a. m. Special examinations

THE HOUGHTON STAR

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Collegiate Sam Says:

Come out and cheer your team on to victory to night.

NEW SEMESTER RESOLUTIONS

It is time for the usual trite remarks about exams and a new semester. This is the time of year when the student who has the get-by attitude wonders if he is really going to get-by, when the honor student begins to worry for fear some teacher will give him a B plus instead of an A minus in this course or that and when the common everyday student reviews, crams a little, writes last minute term papers and breathes a sigh of relief if he gets above a C minus in all his courses. The week before exams is the week of "Next Semester Resolutions." "Next semester I am going to review my notes once a week in History." "Next semester I am going to keep my notebook in English right up to date." "Next semester I am going to do my outside reading when it is assigned." "Next semester," et cetera ad infinitum. Haven't you made just these statements when you were deep in a review or a preview of the first semester courses? And after the stress of exam week you forgot them, didn't you? Once the semester exams are over the mid-terms are ten weeks away. Why worry for awhile? Did you ever notice in a basket ball game that the team that can make about three field baskets in the first two or three minutes and not let the other team score is usually the team that wins? How do you think it would be if you worked hard for the first three weeks of the new semester and got a good start, do you suppose that it would effect the final score in your subjects?

— HC —
— NOTICE —

Exams next week. Therefore, no Star until February 6.

GREETINGS

Dorothy Crouch—January 24
Howard Dietrich—January 25
Gracia Fero—January 30
Gordon Stevenson—February 1
Winona Carter—February 6
Arthur Baldeck—February 6

HOOS HOO

Imagine a tall figure, very pale face the paleness accentuated by the dark hair and dark eyes which are protected by clear crystals. This person is a scholar, a thinker, a cultured gentleman.

Last week—Thomas Armstrong.

ALUMNI NEWS

Alvin Densmore of Caledonia was seen in Houghton Saturday.

Edith Davis visited friends here Saturday.

Willet Albro spent some time in Houghton during the week-end.

Elsie Bacon who teaches at Bliss has been ill with tonsillitis. Mary Bair has been teaching in her place.

Miss Edith Lapham '26, who teaches at Pike, N. Y. recently received a diploma from Columbia University, granting to her the Master of Art's Degree. She has attended the summer session at Columbia for the past five summers after receiving her A. B. degree from Houghton College in 1926.

VOCAL RECITAL

Monday evening after the Music Club program Miss Zimmerman's vocal students gave a vocal recital in the chapel. The program follows:

My Heart Ever Faithful	Bach
Isabelle Hawn	
Supplication	La Forge
Mae Young	
Little Pink Rose	Bond
Elizabeth Hill	
Water Boy	Robinson
Richard Hale	
The Morning Wind	
Edith Stearns	
The Blind Ploughman	Clarke
Richard Graham	
His Lullaby	Bond
Luceil Wilson	
Last Night I Had a Dream	Lehmann
Evelyn Davies	
All for You	Brown
Howard Dietrich	
At Break of Day	Lockwood
Dora Waite	
All to Myself	Densmore
Ruth Lawrence	
The Hills of Home	
Theos Cronk	
Prayer Perfect	Speaks
Lucile Crowell	
At the Cross	Nevin
Margaret Lewis	
I Shall Return	
Leon Hines	
To You	Speaks
Luella Jackson	

Library Benefit Concert

(Continued from Page One)

work so seldom that it was a rare treat to hear her play the very familiar "On Wing of Song" of Mendelssohn as arranged by Achron. A lighter and humorous touch was added to the program by Inez Houghton's inimitable rendering of Hare's "Jimmy and the Brand New Baby", and the equally humorous encore. Miss Zimmerman's contribution to the program was that lovely ballad of Kramar, "The Last Hour" and her encore. Mrs. Velma Thomas played a sprightly "Valse" of Levitzki, and the program came to an end with two selection by the Girls' Glee Club under Miss Zimmerman's direction—the first, a musical setting of Riley's whimsical poem "Little Orphant Annie" by Thomas, and the second, a choral arrangement of that well-known Andante Movement of Dvorak's "New World Symphony", entitled "Goin' Home". Both numbers were worthy of the club's efforts.

This type of program deserves high commendation, and it is my hope that next time more students will take the opportunity of hearing Houghton's home talent and of supporting such a worthy enterprise.

HOUGHTON HAPPENINGS

Lucretia Clark spent the week-end in Wellsville.

Clayton and Ruth Frank were in Buffalo, Friday.

Harold and Helen Douglas visited friends in Houghton over the week-end.

Beatrice Sweetland entertained Miss Louise Lynip of Rochester last week.

Dorothy Krause who has been ill in the hospital a few days has recovered.

Norma Brandes of Belfast has been visiting in Houghton for a few days.

Professor and Mrs. Alfred Kreckman entertained the Misses Fillmore Burnell, and Rothermel at dinner Saturday.

Mr and Mrs. Cott, Worth Cott and Dorothy Crouch attended the Billy Sunday services at Churchill Tabernacle, Buffalo recently.

The members of the mixed quartette, accompanied by Bernice Davies, sang at the Baptist Church in Friendship Sunday evening.

Mr. Everett Lapham spent Saturday night at the home of his parents, Mr. and Mrs. W. H. Lapham. His wife recently underwent an operation for the removal of goitre at the Warsaw Hospital.

Passing Mark

(Continued from Page One)

noticed the same tendency work in the elimination of freshmen in institutions of higher learning.

Finally, my pupils not being candidates for degrees, I succeeded in obtaining a trial of another method of marking. It was very simple. Each student was told at the end of each month, when a comprehensive examination was given both in writing and orally, of his relative standing by months. He was told simply whether or not he was to continue his progressive course or whether a portion of it must be reviewed, but he was not marked on that phase of his work. If he had improved 5 or 10 per cent, for example, over his record for the previous month he was told about it. There was thus every incentive to improve upon his own record. Early in the game he learned that the difference between three and four was not the difference between five and six, as had been so well said years ago by Professor Thorndike. For a pupil to receive a mark of 65 one month and mark of 70 the next month does not mean nearly as much as if he were told that he had made an improvement of more than 16 per cent. It is sufficient always to know that the progressive work will continue, or, in other words, that a passing mark has been obtained. To encourage effort the percentage standing relative to the preceding examination is very effective.

Many boys enter upon their second year in college damned with poor records made in the freshman year a year when they had entered an environment where so many things were new that they had not always been wise in making choice of what they had opportunity to choose. Early in the second year they are thrown face to face with a record of which by that time they were ashamed; throughout their college life they cannot get rid of it and many quit before graduation, "To err is human, to forgive divine," and teachers who have as an obsession a fixed passing mark are very, very

Prof. King Gives Valuable Advice

On Thursday Professor King brought us an interesting chapel talk on "Graduate Work."

The cultivation of graduate abilities is of great importance in advanced work. A student must learn to:

1. Think independently and not memorize.
2. Know about and be able to use tools of research; gather material from many and varied sources.
3. Disregard any misleading or unimportant fact.
4. Arrive at complete and accurate conclusions.

The student's attitude should consist of the following:

1. He must be able to reserve judgment.
2. He must gather material carefully and check it carefully.
3. He must not be influenced by prejudice.
4. He must have unlimited patience.
5. He must express conclusions clearly, carefully and exactly.

A graduate student should endeavor to know the men in his department; there are no better men to recommend one when getting a position. While doing advanced work in the University one will come up against many spiritual difficulties. In order to come away from the school of higher learning with one's faith undaunted, it is best for him to seek out a good, spiritual church where advice may be obtained from the pastor. It is, however, most important that an individual depends upon his own conscious experience in relation to God. Any belief that one may adopt is as much a faith as Christianity. The evidence must be weighed and the side chosen which has the more real value. Science says that life is a disgraceful episode on a minor planet. It finds no place for God. It can not find the difference between a dead man and a dead animal. There is no authority for a belief in immortality outside of the Bible.

We thank Professor King for this helpful address. It is a great privilege to have in our midst a man who has attended the larger universities who has mingled with men who view life from various standpoints, and who has come to us from his graduate work with a faith in God which is an inspiration to his students and to this college.

human in never wishing to forget errors.

Segregation of maladjusted students and absence of fixed passing marks with adoption of a method of acquainting students with their ability to surpass previous records brings out all that is sporting in one's nature. Improvement in class standing is remarkable in such cases. I had wonderful results with men who were worth saving when discussion classes were organized for them and, for a time, they were taken out of the regular classes. This method was used also by the late Dr. William J. Raymond, sometime Dean of Engineering, University of Iowa. Such things are avoided by many teachers with the idea that it means extra work. On the contrary, it results in a lessening of work upon the part of the teacher, except at the beginning.

Ernest McCullough.

New York Times of Jan. 7.

Literary Corner

Flames of Fascination

Fire is one of those words that suggest a wealth of vivid thoughts. And fire has a singular fascination and enchantment in its flames, but its appeal depends on whether its blaze is wild or safely controlled.

There are the home-fires of which we sang during the war. They warm a certain corner of our hearts and glow comfortably in all our recollections. The log fires on the hearth are the meccas of many happy dreams, and the shrine of many a dozy grandfather with snowy hair. The hearth fire has a snappy crackle especially tuned for long, wintry evenings or cloudy, damp twilights. These flames have a way of changing from blues to reds and yellow at the most soothing moments, and beguiling our eyes from the book we think we're reading. Then, there is the furnace fire down cellar, burning away by itself in its solitude, like a snoring fat man. The coal glows red, and bluish flames creep up among the crevices. After dad has had his before-bed lunch of pie and cheese, when the rest of the family has gone up to bed, he makes his last trip to the furnace. He thoughtfully pokes the bright red core, shovels in fresh coal, slams the furnace door and we can hear him shuffling up the stairs. And last, there are the fragrant October bonfires when newly-raked leaves burn briskly. The early autumn dusks creep up; the flames transform familiar objects in a uncertain advancing and retreating, and then sink back into smoking mounds.

Next to home-fires come the camp fires of many a joyous vacation outing fires that crackle under frying pans of bacon and pots of breakfast coffee, fires that dance to greet the roasting weiners or snowy marshmallows, fires that flicker as the tent flaps go down for the night.

Last is the terror of the uncontrolled, ravaging demon, Destructive Fire, the monster that freezes our intellects and yet stimulates our senses. Fire! A vision of crumbling buildings wrapped in flames flit across our minds imagination pictures. Crackling grass fires that scamper across vacant lots, licking up acres of sun-dried grass. Newspapers tell of blazing timberlands, crashing towers of flame and screens of dense smoke.

We shudder. Thoughts of quieter scenes fade and we are stupified by the power encased in one frolicsome spark. Fire looms up as a genie and we are awed. We are puzzled. Who can say what fire really is?

W. W.

Excelsior

Poets may sing about perfect bliss and complete happiness, while composers dream of sweet content and weave their dreamy melodies, but Minerva, the goddess of wisdom knows that an intelligent person is bound to experience discontent. The wise man is wise because he knows how much he doesn't know, but is ever learning. Moreover, the more he learns the more he finds to be learned. And so it goes! The thinking man sets up his standards and works toward them. But where he has overtaken them, he hangs up some new ones far above his reach and goes on climbing. Each success brings greater satisfaction, and the urge onward keeps him always looking into the future. Never content to

mean in the past. Neither is the contented man content with one goal. He has a new goal every day. Each goal is a new play. Each goal is a new challenge. Each goal is a new opportunity. The conscientious man grasps every opportunity and thereby discovers an inlet to a dozen greater ones. He has no chance to pat his shoulder; it is wedged beneath his task and straining upward. For content is no more than self-congratulation, a sigh of satisfaction with oneself, the leisure after activity, in which one settles into a hazy stupor and slothful egotism. It is a disease among the indifferent and selfish. Meanwhile, the intelligent man has his eyes fixed on something ahead.

W. W.

From Other Colleges

Editors Note: As college students we are interested in what is happening in other colleges. From time to time we will print articles from our exchanges which we think will be interesting to the student body. This article is taken from the Wheaton Record which is published by the students of Wheaton College in Wheaton, Ill.

Special recognition for honor students, a new honor society, and degrees with special distinction form part of a new scholastic honor plan adopted by the faculty of the college last week.

A committee composed of Dr. Tiffany, chairman; Prof. Dyrness and President Buswell, drew up the plans which will go into effect at the close of the present semester.

The new plan has been adopted to encourage scholarship and culture according to Dr. Tiffany. The details follow:

1. Semester Honors: Granted to students carrying fourteen or more hours and making an average of two grade points per hour.

2. Year Honors: Granted to students making first and second semester honors.

3. Class Honors: The class making the highest scholastic average for the semester will receive the faculty class trophy, to hold for the succeeding semester.

4. Graduation Honors: The faculty will select for graduation honor students of outstanding scholarship and merit. For cum laude acknowledgment the student shall have attained a scholarship average of at least two points per semester hour for magna cum laude an average of two and a half grade points per semester hour; and for summa cum laude, an average of at least two and three-fourths grade points per semester hour.

5. Wheaton College Scholastic Honor Society: The faculty may, by a three-fourths vote, select a limited number of students for membership in the Scholastic Honor Society. Selection will be made on the basis of high scholarship, broad culture and general promise. Only in exceptional cases will a student be voted into the society before the senior year. Students thus selected will be given the honor key or pin as a badge of membership.

Several suggestions have been made concerning the new system but which have not yet been fully decided. They include such steps as having the semester and year honors announced at a general convocation early in the following semester; having year honors announced at commencement; having special graduation

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There is still hope for the college student! At the University of Colorado the students take out insurance against being called upon in class for recitation.

A. LOUIS

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What was an important date in Roman History?

E. Vince.

Dear E.:
Anthony's date with Cleopatra.
Count de Coupons.

Dear Count:
What did your Swede friend say when you asked him if he wanted to go to Canada by Buffalo?

E. Voke.

Dear E.:
He says "My Land no. If I can't go by train give me reindeer."
Count de Coupons.

Dear Count:
What did the Rabbi say when the Roman Catholic priest asked him when he was going to change his views enough to enjoy a nice dish of roast ham?

E. Vict.

Dear E.:
The Rabbi said, "I promise you that I will eat roast ham on one occasion—at your wedding."
Count de Coupons.

Dear Count:
Last week the rats in our house ate all the roast beef. This week they ate nearly all our cake. Would you advise us to buy "Rat Biscuit?"

E. Volve.

Dear E.:
Land No! If they don't like what you have let um starve.
Count de Coupons.

Detroit Man Speaks

(Continued from Page One)

It is impossible to do justice to Mr. Brown for his mastery of his subject and his eloquence in delivering that subject cannot be described. It is the desire of the Houghton student body that Mr. Brown may visit us again with more of his inspirational messages.

FROM OTHER COLLEGES

(Continued from Page Three)

uation honors designated on diplomas and announced at commencement; a requirement of an average of one and three-quarters grade points for admittance to any departmental honor society.

In order to secure equity in the granting of honors a new grading system will soon go into effect. The committee has been working on this and details will be announced in the near future.

The new honor society is a forward step made in preparation to admittance to a national honor society Phi Beta Kappa.

—The Wheaton Record.

Professors may be absent-minded but they cannot begin to compare with "Betty co-ed" in this regard, according to the chief janitor of Boston University. He maintains that while the men are not absent-minded in the least and take good care of their possessions, the co-ed is quite the opposite, losing everything from compact to umbrellas. After all what can you expect?

It Can Be Done

Somebody said that it couldn't be done,

But he with a chuckle replied:
That "maybe it couldn't", but he would be one

Who wouldn't say so till he'd tried.

So he buckled right in with a trace of a grin

On his face. If he worried, he hid it.

He started to sing as he tackled the thing

That couldn't be done—and he did it.

Somebody scoffed: "Oh, you'll never do that—

At least no one has ever done it."

And he took off his coat and he took off his hat,

And the first thing we knew he'd begun it.

With the lift of his chin and a bit of a grin,

Without any doubting or quiddit.

He started to sing as he tackled the thing

That couldn't be done—and he did it.

There are thousands who'll tell you it cannot be done,

There are thousands who prophecy failure;

There are thousands to point out to you, one by one,

The dangers that wait to assail you.

But just buckle in with a bit of a grin

Then take off your coat and go to it.

Just start in to sing as you tackle the thing

That "cannot be done" and you'll do it.

—Edgar Guest.

ORIGINAL IDEAS CULLED FROM FINAL EXAMINATIONS

One of the most puzzling problems with which the philosophers and psychologists pester themselves is that of epistemology—the problem of knowledge. How, why and with what do we think, if any? The following definition of the intricate process should serve to clear up some of the fog shrouding the mystery.

"In thinking we try to find out by what method of learning you will have thinking."

It may be, however, that the full import of this contribution cannot be realized except by the immortal dozen who understand Einstein.

It is a source of real gratification to note that there is an affectionate streak in psychology; it is not the cold and heartless probing that some would make it out to be. Note the following gem:

"Psychology embraces human understanding."

Why and wherefore we are not told but the embrace itself is touching enough.

Our doctors have been guilty of criminal neglect. They have overlooked the deadly peril which is clearly indicated in the following:

"If a teacher is malnourished this is transferred to the child."

Even though the word may not exist we know exactly what it means. Half starved teachers mean half starved students! It's catching! For the sake of the children their teachers must be fed!

Man has always been in search of philosopher's stones, fountains of youth, Utopias, etc. We hear at times of man's desire for a super science. At least one of our number is convinced that the search for such a science ends in psychology. The faith of this individual is stated in the following:

"The psychologists try to solve the problems that science have been unable to do." The grammatical construction here may not line up with old-fashioned notions, but the originators have ever shown a tendency not to be bound down too severely by the conventions of language.

Our spelling needs revision! Some pioneers are not going to wait for dictionaries to inform them of the changes. They have taken bits in their teeth and have launched a simplified spelling crusade of their own. The word psychology has ever been a bugbear. Here are some attempts at remodeling the bothersome word:

Psychology
Psychology
Psychology
Phycology
Psychology

Believe it or not, but the following two words stand for the same idea! Contiousness, Conscienceness

So do these two!

Assotiation, Accossication.
When the party starts to get a little dull, hand each person present a list of the following. See how many meanings each can derive from these letter combinations in a given time.

Percission, Response, Sead, Creats Risperation, Excalmation, Assults, Whth, Propabably, Rabonmical, Extnesive, Salavia, Coman, Dou, Retenia, Damanded, Drugery, Rjetoric Retnea, Repition.—Ex.

The University of Holland has some very strange and unique rules for freshman pledges. Upon being pledged, the man must completely shave his head. Also, he must enter all buildings through the windows and under no circumstances may he go through a door.

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MY CHUM

He stood at the crossroads all alone,
With the sunrise on his face;
He had no fear for the path unknown,

He was set for a manly race.
But the road stretched east, and the road stretched west.

There was none to tell him which way was the best;

So my chum turned wrong and went down, down, down,

Till he lost the race and the victor's crown,

And he fell at last in an ugly snare,
Because no one stood at the crossroads there.

Another chum on another day,
At the selfsame crossroad stood;

He paused a moment to choose the way

That would lead to the greater good.

And the road stretched east, and the road stretched west,

But I was there to show him which way was best;

So my chum turned right and went on and on,

Till he won the race and the victor's crown;

He came at last to the mansions fair.
Because I stood at the crossroads there.

Since then I have raised a daily prayer,

That I be kept faithfully standing there,
To warn the runners as they come,
And save my own or another's chum.
—Select d.

A good sportsman is:

1. Self composed—never loses his temper.
2. Cheerful—though defeated.
3. Humble—never gloats over the defeated.
4. Cooperative—with team and officials.
5. Clean—follows rules, and spirit of rules as well.
6. Skillful—knows the game and plays it.

A good sportsman is not:

1. An alibi artist—but admits defeat without coining an alibi.
2. A "crabber"—worst type of rear seat driver.
3. A "Grandstander."
4. Blind to his opponent's good qualities.—Ex.

A dusky chap was trying to saddle a nervous mule.

"Does that mule ever kick you?" asked the bystander.

"No, sah, boss, he don't nevah kicks me, but he frequently kicks where ah jes, bin."—Ex.

Alumni! Friends!

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