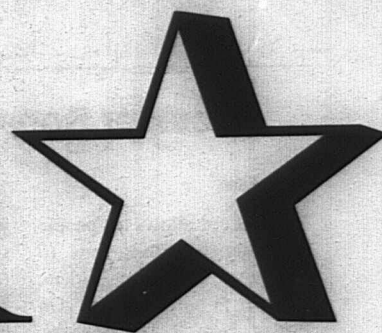


THE HOUGHTON STAR

Volume 91.6
December 6, 1996



LOCAL EVENTS

Dec. 6:

*Holiday concert: Buffalo Philharmonic Orchestra, 7:30 p.m., UBCA, \$19.50 - \$29.50

Dec. 7:

*Madrigalia's Christmas concert: "Wonder Tidings," 8p.m., St. Anne Church, Rochester, \$7 - \$15.

*Laser Show: "80s Laser," 10:15p.m., Strasenburgh Planetarium, RMSC, \$5

Dec. 7, 8, 14, 15:

*Family theater: "Charlotte's Web," Sat: 11a.m. & 2p.m., Sun: 2p.m., NCAC, \$8

*Star Show: "The Universe Tonight," 1p.m., Strasenburgh Planetarium, RMSC, \$2.50 - \$4

*Laser Show: "Christmas Laser," 3p.m. & 7:15p.m., Strasenburgh Planetarium, RMSC, \$2.50 - \$4

Dec. 7 - 8:

*Family theater: "The Best Christmas Pageant Ever," 1:30p.m., Theater Arts Playhouse, Penfield, N.Y., \$2 - \$6.

Dec. 8:

*Family fun: "Jolly Holly Days," afternoon, SM, \$3 - \$5

Dec. 9:

*Reading: Writer's Workshop and writing of fiction classes, 6:30p.m., Presser Hall, Houghton, FREE

KEY:

NCAC = Nazareth College Arts Center, Rochester

RMSC = Rochester Museum & Science Center

SM = Strong Museum, Rochester

UBCA = U at Buff Center for the Arts, Buffalo

QUOTATION OF THE WEEK

"A man is relieved and gay when he has put his heart into his work and done his best; but what he has said or done otherwise shall give him no peace."

-- Ralph Waldo Emerson

"Our life is frittered away by detail... Simplicity, simplicity, simplicity!"

-- Henry David Thoreau

Mullins Gives a Concert

Doug Burns

Many may have thought after CAB had brought guitar expert and musical genius Phil Keaggy to Houghton only two years ago that it would be long before another great musician/singer would make the trip. Not so! On Nov. 22, another exceptional star of contemporary Christian music stood on the stage of Wesley Chapel. For many just the name says it all: Rich Mullins. For those who do not know of Mullins's ministry in music, it is filled with powerful songs, courageous words, and heart-felt actions.

Mullins has achieved a reputation that seems poised to reach the same pop stardom as Amy Grant and Michael W. Smith. His credentials include twelve Gospel Dove Award nominations, including Songwriter of the Year in 1996, ten songs topping radio charts at number one, and selling over a million copies of his nine albums.

This, however, is not what Mullins is about. He has bigger plans with life then making number one hits and piles of cash. To find the real Rich Mullins, all one has to do is listen to the songs he writes. His pen pours songs straight from his soul, without thinking twice about stepping on social or political toes. Ten year friend and producer Reed Arvin describes his music as "explosive" and "like a knife pointing at himself most of the time." Arvin adds, "If we get cut, it's from shrapnel, not blades."

These days his schedule allows little time for the music business, and many times only



further exhausts him through the tedious job of answering piles of fan mail, along with months worth of photo shoots, studio time, and concert dates. Whether or not he will stick with the music business is not clear to him yet. "If it continues, that'd be fine. If it doesn't, that'd be fine. I've had my fifteen minutes."

For now, Mullins is content following a dream of moving out to New Mexico and building himself two earth and log cabins, called "hogans" by the Navajos. Now living in a sheet-metal trailer, he spends his time teaching music to Navajo Indian schoolchildren while searching for spiritual fulfillment in God's creation. Even though Mullins has spent five years preparing to make the reservation his home, some of his friends feel he may be dodging personal demons instead.

"I don't know if it's because other things have captured his interest or he's afraid of success," says Grammy winner Ashley Cleveland, who finished

a 65-city tour with Mullins last fall. Mullins was quick to defend himself by saying, "I can make records for the rest of my life and talk about love, but it won't mean anything until I love someone." Long time manager Gay Quisenberry admitted that Mullins may have moved into the desert at a time when he could break his career wide open, but Mullins is not interested in fame and money.

To prepare to teach music at the reservation, Mullins enrolled at Friends University in Wichita, Kan. By renting out his Nashville home and living in an attic until graduating last fall, he received a bachelor's degree in music education and started teaching Navajo students how to appreciate music.

We can only wait to see whether or not Rich Mullins will continue to grace the world with his musical talents. Reed Arvin writes, "Carry on, Rich. Carry on for all of us who don't have quite enough art to say what you say or dream what you dream."

News Briefs

Ward Mesick

Texaco settled a racial bias case last week. The company was accused of racial bigotry after a speaker at a conference made remarks putting down blacks. The company agreed to attempt to place more minorities in positions of leadership.

LOS ANGELES: O.J. Simpson will have to testify on the stand in the civil suit against him. That was the judge's ruling after hearing both sides of the argument.

LAS VEGAS: Evander Holyfield beat Mike Tyson for the WBA Heavyweight Title. Holyfield scored a knockout in the eleventh round to take the title. Tyson says he wants a rematch soon, but Evander wants to wait for a while.

ENGLAND: The Beatles era rock band, the Monkeys, are preparing for a reunion tour. The band is heading onto the road on a world wide tour for all of their devoted fans.

WASHINGTON D.C.: All of the leaders of both the Republican and the Democratic party were put back in to serve their parties for the next congressional term. These include House Speaker Newt Gingrich and House Minority Leader Richard Gephardt.

Home-schooled Increase

Michelle Wingfield

Thirty-five home-schoolers attend Houghton, which is a dramatic increase since two or three per year typically came until the fall of '94.

Bruce Campbell, assistant director of alumni relations and an '81 Houghton graduate, attributes the sudden increase "primarily to the fact that home-schooling has caught on...and [the children] are starting to reach college age."

Seth Taylor, a sophomore from Oregon, had never been in a classroom or had even visited Houghton when he arrived

at college. "I had no idea what to expect," said Taylor, adding that none of his apprehensions became realities.

Taylor was basically self-taught since 8th grade, and looking back at his home-education, he sees that there were gaps in the areas of science, music, and writing. However, Taylor, who performed his first science lab in General Chemistry, has not been too troubled by the gaps. "Writing was my biggest concern," he says. Crider's P.O.W. class helped him to identify his weaknesses,

and his broad background in reading helped the skill to come naturally.

Home-education allowed Taylor to become exceptionally strong in history, geography and other areas.

Although being surrounded by his peers was an adjustment, Taylor has appreciated the opportunity to make so many friends his own age.

Campbell says Houghton's home-schoolers, whose progress is tracked as one of several "special populations" (con't pg. 2, see Home)

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Bressler Speaks to Body

Tricia Enos

The Lord allows his people to undergo tribulations to strengthen them. Dr. Darlene Bressler is no exception. On Friday, Nov. 7, Dr. Bressler, professor of education, shared her spiritual journey with the Houghton student body.

Dr. Bressler spoke of her younger years, touching on some joyous occasions and some struggles. In pointing out these struggles, Dr. Bressler focused on how she felt during those times and about the never-ending source of strength that God was and is to her everyday.

From the destruction of her town when she was away at college, to the devastation that occurred at Toccoa Falls College in Georgia during her first

years of teaching, Dr. Bressler still remains excited and faithful to the service of the Lord Jesus Christ. She talks of her trials as assets because they taught her to really lean on God.

Her talk had an incredible impact on the students. As students left chapel, they made remarks such as, "Wow, I never knew all that about Dr. Bressler," and "How can she still be so happy about life?"

As Dr. Bressler put it so eloquently, "I do not find ultimate fulfillment in my marriage, my profession, my parenting, or in the pleasures God gives us to enjoy. Ultimate fulfillment is found only in right relationships with God through Jesus Christ."

ACO Reaches County Kids

Nate Reimer

Have you seen some kids running around lately? Ever wonder where they come from or who they are with? Well, the answer is Allegany County Outreach (ACO). This organization has been at Houghton for many years and is still growing rapidly. Currently they have about 100 students and about the same number of kids in the program. The students are "big-brothers" and "big-sisters" to kids from Allegany county. Most of the kids come from broken or troubled homes and look forward to getting away for a day to spend it on campus or at an ACO party. Believe it or not: all of the kids are ecstatic to come to the cafeteria and eat.

ACO strives to show Christ's

love to the kids and to make a difference in their lives. As an organization, ACO gives the kids a party every month, and there are also monthly get-togethers for the ACO students called G.L.U.E. (Giving Love Unto Everyone).

ACO is organized by a cabinet of nine diligent members. They jointly give their free time to make sure all the big-brothers and big-sisters are matched up with their kids correctly, and keep involved as helpers and mentors. They work as a unit to ensure the smooth running of ACO at all times. Right now they are raising money to give each kid a Bible of their own.

ACO is about reaching out and making a difference in a less fortunate kid's life.

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The Houghton

STAR ★

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THE HOUGHTON STAR is a bi-weekly student publication; its focus is on events, issues, and ideas which significantly affect the Houghton College community. Letters (signed) are encouraged and accepted for publication; however, they must not constitute a personal attack, they must be submitted by 5:00 p.m. Wed., and they should be no longer than one double spaced page. The editors reserve the right to edit all contributions. The views expressed by the reporters and essayists of this publication are not necessarily in agreement with those of Houghton College.

Students Study Away

WASHINGTON, D.C. --

Houghton students are making the world their classroom this semester by studying in Washington, D.C. and Los Angeles. When students study off-campus through programs managed by the Coalition for Christian Colleges & Universities (CCCU) they may get the opportunity to work with lobbyists on Capitol Hill, study environmental problems in the rain forests of Costa Rica, review a script for a movie director in Hollywood or climb the historic Mount Ararat.

Houghton student Dil-kusha Houghton is studying public policy in the nation's capital with the American Studies Program (ASP) this semester. ASP explores the integration of faith, learning and living in the context of public policy study. Credit is earned through internships and participation in a contemporary, issue-oriented seminar program. Internships are available in congressional offices, social service agencies, think tanks, law offices, businesses, cultural institutions and may other organizations. The program is designed for a wide range of academic majors and vocational interests.



Houghton students Alan Armes and Jason Dickerson are studying film media in Los Angeles, Calif., through the Los Angeles Film Studies Center (LAFSC).

"This is an incredible experience. Being able to study film is a dream," said Dickerson.

Located in Burbank near major production studios, the LAFSC combines seminar courses with internships in various segments of the film industry. LAFSC is designed to help students explore the industry within a Christian context and from a liberal arts perspective. When students spend a semester on LAFSC, they serve the film industry with professional skill

and Christian integrity.

"I would like to help the Church raise its level of entertainment. I am learning how to do this as well as sharpening my knowledge on the technical aspects of film," said Armes.

The Coalition for Christian Colleges & Universities is an association of more than 90 Christ-centered institutions of higher education. The Coalition's five student programs in Hollywood, Calif.; San Jose, Costa Rica; Cairo, Egypt; Nizhni Novgorod, Russia; and Washington, D.C. are semesters by extension for Coalition member institutions. Academic credit is recommended to (and granted by) the home college or university.

Home

(con't from pg.1)

within the student body, are "persisting at the same rate as other students."

Without official transcripts, home-schooled applicants are judged heavily on SAT and ACT scores, which have typically been higher than the school average. Professors on the admission committee are impressed by the home-schoolers' extensive reading lists, and the students get the same consideration for scholarships as other applicants.

Campbell, who worked in

admission several years, says Houghton is "somewhat proactive" in the admission of home-schoolers. At one of the recent home-school conventions the college attends in N.Y. and Pa., Professor Doug Gaerte led a communication seminar. Troy Martin, Campbell and others have led admission and financial aid sessions at meetings of LEAH (Loving Education at Home) in the Rochester area.

Home-schoolers attending Houghton claim that the college's "family" feel has given Houghton a good reputation

among home-schoolers and could help the college form a niche in the home-education community. Taylor agrees that "the environment at Houghton makes it easier for home-schoolers."

Campbell is surprised that few colleges are capitalizing on the rapidly increasing field of college-age home-schoolers. Nyack College, an exception, offers automatic scholarships to home-schoolers.

Home-schoolers playing college sports are a recent development. The NCAA and other organizations now have established regulations for home-schoolers.

International Students Add Diversity

Jonathan Heller

International students are an important part of Houghton because they add diversity and bring different perspectives on life to the school.

This is very apparent in the dorm. The "international floor" in South Hall is always loud and fun, and it is still active at 2:00 a.m. As international student, Chris Luce, says, it is "a ton more fun" having a separate floor for internationals. It brings people from similar backgrounds together, promoting bonding. Everyone on the floor agreed they would not

have it any other way.

Mike Cox is a "missionary kid" who lives on the international floor. He said that he has felt right at home since coming to Houghton and feels that the College has a good environment with a high emphasis on missions. As he put it, "Houghton makes it easy for internationals to adjust to college life."

Along this line, the college provides host families to give internationals places to stay over the holidays. College staff help students with paperwork for licenses and social security cards, and the International Students

Association helps internationals adjust to the new culture. These services are all designed to help internationals adjust socially and culturally, and most students feel that the college is doing a really good job.

International students arrive at college with a more complete perspective on the world because of their experience with other cultures. Speaking from the viewpoint of someone who lives on the International Floor, one student says that these students add a lot to college life, and it would not be nearly as much fun without them.

Two Review "The Glass Menagerie"

Doug Burns

As the curtains parted and traces of light filtered across the darkened stage, the many hours of late rehearsals, sound checks, and set design disappeared, overshadowed by the wondrous magic of theater. According to Bruce Brenne- man, the 36 year veteran of the- ater arts and director of this year's play, *The Glass Menag- erie*, the magic does not lie within the spotlight but inside the dimmed auditorium. "The audience," Brenne- man states, "is the magic of theater."

On Nov. 7th, 8th, and 9th, 4 outstanding actors and a match- less director joined together to recreate one of this generation's masterpieces. The audience sat in amazement watching the art- istry of Katherine Rundall who played the part of Amanda, the devoted mother, Dale Schu- urman as her son Tom, Stephanie Arendt as the crip- pled daughter Laura, and Matt

Saufley as Jim, the gentleman caller.

In this classic play by re- nowned playwright Tennessee Williams we see a devoted mother who wants nothing but happiness for her children. Her husband left the family years before leaving his burdens on the son Tom who dreams of the exciting life his father surely has. If it were not for his crippled sister Laura, he would have left with no regrets.

Laura is a sensitive and ex- tremely shy girl who is con- stantly hurt by stories of her mother's popularity with gentle-

man callers. Laura has no am- bitions of her own and lives under strict compliance to her mother's orders.

Laura's mother is nervous about her daughter's social life and is intent on bringing a gentleman caller to the house. When ordered to find a nice gentleman for his sister, Tom unknowingly chooses an old high school crush of Laura's. Popular in high school, Jim now speaks with a false sense of bravado and displays his over- confidence through dreams of making it big some day.

The night began by applaud-

ing the masterful creativity of Eric Williamson who designed and built the set. Complete with hanging laundry and trash spilling over the stairs, the set is a picture of poverty and loneli- ness that the family faces.

I was amazed not only by the incredible feat of memorization by Dale Schuurman and Katherine Rundall but also by how realistic the characters seemed. As I shook hands with the actors and actresses, I was taken aback by their new per- sonalities. I almost expected Stephanie Arendt to wring her hands and turn away in embar-

assment as I faced her. Each part was played to perfection as the audience moaned with an- noyance towards Amanda, was later taken aback with confu- sion to Tom's verbal attacks, and finally laughed at Jim's con- stant boasting of his accom- plishments.

Bruce Brenne- man believed that working with only four ac- tors allowed them to dive deeper into the characters' psyches. When questioned about work- ing with Bruce, Sauflay and Arendt explained that he was both positive and encouraging. Likewise, they both praised his expertise and leadership in the- ater arts.

In the end I believe that the performance by the actors was phenomenal and the night was unforgettable. Bruce Brenne- man has once again turned out a superbly directed play and has guided four talented actors through the art of theater.



Liz Nies

On Nov. 7, 8, and 9, Bruce Brenne- man, four talented stu- dents and a strong stage crew brought to Houghton College a marvelous rendition of Tennes- see Williams' "The Glass Me- nagerie." With a set designed by Eric Williamson and four perfectly cast actors, the pro- duction proved itself a success.

The setting was the Wingfield house in the early 1900s, during the first World War. An abandoned mother, Amanda, cared for her two chil- dren, Laura and Tom. Tom worked at a warehouse to sup- port his mother and sister.

Amanda Wingfield was per- formed by Kathy Rundall. A southern belle not wanting to let go of her youth, Amanda tries to force her charming ways upon her timid and crippled daughter Laura. She remem- bers her days of youth when she received droves of gentleman callers. Amanda longs for a gentleman caller for her own daughter and tries too hard to succeed. Rundall's smooth southern accent and girlish ways gave just the right touch to her excellent and energetic perfor- mance.

Handicapped and withdrawn Laura was played by Stephanie Arendt. Laura found delight in simple things such as her treas- ured glass collection and play- ing old records on the victrola. Not wanting to upset her mother, but not particularly wanting a gentleman caller either, Laura gives a courageous attempt when her brother brings home a friend at the request of Amanda. With Jim, Laura begins to over- come her reservations, only to be heartbroken in the end. Arendt provided the innocent and timid look of Laura

Wingfield, complete with a slight limp in her walk. She skillfully displayed the meek- ness and sweet spirit of Laura.

Deeply troubled and rebel- lious Tom was performed by Dale Schuurman. Through fights with his mother and com- passion towards his sister, Schuurman convincingly por- trays the pensive and restless Tom Wingfield. Wanting badly to leave the trap of his home, but not wanting to abandon his mother and sister, Tom reveals himself through insightful monologues and heated argu- ments with Amanda.

Laura's gentleman caller, Jim O'Connor, was presented by Matt Sauflay. Sauflay had the energy and self-confidence which brought O'Connor to life. He was the first person besides Tom who was truly able to re- late with Laura. He gave her encouragement, taught her to dance, and even kissed her. This only led to Laura's complete devastation when he informed her he was engaged. In the end, O'Connor left the scene abruptly, leaving Laura to cry on her mother's shoulder. This gave Tom the last traumatic ex- perience he could take, and he left home for good.

Director Bruce Brenne- man estimates this to be his eightieth play. He directed plays at Fillmore High School while he taught classes there. Presently he directs theatrical works at Houghton College where he

serves as advisor to some of the school publications and teaches classes such as Theater Arts, offered every second semester. Brenne- man did his undergraduate work at Taylor University in Indiana before he went on to obtain his master's from Wesleyan University.

When questioned about his feelings on *The Glass Menag- erie*, Brenne- man remarked that it was "...some of the finest acting I've seen." He believes the level of the acting skills contributed greatly to the suc- cess of the play. All of the actors poured themselves into their roles, actually becoming their character each evening as the curtain rose. The reality of the performance was aug- mented by Williamson's excep- tional creativity in terms of his set design. A new CD sound system was purchased for this production which enhanced the mood with background music. Brenne- man says he waited for just the right opportunity to di- rect *The Glass Menagerie*. His timing seemed perfect.

Reviews: "Each cast mem- ber seemed to fill their role per- fectly, losing themselves to the character." -- Jennifer Greggo

"It was extremely well done...The actors were very creative in developing their characters. Many of the audi- ence members were unable to capture the true spirit of the play, however, due to implied comedy that was not intended

in the script." -- Suzanne Scarborough

"Brenne- man's direction was amazing; he did an excellent job with this performance." -- Jennifer Crawford

"It was the first time I have ever loved the play." --Jan Nies

ATTENTION

SENIORS: If you would like to submit a senior essay for publication, please con- tact us soon.

LETTERS: We would ap- preciate letters to the editors on disk or sent by e-mail: STAR@houghton.edu.

OFFICE: Due to basement renovations, our office has relocated to the commuters' lounge. Thanks, commuters!

CORRECTION:

The recipe in Kathie's Cooking Corner for Western Pennsylvania Barbeque should be one and a half pounds, not cups. Sorry. Kathie.

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Federal Loans Deteriorate Education

Aaron Noll

Student loans distributed by the federal government have partially caused the decline in quality of American education in recent years. Since their origins in the Great Society programs proposed by Lyndon Johnson in the early 1970's, federal student loans have accelerated the "dumbing down" of United States higher education.

Government regulation has been just one area in which these disastrous student loan programs have worked against traditionally high standards of excellence in our colleges and universities. Through accreditation, the Department of Education (DOE) has been given nearly limitless power in deciding which institutions are "worthy" of public-sector support. The Student Loan Reform Act of 1993 states, "Each institution of higher education desiring to participate in the direct student loan program...shall submit an application satisfactory to the Secretary (DOE) containing such information and assurances as the Secretary may require... The Secretary shall select institutions for participation...and shall enter into agreements with them...(which) meet such eligibility requirements as the Secretary may prescribe."

Rhetoric such as this is typi-

cal of most federal student aid legislative bills. The application for accreditation necessitated 2700 hours of employee time for Boston University to complete according to its president, Jon Westling. This is federal bureaucracy at its best.

The problem with accreditation lies not only in the fact that bureaucracy is extremely expensive, but also that the federal government is further enabled to promote its own agenda for higher education. Most U.S. government bureaucracies are loaded with power-hungry liberals attempting to wedge their politically correct programs into every segment of society possible; the DOE is no different. Accreditation empowers federal officials to promote racial quotas and force curriculum changes in favor of multiculturalism, feminism, and homosexuality. Most colleges and universities have no choice but to comply with the DOE's commands.

Federally funded student loans create effects that are common to the majority of government aid programs such as welfare and Medicaid. Many Americans who encounter the federal "safety net" do not use it as a stepping stone to non-reliance on the government but, instead, upon experiencing the benefits of living at the expense

of society, decide to dwell in the "safety net." Numerous federally funded college students, considering that their education is guaranteed to them so long as they maintain the minimal standards, see no reason to endeavor to rise above those standards.

This situation is apparent at most colleges and universities in the United States, including private institutions like Houghton. Scholarship is no longer prized above all things by American students. College is deemed to be the place for parties and mating, not an opportunity to pursue excellence in academics. A glimpse into the computer lab on any given evening will reveal students playing video games and wasting time "surfing the web."

Ask the average college student how much time he/she spends studying each week and the average answer would be approximately 15-20 hours. Ask the average student how many classes that he/she skips and how many required texts that he/she does not even crack open until an hour before the test. Consider the fact that, for most students, two hours of homework for every hour of class is essential to maintain a B average. An average semester credit load of 15 credits would indicate that a student should be studying a minimum of 30

hours/week. Many college students fall far short in the study time necessary to succeed.

"But," you might say, "they are succeeding. Graduation rates have not dropped drastically since the 1970's." The academic standards held by the majority of professors today are dramatically lower than those held by college professors in the 1960's. A B average in the 1990's is worth much less than the same letter grade in the 1960's. College grading scales have changed to accommodate an underachieving generation of students. A great deal of college students are not worthy of college level academic material. Student aid should be based on scholarship, not need.

Federally funded student loans and federal health care also have in common one other consequence. The cost that is thought to be reduced through government aid actually increases. With the vast majority of students receiving loans, colleges have less incentive to keep their tuition costs low. Increased demand is followed by increased prices until demand levels off. As tuition costs rise, the federal government spoons out more financial aid. It could be an endless cycle unless the folly of government funded student loans is realized. In an era in which tuition costs are swell-

ing at twice the rate of inflation, we hardly need this added factor in the spiraling costs.

One of the keys to the restoration of American higher education is the removal of all government financial aid. Let us examine a hypothetical situation in which this action is taken. Faced with decreasing demand, colleges would be driven to reduce tuition costs. With guaranteed federal loans removed, students that desire a college education would once again place scholarship as a top priority. Competition for financial aid requiring academic excellence, skills, and talent would once again be prevalent.

The first occurrence in the aftermath of removal of government student loans would be a sharp drop in college and university enrollment. It may take a few years for the mindset of hopeful college students to adjust to the new conditions. But when the realization sets in that a college education requires hard work and dedication, a portion of this initial decrease in enrollment will be recovered.

Federally-funded student loans have taken a toll on higher education in recent decades. However, our situation can be improved with one simple step taken by the federal government—removal of all publicly funded financial aid.

Her Coin

Gleanings From the Monastic Traditions I. Reflections on a Balanced Life

Lisa Arenson

Around this point in the semester, the days become overwhelming, and I think wistfully on the parable of the pearl-seeking merchant -- he who sold everything he possessed in exchange for a pearl of great value. The sheer simplicity of the story calms me; I would be that devoted and that lucid. I want to know what is worth all I possess, and I want to have the courage to embrace that essential if, after long years of searching, it appears before me.

Yet our lives are not distilled to parables. We all have multiple commitments and goals here at Houghton, and the things we aspire to all too often become millstones hanging about our necks rather than joys. Many of us are shadowed by weariness: edging near despair, we rush madly through our lives... Students in general may be less dedicated in our day and age, but I know a great many Houghton students who are very committed to their academic pursuits. Often unable to achieve the standards we drive ourselves towards, many of us

walk around in a haze of guilt and tension. We have let a good become a destructive force: it consumes us. How often our time spent with friends is guiltily snatched and seized; how sorrowful when all we talk of when together is our workload, bemoaning our fate.

We have chosen an academic life. How can we find peace and balance within it? I often find answers for my questions and balm for my soul in the writings and lives of the followers of the contemplative life. This may sound bizarre; after all, one of the typical intents of monasticism throughout the centuries has been withdrawal from mainstream Christianity and culture -- that is to say, us. What can this way of life possibly have to do with us, twentieth century Christians attending a liberal arts institution?

Obviously, most of us cannot walk away from our world towards a quiet cave in the Egyptian desert or settle into a cell at the Abbey of the Genesee. And we should not fool ourselves; most of us would not

have the capability even if we had the desire. Prayer, contemplation, and meditation are increasingly rare gifts. We live in a world that demands that we run, achieve, and produce; few points are given for being able to sit and ponder. Yet we can make an internal shift towards various tenets of monasticism. We can strive for deliberate simplicity and attentive stillness. It may save our lives.

Dag Hammarskjöld, former U.N. Secretary General, knew well the necessity of internal peace and the long battle to maintain that state. He writes eloquently in his spiritual journal of his desire "[t]o preserve the silence within -- amid all the noise. To remain open and quiet, a moist humus in the fertile darkness where the rain falls and the grain ripens -- no matter how many tramp across the parade-ground in whirling dust under an arid sky."

A step in the journey towards peace may be restoring a sense of balance in our lives. If we concede that our priorities are multiple, that, for instance, our

friendships are as vital and as necessary as our next paper, then some of our anxiety is vanquished. Again, I learn from various monastic traditions. Monks, of all people, seem most single-minded and devoted. They are, but it may surprise us to discover how carefully balanced their lives are. We may think of all nuns and monks as spending their entire day in prayer; we need to look again. In Medieval Europe: A Short History, C. Warren Hollister describes the rule organized by Saint Benedict in the sixth century. The rule "provided for a busy, closely regulated life, simple but not ruthlessly austere... The monastic day was filled with carefully regulated activities: communal prayer, devotional reading, and work -- field work, household work, manuscript copying, according to need and ability." Saint Benedict provided a way of life which strove for balance. He understood that many devout believers who attempted to follow an overly severe ascetic lifestyle were likely to fail to

measure up to its exacting standards, leading to guilt and a lack of peace. How wise this man appears to me; how relevant his understanding to my own life, fourteen centuries later.

To become balanced and whole will be a lifelong quest for me: these things are not easily achieved. Yet I am inspired by those who have gone before me. And I wonder how many boundaries and hindrances might blow away before the wise and balanced person.

After all, Abbot Lot went to see Abbot Joseph and said: "Father, according as I am able, I keep my little rule, and my little fast, my prayer, meditation and contemplative silence; and according as I am able I strive to cleanse my heart of bad thoughts: now what more should I do?" The elder rose up in reply and stretched out his hands to heaven, and his fingers became like lamps of fire. He said: "Why not become all flame?" (From the sayings of the Desert Fathers)

The Vagrant Within

Matthew J. Essery

If anyone has taken Principles of Writing with any of the professors here, most likely the following phrase is familiar: "A good writer uses the simplest word that perfectly describes what is being portrayed."

Most of us would agree that words are important. They have power to form images, perspectives, and world views. Depending on my choice of words, I can be perceived in an infinite number of ways and, as we in South Hall know, "perception is greater than reality," or as Dr. Perkins stated in Sociology class, "That which is perceived by a person, or group of people, as real will be real in the consequences."

Most of us, if we hold to orthodox Christian beliefs, would also agree that reality is something objective, something outside of ourselves (namely God and his creation). Christians believe that there is something greater than themselves which defines what is true and real.

However, since we are creatures with individual perspectives, ideologies, and different points of view, our symbols to represent God are subjective, especially when those symbols

are words. Words that may have been agreed on by everyone in a particular place and time may have lost meaning. Language is not something that is concrete and it cannot be relied upon to solely demonstrate what is being communicated. Words that deal with abstractions especially are difficult to share with another person. Reflect on the following words and phrases: grace, love, sanctification, saved, indwelling of the Holy Spirit, worship, God has really blessed me, Heaven, Hell. What do they signify? And if you can figure that out, how do you explain them to someone who has no idea?

It is best if the abstractions are brought down to a practical level. An oak tree can best be described to someone if they can see, smell, feel, taste, and hear it. No amount of studying *Peterson's Field Guides* or *Gray's Manual of Botany* will be able to describe the essence of "oakness." In the same way, if God is being described, let him be described by nature, characteristic actions (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self control), and a few choice words.

Comic Relief

Jill Knutelski

You know you go to Houghton when...

...this column is confusing.

...the info center workers are confused with people who have information.

...Houghton weather is confused with Antarctica and Brazil.

...the recording of bells is confused with real bells.

...cool upper classmen are confused with people who want to have something to do with freshmen.

...tuition is confused with the national debt.

...Madrigals is confused with a prom.

...off-campus dancing is confused with a drunken brawl.

...camping is confused with something fun.

...Highlander is confused with concentration camps.

...working in the cafeteria is confused with working.

...waiting for a pizza at Big Al's is confused with waiting for the Rapture.

...the Campus Center lounge is confused with Sweater's "R" Us.

...Shep is confused.

...you're confused because you don't know who Shep is.

...parking lots are confused with places to park.

...security is confused with...security.

...the NAB chairs are confused with something we enjoy sitting on.

...iron supplement is confused with the water.

...toilet paper is confused with sand paper.

...e-mail is confused with the Pony Express.

...The Campus Center's computer lounge is confused with a furnace.

...the cafeteria is confused with a freezer.

...bagpipes are confused with pleasant music.

...Houghton office hours are confused with times they are open.

...course selection was confused with waiting for bread in Russia.

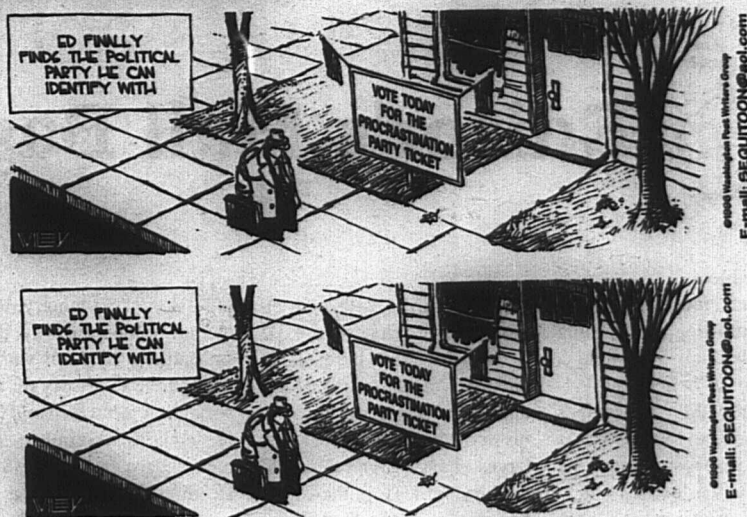
...the white round things on the walls are confused with clocks.

...the prices in the Campus Store are confused with Tiffany's.

...printers are confused with machinery that prints.

...intramural soccer games are confused with the World Cup.

...wait a minute...we're confused.



Surviving the Everglades

Dave Barry

If you're looking to get away from civilization and experience the serenity that comes from being out in nature's wilderness and having the vast majority of the blood sucked out of your body, then you should rent a houseboat in the Everglades.

I did this recently with my son, Rob. We rented our houseboat at a place called Flamingo, in Everglades National Park, waaaaay down on the bottom of Florida. At that point, Florida has totally stopped pretending to be a normal United State such as Pennsylvania, the kind of state that has been constructed in compliance with the Official State Building Code on a solid foundation of dirt and rocks. Lower Florida LOOKS like solid ground in places, but it's actually a gigantic floating clot of decaying vegetation and shredded snakeskins, drifting around on a sea of aromatic water and muck. You get the feeling you need to keep moving, because if you stand still too long, you'll sink into the clot until the only thing sticking up is your head, which a bird will come and build a nest on.

There's wildlife everywhere down there. Maybe too much of it. For example when we arrived at the Flamingo marina, we drove into the parking lot, which sloped down gently to a boat-launching ramp into the water, and lying on this ramp, watching us, were three major alligators. They were lined up parallel to each other, halfway out of the water, as though a National Park Service employee had been in the middle of launching them, but then he stopped for some reason, such as that they ate him.

I was frankly concerned about being in an alligator-infested parking lot, and it did not help that Rob kept reminding me how fast alligators can move over land. Reminding people how fast alligators can move is a long-standing Florida tradition. "Over short distances, an alligator can outrun a horse,"

people will say. Or: "In 1983 the Air Force tracked an alligator going 387 miles per hour."

Fortunately, alligators don't corner well, so if one is chasing you get ready for an Alligator Safety Tip -- you're supposed to run in circles. I'm serious. Schoolchildren are taught this in Florida, while children in other states are learning to read.

So anyway, by moving in precautionary circles, Rob and I managed to get safely aboard our rental houseboat, named the "Spoonbill." I'm qualified to operate a houseboat because I have nautical experience, consisting of owning a boat for a couple of years. During this time I learned the principles of navigation, because every week I had to navigate my car to the marine-supplies store to buy boat parts in a never-ending effort to get the boat fixed up to the point where the engine would start.

Altogether, I probably have close to 45 minutes of experience driving a boat on the actual water, so you can imagine how competent I felt when I took the helm (or "forecastle") or the Spoonbill, which is the size of a standard junior high school, only not as maneuverable. The way you drive a houseboat is, you turn the wheel to the right (or "mizzen"), then you go make a sandwich and take a nap. By the time you get back to the helm, the boat is just starting to turn right, which means it's time for you to turn the wheel back to the left.

Using this procedure we



navigated through a canal out to Whitewater Bay, which gets its name from the fact that the water is brown. There we were able to really "open up" the throttle and get the Spoonbill moving at her top speed, which (I am estimating here) is zero. We didn't care. We weren't out there to get somewhere; we were out there to experience directly the natural beauty of the Everglades, which look today very much as they did thousands of years ago to the first Native Americans to arrive here, except that they didn't have a generator, climate control, hot water, a full kitchen, a shower, a flush toilet, a refrigerator and enough groceries to feed the Green Bay Packers for a month.

That evening we dropped anchor maybe 100 yards from a mangrove island, many miles from any sign of civilization. We stood on the deck, as the sun set, and we experienced a sensation that I will never forget: The sensation of being landed on by every mosquito in the Western Hemisphere. There were so many of them that they needed Air Traffic Control mosquitos to give directions ("OK No. 86742038, you have clearance to land on his left elbow, but make it quick, because he's almost out of blood").

So we hustled inside the Spoonbill and spent the evening admiring the natural wonder and beauty of air conditioning. Meanwhile, just outside the window, the mosquitos formed a huge swirling committee to discuss the feasibility of sending a search party back to the mainland for a glass-cutter. But we made it through the night OK, and we ended up having a fine weekend, which was diminished only slightly by the fact that when we got back to Flamingo, it had sunk without a trace.

No, it was still there. But if you're planning to go, you should call ahead, just in case. And if an alligator answers, hang up.



Editor's Mail Bag



Dear editors,

Here at Houghton I have enjoyed knowing and learning from individuals who hold a wide array of beliefs and values. Even within the confines of our Christian faith, God has allowed for diversity among the members of His body.

I have grown increasingly discouraged by the lack of community among my fellow students. To put it simply, I sense dissension in the ranks. I hear complaints about life at Houghton concerning issues such as the board plan, chapel, professors, administrators, the pledge, other students, and so on. I do not suggest that dissatisfaction is inherently wrong; I applaud the fact that students care enough about these issues to intelligently develop opposing viewpoints because change and improvement often rise out of dissension. Unfortunately, I have observed students complaining without taking positive actions. It seems that we have forgotten to "be completely humble and gentle; be

patient, bearing with one another in love" (Ephesians 4:3).

Why not follow the example laid for us in Jesus Christ? Certainly He was one human in history whose impact left the largest changing force the world has seen, at least in the Christian community. Though we may occasionally forget, He is still here, 2000 years later, ready to change Houghton and the world through each of us.

Jesus changed things through His words and deeds. His words were not negative. Never would I expect to hear him complaining about fellow children of God whose actions He did not agree with, gossiping instead of taking active steps towards remedying the situation. Sure, He forced the marketers out of the temple and challenged the religious authority (John 2:12-25, Matt 23). He did this to defend God.

Jesus wasn't intimidated by authority or fellow humankind. He promoted the Kingdom by healing, praying, and baptiz-

ing. He fed the hungry, loved the unlovable, raised the dead. In Matthew 23, Jesus verbally berated the Pharisees for their wrongdoing, but then told them He would send prophets, wise men, and teachers to help them. He didn't perform these acts because He thought the laws of the Pharisees (in our case, the pledge) infringed on His own rights or freedoms, but because He, like us, was sent to do the will of His Father. Never was His incentive personal enjoyment (Romans 8:5). Or perhaps it was -- for His enjoyment was found in service to God.

"The acts of the sinful nature are obvious: sexual immorality, impurity and debauchery, idolatry and witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions, and envy, drunkenness, orgies, and the like. I warn you, as I did before, those who live like this will not inherit the Kingdom of God" (Galatians 5: 19-21).

Are you unhappy with your

life at Houghton? Is it because the rules infringe on your personal happiness, or because the rules are not in accordance with God's law? If the latter is true, then you must follow in the footsteps of Jesus. But remember: do so lovingly, humbly, and prayerfully.

It's easy to defend a cause. Any non-Christian can do that. Christians should act on that cause in a way that sets us apart.

For example, students often disagree with decisions made by authority. In their reaction, they can either gossip, talking about the negative attributes of that authority figure, or they may directly approach that person and work out the difficulty. It is the difference between a loving, non-judgmental approach and an approach of anger and bitterness.

There are practical ways to take action at Houghton: get involved in an organization, volunteer for a committee, take a leadership position, circulate a petition. Ask SGA to form a

special committee to investigate a situation. Write to the Star, trustees, administrators, faculty, and students. Even a sit-in is preferable to simply letting your problem fester until you find yourself bitter. The joy of Christ cannot be seen in a bitter, discontented person! Promote your Lord's cause with love and thanksgiving, not with grumbling and complaining.

Don't attend Houghton for four years and complain; don't leave because you hate the rules. Examine the reason for your complaint and decide if your cause is for God. If so, pursue it! God lays things on people's hearts for a reason.

I am encouraged daily by members of the Houghton community who are always uplifting in their attitude and speech, and I believe that everyone has the potential to glorify God in this way. We must simply allow God, through us, to "do good to all people, especially to those who belong to the family of believers" (Galatians 5:15).

- Patty Peperato

Dear Community,

This is a brief, and admittedly one-sided commentary on the attitudes witnessed at Houghton College towards homosexuality, recognizing that they (the attitudes) stem into our very culture.

To the people just reading:

Are you even aware that we exist, studying with you, going to chapel with you, learning with you? Some of us are strong Christians, some are struggling and finding new beliefs, some of us are agnostics and philosophers, and so are some of you... Yet, do you ever think about your political beliefs, your jokes and your comments and how they might be hurting some of those closest to you? Many are hiding their sexuality because they hear the comments of their friends -- would you like to be the brunt of jokes and prejudice and then risk losing your friendships because you know what they think of "your kind"? Look people, all I'm trying to say is, be sensitive, be aware. We're out here. Some of us are proud of who we are, others of us are hurting and uncomfortable expressing our full selves. In some ways we are different from you, but in so many ways we are the same. That goes for everyone.

The name of the author has been withheld by request.

-- the editors

Hello Houghton students! Greetings from SUNY Geneseo!

Okay, some of you are probably thinking, "Why is a Geneseo student in this paper?" Well, the reason is I felt led to address Houghton College on a few issues. I thought the school newspaper would be the best method of doing so.

First of all, I want to say that God has put a true burden in my heart for you guys, Houghton students! I have been to Houghton many times to visit. Some of you know me. Some of you don't, but may have thought you did. You may even have said, "Hello, Jenn." Well, you were almost right. My name is Jessica Greggo, and I am a junior at SUNY Geneseo. My twin sister Jennifer is a student there at Houghton.

I really feel that God has called me to encourage you guys to take advantage of where you are! You are at a Christian college! Now, some of you may be thinking, "Is she going to get preachy and judgmental here?" NO! That is not my intention. I just want to encourage you to be using the Christian surroundings to GROW IN YOUR RELATIONSHIP WITH THE LORD JESUS CHRIST!

The reason I felt led to share this was some disappointment I felt over your Homecoming festivities. It was fun, and admittedly, I had a good time. One

thing that discouraged me, though, was the band that played on Saturday night. They were good. But I was disappointed with their choice of music for a large gathering of the campus community. Now, I'm not saying that we all needed to be out on the track/field hockey field singing worship songs (although that could have been cool). But I thought that there could have been a more Christian selection in the music. Now, I don't want to make this into a major issue, but I really was taken aback when I heard, "high, high, high, I want to get high..." or something to that effect. I'm not sure if that was a reference to the Holy Spirit's possible impact. Hmmm... doubt it. Now, I am not against secular music at all. But coming from a secular school to a Christian college, I expected to hear something different than what I could hear at any party at Geneseo. Oh, by the way, in case you are reading into this, which you should be, for me to know what kind of music is at Geneseo parties, would mean I have been to them. I have been a part of the "Geneseo party scene," but I was convicted that it was not the best place to be an effective Christian witness. OK, truthfully, those were not always my intentions in going.

My whole point to this band reference is that, like it or not, YOU ARE CALLED TO BE DIFFERENT FROM THE

REST OF THE WORLD! (James 4:4) If you are a Christian at Houghton, then you should not be trying to make Houghton fit with the practices of other secular colleges. It shouldn't. Hopefully, you chose Houghton to learn a foundation of education built on Jesus Christ. Use the tools and education that are given there. If you argue that is not what you are getting, SPEAK UP. That is what you pay for... a Christian education! Don't make an excuse that you are young, and want to enjoy college life and then you will worry about all the "religious stuff" later. Reality check. Without a firm foundation that "later" will never come. Use your youth and opportunity now! Be committed to growing in Christ so that when you leave Houghton, you will be able to share Christ in the marketplace, the mission field, or wherever (Mark 16:15).

I have been so blessed to be in an awesome InterVarsity group at Geneseo. I have been challenged to stand firm in my faith in Jesus Christ because daily my faith is challenged by unbelieving professors and other students. I realize the challenges still happen at Houghton.

We have a professor here that graduated from Houghton. He is now the faculty advisor and advocate for the "Gays, Lesbians, Bisexuals and Friends" group on campus. I

realize that I am not a judge of his salvation; only God can be that. I know; however, he does not present himself as a strong believer in God and His Word in his classes. That just amazes me! He graduated with a supposedly firm foundation in Christ, and yet still turned out this way. Houghton was not the cause, but something went wrong in his Christian walk. I am not giving up on him. Through prayer, his heart can be changed. He, however, is a real example of a Houghton graduate who did not use the opportunity of a Christian college to build a solid Christian foundation. I cried when I learned of him because he could be anyone of you.

I just pray for a revival on Houghton campus, and for you guys to develop a steadfast faith that will never die! "As you have therefore received Christ Jesus the Lord, so walk in Him, rooted and built up in Him and established in the faith, as you have been taught, abounding in it with thanksgiving (Col. 2:6-7)." The last time I was at Houghton, I had the opportunity to attend chapel. There was some great worship. That is what I hope you love about Houghton, and I pray that it increases.

Thank you so much. God bless you all. Your sister in Christ, Jessica Greggo

To the editors:

Angela Findlay's response to the article "Democracy No More" left me in a state of perplexity. She surmises that the author was a "middle class, white, Protestant male." A Protestant? In the village of Houghton? In the Dark Ages? Certainly not! For everyone knows that Protestants' souls are directly linked to heaven, that protestants strive to be Christ-like, that to be Christ-like is to set aside traditional biases and tolerate others, to "Love thy neighbor as thyself."

When I came to Houghton, I signed a pledge—a pledge to be a part of "a Christ-centered community that will provide spiritual nurture for all." It sounded harmless, that is, until a Houghtonite informed me that "spiritual nurture" consists of taking the sword of the spirit in hand and slaying those who do not conform to the "Christian" world view.

When I came to Houghton, I was told that I was not a Christian [I guess my body is a pagan shrine in which the Holy Spirit

worships Satan, for I am filled with the Spirit yet I am told that I am the antichrist.] I was told that I could no longer be a Democrat, that liberals would burn in hell, that to be pro-choice was to condone abortion, that to be in favor of equal rights for homosexuals was to be homosexual myself, that to treat women as equals was to belittle men, that to embrace eastern philosophy was to recrucify Christ, that my spiritual mentor, Madonna Ciccone, was not a saint, was not even a Christian, was in fact the whore of Babylon in the flesh. Surely I must burn in hell for interpreting the Scriptures without the aid of opaque glasses.

Well, I'll continue on the fast track to my "hell" but, when others reach their "heaven" I'm sure we'll all be bowing before the same throne and partaking of the fruit of the same Tree of Life.

Is all this pain so necessary?

Christ is our sanctuary!

Jason Sika

Dear Editors,

In the Nov. 1 issue of The Houghton Star, Aaron Noll wrote an impassioned article on who we should vote for in the Nov. 5 election. Obviously, the election has come and gone, but some of the issues Mr. Noll wrote about will remain with us for some time to come. I would simply like to give an alternate opinion concerning racism and affirmative action.

Mr. Noll boldly proclaimed that "racism and gender inequality are nearly nonexistent as we approach the 21st century." I am afraid that he refuses to face the sad reality that racism is widespread and ingrained in the institutions of America.

If we look at the 1994 Statistical Abstract of the United States, we can see a glimpse of the inequality that exists for minorities. In 1994 the median income for white people was \$32,368. African Americans' median income was \$18,660, and for Latinos it was \$22,660. Sixty percent of African Americans are in the lowest two-fifths of familial income earnings. Forty-six percent of African American children live below the poverty line, while 21 percent of white children live below the poverty line.

The mere economic situation in America testifies to the racial inequality in America (not to mention gender inequality). We should not attempt to say that the problem of race has been overcome with the defeat of legal segregation. This raises the question of what our responsibility is to those who suffer from the legacy of racism in America.

This leads me to Mr. Noll's assertion that affirmative action creates tension rather than healing, and it is no longer necessary. Before I begin, I would like to clarify what my definition of affirmative action is. I believe affirmative action, in its most beneficial form, gives preferential treatment of the minority when the two candidates (for employment) are equally qualified. In education, I consider affirmative action giving preferential treatment to minorities with some academic allowance.


Concerning education, we must first realize that in the admissions process, preferential treatment has always been given either to relatives of alumni or to children of influential board members. Should we suspend giving preferential treatment to those who have been traditionally disadvantaged and at the same time give it to those whose family can afford to support the school financially?

Suspending preferential treatment to minorities also ignores the fact that the education of many minorities lags far behind that of most white students. How can we demand that these children compete with suburban students and not give them the tools to do so?

Also, many colleges (especially Christian colleges) ignore the inherent value of having a multicultural student body. Diversity of thought and experience add a richness to the learning environment that must be valued and sought.

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Cross-country Nationals

Lauren Keepert

The Houghton men's and women's cross-country team competed in the NAIA national competition at the University of Wisconsin in Kenosha, on November 16. The women placed 14 as a team out of a field of 35 teams, and the men placed 25 out of 34.

Krista Ruth led the women with a time of 18:06, finishing 9 out of the 339 competing. She received a plaque for achieving All-American status (the top 30 finishers in the NAIA national race) and is the first Houghton woman to earn this honor.

Kim Wellington, 67th, followed Krista with a time of 19:10, and Lauren Keepert was close behind her in 79th place with a time of 19:18. Fourth for Houghton in a time of 20:11 was Melanie Swansfeger, and Heather Ayers completed the team, finishing the 3.1 mile course in 20:58. Seniors Janelle Chapin and Julie Cummings both had strong races, running their fastest times ever in their careers at Houghton.

First for the Houghton men, Brent Wright finished the 5 mile course in a time of 26:11, placing 69 out of 344 runners. Marshall Merriam followed closely in a time of 26:18 for a 79 finish. Jason Weins, Phil Neimi, and Lee Thurber com-

pleted the men's team in times of 26:53, 27:58, and 28:00 respectively.

The Houghton men were honored as the fourth place All-Academic team of the NAIA. This award is decided by averaging the 5 best GPAs to form a team GPA no lower than 3.0.

Marshall Merriam, Phil Neimi, and Lauren Keepert were also recognized individually for their academic achievements by being named Scholar-Athletes. To qualify for this award, a student must maintain a GPA of 3.5 and run at some point in the season, a time faster than 28:30 for the men's course of 20:30 for the women's course.

Coach Smalley was pleased with this team's performances and said, "The competition was harder this year than any other because the field of runners has been decreased, which increases the level of competition." He also noted that 2 of the top women recruits, Sarah Gagnon and Tenniel Tower, were injured this season. "With last year's team and no new runners, the women placed even higher than last season," Smalley said. "We could be talking about a team in the top 5 schools nationally for the next year."

Three Years In A Row

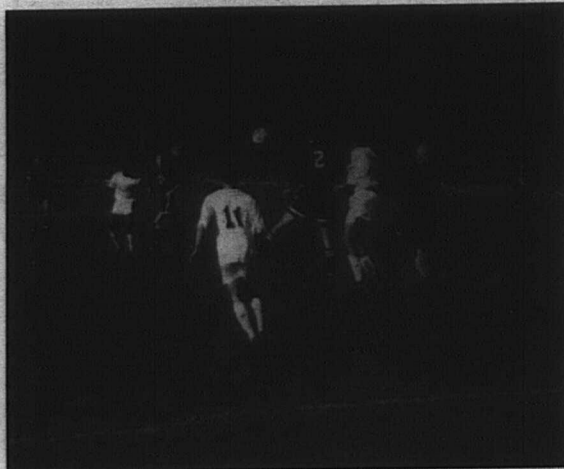
Josh Daniels

Senior David Dixon and Freshman Dale Kukuchka recorded two shutouts in Houghton's upsets of Maine-Farmington and Green Mountain at regionals in Vermont.

In regionals, Houghton destroyed Maine-Farmington 4-0 followed by a 2-0 whipping of Green Mountain in the finals.

Houghton traveled to Vermont on November 15 and 16 for the regional semi-finals and finals. Houghton came into the tournament an underdog to the teams they played. In the first game on Friday Houghton faced the University of Maine-Farmington from Maine. This university came into the game with an undefeated record. Houghton tainted this record, led by junior scoring leader Akim Antwi, who had two goals, followed by Sanjeev Parmar and Lincoln Acholonu with one a piece.

In the championship game Houghton went up against Green Mountain from Vermont. Green Mountain came into the tournament finals with a record



Sanjeev Parmar wins the header against two Geneva opponents. (photo Bill Greenway)

of 22-0. The team had beaten University of Mobile 2-0, and Houghton lost to Mobile 2-1 during homecoming.

"I was shocked by Green Mountain's performance in the championship game; I don't know how they beat Mobile," commented Coach Hornbrook

on his team's 2-0 stomping of Green Mountain. Coach went on to say that his team was more skilled than the other two teams they played. Maine-Farmington's goalies were weak and their defense could not keep up with the speed of Houghton's strikers.

In Houghton's performance, the Highlanders played well together both defensively and offensively. The two scores came from Lincoln off a corner kick from Sanjeev, and the second goal was scored by Stetson Knight off a cross from Akim Antwi. The only scare happened when goalie David Dixon dislocated his finger at the end of the first half of the game. Backup goalie freshman Dale Kukuchka, though, did a superb job maintaining the shutout and victory for Houghton. This defeat gave Houghton the opportunity to travel to Birmingham, Alabama for the NAIA National Tournament for the third consecutive year.

The tournament consists of twelve teams competing for #1 in the nation for NAIA. Out of these teams Houghton is ranked eleventh. On Sunday, Nov. 4, there will be a draw to decide what teams play each other. Houghton will play the 25th and 26th. These two games will decide if Houghton plays again or will be home for Thanksgiving.

Green Mountain Blues

Josh Daniels

In the regional semi-finals on November fifteenth, the Lady Highlanders soccer team was defeated by Green Mountain of Vermont 3-0.

Houghton came into the season with a record of 14-2-1. With this superb record and the conference championship under their belts, Houghton hosted the regionals on their home turf. Their first matchup was against Green Mountain who had ended Houghton's season the year before. Houghton played with a lot of heart hustling throughout the entire game trying to overcome the muddy conditions of the field. The Highlanders had 22 shots on goal compared to Green Mountain's nine, but Houghton couldn't find the back of the net. Green Mountain did though, and their first goal came with 3:32 remaining in the first half. This goal only increased



Karen Behm and Rebecca Outt receiving the Keystone Conference Championship Award. (photo Bill Greenway)

the intensity of the Houghton team. In the second half, Houghton dominated play after play, but could not finish. Green Mountain took the wind out of Houghton's sails with eight min-

utes remaining with their second goal. While the Highlanders were still contemplating the previous goal, Green Mountain scored two and a half minutes later to crush

Houghton's hopes for retaliation. "We were evenly matched throughout most of the game," commented Coach Lewis. "There were several uncharacteristic lapses in our team's defense." Coach went on to say that he is not disappointed at all with the season; the game against Green Mountain wasn't meant to be. "The team worked harder this year than any other; I am very optimistic about the team."

Despite their loss, we finished with a terrific record and a reputation as a dominant team. The superb season was led by five outstanding seniors: Rebecca Outt, Leslie Nichols, Terri White, Danielle Phillips, and Karen Behm. Sophomore Heather Shear led the offense with 22 goals, and junior Amy Lemon covered the net with 11 shutouts, setting a new school record.

Timeout For Tidbits

Bob Price

"Holy" War

After serving time in the tank, former heavyweight champion, Mike Tyson left a changed man. He had a new vigor for boxing and a new outlook on life, largely due to his conversion to Islam. Having discovered salvation by Allah in the solitude of his prison cell, Mohammed's newest disciple left in pursuit of what had been rightfully his before the fall: the championship belt.

With the boxing ring as his battlefield, Tyson dismantled the competition and recaptured the title with the greatest ease. It seemed no one could stop "Iron" Mike, who likened his title run to the Crusades of the Middle Ages, claiming victory for Allah each step of the way.

It only seems fitting that Evander Holyfield is a devout Christian, sporting his testimony on his lips and his life verse on his trunks. Last week the two titans of the ring took center stage in a match even Don King could be proud of. Tyson, the Muslim champ, against the Christian challenger: a duel for the ages, pitting good against evil in a "holy war."

Although Tyson made off with the big bucks, collecting \$30 million for the fight compared to Holyfield's \$11 million, the challenger walked off with the victory: an 11th round knock out that left the boxing world besmirfed.

State Champs!

Kudos for the 1996 Houghton Academy girls' volleyball team. Last week they captured the class D state championship for the first time in the school's history.

I remember my high school's run at a state championship in soccer during my senior year. Although we lost a heartbreaker in the finals, the town, similar in size to Houghton, was on top of the world, if only for a brief time. Small schools should take pride in their athletic accomplishments, for it does a service not only to coaches and athletes, but to the community.

IT CAN KILL YOU IF YOU
DON'T RECOGNIZE IT.

UNTREATED
DEPRESSION

<http://www.save.org>