

Common Travelers Convey Christ in Music

The Common Travelers, who presented a concert at Messiah College in October and a three night stand at a coffee house in Grand Rapids in early January, have traveled widely this year. During Easter, although Deb Bender, Dan Rumberger and Gary Tallaksen won't be able to participate in the Christian Arts Festival in Atlanta, Ga., an affair directed by Jerome Hines, Joe Liddick and Marv Stillman will represent the group. This is the second Christian Arts Festival, the first having been held in Dallas last Easter. It will be a time of visiting coffee houses, small gatherings and of sharing their faith.

In April the group will be giving two concerts in Corning at The Altered End and at The Commons of Corning Community College. Later in the month they will be traveling to Syracuse to perform at The Masters Inn. Also, they will be in Buffalo for performances at The House of

Life, a church on Grand Island, a teen coffee house and a South Park Church gathering for youth.

Tim Isbell, currently at Mill's College, Oakland, Cal., is writing music for The Common Travelers. His basic style is folk-rock blend concentrating on originality. Its three part counterpoint melody gives sharpness and clarity to the music. This produces a more exact sound that grabs attention, a startling sound with the words emphasized more, reaching out to convey the message.

The message is that these are people who, because of Christ, are interested in the individual. Sharing with the audiences during and after the performances, members of the Common Travelers have opportunity to relate to teens and college students individually. Each member is unique and can relate to different types of people. The goal is to develop one-to-one relationships. They are not concerned as much with

image as with communication. Their music expresses a philosophy instead of only giving an impression.

Connie Harris, Common Travelers manager, states that al-

though "Jesus songs" are popular, they come across tritely, losing the real concept. The purpose of the group is to let Christ live in them and to let their audiences see Him — to reflect

Christ. They need prayer to combat pressure, fatigue and for safety and effectiveness in their serving Jesus, and so they are trusting in God and counting on you.



The Common Travelers use folk-rock melodies to convey message of Christ to coffee house audiences.

Benedict Seeks Top Office In Upcoming Senate Races

Seven students are seeking offices in Student Senate for the '72-'73 school year.

Junior B. David Benedict is the sole candidate for the Student Senate presidency. Campaigning under the program of "Positive Progress," he states his purpose as the student body's working "with the faculty and administration to achieve positive goals . . . It is not a question of students acquiescing to authority, rather working together with the administration and faculty to positive progress . . . realizing that change comes slowly." Mr. Benedict's platform consists of Fourteen Points.

Gordon Bugbee and Bob Calkins, both juniors, are vice-presidential candidates. Mr. Bugbee, besides serving as president of his high school student council, has been involved in drama, the AAES, WJSL as chief engineer and Star as news editor. Mr. Calkins was active in his high school as Chess Club president and participated in the yearbook, student council and Latin Club.

Freshman Carol Naevestad is running for the office of secre-

tary. She was involved in many high school activities including the student council, in which she served as secretary, and is active this year as one of Senate's freshman representatives.

Three nominees are seeking the position of treasurer, Dennis Heiple, Erwin Rhodes and Martin Webber. Mr. Heiple ran a \$5000 business last summer for the Southwestern Co., and is presently working as one of its student managers. Mr. Rhodes, a sophomore, has had two years of bookkeeping, is treasurer of the Student Ministerial Fellowship and also spent a year with the Southwestern Co. Mr. Webber is a freshman senator and an engineer at WJSL and has been involved in drama and the Star.

The nominees will present their platforms in a compulsory chapel Monday. At 8:00 p.m. that evening candidates will debate in Schaller Hall. Tuesday's primary will reduce the number of treasurer-candidates to two. Featured on WJSL at 10 p.m. Tuesday, Mr. Benedict will answer telephoned-in questions, and the student body votes Wednesday.

Surveys of Summer School Indicate Increasing Interest

Dr. Frederick Shannon, compiling the information received from the summer school questionnaires filled out during second semester registration, reports that the survey reflects increased summer school attractiveness through the students' previous involvement in it. With these results, as well as results from a similar poll taken in November, he approached the department heads with student concerns and interests in order to determine possible courses and teachers. Students interested in borderline courses or those which lacked a sufficient classroom number were contacted as

to the need of that course and any alternative plans.

With the possibility of over two hundred participants in the first session, definite courses were selected guided by faculty availability. One visiting professor has already been secured. Dr. Shannon, in his second year as summer school director, is trying to produce a catalogue listing courses that will be offered this summer. If all proceeds as planned, each student will receive a copy before Easter vacation to allow careful consideration of the whole idea of summer school and then to choose specific courses. Dr. Shannon encourages any questions or complaints to be directed to him.

The Houghton Star

VOL. LXIV

Houghton College, Houghton, N.Y. 14744, March 10, 1972

No.16

Dr. Carl F.W. Henry Will Address Session Of Annual Ministerial Refresher Course

More than 200 Wesleyan and other evangelical ministers from western New York will attend Houghton's 1972 Ministerial Refresher Course co-ordinated by the Student Ministerial Association. Featured speakers are Dr. Carl F. H. Henry and Dr. Melvin Dieter.

"God and the Modern World" is the theme for the four-day course which begins Monday evening, March 13 with a banquet and keynote address by Dr. Henry.

The sessions will feature challenges by both men. Dr. Dieter's talks will concentrate on "The American Church: Its Position, Patterns, Pressures, Priorities and Prospects." Dr. Henry will speak on "Evangelical Theology and Counter-cultural Youth," "The Crisis of Word and Truth," and "Tensions between Personal Evangelism and Social Justice."

An eminent evangelical scholar, Dr. Henry is presently Professor at large at Eastern Baptist Theological Seminary and Editor at large for Christianity Today. An author with many books to his credit, Dr. Henry is constantly in demand as a lecturer. Last June he served as program chairman for the Jerusalem Conference on Biblical Prophecy which drew Christian leaders from around the world.

Dr. Melvin Dieter is General Secretary for Educational Institutions of the Wesleyan Church. In this capacity he co-ordinates

the educational ministry of the denomination's colleges, Bible schools and academies. Earlier Dr. Dieter was President of Eastern Pilgrim College, Allentown, Pa. He was awarded an honorary Doctor of Laws degree from Houghton College in 1964.

Tuesday and Wednesday will be devoted to lectures and panel discussions featuring college faculty and students. Topics for the panel discussions will include "The Church and Social Concern" and "The Church Role in Higher Education." Receptions will be held each afternoon to

allow the ministers to mix with the college and academy faculty and students from their home churches. The "Pastor of the Year" award will be made to a Houghton alumnus now serving a Wesleyan pastorate.

Brief presentations by representatives of the student service organizations at the final session Thursday morning will acquaint the attending ministers with Houghton students' involvement in life apart from the campus. The closing address, "Key '73 To a Better Day" will be given by Dr. Henry.

Gloria McMaster Honored At Mount Morris Brunch

Mrs. Chester McMaster of Mt. Morris-Dansville Road, well known singer and music educator, was guest of honor at an afternoon brunch on Friday (2-18-72) in the home of Mrs. Earl R. O'Laughlin, Pultneyville, N.Y. A gathering of over 20 women from the Rochester area and Wayne County community of Pultneyville and Williamson, included mutual friends of Gloria McMaster and Mildred O'Laughlin.

This occasion followed by one week Gloria's performance with the Rochester Philharmonic Orchestra in Dansville on Friday, February 11th at which she sang

magnificently and received outstanding ovation and recognition from the enthusiastic audience. The SRO Concert raised several hundred dollars for the Civic Music Association.

Mrs. McMaster is also current President of the American Association of University Women in Dansville, which brought the Rochester Philharmonic in its premier performance to Dansville and is also currently in process of producing Mozart's "Impresario."

Mrs. McMaster teaches part-time at Houghton College, where she plans to give a concert this spring.

The Galloping Gourmet

A New U.S.-China Friendship?

"The people are hard as steel. They are eaten up, both soul and body by the world . . . To them, our doctrine is foolishness, our preaching contemptible, our talk jargon, our thoughts insanity and our hopes and fears mere brain phantoms . . . Think of the conversion of four hundred millions of the most proud, superstitious, and godless people of the human race!"

— American missionary in China, 1860's

"Think of the development of the cigarette trade. We taught the Chinese how to smoke cigarettes. In the same way we could teach them to eat wheat and to eat sugar, and then they will consume a great deal . . ."

— Bernard Baruch, 1931

The very image of Richard Nixon eating bean curd patties and sipping hsiao-hsing wine with Chou En-Lai Peking as American newsmen and camera crews scramble to record the scene is enough to excite the most skeptical China watcher. That image is now a reality, and a phalanx of new China "experts" in the news media tells us that our modern day Marco Polo has opened a new era in Sino-American relations and has taken an important step toward maintaining world peace. We are cautioned not to expect too much from the Nixon visit but encouraged to believe that a first step has been taken in what will be a gradual and continuing improvement in Chinese-American relations.

Our new China watchers may be right, and I, for one, hope that they are. Yet even a brief glance at the historical record would suggest that they could be tragically wrong; for American relations with the Middle Kingdom during the past one hundred and twenty years have been governed by wishful thinking and fundamental misconceptions which have blinded this nation to the reality of China. More important than the Nixon visit itself is the question of how the President and the American people perceive their new "discovery" — whether, for the first time in American history, we are prepared to look at China as it is rather than as we would have it be.

Since the "opening" of China to the West in the 1840's Americans' perception of that nation have been determined largely by their perceptions of themselves and their interests abroad. China represented a vast potential market for those interests. Businessmen were fascinated by the thought of selling even one pair of shoes or one automobile to every Chinese peasant. Think of the demand if every farmer in China purchased an American-made windmill! Missionaries grieved at the sight of millions of unsaved souls and streamed into the interior of China on behalf of Christianity. For Americans, China was but an extension of American perceptions and interests, an area to be exploited in the name of those interests.

A peculiar moralism came to dominate American thinking about China. American officials were quick to point out that, unlike the British, the United States had no colonial designs in China and desired only peaceful commercial relations. Having once been a British colony, America could understand China's hostility to the unequal treaty system and would protect China's territorial integrity from the machinations of the less virtuous European powers.

By viewing China as but an extension of their own interests, Americans tragically failed to grasp the reality of that country. American professions of peaceful intent meant little to Chinese who understood that "peaceful commercial activity" had been forced on them by British warships. The United States did not join in the violence but was more than ready to enjoy its consequences. The great China market never materialized for the simple reason that most Chinese had no need for American industrial produce and no purchasing power to buy what they might have desired. Missionaries learned quickly that the Chinese did not really want to be saved and that their activities in China were severely disrupting traditional political and social patterns. Americans were confused and embittered to discover that China was not what they wanted it to be and vented their frustrations in a frantic search for scapegoats following the "loss" of China in 1949.

The aftermath of the Nixon visit then, depends to a great extent on how we now perceive the People's Republic of China. If China is defined in terms of American interests and perceptions, we can anticipate continued disappointment and failure.

If we are willing to look at China as a reality separate from what we would wish to make it, the Nixon visit might have been a significant first step toward the creation of an honest and long-lasting relationship between the United States and the People's Republic of China. The place to begin was neither in Peking nor in Washington. It is here in our own minds. As one writer put it: "China, for all its remoteness, is neither a collection of oddities, nor a field for our experiments, nor some Martian entity to be observed with detachment. We must understand China and ourselves at the same time; there is no other way."

by Michael Russell, Instructor, Department of History, SUNY College of Arts and Science at Geneseo

The "Hidden" Curriculum

Paths to a College Degree

Cambridge, Mass. (I.P.) — Educator and psychiatrist Benson R. Snyder, M.D., contends that there's more than one path to earning a college degree and that a "hidden" curriculum regulates a student's sense of self-esteem.

Dean of Institute Relations at the Massachusetts Institute of Technology, Dr. Snyder recently visited Cincinnati to exchange dialogue with President Warren Bennis and students and faculty of the University of Cincinnati.

Snyder, author of "The Hidden Curriculum," a compelling examination of higher education, defines this phenomenon as a set of unwritten, non-formalized tasks which must be mastered to get through college — or even kindergarten for that matter.

"They are very central to doing well and getting grades although they may have little to do with the formal curriculum," he said. What are "accepted" standards of dress? Social behavior? Academic performance?

The "tasks" become games students play to get A's. They learn to express what the professor wants to hear and, in essence, they are testing him.

Snyder's aim is to get educators to use the hidden curriculum as a factor in planned change. Otherwise, change is only illusory.

Snyder developed his hypothesis while practicing psychiatry at M.I.T. He noticed a large number of bright students spending too much time — rather cynically — apple polishing.

Bennis pointed out that the cliché of many institutions, namely: "All good inmates must protect their survival." He asked Snyder how these styles develop.

"What it takes to survive in a number of higher education institutions today is developing a specific number of adaptations to given situations," the M.I.T. Dean responded.

"Many have no relation to what you need when you leave and there is a high risk that these adjustments will be obsolete outside." In breaking the pattern, Snyder suggested that the educational experience should include an explanation of the intellectual costs — a student must master his field understanding the social concepts.

"If students can find — in depth — what the subjects are about, they can better learn their involvement with them. They should be excited rather than troubled," he said.

"Who and what should change?" queried Bennis.

"Obviously, students, faculty and administration must all be involved. They are the ones struggling with it," Snyder replied. "If everyone doesn't work on it, the possibility of change is very limited."

He cautioned against small-scale experiments. He also stressed informing all parties of an experiment's success or failure and why.

"Use ways of structuring encounters between students and faculty so both learn what they don't know instead of exposing only what they do know," he suggested. Among possible are-

as of improvement mentioned were new methods of faculty selection and tenure, grading systems, and mobility for persons working within the institution.

"Many students are trapped in a false dream," Bennis stated, "having been told they have freedom of ideas, education and turmoil. But, in practice, they encounter great resistance."

The faculty is still the "authority" and students often "pay" for their actions, he continued. The mixed messages they receive "inevitably result in a collective conformity, which generates low risk-taking, lack of trust and cynicism."

Snyder remarked that the faculty becomes disappointed because the students aren't "involved" while the students see the faculty as aloof. "I'm not saying turn the university into an encounter group," he said, "but we have to provide the student a way to mesh his education with the rest of his life."

"We (educators) want to change the present system and we want the change to be as intelligent, insightful and sensitive as possible. Unless we do, there is grave danger of ending up with what we have — two groups not effectively communicating but having the illusion that they are."

Letters to the Editor . . .

Dear Editor,

We wish to express our thanks and appreciation to all the students, staff and faculty members of Houghton College, Houghton Volunteer Fire Dept., and Houghton community for their many acts of kindness shown during our recent bereavement. And a special thanks to the maintenance crew, the Boy Scout Troop 43; the Girls at Brookside and the Girls at East Hall for their wonderful acts at Christmas time. We also wish to thank the wonderful people of Houghton for their many acts of kindness in the past few months. May God bless each and everyone of you.

JoAnn, Judy & Paul Kish, Jr.

Dear Editor,

A memo to Houghton at large: May I challenge anyone at Houghton who uses the words "juxtaposition" and "dichotomy" more than twice a week in normal speech to hunt for synonyms? Yes, these words are in vogue, but you ought to be able to do better than that. You are using them to near exhaustion and death.

How did you ever survive as literate Americans before you stumbled upon these two gems?

Anonymous

Dear Editor,

It seems that I have been waiting in vain for my favorite editorial of the year. I enjoy the Star very much and look forward each week to reading page two.

Sincerely,
The Editor

(You have had some very fine editorials, for example Communal Eating.) I have not, though, seen what I have been eagerly anticipating. As a motorist, I think something should be said about the roads on campus! I look forward to your response.

Sincerely,
The Editor

Dear Editor,

In response to your letter I can only say that for sometime I have been seriously considering commenting on said question. After reviewing the facts, though, I have felt that the situation need not be commented on and that whoever is in charge of the roads is probably doing his best job in maintaining them.

If the situation does not improve in the near future, you may be pleased to hear that the Star is seeking means for gaining a franchise on a Grand Island Tour during the Spring months. This would include a rather dangerous white-water kayak trip around New Science and past the Twin Sister Islands by the Willard J. Houghton Library. Also included would be a scenic trip from the Moon cottage, through the Genesee St. Chasm to the Rienhold Campus Center. For the very strong of heart, a rubber raft will ride from the high reaches of Shenawana to the Chapel abysses of John and Charles Wesley.

Thank you for your interest.

Sincerely,
The Editor

Charivari

The Lion in Winter, produced by the Clarence Community Players, Clarence Jr. High School, Griener and Strickler Rd., Mar. 3-4, 10-11, 8:30 p.m.

Euripides' The Bacchae, Black Box Theatre, Geneseo, Mar. 8-11, 7 p.m., \$2.50.

Seals and Crofts, Kleinhans Music Hall, Buffalo, Mar. 17, 8 p.m., \$4.50.

Sometimes a Great Notion, with Paul Newman, G.P., Mar. 10-11; Snow Job, G, Mar. 15-18, Babcock Theatre, Wellsville, 7 and 9 p.m., \$1.00.

Shirley Bassey and Woody Herman, Kleinhans Music Hall, Buffalo, Mar. 19, 8 p.m., \$4.00-\$6.00.

New York Brass Quintet, Baird Recital Hall, SUNY at Buffalo, Mar. 17, 8:30 p.m., \$3.00.

Marlowe's Faustus, Harriman Studio Theatre, SUNY at Buffalo, Mar. 11-12, 18, 21-22, 8:30 p.m., \$1.00.

Richard Harris, Kleinhans Music Hall, Buffalo, Mar. 22, 8 p.m., \$4.00-\$6.00.

Laugh-In's Lily Tomlin, Kleinhans Music Hall, Buffalo, April 1, 8:30 p.m., \$3.00-\$4.00.

The Houghton Star

ESTABLISHED FEBRUARY, 1909

The STAR is published weekly except during vacations and examinations. Opinions expressed in signed editorials and columns do not necessarily imply a consensus of STAR attitude, nor do they reflect the official position of Houghton College.

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Entered as second class matter at the Post Office at Houghton, New York 14744, under the Act of March 3, 1879, and authorized October 10, 1932. Subscription rate: \$4.00 per year.



The Houghton Symphony will perform in Wesley Chapel March 14

H.C. Symphony and Organist Will Entertain Area Children

The sounds of the Houghton College Symphony will mingle, in Wesley Chapel on March 14, with the cacophony of excited children. From 1:30 to 2:30 on that day 4th-6th grade children, from area schools, will experience the music of Houghton College's 50 member Symphony Orchestra and enjoy a pre-concert organ recital.

The March 14 concert will be the sixth annual concert, under the direction of Professor Keith Clark. The program will include Brahms' "Academic Festival Overture," Benjamin Britten's "Matinee Musicalus," and Mozart's "G Minor Symphony." With running commentary and ex-

planation of the musical instruments by members of the orchestra, Professor Clark seeks to reach students who may not have experienced a symphony.

Last year, the attendance was 1160 and already, early registration letters indicate that some 400 plan to attend. Music teachers at the grade schools have received the concert program and are encouraged to familiarize their students with the artists and their works. Professor Clark believes that the orchestra is put to better use by the youth concerts. Professor Clark, also invites the Houghton students to the symphony's evening concert, Wednesday, March 15.

Bethany College Scheme Utilizes Faculty In Approach to Liberal Arts Education

Bethany, W. Va. (I.P.) — "The Bethany Plan is a search for a holistic, integrated approach to liberal arts education," said Dr. Barrie Richardson, dean of faculty at Bethany College.

"The essence of the Plan is that the faculty is now taking responsibility for not only the conventional academic life of the student, but also how the student's academic work relates to his total development as a person.

"Bethany faculty members will be concerned with facets of student life which in other institutions have been relegated to chaplains or student personnel specialists."

Dr. Richardson was speaking of an innovative, four-year curriculum which was passed recently by a two-third's vote of the faculty. He served as chairman of the nine-member curriculum committee which spear-

headed a 19-month effort to design the new educational program.

While the student has only one required course to take under the Bethany Plan (a one-semester religious heritage course which has been taught at the college since its inception in 1840), he must still fulfill a general distribution requirement.

This requirement specifies that the student must pass a minimum of three courses in each of the following divisions: the social sciences, the physical-life sciences, and the humanities.

"The faculty rejected a totally-free elective system as desirable for Bethany," Dr. Richardson said. The Plan's experience-based program mandates that each student complete four practicums: 1) a vocationally-related internship, 2) and intercultural living experience, 3) a demonstration of responsible citizenship, and 4) a program of health, physical education and recreation.

The internship practicum is Bethany's attempt to blend theoretical concepts with the practical world — to qualify its students for some kind of work upon graduation.

Actual work experience relat-

Harris Introduces Amendment Calling for Students on Boards

On February 29, 1972 the U.S. Senate passed by a vote of 66-23 an Amendment to the Higher Education Act, which expressed the sense of Congress that "students be represented on Boards of Trustees" as full-voting members on every campus in the country. This Amendment was authored by Sen. Fred Harris of Oklahoma (and co-sponsored by Senators Hartke, McGovern, Randolph and Mondale).

After the victory, Senator Harris said "this Amendment passed the Senate with the lobbying done by the National Student Lobby and the coordination they provided for my office staff. I would personally like to thank the NSL for their successful lobbying efforts on my Amendment."

"The surprisingly large margin of victory came from a wide spectrum of Democrats and Republicans" said Layton Olson, Executive Director of the National Student Lobby, "and provided a good test of the power of the new 18-year old voter. Moderate and conservative Senators who are coming up for re-election in 1972 voted for the Harris Amendment in overwhelming numbers, even in the face of stiff opposition from the ranking Republican conservative, Peter Dominick of Colorado. Of the 33 Senators up for re-election in November, only 5 voted against the bill."

The National Student Lobby of which the Houghton Student Senate recently became a member, worked on the Harris Amendment for the past several weeks. Besides contacting each Senate office 3 times, the Lobby gathered 5 student body presi-

dents from the Washington, D.C. area (from Catholic Univ., Georgetown Univ., Federal City College, George Mason College of Univ. of Virginia and Mary Washington College) for a press conference with Sen. Harris 5 days before the vote. The Houghton Senate was notified two days before the vote and our President John Jordan confirmed support by sending telegrams to the New York State Senators urging them to vote "yes."

Just minutes before the vote came (at 11:45 on Tuesday morning) several Senators spoke in behalf of the Amendment. Sen. Javits of N.Y. said, "I think it is important that students should have a place on the governing boards of colleges... I shall vote for and support this amendment." Sen. Randolph of W. Va. added (as a Board member of Salem College since he was a junior in college in 1923) "student representation on governing boards of institutions of higher learning is a sound policy."

After the victory on the Senate floor, NSL lobbyists celebrated with Senator Harris in his office and he expressed his hope that students would follow through with continued lobbying

on the Harris Amendment, and other aspects of the Higher Education Act, now in Senate-House conference.

To facilitate continued pressure, the National Student Lobby is holding a "Lobby-on-Congress" in Washington on March 22, 23, 24 (cherry blossom time). Sen. Harris said, "students should come from every Congressional District to lobby their Representatives and Senators in support of the Harris Amendment, placing students on boards of trustees. In addition, students must lobby Congress to fully fund student assistance for higher education (scholarships, work-study, NDEA and insured loans, G. I. Bill), which otherwise will be cut back severely again this year."

In addition to the Higher Education Act, students will be lobbying very important legislation, like: Sen. Gravel's bill for a total bombing halt in Indochina, and withdrawal of U. S. military and paramilitary forces by June 30, 1972; Hatfield Amendment to end the draft by this summer; Equal Rights Amendment (women's rights); and a new Voter Registration Bill (allowing voter registration by mail for everyone, including students).

News Briefs . . .

Houghton's candidate for Mrs. Holstein America, a resident of Houghton College Farm has been notified by Holstein-Friesian Association of America that she has received an "E" designation for body type conformation.

On the basis of her again being classified "Excellent", Erwindale Captain Belle 4956271 has been awarded 3E designation.

This phase of the Holstein Association's herd improvement service provides special recognition for "Excellent" cows that continue to score "Excellent" as they grow older. A cow may be designated 2, 3 or 4E according to her history of previous "Excellent" classifications within specified age brackets.

"Belle", who has a lifetime production of 155,027 lbs. of milk and 5,543 lbs. of butterfat in 2,756 days, started her highest production record at the age of 5 years 6 months. This record totalled 22,530 lbs. of milk and 721 lbs. of butterfat in 305 days.

Among the 131,769 Registered Holsteins scored for body type last year, less than two per cent attained "Excellent" status. Thus, the achievement of multiple "E" designation makes the individual cow a more valuable asset for herd improvement purposes in the dairyman's breeding program.

Working students may be exempt from Federal income tax withholding on their wages this year if they notify their employers, the Internal Revenue Service stated.

Those who did not owe any tax last year and expect to owe none in the current year should so certify to their employer, the IRS said. This would eliminate the need to file a tax return next year unless there has been tax withholding and the student wishes to recover it.

Students who qualify for exemption from withholding should fill in and submit a Withholding Exemption Certificate (Form W-4E) to their employer, the IRS said. Those who wish to renew their exemption should file a new form because exemption certificates for 1971 expire April 30. Single students with income of less than \$2,050, and married ones filing jointly with income of less than \$2,800, will generally not owe any Federal income tax for 1972, the IRS said.

PLEASE TELL ME JUST ONE MORE TIME



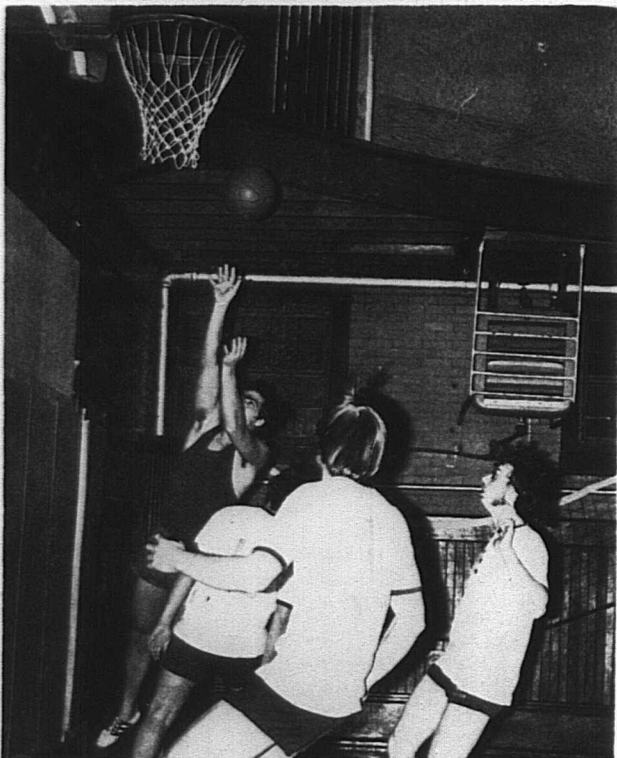
Joe's Ohio Post—CPS

Intended

Marlene Ziegler ('73) to David Hamilton ('72)

Esther Foster ('74) to Joe Liddick ('72)

Cynthia Bailey ('69) to Robert Harris (ex '69) July 72 wedding



Dan Elliott and Harold Walker lead the attack as The Other Team clinches play-off berth in Houseleague Tournament.

McKinley Defeat Destines Nubs to Play Other Team

by Bob Morse

Wednesday night in the semi-final game of the Houseleague Basketball Tournament the Nubs defeated McKinley House by a score of 51-49. It was the fourth time these, undoubtedly the two best teams of the houseleague circuit, have met, and the Nubs' victory left the series tied at two games apiece.

Dennis Heiple and Jerry Jammer provided the scoring punch for the Nubs with 26 and 18 points respectively. Dave "Moose" DeNoble was phenomenal on defense, pulling down rebounds and blocking 13 shots. McKinley House had a well-rounded scoring attack from Gary Housepian (16 pts.), Dean Curry (13 pts.), Jim Webb (11 pts.), and Bill Church (10 pts.). Curry and Housepian also snagged 9 rebounds each. Jack Willett, the McKinley House scoring ace, was absent due to a knee in-

jury suffered in the two teams' last meeting.

In the end, however, it turned out to be neither offense nor defense that won the game for the Nubs. Midway through the third quarter a display of displeasure by McKinley House squad members resulted in two separate, nearly simultaneous technical fouls. The Nubs called on Heiple, who converted both.

The Tournament meeting seemed an anticlimax. It was set up when McKinley House easily defeated the Family, and the Nubs rolled over the Nitnuds. But if anyone had any doubts about the enthusiasm of either

team, they vanished at the starting center jump. Throughout the game the lead changed hands. At one point in the first period the Nubs led by eight; in the third McKinley House led by five. The Nubs regained the lead in the fourth quarter and held onto it throughout the last hectic seconds of play.

On Thursday night the Nubs faced The Other Team, who defeated Roy and the Boys to earn the finalist spot. Led by Harold Walker and Dan Elliott, The Other Team is the only houseleague team, excepting McKinley House, to defeat the Nubs this year.

Houghton Faces 7 Teams In Kings College Tourney

No fans, it's not the Olympics, but it may well be the Christian College's answer to the Saporo and Munich 1972 games, as this weekend, Christian colleges from all over the Northeast gather at Briarcliffe Manor, N.Y. for the 16th annual meeting of the Kings College Invitational Tournament.

Gordon, Barrington, Nyack, Messiah, Phila. College of the Bible, Kings, Eastern Nazarene

and Houghton round out the field of 8 competitors in the tournament's scheduled events. These will include a round robin basketball tournament, ping pong, bowling, volleyball and chess matches, along with competition in cheerleading, barbershop quartet, and finally, an alumni free throw contest.

All this competition will be judged on a point basis, with points received depending on the status of the event. The winner will bring home a trophy to display until the next meeting.

Menu for the Week

Monday, March 13, 1972
Breakfast: Fruit Juice, Hot & Cold Cereal, Honey Buns.
Lunch: Hamburgers & Rolls, French Fries, Peach Salad, Sugar Cookies.

Dinner: Pork Chops-Dressing, Mashed Potatoes-Gravy, Corn, Pink Applesauce, Sherbet.

Tuesday, March 14
Breakfast: Grapefruit, Hot & Cold Cereal, Sugar Twists.
Lunch: Ravioli & Rolls, Tossed Salad, Cream Puffs.

Dinner: Corn Crisped Chicken, Mashed Potatoes-Gravy, Peas, Cranberry Sauce, Walnut Layer Cake.

Wednesday, March 15
Breakfast: Bacon & Eggs-Muffins, Cold Cereal.

Lunch: Hot Roast Beef Sandwiches, Green Beans, Tomato

Salad, Brick Ice Cream.
Dinner: Meat Loaf, Tater Bites, Broccoli, Catsup, Blueberry Pie.

Thursday, March 16
Breakfast: Bananas, Hot & Cold Cereal, Apricot Bread.

Lunch: Baked Beans-Hot Dogs, Corn Bread, Apple Salad, Plums.

Dinner: Veal Steak, Parsley Buttered Potatoes, Carrots, Catsup, Cherry Pudding.

Friday, March 17
Breakfast: Oranges, Hot & Cold Cereal, Freezer Items.

Lunch: Macaroni Goulash, Pear Salad, Fudgsicles.

Dinner: Corned Beef & Cabbage, Small Oven Browned Potatoes, Catsup, White Cake-Green Icing.

Saturday, March 18
Breakfast: French Toast-Syrup, Cold Cereal.
Lunch: Soup, Sandwich Plate, Fruit Cocktail.

Dinner: Fish Plate, Escalloped Potatoes, Spinach, Cocktail Sauce, Bavarian Cream w/c.

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1. \$25 First Prizes, awarded in each of three genres: poetry, fiction and essay. Prizes are provided by the Daniel Cutter Memorial Fund. All First Prize entries will be published in the spring *Lanthorn*.

2. All entries will also be considered for publication by the editors of *Lanthorn*.

3. The number of entries shall be limited to 5 per genre per

person.

4. All entries must be typed in duplicate on 8½ x 11 inch unlined paper (legible carbons are acceptable). These copies must be unsigned and accompanied by the entry blank provided below.

5. The deadline for manuscripts is March 22.

6. Manuscripts may be submitted to any English professor.

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