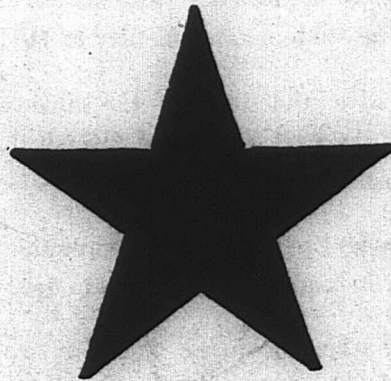


# *The* **Houghton Star**



**The English History Class.  
The Physical Geography Class.**

**The Neosophic Society**

**The Iliad Class.**

**The Prohibition League.**

**Professor Greenberg.**

**The Philomathean Society.**

**Volume II, No. 4**

**December 1909**

# Announcement.

We desire to express our best wishes for a successful school year for the students and faculty of Houghton College.

We shall endeavor to give the students the same courteous and efficient service of the past years and furnish the best goods at reasonable prices.

Our stationary, tablets and pencils give exceptional value for the money. Our stock is large and gives a wide field for selection.

We desire to call your attention to the fact that we are sole agents for the celebrated International Tailoring Co. The perfect satisfaction given our many customers in the past is ample evidence of the success of these "Made to Order Clothes." We would be pleased to show you our full line of guaranteed "all wool" samples and quote prices on them.

Our groceries are purchased from the best wholesale houses in western New York and the rapidity with which these goods are changed always insures fresh goods. Satisfaction guaranteed on all goods.

**Lynde Bros.,**

**Houghton, N. Y.**



## The English History Class.

By Harold Hester.

To those who have delighted in the school histories of Montgomery and Myers the style of Gardiner is a little trying. By his compact style and many illustrations Mr. Gardiner puts before the student past doings and modes of life in a way that admits of careful reading and deep study. But the Freshman History Class with Professor McDowell in the chair are proving equal to the task and quite successfully living over the stirring times of our English forefathers, and fathoming something of the significance of those times to the evolved conditions of the present.

The class may well be proud of its perfect number, seven. First there are five freshmen, justly the backbone of the class. Mr. Ostlund of Sweden's famous stock brings considerable experience and reading to bear upon his work. He is a firm believer in attending to the one thing at a time and splendidly exemplifies his theory. Miss Freda Greenberg evinces her ability quickly to change from 'teaching a few young ideas how to shoot' to being a student herself. But her positive statements and firm convictions on analysis seldom fall short of fact. Mr. Floyd Hester now and again shows a ready and retentive memory in supplying details others may have overlooked. Miss Wilcox, a graduate of Canandigua High School excels in the question and answer method and is a firm believer in being on time. Mr. LaVay Fancher is proving the close connection between history and geography, even bringing his atlas to class. If you want to hear a history recited in good shape and clear language listen to Mr. Fancher awhile. Miss Thompson though a junior prep., is holding her own well, and proving her ability in topical recitation. Miss Thompson's native western spirit furnishes a wholesome breeze to the

history class. Lastly a college junior, who found his way into this class, is experiencing the prophetic declaration, "We will do thee good." Aside from the regular routine of ordinary recitation special reports are occasionally made. One day it was Bede and Caedmon, another time the Tower of London. Appreciative papers on Alfred the Great are expected soon to be forthcoming. But by no means the least of the benefits derived from the English History Class are the informal remarks, the well-adapted application and the forceful lectures of the Professor. More than one happening of current interest with its corollary in the past is made to teach a lesson and mark a duty of citizenship of the deepest significance and the highest import.

The opportunities afforded by the library are excellent for valuable reading in connection with the study of history and for its correlation with geography and literature. Macaulay, Hume and Green will amply satisfy a craving appetite for a large insight into the forms of activity of conquering but unconquerable Anglo-Saxons.

Carpenter's geographical readers emphasize another phase of the study; and the works of Chaucer, Shakespeare, Scott and Dickens reveal a side of the life of those times so well found in no others. Our class is studying history from a broader view point than that of the ordinary district school-boy, but there is ample room for a broader culture here on the part of everyone. Judge Chafin last year and Judge Alden this year, by their able inspiring lectures, gave us abundance of concrete proof of the importance and value of a broad study of history. May the individual members of the English Class successfully emulate their example.

## The Iliad Class.

By a Greek Student.

"Sing, O Muse, the wrath of Achilles son of Peleus, who caused countless woes to the Achians." This is the first sentence that greets the Iliad student as he opens his book to begin Homer's beautiful Epic. The present Iliad class have learned the cause of Achilles wrath, have seen the woes of the Achians, and with the help of their most excellent instructor have thoroughly read the first book of the Iliad. But you cannot know the Iliad class until you catch a glimpse of their recitation room, see their teacher, and receive an introduction to each member of his class.

The class room is a laboratory in the basement, way to the north end of the school building. It seems an ideal Mt. Olympus. On the left as you enter there stand two monstrous cupboards which an imaginative mind might fancy to be palaces of the historic Gods and Goddesses. High up on one of these are birds and animals of an ancient type. Their bodies are mounted in such graceful curves that it is easy to imagine them very much alive and sporting in the tree tops. Straight ahead and to the right are long and square tables which appear like broad plateaus stretching far into the distance. Here and there scattered stands and chairs which give a splendid effect as small mountain peaks.

Aloft on a bookkeeper's stool sits the teacher, Professor Fancher. Father Zeus upon his throne. His feet are crossed, his brows are knit, and his dark hair falls down from his head, as did the divine locks of the Cloud gatherer Zeus on the day that he nodded assent to the request of Thetis. His words are powerful and effective, his tone kind but commanding respect.

The only boy in the class, Mr. Gibbs, has long ago taken to himself the title,

"Phoebus Apollo." He seems to be carrying on his shoulders a bow, and a quiver, chased at both ends. He becomes very angry in his heart as he reads of the stern commands laid upon Chryses, his priest. As he descends from shining Olympus the arrows rattle and he sends one into the camp of the Achians. His wrath is soon appeased, however, as the sacred hecatomb reaches Chryses, and he receives his bright-cheeked daughter without money and without price. Then at Chryses' prayer the Far-shooter wards off the loathsome pestilence from the people.

Next to Mr. Gibbs sits Miss Wilcox. She is the silver-footed Thetis, the daughter of the Old Man of the Sea. She reads of the anger of her son, Achilles, and hears his voice in complaint as he sits alone on the sea shore. Very early in the morning she arises from the deep sea, like a mist and sits by her son's side to ask him the cause of his grief. She is angry at the Achians as they pull their swift sailing ships far up upon the beach, and lie down to rest by the stern hausers.

The last member of the class is Miss Churchill. She reads fairly well unless she falls asleep and drops her book. But usually she is awake for she is the White-armed Goddess, Here, and must know what is going on at the palace of Zeus. She reads of Nestor, the silver-tongued orator of Pylas, from whose tongue there flowed words sweeter than honey. Some times she becomes quite curious and once it was necessary for the Counsellor Zeus to rebuke her curiosity, and silence her with threats.

Should you care to look deeper into the mysteries of the Immortals, you may visit Stormclad Olympus any day, next to the last period before chapel.



## That Trigonometry Class

Did you ask if we like it? Well, reach the place where the two rails that depends. When we have our lessons well, we do; but when the lesson is hard, doubts arise in our minds. But you ask, "Is there any real value in studying it?" In answer to such a question, Professor Luckey would give you a very emphatic, "Yes-sir." If it is a good thing to have our imaginations stimulated, then surely trigonometry is a good thing. A while ago we were asked to conceive of a sphere whose diameter was infinity, and of the place where two parallel lines meet. F. H. Wright's productive mind was at once stirred, and he thought of what would be the fate of a railroad train in traveling there, should it

would unite into one.

More than developing a vivid imagination, we are also learning to discover the beautiful in such unexpected places as a sine curve. It surely would have escaped our attention, for we thought it nothing more than a very ordinary sort of a line, but when Professor Lucky became so highly enthusiastic in explaining it to us, we were forced to admit that it was really charming. But as the crowning result of the study of trig., each one of us look forward to the attainment of a passing mark in the coming Regents Examination.

Ray A. Sellman

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## The Class in College Physics.

By Miriam L. Day.

The College Physics class is small, knowledge that it is interesting. As having only three young men and the no one desires to be classed among writer, who, of course, considers those who are always looking for herself, as the old saying goes, the easy things, none of us will complain only rose among the thorns, but alas, I because the subject is difficult. Any fear is considered by the other members of the class as the thorn among the roses. But as strength does not always lie in numbers, I believe the feeling of pleasure that comes when the College Physics Class, although small, a difficult problem is solved correctly can equal any other class in the college department,—yea more, the problems will not bring. Still the credit may not lie so much with the class as with the teacher, for many a morning the class comes into the class room with few or none of the problems of the lesson, and, no doubt looking rather glum and crestfallen; but after Professor Luckey has explained the problems, a look of relief comes to their faces and they say to themselves, "How simple, I wonder why I didn't see that before?"

College Physics is not an easy subject, all acknowledge that, but I believe that all would as quickly ac-

So far this year the class has taken up the subjects of "Kinematics," "Simple Harmonic Motion," and some "General and Special Properties of Matter." Besides the regular class work the laboratory work is very interesting. This work is carried on in groups of two. Oh, the struggles and the delights of laboratory work. No one who has never done any can understand it. The Professor says the problem should come out so, you work and work and it will not come out so, but will persist in coming out something different, until finally you

hit upon the correct combination and real genuine hard work, and yet a it comes right. You are delighted, subject that you will enjoy, join the you feel like clapping your hands, College Physics Class. We can promise you a good class, a good subject and no doubt the boys sometimes feel like throwing their hats in the air. and best of all an excellent teacher.

If you want to take a subject that is

## The Physical Geography Class.

By Tremaine McDowell.

This year Prof. William Greenberg has an enthusiastic Physical Geography class of five members. We all find the subject intensely interesting. Professor Greenberg specializes in science and so is well prepared to teach this subject and spares no pains to make the work both instructive and pleasing.

An important part of our work to which we look forward with great eagerness is the field excursions. Four of these trips are made in the fall and four in the spring. We have already taken our fall excursions, visiting Houghton Creek, the Genesee River and Caneadea Gorge, the latter twice. Houghton Creek is a small stream separating the hill on which stand our College buildings from the town below.

This stream has formed some beautiful bits of scenery in cutting through the hills and the bed of the old glacial lake once covering this region. The Genesee River, flowing into Lake Ontario, is also an interesting stream. Although it almost disappears in the summer time, the farmers watch it with great apprehension during the times of high water for during the last

ten years alone the river has washed away many acres of land near this village.

Caneadea Gorge, formed by Caneadea Creek, is about three-quarters of a mile long, 200 feet deep and of about the same width. The stream has dug its way through the rocks to its present bed by years and years of patient toil, the result being beautiful and picturesque in the extreme. The valley is crossed by a bridge 183 feet high built by the B. & S. R. R. Those who have not seen the place can have no idea of its interest both to the student and to the lover of nature.

We are planning to visit Portage Falls on the Genesee River, 14 miles from Houghton, next spring on one of our excursions. When we have completed our series of field trips, we shall have obtained a good knowledge of the country near us, besides the more general knowledge gained in the meantime from our text books and laboratory experiments. Thus we are obtaining a knowledge of how the earth is formed and are gaining something of which we can think with pleasure in after life.

## The English History Class.

By LaVay Fancher.

(Through an oversight on our part we have two papers on the English History class, Mr. Fancher's and Mr. Hester's. The treatment of the subject in the two papers is however very different, and, as both papers seem interesting and instructive, we have decided to publish both.—Editor's note.)

Judge Alden, who recently lectured at this place told us that it is impossible to understand social and political conditions around us without a knowledge of the history of the Past; that it is impossible to correctly fore tell



where we, as a nation, are going without knowing what has happened to previous nations. If it is true that we must know general history in order to perform our duty as citizens, it must be especially true that to understand the operation of our government, we should know the history of England. For England is in truth the parent of America. It is from her we derived our customs, our language, and our laws.

It is, I believe, with a view of appreciating our heritage more fully, with a hope of understanding our own history better, with the purpose of increasing our knowledge and of widening our sympathies that we are becoming acquainted with English History today.

The methods and purposes of studying history are various. It may be investigated for the aid that it will afford in solving political problems, or the remedies it suggests for the reformaton of social evils. It may be

acquired by the reading of historical fiction, by the perusal of biography, by listening to lectures on historic themes, or by application to a history text. Fortunate is he who can acquire his knowledge of history by a combination of methods!

Our English History class has as it's guide, a teacher, as it's guide book, a three volume students' history. References to biography and literature furnish interesting and profitable side topics. Frequently descriptions of historic places and the biographies of prominent men are assigned to individual members to be read before all the class. Special attention is given to the political government of the country and the social condition of the people. Many times a bewildering situation is made clear; often times vital events which would otherwise have been passed lightly over are emphasized and inoffensively made to teach a moral lesson by the informal lectures of the guide.

## The Philomathean Society.

By H. L. Fancher.

Society work this year is being taken seriously by Philomatheans. This is evident from the work of the program committee, from the good attendance at the meetings, from the careful preparation of the parts rendered, and from the general interest of the members.

In our society work during the past two months we have treated a variety of subjects. One evening we learned considerable about the North Pole, and especially about the Cooke and Peary expeditions, the men who accompanied them, and the experiences which they went through. We have considered the Hudson-Fulton Exhibition in connection with a review of the life and works of the early explorers of America. We have learned something of the Wrights brothers' sister, both of

the woman and of her assistance in her brothers' work. We have heard something about Mr. Fletcher and his remarkable system of physical training, known as "Fletcherism." The question of the utility of building a dam across the Genesee valley at Portage has been debated by us. We have listened to some good original speeches on subjects of general interest, such as the Industrial Exposition at Rochester, the Championship series of the Base Ball Games between Pittsburg and Detroit, Harvesting in the West, and the Young Ladies' Athletic Association of Houghton Seminary. In the parliamentary law drill, given at a closed meeting, more than the ordinary interest was shown. One program was given to the treatment of English government. Papers

and speeches were given showing the origin of the houses of Parliament, the number of members, their manner of holding office, the powers and privileges of individual members, and the powers of Parliament as a body. The relation of the theoretical to the actual powers of the King and the Premier were pointed out, and sketches of the lives of King Edward VII and Mr. Asquith were read. Miss Whitney, our instructor in French, who is a native of Canada, explained to us something of the political relation of Canada to England. A quartet sang "God Save the King." Throughout the evening the English flag hung in a prominent place on the rostrum.

This is a brief and not at all exhaustive recital of the good things we have enjoyed.

Two Friday evenings have recently been given over to the other organizations: one to the Prohibition League and one to Judge Alden's lecture, arranged for by the Union Literary Association. Nevertheless, the societies are not the losers, for they derive great additional benefit from these other programs. These special programs are, in fact, products of the societies, which Neosophic and Philomathean alike may mention and point out with pride, for they afford the opportunity of additional work and culture.

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### The Neosophic Society

The Neosophic Society at present is doing very aggressive work. The business meetings are especially lively and afford a fine opportunity for drill in parliamentary usage. Live questions had been discussed: the society has even gone so far as to discuss the rule of the governing body of our nation. It is deplorable, however, that a larger number do not manifest the true spirit of interest in the business meetings. It is a fact that a person to be thoroughly interested in an organization must take part in whatever action is taken. Any one doing this will be surprised to see how soon he becomes intensely interested in the affairs of that organization. Try it and see.

The last two programs have been good. The debates were fine. The declamations and recitations were good but might perhaps have been

improved if the proper training could have been procured.

The society under the new administration promises to take steps in advance. The programs made out for the next three weeks take up, among many other things, the relation of the two societies. At another meeting an old fashioned spelling match will be conducted in which all will be requested to take part.

Students and friends, do you realize that you live in a nation governed by the people and to suit the people. Do you also realize that you will not always be in school and have an opportunity to develop your literary and oratorical talents. We urge you to study this question. Give it a full hour's consideration and you will at once become a member of one of the societies.

Theos Thompson

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Some of the past Sundays Mr. Edward Elliot has been helping the workers in the Olean Mission.

Wednesday evening, Dec. 1, President J. S. Luckey will give a lecture on Astronomy in the College chapel. All are invited to attend.

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President and Mrs. Luckey delightfully entertained a large number of the students Friday afternoon, Nov. 19.

A few of the young men entertained their friends at a seven o'clock dinner at the Waldorf House Friday evening, Nov. 26.



## The Houghton Star. Houghton, N. Y.

The Houghton Star is a magazine devoted to educational interests. It is published monthly during the school year (10 issues) by the Union Literary Association of Houghton Seminary.

The subscription price is sixty-five cents a year, payable in advance, or ten cents a copy. The year begins with February though subscriptions may begin at any time.

The paper will be discontinued at the expiration of subscription, hence the necessity of prompt renewal.

Advertising rates will be made known on application.

Editor-in-Chief,	Alison Edgar
Associate Editor,	Estella Glover
Philomathean Reporter,	LeRoy Fancher
Neosophic Reporter,	Theos Thompson
Local Editor,	Shirley Keyes
Business Manager,	Stanley Wright
Assistant Manager,	LaVay Fancher

### Editorial.

The ninth issue of the Houghton Star goes to press this morning. The next paper, you will remember, is the old student number and as the editorial will probably be written by an old student, this may be the last paper in which the present editor will have anything to say.

We do not know that anything in the nature of a farewell address is expected of us but a few words are on our heart to say.

A few words, in the first place, of acknowledgement—We appreciate the patience and good-will of our subscribers, and commend them with much tenderness to the incoming staff. To our contributors we are especially grateful. The publisher and advertisers belong particularly to the business manager's side of the house, but, if he has no objections, we would like personally to express our sense of their efforts. We do not know whether we ought to mention here the work of the members of the staff. Their unity and enthusiasm have pleased and in-

spired us throughout the year. Their work you can judge for yourselves: it has been gratifying to us.

We accepted the work last winter with many misgivings. We have felt, more than anyone else perhaps, the crudeness of our efforts and the discrepancy between the ideal we have avowed and the paper we have submitted. Yet we have thoroughly liked the work and we believe the paper has made a place for itself. Before the January number appears the new staff will no doubt have been selected, and for the February number you will be indebted to it. We have a lively hope for the future of the paper, the school needs it, the old students need it: it should develop as the school develops and improve as the school improves.

Last month Tremaine McDowell prepared a paper on the Physical Geography Class. The idea pleased us and we had a number of the classes written up for this number.

Have you ever really learned to listen? Only listen and the world will educate you. But it is hard to listen: must say my say, I must cry my cry to the world—the world must listen to me.

Do you think your trials are hard, your tears are sacred—listen and the world will tell you better. Do you think your way alone is right and good—listen and the world will tell you better.

Listen with your heart, listen with your eyes, listen with your love—all there is in you and all that you can persuade God to give you—listen to the world. It will tell you falsehood, it will tell truth; and, if you will only wait and listen, it will tell you all it knows. Forget that you believe this, that your father believed that, and listen for the voice of God in the life and passion, the mirth and the grief of the world.

## Professor Greenberg.

By Stanley Wright.

The debt that the world owes to the early people of Northern Europe, no man can estimate. To find the seed of the much prized flower of liberty we look to these wild, free people. Free laws and free institutions can be traced, not too uncertainly to the dwellers of those boundless forests. "The glory that was Greece and the grandeur that was Rome" disappeared before the advances of this people, only to give place to grander glory and a more glorious grandeur. We do not know these people, their value does not appeal to us at a glance. We do not know their worth until we see them pouring, like a mountain torrent of ever increasing volume, into the channel where flowed the stagnant waters of Greek and Roman life in its decline. All this time the old sources were drying up until finally in the old channel flowed a clear tide of living water.

In his class-room he, like every other teacher, comes in contact with "all sorts and conditions of characters", but to them all he finds the key. Should you ask them why, they probably could not tell. In the first place, he is a teacher. The Greek said, "Know thyself." He says, "Know thy student," and in knowing them he gains that hold upon them that so many instructors miss. In the second place he is a teacher. He knows his subject, not only the facts relating to it, but he has thought a little farther and sought their application. His research in Biology has convinced him that the master hand that created life is the only hand able to guide that life when given. In the third place he is a teacher. He can make the dull, hard lesson glow with interest until it radiates that white light that alone properly effects the sensitive plate of the mind.

Such is a part of the debt that the world owes. We, of Houghton Seminary, feel a more personal debt but one of no less importance to us. It was this Northern people, it was the land of Scandinavia that gave to us Professor William Greenberg.

That same free, undaunted spirit still lives in this true son, but it no longer seeks to destroy what cost so many years of toil, but by other means of toil to add to that which the past has given us. If hard work ever found a willing and constant companion it found one in Professor Greenberg. Some men are so fortunate as to be able to pass so quietly from office or school-room at night that the cares and worries that are always there do not perceive that the man is gone until the door is closed and locked upon them. Perhaps here is Professor Greenberg's fault. He seems to carry his work right with him, but in his case it does not make him thoughtless of others, sordid, or hard to approach—it rather

seems to make him all the more ready to bear an added burden for some one else. But when he does lay aside his work for a little while and bid care flee; are you a boy? so is Professor Greenberg. Are you ready for a good lively game? So is he. Had he a few more leisure moments they would probably be spent in following the course of some stream, luring the wary fish from their watery homes. It often seems that such a man as we have learned to know Professor Greenberg to be ought to be a large man but when we remember that Paul was a small man and that Napoleon was not large of stature, we are not surprised to find the qualities of leadership and intense Christian devotion so nicely blended in so small a man as he. We feel that we have sadly failed to convey any adequate conception of Professor Greenberg's character. But if you will blend in proper proportion firm loyalty to truth, a deep sense of



honor, a nature that knows how to have and how to be a friend, a lofty Christain experience in short all those qualities that make up true manhood, you still lack that personality, which, while defying description, after all makes the difference between the men who win our heart's deep love and those who do not. Here again we do not know one man at glance; not until the current of his life has run in the channels of our own, carrying away so much of that which makes us less like men and leaving that clearer, purer tide of life that makes us long so much to be full, complete men. Such is Professor Greenberg to those whom his life has touched,

## The Prohibition League.

By Miriam L. Churchill

The Prohibition League of Houghton Seminary is still living, progressing and preparing to do better work for the tearing down of the licensed saloon. The first public meeting this year was held Friday evening, October 29, in the College Chapel. After the regular business meeting a very interesting program was given.

The Houghton Male Quarttlet sang Prohibition songs as only the Houghton Male Quartet can sing them. Two young ladies rendered a very touching duet. After a reading by Miss Estella Glover of Kansas, the gentlemen speakers of the evening began their convincing arguments. There was first

a preliminary discussion followed by the debate of the evening: Resolved that National party lines should be ignored in Caneadea township elections. Notwithstanding the inability of the speakers to secure much material on which to build, each did himself justice. The work of the League was then presented by Mr. Stanley Wright, in his stirring and enthusiastic manner. More than a dozen new names were presented for membeship.

This is, indeed, a noble institution in Houghton Seminary, one which shall prove a factor in accomplishing the down-fall of the leagalized liquor traffic in America.

## A Letter.

By LaVay Francher.

White-faced messenger, hastening  
on thy way to absent friend,  
Though near or in a distant land,  
Reveal thy hidden note;  
Disclose the message carried in thy  
breast;  
Open now thy lips;  
Cause us to know what 'twas thy  
sender wrote.  
Obligation's slave, sent forth, un-  
welcome child, to key the trust  
Once entered on a parting day,  
Bound by a promised word  
Dost thou perform thy task in  
murmuring,  
Relate in force'd style,  
Oftimes omit what surely should be  
heard?

Welcome comforter, causing many a  
note of sudden joy  
To bound from those who scan thee  
o'er,  
Prompted by burning zeal,  
Thou didst forget the sender, and  
was't sent  
To bring good cheer,  
To sooth a yearning, silence could  
not heal.  
Distance-dispeller, pursue thy quiet  
course with purpose true.  
Sometimes delayed, still do not  
absent be,  
Thine advent make with peace  
Disdain to utter sentiment untrue  
Prove well each word  
Thy visitations evermore increase.

### Houghton Items.

A newly wedded couple, Dr. Allen Wright and wife, visited chapel Friday, Nov. 19.

Quite a number of our students have been entertaining the La Grippe the past month.

Miss Mabel Dow spent her Thanksgiving vacation at the home of her parents in this place.

Misses Eva Fitch and Ella Jones were entertained at the home of Mildred Houghton Saturday evening, Nov. 27.

We have all appreciated and enjoyed the brief Thanksgiving recess and now return to our work with interest and energy.

Rev. A. T. Jennings has been ill the past two weeks. On account of this we have not been privileged to enjoy his Bible lectures the past two Sundays

Already the Christmas spirit is beginning to burn in our hearts. For many of us the next three weeks cannot pass too quickly.

Miss Ethel Hester has recently purchased a new piano. We understand that Miss Edna Hester is about to commence taking lessons on the violin; Floyd Hester has recently obtained a clarinet while Mr. Harold Hester has a big bass horn. Surely we can accord them the name of the "Musical Four."

Mr. Walter Crosby returned home for the Thanksgiving Holidays.

Professor and Mrs. Smith entertained a few friends Saturday Nov. 27.

Misses Cora and Elizabeth Stoll visited their Alma Mater Friday, Nov. 12.

We are glad to welcome Mr. Karker, a former student of Houghton, to our ranks again.

Rev. Ralph Davy is now engaged as pastor of the Fillmore Wesleyan church. He is also taking up work in Houghton Seminary.

The Thanksgiving services at the Wesleyan church Thursday morning were well attended. Under the direction of Miss Farnsworth the Chorus Class sang an anthem of praise and Thanksgiving to God.

Miss Stella Crosby has returned home from the Olean Mission for a few days. Tuesday evening, Nov. 30, she will present the work and the needs of the Mission.

Among the students who left Houghton for their Thanksgiving vacation were the following:—Messrs. Rosebrook, Whitaker, Rogers, and Hendrix, Misses Jeffery, Wright, Curtis, Crawford, Wilcox, Francis, Sears, Benning and Willahan.

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## **Stop, Think, Act.**

Though dissolution is the inevitable fate of everything mortal, the old world moves on just the same. There has been a change in the name but the business is the same. The firm formerly doing business in college hall and known as M. A. Gibbs & Co. has dissolved but the business will go on in the same place and your trade is solicited by one of the old firm.

**M. A. Gibbs, Houghton**

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**Chas. M. Stewart Edith W. Stewart**

**Physicians and Surgeons**

**Hume, = New York**

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terms and full information ?**

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**James S. Luckey, President,**  
Houghton, New York

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**You've Tried Other Clothing  
And Been Disappointed,  
Now Try  
Michaels, Stern & Co.'s Clothing  
And See the Result**

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**We not only have clothing at the right price  
for you but we have equal values in Hats,  
Furnishings and Shoes to match  
the clothing. Try us.**

**Colburn & Coy, - Hume, N. Y.**

# **Karl Clothing Co., Olean**

Every line of advertising costs money  
and we can only afford to spend the  
money to advertise Real Values  
which will bring continuous  
patronage to our store.

**Such Values as These are Bound  
To Attract Attention.**

**All Wool Black Rain Coats, 52 inches long,  
in military or regular collars, \$13.75.  
Just the kind of coat most needed  
for the unsettled fall weather.**

**Suits, Overcoats, Hats and Underwear in an  
endless assortment to suit every taste**

## **Karl Clothing Company,**

**Opposite Star Theatre**

**Olean, New York**