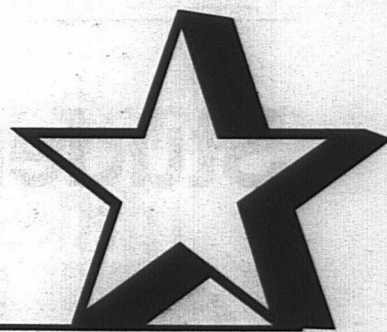


THE HOUGHTON STAR

Volume 87.9
March 24, 1994



WORLD AT A GLANCE

Wm. Mann

England - Airports returned to normal operation after being shelled by dud mortar fire. The British and Irish governments have been working very hard at ending 25 years of sectarian bloodshed.

-The Church of England swept away 400 years of tradition by ordaining 32 women to the priesthood. Up to 700 clergymen have threatened to defect to Roman Catholicism in protest.

N. Korea - Tensions heightened again after an inspection team was refused access to an important nuclear site. The U.S. may initiate maneuvers in S. Korea in preparation for a conflict.

Singapore - A flogging sentence for an American youth convicted of vandalizing 18 cars forced a response from the U.S. government. Flogging has continued to be used since the colonial period.

Somalia - Two powerful clan leaders met face-to-face in Nairobi, Kenya for private talks. Each wants to be the next leader of Somalia.

El Salvador - After 12 years of civil war and a tenuous peace pact for the last two years, Salvadorans went to the polls to elect a president, 84 national legislators, and 263 mayors.

South Africa - Nelson Mandela called off a visit to the Zulu region after advisors warned about a possible assassination attempt. Violence and protest have surrounded the campaigns of major party leaders; the election is in April.

Algeria - Security forces have now killed 40 Islamic militants and captured 30 others in the wake of a Muslim fundamentalist-led prison breakout.

QUOTE OF THE WEEK

"Leaders in religion, politics, and science must speak out and point us in new directions... What do we do about the fact that... 260 million people in America use 40 percent of the world's energy resources and the five billion people in the rest of the world use what's left? America must be the teacher of democracy to the world, but not the advertiser of the consumer society."

Mikhail Gorbachev
in *Parade* magazine.

Candidates express their goals and aspirations in election platforms

Student elections will be held on March 28, 1994. The positions for Senate are as follows: President, Vice President, Secretary, Treas-

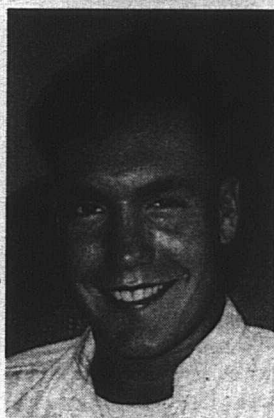
urer, and Chaplain. Students will also vote on the acceptance of the Senate's proposed new constitution. At the same time, elections will take place

for the positions of Editor and Business Manager for the *Star*, Editor and Business Manager for the *Boulder*, and Editor and Business Manager

for the *Lanthorn*.

This issue of the *Star* is dedicated to the platforms of the candidates for each of these positions.

Student Senate President



Toby Williams

With the Student Senate elections just beyond the horizon, we as a student body need to consider what our interests are and who will help to represent these interests to the faculty and administration in the year to come. The change in leadership of the Student Senate brings with it unlimited opportunities for the students at Houghton College. I would like to be the one who assumes a leadership position and ensures that these interests are given an active voice within the Student Senate. As such, I, Toby Williams, am formally announcing my candidacy for the position of Student Senate President for the 1994-1995 school year.

The Student Senate has not always had the reputation of being an effective or an active institution. However, in the past year this has begun to change. It is my goal to continue this trend and make Senate an effective institution that is worthy of the respect of the students, faculty, and administration alike. To gain respect we must give respect, and that begins with being truly representative of the views of the student body. As President, I would be a President of the and accessible to the people. We must change the idea that Senate is an elitist organization that exists for its own self interest. This simply isn't true. The Senate exists to serve you — the people. Furthermore, the Senate should be a deliberative,

yet united body that is able to function as such, and take a firm stand for the students.

During the past year the Senate has effectively dealt with issues that have a direct impact on Houghton students — such as the allocation of funds to the security department. Security is extremely important because as Houghton grows as an institution, so should our concern for every student's right to safety while on his or her own campus. Moreover, the allocation of funds itself is an important responsibility of the Senate, and I believe that every student group that takes the time to properly apply for these funds should be given an equal opportunity to receive a portion of the money to be allotted.

This year's Senate also has done a tremendous job of reducing their debt, and it is my goal to see that debt removed altogether.

The Senate's most laudable achievement this year has been the passing of the new constitution which creates a legitimate power base for the Senate by making it a somewhat independent entity. I fully support this constitution because it is important that the students have a substantial say that counts for something.

A greater selection of housing for juniors and seniors has been achieved by the addition of the town houses. This is an important first step in a process that I would like to continue as there is progress to be made in this area.

The upcoming elections present us with the opportunity to create a strong, reputable, and effective student body government. This government should have a large part to play in addressing the concerns and meeting the needs of the student body as a whole. It is my desire to become the Student Senate President and thus serve the Houghton community in this capacity.

Sincerely,
Toby J. Williams



Kim Rohring

My name is Kimberly Rohring. I am a member of the junior class and am running for Student Senate President for the 1994-95 Academic year. I have a double major in Political Science and Business Administration.

First and foremost, I am a student and have been here at Houghton for three years. During the 1993-94 Academic year, I was able to serve Lambein Hall as their Hall Treasurer. I have had experience in money management and budget balancing, which I believe to be invaluable. Another skill I developed, was learning to implement fundraising programs.

I see the role of President of Student Senate as one of a catalyst between the student body and the administration attempting to reconcile the differing opinions to find a positive solution. It is vital for all the organizations on campus to have a working relationship with one another, for this to happen Senate must be respected. Though it is unrealistic to believe that Senate will always be able to agree, there needs to be a working relationship between the Senators and the Senate Cabinet. This relationship, combined with greater openness in the communication lines between students and Senate, would increase our credibility. I would like to see Senate develop a fundraising committee, that would provide

funds for more student activities, as well as erase the Senate debt. Good student representation on committees is a vital voice we have in communicating with the administration, this is something that I would encourage. Student Senate needs to be an organization which truly serve the student body, as it was designed to do.

I am aware of the responsibility and accountability that goes along with serving the student body of Houghton College, and am prepared to face this challenge to serve you better.

Report:

Senate meeting: March 15

Doug Smith

After calling an emergency meeting on March 14, the Student Development Council approved the amendments to the Student Senate Constitution. Monies previously allocated to the Security Department are now being reversed to the Student Senate special projects fund. Security had originally petitioned for money, but now attempts are being made to have Administration fund the upgrading.

With the money going back to the special projects fund, the Senate President introduced a proposal that would divide the \$3,500 into the following five groups: 1) \$800 to be given to Youth for Christ for the purchase of a van. 2) \$600 to be given to the Equestrian Farm. 3) \$1,500 to be given to Student Senate for the purchase of a new computer. 4) \$400 of the fund to cover the costs of publishing a special edition of the *Star* to inform the student body of the amendments to the constitution, and 5) The remaining \$200 to be used in reducing Senate debt.

Of the five proposals, senate approved the motion that would

"Senate" pg 3

Student Senate Vice-President



Phil Halberg

As the 1993-94 school year comes to a close, so does another term of the Houghton College Student Senate. Over the past year the Senate has worked hard to re-establish themselves as an organization that is concerned about the student body at this institution and what they stand for. I believe that it is essential that this reputation be carried on and developed to the greatest degree possible. It is for this reason that I have decided to run for Vice-President of the Senate for the coming school year.

As you may or may not know, the primary duty of the vice-president is to serve as the Director of the Campus Activities Board. How well this branch of the Senate functions rests directly on the shoulders of its members. I

believe that one of the most important characteristics of a good vice-president is leadership. Dr. Richard Chewning, author of *Business Through the Eyes of Faith*, says that "Leadership is an art. It provides direction and purpose for an organization. It elicits trust and helps employees focus on the big purposes of the organization." It is my ambition to provide the Campus Activities Board and the Senate with direction and purpose for the coming school year. I hope that with the help of various members of the student body, we can indeed focus on the main purpose of this organization, to serve you in the best manner possible.

I believe that vital aspects of leadership are the ability to organize and to manage. With the proper organization and management of the already existing CAB structure, I believe that CAB can achieve the optimum level of student satisfaction. I anticipate working with a team of individuals that are excited about CAB and the endless possibilities for the coming year. I would like to build on the achievements of this past year, and establish an organization that has a high level of student involvement in order to serve the student body in the most effective way possible.

Leaders are responsible for giving vision to an organiza-

tion. Therefore, a leader must organize and manage in such a way that the vision of their organization is carried out to the highest level. I believe that the goals of both Senate and the CAB should be to serve the diverse interests of this student body and to use the student activity fee responsibly. As Vice-President, it is my intention to incorporate my leadership, organizational, and management abilities to establish a Campus Activities Board that is actively involved in meeting the needs and wants of this student body. If elected to this position I will do my best to see that Senate continues to accomplish the job for which it was established, serving the students of this institution. I close with another quote from Dr. Chewning's book. He says, "Leadership is important, but no one can be a good leader without good followers." As voters it is your responsibility to elect good leaders. A good core of leadership is the best way to voice your opinions and concerns and to see that you, the student body, are represented in the best way possible. With your support these goals and aspirations can become a reality.

Sincerely,
Phil Halberg



Anne Ingraham

After much prayer and consideration I have decided to run for the office of vice president of Houghton's Student Senate.

"Why would I want to get involved in student government?" To serve you. This may sound like a cliché or a catch phrase, but it is how I feel; I am drawn to this position by my willingness to serve my fellow students.

For two years I have not taken on any major projects because I was trying to get used to college and establish a routine. Now it is time for me to do something for my college. I am choosing student government because I have had experience in this area. For two years of high school I was a class representative in the student council and acted as president in my

senior year. I was also the editor of the yearbook for two years and had many opportunities to develop leadership skills. I feel that I am qualified for this position and have the motivation necessary to do a good job.

I am not going to make you a million promises; if I do, chances are good that I won't be able to keep them all. I do have goals; one is to give you more opportunities for outreach into our community. Another is to provide activities for special interest groups on campus. I think functions that pertain to the whole campus are great, but it would also be nice to provide other things for those with interests in specific areas. I will also make an attempt to keep you very well informed about what our campus activities board (CAB) is doing and how you can be involved.

I will make one promise: to do my best. It is not my intention to transform CAB exclusively into the organization that I want it to be. My wish is to listen to *your* ideas and *your* suggestions, and then work vigorously to make as many of those things happen as possible.

Being the vice president of Student Senate and the director of CAB would be my way of doing something for you, my fellow students. It is a way for me to make a difference on this campus and a way for me to give something back to Houghton College.

Anne Ingraham

Student Senate Secretary



David Adams

What does it take to be a good secretary for the Student Senate? Do I have the skills and experience to perform the tasks properly? And, what is my purpose in running for the office? These are all questions that I had to ask myself as I was deciding to run. I am sure that any responsible voter would ask the same of me.

There are a few important qualities that are needed to perform well as Secretary.

First, and most obviously, are good secretarial skills. I have strong typing skills and possess a tenacity to see projects to their completion. Helping write and type the Freshmen Class' new Constitution was one of the projects that I recently completed. As Secretary, quick and accurate minutes and agendas will be what I will work hardest to produce. The English skills that I learned in my honor level English courses in high school are skills that I will also bring to this position.

However, there is more to being Student Senate Secretary than just basic secretarial skills. Leadership is key. The Secretary is a member of the Cabinet, and, therefore, influences the direction the Senate and the Student Body move in. I have a lot of leadership experience, and knowledge of how the political arena works. This year, I served as the Freshmen Class President, and served when needed as a substitute for an

absent Senator as well as periodically visiting Senate meetings. In addition to what I did this year, I was the Student Body President of 1,200 students at Howard High School last year. I also was on the Executive Board of the Howard County Association of Student Councils and a delegate to the Maryland Association of Student Councils. Leadership positions in my church and the National Honors Society are also on my resume.

Communication skills are also very important. The Secretary should be someone who is in close contact with a large majority of the students at Houghton. Whereas, it is impossible for one person to be in contact with everyone, I see myself as someone who will always be open to meeting and talking to my peers about what is going on in the Cabinet, Senate, and the campus as a whole. In addition to one-on-one communication, I believe that the Secretary should make

minutes of meetings available to any interested student or faculty member. If elected, I will see to it that this is done. In the one year that I have attended Houghton, I have met with many members of the faculty and the administrations. I respect them and they respect me. Good communication with them is essential to having a successful year, and I believe I am very capable.

So what is my purpose in running for this office? Well, God has given me many talents: secretarial skills, leadership, and communication prowess. This office would enable me to implement and further develop these gifts. My desire is to glorify God with all that He has given me and to serve those that He has put into my life. I see the office of Secretary as a way that I can do just that, and I ask you to vote for me.

Jennifer Watson

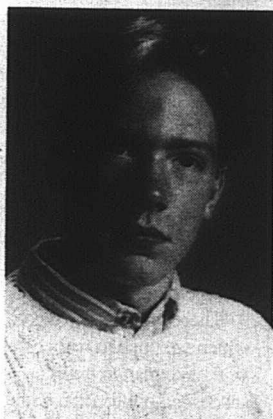
I, Jennifer Watson, would like to announce my candidacy for Student Senate Secretary. There are several reasons why you should elect me to this position.

Being on the Senate has shown me the importance of student leadership here on campus. The Senate allows the voice of the student body to be heard through the student representatives in the form of councils, committees and special interest groups.

For the past two years, I have served my class as a Senator and look forward to representing the student body by taking on a more administrative role. Through my experience with the Senate, I have come to realize that the secretary plays a key part in the effective running of the student government. It is my desire to keep the Houghton College community aware of the doings of Senate through careful correspondence, and to continue its efficient running.

Jennifer Watson

Student Senate Treasurer



Jason Wood

The school year of 93-94 is coming to a close, and it is time for the student body to demonstrate its power on the election day. The treasurer is a position not in which promises are needed to be made of what will be accomplished if elected. It is a position where certain qualifications are needed; therefore I will not waste your time on telling you what I will do. Instead, I will help you reach the decision of whether I have the qualifications that are demanded of this position. But before I begin to explain what my qualifications are, I must explain to you what qualifications are needed to fill this position effectively.

The treasurer of Student

Senate has many responsibilities. One of the major responsibilities is to manage the money of the Senate. This is a responsibility that should not be taken lightly. It is important to understand how to manage money. In order to understand how to manage money, an individual must have experience. This is the first qualification. Experience comes from hands-on, or from the classroom. Therefore, along with experience coincides knowledge. An individual who is running for treasurer should have taken at least one accounting class. With having the knowledge and the experience an individual will then be able to manage money. Whether the money is managed effectively depends on how much experience and how knowledgeable that individual is. In order to manage money it is necessary to keep efficient records. One must therefore be knowledgeable on how to keep records of all transactions. The treasurer will be in charge of a great amount of money, and therefore must be honest and responsible. In conclusion, the treasurer is an individual, just as the president and the vice-president, who must have leadership qualities.

Now knowing what

qualifications a treasurer must have, I will now explain to you how I match up. In the year of 1991, I worked in the accounting department of a Wegmans Supermarket. As an intern, I was taught how to manage the money of a large supermarket. Following my internship at Wegmans, I then proceeded to another supermarket, the Big M. Here I worked my way up to Frozen Foods Manager. Not only do I have outside experience, but I am now currently the Student Senate treasurer. Along with my experience, I am also an accounting major. I have taken Accounting Principles I, and I am now enrolled in Accounting Principles II. Therefore, I have some knowledge in accounting. Because of my experience and knowledge, I believe that I will be able to manage the money of Senate efficiently, and effectively. In the many jobs I have received, I have always been in charge of, or around a great deal of money. These positions are positions that are given to honest and responsible people. I have proven to both Wegmans and Big M that I am an honest person. Having read my qualifications, it is now up to you to make the decision of whether or not I am worthy of being Student Senate treasurer.

Student Senate Chaplain



Alex Holder

Senate Chaplain: it's a dirty job, but somebody has to do it! Well, it's not really all that bad of a job and really, I would enjoy doing it. It would have been nice if others had entered the election as candidates for Senate Chaplain, but no one did. So, I guess the choice the Houghton College student body has is to accept or reject me.

I think I would make a pretty decent Senate Chaplain. I like people, and usually I deal with them fairly well. I have a good background in the Bible and have future plans in full-time ministry. I was the Male Chaplain of my class this year and got a good idea of what Senate Chaplain does; I don't feel it's anything I couldn't do. Most importantly, I think it is something which God wants me to do, and I feel He has equipped me with the right gifts for the job. And lastly, I would like to do this. I do believe that I am your person for the job.

If all of you knew me well, I think you would agree. But since many of you, if not most, do not know me, I will tell

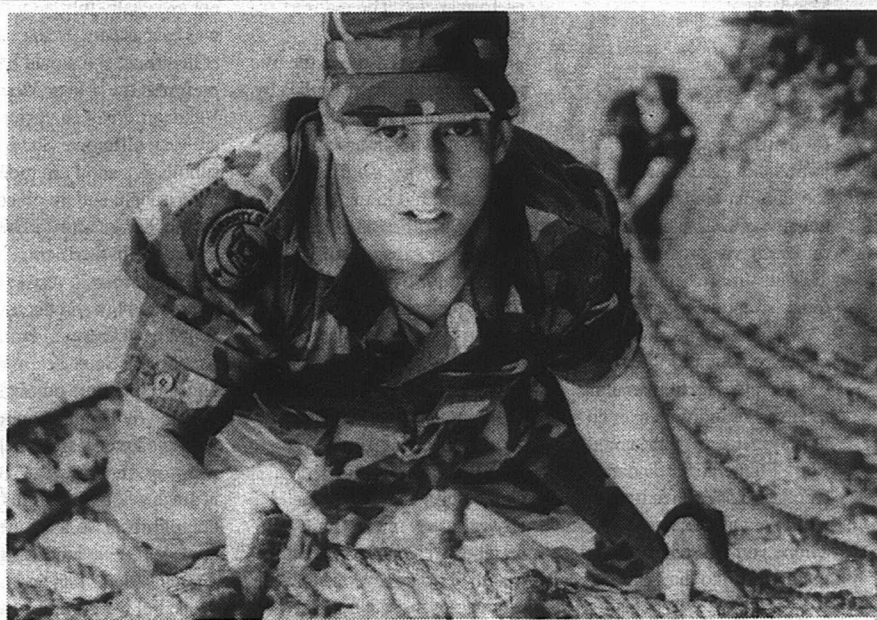
you a bit about myself. My name is Alex Holder and I come from New Brunswick, Canada. I am at Houghton College following a pre-seminary BA. I am a relatively good student; Biology is not my strength. My majors are Humanities and Psychology; I have diverse interests. I am a Wesleyan; I would hope that this would not be held against me. My favorite past times would be climbing, talking with my friends and doing anything but studying. Like Dr. Schultz, I am a coffee drinker. I guess that would cover the very basics. Hopefully you will get a chance to know me better during the upcoming year.

The last thing I want to say is that I won't make any type of campaign promises; partially because I don't need to and partially because I don't like making promises. I will give you my word that I will do a decent job if accepted. I suspect I will do no better and no worse than most than any of the past senate chaplains. But I am also open to the possibility of God using me in a new way. I will do all I can to be open to the work of the Holy Spirit on campus, but I'm not saying I'll be able to change the world. I will try to do as much as possible for the student body in the way of opportunities for Senate-sponsored outreach, but again, I can't change the world.

I am confident in God's ability to use me if I will draw close to Him; so I am confident that I can do good work for Him as Houghton's Senate Chaplain. Please, pray for me; I hope that I will be able to serve you in the coming academic year.

Alex Holder

RESERVE OFFICERS' TRAINING CORPS



SUMMER SCHOOL FOR PEOPLE ON THEIR WAY TO THE TOP.

If you didn't sign up for ROTC as a freshman or sophomore, you can still catch up to your classmates by attending Army ROTC Camp Challenge, a paid six-week summer course in leadership training.



ARMY ROTC

**THE SMARTEST COLLEGE
COURSE YOU CAN TAKE.**

By the time you have graduated from college, you'll have the credentials of an Army officer. You'll also have the self-confidence and discipline it takes to succeed in college and beyond.

For more information contact Captain Rick Tietley, Reilly Center, Rm 23, (716) 375-2566

CRUISE SHIP JOBS!

Students needed!
Earn \$2,000+ monthly. Summer/holidays/fulltime. World travel. Caribbean, Hawaii, Europe, Mexico. Tour Guides, Gift Shop Sales, Deck Hands, Casino Workers, etc. No experience necessary. CALL 602-680-4647, Ext C147.

Senate Report

"Senate" from pg 1

allocate \$400 to cover the costs associated with publishing a special issue of the *Star*. The student body will vote on the amendments on March 28.

In an effort to change the current film review process, Senator Abe Burdick motioned to form an ad-hoc committee to pressure Student Development, in the form of a letter, to reinstate the Film Review Committee. The ad-hoc committee will be composed of Senators Bill Garrett, Robin Stewart, Shawn Hall, and Chair Abe Burdick.

Star Editor-in-Chief

Michael Evans

An organization such as the Houghton *Star* has to have a purpose and members that all strive toward a common goal. The editor should be able to guide the team on a mission to produce a quality publication. I'm the person for that job on the *Star* next year.

I am a junior Communication major and a Writing minor that has been interested in journalism ever since I reported for and then co-edited my junior high newspaper. I began writing for the *Star* my first week at Houghton. My primary interest is magazine journalism. Last year I studied upper level journalism at Asbury College for the spring semester as a Consortium visitor. In the last three years I have thought a great deal about what I might do if I were editor of the *Star*.

The *Star* is The Houghton College Student Newspaper; I'll illustrate my vision for the *Star* in 1994-95 using the words in that statement:

THE: There seems to be a lot of printed material claiming to be the Houghton voice or the real Houghton voice. The persons who write "underground newspapers" want to be heard and need a public platform from which to speak. Unfortunately, anonymity, profanity, and personal attacks overshadow any hope of credibility. The *Star* is THE only legitimate place for a student to express oneself.

HOUGHTON: There is

more than one "Houghton Voice." Most of us have something to say; few of us have the confidence or the means to get it out in the open. The *Star* provides an opportunity for many perspectives to be shared through opinion columns and letters to the editor. The *Star* is a forum for communication in HOUGHTON.

COLLEGE: The *Star* is also the primary source of written news about the college and community. My vision is that the 1994-95 Houghton *Star*, in its current newspaper format become a stronger journalistic publication. The college does not have a Journalism degree, but the staff should strive to be the best we can. The student newspaper should be a place to gain valuable writing experience, learning as we go.

Students, reporters, and editors don't usually have enough time after their studies to dedicate more of it to quality work on the newspaper. I'm writing a proposal to allow reporters and editors to earn credit for working on the *Star*. Students could then afford to spend more of their time in COLLEGE learning to write better.

STUDENT: The *Star* is a publication by the students, for the students and usually about the students. That's the point: we are STUDENTS and therefore need those who profess to teach. Past editors have selected advisors who would simply sign the appropriate papers and get out of the

way. A lowering of journalism standard has resulted.

I have asked Kathie Brenneman and Dr. James Zoller to be co-advisors to the staff if I am elected editor. English professor, Dr. Zoller would be our journalism expert. You may have been enjoying his work as a columnist in the *Star* this year. Kathie knows the community well, and is willing to spend time helping to maintain text and layout quality of the newspaper.

NEWSPAPER: The newspaper is a product and the staff is the production crew. We owe readers accurate and well-written news. Readers expect concrete thinking and they should. The *Star* as I view it is a hub of news, opinion, sports, feature stories, photographs, poetry, and comics. Some people only do the crossword and put it back down, that's OK. The NEWSPAPER is there to inform and interact with its readers. I plan to accomplish this through a team staff effort.

An editor may be tempted to do much of the work, making it their own publication. My vision is to appoint a news editor, layout editor, a feature editor, a photo editor, and sports editor. People have already expressed interest in filling some of these positions in case I am elected.

Please vote for Michael Evans to be your editor-in-chief of the *Star*. Regardless of who is elected, I hope you'll vote on March 28.

I propose as editor to continue this direction, with the inclusion of a few new features. Guest columns, for both students and professors, would allow greater diversity of comment and periodical reports from curriculum departments could better acquaint students with what is happening on campus. The Art department could know what's going on in the Science Building and Phys. Ed. students could hear about Theology events. Too often students remain isolated from the diversity of campus activities. I would also strive

for a positive approach to journalism instead of the all-too-familiar tendency toward negativism. Constructive rather than destructive remarks are much more needed in today's rapidly changing world.

My years of work experience and people skills could only be an asset to managing the team of individuals who work together in producing the *Star*. I hope your standards for a college paper have been expressed above, and if elected, I hope you will approach me in contributing to that standard.

this semester as an intern for Dresser-Rand. This internship has helped prepare me for the job of Business Manager.

As Business Manager, I hope to continue to reduce the *Star* debt through solicitation of advertisements, while continuing to finance a quality publication. I thank you in advance for your support.

Lanthorn Editor and Business Manager

As a writing major, I am reminded of the importance of creativity's role in the learning process. I tend to believe that Christians at times frown on creative expression, which to me seems unfortunate for a group of people who are supposed to change the world. As managing editor for the *Lanthorn*, I wish to explore the creative genius of the Houghton community, not just from the writing and literature majors, but from all students.

One of the definitions of news (as learned in Dr. Wing's journalism class) is whatever the editor says it is. I think then, that it is safe to assume that when applying the concept to the *Lanthorn*, "good" is whatever the editor believes as such. When choosing poetry, short stories, visual art, etc. for publication, my role as editor will be to act as a kind of chair in a committee of readers, coming to a collective decision about the particular works considered for inclusion; this is

nothing new, and I intend to keep with tradition.

Aside from the actual publication and layout of the *Lanthorn* (we would appreciate any suggestions you may have for next year), my prospective business manager, Eric Jeffords and I believe that the *Lanthorn* can expand its purpose. We would love to invite guest writers such as E.R. Baxter III, to come and exhibit their work, as well as sponsoring readings by our own community members.

These are some of the goals which we hope to realize next year. We plan to build a successful publication with the guidance of experienced advisors, as well as your suggestions. Granted, we won't have as large a budget as the *Star*. Nevertheless, we won't be any less creative in providing you with a good quality publication as well as a favorable amount of events. Aron W. Kimmerly
Eric A. Jeffords

The Diary of Anne Frank performed March 25-26

Angela Fulkroad

The Diary of Anne Frank, directed by Bruce Brenneman and assisted by student director Matthew Owen, will be performed Friday, March 25 and Saturday, March 26 at 8PM and a matinee performance will be given on Saturday, March 26. Tickets will be \$4.00 for general admission and \$3.00 for students for the evening performances. The matinee price will be \$2.00.

The play is based on the true story of two Jewish families by the name of Frank and Vandaan, who, in order to escape the Nazi's during the Holocaust, hid in the upstairs room of Mr. Frank's office building in Amsterdam, Holland, for over two years before their capture.

The Frank's youngest daughter, Anne, kept a diary of the time she and her family spent in hiding. The diary was found by her father after WWII.

The play focuses on the struggles and uncertainties the families were forced to endure and their courage as well as the courage of those who risked their own lives to protect the Jews during the Holocaust.

Director Bruce Brenneman took the cast to see the movie, "Schindler's List", to familiarize them with the horror of the Holocaust. Junior Jason Kruszka, who portrays Mr. Frank in the play, believes that "Schindler's List" affects the performance of his character. "It has given me a clearer picture. I now know exactly what I am protecting my family from." In order to prepare himself for emotional themes,

Kruszka reflects on scenes from "Schindler's List" or incidents in his own life that have caused unhappiness. "I am very similar to my character so it is not difficult for me to relate to him. I wanted the role of Mr. Frank very badly because of our similarities."

Sophomore Joy Orlemann, who started acting in musicals during the seventh grade, was not especially thrilled when she was cast as Mrs. Frank because, at that time, she would have preferred the role of Mrs. Vandaan. "My character and I are very different. She is more submissive and I am more independent and involved, but I admire her loyalty and ability to be so self-sacrificing."

Brenneman is very excited about the play and his confidence is an encouragement to sophomore Scott See, who has appeared in three other plays directed by Brenneman and portrays Peter Vandaan in *The Diary of Anne Frank*. "Bruce is always honest with his compliments, so when he is confident, I am confident. We've had our hits and hard spots, but it's coming along great. I really like the cast; we get along well and have a lot of fun. Sometimes we have too much fun because we end up talking during practice."

Other cast members include: Angela Fulkroad as Miep, Jennifer Joy Wright as Mrs. Vandaan, Joel Bennett as Mr. Vandaan, Kathryn Johnson as Margot Frank, Amanda K. Young as Anne, Michael P. Wolcott as Mr. Kreler, and Michael R. Evans as Mr. Dussel.

Wm. Mann

Recent comments by students and faculty concerning the much improved *Star* have encouraged me to continue this effort. Thanks are due to Heather Dale and her colleagues for putting the *Star* on a better course. A new format, investigative reporting, and diversity in column opinions have given the paper a wider readership. I hope my own regular columns of "World at a Glance" and "Country of the Week" have contributed to this improvement.

Star Business Manager

Matthew Fields

My name is Matt Fields, and I am announcing my candidacy for the Business Manager position of the Houghton *Star*. I'm a junior accounting major. I play soccer and am involved in Allegany County Outreach and the Volunteer Income Tax Assistance Program (VITA).

Although no one else is running for this position, there would still be plenty of good reasons to vote for me. As an Accounting major, I have worked through a number of classes that have taught me sound, practical business fundamentals. Outside the classroom, I have practical business experience - working

HC students have lost sight of reality

Editor:

(My best friend, a brother to me, attempted to kill himself the other day and is once again in the hospital. It brought on a few frustrating thoughts. This is not the kind of thing the *Star* usually prints, but I'm writing anyway...)

I'm not angry. I've lost my anger. Almost all of it. And it scares the hell out of me.

I want to describe myself, say who I am. I'm not sure exactly what the point of writing this is, I'm not sure exactly what is working itself out inside my head right now, but it has a lot to do with the past... especially the last couple of years.

I'm not like the typical Houghton student. I'm not sure what the typical Houghton student is, really, or if there even is one, but we seem to hold up some ideal, some image of purity and compassion and service to God. And I don't quite fit that picture. There's a pledge I signed a while ago, and that tends to push me closer toward the "ideal" than I would otherwise be. I try to follow the rules I've signed my name to, but still...

Up until recent times, maybe until only a few weeks ago, I was full of anger. For years, I've been one of the angriest people I've ever known. Angry every day. Always against something, fighting someone or something. Sometimes, drunk or stoned and raging. I've never been particularly violent... the only real violence I've ever done has been directed toward myself, and even that has usually been restrained. Until recently, I was a heavy drinker. Vodka for breakfast,

cheap wine all day long. And I smoked my share... I don't know how many times I was stoned. Enough. My friends were the "bad guys" that most Houghton students are taught early in life to avoid. They have no idea what I'm doing at a place like this. I spent most of my time with junkies and dealers and people with violent, sexual pasts. Not especially proud, not especially virtuous. Just people. The kind who couldn't last a day at a Christian college. The kind of people Christ supposedly spent most of his time with.

I had my own place for a while. I didn't have much money. Just enough to pay the bills. I didn't have a whole lot left over for food sometimes, learned how to go without, how to scrounge and scam and get by. I liked living on my own. Sometimes it was hard, but I loved the freedom. My girlfriend spent a lot of nights with me, for all practical purposes lived with me. I hear a lot lately about "good Christian sex." I don't know what that is, and nobody has successfully explained it to me. We had a lot of "good non-Christian sex." Sinful? Maybe. It wasn't really lust. Life sucked, and we comforted each other, tried to trick ourselves into thinking things were okay. Lied to each other, and were grateful for it. Eventually, she left. She's engaged to someone else now.

There were 10 or 12 of us, close since high school. All of us were dirty and a little bit scarred. The Bible says that people like us are somehow blessed. We never felt that way. We were just the lost and the damned.

It wasn't all bad, though. I learned how to appreciate things, and I think, though I was often confused, I got my values and priorities straight. I

learned to see beauty in the stars, learned to appreciate the value of meals and friends and having people close by. I learned to stand on my own. Coming face to face with the parts of life that hurt, I learned to fully appreciate what was good.

I was angry a lot, but I think it was mostly over the right things. The things I was dealing with were real. I was angry at myself for my own impotence... I was powerless to stop my closest friend in his repeated suicide attempts, powerless to end the alcohol, drug, and mental problems in my own life and in the lives of my friends. I was angry because the girl I loved had been raped. Angry because of my brother's blind eye, because people had taken advantage of those who were closest to me. Every day, I saw people dealing with hunger, addiction, sickness, violence. I was angry. Christ was angry when he "stormed the temple," because God's temple was being manipulated, cheapened, exploited. It's potential was being wasted. I was angry at the waste of human potential. I was angry at the manipulation, exploitation, and cheapening of people around me.

I transferred into Houghton. I'm not sure why, and I'm not sure why I've stayed. At the time it seemed like a good idea. I had friends here. I knew that, here, I could get three meals a day, I would be forced to quit drinking, and I'd be sure to have a good place to sleep every night. I read constantly... Camus, Buechner, Euripides, and Pirsis are my favorites. I knew Houghton had a decent library. And I think I hoped that, here, I'd be able to do something important, come up with some kind of answers, associate with good, intelligent people and maybe figure a few things out. I

applied, got accepted. I'm here. And, after just one semester, I'm not angry anymore. I'm still confused, now more than ever, maybe. But it's a dull confusion. Idle. It doesn't really matter, doesn't much affect the daily routine, can wait till tomorrow.

There's something wrong here. I'm not sure exactly what it is, but I wish to God I could figure it out. Maybe it has something to do with the isolation, the "pampering" of students by the obviously more knowledgeable, protective administration. Maybe it's the Christian

idealism or the fact that half the people here haven't seen a whole lot of life, don't know much of reality beyond their nice Christian high schools, their parent's curfews, their youth groups and Sunday schools. But suddenly, I seem to be growing closer and closer to becoming the archetypal Houghton student, the ideal. And I hate that. It terrifies me.

I'm losing touch with what's important in life, and I don't think it's just me. It's something common in the local population. I used to worry about things that mattered — where I'd get my next meal, how I'd pay the rent, how I'd keep from getting shot or stabbed when certain plans backfired. I worried about the guy down the street with no food and a family to support. I worried about the girl who was being abused by her boyfriend and couldn't tell her parents, about the friend who could no longer control his habit. I worried a lot about the implications of life and death, about "virtue" or "karma" or whatever you want to call it. All those things were important. Now... now I worry about my GPA. About points of doctrine that really don't matter or apply to anyone who isn't living on a Christian campus. I worry about the pledge, the space between fast food bars, chapel attendance. My moral choices once mattered, involved literal life and death decisions at times, could affect the rest of my life. Now, my moral choices are more or less outlined for me in advanced. I'm reduced to wondering whether or not I should move my feet to music, smoke a cigarette, kiss a girl on the first date, thus breaking the Christian defining pledge, the Houghton "law" or earning the indignation of my peers. Real moral problems, real worries, just don't come up anymore.

We're living in a little Utopia. We're not part of the real world, and it scares me. We've made reality become unreal. On the way to the Anchor Bar or the mall, we drive through slums, past poverty, violence, and homelessness, and hardly even notice it; more concerned with discussing graduation, new cars, dating gossip, doctrinal points, the absurdity of any view other than Christianity. We become obsessed with things like the *Houghton Stir*, so far removed from reality that a couple of "profanities" in an underground newsletter becomes a moral crisis. We've reduced life to GPAs and financial aid and Friday paychecks and dinner lines and lounge dating, inspiring chapel services, wings and movies, allegiance to the pledge. We're missing the point. We're missing the real beauty and the real ugliness of life. We're attempting to become a society of perfect little Christians.

Christ didn't walk with the archetypal Houghton student. Christ hung out with beggars and whores and thieves and guys who were just getting by. Christ was dirty, part of the world. I think he would have laughed at the archetypal Houghton student. He would have laughed, or maybe just walked off.

I want reality back. I want my priorities straight. I don't know what to do about it, and, obviously, I can't simply put all the blame on an institution, deny any responsibility. Maybe Houghton has something to offer that I'm just missing. Maybe I'm generalizing too much. Or maybe I should just leave while I still have some of my senses left. I don't know. I don't want to be clean and pure and giddy and optimistic, because that kind of purity is a lie. I want things as they are. I want to see and live in reality. Utopia feels better, but it's not worth the price.

I can't put a name on this because I really don't know who the hell I am these days.

Community member supports film decision

Dear Editor,

A neighbor brought a *Star* to the door and we enjoyed reading it. Fine articles. Good writing. Much improved in format and serious reporting it would appear in comparison to some time back. Regarding disappointment by some at "censorship" of movies, it might appear to some others of us who love and support Houghton and send our children here that the committee is doing a good job.

I quote an article by George F. Will in *Newsweek*.

"The truth is that any community must have a core of settled convictions, and any community determined to endure must charge some authority with the task of nurturing, defending and transmitting those convictions."

"Reluctance to accept authority that is rooted in tradition often reflects that pridefulness of people who assume that they have nothing to learn from any prior human experience or consensus."

Houghton is known as a Christian college with an evangelical, even Puritan, tradition that deems it unseemly, to say the least, to screen as public entertainment in the John and Charles Wesley Chapel even so-called classical themes that in their modern treatment curse God and make light of everything sacred. To fail here makes mockery of worship in chapel hours. To have no standard here is to undercut the whole philosophy of the institution. A house divided against itself cannot stand.

Alton J. Shea

A REQUIREMENT DIDN'T FIT YOUR SCHEDULE?

Earn college credit...
at your own pace
at your convenience



TAYLOR UNIVERSITY
Fort Wayne Campus

Institute of Correspondence Studies

- Choose from 77 courses in 11 areas of study.
- All courses are accredited by N.C.A.C.C.
- Tuition fee of \$65 per credit.

Contact your academic advisor or college registrar.
For a free catalog and enrollment information,
write or call:

Taylor University
Institute of Correspondence Studies
1025 West Rudisill Boulevard
Fort Wayne, IN 46807-2197
1-800-845-3149 or 1-219-456-2111

In defense of Film Review Team decision

"Letters" from pg5

To the editor:

I am writing in response to the columns by Matt Owen and Renee Dillon in last week's issue regarding the failing of The Three Musketeers by the Film Review Committee. There seems to be some confusion of facts and I would like to clear those up.

First, the Film Review Team is a part of the Campus Activities Committee, not a part of the Campus Activities Board. The Campus Activities Committee consists of several faculty members, at least one Student Development member, and two student representatives. These students are appointed by Senate at the beginning of the school year. From that committee comes the Film Review Team. The members of CAC select the student they would like on the Film Review Team from the two students given to them. This student and the Director of Student Activities serve as the Film Review Team.

In the Campus Activities Board (CAB), we select at the end of each semester movies for the next semester. This selection is made by the Director of Films, the Vice Chairperson, and the Chairperson. We try to find movies that will interest the student body as well as those which we feel have a good chance of being passed by the Film Review Team. This list is then sent to the Film Review Team for approval. At that point, CAB has no more say in what happens with the movies.

Second, we realize that putting up posters for a movie before it is approved does cause some problems when the movie does not pass. I'm not sure if I would call the problem "obscene," but we do agree that there is a problem. This year we have worked with the Film Review Team to get movies approved far enough in advance to avoid this problem. However, sometimes a film cannot be reviewed until the movie arrives on campus, usually the Wednesday before it is to be shown. Then, the Review Team has to find time in their schedule to watch the movie. Should we wait until Wednesday or Thursday to advertise a movie for Friday

night? Maybe, but then we still get phone calls and complaints that nobody knows what the movie is. As far as we've seen, this is a no-win situation. We try to warn students of the possibility that a movie may not pass by writing "PENDING APPROVAL" on all the posters.

Third, I'd have to argue with the fact that this is a "habit" or a "once again" situation by CAB. In the two years that I have been involved in CAB, I remember 3 movies being failed after they were advertised: Far and Away, Son-In-Law, and this one. I would hardly call 3 out of approximately 40 movies a "habit." Maybe we just have different definitions.

Fourth, when a movie fails at the last possible moment like The Three Musketeers did, CAB and the Film Review Team work together to decide how to handle the situation. We have very few options, especially at 4:30 on a Friday afternoon. We can: 1. Not show any movie; 2. Show a previously approved movie and do a "rerun" type deal, if it's available at the movie company we work with; 3. Pick a G rated movie. Some people involved last Friday wanted to just not show a movie. The other people involved felt that not showing a movie would make things worse. So, we took the movie scheduled for March 25 and moved it to that weekend. Yes, CAB had selected We're Back: A Dinosaur Tale for a different time. And, if that's what people had been expecting all week, we probably would have had an average turnout. It wasn't an attempt to "protect" anybody or to "pull the wool over anybody's eyes."

As I mentioned before, we do realize that there are problems with the current system. There is currently a group of students from Senate working on a proposal for a new Film Review Policy. Hopefully, this group will come closer to a solution that works better for everyone involved. So, please, be patient with the current system. We're trying to do better, but it takes some time.

Sincerely,
Yvonne R. Wood
CAB Vice Chairperson

Keep Senate Moving in the Right Direction! March 28

✓VOTE✓

✓President: Toby Williams
✓Vice-President: Phil Halberg
For 1994-95 HC Student Senate
WE CARE ABOUT YOU!

Paid for by the Williams and Halberg Campaign Fund

Response to an anonymous letter

I can count on one finger the number of editorials I have written this semester, and every week I say to myself, "Again, I have neglected one of the responsibilities of my job." But, if the truth be told, I simply have had nothing to say. Not in print. This semester has been one of introspection. The essence of my life, whether it be re-thinking theology, re-ordering career objectives, or re-establishing relational boundaries, has consumed my thoughts. These are not the things one shares in a college newspaper.

But, this week I received a letter to the editor that appears in this issue. If you have not read it, please do so. If you have, you will agree that it is a heavy piece. My first reaction was shock, then sadness. But overwhelmingly, I felt that there is something right and something wrong about what the author has to say. It was because of this mix of feelings that I decided to respond to this writer, whomever he may be.

First, I agree that Houghton is definitely not the real world, and we do get caught up in trivial "problems." We all complain about the food, the weather, the work, the lack of anything to do. We judge each other based on some moral code, "the pledge," or even on grounds of denominational affiliation. We argue over doctrinal tangents or worse yet sit idly by discussing the social scene on campus.

These are obviously not the best ways to spend our time. The Bible gives specific instruction about concentrating on the positive (Philippians 4: 8-9), doing everything for the glory of God (1 Corinthians 10: 13), matters of the tongue (James 3) and mutual edification (Romans 14: 19), and unity among the members of the body (Ephesians 4: 25). We all fall short (Romans 3: 28) in one or more of these daily-living

guidelines Christ calls us to.

It may be right to say that we have reduced life to "GPAs and Financial aid and Friday paychecks," that we have, in fact, missed the point. It is here, at this missed point, that my thinking parts from that of the writer. Jesus did hang out "with beggars and whores and thieves and guys who were just getting by." But Jesus was 30 years old before he felt prepared to start his ministry.

Before then, as far as we know, he worked with his dad hanging out with his family and studying in the temple. He grew in wisdom, in stature, and in favor with God and men (Luke 2: 52). During his ministry, he frequently took off by himself to commune with the Father, and not once did he participate in the behaviors of his acquaintances. Rather, he healed them, ministered to them, called them to something better.

Jesus had to prepare, just as we do if we are able to be effective witnesses in a world full of the hurt, anger, and despair that this writer has experienced. A respected friend of mine refers to Houghton as a training ground. Here is the point most archetypal Houghton students miss. Houghton is an educational institution from which we are to leave better. Better educated. Better trained. Better people.

The resources are here to learn not just psychology or political science, but to grow in wisdom, and in favor with God and man so that when we leave this place we are trained to deal with the things that do matter. To know how to actively love the guy down the street who can't feed his family or the girl being abused by her boyfriend.

The danger is in missing the point entirely, in not utilizing

the great wealth of information and insight that is available here, in becoming a member of the complacent church. That church that is more concerned with potluck picnics and summer softball than being the practical salt and light to a dying world no matter what the cost. Instead, we need to be a part of the church that is willing to leave all the niceties of life in the 90s to follow Jesus' example of voluntary servitude.

To this confused angry writer: realize that even Jesus

HEATHER DALE



The Houghton
STAR ★

C.P.O. BOX 378
HOUGHTON COLLEGE
HOUGHTON, N.Y. 14744
(716) 567-9210

THE HOUGHTON STAR is a weekly student publication; its focus is on events, issues, and ideas which significantly affect the Houghton College community. Letters (signed) are encouraged and accepted for publication; however, they must not constitute a personal attack, they must be submitted by 5:00 p.m. Sunday, and they should be no longer than one double spaced page. The editors reserve the right to edit all contributions. The views expressed by the reporters and essayists of this publication are not necessarily in agreement with those of Houghton College.

**The Houghton
Star Staff**

Heather Dale.....Editor-in-chief
Karen L. Griffith.....Assistant Editor
Michael Maloney.....Sports Editor
Todd Chamberlain.....Bus. Manager
Dr. A.C. Airhart.....Advisor
Allison Darling.....Typist

COLUMNISTS
Renee Dillon
Aron Kimmerly
Matthew Owen
James A. Zoller

CARTOONISTS
Alan Armes
Joel Bennett
Adam Owen

GENERAL STAFF
Lynne Arnold
Elaine
Armstrong
Linda Betzold
Michael Evans
Angela Fulkroad
Doug Gillham
Mary Hemphill

Lenore Kosoff
Wm. Mann
Janelle Powell
Mike Sabal
Robin Scherer
Cory Seaman
Eric Stream
Jennifer Watson
Jason Wiens

**If you want a
Government with more
Accountability to you...**

VOTE ✓ YES

For the New Constitution!

**March 28 is the
DAY OF CHANGE!
BE THERE**

Pebbles and the Rock

Questioning Authority

In the *Phaedo*, the Greek Philosopher Plato recounts the last hours of Socrates, his teacher: Socrates, who was sentenced to die for "Introducing new and unfamiliar gods," and "Corrupting the youth," made himself famous (or infamous) for challenging and questioning the so-called wise of Athens, discovering and revealing that they were in fact, unwise.

A young Athenian Reactionary upstart, anxious to get in good with the establishment, pressed charges and found Socrates guilty of trumped up charges, and *Phaedo* begins just before the punishment.

The conversation centers around the subject of Death and the afterlife, appropriately, but two of Socrates' disciples stand out in the dialogue, and become immortalized as an important sort of doctrine, one Christians ought to emulate. Their names were Simmias and Cebes. The two were already getting notoriety for their aggressive ability to question others in authority, and excelling in that fashion. Upon hearing Socrates' assertion that the wise should not resent death, Cebes comes right out and logically contradicts his teacher, no doubt to the surprise of all present. How dare he?! Yes, Cebes was becoming known for his argumentative and questioning nature, but this was his teacher, the mighty Socrates! Surely Socrates could be exempt.

But what did Socrates do? Plato's transcript says it best: "I thought that when Socrates heard this he was pleased by Cebes' argumentation. Glancing at us, he said: 'Cebes is always on the track of some arguments; he is certainly not willing to be at once convinced by what one says' [62e-63a]. Simmias, presumably a more respected, older disciple, follows up and presses the question again, to which Socrates says, 'You are both justified in what you say, and I think you mean that I must make a defense against this, as if I were in court' [63b]. Socrates, rather than be offended that two disciples should challenge him, praises both of them for their refusal to take ANYTHING merely on the word of someone. The master was not exempt from

questioning, even though it was he who taught them to question in the first place. The "burden of proof" rested in the authority figure.

We who call ourselves Christians here at Houghton could learn quite a bit from those "pagans." I've definitely noticed that the Church has a tendency to take its questioners



MATTHEW OWEN

and doubters and condemn them, tell them that their faith is weak, or

misuse Bible verses of "submission to authority" to try and squelch ideas which might be out of the cookie-cutter mainstream. Here at Houghton it could be translated into the popular student notion, "It's THEIR school and they can do what they want to, so questioning their authority and decisions is wrong!" Considering the financial investment we students have made, it's very much OUR school, too. They are here for OUR sake far more than we for theirs. Secondly, if the professors here are teaching properly (and I believe they are), they are getting us to question, delve into the heart of matters, and ultimately think for ourselves. If after being taught to question we find ourselves questioning, this is not a fluke, but rather, successful teaching. Thirdly, a "greater than Socrates" is among us: Jesus. We've surely heard countless sermons on that "bad" disciple, Doubting Thomas, and yet the Biblical example given to us is a Savior who is willing to SHOW himself, PROVE himself as risen, as alive. Even though Christ is the ultimate authority, he is nevertheless willing, like Socrates was, to hear us in our doubts and questions. Searching for truth, questions and doubts are NOT incongruous with Christianity. If anything, it's proof that we're using the brains God gave us.

I sincerely believe that any authority that can't be questioned doesn't deserve to lead. Don't be afraid to question, even complain if you feel authorities at Houghton haven't been thinking, haven't made wise decisions. Though I can't read their minds, I'd wager their respect for us would grow, and they would be reaffirmed that Houghton as a learning institution has not strayed in its purpose.

The Star staff encourages you to vote on March 28

OVERSIGHTS & understatements

Realistic News of Cynical Thought

Yes, I have learned a great deal. I've learned the liberal media's art of truth and half-truths, who really cares and who doesn't, and most of all, the lengths I have to go in order to be referred to as "Mr. Kimmerly."

All self-reflection aside, let me introduce this week's discredited topic. It has nothing to do with anything like the new constitution, the tragedy of the film review system, nor the injustices involved with not being able to dance. It's a stereotype that few can learn to appreciate, commonly called the cynic, and believe it or not, there are a little more than few on the Houghton campus. You can always tell because they are usually the ones that people find hard to get along with.

What is a cynic? Robert Martin's *The Philosopher's Dictionary* defines the term cynic as, "... one who doubts the existence of human goodness and offers unpleasant reinterpretations of apparent examples of this, in which people are less virtuous and more self-interested." For example, a cynic would typically place more emphasis on the fall than the redemption, applying humanity's corrupt nature to society. He or she would have no faith in human institutions since no possible good can come from them, the reason being that a self-interested person couldn't possibly offer any good to an institution.

Others have defined a cynic in a more cynical way, observing that their only use to

society is their quickness to provoke a few laughs at parties. Optimists insist that the cynic is a person who is really an idealist that has been disillusioned by external factors. We are all products of and are continually shaped by our environment. A change in environment can cause a positive person to become a cynic. For example, college has a way of graduating cynical people — that's the goal of liberal arts.

There are enough people in this world that think they know everything; isn't it better to be sure of a lot less and know why than just babbling about absolute black and white with no real knowledge or experience to justify one's claims?

For all you word etymologists out there, you will be interested to know that the word "cynic" is derived from Greek and Roman roots. In the ancient world, the Cynics were an actual school of philosophy that believed true happiness was found in virtuous action, that is, correct and intelligent living. To live the virtuous life was to divorce oneself from any event or factor external to humanity, in order that one could know him or herself. This is not to mean that Cynics were selfish people (they did perform good deeds for others); they were self-reflecting people. They fiercely attacked conventional methods of reaching happiness, finding physical needs, apart from those required for survival,

superficial and meaningless. I wonder if they ever read from Ecclesiastes.

As you can see, the word "cynic" has been watered down in meaning over the centuries, focusing on the negative side of the word. They were and still are known for their fearlessness in criticism regarding human progress, or its apparent

lacking.

Admittedly, the biggest danger for the Cynic of the ancient world

was his or her's concentration of negative criticism instead of the constructive, which probably led to their unpopularity and eventual undoing.

I think what we need is a rebirth of the True Cynic. That is, a person who is independent within him or herself, not in an existentialist but in an idealistic sense. It is true that we Christians are a part of the body of Christ, the Church, yet at the same time we are also individuals, and shouldn't be afraid of identifying ourselves in terms of our own individuality, as opposed to a man-made institution. Supposing that self-reflection isn't a crime, the True Cynic really is an idealist, but far from disillusioned. He or she recognizes the importance of the eternal apart from the temporal and is able to see the proverbial "big picture," even if what is shown on the screen isn't "The Three Musketeers."

So if anyone comes up to you and calls you cynical, maybe you should thank them.



ARON KIMMERLY

An evening with Dawn Treader

Mary Hemphill

Dawn Treader, Houghton's local rock band, was the main attraction at the St. Patrick's Day coffeehouse held on campus last Thursday.

The band, who got their name from C.S. Lewis' *Narnia Chronicles*, played for nearly two hours, while students socialized and listened to the band's original music.

Dawn Treader is: Glenn Seland, vocals and guitar; Daniel Walsh, keyboards, bass and vocals; Christopher Frascetti, drums and bass; and Robert Shanks, guitar. The band has been playing together for about two years.

Seland, the only current HC student, approached the Campus Activities Board about performing during the coffeehouse. Their purpose was to

"test" the crowd — to get a response from the student body — despite the difficulty of playing in a social setting, where the music is only secondary.

Walsh (a Houghton graduate), Shanks (a senior at Alfred), and Frascetti (a Houghton resident) are all living in this local area. Seland, an senior English-major, wanted to play the coffeehouse in order to decide if he should stay local after graduating. He is considering substitute teaching while practicing with the band, but, at the moment, he is still seeking God's will for his future.

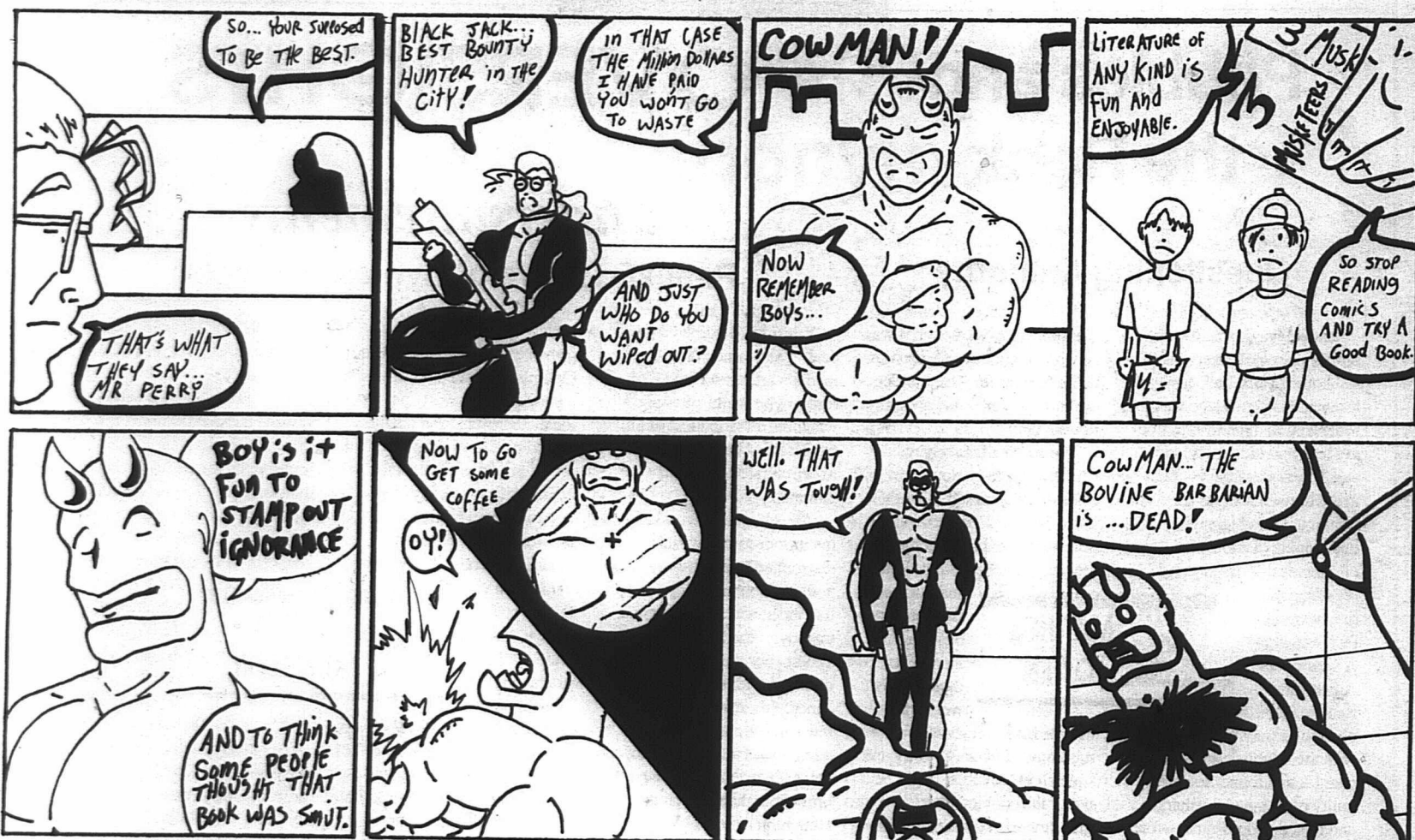
Seland and Walsh compose Dawn Treader's music; because of their literary knowledge (Walsh was a Writing major), there is more

emphasis on the lyrics. Their themes deal with Christian ideas, but not blatantly. According to Seland, "You'll find Christianity — not watered down — but you'll have to search for the meaning, like in any literature."

Another difficulty Seland encountered at the coffeehouse was the restriction of movement onstage. He feels that lead singers need to get their energy across, to be entertaining; however, the Houghton pledge opposes dancing. "I've gotten in trouble for that before," Seland admitted during the show.

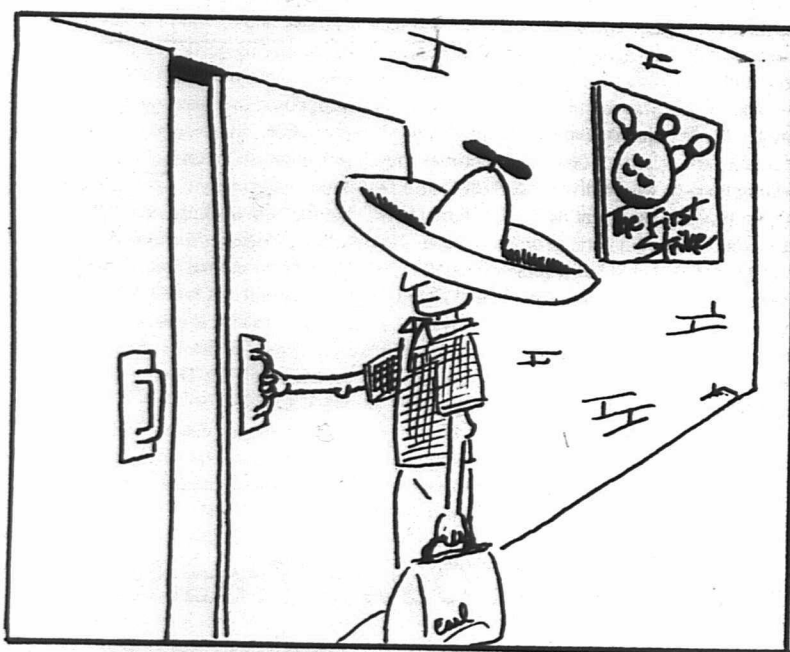
Seland appreciates those who stayed for the whole show, giving them a chance to play. As for the future of Dawn Treader... "What's to come/ Only time will tell."

Cow Man Adam Owen

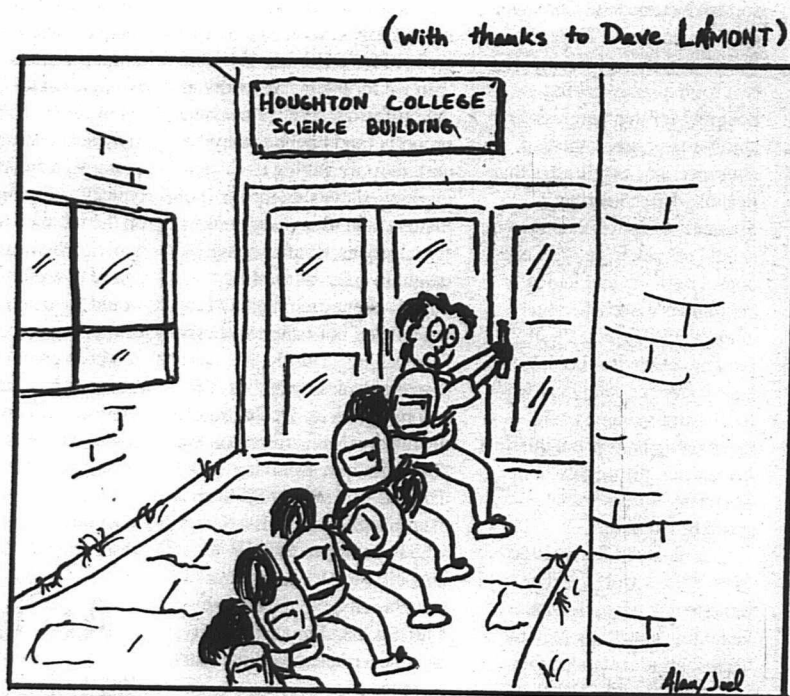


TO BE CONTINUED

Alan Armes & Joel Bennett



No matter how busy he was, Earl always made time for crazy hat night at the bowling alley.



"Ready? On the count of three! 1... 2..."