

# HOUGHTON

M I L I E U



College Bulletin

June 1992



## M Y L I N E

Although it's just part of the public information officer's job at Houghton, few lines of work—callings if you will—meld the unending opportunity, variety, challenge, frustration and cliff-hanger exhilaration inherent in editing this small college magazine. This issue attempts to: 1. combine historical and contemporary perspectives on that dubious American anniversary—the Salem witchcraft trials, 2. review Houghton ties with two of several international high schools through the eyes of an editor recently returned from visiting them, 3. present reflections of a group of just-graduated seniors, 4. share how an apparently growing number of alumni moms are grappling with the work/stay at home question, 5. profile three alumni achievers (including a brand new grad) and, 6. update readers on college and alumni news.

At the same time we're completing transfer to a theoretically paperless computer-to-film production method, and instituting a new format that's been gestating for a year or more. Special thanks to college designer Mike Jones, for his creativity and patience in bringing diverse and sometimes conflicting priorities together, and to assistants Debbie Young and Cynthia Machamer for demonstrating flexibility and stick-to-itiveness with new software and new configurations. And thanks to our many readers for helping to make it all possible via record VSF contributions and unprecedented written contributions.

Us (Wheee!) join the 1992 Kodai Woodstock International Tour? Twenty-one days in India! It was a breathtaking Christmas present—an opportunity to share my heritage with my wife, return to locales I'd never again expected to see, to visit new places and experience firsthand how my native land (my parents were missionaries) is coping with the inexorable pressures of burgeoning population and rising expectations engendered by technology. Finally it was a chance to observe how two famous international schools from which Houghton draws students minister in a changing world; to talk about Houghton with their administrators and some prospective students.

From March 27 until April 17, we joined 20 others with ties to either Kodaikanal or Woodstock Schools to follow KWI Foundation director Jane Cummings through 40 take-offs and landings, on day-long bus and train trips, to hear political, cultural, and spiritual briefings, visit tourist attractions, soak up ambiance, even to meet Houghton alumni. What follows ties aspects of that passage to and through India to Houghton College.—*Dean Liddick*

### The Sun Never Sets on Houghton Alumni

*In Delhra Dun, at the base of the Himalayas, we visited the Bhogpur Home and School which serves some 400 children of leprosy patients. It's run by Elizabeth (Edling '51) Taylor and her husband, Gordon. At Woodstock we enjoyed an evening with Ruth (Warren '71) and Dale Seefeldt '68. Ruth was working with the school, Dale was visiting from his Bible translation headquarters in New Delhi (see story on page 10).*





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## C O N T E N T S

**Cover:** Great-grandmother, Norma Blacksmith, at graduation. Story on page 11.

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# Salem's 300-Year Legacy

by Dr. William Doezema

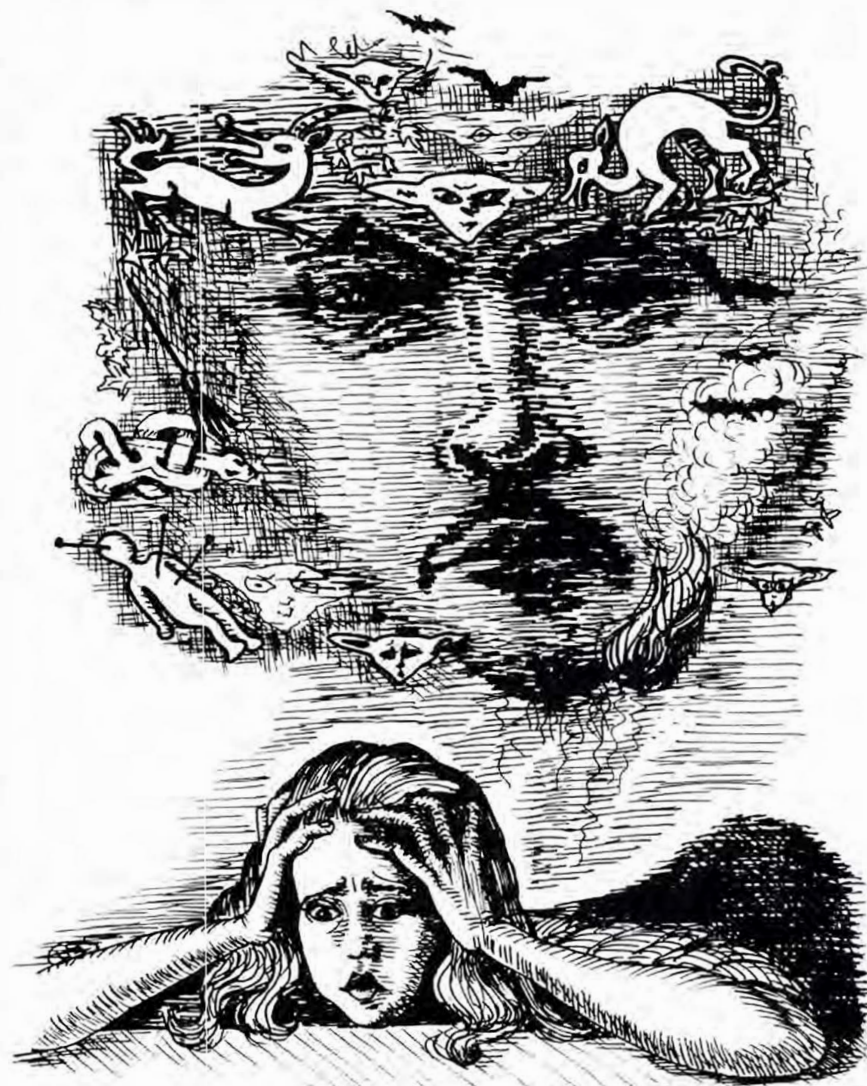
*"It is true that the English have given up all accounts of witches and apparitions as mere old wives' fables. I am sorry for it. . . Infidels have hooted witchcraft out of the world. . . . They well know (whether Christians know it or not) that the giving up of witchcraft is in effect giving up the Bible."*—John Wesley's Journal, 1768

**I**t is not really surprising that the tercentenary of the Salem witch trials has been almost totally eclipsed by the quincenary of Columbus' arrival in the New World. The latter by many standards possesses more historical significance than the former.

We generally seem to prefer, moreover, to repress tragic things and remember pleasant ones: Though scholars have reminded us of the negative effects of the Age of Discovery—especially those upon native populations—surely stories about voyages and "discovery" capture our imaginations and stir us to memorialize more than do the tragic events in 1691-92 Salem.

If there are some reasons why we would prefer to forget the Salem witchcraft ordeal, there are plenty of others why we should not. At first glance, these reasons might appear to be entirely negative. Yet there are other, less well-known ones why the Salem witchcraft phenomenon can speak to us with positive, redemptive relevance.

What most people know about the negative reasons seems to have come from Arthur Miller's popular play, *The Crucible*. In this drama, for example, we see transparently false accusations of the Salem girls believed by grimly gullible judges, whose effort to protect a Christian



community from a perceived attack by Satan and his human conspirators (the witches) leads them to accept highly-questionable evidence and to pressure those who are accused of witchcraft to name other witches—as if to prove that the conspiracy is as real and widespread as imagined.

Historical studies since the writing of *The Crucible* have only added to the negative dimensions of the tragedy. We now know, for example, that the accusations of

witchcraft did not come simply from people who panicked over momentary fears. The 1692 trials seem in some important ways to have been the most recent manifestation of a long-standing, acrimonious division between coastal Salem (Salem Town) and interior Salem (Salem Village).

Almost all of the accusations were made against townspeople by villagers, who resented Town resistance to Village political and ecclesiastical independence and

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who, as mostly farmers, believed that the townspeople had succumbed to concerns too commercial and secular. Given this jaundiced perspective, it became all too easy to scapegoat, to blame people other than themselves for a number of Salem and colony problems that had surfaced in the years just before the witchcraft outbreak. Many of the witchcraft suspicions and accusations apparently stemmed from a long-term Village inclination to expect the worst from people in the Town.

It was the Village adults, then, rather than the girls, most scholars now would argue, who negatively defined and controlled the situation against the townspeople. During the girls' initial "afflictions" which began appearing in 1691, the adults chose to ignore references among these young women to angelic visitations and to focus on supposed Satanic ones; and they chose to press the girls to name their supposed tormentors. During the next century, Jonathan Edwards was to interpret the same kinds of "afflictions" among young people as signs of God's powerful, all-embracing promptings and to help channel them positively into revival instead of recrimination.

It was not merely prejudice against the Town that was at work in the witchcraft affair, but prejudice against women. Not only were most accusations aimed against women (in keeping with general Western assumptions about the intellectual and moral inferiority of women); most were specifically directed against those women who either stood to inherit property increasingly scarce in Salem—or evidenced aggressive character traits deemed acceptable only in men.

Just as these normally well-educated Puritans too readily accepted conventional wisdom about women, so they uncritically absorbed common notions regarding Satan and witches. Much of this information had come from the "confessions" of alleged witches in Europe, but the information was

unreliable because it had typically been acquired through torture. In common with so many other witch hunters during this era, for example, many of the Puritans presumed to know precisely how and where Satan and his alleged human apostates operated, thus playing into his hands. And not enough of these Calvinists, who so emphasized God's sovereignty, resisted trends in Christian thinking that exaggerated Satan's powers. In addition, they could have more critically received versions of the Bible which gave more prominence to witchcraft and a more sinister meaning to it than was warranted.

### ***Jonathan Edwards was to interpret the same kinds of "afflictions" as signs of God's promptings***

The King James version, whatever other merits it may have, is a primary example of this, sponsored as it was by a king who had written a treatise against alleged witches and who actually supervised torturing some accused witches. Interestingly enough, James later became very skeptical about the whole phenomenon of witchcraft, in large part because it had been proven that some adolescents had feigned afflictions and falsely accused some individuals of being witches.

While the list of what went wrong in Salem is even longer than has been noted here, the Salem affair need not be viewed as altogether negative. The 300th anniversary of the Salem affair should not pass by without a reminder of the faithful—whether numbered among the accused or their defenders—who literally risked their necks by their uncompromising testimony. These people, a score of whom lost their lives, have commanded

respect among even the most secular scholars.

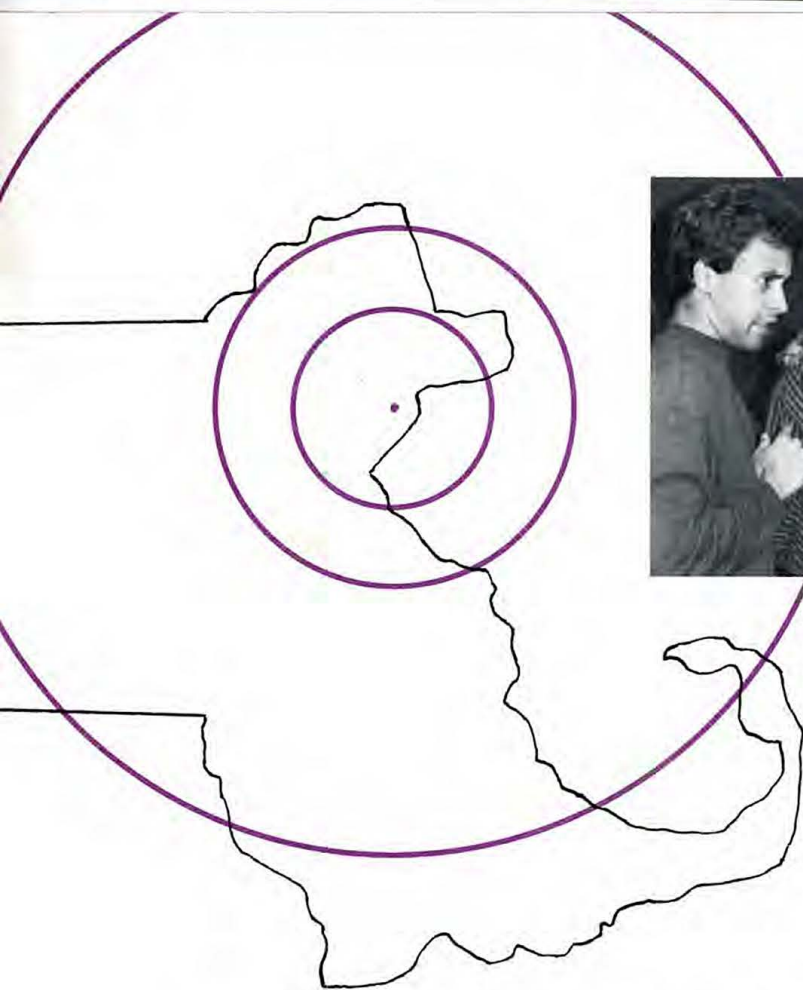
Just as edifying is what happened in the years *after* the trials. This is the part of the Salem affair least well known, passed over frequently by the tendency to condemn the Puritans as the intolerant, self-righteous people that they sometimes were. Yet, without a knowledge of these years, it is easy to miss what I consider to be the affair's fundamental and timeless meaning.

In the aftermath of the trials occurred an astounding reconciliation in strife-ridden Salem. Many of the accusers publicly confessed that they had committed sins against God and community members, that they had been deluded by themselves and Satan. Many participated in related fasts and community prayers. Attempts to find some kind of legal restitution for survivors were initiated. A new young pastor, taking the place of controversial Samuel Parris, managed to get many of the witchcraft-induced church excommunications revoked. Most dramatically, he somehow managed to get a number of the congregation's families which had been on opposite sides in the trials, and which had understandably come to sit on opposite sides of the church, to sit next to each other in the same pews. Contrived as this approach may have appeared, it helped to reconcile many of the estranged parties.

The story of Salem witchcraft is thus ultimately not just one of sin and evil, but one of penitence, pardon, and reconciliation. It is an example of God turning evil into good. It is illustrative of the victory of the Prince of Peace over the Prince of Darkness. It is the story of morally and intellectually fallible people who, like ourselves, are salvaged by grace.

*Dr. Doezeema has taught history at Houghton since 1979. His Salem research has led to courses at Houghton and Calvin Colleges.*





# Play Recreates Salem Trial

by Norman Jones '78

She has considered herself a witch for the past fifteen years!" Such was the testimony of Reverend John Hale of Beverly, Massachusetts about Bridget Bishop. In 1679, 13 years before the well-known Salem witch hysteria, Bridget Bishop heard her accusers testify that she used witchcraft to murder her second husband, Goodman Oliver. She was acquitted by the Court of Assistants in Boston. But 13 years later, the accusations began again. This time accusations focused on curses she allegedly placed on individuals throughout Salem Village and Salem Town. One Quaker couple accused her of placing a curse on their family which led to their son "losing his senses and could not be trusted to be alone."

Reverend Hale submitted a sworn affidavit stating that a curse placed on one of his parishioners by Bridget Bishop led to the par-

ishioner's eventual suicide. She was also accused of running an "illegal tavern" at which activities such as drinking, gambling, and "entertaining men at unseasonable hours" took place. Much more testimony was given by a variety of witnesses in the course of her hearing, including many stating Bridget appeared in different forms throughout the community to "torment the Godly". The credibility of her own testimony was tainted when she was shown to be lying to the court. Does this testimony and a variety of other information provided by witnesses comprise enough evidence to hold Bridget Bishop for trial on the charge of witchcraft?

As part of the tercentenary commemoration of the infamous Witchcraft Trials in Salem Massachusetts, I am directing a play entitled *Cry Innocent . . . the people versus Bridget Bishop*, written by Gordon College graduate Mark

Stevick. *Cry Innocent* is a dramatization of the pre-trial examination of Bridget Bishop, the first to be put to death in the summer of 1692. The play is being performed in Salem during the summer and fall of 1992 for 10 performances weekly. As participatory theatre, the audience not only hears the evidence presented by Bridget and her accusers, but they are able to direct questions to the witnesses, the judge, or to Bridget herself. The production is interactive, transforming the audience from passive spectators into active members of the court as they are impaneled as a grand jury by Judge John Hawthorne (great-grandfather of American writer Nathaniel Hawthorne). The audience will then determine whether there is enough evidence to formally indict Bridget Bishop on the charge of witchcraft, and hold her for trial. The information used in the play is based on the transcripts



and depositions from the original hearings and other relevant period documents. The dramatization is held in Salem's Historic Old Town Hall which is one block away from Town House Square, where the Court House stood in 1692. While the Old Town Hall was built much later, it provides much the same atmosphere as the original building where the alleged witches were tried by the Court of Oyer and Terminer.

When I was approached about the development of a dramatic representation based on the witchcraft trials, I began to consider how (and whether) I, as a professor at a Christian college should be involved in as controversial a subject area as witchcraft. While researching the pre-trial accounts of those accused in 1692, I realized the need for a production which presented the residents of Salem as genuine human beings. It became evident to me that these were

people who were facing extremely difficult decisions. They were not simply cardboard cut-outs from the past, but they were people with joys and sorrows, with struggles and prejudices. They were saints and sinners. In *Cry Innocent*, we attempt to present a play which is sympathetic not only to those who were accused of witchcraft but to the accusers as well.

By deliberately charging the audience with the responsibility of Bridget Bishop's fate, they must weigh the evidence from the perspective of the accusers and thus gain a first-hand knowledge of the dilemma faced by the people of 1692. This year, as Salem, Massachusetts, is commemorating the 300th Anniversary of the Witchcraft Trials, what better way to commemorate, experience and understand the trials and the people who were involved, than to be participants in a dramatization of a pre-trial hearing?



## Dramatizing history

Norm Jones '78, associate professor of theater at Gordon College since 1985, is attempting more than a recreation of the past with his college-sponsored production of *Cry Innocent*. He not only involves his audience, he draws together several of his former students to comprise the cast. The adjacent photos document their improvisations at a first rehearsal held in May. The woman in the foreground of the second two pictures will portray Bridget Bishop. Persons wishing to attend a performance can get times and ticket information by calling Gordon College—(508) 927-2300 ext. 4747 during business hours (EDT).

Jones, who received a junior faculty teaching excellence award at Gordon in 1989, completed his master's degree in theater at SUNY Buffalo in 1985. Thursday evenings this summer, he will also be performing a one-man show drawn from the life of Samuel Hawthorne. The play, which Jones co-wrote, is performed in the famed House of Seven Gables in Salem. Norm and his wife, Carol (Young '77), have two children.



# Contemporary Witchcraft

a search for mystical experiences which provide power, intensity, and spiritual ecstasy

by Ronald Euroth '60

In recent decades there has been resurgence of witchcraft and neo-paganism in North American society which has drawn the interest of scholars, the media, and cult watchers, as well as a curious and confused public—confused because the imagery of witchcraft which comes to mind does not seem to square with the public relations profile that modern-day witches present.

When contemporary followers of witchcraft appear on TV talk shows or are featured in news articles, they bear little resemblance to our preconceived notions of what a witch should look like based on our own fuzzy images of medieval characters complete with broomsticks and tall hats or whatever we remember from our American history classes about the witches of Puritan New England. Witches have, in fact, come out of the broom closet. They represent a whole new breed of religious practitioners with roots in very old traditions. And they are attempting to distance themselves from some of the more negative stereotypes associated with black magic, black cats, Halloween tricks, and ugly old women.

The resurgence of witchcraft is part of a diverse and highly decentralized movement which has experienced considerable growth throughout North America largely because of the renewal of interest in occultism (as evidenced by a fascination with New Age practices) and in part because of the increased secularization of society. It is closely allied with the revitalization of paganism—a movement

focusing on the ancient gods and goddesses of pre-Christian polytheistic nature religions and mystery cults.

Modern-day witches generally identify themselves with the religion known as Wicca, or "the Craft." As Wiccans, they derive their inspiration from pre-Christian sources. They revere nature, hold celebratory festivals, observe seasonal rites and shun formal belief or doctrine.

## ***It is closely allied with the revitalization of paganism***

Most witches, whether operating as solo practitioners or in the context of a group or coven, invoke and worship the Great Mother Goddess, sometimes referred to as "Gaia" or the "Earth Mother." This primordial earth goddess illustrates a key element in the worldview of witchcraft: the notion that the earth is a living, conscious organism. Thus it follows that it is important to live in harmony with nature, recognizing that the vital Life Force or energy is pervasive throughout the world. The realization that the earth is sacred and that divinity is inseparable from all nature explains the extreme dedication to ecological concerns which characterizes contemporary witches and pagans. The prominence given to Earth Day in our society relates to the growth of eco-feminism, a movement combining environmental

conservation with goddess worship, or feminine spirituality.

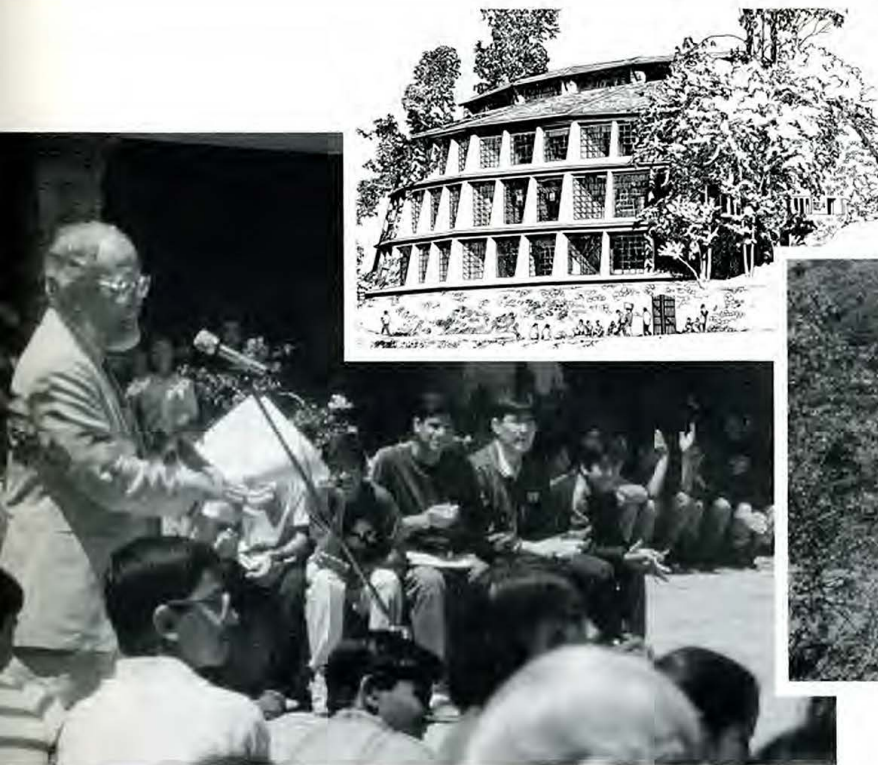
In neo-paganism, experience and intuition become the final authorities. Neo-pagans and witches are not into "beliefs" or "creeds." Instead, they emphasize the search for mystical experiences which provide power, intensity, and spiritual ecstasy. Tolerance and freedom are also highly touted values among witches. Unlike Satanists, contemporary Wiccans do not view their religion as antagonistic toward Christianity (although in practice they can be quite intolerant of Christians). Rather, they view their movement as an eclectic alternative religion, a system which promotes the idea that there are many gods and that, in fact, all nature manifests divinity.

From this brief discussion, it is not difficult to conclude that witchcraft deviates in significant ways from biblical orthodoxy, and, as a movement, must be taken seriously. Whether it is more than just a passing option in the spiritual supermarket of contemporary society, remains of course to be seen. However, the emergence once again of the "old religion," as witchcraft is sometimes called, brings to mind G.K. Chesterton's observation: "When a man ceases to believe in God, he does not believe in nothing, he believes in anything."

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*Dr. Euroth '60 teaches sociology at Westmont College (CA). He is a widely-recognized authority on cults and new religions via books, lectures, media appearances and consultancies. His newest book, Churches That Abuse, is reviewed on page 26.*





*Principal Wiebe addresses students on the quad; Kodai middle school building; portion of Woodstock campus.*

# Thriving Amid Ambiguity

In the course of a decade, Houghton College draws students from 1,000 high schools across the United States. But as never before, today's student may also come to Houghton from one of 18 international schools from Black Forest Academy in Germany to Christian Academy of Japan. Some of these schools have as few as 200 students, others range up to 700. Some enroll just the upper grades, others run K-12.

Among the oldest such schools are Woodstock (1854) and Kodaikanal (1901) in India. Houghton has drawn from Woodstock's alumni for perhaps 50 years—names like Alyce and Helen Banker, Marge Helfers, Bob and Marge Kurtz, Ted and Karis Lewellen.

These all came here by way of this venerable institution set at 7,000 feet in the cooler foothills of the Himalayas in northern India. Fourteen hundred miles south, near India's southern tip, also at 7,000 feet, is Kodaikanal. Today Houghton enrolls three Kodai alumni—Sanjeeb Dodge, Barbara Kanakaraj and Gladys Middy.

Both schools have deep roots in the missionary movements of this century's early decades, both

endured identity crises in the late '60s as the missionary contingent in India dwindled while American and European nationals in business or government began to avail themselves of new alternatives which also reduced separation from their school-age children.

To continue to serve remnants of their original constituencies and to reach out to new sources, both schools internationalized. Today Woodstock and Kodai, which enroll 450 and 550 students respectively, have an MK contingent, but draw the bulk of their students from Indian nationals—both in-country and expatriate—and from such neighboring nations as Pakistan, Bangladesh and from as far east as Korea. Both schools are avowedly Christian, though a majority of their students are not.

Both have American principals, Paul Wiebe at Kodaikanal, James Lehman at Woodstock. Both offer curricula designed to be compatible with colleges in the west. Each offers western educators opportunities for short-term service. (Woodstock needs a music teacher this fall, and is also seeking a math instructor.) Other options include study years abroad for western

high schoolers (less than \$8,500 plus travel), or the possibility of American collegians doing their student teaching abroad. KWI Foundation of Atlanta works for both schools.

As is becoming common in India, microwave TV antennae pierce the immediate skyline at both schools. These bring CNN, BBC, India's congressional deliberations, films and MTV within reach of millions who may be illiterate, or who have never traveled 100 miles from home. During our visit to both schools, I was impressed with how they have grown to meet academic, economic and technological challenge implicit in such developments. (Students at both schools have color computer labs, though uncertain power supplies demand ingenious backup measures.)

Reaching 75-degree Kodai included a five-hour bus ride from 100-degree Combiatore, the last two hours a tortuous climb through banana "plantations" on a one-and-a-half lane road cut into sheer cliff edges. It was a journey punctuated by hair's-breadth meetings with downhill traffic. The overall effect made the wild-





## Transaction in a Terminal

My black attaché case slid out of the x-ray machine at New Delhi's Indira Gandhi Airport. Indicating the snap locks, the security guard's unspoken command was clear: "Open it." Practiced brown fingers slid over the folded pajamas, riffled through three day's dirty clothes, flipped open my journal, lingered on two Flair pens, shook a mineral water-filled canteen.

Finally the guard pulled out a cellophane-wrapped black book in the case's top compartment, a new Hindi translation of the Bible, given me at Woodstock School the previous evening by Ruth (Warren '71) Seefeldt. It represented a major part of her husband Dale's ('69) last seven years' work in India, and was intended for the alumni book collection at Houghton's library.

Slipping off the cellophane the guard opened the book.

"This is in Hindi," he observed. "Do you read Hindi?"

"No," I replied. "My friend translated it and gave it to me for our college in America."

Then he said, "It's a Bible."

"Yes," I agreed.

"I read Hindi," he murmured. An inner voice prompted: "*Freely ye have received, freely give.*"

"Would you like to have this Bible?" I asked.

Suspicion flickered in his eyes. "You would give it to me?"

"I have no wish to cause you trouble, but I'd be happy if you'd accept it as my gift." Looking around to see if other guards were observing this interchange, he asked in a low voice: "Sure?"

"I'm very sure. It was a gift to me. Now it's my gift to you."

Wordlessly he slid the Bible onto an under-counter shelf.

"*My word shall not return unto me void,*" flitted through my mind as I walked to the next plane, confident that Dale's Bible had reached its destined owner.—DL

est efforts of theme park ride designers' seem amateurish. From its terraced campus, Kodaikanal School overlooks a lovely lake with higher peaks beyond in one direction, a teeming bazaar, tourist hotels and the distant plains visible in the other. Before lunch on the day of our visit, students crowded the porches of a quadrangle formed by two-storied classrooms, for the principal's announcements and a brief program.

Students I met included a junior who had already written and marketed computer barcoding programs, a senior class president with a reputation for his ability to build student/administration relations, several others with outstanding art and music abilities. Faculty contacts included North Americans, Indians and Australians.

Two weeks later we taxied from Dehra Dun to Woodstock School in Mussorie. Notably, several steep Landour footpaths of my youth had been paved—though not widened—to carry car and truck traffic besides pedestrians and pack animals. Unlike



Woodstock music instructor practices Sitar

compact Kodai, Woodstock buildings cling to natural and man-made outcroppings along a half-mile of mount ainside, with a 500-foot vertical range among them. (One faculty member called it the only school in the world that needs no physical education program, but has one.)

Again, the students were impressive for their academic seriousness and acumen, and for their rich cultural and artistic diversity. Prospective collegians included a child of Houghton alumni and an-

other girl with ties to several Houghton families. We inspected construction on India's first passively solar-heated structure—a three-story media center, financed by KWI and American Schools and Hospitals Abroad grants. (Woodstock temperatures may dip below freezing. Scarce wood is the only alternate heating source.)

At both schools, community service by faculty, staff and students is stressed—whether teaching village girls life coping skills and how to resist pre-teen marriages and ruinous dowries (Kodai), or helping mountain villagers rebuild after a massive earthquake (Woodstock). Graduates of such programs can only enrich the colleges they attend.

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Vaguely back in Houghton, luxuriating on my Sealy Posturpedic in pre-dawn, jet-lagged langor on Easter Sunday morning, I found myself reliving the trip and muzzily trying to *harmonize* two conflicting statements. The fresh image of seasonally mighty rivers reduced to mile-wide, bone-dry gravel beds recalled Indian poet Rabindranath Tagore's observation: "The dry river bed is not thanked for its past." I contrasted that with the demonstrated truth of the Biblical "He being dead yet speaketh," as I considered the lives invested and sacrifices made to establish and propogate India's two premiere international schools.

Perhaps Dr. Wiebe's comment to our group on the last night at Kodaikanal held the key. "*A person unable to live with ambiguity will not be happy here,*" he said. Certainly no place I've visited competes with India for presenting contrasts and contradictions. Perhaps *acceptance* rather than resolution or harmonization is the best response to ambiguity. It seems to work for Kodai and Woodstock, and, I dare say, for the other international schools whose alumni are becoming part of Houghton's widening world.



# Native American Fulfills a Dream

by Cynthia Machamer



**H**er footsteps were barely audible as she walked across the stage to receive the token of an exhausting year. The audience waited as academic dean C. L. Bence paused and said, "President Chamberlain, at this point in the ceremony we have the opportunity to bring together two great traditions. Norma Blacksmith, a Native American, has completed her baccalaureate degree at Houghton College. She entered the auditorium attired in academic regalia that dates back for centuries in western European history. At her suggestion, we now replace this attire with the ceremonial dress of her own people—people who inhabited our land, in fact, long before black gowns and mortarboard were worn."

President Chamberlain helped the 52-year-old Lakota Sioux remove her academic robe, revealing a lovely dark blue "traders' cloth" gown, adorned with a light blue, wide beaded necklace. On her feet she wore calf-high, white deerskin moccasins. A fox pelt hung around her neck and in her hands she carried an eagle feather fan. Norma wore her black, waist-length hair in a French braid. She was happy, but on her face she wore the sober, mature look of a

woman who has experienced much. She had come a long way to reach this moment.

Born one of 11 children and raised on the second largest reservation in the United States (Pine Ridge, SD), Norma attended a government school there until 10th grade. At the age of 16 she married. Within the next 10 years she gave birth to six sons, her mother died and she completed requirements for her GED. In 1966 her marriage dissolved; her ex-husband got custody of the boys.

For 10 years she tried to bury her loneliness in alcohol and drugs. "I really believed I could quit whenever I wanted to," she recalls. But she was addicted. During the lowest time in her life, Norma realized she was totally

helpless to change. In 1976 she began attending Alcoholics Anonymous meetings, and things improved. But still something was missing from her life.

A year later Norma attended a revival meeting with a friend in Montana, and gave her life to God. Feeling a need for further education, she enrolled at Community College of Denver for a year, where she studied accounting. For the

next two years she worked as a bookkeeper and secretary at a school on the Oglala, SD, reservation. While she was there she met another Indian woman, Carol Red Cherries. Together they visited reservations throughout the midwest, spreading Christ's message.

During the fall of 1986 Norma entered Oglala/Lakota College and earned a two-year degree in business administration and accounting. When she wasn't going to school, Norma was caring for teenage foster girls. She became frustrated because she lacked adequate knowledge in counseling to help them. Her dream to become a Christian counselor was conceived.

Shortly thereafter, while she was thumbing through a magazine in a laundromat, Norma recalls seeing an ad in a magazine about a small Christian college in western New York. She called the toll-free number and talked to admissions director Tim Fuller. When she told friends and family that she



Robert Cross, a Lakota spiritual leader from Denver, traveled to Houghton to pin an eagle plume (signifying singular achievement) in Norma's hair following commencement. At a Sunday evening reception, Mr. Cross also sang a special prayer he'd composed. Elk's teeth adorned the shoulders of Norma's dress. Cross also fashioned the hair ties, shown on the cover, for which porcupine quill is the wrapping.



wanted to go to Houghton College in the east, where she'd never even visited, some laughed and said she'd never finish; others discouraged her from going so far away. But Norma felt the Lord's leading in her life.

Finally, three years later, in the spring of 1991, she made the 1,000-mile trip in her old Chevy station wagon. At Houghton she was able to transfer her credits. To help with finances, Norma received financial aid from Houghton College, including a Snow Scholarship, and a Perkins Loan. Also, Norma worked for the custodial department 10 hours a week. (The Snow Scholarship gives financial aid to five Native American students a year, and the endowed grant from the John Ben Snow Memorial Trust Foundation which funds it has also helped expand Houghton's library holdings of Native American books.)

What was it like being a non-traditional-aged, Native American Lakota student at Houghton? "Academically it was hard; I prayed a lot," she quipped. "Before I came I accepted my limitations."

Although her father died in January, and none of her sons was able to come to her graduation, three special friends were present: "adopted" daughter, TroyLynn Yellow Wood and Robert Cross from Denver, CO, and "adopted" sister, Inez Dennison of Chicago, IL.

What will Norma do now? At the end of June she will return to South Dakota and work as a counselor with Native American children. Eventually she wants to get a master's degree in social work. Last but not least, she hopes to be able to see her 28 grandchildren and great-grandchild more often. She will also be a vivid example to other Lakota women that they can achieve high goals.



## The "Slice of Frosh" at Graduation

by Dr. R. L. Wing

This is installment number two of a story which began in January 1989 on the fourth floor of the science building, when 24 of Houghton's sharper freshmen—proved so because they managed to wangle their way into the choice 10 a.m. time slot of a multi-section course—arranged themselves in composite nonchalance before a novice Principles of Writing prof.

The class which became known as POW/D was a blessing, and the instructor's feeling of enthusiasm for this crew was shared with Milieu readers as "A Slice of Frosh" in April 1989. Now, three years later, members of that POW section have graduated, and an update is in order.

A fascinating factor in May 1992 is that 20 of the 24 freshmen in POW/D remained at Houghton and graduated. (Of the others, one was laid aside by illness but hopes to complete the degree; the three who transferred elsewhere, pursuing fields of study unavailable at Houghton, were not successfully reached by mail.) Among the 20 who crossed the chapel stage on May 11 to shake hands with President Chamberlain were 11 who were lauded for their academics. Two graduated *summa cum laude* and earned senior honors in

biology: Mark Davidson, for his study of cyclosporin-A on renal hypertrophy in rats, and Mike Trexler, for his analysis of a dystrophin immunoelectron localization method in mice. (Mike also won a U. S. Air Force four-year medical school scholarship at the University of Rochester.) Four more were cited as *magna cum laude*, five others as *cum laude*. Fifty-five percent of the section earned academic honors, almost double the rate of the balance of the seniors (28 percent).

This spring, the POW/D veterans responded to a mini-





survey, sharing their impressions and memories of Houghton. Their answers are consolidated here.

**Asked to identify people who best exemplify Houghton and tell why, the POW/D-vet responses repeatedly emphasized the people-person and role-model qualities of nominees.** Most cited was Dean Bud Bence, who in his capacity as an advisor for the class of 1992 had enjoyed an opportunity to work with many of the seniors. Their comments on

*Dean Bence:*

- has a quiet but stern compassion with an ability to communicate effectively.
- love for teaching and learning; good sense of what's going on; balanced spiritual perspective.
- a friend, a confidante, a fellow shoveler of unknown substances, but always considers the effect his decisions would have on the reputation of the college.
- his humor, his practical jokes, the way he enjoys students.

— knows people by name; although he is a dean, I've had many non-serious times with him.

Other faculty members and academic staffers singled out for praise:

*Prof. Ken Bates*

— accepts many responsibilities and will always get the task done; faithful as a friend and honest about his expectations.

*Dr. Charles Bressler*

— a committed Christian who effectively combines a love of God, students and academics.

— caring, intelligent, dedicated to God, has a great sense of humor.

*Dr. Charles Detwiler*

— a humble servant, whose class devotions based on biology were truly deep and inspirational; always took time to talk with students when they came in for advice.

— for being an example of a kind, upright, and godly man.

*Dr. Carlton Fisher*

— because of the compassion and understanding when my grandfather died.

*Prof. Doug (and Phyllis) Gaerte*

— commitment to serving Christ; priority on people and becoming involved with students; committed to education as intellectual and spiritual development.

*Dr. Don Munro*

— has a caring side which adds to his excellent teaching.

*Dr. Fred Shannon*

— great teacher; been here for a long time and has done about everything.

*Prof. Warren Woolsey*

— truly a man of God, a "saint," with great devotion to serving Him; very subtle humor and could crack a joke with a straight face. Will always treasure notes from "Life of Christ" class.

*Dr. Paul Young*

— because he is an excellent teacher and motivates his students to learn in a way that is unique.

*Prof. Ken Heck*

— known not as "Prof" but as

"Ken," said with respect; took time to know me personally and helped me make my weak areas stronger.

*Coach Skip Lord*

— a humble, kind, generous man who exemplifies Christ in so many ways.

Two food-service honchos were singled out as prime examples of the spirit of Houghton.

*Al Rehn*

— his dedication to the job; always trying to help out students.

*Ed Taylor*

— for the Christ-like example shown in all aspects of his life.

And there were others, with various relationships to the campus:

*Rob Jacobson*

— a good man who cares about you as a person; always ready to lend a hand; a funny guy.

*Kathy Erday (RD of East Hall)*

— always ready to listen and help anyone; keeps Christ first in everything; no one could have a better friend.

*Jason Fancey*

— good balance: works hard but never takes life too seriously.

*Katharine Turner*

— love for learning; discerning; first and foremost desire to serve the Lord.

**Here is their list of most unforgettable things about their days at Houghton:**

*People factors:*

- the terrific friendships, the friends I've made
- the talks with friends about all sorts of things
- my friends, in good times, bad times, growing times
- the relationships: friends, enemies, professors, staff
- close friendships with other Christians
- fellow "Bio Geeks" and other friends
- friendships while here
- the professors' love



- Climate and locale*
- precipitation almost every day
  - leaves in the fall
  - the beauty
  - the out-of-cityness
  - the cold, the snow, the ice storm
  - sledding for the first time
  - the stone buildings
  - when Fancher was moved
- Academic life*
- the "laboratory experience"
  - the chapel program's change
  - adding a business major be-

- cause someone thought I'd like it
- the study-time vs. social-time dilemma
  - music and praise chapels

- The college co-curricular milieu*
- learning to balance a job, academics, friends
  - living off campus, dorm life
  - the streaker in chapel
  - the stress, soccer
  - meeting my future spouse here
  - bonfire on the quad during the April '91 ice storm

- Dean Bence's Sunday school classes and his skit participation
- Swordbearers (Scripture memorization) and Christian fellowship

**"For me, these things have changed since spring 1988":**

Outlook on education: now asking "what does this mean?"

More and more questions on basis of thought and reason

I realize how much I cannot do  
Doctrinal views: I'm much

## Class Roster

The surviving twenty from POW/D and their hometowns (in New York State, if not specified):

Carolyn Basham, South Portland, Maine  
Andrew Camenga, Daytona Beach, Florida  
Darren Chick, Watertown  
Heather Coords, Franklinville  
Mark Davidson, Otego  
Dawn Duncan, Jamba, Angola  
Jason Fancey, Irmo, South Carolina  
Sonja Gurley, Newark, Delaware  
Kelly (nee Harralson) Hildreth, Sauquoit  
Elise Munyard, Mulgrave, Victoria, Australia  
Sarah Nusbickel, Caledonia  
John Percy, Sykesville, Maryland  
Amy Quick, moving to Georgia  
Michelle Ratliff, Wilmington, North Carolina  
Deborah Russell, Walton  
Matthew Stewart, Jasper  
Rebecca Tolly, Farmington, Connecticut  
Michael Trexler, Houghton  
Lane Ulrich, Bonaire, Georgia  
Denise Zinn, Cuyahoga Falls, Ohio

The graduates come from 10 states and two foreign lands; two are MKs with stateside residences. Included in the list are a student body president (Chick) and a senior class officer (Trexler). Two of the class (Davidson and Harralson) are married, and at least four more plan weddings in the immediate future.



Representative members of Wing's POW class pose with the class '92 gift, a semi-circular exhibit case in the academic building atrium. It will display archival or other artifacts. Pictured from l. to r. are : Dawn Duncan, Darren Chick, John Percy, Deborah Russell, Matt Stewart, Sara Nusbickel, Rebecca Tolly, Amy Quick and Michael Trexler.



more liberal now

Getting married in July

My hair style: buzz to flattop  
to long-and-parted to buzz.

Broadened worldview  
through contact with international  
students

Much more open-minded  
about how other people approach life

I've come to realize that  
relationships are important

I can act in a manner unlike  
my parents without antagonizing  
them

Realized that grades are not  
the most important part of college

Changed plans from mission-  
ary/unmarried to counselor/  
married

Greater understanding of God  
and Christianity

I was single; I'm now happily  
married

My GPA improved each  
semester at Houghton

Major shifted from pre-med to  
psychology

Changed minor from chemis-  
try to writing

Dropped secondary ed minor  
Parents were divorced

I now drive a Camaro  
Lost two grandparents

I've learned to give people a  
second try at being friends

I've begun reading the classics  
Now canoeing the 70-mile,  
one-man race

**"I wish I could have changed  
this about Houghton":**

The desire to attack anything  
not easily understood or liked.

The reduction of majors

The administration's lack of  
concern over pledge violations

Professors who have favorites

The inability to earn an A+

The food; the dorms; the  
cliques; the weather

The location — the isolation  
lost its charm

More sunshine

Residence hall life

Rebellious attitudes towards  
authority and the pledge

Extreme competitiveness for

grades in the \_\_\_\_\_ department

Students need to get to know  
profs personally

Greater emphasis on Christian  
aspects of the college

Emphasize learning through  
discussion and friendship

Keeping Dr. Detwiler here for  
my senior year

The concept that excellence  
equals perfection (pushed strongly  
here)

Abiding by the Bible and the  
Statement of Community Respon-  
sibility

The spirit of compromise with  
regards to separation from the  
world

I wish we could love each  
other more and be less legalistic.

***The main force which  
shaped my life at  
Houghton has been  
people.***

**Several of the POW/D crew  
accepted the challenge to describe  
their most memorable moment at  
Houghton. Their responses  
follow, pruned a bit for space;  
the order merely reflects where  
the pieces lay in the typing pile.**

*Heather Coords:*

The main force which shaped  
my life at Houghton has been  
people. I came here as a 16-year-  
old freshman, dogmatic about  
moral issues but very insecure  
about social relationships. The  
encouragement from my friends  
gave me confidence — not only to  
persevere in biology, but to view  
myself as a worthwhile child of  
God irrespective of my grades.

The laboratory experience was  
definitely a solidifying force for us  
as biology majors. People I didn't  
care for as a freshman I considered

my friends as a senior. The  
common goal and the hard work  
to achieve it wrought a common  
bond in our lives.

One of my favorite experi-  
ences here has been lab assisting. I  
love biology and am enthusiastic  
about sharing with fellow seekers  
of truth this aspect of God the  
Creator. I think I've learned more  
from struggling through problems  
with my lab students than I have  
in regular classwork. It has taught  
me a lot about people, efficiency,  
and problem solving, and it has  
also allowed me to meet many  
more people.

(Heather plans to pursue a  
PhD in physiology.)

*John Percy:*

My most memorable experi-  
ence is the four years I played on  
the men's soccer team. Playing  
soccer taught me many things  
about life (both good and bad) and  
how to deal with them, and I loved  
every minute of it.

In the good times with the  
soccer team, I made friends (some  
for life), had fun and excitement,  
and did things I'd never done  
before, like travelling to North  
Carolina. The good times also  
taught me the value of teamwork,  
discipline, and sacrifice; taught me  
how to deal with success and  
failure; taught me that hard work  
and dedication pay off.

Unfortunately, there were also  
bad times with the team: enemies  
were made (some unintentionally  
and some not), feelings were hurt,  
and frustration was constant. I did  
learn from this, though: sometimes  
no reward comes from working  
hard; there's always someone  
better than you are; and sometimes  
you have to lose. These lessons,  
though hard and at times spirit-  
crushing, were as important in my  
development as those from the  
good times.

(John hopes to study com-  
puter engineering in graduate  
school.)



*Amy Quick:*

There are two things I'll remember with joy and sweet sentiment as I leave Houghton.

The first is actually a series of special times, the times spent with my friends. The friendships I forged here are like no other. There is something incredibly bonding about living near and with a group of women who are your friends. I have been challenged and encouraged, saddened and filled with joy over the past four years. These women will forever remain friends, kindred spirits, confidantes.

The second thing I cherish is that I met my future husband here. By the beginning of my junior year, I had given up hope — I was certain I would leave Houghton dateless. Two weeks later I began a friendship with the wonderful man I will marry shortly after graduation.

(Amy is looking towards a master's in counseling.)

*Sarah Nusbickel:*

During the spring semester of my junior year, I took a group of people home with me for the weekend. This was a treat because I got to show my friends what my home was like, and, because my parents were away, we had the place to ourselves. That night we watched movies and played games and talked and stayed up very late. Then we rolled out our sleeping bags and camped on the living room floor. In the morning we fixed eggs and french toast, then held church in the living room. It was a time of togetherness—unity, sharing, and good Christian fun. We laughed, talked, sang, told stories from our childhoods, and grew together as friends.

If I had a choice of how to spend the perfect weekend, I would say that taking my friends home with me surely would be it. (Sarah's goal of being a math teacher remains firm.)



*Lane and Debbie (Pollard) were married in Houghton Church after commencement.*

*Lane Ulrich:*

My most memorable experience at Houghton has been the shift in my attitude towards life. It is a very satisfying thing to look into the 1400 pages of my college journal and see the trends that have occurred; to see the oscillations of my personality, and yet to see throughout a focus on a post at the end of the field I am plowing.

I have gained an insight into the eternal perspective through personal Bible study, reading of Dietrich Bonhoeffer, and prayer. This worldview foundation has a big effect on all other areas of my life, e.g., friendships, commitment, conviction, moderation, and an understanding of myself and others. While this is not an experience in the sense of the external world, it is an experience of an interior universe, the exploration of which will require a trip to heaven. It is an experience that will help to shape a lifetime of memorable experiences that will count from an eternal viewpoint.

(Lane has been accepted at medical school in Columbia, South Carolina.)

*Deborah Russell:*

In our sophomore year, the four of us met every morning at 6:45 in the little waiting area off

the right hall of the campus center. We met for prayer and devotions; some days for 15 minutes, other days for an hour. We laughed together and cried together. We asked for, received, and gave advice and encouragement. We discussed our personal relationships with guys and girls and our personal relationship with Christ. We discussed how we would never have chosen each other as friends, but God brought us together and allowed our differences to complement each other.

I cannot fully describe what all this meant to me or what a growing experience it was. The only way to explain what happened is that the Lord brought the four of us together and united our hearts and spirits in a way that cannot be done apart from Him.

Our friendship was cemented that year, though since then, we have grown apart somewhat. We have other worlds not in common to each of us; one has married and another is engaged. But our relationship remains: at any time, I can still go talk to any of the others and he or she will gladly take time to listen.

This experience, this time to grow spiritually and academically, is most memorable to me because it shows what Houghton is all about. As the four of us studied together and prayed together, we discovered that Houghton is a place to learn the value of Christ-centered friendships.

(Debbie, already employed as a case manager at Bethany Christian Home in Buffalo, took time off for exam week, graduation, and Mayterm.)

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*Dr. Dick Wing, POW/D's chronicler, has also recorded some accomplishments: One was the completion of his doctorate, the vicissitudes and aspects of which he reported in an earlier issue. The other, which took some assistance from his daughter and son-in-law, was the acquisition of a fine grandson. Along the way, his Houghton office was moved three times during the 42 months, but he and Lois, his spouse of 36 years, still reside in East Koy.*



*"How can it be a large career to tell other people's children about the Rule of Three and a small career to tell one's own children about the universe?"—  
G. K. Chesterton, What's Wrong With the World, 1910*

# The Mommy Wars?

by Deborah Fero Young

**S**o you want to have a baby? Caution! *Be advised* that upon the birth of that baby, you will have a decision to make: whether to stay home with your little one or work outside your home. And *be assured* that whichever decision you make—you will be criticised. "Who would criticise me?", you ask. The answer: "Other mothers."

In the May 9-15, 1992, edition of *TV Guide*, Harry Stein called it "The Mommy Wars." He wrote of the "very real debate raging among women just now about work versus family; indeed, more fundamentally, in a world where women's options have never been more varied, about the very nature of personal fulfillment."

Over the past year of editing the Alumni In Action section of the *Milieu*, I have noticed a growing number of alumni moms expressing their intention to stay home with their children rather than work outside the home. One mother accused the college of forgetting the stay-at-home mom while honoring those who have "achieved a lot."

So we decided to find out how the Houghton alumna mom has found personal fulfillment. What choices has she made and why? We sent out surveys and requested information through an ad in the April '92 magazine. The response has been strong and heart-felt.

*"I know that those of us at home with our kids will never be in the Milieu as 'Alumnus of the Year.' . . . despite [that], I know that having the security and constancy of my love and presence, day after day, is the best for my children at this stage of their life."*—Lois (McLeer '81) Watts (received M.Ph. from UCLA)



***"I discovered that the older my children became the more of my time it took to parent."***

JoiAnne (Kohler '68) Pettigrove

*"More than anything I felt that if I was willing to spend hours a day enriching the lives of children who weren't my own, I should be home enriching my own children's lives, if I am able."*—Debbie (Sloat '83) Gordon (formerly taught junior high math)

*"I feel it is quite strongly indicated in Scripture, both by precept and example, that mothers have a primary nurturing influence in the life of the family. If she is missing or her attentions are very divided, that nurturing rate is significantly affected. . . . I want to be willing to set aside my own ambitions for a time in order to be fully focused on nurturing my family—that is God's calling for me for these years."*—Beth (Wells '76) Gerber (formerly a free-lance writer)

As our choice of the preceding quotes implies, the majority of the survey responses we received favored staying home with the kids if at all possible—whether just until the kids enter school or "until the Lord calls me heavenward," as one mom put it. Even many of those moms who do work outside the home while their children are pre-school, hope for more time at home eventually.

*"For the next one to two years I'll work full-time, then plans are already underway with my job, for me to cut back to part-time."*—Janyce Dale-Smithley '79

*"I'm expecting again . . . I think that I'll work after a brief maternity leave, but eventually I'd like to stay home until the kids enter school."*—Diane (Meserve '88) Dunn

The following sampling of survey responses illustrates the variety of choices alumna moms have made. First, there is the mom who is completely fulfilled by child-care, home-making, volunteer work (even home-schooling) and is financially able to stay at home throughout her children's school years.

*"Full-time, at-home mothering is the most challenging, rewarding and successful career I could ever pursue. It requires enormous amounts of energy, creativity and stamina, but also provides blessings beyond compare."*—Kathleen (Dennison '85) White

*"We decided that I would be a stay-at-home mom for two reasons. My experience in the teachers' lounge taught me that though a teacher's schedule is the same as her school-aged child, she has given the best of herself before she goes home. . . . Also we could not be sure that our children would*



catch our values when our time with them would be much less than the time they spent in day care."—Joianne (Kohler '68) Pettigrove

"It's important to me to be waiting at the door when the bus returns, to hear that first spurt of excitement from 'what happened in school today.' (Daddy is home at 5:00 and already the stories have lost some zip.)"—Marsha (Billingsley '75) Harris

Then there are other moms who feel the pull of a career. Some are lucky enough to be able to pursue their careers from their homes.

"I have a home-based business which allows me to stay at home with my children, and work as well. . . This set-up allows me to keep up my skills, to be with adults and to add income, but also to be with the children who need Mom."—Joan (Frederick '81) Dewing

"[After working full-time for four years] I made arrangements with my boss to quit the office and edit [books] on a free-lance basis from my home. . . I know that I am incredibly blessed to have work that I can do from home, and an employer willing to utilize me in this way."—LoraBeth (Stockin '77) Norton

"As a private voice and piano teacher and freelance studio singer in Nashville I am home to raise my son. I rely on babysitters who understand my values and discipline choices, who come to the house while I teach and go out on studio singing engagements. I feel I have the best of both worlds. I can teach my son my values nearly all day and I can have an outlet for my creative energy."—Lisbeth (Skala '81) Wendt

Many of the returned surveys represented moms who are staying home for the pre-school years, but plan to work when their kids enter school.

"I found it very rewarding to be home with my children for 11 years and I have no doubts that the financial sacrifice we made was worth it."—Deborah (Sharp '76) Reamer

"I only went back to teaching high school biology full-time when my daughter was in high school and my son was in elementary school all day. . . Teaching allows me the opportunity to be home whenever my children are out of school, such as holidays and summer."—Class of '73\*

"I chose to remain at home full-time during my children's pre-school years. I am considering something part-time as they approach school age—I miss the challenge and stimulation of working with adults."—Lois (McLeer '81) Watts

"The opportunity to care for and raise [our children] is our foremost responsibility and I have been very fulfilled

**"I wish we were all able to make the choice whether to stay home or not because of desire and not money."**—Denise (Tallett '76)

Symonds

being a full-time wife and mother. . . [I] feel that by changing our financial priorities we are doing the best thing for them and for us. Our time at home with them is so short before they start for school."—Cindy (Cosman '79) Mentz (formerly a teacher)

Some moms must work outside the home during the pre-school years. For many it is a financial necessity.

"We have chosen a lifestyle for our family which we feel is important and that for the next few years has us with a very big mortgage. We live on an acre of land outside the city (on the outskirts of a small town). We didn't want Brett raised in an apartment in a crowded city. What goes hand in hand with what we have done is a big mortgage! One thing that allows me to do this somewhat guilt-free is the wonderful babysitting I have—a shared effort between my twin sister, my mother, and another dear

woman who is just like a second grandma."—Janyce Dale-Smithley '79 (She works full-time.)

"I returned to work when Kayla was eight weeks old, but I began by job sharing with a co-worker. . . During the Gulf Crisis I started working for the National Guard two days per week plus my civilian job three days—so I went full-time when Kayla was four months old. . . In April I went back to my civilian job full-time. . . I'm lucky to have an experienced child care provider who has the opportunity to provide quality care—she only has two other children to care for."—Diane (Meserve '88) Dunn

Other moms work for a while during the pre-school years, then decide to stay home.

"I thought I had to work after the birth of my baby to make ends meet. But after a year, when the babysitter hassles and material-seeking madness reached its peak, my husband and I realized 'twas all vanity. So I cut my hours from 40 to 10. And guess what? We still eat, we still have a roof over our heads, and we've witnessed some very precious moments in our son's life."—Cynthia (Kinard '88) Machamer

"My past experience [administration and teaching] makes me very employable and somehow we felt I would be shortchanged or that I was short-changing the family for not doing my part financially. Now we know that those issues—however pressing—were not the truly important issues. Our children needed me at home."—Class of '78\*

Whichever choice is made, life isn't always easy.

"It is financially a sacrifice to stay home rather than work. I live in a house that could be considered an embarrassment, it needs so much work. But when friends drop by to visit, I need to remember that my children are more important than material things."—Janice (Erickson '78) Longren

"The decision to remain at home is not always an easy one to live out on a



daily basis. I have those days when I wonder why I went to college for six years—as I read Mickey Mouse's Bike Race yet again; when being in the house all day with two young children is *not even close* to a picnic; and when my husband and I look for a new house in a city saturated with two income families. . . . Despite these things, I know that having the security and constancy of my love and presence, day after day, is the best for my children at this stage of their lives." —Lois (McLeer '81) Watts

**"I wish our culture placed more reverence and importance on the career of being a mommy. It's really true that the hand that rocks the cradle rules the world. We are creating tomorrow's leaders!"—**

Lisbeth (Skala '81) Wendt

"If I don't find a way to earn a little money while staying at home, we may have to drop our health insurance. Any ideas as to how to make money at home?" —Janet (Caley '86) Lenehan

"At times it is very frustrating and exhausting to carry on a regular work schedule and still have time for all my children's needs, household chores and activities. I sincerely feel if it wasn't for the constant support of my husband, this schedule would be next to impossible." —Valerie (Grant '85) Smith

So the debate rages on. I hope it's not really a war, because we're all in this together. And as all moms can tell you—**any** mom is a **working** mom. Being a mom is actually more of a life-style than a job; it lives with you 24 hours a day. It isn't like a job that you can leave at the office at 5:00, escaping to your home to relax. No, being a

mom is a constant—it's always with you. Sometimes that reality can be overwhelming.

Perhaps that's one of the reasons some moms choose to work outside the home. Outside work provides a let-up on the never-ending pressure of always being on call. While some moms thrive on the challenge of keeping their homes and children running smoothly, others find they need to get away from it occasionally and

exercise their other talents.

To all of the moms who took the time to write to me about their experiences and choices: thank you! I feel privileged to have had a glimpse into your lives. It was very hard to choose which quotes to use in this article. There are so many more that I wish I could have included. But I hope that by providing a forum for some of you, I have encouraged communication and understanding among us all.

\* anonymous mom

## Is My Ph.D. Being Wasted?

by Carol (Capra '77) Kunitzholm

Dear Debbie,

I went to graduate school after Houghton, at the University of Pennsylvania, and had completed an M.A. and all the course work for a Ph.D. when our first child, Anna, was born. . . . I completed my Ph.D. a month before our second child, Matthew was born. . . . When Matthew was four (I'd been teaching part-time for two years) we had another child, Stephanie, and I stopped teaching again. I've been home full-time for almost four years now. . . . It will be another two years before Stephanie is in school all day. I've planned to go back to teaching at the college level when that happens, but I'm not sure I'll be able to find a job in my field. It's possible that my long absences from professional life have disqualified me for the career I had planned on. Sometimes that bothers me. I hadn't really envisioned spending so much time at home, but when it came time to choose between leaving my children with someone else for long periods, or being with them myself, it seemed clear that I should be with them myself.

. . . We live in an expensive area of the country, but I know many families that get by on one income, and often that income is not a large one. They give up expensive vacations, drive older cars, buy their children's clothes at yard sales, live in less impressive houses. . . . I don't consider that a hardship. I know some women really have no choice but to work full time, especially single mothers who are not given adequate child support, but many women use the *financial* argument when the question is really one of *priorities*, and of *calling*.

I've been thinking quite a bit about *calling* lately, and about how people drift into decisions without looking at the consequences of their choices. Some women may be called to work full-time all their lives; others may never work full-time. The important question is, what is God calling you to do? Or me to do? It's taken me a long time to understand that being a neighborhood mom may be a calling, that being available to my own children and to the children around me may be as much a ministry as going overseas as a missionary. I've been a Girl Scout leader for four years; I wouldn't be doing that if I worked full-time. I've also been able to volunteer for things at school, to spend time encouraging other stay-at-home mothers, to spend time praying with and encouraging my husband. All of that would suffer if I was working full-time. But I still do want to work full-time in the future. Is that God's plan, or mine? I don't know yet.

Carol Kunitzholm



# "...Exceeding Abundantly, More Than We Could Ask or Think"

## Triplets change alumni couples' lives

by Beth Mills

**W**e found out we were going to be the parents of triplets very early. We have an older son who was three at the time but this pregnancy was much more difficult than the first. My physician husband, Bill '80, had mixed emotions: shock and fear but also excitement and anticipation. I took the news harder initially, because I was already feeling so ill from the pregnancy. Gradually we both got used to the idea, as did our families.

Preparing for multiples is challenging. One must consider cribs, clothes, help with care, etc., yet one's fearful about getting things ready too early since risks of an unhappy ending to a multiple pregnancy are much greater. When my activities were restricted fellow members of Elmer Presbyterian Church stepped in to help with cleaning, errands, meals and prayers.

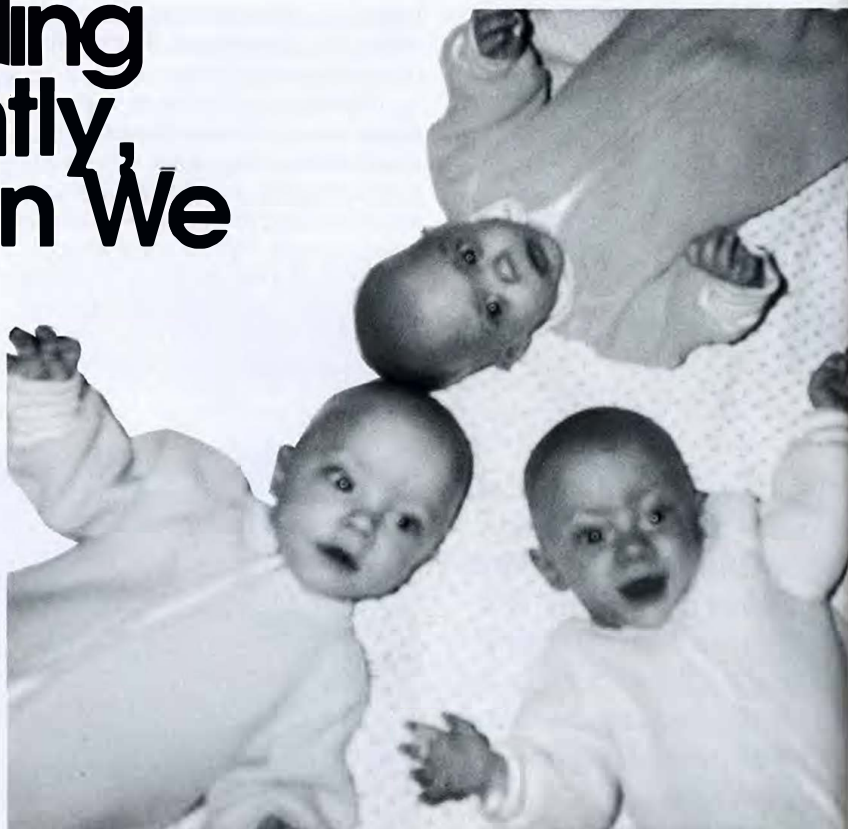
As a physician, Bill breathed a sigh of relief when we passed the 32nd week of pregnancy. Now the babies had a 90 percent chance of survival. But four days later I went into labor and was transferred to Jefferson Hospital in Philadelphia. Less than six hours after the first labor pains the babies were delivered by emergency Cesarean section. Jessica Erin weighed three pounds, six ounces; Shaun Alan four pounds, eleven ounces; and Laura Elizabeth three pounds, twelve ounces, good weights for 32 week multiples.

Infants born this early face significant health problems. Word of the births spread rapidly and people began praying anew. The following day a notice was posted on the biology department bulletin board at Houghton. The next several weeks were a roller coaster of emotional ups and downs as each child made progress or had a set-

back. Some of their complications included all three being on ventilators to assist breathing, each girl had a pneumothorax, and Jessie required surgery at six days to remove a twist in her bowel. We began bringing them home four to six weeks after birth. Shaun first, Laura several days later, and Jessie a week later.

**For most of the first year the overwhelming feeling was exhaustion.**

Coping with three premature infants on apnea monitors (all had irregular breathing and Laura had episodes of low heart rate) under any circumstances is difficult. In our circumstance it became hysterical. We lived in a two bed-



The Larson triplets: Joseph, Hannah, and Daniel



room, second floor apartment with our three-and-a-half year old son, a cocker spaniel puppy, a cat, some fish and *no washer and dryer!* Again, people of the church stepped in to help with cooking, cleaning and child care. For most of the first year the overwhelming feeling was exhaustion. With triplets there is no taking turns with night feedings so we were both sleep deprived those first months. Keeping things highly structured was the only way for us to cope. As the kids got older and became mobile they *had* to behave well or we never could have survived.

Our older son, Joshua, handles things as well as can be expected. At first he was very helpful and loving, then it began to dawn on him that the triplets weren't going away. For the next several months he suggested quite often throwing one of them, usually Shaun, in the trash can. If pressed he will admit it is hard being the big brother of such a crew, especially when people make a fuss over them and ignore him.

The attention of friends was expected, but we found *everyone* is interested in triplets. Total strangers stopped in to look and ask questions, often intrusive, and even take pictures. At four years' old, most people think the girls are twins and that Shaun is just very close in age. On hard days my response to the "twins" questions is just "No", which leaves people wondering. Occasionally one of the little ones will speak up and say, "No, triplets." The reaction is still always shock.

Despite the disagreements there seems to be a bond among them, non-existent between different-age siblings. Although we try to treat them as individuals, they often seem to view themselves as a single unit.

Bill's work as a family physician in private practice keeps him away a lot, but he does try to be as involved in the day-to-day aspects of child care as much as possible.

An associate joined him in May, which we hope will give us a little more free time. I was the office manager for the first three years (the practice opened the same month I became pregnant, so those were interesting times!) and am now office consultant. We have a computer linked to the office at home and I do most of my work there during "quiet time" and after the kids go to bed.

Life is never dull. We asked for one child, God chose to give us three. We rely on Him to give us the strength and patience to raise them. Watching them sing in the cherub choir at church we feel blessed, tired and stressed yes, but truly blessed.

\* \* \* \* \*

by Beth (Swan '87) Larson

**A**fter graduating from Houghton with a degree in elementary education, I was excited about working with children. Little did I know that in just four years, I'd give birth to my own little classroom.

### ***My life is filled with bottles.***

In January of 1991, my husband and I received the wonderful news that we were expecting our first child. A few weeks later, I was told that it was actually our first, second, and third. What a shock. I just cried, assuming that it was impossible for such a small girl to carry three babies successfully. When I called my husband, he just paced in his office, saying "Oh my goodness" for 30 minutes.

Our triplets, Joseph, Hannah, and Daniel are truly miracle babies. Throughout my pregnancy, the doctors were hopeful, but skeptical. We learned a lot about

total dependency on the Lord. Isaiah 26:3 promises that if we trust Him, He will give us perfect peace. It was a very significant scripture.

Two-and-a-half months early, my children arrived at two pounds, fifteen ounces; two pounds, five ounces; and two pounds, one ounce. After over two months of hospitalization, I had three babies at home. Wow. What a change of lifestyles. They have taken over our household. With three cribs, three high chairs, etc., etc. there is hardly room for adults in the house. We would not survive if the Lord hadn't provided so many helpers. Our family has been there for us, and our church organized a whole team of people to come and help me at regularly scheduled times.

My life is filled with bottles. Three children eating at four-hour intervals occupies most of my time. The babies are now eleven months old, so they are all real busy-bodies in competition for attention. Yesterday, I rescued a screaming Joseph. When I came into the room, Daniel was kicking his head and Hannah was lying on him. It is a joy though, to watch them smile and "talk" with each other.

My husband is a campus director with International Students, Inc. at the University of Buffalo, so we have students in and out of our house constantly. Two Chinese men board with us. They like to help with the babies and the babies love them. We are glad that our children will grow up with an appreciation for many cultures.

We praise the Lord for the blessing of three beautiful children. He truly has done "exceeding abundantly, more than we could ask or think!"

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*The Millses live in Elmer, NJ, where Bill is a physician. The Larsons live in Eggertsville, near Buffalo, NY.*



## Your Summer Planner SAW I '92 July 10-12

Music as Worship is the theme for this year's SAW I. Coordinating the presentations and discussions will be Dr. Judy Congdon, professor of organ. Saturday noon reunions will be held for graduation years ending in 7 and 2. Highlighting the weekend will be a Friday evening contemporary Christian concert by duopianists, Nielson and Young, and on Saturday evening, a concert by George Beverly Shea. Free time possibilities include an art exhibit, other musical events, a golf tournament and an estate seminar.

## Alumni College July 12-17

Three non-credit refresher courses that meld classroom and life experiences with social and recreational activities. Courses include How to Read Biblical Prophecy: Prediction or Proclamation? with Dr. Carl Schultz; Russia and China: The New Commonwealth and the Old Guard, with Dr. David Benedict; and Hymnology, with Dr. Bruce Brown.

## Summer Art Week July 13-17

Join artists of all experience levels in an environment where contagious enthusiasm is conducive to learning, though there is no formal instruction. Landscapes galore, still life materials and models will be available at Stevens Art Studios. If you can't stay the week, come for a day. For details and registration phone Conference Director Bruce Brennehan at (716) 567-9200.

## SAW II July 17-19

An unstructured time of R & R for alumni in classes out of college 15 years or less. Some former faculty will be on hand, recreational facilities will be open and alumnus Jeff Spear will offer a seminar on financial planning and management for young families. Meals, lodging, reunions, worship—of course.

**42** Founded in 1975 by director, Stephen Ortlip, the Young Singers of Callanwolde provides boys and girls of Atlanta, GA, the opportunity for serious vocal study and performance. In their second season of existence, Robert Shaw selected them to perform with the Atlanta Symphony Chorus. They now have a nearly unbroken annual record of appearances with Mr. Shaw and the ASO. The chorus was mentioned in the March, '92 issue of *The American Organist*.

**43** In May, Arnold and Betty ('62) Cook, both emeriti professors, moved back to the Warm Beach area of Washington State. For them, it was a return to the much-loved Pacific northwest which they left in 1960 when Arnold started Houghton's department of business administration and economics. Betty was an associate professor of biology. They both plan to write and travel. Their location, about an hour north of Seattle, is ideal for visits to their favorite spots in the Cascades, Olympics, Canadian Rockies and Alaska. Former students and friends may contact them at: 20831 Frank Water Rd., Stanwood, WA 98292. Ph: 206-652-0918.

**44** Alden Gannett wrote a 35-page booklet in the 1960s which is now said to be the most appreciated book by Russian believers next to the Bible. Called, *How to Keep Your Eyes on God When They're Full of Tears*, the publication speaks to the question of suffering by outlining the central message of *Job*. Ten thousand copies of the booklet were printed in Russia about four years ago, and another 50,000 were printed last year. Gannett is president emeritus of Southeastern Bible College.

Ellen Giebel, who went to China in 1948 and then to Taiwan in 1951 with Overseas Missionary Fellowship, expects to retire this summer.

**48** Robert and Gladys Ernst of Westerville, OH, celebrated their 50th wedding anniversary on June 6. Robert recently completed a 17-month interim pastorate at Brandon Baptist Church in Mt. Vernon, OH.

Beulah (Smalley) Johnston and her husband, Richard, are close to completing the translation of the Kui Shorter Old Testament and Revised New Testament. The Kui are a tribal group (200,000+) in northeast Thailand with whom they have been doing evangelism, church-planting, and Bible translation since 1955.

**50** Henry Morris and his wife, Dorothy (Earl '53), have been retired for a year. He was substitute pastor at St. Paul's United Methodist Church (PA), and is now a visitation pastor at Oakland UM in Johnstown. Recently he had open heart surgery.

**51** Richard Bareiss and his wife, Elinore (Simon '52), celebrated their 40th wedding anniversary on June 7, 1992, with a family gathering of their four children: Nancy '80, Shirley Keith '81, Robert '83 and Cathy; and their five grandchildren. Dick and El are planning a trip to Alaska this summer.

**56** Raymond Gamble has been named to the 1992-93 edition of *Who's Who Among Human Services Professionals*. Gamble is pastor of Palm City (FL) Presbyterian Church and is a clinical member of the American Association for Marriage and Family Therapy.

**59** Carlton W. Talbot II is in his second year pastoring at Groveland Congregational Church in Massachusetts. He writes, "The congregation is growing, especially young families with small children."

**60** Paula Butterfield has been superintendent of Bozeman, Montana's, public schools since July, 1990. As expected, she has both friends and foes, but she still was named one of the most visionary superintendents in the country by a national school commission. A Montana newspaper did an extensive article on her career, highlighting her achievements and perceived failures.

**74** Carl Bingle gave an organ recital April 28 at Watertown's (NY) First Presbyterian Church on its newly-refurbished organ. The program included several Bach pieces, and works by contemporary American and British composers. Bingle, who is a member of the American Guild of Organists, has been a French and German teacher at Belleville Central and Belleville-Henderson Central School since 1975. He and his wife, Janna, have three children, and they live in Adams, NY.

**79** Anthony Lloyd, assistant dean of students at Gordon College (MA), has been named pastor of the Greater Framingham Community Church. He began his new duties April 13, and continues in his post at Gordon.

**80** Daniel M. Bagley has been promoted to manager of product safety for the Colgate-Palmolive Company. Dan joined Colgate as a research pharmacologist in 1985, after he received his doctorate in pharmacology and toxicology at the Medical College of Virginia. At Colgate Bagley was instrumental in developing the chorioallantoic membrane (CAM) assay as an alternative option to animal tests for acceptable use in Europe. Dan lives in New Jersey.



**Bill and Sharon (Whitehead)** Dennis have moved to Sandy, UT, where he works as a systems engineer for IBM. Sharon is a self-employed computer consultant, specializing in writing computer-aided-instructional software, mostly for medical schools. They invite ski lovers to visit them.

**Ronald Isaman** was one of 15 Methodist ministers to participate in a "Volunteers in Mission" trip to Uganda last February. Pastor of the Olean, NY, Christ United Methodist Church, Ron says he came home "touched by the confidence in life we found. The people we met have hope and trust that God will provide a way to take care of them."

**Linda (Peterson) Mandanas** works part-time as a college health physician at the State University College at Oswego (NY). In September of 1991, she was elected a Fellow of the American Academy of Family Practice at the AAFP's annual convention in Washington, DC. She lives in Oswego with her husband, Rene, and their three children (see *Future Alumni* column).

**82 Melanie (Starks) Kierstead** completed all coursework and language exams toward a Ph. D. in Biblical Studies-New Testament at Drew University (NJ) in May. Earlier this year she was also granted advanced standing. Over the past three years she has taught several courses at Bartlesville (OK) Wesleyan College. She will continue this on a part-time basis, and she plans to finish her dissertation.

**83** Since 1989, **Linda Ippolito** has been assistant director of international training programs and senior staff associate at Columbia University's Center for Population and Family Health. In this position she designed and implemented two Africa-based training programs for family planning and primary health care, one based in Nigeria and one in Senegal. In New York, she taught a graduate level course at Columbia and she consulted for Johns Hopkins University, the United Nations World Health Organization and Population Fund. She has accepted a new position with *Pathfinder, International*, an international development agency based in Boston. Currently she is posted in Istanbul, Turkey, as program officer for Turkey, Tunisia, Algeria, and Morocco, focusing on the family planning training of midwives and community-based workers.

**84 Doug Wheeler** teaches junior high school science and history at The Harley School, Brighton, NY. His wife, **Mimi (Haven '88)** is concierge at the new Hyatt Regency in Rochester.

**85 Eva Garrouette** has been awarded a one-year fellowship position at the University of Tulsa, a private, liberal arts school. During that year she plans to complete her dissertation. The University has also offered Eva a tenure-track position beginning upon the completion of the fellowship. Her duties will include teaching in the sociology department and working with the university and the Cherokee Nation of Oklahoma in developing a new institute providing alternative educational opportunities for American Indian students. Before heading for Tulsa this summer, she will spend three weeks vacationing in the British Isles.

Newly-wed **Jona (Paris) Tompkins** is a technical writer for Portland (OR) General Electric at the Utility's Trojan Nuclear Plant. She holds a master's degree in public health from Illinois Benedictine College.

Besides his work at the Shelburne Museum (VT) in the education department, **Rich Strum** has been hired as editor of the VMGA Newsletter, the quarterly publication of the Vermont Museum and Gallery

Alliance. During Vermont's recent caucuses, Rich was selected to attend Vermont's Democratic Convention as a delegate for presidential candidate Paul Tsongas. This fall he will teach "Foundations of Western Civilization" at the Community College of Vermont. In his spare time, Rich is a volunteer at Rokeby Museum in Ferrisburgh.

**86 Cheryl Freeman** is a proofreader at Hoffmann-La Roche Pharmaceuticals. She lives in North Haledon, NJ, where she has started an international pen pal ministry.

**Debbie Robertsen** earned a master's degree in English Bible from Columbia Biblical Seminary (SC) in May. She plans to return to her home in New York City to work as a nurse and do some ministry outreach.

**89 Bill Allen** and his wife, **Kristen (Roth '90)** have recently returned from a visit to *Habitat For Humanity International* headquarters in Americus, GA,

## Future Alumni

Warren & Karen (Buck '89) Abbott	Bonnie Ann	4- 7-92
Rich & Lynda (Carpenter '83) Berger	Shanon Lynn	4-22-92
David & Amy (Konz '83) Brautigam '72	Sharon Rebekah	2-28-92
Steve & Peggy (Carrigg '85) Brown	Jacob Michael	4-20-92
Martin & Nancy (Nystrom '87) Crawford	Rebecca Arielle	9- 9-91
Mark & Susan (Stevens '82) Doty	Tabitha Thayer	11-16-91
Jim & Ria (Burke '84) Foster	Paul Timothy	9-19-91
Ken & Rebecca (Johnson '87) Gay	Brittany Catherine	3- 3-92
Ken & Janet (Boyd '81) Hallatt	Abigail Jean	11-12-91
Jay & Gail (Blendermann '81) Malmstrom	Robert Andrew	2-19-92
Rene & Linda (Peterson '80) Mandanas	Richard Alan	2- 4-92
Brian & Wendy (Richardson '87) Manktelow	Erica Lynn*	3- 4-92
Robert & Tammy (Marshall '82) Matson '81	Carter Marshall	3-24-92
Alan & Colleen (Wood '85) Moore	Kristen Rebecca	11-24-91
Robert & Brenda (Owens '86) O'Gorman	Carter Dylan	5- 5-92
Joel & Stephanie (Bowers '83) Sims	Luke Daniel	3-19-92
Doug & Amy Stark '81	Kristabel Rose	2-23-92
Brent & Alma (Lehman '88) Thompson '88	Charis Olivia	4- 3-92
Mark & Carol (Hazard '79) Troyer	Rebecca Florence	12-22-90
	Kirby Virginia	12-22-90
	Elena Isabel	5-26-92
	Hannah Grace	1-24-92

\*adopted

## Send your alumni news

*Milieu* wants your alumni news. Use the space below or send a note to Deborah Young, *Houghton Milieu*, Houghton College, Houghton, NY 14744. Copy deadline is the last week of the month before issue. Space limitations may delay publication of items by one issue. Items which have appeared in class newsletters won't be included unless we judge them to have broader appeal. Please be specific—name city and state where you live or work, give dates, spell out acronyms. You can make these columns memorable for your classmates.

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Dr. Richard Troutman, alumni director Fuller

## College honors two at WKU

It was another Houghton first: two generations of Houghton alumni, both western New Yorkers, each a department head at Western Kentucky University, both honored guests at the same dinner to receive Distinguished Alumnus Awards from their *alma mater*. On May 7 at Prescott's Restaurant in Bowling Green, before two dozen of their family, friends and professional colleagues, alumni director Tim Fuller presented the awards to WKU history department head Dr. Richard Troutman '52, and to biology department head Dr. Valgene Dunham '62.

### RICHARD TROUTMAN

Fuller told the audience that while "molding future historians and chronicling history became Dick Troutman's career focus, music and a musical evangelist were pivotal in his coming to Houghton in 1949." Music has remained a vitalizing sideline—playing the sax and clarinet in college band and orchestra, and later in faculty talent reviews; today, singing in the Westminster Bible Church choir, and annually playing a saxophone Christmas Medley, which Houghton Composer in Residence Bill Allen wrote with Dick in mind 40 years ago.

Fuller continued: "And who, among the summer camp audiences for which the Houghton College quartet sang in 1952 can forget the aural/visual impact of that group? Night after night diminutive Dick Troutman anchored the bass line, while at the other end 6 foot 8 inch Paul Dekker handled the stratospheric

notes." In college he was also active in sports, from baseball and track to basketball, for which he was varsity manager. Classmates made Dick president of their senior class, but heading the list of his college experiences was meeting Merle White, a quietly capable student from Princeton, West Virginia.



Dr. Dunham, Mr. Fuller

English teacher Lorraine Kinlaw influenced his choice of graduate school, counseling that the University of Kentucky's history graduate program was sound, and more affordable than some of the schools he was considering. Dick and Merle were married after his first year there. He completed master's and Ph.D. degrees by 1958, then returned to Houghton, where he taught until 1969, influencing future academicians from West Georgia College and Wheaton College, to Susquehanna and Old Dominion Universities.

As manager of the college choir, Dr. Troutman represented the school on the annual spring tour. Students dedicated the 1969 Boulder to him, named him Teacher of the Year for 1969. He initiated the Washington Seminar—today's Washington Semester. And he showed students the importance of living one's convictions—as a lone Democrat running for town supervisor in rock-ribbed Republican Allegany County during 1962. He didn't win the race, but the memory of a black childhood friend impelled him to work for political change, abetting student efforts to bring Martin Luther King to campus, advocating



## A L U M N I IN ACTION

ing for and advising Houghton's black and international students, urging his students to "confront the major social issues of the day—especially racism and poverty—and to see the gospel as relevant to those issues."

Internal strife in Nigeria short-circuited Dick's plans to spend a 1968 sabbatical teaching there, but a call to a graduate school friend yielded an interim political science/history position at Western Kentucky University. That was the beginning of a new era. Though the Troutmans returned to Houghton for a year after the sabbatical, Dick's 22-year second career at WKU began in 1969. There as history department head since 1972, Dr. Troutman has influenced two more generations of students. He credits his Houghton faculty advisor/mentor, Dr. Frieda Gillette for confirming his bent to history, and she was dedicatee for his monumental compilation of the Civil War letters of a Methodist minister, published in 1984.

### VALGENE DUNHAM

Mr. Fuller then introduced Valgene Dunham as having been "born into a family of V's—" from parents Verne and Viola, to siblings and pets. Early in school Valgene exhibited interests in athletics, in plant life and an ability to teach. He followed his sister Vaughn to Houghton in 1958, and was among Dick Troutman's students, although he majored in general science. Fuller noted: "Unafraid of a challenge, you began dating Elizabeth Mills, daughter of the dean of students . . . a relationship now enjoying its fourth decade."

In college Dunham was a member of the college choir, active in the athletic association and in sports from basketball and football to track and baseball. He minored in botany and secondary education, and worked as a dining hall waiter.

Upon graduating from Houghton in 1962, Dunham first chaired the science department at Marcellus (NY) Central School, teaching biology and chemistry. Concurrently he earned an M.S. at Syracuse using Houghton's Moss Lake nature preserve as the subject of his research. Syracuse granted him a Ph.D. in botany in 1969. Valgene's scientific research began appearing in professional journals and he next joined Purdue University's horticulture department. In 1973 he returned to western New York to teach biology at SUNY Fredonia, where his work garnered the State University of New York Chancellor's Award for Excellence in Teaching.

Dunham moved to WKU in 1985 where he has helped to develop the university's recombinant genetics program. Fuller cited four co-authored books and "46 articles, abstracts and technical reports," noting that Dunham's work has led to various honors and several fellowships which have given him opportunities to teach in Great Britain and China. At WKU he's initiated projects to improve undergraduate instruction, curriculum and research opportunities, gaining a half-million dollars in research money, much of it from NSF to benefit young scholars. Dunham also serves on university boards dealing with issues as disparate as athletics and misconduct in science. Fuller noted: "The God-given talents which have served you so well in your workplace you have also brought into service to Christ, providing leadership and instruction in the local church." Valgene and Elizabeth participate at Westminster Bible Church.

Concluding, Fuller observed that Dunham's Houghton graduation news release had carried an uncannily accurate career projection: "public school teaching or graduate work, eventually [to be] a college botany professor."

where they investigated the possibility of setting up a chapter at Alfred University (NY). Since returning, they have taken the first steps toward forming both a campus chapter and a local affiliate which will join the Genesee Valley affiliate.

George Wilson graduated from Tulane University Law School (LA) in May.

**90** Patricia Carole has recently begun volunteer service with the US Peace Corps. She is part of a nation-wide campaign to educate all Costa Rican citizens through the sixth grade level by the end of this century.

Living in Oneida, NY, with her husband, Steven, Julie (Perkins) Dragulski is a consultant/management trainee with Safety Plus, Inc. She earned a master's degree from Clarkson University in Potsdam, NY, in May, 1991.

A mental health assistant at St. Joseph's Hospital Health Center, Kimberlee (Lyons) Garver lives in Syracuse, NY, with her husband, Michael '91.

Yvonne Lowne has just completed her first year of medical school at Philadelphia College of Osteopathic Medicine.

Thomas and Kristen (Grilich) Serfass live in Middletown, CT, where Kristen is an accounting supervisor at Branford Savings Bank. Thomas is a staff accountant at Ames Headquarters in Rocky Hill, CT.

**91** Joel and Kiran Lall-Trail are living in Cortland, NY, while Joel is studying at Syracuse Medical School and Kiran is studying at the State University of New York in Cortland. Their long-term goal is to return to Kiran's native Pakistan where the two met while attending Murree Christian School.

Brenda (Bolton) Tremblay is traffic coordinator and programming assistant at WXXI-AM Radio in Rochester, NY. She is in charge of on-air promotion and station paperwork, supervises part-time staff and is involved with programming decisions. She and her husband, Donald '88, live in Rochester.

## Down The Aisle

Richard & Lynne (Stout '82) Austin  
Terry & Karen (Seigrist '89) Beitzel  
Dennis Calkins & Lois Gridley '69  
Mark & Michelle (Freeborn '91) Couser '90  
Michael & Terri (Allen '82) Gaier  
Douglas & Beth Anne (Moran '87) Hawn  
Chad & Karis (Lewellen '82) Hazam  
Christian & Heather (Adams '92) Henson  
Joel & Kiran (Lall '91) Lall-Trail '91  
Jonathan & Catherine (Anderson '77) Luther  
Peter & Patti (Schrader '89) Moughan '89  
Tedd & Ivy (Fiegl '91) Rothfus '86  
Tim & Takako (Suzuki '88) Terino '88  
Jeff & Jona (Paris '85) Tompkins  
Lane & Deborah (Pollard '92) Ulrich '92



## Alumni Authors

Ronald M. Enroth, *Churches That Abuse*, Grand Rapids, MI: Zondervan Publishing House, 1992, 224 pp., \$15.99. Reviewed by Carlton D. Fisher, Associate Professor of Philosophy, Houghton College

Enroth claims this was "a difficult book to write because it is...critical of other Christians" (ix). But only leaders and current members of the criticized groups will complain. The rest of his audience, presuming the accuracy of Enroth's reporting, will feel little temptation to defend "Christian organizations that inflict psychological and spiritual abuse upon members through the use of fear, guilt, and intimidation" (ix).

The text is a collection of stories about life within independent, authoritarian "churches." The telling is often choppy and the organization is forced, but the stories themselves are enlightening to one unfamiliar with the phenomenon. The groups, the leaders, and the story-tellers change, but the story remains the same: these groups offer close relationships—often in communal living arrangements—rigid discipleship programs cast in clear black and white, and intense emotional experiences which cement the members together.

A typical group is founded by a less-than-well-educated male and then continues under his leadership. Most of those Enroth names (and he protects only a few with anonymity) involve a single congregation; others have spread across the country. Still, there is usually one dominant leader. In virtue of special insight into scripture or direct revelation from God, this person claims to be uniquely qualified. Those under his leadership are part of a spiritual elite, called out by God for a special work, likely the only *true* Christians.

Membership is drawn from those disenchanted with the organized church and those—frequently young university students—who have recently become believers. They seek a life of full commitment to God, a non-compartmentalized religious faith. But, according to one survivor, "We became victims of zealotry and without knowledge" (129).

Authority is commonly asserted over the most intimate details of members' lives. Employment, dating, child rearing, and even how and when to have sex are frequently controlled. Permission is often required to visit family outside the fellowship. Absolute obedience is demanded, guilt is created and then remitted only via public repentance, discipline is enacted, and past sins are long remembered. Tightly controlled schedules include frequent meetings, sometimes of great length. One's ties to the outside world are severely weakened. Dissent is dismissed as rebellious and prideful. The abuse is psychological; it

is sometimes physical; it is clearly spiritual. And it is at the hands of one who submits to no authority while demanding the full submission of those under his "leadership."

The story continues through the difficulties of leaving the *only* group not on the road to perdition—and the difficult task of putting psyche and spirit back together. Says one about leaving, "I thought God was going to kill me" (184).

Enroth calls these "abusive churches." But to call them "churches" implicitly gives them credit for their greatest weakness: their ecclesiology. Cut off from the rest of the Body of Christ and answering to neither contemporary nor historical authority, they blindly follow the teachings of one person, through whose eyes (and, frequently, weird subjective experiences) scripture is interpreted and supplemented. One might suggest that this is the miserable end of the protestant impulse: separate and divide until finding fellowship only with those who agree with *me* about everything! (Is the word "independent" on your church sign?)

In part, these groups are reacting to American Christianity which is heavily influenced by an American political philosophy centered around the rights and

freedoms of the *individual*. The things these groups stress are too often ignored: communal responsibilities, submission to ecclesiastical authority, life-style discipline, confession, accountability, and church discipline. Enroth rightly condemns them for having fallen into the legalistic extreme of total submission to human authority.

The corrupting nature of clerical power is only too clear. But too many American Christians live at the opposite extreme, believing their own preferences in doctrine and practice to be as authoritative as any other. We politely listen to our pastors so long as they don't venture to tell us what to *do*; we think that matters of doctrine and practice should be put to a popular vote. Could there be something to be learned from these groups which might help us become what *they* are not: the Church?

### What have you written?

*Houghton College seeks to build a file of all books published by alumni authors. To accomplish this, alumni director Fuller requests authors to send him their name, titles and particulars of books, and if possible, a copy of the book for the library collection. (unless you know they already have a copy).*

## In Memoriam

Donald Beldon '40 died May 14, 1992, in Venice, FL, at age 74. Born in Wetherfield, NY, he had been the owner of the Warsaw, NY, Super Duper supermarket, a member of the Warsaw United Methodist Church and of the Arcade, NY, Masonic Lodge. He is survived by his wife, Marguerite, and two sons.

James Edward Buffan '38 died April 23, 1992, in Boynton Beach, FL, at age 78. He collapsed while directing a band rehearsal. Born in Marcellus, NY, he lived many years in Niagara Falls, NY, before moving to Boynton Beach following retirement. Dr. Buffan graduated from Niagara University, the University of Sarasota and Syracuse University. He also studied music under federal grants at Indiana University, the University of Maryland, Duquesne University and New York University. A veteran of World War II, he was a special agent in the Counter Intelligence Corps in the European Theater of Operations. After five years of service, he received an honorable discharge. He was a member of the Masonic Lodge of Iliion, NY, a member of the Palm Beach Gardens Concert Band (clarinet), a member of the Boynton Beach Community Concert Association, Music Educators National Conference and other professional organizations. He founded and directed the Boynton Beach Gold Coast Community Band which presented a 10-concert series of programs for the public

through the sponsorship of the Boynton Beach Recreation and Parks Department and the Congress Middle School. The 65-piece volunteer group of retired and professional musicians has also performed at the Boynton Galas and the annual Holiday Parade since its inception 17 years ago. Dr. Buffan is survived by his wife, Leone, two sons, and brothers William '41 and N. Clifford.

Devello (Red) Frank '34 died February 28, 1992, in Hammondsport, NY, at age 79. Born in Rock Glen, NY, he was a graduate of Bliss High School and the University of Rochester, where he received a master's degree in education. He taught in Knoxville, PA, and was superintendent of Greenwood schools from 1942-1953. He was superintendent of Hammondsport schools from 1953 until his retirement in 1969. Frank was a member and past president of the Hammondsport Rotary Club and was named a Paul Harris Fellow in 1989. He was a former director and secretary of the Reginald Wood Memorial to Scouting in Hammondsport and was a member of the Greenwood Masonic Lodge. He was a member of the American Association of School Administrators, member and past president of the Steuben County Administrators, a member of the New York State business officials, and a member of the New York State Association of School District Administrators. His wife, Elsie,



died in 1986. Survivors include a daughter, two sons, and two sisters.

**D. Jean (Forquer) Gray '53** died October 20, 1991, in Winfield, IL. Born in Pittsburgh, PA, she graduated from Wheaton College with a bachelor of arts degree in music and literature and had lived in Wheaton since 1953. She was a member and past president of ISMTA West Suburban Chapter and a member of College Church in Wheaton since 1955. She is survived by her husband, C. Samuel, four children, a brother and sister and a step-mother.

**R. Elizabeth Hill '32** died April 12, 1992, in Olean, NY, at age 80. Born in Rushford, NY, she was a member of the Belfast (NY) United Methodist Church and had attended the Christ United Methodist Church of Olean. She was a member of the New York State Retired Teachers' Association, the Belfast United Methodist Women's Association and was a life member of the Boardmanville School No. 5 PTA. She graduated from Houghton Seminary in 1928, taught elementary school in White Creek from 1934 to 1937, Belfast Elementary School from 1937 to 1942 and in Olean at Schools 3 and 5 from 1942 until her retirement in 1969. She is survived by several cousins.

**Robert Knowlton '52** died January 12, 1992, in El Cajon, CA, at age 60. Born in Saugatuck, MI, he attended Houghton Academy and Asbury Seminary and pastored the East Aurora (NY) Wesleyan Church for two years. In 1957, he entered the Army as a chaplain to retire as Lieutenant Colonel in 1977. His 20 years included military commands in the US, Korea, Germany and Viet Nam where he received many citations for meritorious service, including the Bronze Star and a Meritorious Service Medal. After retirement he returned to school and earned three master's degrees in counseling and guidance, and in marriage, family and child counseling. Bob held a lifetime credential for teaching psychology and counseling in community colleges in California. He also taught many enrichment seminars. He was on the pastoral staff at Skyline Wesleyan Church from 1979 through 1984, and then established a private practice at Helix Counseling Association in La Mesa, CA. Bob was a beloved teacher of the Wesley Wed Sunday school class at Skyline Wesleyan. He is survived by his wife, Bernice (Boel '53), sons Daniel '76 and Roger, daughters Rebecca and Elizabeth, brothers James '59 and Louis '54, and his mother.

**Carol B. McKenzie '49** died in August of 1990.

**Mildred (Hunt '33) Puffenbarger** died May 18, 1992, in Salem, VA, at age 78. Born in Herman, NY, she graduated from Houghton Academy in 1929. In 1941 she married Wesleyan pastor, George Puffen-

barger who survives. For several years she taught at Allentown Bible Institute (later United Wesleyan College). Later she was a bookkeeper in Charlottesville and Roanoke, VA. She served 40 years with her husband. Surviving besides her husband is a sister, **Lena Hunt '36**.

**Margaret Wright Rathbun '38** died in March, 1992 in Orlando, FL, at age 75. Born in Central, SC, she was the daughter of former Dean of Men and faculty member, Stanley W. and Edna Bedford Wright.

**C. Russell Vincent '43** died March 17, 1992 at age 85. A minister in the Free Methodist Church for many years, he was a long-time member of the Edgewood Free Methodist Church in Rochester, NY. He is survived by a daughter and a son.

## Memorial Gifts

**James Francis** by Greece Olympia Sunshine Club, Paul and Linda Little, Lindol and Ruth Hutton, Scott Hansen, Mr. & Mrs. Edward L. Smith and Mrs. Catherine Lipka. **Paul Maxwell** by Lindol and Ruth Hutton and Scott Hansen.

**Mark Schieffer** by Carol Allston Stiles.

**Leroy Fancher** by Ames Churchill and Capt. Franklin Babbitt.

**Lloyd Sprowl** by Dr. & Mrs. Terry Ruhl.

**George Moreland** by Frances Carl, Oukes & Woods, Ltd. and Mr. & Mrs. Robert Barnett.

**Robert Woods** by Frances Carl and Oukes & Woods, Ltd.

**A. Beverly Taylor** by Mrs. Margaret Taylor.

**Helen Porter Paine** by Margaret Horner.

**Wilhelm Allgeier** by Mr. & Mrs. Alfred Fast.

**Florence Reed Eldred** by Mr. & Mrs. Roderick Douglass.

**Charles Torrey** by Mrs. Mary Torrey.

**Kenneth J. Hill** by Rev. & Mrs. Arthur Brindisi, Rev. & Mrs. Ernest Swarthout, Mr. & Mrs. Leonard Wortman, Mr. & Mrs.

Harold Hummel, Mr. & Mrs. Ross Krebs,

Mr. & Mrs. James C. Hill, Mr. & Mrs.

Chester Holley, Mrs. Kenneth Hill, Mr. & Mrs. Floyd Begerow, Mr. & Mrs. Earle

Miller, Mrs. Marian Hill, Mr. & Mrs. Bobby

Fisher, Mrs. Robert Miller, Mr. & Mrs. Leo

Demond, Mr. & Mrs. Dale Lewis, Mr. & Mrs. Harvey Vanous and Rev. & Mrs. Olson Clark.

**Grace Phelps** by Mrs. Mary Torrey.

**Joyce Parker Conroy** by Mr. & Mrs. Frank Tischer.

**Esther Burns Benjamin** by Mr. Foster Benjamin, and Marion Mann.

**Elizabeth Harmon Douglass** by Mr. Pritchard Douglass.

**Elmer Roth** by Mr. & Mrs. David Roth.

**James Blankenship** by Priscilla Ries.

**Lucele Hatch Wilson** by Mr. & Mrs. Carlyle Watkins and Ms. Jennifer Poe.

**C. Nolan Huizenga** by Mr. & Mrs. Lowell Taylor, Dr. & Mrs. Willis Beardsley and Mr. & Mrs. Richard Lenz.

**Winston A. Johnson** by Dr. & Mrs. Stephen

Lalka and Mrs. Rebecca Johnson.

**Olive Weatherell Blush** by Mrs. Velma Hewson.

**Pauline S. Lusk** by Mrs. Mary Robinson.

**Stephen W. Paine** by Stanley and Fern

Joeckle, Caroline Tysinger, George and

Doris Wells, Mr. & Mrs. James Hurd, Mr. & Mrs. Edwin Feller, Dr. & Mrs. Willis

Beardsley, Dr. & Mrs. Gerald Lloyd, Lola

Haller, Rev. & Mrs. Alton Shea, Mr. & Mrs.

Alden Gannett, Dr. & Mrs. Newland Wm.

Fountain, Mrs. Helen Cutter, Victor and

Helen Hirsch, Ms. Marian Payne, Mr. & Mrs. Gilbert Keeley, Ms. Ruth Cowles, Mrs.

Jennie Lemcio, Mr. & Mrs. William Roeske,

Tom and Alice Steenbergen, William and

Marjorie Hawkes, Mr. & Mrs. Richard

Alderman, Dr. & Mrs. F. Gordon Stockin,

Mr. & Mrs. Bruce Brenneman, Elizabeth

Holbrook, Dr. & Mrs. Fred Trexler, Dr. & Mrs. Robert Oehrig, Miss Elizabeth Effland,

Dr. & Mrs. G. Blair Dowden, Mr. & Mrs.

Stephen Grover, Rev. & Mrs. Ben Saoshiro,

Dr. & Mrs. Charles DeSanto, Dr. & Mrs.

Kenneth Wilson, and Mr. William Bautz.

**James Evans** by Mr. & Mrs. William Buffan.

**Francis Janzen** by Mr. & Mrs. Thomas

Zaranski.

**Pierce Woolsey** by Capt. Franklin Babbitt.

**Gracia Fero Banker** by Mr. & Mrs. Ivan

Syswerda.

**Jean Gray** by Mr. C. Samuel Gray.

**Alan Bushart** by Mr. Mark Merrill.

**John Smith** by Dr. William Olcott.

**Margaret Rathburn** by Ms. Rita Albright.

## In Honor Gifts

**Donald Munro** by Mr. & Mrs. Timothy Baxter and Ron Schubert.

**Lola Haller** by Mr. & Mrs. David Swartz,

Mr. & Mrs. James Russell, and Mr. & Mrs.

Bruce Dominessy.

**Richard Eckley** by Mr. & Mrs. Robert Boyd.

**Ken Lindley** by Mr. & Mrs. Kevin

Knowlton.

**Katherine Lindley** by Mr. & Mrs. Kevin

Knowlton, Gloria and Scott Manuel and

Ms. Charlotte Smith.

**Duane Saufley** by Gwenn Sheet.

**Robert Cummings** by Suzanne Muench

and Dr. Josephine Ibrahim.

**John Andrews** by Jeanette and Norman

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**Warren Woolsey** by Mr. & Mrs. David

Morrison and Mr. & Mrs. Dan Zerbe.

**David Howard** by Mr. & Mrs. Daryl

Brautigam.

**F. Gordon Stockin** by Miss Virginia

Ruppersberg and Dr. & Mrs. Jerry Walls.

**1970s English Department** by Mr. & Mrs.

Scott Davis.

**Fred Parker** by Ms. Sally Parker.

**Larry Mullen** by Mr. & Mrs. Jim Priest.

**J. Whitney Shea** by Dr. & Mrs. Wayne

Mouritzen.

**Alice Pool** by Capt. Franklin Babbitt.

**Alton Cronk** by Mr. & Mrs. Franklin

Bristol.



## Intercollegiate program celebrates silver anniversary

by David Mee

This past year marked the silver anniversary of intercollegiate sports at Houghton College. In fitting fashion, the year was capped off by an overall team record of 102-36-6. Were those who follow the Highlanders surprised? Perhaps not. The year saw upper-classmen reach the pinnacle of their collegiate careers, while freshmen made their presence known with unusual regularity. There were certainly far too many highlights to offer an exhaustive re-cap, but following are a few of those moments and milestones which stand out in my mind.

### soccer

The men's soccer team (17-2-2) accomplished one of the year's biggest upsets when they shocked Catawba College in North Carolina during the NAIA playoffs. Catawba had been ranked #1 in the country during '91. Senior Chad Groff played near-flawlessly in goal while freshman Jamie Wellington proved he was deserving of his All-American selection.

Coach David Lewis made his collegiate coaching debut in '91 as he took over the helm of the women's soccer program. Though they fell short of the .500 plateau, few think it will be long before this team is setting records of its own.

### field hockey

Finishing at 10-3-2, the women's field hockey team played consistently from season's beginning to end. The team will long remember their regular season win over perennial power Oneonta State and their post-season win in the Christian College Invitational Championship.

### volleyball

The Lady Highlanders volleyball team set a team and college record 26-match winning streak, finishing at 34-3. They made winning almost routine.

### cross country

The men's and women's cross country teams captured NAIA District 18 Championships in '91. Bob Smalley was the District 18 and NAIA Area VIII Coach of the Year. Jon Cole was once again the men's leader while freshman Naomi Castellani was one of the area's top female runners and is already being called one of Houghton's best ever.

### basketball

Perhaps the greatest one-year turnaround belongs to the '91-'92 Highlander men's basketball team. From 5-21 the year before, the squad finished at 18-9, earning their first post-season berth since '87. Senior David Binkowski completed his career as Houghton's #1 scorer and the first player to pass the 2,000-point career mark.

If there was a consistency award, it would go to the women's basketball team who finished at 18-8, having completed their fifth winning season in a row. Senior Stacia Dagwell surpassed the 1,000 scoring mark to become Houghton's #2 all-time scoring leader.



Stacia Dagwell receives a commemorative ball from Dean Danner for scoring over 1,000 points



President Chamberlain congratulates senior Dave Binkowski who surpassed '82 graduate Tedd Smith's 1799 point record with a Houghton career mark in excess of 2000 points.

### track and field

Coach Mike Raybuck was another newcomer to the coaching staff. His track and field squads competed both during the indoor and outdoor seasons. Doug Billham and Heather George were just two of Houghton's top runners.

There is certainly more to a successful year of athletics than the win and loss records. Certainly the final score is what the public reads most about in the newspaper, but the opportunity for Christian witness and testimony is something that is often overlooked. Reaching athletic excellence involves more than just assembling top athletes. At Houghton, it means bringing together the type of student/athletes who see athletics as both an opportunity to compete and an effective way of sharing the message of Christ. There are simply some things that can't be measured in wins and losses.



"Houghton's most visible volunteer"

## Board chairman Stevenson dies

For 37 years Herbert Stevenson '38, served on Houghton's board of trustees, 14 of them as vice chairman, the last 18 as chairman. On June 4, he died in his suburban Rochester, NY, home following a brief, but all-out battle against cancer—and 16 days short of the 50th anniversary of his marriage to Houghton classmate, Margaret (Watson), who survives. Funeral services were held June 8 in Spencerport Wesleyan Church with a capacity crowd of family, church friends and college personnel attending.

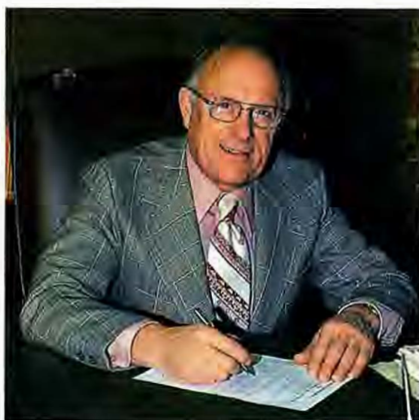
A native of Mooers, NY, Dr. Stevenson spent all but two of his career years with Eastman Kodak in various engineering and administrative posts, some with national security implications which afforded ample opportunity to demonstrate his diplomatic skills and deep personal integrity.

As a trustee he used those qualities in serving with three Houghton presidents, helping plan nine major buildings and acting as the college's representative on the Wesleyan Church Education Council and Commission. Among dozens of committee assignments at the college he served on the Willard J. Houghton Foundation and President's Advisory Council on Excellence. Recently Dr. Stevenson also coordinated his classmates' fund-raising for the academic building atrium furniture.

In 1976 when Herb received an honorary Doctor of Commercial Science degree at Houghton's Founders' Day, President Chamberlain said he possessed "habits of mind and attitudes of heart central to the liberal arts experience. . . As a trustee you have valued and protected the fragile fabric that allows doubt and faith to battle in a free environment . . . You have concentrated on building a better

world at Houghton . . . frequently with little appreciation and often with great criticism."

In addition to his long, devoted and exemplary service to Houghton College (which included 250,000 miles of largely unreimbursed travel on the school's behalf), Stevenson served on the boards of his local school, of Rochester YFC, and the Town of Ogden ethics board. A fourth generation Wesleyan, he was a devout churchman who, among his many leadership posts, taught Sunday school for nearly 50 years. Dr. Stevenson was also a licensed real



*"He valued and protected the fragile fabric that allows doubt and faith to battle in a free environment . . . a wise and faithful friend."*

estate broker and developer with corollary skills in carpentry, plumbing and heavy equipment operation.

At the funeral, friend, pastor and former board colleague Dr. James Bence used Genesis 49:22 to liken Stevenson's influence to "a fruitful branch by a spring; its branches run over a wall." Surviving besides his widow are: daughters Sharon Seaman '67, and Marilyn Van Niel '74; sons Paul '77, and Daryl '70 (chair of Houghton's psychology and sociology department) and 11 grandchildren, two of whom will be attending

Houghton in the fall.

Houghton trustees will elect a successor to Dr. Stevenson at their fall meeting.

## Teaching, Senate awards given

Paul Young '76 is the recipient of the 1992 Independent College Fund of New York Faculty Excellence Award (formerly funded by Sears). This annual award is given to professors who have demonstrated excellence in teaching, involvement with student research and learning outside the classroom, commitment to learning through curriculum review, innovation and student advising, and at Houghton, the demonstration of Christian scholar/servant models on and off campus. Selection is made by a committee consisting of faculty, students and alumni.

When announcing the award, academic dean, Dr. Clarence Bence, called Dr. Young "a true classroom star with a love for his discipline, a passion for stretching young and old minds, a penchant for witty humor, and an ability to explain complex concepts to the novice."

Dr. Young began teaching at Houghton in 1980. He will receive a \$1000 cash award and has been asked to address the students next fall on the meaning of teaching in Christian higher education, particularly in liberal arts. Dr. Young was recently selected to be Houghton's academic vice president and dean of the college for the 1992-93 academic year.

During April the Student Senate awarded 28 individuals with commendations for excellence: for 37 years of service on the college board of trustees, the last 18 as the chairman, the senate recognized Herbert Stevenson; for excellence in administration, they recognized academic vice president and dean of the college, Clarence L. Bence; a faculty excellence award went to



Jean-Louis Roederer, associate professor of French and Spanish; special commendation was awarded to Brian Sayers, professor of philosophy; staff excellence awards were given to Diane Galloway, assistant to director of annual giving and campaign manager, and Sybil Strain, personnel assistant. For service to the college, awards went to Mary Boomhower, secretary to the division of history and social sciences (40 years with the college) and to Don Taylor, custodian. The senate president gave special recognition to Kenneth Nielsen, Houghton's vice president for finance and Kenneth Bates, associate professor of business.

Eighteen students received awards for excellence in such areas as music, art, and Christian service.

## Professors King, Sayers leave for other work

Family considerations or the perceived need to shift mental gears, have led two long-time faculty members to leave Houghton.

Associate professor of voice, Ben King, joined Houghton's faculty in 1980. For the last six years he has chaired the division of fine arts and directed the school of music. During that time he has completed a re-accreditation process with the National Association of Schools of Music, worked on the preparations for a new fine arts building, and was a member of a general education strategic planning committee.

"We leave Houghton with strongly mixed emotions and much regret," says King. "Houghton College has been a wonderful place to grow professionally and personally." Though he feels Houghton is a "near perfect environment in which to raise a Christian family," he needs to be near aging parents in Texas.

King will now be chairman of the department of music at Sam Houston State University, Huntsville, TX. The department boasts 270 majors and 35 faculty. The university has 13,000 students.

Professor of philosophy, Brian Sayers, came to Houghton in 1976, one week after he defended his doctoral thesis at Queens University. While at Houghton, Sayers has been known as a teacher who was not afraid to encourage questions. "One thing I didn't ask my students to do was to think as I thought. I asked them instead to think *about* the things I think *about*."

Of his decision to leave Houghton, Sayers said, "I need to use a different set of mental muscles for a while. . . . Whenever I've been a teacher, I've put nearly all my energy into teaching. I'd like to free myself from this for a while. To write, I need long periods of no distraction." In addition, Sayers may seek a part-time teaching position.

## Women's series

Last semester, career development director Sharon Givler spearheaded a series of programs focusing on women and the concerns they share with respect to image, power, relationships, health, career, education, and spiritual faith. In overseeing the venture, Ms. Givler saw an opportunity to encourage other women on campus to exercise their leadership skills and creativity. Various campus women assisted in developing the programs. Lambein RD, Mary Jane Allen, and her staff of RAs worked with director of health services, Gail Smith, to coordinate the first offering: *Life and Death Choices*, an open house at Houghton's health center.

Other programs featured roundtable discussions such as, *Beyond the Camera: Exposing the Perfect Image*, led by senior, Deborah Carr. Valerie Mills '77

## Transcript fees rise

The Records Office announces that as of July 1, 1992, the fee for transcripts will increase to \$3.00 per copy. This increase does not apply to current students.

shared meditations from the writings of Evelyn Underhill. Rounding out the offerings, participants viewed a film called *Funny Ladies—A Portrait of Women Cartoonists*, and Susan Morehouse—a faculty member at Alfred University—read her own stories of mothers and daughters.

Next year Ms. Givler hopes campus organizations, clubs, and faculty will incorporate these women's events into their own programs. She also anticipates connecting in some way with area universities.

## H.E.L.P. for internationals

Beginning July 6, if demand supports research indicating need for an English as a Second Language course, the college will offer H.E.L.P. (Houghton English Language Program)—six weeks of language skills /cultural transition/summer camp for international students. Program director Rosemarie Manney says H.E.L.P. purposes to "provide intensive instruction in English as a second language and to assist with transition into the American academic scene in an environment of integrated Christian faith and learning for international students seeking education at high school or college level in the United States."

For \$3,000, students will receive classes in language skills and basic American history, "life in the U.S." orientation, recreational activities, and opportunities for weekend visits to American homes. Mr. Ron Bradbury, Houghton Academy's ESL specialist, will assist. College students with extensive cross-cultural experience will be counselors.

H.E.L.P. can operate as a stand alone program or as an introduction to Houghton's existing two-semester ESL program.





At his last commencement as Dean, Dr. Bence looks on as Donald Kinde receives his doctoral hood. Board secretary G. Vaughn Drummonds filled in for the ailing chairman Stevenson.

## Kinde describes coup leading to Kroma's absence

Rev. Donald Kinde, director of the American Wesleyan Mission in Sierra Leone, West Africa, based his Sunday baccalaureate sermon, *Gathering or Scattering*, on St. Matthew 23:30. Kinde told the graduating seniors: "If a man is not gathering with Jesus, he is scattering." He defined gatherers as persons who utilize the power of Christ to set priorities in personal relationships, in community action and influence.

Before beginning his address Kinde summarized events of the previous week's coup. He said he and his wife, Joan, awakened to the sound of gunfire, rockets and artillery on April 29 and watched as what began as a military protest to gain food, fuel and ammunition in support of border action against the forces of Charles Taylor, escalated through two days of heavy fighting into a coup.

The toppled government of Joseph Momoh was replaced with a 22-member National Patriotic Revolution Council of mostly young officers inexperienced in government (though he added that more experienced persons were later offering counsel). At U.S. Embassy urging, 340 Americans, missionaries among them, left the

country May 3 and 4. Kinde and his wife delayed their departure until the 7th because of the disappearance of Rev. Y. M. Kroma, the national superintendent of the Wesleyan Church of Sierra Leone, and an appointed government official. Kroma was also to have been at Houghton to receive an honorary degree May 11.

Kinde concluded by asking prayer for wisdom in further transfers of responsibility from missionaries to nationals, and for Rev. Kroma, who surfaced on the 7th and was to have been presented to the new government by friendly parties, although he was forbidden to leave the country at that time. Dr. Chamberlain detailed Rev. Kroma's political, business and church careers, then expressed hope that his degree could be presented in person later this summer at The Wesleyan Church international general conference in Des Moines, Iowa.



In his new status as senior faculty member, music education coordinator/professor Edgar Norton headed the commencement faculty procession bearing the college mace. Professor Norton joined the Houghton faculty in 1956.



Salutatorian Kreinbrook, valedictorian Dominguez, and the Meleance family

Class valedictorian was Samuel R. Dominguez of Glen Ellyn, IL, who graduated with majors in chemistry and mathematics. Sam spent his junior year at Oxford University and plans to begin studies this fall for an M.D. or Ph.D. He is son of Dr. and Mrs. Richard Dominguez '63 and '64, respectively. The salutatorian was Stacy Kreinbrook of Mount Pleasant, PA. She graduated with majors in education and communication.

Dean Bence paused the degree presentations when Haitian Nerva Meleance received his diploma to recognize the family sacrifices international student families often make to pursue education. Mr. Meleance, a New York City resident through most of the '80s, was pursuing a ministerial course at United Wesleyan College, when it closed. He transferred to Houghton, leaving his wife and two young sons sharing an apartment with relatives on Long Island. While his wife worked in an electronics factory there, Meleance roomed with Mr. and Mrs. Buddy Keith in Houghton, seeing his family only at Christmas and during the summers. They and his father did attend commencement.



Please make any address corrections below. Tear off and return new and old address labels to Paula Roberts, Alumni Office, Houghton College, Houghton, NY 14744-9986

Name \_\_\_\_\_

Address \_\_\_\_\_

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College Choir sings at Baccalaureate

"Jesus lived out in action all that He taught."

## Commencement '92

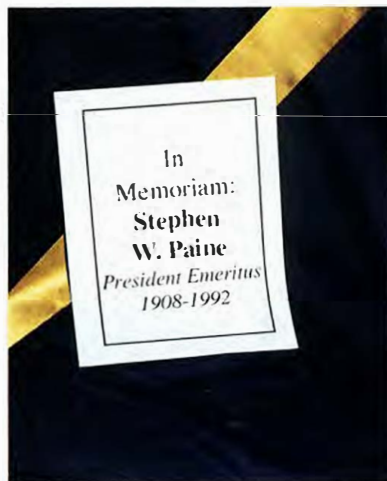
An address by the world-wide commander of the Salvation Army and an eyewitness account of the April 29 coup in Sierra Leone by the last American missionary to leave the country, highlighted Houghton College's baccalaureate and commencement exercises on May 10 and 11.

In her address called, *The Question and the Quest*, General Eva Burrows advised the 274 graduating seniors to ask the question, "Lord, what do you want me to do?" In asking that question, she said, the seniors acknowledge that Jesus Christ controls their lives. Christ's answer, Gen. Burrows continued, is, "Follow me." He asks them to follow Him into a world which needs His message of hope and salvation as never before. She said, "Jesus Himself was not just a word merchant. He lived out in action all that He taught." General Burrows concluded: "As you leave this center of Christian learning, the mark of your success in life will be what you become because of it, and how you make the quest for the highest Christ has shown you the dominant motivation of your future. If Christ is at work within you, you are in for the time of your life!"

General Burrows was awarded the honorary degree, Doctor of Sacred Theology. Honorary Doctor of Divinity degrees went to Baccalaureate speaker, Rev. Donald Kinde, and to Rev. Y. M. Kroma, *in absentia*.



Gen. Burrows, Pres. Chamberlain, Rev. Kinde



Empty, draped chair gave eloquent testimony to the late Dr. Paine's 58 years of participation in Houghton convocations.

Related stories on pages 11 and 31