

Milieu



Where in the world
is Houghton?



President Chamberlain experienced various parts of the globe before settling in Houghton 27 years ago: Grantham, Pa., as dean at Messiah; Upland, Ind., as acting president at Upland College; and Pasadena Calif., as an English and history teacher in Pasadena City Schools.

Where in the world is Houghton?

A RECENT ALUMNI QUIZ INSTRUCTED: "In the following list, circle those places where Houghton has off-campus programs: Australia, the Adirondacks, Buffalo, London, Tennessee, Oregon, Tanzania, West Seneca, China, Egypt, Latin America, Los Angeles, Oxford, Quebec, Russia, Spain, Washington, D.C." Those who took the quiz were surprised to learn that they should have circled every answer. The first eight are places where Houghton operates its own program. The next nine are just a few of the many programs available to Houghton students in cooperation with other colleges; thus Houghton is located in dozens of places around the world.

Last May, I said to the graduates, "You have probably heard many people say that Houghton is in the middle of nowhere. Permit me to present a different perspective. In many important ways, Houghton is now a significant center in your lives. You have come to this center from across the nation and around the globe. During these past four years, many of you have gone from this center to study in London, Tanzania, Oregon, and West Seneca. Many more have enriched your college experience by serving in Africa, Central and South America, Europe, Asia, and Australia. You now go from this center to join fellow alumni in all 50 states and on every continent."

Stating where our students have studied leads to the more important question: "Why do we provide so many off-campus learning opportunities?"

First, studying in other countries and cultures helps students reach sound and biblically-based conclusions about what beliefs and practices are universal and eternal and which ones are relative and culturally determined. Students soon learn that all cultures have strengths and weaknesses and that our political freedom and material blessings far exceed those enjoyed in most countries. Such experiences also help students recognize that our privileges provide both opportunities and responsibilities to share our blessings with others.

Most of these off-campus programs are also interdisciplinary. On Houghton's home campus, courses are organized within specific academic disciplines. This is an appropriate and effective way to learn both the methods and the content of special subject fields, but interdisciplinary study assists students to examine a question from many perspectives simultaneously. Such an approach helps make the transition from theoretical college study to solving practical real-world problems.

These programs also permit and promote intense interpersonal interaction. Typically, 20 or 30 students study, travel, play, and pray together many hours every day. This is a wonderful way to improve interpersonal skills while learning much about yourself and the ways you are perceived by others.

Students often keep a daily journal about their off-campus study and then evaluate the impact of the experience. Several themes predominate in these student responses. They praise these programs as valuable and exciting. They frequently find their Christian faith strengthened and their sense of calling and vocation clarified. They value the close and frequent interaction with fellow students and faculty, and they express gratitude to Houghton College for providing a rich variety of educational opportunities to complement and supplement their home campus experiences. Students commonly conclude, "I would not exchange my off-campus experience for anything, and I would urge other students to include at least one such program in their college career."



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HOUGHTON Milieu

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The HOUGHTON Milieu, issued three times a year by Houghton's Office of Public Relations, is the primary print communication to connect the college with its various constituencies: alumni, faculty, students, and other friends. Milieu supports the mission of the college by providing information of interest and by developing and enhancing campus-audience relations and understanding through wide-ranging articles and timely reports of campus news. The magazine projects the college as a significant force for Christian liberal arts education in society.

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www.houghton.edu



HOUGHTON
A Christian College of Liberal Arts and Sciences

Dear Editor:

I was so glad to see the tribute to Al Ramsley '42 in the fall '02 Milieu. I was matron of honor at his and Flossie (Jensen's '42) wedding and would have been her roommate at our 60th Houghton reunion last June. A serious accident on June 2, 2002, in Arizona prevented my attending, but I am improving now, living happily in this Quaker community in Newtown, Pa., not far from two of my four children.

Evelyn (Birkel '42) Thompson Aye
Newtown, Pennsylvania

Friends may write Evelyn at
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write "Evelyn Aye" on the subject line.

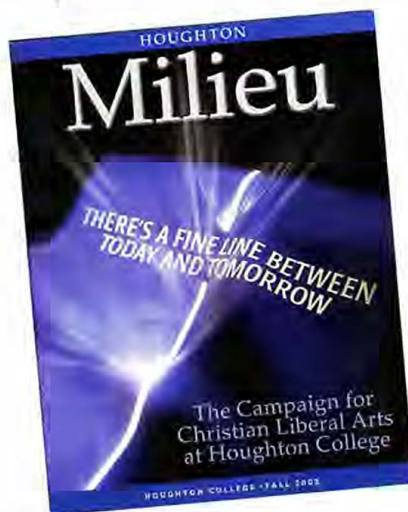
Dear Editor,

I feel compelled to chime in on the topic of Shenawana. In one respect, Todd Carsten is correct in his fall '02 Milieu response on Shenawana—it will never win any Architectural Digest awards for its aesthetic design. We used to joke that in the event of thermonuclear attack only cockroaches and Shenawana would be left! Yet despite that, or perhaps even because of that, I have nothing but fond recollections associated with that venerable old building. I lived in Shenawana from 1979-1983 and have many happy memories and lifelong friends from those years. The residential experience is one of the hallmarks of American higher education, and when Christian brotherhood is added to that grand tradition, the results are truly memorable.

For my friends and me, Shenawana provided the perfect forum for "the collegiate way." It was sturdy enough to withstand horseplay and yet we were able to make it a homey—albeit homely—place. The lounges weren't much better when we arrived but we went to yard sales and collected furniture and pictures for the walls and persuaded the Student Development Office to get us carpeting. I remember lots of happy times in the lounges: dinners, M*A*S*H Club that

met nightly for re-runs, Christmas parties, faculty speakers. Jake came up once and spoke on pacifism and we discussed it and argued about it for weeks afterwards.

I remember lots of Shenawana-based pranks: moving the contents of two guys' room ENTIRELY into the tiny kitchenette—leaving only a completed check out form (signed by the RA) in the empty room; using the one guy in



the dorm tiny enough to crawl through the backs of the dressers to gain access for sabotaging one another's rooms; whisking Troy Martin '83 out of the shower and locking him out of the building and onto the fire escape in the dead of winter. (Sorry Troy!)

When alumni gather at Houghton, conversation turns to the residential experience. When I got married 10 years after leaving Houghton, my four closest buddies from Shenawana came from the four corners of the country for my wedding. Twenty years later, the memories of the sights and sounds, and yes, even smells, of Shenawana still bring a smile to my face. So to Job Tate and the present generation of brave men, I say, "hear hear!" And to Todd Carsten I say, "I'd like to see the ball and crane that could knock down Shenawana!"

Timothy J. Nichols '81
Houghton, New York

Dear Editor,

I spent three of my four years at Houghton living in Shenawana; one as a freshman and two as an RA. Carsten was quite accurate in describing Shenawana Hall in the late '60s. It was austere. There was no TV so I was deprived of wasting time watching mindless sit-coms for four years. (I didn't have a TV the other year either.) We only had one pay phone which, as an RA, I had to show many a freshman how to call home on. I don't recall the Dean of Men ever having to set foot into the fort. The other RAs and I took care of any and all problems.

I have countless memories of great times in Shenawana. I didn't consider it a fort or that it had no ambience. It was, after all, going to Houghton, not the University of Party Time. We all knew the rules and way of life before we set foot on campus. It was no country club. We had work to do and live to build. Now that didn't stop us from having fun, establishing a social life, learning to live with and respect others by penny locking doors, filling rooms with newspaper, removing hinge pins from doors and many other things probably better left unsaid. It was a great place to live!

As an RA I considered it my duty to keep the order, keep it clean, and turn my head the other way when necessary. After all, it was now home to another group of wide-eyed young men, and they needed to make it home.

Job, you have the true eyes of a man from Shenawana. You seem to see it as it truly is. It's whatever you make it. I hope the wrecking ball never comes to that cinderblock fort. Todd, it's too bad you missed the "twinkle in her eye." I wish you could have seen Shenawana as I saw it and the way it sees it; that homely old woman with yellow teeth. It's the men of Shenawana who provide that twinkle in her eye.

Jon Rhinesmith '71
Manchester, Connecticut

CD gets rave reviews

NINA ASSIMAKOPOULOS '90, assistant professor of flute, has received rave reviews for her compact disc, "Flute Impressions," released earlier this year.

The *American Record Guide* wrote "Assimakopoulos has a dramatic sense of pacing—from beginning to end she changes styles freely and remains in control of what she is doing musically."

Flute Talk magazine wrote, "Assimakopoulos has a beautiful tone, plays expressively and musically and has chosen interesting repertoire for this recording."

Assimakopoulos also received personal accolades from flutist James Galway, who said, "...I really loved it. Bravo!"

Assimakopoulos, who was accompanied on piano by former Houghton School of Music director George Boespflug, holds bachelor's degrees in flute performance from both Houghton and Indiana University and was awarded a "Meisterklasse" certificate from the Munich Academy of Music in Munich, Germany.

She is the recipient of numerous distinguished awards including two Fulbright Grants, the National Society of Arts and Letters Career award, and the Yehudi Menuhin Chamber Music Endowment.

Career highlights include performances as principal flute with the Munich City Opera, numerous international concerts and broadcasts and, most recently, her solo debut at New York City's Carnegie Hall, all of which have won public and critical acclaim.

In addition to her teaching duties at Houghton, Assimakopoulos is an active concert soloist and resident artist and workshop facilitator in schools, arts in education conferences, and music seminars in the United States. She is a musician dedicated to raising the level of enthusiasm and appreciation for classical "art" music among children and youth. To purchase a copy of "Flute Impressions," call the Houghton College Campus Store at 585.567.9620.



Calendar

MARCH

- 20 Artist Series: Syracuse Symphony
- 22 Service Day
- 29 International banquet

APRIL

- 3-5 Opera Workshop
- 7 Art exhibit
- 9-11 Writing Festival
- 16 Easter break begins
- 22 Classes resume
- 26 Art majors exhibit
- Symphonic Winds concert
- 29 Athletic recognition banquet
- 30 College Choral concert

MAY

- 10 Concert for parents of seniors
- 11 Baccalaureate
- 12 Commencement
- 13 Mayterm begins
- 23-24 Welcome Weekend
- 30-31 Welcome Weekend

JUNE

- 19-July 4 Girls' Basketball Camp
- 29-July 4 Equestrian Camp

Students remember neighbors during holidays

STUDENTS RAISED CLOSE to \$1,000 for needy families in Allegany County during the Thanksgiving holiday and over \$2,000 to buy Christmas presents for area children.

"The students have been great. I am amazed at how generous they have been," said Kathie Brenneman '64, director of the college information center, who has been organizing the drive with the help of junior Emily Munro. "They care about the people of this county who need so much."

"What the college has done is amazing," said Jeanette Kaiser, coordinator of Belmont's Child Assistance Program. "This makes a big difference in the lives of children and their families," she said.



Cynthia Machamer '85

From left: Angela Consolo '04; Nancy Houk, social welfare examiner; Lindsay Kucewicz '05; David Steele '05; and Kaiser.

Faculty News

In January, **Cameron Airhart**, professor of history, assumed the three-year position of chair of the department, succeeding Bill Doezema.

Professor of Political Science **B. David Benedict '73** presented his research on pacifism and just-war theory in two public forums November 20-21, on campus. The presentations—"The Christian Roots of Pacifism and Just War: Can We Come to Any Consensus?" and "The Coming War with Saddam Hussein, January 2003: Will It Be a Just War?"—were free and open to the public. Benedict's background includes 10 years working as a diplomat for the United States Department of State.

Bill Doezema is reading new literature in a number of teaching fields, including Salem witchcraft as part of his sabbatical leave last semester and this semester. He says, "I'm also learning some new technology for the classroom." He's also teaching half-time.

Emeritus Associate Professor of English **Bill Greenway** taught American Literature for three weeks while **Charles Bressler**, professor of English, taught in the Houghton in London program. Greenway said, "I enjoyed being back in the classroom to lead discussions on Edgar Allen Poe and Nathaniel Hawthorne. I was also glad not to have to grade any papers!"

Ben King, director of the School of Music, chaired a session on church and sacred music at the annual convention of the National Association of Schools of Music, November 21-25, 2002, in New Orleans. He has also been reappointed as a visiting

2002 fall sports reviews

Men's Soccer

With a 6-1-1 conference record, the Highlanders finished third in the AMC North Division. They lost to Tiffin, 2-1, in the first round of the AMC Tournament and finished the season with an 8-5-2 record. The team received the AMC North Division Fair Play Team Award and the NSCAA Team Academic Award (3.13 GPA).

Women's Soccer

After opening the season 0-1-3, the Highlanders reeled off 14 straight wins, including a school-record 10-straight shutouts. The team won the AMC North Division and earned their 10th-straight trip to the NAIA Region Final Four, losing in the Region IX championship to Tiffin, 1-0. The team was ranked as high as No. 15 in the NAIA during the season. The team won the AMC North Division Fair Play Team Award and the NSCAA Team Academic Award (3.35 GPA).

Coach David Lewis was named NAIA Region IX Coach of the Year and the AMC North Division Coach of the Year.

Volleyball

After losing six seniors, including five starters, no one could have expected the Highlanders to challenge for the Region IX title, but the Highlanders knocked off Daemen, 3-2, in the Region semifinals before losing to a tough Walsh team, 0-3, in the final. The team finished 21-16. Coach Nancy (Banker '90) Cole was the American Midwest Conference North Division Coach of the Year.

Field Hockey

The young Highlander team had a roller-coaster season playing against some of the top teams in NCAA II and III. The team finished with an 8-10 record, closing the season with a 4-5 loss to Elmira in the title game of the Houghton postseason invitational.

Hornibrook gets 100th win



Neil Couley '00

THE MEN'S SOCCER TEAM'S 4-1 win over Union College on October 12 marked the 100th career victory for head coach Dwight Hornibrook. He concluded his eighth season with an 8-5-2 record.

"I'm pleased with the opportunity I've had to continue the tradition of suc-

cess that Doug Burke started 35 years ago," said Hornibrook. "We looked the best we've been all season on Saturday night and the players who came in off the bench did well also. It was a solid team effort. I'm most happy that we won the 100th at home."

Student chosen for prestigious master class



Neil Cowley '00

ELENA DUNEGAN, A JUNIOR music performance major from Clymer, Pa., was one of only six college and high school music students to be accepted to perform during a master class taught by world-renowned clarinetist David Shifrin at Kleinhan's Music Hall in Buffalo, N.Y., on Friday, Nov. 1.

Prior to the master class, Dunegan went through an application and audition process, and then was selected by a committee. During the class, which was open to the public, Shifrin guided the clarinet students through some of the finest repertoire for the clarinet, demonstrated on the instrument, and answered audience questions.

Dunegan, who has been playing the clarinet since age 12, said, "I feel honored to have been chosen to participate in this event with Mr. Shifrin. He is a respected performer. Participating in this opportunity will help me in becoming a better musician."

At Houghton, Dunegan plays in the Philharmonia and in the Symphonic Winds.

accreditation evaluator for the association.

Rich Perkins, professor of sociology, is taking a sabbatical semester to East Africa to assist Professor **Jon Arensen** in the Houghton in Tanzania program. Perkins's classes will emphasize themes of modernity (i.e., the characteristics of modern societies—and what happens to traditional [pre-modern] societies as they modernize).

Linda Mills-Woolsey '74, professor of English, will have two articles published in *From a Race of Storytellers: Essays on the Ballard Novels of Sharyn McCrumb* in early 2004, by Mercer University Press. Her essays are titled "'Chain of Serpentine': Love, Loss, and Remembrance in 'She Walks These Hills'" and "The Song-Catcher: 'Cosmic Possums' on the Appalachian Song Path."

Associate professor of music and coordinator of music education **Gary Stith** presented a clinic at the Erie County Music Educators' Association/BOCES Music Conference Day at the Buffalo Convention Center on January 31. He presented his clinic, "2B or not 2B: A 'Hands-on' Clinic for Non-percussionists," at the New York State Band Directors' Association Symposium in Syracuse, N.Y., in March 2002.

John Tyson, professor of theology, has had his article, "Charles Wesley on Christian Liberty" accepted for publication in the fall 2003 issue of *The Wesleyan Theological Journal*. His article, "John Wesley Remembered—And More," will be published as a commemorative article (300th anniversary of John Wesley's birth), in *The Churchman*. *The Churchman* is an international journal of theology and ministry sponsored by the Anglican Church (Church of England).

Who's Who students

SEVENTEEN HOUGHTON COLLEGE students have been named to the list recognizing *Who's Who Among American College and University Students*.

A nominating committee consisting of Houghton faculty, staff, and students selected these outstanding leaders. The committee considers five criteria: scholarship, citizenship and service to the college, Christian maturity, leadership in academic and co-curricular activities, and potential for future achievement.

The following students were named to the list: Melinda Albrecht of Clarence Center, N.Y.; Elizabeth Bence of

Houghton, N.Y.; Hannah Cho of Abidjan, Ivory Coast; Tobias Cushing of Delmar, N.Y.; Jason Dolon of Baltimore, Md.; Jennifer Fraher of Unadilla, N.Y.; Erin Gallo-way of Houghton, N.Y.; Amy Hale of Burnt Hills, N.Y.; Rochelle Hershey of LaPorte City, Iowa; Laura Hess of Lancaster, Pa.; Eurisca Chandler of Castries, St. Lucia; Erik Ireland of Presque Isle, Maine; Barry King of Houghton, N.Y.; Donald Merriam of Houghton, N.Y.; Katie Packard of New Bern, N.C.; Joshua Trant of Tyler, Texas; and Benjamin Yanda of Fillmore, N.Y.



As part of the kickoff festivities, Houghton hosted more than 300 children for a "Students of Tomorrow" carnival, held in the tent on the college quad on Friday afternoon, October 4. The college gave \$5 worth of carnival tokens to each child, then sold additional tokens, donating the proceeds (\$500) to the family of Alex McCumiskey, a nine-year-old girl from Belfast, N.Y., who is recovering from bone cancer. The carnival featured about 20 small booths with games and



Neil Cowley '00

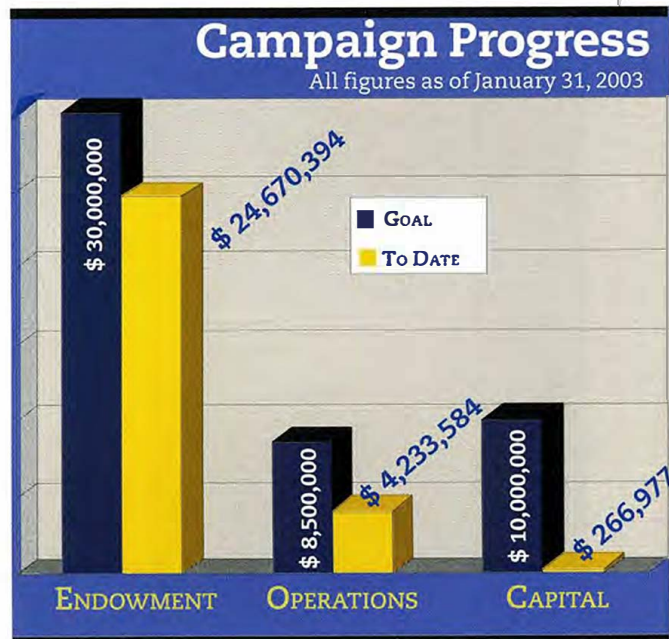
activities for children—a bean bag toss, soccer kick, face painting, balloon animals, and more—manned by student volunteers. Lloyd Lane '78 did a remote broadcast for the radio station he owns and operates (WCJW, 1140 AM, Warsaw, N.Y.).

Campaign kicks off at Homecoming with music, food, fun

WITH A STROKE OF THEIR BATONS, chairman of the board of trustees Ian Lennox '51 and vice chair of the campaign steering committee Lyn (Blackbourn '69) Barnett symbolically began the public phase of The Campaign for Christian Liberal Arts at Houghton College. The two leaders started a pair of herald trumpets decorated with campaign banners in the introductory notes to the congregational hymn "God of Our Fathers" at the Founders' Day Convocation in Wesley Chapel on Friday, October 4.

In her remarks before the short ceremony, Barnett noted that starting the campaign with music was fitting, because Wilson and Eleanor Greatbatch, the campaign's honorary chairpersons, "have always had an appreciation for the music here at Houghton."

In addition to the chapel ceremony, Lyn Barnett and her husband, Al, had a "kick-off" ceremony between the men's and women's soccer games on Saturday, and the entire campus and visitors (about 1500 in all) came together for a banquet in a 16,000-square-foot tent pitched on the quad.



For campaign information, call 585-567-9340 or visit www.houghton.edu/campaign.



Neil Cowley '00

Students from both the men's and women's soccer teams stepped up to a "kick-off" ceremony hosted by Lyn '69 and Al Barnett and President Chamberlain.

A place to grow

By Connie Finney '78

IN MY YEARS OF ASSOCIATION with Houghton, I've often overlooked significant moments. These moments disguise themselves in the ordinary routines of life. But while Houghton has continued to be a daily part of my experience, it is in no manner routine or ordinary. My life has taken a shape I could not have guessed and surely had not expected. God has

in my life is one of the wonderful gifts I can now offer to my students. Teaching at Houghton allows me to foster a generous and gracious spirit, the same spirit I continue to experience through my students, colleagues, and other community members. Houghton is a good place to learn from mistakes.

A Place to Learn From Others

The body of Christ provides a dwelling place for his Spirit, the Spirit of Adoption. In the inner workings of this Body, relationships are formed that help us to learn and grow. This has always been a strength at Houghton. I have been mentored in the walk of discipleship by young and old in this community. Teaching at Houghton places me near people of faith and gives me a kindred place to learn from others.

A Place to Accept Challenges

Some of the greatest challenges of my life have come to me through Houghton—challenges to stretch my thinking, my vision, my compassion. Seeing those around me rise to meet challenges, some of which come at great personal cost, encourages me to take risks as well. Teaching at Houghton allows me to nurture the courage to follow Christ whole-heartedly and to share what I learn with students. Houghton stretches me to accept the challenges of a life of faith.

Christ calls us together through the community of the faithful to follow him to His kingdom. Teaching at Houghton is a rich part of this journey. I am delighted that God has allowed me this season of life to share with his faithful ones here.

Connie Finney is a professor of education.



Shayna Schiapp '03

given me, through Houghton, a place where the ordinary becomes the extraordinary, a place where I can grow.

A Place to Learn From Mistakes

I've often wished I could re-live student days at Houghton. I didn't realize how frivolous I was being at times. Thankfully, I was allowed to learn from those mistakes. This act of "grace"

Faculty News

Connie Finney '78, professor of education, has been consulting with teachers and administrators at the Genesee Valley (N.Y.) School District, helping them refine ideas related to the attention tasks demanded of students during a typical school day, under the Mel Levine Schools Attuned program that has received national attention.

Also, students from her Instructional Psychology class have been assisting students at Belfast Central School who have needs for academic remediation. Houghton's Americorps volunteer for this area—Nicole Hayes '02—has worked with Belfast staff member Judy (Stair '69) Barrett to coordinate these efforts.

Last fall, **Daniel Woolsey '77**, professor of education, received Houghton College's annual Excellence in Teaching Award, sponsored by the Independent College Fund of New York and funded by the New York State Electric and Gas Corporation.

The award supports undergraduate education by recognizing excellence in teaching and by rewarding outstanding teachers. Woolsey is one of only eight faculty members in the state recognized for making a positive contribution to the teaching climate at their respective colleges.

Woolsey teaches reading and language arts, but he is best known for his course, Children's Literature. His specialty and passion, it is also an area in which he enjoys a national reputation. He has served, first as vice president, then as president, of the Children's Literature Assembly of the National Council of Teach-

Faculty News continued

ers of English. He has contributed a chapter on children's fantasy literature to the book *Adventuring with Books: A Booklist for Pre-K to Grade 6*, published by the National Council of Teachers of English, in November 2002.

Woolsey received a master's degree from the Center for the Study of Children's Literature at Simmons College in Boston in 1983, and a doctorate from Ohio State in 1986. Before coming to Houghton in 1991, Woolsey taught at Gordon College and Seattle Pacific University.



Neil Cowley '00

Daniel Woolsey '77, recipient of the Excellence in Teaching Award, is best known for his course, Children's Literature. His specialty and passion, it is also an area in which he enjoys a national reputation.

From spring semester 2003 through fall semester 2004, **Tom Kettelkamp**, professor of recreation and leisure studies, will be on a leave of absence from Houghton to coordinate the environmental concentration portion of the Latin American Studies Program in Costa Rica. This program is under the direction of the Coalition for Christian Colleges & Universities, of which Houghton is a member.

Students connect with charter school



Steve Johnson '95

Houghton students apply what they've learned in a real-world class.

EDUCATION MAJORS NOW have an innovative way of applying their mathematics teaching skills, thanks to a second \$10,000 grant from the Independent College Fund of New York (ICFNY).

Since January 2002, nine Houghton students have been tutoring third and fourth graders from the King Center Charter School in Buffalo through an Internet connection between the two institutions.

The ICFNY grant allowed the college to purchase two iMac computers, graphics tablets, six Web cameras, and two headset phones.

The computers and graphics tablets enable the students on both ends to see what the other is writing and telephone connections allow for the students to talk through the math problems. The Houghton students have also been using clip art to create their own story problems for the younger students. The tutors also make use of a variety of Web sites to enhance their teaching.

"For some of the Houghton students, it's one of the first times they've had to

apply what they are learning in class," says education professor Jim Schwartz. "They are able to try it with kids in an immediate way. For the students who have already had their student teaching experience, it's another opportunity to work with children in a one-on-one basis."

The college has provided 128 hours of tutoring for 16 students during October and November of 2002. Most of the children are scheduled for three half-hour sessions per week.

Schwartz says the next step in the project is to develop Web-based software that will allow tutors and children to use graphical tools to help children develop their understanding of numbers. "We are also working on implementing a video feature that will allow the students and tutors to see each other," said Schwartz. "During the spring semester we will involve students and faculty in the business major to look into developing a self-sustaining, non-profit tutoring business. We want to be able to continue the program without having to rely on grant funding."

Faculty News continued

Scaling new heights

HE CALLS HIS FRIENDS on third-floor Shenawana his "band of brothers." When Aram Mitchell '05 first came to Houghton, he admits, "I was out of my comfort zone." Today, this Bible major from Indianapolis, Ind., bears no resemblance to that timid young man who entered Houghton two years ago. He attributes his transformation to developing friendships with strong Christian men in his dorm, the Lord's guidance in his life, and a growing appreciation for Houghton's strong Christian liberal arts fare.

With minors in outdoor recreation and educational ministries, Mitchell takes what he is learning in the classroom out to people. He is in his second year co-leading the sixth-grade class at the village church's Boys' Adventure Club, and

climbers—and peers—to new heights.

In some ways, the climbing wall is a fitting metaphor for his life. When his parents divorced during his junior year in high school, Mitchell began to really rely on the Lord. His mother moved to Canada and Mitchell went to live with his pastor and his family.

Mitchell heard about Houghton from his grandfather, Dr. Ronald Mitchell, who is a trustee. Although Aram lived near Indiana Wesleyan University, he wanted to branch out. He landed at Houghton and started scaling new heights.

He and his "band of brothers" from Shen spent the weekend before Thanksgiving break ministering to homeless youth on the streets of Toronto, Canada. For Mitchell, he's only doing what he

feels he should be doing: "The Lord has blessed me with a lot; I need to share with others." While graduation is still more than two years away, Mitchell believes the Lord will grant him the desires of his heart, and that is to serve in ministry. "It may be teaching, it may be writing, but whatever it is, I believe the Lord will use me."

For now, Mitchell will continue to climb many walls, some of them temporary hurdles, but he is confident he is where he should be.

He says, "I am so ex-

cited about all I am learning in all my classes. I didn't understand what a liberal arts education meant before, but now I see it as a unique melding of heart and mind and spirit."



Shayna Schapp '03

Aram Mitchell '05 (plaid shirt): "[Liberal arts is] a unique melding of heart and mind and spirit."

last summer he helped lead STEP, a county-funded adventure program for disadvantaged teens. Mitchell is also active at the college's climbing wall in the Nielsen Center where he guides young



Matt Wills '99

Kettelkamp is on a leave of absence, serving in Costa Rica.

Kettelkamp will also be teaching Houghton's Mayterm class in Honduras and Houghton in Tanzania (mini course) in June.

As part of his environmental concentration issues, Kettelkamp, who has taught at Houghton since 1975, will be teaching students about natural resource management, rain forest ecology, reef ecology, and Christian environmental ethics. Learning about ecotourism—how our travel and use of a third-world country's resources affect host countries—is also key to the course.

Home stays and service learning projects will help students develop proficiency in the Spanish language, as well as introduce them to the culture. Kettelkamp says he looks forward to "confronting students with issues of poverty" and "working alongside local skilled people" in service projects.

Beth Markell '86, assistant professor of recreation, has moved from part- to full-time to accommodate Kettelkamp's absence in the department.



Markell

Training for accreditation

Tim Trezise, director of the athletic training program, is in the process of seeking accreditation for the program. The process is a long one of two to three years, which includes undergoing an extensive self-study. Once the self-study is complete, a panel critiques it. In fall 2001, Houghton applied and was granted candidacy status for accreditation by the Joint Review Committee on Educational Programs in Athletic Training (JRC-AT). This will be followed by a site-visit (scheduled for this fall) by two evaluators from the JRC-AT. Next, the evaluators submit their analysis of the program and recommendation for accreditation to the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Houghton's timetable for expecting CAAHEP accreditation is spring 2004.



Neil Cowley '00

The athletic training program is in the accreditation process. Houghton's timetable for expecting CAAHEP accreditation is spring 2004.

It's a small world

MINORI NAGAHARA, a junior childhood education major, heard about Houghton when Dave Pollock '63, director of Interaction, Inc., and Peter Amos, Houghton's director of multicultural affairs, traveled to Japan to talk to students at Christian Academy in Japan.

"Coming to Houghton was a 'leap of faith,'" says Nagahara, who had never been away from home for more than two weeks at a time. She chose Houghton for its small Christian liberal arts offerings and on the testimonies of Pollock and Amos.

Since coming to Houghton, Nagahara's "leap of faith" has changed her life. But it is a reciprocal relationship. Susan (Gurney '83) Martin, assistant professor of education, says Nagahara is "an exceptional student. She is determined and hard working. She soaks in information, processes it, and then applies it to her classroom teaching."



Cynthia Machamer '85

Nagahara's "leap of faith" has changed her life.

"Coming to Houghton was a 'leap of faith'... Feeling a part of the community has helped me adjust to college."

Nagahara, when she's not studying teaching theories and practice, volunteers her time at the village church in children's ministries. Through that avenue she met David and LuAnn (Miller '91) Brubaker '90 and has enjoyed a meaningful relationship with them and

their children and enjoyed frequent home-cooked meals. This relationship, and several others like it, has sustained her emotionally while she's so far away from family. She says, "Feeling a part of the community has helped me adjust to college."

"I learned to love people who were not like me"

By David Adams '97

Last July, CARDONE Industries in Philadelphia, Pa., where I have lived since graduating from Houghton, relocated me to Brussels, Belgium. I am helping create the sales & marketing sector at CARDONE's recently acquired European operations. CARDONE is the world's largest privately owned remanufacturer of automotive parts. The company employs over 3,000 in its Philadelphia facilities and is expanding its European operations because of the large market potential.

As the bells ring on Sunday morning, I reflect on my time at Houghton. I came to know and love people from different places and different backgrounds. In Brussels, people come from all over the world and each has a different story. At Houghton, I learned to love people who were not like me.

While I was a student, I attended the International Business Institute (IBI) for a semester, one of the off-campus programs offered through the Council for Christian Colleges & Universities. We visited 11 European countries, with stops at businesses, financial institutions, and government agencies, while absorbing lectures by some of the top people in their industries. This experience helped me get an overview of different cul-



But my backyard, every 15 minutes, the bells of the Église Notre-Dame-de-la-Chapelle toll, announcing the time and the start of Mass. The bells remind me of Fancher Hall and Houghton.

tures and how people think and respond differently. This perspective is so important as I interact with customers and suppliers in many different countries and from many different cultures.

The bells for afternoon Mass remind me of the way that Houghton taught me to integrate my faith in everything I do. Without that dimension, my purpose here would be little more than an interesting business trip. Instead, I see it as an opportunity to do missions in a different part of the world.

As I finish some work to prepare for the oncoming week, the 10:00 bells toll. I realize that without the strong academic base, I would not be here. My business classes, my French (I should have studied more!), the IBI, and even the general education courses, taught me how to think.

As I hear the final bells of the night at 11:00 and I am preparing for bed, I think fondly of the people of Houghton. These people I love. These people have forever become a part of the fabric of who I am. The memory of these lifelong friendships ring in my heart while I am here in Brussels, and will ring wherever I may go.



"I spent four life-shaping years at Houghton"

by Dona (McCoy '55) Breneman

Half a century ago I spent four life-shaping years at Houghton College. Which aspects of the Houghton experience did God use to prepare me for service in Latin America?

I chose Spanish as a language requirement—with no intention of using it. I didn't count on a professor who prayed (and meddled a bit!) that God would call her students to missions. Gracias, Señorita Pool! Knowing Spanish has given me a communications skill and opened a treasury of friendships and experiences.

In the small Houghton community, we students scrutinized the faculty. I observed and chose my education professor as a role model. I admired her passion for teaching, dedication, expertise, creativity; Miss Fancher was God's servant in the classroom.

Houghton scheduled revival meetings for students to meet God; however, no human could have programmed the moving of God's Spirit in 1951. I had never felt God's presence so keenly as He worked in my life and began leading me to missions.

The revival transformed the faculty, too. God changed my gym teacher into a gracious godly leader. After the revival, Coach Wells established Youth in One Accord, a gospel team. I spent only a semester in the group, but learned lifetime values—unity, dependence on the Spirit, prayer. Coach also mentored each team member, making time to counsel.

My classmates influenced me. The wisdom of one clarified

my choice of a major. One special group of dormmates encouraged me. Forty-five years later, we still exchange news and pray for each other.

Campus organizations like Foreign Missions Fellowship challenged me with the needs of an entire world. While my hometown church had laid a missions foundation, FMF set me in motion. As a local missions outreach, three students and I cleaned up an old schoolhouse and opened a church. Along with teaching, we sometimes served in practical ways, delivering boxes of food and warm clothing.

The Latin American phrase *a sus ordenes* (at your orders) began in the hills of Judea with One who took upon himself the form of a servant. I learned this servanthood in the hills of western New York.

Dona (McCoy '55) Breneman, along with her husband Dr. Merv Breneman, have served with the Latin America Mission in Costa Rica and Argentina for four decades. He teaches Old Testament at ESEPA Seminary in San Jose, Costa Rica, and Dona teaches ESL and serves as a mentor.

"I am grateful for the life work Houghton prepared me to do"

by Greg Beyer '88



When I came to Houghton, I never expected that I would later be a linguist-translator serving in Cameroon, Africa, with Wycliffe Bible Translators. Looking back, it is evident how the Lord led and prepared me through classes, co-curricular activities, and interaction with students, professors, and visiting missionaries.

To be a linguist-translator requires analytical ability in order to determine the sounds of an unwritten language, discover how the sounds form words, and then learn how the words form sentences. I developed this analytical ability in my science and math courses as a physics major.

Another important trait for a missionary is flexibility. That includes flexibility to change plans and meetings (relationships are valued more highly than deadlines in Africa) and flexibility to deal with different climates, road conditions, and varying availability of electricity, running water, and telephones. All of these factors require adaptability and, at times, creative solutions. The Highlander program helped me in this area. This intense 10-day program challenged me through rock-climbing, hiking, and the ropes course. I had to be flexible in my expectations of others and myself as we all worked together. This flexibility has served me well on the mission field.

An awareness of differences in cultures and worldviews is also vital for working overseas. As my wife, Annette (Mattocks '87), our two daughters, and I went to Europe to learn French, we were faced with a secular worldview that is increasingly prevalent in Europe and North America. When we came to

Cameroon, we encountered worldviews infused with a spiritual awareness. For some this is manifested as a vibrant Christian worldview. For others it entails following African traditional religion. Still others syncretize the two belief systems. Anthropology and mission courses and the opportunity to learn from the mission experience of Professor Warren Woolsey began to prepare me for these different ways of viewing the world. Also, Dr. Charles Bressler's course, Literature of the Western World, was instrumental in my development as we traced different worldviews through influential authors. Being able to identify and dialogue with different worldviews is key when seeking to make known the gospel of Jesus Christ as articulated in the Christian theistic worldview.

Biblical studies, spiritual vitality, interpersonal skills, friendships with students from around the world—I honed all of these skills and more, during my college career. God uses every experience of our lives to shape us and prepare us to serve him, and I am grateful for Houghton College and the life work this institution has enabled me to do.



Maria and Russian buddy, Vladik

"I have fallen in love with a Russian family"

by Maria Behrns '02

31 August 2001: My first Russian breakfast included ham, rice, sour cream, and hot dogs. Can I handle 15 weeks of this diet?

2 SEPTEMBER: My only souvenir from the Russian Orthodox church we attended is the scent of incense lingering on my sweater. A profound reverence permeates the Orthodox Church. The women show their respect by covering their heads; the men, by keeping theirs uncovered. Children scurry around the room yet seem to know when to pause and sign the cross. Orthodox Christianity is centered around one contrite prayer, "Lord, have mercy on me, a sinner!"

A choir sings in the background; the notes soothe my soul into silence, into a place where I can glimpse the peace and purity of the Savior.

4 SEPTEMBER: Last night's *Swan Lake* ballet was much less tranquil than I'd anticipated. Unable to decode my Russian ticket, I signaled to a ticket lady for help. After a parade of miscommunication, she shoved me into a balcony booth and began repeatedly yelling, "ZHIT! ZHIT!" Countless pairs of eyes from around the theater glared with the annoyance at having Tchaikovsky punctuated with the irreverent noise of "ZHIT!" My only instinct was to raise my arms in surrender and beg to be left alone. Instead, I grabbed my ticket, shook my head emphatically, and made a beeline for the exit. My escape brought minimal relief, since Ticket Nazi soon found me and pushed me into another balcony booth, where I was relieved to see my American friend, Brianna, who actually spoke Russian and was able to remedy the situation. The ticket lady finally fled, and I crumpled to the ground, hot with humiliation and frustration.

"I don't want to learn Russian!" I declared to myself. (Then I realized that one doesn't reject an entire nation just because of one person.)

6 SEPTEMBER: After a 10-day orientation in St. Petersburg, we're two hours into our 16-hour overnight train ride to Nizhnii Novgorod, and I'm not so sure that I'm prepared for whatever is ahead at the university. Harley was realistic about what we should expect during these next 12 weeks. He told us that we will be FRUSTRATED (and even more so because this word doesn't even exist in Russian!), frustrated with lid-less toilets, repetitive food, arctic winter; with the patriarchal tone of this society, with its unpredictability and complex language. I am overwhelmed by how much there is to learn, and I feel completely inadequate.

12 SEPTEMBER: We spent hours in the Russian Studies Program apartment last night, calling home and reading aloud to each other from news Web sites that declared yesterday's tragedy the "worst terrorist act ever on U.S. soil." Today, still confused about the implications of the frenzied events at home, we encountered many sympathetic Russians. President Vladimir Putin declared a moment of national silence at noon, and then the university vice rector addressed our language class to express his sympathies. With tear-filled eyes, he told us that his country understands what it feels like to be attacked.

I think I finally understand Harley's description of Russia as

a nation whose soul deeply understands tragedy. (And I am starting to understand that I am a self-absorbed member of a self-absorbed society—when have I ever shed a tear over news of similar tragedies in distant countries?)

3 OCTOBER: My mind keeps returning to the beautiful young faces that I left at the orphanage several hours ago; faces that are both young and old. Olga's mom was a drug addict, Sasha's dad was abusive, both children ran away and the police found and delivered them to the orphanage. This particular home, a "preeyoot," is a temporary shelter where the kids can stay for six months, then either return home or move to a permanent orphanage, where they'll live until age 16 or 17. Why can't I take these children with me?

26 OCTOBER: Although I was hesitant about moving in with a family after staying in a dormitory for six weeks, this first week has been amazing—they are incredible people, so kind and welcoming. Even if I've returned home late from the university, someone always sits down with me while I eat my dinner. Russians are known for their hospitality, but the Ivanovas have truly made me part of their family. Even three-year-old Vladik runs to greet me every morning. After dinner tonight, I (attempted to) read to him from one of his Russian children's books, but he kept correcting my pronunciation, often exclaiming, "Masha, net!" ("Maria, no!") Who needs 12 hours of weekly Russian language classes when you have a three-year-old tutor?

17 NOVEMBER: Over bowls of her homemade borscht, Svetlana, my host mother, and I conversed about the economic crisis that marked the Yeltsin era. In one evening in 1998, the thousands of rubles that her parents had saved—enough to purchase two cars—suddenly became worth ten rubles, enough to buy two loaves of bread. Svetlana, who has worked at a "Sadik" (nursery school) for 26 years, earns only 22 dollars a month. She told me that Russian doctors earn a dollar a day, but a teenager who delivers Pepsi products during summer vacation can earn 30 times that. (To what extent am I responsible to make up for the economic inferiority of a country whose minimum monthly wage is not much more than America's minimum hourly wage?)

2 DECEMBER: How wonderful to have my entire Russian family with me at the university's farewell party last night. Even though the music was loud and festive, Vladik refused to dance with me; his family thought he was too sad to dance. My

mother repeated, as she has been for several weeks, "How can our American daughter leave us?" And my 16-year old sister, Yanna, looked so sad whenever reference was made to the American students' December 3rd departure for Moscow. Today, little Vladik promised me that he'd dance with me if I didn't leave for America.

10 DECEMBER: Harley took us to an incredible Bulgarian restaurant in the middle of Moscow tonight and ordered us "Kashkaval," a fried cheese made from Bulgarian sheep's milk. After gorging ourselves with Bulgarian food, our check came to 3,000 rubles (\$100) for eight of us—four times my host mother's monthly salary. Harley admitted his struggle over the implications of this disparity, and a memorable conversation about simplicity followed, with words that I will not soon forget. "Simplicity is a conviction," Harley remarked. "It must originate from within."



14 DECEMBER: As we left Russia this morning, I realized that I may never see Russia again, this country whose soul I have come to love. Russia, with its crazy transportation systems, unorganized lines, countless kiosks, frigid weather, fur hats, and gold teeth. Russia is the country in which I have experienced a taste of genuine hospitality, where I have fallen in love with a Russian family and endearing orphans, where my appreciation for culture—including my own, with its freedoms and efficiencies—has deepened. I have witnessed another of God's expressions, the Russian Orthodox faith. My time in this country has given me the foundation and courage to tackle Russian literature—I love its honesty and depth, its brutal confrontation of questions and doubts, its ability to acknowledge suffering and pain without concocting simplistic answers.

In the fall 2001 semester, Maria Behrns '02 participated in the Council for Christian College's Russian Studies Program with 14 other Christian college students. Having traveled from 13 different colleges in 11 different states, including Texas, California, Oregon, Minnesota, Virginia, and New York, they challenged each others' faith and learning through varied experiences. They studied under Dr. Harley Wagler, a stimulating and inspiring mentor. Fluent in six languages, he also holds a Ph.D. in Slavic literature.

"God is bizarre, inefficient, and extravagant"

by Lisa (Guidry '91) Wiersma



My husband has a phrase I like to borrow: "God is bizarre, inefficient, and extravagant." When I think of my life as a missionary, a wife, and a mom, those words are a portrait of God's work in me.

Bizarre. Of course, the message of the gospel itself is bizarre. God sent his son to be born so that He could die. This message becomes more bizarre when a girl who loved Houghton because of the snow and cold delivers it in sub-Saharan W. Africa. And yet, in His infinite creativity, for a season God chose to use this mismatched vessel to speak to the few who would listen.

Inefficient. Does it make sense to uproot a family—which had just begun to set down roots—take them back across the world, and then place them in a completely unrelated ministry? Not to me. I guess that's why Paul says in Romans 11, "How unsearchable are His judgments and His paths beyond tracing out."

After investing four years of our lives in Burkina Faso preparing to do Bible translation, it became apparent to us that God had been moving, and nationals were ready, and more capable than we, to carry on translation work. Had we wasted our time and our money? Missed God? No. He was just doing things His way and it didn't make much sense to us.

But our path was being traced. We had been used to touch lives for Jesus in Burkina. We had prepared by studying French in Quebec, Canada. We still had a growing passion for

the lost. We knew of another need.

So what began as an ending became a beginning as the Lord birthed in us a new vision for reaching French-speaking university students in Quebec.

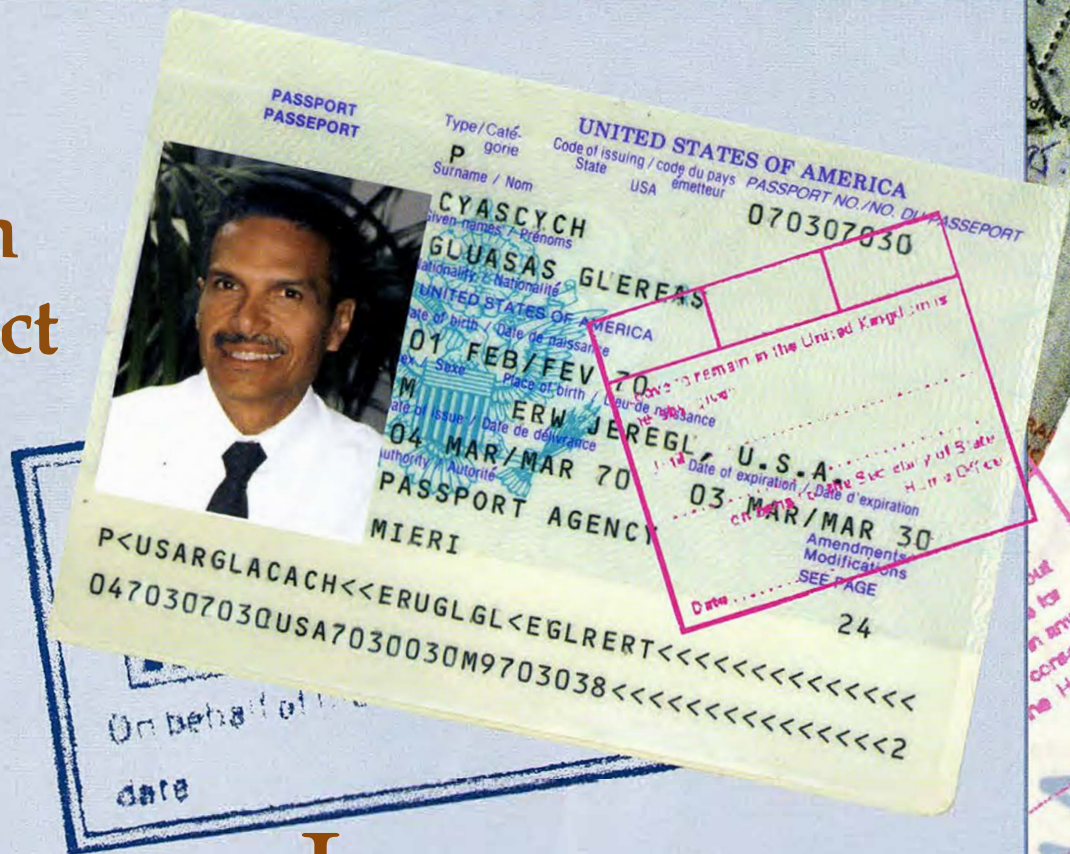
Extravagant. Through all these unexpected changes, I have seen that God's love is extravagant. I see it each time I take communion or consider The Cross. I saw it at Houghton in the lives of faculty who challenged me by their lives to view my whole life: academic, personal, and spiritual as an expression of that love. I see it today as God opens the door for my family to invest in the lives of another generation of leaders.

Bizarre? Inefficient? Extravagant? Absolutely! But I wouldn't want to work for anyone else.

Lisa (Guidry '91) Wiersma served with Wycliffe Bible Translators for 10 years. She and her family spent four years in Burkina Faso, W. Africa, and are now preparing for ministry with Campus Crusade for Christ in Quebec, Canada.

"Houghton had an effect on who I became"

by Curtis Barnett '71



I emigrated with my family from the Cayman Islands to Brooklyn, N.Y., two years before coming to Houghton in 1967. Going from urban New York City to rural Houghton meant entering a new culture; in Brooklyn I had lived and attended high school among minorities.

I made my first appearance in Houghton enthusiastic and sure of my choice of college. (I had not applied to any other.) I majored in Spanish partly because of the influence of Robert and Norva Crosby, then instructors in Spanish at Houghton. Through the contacts I had with professors outside the classroom, I was the fortunate recipient of counsel, guidance, and friendship. I enjoyed attending chapel, Sunday services, classical concerts at Wesley Chapel, and hearing students and professors practice the organ and piano there.

At Houghton, I engaged in co-curricular activities such as writing for *The Star* newspaper, announcing the weather on WJSL radio, and participating in the Foreign Missions Fellowship, prison visitation, and church outreach in Buffalo and Wellsville. Such activities, along with my academic pursuits, helped intensify my interest in people and in elements of cultures other than my own.

I played soccer on the first intercollegiate team with several teammates who subsequently became professors at Houghton: Daryl Stevenson '70, Richard Stegen '69, Paul Shea '69, and Richard Halberg '71.

My Houghton experience had an effect on who and what I became. I went on to graduate from Brooklyn College, where I later taught Spanish part time while pursuing graduate studies. In 1980, I went to St. Paul, Minn., to teach at Bethel College. A year later, I married Christine in her native country, Switzerland. Two years later we moved to my native land, the Cayman Islands, along with our one-year-old daughter Nicole, who is now a junior at Houghton.

In the Cayman Islands, I taught Spanish for one year at the government's middle school and part time at the community college, but afterwards I dedicated my time to music and other pursuits. Eventually I earned a Ph.D. in Spanish from Columbia University. My wife and I own a music store. I tune two or three pianos a month. I teach guitar, piano, and violin. I regularly translate documents from Spanish to English and vice versa. I've had a book of poems published and another of stories and essays. My family and I are also active in church work.

I went to Houghton with diverse interests. The liberal arts curriculum and environment helped confirm and strengthen those inclinations. Whatever integration of character I've achieved is due, in part, to my Houghton experience.

"Houghton opened my eyes to the world around me"

by Ned Farnsworth '87



Farnsworth with new bride (top) and in clown ministry

Foreign language. Different country. Bicultural communication. How does one plan for living in a world distinct from one's own? I believe that God has used all of the circumstances in my life to prepare me for my present life in South America. My Houghton College education served as a good training ground.

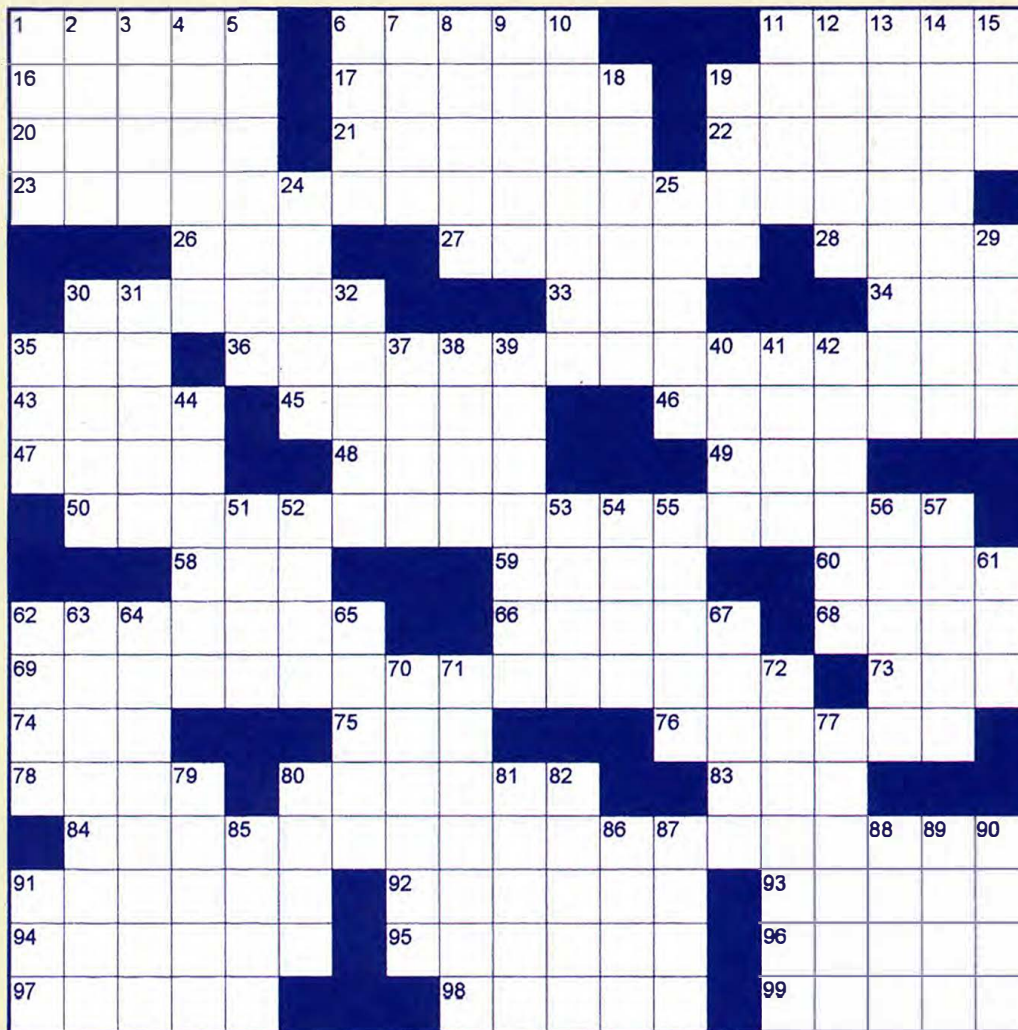
Houghton opened my eyes to the world around me. Coming from a conservative, and somewhat narrow, church background, I needed the push towards transformation as a world Christian. Tony Campolo spoke for Christian Life Emphasis Week during my first semester and challenged us to look beyond ourselves to see the needs and unique situations of people around the globe. A few years later, during a flight to Chicago, I met up with Campolo on the plane and had the opportunity to thank him for the impact of those talks. Being exhorted during chapel and missionary conferences to develop a concern and burden for people of the world helped me consider and accept employment outside of the United States as I have seen needs that I could fill.

I spent many hours in Professor Ray Horst's Spanish classes. I struggled for the first few months in Spanish Conversation and Readings because I came from a high school that did not have a strong foreign language program. Horst's enthusiasm, expertise, and engaging sense of humor inspired me to declare Spanish as my second major. He used a phrase ("Hello, honey, I'm home") to teach us the correct pronunciation of the "g" before "e" or "i". Horst forced us into situations where we needed to use the language in lifelike experiences, such as debates, skits, and speeches. Much of the vocabulary and grammar, including the dreaded subjunctive mood, remain with me

to this day and assist me when I make public presentations.

During my senior year Professor Ruth Hutton taught the senior seminar, Interpersonal Communication, for communication majors. When speaking a language different from one's native tongue, the need for effective communication is magnified. The seminar gave us many tools and concepts to apply in the quest for successful understanding of the countless messages we send every day as well as hazards to avoid. As a missionary in a different culture I need to be aware of the challenges of conveying the gospel of Jesus Christ in a clear, concise way. My Ecuadorian wife, Marisol, helps me to evaluate my methods from a Latin American point of view.

Four years of service with Allegany County Outreach as a Big Brother not only gave me experience that I now use as coordinator of children's ministries for Liebenzell Mission in Ecuador, but also allowed me to share love in a concrete way. Too often, Christians hear about spreading Christ's love with others and too seldom have opportunities to practice it. Love demonstrated in practical ways translates into any language, and I feel privileged to love the children of Ecuador. When I walk down the street at night or ride a bus, and a child shouts my name or comes up to greet me, I am a very happy man, and I thank God for using Houghton College in my life in ways that I never imagined.



BRAD WILBER '91 has been a music and reference librarian at Houghton since 1997. Over 100 of his puzzles have appeared in Dell and Simon & Schuster publications.

10. 1973 French Open champ
11. Talking bird
12. NASA gasket
13. Fills up
14. Capture-the-flag board game
15. Affirmative vote
18. ___ pants
19. Stare
24. Understood in silence
25. Bridget Fonda, to Jane
29. Paradise
30. North Dakota city
31. ___ the mill
32. Lunch time, for some
35. Palm pilot, e.g.
37. Vise's specialty
38. "Star Trek" helmsman
39. Hindu goddess of wealth
40. Designer Cassini
41. He says, "Blow, winds, and crack your cheeks!"
42. Tedious recital
44. Shot, in a way
51. Actress Blanchett
52. Omnia vincit ___
53. Early "Tonight Show" host
54. Loaded
55. Old Irish script
56. Shed tears
57. Antibiotics predecessor
61. Nancy Drew's boyfriend
62. Cruise destination
63. Leafy architectural ornament
64. Cattlemen
65. Bete ___
67. Give a speech
70. Candy bar filling
71. Mr. Banderas
72. Part of MTA
77. Protect against theft
79. Spectral
80. Strident call
81. Madison's roomie
82. Bud of baseball
85. Chooses
86. TV's "Warrior Princess"
87. John of "Entertainment Tonight"
88. It's often clickable
89. Writer Sarah ___ Jewett
90. Cardinal's home
91. Jacuzzi

CROSSWORD CLUES

(Answers on page 29)

ACROSS

1. Make changes to
6. Pacific Rim alliance
11. Covered in lichens
16. "Cheers" waitress
17. Beaux, slangily
19. Emulate a propeller
20. Scope
21. "To Kill a Mockingbird" subject
22. "Peer Gynt" princess
23. From Allegany County to Africa.....
26. "Mamma ___" (Abba hit)
27. "So Long, ___" ("Hello, Dolly!" number)
28. Golden ___ Bridge
30. Tenor Corelli
33. Sault ___ Marie
34. Newsman Koppel
35. Resort in the Pyrenees
36. Houghton's Australian partner school

43. James Bond film: 1962
45. Rosh Hashana trumpet call
46. Kyrie ___
47. Stravinsky-based ballet
48. Colin Powell portraistist Jean ___
49. Have a meal
50. PUZZLE THEME
58. "___ the walrus....."
59. Reagan's Secretary of State
60. It can be common
62. Rhoda's doorman, or Houghton's Dr. Fisher
66. Stallone-esque
68. Holiday time
69. One of the "Houghton in London" directors
73. Mayberry, RFD
74. Embargo
75. Charged particle
76. Where you'll find lots of slips
78. Fairy tale beginning

80. Caesar's nemesis
83. Sunbather's goal
84. Houghtonites in the Pacific Northwest
91. Himalayan guide
92. "Sense and Sensibility" director
93. Bolivia capital
94. Ivory Soap's claim to fame
95. Connections
96. Tiger's weapons
97. Beasts of burden
98. "Godzilla 2000" mutant
99. Principle

DOWN

1. Wife of Cain
2. Oscar night sight
3. Perfume brand since 1931
4. Mystery
5. Second-guess
6. One might use a pick on it
7. Playwright O'Casey
8. 11th century Spanish hero
9. Skirt style

Dr. S. I. McMillen: "A man given fully to the work of the Lord"

by R.L. Wing

IT WAS A MEMBER OF Houghton's first baccalaureate class, Alice Jean Hampe '25, who met, married, and brought into the Houghton milieu a man who would be a quiet, dedicated, and powerful influence on several generations of Houghtonians. The man was Sim I. McMillen, a graduate of Fredonia Normal, the University of Chicago, and the medical school of the University of Pennsylvania. He was also a medical missionary, a family doctor, a college missions teacher, a Sunday school teacher, and an author.

S. I. McMillen was born on March 23, 1898, in Barnesboro, Pa., the son of Dr. John and Adda Butterbaugh McMillen. Originally, his was not a Christian home, but he reported a miraculous change. When his older sister "was converted to Jesus Christ, our father, a proud physician, ordered her to leave home and never return. During the next two years, hate was heaped upon her. She reacted with a love that... was convincing. The family was not only salvaged—its other members also found that Christ alone is the answer."

Following their marriage on June 24, 1926, he and Alice answered a call to foreign medical-mission service by completing his medical school in 1927 and then attending the London School of Tropical Medicine. From there they went as Wesleyan Methodist missionaries to Sierra Leone, serving from 1928-1941. One of Dr. McMillen's accomplishments was the founding of Kamakwie Hospital in 1929.

Dr. McMillen's support of Houghton began before World War II when he was returning to Africa after a furlough. At the dock in New York, he turned over his 1927 Essex to Rev. Adam Shea, telling him to find a worthy use for the car. Several days later, a Houghton College quartet visiting Rev. Shea's church needed transportation, and the group got the Essex.

Newly home on furlough in 1941, Dr.

McMillen took over the Fillmore practice of Dr. Robert Lyman, who had been called to war, replacing Lyman's father who had died suddenly. At the time, Dr. McMillen did not even have a medical bag and was forced to stuff pill bottles into his pockets



Alice (Hampe '25) and Dr. McMillen

"I am prayerfully concerned about Houghton's future that it may remain dedicated to turning out students able to make a spiritual impact on society."

—S.I. McMillen

in order to make his house calls.

Dr. McMillen's medical practice as Houghton family physician dates from 1942, and he served as Houghton College physician and part-time professor of missions from 1951 to 1967. Upon his retirement in 1967, his family practice passed to his associate, Dr. Gustav Prinsell '48.

Among his other services to mankind, Dr. McMillen wrote several books. The first of these, *None of These Diseases*, was

compiled from years of observing health problems plus much research in Bible history. Dr. McMillen observed that physical health was in many ways affected by emotional health, and that emotional health required a good grounding in the teachings of "this man of Galilee." One reader described the book as integrating faith and life in a new way. This 1963 book, translated into a number of languages, sold a million copies, and a revised edition was issued in 1984. His other books include *Cancer by the Carton*, *Discern These Times*, and *And You Can Be Sure*.

In addition to his long-time medical practice in Houghton, Dr. McMillen was a popular Sunday school teacher, and he spent much time after his retirement writing. In response to a personal data survey in 1976, Dr. McMillen commented that "I am prayerfully concerned about Houghton's future that it may remain dedicated to turning out students able to make a spiritual impact on society."

His wife was born on September 26, 1893, in Springboro, Pa., daughter of Rev.

Daniel B. Hampe, pioneer pastor in the Wesleyan Methodist Church. In the three years between completion of Portland (Ore.) Bible school in 1922 and graduation with Houghton's first baccalaureate class, she served as dean of women. She taught Biblical Literature from 1943 to 1964.

Their marriage was ended after 59 years by her passing on January 24, 1986. Dr. McMillen followed her in death on April 26, 1990, at age 92.

The home where the McMillens lived for many years passed to the college by bequest, and it has seen use as the development office, a small dorm, and college offices. Today it houses the technical services help desk, reflecting the McMillens' dedication to serving the world through the Houghton campus community.

Share your important life experiences—employment, honors, graduate school, marriage, and births—through Milieu. Your news, as well as your photos, is a great way to connect with classmates, so please, send them in. Contact: Alumni Office, One Willard Avenue, Houghton College, Houghton, NY 14744, or e-mail: milieu@houghton.edu. Classes with this symbol **REUNION** will be celebrating their reunions in the summer of 2003. Look on page 27 for new information about alumni reunions. Visit the new online community at www.houghton.onlinecommunity.com.

41 **Velma (Smith) Charlesworth** would like friends to know about her late husband's book, *Letters and Memoirs of a World War II Glidertrooper*. **George '38** compiled it before his death in 1999. Go to www.1stbooks.com and enter Charlesworth in the author box for a free preview.

45 **Ben Armstrong** and his wife, Ruth, attended the Road to Victory Conference at the Washington, D.C., Convention Center from October 11-12, 2002. They also participated in a Presbyterian retreat for clergy and educators at the Harvey Cedars Bible Conference in New Jersey.

47 **Charles and Miriam (Snow) Priebe** celebrated their 60th wedding anniversary on September 2, 2002. Charles retired in 1985 after serving 35 years as an Episcopal priest. Since retiring, the Priebe's have written for the *Advertiser Democrat* of Norway, Maine.

Accolades

Courtroom banter

In Riyadh, Saudi Arabia, two American missionaries—husband and wife—have a run-in with the religious police. They torture and kill the man and arrest the woman on trumped-up charges and deport her to the United States. There she meets a crusading young lawyer, Brad Carson.

In his new book, *Directed Verdict* (printed by Waterbrook Press in 2002), Randy Singer '78 weaves a drama of courtroom banter not unlike he has experienced himself. A former trial lawyer who headed his firm's trial section, Singer is familiar with federal and state courts. He was the youngest member of the 60 colleagues in the firm to be appointed its executive governing committee. Singer has tried many cases involving first-amendment freedom of religion and freedom of speech issues.

Currently, he is executive vice president of the North American Mission Board (NAMB) of the Southern Baptist Convention. His agency helps Southern Baptist churches affect North America for Christ. NAMB partners with more than 5,000 missionaries, directs over 80,000 volunteers, commissions over 3,000 chaplains, and assists hundreds of church starts a year.

He credits Houghton College for "the excellent preparation I received." A pre-law student when Dr. Kay

Lindley was on the faculty, Singer says, "She pushed me and I needed that; she taught me that learning can be fun." Singer graduated second in his class at William & Mary Law School and went on to be head of litigation in his firm.

Singer was also in the Forensics Union under Profes-

sor Roger Rozendal and says, "Professor Rozendal and being on the speech debate team helped prepare me for speaking." In his current role, Singer speaks at evangelism conferences, revival meetings, and churches around the world.

Singer says that playing basketball was also pivotal in shaping his character. He was captain his junior year and credits coaches Rhoades and Greenway for modeling Christian sportsmanship and scholarship.

That Singer would make the time to write is no surprise. He says writing is relaxing to him and he has many ideas from his days in law to draw upon. He has three more

books due out by 2004. In his spare time, Singer shoots hoops with his teenage children and spends time with his wife, Rhonda. In his sleep, he conjures up detailed plots of cloning and stem cell research. But to read about that, you'll have to get his next book, *Irreparable Harm*, in Christian bookstores by May.



Randy Singer '78

Future alumni

Brad & Christen (Dupre '01) Baker	Eve Elaine	11-19-02
James & Rachel (Elliott '96) Baldwin	Caleb James	8-9-02
Bryan & Jennifer (Wagner '90) Clark	Gage Alexander	1-13-02
Kevin & Victoria (Jude '92) Derby	Addy Christine	11-20-02
Don & Susan (Lamont '88) Dutton '91	Alicia LeeAnn	9-5-02
Brenten & Ruth (Bulkeley '98) Gilbert	Stephen Douglas	9-13-02
Ryan & Yvonne (Wood '94) Gniewecki	Emma May	7-26-02
Duane & Tammy (Grossman '95) Groff	Christie Ruth	5-27-02
Russ & Marisa (Rennie '98) Hall	Brandt Wayne	8-3-02
Greg & Charlene (Kliwer '92) Hitchcock '92	Jackson John	12-16-01
Timothy & Amy (Wellington '97) Kasper '97 (see photo below)	Andrew David	9-1-02
	Blake Wellington	9-1-02
	Caleb Bruce	9-1-02
Jason & Kathryn (Whitehead '96) Kempson	Jaron David	7-31-01
Andrew & Kristin Lowell '93	Ethan Clark	10-25-02
Peter & Edie (Barringer '93) Manney '93	Ashleigh Brynn	10-14-02
Michael & Sharon (Meiners '98) Wolcott '94	Joseph Michael	3-22-02
Peter & Faith (Winchell '99) Roeske '93	Hannah Jane	8-27-02
Ronald & Vivian Rohe	Josiah Louis**	8-2-02
Eric & Julie (Risser '95) Runion '94	Jonathan Matthew	5-9-01
Cory & Michelle (Andryc '97) Seaman '95	Eliana Joy	9-18-02
Scott & Kathy (Wolfe '96) See '96	Elijah Scott	10-18-01
Louis & Dona (Kilmer '88) Senecal	Zachary *	6-22-01
Michael & Kimberly (Swartzlander '95) Shreve	Nathan Scott	9-16-02
James & Elaine Treadwell '92	Michal Emma	6-7-01
Mark & Kelly Warner '83	Katharine Rose*	6-11-02
Robb & Lois (Boon '95) Warren '89	Julia Gabrielle	10-21-00
Michael & Sharon (Meiners '98) Wolcott '94	Joseph Michael	3/22/02

*adopted

**Child of Houghton faculty



Full house at the Kaspers '97: from left: Blake, Evan, and Caleb and Andrew, held by big sister Zoey

49 Mary (Harris) Carey and her husband, Shirley, moved to a Houghton College town-house in October 2000. They attend the Rushford United Methodist Church. She teaches Sunday school and tells stories at libraries for area children. Friends may write MSCarey14744@yahoo.com.

52 Jean Pressau and his wife, Wilma, celebrated their 50th wedding anniversary last August with a party hosted by their three children and their spouses.

56 Virginia Polanski represented Houghton College at the inauguration of J. David McClung, J.D., as the 12th president of Eastern Nazarene College in Quincy, Mass., on October 21, 2002. She is on the faculty of Stonehill College in Easton, Mass.

60 Stanley Sandler had two letters to the editor published on October 15, 2002: to *The Wall Street Journal* on German hyper-inflation of the 1920s and 1940s, and to the *Rochester Democrat-Chronicle* on Rochester's lost rail transit system.

66 William Francis has been appointed international secretary for the Americas and the Caribbean for the Salvation Army. His wife, Marilyn (Burroughs '65), has been promoted to zonal secretary for women's ministries. Both have been promoted to the rank of commissioner.

69 Peter Knapp received the President's Award for Professionalism from the Monroe County Bar Association for his 25-year commitment to the mock trial program. He established the first program in New York state in 1977, while a social studies teacher at Webster High School. Until January, Knapp was principal of Brighton (N.Y.) High School. He has accepted the position of professor of education at Roberts Wesleyan College in Rochester, N.Y. Knapp is also a member of the advisory

REUNION
July 11-13



Alumni gathered in December 2002 to continue the tradition they began at Houghton in 1982. While the Wassail Party menu and location changes yearly, friendships remain. They are, from left: Suzanne Brenneman '94, Alison Stevens '83, Carol Allston-Stiles '83, Rob Hammond '86, Jaynn Tobias-Johnson '84, Marc Troeger '85, Kathie (Wimer '64) Brenneman, and Houghton faculty member Bruce Brenneman; in the back are Stephen Bariteau '88 and Melinda Trine '83.

board for the National Merit Scholarship Corporation. He invites friends to write him at peterknapp@aol.com.

74 **Kathleen Johnson** served with SIM's Ethnic Focus Ministry in Chicago for almost eight years. Currently she is serving in Buffalo, N.Y., to help churches and Cornerstone Manor reach out to the international community.

75 **Dan Brubaker** and his wife, Lucia, celebrated their 25th wedding anniversary on October 4, 2002. Friends may write him at Dan_Brubaker@sil.org.

79 **Daniel Bouw** and his family have relocated from their Farmington, N.Y., home to Hong Kong, where Dan has accepted the position of controller at ITT Cannon Connectors Asia Pacific.

80 **Thom Skinner** was named executive vice president of advancement at Alliance Theological Seminary and Nyack College in Nyack, N.Y. He had been executive vice president for development at Biblical Theological Seminary in Hatfield, Pa.

83 **Mark Warner** is on leave from his position as senior software engineer at IDX Systems Corp., in Burlington, Vt., to care for his two children. His wife, Kelly, was on leave this summer but is back to work as pastor of the Georgia United Methodist Church. Friends may write warners@adelphia.net. (See "Future alumni.")

84 **Roselyn Danner**, director of the college's Ortlip Art Gallery, received the 14th President's Advisory Board award on October 4, 2002. She was cited for her firm commitment to Christ and the advancement of his kingdom, her significant contributions to the college through time, talent, and resources, and her active and continuing interest in the college. Roselyn came to Houghton in 1981 when her husband, Bob, became vice president for student life. She has illustrated nine books and won prizes in juried shows locally and regionally.

85 **Daryl Jalosky** is a supervisor for Verizon Business Billing in Pittsburgh, Pa. He and his wife, **Susan (Hill '85)**, teach the junior high Sunday school class; Daryl leads worship and directs the choir. The Jaloskys are also involved with Pitts-

burgh District Nazarene Bible Quizzing for children and teens. They volunteer for Boy Scouts of America and Norwin Band Aides to support son Jonathan's high-school activities.

87 **Daniel Strait**, associate professor of English at Asbury College in Wilmore, Ky., received his school's first-ever Francis White Ewbank Excellence in Teaching Award this fall.

POSITION OPENING: Library Director, Houghton College

To start June 1, 2003. Reporting to the academic vice president, the library director supervises four library faculty and nine support staff, and is responsible for the budget, collections (275,000 volumes, plus the college archives), operations, services, and bibliographic instruction for the main library and branch libraries. The directorship is a 12-month, non-tenure-track faculty position. Salary will be commensurate with qualifications and experience. Candidates are expected to have an MLS from an ALA-accredited library school, plus a second graduate degree in the same or another field (doctorate preferred), previous administrative experience in an academic library setting, and comprehensive understanding of current library automation and the electronic information environment. Letters of interest, curriculum vitae, and at least three professional recommendations should be sent to:

Dr. Terence Paige, Chair
Library Director Search Committee
Houghton College
Houghton, NY 14744
terence.paige@houghton.edu, Office
phone: (585) 567-9455



Michele Clark '90

90 Michele Clark has been awarded a Fulbright Fellowship to study in Vienna, Austria, for the 2002-03 academic year. Clark earned a master's degree in flute performance and musicology from UNC-Chapel Hill. Currently she is a Ph.D. candidate in the musicology program at UNC-Chapel Hill and an adjunct professor of music history at North Carolina Wesleyan College.

91 Donald Dutton continues to serve as finance director at ACCORD Corporation in Belmont, N.Y., as well as treasurer at his church. His wife, Susan (Lamont '88), is an administrative assistant at their church. (See "Future alumni.")

Christopher Morris works in the pricing department for Jevic Trucking in New Jersey.

92 Jason Hess is senior meteorologist at the National Weather Service Office in Jacksonville, Fla.

Greg Hitchcock is executive director for the Cedu High School and Middle School in Running Springs, Calif. These are residential programs for challenged/emotionally disturbed teens. His wife, Charlene (Kliwer), has resigned from teaching special education to stay home with their children. The Hitchcocks welcome e-mails at Ghitchcock@cedu.com or Charlene_Hitchcock@yahoo.com. (See "Future alumni.")

James Treadwell is a fourth-year medical student at Nova Southeastern University College of Osteopathic Medicine. He anticipates graduating in May. His internship and residency will be completed as a Navy officer. Friends may write him at jermtread@hotmail.com. (See "Future alumni.")

94 Sarah Strain has accepted a teaching position at Duanesburg High School near Schenectady, N.Y. She teaches physical education to students in grades six through twelve. Strain had taught at Catskill Middle School and Schenectady Christian School.

95 Daniel Blank serves as farm and nursery manager for ECHO—Educational Concerns for Hunger Organization—a non-profit, Christian organization involved in networking global hunger solutions.

ECHO strengthens the ministries of missionaries and national churches as they work with small rural farmers and urban gardeners in developing countries.

96 KinHo Chan is assistant professor of biological psychology at Hartwick College of Oneonta (N.Y.). Friends may write to khc410@yahoo.com.

Hans Peter Hinterkopf earned a master's in health science degree from Lock Haven University in May 2002.

Jeremy Tracey is midday announcer/production director at Christian radio station 91.9-WRCM in Charlotte, N.C. (See "Down the Aisle.")

97 David Dixon is the new head coach of the women's soccer team at Milligan College in Tennessee. He was a coach at Belhaven College in Mississippi, leading his team to the national tournament. In 2001, Dixon was named NAIA Regional Coach of the Year.

Tim Kasper continues to teach high-school biology in Alden, N.Y. His wife, Amy (Wellington '97), stays home with their five children. Friends may contact them at kasper76@netzero.net. (See "Future alumni.")

98 Pennie (Shufelt) Burgess is in her 5th year teaching instrumental band music to students in grades six through twelve at Spacken-

REUNION
July 18-20

Down the aisle

Ian & Cathi (Hackett '01) Barnes '02	5-25-02
Jeffrey & Andrea (Potteiger '00) Boon '02	6-22-02
Wesley & Rachel (Cook '98) Davidson	9-14-02
Andrew & Christine (Smith '02) Engert '02	8-24-02
Ned & Marisol Farnsworth '87	7-7-02
Doug & Rachel (Johnson '00) Graham '00	12-29-01
Blake & Jill (Gonzales '94) Hill	5-3-02
Oscar & Monica Cisneros (P.A.C.E.) Munoz	10-5-02
Benjamin & Nikki (Wilsey '01) Powers	6-8-02
Dennis & Judie (Closs '01) Schmelzinger	11-3-01
Al & Megan (Kirschner '98) Scotti	12-22-01
Jeremy & Jill Tracey '96	2-16-01



Wesley & Rachel (Cook '98) Davidson

Alumni Weekends REVAMPED



Do you wish you could reconnect with Houghton College alumni from the class ahead of or behind you, as well as with your own class?

Beginning this summer, there will be two kinds of reunion groups invited. First, significant reunion years are called "Landmark" reunions. These will be the 10-year, 25-year, 40-year and 50-year reunions for any given class. Those classes will be invited to campus as a single class to celebrate their reunion. The second group of individuals will be "clusters" or multiple groups of classes.

The most recent five years of graduates will be invited to come back EVERY year for Alumni Weekend II.

Classes at or near their 15th, 20th, 30th, 35th, and 45th reunion years will be invited in three-year groups or "clusters". For example, this summer we will invite the classes of '57, '58 and '59; '67, '68, and '69; and '82, '83, and '84 to

come in "clusters." The cluster you will be part of may be a year ahead of or a year after your specific reunion year. You will get a chance to reconnect with your class as well as others.

We will invite all graduates beyond their 50th reunion to return to campus every year as our Senior Alumni Cluster during alumni weekend I. We would pay special attention to those who would be celebrating their 55th, 60th, 65th, and 70th reunions.

This summer will be a transition year. Since many people have planned on being part of their five-year-reunion cycle, we are inviting all five-year reunion classes to campus. However, three of these classes will be part of clusters (see above).

The listing (right) is the class reunion schedule for the next two years.

Remember—"Landmark" means a single class reunion and "Cluster" means several years together.



July 11-13, 2003—AW I

Landmark Reunions for:

'53 and '63

Cluster Reunions for:

'67, '68 and '69

'57, '58 and '59

Senior Alumni Cluster

(all grads prior to '53 with emphasis on '33, '38, '43 and '48)

July 18-20, 2003—AW II

Landmark Reunions for:

'73, '78, '88 and '93

Cluster Reunions for:

Young Alumni Cluster

(all grads in the most recent

five graduating classes—

'98, '99, '00, '01 and '02)

'82, '83 and '84

July 9-11, 2004—AW I

Landmark Reunions for:

'54 and '64

Cluster Reunions for:

'68, '69 and '70

Senior Alumni Cluster

(all grads prior to '54 with em-

phasis on '34, '39, '44 and '49)

July 16-18, 2004—AW II

Landmark Reunions for:

'79 and '94

Cluster Reunions for:

Young Alumni Cluster

(all grads in the most recent

five graduating classes—

'99, '00, '01, '02 and '03)

'88, '89 and '90

kill School District in Poughkeepsie, N.Y. She has a master's in education from Western Connecticut State University.

Rachel (Cook) Davidson invites friends to write her at rachelwdavidson@yahoo.co.uk. (See "Down the aisle.")

Megan (Kirschner) Scotti teaches kindergarten in the Camden City School District in New Jersey. She would love to hear from friends at scottidec22@aol.com. (See "Down the aisle.")

00

REUNION
July 18-20

Sarah Oliver has begun work toward a master's degree in social work at Syracuse University.

01

REUNION
July 18-20

Nikki (Wilsey) Powers is a substitute teacher in Austin, Minn. Her husband is a quality services technician at Quality Pork Processors. She welcomes friends to write to Mrs_N_Powers@yahoo.com.

02

REUNION
July 18-20

Bethany Eib is youth director at First Baptist Church in Franklinville, N.Y.

Corrections

'57 **Grace Anderson** clarified that it was her husband who was a professor at the University of Dayton, not she.

'91 **Daren Wingard** is a physical medicine and rehabilitation physiatrist, not a psychiatrist.

J. Kenneth Boon '62



Ken Boon was an avid fisherman and served as fire chief for 24 years. His widow, Ruth (Schober '62), continues to live in their Houghton home.

J. Kenneth Boon '62, professor of biology at Houghton for 31 years, died of an aneurysm on November 16, 2002. He was 62. Boon first came to Houghton after graduating from Union-Endicott High in his hometown of Endicott, N.Y. He earned a bachelor's degree in zoology from Houghton College, and returned to teach at Houghton on an interim basis from 1964-66.

"He epitomized the continuity and discipline the program represents."

After teaching and earning a master's in biology (1970) from Kansas State University, Boon returned to Houghton in the fall of 1974 and had remained ever since. In 1980 he earned a doctorate in physiology from Kansas State.

"Ken Boon has been a mainstay of the biology department," said Ronald Oakerson, Houghton's academic dean, who also pointed to Boon's long hours spent keeping the lab equipment in working order. "He epitomized the continuity and discipline the program represents." He also embodied its vitality, recently playing an important role in launching the new "Houghton-Down-Under" program where students spend a semester in Australia.

In addition to his duties as a faculty member, Boon served as the chief for the hamlet of Houghton's volunteer fire department for a record-setting 24 years. He initiated the ambulance service.

Boon is survived by his wife, Ruth (Schober '62), and three children, Lois Warren '95, Kyle, and Jeffrey '02.

26 **Helen Farner** died November 20, 2002, in Millard Fillmore Suburban Hospital in Buffalo, N.Y. She was 96. Farner was a member of the Amherst (N.Y.) Community Church and McKee Chapter 212 Order of the Eastern Star in Cuba. Survivors include two sons and five grandchildren.

48 **Harold Livingston** died at Upstate Medical University in Syracuse, N.Y., on August 5, 2002. He was 82. In 1946 he earned a doctor of medicine degree from George Washington University School of Medicine. He retired from his work as a physician in 1988. In 1983, Livingston was named Citizen of the Year for the village of Dexter. He served on various associations and community outreach efforts. His widow, Mary, survives, as well as two sons, including **H. Charles Jr. '76**, two daughters, including **Anne '77**, three brothers, including **Howard '56** and **Roy '54**, five grandchildren, and several nieces and nephews.

49 **Mabelle Claire (Harris) Mix** died on August 26, 2002. She was 87. Mix was a special education teacher for 20 years. Mix played the piano and the accordion and sang in various church ministry programs. She was predeceased by her husband. Two sons, a daughter, nine grandchildren, 19 great-grandchildren, and one great-great-grandchild survive.

51 **Harold Burlingame** died October 10, 2002, at Florida Hospital of DeLand. He was 89. The former pastor of the Bliss (N.Y.) Baptist Church, Burlingame was state chaplain of the American Legion and offered the invocation before the House of Representatives on two occasions. After Houghton, he was educated at the University of Buffalo, the Colgate-Rochester Divinity School, and Stetson University. He received the Oberlin Award for Church Extension presented at Cornell University. He is survived by his wife, Marie White Gay, a step-son, and several nieces and nephews. His first wife, Mary, died in 1977.

52 **Nona (Merkel) Bitner** died September 7, 2002, at her home. She was 76. She was on the nursing staff at Johns Hopkins University, where she received her B.S., from 1957-48 and 1950-51. She was a missionary nurse in Haiti from 1956-76 with the Unevangelized Fields Mission. Bitner was a member of Calvary Grace Brethren Church. Her husband, **Robert '50**, survives, as well as a daughter, three sons, a sister, and 12 grandchildren.

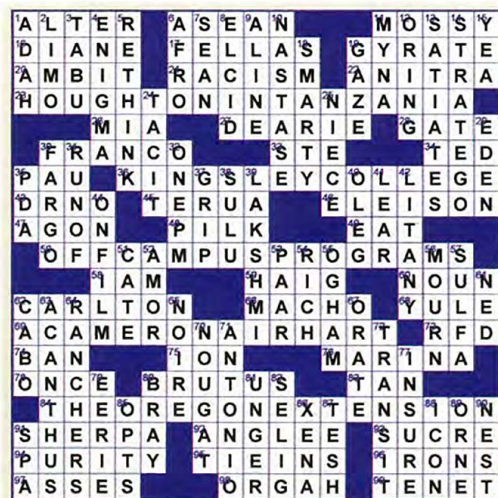
58 **Clarice Dietrich** died on November 2, 2002, of leukemia. In 2000, she received a bone marrow transplant from her sister, **Lois Griffith '62**, who survives. Clarice earned B.S. and M.S. degrees from the College of Dental Hygiene, Columbia University. She had worked in private practice and as the director of the dental hygiene program at Onondaga Community College in Syracuse, N.Y. At the time of her death, she was retired and living in

Scottsdale, Ariz. Dietrich is also survived by a brother.

76 **Rob Stoddard** died November 16, 2002, in Cleveland Clinic, after a brief illness. He was 48. Stoddard had been a Buffalo radio personality for nearly a quarter century. At Houghton, Stoddard majored in communication and got his first taste of radio through WJSL. He started as a news reporter, then had his own morning show, became production director, and then program director. In addition to his radio career, Stoddard worked in public relations for two Buffalo companies in the late 1990s. His wife, Lynn, survives, as well as their three children, his three sisters, and his mother.

78 **Debra Beth Jansen** died May 29, 2002. She was 46. She was executive adminis-

trative assistant to the director of the Wilson Commencement Center in Rochester, N.Y. Other work had included service with Bausch & Lomb, the Landmark Society of Western New York, and Sapher & Associates. She is survived by her mother, a sister, a niece, and a cousin.



Answers to crossword puzzle on p.21

Eldon Basney



The late Professor Basney, shown in this file photo (center) with Baroque Nonet, a touring ensemble group he founded

Eldon Basney, who taught piano and strings at Houghton from 1951-78, died on August 25, 2002. He was 89. At Houghton, Basney also led choral groups and ensembles and launched the touring groups The Concert Ensemble and Baroque Nonet. He also served as Houghton Church minister of music. He attended Peabody Conservatory of Music where he won the Bosie Memorial Composition Scholarship for three years and the Zadee Thomas Prize. He guest conducted various orchestras and had his compositions performed at Lincoln Center and the Composers Forum Recital in New York. Since his retirement, Basney repaired violins and enjoyed oil painting. Most recently he and his wife, Beulah, who survives, were residents of the Waters of Houghton nursing care facility. His son, Lionel '65, predeceased him. Two daughters, including Lynda Micikas '71, survive.



Shayna Schapp '03

*Peter C. Meilaender, assistant professor of political science, is the author of *Toward a Theory of Immigration* (Palgrave, 2001). As a graduate student, he benefited from the presence of international students in this country—by marrying one.*

Bringing the world to Houghton

ON SEPTEMBER 11, 2001, Americans suddenly realized that immigration is a vital national security concern. Since then, the government has scrambled to plug the gaps in an ill-functioning immigration system that threatens American lives. In the process, it has become more vigilant towards international students studying on American campuses. This new tone of concern about foreign students has alarmed many American colleges and universities, which frequently pride themselves on their diversity. Even little Houghton, right here in rural western New York, can boast of its surprising cosmopolitanism, a product of our emphasis on missions, outreach, and intercultural awareness. How should we respond to the country's reawakened fears about foreigners and diversity?

It is easy to identify wrong responses. We should not, for example, impugn the government's efforts to protect Americans by keeping better track of international students. To the contrary, we have a clear duty to assist such efforts. More importantly, we should not suppose that the presence of foreign students is our most im-

"How should we respond to the country's reawakened fears about foreigners and diversity?"

portant source of diversity. That comes, rather, from the traditional liberal arts curriculum that we teach. Students can read long and hard in the works of contemporary defenders of diversity before they find anything as radical or challenging as Plato's proposals, in the *Republic*, to abolish private property and the family.

Many American campuses, striving for diversity, have found instead mere fragmentation, dividing into warring factions along lines of ethnicity, gender, and sexual orientation. Because Houghton understands itself as a certain sort of community, committed to maintaining a shared Christian ethos and transmitting it to our students, we must resist such fragmentation. Our shared ethos is not monolithic, however. Within a community that is unified and committed to a common way of life, we also seek a way of encountering what is "other" or "different"—a way of drawing us out of ourselves (the meaning of education) and exposing us to the great variety within the universal church. In this endeavor, international students, who confront us with different cultures, different languages, different perspectives on the world and even on the eternal truths of Christianity, are tremendously valuable.

New problems and new dangers confront us in the terrorist age. We would be foolish to pretend that they do not exist or that we can simply ignore them. But it would also be foolish to forget the benefits we derive from the presence of our international students as we seek to build a community representing and exploring the body of Christ in all its richness and variety.

Church Match: Multiplying the Gift

SENIOR PAULO GOQUE, an accounting major with minors in economics and business, was born the year Mozambique received independence. Four years later his country entered a civil war that would last until 1992. While opportunity for education was available in the city, he remembers going hungry.

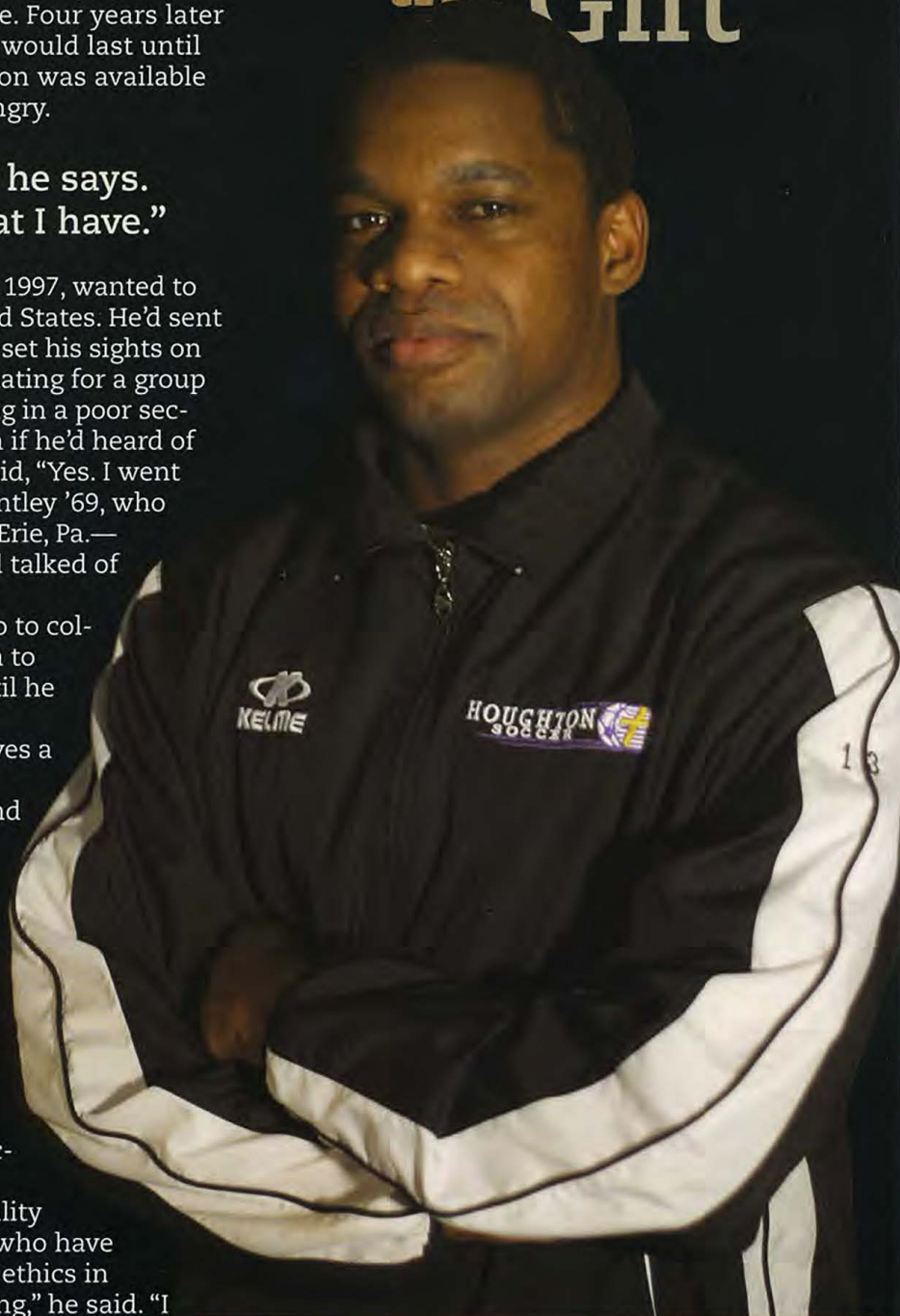
**"This was good for me," he says.
"Today I appreciate all that I have."**

Goque, who became a Christian in 1997, wanted to go to a Christian college in the United States. He'd sent for literature on various schools and set his sights on Houghton. Later, when he was translating for a group of missionaries who were ministering in a poor section of Mozambique, he asked a man if he'd heard of Houghton. The man chuckled and said, "Yes. I went to Houghton." The man—Edward Huntley '69, who is pastor of the Federated Church of Erie, Pa.—and Paulo struck up a friendship and talked of Houghton.

The first of his family of eight to go to college, Goque had to postpone his plan to come to Houghton for two years, until he could find the resources. Eventually Houghton was able to help. He receives a soccer scholarship, an international student scholarship, a Houghton Fund grant, a Wetherbee Endowed Scholarship, and a matching church scholarship—from the Federated Church of Erie, Pa. Every dollar the church gives, Houghton College matches. And Goque has always held a work-study job.

When he graduates in May, Goque plans to start giving back. "I want to contribute to the development of my country. My degree in accounting will help me teach ethical principles," he said. He cited the quality faculty in the business department who have helped him develop a philosophy of ethics in business. "Helping others is rewarding," he said. "I was helped at Houghton; now I want to see others accomplish their dreams."

Do you want to help a student like Paulo? For more information on endowing a scholarship for a needy student or the church match scholarship, please write to the Advancement Office.



"Paulo has exemplified servanthood to his teammates, and has displayed an outstanding commitment to his training. His humble approach serves as a model for all of us," says men's soccer coach Dwight Hornibrook.

Shayna Schapp '03

Andres Berger-Kiss '49 was born in Hungary and spent his youth in Colombia. He's lived in the United States since age 18. He read this poem he wrote at the Third International Congress of Hispanic Poetry at the University of Pecs, Hungary, in May 2002.

- 1.** **My Three Homelands: Poems in Exile**
 They say that a land
 Is never yours
 Until the day
 When one of those you love
 With your blood
 And the marrow of your bones
 Is buried in it.



- 3.**
Sky
Sea
And earth
Were blurred embracing.



**The dolphins disappeared and
 the sea darkened
 Turning into a muddy lagoon
 —boacas de ceniza—mouth of
 ashes—
 estuary of the river that would
 take us
 to the heart of Colombia.**

**Everything possessed a special
 magic
 That I would always remember.**

- 2.**
My second homeland.
The earth
 —almost at the same
 level as the sea
 where dolphins played
 around the ship
 that was taking us from
 one world to the other—
 was only a tenuous line
 in the distant blue
 —presage of the
 immense continent
 where we were headed.



- 5.** **The Andean Rain**
 For my parents
 The Andean rain
 Brought a vague feeling of sadness.
 For me
 It was freshness and fountain of joy
 —the rainbow's precursor— promise.



- 4.** **Evening on the Magdalena River**
 On the horizon
 —above the waters—
 a reddish universe opened
 as if the last suffocating drops
 of the barely hidden sun
 were of blood spilling
 upon the viridescent jungle

and the sky
 —everlasting and transparent—
 like a pale purple vault
 began to fill the stars.

The Magdalena River
 —with all its wild sounds—
 slid nearby
 as it did in the times
 of the tender youth of America.



- 6.**
Swimming with
Piranhas
 It's safer to swim
 with piranhas
 than walking in
 the city.
 Here, in this corner
 of the jungle,
 Piranhas only bite if
 you're bleeding.



- 7.**
 Who would have believed
 That after the dawns and twilights
 And all the words spent
 What stood out
 With enduring clarity
 Was the love of old friends?



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