

HOUGHTON milieu

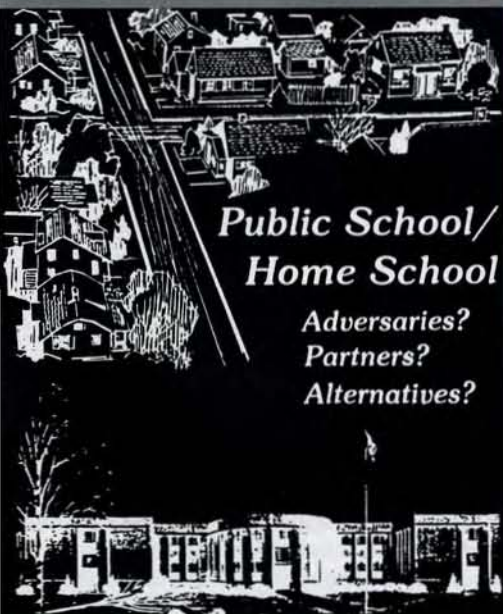
COLLEGE BULLETIN • March 1990



"Tomorrow's evangelicals will be strangers in a strange land."



"Money matters are a dominant reason for compromise or outright departures from founding raisons d'etre."



Public School/ Home School

*Adversaries?
Partners?
Alternatives?*

"Kids are more than extensions of their parents. It's tough not to project your own strengths or weaknesses in class. . . to distinguish between spoonfeeding and teaching a child how to learn."

*School Administrator is
Distinguished Alumna*



*Paine Science Center
Turns 20*

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College Bulletin
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March 1990 Vol. LXII No. 2

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Upcoming Issues:

Some 20 months ago *Milieu* solicited alumni for anecdotes about great pranks in the history of the college, the best of which will be published in our December anniversary edition. Response was good, but if you've not yet responded, there's still time and we urge you to do so. Send your 1-2-page story, name, address and names of corroborators to *Milieu* in care of the editor by mid-August.

Another feature we're researching concerns alumni in Christian service careers other than traditional evangelical denominations. We have several in mind, but if you are in such service or know an alumnus working with branches of the Church from Anglican to Roman Catholic, or in ecumenical specialty in the U.S. or abroad, please share your story or the name and address of your acquaintance with *Milieu* for consideration.

—Editor

Fulfilling Its Mission. . . (cont. from page 7)

But I wouldn't want to characterize us. It depends on individual teaching styles.

The discussion ended here with recognition that the evangelical movement grew out of desire for united action based on a clearly defined core of common beliefs and values. Since NAE's founding days there has been sustained growth in numbers with limited attention to defining imperatives. Consequently, today many people are evangelical by social inheritance rather than by strong conviction.

Christian colleges' responsibility for such changes seems tangential at worst, but they must play a role in corrective measures. At Houghton the religion component of general education requirements is under study with needs of a less informed clientele in mind.

Tomorrow's evangelicals will be "strangers in a strange land." To survive as faithful witnesses and make an impact on society, clearly articulated apologetics and winsomely modeled spirituality will be imperatives. Beyond superior academic preparation, the Christian college must foster those qualities in its graduates.

LETTERS

Milieu welcomes letters to the editor related to subjects addressed in the most recent issue in the magazine. We ask correspondents to confine themselves to one typed page and we reserve the right to edit for space available.

Dear Editor:

Enjoyed *Milieu* 1/90 [and the] memories—Vetville and "R" house - apt. - home - oil heat - smell - kids and confusion - work and "Pappy" Gilmore!

I think it needs to be said that "they" perhaps changed Houghton forever, but also to say that Houghton changed the "vets" forever too! Ambitions, expectations and visions were clarified and in many cases re-directed as they were nurtured by dedicated and caring teachers.

Pastor Don Gordon '57

Dear Editor:

As always I've just read the *Milieu* from start to finish and enjoyed keeping in touch.

Just a minor detail, but I wonder from whom "Doc Jo" borrowed those slacks. There surely weren't many of those among her peers in those days. Even among us female students—black stockings, yes, but slacks, not many!

Carol (Gilliland) Stewart '44

Dear Editor:

I have just read "Myline" in the January 1990 *Milieu* and applaud your effort to be "accurate, stimulating and informative," but was appalled to see you, also, perpetuate the myth that we have already entered the last decade of this century! A decade ends in 10 not 9. A century ends with 100 not 99 (see enclosed clipping).

I will continue to believe that the last decade of the 20th century begins on January 1, 1991, and the 21st century begins on January 1, 2001, unless I see documentation to the contrary.

Sincerely,

Fay (Hunting) Bennett '46

Eating crow, while having my cake seems called for here. For the sake of purity we could have finessed and said, "At the beginning of the '90s." (Note: the apostrophe is in the right place.) However, *Christianity Today* was recently raked for the same sin. *CT* quoted William Safire in the *New York Times* as agreeing that the decade—or century—changes January 1, '91 or 2001. But since most celebrate the earlier date, he, Safire, goes along because he doesn't want to be left out of the parties, or observe the "true" date alone with the purists. Amen. For trivial mitigation of my "error," I'll add that where I grew up, people having birthdays claim the next age as having begun.

—Editor

Dear Editor:

I see the wisdom of the *Milieu* editor in publishing the offensive letter by Ms. Janet Tonnensen Gregory—I am sure it will bring about one of the larger responses by Houghton alumni in recent history. What offended me most about Ms. Gregory's "missile" was her proclamation that "liberals trust in man, not God". Don't you think we ought to leave God's work to God? God judges us all, whether or not we try to help him judge others.

Just as there are faults with Democrats, so are there faults with Republicans; just as there are faults with "liberal" Christians, so are there faults with "evangelical" Christians. Instead of telling "liberals" who they trust in (and how do you happen to know, may I ask?), wouldn't it be better to instead, pursue a unity that has patience with differences, and get about the business of God's work? While we are busy arguing about who it is, really, in whom liberals have their trust, another oil spill could be polluting a coastline, more of God's creatures could be becoming extinct, more AIDS cases could be reported, another homeless person could be dying from exposure, pollution could continue to choke the life out of God's beautiful creation, etc.

There are enough problems that need the help of determined Christians who wish to extend Christ's love to the world. Let's not create problems, shall we?

Peace,

Cheryl (Semarge) Moody '80

Dear Editor:

I was disturbed and disappointed after reading Mrs. Gregory's letter (January 1990 *Milieu*) concerning the article by Neil MacBride. It reminds me of a remark I heard on campus in 1964 during the Johnson vs. Goldwater campaign. It concerned a person who was a Johnson supporter, and it was something like, "I don't understand how a Christian could vote for Johnson." I smile at that incident now, as probably many of your readers would. But that smile quickly turns to a frown when I realize that such thinking is still alive and well in Christians today.

Surely, one cannot require that all Christians ascribe to a "Falwellian" system of politics as evidence of their commitment to Christ. Surely Mrs. Gregory must be aware that there is room for legitimate debate, for example, over the scriptural references to pregnancy and the unborn child. If she has given any thought at all to the terrible AIDS epidemic, she must be aware that for the sake of love and compassion, some actions must be taken which, in a perfect world, would not be done. Dr. C. Everett Koop, a thorough-going evangelical, is painfully aware of that after being ambushed by many conservative Christians for his directives on AIDS. Does removal of religious objects from day care centers really constitute deviation from evangelical Christianity or is it for a good which some Christians would consider greater? I would submit then unless one has gone through such mental exercises on some of the really tough issues, such a one is oversimplifying what are truly complex issues.

Having been a Christian for many years, and a political conservative for many years, I have recently begun to re-think my own political orientations, based upon what scripture teaches of how a believer

is to relate to his fellow man. Who is it, conservatives or liberals, who express concern for the needy, the poor, the destitute? It is not the conservatives, as Mr. Reagan has so well demonstrated. Who seems to stand up for those who cannot stand up for themselves? Who seeks funding for the homeless, for school lunch programs, for healthcare for the needy? The liberals generally do. It seems that the dreaded liberals are doing more to fulfill Christ's commands to have compassion for the needy than most conservative politicians, and more than many conservative Christians.

Having said this, I do not mean to imply that I advocate all of the causes which the liberal politicians would seek to champion. I, like Mrs. Gregory, am concerned about many of such causes; but, unlike Mrs. Gregory, I would not wish to tar all liberal politicians with the same brush. To rail against the bad, and not recognize the good is myopic. To state, as she does, that "liberal politicians promote a libertarian viewpoint on morality..." seeks to make them a homogenous group of moral perverts, which is grossly unfair. Furthermore, it is simply not true. Senator Mark Hatfield is considered by many as a liberal, but his Christian ethic is well-known. On the other side of the coin, some conservative politicians, who may espouse "God and country" have recently been found to have been engaging in various sexual sins, much to the likely chagrin of their staunch Christian supporters.

Of all of the issues mentioned by Mrs. Gregory, I find the abortion problem to be the most troubling. To imply, however, that Mr. MacBride's Christianity is greatly wanting because of his support for pro-choice candidates is, in my opinion, a *non sequitur* because of what I believe to be lack of obvious and specific Biblical directives in this area. I realize that this could be hotly debated and probably will be. He may well read those few references, which are oft-cited, differently than do I.

It is dangerous to characterize any large group as all bad or all good. You will find that the good ones will let you down and the bad ones will show you that they have some good after all. I wonder, was the question asked on campus in 1988, "How can a Christian vote for Michael Dukakis?"

Sincerely,

Stephen L. Pelton '65

HOUGHTON COLLEGE: Fulfilling Its Mission?

FEW SERIOUS EVANGELICALS past the age of 40 would disagree that most segments of the Christian church calling themselves evangelical today project a markedly different public image from that of the generation which formed the National Association of Evangelicals in the 1940s, or for that matter, of those to their right who declined to join them.

Recognizing the variety in their ranks, NAE's founders sought to act out of a core of unity, probably with little thought of developing the media persona they "enjoy" today. Perhaps their real influence on the national life was greater than it is today, but maybe they faced less overt adversaries. However that may be, enough has changed about the movement to merit an examination of its condition today. Speaking of his book, *Evangelicalism: The Coming Generation*, at a February conference in Pittsburgh, Dr. Hunter—who graduated from Gordon College, taught briefly at Westmont College in California, and is now at the University of Virginia—said it is not primarily about evangelical higher education, but about changing evangelical culture; from ideas about morality, family and self, to theology and politics. Still, he contends that evangelical higher education is a prime shaper of those changes and that the schools he surveyed (Houghton among them) are prime suppliers of future evangelical leadership.

The Houghton panelists, like some other Christian educators, agreed that Hunter's book is valuable for the questions it raises and the self-examination it may induce. But they felt that the validity of his conclusions was skewed or undermined by his selective methodology, by his assumptions about evangelical orthodoxy, and belief that evangelical leadership comes primarily from the colleges he surveyed, and were uncomfortable with his definition of the purposes of Christian higher education. However, ideas from the book sparked a lively discussion about the strengths and limitations of Houghton programs today, and some hints about ways to improve.

Dr. Jeanne Ortiz, Houghton's associate dean of student development observed: "From a student development perspective of what I see coming into the institution, to say that Christian liberal arts higher education provides the context for the future of the

Connecting threads among the following three features are the nature, role, record, responsibility and prospects of evangelical Christian higher education—particularized at Houghton College. Catalytic triggers for this discussion include James Davison Hunter's 1987 book: Evangelicalism—The Coming Generation, and muffled drumbeat of critics within the larger church who question everything from the college's basic Christian commitments, to why—if the college is doing its job—don't today's graduates see things as the critics do. The main piece was distilled from a group discussion by professors Greenway, English; Lindley, history; Ortiz, of student development; Saufley, physics, and Dean Bence, all who'd read the Hunter book. These comments are augmented from notes and observations of Dr. Katherine Lindley, recently returned from a conference at which Dr. Hunter spoke and various Christian educators responded.

evangelical movement, that it is the sifter or clarifier—without acknowledging the role of family, background, early education, culture and socio-economic group—puts a heavy burden on all of our shoulders which I don't think is deserved or fair."

Dr. C.L. Bence: [Hunter's] book purports to be a longitudinal study of what evangelical might have been a generation ago against where it is now. My perception is that even a generation ago when I was at Houghton the consortium schools were at the cutting edge . . . Houghton, Westmont and Gordon might have been perceived as gadflies for issues back then. [Hunter] accentuates the contrast of change by taking an NAE convention 20 years ago and comparing it to what's happening on the campuses today. . . . What he needs to recognize is that the colleges are not where you go to find the paradigm for the [evangelical] movement at any time. We're the cutting edge, or should be, not the description of what the movement is.

Dr. Katherine Lindley: What [Hunter] sees as the purpose of a Christian college and what I see as the purpose are quite different. I don't think our major concern is to protect, insulate or isolate students from being contaminated. We must encourage them to understand what modernity is all about and what the impacts of secularization and individualism are, then to help them learn to deal with these things, living in this world as Biblical Christians. Frankly it doesn't scare me a bit; I feel very good about the fact that my students question [a range of ideas from] the patriarchal system [to] whether Israel should get as much aid as it does.

Milieu: Hunter seems to say that projecting and bulwarking evangelical tenets is the chief duty of Christian higher education. Was indoctrination rather than education ever the prime goal?

Lindley: To some degree [indoctrination] is always a goal. Education has to support the society and the values of the society. Look at how education changed in the industrial revolution, shaped to get the right values . . . The values we're teaching are still those society wants. You'll find a great deal more emphasis on the work ethic within the evangelical orthodox [churches].

Dr. Duane Saufley: By indoc-

Faculty panelists



trination do you mean insistence that people hold a certain set of beliefs, or do you simply mean informing persons of what a certain set of beliefs are? You can't insist on belief without information. To me the first point of education is information. Dr. Gillette used to say, "You can't think with an empty head."

Ortiz: If you look at the social purpose of education it's all those things. We teach knowledge and facts, enculturate people to enter the work force, we give them certain values about values, about how they're going to fit in the world. All those things work together.

Milieu: Hunter talks about the loss of integration of faith and learning. Here we talk a good deal about integration. He suggests such loss is an inevitable result of expanding curriculum.

Bence: I'm inclined to agree that there's more talk about integration at our schools than really occurs.

Lindley: To the degree that we're getting in students who don't have knowledge of the foundations of the faith, integrating becomes almost nonsensical. You've got to start with teaching them the basics of the faith and then integrate.



A lot of what professors are trying to do shoots over [students'] heads.

Milieu: Are we inculcating basics of faith then?

Lindley: Probably not.

Bence: We've as-

sumed that that's there, but the last *Christianity Today* has an article on the Biblical illiteracy of our generation.

Lindley: That goes back to Jeanne Ortiz's point that the family, the church, the society in general has an impact on these students. We see them as nearly identical. We see the evangelical orthodox position as being unitary, and it's not.

Bence: If there's an intimation [in Hunter's book] that the colleges are corrupting the minds of a generation, I could make a case that Houghton is salvaging the minds of many students who are ill prepared during childhood and high school years to live the Christian faith . . . Without their four years experience [here] the values would have been lost.

Lindley: I question the slippage [Hunter] seems to see. Given that there has been concession to modernity, some accommodation in orthopraxy, even in doctrine, my historian's training forces me to question whether the situation is unique, whether it is irreversible, whether there have not been other

A Different Kind of Revival

by C.L. Bence, Dean

GROWING EXPECTATIONS for the ministry of Rev. Joseph Tson, scheduled speaker for the January Christian Life Emphasis Week (CLEW) marked the preceding weeks of school.

With Tson's sudden return to his native Romania, the church was fortunate to find a most capable replacement in faculty member, David Pollock. Nevertheless, there was a sense of lost expectation—perhaps even disappointment—that Rev. Tson, with his very current focus on Eastern Europe would not be with us.

I attended the CLEW services, benefited from insights on I Peter, and observed the faithful attendance of many students throughout the week. David's teaching was insightful, the practical applications were helpful, but there was no demonstrable moving of the Spirit upon the students during the week's meetings. I suspected there would be spiritual frustration among some students at the lack of a "revival" on campus. To address this problem I provoked discussion on Hough-

ton's spiritual vitality during the first Sunday School class after the special services.

Feigning my own dismay at the absence of revival during CLEW week, I offered my own Jeremiad, harking back to the Houghton revival of '51 and the Asbury revival of '69. (These students were yet unborn then!) I echoed sentiments that often reach my ears concerning the "erosion" of true Christianity at Houghton, the slow decline into worldliness, the indifference to spiritual matters. Frankly, I thought my oration was quite powerful.

The students were unconvinced. At first they spoke hesitantly, wondering whether it was appropriate to confront an administrator's perception of reality. Then with increasing boldness they challenged my basic assumptions with observations of their own.

"Who says revival must be defined by all-night prayer vigils and disrupted classes?" they queried. "Can't God accomplish his transforming work in careful listening, quiet reflection and re-directed priorities?" When challenged, the students identified all three recurring themes of David Pollock's chapel messages—proper perspective, self-control, love of the brethren.

Another student suggested that God's plan for Houghton might be gradual

renewal rather than cataclysmic repentance. "I have grown in my walk with Christ while here at Houghton," she said. "And despite the campus rebels who get all the publicity, I suspect most students graduate from Houghton with a deepened faith."

A class president picked up the attack on the dean next. He shared that present Junior Class members had covenanted during their first year at Houghton to pray for the class to follow. That incoming class of '92 in turn began praying for the next class. The pattern is now complete with current freshmen interceding for students who won't be on campus until next fall. In the opinion of this class officer, a growing sensitivity to spiritual renewal is present on campus—and he did not much appreciate my denigrating that change by my gloomy remarks.

With some difficulty, I assured my class, "I was only kidding. My remarks were just a learning device!" They left class wondering what the dean really thought; I left heartened about Houghton and the students who are its essence and life.

Bud Bence is presently teaching one of three Sunday School classes specifically designed for collegians. He ministers to over 100 students each week.

times in history when the church despaired of maintaining orthodoxy in light of the external societal pressures. . . We must never assume that history is moved by men. God has plan and purpose and will accomplish his purpose.

Milieu: Hunter talks about a contemporary "code of civility" in which he feels that evangelicals—Christian educators included—avoid or tone down some tenets of faith or absolute statements, being careful to be "tolerant of" and "tolerable to" the larger society. Are we guilty? Have we lost our saltiness by being civil?

Lindley: We don't teach a code of civility in so many words, but we practice it. But look at the church. Since when has the church purged its rolls, denied membership?

Bence: Somebody recently lectured the consortium deans on the part education plays in teaching you that a civilized person is civil. We pride ourselves on finding other ways to do things barbarians do. [Still] I wouldn't want to go back to some of the bigotry that was a part of even our own ecclesiastical heritage.

Lindley: But who is labeling sin sin? Who is saying, "If you practice that, you're going to hell!"

Bence: I'm more concerned about what happens to the institutional structures of the church where pragmatism is the order of the day. At least we occasionally stop to say "Somebody ought to be asking questions about health and wealth, or about church growth principles." There are more tough questions being asked on Christian college campuses than in some denominational boardrooms. Whether we're asking the wrong questions may be Hunter's point, but I've seen more critical questioning of the pragmatism of our evangelical movement in the colleges than any place else. We're asking the denominations to be accountable for decisions that are made.

Lindley: Am I reading incorrectly to say "That's Hunter's point! Because we're teaching students to ask such questions, encouraging them, that somehow we're part of the problem?"

Bence: The alternative is a blind surrender to authority.

Ortiz: I wonder to what extent some evangelical traditions are founded on biblical principles, and that's why the questioning arises. To have a forum where questioning can take place is important as a way of clarifying values.

William Greenway: I can remember Claude Ries saying he was told not to go on for a doctorate because it would ruin him. . . We all remember what a spiritual man he was. We're not ashamed of the fact that [he] questioned what he'd been told. But in my background you didn't question. If a school went off and taught you to [question] there must be something wrong. But we consider that a good. "Don't accept passed down generalizations, but know what you believe."

Lindley: But if no one is indoctrinating, are we not in danger of losing orthodoxy?

Greenway: We do in a sense indoctrinate. The way our students are brought up in the home we see modernity. We see kids with one set of standards and we tell them, "Yes, but here at Houghton we [observe] some of the don'ts." There has been erosion from standards. But [you might ask] did we have the right standard to begin with?

A college is also a place where you can make some mis-

takes. I tell my students this is a place where you can fail and not get fired. I've found the lack of base you've discussed in my literature course. You make allusions to the Biblical and they ask what are you talking about.

Bence: Duane, pick that up in sciences. When I was a student here I knew all the arguments on evolution, it was a hot topic. Houghton helped me put that in perspective. Do students still come with those?

Saufley: Some of them do. . . Some come with a good background from churches and families very concerned about this as a doctrinal issue. [But] I think we have a large number of people for whom the churches have not taken the time to lay out the issues so most would only hear what they would have gotten in public school. . . My real concern is for people [who] come in with lacks, and our approach is to ask questions [pose choices] about things they have [no] basis [from which] to make choices. . . We need basic work for people who [spiritually] don't know how to add and subtract.

Greenway: Then do we teach enough Bible in schools such as Houghton if people are coming in with less and less background? Do we have an obligation to do that?

Bence: I would long for a catechism course, not indoctrination, but the basic Apostles' Creed that could be taught in limited time, pointing out the divergencies. . . The big problem in student development now is that we can't assume students come from homes where there has been no tobacco,

Christian College It's Identity

For This

NO COLLEGE in the evangelical orb seems likely to willingly forsake its founding principles. Steadfastness, orthodoxy and serious efforts to integrate faith and learning characterize them. Schools like Houghton also post high marks for academics.

So it is ironic that in the face of massive societal and church shifts, evangelical liberal arts colleges which are still doing what they were founded to do, must still answer attacks from their natural supporters about their orthodoxy and about delivering on their educational promise. Curiously, these same supporters may undermine the very distinctives they laud by insisting, overtly or by default, that the schools become more aggressive in seeking funding sources not sympathetic to those distinctives.

Nowhere does the rubber of commitment to collegiate integrity and independence meet the road of reality as it does when the bills are due. All of higher education is under pressure to meet payrolls, finance technological advances,



Dr. Ortiz



no alcohol, they've never gone to dances, they've never seen an R-rated movie. It isn't a case of students making an intelligent choice to move outside the childhood boundaries. They come amorphous, thinking "Where did you get these silly rules? Where did they even originate?" It's a much more pluralistic less catechized body we're dealing with. [I even have] students asking for a Sunday School class on Wesleyan history, doctrine and ethos. These students are saying they have no sense of identity, not even denominationally.

Greenway: The college has always maintained, "We have chapel but we're not making you Wesleyan."

Bence: I'm sensitive to not pushing the denomination. We have a broader mission. But Hunter's book says are we going to dilute that so far that the students don't even know what evangelical means when they leave the institution. They have no concept of the core ideas of the Christian faith. Students have criticized that speakers in chapel don't identify themselves by denominational background. And they said we ought to be comfortable with saying "We're Salvation Army or Baptist." It's the particularity issue. . . the same issue as with Black students on campus. It's one thing to be saying we're all human beings, but there's a group of students who say "We happen to be Afro-American human beings and

don't take away our ethnicity!"

Greenway: When I was at Bob Jones we had to take a religion course every semester. Their chapels left no doubt what they believed, [although] I was already well steeped with my father as a fundamentalist evangelist who traveled in the South. I had a good college background for belief when I came out. [But] when [our son] Billy graduated from Houghton, and had to include a statement of faith in his seminary application, he told us later, "I had to go to seminary to find out what I believed."

Saufley: I remember a man I met when we were in grad school attending a rather liberal church. He said "I'm not going to teach my kids anything so that when they grow up they can make a choice." . . . Are we realizing our student have a basic ignorance about scripture, basic doctrine and so forth, and we're not making any attempt to cover this?

Lindley: I think that's a very good question. In the same sense that our kids are coming in with deficiencies in their abilities to write. We're working to correct that. We're not picking that up in the matters of faith and doing anything to correct that.

Bence: I could identify faculty who are much more in the "Pay your money take your choice" tradition, and faculty who are into "Here it is. You're free to react against it, to disagree with me." Doc Jo clearly worked out of that mode.

(continued on page 2)

Before Indemnity

offer desired courses and hold down costs, but perhaps none so much as the Christian college. It seems to matter little whether contributions by sponsoring denominations are generous or token. Money matters are a constant reminder that Christian higher education is truly a faith operation.

Money matters are also a dominant reason for compromise or outright departures from founding *raison d'être*. Even sponsors with the greatest stake in maintaining a school's Christian witness may find the siren song of public money tempting them to advise the college to look toward such sources, by so doing tacitly reducing church or individual commitment to the college's mission. (In Houghton's case, denominational support has been solid and growing.)

Because denominational aid, general donor support, and tuition income seem insufficient to finance more than basic institutional goals, Houghton's administration constantly explores other avenues to fund institutional growth and contain stu-

dent costs. Numerous church-related schools have gotten themselves declared eligible for public funds.

In New York such assistance is called Bundy Aid, so called for McGeorge Bundy, who, a quarter century ago, headed a commission established by then Governor Nelson Rockefeller to devise a program which would enable New York to maintain the quality and diversity of its higher education by supporting its private colleges which were facing ruinous cost squeezes. The commission's work produced a plan which promised qualified private colleges \$1,500 in unrestricted general institutional aid for each bachelor's degree awarded. Other sums were offered for two-year and graduate degrees.

Today, dozens of private colleges in the state find this aid indispensable. Speculation has been that were Houghton to qualify, something like \$360,000 would be available to the college annually—roughly equal to a three percent budget hike. Too, certain other types of aid such as low interest construction loans may be limited to Bundy recipients.

So last December President Chamberlain undertook afresh to assess the im-

pact, were Houghton to apply and qualify for Bundy Aid. He consulted with New York State's deputy commissioner for higher and professional education and with several church-related college presidents who now receive, or are seeking, to qualify for Bundy Aid. His findings were sobering.

More than most states, New York builds a high wall to separate church and state. Dr. Chamberlain learned that restructuring Houghton's governance system to qualify for Bundy Aid would be relatively simple. Too, these changes would likely be acceptable to the sponsoring Wesleyan Church.

What would be at risk over the long haul are Houghton's religious distinctives. Bundy Aid recipients may, in the president's words, "retain symbols of their heritage, but they cannot retain a pervasively religious nature and be eligible." For example: "Recipient schools may not make sectarian religious study a requirement for all students. They may not impose a religious test in the hiring of faculty and staff, nor require chapel of all students."

President Chamberlain's talks with these college presidents and their legal

advisors also indicated that some schools which thought they had complied with initial requirements discovered other pressures in maintaining eligibility. Identification with a denomination is an obstacle. So is proselytizing. If having such requirements in place or in prospect wouldn't strike at the heart of Houghton's broader mission, they would seriously circumscribe it. Consequently, in January of 1990 the college trustees approved this resolution.

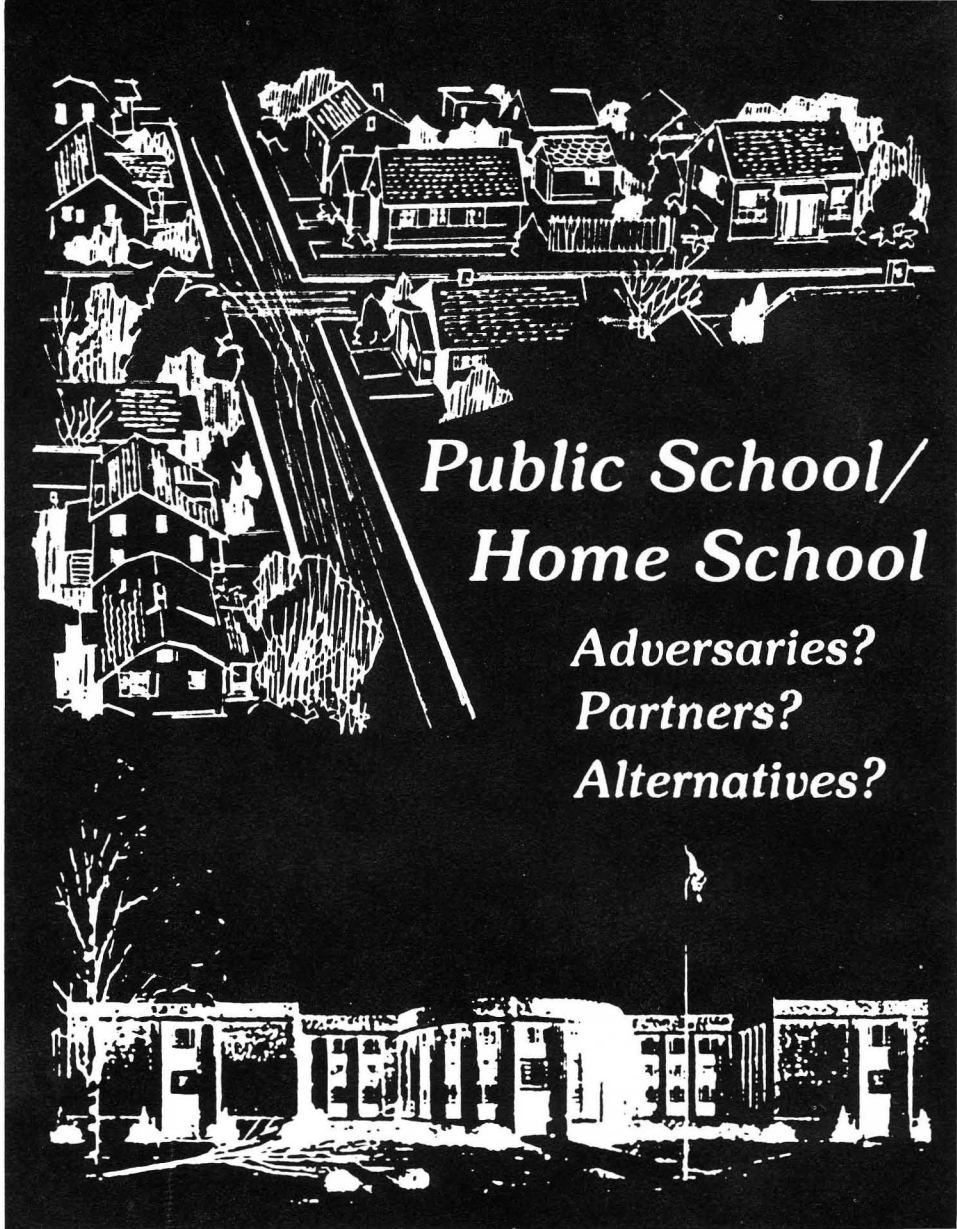
WHEREAS, Houghton College is committed by its founders and trustees to academic excellence and to the unity of truth from a Christian perspective; and,

WHEREAS, it is Houghton's conviction and tradition that reaching this goal requires Christian commitment by all of its faculty, trustees, staff and administrators; and,

WHEREAS, after careful study, the committee on board structure has concluded that current requirements for receiving New York State Bundy Aid would prohibit considering Christian commitment in Houghton's employment practices;

THEREFORE, be it resolved that Houghton College will not apply for Bundy Aid unless and until such aid is available without compromising the historic mission and operation of Houghton College.

Issuing this statement demonstrates the college's integrity and seriousness of purpose, not only to its mission statement, but to the denomination which called Houghton into being, and also to the greater evangelical community which ostensibly shares Houghton's distinctives. It does nothing to resolve the fiscal challenges of the future. Such solutions are left in God's hands—via the instrumentality of His people. But the rubber must meet the road.



Public School/ Home School

*Adversaries?
Partners?
Alternatives?*

PUBLIC EDUCATION is among the cornerstones of American tradition. Via the public schools this nation has brought opportunity to generations of youth who in other times or other places would have enjoyed little or no formal learning. By opening wide the doors of learning, America has been able to develop its pool of talent, build its technological base, nurture and release the can-do attitudes that have propelled individuals and the nation to the top in myriad fields of endeavor, and has made the United States the envy of the world, materially.

Now, for various reasons, public education in some places is in sufficient trouble that growing numbers of parents are deciding to educate their children themselves, either from the beginning, or after negative experiences within the system, for upper grades. Motivating these people are single or overlapping concerns: 1. Desire to avoid placing their child in a school environment that is

academically inferior, physically dangerous or morally harmful; 2. Desire to help the child cope with some learning difficulty or to develop a particular strength; 3. Desire to inculcate a particular philosophical or religious viewpoint.

"We urge that home schooled applicants take the examinations needed to receive a General Equivalency Diploma."

As the number of parents considering or doing home schooling grows, some alumni have asked what attitude Houghton takes toward home schooling—apart from recognized correspondence courses taken for geographical considerations. To

address these questions, *Milieu* talked with admissions director Tim Fuller, with the education and recreation division chairperson, and with several local alumni parents who have considered or undertaken home schooling.

Admissions director Fuller says that over each of the past five years, several college applicants have been the product of home schooling, some just for high school, a few from first grade on. Of these, some were home schooled after a family move meant that the children could no longer attend a local Christian school. Fuller noted: "We urge that home schooled applicants take the examinations needed to receive a General Equivalency Diploma (GED)." He explained that without such a diploma, the admissions committee must place more weight on standardized test results such as SAT or ACT, since there is no objective way to evaluate grades or class rank. Too, if a prospective student hopes to participate in an intercollegiate sport here, the GED is an eligibility requirement of the NAIA which sanctions Houghton's sports program.

Fuller said that so far too few Houghton collegians have home school backgrounds to draw statistically valid conclusions about the quality of their instruction, then added that there are other important factors in determining a well-rounded educational background besides grades. One way in which the growth of home schooling impacts college curriculum, according to education and recreation division chairperson Dr. G. Edna Howard, is the need to teach prospective teachers how to recognize and correct problems—deficiencies or overachievement—which may arise when children switch from home school to public school.

Dr. Howard has a background which includes successful rearing of six sons, 15 years of teaching with experience in grades 1-12, and another 12 years as a school administrator ranging from assistant director of Alliance Academy in Quito, Ecuador, to principal of George R. Stuart Elementary School in Cleveland, TN, from which she came here.

"I'm not against home schooling if parents have worked through their personal philosophy and can say, 'Everything we're doing is for the glory of God,'"

she says, then adds: "But that's true for public, private, or home schooling. It's a very personal decision a family should make—not because some radio or television expert recommends it.

"Look closely at your own child and the school," she urges. Dr. Howard sees private schools as an in-between choice with home schooling "the ultimate step away from public schools." Tellingly she adds: "Many parents choose Christian schools because they're too busy with materialistic aspects of raising their families to nurture the spiritual." In effect they're saying, "Let the school do it.

"Education isn't just learning to read, write, and do math. It's socialization, exposure to children who are different, learning to interact. Jesus never said 'cloister yourself.' He was constantly with the work-a-day world. And kids need to learn they can make it there."

Dr. Howard feels few parents are emotionally qualified to teach their own children. "Wanting to be with your children isn't enough," she said. "Changing roles from parent to teacher is difficult." Howard warned, "Kids are more than extensions of their parents . . . It's tough not to project your own strengths or weaknesses in class . . . to distinguish between spoonfeeding and teaching a child how to learn."

For persons who are sure home schooling is right for their child, she urges close cooperation with the local schools and following state guidelines, plus appropriate periodic testing of the child's progress, such as Iowa Basic or Stanford tests.

"I'm a public school person," she says. "Back in the early '60s when our children were in school, we couldn't have afforded private schools, but weren't sure that was best. So we went through a rationale of why not and what could be done [to assure a good result from public school]."

The Howard children attended large urban schools, small rural schools and studied in mission classrooms—from Illinois, Nebraska and Colorado to Tennessee and Ecuador. For each situation the Howards sought "to establish a feeling that home was a harbor, a place of support where together we could work through any questions. We had to give a strong spiritual model." So far she says

the result of those efforts has been "two teachers, two missionaries and a minister."

Professor Howard considers the public schools "the greatest mission field in the world," but she doesn't mean that to place the task of changing poor conditions or evangelism on the backs of children.

"Christian teachers can model faith and have an impact with children and faculty," she maintains, citing examples of Houghton student teachers and graduates. And she believes some parents too readily vacate opportunity in and responsibility for the public schools, concluding: "If a school situation is bad, I shouldn't give up and withdraw, I'd better get involved and help save it."

PERSPECTIVE

*"When it was considered
a problem that Joanna
was reading and writing
before she was old
enough for school, I
began asking questions
and seeking alternatives."*

by Lorraine (Crockett '75) Hoyt

WE BEGAN to home school our daughter by default when it became obvious that the public school was not prepared to meet her needs. Looking back, that decision seems closely related to my memories of Houghton College. I remember the intellectual challenge and the sense of Christian community. I remember the relief of being with people who didn't find faith and intellect incompatible, and I remember being allowed and even encouraged to ask questions.

Milieu—March 1990/9



So when it was considered a problem that Joanna was reading and writing stories before she was old enough for school, I began asking questions and seeking alternatives. An advocate for gifted children first suggested home schooling. After taking Joanna to Kindergarten screening and discussing her needs with the school, we decided to combine her learning at home with art, music, and physical education classes at the school.

Two-and-a-half years later we are still combining the flexibility of home schooling with the resources of the local school. At home Joanna studies French, American history, natural sciences, and math. We don't use a prepared curriculum, keep a rigid schedule, or label her grade level.

Joanna chooses topics she wants to study and formulates questions. We help to find books and materials, listen to her theories and offer feedback, take her on field trips, and provide time and space for her to work. After spending about two hours at her desk each morning, Joanna has much time in which to read and write, to be alone and think, to run and play, and to enjoy people of all ages.

On Monday and Friday she goes to the local school for half a day to take art, computer lab, social studies, future problem solving, and a tutorial. At school she is with different groups from second through sixth grade. The hard work of putting together Joanna's special program has been rewarded by her enthusiasm at home and at school.

Having found a satisfactory solution to one child's needs, we are often asked whether we plan to home school our younger son who does not have the same special needs. No one tells us that he won't fit at school and we are very aware of the resources public school has to offer, but the institutional approach to education still seems very rigid.

We think children should be allowed to take more initiative, make more choices and accept more responsibility than they can in most classrooms. We've become skeptical about watered-down textbooks and too much busy work. We question the value of the socialization that occurs when children are put in large groups on the basis of their age.

We're uncomfortable with sexist com-

"We're uncomfortable with sexist comments in the classroom and on the playground. We wonder why teachers who skirt Christmas to avoid church-state conflicts see no problem with reading stories about witchcraft and sorcery at Halloween."

ments and divisions in the classroom and on the playground. We wonder why teachers who skirt Christmas to avoid church-state conflicts see no problems with reading stories about witchcraft and sorcery at Halloween. The reports of mediocrity and calls for reform continue within the educational bureaucracy but little progress is evident.

So as our son and his questions grow, we hope he can keep on learning at home with some guidance from his parents and some excellent resources from the school down the road.

HOUGHTON community member and college graduate Terry (Teuber '73) Ayers home schooled her two girls for nearly three years. At the time she decided to go this route, her oldest daughter was having difficulty in kindergarten. Although Mrs. Ayers

doesn't blame the local public school, she felt that for her daughter the home option was best.

She agrees that home schooling requires children and parents who want to do it and are equipped with the necessary tools. Terry believes it was the right choice because both girls wanted and desired it, and because she wanted to give them more attention than she had been able prior to home schooling. And she wanted to instill in them her and her husband's values. Terry believes younger children (K-third grade) benefit most from home schooling because that is the time when they form their values. Also, she believes some children need to be removed from a public school environment where kids overly compete with each other in clothes and grades. "It's nice for younger kids not to have to deal with this yet," she added.

Referring to the socialization issue of public school versus home schooling, she asserted, "Children can't help but be socialized . . . the public school doesn't have to be the medium."

Although her three girls (ages 5-13) are now back in public school, Terry does not regret the time she spent home schooling them in their formative years.

Another community member and Houghton College alumna said she considered home schooling, but only if it had been a joint effort with other families. This never materialized and she feels she is not emotionally equipped to handle being with the children all day, five times a week. If it had worked out, she said, she would have only participated for the first three years of her children's educational lives. "Kids need interaction with other kids," she concluded.

Feedback Opportunity

The college education department would like to have your reaction to the ideas discussed in the preceding two articles: particularly from alumni in education, whether it be public, private or home. Your feedback will be helpful in evaluating and/or updating curricula for teacher preparation. Please send your comments in care of Dr. Edna Howard, Houghton College, Houghton, NY 14744.

Houghton Hospitality Homes

Have/Be A Home Away From Home

TRAVELERS REJOICE! Over the past seven years nearly 100 Houghton alumni and other friends of the college in 26 states and five foreign countries have opened their homes to members of the greater Houghton family who find themselves on the road. The Houghton Hospitality Homes Directory has helped forge new bonds within the family while affording very low-cost accommodations to travelers.

Below are updates to the 1989 edition which you may wish to remove from the magazine and keep with your current directory. These listings include new participants, changed addresses and deletes, and are arranged in zip code order.

On the following page of listings is a form which you may use to add yourself to the 1991 edition, and/or to order a copy of the next directory. Either way, we urge you to respond to the alumni office by May 20. The college intends for the reformatted 1991 Houghton Hospitality Homes Directory to be introduced at Summer Alumni Weekend in July, in time to benefit summer travelers this year. Happy trails.

Ruth E. Ruiz ('73), 10 Chestnut St., Apt. 1505, Springfield, MA 01103, (413) 731-8247. Approximately one hour and 20 minutes west of Boston. Breakfast (if not a working day), one room, shared bath, children welcome and two allowed at a time as guests in the pool. An additional sofa opens up as a queen size bed.

Mr. & Mrs. Jan (Gail Conrad) Viljoen, Clemen-
ton, NJ, DELETE

Mr. & Mrs. Daniel Paashaus, Rt. 28, Box 47, Shokan, NY 12481, (914) 657-6637. 15 miles west of Kingston, off Rt. 28. Breakfast, one room and shared bath. Children welcome in sleeping bags.

Mr. & Mrs. Stan (Barb) Davie, 28 Corbett Rd., Montgomery, NY 12549, (914) 457-5753. 5 hours from Houghton, just east of Rt. 17; one hour north of New York City. Breakfast, one room, shared bath, children welcome and RV space.

Mr. & Mrs. Dennis (Florence Matthews) Milgate
(, '59), Delevan, NY, DELETE

Mr. & Mrs. John Thomas, 50 South Main St., Lyndonville, NY 14098 (716) 765-2914. Located halfway between Buffalo & Rochester. 30 miles from NYS Thruway, 3 miles from Rt. 104. Breakfast, two rooms, private bath, children and pets welcome, and RV space.

Mr. & Mrs. Tom (Cynthia Kinard) Machamer
(, '85), Houghton, NY, DELETE

Mr. & Mrs. Dan (Kathi Stewart) Perrine, ('67, '67)
8590 CTY, Rt. 96, Hammondsport, NY 14840
(607) 569-2154. 6 miles northeast of Hammondsport, on Watkins Rd. on Birdseye Hollow Rd., 86-acre farm. Breakfast, two rooms, shared bath, children welcome and RV space.

Rev. & Mrs. Glenn & (Shirley Teeter) Kennedy
('71, '71), Allenwood, PA, DELETE.

Edna Doughten Camp ('46), 51 Bair Circle, Hanover, PA 17331 (717) 637-8914. 15 miles east of Gettysburg. Breakfast, one room, private bath, air conditioning, and children & pets welcome.

Mr. & Mrs. Norman (Pauline Schweinforth) Fox
('62, '62), RD 8, Box 8788, E. Stroudsburg, PA

18301 (717) 223-9889. Interstate 80 at PA-NJ border. 6 miles from exit 52, U.S. 209. Breakfast, two rooms, shared bath, children & pets welcome.

Mr. & Mrs. LeRoy & Ginny Hart ('76,),
5 Buck Run, Mohnton, PA 19540 (215)
777-3174. Suburb of Reading, PA—outlet capital of the world. Breakfast, two rooms, shared bath, air conditioning, and children welcome.

Miss Joyce Day ('63), 2107 12th Street NW, Washington, DC 20009 (202) 332-4777. Downtown, DC. Breakfast, one room, private bath and air conditioning.

Mr. & Mrs. Elwood (Carol Wells) Zimmerman
('64, '62), 13120 Ideal Drive, Wheaton, MD 20906 (301) 949-7981. 10 miles north of Washington, DC. Breakfast, two rooms, private bath, air conditioning, and children welcome.

Mr. & Mrs. Wayne (Fran Ragonesi) Hill ('62, '62), Westminster, MD, DELETE

Dr. Alice Pool ('29), 4172 Wesley Court, Kissimmee, FL 32741 (305) 847-0986. Wesley Court is in Good Samaritan Retirement Village, 3 miles south of Kissimmee, which is about 16 miles south of Orlando and about 14 miles from Disney World. Breakfast, one room, shared or private bath, air conditioning, pool, and pets welcome.

Miss Priscilla R. Ries ('50), 12963 Sandpoint Court, Sandalwood Complex, Fort Myers, FL 33919 (813) 433-7746. Accommodations available between Nov. 1st and mid-May. West of Rts. 1-75 & 41, between College Parkway & Cypress Lake Dr., off South Pointe Blvd. Breakfast, one room, private bath, air conditioning, pool, and children & pets welcome.

Mr. & Mrs. Jim (Carla Thompson) Brogden
(, '74), 9357 Horatio-Harris Creek Rd., Bradford, OH 45308 (513) 448-2465. Southwest of state Rt. 185 & 721. 20 minutes west of Piqua at I-75 or 45 miles northwest of Dayton. Please call for exact instructions—it's hard to find us in the woods! (Camping and horses available on premises.) Breakfast, two rooms, shared bath, children & pets welcome and RV space.

Mary C. Putney ('85), 200 N. Calumet, Chester-

ton, IN 46304 (219) 929-4533. East of Gary, IN, between I-94 and 80/90 Interstate. Breakfast, one room, shared bath, air conditioning, and children welcome.

Mr. & Mrs. Joseph (Rebecca Jones) Harvey
('88, '88), 1527 Euterpe St. #4, New Orleans, LA 70130 (504) 586-1523. Off St. Charles Ave., 1/2 mile from French Quarter, superdome & business district. Breakfast, one room, shared bath, air conditioning, and children welcome with sleeping bags.

Mr. & Mrs. Ronald (Martha Miller) Borgers
(, '57), 3505 Hillside Drive, Del City, OK 73115 (405) 672-6596. Very near I-35 and I-40 interchange in Oklahoma City. Breakfast, one room, shared bath, air conditioning, city pool, children welcome on sleeping bags, and pets welcome only if kept outside.

Mr. & Mrs. Rod & Beverly Woodruff ('72,)
9402 Meaux, Houston, TX 77031 (713)
772-2442. Southwest Houston. Continental breakfast, one room, shared bath, air conditioning, and children welcome

Dr. & Mrs. Donald & Karen Bailey, 2042 West Nido, Mesa, AZ 85202 (602) 838-5289. One mile south on Dobson Road exit off Superstition Freeway. One room, private bath, air conditioning and pool.

Mr. & Mrs. Woody & Lea Grow, 4386 Woodrose Dr., Oroville, CA 95965 (916) 533-8493. 100 miles north of Sacramento. 150 miles east of San Francisco. 150 miles west of Reno. 100 miles south of Lassen National Park. Breakfast, one room, private bath, air conditioning, and children welcome with sleeping bags

Mr. & Mrs. Gordon & Elida Barnett ('47,), Madrid, Spain, DELETE.

Dr. & Mrs. Barry (Margaret Tysinger) Ross ('61, '59), 2135-1 KitahassaKu Cho, Midori-Ku, Yokohama 226 JAPAN, Fax: 045-932-5655, Home: 045-933-6082. "Write to us here in Yokohama when you will be traveling through. We have nice guest facilities and would be happy to meet and accommodate Houghton alumni. Our home is convenient to train and bus." Breakfast, two rooms, private bath, air conditioning, and children welcome.

Mr. & Mrs. Dan (Miriam Lawrence) Jerome ('68, '68), 1-6-27 Shinburi, Niiza Shi, Saitama Ken, JAPAN 352. Western-style house but Japanese "futon" bedding. We're 30 minutes from downtown Tokyo and 5 minutes from Christian Academy. Breakfast, one room, shared bath, air conditioning, and children & pets welcome.

Dr. & Mrs. Earl (Eugenia Johnston) Fuller (, '58), WDT 26, 88992 Kota Kinabalu, Sabah, E. MALAYSIA, phone: 58611 (home); 424-428 (office). To dial from USA: 011-60-88-58611. Available AFTER August '90. Located in the northern part of the Island of Borneo, south of the Philippines. Beach available for swimming. You could visit a Summer Institute of Linguistics Language Project. Also could visit an orangutan rehabilitation project. Climb Mt. Kinabalu, the highest Mt. in southeast Asia. Anyone over 10 years can climb. Breakfast, one room, shared bath, air conditioning, and children welcome.

Mr. Samuel Hart ('71), 6 rue Albert THOMAS, 26000 VALENCE, FRANCE, Off. (33) 75-44-0309. 100 kilometers south of Lyon. Simple accommodation, one or two nights. Group housing available at Youth for Christ, La Paillette, 26120, Phone (33) 75-59-3705. Approximately \$20 per couple including meals.

Rev. & Mrs. Philip Bence ('78), St. Andrews, Fife, Scotland, DELETE.

Mr. & Mrs. Tom (Ellen Rorvik) Frens ('79, '81) Edificio Nenela, Calle Geminis, Santa Paula, Caracas VENEZUELA 058-02-987-2981. Located in cosmopolitan, tropical Caracas, capital of Venezuela. 45 minute drive from International airport. Breakfast, one room, private bath, and children welcome.

Name _____ Phone () _____
 Street _____
 City _____ State _____ Zip _____

Please use check marks or appropriate wording

I'm interested in being a host: Lodging only _____ Lodging with breakfast _____
 Number of rooms available _____ Bath facilities: Shared _____ Private _____
 Children welcome? Yes _____ No _____ Pet permitted? Yes _____ No _____
 Air conditioning? _____ Pool? _____ Space for an RV? Yes _____ No _____
 Would you accept the following rates?
 \$10.00 per couple/\$5.00 per child including breakfast Yes _____ No _____

Brief identification of location and attractions: (e.g.) 3 miles east of Niagara Falls on Rt. 10. Falls, Art Park, Winter Gardens (use separate sheet if necessary).

_____ I wish to order a copy of the 1991 directory, \$2.25 is enclosed.



ALUMNI IN ACTION

1920s-40s

'25 RACHEL (DAVISON) FEE has moved from her apartment into the nursing care facility at Shell Point Village retirement center in Ft. Myers, FL.

'27 IONE DRISCAL recently attended the Centennial Conference of the Wesleyan Church in Sierra Leone. There she saw many missionary friends. She was able to spend some time in England and after that in Africa visiting friends. In September she sold her mobile home and moved in with a niece who lives in Comstock Park, Michigan.

'38 BOB and NORVA (BASSAGE '38) CROSBY spent January and February teaching with Wesleyan Gospel Corps in Mexico, where they had "filled a gap" from 1987-88. The Crosbys are retired and live in Brooksville, FL.

'39 JAMES and MARY (MADWID '38) HURD were honored at a surprise 50th wedding anniversary celebration February 17 at their daughter's home in Crabtree, Washington. About 30 family members and friends shared in the party and during the festivities, Bessie Rennick called from Canada, as did some friends from Australia. In April the Hurds plan to travel to Hawaii and in July will embark on an Alaskan cruise.

'47 KENNETH KOUWE has joined the Rochester (NY) law firm of Zicari, McConville, Cooman, Morin and Welch, P.C. in January. A counselor, he will continue in the general practice of law, concentrating in estate planning, probate and real estate law. He is a member of both the New York and New Jersey bars.

'48 TED MULLER has retired after serving as a minister in the Reformed Church in America for 38 years. He's served in churches from New Jersey to New York. On January 31 he was recognized by nearly 200 parishioners, friends,

family and peers, and was given a cash gift.

'49 GEORGE DOEPP is Guatemala director for Compassion, and opened his Colorado office three years ago. Mostly he's lived in Brazil.

1950s

'50 ROBERT DOEPP has changed his last name legally to Depp. He is pastoring a small church in Chestertown on the eastern shore of Maryland.

'50 ED NEUHAUS is in semi-retirement, serving as chaplain at Burbank (MA) Hospital.

After spending her entire career of 39 years teaching at the Wheaton Conservatory of Music in Illinois, **ELLEN THOMPSON '50** has retired. She had been mostly responsible for teaching piano and theory and chaired the theory department. She has directed the concert choir and women's chorale.

'51 THOMAS BOGHOSIAN has been chaplain for the past seven years in what has been described as one of the most difficult prison settings in New York state. At Great Meadow Correctional Facility (NY) there are more reported attacks on personnel by inmates than at any other state prison.

In October 1989 **EDGAR LEWELLEN '51** and his wife began service in Bombay, India, for Sunday School ministries and urban outreach. He will also be field director. The Lewellens began their overseas service in 1952 and had, before going to Bombay, been on a three-month furlough.

'51 VIRGINIA (GIBB) KEITH and her husband, John, spent 19 days in the Soviet Union last August and September. They and 35 others, mostly from western Canada and the USA, were invited guests of the All-Union Council of Evangelical Christians-Baptists in the Soviet Union. Under the Canadian Baptist Overseas Mission Board the Keiths will be visiting Turkey, In-

donesia, and Istanbul. They live in Ontario.

'51 MERRITT PENNER, JR. has retired from the pastorate after 41 years in the ministry. He spent 35 of those years at the Red Bird Missionary Conference. Currently he lives in Manchester, KY, near family and friends, and is busy with volunteer work.

This June **ELEANOR (HACKING '56) WATTS** plans to retire after 34 years as an educator. Now living in Massachusetts, she and her retired-Southern Baptist-pastor-husband, plan to move to Florida.

1960s

On December 30, 1989, **JAMES FINNEY '60** retired as chief of the Administrative Remedies Branch in the program review division of the Department of Justice, Federal Bureau of Prisons. Central Office staff honored Finney at a luncheon earlier in the month. There, **DOUG LANSING '64**, a deputy director of the Bureau of Prisons, told the guests that Jim's guest lecture in a Houghton classroom 27 years ago was the reason he was in federal service. Finney has directed the remedies program since its inception in 1973. He began his career as a case manager at USP Lewisburg, and has also served as assistant director and director of the Community Treatment Centers in Kansas and Missouri, respectively. He's also been senior prison and penology advisor to the Republic of Vietnam while on detail to the state department. Finney received several congratulatory letters, including one from President and Mrs. Bush, and another from Attorney General Dick Thornburgh, who characterized Finney's 31 years of service as "marked by expertise and dedication."

Since her graduation, **KAREN (GOODLING '61) MUNSON** has served with the American Bible
 (continued on page 14)



Left: Carol (Jelliff '53) and Deyo Montanye '53, Anita and William Boggs, Amy, Brenda and Chad. Above: President Chamberlain presents the award.

"Caring competence, exemplary performance, a service oriented career"

Anita (Montanye '68) Boggs, Distinguished Alumna

SHE HAS a reputation in the district for her high energy and goal orientation.

She maintains high visibility and represents her school very effectively in district decisions.

She's fully informed about important issues and has a clear rationale for her actions.

She marshals a myriad of community resources thereby instilling in these agencies a sense of participation, ownership, and support for the school.

She is well read and exhibits sensitivity to cultural issues.

She uses a diverse team drawn from the people around her to complement her own strengths.

She makes people uncomfortable if they don't support the school system.

She keeps an open office and is supportive of staffers—in the little things and in major personal or professional problems."

Thus president Daniel Chamberlain paraphrased ideas colleagues used to describe Anita (Montanye '68) Boggs, elementary principal at Dr. Martin Luther King School Number 9, Rochester's inner city school which has gained national media attention for innovation. Chamberlain presented Boggs a Distinguished Alumna award during the March 15 meeting of the Rochester school board.

Chamberlain landed Boggs for "caring competence and exemplary performance," and said Houghton is proud of her "service oriented career."

Presently School 9 has 1010 students, 49 percent black, 49 percent Puerto Rican. Four hundred of these students have limited abilities in English. Sixty-six percent receive assistance through the Aid to Dependent Children program. Mrs. Boggs is charged with engaging teachers in governance, creating a climate of innovation, developing a school culture, motivating students and parents to initiate advance planning for college, improve student achievement and reduce student mobility.

Since 1985 when she was promoted from vice principal for instruction, Mrs. Boggs has made significant steps in meeting these responsibilities, involving not only the community agencies and business, but educational institutions like SUNY at Geneseo and Houghton College. Staffers say she runs a tight ship (no graffiti, no litter, no nonsense) but that her overriding motivation is the welfare of the children.

Anita is the first of four children born to Deyo and Carol Montanye. She was a toddler when her parents entered Houghton College after World War II, so the value they placed on education was evident daily. Both parents became educators. For six years they taught in Puerto Rico, where

Anita was fascinated by Spanish and her parents hired a tutor to teach her. Later, back in western New York, Mr. Montanye counseled and directed the reading and study skills program at Alfred Tech. He completed his career serving as assistant superintendent for Allegany County BOCES. Mrs. Montanye taught in several area schools.

When Anita was in high school at Houghton Academy—where she met her husband, Bill, and graduated as valedictorian—two Brazilian children lived with the family. During four years of college, a Chinese student shared Anita's room. During the summer of her sophomore year of college, she worked as group leader for migrant child care in several upstate locations. Another summer she spent as a short term missionary working in Guatemala and Mexico. Upon graduating from Houghton College *cum laude*, Anita returned to Puerto Rico where she taught for two years at Wesleyan Academy in San Juan. There she designed field trips to integrate local history into the curriculum.

Returning to New York she taught first and second grade in two Rochester schools, teaming with a Spanish teacher in working cooperatively with two homerooms each year. She also developed an instructional/scheduling model later utilized systemwide, and completed a master's degree at SUNY Geneseo. Between 1973 and 1975 Anita served as a Right to Read Teacher Trainer for 15 bilingual staffers at School 28. During this time she prepared four grant proposals and expanded oral language instruction.

Next she was based in the City School District Central Office, supervising 40 teachers, offering instructional assistance to all elementary bilingual teachers in the district. She created a pilot program designed to integrate students of different ethnic backgrounds and coordinated writing of two federal grant proposals.

Moving to School number 9 in 1976 as elementary vice principal for instruction, Anita was responsible for inservice training, curriculum development, program implementation, scheduling, grouping, and teacher evaluation. During this period student test scores, writing skills and attendance patterns improved. Concurrently she consulted at two private schools.

Despite her responsibilities at Dr. Martin Luther King School, including a long daily commute from Tuscarora, Anita mothers three children 8-13, is active in the Oakland Wesleyan Church and now, after seven years of living in a mobile home, the family is building a house designed to permit the entertaining they so much enjoy.

Making the News

Have you news for Alumni in Action, but don't know how to reach us? Send items to HOUGHTON Milieu, attention of Cynthia Machamer or Dean Liddick, Public Information Office in care of the college. Copy deadline is the first week of the month of publication, but space limits occasionally postpone publication of an item by one issue. We are likely to run items which have appeared in class newsletters only when we judge them to have broader appeal.

Alumni in Action. . . (cont. from page 12)

Society's translation department. Most recently she served as associate editor of their Greek-English Lexicon published in 1988. Karen lives in Black Mountain, NC, with her husband, Richard, who is a math professor at Armstrong State College.

'64 SEDU MANS is head of the European Baptist Mission. He is in charge of a growing Baptist work in Sierra Leone, West Africa.

'65 BEVERLY BURROUGHS continues to teach kindergarten in a small mission school in eastern Kentucky, where she has served for 21 years. She is co-chairman of Victorian Women, which sponsors bi-annual retreats for ladies there.

'65 MARJORIE (BAJUS) KEMP and her husband own a direct mail company which services automobile dealers nationwide. They live in Maryland.

'66 HAROLD BAXTER is associate professor of English at Trinity College (IL), teaching American Literature, Fiction, and hoping to introduce Film Studies classes. His wife, KATHY (ROGERS '66), is education department coordinator at Trinity, responsible for files of education majors and coordinating their teaching practicum.

'67 BETTY HASARD has been school psychologist for Chehalis-Centralia School Districts in Washington state since 1971.

'69 CAROL (GRATRIX) BRINNEMAN and her family are on furlough from missionary service in Togo, West Africa, living on Huntington College's (IN) campus until next January, when they will return to Africa.

'69 GEORGE EARLE, JR. pastors two Methodist churches in Brunswick, MD.

1970s

'71 GLENN KENNEDY and his wife, SHIRLEY (TEETER '71), are missionaries to Taiwan. Glenn is theological educator with the Presbyterian church.

'73 MICHAEL HARSHAW was accepted by the United States Information Agency to participate in the Fulbright Teacher Exchange Program for the 1989-90 school year. He has exchanged jobs with a science teacher at Great Bad-dow School in Chelmsford, Essex, England. He and his family live in the village of Boreham.

'73 WILLIAM MEYERS resigned last May from Richburg (NY) Central School where he had taught social studies for 16 years. Currently he is under contract with GE and is teaching history and geography for grades two through eight on a U. S. Navy base on a remote island in the Bahamas, some 200 miles southeast of Miami. Also, Meyers was appointed the Protestant lay leader at the base chapel.

Next fall LAURA (GUSTAFSON '75) WASH-BURN will begin work full-time on a Ph.D. in history at Boston University. She has been given a Presidential University Fellowship to pay for it.

'76 MICHAEL GUILFORD has been appointed business development manager of Apple products for Computer Land of Upstate New

Future Alumni	
Alan & Mary Ann (Christ '80) Bentz	2- 2-90
Daniel & Patricia Bouw '79	12- 5-89
Bruce & Denise (Wright '82) Campbell '81	7- 1-89
Peter & Pamela (Ferguson '80) Cardinal '79	12-14-88
Douglas & Nancy (Bigley '85) Crance	4- 5-89
Tim & Linda (Lewis '85) Deeks '85	12-15-89
Mark & Carolyn (Mott '80) Dimas	1-14-90
Michael & Susan (Mulder '76) Faulk	11-29-89
Timothy & Dawn (Cote '86) Frenz '85	6-12-89
Rob & Rhonda (Johnson '84) Humphrey '89	1- 3-90
Stephen & Nancy (Haven '84) Humeniuk	2- 1-90
Doug & Janeen (Stern '83) Kingma '83	10- 1-88
Robert & Tammy (Marshall '82) Matson '81	4-21-89
Ray & Paula (Dudt '78) Morris	12- 2-89
Brian & Tammy (Crane '86) Newville	2- 4-90
Keith & Diane (Farley '86) Palmer '87	12- 8-89
Tom & Jennifer (Thirsk '84) Raff '84	4-24-89
David & Rozanne (Wolff '81) Rucker	1- 8-90
Peter & Nancy (Tozier '79) Sieling '79	1-30-90
Lawrence & Kathleen (Dennison '85) White	8-14-89

York, Inc. He is responsible for opening new sales opportunities for Apple equipment at Computer Land. Also, he will oversee training programs for Apple products offered by Computer Land and will work with major corporate accounts as well as individual customers. Michael had been an account executive with Health-Zenith. He lives in Rochester, NY.

'77 THOMAS CRAWFORD teaches physical science at Lake Brantley High School in Altamont Springs, FL, and coached last year's state championship gymnastics team.

'77 JOHN KELLY became the new rector at St. Mark's Episcopal Church (Newark, NY) in September 1989. He is looking forward to starting a youth program. St. Mark's is his second church since he was ordained in May 1987. John and his wife are the parents of three boys.

'77 JERRY WALLS received a Ph.D. in philosophy of religion from Notre Dame University in May 1989. He is teaching philosophy at Asbury Seminary (KY). PATRICIA (DORSEY '77) is the office manager for the Christian Holiness Association at their headquarters in Wilmore.

'77 MELISSA (SORNBERGER) BELL has worked for M.C. Sporting Goods (MI) since graduation, and has gone from sales work to support staff to buyer. Five years ago she married Richard Bell who is a salesman for Wolohan Lumber.

In July PHIL BENCE '78 received a Ph.D. in practical theology from St. Andrews University in Scotland. Since January he and his wife have moved to Australia, where he teaches at Kingsley College in Melbourne.

'78 GARY JOHNSON is youth director at First Covenant Church of St. Paul (MN).

'79 NANCY (ADLER) ABRAHAMSON completed a second master's degree in August 1989, this one in Syracuse University's instructional

design program. She will continue advanced studies while her husband, Andrew, finishes his doctorate in the same program.

'79 DANIEL BOUW has received his license to practice as a certified public accountant in the state of New York. He is an experienced senior accountant with Arthur Andersen and Company in New York City.

'79 PETER CARDINAL is the director of the Bad Check Diversion Program with the state attorney's office. PAMELA (FERGUSON '80) is director of Busy Bee Nursery. The Cardinals live in St. Petersburg, FL.

At Houghton College's annual faculty and staff recognition dinner in January, TIM FULLER '79, inadvertently omitted from the January Milieu faculty/staff recognition story, received an award for 10 years of service to the college. Director of admissions at Houghton, Tim completed his MBA at SUNY at Buffalo last September. He said, "It took three courses a year for six years!"

1980s

'81 MARK KINDE and his family have moved to Minneapolis, MN, where he has taken a position with the Department of Health. He is considering pursuing a Ph.D. in occupational injury from the state university. The Kindes had lived in North Dakota where Mark was employed by the state's health department.

'83 DOUG KINGMA has begun his third year as a resident in pathology at the Oklahoma University Health Sciences Center.

'84 CONNIE (HORTON) CHRISTIANSEN is employed by her husband's business, Tire-Land USA, Inc. in Nichols, New York. Before her marriage to Alfred Christiansen in 1989, Connie was administrative secretary for the North Rome Wesleyan Church, and was the secretary for the Houghton Wesleyan Church.



Lee Damon

'84 **TOM RAFF** is in his final year of medical school at the Medical College of Virginia, and is applying for residency posts in the field of family practice.

'85 **KIMBERLY (HENDRICKS) FORD** is supervisor of a residential program for the mentally handicapped in Warsaw, Indiana. She earned a master's degree in biblical counseling from Grace Theological Seminary in 1988. After her husband, Nathan, graduates from Grace College, they plan to move to Alaska.

'85 **SCOTT KLAKAMP** received a Ph.D. in inorganic chemistry from Pennsylvania State

University in January. Klakamp is now a postdoctoral fellow in the laboratory of the eminent Professor Jacqueline K. Barton at the California Institute of Technology. He lives in Pasadena.

'87 **ERIC GRAY** is in his second year as a teacher and guidance counselor for troubled American teenagers in the Dominican Republic, under the auspices of New Horizons Youth Ministries.

'87 **BETH ST. CYR** is an acquisitions assistant at Hollins College's Fishburn Library in Roanoke, Virginia. She taught private music lessons for a year and has studied clarinet at Virginia Tech.

Also, Miss St. Cyr sings in the Roanoke Valley Choral Society where she had the opportunity to perform the American premier of Joonas Kokkonen's *Requiem*.

In August 1989 **ALAN COLLARD '88** became academic systems support manager at Houghton College. His responsibilities include supporting, enhancing and promoting computing services for all academic users.

'89 **STEPHEN KACZKOWSKI** has completed the officer indoctrination program at the Naval Education Center in Rhode Island. He joined the Navy in September 1989.

In Honor Gifts

JAMES BARCUS by Mr. & Mrs. Andrew Abrahamson.

JOSE VELAZQUEZ by Mr. & Mrs. Francis Guillaume.

F. GORDON and MRS. MARJORIE STOCKIN by Dr. & Mrs. Charles DeSanto, Mrs. Margaret Rudd Chase, Miss Kathryn Moore, and Dr. Mark and Dr. Priscilla Lindley.

STEPHEN W. PAINE by Mr. & Mrs. James Hurd, Mr. & Mrs. Robert Taylor, and Mr. & Mrs. Stanley Joecker.

BERT HALL by Mr. & Mrs. Anton Polensek and Mr. & Mrs. Dave Novack.

RAY HAZLETT by Capt. Franklin Babbitt.

STEPHEN CALHOUN by Mr. & Mrs. Arthur Strong.

RICHARD HALBERG by Mr. & Mrs. Frealyn Stark, Jr.

L. KEITH CHENEY by Mr. & Mrs. Fred Morse.

BRIAN SAYERS by Mr. Park Smith, Jr., Mr. & Mrs. Steven Bullock, and Rev. Arthur Torpey.

PROF. & MRS. CHARLES FINNEY by Dorothy Meyer.

CHARLES FINNEY by Dr. & Mrs. Gordon Danielson, Rev. & Mrs. Lyle Donnelly, Mr. & Mrs. John Kindley, Mr. & Mrs. Walter Hofmann, Mr. & Mrs. David Homsher, Dr. & Mrs. Harvey Jewell, and Dr. & Mrs. Homer Fero.

GILBERT HYNES by Mr. & Mrs. Gordon Todd.

RALPH YOUNG by Mr. & Mrs. Charles Oliver.

DRS. KEN and KATHERINE LINDLEY by Richard Omundsen and Mr. & Mrs. Kevin Knowlton.

KATHERINE LINDLEY by Mr. & Mrs. David Hayes.

ARTHUR LYNIP by Dr. J. W. Tysinger, Jr.

ROBERT DANNER by Ms. Marilyn Hiler.

JOHN ANDREWS by Mr. & Mrs. Stewart Folts.

CARO CARAPETYAN by Mr. & Mrs. James Johnson.

FRED SHANNON by Mr. James B. Francis.

TOM KETTELKAMP by Mr. & Mrs. Clayton Wolford.

ALICE POOL by Mr. & Mrs. Paul Van Fleet.

EDNA LENNOX by Colleen Weekley.

J. WHITNEY SHEA by Sally Syme.

LIONEL BASNEY by James and Karen Sweetheimer and Laurel Pinard.

DAVID OETINGER by Dr. Mark Farnsworth.

WILLIAM ALLEN by Dr. Diane Komp.

S. HUGH PAINE by Laurel Pinard.

DONALD BAILEY by Laurel Pinard.

JAMES and FLORENCE BENCE by Mr. & Mrs. Stephen Grover.

HAROLD McNEIL by Mr. & Mrs. David Hoshmer.

In Memoriam

(H.S.) '25 **LELAND DAMON, SR.** died February 9 at the Lee County Hospital in Sanford, NC, where he and his widow, Blanche, had been wintering. He was 83. Born near the Clark farm just outside Houghton, Lee spent his first years out of school as a hoisting engineer in Buffalo steel mills, then in area oil fields and in plumbing. He served as a college plumber from 1960-77. One result of that service was receipt of a Student Senate Excellence award. For many of his years in the community, Lee and the late Elmer Roth operated Houghton Home Service. Lee came out of retirement to work on the physical education center until its dedication in 1980. He still spent his summers in Houghton. Surviving in addition to his widow are three daughters, five sons, 33 grandchildren, 28 great-grandchildren, a sister, and several nieces and nephews. A memorial service was held at Houghton Wesleyan Church on March 25.

'40 **VERNA (OWENS) HAKES** died February 5 in St. Francis Hospital (Olean, NY) after a short illness. A resident of Cuba, NY, for 49 years, Mrs. Hakes was employed at AVX until her retirement. She was a past member of the Haskell (NY) Community Church, the Portville (NY) Baptist Church, and attended the Maplehurst (NY) Baptist Church. Mrs. Hakes worked for many years with the Interfaith Caregivers. Survivors include three daughters; a son; nine grandchildren; seven great-grandchildren; a sister; and several nieces and nephews. She was predeceased by her husband in 1985, and two brothers.

Memorial Gifts

In order that proper recognition can be given in this column, when you make a gift to the college intended as a memorial, please so stipulate, either in correspondence to the development office, or on the face of your check.

C. NOLAN HUIZENGA by Mr. & Mrs. Robert Mills, Mr. & Mrs. John Roseti, Mary L. Ostien, Mr. & Mrs. Jeffrey Stark, Dr. & Mrs. Curtis Stone, Mr. & Mrs. David A. Cook, Mr. & Mrs. Carl Ruthberg, Dr. & Mrs. Homer Fero, Mr. & Mrs. Art Baldwin, Mr. & Mrs. Darwin Townsend, Anne Carlson, and Mr. & Mrs. Kevin Krieger, Mr. & Mrs. Dean Liddick.

BESS FANCHER by Mr. & Mrs. Elwood Grow.

ROSE BULONE by Mr. & Mrs. Thomas Zaranski.

NORMA PAYNE by Mr. & Mrs. Thomas Zaranski.

RICHARD WALRATH by Mr. & Mrs. Forrest Rothfuss, Mr. & Mrs. D. G. Erdle, Jr., Telephone Pioneers of America, and Mr. & Mrs. Robert Ferris.

MR. & MRS. ERNEST OVERTON by Mr. & Mrs. Robert Wolf.

STELLA SIMONS by Rev. & Mrs. Roger Miller.

DAN WILLETT by Dr. Marilyn Birch.

CHARLES FOSTER by Priscilla Ries.

ALTON LIDDICK, Mr. & Mrs. Dean Liddick, Mrs. Ruth Liddick.

GERALD VANDER VEEN, Mrs. Gerald Vander Veen, Mr. & Mrs. Dean Liddick.

Down the Aisle

George & Tammy (Jones '85) Belin
Alan & Julie Collard '88

Craig & Dionne (Chandler '88) Hammond '88
Nathan & Kimberly (Hendricks '85) Ford
David & Ruth (Holt '88) Good

BASKETBALL

The women's basketball team completed their third consecutive winning season with a record of 13-12. This may be the first time that the team has accomplished this feat. This was an impressive record since it was achieved against one of the toughest schedules in many years including: 9 NAIA opponents, 4 nationally ranked Div. III opponents, and 2 Div. II opponents.

Post-season honors have not yet been released. Coach Skip Lord is anticipating that Houghton should have a good chance of landing several spots on the NCCAA All-District Team.

Sophomore Stacia Dagwell, led the team in scoring with a 14.7 mark, including an impressive 43.9 percent from 3 point range and 80.4 from the line. Frosh Tricia Atkinson appeared in the NCCAA National Rankings all year in rebounding with 9.7 per game. Jill Hughes, Lori Sheetz, and Lori Wynn also contributed very solid seasons. These underclassmen were led by the inspiring leadership of senior captain Michelle Morris who was second on the team in 3 point field goals from her point guard slot. The team will truly miss her enthusiastic leadership.

The team got knocked out of the district tournament and thus did not qualify for the National NCCAA Tournament. This was the last chance to go to

this tournament since the faculty upon recommendation from the Athletic Committee has dropped membership in the National Christian College Athletic Association. Membership in the more prestigious NAIA is being retained.

The future outlook is bright. This team of 13 had only one senior and one junior. These returning women combined with another good recruiting year should help the women to continue their string of winning seasons.

The men's basketball team had a disappointing season finishing with a 9-17 mark. Coach Steve Brooks says that the defense was not as good as he wanted or expected.

His team was also the victim of some very bad breaks that included one critical academic ineligibility, an injured knee which hindered high-scoring Tim Kirschner, a broken ankle to big Mike Woodard, and various other sprains and illnesses that simply lowered the physical ability of this team to perform up to expectations.

Some very exciting games were played. The Highlanders played the top two teams in the District and lost to number one in overtime and to number two by a 3 point shot at the buzzer. In all they lost four in overtime and four at the buzzer. There was only one game all season in which they were out of it almost from the opening.

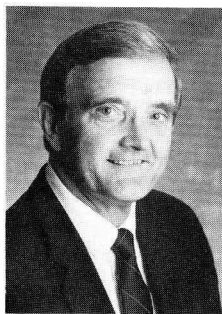
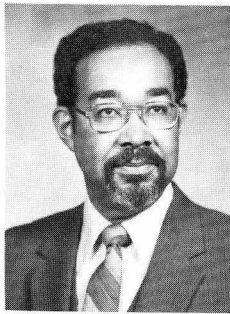
There were several outstanding performances during the season. Senior captain Tom Kirschner was in the top ten in scoring in the district with a 16.7 average. Tom finished his career with 1652 points to place third in all time scoring behind Jeff Anspach with 1789 and Tedd Smith with 1799. One opposing coach commented that he would pick Tom over anyone in the district for his playing ability and inspirational leadership on the court. We heartily agree.

Super soph Dave Bingkowski was fourth in the district in scoring with a 21.8 average, second in free throws with 81.3 percent, and third in three pointers at 41.3 percent. He finished his sophomore year with 1042 points, the first since Mike Pitts to score over 1000 points by his sophomore year. Pitts hit for 1065 points with an explosive 644 points as a sophomore with a 26.8 points per game. Transfer Glen Webb still leads all two-year producers with 1134 including 601 points in his senior year.

The only post season honors this year were garnered by Bingkowski as he made the All-District Team. If he continues his present pace he will make All Star honors in each of his four years and be the first player to break the 2,000 point mark.

The team loses only four seniors and has four starters returning. Coach is talking to several quality recruits who could make an impact next year. Here's hoping.

CAMPUS NEWS



Drs. Cruz and Rambo

Commencement, Baccalaureate Speakers

Dr. Virgil Cruz '53, professor of New Testament at Louisville (KY) Presbyterian Theological Seminary, and Dr. David Rambo, president of The Christian and Missionary Alliance, headquartered in Colorado, will be the 1990 Commencement (May 14) and Baccalaureate (May 13) speakers, respectively.

A respected theologian and former pastor who has served on important denominational committees and organizations, Cruz is highly regarded for his scholarship on the Book of Revelation. He has written several theological articles

and lectured at numerous seminaries.

He remembers becoming interested in the ministry as a student at Houghton College, where he received a B.A. in Greek in 1953. Three years later Cruz entered Pittsburgh-Xenia Theological Seminary, where he received a master of divinity degree. Considerable community and media attention attended his subsequent appointment as pastor of Hebron United Presbyterian Church in Salem, NY, the first time in the history of the United Presbyterian Church that a black had been given an all-white church.

In the mid-'60s Dr. Cruz left Hebron to study at the Free University of Amsterdam (Netherlands), where he was granted one of five international scholarships. In Europe he also received a grant from the German government for language study. The university granted him a doctorate in philosophy in New Testament.

Before going to Louisville in 1986, Cruz held similar positions at the University of Dubuque Seminary (IA), and Western Seminary (MI). At Louisville he is the first black tenured full professor in the Seminary's history. Dr. Cruz and his wife, Margot, have two teenagers.

Dr. Rambo credits the influence of his parents for his pursuing the Alliance ministry. He studied at St. Paul (MN) Bible College and at Nyack College (NY), where he received a B.S. in 1957. At Gordon-Conwell Theological Seminary where he earned an M.Div. in 1960 he was influenced by a missionary to the Philippines and met his future wife, Ruth, who had planned on doing overseas missions service. After marrying in 1960, the couple was assigned to the Philippines as teachers at Ebenezer Bible College, where they served until 1967.

Rambo next became a missions professor at Canadian Bible College/Theological Seminary until 1972 when he became its president. He was named president of Nyack College/Alliance Theological Seminary in 1982; and president of the Christian and Missionary Alliance in 1987. He is on the executive committee of National Association of Evangelicals. Rambo holds a Ph.D. from New York University.

He and his wife have three grown children. Daughter Shelly is a graduating senior at Houghton.

GSL DEFAULTERS OFFERED GRACE

At a time when many former collegians are defaulting on the loans which made their college experience possible—2.5 million individuals owing \$6.8 billion in loans—just 2.8 percent of Houghton alumni borrowers are in that category, one of the lowest rates in the nation.

Now there's good news for them. Beginning March 1, the U.S. Secretary of

Education has announced a six-month grace period during which borrowers in default may pay off their federally-guaranteed student loans without penalty, if they contact the guarantee agency holding the loan and arrange to repay in full before August 31.

Payment in full of principal and interest due on defaulted loans will save these borrowers the cost of penalties, administrative charges and collection fees which may total 35 percent of the debt. And consumer credit reporting agencies will receive notice that the loan is paid.

ALUMNI DIRECTOR VACANCY

Are you a Houghton alumnus, fond of your *alma mater*? Are you articulate? Do you enjoy traveling and meeting people? Come July 1, 1991, Houghton College will have a new alumni director. Perhaps that should be you.

If you're interested, write the alumni office for a job description, then send your letter of application and vitae to alumni association president J. Edwin Hostetter Sr., Gretna Hill, Pleasant Valley, NY 12569. Closing date for receiving applications is June 1, 1990.



SCIENCE CENTER TURNS 20

Houghton's science and mathematics faculty will celebrate 20 years in the Stephen Paine Science Center April 20th, when benefactor/adjunct professor Wilson Greatbatch will address an evening symposium on latest developments in cardiac pacemaker technology and some of his other scientific interests. Division chairman Frederick D. Shannon will announce plans for a lounge/display area exhibiting memorabilia of pacemaker research, and a commemorative plaque.

Campaign Update

The Capital Campaign has reached the end of its aggressive fundraising phase for the new academic building, said director Melinda Trine, and has entered into active fundraising for the Fine Arts Center.

Of the \$6-6.8 million needed for the Center and Stevens Arts Studios combined, \$1.8 million has been raised so far, Trine said. Fundraising efforts scheduled for this fall include regional receptions for potential donors and interested friends in major cities across the country. Director of development Dr. G. Blair Dowden said college friend Harry McKee is volunteering his time lining up contacts in Cleveland, OH, for a reception there. Alumnus Ben Armstrong '45, former head of National Religious Broadcasters, is an important volunteer for helping with contacts throughout the United States, Dowden added.

Development staff are working on a national prayer campaign with the contacts in these major cities. J. Houghton Kane '67 is working closely with staff in this effort.

Groundbreaking for the Fine Arts Center is slated for spring 1991 if 75 percent of pledges and 40 percent of the cash needed is in hand, Dowden said.

During February some 200 volunteers contacted 8,000 alumni and friends of the college during Houghton's 1990 phonathon for student scholarships, "Partners Make it Possible."

Although dollars raised in gifts and pledges fell short of the \$275,000 goal, annual fund and capital campaign director Melinda Trine said she is pleased that the total surpassed last year's more reasonable \$250,000 goal. "Usually the most recent graduating class does not get asked to participate in the phonathon," Trine said, "but this year callers contacted members of the Class of '89 and they responded well."

For two weeks student volunteers, supervised by assistant to the director of the annual fund and capital campaign, Diane Galloway, called nightly from Houghton. The second week, associate professor of psychology and education



After nearly seven years of work, associate professor of English, **B. Sue Crider**, chairperson for the languages and literature division, has completed requirements for a Ph.D. in English from the University of Alabama. Her dissertation explored contrasts and comparisons between authors Thomas Hardy and William Faulkner. Ms. Crider will receive the degree in May ceremonies.

Connie Finney, coordinated a Buffalo phonathon. Ms. Trine supervised the main campus phonathon. Top caller was Diane Galloway, who completed 112 calls in one evening. One observable trend from this year's calling is the proliferation of phone answering machines.

Proceeds of this year's phonathon will follow qualified recipients entering Houghton this fall through their college years.

Youth Weekend Set

Some 300 teenagers who are expected to attend Houghton's Youth Weekend '90 May 18-20, will have their choice of seminars led by college and community members on topics ranging from "broken family ties" to "missions" to college options for the future. Youth evangelist Buster Soaries will give the keynote address. Sessions for youth leaders include "Latch-key Kids Grow Up" and "Youth in the '90s."

Assistant pastor of the Shiloh Baptist Church in Trenton, NJ, Soaries is featured in the highly-acclaimed video, "Safe Sex? Don't Buy the Lie!" which has been shown in nearly 2,000 churches, schools and organizations. A gifted speaker who effectively communicates Biblical principles in a contemporary style, Soaries holds a master of divinity degree from Princeton Theological Seminary. He is on the editorial advisory board for *Campus Life* magazine and has had articles published in *Christianity Today* and *Contemporary Christian Music* magazine.

Singer/songwriter Bryan Duncan will present a concert Saturday evening in Wesley Chapel. Cost for the weekend is \$34 if registration is received before April 30. Price includes all meals on campus through Sunday breakfast, lodging, seminars, activities, use of the gym, and a concert ticket. For more information call the College Relations Office at (716) 567-9335 or write that office in care of the college, Houghton, NY 14744.

Faculty News

Assistant professor of piano **George Boespflug** will play a live concert on Albany, NY, PBS station WAMC on April 4.

Education and recreation division chairperson Dr. **Edna Howard** addressed the regular congregation, educators from six school districts and families doing home schooling at the regular Sunday morning service of the Buena Vista, NY, Wesleyan Church on March 11. The occasion drew more than 40 educators to hear Dr. Howard's presentation on integrating faith and learning with living. Pastor Ward Hall designed the service as an appreciation for education and educators.

A majority of religion division professors contributed seminars at the recent theological institute on campus. In other activities, Drs. **Carlton Fisher** and **Carl Schultz** are working on a cooperative program with Indiana Wesleyan University

and Roberts Wesleyan College developing "Values Education in the Public Schools" under a PEW foundation grant. Fisher is also developing an ethics course for the adult degree program.

Dr. **Robert Tice** and Dr. **Schultz** are developing an adult degree program course: "Judeo-Christian Perspectives in the Work Place," and designing educational services for clergy, professional and volunteer church staff on Buffalo's east side.

Dr. **Harold Kingdon** is developing a report on campus religious activities for a college self study that is part of Middle States Five-Year Institutional Review.

In addition to having a book and several articles published, Dr. **John Tyson** has received a National Endowment for the Humanities grant for a research project on the life and letters of the Countess of Huntington.

Professor **Brian Sayers**, now living near the Buffalo campus, has been selected to chair a Buffalo area committee of doctors, lawyers, hospital administrators, educators, social workers and lay people seeking ways of educating the public about "right to die" issues. As a licensed Mediator/Arbitrator in New York, Sayers also conducts mediations for the Community Dispute Resolution Center.

Emeriti faculty in the news include: professor of music **John Andrews**, who keeps a full schedule giving piano and violin lessons to young people and adults in his Houghton home. Mrs. Andrews resides in the Houghton Nursing Home where he tries to visit her daily. English professor **Alfred Campbell**, battling two forms of cancer, has just returned to Houghton after six weeks in San Diego, CA. There he contracted a viral infection and was hospitalized. Thankful to the Lord for each day, the Campbells are appreciative of prayer.

Dr. **F. Gordon Stockin** is also making a stubborn fight against cancer. Given only weeks to live at year's end, he is responding to treatment and at home, keeping up on correspondence, attending occasional campus events and continuing his ministries as friend and spiritual encourager/explicator of Biblical and classical literature. His wife, **Marjorie**, paints regularly and is active in the regional art.

CALENDAR

April	
4	Wind Ensemble concert, 8 pm
6	Artist Series: Chanticleer, 8 pm
11	Easter break begins
17	Classes resume
18	Gallery talk: Edward Knippers, paintings, 7 pm
19	Art lecture: Edward Knippers, 8 pm
20-22	Freshmen Orientation
	Chamber Singers Concert
21	CAB concert, "Idle Cure", 7:30 pm
26	Philharmonia concert, 8 pm
28	CAB movie, 8 pm
May	
4,5,8,9	Final four days of classes
10	Arbor Day
12	College Choir parents' concert, 7:30 pm
13	Baccalaureate
14	Commencement
15	Mayterm begins
18-20	Freshmen Orientation
	Youth Weekend
July	
1-5	Houghton Alumni College
6-8	Summer Alumni Weekend
8-13	Basketball camp (boys)
9-11	Summer Advanced Leadership Training (S.A.L.T.)
12-14	S.A.L.T.
19-21	S.A.L.T.
22-27	Basketball camp (girls)
August	
3-5	Class of '85 five-year reunion
5-10	Soccer camp



"The Trauma-Drama of Gladwin Globe," composer-in-residence William Allen's allegorical satire about a man who believes he is healthy, but is actually dying, focused audience attention on environmental concerns at the beginning of Current Issues Day, February 20.

STEWARDSHIP and care of the environment were the foci of the spring Current Issues Day. Included in the general message that Christians ought to be protecting the environment was an immediate call for students, staff and faculty to participate in a pilot recycling program set up by the college's trash task force.

Dr. David Mahan of Michigan's Au Sable Institute spoke on the Christian's mandate to serve as well as rule the earth. Just as they are to care for other people, he said, Christians are to care for the environment as part of God's creation. Wayne Klockner of the Nature Conservancy presented a slide show on natural sites that have been protected and preserved by volunteer efforts and donations, including the Moss Lake Preserve near Houghton.

Speaking for the trash task force, instituted last fall, senior Joel Corbin presented the college's new recycling program as a headstart in preparing for New York's mandatory garbage separation and recycling law which will go into effect in 1992. Corbin said recycling efforts have already begun with Luckey Building office paper and also in the dormitories for plastic shampoo and detergent bottles as part of a pilot project to see how successful and cost-effective recycling will be. The task force, which is comprised of faculty, staff and students, has submitted a proposal to the college administration to fund on-site equipment and storage facilities for garbage separation. The college would then contract with a nearby recycling facility to take Houghton's separated garbage. According to custodial director Ange Szymanski, one intent of the program beyond ecological concern is to save money on future trash disposal costs which currently run \$600 a month. If separation is not instituted by 1992, estimates for disposal costs rise by a factor of three to 10!

If approved, full-fledged recycling efforts for the entire campus will begin over the summer. Recyclables will include plastic and glass bottles, cans, and possibly paper, newspaper and cardboard. Information about the program will accompany prospective student packets mailed during the summer. Fall dorm meetings will also feature explanations. Additionally, the task force is encouraging people to avoid buying overpackaged articles or such unnecessarily disposable items as drinks in cardboard/foil-wrapped boxes and instant soup in styrofoam bowls. A campus-wide phase-out of all styrofoam is also under study. Szymanski observed, "This is a throw-away society. No one has held anyone else responsible to pick up after themselves. So we have to start one at a time, [teaching] individual responsibility until recycling becomes a part of everyone's life."

The most dramatic feature of the Current Issues Day was a surprise which drew mixed reviews. At lunch time a fifth of the students entering the dining hall received slips of red paper, three fifths got green slips, the remaining fifth were given white slips. The colors represented a proportional breakdown of world population into "poor, getting by and affluent" segments. A red slip got you bean soup, green slips rated rice and corn. Persons with white slips had their choice of chicken or roast beef. (Persons in all categories could augment their meals at the extensive salad bar.) Current Issues Day planners defended the object lesson as an appropriate way to illustrate division of resources, to make students aware of Third World need, and to force the affluent to consider implications of their lifestyle for others.

AGREEMENT SIGNED

Houghton College and Bethany Bible College, a sister school in New Brunswick, have signed an articulation agreement whereby Bethany students desiring the broad range of major choices available at Houghton, may take their first two years at Bethany, then transfer the credits to Houghton.

Houghton will accept most of Bethany's general education requirement courses, and recognize applicable major and minor credits. A minimum of 30 semester hours (out of 124) must be taken at Houghton. Half of the credits for a Houghton major must be taken here.

Presidents Chamberlain and Burbury observed that the agreement significantly broadens economic and academic options for Canadians and other eastern seaboard students.

ALUMNI COLLEGE SET

Alumni of at least 25 years ago have been invited to return to their educational roots during Houghton's Alumni College July 1-5. Participants will take three non-credit refresher courses from qualified Houghton professors, participate in such extracurricular activities as an art lecture or an afternoon at nearby Letchworth State Park, and tour campus, all for \$165.

Chairman of the religion and philosophy division since 1965, author and pastor Carl Schultz will teach "How to Read the Bible for All Its Worth." Dr. Schultz will focus on the need for, and the principles of, interpretation.

Learn about the most complex structure known from Dr. Paul Young, professor of psychology and head of the department, in his class, "The Brain: Introduction to Neurosciences."

Holistic health and wellness will be the major focus of the course, "Obtaining Optimal Health and Fitness for the Mature Adult," to be taught by Dale Campbell, associate professor of physical education and head of the department.

Registration forms (available by writing to conference director Bruce Brenneman in care of the college) must be received by May 1.

Summer Alumni Weekend

July 5-8, 1990

Cults, Fringe Churches and The New Age



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- Seminars
- Miles and Webb Concert
- Woolsey Auditorium Dedication
- Distinguished Alumna Award Presentation
- Five-Year and Mid-Century Reunions
- Letchworth Picnic



Ronald Enroth

Keynote speaker Dr. Ronald Enroth specializes in the sociology of religion, new religious movements and the sociology of deviant behavior. A 1960 Houghton alumnus, he earned his M.A. and Ph.D. degrees at the University of Kentucky.

Since 1965 he has taught at Westmont College, Santa Barbara, CA. Enroth is the author of a half-dozen books and a score of articles on cults and new religions and in 1982 received the Leo J. Ryan Award from the Citizens Freedom Foundation for his work.

Sharing duties with Dr. Enroth in the panel discussion sessions will be alumni and faculty members Harold Kingdon and Paul Young.

To gain background for SAW discussions, Dr. Enroth suggests you read: *Confronting the New Age*, Douglas R. Groothuis, InterVarsity Press, 1988.



Miles and Webb

Blending bass and baritone voices in a sacred concert during SAW will be the duo of Kevin Miles and Rick Webb who toured for eight years as part of Derric Johnson's Regeneration.

Today Webb is soloist and production assistant for the "Day of Discovery" TV program. Miles is assistant director for the "Voices of Liberty" at Walt Disney World's Epcot Center.

A tentative program schedule and reservation forms for Summer Alumni Weekend will be part of the April edition of Houghton Headlines.