

The Houghton Star

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No. 12



Rev. Earl Wilson will be the special speaker Feb. 8-13.

Rev. Earl L. Wilson to Speak At Spring Spiritual Emphasis

For The Reverend Mr. Earl L. Wilson, Houghton's Spiritual Emphasis Week, February 8-13, will be in one sense of the word old hat. Wilson, who has taught at Penn Wesleyan College and has spoken at various camps, conferences and churches of many denominations, certainly is not unfamiliar with a collegiate society.

Neither is Pastor Wilson a stranger to the pulpit. Having served as minister of the Gloversville, N.Y., Wesleyan Church for five years and presently filling

the pastorate in Calvary Wesleyan Church, Bethlehem, Pa., he was cited by Penn Wesleyan College last May for "outstanding pastoral service to the Wesleyan Church and the kingdom of Christ."

Yet Pastor Wilson has not limited his service to the church. For a time he taught Christian Theology, New Testament Greek, and Homiletics at Penn Wesleyan and recently was elected president of United Wesleyan College, the result of the merger of Kenersville, Frankfort and Allentown Bible colleges. He also serves or has served on no less than four administrative boards: the District Board of Administration in the Wesleyan Church for the Pennsylvania-New Jersey area, the Theological Commission of the National Association of Evangelicals, the Denominational Board of Evangelism and the Committee on Merger Exploration of the Wesleyan-Free

Methodist churches.

It is a small wonder that God has used Pastor Wilson in so many ways when one considers his preparation. Wilson is a 1956 and 1933 Th.B. and B.S. graduate of Eastern Pilgrim College, and also received the B.D. from the Evangelical Congregational School of Theology in 1965 and his Th.M. from Princeton Theological Seminary in 1967.

Presently The Reverend Mr. Wilson and his wife Sylvia live in Bethlehem, Pa. with three children, Deborah, Stephen and Colleen.

Education, experience, commitment — Earl Wilson has the potential to help make Spiritual Emphasis Week a success. May we do our part in preparation for this week of special meetings by praying that for us as Christians February 8-13 will not be old hat, but rather a time for new commitment and dedication. The body of Christ depends upon it.

Student Senate Examines Proposition For New Campus Governance System

The highlight of the first meeting of the Student Senate for 1972 was the campus governance report. The main point in the new campus governance was the introduction of a different structure for the chain of power in Houghton College. The Houghton College Senate would be the most important addition to the present structure.

According to the proposal, the Houghton College Senate would consist of the President, administrative officers, division chairmen, faculty, the student body president, students and staff representatives. Business from curricular affairs, student services, fiscal affairs and co-curricular affairs would be directed to the

Houghton College Senate. Issues from the Faculty, Staff Council and Student Senate would also be referred to the Houghton College Senate. After making final decisions the Houghton College Senate would be represented by the President, who is responsible to the Board of Managers.

The five principle reasons for the new campus governance were: (1) greater efficiency, (2) the avoidance of overlapping matters with different committees, (3) more direct communication with administration, faculty and students, (4) each particular segment would handle its own business and (5) the recognition of Houghton College as both a

Christian and a liberal arts college community.

A report was also given by the Student Affairs committee. Matters of discussion in this committee included a change in the driving policy, the posting of scoop sheets instead of distribution to each student and the policy of wearing slacks.

A presentation was made by Mr. Ken Nielsen concerning the Houghton College activity fee. The entire fee was broken down to show the amount of money designated for each organization.

The idea of an all day fast for the East Pakistan refugees was presented to and passed by the Senate. The participation in the fast would be entirely voluntary. For each person who did participate the Business Office would pay a certain amount of money. This money would then be sent through an agency for the East Pakistan refugees.

At the close of the meeting the accomplishments of the Senate for the first semester were reviewed. It is hoped that for the second semester the work begun by the Senate will be completed.

Feature by English Student Printed in "Christian Life"

Christian Life, a Christian-oriented magazine geared to a high school readership, recently published a series of articles, written by college students, who expressed some of their views on the contemporary college situation. Tim Bowditch, a senior at Houghton, wrote one of these articles entitled "The Christian Student and Today's College."

Mr. Bowditch began the article by suggesting that there are too many people in college who should not be there, and that although the pressure to enter school immediately may be great, a college education benefits best the person who is ready for it. This prelude was followed by a description of the different life styles which face the freshman college student including per-

sonal and social life, discipline in study habits, finances and rules.

One section of the article gave particular attention to the differences between Christian and non-Christian colleges, and what to look for in both. Bowditch suggests that the incoming student must be prepared for people whether Christian or not who think differently than him. He considers a person from a conservative background "a typical problem case." But he also thinks that the Christian college is "uniquely equipped to help you find identity."

Perhaps Mr. Bowditch could have emphasized the moral questions that are faced by every thinking college student today, whether in a Christian or a non-Christian college, e.g. drugs, the draft, sex, etc. He did, however, cover many important problems confronted by graduating high school seniors, and the article is a useful introduction to college life for that group of students.



Dr. Larry Christensen will be doing post-graduate research again this summer, funded by the National Science Foundation, and extending over the next two years.

Prof. Christensen Will Continue Research With Nucleophilic Carbenes this Summer

Again this summer, Dr. Larry Christensen, Associate Professor of Chemistry will be engaged in post-doctorate research, funded by a grant from National Science Foundation continuing for the next two years. He will investigate "nucleophilic carbenes," under the same program that he was associated with this past summer at the University of Florida. At present Dr. Christensen has not decided whether he will be doing the research here at Houghton or again in Gainesville, Fla.

The research will be an attempt at taking a modern theory

in the area of carbene chemistry and testing it. Two or three other groups in the United States and several others in Europe and England have approached the study of this specific group of "reaction intermediates" with different assumptions and from other angles. Dr. Christensen says that he is doing this research "... because it is exciting to me to generate new knowledge and to satisfy my curiosity about this area of nature in which I am interested."

Research programs or independent study, both in the sciences and the humanities, he

believes are a "crucial part" of the curriculum of a Christian liberal arts college. He sees education as much more than just the accumulation of knowledge and its essence as the "creative use of knowledge." Some place along the line you have to demonstrate, I think, that you can creatively and imaginatively use that knowledge. This is what research allows you to do." For this reason he feels that students, especially in their senior year, should be strongly encouraged to undertake research or independent study of some sort.

Houghton Star

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Frustrated Citizenship

by Diane Frederick

The process involved in producing a dissatisfied frustrated citizen is not a simple one. It takes years of conscious and unconscious programming and years of formal training and informal pressure. Certain materials and props are necessary to the effort, and rules, slogans and rituals all play important parts in the process.

The first step must be taken early in a child's life. He must become familiar with his country and he must be told that his utmost loyalty is **unreservedly** deserved by his nation. To reinforce this loyalty, he must be programmed through his senses and emotions to respond with adequate emotional attachment to such symbols as the flag, pictures of historical leaders and copies of great documents. He must be made to perform patriotic rituals in a routine unquestioning way. It is not important whether or not he understands the pledge of allegiance, for example, as long as he can dutifully recite it in a proper tone of familiarity and respect. Do not bore the child with unnecessary details.

Later on in his training, the child must be made to memorize documents such as the Declaration of Independence and the Preamble to the Constitution. And he must be prepared to answer all assaults on the reality or existence of any portion of these documents. He must be taught to use liberally such abstract terms as liberty, justice, freedom, economic opportunity and equality whenever he refers to the social, political or economic character of his country. Proper definition of terms is not necessary, and attempts to qualify these concepts should be avoided.

The child must also be prepared to recognize the evils of all other systems of government or economics. He must learn to align his nation with the positive force of good in the world. Phrases such as "land of opportunity" should become a natural part of his patriotic vocabulary. Likewise the concepts of oppression, censorship, poverty and corruption should be taught as foreign concepts as they have no place in the child's own nation. When questions arise about problem situations within the nation, either ignore the question, call the incident "isolated" or contrast it to a more bizarre and inhuman situation elsewhere.

Another important step should also be undertaken at this time. The idea of law and order should be instilled in the child along with a strong sense of moral obligation to conform and comply without question. Figures of authority should be upheld as important characters in the governmental system. All types of laws and codes of behavior should be presented as good and just and never as cruel, unfair or possibly biased. Punishment for any deviant behavior must be regarded as a necessary and productive measure of society.

As soon as the above steps are completed or well in progress, the final step can be undertaken. This step involves the teaching of governmental structure and citizenship behavior. The child should be taught the great efficacy of his individual vote. The entire process of elections should be taught within a framework of the obligation and privilege for each citizen to make independently his own choice. The effectiveness of party politics and group pressure must be ignored within the civics curriculum. Ways to influence policy and governmental position should be restricted to campaigning in elections, monetary support of candidates, voting and personal example.

When the child has thus been adequately trained to identify with this myth-filled, idealized concept of country and government, he will be ready to act upon what he has learned. He will confront racial prejudice, job discrimination and graft in government and he will be very puzzled. He will attempt to alleviate the situation by casting an independent vote in a general election for whatever candidate has promised to do away with the problem. When that man is elected the citizen will wonder why a solution is not forthcoming, but he will be unable to do anything about it. He has not heard of lobbies or party pressure and his letters go unanswered and probably unopened. So he will wait until he can vote someone new into office. When that proves ineffective, he may try again. But he might not.

In time he will learn not to expect to find in reality the ideals he has been taught about his country and government. In short, he will become a very frustrated citizen.

For further information, study of educational philosophy texts, present classroom policies and other factors affecting contemporary education will prove very helpful. The proof or the validity of these methods can be measured by their great success — the existence of a generation of dissatisfied citizens who may be identified by their attitude of apathy or their bent toward revolution.

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In Reply to the Editorial

The Problem of Despair

by Wightman Weese

One of the most important things to note about Miss Frederick's editorial is that it tells the truth about so many things. It pictures only too accurately the existing gap between American ideals and American social behavior.

Not a few others have voiced in similar terms their own frustration at the moral ataxia of government leaders to bring any solution to our disintegrating society.

The writer was kind in many ways. She could have applied the same scrutiny to churches who have failed to speak out against racism and corruption, for their relaxing in luxurious edifices often within a stone's throw from unevangelized, poverty ghettos.

I don't believe the writer was trying to be irreverent, disrespectful or ugly just to be ugly. Nor do I believe she was trying to call anyone in particular into account as much as she was genuinely wanting to know why American ideals won't work. All of us would like to know why those who should be able to make it work better don't seem to try harder. The malfunctioning church and society is hurting her, just as it is hurting all of us, and she wants to stop hurting, just as we all do.

Two swallows don't make a spring, nor does one despairing sentiment prove the writer to be in what is often called existential despair. Rather than call it despair, I would choose to describe it as disappointment.

C. Stephen Evans' book, *Des-*

pair, a Moment or a Way of Life (IVF 1971) traces "existential despair" to Nietzsche's nineteenth century pronouncement that "the God who was once alive, is now dead." It followed for him that if God is dead, then everything is permitted. And if God is dead, man is alone in the universe, superfluous in a world that has no reason for anything, including values that would make it more virtuous to live than to die, to kill or to let live.

The connection seems to break at this point between true existential despair and the slough of despond into which many Christian students today seem to have drifted, because it is apparent that they haven't given up on the existence of God. It seems rather that they have given up on man and in so doing have somehow come to the same conclusion — the same point of despairing the possibility of meaningful life in today's world.

It may be too late now to assign blame to all the possible causes of pessimism. But if cause and effect could really be established, it would be interesting to know how much our technological society has effected us. For instance, man invented the computer because he needed faster and more objective means of handling and storing information. Man wanted to go to the moon, so he invented a rocket with that capability. He needed a cure for polio, and after a time, he came up with it. He thinks now he needs an engine that won't pollute the atmosphere, and Detroit tells him it is on the way.

It just may be possible that along with the "brainwashing" of American idealism, we have been taught a false gospel that man can really accomplish everything he sets out to do. In so learning our materialistic catechism, we may not have seen the qualitative difference between the world's technological problems and its moral problems.

Our constitution states in effect the greatest good to be that which is good for all citizens — an extremely high ideal. Meanwhile, we know that unregenerate man is basically selfish and deceitful. It does not mean that unsaved people never show any human goodness, nor does it mean that they are as evil as they possibly could be. What the depravity of sin does mean is that lost man finds any high standard of morality difficult or impossible unless he becomes strongly motivated by reward or threatened by punishment. Americans have slackened in keeping their patriotic ideals because they haven't been sufficiently motivated to do good, nor sufficiently punished for failure to do good. There remains little motivation, then, to do what is the greatest good for all men.

I believe there are at least three causes for the despair we sometimes set among Christians today:

First: **we have failed to understand the nature of sin, and its effects on the unbeliever as well as on the believer.** We continue to expect more from the world than we should. We still seem to think unregenerate man can be held responsible to change his personal or social behavior without being spiritually and morally changed.

Secondly, we have not seen that **there are more alternatives open to us than apathy on one hand and revolution on the other**, as the first writer suggested. It is only at this point that I become at variance with her. The most meaningful alternative anyone can choose in our sin-laden world is to busy ourselves with making the salvation known that can change man in his heart, and thus change any man who becomes redeemed. Thank God for ACO, CSO, the Coffee House work and every other effort to change men's hearts. We haven't begun to exhaust the alternatives open to us.

Finally, **we have not made the right choices concerning hope and despair.** For Stephen Evans and for countless others, coming to Christ as the basis of hope was a matter of personal choice. As an act of faith, it didn't need any more substantiation in test tube-provable facts to accept than did the existential doctrines that lead others to despair, revolution or suicide.

We can, if we choose, continue to believe in God and in His Christ and in the ultimate triumph of good. When the choice is made, the Christian discovers that "faith (becomes really) . . . the substance of things hoped for, the evidence of things not seen."

Despair is not a dilemma the world has forced on us. It is a deliberate choice we make for ourselves.

Student Senate Committee Reports on Power Structure

by John Jordan

Within the past two years, the Student Senate and the faculty have realized that there is a need for an extensive review of the College constitution and the power structure of the College. To this end, both the Senate and faculty appointed committees to investigate these areas of concern.

The Student Senate Committee reported first on March 2, 1971. The Committee findings described the basic units of power within the system, and then critiqued the governmental structure of the College. The work had little direct consequence, but indirectly the Committee report resulted in the election of two students to the faculty committee. The Student Senate report further served as a basis for the work of this Faculty Committee on Constitutional Review.

In the past year, members of the Review Committee have spent hundreds of hours in individual and co-operative study of the College government. This effort has resulted in a preliminary proposal for restructuring the governmental system on the local, on-campus level.

The proposed structure would establish a College Senate, composed of administration, faculty, students and staff. In addition to this major change, the Com-

mittee report suggests that a large portion of the faculty committee system be revised and made responsible to the College Senate.

The proposed structure has many selling points: it is more efficient than our present structure and it provides the means to solve the communication gap. But more importantly, the proposed structure recognizes the fact that Houghton is a community of Christians with a common goal. A college senate implies that we can work better when we work together.

These basic preliminary proposals and rationale were presented to both the faculty and the Student Senate. Along with an explanation (more specific than that above), the faculty and Student Senate were asked "Do you approve of the general direction which the committee has taken?" In other words "Shall we continue our work and establish the detailed structure of this new system?" The response was most gratifying. Both bodies overwhelmingly approved of the work toward a College Senate.

These actions stand as significant steps toward the development of a real unity of purpose on the Houghton campus. I heartily commend the faculty and Student Senate for their willingness to move in this direction.



Dr. Joseph Coughlin will work with Mr. Wightman Weese to produce the magazine "Inter-View," to be published April 1.

Coughlin and Weese to Publish Christian Leadership Magazine

A magazine known as *Inter-View* is presently taking shape thanks to the efforts of several Houghton people. Its orientation will be toward professional people in the realm of leadership training.

Originally conceived by Dr. Joseph Coughlin as an outgrowth of his Christian Service Brigade, the magazine has not been published in two years due to organizational difficulties. Dr. Cough-

lin, the editor, will be receiving a great deal of help from Mr. Wightman Weese, a writing instructor here at Houghton, who is serving as managing editor for the forthcoming issue. April 1 has been the date set for publication.

Following its original association with Christian Service Brigade, *Inter-View* began to move away and in 1970 promoted Seminar '70, a Pennsylvania conference discussing the problems and techniques of Christian leadership development. The magazine now operates under the auspices of the World Service Organization, which functions primarily to conduct leadership development seminars. Hopes are that *Inter-View* will eventually be published quarterly with every fourth issue being larger than the other three.

The articles printed will primarily be of the interview type. It is hoped that some well-known Christian leaders will contribute. In correlation with the magazine itself a reference library is being set up which will make available to readers a more complete set of sources on any particular issue being discussed. Dr. Carrier is donating her services in this area of endeavor. In addition, names of source people will be available to readers, a means of putting people in touch with others.

Other Houghtonians who are helping with *Inter-View* include Dean Glover, who will assist Mr. Weese in editing, Dave Roman and Mr. John Roederer whose services will allow the magazine to contain brief summaries in Spanish and French of the main articles.

Ktaadn-Molehill Publications Structure Unique Bond of Christian, Secular Art

Ktaadn and its Molehill counterpart are printed and ready for distribution. The Ktaadn magazine will be an anthological issue. The Molehill booklet: a fine collection of Bruce H. Guernsey's poetry entitled "Biological Clock."

Ktaadn will vary from its cus-

tomary format. Instead of featuring one artist, it will present over a half-dozen poets ("the full gamut"), among who are: Eliot Coleman, Chad Walsh, Mary Balaz, and two Houghton students, John MacCormack ('71) and Diane Frederick ('72). The subject matter varies from secular to

Christian in nature, from sharp to soft, from loud to quiet.

Bruce Guernsey's "Biological Clock," a Molehill pamphlet, is a product of very fine, artfully unsophisticated printing. Guernsey's poetry can be enjoyed and understood by anyone who values rich words and lines.

A brief distinction between the Ktaadn magazine and Molehill pamphlet should be made here. Both are Basney-Leax creations. The magazine is a serial publication. With the exception of the forthcoming issue, it consists usually of twelve pages devoted to the unpublished work of one poet. The Molehill pamphlet also contains one poet's work, but, it runs from twenty-four to thirty-two pages of published material.

Ktaadn publications are unique in that two Christian editors use their creative ability to publish that which is good and worth printing. Far too many Christian publishers make the artless distinction between secular and Christian poetry. On the other hand, Ktaadn "functions," states Leax, "as a catalyst for a confrontation of these two worlds. Christian poets must meet secular readers, and secular poets must meet Christian readers. Out of that, assuming flesh and blood, something is bound to happen."

Perhaps this would be of slight interest to the reader (as well as Leax or Basney): Ktaadn is sold by subscription at two and one-half dollars for six issues, "which is cheap for what you get."

Vietnam Vets Demonstrate Against the Indochina War

They dubbed the week Operation: Peace on Earth as they occupied the South Vietnamese consulate in San Francisco, the Betsy Ross house near Philadelphia's Independence Hall, the Lincoln Memorial, the National Guard Office in Hartford, Conn., Faneuil House in Boston and the Statue of Liberty. Again Vietnam Veterans against the war made the news. The men who largely comprise this movement are not college-educated draftees but instead white working class enlisted men; and it appears that the Vietnam War is creating radicals out of the sons of the hard-hat champions of Americanism.

Vietnam Veterans against the war was first brought to the people's attention during last spring's Mayday demonstrations. Fifteen veterans joined the 200,000 gathered in Washington to simply "ask for the war to end." Patches reading 1st Air Cavalry, 101st Airborne, 1st Marine Division, 25th Infantry, the

Big Red One and medals such as the Silver and Bronze Stars, Purple Hearts could be seen on the shirts of these demonstrators. Seventy-five veterans attempted to turn themselves in for committing war crimes "along with Lt. Calley" — but they were refused.

During the holiday week Vietnam Veterans Against the War came together to protest the increased bombing in Vietnam and to pressure President Nixon into setting a definite date for withdrawal. These demonstrations took varied forms such as breaking bags of blood in front of the White House and dragging an empty coffin into the Lincoln Memorial to the very publicized occupation of the Statue of Liberty. At all the protest sites demonstrators flew the flag upside down as a signal of national distress. When asked what all this had accomplished, Vietnam veteran Al Hubbard replied, "We got the war back on page one."

Houghton Highlander Cheerleading Squad Emphasizes Team Discipline and Precision

"Hey Diane, do you just leave this arm out or what?" "Yeah, and it would help if you stuck your knee way over her shoulder — yeah, that's it!" No, this isn't a Johns Hopkins anatomy class, it's not even the Ringling Brothers Circus. It's called cheerleading practice and it happens twice a week in Bedford Gym. "I like that, that's neat!" "I think it's cute." "I think I'm getting a charley horse in my leg." "Let's try it from the beginning, OK?" S-T-O-P . . . Houghton on to victory, lead us on a winning spree!

So much for the introduction to the Highlanders cheerleaders. There are seven in all, though only four are functioning right

now: Diane Cook, the Winterim captain, Dale Morgan, Suzi Standish and Juliene Ward. Linda Mott is not cheerleading in Winterim. Regular squad captain Sue Babbitt is in England for Winterim and Janet Ether has been ill. It's been a tough season for the cheerleaders. They haven't had a full squad since the first game, their number has gone from six to five to four, and each time they have to rearrange their routine. And the poor turnout for cheerleading tryouts was discouraging.

And cheerleading is by no means a cut-and-dried activity. "It goes in fads," Diane explained, "like anything else." What's in now? Mounts, for one thing,

and the new low-voiced cheering, which carries better, and you never get hoarse. ("You can't lose your voice in a game because then you're stuck.") Precision, too, is very important. This is where the discipline comes in. "We're not just a bunch of girls up there for fun, you've got to know what you're doing. And it's not just precision, it's bounce."

Why do they bother at all? "I love to cheerlead," asserted Diane. "More than anything I'd like to see Houghton gain more respect for our athletic teams and a desire for good cheerleaders. We've got a bunch of great guys out there and they deserve our support."

News Briefs . . .

By special arrangement with AGP Inc., developers of AGP Speed Reading programs around the country, Professor Jean Saunders has received training which will allow her to conduct the AGP Speed Reading course on our campus.

Under this unique arrangement Houghton College students reap benefits that ordinarily are missing with commercial reading programs. Since our own faculty member is teaching the program it can be offered on campus at convenient times during the year, and there is always someone to get further help from even after the course is over.

In the past year over 5000 students have participated in the reading course with an average increase of 3 times the beginning reading rate. While most students start around 300 words per minute and end around 900 wpm, many students go considerably faster. It is not unusual for students to crack the 1000 wpm mark! A few even do it the first session!

The first session will begin Feb. 14, 21, and 28; 3:15 to 5:15 and 7:00 to 9:00 p.m. and will be held in Fancher Auditorium. For further information, please contact Dean Clifford Thomas.

Celebrated St. Olaf Choir Offers February 7 Concert

"Split-second accuracy, superior articulation, marvelous pitch fidelity and consideration for the human voice" characterize the St. Olaf Choir, to perform at the Artist Series Monday, February 7, at 8:00 p.m. Directed by Dr. Kenneth Jennings, the choir's program will include a balance of music from the 16th and 18th centuries with music of the 20th century.

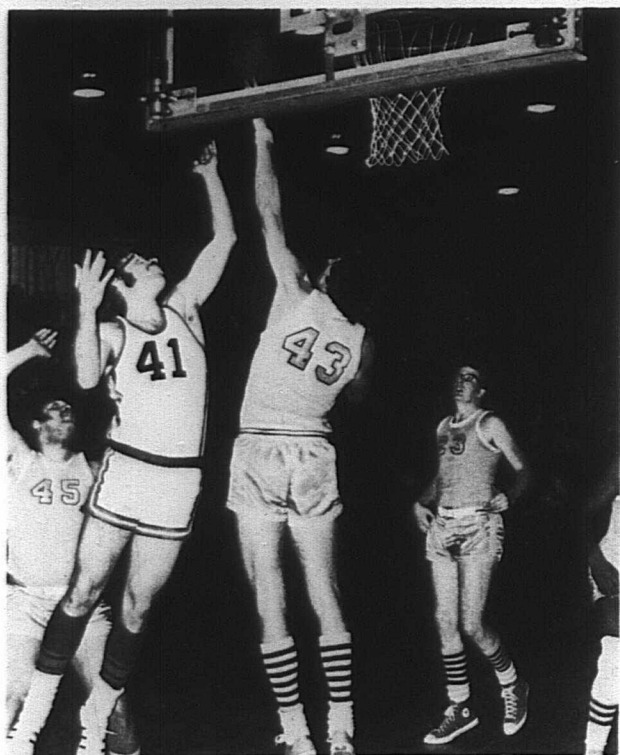
In 1903, the newly formed college of twenty-five years in Northfield, Minnesota, welcomed Dr. Melius Christiansen who was to mold a choir worthy of national as well as international fame. He is accredited with the revival of "a cappella" singing throughout the nation. The choir was conducted by his son, Olaf C. Christiansen from 1941 to 1968, continuing in its tradition to become known as the greatest choir of its kind.

Breaking the father-son sequence, Dr. Kenneth L. Jennings was appointed the third director four years ago. A 1950 graduate of St. Olaf, he received a Master of Music degree from Oberlin College and a Doctor of Musical Arts degree from the University of Illinois. His background also includes study at Union Theologi-

cal Seminary and in England and Norway. Dr. Jennings defines the role of the choir as: a musically professional responsibility, a religious commitment, and an educational experience for the student member. In his efforts to add his own touch of individuality he finds it difficult to find the spark of newness and new direction in choral works by serious contemporary composers. He hopes emerging composers such as Penderecki of Poland will provide new choral music of worth.

St. Olaf's is one of the nation's few serious resident choirs to go professionally on tour. Taking the first in 1912, the choir has continued annual tours across the country including five trips abroad. During this season they will perform at such places as the Lincoln Center, the Academy of Music in Philadelphia, Severance Hall in Cleveland and Orchestra Hall in Chicago.

From a student body of 2600 emerges a 62 voice choir putting their emphasis "on the doing of an art rather than merely talking about it. The essence of the choir's activity lives in the joy of creating worthwhile music together."



The enemy triumphed again as Houghton lost to arch-rival Roberts Wesleyan 91-74 in spite of the Highlanders well played first half.

Near Dead Second Half Causes Highlanders' Loss

by Gary Housepian

The basketball teams of Roberts Wesleyan and Houghton clashed in their traditional rivalry Monday, January 24. Unfortunately, Roberts took the game away from Houghton by a 91-74 verdict. Houghton completely dominated Roberts in the first half as they kept a commanding 13 point lead most of the way. Consistent outside shooting from all five starters paved the way to an enjoyable first half for the Houghton followers. But the Highlanders didn't put the killer instinct against Roberts or they could have put the game away in the first half.

Excellent outside shooting by Dave Smith and the rest of the Highlanders gave Coach Rhoades the consistent shooting he's been searching for all year. The aggressive driving of Tim Palma, Tim Bowditch, and Dave Clark gave Houghton new threats on offense. The team hit on over

50% of their shots, mainly due to the opening up of the Roberts' defense because of the Highlanders' drives to the basket. These drives, coupled with 11 team assists, allowed Houghton some wide open shots that they hit consistently in the first half for a 47-33 halftime.

The second half was a completely different story for Houghton. The Raiders caught and then spurred past the Highlanders as they kept padding their lead. Houghton gave Roberts the game as they performed none of the basketball fundamentals in the second half. The Highlander's appeared to have suffered amnesia at halftime as they forgot to hustle, drive, and hit their

open shots. In fact, at times it seemed as if they forgot some of their players and it looked like Clark and Smith were the only players on the floor. Houghton hit on only 7 field goals in the second half, compared to 22 in the first half. Houghton connected for a disastrous 22% in the second half. The unrested starters appeared to run out of gas with about five minutes gone in the second half. L.B. McCune led Roberts with 20 points and an aggressive floor game. Clark led the Highlanders with 17 points, Smith had 16 points, Bowditch had 15, and Tim Palma's 14 points gave Houghton a well-balanced but meaningless attack because of the loss.

Volleyball Tournament Sees Houghton Take Sixth Place

by Carolyn Leach

The Women's Varsity Sports Organization of New York State Colleges held its annual Inter-Collegiate Volleyball Tournament the weekend of December 10 and 11, 1971. The Houghton varsity team traveled to SUNY Binghamton for the tournament and the girls were awed by the beautiful physical education facilities on the campus.

The tournament was attended by twelve schools, being arranged in double elimination fashion. Friday evening, Houghton was pitted against New Paltz and came out the victors of 15-13 and 15-5 to take the match. Darlene Wells led the scoring attack with 8 points on serves between the two games. This win moved the team up one step in the tournament line-up.

Houghton played an evenly matched game against Oneonta that same night. It proved to be one of those matches whose whole story is not told by the score. Houghton lost in two games of 15-7 and 15-12. But, these two games proved the best that the team played all season. The girls were finally able to put everything together in a total team effort. Captain Donna Cole's 10 points on serve led the attack.

Friday evening was rounded out by a volleyball demonstration

sponsored by the Binghamton YMCA. The men showed fundamentals of the game and then held a team scrimmage which proved to be more volleyball than some at the tournament had probably ever seen.

Saturday morning found the girls playing two easy games against Russell Sage to win the match 15-2 and 15-5. Peggy Blair led scoring with 11 points on serve.

Then the team met home town Binghamton and lost by scores of 15-8 and 15-4. At the same time, what turned out to be the match of the tournament, even though it was not yet final rounds, was shaping up between Cortland and Brockport. Cortland, the 1970 WVSU Volleyball champs, proved that psyche and ability combine for truly successful performance. They went on to place first in the tournament.

Houghton's 2 wins, 2 losses at the tournament placed them in sixth place. Miss Schaible is proud of such a fine showing by her second year varsity in their first state tournament. Their season record stands at 6-6. Some team members are looking forward to post-season activity in an invitational tournament to be held at King's College in mid-March.

Women's Varsity Basketball Beats First Place Junior College Team

by Donna Cole

Genesee Community College, New York State's first-place junior college team for the 1970-71 basketball season, came to Houghton last Monday evening to scrimmage with the Highlanders Women's Varsity who, last year, established a record of 8 wins, no losses. The fans were kept on edge as both teams suffered from an unusually large number of turnovers which added to the excitement of the game.

Miss Schaible used every member on her team to bring a 52-41 Houghton victory.

To start the action for Houghton were Carolyn Leach and Darlene Ort as forwards, Tanya Hildebrandt and Vivian Halberg as guards, and Donna Cole as center. Carolyn played a fantastic game, driving the baseline and pumping in lay-ups for a high score of 18 points, topped only by a guard from Genesee who scored 19 points. Freshman Dar-

lene Ort played well at both center and forward positions, snatching up rebounds and scoring 12 points. Donna combined two jump shots and a free throw to make her contribution of five points. Tanya Hildebrandt showed off her fast break and lay-up ability, and Leslie Kelly demonstrated some graceful outside shooting as each of them added 4 points to Houghton's score.

The women's varsity is looking ahead to eleven games with their grand finale March 3-5 in Spring Arbor, Michigan, where they will compete in a tournament.

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