

Derric Johnson Calls Us to Christian Love

by Stephen Woolsey

The 1971 Spring Special Meetings began with an evening service in Wesley Chapel on Monday, February 8. Speaking to a large audience, the Rev. Derric Johnson issued a challenge to every Christian. "If your faith means anything to you," he said, "you can't be keeping it secret. And that means genuinely caring about people."

Mr. Johnson is currently serving as the arranger and director of a touring vocal group sponsored by Spurrrow Ministries, the ReGeneration. He served as the Associate Pastor of Skyline Wesleyan Church in Lemon Grove, Calif., and directed the musical ministry of that church.

It was Mr. Johnson's feeling that the services should provide points of reference in practical Christian living, as well as offering opportunities to meet Christ for the first time. Con-

sequently, many of his messages dealt with common, relevant problems.

"If I have a theme it is that contrary to popular opinion, God is not mad at you. God loves you!" That may sound simplistic, but as Mr. Johnson said, "the implications are heavy. It means we will have to care enough to share enough." And as he has said, caring means person-to-person involvement. "I'm for friendship evangelism. I don't knock street evangelism — I've done it. But it seems to me that it is very important to know the person, gain his confidence and be a real friend." That means weeping with that friend when he is grieving, as well as sharing his joy.

Presenting the shocking fact that 89% of the Americans interviewed by Campus Crusade for Christ don't even know how to accept Christ personally, Mr. Johnson called the Christian col-

lege student to action. "For too long I was behind a coward's castle, the pulpit. I don't think anyone will stand up and argue with you when you're up there. I don't want to be a yelling, pulpit-pounding evangelist. I would rather have people know that I genuinely care about them."

"There are three great decisions the college student has to make. He must decide by whom or what his life will be guided — his master. He must decide how he will spend his life — his mission. Finally, he must decide with whom he will live his life — his mate. The first two decisions are very important, but the last is crucial, because it is non-amendable. It will affect all of life, permanently."

In the Tuesday morning chapel session, Mr. Johnson dealt with the question of knowing God's will for one's life. "If you don't really want to go to the mission field, you shouldn't go.

The mission fields are full of people who don't want to be there and they are gumming up the works. That shouldn't be. God's will is something you are going to want to do, whatever it may be, because He loves you more than any earthly father could."

Speaking in his straightforward, frank manner, Mr. Johnson considered such topics as "The Christian and Sex" and "How do I know I'm really in love?" Avoiding the usual negative cliches, he answered questions that many collegians are asking.

"I love to use illustrations," admitted Mr. Johnson. "Spur-

geon said that illustrations are windows in the walls of sermons. I've been accused of building glass houses." He has concentrated his ministry on collegians for many years. "College students are my favorite people. I owe them a real debt. They have really helped shape my life — my philosophy and goals."

The group Mr. Johnson directs, the ReGeneration, will give a concert in the Houghton village church on March 15. "They take a very exciting and positive approach to Christianity," he says. "Our ministry is mainly to believers. We want to comfort the afflicted and afflict the comfortable."

the Houghton

STAR

VOL. LXIII No. 13

Houghton College, Houghton, N.Y. 14744, February 12, 1971

Eastman Philharmonia Offers February Artist Series Concert

by Sue Santor

The Houghton College Artist Series presents the sixth program in its series on February 15th, 1971. The Monday evening concert in Wesley Chapel, to be given by the Eastman Philharmonia, will begin at 8:00 p.m. The Eastman Philharmonia was first conceived by Dr. How-

ard Hanson during the 1958-1959 concert season of the renowned Eastman School of Music, the University of Rochester. Dr. Hanson was responsible for selecting the members of the original Eastman Philharmonia from a choice of more than two hundred instrumentalists studying at the Eastman School. Today, as

it did more than ten years ago, the orchestra represents the best musical talent of the entire school.

The Eastman Philharmonia presents its own concert series at the Eastman School of Music as well as additional performances around the country. The orchestra has traveled to the Music Educators' National Conference in both Buffalo, New York and Atlantic City, New Jersey. In addition, the Eastman Philharmonia has been heard on radio station WVET in the series "Evening at Eastman," and has performed at the Memorial Art Gallery in Rochester, New York. The ensemble has also recorded for Mercury Records.

In February, 1960, the Eastman Philharmonia had the distinct privilege of being chosen by the United States Information Agency of the United States State Department to represent in a film one of the best music school orchestras in the United States. This film, which features the Eastman Philharmonia and which is now being shown on television and in theaters throughout the world, was part of the larger People to People Cultural Exchange Program initiated by the late President Eisenhower.

The Eastman Philharmonia is now conducted by Dr. Walter Hendl who has rigorously helped this young orchestra grow and mature into a musical whole that rivals many of our distinguished professional orchestras of today.



"If I have a theme it is that . . . God is not mad at you. God loves you!"

General Education Requirement Re-evaluated, Reduced, Revised

by Carl Lynch III

After extended meetings by the Educational Policies Committee over the past two months and an all-day faculty meeting on Monday, February 2, the general education requirements have been re-evaluated and revised. Development of the Winterim required a reduction and restructuring of the requirements in order that students could be totally elective in their choice of Winterim courses.

The requirements are divided into two categories. First, each student will be required to take a core curriculum of forty hours which includes: four hours each in Principles of Writing, Introduction to the Bible, Western Civilization, literature, science and social science; three hours in ethics and mathematics; two hours in physical education and oral interpretation; and six hours in a modern language above the beginning level or six hours in either Greek, Latin or Hebrew at any level. All of these courses may be waived by testing and students may receive credit on the basis of Advanced Placement or standardized departmental tests.

The second part of the requirement allows the student some degree of selection. A student will choose at least three credit hours from four of five study groups other than his major area. The five groupings are: 1) literature (English, Western or if qualified with sufficient language, German, French or Spanish), classics, writing and speech; 2) Bible and philosophy; 3) history and social science; 4) natural science and mathematics; 5) fine arts, which would include either applied or survey courses in art and music.

This program allows the student considerably more choice while maintaining the breadth of the liberal arts program. Since the student may test out of up to forty hours, many more free hours are available to him. Although the second category is required, it does allow a great deal of choice, introducing the student to disciplines outside his own major area. This arrangement will also permit students to take more specialized courses outside their major field.



The Eastman Philharmonia, conducted by Dr. Walter Hendl, represents the best musical talent of the renowned Eastman School of Music.

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Paganism in Christianity

One of the recent chapel speakers was indicative of the general attitude of today's evangelicals. "Firm" in the faith, the evangelicals' battle cry, as was the speaker's, is — let's make the nations of the world Christian! But immediately comes to mind "Christian" Germany of the 1930's and 40's and "Christian" Americans of the 1970's. I'm sure neither the speaker nor today's evangelicals would suggest we make any nation Christian in that sense. Yet I wonder if we should make any nation Christian in our sense! For it seems to me that today's evangelical church is shot through with paganism and on its membership lists are practical atheists. The reason for this I believe is cultural. No, not cultural in relation to dress codes or moral codes but in relation to ideas. The evangelical church in failing to meet its intellectual responsibility has out of necessity substituted thought forms antithetical to its basic beliefs. The tragedy is that the deception is so subtle many are unaware of it and yet are confused by it. I would like to suggest three examples to give the general idea of what I'm saying.

First, we have adopted the Greek dichotomy of body and soul, intellect and emotion. In the first instance the result has been the distortion of Biblical abstinence to evangelical abstinence so that we fear to talk in terms of physical pleasure. In the second instance the result has been the so called head and heart theologics. It's obvious what we need isn't it. We need more heart theology! In reply to these common beliefs we need only cite two facts. First, the fact of the resurrection of the body demonstrates the essential unity of the physical and spiritual in a living being. If we can say nothing more than the physical acts as a center of consciousness for the spiritual, that alone should cause us to re-examine our attitude towards the physical. Second, in light of the unity of man Biblical knowledge can not be compartmentalized into heart and head. The Biblical view of knowledge is that of intimate personal communication, thus both emotionally and intellectually as indicated in the phrase "Adam knew his wife."

Secondly, our acceptance of scientific presuppositions has led us to a fractured view of God. Regarding the spiritual life He is God, the God of miracle; regarding the external world He has become Nature, the god of Natural Law. If God is truly the dynamic personal being we claim then what does this concept have to do with Prime Mover's and causes and effects? Can we truly relegate providence to Natural Law? Can providence really be explained out of the context of God's personal activity? I believe we must confess the inability to explain providence in terms of law alone for providence verges on the miraculous. The important point to a life of faith is God's activity. Don't we give thanks both for the food at mealtime and for the conversion of a sinner? And of course we should, for neither is determined by some scientific concept of necessity but both events take place because of God's power which He is administering today!

Thirdly, failing to even begin to understand the concept of the Lordship of Christ we have often sought security in earthly lords. I do not mean to suggest that Christians should neglect their duties to temporal authorities, however I would suggest that we should be wary of anyone who does not recognize the dramatic tension in being slaves to Christ and citizens of an earthly government. As I once heard someone intimate, "America, Love it or Leave it," verges on the eschatological and our eschatological hope is in Christ not in the United States Government.

"He (the Lord) has showed you, O man, what is good; and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?" (Micah 6:8) This verse indicating man's response to God's love displays no notion of a dualism in man. To know what is good and to do what is just requires intellectual knowledge but it is knowledge which is not mere assent but can only be known by one if he participates in it wholly (with his other faculties including emotions), thus he must love kindness and walk humbly.

In conclusion, let me say that we have a responsibility not only to "make" non-Christian nations Christian but we also have the responsibility to "make" ourselves more Christian. Can the greatest temptations truly be those that practically walk up and sit themselves down before us or are they the subtle perversions of truth that constantly invade our thought life? I believe all of us are still pagan in some respects. The growth towards Christian maturity then could be described negatively as the growth away from our pagan conceptions.

D. W. K.

Drama Review

A Man for All Seasons

by Daniel J. Riggall

The Houghton audience was thrilled last Friday evening by the Title III (S.U.C. at Geneseo) production of Robert Bolt's *A Man For All Seasons*.

Roughly the time of the play is the early amorous years of His Majesty King Henry VIII, a time when more royal heads rolled off the blocks in the King's royal court than beer kegs rolled across the floors of His Majesty's Royal Pub. The setting is "Merry Old England." In between the King's wives, we find Sir Thomas More serving diligently as both Lord Chancellor to the King and humble servant to the Pope. The play concerns itself with this duality of service.

More tries desperately to hide himself in the law, optimistically believing that his fellow mankind will follow their rational natures. However, More refuses to accept the fact that the law

is not to be equated with justice, the law can and does become an instrument of execution in the hands of an heirless king. Following the due processes of law does not necessarily achieve a just end. Yet, because More has placed his trust in the basic "goodness" of mankind, he must believe that, in the end, man will behave justly. The climax of the play arises when More finally realizes that justice will not prevail and that every bit of trickery and perjured evidence that Henry and his cohorts can drag out of the dark corners of their minds will be used against him.

More's death in the closing scene is an action that has been anticipated by the audience from the early scenes of the play. However, the mastery of the play is in making the character of More appear unexpectant of his doom. That is not to say that More does not have doubts. He must continually rejuvenate his

faith in man and his laws. But in the climax, More must face the fact that he was wrong, that his foolish optimism, no matter how pure his intentions and ideals, proves to be his flaw, and that the heart of man is indeed wicked above all things.

As to the production itself, the Houghton audience could not have asked for a more skillfully done performance. The lead character of More (D. Scott Glasser) was done with an excellent sense of balance and development, and the leading lady Alice (Leslie Pickard) complimented this development of character with the style of a professional. The beautiful costuming and simple, yet comfortable, set designing made the Houghton dramatists drool with jealousy. A skillful performance such as this on the non-professional level is hard to find, and harder yet to find at Houghton. We are truly fortunate.

Letters to the Editor . . .

Dear Editor,

I feel the need of help in my communication line, and will appreciate your publishing this letter.

(1) **Bowling-alley building.** Some have felt we were violating our mandate from the Board by going ahead with construction before raising the entire \$10,000 which is supposed to be in cash. The Trustee minutes approve construction "contingent on the College raising at least \$10,000 through advance sale of memberships and through special gifts."

The Trustees knew that we would be trying to beat the winter in the construction of the building and probably would not have all the money in hand before beginning. Their action did say that we should get these funds through special sources and without cutting in upon our regular fund drive for the Science Center and Brookside.

(2) **Opinion poll on the library.** Some felt the amount of \$7.00 per student was needlessly high for, say, six additional hours of service. My putting it this way was based upon these factors: (a) Proper practice requires that the library while open be in charge of a professional staff member. (b) Our present staff, except the librarian herself, is limited to 40 hours per week and is scheduled full. (c) You cannot count upon getting such a person on a fractional basis. (d) We must identify additional income for additional service. We would certainly not make it cost more than necessary, but I would doubt if two or three dollars up or down would have made much difference in the poll.

This was not a "vote" but an opinion poll for my own advisement. There were 579 negatives and 342 affirmatives. Several added a note that their main concern was for more hours at exam time. Thank you for carrying this letter.

Sincerely,
Stephen W. Paine

Dear Editor,

In an article appearing in the January 15 edition of the *Star*,

it was stated that Tim Palma was declared ineligible by faculty vote. It is unfortunate that such erroneous information is published, and I feel that the true situation should be disclosed.

The faculty has not at any time ruled on the eligibility of Tim. The fact that he was ineligible for both the January 9 and the January 14 ballgames was a ruling of both the NAIA and ECAC which are athletic organizations that set eligibility standards for member schools.

A breakdown in communications led to the assumption that Tim was eligible to play on January 9. Further investigation revealed that he was indeed ineligible under both NAIA and ECAC rules. Therefore, the athletic department did not use him in the January 14 game.

Since we discovered the error ourselves, it is hoped that both conferences will take this into account when we receive our disciplinary action for utilizing an ineligible player.

Let me again emphasize that the use of an ineligible player should not be blamed on any one individual and was instead the result of a number of misconceptions.

And by all means, let me reassure you that the faculty was not involved in this ruling.

Truly yours,
Richard A. Jacobson
Faculty Rep. to the NAIA

To the Editor,

I am extremely disappointed in Houghton College's lack of knowledge, and more importantly, its lack of provision to obtain knowledge, concerning current national and world conditions.

It reflects negatively on our Christian duty when over half the students that I talked to were not even aware that the U.S. had sent up a manned spacecraft to the moon. It is the obligation of the Christian to be the aggressor in spreading his faith. We do not wait for the non-Christians to come to us with questions; we must seek them out with the answers, and we must meet them on their ground. It is our duty to be informed about the world. Otherwise we become no better than the other ivory towers of education, self-sanctioning our school with the word Christian.

The students themselves are not totally to blame, for the academic structure is not flexible enough to allow a temporary shift to accommodate the student who wishes to obtain firsthand information on the state of affairs. I wanted to substitute a Tuesday English lecture for one on Monday, so that I could watch the coverage of the Apollo 14 splashdown. I was rudely denied the request.

Houghton is a college of Christians, but they will be ineffectual in changing the world if the whole community does not wake up to such indifference and warped priorities.

Judy Baldanza

Intended

Sandy Barton ('73) to Bob Friedrich ('70)

Harriet Patten (ex '73) to Robert B. Emmons

Sharon Holmes ('73) to Ken Woodruff ('71)

Leigh Lauxman ('71) to Dan Daugherty ('71)

the Houghton
STAR

ESTABLISHED FEBRUARY, 1909

The STAR is published weekly except during vacations and examinations. Opinions expressed in signed editorials and columns do not necessarily imply a consensus of STAR attitude, nor do they reflect the official position of Houghton College.

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Entered as second class matter at the Post Office at Houghton, New York 14744, under the Act of March 3, 1879, and authorized October 10, 1932. Subscription rate: \$4.00 per year.

Charivari

Seven Against Thebes, new translation of the Greek classic by Pulitzer Prize winner Anthony Hecht, Feb. 11-16, Lower Todd Union at U. of R., 8:00 p.m., \$2.00.

Buffalo Philharmonic Orchestra, Feb. 21 & Feb. 23, Kleinhans,

Buffalo, 2:30 p.m. and 8:30 p.m. respectively, \$3.00-\$6.00.

Three Dog Night, Feb. 28, Kleinhans, Buffalo, 7:00 p.m. and 10:30 p.m., \$4.00-\$6.00.

Chicago, Feb. 21, Kleinhans, Buffalo, 8:30 p.m. and 11:30 p.m., \$4.00-\$6.00.

Winter Weekend:



Brock Baker tackles a mogul on the ski slope.



Junior Ken Locklin and Senior Ken Gavaza vie for the puck at the sister-class hockey game.



Jill Pape accepts congratulations and roses from Senate President Don Mentch during the half-time ceremony at the Messiah game.

Houghton Students Attend NAE Washington Seminar

by Diane Frederick

February 1, eleven Houghton students and their advisor, Mr. Huibregtse, left for Washington, D.C. to attend a Seminar on Federal Service sponsored by the National Association of Evangelicals.

The Seminar, attended by students from eleven Christian colleges, lasted four days and was centered around the basic issue of the Christian's place in government. A typical day began with breakfast at the hotel and a speaker — perhaps an Assistant to a Senator or a Congressman, himself — and continued with hurried travel to the Capitol or to HUD or to the United States Information Agency, where briefings were held and questions were discussed. Sight-seeing was fit in wherever time was allowed — or made — within a very tight schedule.

In the briefings the students were able to discuss our government, in theory and in practice, from a Christian perspective. They were also afforded an opportunity to see the government in action. In the Capitol, the students sat in on Senate Committee meetings (such as the Armed Services Committee hearing on the Selective Service, with testimony by Secretary of Defense Melvin Laird, and the Finance Committee investigation of John Connelly). They attended sessions of the 92nd Congress and they met with their Con-

gressmen. Seven delegates were also able to meet Secretary of State William Rogers and Astronaut Michael Collins, now Assistant Secretary of Public Affairs, at a convention of college students on Foreign Policy that ran coterminously with the Washington Seminar.

Besides the educational benefits of the trip, there were personal experiences and adventures that made the trip a more personally valuable one for the Houghton students.

It sure isn't everyday that a real live robbery happens right under your nose, or you get stranded in a hail storm for an hour and no taxi will stop and pick you up, or you can sit up to the wee hours outside a hotel elevator playing games and talking with Christian and non-Christian students from all over the nation. It also is not everyday that you get an opportunity to learn that the Senate can convene with only one Senator present, or that the House of Representatives breaks promptly for lunch, or that HUD is finally going to come through with the loan for your Campus Center.

All in all, the Seminar proved to be an educational experience, but the reactions of the Houghton delegates were varied. For some it reinforced their desire to serve the Lord in our Nation's Capitol, but for others the reaction was, "Washington's a nice place to visit, but I wouldn't want to work there."



At Geneseo



Devlon Displays Idealistic Fervor

On February 8, the Houghton Expeditionary Force took leave of this fair and tranquil island in the face of a profane and furious blizzard and fled north. It was Bernadette Devlon we sought, the Irish lass who was the feature finale of the Geneseo Winter Weekend.

Our arrival was somewhat posthumous, as the scheduled program was long over by the time we walked into the Student Union. A two mile walk into Geneseo from our hapless roadster which had balked at climbing the Cylerville Hill assured us of missing even the last half of her speech. Nevertheless, fortune eventually smiled when

we found her in an informal session in the lounge of the Union. We stayed and listened.

Bernadette Devlon considers herself and her Ireland to be a worldwide socialist revolution. It is the seemingly endless revolution of the "have nots" versus the "haves," of the workers versus the exploiters and of youth against the Establishment. This is a traditional leftist political statement. However, the brilliant Irish girl gave frequent expression to admirable idealistic fervor which effectively saved her from being just another leftist.

When queried about her views on the Women's Liberation Move-

ment, the Vietnamese war and the Black Revolution, she answered to the effect that these were all a part of the larger struggle to free the individual man from being victimized as a subhuman species, whether because of his color, sex or economic status. Her personal philosophy was nonviolent, although she readily acknowledged that in such a revolution, violence is all but inevitable.

All in all, her refreshing personality and indefatigable idealism about the value of the individual man achieved for her in this brief audience at least four affirmative reactions. About Geneseo, who knows.



The Symphonic Wind Ensemble practices for its February 19 program "Three Ring Circus" to be held in the Campground Dining Hall.

"Circus Night" Featured by Symphonic Wind Ensemble

On Friday, February 19, the Houghton College Symphonic Wind Ensemble will sponsor its annual concert with a unique twist. "Circus Night" will feature not only the Wind Ensemble but will include participation by other campus groups in a 3-ring circus-show setup.

"The Big Top" will feature, besides the Ensemble's performance, short skits or acts provided by the organizations and groups with cash prizes for the best.

"The Midway" will include games, booths, contests and other neat things for public participation, again put together by the various campus groups.

The third ring, "The Hawker's Lane," will be for all those who go to a circus to eat and eat and eat. Peanuts, popcorn and other

circus edibles will be available.

The purpose of the Wind Ensemble, according to Dr. McNeil, is campus service. The concert therefore, was designed to allow each College organization or group an opportunity to raise money in an interesting way. Interested campus groups should drop a note to Dean Ziegler or Judy Stanley intra-campus.

The funds for the Wind Ensemble will be raised for the tour that the group will take during Easter break, said Ensemble president Wally Mason.

So come out to the Camp Dining Hall and support the Wind Ensemble and your favorite local campus group. First show is at 8:00 p.m., but don't worry about crowds for as many shows as necessary will be held.

"Having been some days in preparation, a splendid time is guaranteed for all . . ."

Selective Service Director Tarr Calls for Abolition of Most Student Deferments

Thursday, January 28, 1971

The Director of the Selective Service System today characterized President Nixon's proposed draft reforms "as the steps likeliest to achieve real equity in our Nation's draft system." A Presidential Message to the Congress released today requests a two-year extension of induction authorization. Presidential authority to end student deferments and divinity student exemptions, and the establishment of a uniform national call was also requested.

The abolition of undergraduate student deferments and a uniform national call first were advocated by the President in a Message to the Congress, on April 23, 1970.

Dr. Tarr explained "that under current regulations which defer undergraduate students, those young men who have the cultural, educational, or financial background to enter college are allowed to defer their exposure to the

draft for a long period of time . . . while their less-educated, or differently-inclined counterparts have no similar opportunity. It would seem to be in the best interest of all concerned to expose all young men equally to the possibility of being drafted, and to do it before they assume the expense and involvement of a college education."

If Congress approves the President's request to give him authority to end deferments, the White House says that an Executive Order will be issued which ends the granting of I-I-S undergraduate college deferments with the originally proposed effective date of April 23, 1970. This means that no new I-I-S deferments would be granted to young men who enter college in the future, and that the deferments granted to undergraduates who entered college after April 23, 1970 would be cancelled. Students who were enrolled in full-time programs prior to April 23, 1970 would retain their eligibil-

ity for deferments, as long as they continue to meet the current requirements for deferment eligibility.

The President today also asked that special exemptions for divinity students be ended by Congressional and Executive Order action. Under the President's proposals, these would be granted through January 27, 1971.

"The uniform national call proposal," went on Director Tarr, "is the most appropriate method of calling young men in the future. As now authorized, the random selection, or lottery system results in some young men being drafted in one part of the country, while young men with the same lottery numbers elsewhere are not called. The uniform national call would amend the lottery system so that all young men with the same Random Sequence Number would be called at the same time for induction, allowing for fair and uniform treatment nationwide."

Summer School Program To Be Flexible, Innovative

The Houghton College academic year, is not bounded by the months of September and June. An entirely separate program, highlighted by new visiting faculty and innovative courses, is being planned for the summer of 1971.

Director of the summer session is Dr. Frederick Shannon, who is presently in the state of organizing and arranging. "I would hope," explained Dr. Shannon in a recent interview, "that with the advice of students and faculty, the summer program will provide not only the necessary bread-and-butter courses but some really attractive ones."

Among these courses so far are included an introduction to cultural anthropology, taught by Dr. Clyde McCone from California State College, a course in the economics of education ("a red-hot new field"), a pilot project entitled "Introduction to Philology," possibly to fulfill the second-year language requirement, and two new English courses, one called "Humanist: Pagan or Christian?" and the other, "The Existential Short Story," guest-taught by Dr. Peter Stine from Gordon College.

Summer school this year expects to register a number of students in excess of last year's approximately 400. At this point 150 have enrolled. In the cross-section of College students will also be a number of high schoolers, who are able to get at least six hours of required courses out of the way.

Summer school will be slightly less structured. Students will meet for chapel on Wednesday of every week. And it is being suggested that classes commence at 8:00 a.m. rather than at 7:30 a.m. In general, regarding classes and teachers, Dr. Shannon is

encouraging as much flexibility as possible.

"I'd like to thank the students for cooperating with me on registration day," he added. Responding to his proposed curriculum were 900 students, although further suggestions or recommendations are welcomed. Allotted to Dr. Shannon are the responsibilities of setting up, co-

ordinating and operating the summer program. "All this is new to me," he continued. "Right now I'm in the process of learning. What do people want and need? Which courses are in demand?"

He is in the process of discovering. Meanwhile, the summer studies program is shaping up and it promises to be a good one.

Houghton, Oswego Students Teach Rural Disadvantaged

Houghton College and State University College of Oswego are cooperating in the state and federally-funded Linked Training Program under which college juniors work with rural disadvantaged children.

Twenty-two students from the two colleges began student teaching at Sodus Central School on February 4. They will work with the teachers and children there until May 28. While they will teach in all grade levels, emphasis of the program is among elementary pupils.

Directing the project is Mrs. Mildred Blom, Professor of Education at Oswego and Adjunct Professor at Houghton. Co-supervisors are Professor Keith Cheney and Dr. Lola Haller of

the education department at Houghton.

The 10 Houghton students will receive credit for the student teaching and concurrent course work from Houghton. Among them are six New Yorkers: Miss Linda Storms, Arcade; Miss Karen Zimmerman, Gloversville; Miss Mary Prentice, Canisteo; Miss Shari Smith, Kirkwood; Miss Janice Spensieri, Liverpool; and Miss Dorothy Abbruzze, Rochester. The others are: Miss Judy Amber, Mt. Holly, N.J.; Miss Faye Cunningham, Laceyville, Pa.; Miss Janet Deitz, Hummelstown, Pa.; and Mr. Douglas Peterson, Columbus, Ohio.

The program is funded under the Education Professions Development Act and the New York State Department of Education.

Dr. Luckey's Puerto Rican Trip Jells Development of Academy

During semester break, Dr. Robert Luckey took a trip to Puerto Rico which he said was "half for vacation and half because (he) was invited to help jell future plans for the Wesleyan Academy." The academy is directed by Miss Roberta Fair and has an enrollment of 390, 30 students in each grade from kindergarten through 12. The school is self-supporting with a little over half of the teachers being missionaries and the rest being nationals. Fourteen of them are graduates or former faculty members from Houghton College.

Mr. John Putney, superintendent of the mission field, and Miss Fair felt that they needed someone in the area of development to make suggestions for future steps. They decided that Dr. Luckey, Houghton's Vice-President in development, would be the man for the job. During the two weeks he was there, he met with the school board, interviewed members of the faculty, gathered their thoughts and put them on paper. He pointed out the alternatives and priorities and made suggestions for a short-range plan of development. He also started an investigation leading to a long-range plan which would include doubling the size of the academy by having two units of each grade with sixty students in each grade. Another academic building would be con-

structed to house a gymnasium, a cafeteria and an auditorium.

Short-range plans include adding new and desperately needed bathroom facilities this summer and possibly beginning an administration building for science classes, a library and offices. This last was a suggestion made by Dr. Luckey who also advised the addition of a development officer who would raise money and keep the projects going. He feels that the procrastination typical of a Spanish culture is one of the biggest hinderances to the development of the academy. "Manana" never comes — or it comes very late.

Dr. Luckey feels that his time spent in Puerto Rico was worthwhile and is convinced of the value of such an academy especially as more Puerto Ricans brought up in the States speaking only English are returning to their Spanish-speaking land. The academy is of great help as it is bilingual with the aim of teaching all the students to become fluent in both Spanish and English. The school is designed primarily for Puerto Ricans who comprise most of the student body. In a country where the level of education in most public schools is limited by poor facilities, overcrowding and an inadequate supply of qualified teachers, the Wesleyan Academy has many opportunities for positive influence.

Joint Committee Establishes Winterim Program

The time — Friday, Dec. 10 at 4:00 p.m. Seven students, eight faculty and three staff members sit around the conference table in the board room of Luckey Building wondering why they've been called together. During the following eight weeks they found out — two months' weekly discussion and arguments gave painful birth to the most far-reaching curriculum change this college has seen in many a year. Its official name is the Winterim, three to four weeks

in January when the student lays aside the traditional equipment of learning for a "more flexible approach."

Following the lead of colleges like Malone, the Proposal envisages for every student a more-or-less "independent study" project selected with faculty approval. The possibilities are varied — they include social work, scientific experimentation or even foreign travel. There are strings attached, however. Each Winterim professor (ideal-

ly, one for every twenty students) must guide and evaluate individual progress. Grading, for the most part, is confined to "satisfactory" or "unsatisfactory," though even where specific marks are given, they must not figure into the student's quality point average.

Hopefully, Winterim students will use this time exploring fields outside their major discipline. Hence, each department must offer some courses without prerequisites. Many collegians, how-

ever — notably music education majors — have no time for free electives. The Proposal recommends therefore that all departments provide variants of required courses which would normally be taken during the two semesters. Courses like these should "give greater attention to the non-major who needs a broad liberal arts background."

The "Winterim experience" is required of every student for at least three of his four years. Thus he has one "cut" which he

may take in either his junior or senior year. The student can take only one course per Winterim, one credit per week for no less than three and no more than four weeks. Nor can these three obligatory courses "stick to the same subject." Each one must represent a different field. Actual administration of the Winterim rests with the Academic Dean who, with the Educational Policies Committee, must appoint a Winterim Committee and Director.



Security Officer Robert D. Strimple

Former Presidential Guard Adjusts to New Position as College Security Officer

by Lynda Basney

"I didn't like it here at first — this job is different from police work, kind of quiet and boring. But I'm getting to know the people, the students and faculty . . . I really appreciate the students — the majority are a nice bunch of kids. I've got a real nice job . . ."

The speaker: Mr. Robert Strimple, College Security Officer, a man with a "personable incognito" that fuses warmth and openness with an "un-cop-ish" air probably necessary to the task of maintaining an unnoticed presence in crowds.

His job: the supervision of campus security, parking enforcement, night watching.

And his credentials: years of police and military experience behind him, plus vital testimony of a life changed by confrontation with Jesus Christ.

It all started in basic training, where he volunteered for military assignment to the White House, a step which resulted in

his spending an eight year term under Eisenhower, Kennedy and Johnson, working with the Secret Service, riding in presidential motorcades and acting as an armed courier for top secret documents.

"I dreaded that courier job — you sign your life away, you know — I always figured it'd be my luck to get hijacked to Cuba. You're just a bundle of nerves until you get rid of the stuff."

A staff change accompanying Johnson's succession to the presidency ("the Johnsons and the Kennedys never did get along") sent him to Vietnam as a staff sergeant ("It'd been so long since basic, I was unfamiliar with many of the most advanced weapons. So I found me a smart private . . ."); six months later, instead of accepting a transfer to Korea, he left the service.

Two years of public police work followed, culminating in an offer of a chief-of-police position, which he refused, accepting instead the call to Houghton.

His credentials, however, extend beyond the mere lists one finds on application forms. Coming to Houghton was indeed an answer to a call — a call to a young Christian saved only after the conversion of his parents in their late forties, after a year of watching their testimonies grow, and after his own personal confrontation and decision.

"My wife didn't believe me at first because she saw, no immediate change, and I had picked up some bad habits in the military. But I did have a sudden, abnormal desire to go to church. I remembered a preacher who had visited us several times — had kept coming back in spite of my making him stand out in the hall because I didn't like preachers. We began attending his church."

Former presidential guard and armed courier, College Security Officer, deputy of Allegheny County, father of four girls and a vital testimonial to the power of Jesus Christ. He smiled, "We've got a nice campus here."

Introduction

The Winterim Curriculum Committee proposes that the Winterim at Houghton College provide a special kind of experience for the students and faculty, an experience in which the emphasis would be placed upon the development of courses and group projects which would be characterized by more individual participation and student responsibility, a more flexible approach to the teaching-learning process than usually occurs during the regular semester. The focus in this type of Winterim format would be upon students and faculty working together in group projects, in classes, and in independent studies, with a fresh approach on new topics initiated by either faculty and/or students. Catalog courses and regular semester programs would be the exception rather than the accepted pattern.

Primary Objectives of the Winterim

We propose the following objectives be adopted for the Winterim:

1. To aid in achieving the basic goals of Houghton College as stated in the College Bulletin.
2. To develop courses and programs that will place an emphasis on the Christian liberal arts concept at Houghton College.

3. To provide a change of pace in the academic program.

4. To encourage students to probe into areas outside their major.

5. To provide an opportunity for self-motivation in learning.

6. To provide an opportunity for a student to devote full-time to one subject.

7. To help the student to become intellectually independent.

8. To help the student to develop an awareness of social needs and a sense of individual responsibility.

9. To provide an opportunity for continuing experimentation in curriculum, teaching methods, the use of resources, and to increase student involvement in the educational processes both on and off campus.

10. To provide an opportunity for the expansion of inter- and multi-disciplinary efforts.

Basic Assumptions for the Winterim

1. The Winterim Committee proposes that in the Winterim the College seek to provide an organizational framework within which the three principal elements in the educative process — the learner, the teacher, and the resources — can come into a fresh relationship and a freer academic atmosphere that is conducive to innovation and experimentation with rigorous learning expectations as the end result.

2. It is believed that success of the Winterim is dependent upon a frank admission and conscious acceptance of the following assumptions by faculty and students.

A. That the following assumptions be made about the student:

1. That he has genuine intellectual interests which provide a sound and justifiable base upon which he can and should choose his area of study and that he should have a voice in determining the manner in which he is to carry on his study.

2. That he is able and willing to assume a major portion of the responsibility and drive for sustained pursuit of those interests for the Winterim; that the opportunity to focus upon one topic for one month will challenge him to a study in depth of that topic.

3. That he can budget and manage his own time effectively in a freer academic atmosphere and that he is capable of ferreting out potential learning resources on his own.

4. That he can and will accept an ever-increasing responsibility for carrying the inquiry to the teacher and to his

colleagues in contra-distinction to expecting the instructor to carry most of the burden of the inquiry.

B. That the following assumptions be made about the teacher:

1. That he can and will design fresh, imaginative and unique settings for learning activities; that he is less committed at this time to the more conventional ways of organizing and presenting ideas and information; that he is willing to transcend the usual boundaries of his own discipline when his own competence warrants it or when he can join with colleagues in a cooperative venture; that he is willing to experiment with curriculum and instructional techniques and face the risks of so doing; that he is more available and open to the student as the student increasingly accepts the challenge to carry more of the burden of the inquiry.

2. That while the teacher is to be more free in his general approach to learning activities during the Winterim, he is nonetheless rigorous in his performance expectations of the student and of himself and that he is willing to develop and devise ways and means for rating and judging the quality of student and instructional performance that are commensurate with the spirit and intent of the Winterim.

C. That the following assumptions be made about the learning resources:

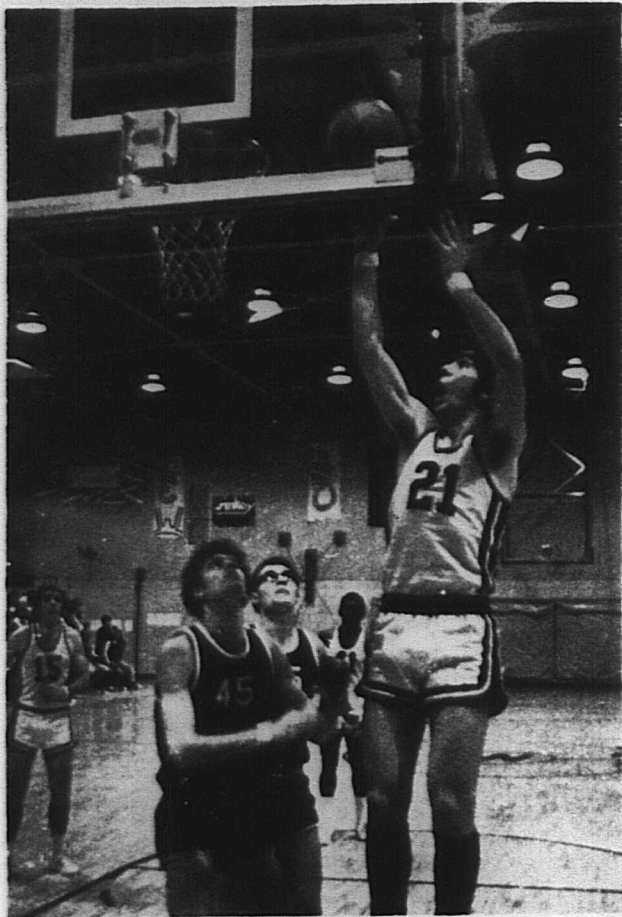
1. That there are many potential learning resources beyond the campus that can be more fully utilized toward learning ends at the college level.

2. That the Winterim can provide the freedom and encouragement for both faculty and students to make use of off-campus resources: e.g., public and private agencies and institutions, professional persons and their organizations, artists and their studios, business and its many enterprises, scientists and their laboratories, performers, labor leaders, politicians, and the resources of other campuses.

3. That teachers and students can pool their ingenuity to incorporate such beyond-the-campus resources into a creative study design of a high order.

4. That a fuller utilization of on-campus resources such as the library, laboratory, studio, bookstore, audio-visual materials and other teachers, will not be overlooked.

Official Winterim Curriculum Proposal



Dave Smith goes up for a shot against Messiah in last Saturday's game at Wellsville.

Messiah Beats Houghton In Closest Season Game

The Houghton Highlanders faced what was, and probably what would have been, their most even match of the year as they took on Messiah last Saturday at Wellsville. Contrary to what has so often been the case this year, the Highlanders found themselves almost evenly matched under the boards. Record-wise, the only Messiah advantage was a victory over the U. of Pittsburgh at Johnstown, who had earlier defeated the Highlanders.

From the opening jump it was obvious that it was going to be a tight game. Both teams came to play ball and neither team was going home with an easy victory. The score remained close throughout the entire first half, a four point lead was a rarity. Houghton led most of the way, and went to the locker room leading by one point, 38-37.

The second half started out the same way. Messiah managed to take a slim lead and control most of the second half. Then, Messiah was suddenly "blessed" with free throws. And they could not miss. Eventually they built the lead to ten points, 69-59, before the Highlanders could get

back on the right track. Some excellent defense by Harold Spooner and Ed Johnson and clutch rebounding by Roger Robinson managed to shake-up the Messiah offense. Hustle, on the part of all five Highlanders (Spooner, Johnson, Clark, Bowditch, Robinson) cut the deficit to three, 69-66. Three more Messiah points made it 72-66. Time was quickly running out, but the team didn't give up. With seconds remaining, Houghton scored five quick points. Down 72-71, with four seconds

remaining Ed Johnson worked for the goal shot, but was fouled in the act of shooting. Time had run out. Messiah called a psychological time out. Ed went to the line and put the first shot in but it rolled around and came back out. The second shot was just short. Final score — 72-71.

Steve Babbitt led the Highlanders with 26 pts., Spooner had 16 and Johnson 14. Roger Robinson's ten and Dave Smith's nine rebounds led Houghton in that department.

Highlanders Win Two of Three On Semester Break Road Trip

The basketball Highlanders, with the best shooting of the season, won two of four hardcourt contests over semester break. In an Eastern swing Houghton defeated Berkshire Christian and Baptist Bible, but lost to Barrington. Back home, they dropped a contest to a powerful Geneseo quintet.

The road trip started with the defeat of Baptist Bible 86-77. The Highlanders shot a fine 53 percent from the floor as Steve Babbitt played his finest game of the year shooting 31 points and hitting 11 for 19 from the field. Steve paced an attack in which Harold Spooner scored 23 points and Ed Johnson netted 10. Dave Smith also had a fine game as he scored eight points and pulled in 18 rebounds.

Five days later the Highlanders were in Barrington where they lost 101-84 to a strong team. Three Houghton hoopsters scored twenty points or better: Dave Clark (22 points), Bill Johnson (20 points) and Harold Spooner (20 points). Perhaps the most meaningful statistic was Barrington's 67 percent shooting average from the floor — shooting which is hard to beat.

The next evening, Houghton had its best shooting night of the season (57 percent) and totally annihilated Berkshire Christian 106-66. Houghton also ruled the backboards, outrebounding Berkshire 50-31. Only one player on the entire squad failed to score in this game as four men hit double figures. Spooner and Rog Robinson paced the attack with 20 points each, followed by Ed Johnson (14 points) and Sim Kilpatrick (13 points). The rebounds were evenly distributed with Dave Clark grabbing the most at nine.

The next match was back home with Geneseo. Unfortunately Geneseo was more than ready, drubbing Houghton 107-61. Four men scored in double figures for Houghton: Ed Johnson (16 points), Bill Johnson (11 points) and Tim Bowditch and Dave Clark (10 points each).

One great encouragement of this semester break trip was the improved overall shooting by the entire team. If the Highlander hardcourt aces muster this type of shooting more often, Houghton basketball fans should look for more victories before the season ends.

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Basketball Briefs: Harold Spooner is playing exceptionally well in his first year. He is leading the team in field goal percentage .524, total points 266, and averaging 16.6 pts. . . . Ed Johnson is second in scoring with 14.6 pts. . . . Steve Babbitt leads in free throw percentage .661, and is third in scoring with 161 points, and a 10.0 average. . . . Dave Smith leads in rebounds with 111, averaging 7 per game. . . . Bill Johnson is fourth in scoring with 120 pts., a 9.2 average and he is second in foul shooting.

Chickenfat and J-House Take Houseleague Titles

Chickenfat Rebellion and Johnson House both put together unblemished records of 7-0 to win their respective A & B League championships for the first semester. Chickenfat, captained by Ken Gavaza, was led in scoring by Greg Vossler and Dale Robinson, while Gavaza usually did most of the rebounding. Bill Church and Dick Halberg carried the backcourt load, with Gary & Vaughn Housepian as capable replacements. Brian Richardson and Mike Paar also saw plenty of action at both the guard and forward positions.

Johnson House was led by Chuck Seaman and Craig Criswell in scoring while Ken Locklin and Randy Marsh pulled down the rebounds. Dan Housepian was the backcourt ace of the ballclub, while Dan Riggall, Dan Kreller, Terry Lee, and Al Conover gave the team a strong bench.

This semester, the Johnson House Mamas are the favorites

to win the A-League crown. Led by Tim Palma and Criswell, they destroyed the Bachelors 82-42 in their first encounter. Strong opposition for the Mamas should come from: the Hungries, who ate-up the Bachelors 58-46; Chickenfat, 60-34 victors over J-House Papas; and Eli's Coming, who hanged Tom Dooley 51-42. The Ref-Riders appear also to be a contender, as they were impressive in their 43-32 shellacking of FAST.

The Nitnurd's are off to a good start in B-League with wins of 59-29 over Burnt Weenie Sandwich and 54-45 over Yorkwood under their belt. However, Speed Kills, who beat BWS 52-38, and the Klunkers, 53-49 winners over Roy & the Boys will make it a close race. In other games, the Fellowship of the Ring absolutely stunned everyone with their belittling 45-39 win over the Seven Dwarfs, and Yorkwood burned the Baker's Dozen 50-40.

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