

*Mary Houghton*

# The Houghton Star

**FACULTY NUMBER**

**Volume**  
**VIII**

**May, 1916**

**Number**  
**8**

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To Mrs. A. T. Jennings, our librarian, whose  
quiet life is an inspiration to every student,  
we respectfully dedicate this issue of the  
Houghton Star.





Prof. McDowell of Houghton Sem  
Appears upon this page,  
His editorial farther on  
Is worthy of the age.

Two types of men there surely are.  
To which do you belong?  
The booster buildeth others up,  
The knocker does us wrong.

## Youth and Age

---

C. Bell Russell.

Oh, the dearest hours of youth go swiftly flying,  
And we reck not of the happiness they hold  
Till the leaves upon Youth's tree are swiftly dying  
And we first begin to feel we're growing old.

Will the years revolving in eternal courses  
Ever bring life's springtime freshness back once more,  
Or must we believe that nature's potent forces  
Have decreed to aging years less joy in store?

But the aged tell us play belongs to childhood,  
And romance, the age that follows in its wake,  
With a loved one goes a-maying in the wildwood,  
While a man may not his business cares forsake.

Is the harvest less than glorious April's sowing?  
Is the sunset less in beauty than the dawn?  
Nay, dear heart, man has no richer good than knowing  
That his days well lived reap fruitage later on.

While the maid may gaze upon the stars' soft beaming,  
And like Eve may wish them twinkling in her hair,  
Great La Caille is hushed to sacred rev'rence by the gleaming  
Of a star of eighty suns' mass—wonder rare!

Lissome youth moves in a world with beauty teeming,  
Wiser age sees miracles in fire, air and flower;  
God's great gift of life is fraught with graver meaning,  
Joy divine to work and serve each jewelled hour.

Well it were for age his blithe romance to cherish,  
Guarding well the fount where youth eternal springs;  
Well for youth to let no words of wisdom perish,  
Lest wild flights crush him to earth with shattered wings.



# The Houghton Star

Volume VIII

May, 1916

Number 8

## Can Education Save A Nation?

Many if not most of the misunderstandings in life are the result of the different definitions of terms, hence to arrive at a conclusion of any value it is always necessary to determine the meaning of the terms to be used. In the present case it will be necessary to define education and save. One has said that education in a broad sense, with reference to men, comprehends all that disciplines and enlightens the understanding, corrects the temper, cultivates the taste, and forms the manners and habits. This definition is typical of many and is very satisfactory, providing that it is limited to apply to the idea associated with the word education in the average mind. The definition would include the effect of these influences which discipline and enlighten the understanding so that the man is brought to God and the heart is changed, and, while this does define education in the fullest sense, it is not the meaning that the average mind attaches to the term. Save is defined as meaning to preserve from danger, injury, loss, destruction, or evil of any kind.

It is possible to speculate and form conclusions about anything, but "the proof of the pudding is the eating." The best answer to the question is: Has education saved any nation? The present great conflict in Europe has been called a test of Christianity, but this is not true. It is a test of modern civilization, which means a test of the results of modern education. Education, as defined with the limitations above mentioned, is largely responsible for the state of modern civilization, and modern education probably finds its highest expression in Germany. The present tendency in

education is toward rationalism and science. In both of these Germany leads the world. Her rationalism has been so abundantly spread by the press that this part of the statement needs no proof; the results of her scientific research are so manifest in this great struggle that the second part needs no further proof.

What, then, is the conclusion to be drawn from the awful, concrete example before us? For years the character of the people, and especially the character of the leaders, has been moulded and fashioned by the philosophy of the teachers, while the strength of the nation has been determined by her scientific development. The first has made her proud and left her selfish, the second has made her able to cope with nearly the rest of the world. And here lies the explanation of the whole matter. Education in the usual meaning of the term is power, but it does not eliminate selfishness from the human heart, and power, controlled by selfishness, is a juggernaut which sooner or later will crush all, including its own adherents.

This, then, is the answer to the question. Education as usually defined cannot save a nation or an individual. As already stated, the present struggle in the East is not a test of Christianity, but a test of the results of modern education. No nation today is a Christian nation in a true sense of the word. For this to be true, the principles of the Christian religion would have to be the ultimate authority for deciding all questions of government, and this is a long way from being true in any nation. In no sense does the present struggle prove that the angelic song when Christ was born can never be realized. It is the lack of Christianity, combined with the development of strength and pride, that had made this carnage possible, and when it becomes a fixed policy in

our educational system that true education means the training of the heart as well as of the head, then, and then only, will nations be safe from the awful carnage of self destruction.

JAMES S. LUCKEY.

## The Ideal School

Norah M. Riggall.

Modern life is a complexity of problems. Education is the process of equipping people for solving these problems. Founders of schools have had different ideals in regard to school and college life. Some strive for perfection in one particular, and some in another. But all will agree that the ideal school is one which develops the student spiritually, morally, mentally, and physically.

What is more beautiful than a body of students, animated, cheerful, radiant with expectation and lively faith for the future! What period of life more to be envied! At this time of life the soul yearns for increased strength, the youth has dreams that only God can understand.

For one to become discouraged at this period in life, is to make that life fall far short of what it would otherwise be; but to be understood and encouraged, to be made to realize one's possibilities, means power in every walk of life. Thus we see the need that the great problem of college life be met in a masterful way.

It would be impossible to set forth ideals in a few words, but is it not true that location and atmosphere have much to do with the growth of the student in the four ways I have mentioned.

The religious atmosphere of the school has a place of importance. The school should be in a place where the student is free to study and become acquainted with the religious problems which confront college life. It should be a place where love of the principles of right thinking and right living are instilled into the mind of the student; where he feels that he is out of harmony if he is not striving to make his life in accordance with the will of God.

To my mind the ideal school should

have everything simple and natural, which in other words means beautiful and wonderful.

It should be located away from the turmoil of the business world, for here is inspiration for thought and study never to be obtained elsewhere. It should be a place where the student can live without great expense, where there is little to detract from the school work. The very atmosphere should be that of peace and rest.

The school should be small enough so that each teacher may become personally acquainted with the students. The teachers should understand the pupils and make them see their possibilities; point out their virtues, rather than their faults; seize upon their best points and make them feel that they must bring their whole nature up to that level. In other words the teacher should sound the very depths of being and set the student on the highest quests of living, in a fellowship of love and work, art and life.

The ideal school makes the student love his classmates with a love that sees past faults, and understands the deep eternal purpose of one another's lives.

Such a school breaks the limits of concentrating self and calls the student to the service of the world and of his fellow men, and gives him a chance to be God-like.

The student needs not only spiritual, mental, and moral development, but he needs physical development as well. A strong body maketh a strong mind. A school cannot approach idealism which does not provide for the physical development of its students.

In considering these essentials, we find that most of them are embodied in Houghton Seminary; but we must admit, at present, that we are lacking in the last essential. The faculty and Board have realized the need for some time, and efforts are continually being put forth to erect a gymnasium. Plans are now being made to begin the work in the near future. Let us not rest until the work is completed! Then surely we will be able to say, that there are few schools which can offer the advantages of Houghton Seminary.



## Jottings from Journeys

J. M. Griffin.

Tho' they travel the same route at the same time, tho' they see and experience the same things, no two persons suffer identical impressions.

Impressions are the mind's memory pictures and the immediate charm of travel. Not only the large and worthy, but the trivial things as well, contribute the charm of novelty to travel.

We had set forth on a tour of other countries and were destined to find the rest of the world queer.

On an English ship we began to find English customs queer while still at sea. Pancakes with treacle, which turned out to be plain molasses, broth and crackers served at eleven a. m. and tea daily at four-thirty p. m.

Boiled foods, unsalted boiled foods!

But we learned to eat as the English, keeping our fork almost constantly in our left hand, placing salt on the plate's rim, and dipping our food in it as required.

Our captain was a jolly sort, with one aimable vanity which several of us tried to appease by making sketches of him. One chanced to bear a fair resemblance and was of course the one he liked least! And, after all, should not pictures portray our ideal self, the ideal being more real than the blemished translations we are able to give it?

Arrived in England, queer things multiplied. Vehicles and people passed to the left, and we found ourselves frequently begging pardon for having trespassed on another's right of way. Signs reminded one to "drive near to the left kerb." Policemen wore beards, and small caps with straps dangling down across the chin. Round rubber heels softened the tread of the regular, Cuban, or even French heels! This is an excellent plan, as the rubber, fastened only in the center, revolves in walking and wears equally on all sides. Electric cars were "trams." One bell started the train while two bells stopped it! You might climb a narrow twisting stairway and ride on top for tu' pence, or remain below for thre' pence. When you paid your fare a small piece of paper similar to a transfer was given you, and when leaving the

tram a sign on a small box reminded you that "neat and tidy passengers might drop their tickets in the ticket box." In the trams were, also, mottoes like these: "Thou are weighed in the balances and art found wanting," "My feet were almost gone, my steps had well-nigh slipped."

Nicely dressed ladies carried baskets to market. Little boys and girls peddled live chickens in baskets. Packages were hung on the fingers by loops of string left for that purpose. We were amused to see a dignified gentleman with a small package dangling from each of his five fingers! Baby carriages placed the baby facing its nurse. Amusing signs read, "Natural Lemonade," "Still Lemonade," "Cabbage Hall." A courteous sign read, "Please keep off of the edge of the grass." Beet root proved to be beets; and people confessed to a taste for chicory in coffee. Cereals were eaten in soup plates, and no butter was served at dinner. Men wore capes; mail carriers rode bicycles. Mail boxes were like low iron posts, about one and a half feet in diameter, painted bright red and marked "Postoffice." City guides gravely saluted us when we stepped up for information. Houses bore mottoes, such as this one: "The Fear of the Lord is a Fountain of Life." The exteriors of white stucco houses were spaced off by dark wooden beams. The cement tops of high walls held jagged pieces of glass in perpendicular array, no doubt to keep the small boy off. Quite large boys wore Peter Pan collars. One lady told us she had been to a "jumble sale," which left us politely puzzled!

In London what was more fascinating than rides on top of a bus? Up there the seats faced front and seated two persons each. Attached to the rail was a small rubber blanket to be drawn across the knees in fog or rain. And a night fog, with the lights shimmering through, transformed grimy London into something mystic and enchanting. The subway was called the "tube." In restaurants, the light meat of chicken was served to ladies; the dark to men—so we were told. The well-to-do classes sent their children to a Public School, the Board School being the free school for poorer classes.

Our first ride in Paris was on a

horse bus; there were a few, tho' mostly one found the trams and motor busses plentiful. On crowded corners where they passed, attached to a post or tree, was a small pad with a large number on each sheet. Each person arriving would tear off his number and wait. When the bus arrived there would be a wild struggle and crowding, and each would shout his number as loudly as possible, endeavoring to gain the ear of the conductor. The lowest number, of course, was allowed to enter first. Along the streets were sold steamed snails, said to be very delicious! Cafe tables were set out on the sidewalks with an awning above and potted shrubs interspersing and flanking them.

Bad money flows toward travelers in the continental countries. A waiter gave us our first piece. We returned that evening to the same restaurant and the same waiter and smilingly gave it to him for a tip! He enjoyed the joke immensely. The small cakes of Paris are most delicious. One steps into any of the little shops and after taking one of the small plates and a fork proceeds to choose for himself such cakes as he fancies. When leaving he steps up to the cashier, who asks how many has he eaten. It is left to his honor to pay the proper amount.

All through Belgium, Holland and Germany we were able to find vegetarian hotels and restaurants. The food was excellent, satisfying, and very wonderful in variety. Meat was so exactly imitated in these places. In Ghent we ate moulles (mussels) and found them a great delicacy, and in Antwerp discovered the best goose liver paste imaginable.

At Rotterdam station we employed a guide to bring us to our pension. Next day he returned and demanded money of the lady of the house for having brought her trade! A novelty here were the small mirrors placed outside the windows at such an angle that persons sitting near a window might see what was taking place down the entire length of the street.

In a vegetarian restaurant in Cologne we pointed to the longest name on the menu. After remonstrances and vain gestures and three-quarters of an hour waiting, we were most astonished to have set before us

a large glass bowl of grated raw carrot, unseasoned!—We left an astounded waiter. Those foreigners had made such a fuss and then wouldn't eat!

And now we began to pay for water at meals because we did not drink beer or wine.

Switzerland is wondrous clean; the city of Berne particularly so. In that city were frequent groups of eight or ten women street-sweepers. They wore short, full skirts, stout shoes, large straw hats tied on under the chin, and swept till the cobblestones shone.

We dropped down into luxuriant, verdure-clad Italy, and, on a rainy day, in Lugano, saw our first red, green, and yellow umbrellas, and streets of very wide, shallow stairs—which on fair days are bordered by gay booths.

One might continue to describe the peculiarities of Italy, of which there are hundreds of interesting ones. But let us hope those eager to discover them may find their dreams come true in that Land of Heart's Desire,—Italy!

WANTED—Men with traveling conveyance; fine proposition, good money, no capital required. S. I. Smith, Corning, N. Y., R. F. D. No. 2.

\* \* \*

Sergeant—Now then, don't you know how to hold your rifle?

Recruit—O've run a splinter in my finger.

Sergeant (exasperated)—'Ave, 'ave you? Been scratching your head, I suppose.

\* \* \*

He who dares not form an opinion must be a coward; he who will not must be an idler; and he who can not must be a fool.—Smiles.

\* \* \*

Every hope that hath been crossed,  
And every dream we thought was lost,  
In heaven shall be fulfilled.

—Phoebe Cary.

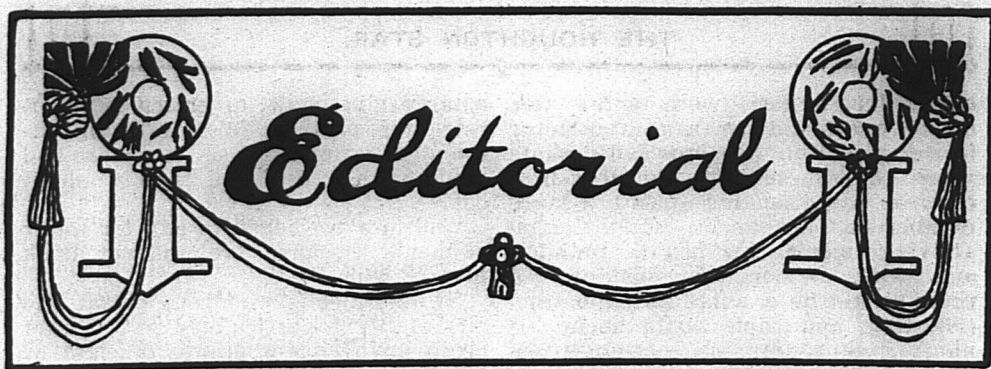
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The mind is like the merchant's ledger, it requires to be continually posted up to the latest date.

\* \* \*

The day is always his who works in it with sincerity and good aims—Emerson.





## THE HOUGHTON STAR

HOUGHTON, N. Y.

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Ella Wheeler Wilcox says the world is made up of two classes of people, those who lift and those who lean. We may as logically divide the world into two classes made up of those who boost and those who knock. We are all familiar with the two types, the enthusiastic booster and the pessimistic knocker. But to be exact we must recognize also a third class which is composed of hybrids, persons possessing both these characteristics.

The world's best work is constructive. The men of master mind and great achievement have all made their contribution in positive, creative work whether they have wrought in the field of art, literature, law or religion. This creative work alone calls for skill of head and hand. Only the world's most noted architect and sculptor could design and erect and ornament the Parthenon. The rude and untaught barbarian could easily demolish it.

A certain amount of negative work must sometimes precede the positive. An old structure may need to be torn

down to make room for the new. While much of evil may be eliminated by the process of displacement, by overcoming evil with good, yet oftentimes error must be attacked and overthrown before truth can be established. Adverse criticism has its place. The weaknesses of men and institutions and of systems should be pointed out. Such criticism, however, should be made only with a view to correction and betterment. When so made it is constructive in purpose and effect. This line of work demands discernment and skill. The reformer has his ability tested at this point. He must of necessity attack evil and error and is very liable to be so engrossed with the assault as to imagine that this is the end and object of his effort. When such is the case, his work is altogether destructive and therefore cannot produce permanent reform. Every legitimate human effort must have as its most prominent element the motive of conservation and construction. No man has a right to demolish a building which affords shelter to his fellow

man unless he replaces it with a better. No man has a right to undermine or destroy the religious faith of another unless he can establish that faith on a better and more certain foundation.

Everything we put into our own life and every contribution which we make to the life of another, if constructive, is a contribution to the betterment of humanity and to the uplift of society. It makes it easier for others to rise to a higher plane of living. Each unselfish Christian life is an incentive and inspiration to unselfish Christian living, the influence of which will go on in an ever-widening circle of infinite and eternal reach. "No life can be pure in its purpose and strong in its strife and all life not be purer and stronger thereby."

There is a general awakening, especially among college men and women, to the fact that self-centered living neither pays nor satisfies. Woodrow Wilson says, "No thoughtful man ever came to the end of his life, and had time and a little space of calm from which to look back upon it, who did not know and acknowledge that it was what he had done unselfishly and for others, and nothing else, that satisfied him in the retrospect, and made him feel that he had played the man. That alone seems to him to be the real measure of himself, the real standard of his manhood." This awakening has resulted in a widespread movement toward social betterment, which is constructive and makes a splendid contribution to the uplift of humanity. It does not, however meet the deepest need of society. Society needs reformation, but its greatest need is regeneration. The only adequate and fully successful constructive influence in the world has its alpha and omega in the Man of Galilee. The structure of human society must rest upon the Rock of Ages.

There is no escape from the fact that every touch of our life upon the life of another must be either for good or for ill. Our every act is either constructive or destructive. We are either building or tearing down; we are either boosting or knocking; we are either a bar to progress or we are helping to eliminate the undesirable from our school, from our community, from society, and thus making a definite

contribution to their betterment.

H. W. McDOWELL.

☆ ☆ ☆

The next number of the Houghton Star we have planned to make our best. However, no copy of this issue will be sent to any subscriber whose subscription is not paid up to date. Extra copies can be obtained for 20c each. Address all mail to the Business Manager, Houghton, N. Y.

W. E. K.

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S. I. SMITH.

Corning, N. Y., R. F. D. No. 2.

☆ ☆ ☆

SCOWLS.

"Little scowls of hatred,  
The raising of a hand,  
And everything that's sacred  
Goes tumbling in the sand."

☆ ☆ ☆

How They Say It.

Theolog—Please, Professor, I did not quite cognize that interrogation."

Prep—I did not understand the question.

Prep. Senior—Give me the question again.

College Soph—I don't get you.

College Junior—Huh!

☆ ☆ ☆

To thine own self be true;  
And it must follow, as the night the day  
Thou can'st not then be false to any man.

☆ ☆ ☆

You have too much respect upon the world;  
They lose it that do buy it with much care.

☆ ☆ ☆

"O living Will, thou shall endure  
When all that seems shall suffer shock"  
—Tennyson.

☆ ☆ ☆

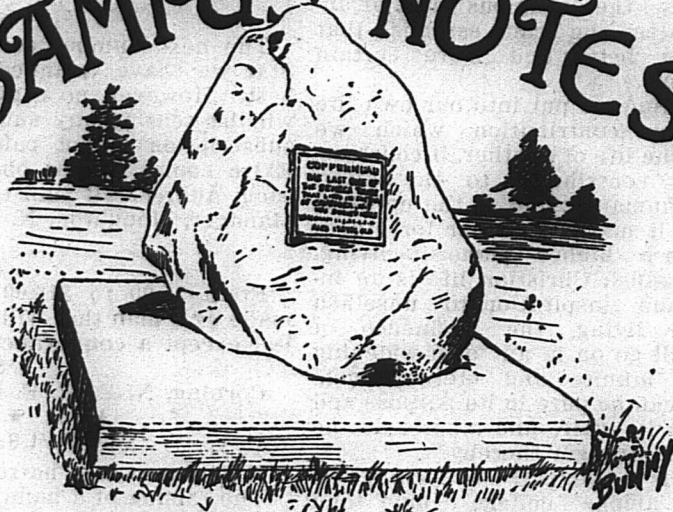
Count that day lost whose low descending sun  
Views from thy hand no worthy action done.

☆ ☆ ☆

Begone, dull, Care! I prithee begone from me!  
Begone, dull Care! thou and I shall ne'er agree.



# CAMPUS NOTES



J. J. Coleman.

M. Paddock.

## Theological

Warren Jones and G. B. Shultz visited their respective homes in Pennsylvania and Falconer, N. Y., during the Spring vacation.

Walter F. Lewis from the Theological department attended the State I. P. A. convention at North Chili, April 6 and 7. Walter is a zealous worker in the temperance cause, having served as president of the State I. P. A. for two years.

E. S. Davidson represented the Theological department at the recent session of the Lockport Conference, held at Cattaraugus. He attended the entire session, and will supply the Hamburg charge this year. Brother Davidson graduates from the Disciplinary course in June.

Our class in Miley's theology have shown great interest in the study this year. This is especially gratifying. There has been a reverent inquiry after the Truth, but no speculations have been encouraged beyond a clear "Thus saith the Lord." His word is our ultimate standard of authority.

The preparatory period of a man's life-work is never as he would arrange it for himself, if he were permitted to realize his ideals. Witness Moses,

for many years in the land of Midian, and Israel all the while in the furnace of affliction. Paul spends three years in Arabia, and probably more in Tarsus, after his persecutions at Damascus and Jerusalem, before Barnabas brings him to Antioch. Many find their school days attended with much care and many sacrifices. Yet these are an essential part of our discipline, and necessary to our development.

Later years will enable us to appreciate the experiences of our school days, as we can not, now. We will reflect upon our struggles and limitations, and find them to have been no disadvantage. Keeping in the victory of faith, overcoming the difficulties in the way, and manfully holding on till the goal of our purposes is attained, is all a necessary part of a proper training for the Christian ministry. Let courage and hope prevail and all is well.

☆ ☆ ☆ ☆ ☆

## MISCELLANEOUS.

Miss Florence Reed visited Miss Norah Riggall recently.

Mr. Wilford Kaufmann spent a few days in Olean during Easter vacation.

The girls at the dormitory gave a leap year party April 8 in the reception room.

Mr. Ranssaler Johnson and Wilford Kaufmann have been elected as the captains for the coming field meet.

An illustrated lecture on the present great war was given here Saturday, April 15th. The proceeds went to the "Star." The lecture was interesting and instructive and well attended.

The upper classmen have been appearing with varsity colors, showing

the first signs of the baseball season.

Miss Ruth Douglas has recently been favored by a visit from her sister Helen.

Lewis Lucas recently got in wrong with a chicken bone—I mean a chicken bone got in wrong, and he nearly choked. Recovery followed and Lucas is again about.

MILLIE PADDOCK.



## Organizations



G. Blanche Thurston.

### ATHENIAN.

Because of the orchestra concert March 24th, the Athenian society was unable to hold its regular meeting on that night. On April 7th the following miscellaneous program was given: Original story, "Greater Love Hath No Man," William Russell; exchange story, "Conquest of Toodles," Elsie Hanford; exchange poems, Mary Allyn; "Jokes and Joshes," Robert Kaufmann; critic's report, Ralph Kaufmann.

### NEOSOPHIC.

The Neosophics have been able to hold only one meeting in the last month because of other programs being held in place of the regular societies. However, the meeting, held on April 17, showed that the Neosophics have lost none of their enthusiasm in society work. The following program on the Bible was given: "Original Story of Noah and the Ark," Ben Trafford; song, "The Lord is My Shepherd," quartet; biographical sketch of Samuel, Lawrence Spencer; Bible reading, Lawrence Hill; "Daniel's Loyalty," David Reese; critic's report, Glen McKinley.

### I. P. A. NOTES.

The Annual Oratorical Contest of the I. P. A. occurred on Friday evening, March 17th. The first prize oration by Mr. Daniels and the second prize oration by Mr. Warburton appeared in the last issue of the Star. The entire program was as follows: Music, orchestra; oration, "Lincoln, Liquor and Liberty," Mr. Warburton;

oration, "Heroines of Obscurity," Miss Warburton; oration, "The Ultimatum," Mr. Hubbard; music, male quartet; oration, "The Skeleton in Armor," Mr. Spencer; oration, "A Solution," Mr. Daniels; oration, "Prohibition Progress," Mr. Long; music, orchestra.

At the meeting on April 14th, the delegates from the State Convention gave some very interesting reports, showing an increased enthusiasm in the work. Our local president, Mr. Ries, was elected vice president of the State I. P. A.

### STUDENT VOLUNTEER BAND.

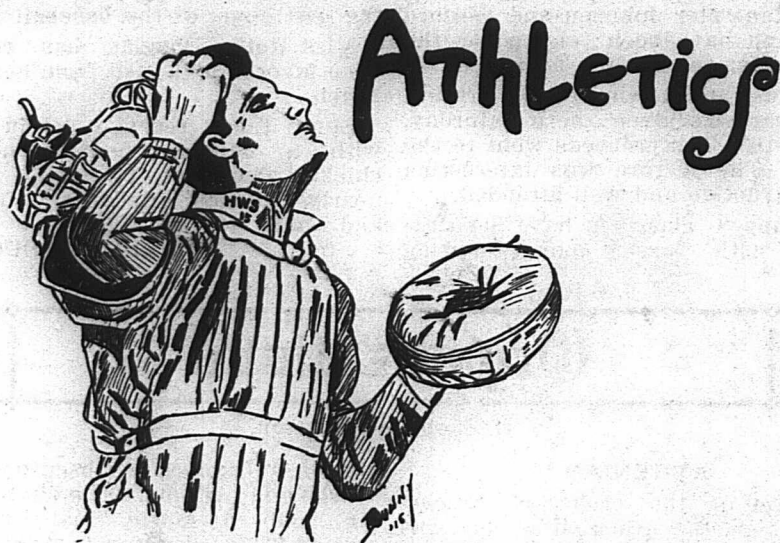
The monthly meetings of the Student Volunteer Band have been interesting as well as profitable. On April 10th, following the usual prayer service, the leader, Mr. Elliott, discussed some of the unoccupied fields of South America, Africa and Asia. There was also a short discussion of a personal call to missionary work.

### SENIOR Y. M. W. B. MEETING.

The Senior Y. M. W. B. took up the subject of the Jews at the April meeting. The following is the program: Devotional exercises, Mr. Woolsey; business; song, congregation; "The Jews of To-Day in Countries not Engaged in War," Mr. Barrett; "The Jews of To-Day now at War," Miss Kelly; song, double quartet; "The Results of Jewish Mission Work," Mr. Davidson; song, congregation.

Life alone can impart life; and we can only be valued as we make ourselves valuable—Emerson.





Paul Fall, Editor.

To those acquainted with our conditions here it will not be startling to assert that Houghton Athletics hibernate. We all rejoiced when they came out of their winter quarters only this afternoon (Tuesday, April 18,) when Varsity crossed bats with the Prep-Freshies. (Please remember the latter are College Freshies). Despite the cyclonic winds and intermittent precipitation of rain, hail, and snow, an exhibition game was played, in which the Varsity had to be content with the little end of the stick.

The Prep-Freshies excelled at the bat, but the Varsity were superior in their fielding. The big score piled up was not due to excessive errors, but to well placed hits made by the Prep-Freshies. It is hoped that Friday the first game of a series may be staged. There is to be a series of five games between the two teams and considerable enthusiasm is floating about. The Varsity supporters have letters in the shape of arm bands and each player has already won his letter, as each man wears a big green "V" on his baseball shirt.

Plans are being made for a splendid field day. All detailed arrangements are being carefully arranged and prudent and necessary precautions and restrictions are in prominence. Each contestant is to have a medical examination and if there are any "weak-hearted" fellows aside from Barrett,

they will be eliminated from the most strenuous field events.

Acting as reporter isn't my "key," and so I'm going to leave the rest for the real reporter. I ought to add that I am sure I have been very thorough, for in this brief report I have given an extended report of all of the athletics we had had during the last six months and I have also revealed some future events. Oh, I must be honest and say that we had practically four days of decent skating and possibly as much coasting. Some day we'll have a gym—I hope.

Following is the line-up of the players in today's game. This will probably be the line-up during the series:

Varsity	Position	Preps-Freshies
Daniells	c.....	Jones
Wilford Kaufmann	p.....	Lapham
Fall	1st b.	Bill Kaufmann
Barrett	2d b....	Ray Russell
Robt. Kaufmann	3rd b.....	Woods
Ralph Kaufmann	ss.....	Luckey
Lee	lf.....	Reese
Dart	cf.....	Rogers
W. Russell	rf.....	McKinley

Score—12-16.

Umpires—C. Beverly, G. B. Schultz.

Scorer—G. Hubbard.

Cheer Leader for Varsity—R. Johnson.

Cheer Leader for Preps-Freshies—  
Couldn't find him.

# ★ Exchange Notes ★

James W. Elliott, Editor.

Pity the "pale, tired" professor of the *College World* when in his multiplicity of duties he is further called upon to criticize the forty or more editors whose courtesy provides our reading table with their worthy productions. The calamity of it all is that the unfortunate must write all he knows in 300 words and then keep still forever. Hence, without opportunity to explain now or to reply later, he must humbly endure the anathemas of young aspirants whose feelings are hurt. In view of all this, pardon for the omission of names is requested.

In various exchange departments school papers are frequently criticized for being prosaic and lacking wit. All right; make your work spicy, but let it be original. Old standard jokes ought not to be copied into a college paper. In general, get something fresh from home or keep still. Furth-

ermore, a school paper ought to have more fire than smoke. A proper proportion of the smoke of wit and humor ought to accompany the white heat of deep solid writing which gives power. But no power will ever be produced by the smudge of nonsense that completely smothers all serious thought in some school papers.

On the other hand, those papers which have lofty religious sentiments in harmony with the schools they represent are to be highly commended.

If you believe that one's first and greatest work is to serve God and save a lost world, say so. If you believe in the doctrine of entire sanctification and other fundamentals of Christianity, declare it plainly and frequently in your paper. Let everyone be perfectly sincere and bold to stand for his convictions. God and the world demand it.

# ALUMNI

H. L. Fancher, Editor.

## REMINISCENCE.

"Our slender life runs rippling by and glides into the silent hollow of the past."

When Rip Van Winkle awoke he recognized but little of his surroundings and few of his old companions. The trees we planted as young children are no longer saplings. The house we once admired as the most up-to-date and the best cared for in town has now a faded appearance. The boy we once thought an irresponsible lad is now a prominent captain of industry. Nothing of earth escapes this spirit of change. It permeates everything which the hand of man has

made, as well as the products of nature; the mill, the city, the cart, the clothes, the tree, the flower, the landscape, and the beautiful sky. Change claims each one. Governments rise and fall. Political systems tarry for a while, dwindle to a name, are remembered for a time and then forgotten.

You have noticed it in your sphere and I in mine. Each year some former student comes back to us with happy memories of days gone by. Houghton is still here, but it is not just the same. The friends are scattered, some here, some there; only a few faces still remain to welcome him. Even we who are here from year to year notice the change, but to us it is a



gradual process. We look back five years; those who were studying arithmetic then are working at calculus now, while those whose seats were among the college group are now in many different states, if not in many lands, doing the work that has been given them to do; and some there are already who have passed beyond.

Nearly nine years ago I came to Houghton first to join the group of toilers on the hill. The faculty then, if I make no mistake, included President Bond, who was working at that time in the field. Professor McDowell, Doctor J. N. Bedford, H. C. Bedford, William Greenburg, Miss Greenburg, Mrs. Dow, and Mrs. Fenton were teachers who seemed to us at that time to be as much a part of Houghton Seminary as are the bricks that form her walls. Miss Tiffany was the new teacher in English.

But note the change. Of all that list the only one who still is here is our genial Professor of history. Of others who were students at that time, R. E. Rindfusz, William Frazier, James Elliott and the undersigned have returned to teach. Of students who came here in later years, Professor Fall is here this year as member of our teaching force. Of those who have been students or teachers since the year I came, Miss Tiffany, Miss Minor, Miss Hart and Miss Stebbins have joined the faculty by marriage.

I should be glad if there were time and space to mention the names of all who have had a place on our faculty since I have known our "Sem." That cannot be done, but I will say that some who have been with us have left the professional class. Those we have known as Misses Farnsworth, Jennings, Grimes and Tiffany are in this list. Miss Dow and Mrs. Dow are teaching in Miltonvale. Mr. Rindfusz, H. C. Bedford and Miss Greenburg have school duties in other states, as you well know who read the "Star." Mr. Frazier is climbing upward still by study, meanwhile shepherding a flock as pastor in New Jersey. Miss Hillpot is away on leave of absence for this year, as is also our beloved Professor Smith. Miss Hillpot will be back again with us next year. Professor Smith, we hope, will soon be back as well. Professor Greenburg is applying his

scientific knowledge to the tilling of the soil in far away Dakota. With sadness did we learn the death of Miss Whitney, our French teacher, who later became Mrs. Arthur Karker.

We had hoped to collect for this issue of the "Star" some letters or greetings from some of these who used to teach us in the days gone past. Perhaps a later day and a later number of the "Star" will give you a personal message from them. They labor still in the fields to which they have been called. With true pleasure do we hear of their successes and feel that truly it is worth while to know and work with teachers such as these.

H. L. FANCHER.

☆ ☆ ☆

FROM PRESIDENT H. C. BEDFORD.

Central Wesleyan College.

I have been asked to take a half-hour and write a few lines for "the faculty number" of the Star. I hardly know what I can write in so few minutes that will be worth reading.

I have lost none of my interest in the welfare of Old Houghton. How could I? She is my alma mater, and whatever is best in my life is the result of the years spent within her halls both as student and teacher. The friendships of student days, the fellowship of cultured, devout men and women, have had much to do with any little success of the present. Had I never been a member of President Luckey's faculty I could never have known how to meet and solve many of the problems which are mine these days. Had I never been inspired by the godly consecrated lives of young men and women who have gone out, some to be missionaries to Africa as well as at home, some to be preachers in the conferences of the church, some to be professional men honoring their calling, some to make home life ideal, I would never have caught the vision of life I now have.

Though many miles separate Houghton from Central, I often think of her and her struggles. Her existence is vital to the perpetuity of the church. Her sons and daughters are and are becoming the burden bearers of the denomination. Her traditions are made the laws of our schools and her standards are the criterion for our educational work. No right-minded

son of Houghton can afford to lose his love and interest in the "Sem." It has been my ambition to send some students from Central to complete their college education at Houghton. While the North and South and East and West have their own school prob-

lems, yet in a very essential way these school interests are one. If Houghton or Miltonvale or Central prospers, it puts a thrill in every heart; if one school suffers, the entire church is afflicted.

My half-hour is up and I must close.

## WISE & OTHERWISE

Mrs. P. Bowen, Editor.



When the Houghton floods were racing,  
Prexy rashly thought he'd like to roam;  
Mrs. Bowen by him pacing  
(Left the Omni-present lantern home).

In a ditch with thick mire brimming,  
Tripped that happy, unsuspecting pair,  
Tasted all delights of swimming,  
While the loving mud stuck everywhere.

Nevermore when skies are clouded,  
Never when they cannot plainly see,  
Will they stroll when Sol is shrouded  
If no lantern dangles by their knee.

C. B. R.

☆ ☆ ☆

In English III class when they were studying Julius Cæsar, Prof. Elliot was heard to ask: "Mr. Hanford, did Brutus love his wife?"

Wallace: "Yes, but he had a great part in the conspiracy and so he couldn't tell his wife about it."

Prof. Elliot: "Then you see the moral, Mr. Hanford, is that you never should keep a secret away from your wife."

Beatrice Hale: "I should say NOT."

☆ ☆ ☆

Ries and Lewis both attended the I. P. A. convention at North Chili, and both stayed in town after the convention, Lewis because of a sprained ankle, and Ries because of—well, we almost said it, but you all know, don't you, how interested he is in music

and music teachers? It so happened that Ries was asked to take a Sunday school class and the superintendent confused the cause of his detention with that of Lewis and that is how the superintendent made an awful blunder when he said, "Very glad to see you, Mr. Ries, but your reason for staying isn't a very good one."

☆ ☆ ☆

Little boy Luckey was absent at play, "I wonder," said teacher, "what ails him today."

"We know," the class shouted, "his father's away."

☆ ☆ ☆

Lewis and Hill, honorable theologists, walked to Portage as the floods descended and the rain came. It grieves us to confess that our worthy friends



resembled bedraggled tramps upon arrival. They entered a furnace room beneath a store to dry their damp plumage, when, horrible dictu! We man unable to recognize angels in disguise thundered in stentorian tones, "There's a public house above here for fellows like you."

☆ ☆ ☆

Barrett (in men's student body meeting)—I think that other fellows besides those entering for the long runs should be examined. I know my heart bothers me sometimes.

☆ ☆ ☆

"And while you smile another smiles;  
And soon there's miles and miles  
of smiles,

And life's worth while,  
If you but smile."

☆ ☆ ☆

There are two freedoms—the false, where one is free to do what he likes, and the true, where he is free to do what he ought.

—Charles Kinsley.

☆ ☆ ☆

It doesn't cost anything to travel from bad to worse, but a round trip ticket is mighty expensive.

☆ ☆ ☆

Sayings of Raymond Robins:

The things on the inside of a man are bigger than the things on the outside.

It's the last mile, not the first, that counts.

The supreme need of life is not knowledge, but power to keep purposes up to the highest level.

What sort of a character will satisfy you thirty years from today?

☆ ☆ ☆

My son, it is true that the world owes you a living, but you should be ashamed of being too lazy to hustle around and make the world pay the debt.

☆ ☆ ☆

"Not in the clamor of the crowded street,

Not in the shouts and plandits of the throng,

But in ourselves are triumph and defeat."

☆ ☆ ☆

May I govern my passion with absolute sway,

And grow wiser and better as my strength wears away.

### Get Somebody Else.

The Lord had a job for me,

But I had so much to do

I said, "You get somebody else,  
Or wait till I am through."

I don't know how the Lord came out,

But He seemed to get along;

But I felt kind o' sneakin' like—

Know'd I'd done God wrong.

One day I needed the Lord,

Needed Him right away,

But He never answered me at all,

And I could hear Him say,

Down in my accusing heart:

"Nigger, I've got too much to do;

You get somebody else,

Or wait till I get through."

Now, when the Lord has a job for me,

I never tries to shirk;

I drops what I have on hand,

And does the good Lord's work.

And my affairs can run along,

Or wait till I get through;

Nobody else can do the work

That God marked out for you.

—Paul Lawrence Dunbar.

☆ ☆ ☆

As a beauty I am not a star

There are others more handsome by far,

But my face I don't mind it,

For I am behind it—

The people in front get the jar.

—Woodrow Wilson.

☆ ☆ ☆

### EDITORIAL NOTES.

Recently the class in Literary Criticism attempted a few verses. Many new and marvelous varieties of meter were unearthed. However, a few lines from C. Beverly's masterpiece adroitly expresses the general sentiment of the class:

"Oh, don't call for another poem,

Beloved teacher mine;

If you do you will force me to groaning

And to weeping pails of brine."

☆ ☆ ☆

Are we to mark this day with a white or black stone?—Cervantes.

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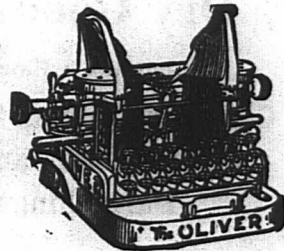
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