

# THE Houghton STAR

The student newspaper of Houghton College

Volume 100, Issue 04

www.houghton.edu/orgs/star

October 28, 2004

## Subcommittee Makes Mascot/Color Suggestions

ARIEL MATTHEWS  
STAFF WRITER

The subcommittee entrusted by Houghton Higher Ground with the task of studying the issue of possible mascot and color changes has made several recommendations to H2G about a course of action to take.

Although H2G has not made a final decision concerning the matter as of yet, it now has the recommendations its subcommittee to consider.

**"If this (the Highlanders) is who we are, we should have a reason why."**  
-Jason Mucher

On the question of the mascot, the subcommittee has recommended that Houghton College remain "The Highlanders;" the feedback they received from faculty, staff, students, and alumni leaned heavily in favor of keeping that aspect of school tradition.

The subcommittee has also recommended that there be a clear, officially defined logo to represent Houghton. In addition, the "implementation of a learning process" designed to educate people within and outside of Houghton about its mascot would be beneficial, according to the Director of Athletic Communications, Jason Mucher.

"I think it is important to know that the intent was never to completely change the mascot and colors," he said. Rather, the subcommittee and H2G wanted to identify a background and purpose for these symbols that stand for the college. "If this (the Highlanders) is who we are, we should have a reason why," explained Mucher.

As for the school colors of purple and gold, the subcommittee suggested that the colors be kept, but the possible use of secondary colors to highlight and complement the purple and gold be considered.

Once final decisions are made by H2G, the subcommittee hopes to get student input to help influence the way the ultimate version of the mascot and colors will be.

Continue reading the STAR for updates on this story.

## Haingray begins as new Director of Technology Services

HEIDI SPRUNGER  
STAFF WRITER

Nearly four weeks ago, Donald Haingray began work on the Houghton campus as the new Director of Technology Services. Jeff Spear, the Vice President for Finance and supervisor of the Department of Technology Services, was responsible for finding someone to fill the position when it first opened up. Patty Smith had formally held the position, but in Spear's words, "was wooed by a very fine company." She is now working at Alster Community College for a company called Collegious, which performs technology services for colleges. Spear commented that she left "very big shoes to fill, for a person that I not only counted as a very trusted colleague, but also as a good friend."

When Spear first started looking for someone to fill the new position, his department was also in the process of taking the administrative system that runs the college from the older format to a newer web-based product. Enter Donald Haingray.

Haingray had both the technological and managerial skills that Spear was looking for. Donald first started college at Houghton as a pre-engineer major, and then transferred to Monroe Community College where

he received his Associate's degree in Computer Science.

**One thing he would like to push for in his new position is a more structured approach to problem solving, especially with the start of the new H2G marketing strategy that Houghton has begun.**

He finished his education at Rockport State with a Bachelor's in Computer Science. His managerial skills came through his work history, which included managing software installation within the US Postal Service, doing group work for a Xerox customer shipping system, managing data distribution for Nicatrole, and servicing computers for Danka, which later was bought by Pednibow's—the last company he worked for before he came to Houghton.

"We were really looking for a higher level person who had a lot more

management or leadership experience, verses the traditional technology individual who has risen up through the ranks...into management."

Spear had known Haingray from Rochester, and knew that he would be a very good fit when he sent in his résumé to Houghton. Not only does he have the technological and managerial skills that Spear was looking for, but he also understands the structure of Houghton College, coming from a Wesleyan background himself as well as having attended Houghton for a couple of years. Furthermore, Spear attributes Haingray's character as ideal for the position. "Don seems to have an interest in serving, and that's why we have the word 'serving' in Technology Services."

Haingray's main job is being responsible for the entire technology infrastructure at Houghton College, including networks, email and server systems, software application for financial aid and admissions, and the phone system. This not only includes the technology on the Houghton main campus, but also the campus in West Seneca. One thing he would like to push for in his new position is a more structured approach to problem solving, especially with the start of the new H2G marketing strategy that Houghton has begun.

TECH Continued on A2

## FAC: Non-Houghton computers must register

KATE HAMILTON  
STAFF WRITER

At last week's October meeting of the Financial Affairs Council (FAC) a decision was made to regulate the access of non-Houghton computers to the Houghton network.

The new policy is officially entitled "Requirements for Attaching Non-College Owned Computers to the Houghton College Network", and will be put into effect on a case by case basis for the remainder of the semester. In the spring the new policy will apply to all users of the Houghton network who use non-Houghton computers/devices.

At the beginning of the semester individuals wishing to use the network from their personal computers will register their media access control address (MAC) with Tech Services, who will then authorize the use of the computer on the network.

According to the policy, the approved access to the network will suspend at the end of each academic year and so "Students must re-register all equipment after August 1st of each year to retain or establish network connectivity for personally owned devices." Visitors to campus will also have to go through the same process when they arrive on campus if they wish to use the network.

This will not only limit the number of people who can access the network, but it will also make it easier for users that are causing problems over the network to be identified.

The motivation behind the creation of this policy was a desire to increase the security of the network and better monitor the users who obtain access to it. According to Jeff Spear the Vice President

for Finance, there have been recurring problems on the Houghton network with a single computer slowing down the rest of the network. Often this is through the unauthorized use of routers, switches, and servers that, when misconnected, have the potential to affect the efficiency of the entire Houghton network.

When this is done with the use of non-Houghton computers the problem can last for longer than is necessary because the computers are much more difficult for Tech Services to locate.

**"Connecting to the campus network is a privilege. We want to provide as much accessibility as we possibly can, but we still need to protect the integrity of the system so it is not damaged by inappropriate usage."**  
- Jeff Spear

Also Tech Services will monitor all registered computers before their authorization to make sure they use anti-virus software to prevent a virus-invested computer from introducing a virus onto the entire network.

If all non-Houghton computer users are registered in the case of a problem, the source would then be easily identified through their MAC. Only 4% of network users are to be impacted by this decision because the others access the network through Houghton computers. The policy, while new to Houghton, is similar to those utilized by many businesses with large

networks and it is regular practice for colleges that do not provide laptops to have requirements for what machines can hook into their system.

It has come to the attention of the Star that some questions have been raised by members of the student body as to the necessity and fairness of this policy. When asked about how he would respond to such criticisms, Mr. Spear said, "The network is owned by Houghton College and we have the responsibility to protect the network for the 96% [who use college equipment]. Connecting to the campus network is a privilege. We want to provide as much accessibility as we possibly can, but we still need to protect the integrity of the system so it is not damaged by inappropriate usage."

Kyle Naggy, a student representative on the FAC, said he felt the only problem with the policy was that there are only just enough ports in each room for each student to have one connection, and routers can fix this problem. Although routers are emphasized in the new policy as not being permitted on the Houghton network, Kyle said he did not feel that this was a substantial enough reason to object to the new policy.

The policy goes into full swing beginning next semester.

## INSIDE

|                          |    |
|--------------------------|----|
| Top 10 .....             | A3 |
| Movies .....             | B1 |
| SGA .....                | C1 |
| This Week's Debate ..... | C2 |
| Sports .....             | D1 |

#### TECH Continued

"I would like to apply some strategic thinking to some of the things we are doing so that we are prepared for the future."

Overall he is pretty excited about the challenge of his new job, as well as the people he will be working with.

"I've inherited a really great group of people. The staff here is excellent."

So far, Haingray says things have been going smoothly, and he has nothing to complain about except the pink walls of his office.



## Faculty Profile: Dr. Peter Meilander

**Title/Position:** Assistant Professor of Political Science  
**Current Courses:** Intro. to Politics, Intro. to Political Thought, Constitutional Law, Aristotle

**Favorite class to teach:** Probably Intro. to Political Thought because "It's a chance for me to introduce students to the material that I think is most interesting."

You taught in London last semester. What did you most like or dislike about that? The chance to work with a great group of students, and the opportunity to integrate such a wide variety of subjects into the course. I think I would have liked to have had more free time to just relax; to walk around and enjoy the city a bit more.

How did you first get interested in Political Science? I really was interested in politics in high school and became more interested in the philosophy of political thought when I went to college.

Been here long? This is my fourth year teaching at Houghton. Before that, I taught one year each at Duke and Notre Dame.

Why you chose to teach at Houghton: Houghton offered a good tenure track, and "I was attracted to the idea of teaching at a Christian college, so it was a nice option for me."

What would you most like students to take away from

your courses? "The ability to think more carefully, more clearly." In terms of ideas, a sense for both the possibilities and the limits of political action.

Where did you grow up? Grew up in Oberlin, Ohio (yup, as in the college), was born in Valparaiso, Ohio (yup, as in the college).

Reading any good books at the moment? Kurt von Koppingen, a novel by Jeremias Gotthelf and Bonds of Imperfection, a series of essays on Christian political thought by Oliver and Joan Lockwood O'Donovan.

## Ellen: 'A miraculous demonstration of God's power'

SARA BURROWS  
Staff Writer

Ellen Bartlett is an eighteen-year-old freshman from DeWitt, New York, who is double-majoring in Spanish and Writing. She does not want to be a Spanish-writer. She wants to be a Spanish translator, which is completely separate from her desire to be a fiction writer. She enjoys swimming, running track, singing in Women's Choir, reading, and chatting on MSN.

And Ellen is blind.

My first encounter with Ellen was at the pool. She was coming down the ladder into the water without any help! I was shocked. Why isn't anyone helping her? But she made it down the steps with ease, and I gasped out loud, "She's amazing." It is true; Ellen is amazing, but she certainly does not want to be told so.

"I can do a lot of things," Ellen corrected me.

Ellen likes to knit. She knits little booties for the babies who are baptized in her church. They are not amateur booties either; these booties look like something you would buy in an expensive baby boutique.

Ellen likes to read fantasy novels. Her favorite is The Redwall Series, a collection of 13 books about talking critters in the woods.

She also loves music. Third Day and Sonic Flood are her favorite bands, and Ricardo Arjona is Ellen's favorite Spanish

singer. Her favorite movies are Shrek and Finding Nemo.

Ellen loves learning languages. So far, she can speak English, Spanish and Portuguese, but she has decided that she hates French.

Ellen's friends say the thing they like most about Ellen is her sense of humor. "She's very blunt, but I like that about her," says friend Maile Kawakami. In a way, Ellen's humor makes it impossible for people to feel sorry for her, which seems to be her goal. When I asked her how long she had been without vision, she laughed.

"You can say blind. I am blind," Ellen corrected again.

Ellen has had 12 years to come to grips with the fact that she is blind, so it does not come as a shock when someone points it out to her. At birth, her eyes were not fully developed. She had Glaucoma and no irises. Ellen underwent three cornea transplants before age six, but none of them worked. As a young child she had partial vision, so she can remember what colors look like.

Ellen's biggest struggle lately has been scanning her text books into her computer before she can read them. "It takes me twice as long as other students just to read my text books," Ellen said. Reading is quite a process for Ellen. There are times she wishes she could just pick something up and read it instantly, like the rest of us, but she cannot. She has to go through the process of turning pages and scanning them into her computer, one by

one, waiting for her computer to download them and then read them back to her. Every once in a while, she will skip a page and have to start all over again to find out which page it was.

I asked Ellen whether she thought her blindness was a blessing or a curse. She said there are times when she gets frustrated and asks God why she has to deal with the burden. "I'm sure God had a reason for making me blind...I just haven't figured out what it is yet," Ellen said.

One good thing that has come out of Ellen's lack of vision is the opportunity she has had to meet people she would have never met otherwise. She has made friends with other blind people, who she would have never come across if she was not blind herself. This is not to mention the people who introduce themselves to her simply because they are curious about her blindness and who later find out that there is much more to her as a person.

What annoys Ellen most are people who think she cannot do anything. She does her best to show them otherwise. Ellen claims that changing people's misconceptions about blind people is one possible reason God may have had in mind when he allowed her condition. So next time you see Ellen independently making her way around campus, and you wonder how she does it, you will know the answer - God has given her the talents and the strength to overcome obstacles. Ellen is a miraculous demonstration of God's power in the life of a human being.

## CAB Update

AMBER KLEBES  
CAB DIRECTOR

Did you know that there are 12 students on campus who are totally thrilled and excited to be able to bring YOU events that keep the campus buzzing? If you did not, you should stop by the CAB office and see just what the Campus Activities Board is planning for you. This semester is only halfway over and the campus has already been crawling with CAB activities. September was filled with many activities as the Murder Mystery Dessert Theater on October 22nd, CAB movie December 3rd, and the traditional Midnight Breakfast on December 14th. CAB staff is preparing for next semester with a game show, additional "Events Formerly Known as Coffeehouses," a Superbowl Party, and more concerts. More of what you have come to know and love from the CAB Staff will be waiting for you after Christmas break.

The CAB staff would like to thank the Office of Student Life and Wayne MacBeth for their work to provide the option of having the Denver Mile High Orchestra come to Houghton. Unfortunately the CAB Staff felt that the timing for this event was not in the student body's best interest and decided to go a different route for next semester.

The biggest event yet to come this semester is the Jeremy Camp concert. On November 11th, Jeremy Camp will perform in Houghton with Building 429 and Adam Watts. It will be a huge event located in Wesley Chapel. Tickets are still on sale in the Campus Bookstore at the reduced price of \$7 for Houghton students and \$12 for community members if bought in advance or \$15 at the door. Doors will open at 8:00 pm and the concert will start at 8:30. Do not miss out on the biggest concert of the year!

So come on out and see what CAB is up to this year! Catch the CAB excitement!



## NEWS IN BRIEF

MATT KUNIHOLM  
STAFF WRITER

Iran offered nuclear technology by EU's 'big three.' The three most influential members of the European Union: Britain, France, and Germany, have reportedly offered Iran nuclear technology including a light-water reactor if Iran agrees to end its uranium enrichment efforts. Iranian officials, however, are unwilling to accept the proposal and have claimed the right to enrich uranium for peaceful purposes. In October 2003 Iran agreed to a similar proposal arranged by British, French, and German foreign ministers calling on Iran to suspend its uranium enrichment program. However, Iran went back on its pledge and has gone back to pursuing uranium enrichment technology. If no agreement on the current proposal is reached the International Atomic energy agency will be forced to decide whether the situation should be directed to the UN security council, most likely resulting in sanctions.

For more go to: <http://www.ihf.com/articles/2004/10/21/news/iran.html>

Burma steps back from democracy. Burma's Prime Minister Khin Nyunt has been removed from power by a conservative member of the ruling military junta, Soe Win. Official state controlled media sources reported that the Prime Minister had been "permitted to retire for health reasons" last week, but there is little doubt that he was removed from power as a result of a power struggle within Burma's secretive government. The former prime minister, along with hundreds of his supporters, has been arrested, allowing Soe Win to take control of the military run nation. In a country where the military has control of business, education, healthcare, and the media, the current state of uncertain leadership is a marked step away from democracy.

<http://news.bbc.co.uk/1/hi/world/asia-pacific/3756052.stm>

Leader of Abu Grahb prison abuse sentenced to eight years in prison. A military court sentenced Sergeant Ivan Frederick to eight years in prison and ordered him dishonorably discharged from the military. Frederick, considered the ringleader of the soldiers charged in relation to the abuses last April, was given the harshest sentence yet after he plead guilty to eight counts of abusing detainees. However, the prosecutors insisted that Frederick and others were acting under guidance from officers in higher authority. Similarly, the defense in a case set to be heard by a military court accusing Col. James Pohl of conspiracy to maltreat subordinates, dereliction of duty, adultery, maltreatment of detainees and obstruction of justice, claimed that he too was acting under the orders of higher authorities. If Col. Pohl is convicted he faces up to 24 years in prison and dishonorable discharge.

For more see: <http://www.nytimes.com/2004/10/22/international/middleeast/22CND-TRIAL.html>

UN official raises awareness of Ugandan crisis. A senior UN official last week urged the international community to pay attention to the "18 year endless litany of horrors" that has ravaged northern Uganda. In a briefing to the UN security council Under-Secretary-General for Humanitarian Affairs Jan Egeland asked, "where else in the world have there been 20,000 kidnapped children?" Egeland pointed out that 80% of the terrorist insurgency is made up of children and 90 percent of the population in some Ugandan districts has been displaced. While there have been positive signs that the decade-long conflict might be getting better, the country still needs "a lot of help," specifically involving improved infrastructure, schools, roads, and hospitals. "For me, the situation [in northern Uganda] is a moral outrage," Egeland told reporters.

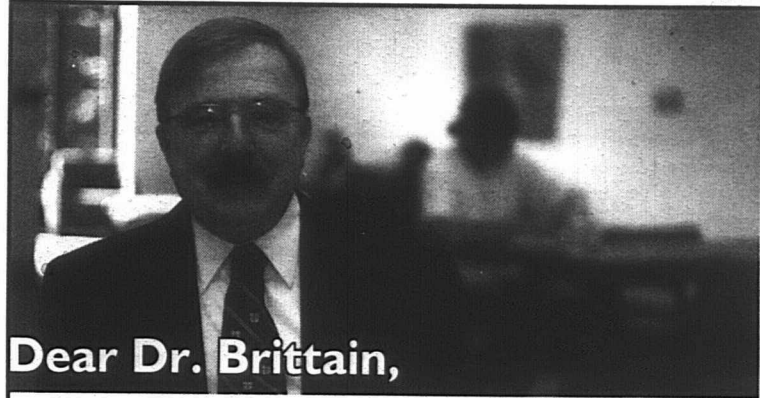
For more see: <http://edition.cnn.com/2004/WORLD/africa/10/22/un.uganda.ap/>

One out of every five Mexican middle-schoolers attend 'telesecondaries.' Nearly 1.3 million children in Mexico now go to special schools called 'telesecondaries' which offer 15-minute prerecorded lessons on six subjects each day, followed by half-hour reviews in workbooks led by in class assistants. The use of televised teaching has been increasing since it was first introduced in 1968 to deliver secondary education to remote rural areas. However, the Mexican secretary of education has recently begun a program to lower the cost of education and increase the percentage of the nation's children who will attend telesecondaries. The head of the Mexican Department of Education claims that "the most efficient way to provide education is by creating telesecondaries." While the TV based schools do cut the average cost per student in half to around \$500, the schools are housed in simple cinderblock structures without gymnasiums, auditoriums, or laboratories. Furthermore, in 2003 nearly 40% of telesecondary school graduates failed national achievement tests.

For more go to: <http://www.christiansciencemonitor.com/2004/1021/p01s02-woam.html>

New corporate tax legislation signed to law. President Bush signed the fifth largest tax cut of his administration last week, fundamentally changing the U.S. corporate tax code. The legislation had been given must-pass priority because it repeals a \$5 billion annual subsidy for U.S. exporters that has been ruled illegal by the World Trade Organization. The bill also includes more than \$136 billion in new tax breaks for businesses, farmers, and other groups. Supporters of the new legislation claim the tax cuts will give the domestic manufacturing industry a critical boost through a \$76.5 billion tax relief system designed specifically for factories, oil and gas producers, and engineering and construction firms.

For more go to: <http://www.forbes.com/work/feeds/ap/2004/10/22/ap1605887.html>



### Dear Dr. Brittain,

My boyfriend and I have been dating for almost 3 months, and he goes to a different college in a different state. His ex-girlfriend and he have been good friends for a long time (like 4-5 years), and he is going to visit her at her college in a few weeks for the weekend. The thing that really bothers me is that he and his girlfriend were almost engaged before they broke up this summer, and he might still have feelings for her or at least some kind of interest beyond friendship. He asked me if I was OK with his visit and I lied and said that I was, when, in fact, I am not. Am I overreacting? Should I talk to him about it? Is he going to think I am too jealous? Will he be angry that I am questioning his integrity?

Confused and Scared

DEAR SCARED:

As my mother, and no doubt yours as well, has always taught, "Honesty is the best policy." Sometimes it is also the most risky because when we have open and honest dialogue we may learn some things we would rather not know - like your boyfriend's real feelings about his old girlfriend and you.

This may be very simple. Males and females can be friends. How often has a couple, upon breaking up, said, "But we can still be friends?" Actually, it is usually the female who says that, but anyway it is said. If these two were friends for a long time before becoming romantically involved, maybe that's it. Maybe not.

Perhaps what is at the core of your dilemma is the definition of "dating" and what it does and doesn't imply. Now in MY day it was perfectly acceptable to "date" several people at the same time because dating had no exclusive or long-term connotations. That was "going steady." So, for example, when Richie, Fonzie and I would ask someone out for malt or to go to the sock hop (I, myself, did not hop) there were no implications beyond the event itself. I understand from my moles on the street that this is no longer true and that, for a whole variety of societal reasons, not to mention the 2:1 ratio at Houghton College, "dating" may be otherwise understood. Maybe your boyfriend is living in a time warp, or at least has the older understanding of dating and therefore really sees no problem with dating two or more women at the same time while you do. Then again, maybe he is having second thoughts about the break-up. I am not even going to suggest he could be a jerk and have other motivations.

In any case, you won't know if you don't talk it over with him. Take my mother's advice and tell him how you really feel without overreacting. But that means you have to be ready to deal with the truth.

- Dr. Brittain

Need some advice? Email any questions FOR DR. BRITTAIN to The Star at [star@houghton.edu](mailto:star@houghton.edu) OR via snail mail at cpo 378.

# MOVIES

with Adam & Pete

## This Week's Review Surviving Christmas Grade: D+

ADAM'S REVIEW

There are certain reasons some movies are released out of season or straight to video, and that is because the studio heads see the final product and realize they threw away millions of dollars financing these films. *Surviving Christmas* is one of these elect movies. Going to watch a Christmas movie that had barely any promotion, was released before Halloween, and had the director from *Deuce Bigalow: Male Gigolo* did not give me an overwhelming sense of exciting anticipation. However, despite the fact that this was a bad movie, it did make me laugh a handful of times.

*Surviving Christmas* tells the tale of Drew Latham, played by Ben Affleck, who is a rich business executive who has always had lonely Christmases. In order to find the joy of Christmas, Drew decides to revisit his old childhood home. When he arrives he is reluctantly welcomed by the Valco family that now resides there, played by James Gandolfini, Catherine O'Hara, Josh Zuckerman, and Christina Applegate. With the fear of another lonely Christmas and missing the opportunity of an authentic family Yule-time, Drew offers the Valco family \$250 000 dollars to live with them through the festive season. The Valco family accepts the offer. Cue the slapstick comedy and chaos that rises as Drew zealously attempts to create a Christmas of memories the Valco's are just not suited for or accustomed too.

This is a Christmas comedy that relies solely on the selfish vindictive comments made by Ben Affleck's character

and the angry loathsome remarks made by James Gandolfini's character. Now to be honest, I often find mean sarcastic humor to be quite funny, and it was during these moments throughout the film that I found myself laughing. Despite this one upside, the so-called story or "plot" that is supposed to hold this all together was far too limp and lame to warrant its laughs a real recommendation.

With four people writing the screenplay you would think they might be able to come up with a fluent storyline, but no. Instead you have a series of plot points that either have no transition from one to the other or no common connection what so ever. There are relationship developments between the parents, Gandolfini and O'Hara that in no way reflect the presented relationship. As well, Christina Applegate's character switches from hating Drew to loving him within minutes. And to top it all off, the final twenty minutes of *Surviving Christmas* attempts to tie everything together and give the story a heart, when actually it bores you and does not end up teaching Ben Affleck's character anything about Christmas.

What else can I say? *Surviving Christmas* has some legitimate laughs and a couple likeable characters but its overwhelming lack of a plot to tie it all together smoothly, like any Christmas movie should have, leaves it in the dumps where even its laughs would not make it past the first viewing.

## Grade: C

PETER'S REVIEW

As Adam noted, when a Christmas movie is released in late October it is not a very good sign. Despite the time of release, I was expecting *Surviving Christmas* to be a very funny movie with a unique plot and good performances from Ben Affleck and James Gandolfini. What I got was a moderately entertaining film with a plot that seemed like it was thrown together last minute.

I never really knew where this film wanted to go with the main character, Drew Latham. It was like Drew was two different people at different points in the movie. Drew, firstly, was a great guy with a heart of gold. All that Drew wanted was to not be alone at Christmas. He loves the family that he spends Christmas with, and he wants to do whatever he can to make their lives better. Drew, secondly, is a psychopath. He is greedy and self-serving. He will ruin lives to make himself happy.

Making a character with either of these personalities would be fine. In *Surviving Christmas*, they try to squeeze these two conflicting personas into one character, resulting in a confused audience. We have no idea what Drew Latham's intentions really are. Does he want to make the lives of the people he is paying to stay with miserable? Or does he want to give them the best Christmas they have even seen? We do not know.

The plot did not flow well and at many points did not make any sense, or add anything to the story. At one point in the film Tom, played by James Gandolfini, tells Drew that the arrangement that they have made for Drew to stay in their home is not going to work because Tom and his wife Christine, played by Catherine O'Hara, are planning to get a divorce. This made no sense to me. There was nothing shown in the movie to tell that Tom and Christine had a bad relationship. They were a couple that had been married for many years and they were perfect for each other. This divorce issue seemed to come out of nowhere and just added more confusion to the plot.

Christina Applegate played Alicia Valco, Tom's Daughter and Drew's eventual love interest in the film. Drew and Alicia hated each other from the moment they met. Alicia did not want Drew staying at her house, and Drew did not want Alicia messing up his ideal Christmas. That all changed after one ride down a hill in a toboggan. When they reached the bottom of the hill, these two could not get enough of each other. That was just another example of how this film was choppy and does not make much sense.

As usual, I have just spent the majority of my article tearing apart a film. I give *Surviving Christmas* a "C" because it was somewhat funny and entertaining and it is a good movie to rent, when it comes out on DVD; over Christmas break with your family. Although this movie lacks quality in many areas, it does have some positives aspects. Some of the characters may even remind you of your own family at Christmas time.

### The Grading System

- A+ = Perfect, no complaints
- A/A- = Great movie, worth owning
- B +/- = Good movie, worth seeing
- C +/- = Disappointing but has redeemable aspects
- D +/- = Bad movie, not worth the money
- F = One of the worst movies of all time

## In the Library...Saving Private Ryan Grade: A

By Peter Pasieka

The library has many great movies you can borrow for free and this week I would like to strongly recommend picking out Steven Spielberg's *Saving Private Ryan*, which is one of my personal favorites. I have watched this movie many times and it is always exhilarating and inspirational. This film deserved every one of the five Academy Awards it won in 1998.

This film is about a group of soldiers during WWII who have been given a unique assignment. They are to reach Private James Ryan, played by Matt Damon, and notify him that he has been discharged due to the deaths of his brothers.

The movie commences and concludes with the most breathtaking action sequences I have ever seen. Before we are introduced to any of the characters, the film opens on the beaches of Normandy. This scene is so realistic that you feel like you are right in the thick of the battle.

The cast of this movie is absolutely perfect. The leader of the company is Captain John Miller, played brilliantly by Tom Hanks. A few other cast members worth noting are Tom Sizemore, Barry Pepper, Giovanni Ribisi, and even Vin Diesel. The casting could not have been better. Everyone was superb.

The only thing keeping me from giving *Saving Private Ryan* an "A+" is the fact that this is not a movie for everyone. This is one of the best movies I have ever seen, but it is also one of the most violent. The excessive use of blood in this movie is pertinent to the story, but I realize that some people may find it uncomfortable.

This is not exactly a perfect "date movie" but if you are looking for an inspirational film packed with intense action, great acting, and an excellent plot, this movie is definitely for you. Through this film, you will get a sense of how difficult the work of a soldier is and a new appreciation for all the veterans who have served our great nation.

### Coming Soon...

In Theatres Friday, October 29th

- Ray starring Jamie Foxx
- Birth starring Nicole Kidman

On DVD Tuesday, November 2nd

- Shrek 2 voiced by Mike Myers
- Around the World in 80 Days starring Jackie Chan

### Why go to Olean When You Have Geneseo?

BY ADAM KLINE

I'll admit it, when I first came to school here I followed the pack. Whenever I wanted to see a movie in the theatre, I would hop in the car with some friends and drive forty-five minutes to the booming metropolis of Olean, New York to attend a screening at the Carmike 8 Cinema. Though it was not the cleanest or of the highest film projection quality, did not always update its movies week to week, and charged seven dollars, it was all I had and I could live with that.

But wait! There is a cleaner, cheaper theatre within the same distance! It was hard to believe, but it is true. If you turn left, instead of right, coming out of Houghton College's main entrance and follow the 19A highway as it turns into the 39 highway, go through the wonderful villages of Perry and Canisteo, as well as others, after forty minutes you will find yourself at a "T" with the city of Geneseo on your left. Drive five minutes into the city, and after passing a few fast food joints and right before the KFC and Taco Bell, directly on your right will be a small strip mall where the Geneseo Square Cinema resides.

It does not look like much on the outside but on the inside there is a quaint, clean, six-screen cinema, that with proper student I.D. only charges \$4.50. Unlike the Carmike Cinema in Olean, the Geneseo Square Cinema updates its films each and every week, and provides a friendly and convenient movie-going experience. I am not at all claiming it is the most perfect theatre in the world - it could use some new seating, but by evaluating where we as a student body are geographically, it is by far the best choice.

I do not know if I will ever understand this campus obsession with the city of Olean, maybe I never will, but I do know that I have seen the light and that light is in Geneseo, New York. For a night out, the city of Geneseo not only offers a cheaper and cleaner movie theatre, but it also has a slew of stores and restaurants that are open for business. So the next time you and your friends want to catch a movie, turn left, not right, the world is a far better place here on the left. And yes, I was alluding to my political convictions as well as trying to save you money in that last sentence.



# WARNING: Don't Read If You Can't Take a Dare

ELAINE TOOLEY  
OCTOBER 22, 2004

It must be a week for rarity. The Red Sox beat the Yankees. The Accreditation Chapel that happens once every ten or so years was held. And now, I will attempt to write an opinion column, an inspirational message, and a challenging speech all in this short article.

Over the past few weeks, I have written columns to inform and educate readers about the comings and goings within the SGA. Not today. I have been thinking about Houghton – about the people, the place, the past, and the present. I have mulled over the tradition, the future, the investment, and our part in it all.

This year, my last one here, I find myself liberated – liberated to speak, liberated to think, and liberated to listen. With my newly found and embraced freedom, I extend to you the invitation to dream with me. No, I dare you to think with me.

The college is at a peculiar place in the life of an educational institution. It is between the past and the future; it is looking for direction while holding onto what is familiar. Funny, sounds like many college seniors. Like many seniors scared to leave where they are, yet eagerly awaiting what is next, Houghton is on the path to move forward.

Looking for a vision, Houghton conducted the CRANE Study. For me,

the CRANE Study brought with it feelings of invasion. Who is this barging onto our campus looking for aspects to change? Why are we taking every suggestion they offer and putting them into place? For awhile, I was skeptical. But, after airing my grievances to a professor willing to listen, I was introduced to a concept no one had ever suggested to me before. The CRANE Study is not an instrument of criticism, but a method of accountability. We invited an agency here to hold a mirror to ourselves – a mirror that reflects what we may want to see, and what we may not. Houghton wanted to evaluate itself. When we are in the environment, we rarely notice what needs improving.

After learning what the intent of the CRANE Study truly was, I understood the rationale. It is only a basic Christian principle, after all. It is about accountability. Why do we meet with accountability groups? To stay on track, and to have the truth about us revealed by someone else – someone on the outside. Accountability groups hold up a mirror, so we can see the good and the bad. I dare you to hold up a mirror to yourself, to your education, and to your goals.

Perhaps I was resistant to the CRANE Study and all that came with it because I hate change. I am stuck on tradition. Why change what has seemed to work in the past? I hated the idea of changing the mascot – I don't want to be a

husky. I despised the suggestion to change the school colors, even though my archival in high school was purple. While I am in support of keeping those two things the same, my imagination ran away, and I began thinking about other possible changes on campus.

Would Houghton change so much that I would not recognize it when I came back to show my children the place where I had spent four years of my life? I questioned ideas about the institution – structures, buildings, and the location of familiar landmarks. What I came to realize was that change can be a turning point. Change can bring about growth. By solely relying on tradition, we might be missing something better – perhaps an opportunity, perhaps an Ebenezer, perhaps the will of God. By embracing stagnancy, we refuse to imagine change, refuse to talk about change, and refuse to conflict on ideas about change. We sing praise songs in Koinonia and in chapel where we beg God to change us, yet we do nothing about it. Change is what necessitates our reliance on God. I dare you to challenge tradition. I dare you to ask God to change you. I dare you to act on God's answer.

I have faith that the individuals in leadership will not abolish the base that this college is founded upon. By being open to the leading of God, the underlying characteristics of academic rigor, ethics and morality, and the example of the life of

Christ will remain firm – a bulwark – amidst a tumultuous culture. We must also trust the leadership of Houghton. The Board of Trustees and the President have the charge of keeping Houghton's tradition a part of the future. We are told to pray for our leaders.

We are also asked for input by the administration and college committees. Marisa Roach, the SGA President, reports regularly to the Board of Trustees. Students serve as your representatives on over 20 committees and councils. The college is obviously trying to seek our thoughts and our opinions – both good and bad – on the happenings at Houghton. It is far easier to complain about what you do not like than to actually take action to improve it. If you see a problem, create a solution. If you think there is something at Houghton that should be changed, tell someone who can change it. The avenue for input is open, but you must go down it. I dare you to speak. I dare you to pray. I dare you to be the change you want to see.

Next year, I will not be here. I will not be on SGA, sit on committees, or write a check for tuition; I will have a job, and I will reap the benefits of a good education. I will not be here, but other students will. These students will struggle through the same ups and downs of figuring out course selection, enduring finals week, and finding a seat in the cafeteria. Other students will be meeting with administrators, listening to chapel speakers, and learning from professors. I may be gone, but those who taught me will still be here. Those who have determinedly dedicated their life to the education of young people will still be here. Their investment is here. Their work is here. Their passion is here.

Our interest in Houghton should not solely be focused on the four years we are here. Houghton was here before we came, and it will remain after we leave. Perhaps you have enjoyed your Houghton experience. Make an effort to ensure the same experience for future students. Maybe you have been dissatisfied with an aspect of Houghton. Then take action to change it. We cannot be selfish in assuming that our interest is the only one that matters. As budding scholar-servants, it is our duty to wash the feet of those who came before us and pave the way for those to come. I dare you to look not only to your own interests, but to the interests of others. I dare you to serve.

This year, I plan to embrace the honesty of accountability. I want to base my future on tradition, but not be afraid to grow through change. I must remember to pray for those in leadership and actively participate in the vision of Houghton – through encouragement and critique. I want to appreciate my fellow Houghton students and graduates and keep in mind the future students who will call themselves Highlanders.

Want to join me in the challenge of making Houghton better than it was when you arrived? Can you handle stepping out of your comfort zone and using your voice, your intellect, and your faith?

Come on – I dare you.

## Restaurant review: Delightfuls Coffee Shop

NIKI STRAUB  
STAFF WRITER/PHOTOGRAPHER

Do you ever find yourself twitching with the need to escape Houghton's vast campus-if only for a few hours? Do you enjoy an assortment of fresh coffees, teas, or blended drinks? Are you scrambling to find a last minute gift yet tragically, your saving grace, the college Bookstore is closed and you are forced to venture out? Is another one of those mid-Chapel cravings for Fireball Ice Cream about to strike? If you answer 'yes' to any of these questions, (and even if the thought of hot-pink, sweet, spicy cinnamon, ice cream makes you want to hurl) I believe I've found the place for you.

Roughly a 25 minute drive Northwest of Houghton into quaint Arcade, sits "Delightful's," an old fashioned ice cream parlor, Victorian café, and gift shop. English style gardens, hanging plants and even a tiny pond complete with goldfish invite the passerby across its patio and into the cozy yet sophisticated atmosphere inside.

Delightful's cheerily greets customers with its sky-lit, Victorian ice cream parlor set with wrought iron tables and chairs. On the other side of the shop, patrons can relax in a warm, dim-lit, country room or peruse the wide range of items in the gift shop. The collection ranges from seasonal decorations, glass figurines, crocks and country décor, to teacups, small stuffed animals, and modest selection of greeting cards.

Appearance certainly isn't all the store has to offer. Delightful's boasts 24 flavors of soft-serve ice cream as well as their pride in serving local, "Perry's Ice Cream." Almost all of the pastries, muffins, scones, and cookies for sale at the counter are homemade and reasonably priced. A small menu offers mostly homemade options as well such as chili, a soup of the day and deli-style sandwiches. Prices for pastries and menu can be a bit expensive, but nothing out of the ordinary for a typical coffee shop or deli.

The coffee counter not only offers a variety of fresh-brewed coffees, but an extensive collection of brands and kinds of tea. The locally roasted coffee comes from the Finger Lakes Coffee Roasters Company here in NY. Drinks like the seasonal Hot caramel Apple Cider, candy bar Frappes and Green Chai are among the most popular drinks this time of year. The Green Chai also happens to be my personal favorite and recommendation. It somehow achieves a perfect mix between light and refreshing yet it is full of fall spices and warming to the core.

Delightful's prices are comparable to those of our very own Daily Grind. The most obvious differences are \$.20 more per cup of coffee and \$.25 more for Chai than the Daily Grind.

Overall, I found Delightful's to be a very warming and charming experience. The staff is cordial and welcoming, the atmosphere is cozy and light-hearted, drinks and food are great, and prices are reasonable. The only critique I have is of the lack of music playing. Some relaxing coffeehouse style music would improve the atmosphere greatly.

So whatever occasion brings you to Delightful's door: the need to escape, a bit of gift shopping, or the craving for a favorite beverage or ice cream flavor, I think your experience at Delightful's will be just what the name suggests it will.

Directions from Houghton College: take South 19 to blinking yellow light. Turn right at light onto 243. Continue into Arcade and at light make a left onto 243 W. Continue through town until you pass a Sunoco on your right. Delightful's is one block after Sunoco on the left hand side immediately before the light. It is approximately 25 minutes away.

Hours: Monday-Friday 6:30am-9pm  
Saturday: 7:30 am- 9:30 pm  
Sunday: 8:30 am- 9pm

\*NOTE: no debit or credit cards are accepted.  
Checks are accepted only if accompanied by valid ID.



# MOVIES

with Adam & Pete

## This Week's Review Surviving Christmas Grade: D+

ADAM'S REVIEW

There are certain reasons some movies are released out of season or straight to video, and that is because the studio heads see the final product and realize they threw away millions of dollars financing these films. *Surviving Christmas* is one of these elect movies. Going to watch a Christmas movie that had barely any promotion, was released before Halloween, and had the director from Deuce Bigalow: Male Gigolo did not give me an overwhelming sense of exciting anticipation. However, despite the fact that this was a bad movie, it did make me laugh a handful of times.

*Surviving Christmas* tells the tale of Drew Latham, played by Ben Affleck, who is a rich business executive who has always had lonely Christmases. In order to find the joy of Christmas, Drew decides to revisit his old childhood home. When he arrives he is reluctantly welcomed by the Valco family that now resides there, played by James Gandolfini, Catherine O'Hara, Josh Zuckerman, and Christina Applegate. With the fear of another lonely Christmas and missing the opportunity of an authentic family Yule-time, Drew offers the Valco family \$250,000 dollars to live with them through the festive season. The Valco family accepts the offer. Cue the slapstick comedy and chaos that rises as Drew zealously attempts to create a Christmas of memories the Valco's are just not suited for or accustomed to.

This is a Christmas comedy that relies solely on the selfish vindictive comments made by Ben Affleck's character

and the angry loathsome remarks made by James Gandolfini's character. Now to be honest, I often find mean sarcastic humor to be quite funny, and it was during these moments throughout the film that I found myself laughing. Despite this one upside, the so-called story or "plot" that is supposed to hold this all together was far too limp and lame to warrant its laughs a real recommendation.

With four people writing the screenplay you would think they might be able to come up with a fluent storyline, but no. Instead you have a series of plot points that either have no transition from one to the other or no common connection what so ever. There are relationship developments between the parents, Gandolfini and O'Hara that in no way reflect the presented relationship. As well, Christina Applegate's character switches from hating Drew to loving him within minutes. And to top it all off, the final twenty minutes of *Surviving Christmas* attempts to tie everything together and give the story a heart, when actually it bores you and does not end up teaching Ben Affleck's character anything about Christmas.

What else can I say? *Surviving Christmas* has some legitimate laughs and a couple likeable characters but its overwhelming lack of a plot to tie it all together smoothly, like any Christmas movie should have, leaves it in the dumps where even its laughs would not make it past the first viewing.

## Grade: C

PETER'S REVIEW

As Adam noted, when a Christmas movie is released in late October it is not a very good sign. Despite the time of release, I was expecting *Surviving Christmas* to be a very funny movie with a unique plot and good performances from Ben Affleck and James Gandolfini. What I got was a moderately entertaining film with a plot that seemed like it was thrown together last minute.

I never really knew where this film wanted to go with the main character, Drew Latham. It was like Drew was two different people at different points in the movie. Drew, firstly, was a great guy with a heart of gold. All that Drew wanted was to not be alone at Christmas. He loves the family that he spends Christmas with, and he wants to do whatever he can to make their lives better. Drew, secondly, is a psychopath. He is greedy and self-serving. He will ruin lives to make himself happy.

Making a character with either of these personalities would be fine. In *Surviving Christmas*, they try to squeeze these two conflicting personas into one character, resulting in a confused audience. We have no idea what Drew Latham's intentions really are. Does he want to make the lives of the people he is paying to stay with miserable? Or does he want to give them the best Christmas they have even seen? We do not know.

The plot did not flow well and at many points did not make any sense, or add anything to the story. At one point in the film Tom, played by James Gandolfini, tells Drew that the arrangement that they have made for Drew to stay in their home is not going to work because Tom and his wife Christine, played by Catherine O'Hara, are planning to get a divorce. This made no sense to me. There was nothing shown in the movie to tell that Tom and Christine had a bad relationship. They were a couple that had been married for many years and they were perfect for each other. This divorce issue seemed to come out of nowhere and just added more confusion to the plot.

Christina Applegate played Alicia Valco, Tom's Daughter and Drew's eventual love interest in the film. Drew and Alicia hated each other from the moment they met. Alicia did not want Drew staying at her house, and Drew did not want Alicia messing up his ideal Christmas. That all changed after one ride down a hill in a toboggan. When they reached the bottom of the hill, these two could not get enough of each other. That was just another example of how this film was choppy and does not make much sense.

As usual, I have just spent the majority of my article tearing apart a film. I give *Surviving Christmas* a "C" because it was somewhat funny and entertaining and it is a good movie to rent, when it comes out on DVD, over Christmas break with your family. Although this movie lacks quality in many areas, it does have some positives aspects. Some of the characters may even remind you of your own family at Christmas time.

### The Grading System

|       |  |
|-------|--|
| A+    | = Perfect, no complaints                   |
| A/A-  | = Great movie, worth owning                |
| B +/- | = Good movie, worth seeing                 |
| C +/- | = Disappointing but has redeemable aspects |
| D +/- | = Bad movie, not worth the money           |
| F     | = One of the worst movies of all time      |

## In the Library...Saving Private Ryan Grade: A

By Peter Pasieka

The library has many great movies you can borrow for free and this week I would like to strongly recommend picking out Steven Spielberg's *Saving Private Ryan* which is one of my personal favorites. I have watched this movie many times and it is always exhilarating and inspirational. This film deserved every one of the five Academy Awards it won in 1998.

This film is about a group of soldiers during WWII who have been given a unique assignment. They are to reach Private James Ryan, played by Matt Damon, and notify him that he has been discharged due to the deaths of his brothers.

The movie commences and concludes with the most breathtaking action sequences I have ever seen. Before we are introduced to any of the characters, the film opens on the beaches of Normandy. This scene is so realistic that you feel like you are right in the thick of the battle.

The cast of this movie is absolutely perfect. The leader of the company is Captain John Miller, played brilliantly by Tom Hanks. A few other cast members worth noting are Tom Sizemore, Barry Pepper, Giovanni Ribisi, and even Vin Diesel. The casting could not have been better. Everyone was superb.

The only thing keeping me from giving *Saving Private Ryan* an "A+" is the fact that this is not a movie for everyone. This is one of the best movies I have ever seen, but it is also one of the most violent. The excessive use of blood in this movie is pertinent to the story, but I realize that some people may find it uncomfortable.

This is not exactly a perfect "date movie" but if you are looking for an inspirational film packed with intense action, great acting, and an excellent plot this movie is definitely for you. Through the film, you will get a sense of how difficult the work of a soldier is and a new appreciation for all the veterans who have served our great nation.

### Coming Soon...

In Theatres Friday, October 29th

- Ray starring Jamie Foxx
- Birth starring Nicole Kidman

On DVD Tuesday, November 2nd

- Shrek 2 voiced by Mike Myers
- Around the World in 80 Days starring Jackie Chan

### Why go to Olean When You Have Geneseo?

BY ADAM KLINE

I'll admit it, when I first came to school here I followed the pack. Whenever I wanted to see a movie in the theatre, I would hop in the car with some friends and drive forty-five minutes to the booming metropolis of Olean, New York to attend a screening at the Carmike 8 Cinema. Though it was not the cleanest or of the highest film projection quality, did not always update its movies week to week, and charged seven dollars, it was all I had and I could live with that.

But wait! There is a cleaner, cheaper theatre within the same distance! It was hard to believe, but it is true. If you turn left, instead of right, coming out of Houghton College's main entrance and follow the 19A highway as it turns into the 39 highway, go through the wonderful villages of Perry and Castle, as well as others, after forty minutes you will find yourself at a "T" with the city of Geneseo on your left. Drive five minutes into the city and after passing a few fast food joints and right before the KFC and Taco Bell, directly on your right will be a small strip mall where the Geneseo Square Cinema resides.

It does not look like much on the outside but on the inside there is a quaint, clean, six-screen cinema, that with proper student I.D. only charges \$4.50. Unlike the Carmike Cinema in Olean, the Geneseo Square Cinema updates its films each and every week, and provides a friendly and convenient movie-going experience. I am not at all claiming it is the most perfect theatre in the world-it could use some new seating-but by evaluating where we as a student body are geographically, it is by far the best choice.

I do not know if I will ever understand this campuses obsession with the city of Olean, maybe I never will, but I do know that I have seen the light and that light is in Geneseo, New York. For a night out, the city of Geneseo not only offers a cheaper and cleaner movie theatre, but it also has a slew of stores and restaurants that are open for business. So the next time you and your friends want to catch a movie, turn left, not right, the world is a far better place here on the left. And yes, I was alluding to my political convictions as well as trying to save you money in that last sentence.



# WARNING: Don't Read If You Can't Take a Dare

ELAINE TOOLEY  
OCTOBER 22, 2004

It must be a week for rarity. The Red Sox beat the Yankees. The Accreditation Chapel that happens once every ten or so years was held. And now, I will attempt to write an opinion column, an inspirational message, and a challenging speech all in this short article.

Over the past few weeks, I have written columns to inform and educate readers about the comings and goings within the SGA. Not today. I have been thinking about Houghton – about the people, the place, the past, and the present. I have mulled over the tradition, the future, the investment, and our part in it all.

This year, my last one here, I find myself liberated – liberated to speak, liberated to think, and liberated to listen. With my newly found and embraced freedom, I extend to you the invitation to dream with me. No, I dare you to think with me.

The college is at a peculiar place in the life of an educational institution. It is between the past and the future; it is looking for direction while holding onto what is familiar. Funny, sounds like many college seniors. Like many seniors scared to leave where they are, yet eagerly awaiting what is next, Houghton is on the path to move forward.

Looking for a vision, Houghton conducted the CRANE Study. For me,

the CRANE Study brought with it feelings of invasion. Who is this barging onto our campus looking for aspects to change? Why are we taking every suggestion they offer and putting them into place? For awhile, I was skeptical. But, after airing my grievances to a professor willing to listen, I was introduced to a concept no one had ever suggested to me before. The CRANE Study is not an instrument of criticism, but a method of accountability. We invited an agency here to hold a mirror to ourselves – a mirror that reflects what we may want to see, and what we may not. Houghton wanted to evaluate itself. When we are in the environment, we rarely notice what needs improving.

After learning what the intent of the CRANE Study truly was, I understood the rationale. It is only a basic Christian principle, after all. It is about accountability. Why do we meet with accountability groups? To stay on track, and to have the truth about us revealed by someone else – someone on the outside. Accountability groups hold up a mirror, so we can see the good and the bad. I dare you to hold up a mirror to yourself, to your education, and to your goals.

Perhaps I was resistant to the CRANE Study and all that came with it because I hate change. I am stuck on tradition. Why change what has seemed to work in the past? I hated the idea of changing the mascot – I don't want to be a

husky. I despised the suggestion to change the school colors, even though my arch-rival in high school was purple. While I am in support of keeping those two things the same, my imagination ran away, and I began thinking about other possible changes on campus.

Would Houghton change so much that I would not recognize it when I came back to show my children the place where I had spent four years of my life? I questioned ideas about the institution – structures, buildings, and the location of familiar landmarks. What I came to realize was that change can be a turning point. Change can bring about growth. By solely relying on tradition, we might be missing something better – perhaps an opportunity, perhaps an Ebenezer, perhaps the will of God. By embracing stagnancy, we refuse to imagine change, refuse to talk about change, and refuse to conflict on ideas about change. We sing praise songs in Koinonia and in chapel where we beg God to change us, yet we do nothing about it. Change is what necessitates our reliance on God. I dare you to challenge tradition. I dare you to ask God to change you. I dare you to act on God's answer.

I have faith that the individuals in leadership will not abolish the base that this college is founded upon. By being open to the leading of God, the underlying characteristics of academic rigor, ethics and morality, and the example of the life of

Christ will remain firm – a bulwark – amidst a tumultuous culture. We must also trust the leadership of Houghton. The Board of Trustees and the President have the charge of keeping Houghton's tradition a part of the future. We are told to pray for our leaders.

We are also asked for input by the administration and college committees. Marisa Roach, the SGA President, reports regularly to the Board of Trustees. Students serve as your representatives on over 20 committees and councils. The college is obviously trying to seek our thoughts and our opinions – both good and bad – on the happenings at Houghton. It is far easier to complain about what you do not like than to actually take action to improve it. If you see a problem, create a solution. If you think there is something at Houghton that should be changed, tell someone who can change it. The avenue for input is open, but you must go down it. I dare you to speak. I dare you to pray. I dare you to be the change you want to see.

Next year, I will not be here. I will not be on SGA, sit on committees, or write a check for tuition; I will have a job, and I will reap the benefits of a good education. I will not be here, but other students will. These students will struggle through the same ups and downs of figuring out course selection, enduring finals week, and finding a seat in the cafeteria. Other students will be meeting with administrators, listening to chapel speakers, and learning from professors. I may be gone, but those who taught me will still be here. Those who have determinedly dedicated their life to the education of young people will still be here. Their investment is here. Their work is here. Their passion is here.

Our interest in Houghton should not solely be focused on the four years we are here. Houghton was here before we came, and it will remain after we leave. Perhaps you have enjoyed your Houghton experience. Make an effort to ensure the same experience for future students. Maybe you have been dissatisfied with an aspect of Houghton. Then take action to change it. We cannot be selfish in assuming that our interest is the only one that matters. As budding scholar-servants, it is our duty to wash the feet of those who came before us and pave the way for those to come. I dare you to look not only to your own interests, but to the interests of others. I dare you to serve.

This year, I plan to embrace the honesty of accountability. I want to base my future on tradition, but not be afraid to grow through change. I must remember to pray for those in leadership and actively participate in the vision of Houghton – through encouragement and critique. I want to appreciate my fellow Houghton students and graduates and keep in mind the future students who will call themselves Highlanders.

Want to join me in the challenge of making Houghton better than it was when you arrived? Can you handle stepping out of your comfort zone and using your voice, your intellect, and your faith?

Come on – I dare you.

## Restaurant review: Delightfuls Coffee Shop

NIKI STRAUB  
STAFF WRITER/PHOTOGRAPHER

Do you ever find yourself twitching with the need to escape Houghton's vast campus-if only for a few hours? Do you enjoy an assortment of fresh coffees, teas, or blended drinks? Are you scrambling to find a last minute gift yet tragically, your saving grace, the college Bookstore is closed and you are forced to venture out? Is another one of those mid-Chapel cravings for Fireball Ice Cream about to strike? If you answer 'yes' to any of these questions, (and even if the thought of hot-pink, sweet, spicy cinnamon, ice cream makes you want to hurl) I believe I've found the place for you.

Roughly a 25 minute drive Northwest of Houghton into quaint Arcade, sits "Delightful's," an old fashioned ice cream parlor, Victorian café, and gift shop. English style gardens, hanging plants and even a tiny pond complete with goldfish invite the passerby across its patio and into the cozy yet sophisticated atmosphere inside.

Delightful's cheerily greets customers with its sky-lit, Victorian ice cream parlor set with wrought iron tables and chairs. On the other side of the shop, patrons can relax in a warm, dim-lit, country room or peruse the wide range of items in the gift shop. The collection ranges from seasonal decorations, glass figurines, crocks and country decor, to teacups, small stuffed animals, and modest selection of greeting cards.

Appearance certainly isn't all the store has to offer. Delightful's boasts 24 flavors of soft-serve ice cream as well as their pride in serving local, "Perry's Ice Cream." Almost all of the pastries, muffins, scones, and cookies for sale at the counter are homemade and reasonably priced. A small menu offers mostly homemade options as well such as chili, a soup of the day and deli-style sandwiches. Prices for pastries and menu can be a bit expensive, but nothing out of the ordinary for a typical coffee shop or deli.

The coffee counter not only offers a variety of fresh-brewed coffees, but an extensive collection of brands and kinds of tea. The locally roasted coffee comes from the Finger Lakes Coffee Roasters Company here in NY. Drinks like the seasonal Hot caramel Apple Cider, candy bar Frappes and Green Chai are among the most popular drinks this time of year. The Green Chai also happens to be my personal favorite and recommendation. It somehow achieves a perfect mix between light and refreshing yet it is full of fall spices and warming to the core.

Delightful's prices are comparable to those of our very own Daily Grind. The most obvious differences are \$.20 more per cup of coffee and \$.25 more for Chai than the Daily Grind.

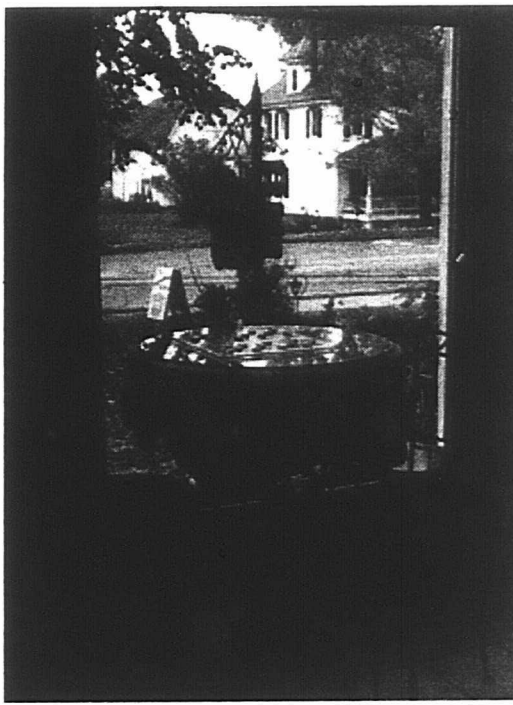
Overall, I found Delightful's to be a very warming and charming experience. The staff is cordial and welcoming, the atmosphere is cozy and light-hearted, drinks and food are great, and prices are reasonable. The only critique I have is of the lack of music playing. Some relaxing coffeehouse style music would improve the atmosphere greatly.

So whatever occasion brings you to Delightful's door: the need to escape, a bit of gift shopping, or the craving for a favorite beverage or ice cream flavor, I think your experience at Delightful's will be just what the name suggests it will.

Directions from Houghton College: take South 19 to blinking yellow light. Turn right at light onto 243. Continue into Arcade and at light make a left onto 243 W. Continue through town until you pass a Sunoco on your right. Delightful's is one block after Sunoco on the left hand side immediately before the light. It is approximately 25 minutes away.

Hours: Monday-Friday 6:30am-9pm  
Saturday 7:30 am- 9:30 pm  
Sunday: 8:30 am- 9pm

\*NOTE: no debit or credit cards are accepted.  
Checks are accepted only if accompanied by valid ID



# This week's debate

## In this corner- Bush

Anne Merry  
Staff Writer

High-quality education is fundamental to achieving the American Dream. Bush believes this wholeheartedly, as evidenced through his statement supporting comprehensive education for the American people: "When schools are teaching, when families are strong, when neighbors look after neighbors, when our people have the tools and the skills and the resources they need to improve their lives, there is no problem that cannot be solved in America." This refreshingly optimistic quote certainly does not give me the impression that Bush's "No Child Left Behind Plan" (NCLB) has been a flop or that his intent has been a recipe for failure since the beginning of his presidency, as I've heard from many Kerry supporters. It's easy to say that Kerry's plan for education is better than Bush's, but such claims need to be backed up by facts and statistics. Otherwise, they are null and void.

The advantages of Bush's education plan for America are qualitative in nature and are high in number, but the primary benefit is the fact that the strategy is integrative and vast in its scope. Contrary to the popular and simplistic belief that it only allows for slower students to progress in their studies and does not accomplish anything for advanced students, "the fact is that President Bush has a comprehensive plan which ensures high schools adequately prepare students for college while also making higher education more affordable," says Bruce Keough, a Bush-Cheney '04 New Hampshire steering committee member. The common misconception is that the NCLB Act overlooks brilliant high school students when it actually provides educational rewards for all. Less than a year after Bush's inauguration, a bipartisan coalition in Congress passed the most comprehensive reorganization of K-12 education since 1965 and the first education bill to require positive results for every child, establishing a national precedent for education that this nation has never seen or even conceived of.

This bill has not merely enhanced educational plans for one state, or even for schools concentrated in a particular area. No, each state has developed a specific plan as a result of NCLB. Examples of this include fourth graders in urban schools, who are demonstrating strong acquisitions in both reading and mathematics skills. And from Georgia, North Carolina, and Maryland, to Illinois, Wisconsin, and New Mexico, minority children are increasingly improving their test scores. The achievement gap is thus narrowing, a positive sign that Bush's program has had

a widespread influence throughout the United States, and, most importantly, that the plan is working to drastically reform education, as it was intended to. However, it does not stop there. President Bush will continue to demand accountability so that each individual student is proficient in reading and math by 2014, as guaranteed by NCLB. Although a small detail, the fact that the enormity of the results will only ideally manifest itself in 2014 suggests that we cannot yet form any premature conclusions about the efficiency of NCLB and Bush's education plan. Yet we have observed significant benefits as early as 2002, and the positive effects are not diminishing at all.

President Bush's \$28 million budget increase for 2005, funneled toward the Improved Advanced Placement program alone, has brought total spending for low-income students in advanced placement programs to a staggering \$52 million. These figures, in addition to President Bush's proposal to raise funding to \$200 million annually for his Striving Readers initiative for high school students who have digressed in reading, are allowing high-school students as a whole to graduate with a stronger foundation in verbal ability, communication, and vocabulary skills, which are all required throughout college.

Not only has Bush generously devoted federal funding to curriculums that strengthen schools' educational capacities and thus the educational quality obtained by these students, he has built a more powerful teaching staff, establishing a Teachers' Incentive Fund that will annually reward teachers for improving students' academic performance and for promoting a higher educational standard in their classrooms. He has also formed a \$40-million initiative entitled "Promote the Adjunct Teacher Corps," designed to recruit experienced professionals for the classroom and allow them to teach a few courses, whether classroom or online courses, while taking a temporary leave from their own work. The latter may not appear to be a paramount reform, but it takes into account the diversity of the student body and their varied methods of learning. Part of the problem in today's educational system that Bush has tried to eliminate is the lack of motivation students have because of the highly structured manner of teaching that does not allow for varied learning techniques. Additionally, Bush has also set aside \$125 million in grants to motivate community colleges to offer dual enrollment programs, which allow high school students to earn college credit and graduate in less time. This fact alone implies that Bush's plan does not end after High School; rather, he encourages students to proceed through college after high school.

Naturally, Senator John Kerry has had many negative things to say about Bush's "No Child Left Behind" Act, as Bush's numerous critics have also done. But is Kerry's plan flawless? Not according to

the arrangements he has presented so far. Throughout his campaign, Kerry has stated that all schools should have great teachers. He could not have been more vague if he had attempted to be. He has also set forth the not-so-eloquent premise that each young person should graduate from high school and attend college, if he or she is able to afford it, to acquire the skills that will be necessary throughout life. Thank you, Kerry, for planning to reinforce goals that are already fundamental to the American population; we feel enlightened as a nation now. He has not clearly established his educational objective for America.

Yet Kerry still claims that America's children are losing out educationally and we are doing nothing as a nation to further the vision initially introduced by our forefathers. To support his weak views, Kerry has emphasized that one million students are dropping out of high school annually and because the price of college has risen by 35 percent over the last three years, 220,000 capable students were unable to attend college last year. However, these are limited figures. The truth is that Bush has augmented the amount of financial aid to a record \$73 billion that is doled out each year so that college will be made affordable for over 10.3 million students - an increase of \$25.9 billion, or 55 percent, over 2001. The President's plan will provide a unique \$12.9 billion investment in Pell Grants, a 47 percent increase over 2001, to help an additional one million students afford college. In the grand scheme of things, 1 million students is not a high number, at least not one that we need to be concerned about.

Kerry's predominant motto seems to project teachers as the tool that will reform education in American society. His reasoning is that proffering higher pay and improved training in schools will ensure that teachers who do not belong in the classroom will not be found there, and this is his conception of a fast and easy solution to our educational deficiencies. However, better training and salaries will not necessarily guarantee better teachers for a particular school district. There is no such thing as a "fast, fair way(s)" of obtaining crucial improvement; nothing that is potentially successful ever comes about rapidly.

Kerry's proposed "3.5 Million After-School Opportunities Through 'School's Open 'Til Six'" program idealizes that offering regular extracurricular programs will reduce deviant behavior, allow students to participate in worthwhile activities, and provide peace-of-mind to employed parents, all of which are important, but do not contribute to the focus of improved education. Such a claim as Kerry's sounds acceptable and desirable, but can one really posit that 3.5 million after-school programs will be a reality when the nation has been struggling solely to increase its educational standards? And

if students themselves are expected to be responsible enough to choose after-school activities that will benefit them educationally, this plan will not likely succeed. A plan that will function must be incorporated into the core curriculum; students will then be compelled to conform to a higher standard, rather than simply have the option of doing so.

As Bruce Keough, Bush-Cheney '04 New Hampshire steering committee member, says, "John Kerry continues to mislead the American people when it comes to President Bush's record on education, to deflect from his own poor record on education issues." Kerry has repeatedly promised that he will give credit to each college student who pays their first \$4000 for a yearly tuition, but sources reveal that the actual amount is actually \$2400, a meager sum, especially considering the immense need for financial aid and affordable college expenses. And a plan that begins with deception is rarely carried through to fruition.

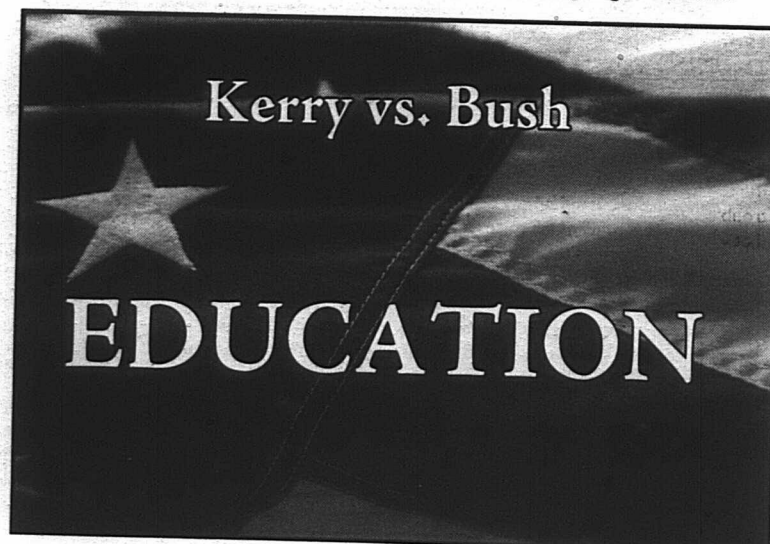
In fact, David Nather, representing CQ Weekly, has confirmed that "[O]n education and health care, two of the most important domestic battlegrounds between Democrats and Republicans, Kerry has a thin record." Additionally, Kerry's record of education reform has been described as "a desert of ambiguity." Jon Keller, journalist for Boston Magazine, wrote that "Kerry's career [is] a landscape in which oases of courageous antiwar activism and environmental protectionism are surrounded by a desert of ambiguity on issues such as affirmative action, education reform, and the death penalty." If Kerry is ambiguously vague about education, what will prevent him from being vague about other issues that are as significant as education is for our nation?

## In this corner- Kerry

CHRIS STANLEY  
BUSINESS EDITOR

When it comes to children, they are one of the most versatile groups in America. Want to ban handguns? Do it for the children. Want to cut taxes? Do it for the children. Want to stop pollution? Do it for the children. Education is specifically for the children. Or is it? Isn't education also to provide teachers with jobs? Isn't education supposed to provide for a more secure future for ourselves? I hear parents comment regularly that they want their children to get a good education so that they can support them (the parents) in the future. George W. Bush has short-changed not only our children, but also our teachers and society as a whole.

Senator John Kerry has a proven Senate record of fighting for education





## My cell phone makes me special

ELLIOTT TAIT  
EDITOR IN CHIEF

The cell phone is everywhere in the US: country folk own them, city folk own them, and even members of the Houghton community own them. It is attached to the hip and/or ear of stock brokers, business executives, contractors, plumbers, and young people with (their parent's) money to spend. Even a summer co-worker of mine who is on welfare carries a cell phone.

Today more than 110 million Americans are subscribers to cellular phone services (and by 2005, some experts predict that 1.2 billion people worldwide will own a cell phone).

In all honesty these statistics are hardly shocking. The convenience of having a portable phone that is usable most anywhere fits perfectly with the American way of life. Not only do we love convenience, we feel like we must always be directly connected to something and someone. Our social lives, especially as young Americans, are valuable to us in ways most other cultures do not understand. The Internet, a worldwide connecting agent of information at one's fingertips, for obvious reasons, has been very instrumental in the evolution of this subliminal obligation.

Take instant messaging programs as a case-in-point. Young people, ages 13-21 are very attached to programs like AIM and MSN Messenger – maybe even mildly addicted – to the extent that they feel that they should constantly be connected to them, regardless of whether or not they are using the program to "chat." And when these people leave their computers for any period of time (5 minutes to 5 days) they leave an "away message" to make sure everyone else knows what they are doing.

(To further prove that this mild addiction exists, AIM chatting has been made available for use with some cell phones, just in case you miss a really important message from Suzie about what happened to Billy and Sally the other day.)

Another reason why the cell phone fits into the American way of life is due to the American desire to be free from chains that restrict them in any way. Patrick Henry in the Revolutionary War said, "Give me liberty or give me death." Although we feel obligated to stay connected with other people via the phone and the Internet, we also feel tied-down when those feelings are only fulfilled in our residences where

telephones and computers are available. Thus, to satisfy both the feeling of being connected and the feeling of being free, the cell phone was created and adopted by millions.

Many Americans – particularly those who are high school and college aged – with their actions and lifestyles have applied the concepts in Patrick Henry's quote to life in the second millennium, and it comes out something like this – "Give me my (tricked-out-overly-expensive) cell phone or give me death (because if I don't have my cell phone then I will miss all of the important calls and messages that my social life needs to thrive, and if I don't get all of those important calls and messages then my social life will die, and if my social life dies, I might as well die because then I will be a loser)."

It sounds ridiculous but there is some truth in it because my fellow students in particular know that cell phones are not simple electronic devices used to communicate – they are objects of social status.

I can remember when cell phones were just starting to become the "hot" thing to own about four years ago. Historically cell phones were owned and used by wealthy businessmen and "important" people simply because service charges were pricey, not including the phone itself which went for an arm-and-a-leg. But right at the turn of the century cell phones became only moderately expensive, thus taking away any excuse for wealthy parents to deprive their children of such a symbol of wealth and importance. Young people had hardly any use for them then, and hardly have any use for them now, but because people associated cell phones with important people who were well off and thus "better," they became desired items and evolved into social status icons.

Back in those golden-older days there was only one cool type of phone to have – the Nokia. It was this specific type of phone that single-handedly popularized the cell phone to youth as an object of social status. The Nokia had changeable and customizable face plates, the option of inserting different LED lights behind the buttons, special battery packs that would light up and sparkle, antennas that would act as laser pointers, and, of course, the game "snake." Cell phones were as tricked-out as a Honda Civic and worn with pride.

Editorial Continued D1

in America. In the last four years, he voted for a bill that would help reduce growing class sizes by hiring 100,000 new teachers; he voted to increase Pell Grants for college students; finally, he voted to increase education spending by \$250 billion over ten years.

George W. Bush has a history of destroying education programs, underfunding political promises, and short-changing America on education. Bob Offutt, who served on the Texas Board of Education while Bush was Governor of Texas, says, "After five years of Governor Bush, almost 50% of Texas students drop out before graduating from high school – a 33% increase in the last decade. SAT scores, declining since 1995, place Texas as the fifth lowest in the nation. The bottom line is that Governor Bush's record on education is one of broken promises and politics-as-usual..." George W. Bush's plan called "No Child Left Behind" sounds like a decent idea, but he decided to cut drop \$27 billion from the plan, leaving our teachers and students stranded. Summer school programs have been cut from schools in twenty-two states; Colorado had to cut Pre-K classes for almost two thousand youngsters; and poor Georgia had to suspend its state reading program and class-size reduction initiative for students in grades 4 – 12. No Child Left Behind sounded like a good idea, but all good ideas need the funds to make it. George W. Bush came up short and is leaving our communities to foot the bill.

George W. Bush also wants to use the government to fund private schools through school vouchers. He wants to take hard-working Americans' tax dollars and send it to private schools that don't have to meet state and federal standards for education. This reckless policy is abandoning our kids, our teachers, and our communities. Senator John Kerry knows this, and that's why he'll fight to put education money where it belongs: in public schools. It is common knowledge that our public schools are in trouble. Is the answer for the federal and state government to jump ship? No. The answer must be to reduce class sizes, increase the one-on-one exposure between teachers and students, and give all students in America an equal chance at life after high school. Senator John Kerry is on the record as voting to increase education funds, decrease the student to teacher ratio, and secure for our communities a more prosperous future through education.

Some have questioned Senator Kerry's education plans as vague. These folks are just plain confused. Senator Kerry's plans for education are clear. He will work to fully fund No Child Left Behind and ensure that all schools are getting the adequate funds they need to provide our children with a quality education. He will work to create better training programs for teachers to help them better prepare for the battlefield of inner-city schools. He will create an initiative for schools to offer after-school programs to children. This will get them the one-on-one time they need outside the classroom and will keep them out of trouble. These are clearly stated plans that will work when put into action. Senator Kerry doesn't just throw money at a problem and hope that it improves itself; he applies the money where necessary and works with the program to ensure its success.

What about college? Who can help out students like us? It is not George W. Bush. Over the last three years, college tuitions have risen by thirty-five percent, forcing 220,000 students out of higher education. When he campaigned in 2000, Bush said that he would increase college aid, but once in office, he tried to

charge more for student loans and eliminate Pell Grants for over 84,000 students. John Kerry promises \$4000 dollars in a College Opportunity Tax Credit for every year of college, yet some would scoff at that number, calling it "a meager sum". What could you do with \$4000 or even a smaller amount of \$2400? You could buy a new laptop, possibly a car, or outfit your dorm room with dozens of your favorite posters. As a veteran college student, I could think of a hundred ways to spend that money. Senator Kerry will also offer aid incentives to states in order to keep state college tuitions down. Senator Kerry knows that higher education is what the next generation deserves, and he will not only work, but he will fight for that as president.

Senator John Forbes Kerry – a proven Senate voting record that stands for improving education. He wants to modernize schools and increase funding to give our children every chance to succeed. He wants to hire 100,000 more teachers and help them to succeed through better training programs and offering higher pay. By giving our children every chance to succeed, and by making sure that our teachers are well taken care of, we can improve our communities in ways that can only be imagined. Imagine your child coming home each day and telling you what an amazing time that he or she had at school because the teacher spent extra time with them. Imagine not having to worry about your child's college expenses. It can happen for real, and electing Senator John Kerry as President of the United States can make it happen.

**[Editor's note: the columnist scheduled to write this week's piece defending Kerry had a computer malfunction and was unable to retrieve his article. At the very last minute Chris Stanley graciously agreed to defend Kerry and provide some balance on the issue. The Star asks that you take this situation into consideration and asks that any points regarding Bush or Kerry that have been overlooked or misstated that one would like to have inserted in the paper may do so via a letter to the editor.]**

### GUIDELINES FOR LETTERS TO THE EDITOR:

**Readers are encouraged to write responses to any portion of The Star in the form of a letter to the Editor. Letters should be no more than 500 words in length and should be sent to david.tait@houghton.edu. All letters are subject to editing or dismissal at the Editor-in-Chief's discretion depending on their content and relevance. Letters should be sent to the Editor by noon on the Sunday before the next issue. Anonymous letters will not be printed.**

### TheHoughtonStar Editorial Staff

**EDITOR IN CHIEF**  
D. Elliott Tait

**MANAGING EDITOR**  
Sarah Kuziomko

**LAYOUT EDITOR**  
Jessica Wixler

**BUSINESS EDITOR**  
Chris Stanley

**ADVISOR**  
Dr. Ben Lipscomb

**COPY EDITING**  
Kirstie Chen  
Ben Walker

**PHOTOGRAPHY**  
Niki Straub

#### STAFF WRITERS

Sara Burrows  
Ariel Matthews  
Alison Flaherty  
Jaynee Van Wormer  
Matt Kuniholm  
Kate Hamilton  
Mike Mordenga  
Kristen Niemi

#### COLUMNISTS

Dr. Tim Nichols  
Kathie Brenneman  
Adam Kline  
Peter Pasieka  
Dan Perrine  
Adam Carman  
Elaine Tooley

**HELPER-EXTRAORDINARE**  
Greg Bish

## Field Hockey Houghton 2, SUNY Geneseo 0

Kristen Niemi  
Staff Writer

Houghton, N.Y. - The Highlanders achieved a solid victory and shut-out over the Gene-seo Knights as two goals by Kelly Mazzeo led them to their eighth straight win.

Geneseo led in shots taking 21 over Houghton's 12. Houghton goalkeeper Laura Kline had 12 crucial and tricky saves—making her job look easy, while the Knights' goal-keeper Amanda Carver had 8.

The first goal was scored in the 10th minute after Carver cleared the ball, which unfortunately for her ended up in the possession of Highlander Natalie Wenger who passed it around a defender to Kelly Mazzeo, who rocketed the ball into the net past Carver. The second and final goal came in the 44th minute off of a ball

from Kerri Koch on a penalty corner to Kelly Mazzeo who, as Head Coach Briana Burghardt explained "... brought the ball into the circle and took a straight shot that deflected off of [Carver's] goalie pads ..." and into the net, bringing the Highlanders record (as of 10/19/04) to 8-3-0 overall.

Burghardt commented that as the season progresses, "the team is just learning each other's style of play. They are really starting to connect and play as one whole unit instead of just individual players." This type of unified team described by Burghardt is one that many coaches wish to achieve. Coach Herb Brooks also took this goal and was eventually able to implement it into the 1980 U. S. Men's Hockey team, who went on to beat the Soviet Union and win the Olympic gold medal. Burghardt established this goal of team chemistry, or "unity and sisterhood," to achieve not a "Miracle" but the betterment of the team.

### Editorial Continued ...

One could even walk into a party and pick up a girl by simply complementing her cell phone. No joke.

Did any of the customizable features add to the overall quality? Hardly. But were they expensive? Oh yes. They simply acted as more flair to the social-status-definer.

Nowadays phones come with even more superfluous optional features like digital cameras, mp3 storage and playback, and, as mentioned before, AIM chatting. Thank goodness for technology. I have no idea what I would do without a digital camera on my phone.

During the 4 months I owned a cell phone back in the Nokia days I purchased a belt clip so that everyone could see that I had a cell phone. I remember being so proud of it. "Yes people-walking-by, I am a cell phone user, and that makes me more special," I would say to them in not so many words.

If ever I was out in public and was waiting for something or someone or whenever I wanted simply to show off I would whip-out my cell phone and call some random friend, just to make it look like I was important or "popular."

We would like to think just silly high schoolers do this, but we would be wrong.

Take Biggies, for instance. Let's say you are going to get a transfer meal by yourself and there is a long line. Everyone else is talking to somebody, having a good time, but you have no one to talk to. You whip-out your cell phone. First, you check to see if you missed any calls (heaven forbid), and then proceed to arrow through your phone book to find someone to call. After that conversation, you order your food and sit down at a table by yourself. Uhoh, you can't look like a social loner, so you whip-out your cell phone again and call someone else.

I have seen it done many a time.

More outrageous still, is what many cell phone users, particularly young adults, have deemed unimportant regarding manners. Those who own cell phones find themselves too valuable and too important to dedicate their full attention to others in formal and informal settings.

For example, in my house growing

up meal time was quite "traditional." It was a time set aside by every member of the family to eat and fellowship with each other. The television and radio were turned off, the newspapers were stashed away, and if the phone rang, no one answered it. In this way we were — although sometimes begrudgingly — telling each other that we were worth our full attention and that the time being shared was meaningful.

In formal settings like dining, class, and chapel being polite has been trumped by cell phones. In restaurants, coffee shops, and even our very own Dining Hall cell phones not only ring, but are answered. Oftentimes the receiver of a call will say, "Excuse me" or afterwards say "Sorry about that," when in fact they should not have answered the phone in the first place.

When one answers the phone in a formal setting, unless it is an emergency, it is telling those one is conversing with that they do not deserve his/her full attention. And nowadays, for many people (almost all of which are cell phone users), that is not rude. An excuse regarding one's busy schedule or list of responsibilities has become a valid reason to devalue aspects of relationships. Coupled with the workaholic mentality of many Americans, the cell phone has popularized being rude, inconsiderate, and selfish.

I would even venture as far as to say that leaving one's cell phone on in formal settings portrays a similar level of self-superiority and rude prioritizing. A story over the Reuters news service last week reported that there are many large churches in urban areas that have installed cell phone jammers because worship services are being constantly interrupted with ringing and beeping (and song playing in some cases) from cell phones.

Why would most of these people bring a cell phone into a worship setting in the first place? What about to class? Chapel? Lunch? Is respect for our fellow man, friend and stranger, worth more than the slight possibility of missing a phone call?

Yes, it is.

Do not let the importance of an object of social status eradicate human decency and respect for others.

### MEN'S SOCCER

RECORD: 6-6-3 (AMC 3-1-1)

OCTOBER RESULTS:

10/2 RIO GRANDE L 0-2  
10/9 WALSH W 2-1 (2OT)  
10/12 ST. VINCENT W 2-1  
10/16 SETON HILL T 0-0  
10/19 POINT PARK W 1-0

### WOMEN'S SOCCER

RECORD: 13-0-0 (AMC 5-0-0)

OCTOBER RESULTS:

10/2 NOTRE DAME (OH) W 9-0  
10/5 ROBERTS WESLEYAN W 3-0  
10/9 CARLOW W 13-0  
10/15 TENNESSEE WESLEYAN AT  
MILLIGAN COLLEGE, TN W 4-0  
10/16 MILLIGAN W 2-0

### FIELD HOCKEY

RECORD: 8-3-0

OCTOBER RESULTS:

10/1 SLIPPERY ROCK W 2-0  
10/2 SETON HILL W 4-1  
10/8 ONEONTA STATE W 3-2 (OT)  
10/9 ITHACA W 4-1  
10/19 GENESEO W 2-0

### CROSS COUNTRY

OCTOBER 15

ROBERTS WESLEYAN INVITATIONAL

MEN: 7TH OF 9

25TH - LARRY PETRY (27:40)  
46 - MICHAEL PLATT (28:31)  
47 - CHRIS MOORE (29:08)  
61 - SHAMARI LACOUR (29:37)  
71 - JON STANLEY (30:08)

WOMEN: 7TH OF 11

21ST - KATY SYKES (20:20)  
35 - HANNAH BECKER (21:05)  
39 - IRENE VICKNER (21:13)  
51 - ALICIA HENRY (22:01)  
57 - JEN KINMAN (22:17)

### VOLLEYBALL

RECORD: 12-14 (6-4 IN CONFERENCE)

OCTOBER RESULTS:

10/2 POINT PARK W 3-0  
10/2 URSULINE COLLEGE W 3-0  
10/9 SAINT VINCENT L 1-3