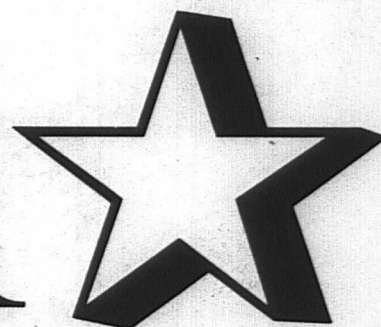


# THE HOUGHTON STAR

Volume 92.0  
February 24, 1997



## ISA Hosts Dinner

The International Student Association hosted its annual dinner in the campus center recently. Two hundred community members and students attended the dinner, themed "Around the World in Two Hours."

"I was pleased with the turnout," said Dr. Paul Shea, director of the International Students' Office.

Assistant Professor of Biology Dr. Yuanming Zheng, born in mainland China, addressed the need for appreciation of diversity as well as unity in Christ. For the evening's entertainment,



Emiko Yui and Ayu Sato perform the Japanese tea ceremony at the International dinner. (photo by Kathryn Johnson)

senior Priya Lehman, from India, performed a Nepali folk dance, and junior Emiko Yui and first-year student Ayu Sato presented the Japanese tea ceremony.

Students and community members cooked a wide spectrum of international cuisine for the evening. Entrees varied from Spanish paella to West African ground nut stew, and included Indian, Japanese, Norwegian, Korean, Chinese, Kenyan, American, Greek, French, and Ghanaian dishes.

The International Student Association organized the event with the help of Shea and community members. Shea said the dinner has been a tradition for at least ten years. "It's a nice gesture toward the community as well as being a celebration of our diversity," he said.

## Senate Report:

Jennifer Lytle

During the Feb. 13 Senate meeting, the 1997-1998 board plan options were revealed. A 14 meal option was added to the plan. In contrast to years past, this new plan will allow students to eat at any 5, 10, 14, or 21 meals depending on their choice of meal plan. In addition, all seniors in the dorms or off-campus will be eligible for any plan.

A committee will be formed to discuss possible projects for the revised Student Activity Fee. Two students are needed for this new committee. If you're interested, please contact the Senate Office at X211.

An additional committee was formed. Its purpose is to find outstanding students, faculty, and staff for Senate Awards. This committee is headed by Rich Sylvester, the SGA chaplain.

A final issue was raised with regards to the 10% across-the-board budget cut and the repercussions it has on students, particularly biology majors. Further information about this issue will be researched and brought to subsequent Senate meetings.

Senate meetings are held each Thursday evening at 9 p.m. in Little Schaller. Everyone is welcome. If you are interested in running for a position next year, you are encouraged to attend.

## Houghton Students Teach 4th Grade

The education department hosted a math day recently for fourth-graders from Belfast Central School. About 50 education majors worked with 39 fourth-graders on campus, using games to teach math principles.

Belfast fourth-grade teacher Dianne Emmons said the day is a great addition to their curriculum. Emmons and Judy Barrett, also a fourth-grade teacher at Belfast, accompanied the children to the Houghton campus for the activity.

The college students set up 12 centers for three to four children each, with themes such as "Time for Tessellations" and "Fraction Bingo." They led



Photo by Christine Brain

games and projects to teach principles such as division, decimals, line and bar graphs,

and problem solving.

"The centers help the children work at their own pace,"

said Constance R. Finney, associate professor of psychology and education. Emmons first contacted Finney about setting up the annual activity with Belfast three years ago. Finney organizes a similar day for Fillmore Central School fourth-graders in the fall.

"The children have so much fun and are learning without even realizing it," said Barrett. Emmons added that the interaction with older students in the college setting helps develop the perspective of the children.

The college students involved are taking courses in either math methods or math for elementary teachers, and come from all academic class levels.

## Pulis speaks in Faith Series

Liz Nies

Faith Journey testimonies provide an opportunity for students or faculty to share with the entire student body their Christian faith during a chapel service. On Feb. 12, Amy Pulis did just that. Pulis is a junior at Houghton and an Elementary Education major.

She grew up in a suburb of New York City which led her, as a little girl, to want to be a farmer when she grew older. She dressed up in aprons and straw hats dreaming of a rural future.

At the age of eleven Pulis went for a week of her summer to stay with a Mennonite family on a farm. This was when she

met a girl who would set the stage for the rest of her life. Yvonne was Pulis's age and they became great friends. Yvonne had great faith in God. She did her devotions in the morning and at night and listened to Christian music. Pulis respected this immensely and one night as they stayed up talking, she asked Yvonne how to know if one were going to Heaven. That night, Yvonne led Pulis to a personal relationship with God.

Pulis continued with her faith long after leaving the farm and years later found herself at Houghton College. Her faith journey talk focused mainly on

her struggle to put God first in her life. She gave four examples of how she has learned to do this since her arrival at Houghton College where she believes her faith has grown the most.

The first area Pulis discussed was that of relationships. Just before arriving at Houghton, Pulis experienced a painful breakup. She had wanted to please that person more than God. She began to rely on God more and more for strength after the breakup and God blessed her with a new relationship far better than she would have imagined possible.

The second area is that of

sports, in particular, volleyball. Pulis came to Houghton initially with intentions of playing on the volleyball team. However, on the last day of preseason she quit. She felt she was letting herself and others down, as well as the coach. Pulis realized she had let volleyball identify her, and God showed her this was not necessary. She felt she had not been using volleyball as a testimony of her Christian faith.

Pulis also discussed the area of academics. Far too frequently she found herself caught up with the idea of good grades. She wanted to please her family and her professors. During the fall semester of 1996, Pulis learned

(cont. pg. 3 - Pulis)

### Quote:

"We need a vision of what God can do if we turn Him loose."

-- Jon Shea





## News Briefs

Jonathan Heller

(California) The jury in the OJ Simpson civil trial awarded \$25 million in punitive damages to the families of Nichol Simpson and Ronald Goldman.

(Science) Astronomers await the arrival of the Hale-Bopp comet in March. Scientists expect it to be the most productive, as well as one of the brightest comets of recent history.

(Politics) Republicans and Democrats raised a record \$263.5 million in so-called "soft money" donations during the 1995-96 election cycle. Soft money is not subject to the normal \$1000 spending limit.

(U.S.) The McVeigh prosecution suffered a crucial blow

when the only remaining eyewitness was dropped from the case. The prosecution dropped the witnesses because of inconsistencies in their testimonies.

(Sports) Hicham el Guerrouj of Morocco broke indoor track's oldest record, winning the mile with a clocking of 3 minutes, 48.45 seconds at a meet in Flanders, Belgium.

(Health) The risk of having a traffic accident while using a cellular phone is the same as that while driving drunk, according to a study appearing in the New England Journal of Medicine.

## When You Call, Put it in Writing

James A. Zoller, professor of writing and literature

When I am asked what I do, I tell the questioner that I am a teacher. When asked about what I am, I will usually say I am a writer. Both questions might elicit other answers, depending on the context for the question, but generally speaking "teacher" and "writer" are the two words that pop out.

For many years I struggled with those words for reasons that are similar to how I chose to identify myself as believer. I moved from "protestant" to "christian" to "evangelical" and so forth, searching for a term that is both descriptive and humble. I had never wanted to be a teacher for reasons of temperament and a non-authoritarian attitude that is somewhat hard to explain. But when the Lord directed me into teaching, figuring out what to call myself was the least of the things I had to learn.

Being a writer was and is a different matter. I always wanted to be a writer; I can remember telling my father as much when I was in fourth grade. I repeated that desire to my eighth grade English teacher, Mrs. Wilcox, for whom I had written an emotional poem about a maple tree. I don't know that my writing was any good back in those forgotten years, but it

always produced emphatic and pointed comments. For better or worse, I took these comments to mean that my words had "impact," usually in ways I did not understand. One example that stands out in my mind was written on a Freshman English theme. The teacher, in an apology for not giving me the "A" I felt entitled to, noted that while my prose was "rhetorically persuasive," my conclusions were "dead wrong."

Responses to my writing that I took to be encouraging may be beside the point: why, if I have been teaching for close to twenty-five years, do I consider myself a writer? Friends who are used to noting the fine points of words will remind me that teaching is my "vocation" because teaching is my "job," that is how I earn my living. Writing, on the other hand, is by definition my "avocation" because it is what I do when I can, in the way one works at a hobby.

These friends are right, of course. By any measure of time and income, I am a teacher.

But, I resist the notion that writing is a hobby, or, more pointedly, that it is my hobby. I resist because writing is something I do all the time, not something I would have done had I not been a teacher. In one way or another my identity as a writer underlies all my vocational choices in the same way that

being a believer underlies my lifestyle and behavioral choices. I became a serious reader, for example, when I realized that a writer must read. Period. I got my first teaching job as a direct consequence of things I had written—from people who valued my skills as a writer. And I have been teaching writing, a discipline that comes from and has informed my own work, for all my "professional life." Young writers need what I, as an older writer, have to share; I am an experienced writer and reader. I, in turn, am enriched for the sharing.

I might even go so far as to say that one of the reasons I have not published more, one reason I have hundreds of poems but no published books, is that my time, energy, and enthusiasm for writing consumes what time and energy I might otherwise devote to preparing and marketing manuscripts, a task for which I have neither taste nor enthusiasm. When I have a "free" morning, I can freely give myself to the business of words; but it is with great reluctance I offer those precious hours to the business required of manuscript submission.

Finally, I come back to a description I like, one I have used before for its brevity, humility, and precision. I borrow it from a man who has taught me through his writing. Walter Van Tilberg Clark, author of the western classic *The Oxbow Incident*, who taught at San Francisco State in the years before I attended, had a perspective I like. He called himself "a writer who teaches."

## TWO SENIORS GIVE RECITAL

Houghton students Renee A. Pulver and Amy E. Wallenbeck performed their senior recital in Wesley Chapel recently. The senior recital fulfills a requirement of their bachelor's degree in music education.

Pulver played flute works by George Fredrich Handel, Wolfgang Amadeus Mozart, Jacques Ibert, and Albert Franz Doppler. Amanda Farwell accompanied Pulver on piano.

A soprano, Wallenbeck sang works by Dietrich Buxtehude, Vincenzo Bellini, Giacomo Meyerbeer, Charles Gounod, and Samuel Barber. Joanna Newcomb accompanied Wallenbeck on the piano.

For the Mozart work, Megan McFarland, Jennifer Ruggles, and Jenni Santa Ana played with Pulver on violin, viola, and cello respectively. For the Buxtehude work, Peter Geise joined them to accompany Wallenbeck.

Pulver studied under Dr. Julie Tunstall, assistant professor of music. Wallenbeck studied under Betty Giles, assistant professor of voice.

**Jac-N-Mary's  
Restaurant**  
is  
looking for waiters and  
waitresses!

**\*FLEXIBLE HOURS\***

for more information call:  
**437-5253**  
Ask for a Manager

Adria Willett.....Editor  
Dale Schuurman.....Editor  
Scott Taylor.....Business Manager  
Bruce Brenneman.....Advisor

### Staff Writers:

Jim Roberts, Michelle Wingfield, Liz Nies, Tara Smalley,  
Tricia Enos, Ward Mesick, Cara Gerhard, Jonathan Heller,  
Jon Makay, Doug Burns

### Photography Staff:

William Greenway, Rhett Stuart

### Cartoonists:

Erich Asperschlager

### Columnists:

L.J. Arensen, Matthew J. Essery, Kathie Brenneman

The Houghton

**STAR** ★

C.P.O. BOX 378  
HOUGHTON COLLEGE  
HOUGHTON, N.Y. 14744  
(716) 567-9210

THE HOUGHTON STAR is a bi-weekly student publication; its focus is on events, issues, and ideas which significantly affect the Houghton College community. Letters (signed) are encouraged and accepted for publication; however, they must not constitute a personal attack, they must be submitted by 5:00 p.m. Wed., and they should be no longer than one typed double spaced page. The editors reserve the right to edit all contributions. The views expressed by the reporters and essayists of this publication are not necessarily in agreement with those of Houghton College.

First Baptist Church  
of Castile  
Friendly -- Independent -- Off-campus --  
and you're invited!

10 a.m. Sunday School  
11 a.m. Worship  
6 p.m. Evening worship  
Wednesday, 7:30, prayer meeting

Students -- you can be paired with  
Friend Families  
for fellowship and free meals

Awana workers sought.  
Wednesdays 6:45-8:30pm.  
Call Lois Wing at x328.

See Prof Wing -- AB 112 -- for transport or information

## Parents' Discovery Night at Houghton Academy

Find out about Houghton Academy's academics, its ministry,  
and the option of Christian education.

When: February 24, and March 10

Time: 7:00pm

Where: Rosemary Tysinger Auditorium at Houghton Academy

Who: Parents of students who will be in grades 6-12 in '97-'98  
school year

Scheduled events for the night include a tour of the academy's  
facilities, a panel discussion with both teachers and parents of  
current students and refreshments to close out the evening.

To RSVP or for more information call  
Houghton Academy at 567-8115.





## PULIS

(cont. from pg. 1)

## Social Commentary

to put God first before her tests. Instead of worrying about how she would do on an exam, she began to pray about it. She also got involved with many people and activities, which gave her the opportunity to be a servant to people. Grades really began to be less significant as she put her relationship with God first, and she still managed to receive her best GPA since arriving at Houghton College.

Lastly, Pulis spoke about her family. She tended to put a lot of stock in her family and was prideful about the way her family seemed perfect. However, during the summer and fall of 1996, she began to notice tension between her parents. They argued more frequently as the months progressed, and they did not seem to be able to communicate as well as they once had. Over Thanksgiving break, Pulis's father admitted to an addiction problem he'd had for

many years. Pulis felt betrayed and struggled with how to handle the news. She got depressed and lived in anxiety, worried about what would become of her parents, and of her whole family. God broke through to her, faithfully, and she focused on Him. Her whole family learned through the experience to rely more and more on God for strength and compassion. Now Pulis prays with her mom, sister, and even her dad. She has come to see God as her perfect father she can always hold on to.

Through these four areas especially, but through many more as well, Pulis has grown to understand that there is no one better to be shaped and molded by than God. There is no one better to please than God. There is no one better to put worth in than God. He will always be with us, providing us with peace and happiness.

Dave Johnson

Now, really, how important is it to wash your hands? Forgetting to wash your hands is, according to "Waste of Subscription Weekly", one of the leading causes of dirty hands. Actually, a grubby hand is a virtual playground for horrible bacteria with names like *I p t o p y t h a g o r e a n* *Streptaleeiocokas*. Many Americans, and especially Canadians, do not wash their hands on a consistent basis. Just to throw some statistics at you: Don Mattingly's life-time batting average was .307.

It is well known in the scientific world that the process of moving food down the esophagus is called peristalsis, but the transfer of germs from dirty hands is also well known, just not as well-known as the peristalsis thing. Throughout a day, a person can touch a plethora of filthy, germ-carrying substances like garbage, spoiled food, really dirty top-soil, cat-litter, or the new Madonna CD. There are many, many (at the very least, 12) different micro-organisms ("micro-" meaning "tiny, tiny creatures invisible to the naked" and "organism" meaning "eye") that live on these various items. Through contact, these germs settle down and stake a claim on your hand.

The only ways to evict these nasty little evil-doers is to a) remove the hand itself or, b) wash your hands with soap and warm water. Option B is your best bet, unless you want to be a pirate.

But, what is the proper way to wash your hands of these germs? According to "SCRUB: the periodical for people who wash their hands so much they need to subscribe to a magazine strictly devoted to the subject", the best way to clean your hands is by following the quick and easy C.L.E.A.N.S.E. method. First, Consecrate; yes, hire a priest to bless the sink, for an impure sink will lead to impure hands. Second, Laminate; find something small and flat and laminate it.

Third, Eat; never wash your hands on an empty stomach (consuming large amounts of beef is recommended). Fourth, Allocate; it is good planning to write out your will before-hand, just in case something goes wrong (July, 1976: while washing his hands, Clark Gumbo, 29, was hit by a cement truck for no apparent reason). Fifth, Neuter; please, remember to do your part to control the dog population. Sixth, Sew; after you're done washing your hands, you'll need a towel, so

you better make one now (those already owning a towel, skip this step). Last, Wash; I know, "wash" doesn't start with a "e" but what kind of a word is "cleansw"?

Drying your hands is equally as important as washing them, a quick swipe with a towel will get rid of the few remaining germs (and give them right to the next person who uses the towel...heh, heh, heh). There is also the option of making use of a hand-dryer. These sanitary contraptions are usually found in public bathrooms, the antithesis of sanitary. They always have directions like: 1) Verify dampness of hands, 2) Press button, 3) Rub hands gently under hot air, 4) Remember to press the button, 5) You know, that big, shiny button, 6) Keep in mind to make sure your hands are under the hot air, 6) Which of course comes when you press that big button right next to where it says "Press". Thanks for the tips. If I hadn't seen those directions I might have been stuck there forever yelling at the machine: "Start! Start! What's the matter with you? START! START! For the love of everything sacred, my hands are WET! HELLLLLPPPPP!"

In conclusion, let's sum up what we've learned today:



An American aircraft carrier can reach over a fifth of a mile long and carry close to a hundred planes.



The word curfew comes from the French expression *couver feu* which means cover the fire.

## ROCHESTERIANS, UNITE AT MCC!

(YOUR SUMMER COURSE RESOURCE)

**MCC's summer sessions let you earn credit transferable to your college.**

Get more out of your summer. Get full course credit in far less time. At MCC.

Speed up your journey through college. Get a prerequisite out of the way. Take a course you've been dreading. Or re-take a course that took you.

MCC offers you two campuses, with over 300 courses to choose from. All at the low cost of \$99 per credit hour.

Most are available when you are—morning, afternoon, or evening—so you can earn AND learn this summer.

Best of all, MCC's credit transfers to colleges and universities across the U.S.A.

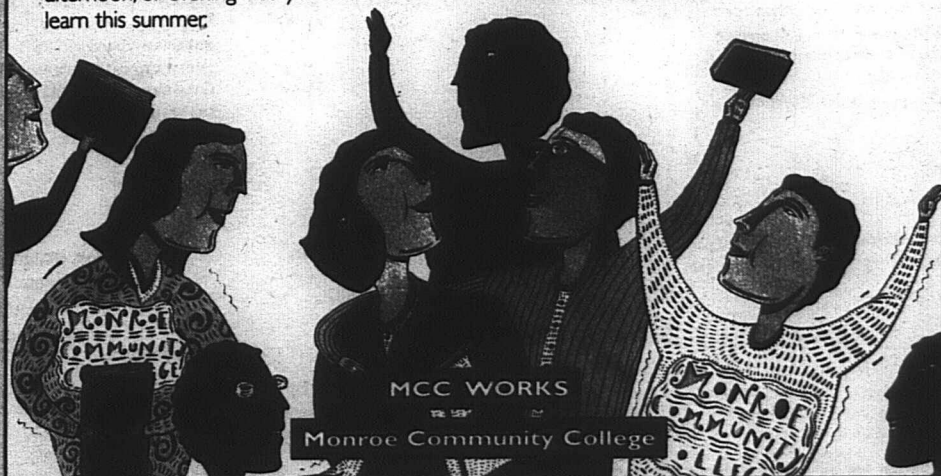
Be smart. Get credit for summer. At MCC.

**Session 1 starts May 27**

**Session 2 starts July 7**

**For complete information, call 1-800-724-SUMMER (7866) or 716-292-3400.**

**Or visit our web site at [www.monroec.edu](http://www.monroec.edu)**





# Minding Your Call

## Developing Vision And Skill For Choosing Career And Finding Employment

**\*\* Registrations needed for these sessions only; cost is \$5.00/session**

- Thursday, March 6**  
 7:15-8 am Breakfast Series: Career Men and Women of the Bible, part 1 Lydia: First Century Business Woman Trustees Dining Room  
 11 am Workshops (see workshop schedule)  
 3 and 4 pm Opening Reception/Lecture The Myth of Vocational Choice Lecturer: Lee Hardy, PhD Atrium, Academic Bldg  
 7 pm Author of The Fabric of This World: Inquiries Into Calling, Career Choice, and the Design of Human Work
- Friday, March 7**  
 7:15-8 am Breakfast Series: Career Men and Women of the Bible, part 2 Paul: The Consummate Liberal Arts Student Trustees Dining Room  
 3 and 4 pm Workshops (see workshop schedule)  
 6-9:30 pm Reception and Dinner CC Rec. Rm./Dining Hall  
 Career Strategies for Students With GPAs Under 4.0  
 Presenter: Herb Knoll, a vice president of Key Bank and founder of The Total Executive. Must register by February 28.
- Saturday, March 8**  
 9:30-11 am Lecture: Lee Hardy, PhD Pursuing a Vocation in the World of Work 123-125 Academic Bldg.  
 1-5 pm Workshop Finding And Doing The Work You Love 123-125 Academic Bldg.  
 Presenter: Jim Vorberger, Director of Career Directions Seminars  
 Must register by March 6; registration limit is 40 persons.
- Monday, March 10**  
 7:15-8 am Breakfast Series Career Men and Women of the Bible, part 3 A Centurion: Profile In Decision Making Trustees Dining Room  
 3, 4, 6, 7 pm Workshops (see workshop schedule)
- Friday and Saturday, March 14, 15**  
 6:30-9:30 pm Growing Leaders - A Leadership Skills Workshop for Women  
 9 am - 1 pm Facilitator: Julie Anderton, Director The Center For Christian Women In Leadership  
 (Registration priority will be given to sophomore, junior, and senior women who sign up by March 7; open to freshmen after that date until registration limit of 50 is reached. A complete schedule will be provided to those who register)

### WORKSHOPS

- |                          |  |                         |  |
|--------------------------|--|-------------------------|--|
| <b>Thursday, March 6</b> |  | <b>Monday, March 10</b> |  |
| 11 am                    | Conducting An Informational Interview AB 125     | 3pm                     | First Job Advice AB 122                    |
|                          | Communicating For Results: How To Write AB 123   |                         | Technology and Your Job Search AB 123      |
|                          | Effective resumes and other correspondence       | 4 pm                    | Employee Benefit Packages AB 123           |
| 3pm                      | Technology and Your Job Search AB 123            |                         | Assessing Your VIPs AB 122                 |
|                          | Marketing Your Liberal Arts Skills AB 125        |                         | (Very Important Person Status)             |
|                          | In An Interview                                  | 6 pm                    | Graduate School Planning CDC               |
| 4 pm                     | Housekeeping After Houghton AB 123               |                         | Insurance-What Do I Need To Know? AB 123   |
| <b>Friday, March 7</b>   |  | <b>4 pm</b>             |  |
| 3pm                      | Insurance - What Do I Need To Know? AB 125       |                         | Getting The Most Bang For Your Buck AB 123 |
|                          | Communicating For Results (resumes, etc.) AB 123 |                         | Conducting An Information Interview AB 125 |