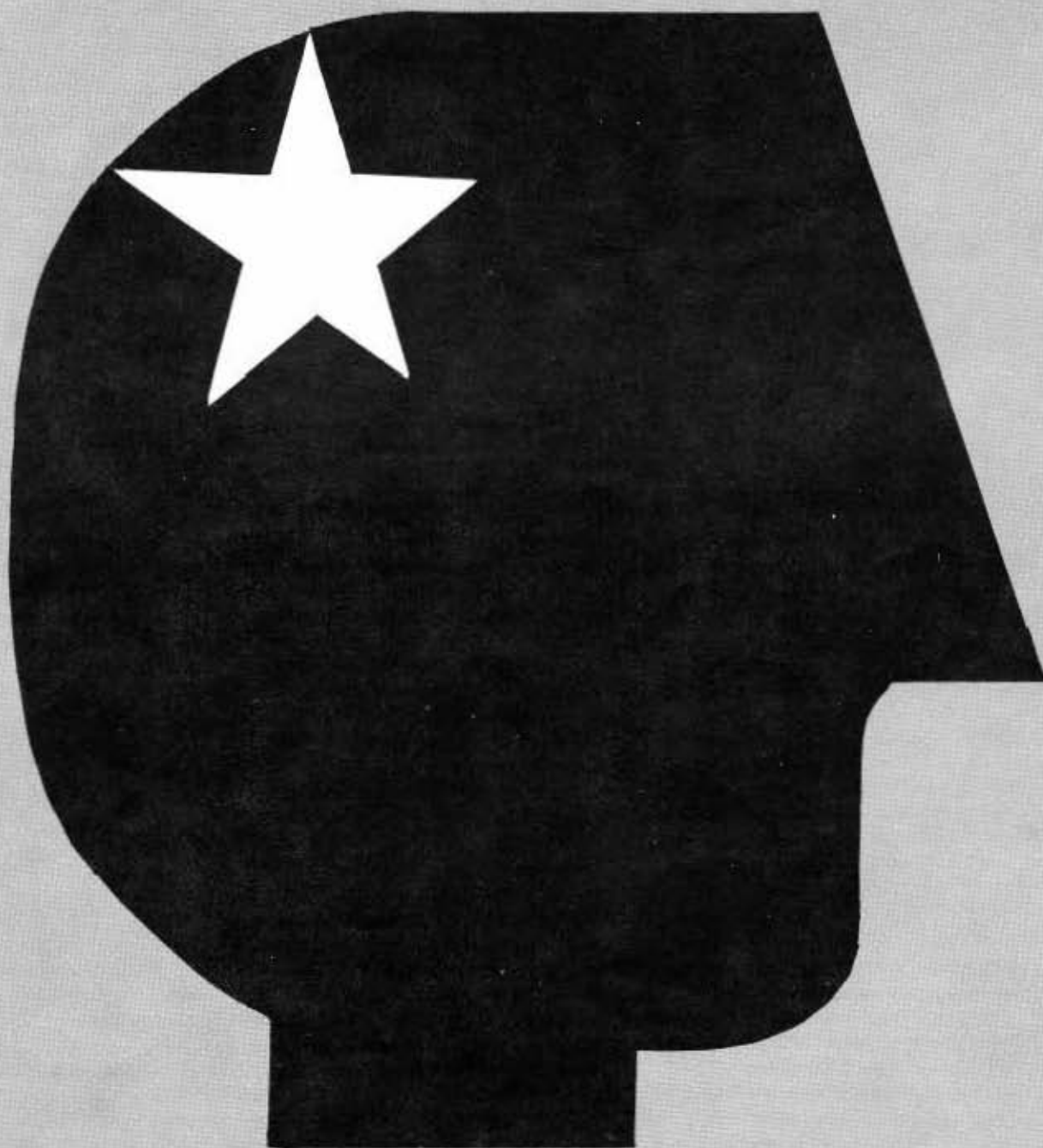


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Houghton Mifflin

COLLEGE BULLETIN • NOVEMBER 1981



AMERICA'S ENERGY IS

(Transformed, Renewed, Consecrated)

MINDPOWER

INSIDE: Tragedy and Triumph/Teaching and Teachers/The Economic Recovery Act and You/Sports/Alumni News/Campus News



CANTICLES AUTUMN

Lord, all is ready.
Our hearts wait.
Earth brims to its dying.

Sun is in the trees,
And burn is in the fields,
And hillsides go deeper than scarlet.

Leaf meal is under our walks.
The season is ripening
And fading and going.

Thou art everywhere:
In the full fire and after the full fire,
In the flame's going and in the embers.

All is ready.
We see thee in the dying, the death,
and beyond.
Glory be to the Father, Son, and Holy
Ghost.
Amen.

MYLINE

Editing this issue posed special challenge. The faculty essays on pages 6-10—MILIEU's addenda to the national MINDPOWER campaign slogan—had been scheduled since August. The auto accident that killed six senior student leaders on October 2 occurred well before deadline, but with all space allocated. Should we defer or replace the cover story? Expand the issue? Was a memorial feature appropriate, compatible with the MINDPOWER essays?

Eventually, media reaction to Houghton's handling of the tragedy suggested the resolution. Repeatedly, reporters expressed surprise, puzzle-

ment and a kind of admiration over the way the campus drew together, managed crushing sorrow, tasteful commemoration and resolute continuity of program, all in a week. Such a profound witness didn't just happen, nor was it the result of a "let's pull up our socks and get on with it" stoicism. Rather it was the considered result of a permeating Christian faith.

Not incidentally, this is the same kind of applied faith permeating the faculty essays, the kind these faculty exemplify before their students. It's the same faith that enabled student friends of the accident victims to tell reporters, "our sorrow is

Tragedy, Triumph and the Ultimate

THE SIX STUDENT LEADERS were taking a break from studies October second—off to Buffalo to select western-style costumes for the Wild West parade and other Homecoming festivities October 9-11.

Each was 21, each a senior member of the Homecoming Queen's court. Mark Anderson, Beth Andes, Alan Bushart, Joy Ellis, Albert Rapp and Cynthia Rudes were packed into Mark's blue Volkswagen Dasher. It was raining and maybe the windows fogged faster than the defroster could clear them. At any rate, two-thirds of the 60-mile journey to Buffalo, they apparently never saw the stop sign where NY 78—on which they were travelling—joins US 20A just outside East Aurora. A truck and semi-trailer loaded with toys from the Fisher-Price factory was heading east on 20A. It hit the small car broadside and broke it up, pushing one large section some 200 feet where it stopped, wedged between the truck front and a tree. It was 10:55 a.m.

Extracting the victims and identifying them took time and it was 1:45 p.m. when, back at Houghton, Dean of Student Development Robert Danner received the stunning call from the Erie County Sheriff's Office. "You mean all six are gone!", treasurer Kenneth Nielsen heard him exclaim in disbelief.

From then on through the weekend, Houghton's administrators manned the phones, helping authorities locate next of kin—spread from Connecticut to Hong Kong—answering a blizzard of media questions, reaching campus siblings of the dead students before breaking the news in a general way. Wesley

Chapel filled for an informational service at seven. Grief and shock were suspended as faculty and student representatives were selected to represent the college family at six funerals. Hundreds of students and community members prayed for the bereaved and for themselves. Sunday morning Pastor Abbott passed up his planned sermon and spoke from James 4:13-17, urging the congregation to recognize the transitory nature of life and man's consequent obligation to live in daily obedience for God's glory.



tempered by the realization that our friends are with the Lord, experiencing the ultimate homecoming."

So MILIEU offers the accident story, tributes to the six; and, we hope, some insight into the Christian vitality that has fueled Houghton since 1883 and through this tragedy. The accompanying poems, taken from *Sabbaths, Sacraments and Seasons* by Arnold Kenseth (Pilgrim Press, 1969), are used with the author's permission and were read in a memorial chapel on October 5th by Professor John Leax, one of the faculty essayists featured in this issue.

—Dean Liddick

*Now, Lord, at the turning season,
The air dries, and the dark comes soon.*

*Now are the trees windows,
And the eyes see distances.*

*You are in the serene mornings and the falling night.
You are where the dying is and the going away.*

*In you we hear new winds driving despair with hope
And clearing every weariness with joy.*

In you we look beyond.

And praise, praise, praise. Amen.

Published bi-monthly by Houghton College,
Houghton, NY 14744. Second Class Postage
Paid at Houghton, NY 14744.

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Houghton College admits students of any race, color and national or ethnic origin. The college does not discriminate on these bases, or on the basis of sex, in any college administered program.

Homecoming

The first hometown funerals occurred on Monday. Others followed Tuesday, 1,100 in attendance at one service. October 7 was the campus memorial service. The College Choir and Son Touched sang. Both groups had lost members in the accident. The senior class chaplain, class advisor and senate president participated. President Chamberlain delivered eulogies and memorial remarks to a hushed, controlled congregation. "Houghton is a tightly knit community", he observed, "so we care and we cry. But God is in control and this is

our confidence." His concluding analogy reminded students and attending family members of five victims, "As at Easter, they and we have had our dark Friday, but Sunday is coming. And so we say not 'farewell, but till we meet again.' " A news conference followed the service and family members comforted one another during a private reception.

Student and administrative leaders agreed that cancelling Homecoming was a logistic impossibility. Too, continuation was perceived as a kind of memorial. Since the three women had been the queen candidates, no queen was selected. Otherwise returning alumni

found Homecoming much as they might have expected, though a slide-tape presentation featuring photos of the six made during their college years concluded the Saturday night Senate Spot.

In Erie County, outcry over the worst two-vehicle accident in its history brought new hearings and may yield new safety measures at the multiple intersection where many have died. Seniors, bereaved families and college officials have sought to console the truck driver. The college has received hundreds of phone calls, letters and telegrams from individuals and other colleges nationwide. These noted special prayer chapels on other campuses, offered appreciation for the Christian witness maintained here, and brought gifts for memorials.

A presidential scholarship is being established. Some families and friends have begun scholarship funds and the senior class is planning a permanent memorial. As of November 13, some \$5060.71 has been given toward scholarships or the physical education center.

On the following two pages are sketches about the six students, abstracted from remarks prepared by development staffer Graham Walker and the October 9 memorial issue of *The Houghton Star*, the student newspaper. ❧



Photos clockwise from left: Buffalo TV4 chopper landed at alumni field in a driving rain so reporter Rich Newberg could interview the president and students before flying on to cover Alan Bushart's funeral near Rochester. Senior float, an adobe church, symbolized the stability and sufficiency of faith that sustained classmates and community through the tragedy and Homecoming weekend. Intersection where the accident occurred. The October 7 memorial service in Wesley Chapel drew 1,300 plus TV and print coverage from as far as Watertown, NY.

MARK ANDERSON



A pre-law history major, Mark Anderson, Danielson, CT, was active in numerous campus organizations including Student Senate and the history honors society. He had been named to the 1982 edition of Who's Who Among Students in American Colleges and Universities.

Mark B. Anderson was loved for his warmth, honesty and a particular light in his eyes that injected an air of sincere friendship into even the most acute academic discussion. With great success he brought a keen mind to bear on his studies and the work of the college Student Development Council. Mark's gregariousness was balanced by a desire for solitude; his quick wit by a far-reaching sensitivity; his love of argumentation by a deep concern for fairness.

Recounting 7 p.m. to 7 a.m. driving shifts spent with Mark and fellow student cabbies Don McKay and Dan Trail, classmate Glenn Burlingame recalled "the loudness, high-spiritedness and hilarity" of early morning breakfasts the foursome shared last summer. But Glenn also noted Mark's serious side--"walking to the end of a jetty in Ketchikan harbor [we discussed] at length what it means to be a Christian - all the while enjoying an Alaskan sunset."

What made Mark an exceptional person was his candid recognition of his humanness, his willingness to evaluate and challenge, and an unquestionable faith, solidly grounded in Jesus Christ.

BETH ANDES

There was something unaffected, something disarmingly genuine about Beth Andes that touched everyone she met during her years at Houghton. Deeply concerned for their spiritual lives, she was always ready to listen and pray with others for their needs. Her active interest in the welfare of friends, her involvement in various campus organizations, and her ability to laugh and enjoy people are examples of the unselfishness and compassion that characterized her.

Best known as a superb flutist, Beth was also an excellent pianist and gifted singer. She enjoyed composing Christian songs and planned eventually to use her musical talents in studio work. Conscientious in her academic studies, she had recently begun a program of meditating and memorizing scripture by placing verses in her practice room where she could be reminded of the Lord's strength throughout the day. Supreme in all her decisions was Beth's desire to follow the Lord's will and use all her talents in Christ's service.



Using an applied flute major, Beth Andes, Portstown, PA, played in the concert band, wind ensemble and symphony orchestra. She was also a member of ACO, Cultural Affairs Council and the Music Education Club.

ALAN BUSHART



A communications major minoring in music, Alan Bushart, Marlow, NY, served as College Choir Chaplain, co-captained the soccer team, and performed as a member of the Chamber Singers and Son Touched musical groups.

To those he touched at Houghton, Alan Bushart was both a challenge and a comfort. He set a spiritually challenging example of a strong man of God striving for excellence in all he did. As co-captain of the soccer team, he brought energy, enthusiasm and tremendous athletic skill to the game. Senior teammate Tim Edwards recalled, "In competition, Al [tried] to perform to the best of his ability for he never wanted to take for granted the talents God had given him. With a sincere desire to glorify God through his soccer, he strove to instill that same goal in all of our hearts."

But Al went beyond challenging others. He loved them. No one who spent any time with Al remained unmoved by his gentle and tender spirit, his kind words or the warmth of his attitude. Always ready to encourage others, he spent his last evening in earnest discussion with a classmate at the Pizza Barn. A young man was considering giving up an important part of his school assignment, and Al was reassuring him, giving him faith to press on, indicating how important it was to continue the task before him. Characterized by soccer co-captain Brian Davidson as "a very modest, humble, caring and responsible person," Al lived his life as an open book. All who have read from that book have been immeasurably enriched.

ALBERT RAPP



Also named to the 1982 student edition of Who's Who, Bert Rapp, Harrington Park, NJ, was a business administration major active in the Computer Club, College Choir, WJSL, and as business manager of The Houghton Star.

To remember Bert Rapp is to remember a mature, responsible Christian gentleman, hardworking and ambitious but always willing to help others. Earning the respect and appreciation of those he worked with, he fulfilled his duties on numerous college committees. As President of the Young Administrators Organization, he displayed a talent for leadership - a talent enhanced by a tact and kindness.

Significantly, Bert made his deep-rooted faith in Jesus Christ tangible. He cared about others and was always willing to listen to someone else's problems despite his own busy schedule. Few ever walked away from a conversation with Bert without having been touched by his openness or without feeling his contagious enthusiasm and love for life.

Remembering his "quick wit, [ready] smile and intelligent well-thought-out words," friend and work supervisor Austin Swallow counsels those who knew him "not to mourn Bert's passing so much as try to emulate his ideals."

JOY ELLIS

Her warmth, kindness and solid spiritual maturity carried over into everything Joy Ellis did. It was reflected in the faithful attention she gave her studies and the work she did for the Student Senate. It showed also in her capability as chaplain of the women's volleyball team - whether sharing a poem at practice or rallying her teammates.

Joy listened to people. "You could talk to her about anything, about your dumbest thoughts or about God" explains Christine Davidson, her college housemate. Simple things like the rain, wildflowers, different kinds of tea and a stuffed animal named Tiger gave her pleasure. She kept lists on the backs of computer cards to remind herself to pray for friends who had tests that day or for volleyball teammates. Although she was studying business administration, she wanted to go to graduate school and teach physical education.

Those at Houghton who knew Joy will remember her as active and successful in both athletics and academics, maintaining the lovely, ladylike attitude of a young woman whose heart belonged to Jesus Christ.



Her double business administration and physical education majors involved Joy Ellis, Watertown, NY, in intramural sports, the Young Administrators Organization, and as Houghton Academy Women's volleyball coach.

CYNTHIA RUDES

At Houghton Cynthia Rudes was known for her willingness to share of herself, for the Christ-centered joy that enabled her to take difficulties in stride. Those who knew her speak of her readiness to cheer others, the prayer meetings she led as Senior Class Chaplain and the spiritual leadership she gave as captain of the women's volleyball team.

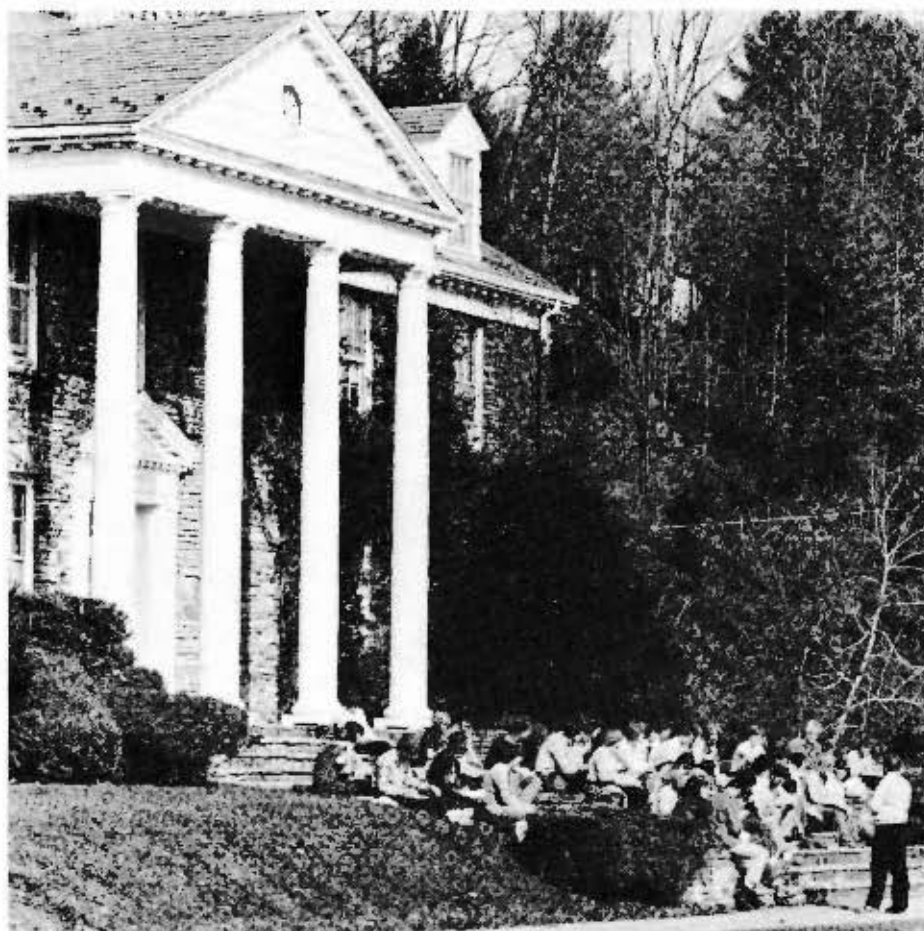
Teammates Kate Singer and Deb Price wrote of the void created by her death, "Who else could have 'light' feet that sounded [on the court] like a herd of thundering buffalo; would sing Indonesian lullabies to an ailing teammate, or turn a cartwheel at every game and practice? What grace and style! She never failed to thank God and praise Him for whatever happened."

In the same way she was committed to serving, Cindy maintained an eagerness and conscientious attitude toward her studies. She considered her academic achievements to be valuable only insofar as they trained her to be a more effective servant of Jesus Christ.

Last summer Cindy and her sister Debbie visited their missionary parents in Indonesia, possibly more her home than the States. Her heart's desire was to return and serve God there in whatever way she could.



The daughter of missionary parents to Thailand, Cindy Rudes, Genoa, OH, participated in a "missionary kids" outreach group. She was completing a communications major with minors in Bible and history.



Teaching and Teachers: **Is America's Energy MINDPOWER?** *seven Houghton faculty offer addenda*

SPEAKING AT THE UNIVERSITY OF SHEFFIELD soon after World War II in 1946, English poet laureate John Masfield delivered in several dozen evocative lines a glowing portrait of colleges and universities—their purposes and promise. “There are few earthly things more beautiful,” he asserted, then characterized the campus as committed to eradicating ignorance, presenting truth, honoring thought and thinkers, exacting standards. Universities, he said, offer youth “the bond of lofty purpose shared.... a great corporate life.... companionship,” and opportunity for “endless discussion of the themes which are endless.” Amid the aftermath of war, he perceived the campus as a shining place, a kind of last hope where “the free minds of men, urged on to full and fair inquiry may still bring wisdom into human affairs.”

Masfield's view, appealing as it is, reckoned without considering the fragmentation, the loss of direction and goals, the death of camaraderie that befell a campus where the cohesive core of a Christian world-view is lost. His image of academe as savior has tarnished in the 35 years since he spoke, largely because that cohesive core has so often been lost.

The chief distinctive—some would say the greatest strength—of Houghton College is its insistence on melding liberal arts education with a Christian world-view; deliberately

maintaining the tension between “knowing and learning” that Dr. Lee M. Haines addressed at Founders' Day (see page 20). Un-self-consciously, such integration fosters the characteristics Masfield lauded.

Seeking to learn if and how Houghton teachers achieve this synthesis, MILIEU asked seven faculty across a spectrum of disciplines to tell why they teach and urged them to reveal what energizes their mindpower and its applications. Each worked independent of the others. Each exhibited differences in style and temperament. But common threads emerged from what each wrote: being is foundational to doing; personal character and example are inextricably linked to teaching; moral responsibility for students equals the mandate to transmit an academic discipline. Each senses a commission beyond the personal satisfaction of exercising an academic preference or the need to make a living.

If MINDPOWER is capable of being America's energy, as the Council for the Advancement and Support of Education asserts in its national campaign, it will be the transformed, renewed, consecrated mindpower of Christian teachers in the vanguard, demonstrating for the rising generation superior professional performance and attention to Divine priorities worked out through disciplines, through lives. **AM**

"...writing is a means of taking thought, and I have come to value it, not as a measure of success, but as a means to becoming the kind of person I am meant to be."

Seven

THE DESIRE TO BECOME A WRITER governed both my undergraduate and my graduate career. Only as I began to finish my work at Johns Hopkins did I begin to consider how I was going to feed myself, my wife, and my soon-to-appear daughter. In the sixties it was easy to drift into teaching, and teaching seemed a pleasant way to survive. Since I was a Christian and had had some experience in Christian schools, teaching in a Christian college seemed logical and attractive.

Omitting Houghton, I wrote all the Christian colleges I could think of. None answered. So I started interviewing at secular schools. On my way home from one of those interviews, I drove through Houghton to attend the wedding of friends and to visit a couple of old teachers. Before I quite knew what was happening, I was sitting across from Division Chairman Doc Jo Rickard in that crowded room where eight English profs shared four desks (Doc Jo had her own) and saying things like, "Yes, I'd like very much to return to Houghton."



Writing department head John R. Leax Jr., writes prose and contributed essays and articles to nationally circulated magazines, but his primary interest is writing poetry. Presently he is editor of the quarterly fine arts journal, *For the Time Being*. He also finds time to give poetry readings, direct the graphics lab, secure firewood to heat his home and teach a Sunday school class based on C.S. Lewis's *Narnia Chronicles*.

Doc Jo may have known what she was getting me into. I didn't. But I did know I was returning to a community that had welcomed me and encouraged me, when I wasn't sure how much welcome and encouragement I deserved. I also knew I was returning to a countryside that I felt a deep personal attachment to. It was the countryside in which as a young man I first began to feel happiness. And it was the countryside to which I brought my wife and in which we lived the first year of our marriage.

As it was my writing that led me to Houghton, it is fitting that it is my writing that keeps me here. Each year, when I sign my contract, I'm amazed, for on the surface my staying is foolish. The geographic isolation and the unrelenting course load of Houghton present an almost insurmountable barrier to my writing. But as I have read and taught the writers I am most attracted to—Henry David Thoreau, Wendell Berry, and Thomas Merton—I have found reasons to stay. Each of these writers consciously rejects the aimless nomadism of American careerism. Berry, for example, writes of "that old dream of going, of becoming a better man just by getting up and going to a better place." Thoreau cautioned against the 19th century's version of the space shuttle, calling it an "improved means to an unimproved end." Recognizing like Berry after him that there is no better place, that the improved end, a better man, must find its beginning in discipline enacted in the place where one is, Thoreau did most of his travelling in Concord.

This discipline of *placedness* is presented in Christian terms in the work of Thomas Merton. In his life and in his writing Merton affirmed that the Christian has only one place to be. In Christ. Having that one place to be—which is no place and every place—frees the Christian from having to be going anywhere but where he is.

As I have written, I have learned that writing is a means of taking thought, and I have come to value it, not as a measure of success, but as a means to becoming the kind of person I am meant to be. So I stay. In this light the discipline of my life, my being in Christ, is immeasurably more important than anything I might do. Such an outlook, I think, I could not have developed apart from the influence of a community like Houghton.

What I am trying to say can perhaps be illustrated by an anecdote. One day after a poetry class a student came to me and said, "You know I can't think about poetry in an objective way anymore. What we're talking about is getting mixed up with my spiritual life." I told her I thought she had it right.

And so I stay.

I stay for personal reasons, because I was brought here and placed here without ever intending to come, because I believe it is here that I must work out what it means for me to be in Christ.

And I stay because I hope to pass this vision of the writer's work on to any student willing to listen. *ALL*



Professor of New Testament and Missions, Warren Woolsey grew up in Houghton, but spent 16 years as a missionary-teacher in Sierra Leone, West Africa, before joining the faculty here in 1966.

WHY AM I TEACHING HERE at Houghton College? The immediate answer—true, if simple—is that there is nothing else I would rather be doing. If the ruling motivation were pleasure or finding fulfillment, this is what I would choose.

There are times when I would like to get away from teaching for an extended period simply to read, widely and uninterrupted, with freedom to pursue any side-issue for as long as I felt inclined. But when I do have an interval to devote to reading, I soon find ideas, insights, correctives to what I have been presenting which I have the impulse to share. So soon I'm yearning for the classroom again, for inquiring, probing minds.

To tell the truth, I think teaching is my vocation, the exercise of my perhaps single gift. I don't want to be melodramatic, but I almost feel: Woe is me if I teach not the gospel of Christ: its implications, promises, demands.

And there is no place I'd rather be doing that teaching than at Houghton College, although for somewhat different reasons, Sierra Leone Bible College is a close second. I choose a Christian liberal arts setting because I believe in what we're doing — or, perhaps more accurately, in what we're aiming at. I choose this college because I owe Houghton so much for myself and for our family, and therefore, I would like to make some payment on the debt.

I don't mean to denigrate training. Christians should be good craftsmen, with their skills as fully developed as possible. Integrity and quality should characterize their work whether the product of their labor is a tangible object, a performance, or a service. But beneath and behind is something deeper, more basic. What we're after fundamentally is the development of the Christian mind, informed in different proportions in the various disciplines of the liberal arts, perhaps with some training in the skills required in the various vocations.

By "the Christian mind" I mean a mind shaped by the Christian revelation. Every now and again I'm brought back to an unusual expression in Romans 6:17. The language is difficult and some translations become vague at this point. The RSV speaks of becoming "obedient from the heart to the standard of teaching to which you were committed." The context emphasizes the necessity of choosing between

one of two masters, Sin or Righteousness, and the quoted words describe Christians as those who have been handed over, delivered, committed, to a standard, or, better, a pattern of teaching which produces an obedience which is not feigned or reluctant but "from the heart."

The content of the Christian revelation not only illumines the mind, but by its pattern and shape, also imposes an obedience, calls for a distinctive life-style. As Heinrich Mueller says: "The original meaning of the form which stamps can still be strongly felt. As previously sin, so now the new teaching... is the factor which stamps and determines the life of the Christian" (NIDNTT). In this unusual turn of thought, then, rather than the teachings being handed over to the Christians, the Christians are described as being handed over, committed to the teachings. The truth of God, revealed supremely in Jesus Christ, controls their lives.

In the tradition of the liberal arts, there is free inquiry—no questions barred, no knowledge forbidden. We are free, even are required, to "test everything". The search for yet more light continues unendingly, but this is Christian education. The truth has been manifested, and calls for acknowledgement not only in a movement of the intellect, but also in a life of obedience. Its supreme manifestation took the form of a servant, and became obedient unto death, even death on a cross.

History professor Katherine Lindley has chaired the Division of History and Social Science since 1974. She's also advisor to students in Houghton's successful pre-law program. Students named her Teacher of the Year in 1979. Dr. Lindley is also coordinating preparation of Dr. Frieda Gillette's pictorial/anecdotal history of the college for the up-coming centennial.



"At a time in history when most colleges have been concerned with knowledge acquired through the sciences and have aspired to value neutrality,...Houghton continues to be concerned about building character, with moral training and value development."

That is "the mind which we have in Christ Jesus." Its development in us all, growth in understanding and practice of its implications seem to me to be the purpose of Houghton College. That's why I want to teach here. *AB*

MANY TIMES OVER THE 19 YEARS during which I have taught at Houghton College as I have tried to juggle the demands on my life and have felt drained and weary, I have asked myself, "How can you work so hard at this job and yet enjoy it so much?" Teaching anywhere is demanding work. But at this college where we are concerned with more than the student's intellectual growth, the work is perhaps more time and energy consuming and emotionally draining.

The first answer to my own question is found in the joy that comes from knowing that I am where God wants me, doing what He has called me to do. As I have added years to my life and can look back over several decades, I am able to see how God prepared me for this work through experiences He sent into my life, through academic preparation, and through the loving support of my husband and four children. Even with that preparation and support, I realize that I am not adequate for this job. When I am most effective, I am simply an instrument through which God works out His purposes in the lives of students. But I do feel privileged to be part of that process and find joy in it.

A second answer is found in the students that attend Houghton. Recently, as I observed a group of freshmen at work planning a class activity, I thought of the great changes that will occur in them in four years. The impact of this educational experience will continue throughout their lives and in diverse aspects of their lives. Mine is a responsibility, but also a great privilege in challenging each to find joy in learning, to discipline the mind to deal with difficult problems and find solutions, to multiply and explore choices, to meet crises and overcome. Sometimes my job is to encourage, or raise standards, sometimes to build a student's confidence, or to open new horizons, or again, to share a sorrow. But as a teacher I have shared in that student's growth and development and preparation for life. To me, that is a special privilege.

The third answer has to do with the educational experience we try to provide for students here. We call it Christian Liberal Arts. In the words of Mark Van Doren, this is that education which aims at achieving "one's own excellence, the perfection of one's own intellectual character. Liberal education makes the person competent, not merely to know to do, but also and indeed, chiefly, to be." But it is more. St. Augustine spoke of the Christian insight which "casts a flood of light upon the knowledge that man has gained about himself and his world from other sources." Erasmus, the great Christian Humanist, noted that Christianity needs the cleansing influence of liberal learning, but that liberal learning needs to be illumined by faith if it is not to become dangerous.

Such education is not narrow or dogmatic. It is education which allows teacher and student to face any question of human significance no matter how controversial. It is education which brings an added dimension to knowledge. It is the education to which the founders of this school aspired. The founders of this college also exhibited a concern for building character, for moral training, for value development. At a time in history when most colleges have been concerned with knowledge acquired through the sciences and have aspired to value neutrality, Houghton continues to be concerned about building character, with moral training and value development. At the center of that development is our idea of a unity of truth centered in God. Participating in this type of education is a privilege and brings joy. *AB*



Houghton's voice department head, Dr. Bruce Brown earlier taught in California and has travelled abroad in Russia and Israel as a member of the Roger Wagner Chorale. Named 1981 Teacher of the Year by the students, he directs both the Chapel Choir and Houghton Wesleyan Church Choir.

ONE MARVELS AT GOD'S WORKING through circumstances to bring about His will. When I met Chanson Finney at Wheaton and roomed with him during our senior year, I had no inkling of the significance of his hometown for me. The Glee Club visit to Houghton in the spring of 1962 led to my staying in the Finney home, my acquaintance with Dr. Finney and his playing of a composition of mine on the "Halfkamp." Houghton alumni Alton Cronk and Ellen Thompson played no small part in my musical training at "that other college."

So I knew a little of this special place when Dr. Finney called me in the early summer of 1974. My initial reaction

was "What, leave sunny Southern California for snowy New York state?!" But it seemed like a small thing to fill out the application, to make a tape of vocal and choral performances, to come see the campus. Well, seeing the campus was decisive. Such a beautiful place! The first contact with Houghton faculty was very encouraging, especially Harold McNiel's comments about the high level of students and their dedication to learning.

Now, more than seven years into teaching at Houghton, I concur with Harold's assessment of the students. Among my voice students I find a high level of interest and commitment to learning and service to God. My concern for their vocal progress keeps me studying and reassessing my approaches to pedagogy.

In my courses such as Chapel Choir and Masterworks of Sight and Sound and through the Houghton Church Choir I feel I have a special opportunity to affect students for the future. My specific aims are to foster a love of fine music and art; to marvel at the Godly gift bestowed on mankind in subjecting nature to the will of the creative artist, whether it be pen and paper to convey musical thought, or expert manipulation of instruments, voices, paint or stone. I want students to leave Houghton committed to music and art for both themselves and their children; the kind of folks who will vote the money for a new set of timpani or choir risers. I want students to be aesthetically aware of the forms of worship and the place that music plays in the praise of God; people who see the value in the beauty of worship, employing fine instruments and music that truly reflect on the awesomeness of God.

Now and again I get a glimpse of the effect of my teaching. A student wrote last spring that her prior evening's listening had astounded her. Instead of *Earth, Wind and Fire* or *Dan Fogelberg*, she had flipped through her records wishing for Mozart, Debussy or Pachelbel. She settled on Tchaikowsky's *Swan Lake*.

Perhaps it is just the exposure that develops music lovers. But then it certainly is a great calling to be the one who draws back the curtain exposing such treasure. *✠*

"The potential of a student is as unknown to me as Paul's potential was to those men of Damascus who held the ropes for him to escape over the city wall."

Biology professor Anne M. Whiting is an inveterate summer scholar, keeping abreast of developments in her field and updating her classroom techniques through research that has taken her from the deserts of the southwest to the New Jersey pine barrens. Outside the classroom she is a pivotal force in Love in Action, a community organization active in re-settling Southeast Asian refugees.




EVEN IN EARLY CHILDHOOD, and throughout the years I was in school, I enjoyed not only learning about many things, but also sharing with others what I had learned to do or to understand. And all through school, I found or was given numerous opportunities to use my natural inclination to teach, sometimes tutoring, or filling in for an absent teacher, or working as a teaching assistant. It was while I was a first year graduate student that I first began to seriously consider teaching at the college level. It was also during that time that I came to a greater appreciation of the value of a Christian college.

As I approached the completion of my master's degree, I wanted to begin fulltime teaching as soon as possible. I wrote to about a dozen Christian colleges to inquire about openings in biology. Three schools had openings for which I was interviewed and offered contracts. I had never been to Houghton before and knew relatively little about the college when I arrived here for an employment interview in mid-winter, 1965. Yet, almost at once, in a way that I cannot fully explain, I felt impressed that this was where I "belonged." At the time, I was not adequately prepared for the position that was open, but because I was convinced that the Lord was leading me here, I was willing to continue graduate studies toward the Ph.D. degree to become qualified for what I was now certain He wanted me to do.

Three-and-one-half years after that initial interview I finally arrived in Houghton to begin teaching. During those years, I encountered difficult obstacles and periods of questioning whether I had correctly understood the Lord's leading, but time and time again the Lord provided and my direction was confirmed.

I appreciate being able to teach at a school where my colleagues are committed to Christ and join me in wanting to give our students the best in education as well as to influence their growth in other aspects of their lives. I'm impressed with our students, and grateful that the majority of them are serious about learning. I am thankful for the privilege of having a part in helping these young people more fully develop the abilities God has given them. I want to be a teacher who both challenges students to "stretch" their minds and encourages them to accomplish what they are not certain they can do. The rewards in teaching are not always seen, but sometimes they are. I rejoice when a student who initially struggles in a difficult course learns how to manage his or her time, how to study, how to think, how to learn. It's rewarding to have a part in sparking someone's interest in biology, but it is also rewarding to help someone else to discover that the Lord has given him or her abilities in other areas which need to be developed and used for Him. I enjoy the informal contacts and opportunities to advise students as well as teaching in the classroom.

It is a joy to know that so many of our former students are using the education they received here to serve the Lord in many parts of the world. What a privilege "to prepare God's people for works of service so that the body of Christ may be built up." (Eph. 4:12 NIV) 



DURING FRESHMAN PARENTS' WEEKEND I was alone on the ropes course when a 1981 Highlander brought her parents through the woods onto the course and exclaimed, "Chief, what are you doing here alone?" I answered, "Hanging on to the end of a rope as usual!" (Chief is one name I get rather than Coach.)


I was literally hanging on to the end of the rope trying to secure the zipline from vandals, but this interaction brought to mind again my whole purpose in being a part of the Houghton faculty.

My duties do deal with ropes, harnesses, helmets, carabiners, backpacks, as well as teaching people how to teach physical education as I teach courses such as: The Highlander Adventure, Initiatives, Backpacking, Adventure Curriculum, Camp Administration, Outdoor Living Skills, Contemporary Issues in the Outdoor Area, Elementary Physical Education and also supervise student teaching.

But I have learned, no matter what course I am teaching, that I am "holding the ropes" for people. Just as I physically belay them on the ropes course or while rock climbing, I am to provide support and guidance, and structure experiences and opportunities for all my students that will enable them to develop the potential that they have within them.

Much of the area in which I teach is called risk or adventure based education. Now, why would a 50-year-old woman, a wife, a mother of three, want to be involved in this type of work? Why? Because as a young person I was hampered by a lack of self confidence, defeated by fear and was unable to compete with my peers because of a poor self-image. As I grew older I was perfectly willing to stay out of the way. God chose to change my life drastically however. In learning to cope with stress after the death of my oldest child, I began to find new strength, new abilities and a new self-confidence.

My purpose in teaching is to communicate what God wants me to teach. I do teach facts—my students would say "lots of them" since I seem to require a lot of outside assignments and library research as well as the usual tests. But I believe I am involved in more than "fact communication."

The potential of a student is as unknown to me as Paul's potential was to those men of Damascus who "held the ropes" for him to escape over the city wall. Those men did not know what Paul would do for his world nor do I know what my students will do for theirs! The communication that takes place as one actually holds the rope, or figuratively holds the rope, can challenge and encourage the students. It can cause growth toward self-confidence and a healthy self-image. So I'll probably go on "holding their ropes" until I come to the end of my rope. 

Mrs. Doris Nielsen graduated from Houghton in 1971. Since then she has taught physical education. She was influential in the establishment of the college ropes course and the various outdoor initiatives course that have developed in the past decade. She is an avid camper.

WHEN I RECEIVED THE LETTER from Dr. Paine inviting me to come to Houghton to "help out in the German department," I had no fear. I was deeply entrenched in civic duties having recently been elected to the Village Board—no small feat for an outsider in Prospect, Ohio—and been made director of the community swimming pool. In church service I was Sunday School Superintendent, Lay Leader and Chaplain for the Boy Scout Summer Camp. And I was being considered as teaching elementary principal for the coming year, to say nothing of being Lion Tamer at the local Lions' Club!

With relief in my heart and a feeling of pride that Dr. Paine had even asked me, I wrote a letter of thanks, stating the many reasons why I couldn't disrupt my life to teach German at Houghton. I was relieved to think that I wouldn't have to mingle with those scholars at Houghton or have to stand before a class of sharp students who would immediately detect that I had been away from German for six years.

My bubble of happiness lasted only long enough for my letter to reach Houghton and an answer to return. "Really would like to have you visit the campus and see how Houghton has changed. We will be happy to help financially if you will reconsider." I carefully explained to my wife the dangers involved in making the trip and facing Dr. Paine and Dean Lynip. "A trip to Houghton! It would be fun to go back and see old friends and former professors." Marion and the children won out.

With heavy heart, knowing what well might happen, I returned—just to visit the campus. In a short time I was leaving Dr. Paine's office and heading for Dean Lynip's. I remember mumbling something about being trusted with Beginning German and Intermediate—maybe, and hearing the somber words coming from behind the long lean grin of the Dean of Faculty, "We will give you Advanced Literature and Conversation classes as a start."

That was twenty years ago. Many students have gone through my German classes and out into the world. Some of them didn't learn too much German, but they ate a lot of popcorn in front of my fireplace and together we solved a lot of our problems—both personal and spiritual.

From the very beginning I felt a real mission to help the

students who were having trouble with German and the rigors of Houghton, who were overwhelmed with life in general. I knew the feeling. Marion never tired of cooking pizza, cookies and elderberry kuchen,—"It tastes like Granny's medicine. I really don't like it", one oriental student told us—and serving hot spiced tea.

My first full summer, while teaching summer school Intermediate German, I was approached by a worried-looking student, "Mr. Cummings, how am I ever going to pass this German?" I nodded at a pile of lumber that I was carrying up to the carpenters who were building our home and said, "Grab some of that. You help me with my lumber and I will help you with your German." The morning classes and the afternoon lumber-carrying sessions served two purposes: I really got to know him and he learned German.

Karl der Grosse spent five years here, disliking the system and all it stood for. Unsuccessfully I urged him on a number of occasions to leave before he became even more bitter. Then a few years after his graduation he paid me a visit. Said he, "I would hate to have anyone around here hear me, but I admit Houghton has the answer."

These are only two students, for whose names I search each *MILIEU* to see what the Lord is doing with them now. I feel a part of each one, even those who didn't like my German but were "forced to take a foreign language."

After I have taught an exciting lesson on adjective endings or prepositions that govern the accusative case, or a poem by Hesse, and some student asks me, "You really enjoy teaching this stuff, don't you?", I smile and nod in agreement and explain that the Lord dragged me here to teach German and woe is me if I don't teach it. I am happiest doing the work He called me to do. It is a challenge to recognize a student who has little interest in my subject when he enters the class, and to help that student realize that German is just one tool that the Lord just might use to help that person do a better job in His service.

So I'm thankful that the Lord dragged me to Houghton as a student years ago where I met Him in His fullness. And I'm glad He dragged me back again to serve Him. The "important position" in Ohio has passed into forgetfulness and I'd rather be teaching German here than working! *AM*

Associate Professor of German Robert Cummings became interested in German as a member of the allied invasion forces in World War II. Subsequently he served as liaison with German POWs, lived with a German family and formed friendships with their children that endure to the present. He studied in Germany last summer.





GROVER C. JENSEN has been named Assistant to the President for metropolitan New York. Retired Vice President of the Bank of New York personal trust division, he has wide experience administering voluntary and testamentary trusts. An active Christian layman living on Staten Island, Jensen will act as a planned giving counselor and prospect source for the college development office.

Thirteen

The 1981 Economic Recovery Act and You

The Reagan Administration has packaged a powerful tax bill that represents the greatest tax reform in 50 years. While the law became official on August 13, 1981, most of the changes will take effect January 1, 1982. The new tax bill impacts on income taxes, estate planning, investments and retirement. This article's purpose is to alert you to the possible impact of these changes on your financial planning, primarily as it affects your charitable giving and estate planning.

The '81 Tax Act and Your Income Taxes

Already your personal tax rate has been reduced by 1.25% as of October 1981. In 1982, the tax will fall by 10% until by 1984 the phased in cuts will total 23%. January 1 the maximum 70% tax rate on investment income will drop to 50%. And in 1985 your taxes will be adjusted for inflation based on the consumer price index. January 1 also acts to reduce long-term capital gains from 28% to 20%. This new 20% ceiling has been made retroactive to June 10, 1981.

Significance: Assuming you drop to a lower tax bracket in 1982, you would be wise to "load up" on deductions for 1981, since this year's gifts will save you more in taxes. Using the same logic it would be prudent to defer some 1981 income to 1982 when it will be taxed at a lower rate.

Example: Mr. Wood, an active investor, finds that his top tax bracket for this year is almost 69%. Starting next year the top rate on investment income will be 50%. It has been Mr. Wood's desire to make a \$30,000 gift to Houghton College and he now realizes that by making his gift in 1981, he will save \$20,700 in income taxes (\$30,000 x 69%). The tax savings for the same gift in 1982 will be \$15,000 (\$30,000 x 50%).

Keep in mind, if you itemize your deductions every dollar you contribute to the college can be deductible on your 1981 income tax return up to 50% of your gross adjusted income. Any excess can be carried over and deducted for up to five succeeding years. This tax savings can result in an actual out-of-pocket cost to you that is much less than the amount of your gift. The following table illustrates how this works.

Married Persons*				
If your taxable income is:	Your gift of			
	\$500	\$1,000	\$2,000	\$5,000
	will, due to income tax savings, actually cost you:			
\$20,000	\$385	\$ 770	\$1,539	\$3,848
\$35,000	\$319	\$ 638	\$1,276	\$3,189
\$50,000	\$258	\$ 516	\$1,033	\$2,582

Single Person*				
If your taxable income is:	Your gift of			
	\$500	\$1,000	\$2,000	\$5,000
	will, due to income tax savings, actually cost you:			
\$20,000	\$334	\$ 668	\$1,337	\$3,341
\$35,000	\$258	\$ 516	\$1,033	\$2,582
\$50,000	\$228	\$ 456	\$ 911	\$2,278

*Includes 1981 tax reductions, effective October 1.

Also note that if you do not itemize your deductions, starting in 1982 you will be allowed to deduct gifts to charity. At the outset the maximum deduction will be \$25, but will increase annually until 1986 when the ceiling will disappear.

Significance: This means that an annual gift of \$100 to Houghton College in 1982 will give you a tax benefit of \$25 and the satisfaction of having made a generous contribution.

The '81 Tax Act and Estate Planning

Presently, no federal estate tax or gift tax is paid unless a gross estate exceeds \$175,625 because of the current \$47,000 unified credit. Under the new bill there is a phased-in credit over six years that brings the unified gift tax and estate tax credit to \$192,800. This means by 1987 only estates larger than \$600,000 will face federal estate taxes. Below are the six phased-in steps:

Year	Credit	Exempt Equivalent
1982	\$ 62,800	\$225,000
1983	79,300	275,000
1984	96,300	325,000
1985	121,800	400,000
1986	155,800	500,000
1987	192,800	600,000

Significance: According to estimates, about 99% of all estates will be exempt from federal estate taxes when the credit is fully phased in. Make certain to recheck the value of your estate before assuming you don't have an estate tax problem.

Starting in 1981, the new law provides for an unlimited marital deduction. Thus everything you leave your survi-

ving spouse will escape federal estate taxes at your death. As well, the gift tax deduction for gifts between spouses becomes unlimited. Consequently, it would be wise to check with your tax advisors before you decide to leave everything to your spouse to avoid estate tax. It's important to plan for the taxes that will occur at your surviving spouse's death.

Example: Mr. Wood plans to divide his \$1,200,000 estate into two halves. \$600,000 is placed in trust A; \$600,000 is placed in trust B. The provisions of the trusts are identical: income to wife for life, principal to children upon wife's death. Except in trust B he stipulated that 20% of the trust be given to Houghton College upon his wife's death. Assuming that Mr. Wood dies in 1987, his estate pays no estate tax because of the \$600,000 marital deduction and the \$600,000 exemption equivalent of the unified credit. The design of this estate plan made provision that no estate tax would be paid upon Mrs. Wood's death.

Some Other Tax Changes

Gifts of Art and their copyrights: In 1982 the new law treats a work of art and a copyright as separate property. A gift of a work of art will qualify for a charitable deduction even if the artist retains the copyright. Copyrights can be given separately and this begins a whole new possibility for gifts of art to Houghton College. A gift of art is any tangible personal property for which there is a copyright under federal law.

Gifts of research equipment: The '81 law allows corporate gifts of newly manufactured property to be given to Houghton College for research or experimentation and includes research training. The corporate donor is allowed a charitable deduction equal to its cost basis in the property plus 50% of its appreciation. Each gift must be carefully studied and meet certain requirements.

This material has been reviewed by Mr. Charles D. Wallace, legal counsel for Houghton College. As you review your testamentary arrangements, you will want to consult your own advisor. If you desire further information about the Economic Recovery Act of 1981, gift opportunities and how Houghton College can serve your interest, contact Mr. Ralph Young, Development Director, in care of the college.

FIELD HOCKEY

Coach George Wells' field hockey team had a very successful season. They finished the regular season with a 7-4 record and received a bid to the state playoffs. They were foiled by the weather which caused the playoffs to be moved from a Friday-Saturday format to a Saturday-Sunday format. Houghton and The King's College, the only Christian colleges in the tournament, immediately withdrew.

Houghton then became host school for the NCCAA Tournament. On Friday Houghton lost to The King's College 0-1 on a penalty shot and then beat Eastern College 1-0 in the sun, rain, sleet and snow. On Saturday morning, the three visiting teams voted to cancel the final day of the tournament, citing cold weather and bad field conditions. The Tournament was declared a "draw." In spite of these late season set-backs, the team had a good season of fine performances. Leading scorers were Lorri Capone and Becky Thorn with 8 goals each; Tracy Brooks added 5. Next season could be the best-ever since Diane Enriquez is the only senior.

VOLLEYBALL

Coach Falthe Spurrier's volleyball squad fell just short of the .500 mark with a 14-16 season record. Several losses were to some of the top teams in the state. The Highlander spikers continued to improve as the season progressed.

They went to the NCCAA Tournament with high hopes and were not disappointed. In the final day they topped Baptist Bible 15-7 and 15-4 to gain a semi-final berth against host college Messiah. The Highlanders took them 15-13 and 15-4. That win put them in the finals versus Eastern Mennonite. The Highlanders played well but lost a tough decision 9-15 and 14-16. Katie Singer and Deb Price were named to the All Tournament Team.

AND THE BEAT GOES ON

Steve Burke, son of Coach Doug Burke, coached his Alliance Christian (Portsmouth, VA) soccer team to a 15-1 record and the conference championship. Steve, in his first year of coaching, led

the team to a 10-0 record until they ran into and fell before the Norfolk Christian School club. It was "kept in the family" though, since Norfolk Christian is also coached by a Houghton grad—Gary King ('66). Steve's club gave up only 12 goals in 16 games. The final touch was added when Steve was voted Coach of the Year.

Soccer: a winning season, but we're out of the playoffs

Coach Doug Burke's Highlanders made the NAIA District 31 playoffs only to be knocked out in the first round by The King's College. The team did not make double figures in the win column for the first time since 1977 as they finished the regular season 8-6-3.

The defense had trouble containing our opponents and the offense had trouble putting the ball in the net. Brian Davidson, last year's top goal scorer with nine goals, took over the goalie position. James MODOZIE, who still ended this season as top scorer with five goals and four assists, was moved into the deep defensive backfield in an attempt to shore up that area. Tim Brinkerhoff and Charles Essepian also had five goals each. Jon Irwin led in assists with five.

The good news is that only four of the regulars were seniors. All of the top scorers are sophs or frosh. Steve Lindahl will be back to help anchor the defense and Doug Johnson to add punch to the offense. Although the underclassmen did not develop quickly enough to make this a banner year, the future certainly looks bright for a return of championship soccer. Coach Burke finished the season with 155 wins in a 15-year career. The team celebrated his 150th win with a cake and a joyful trip to the pool.

Coach Bob Smalley's women's soccer squad in its second intercollegiate season is definitely still building. They picked up their first victory with a 2-0 conquest of Roberts Wesleyan. Even though the record is not impressive, there was definite improvement in the play of the squad. Their final record was 1-9-1.

AWAY BASKETBALL

MEN

December			
3-5		Nyack Turkey Tournament	
7 Mon.		St. John Fisher	8:00
10 Thur.		Nazareth	8:00
January			
1 Fri.		Biola CA	
4-5		Hawaii Pacific College	8:00
Mon.-Tues.		Univ. of Hawaii at Hilo	7:30
7-8			
Thurs.-Fri.		Alfred	8:00
13 Wed.			
February			
1 Mon.		Fredonia	8:00
3 Wed.		Geneseo	8:00
10 Wed.		Roberts Wesleyan	8:00
13 Sat.		Daeman	8:00
17 Wed.		Eisenhower	8:00
22 Mon.		Elmira	8:00
25-27		Kings Tournament	
Thurs. Sat.		NCCAA Districts	
		NAIA Districts	

WOMEN

December			
2 Wed.		D'Youville	7:00
5 Sat.		Alfred	7:00
January			
14 Thur.		Wm. Smith	7:00
23 Sat.		U. of Pitt. Bradford	7:00
February			
13 Sat.		Daeman	6:00
17 Wed.		Eisenhower	6:00
18-20		NCCAA	
22 Mon.		Elmira	6:00

ALUMNI BASKETBALL

The Alumni came to play October 24, but just could not keep up with the taller, quicker varsity. Roy Bielewicz, showing that his shooting eye has not gone, led all scorers with 21 points. Russ Kingsbury was the only other "old man" with double figures as he netted 12 and rebounded well. Dave Smith had 9 and Ed Johnson 8.

Now if we could just get a special effort in the Centennial Year. The newest alums will be the stars of this year—Tedd Smith and Glenn Webb. Could we put together a "dream-team" with names of the past such as Wilson, Pitts Spooner, Clark, Rhoades, Hartman, Hoffman, Babbitt, etc.? Start getting in shape now; the new gym has full size courts!



Alumni in Action



Randy and Addy Baker

1940s

His consulting work with World Vision International has taken **KENNETH WILSON ex'41** to East Africa in 1980 and in 1979 he was in the South China Sea on WV's ship Seasweep, involved with Vietnamese boat refugees.

Executive Director of National Religious Broadcasters, **BEN ARMSTRONG ex'45** met with Menachem Begin during the Israeli Prime Minister's September visit with President Reagan. Dr. Armstrong was part of a delegation of American religious broadcasters reaffirming their friendship and support for the State of Israel.

Enjoying retirement in the Adirondack Mountains of New York, **MARION (BERNHOF) '46 MORSE** remains active in the Mental Health Association of New York State, as well as the local church. With her husband Robert, she's begun selling real estate through Pearsall Realty.

1950s

'50 **BOB WOLLENWEBER** is in his fourth year pastoring the West Kingston Baptist Church in Peace Dale, RI.

'51 **JACKSON PARSONS** is in his sixth year of ministry at the Calvary United Methodist Church, Johnstown, PA.

'52 **HAROLD POLANSKI** is academic dean at Mount Aloysius Junior College, Cresson, PA. His wife **VIRGINIA (GREGG) '56** recently received a Ph.D. in composition research and evaluation from SUNY Buffalo and is teaching at

Penn State University at University Park. Daughters Ruth and Maryanne are studying at Boston's Massachusetts College of Pharmacy and New York City's Fashion Institute of Technology.

'53 **CLARA (BOWERS) MAFFUCCI** completed an M.Ed. and teaching certification in learning disabilities at William Paterson College.

'54 **HELEN (BANKER) SYSWERDA** and husband Ivan passed summer 1981 building their own passive solar home, moving in November 1st.

Mid-Atlantic States Regional Director for World of Life Clubs, **JOHN VENLET '54** writes that his son David recently received Pentagon recognition for his performance as a crew member aboard the F-14 jets involved in the Libyan jet fighter skirmish over the Gulf of Sidra last August.

Pastor of Manhattan's Transfiguration Lutheran Church for two decades, **JAMES GUNTHER '56** has been named to the Wagner College (Staten Island) Board of Trustees for a three-year term. Rev. Gunther holds three advanced degrees, helped found the Association of Black Lutheran Churchmen, and has directed the Harlem College Assistance Program.

Following seven straight weeks of deputation meetings in the PA and New England areas, **AGGIE HAIK '57** was preparing for departure in mid-November for Natal, Brazil to resume missions work with the Association of Baptists for World Evangelism, Inc.

'58 **ART & DOTTIE (GUTWEIN) '58) EVERETT** celebrated 25 years of marriage on September 1st.

'59 **MARILYN HUNTER** returned to her work at La Gonave Hospital in Haiti under Wesleyan World Missions in August. She notes a "new"

hospital is still under construction—the old one was damaged by a hurricane—hopefully to be two-thirds completed before January when the next surgical team arrives.

1960s

'60 **OLIVER STRONG** represents Tyndale House in the northeastern states while his wife **MARIANNE (SCHMID) '60** designs and hand-makes arrangements for Colonial Florals by Marianne out of their Brookline, NH, home.

'64 **SHARON (HUFF) ANDERSON** wishes to share from an article published in the August '81 issue of the NAE *Washington Insight*. She notes that the Connecticut Mutual Life Insurance Company (CML) conducted a national survey tabulating religious beliefs in America. Quoting the article she says, "26 percent of Americans are highly religious and for three-fourths of the population religion is at least a latent force. Startling is revelation that the moral values espoused by most of the leadership groups of the nation are out of sync with the general public's values." For further details she says the report may be ordered from CML, Box 2140, Hartford, CT.

Located in historic Lancaster County, **RALPH MARKS '64** is senior pastor of Congregational Bible Church of Marietta, PA. He and wife **KIM (SECHRIST ex'66)** have two children: Torrey, 8 and Joelle 4.

'66 **CLARENCE "BUD" BENCE** received a Ph.D. in religion from Emory University, Atlanta, GA. He continues to teach at United Wesleyan College, Allentown, PA.

ex'66 **FAITH (NELSON) GERULDSSEN** is teaching special education classes for socially mal-adjusted adolescents at Midland School, Paramus, NJ. She and her husband Arthur reside in River Vale with their four daughters.

As Assistant Director of the Association of Logos Bookstores in Bolton, MA, **DAVID HULLEY '66** oversees the national headquarters staff and the development of a computer based inventory control system for their stores.

On a year's furlough from Sierra Leone, missionary nurse **EILA SHEA ex'66** will travel for Wesleyan World Missions, sharing with churches and student groups the medical ministry she's been a part of since 1970.

Beginning their 15th year with Operation Mobilization, **DAVE & CATHY (CASTOR ex'66) HICKS '67** are living in Midland Park, NJ, where he is co-director of OM's United States operation. They've spent five and a half years in India and another five and a half on the ship MV Doulos.

'68 **RANDALL & ADDY (CHAN) '68) BAKER** are pictured above with the first copy of the new 32-page Houghton College admissions viewbook to which they contributed design and photography. Randy teaches chemistry and programs he's devised for pupils with special educational needs at Palmyra-Macedon school. Addy is an art director for Mobil Chemical in Rochester, with responsibility for promotional materials used nationwide. The couple also operates a design and color photography studio out of their Canandaigua, NY home. Printed in an edition of 10,000, the viewbook will have international circulation among prospective students.

Future Alumni

Raymond & Bonnie (Schramm ex'77) Beauregard

Michael & Cheryl (Gligora '79) Chiapperrino '79
Dick & Kathy (Barrett '69) Daake '69

Claude & Cathy (Hamersma '78) Fernandez
Peter & Karen (Schramm '73) Forsberg

Jim & Lois (Einemann '70) Hassay '70
David & Marlene (Ziegler '73) Hamilton '72
Peter & Eileen Huddy '74

David & Kay (Zee ex'81) Hutchinson
Paul & Kyle (Atkinson '77) Kroening '77
Ken & Connie (Carlson '72) Lawrence '73
Gene & Jane (Leh ex'74) Lee '73
Paul & Lyn (Wilkie '72) Martolotti '72

Steven & Gail (DeHaas ex'80) Martin '79

Robert & Marie (Anderson '64) McCarthy
Gary & Pat (Spears '78) Morris '76
Bob & Debbie (Sharp ex'76) Reamer
David & Cynthia (Kauffman '73) Sonne

Daryl & Gudy (Mindrebo '70) Stevenson '70
Steve & Becky (Locke '76) Thorson '76
Edward & Priscilla (Anderson '64) Wiedl
Theodor & Ursula (Grueber '72) Wiese
Allen & Debbie (Offringa '73) Yanda '74

Nell Christopher 6-2-79
Luke Andrew 11-28-80
Kristyn Renee 9-22-81
Philip Andreas 11-10-78
Daniel Paul 10-5-81
Amanda Joy 9-29-81
Kimberly Ann 8-26-75
Matthew Peter 5-3-79
Philip 2-16-79
Joel Stephen 8-22-81
Kristin Lee 1-8-80
Beth Ann 1-8-80
Christopher David 2-27-81
Daniel Atkinson 6-17-81
Ryan 9-26-80
Jordan Bradford 9-5-81
Andrew Paul 6-30-75
Jeremy Stephen 4-4-79
Ryan Daniel 7-5-79
Aaron Lindsay 11-6-80
Shannon Kathleen 9-24-81
Amy Elizabeth 9-12-81
Megan Beth 11-5-80
David Donald 7-7-79
Samuel Steven 2-12-81
Tyler Kent 7-21-81
Christina Arwen 6-7-81
Seth Clifford 12-31-80
David Hans-Helmus 8-16-81
Benjamin Chad 10-9-81



David W. Findley

William D. Kerchoff
Jeanette L. Estes
J. Edwin Hostetter



'68 BEVERLY (HATFIELD) BOWMAN and her husband Max have relocated to Kent, Ohio, where she is an English division lecturer and he the football coach at Kent State University. They have two children: Kimberli 7 and Bryce 3.

'68 DAVID FINDLEY has been appointed director in the casualty-property commercial lines department at The Travelers Insurance Companies in Hartford, CT.

Community organizer and pastor of the Austin Corinthian Baptist Church, Chicago, IL, CLARENCE HILLIARD '69 was a keynote speaker at the 1981 National Black Christian Students Conference October 29-31 attended by Houghton students Kenneth Jones and Clara Holloway in Chicago.

'69 PAUL & DEBBIE (GREENMEYER '69) SHEA are making their home in Houghton, NY, while on one-year furlough from missionary work in Sierra Leone, West Africa. Paul served as a youth worker with the national church and Mission Coordinator for the 20 missionaries there with Wesleyan World Missions. Debbie participated in women's and youth choir ministries while concentrating on the home front—raising three daughters.

1970s

After six years as assistant survey director at National Opinion Research Center in Chicago, IL, CAROL (LEPPER) CHRISTIAN '70 is teaching English at the Akademia Rolniczo-Techniczna, an agricultural university in Olsztyn, Poland. She will spend the next two years in a program established through the Polish Ministry of Agriculture and the Brethren Volunteer Service.

Since completing his Ph.D. in clinical psychology at the Rosemead Graduate School of Professional Psychology, DARYL STEVENSON '70 has been a psychotherapist with the Voornam Psychiatric Medical Clinic in Upland, CA.

'70 JOHN TAYLOR teaches mathematics at The Christian Academy, Media, PA. He formerly taught at Victory Christian School in Williamstown, NJ.

'74 BOB ARMSTRONG has produced a 30-minute tape on Jimmy Swaggart's relief mission to the starving people of Somalia and Kenya. The tape was circulated to 1,000 Christian radio stations within the United States. Since completing his M.D. degree at the University of Buffalo School of Medicine in 1978, Bob had been living in New York City.

'75 GREG & JILL (CROCKER '75) BROWN have moved to Pittsburgh, PA, where he pastors the Glenshaw Chapel, a C&MA church.

Both SKIP & CHERYL (GREENFIELD '76) POTTS '75 teach at Levant Christian School, Falconer, NY. Skip teaches pre-kindergarten and physical education to primary grades 1-5; Cheryl is elementary curriculum coordinator and teaches first grade. She completed a master's in reading in 1980 at Fredonia State University College.

'75 HARRY THOMPSON is a Lecturer in English at Winthrop College, Rock Hill, SC. His wife RONELLE (HILDEBRANDT '76) is Library Director and Assistant Professor of Librarianship at the University of South Carolina at Lancaster.



Alumnus of the Year Receives Honorary Degree

Dr. Wilfred Conwell Bain '29 posed with his wife, the former Mary Freeman '31 and Alumni Association President Priscilla Ries after he received the 1981 Alumnus of the Year award in July. On October 9 Dr. Bain received an honorary Doctor of Pedagogy degree during Founders' Day ceremonies.

In presenting the degree, President Chamberlain noted that the Canadian-born music educator graduated from nearby Cattaraugus High School before coming to Houghton. After detailing Bain's musical career which was capped by 20 years of unprecedented program growth at Indiana University (see July MLIEU), the president cited some of Dr. Bain's other professional services including: Presidency of the Music Teachers National Association, Chairman of the Committee on Teacher Education of the National Council on the Arts and Government. Recalling that 70 alumni returned to sing in the anniversary choir Bain conducted here last July, the president concluded: "a director who inspires such loyalty after half a century needs no other credential."

During Homecoming Weekend, Alumni President Ries announced results of the September mail ballot election of the new officers pictured above. Named to the board of directors were: William Kerchoff '51, Jeanette L. Estes '44, and J. Edwin Hostetter '52. Each of these will serve three-year terms. Incumbent secretary Daniel T. Doupe '67 was re-elected. Biographical sketches of each of the new officers appeared on the ballot.

Internal auditor for The Colonial Williamsburg Foundation in Virginia, WINDY (McKAY '76) CANFIELD has been awarded the certificate of excellence for the worldwide 1981 certified internal auditor examination. For her outstanding performance on the exam, she will receive complimentary registration to the July 1982 International conference of the Institute of Internal Auditors, Inc., of which she is a member.

'76 BOB MCCARTHY was recently installed as pastor of Little Valley (NY) Wesleyan Church.

Serving with Wycliffe Bible Translators in Egbira, Zaire, CAROL (CHIAPPERINO '76) McKEE and her husband Rob, a Harvard graduate, have been translating the Bible into Mangbetu and Bengali.

The reference/circulation librarian at Gordon College, MARY SHAKELTON '76 will complete a second master's degree in philosophy of education at Boston College this fall. She is also organist

for Centerville Christian Endeavor Church in Beverly, MA.

A marketing representative for Pennsylvania's Marketing Board, LARRY WRIGHT '76 coordinates promotion and advertising for the state's apple crop. He lives in Harrisburg where his wife Connie teaches.

Their M.Div. degrees completed at Ashbury Theological Seminary, BRENDA (JONES '77) McCLOUD and her husband John are pastoring St. John's Wesleyan Church in Portland, OR.

Former pastor of the McRae Brook Wesleyan Church, CLINT PEARSALL ex'77 is pastoring the Bell Run Union Church in Shinglehouse, PA. A 1977 graduate of Asbury Theological Seminary, he and wife Stephanie have two sons.

'78 PHIL BENCE is pastoring the Leighton (PA) Wesleyan Church. He and wife Kathy are graduates of Asbury Theological Seminary; daughter Angela has begun first grade.



CARIBBEAN CRUISE

Ten Houghton and Roberts Wesleyan alumni and friends enjoyed a week of sea and sun October 31—November 7. The trip combined air travel to and from Puerto Rico with six days at sea and in ports of call, including a visit to Wesleyan Academy in San Juan. Pictured left to right are: Roberts alumni Zella Weakley—she celebrated her 90th birthday aboard ship, Frances G. Stains and Glenys LaQuay. Houghton people were: Ruth A. Johnson and Dorothy Curtis '58, Erie, PA; Robert '39 and Virginia (Lewis '43) Homan, Big Flats, NY; Edith (Warburton '22) Pocock; David S. Rundell, Greenville, NY; and Charles Pocock '23, Houghton, NY.

Down the Aisle

Fred & Wilma (Alessi '71) Anders
Dana & Mary (Marriner ex'82) Bradford
Timothy & Karen (deVity ex'83) Carr '81
Richard & Sharon (Burke ex'77) Clark
Robert & Leslie (Belson '82) Ellis ex'81
Dave & Joy (Clements '77) Frank
Michael & Elizabeth (Breault ex'82) Grant ex'82
Marguerite (Dunn '67) & Mr. Haggberg
Kurt & Cathy (Carson '81) Heisey
Leon & Dorothy (Hutchinson '45) Herron
Roberta (Craver '78) & Mr. Hill
Joseph & Elizabeth (Tryon ex'81) Hupp '79
Sharlene (Foster '74) & Mr. Jock
Glenn & Nancy (Rankin ex'79) King
Tim & Deborah (Cook '81) Kingsolver '81
Michael & Caryn (Goodwin ex'79) Kunz
Michael & Kathleen (Lamb ex'79) Latzer
John & Joyce Lawrence ex'79
Karin (Meadows ex'74) & Mr. Manes
Cathy Jean (Smith ex'78) & Mr. McGarragh
Mike & Tammy (Wheeler ex'81) McOrmond '80
Tim & Dorianna (Reinhardt '79) Miley
Ray & Paula (Dudt '78) Morris
Ernest & Sylvia (Gunnell ex'61) Nicol ex'61
John & Waneta (Egli '76) Papp
Colleen (Kamery '77) & Mr. Patella
Peter & Peggy (Childs '79) Skillman
Deborah (Peangarelli '75) & Mr. Whelpley

In Memoriam

'47 MARLIN KREIDER died April 16, 1981 while jogging near his Worcester, MA, home. He had taught at Worcester State Teacher's College for the last 11 years, most recently as Professor of Biology and Physiology. Previously he worked 17 years at the Army Environmental Research Laboratory in Natick, MA. He served as deacon for 21 years at Park Street Church in Boston, and is survived by his wife Ellen, mother, two sisters and three brothers.

ex'76 RONALD ISBELL of Skaneateles, NY, died May 13, 1981 in an auto accident in Florida.

After graduating from Cornell Law School in May, DARYL BRAUTIGAM '78 accepted a clerkship with the Honorable Paul Yesawich, Jr., a New York State Supreme Court justice in the appellate division. Completing her final year of law school, his wife SHARON (SARD '78) is President of Cornell's Graduate Christian Forum. Both are active in Ithaca's Bethel Grove Bible Church.

'78 BRIAN HAZLETT received an M.S. degree in botany from Michigan State University last June. His thesis on the vegetation of the Northhouse Dunes, a proposed National Forest wilderness on the east shore of Lake Michigan, may help the Forest Service in its management of this area.

Plumstead Christian School, Doylestown, PA, boasts two Houghton graduates on its faculty. MARGARET ROORBACH '78 teaches elementary and secondary girls' physical education; DAVID FRYLING '71 is Music Director.

'79 SHEILA BENTLEY teaches physical education, Bible, health and outdoor education to elementary classes at Penn Christian Academy, Norristown, PA.

'79 CAROLYN GRIMM is working as a travel agent at Santa Anita (CA) Travel.

ex'79 CARYN (GOODWIN) KUNZ completed her B.A. degree in chemistry at The King's College, Briarcliff Manor, NY, last June.

As Public Affairs Director at FM radio station WFME, West Orange, NJ, JOHN RORVIK '79 does morning newscasts and public affairs interviews on issues affecting listeners in the station's New York City market.

'79 JEFFREY STARK is a manufacturer's representative for several gift companies in eastern Massachusetts. His wife VALERIE (CROCKER '80) is a master's in piano performance candidate at Boston University.

Since completing his master's degree in church music at Westminster Choir College, Princeton, NJ, STANLEY WICKS '79 has been the full-time music director at Akase Lutheran Church in Reading, PA. There the 2,500 member congregation has four singing and two handbell choirs.

1980s

'80 STEPHEN BURKE is the new soccer and baseball coach at Alliance Christian High School, Portsmouth, VA.

Curator of Speedwell Village, the Vail family museum in Morristown, NJ, JAMES DEMERSMAN '80 is participating in an interpretation of history seminar sponsored by the American Association for State and Local History. For two weeks he will study exhibit planning, artifact collection and museum management at Old Sturbridge (MA) Village.

'80 DANNY ERNST is teaching third grade at Faith Heritage School, Syracuse, NY.

A resident of the Bronx, GARY LATHROP '80 is employed by the New York City Police Department while finishing a master's in forensic psychology. Last summer he assisted the fulltime youth pastor at Manhattan Bible Church.

A child care worker in Corning, NY, RUTH WOOLSEY '81 has begun a one-year term of voluntary service with the Eastern Mennonite Board of Missions and Charities.

Memorial Gifts

HILDA TURNER JONES by Anne and Robert Wallace; and Mr. and Mrs. Robert Lenz.

EDNA E. STRATTON by Miss Louise Minnis. GLADYS L. BROWN and ROBERT B. HARBECK by Mr. and Mrs. Edwin Moses.

ED WEBER by Mrs. Ed Weber.

MARLIN B. KREIDER by Rev. and Mrs. Ralph W. Rudolph.

VIVIAN BUNNEL SCHRACK by Mrs. Florence K. Lee.

JANET DECKER STEINER by Mr. and Mrs. David G. Decker.

ALAN BUSHART by Harriet, Ed and Tedd Rothfus; the Wayne Finger Lakes BOCES Teachers Association; Mr. and Mrs. Joseph Bushart; Mr. and Mrs. Anthony Bushart; Mr. and Mrs. Jacob Bushart; Mr. and Mrs. Ralph Bushart; Mrs. Jennie Bushart; Mrs. Marie Bushart; Mr. and Mrs. Abram Bushart; Mr. and Mrs. Howard Bushart; Mr. and Mrs. Harold Bushart; Mr. and Mrs. Rodney Bushart; Mr. and Mrs. Norman Rugiers; Mr. and Mrs. Gary Dick; and Mr. and Mrs. Douglas Whelan.

MARK ANDERSON by the 1983 Class, University of Rochester School of Medicine.

BERT RAPP by Hudson City Savings Bank; the Houghton College Library faculty and staff; the Golden Knights Music Parents Association; Mr. and Mrs. Edward R. Tyndall; Mr. and Mrs. Arthur E. Rapp; Mr. and Mrs. Richard E. Rapp; Mr. and Mrs. Charles H. Logan; Mr. James LoCuto; Mr. and Mrs. Moon Woong Lee; Ms. Cheryl Jacobsen; Ms. Eleanor Fox; Mr. and Mrs. Fred Humcke; Lionel D. Edie & Co., Inc.; Mr. and Mrs. Alfred Feil; Mrs. Helen V. Dunn; Don Dilmore & Associates; Ms. Helen M. Dilmore; Mr. and Mrs. Louis B. Ames; Mr. and Mrs. C. Grafton & Barbara; Mr. and Mrs. William Poultson; Mrs. Edna Drachenberg; Mr. Andrew Mullen; Mr. and Mrs. Hubert Tenny; Mr. and Mrs. Leo Salzman; Mr. and Mrs. William Ryan; Mr. and Mrs. Frank Probyn; Mr. and Mrs. William Kisher; Mr. and Mrs. Leslie Hutchinson; Calvary Baptist Church of Westwood, NJ; Mr. and Mrs. Edward Taylor; Mr. Frank McCarthy; Mrs. Diana Macerone; Mr. James Jameson; Genin Printing Corp.; Mr. Joseph C. Hoopes, Jr.; Mr. and Mrs. Barry Tenser; Mr. and Mrs. John C. Smack; and the Northern Valley Regional High School at Old Tappan, NJ.

BETH ANDES, MARK ANDERSON, ALAN BUSHART, JOY ELLIS, ALBERT RAPP, and CYNTHIA RUDES by Mr. and Mrs. David Alexander; Ms. Glory Ackerman; Messiah College; Mr. and Mrs. John A. Pollon; the Mitchell (SD) Wesleyan Youth Group; Ellsburg Union Church; Mrs. Irene A. Weber; Ms. Beulah Rosentrater; Bartlesville Wesleyan College; Mr. and Mrs. D.H. Rumsey; Mr. and Mrs. Theodore McClure; Mr. and Mrs. Dean Curry; Mr. and Mrs. Terry Slye; Dr. Lois Haller; Mr. and Mrs. Robert L. Chaffee; Dr. and Mrs. Dicran A. Berberian.



Re-dedication ceremonies for the renovated Lyon Hall occurred at Buffalo Campus October 4. Using a \$25,000 foundation grant, Houghton maintenance personnel installed a new dropped ceiling, new wall coverings over added insulation, carpeting and heating system. The building is named for Buffalo Bible Institute founder, the late Dr. Herbert Lyon. His widow, Ruth Lyon Hall, and President Chamberlain each spoke about his commitment to the school. Dean Massey and Mrs. Hall are pictured with the refurbished campus dining hall/auditorium.



Schroers Begin New Work, Graduate Study

Drs. Nathan and Anne Schroer, head of the psychology department and counseling services director respectively since 1974, have moved near to Texas A&M University where he is a counseling psychologist pursuing a second doctorate in clinical psychology and a cognate area in gifted education.

Dr. Anne Schroer, who followed her husband's September departure in November, will do academic counseling, working with faculty of the various colleges, offering workshops to improve advising skills and working with students in choosing and changing majors.

Describing Houghton's counseling program which she did so much to form, Dr. Schroer noted that she began half-time out of a windowless, deskless, shelfless "closet". Today's suite of offices house a fulltime director and secretary, the half-time services of three other professionals, a graduate intern and three students. The program provides individual career and personal counseling, group counseling, career and psychological testing, placement services for seniors and alumni, a computerized job bank and supervision of graduate interns, as well as residence assistant training, faculty advising workshops,

(Continued on Page 21, Column 3)

Curriculum Changes, Land Use Study at Buffalo

Significant changes are being effected and new programs explored at Buffalo. To make programs there complement and supplement those of the main campus, admissions requirements have been tightened and the number of course offerings reduced by dropping the third year from the curriculum.

While these steps have reduced enrollment, Dean Massey believes they will help the majority of students pursuing a baccalaureate degree, affording great flexibility in choosing majors and in credit transferability.

The continuing education program is being re-designed on a professional education model, building on the academic strengths of the college in church music, business, writing, Bible and theology. Expansion of professional semester programs will begin when secondary education student teaching and a Christian education internship become operative next fall. Recreation and communication internships are being explored.

New projects include updating of library resources via computer connection to the Ohio College Library Consortium service and access to DIALOG information retrieval system, plus refurbishing of Lyon Hall's kitchen.

To fully use Buffalo Campus land, to meet needs for low-income elderly

housing and community recreation facilities, while developing complementing academic programs, the college has engaged a consulting firm to determine if using open campus land for these purposes is feasible. No timetable has been set.

AGRI-BUSINESS DINNER

More than 100 western New Yorkers connected with agri-business attended a dinner on campus October 17 to hear an address by Harris Wilcox, internationally known auctioneer, sale manager and real estate broker. Wilcox exhorted the assembly to godliness and reaffirmation of Christian ideals in society, and urged them to support enterprises that also affirm Christian standards.

According to Development Director Ralph Young who arranged the event, "Farming is the largest single industry in the United States, a trillion dollar business comparable to the net worth of American corporations. We go to corporations and foundations for support, so we also wanted to make this segment of the economic structure aware of the college." Mr. Young received expressions of interest in the college ranging from requests for The President's Report and cultural event calendars to data on scholarship opportunities, brick and mortar projects and estate planning.

NSF Grant Buys Microscopes

Matching a \$9,794 National Science Foundation grant for instructional science equipment in biology, Houghton College has purchased 32 binocular, student laboratory microscopes from the Fisher Micromaster Series for placement in the college's advanced zoology and microbiology labs.

Biology department head Donald Munro, who wrote the grant proposal, said the new instruments will afford "greater versatility and a tremendous advance in optics" for 10 of 16 advanced courses. He observed that the microscopes being replaced were purchased in the 1940's and were in various stages of disrepair due to their age and the unavailability of replacement parts. Houghton was one of just four schools in New York to receive a biology grant.



Alderman is Named Alumni Affairs Director

Registrar Richard Alderman has been named Director of Alumni Affairs, succeeding Dr. William Tromble who resigned last spring.

According to an announcement by Alumni Association President Priscilla Ries, Alderman will assume responsibilities for alumni programs after the college secures his replacement in the registrar's office. Meanwhile he will supervise the activities of alumni secretary Melody Sellers.

Alderman came to Houghton in 1971 as Director of Admissions. Previously he was principal of Canisteo (NY) high school and for four years was a meteorologist for a Strategic Air Command unit at McDill Air Force Base, Tampa, Florida.

A 1952 Houghton graduate, he earned an M.S. degree from Alfred University in 1960. Alderman is a past president of the college alumni association, active in church and civic affairs. He and his wife, Geraldine, have six children, two at home.

FMF CONQUEST

Foreign Missions Fellowship held its 33rd annual Conquest November 3-6. Addressing the theme *Take a Stand for the Light*, Dr. J. Christy Wilson, Professor of World Evangelization at Gordon-Conwell Theological Seminary, South Hamilton, MA, was keynote speaker and ministered in daily chapel and evening services.

Twenty other missionaries from various fields and occupational backgrounds participated in classroom visitation, dormitory discussion and introductory "spots" in the formal services. Six Houghton alumni were among these: Bruce Hess ('58), OMS International; John ('57) and Carolyn ('60) Miller, Wycliffe Bible Translators; Cliff Palmer ('71), Far Eastern Gospel Crusade; Eila Shea ('66), Wesleyan World Missions; and Sharon Tracy ('79), Operation Mobilization.

FMF presently supports 12 missionaries on a \$21,000 operating budget.

BEQUESTS RECEIVED

Bequests approaching \$26,000 have come to the college since summer. The largest, some \$17,000, came through the estate of the late Marilyn York, (MILIEU, May 1981). Miss York's 1980 car joined the college auto fleet. Cash from the estate was designated to purchase a musical instrument and to underwrite a scholarship for "a Christian student majoring in music." Designated for the physical education center was a \$2,359 bequest from the estate of businessman Harry Patterson of Pike, NY.

Two undesignated bequests were placed in current funds: \$5,000 from the estate of Earle W. Miller of Wellsville, NY, and \$1,000 from the late Earl C. Watson of Perry, NY. Mr. Watson was a farmer and the father-in-law of a Houghton trustee. Mr. Miller was Secretary of Bradley Producing Company, an oil and natural gas firm.

AFRO-AMERICAN WEEKEND

Assistant Professor of Sociology Mary Conklin is co-ordinating the college's first annual observance of National Afro-American History Month in February 1982.

Events being planned include chapels devoted to black history and the performance of black composers' works by campus choral and instrumental groups; a Lecture Series seminar; and radio programs broadcast over station WJSL featuring black musicians. Activities scheduled for February 19-21 - designated Afro-American Weekend - involve a "soul food" dinner and a film, "Scar of Shame", produced by a major black film company and shown primarily in American black theatres.

Ms. Conklin noted displays will exhibit documents and pictures of historical black leaders, the U.S. postal black heritage stamp series, and will try to "tie in with the Wesleyan Methodist Church's stand on the abolition of slavery." Documents needed for display include copies of the *North Star*, a newspaper published in Rochester, NY, between 1847-1862 by Frederick Douglass, a former slave who became a major spokesman for blacks in America. Ms. Conklin is also interested in hearing from black alumni willing to give assistance and/or relate their employment experiences since leaving Houghton.



Pop and Mom Mills warmed hearts and updated themselves in chats with old friends.

Pop Mills Returns

Six years after retiring and leaving Houghton (MILIEU summer 1976), Mr. and Mrs. James H. (Pop and Mom) Mills paid a visit to the campus in September.

Time had not dimmed Pop's enthusiasm or his way with a story as he visited old friends, checked out floor conditions and general housekeeping in campus buildings observing, "I wish they'd had all this carpeting in my time." (Mr. Mills had charge of Houghton's custodial services from 1948 to 1976. Mrs. Mills worked in the secretarial office.)

Married 63 years in November, the Mills now care for and live in his brother's home far south on the Delmarva peninsula at Crisfield, "a good place for oysters, crabs and other seafood goodies," says Mom. Pop will be 82 before Christmas, Mom will turn 79. She recalled friends and incidents of her service years while touring new secretarial facilities. Both were enthusiastic about the campus and Pop interrupted his conversation with Government Relations Assistant Deyo Montanye to demand, "May, where's our checkbook? This place still needs our help."

Pop doesn't drive now; his vision won't permit it. Otherwise, the couple seem almost as changeless as the Lord they witness for, even in the briefest contacts. In fact, Pop's testimony is now being serialized in *The Wesleyan Advocate*.

AD
MR & MRS STEVEN R POOCK
INTRA-CAMPUS

Name _____
Address _____
City _____ State _____ Zip _____

L. to r.: Dr. Haines, President Chamberlain, Dr. Bain



Living Between Knowing and Learning

To demonstrate the tension between knowing and learning that has characterized Houghton's first century, Wesleyan Education Secretary Lee Haines quoted an 1883 editorial in the *American Wesleyan*, wherein the editor said of the proposed school at Houghton, "This enterprise has been inaugurated through much prayer, with a view to the alliance of the doctrine and experience of scripture holiness with intellectual culture."

Addressing the 1981 Founders' Day audience October 9, Dr. Haines listed these tensions as being between truth possessed and truth sought, tradition versus the challenge of new data, childhood faith and intellectual honesty, adherence to doctrinal and lifestyle statements or academic freedom, denominational relationships versus institutional progress. Such tensions, he maintained, are both inescapable and healthy realities for persons and institutions insisting on having "the faith once delivered to the saints" and pursuing new knowledge and the "quest for truth."

Categorizing things "known", he mentioned Bible authority, historic creeds, personal religious experience, political philosophies, family customs, social mores and classical art forms. These he said are worth priority. But reaching for the future, as God made man to do, requires new learning, critical examination

and reassessment.

Rejecting the option of compartmentalizing faith and learning as producing "hypocrisy, fragmentation and destruction of personhood", he argued that living between knowing and learning creates "fruitfulness in the present." He cited the utility of advanced medical, linguistic and mass media techniques in the spread of the gospel. He urged examination of ideas and motives; observing that in pursuit of Christian prudentials one can "as easily be consumed by vanity in contempt of [certain practices] as in slavery to them."

Said he, learning in tension with knowing is "channeled, cautious, constructive and creative." By choosing to live in intentional tension between the two, "we can provide both the center and the persons to light the darkness."

Hoosier born, Haines has been a pastor, college professor and church historian. As Wesleyan Education Secretary he has written a probing history of the denomination's educational institutions, their present dilemmas and options. In presenting him a *Doctor of Letters* degree President Chamberlain pledged "our hearty support of your leadership toward charting [the church] education program for the years ahead." Also honored was Dr. Wilfred C. Bain (story on page 16).



Grand Marshall Roberta Dunkle read names of winning floats in the Wild West parade.

ROBERTA DUNKLE HONORED

During Founders' Day ceremonies, President Chamberlain presented a citation for meritorious service to retiring Interim Dean of Students Roberta Dunkle on behalf of the college trustees.

The text cited Mrs. Dunkle's innovations in student orientation, lauded her "foresight and tenacity" as the "motivating force" behind a new image for the college health center and its re-location.

It noted her coordination of the college calendar and praised her special efforts on behalf of transfer, married and international students. Mrs. Dunkle has returned to her Sunnyside, WA, home.

(Continued from Page 18)

handicapped services coordination, a summer job locator program and presentations on career oriented topics.

With Dr. Schroer's leadership and the support of the student development deans, Houghton now has one of the strongest counseling and career development centers to be found among Christian colleges. She believes that career development programs are the job-market key for liberal arts students, and expects that societal pressures will force further growth in the psychological counseling program.

Recalling her Houghton experience fondly she noted, "It's been a marvelous assignment...and I see us both back in a college situation or in private joint practice within five years."