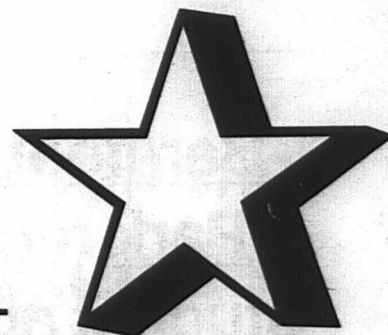


# THE HOUGHTON STAR

Volume 87.1  
November 18, 1993



## WORLD AT A GLANCE

Wm. Mann

**U.S.A.** - Gulf war veterans are showing signs of mysterious illness, which some are suggesting is a result of exposure to chemical weaponry.

**Rome** - Pope John Paul II fractured his right shoulder after falling down several steps. The 73 year old Pope finished his address before seeking treatment.

**Pakistan** - Legislators have overwhelmingly voted in favor of Prime Minister Benazir Bhutto's nominee, Foreign Minister Farooq Leghari, as president.

**Kiev** - Self-proclaimed "living god," Marina Tsveygun, and her prophet Yuri Khryvonohov were arrested recently. Police are cautious against a civil riot from their devotees. The Great White Brotherhood predicted the end of the world last Saturday.

**Puerto Rico** - This small, semi-independent nation voted recently on whether to accept statehood or remain a U.S. commonwealth. Those in favor of commonwealth status narrowly won out (48% to 46%).

**China** - Russia and China have signed a five year cooperative agreement which will resolve border disputes.

**England** - Psychiatrists and teachers have testified that boys charged with the murder of an infant were quite aware that their action was wrong. This allows the courts to try them as adults.

**United Nations** - Ethnic conflicts have inflated the number of refugees to 44 million, or 1 in 130 of world's population, up from 1970's figure of 2.5 million.

**Germany** - Several instances of HIV infected blood found at a local blood bank have sent panic among patients who may have unknowingly contracted the disease.

## Contents:

Health Care	1
Play review	2
Summer research	3
"Critical Moment"	3
Country of the Week	3
Sports	45
Editorial	6
Letter to the editor	6
Cow Man	8

## Chapel indifference addressed

Mary Hemphill

In his Chapel talk on November 12th, Dr. Lewis addressed the problems that have surfaced due to the disruptive behavior that occurs during Chapel services.

Dr. Lewis, who is in his first year as the Director of Christian Life at Houghton, described three types of negative attitudes that prevail in Chapel. The first is the sleeper, who goes to Chapel expecting to be bored. The conversationalist also attends chapel, but is too caught up in talking instead of listening to the message. The final type is the student who brings homework, viewing Chapel as quality study time.

The main purpose of Chapel services, according to Lewis, is "to focus on Jesus Christ . . . corporately coming into the presence of God." When

someone does not pay attention, he/she is distracting the people around him/her; everyone needs to "Be still and know that I am God." (Psalm 46:10)

The Committee on Spiritual Life was formed to promote spiritual growth on campus, planning the Chapel schedule and establishing Chapel policy. James Karcanes, member of the Committee on Spiritual Life, agrees that the goal of Chapel is to "always create a sense of worship." He feels that most students don't realize how hard the committee works to provide well-rounded Chapels. Many have complained about mediocre speakers and not enough Celebration-style services. Karcanes expressed the view that music and praise is important, but students "also

need to be challenged intellectually."

Students, Karcanes believes, are "quick to judge" Chapel based on the speaker's ability. However, the responsibility lies on each listener to interpret and apply the message to his/her own life. Karcanes is concerned that, too often, people don't get anything out of Chapel because they bring the wrong mindset, expecting to gain nothing.

A new Chapel attendance rule is to be created, but until then, the old policy is still in effect. The current procedure states that students must attend a minimum of two-thirds of the Chapels during a semester. Many students take this to mean that they are allowed to skip one-third, but the rule is meant to provide leeway in case of illness. Students are expected

to attend all services.

Disciplinary action has only been used in cases where a student did not meet the two-thirds minimum. The punishment is either a 4-day suspension or 15 hours of community service. One possible alternative being considered by the committee would be to have students listen to tapes of missed Chapel messages and write papers on those topics.

Another problem occurring in Chapel is that some students scan in their ID cards for attendance and leave; as Karcanes says, these are "issues of integrity" — a responsibility of the students to themselves and each other. As one female senior said, "If you're going to go to Chapel, you could at least pay attention."

## What's wrong with U.S. Health Care?

Robert Black

College graduates in the U.S. will face a host of new responsibilities this December and next May, one of which is insuring themselves against major medical costs due to illness or accident. What is special this coming year is that those graduates could be the last group to wrestle with that problem. The reason is that the U.S. Congress is about to do some wrestling of its own as it shapes a comprehensive system of medical insurance.

Finding medical insurance may not be on the minds of most college graduates. But those who don't get a job or who land a job which includes no health care plan may have cause for concern as their coverage under parents' policy ends. Graduates concerned with insuring themselves may begin to better understand all the recent fuss about 35 million uninsured Americans.

So as the U.S. Congress confronts nationalizing health care, Houghton graduates in 1994 will be personally confronting the question of what's wrong with U.S. health care.

Economists have identified two critical health-care factors that now affect the U.S. system

of private insurance: adverse selection and third-party payors. Adverse selection is what prevents the 35 million uninsured people from getting insurance in the private market so they can have adequate access to health care. Our system of private third-party payors, on the other hand, gives the rest of Americans too much access to health care and drives costs up because incentives to conserve are gone.

### The Problem of Adverse Selection

Private markets generally supply what people want as long as they are willing to pay a price which covers the cost of goods. Why can't uninsured Americans simply go to private insurance companies and pay the going rate for health coverage? They cannot for the same reason the members of a group health plan cannot enter and leave the plan at will: insurance companies protect themselves from adverse selection with restrictions on who can enter.

Health insurance companies prefer to enroll all of an employer's workers or none. They can't afford to allow too much employee choice. This

is because the 'going rates' for health care insurance in a group policy such as those to which Houghton College subscribes are set based on average rates of accidents, illness, and disease.

What if an employer's insurance company said employees could join and quit the plan at will at any time? Healthy people — only those who need more than average health care would enroll.

Insurers prevent such adverse selection by enrolling both the healthy and the unhealthy all at once and by preventing employees from adding or dropping the program between 'open enrollment' periods. All employees then pay the average rate for insurance and subsidize one another in their times of need.

What about the 35 million uninsured American's then? When they go to an insurance company, the company suspects quite correctly that it may be a victim of adverse selection more often than not. Instead of charging a normal rate of say \$3000 or \$4000 a year, the company protects itself by charging \$10,000 or more.

Most of the 35 million uninsured Americans are working poor or self-employed middle class (the non-working

poor are supposed to be covered by Medicaid). So, at those high rates, few of them are able or willing to buy individual health insurance.

A system of mandatory coverage in a national plan would help solve the problem of adverse selection. On the other hand, if nationalized health care does pass, young, healthy, well-paid college graduates will be paying more on average for health care than before. Furthermore, nationalized health care will still be subject to the problems caused by third-party payors.

### The Problem of Third-Party Payors

In order to keep major medical costs down by encouraging preventative health care, insurance plans pay for more than just major medical care. They also cover normal doctor visits, lab tests, and other costs related to early detection. If individuals had to pay these costs themselves, they might not get care in time to prevent more severe and more costly problems. On the other hand, if individuals had to pay themselves, they might be

# Barefoot in the Park receives student approval

Robin Scherer

Thursday, November 11th, at 8 p.m. opened the production of Neil Simon's comedy *Barefoot in the Park* to a Houghton audience in the Woolsey Auditorium of Fancher Hall. This was the first of four performances that entertained a full audience each time it was presented.

*Barefoot in the Park* featured actors Jeremiah Frink, as young attorney Paul Bratter; Stacey Smith as his free-spirited wife Corie; Beth Kinney portrayed Corie's devoted mother, Mrs. Banks; Craig McMullen, as the vibrant Victor Velasco; Tim Thurber as the witty telephone repairman; and Scott See as the exhausted delivery boy. The play was directed by Bruce Brenneman and Student Director R.J. Garrison.

When asked about the play, audience members responded enthusiastically. "The play was excellent," said one sophomore after the performance on the 12th, "the characters made you feel like a part of the set. It was very real." Director Brenneman was very pleased with the performance of the whole cast. "The energy among the six of them was just beautiful, each of them developed a distinct character."

Each member of the cast had his/her own style of preparation before going out on the stage. McMullen relaxed by doing jumping jacks, and then he and Frink talked to each other in character. Frink also did vocal warm ups and started to sing his character Paul Bratter's name, and wrote information about Bratter's case, as if he was actually an attorney. The entire cast sang and prayed before each performance.

Kinney enjoyed working in the play and described it as a "big growth opportunity for the cast." "We just used our skills to give the audience something to enjoy and laugh at." When

asked about the message of *Barefoot in the Park*, McMullen said, "I think it has a lot to say about human nature, how we act and react; it has a lot to say about relationships."

The cast and crew practiced two to three hours a night, three nights a week for ten weeks in order to make the play such a success. The actors were the only visible members of the production, but without those behind the scenes, the show could not go on. The following worked behind the scenes of *Barefoot in the Park*:

Stage Design: Dave Dlugose;  
Stage Crew: Melinda Clendaniel, Daniel Milbrant, Melissa Rhodes, Sara Witmeyer and Jennifer Wright;  
Props: Danielle Hare;  
Lighting: Steve Zielinski;  
Publicity: Sarah Barry, Andy Gustafson, Jennifer Jordan, Amy Gustafson, Amanda Runion, Holly Wissinger, Russell Perry and Daniel Schultz;  
Makeup: Danielle Falco, Amy Falke, Karen Garrett, and Kathie Brenneman;  
Program Design: Gregory Bish.

# 1994 graduates anticipate changes in U.S. health care

Continued from pg1  
more careful about the prices of health care.

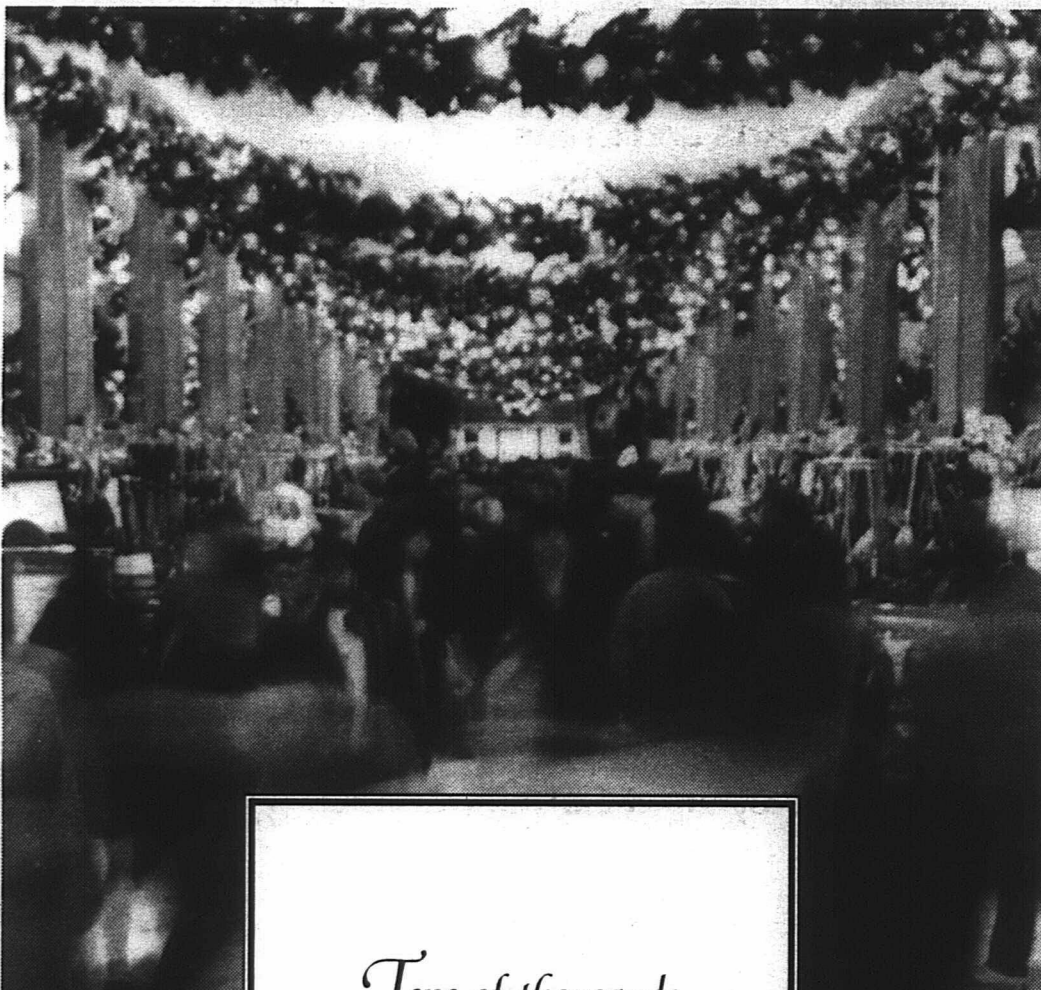
As it is, insurance companies are 'third-party payors'. You (1) get sick and visit the doctor (2). Then the company (3) pays. Since you already paid your bill for the year, you don't care so much what the bill is. Even when you pay 20%, there is less incentive for you to shop for a better rate for equal service.

These effects of our system

of third-party payors has led to an explosion of health-care costs. They have also led one observer to say that the problem with health care in the U.S. is "too much access to health care" for most Americans. Under nationalized health care, this problem would also exist and that is why you hear so much talk about price controls and rationing. Under the Canadian system of national health care with free access to

doctors, researchers have found that people no longer wait three or four days to go to the doctor for a cold. Instead they now wait on average of a couple of hours before going.

You've heard, "If it ain't broke, don't fix it." The problem with U.S. health care is that it is broken and must be fixed. But the cure of nationalization has its own problems as we have found with Medicaid and Medicare, national health care for the poor and elderly.



*Tens of thousands  
of people will need blood  
during the holidays.*

*Still wondering  
what to give?*



American Red Cross

*Give blood again. Once more will be felt for a lifetime.*

## Crossword Solution

C	R	E	P	E	S	H	E	A	R				
C	H	A	P	L	E	T	S	C	O	L	D	E	D
R	A	V	I	O	L	I	W	A	L	L	A	C	E
E	M	E	P	E	R	C	A	L	E	M	A	N	
E	O	N	S	R	A	L	L	I	C	A	N	S	
D	I	N	O	S	D	U	E	M	O	N	T	E	
S	A	L	U	T	E	S	D	I	R	T	S		
A	R	I	S	T	I	D	E	S					
C	O	R	F	U	E	V	E	N	E	R	S		
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R	O	P	E	S	F	L	A	G	S				

PHOTO BY JERRY VALLINTE

Ad  
Council

## Lambein sponsors educational program: "At That Critical Moment"

Linda Betzold

On Tuesday, November 9, the Lambein Residence Life Staff presented an educational program titled "At That Critical Moment" at seven o'clock in room 123-125 at the NAB. The program dealt with the critical attitudes of Houghton College's campus, the issues raised as a result, and possible solutions. Mike Walters of the Houghton Wesleyan Church and now H.C. professor, spoke on the subject.

About twenty to thirty people attended the event, including a few faculty and staff members. The Lambein Staff began the evening with prayer and an explanation that the problem of criticism is

universal. In putting together the program, the Lambein Staff was awakened to their own shortcomings in this area. The purpose of the program was discussion, insight, and solution.

Those who came were divided into small groups after a few minutes of individual contemplation, and discussed a sheet of questions passed out to each person. The small groups then talked as a whole, exchanging ideas and experiences until Mike Walters gave his informative and funny talk on the subject of criticism. The evening was enjoyed by all, and although not well-attended, made an impact on those who came.

## Christmas Arts and Crafts Show to be held in the Rochester Dome Arena

The Finger Lakes Craftsmen are proud to announce their 24th Annual Thanksgiving Weekend - Christmas Arts & Crafts Show & Sale, to be held for three big days: Friday, Saturday, and Sunday, November 26th, 27th, and 28th, of Thanksgiving Weekend in the big, beautiful, Dome Arena at the Monroe County Fair-

grounds, Calkins & East Henrietta Roads, Rochester, NY. Show hours are 10AM to 6PM all three days. And best of all, there is only a \$2.00 admission charge, children under 12 Free, and acres of Free Parking.

Over 180 of the areas artists and craftsmen will be exhibiting quality one-of-a-kind crafts and original artwork for sale.

## Amendments to Senate constitution rejected by Student Development Council

On Monday, November 15, the Student Development Council met to review and discuss the amendments to the Constitution as proposed by Student Senate. The Council liked the effort made by the Senate to propose changes, but

found problems with how the amendments were worded.

The Student Development Council did not approve the amendments and therefore they will be sent back to the Constitution Committee for further changes.

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## Undergraduate summer research opportunities offered through ORISE

### News Release

The U.S. Department of Energy's Student Research Participation Program (SRP) is offering undergraduate students the chance to spend ten weeks next summer collaborating with federal scientists on the cutting edge of research and development.

Only one of several programs offered through DOE's University/Laboratory Cooperative Program and managed by the Oak Ridge Institute for Science and Education, the SRP is for sophomores, juniors, and seniors majoring in engineering, physical and life sciences, mathematics, computer science, or social sciences.

With direction from researchers at major DOE facilities, students conduct hands-on research using state-of-the-art equipment not usually found in most campus laboratories. Projects relate to individual academic majors, career goals, and the ongoing research and development of the facility.

The instruction and training SRP participants receive is designed to provide them with

a keen perception of energy production, use, conservation, and societal implications. Assignments afford students the opportunity to apply and practice theories and methods learned in the classroom.

Students are selected by the DOE facility staff on the basis of academic record, aptitude, research interest, and the recommendation of instructors. Participants must have potential for graduate study and scientific careers.

Participating DOE facilities include the Atmospheric Turbulence and Diffusion Division, Oak Ridge Institute for Science and Education, Oak Ridge National Laboratory, and Martin Marietta Energy Systems, Inc., Oak Ridge, Tennessee; Continuous Electron Beam Accelerator Facility, Newport News, VA; Pittsburgh Energy Technology Center, the U.S. Bureau of mines, and Pittsburgh Research Center, Pittsburgh, PA; Savannah River Ecology Laboratory, Savannah River Technology Center, and Savannah River Archaeological Research Program, Aiken, SC; and Triangle Universities

Nuclear Laboratory, Duke University, Durham, NC.

Certain travel expenses are reimbursed, and stipends of \$250 per week for seniors, \$225 per week for juniors, and \$200 per week for sophomores will be paid to participants.

The application deadline is January 18, 1994. For application materials or additional information, please contact Pat Pressley at (615) 576-1083 or the Student Research Participation Program Science/Engineering Education Division, Oak Ridge Institute for Science and Education, PO Box 117, Oak Ridge, TN, 37831-0117.

The Oak Ridge Institute for Science and Education (ORISE) carries out national and international programs in science and engineering education, training and management systems, energy and environment systems, and medical sciences. ORISE conducts these programs for the U.S. Department of Energy through a management and operating contact with Oak Ridge Associated Universities (ORAU). Established in 1946, ORAU is a multiuniversity consortium.

## Country of the Week: Peru

### The Peruvian challenge of change

Ricardo Eli Romero

Last October 31, Peruvians approved in their first referendum ever, a new Constitution that will change the destiny of a nation which was on the brink of economic and social disaster.

Inflation rates had reached 7,659 percent a year, the Shining Path, a left-wing terrorist movement, had grown, killed more than 25,000 people, and caused losses of about \$23 billion in property damage. All these atrocities had left the country in social and economic distress.

This referendum, according to the media, was a vote of confidence for Mr. Fujimori in his actions in April 1992, when he (with the support of the military) closed the courts, Congress, and suspended the previous Constitution.

After the auto-coup d'etat, Mr. Fujimori argued that he needed the authority to combat corruption, cocaine trafficking, and rebellion by the Maoist

Shining Path, which had control of large parts of the countryside and a number of shantytowns surrounding Lima.

From April 1992 to October 1993, President Fujimori managed to kill hyperinflation by 40 percent this year. Since September, inflation has average 1.6 percent, the lowest in 16 years.

Inflation has been reduced through aggressive privatization programs, which are transforming Peru's state-dominated economy into a rigorously free-market economy. It seems that now Peru can boast an economy that is more to trade and investment than most in the Western World.

During this period, Mr. Fujimori has also succeeded in jailing most of the top leadership of the Shining Path.

President Fujimori is considered to be one of Latin America's most popular politicians, enjoys approval ratings of 70 percent, and the

newly approved Constitution signifies the support of his reforms.

The new Constitution would strengthen the Presidency by allowing the incumbent to run for re-election (five year term). It would switch from a bicameral legislature to an unicameral one, with less members in congress. This document would also authorize the death penalty for terrorism.

This Constitution would also support a free-market ideology, erasing distinctions between foreign and local capital as well as providing a free exchange system.

Mr. Fujimori's journey for change is far from over. His government has a long and difficult way to go before Peruvians can feel totally confident. Now the question to be asked is: would the new Constitution serve as the right tool to solve the economic, social, and political crisis of Peru? Only time can answer

## Houghton men end record season; say goodbye to seniors

**Michael Maloney**

An era has ended with the completion of this soccer season, which ended last Saturday in a 3-0 loss to Belmont Abbey in the area final in Wilmington, Delaware. In that game, Coach Douglas Burke's Hall of Fame coaching career at Houghton came to an end after 27 years on the sideline. In leading this year's team to an 18-2-1 record, he improved his overall record to 289-137-49.

The end of this season also dismisses one of the most successful senior classes in Houghton history. The seniors on the squad won the district championship each of their four years at Houghton. These seniors include forward Jeff Howe, midfielders Steve Hughes and Eric Webb, defenders Stephan Munyard and Stephan Schilke, and Houghton's all-time career scoring leader, Dan Dominguez.

The Highlanders showed why they were the number one seed in the semifinals of the area tournament by crushing fourth-seeded Goldey Beacom 9-0 last Friday. Junior forward Jamie Wellington had his second straight four-goal game in this victory, bringing his season record-breaking total to 29 goals. Dominguez added three more goals to his career scoring record, freshman forward Todd Miner put in one, and Munyard rounded out the scoring by registering the team's 100th goal of the season. That is another school record.

HC missed establishing a new low in goals allowed in one season by just one goal, but they did tie the mark for most shutouts in a year.

Houghton came into the Goldey Beacom matchup thoroughly prepared and expecting fierce competition. Needless to say, they were surprised with the ease of their victory. "Coach Burke and [Assistant Coach] Peter Roman made them sound like a bunch of superstars," says Dominguez. "It turned out that the game was a lot easier than we expected. We just took advantage of them."

The only obstacle left before earning a trip to the national tournament in San Antonio was second-seeded Belmont Abbey. BA defeated Houghton in last year's area tournament as well. "They were the exact same guys," says Dominguez. "They had all their key players back." Although HC outshot their opponents 19-6, they could not come away with a victory.

Dominguez explains that BA was "very prepared." He says, "They shut down Jim [Jamie Wellington] and were very strong defensively. They basically got us when our numbers were up."

Houghton's scoring king has few regrets concerning his and Burke's final season, even though they did not make the coveted nationals. "In many ways it was a dream season," he says. "It was the perfect way to end for Coach Burke and the seniors. The only thing that makes it not perfect is that we didn't make it to the nationals. But I'm at peace with that. It took me a couple minutes after the game to get peace with it, but I'm happy. The guys on this team and the unity was much better than in other years. The friendships were stronger."

**Eric Stream**

The Lady Highlanders soccer program suffered a disappointing loss to Georgian Court in the Regional championship game this past Saturday. After a terrific season, the women defeated Seton Hill College in the district semifinals and then Geneva College to win the district title. While hosting the regional tournament this past weekend, Houghton got a tough win against Geneva again, and then lost the title game.

On Friday, November 12, the first game of regionals saw top seed Georgian Court blow out fourth seed Johnson State 9-0. In the second game of the day, the second seeded Lady Highlanders got a repeat match with third seed Geneva College. After getting beaten on their home field by Houghton the previous weekend, Geneva received a surprise invitation to the regional tournament based on their season performance.

From the beginning, Geneva looked like they wanted to take advantage of this second chance. Houghton started off the game at a fast pace, but Geneva matched them. Through the first half, the ball went back and forth with Houghton pressuring well. With 18 minutes left in the period, Tanya Trezise took a corner kick and put it right over the box. Heidi Gugler got a shot off, but the goalie blocked it.

Two minutes later, Gugler carried down the field and crossed the ball in front of the net. Trezise took a shot, but this too was blocked. With nine minutes left to play in the half, Geneva carried downfield and took a shot that Houghton goalie Cindy Whitehouse saved with a diving catch.

Houghton came out intense

in the second half, but Geneva was right there with them. Ten minutes into the period, Gugler got a corner kick that she put right in front of the net. Geneva's goalie blocked it out, but Tanya Trezise was there to take a shot, sending it just over the net.

Gugler had two more corner kicks in the next ten minutes that Houghton was unable to capitalize on. In the final minutes of the second half, Houghton had three more shots, two of which went over the net, and four more corner kicks, none of which Houghton could finish on. The good news was that the Lady Highlanders' defense was terrific, protecting the goal and clearing the ball.

As the first 15 minute overtime period began, the fatigue that the players were feeling started to become evident. Geneva got two corner kicks within three minutes, both of which were passed out of bounds by their own players. As the second half began, Houghton seemed to turn the pressure up a notch. Finally, with three minutes left until a sudden death period, Jamie Gardiner passed off to Gugler in front of the net. Gugler proceeded to put in Houghton's first and only goal.

As the final seconds ticked off the clock, Houghton's players and fans erupted into cheers of celebration for the win and the end of a long game. The question was, could HC recover from the game in time to play Georgian Court, who had been able to cruise to their victory?

Saturday afternoon saw the title match take place between the two best teams in the NAIA's northeastern region. Houghton came out hard, but Georgian Court was very fast

and had great teamwork. After the game on Friday, a referee said that Houghton's main problem was that it was trying to force the ball down the middle on offense and not taking advantage of space on the wings. This became evident as Saturday's game progressed. Georgian Court passed well and carried down the wings, crossing

## Women's Soccer finishes its season in area playoffs

the ball in front of the net and taking shots. Houghton's offense repeatedly ran into a strong defensive line down the middle, resulting in fewer shot opportunities.

Georgian Court had two corner kicks within the first twenty minutes of the game; one of which ended in a score to put them up 1-0. Two minutes later on the other end of the field, Gugler took a free kick outside of the box that just missed the goal to the left side. Through the rest of the first half, Georgian Court's offense dominated play, getting six more corner kicks and another goal.

Houghton was dealt another blow as Georgian Court scored its third goal a minute into the second half. Five minutes later, Tanya Trezise passed off to Jamie Gardiner, who broke through the defense and scored Houghton's only goal. With 29 minutes left to play, Georgian Court scored again, sealing the win.

After the game, Tanya Trezise was asked if Friday's game against Geneva had any effect on Saturday's outcome. She responded, "We put so much mental, emotional, and physical energy into beating Geneva that we were really drained on Saturday."

Earlier in the week, Head Coach David Lewis stated, "I'd like to get a decisive win against Geneva to prove who is the better team."

In support of this, Trezise said, "If we had gotten a strong win against Geneva, Saturday might have been different." Even though the Lady Highlanders played a tough game right up until the end, the long afternoon on Friday had clearly taken its toll.

In retrospect, the Lady Highlanders had nothing short of a fantastic season. In September, Coach Lewis was looking for teamwork and winning attitudes, and he ended up with a squad that finished as one of the top ten teams in the NAIA. Gugler led the team with 18 goals and 13 assists. Gardiner followed with 17 goals and 14 assists. Goalie Cindy Whitehouse had 120 saves, allowing just 1.29 goals per game. In their final ten regular season games, Houghton outscored their opponents 45-7. In finishing the season 12-7, this team proved that they wanted to win and could put the skills together to do it.

*The team that broke records celebrates around Coach Burke after they won the district championship. For six starters, this was the last home game.*



## Women's basketball hopes to rebuild with new players

Michael Maloney

Seeing that Houghton's women's basketball team has lost 11 of 15 players from last year's squad (including all five starters), this season must be recognized as a rebuilding year. However, Coach Skip Lord has assembled some fine young talent that still has the potential for appearing in post-season play.

Lord says that the class of 1993 was one of the best recruiting classes that he has seen at Houghton. As seniors last year, they led their team to a 21-6 record (the best in school history) and to a spot in the district championship where they lost to Wilmington 83-92. But Lord is also optimistic about the class of '97. "This is the best recruiting year we've had in quite a while," he says. "It will be interesting to see if this group matures as a team in four years just as last year's team did."

The five freshmen that comprise the class of '97 are forwards April Batt, Rebecca Gee, April Stone, guard Charity O'Connor, and 6'5" center Abby Kennedy, who should grab a starting position.

Lord does not have to rely

solely on freshmen to fill the roles left vacant from last year's mass exodus, however. He has also brought in several transfers, and two of them will probably make the starting lineup. Those two are point guard Missy Niedziezloski, who transferred from Mercyhurst, and small forward Lynn Jensen, who was a second team All-American at Genesee Community College.

Rounding out the starting five are two returning veterans. Aimee Bence will play shooting guard, and Stephanie Plummer will take the power forward spot.

Lord says that this year's team has "some of the best depth we've ever had." He explains, "There are no varsity players that can't play. It's the kind of team that will give a coach headaches trying to give fair playing time. Generally you have eight people who play, the starters and maybe three key subs. On this team the starters could change from week to week."

In a scrimmage against Alfred State two weeks ago, Lord says that he saw almost two different teams with contrasting styles emerge. He

saw one group that runs a half-court structured offense, and another that wants to run and free-lance. "We just need to bring these two groups together," he says. "It's like pick your poison. It's very hard to prepare against a team that has two different styles of play."

Overall, Lord is optimistic when contemplating the upcoming season with his young team. He believes that if the younger players fit in and develop, they will have a shot at the district playoffs where Wilmington will most likely be waiting once again. "I'm like a kid at Christmas opening presents. I have all these talented new players. But at the same time, it will be hard to tell them all the Houghton style of play. The big challenge is to have the group come together as a team. If we do that, we'll be tough."

The Lady Highlanders open up with their first five games on the road, a situation that Lord is not thrilled about. He says that a lot depends on how those road games turn out. This weekend they head down to a tournament at Messiah College.

## Men's basketball brings new players, coach into program

Michael Maloney

Young players, a new coach, and a break from Houghton's traditional half-court offense will present the 1993/94 Highlanders with a challenging year of learning. Coach Donn Bennice comes to Houghton to lead a team that has lost nine players, including four starters, from last year's 12-14 squad.

The only senior on the team is forward Scott Fasick, and the team will look to him for leadership. Last year, Fasick was a rebounding force, but he will be called upon to score more this year as the top three scoring leaders are gone. Bennice expects junior forward Andrew Gustafson to start at the other forward slot. He will also need to look to score to offset last season's personnel losses.

The starting guards will be junior Jason Weyforth at the point and junior Brandon McCartney at the number two spot. Completing the first five is 6'7" sophomore center Judson Odell.

Two freshmen that should make an immediate impact for the

Highlanders are Bill and Bob Price. These twins are a valuable addition to the team, Bennice says. Bob, however, sustained a stress fracture in his foot and will miss the first three weeks of competition.

Coach Bennice has coached internationally in Costa Rica, as well as at Lincoln University and Bethel College. Most recently, he held the athletic director position at Ohio Northern. His goals are to develop the young team he has inherited and to have fun. "I think you ought to have fun. Some coaches get so intent only on winning or losing. Obviously, we want to win basketball games, but at the end of the season I want the players to be able to say that they had fun," he says.

Bennice brings with him an up-tempo game plan, which is in stark contrast to the more structured offense of last year's coach, Steve Brooks. He realizes that this change may be hard on his team, and the transition may take more than one season. "It could take just half a season, a whole season, or even next season," he claims. "Right now we are making some poor choices on the floor. The change has been tough on Jason [Weyforth]. We're going to have to play well. I think that we have enough talent, it just depends on how well we use it."

## Season continues for women's Volleyball as team wins districts

Julie Claypool

The Houghton women's volleyball team swept the NAIA District 18 Tournament this past weekend, defeating St. Vincent and Westminster Colleges in the semi-finals and finals and earning the first NAIA District championship for volleyball in Houghton's history.

First place Westminster hosted the tournament this past Saturday, and the Highlanders met second place St. Vincent in the semi-finals that afternoon. Houghton started strong, leading 8-0 in the first game before their opponents scored. Allowing St. Vincent only six points in the first game, the Highlanders also took the second at 15-5.

One of the 12 Houghton spectators who drove to Westminster to support the team said that the movement on the floor and the team work was fluid and fascinating to watch. Despite this, Houghton dropped their guard, losing the next two games, but they came back in the fifth to win it 15-4.

That evening, the team faced Westminster who had defeated Geneva College in three long games earlier that

afternoon. Again, the Highlanders started out strong, sweeping the first game 15-6, but Westminster rallied in the second game, and through no let down of their own, Houghton lost 6-15.

Coach Lord reminded the team at the end of the second game that their previous matches against Westminster had followed the same pattern, swinging back and forth between the two teams. He encouraged them to keep chipping away at their opponents. The team responded by taking the third game 15-6 and then maintained momentum to capture the fourth game, match, and championship 15-12.

Stellar performances included 24 kills from senior Sheri Lankford and 30 blocks between freshmen middle hitters April Stone and Allysia Hanson. Erin Sheehy contributed all the way across the board with 13 kills, 5 aces, 10 blocks, 31 assists, and 20 digs.

But the victory was also a team effort: all but one of the starting six had kills in the double digits, and they accumulated over 47 blocks together. Coach Lord also emphasized the team victory,

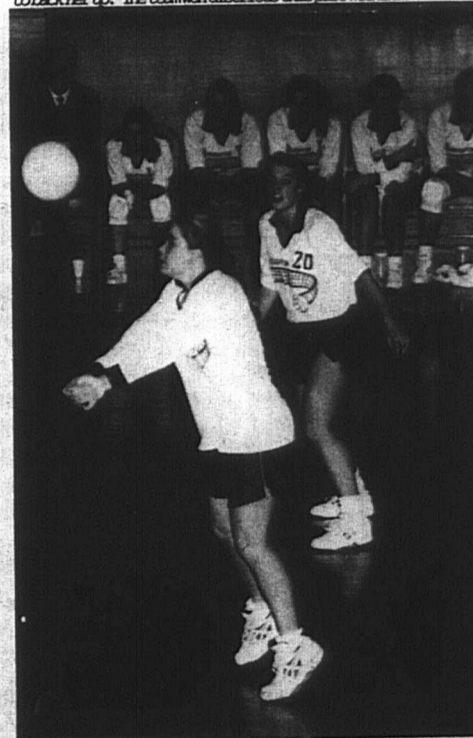
noting that five of the six top teams in the District had records of over 20 wins, with two of them ranked in the top 30 in the nation.

Overcoming hardships from earlier in the season, Houghton defeated, usually soundly, each of the top six teams. Coach Lord says, "Winning the District is especially pleasing because we overcame the adversity which plagued us earlier, coming back to win when most people had written us off."

The District championship also secured the right to host the Bi-District match on Thursday night. Coach Lord and Assistant Coach Judy Fox are optimistic that the team can obtain yet another win. Competition from the West Virginia District should be stiff, but Lord says that Houghton's District 18 is one of the hardest to win on the East Coast. With that fact in mind, the Highlanders look forward to the chance to procure a trip to the National Tournament, held this year in San Diego, California.

The Bi-District match is tentatively set for Thursday, November 18, at 7:00 PM.

Erin Sheehy bumps the ball, as teammate Becca Pifer prepares to back her up. The team won districts this past weekend.



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### Corrections in the Nov. 11 issue:

Wm. Mann wrote *Country of the Week: China*. Tom Thompson was the author of the letter to the editor. We apologize for the errors.

# Rocking the boat for what you believe

Christian educational institutions have long been, and still are for the most part, bastions of traditional, conservative political thought. They are mighty pillars standing against the waves of relativism and amorality. On the other hand, secular schools, especially colleges and universities, seem to be the breeding ground of progressive, liberal thought. They produce courageous individuals who fight against the narrow-minded, self-restricting bondage of traditionalism.

A Christian college's administrative conceptualizations could be starkly contrasted with those of a secular school's, as could one's ideological teachings be compared to the other's. But the heart and flesh of each school is the students. Examining a typical Christian college student and a typical secular college student will allow us to see the differences between the two ideologies in a practical way.

Dan attends Houghton College. Seeing that Houghton is a Christian institution, it isn't surprising that Dan is a staunch conservative and proud of it. Whenever that awful leader of the liberal Democrats, Bill Clinton, is brought up in class, Dan dutifully boos and launches a derogatory statement at the President's character. Without fail, the class responds with laughter and approval, which usually inspires Dan to again exert his refined political mind with another remark. Yes, Dan is a radical. A political rebel. A lone soul standing against the evil world that Clinton's followers are creating.

Al is a student at the University of Rochester, just an hour and a half north of Houghton. Al fits in at the U. of R. just as well as Dan fits in

at Houghton, for Al is a zealous liberal. He has helped in recruiting support for several abortion rights and anti-censorship rallies. He jumps on every opportunity he gets to debate the few known conservative thinkers at his school. He sees it as his responsibility to purge the school of such blind narrow-mindedness. Al is a fighter for individual freedom.

Yes, Dan and Al appear to be exact opposites. They have antithetical political and moral perspectives.

Dan hates abortion, viewing it as an act of murder. When a bunch of students planned to join abortion protests in Buffalo, Dan was eager to commit. He even called around with his friends to solicit more

protesters, and he made several neat signs. He pondered quite seriously before constructing the sign that he would hold aloft. He wanted a good one in case he got on the eleven o'clock news. Finally, he came up with a sign that he hoped would pierce those baby-killing hearts. It said, "ABSTINENCE NOT SEX. ADOPTION NOT ABORTION. LIFE NOT DEATH."

The afternoon of the protest was a bitter cold winter day, but Dan didn't care. Besides, he warmed up quite nicely seeing that he was surrounded by hundreds of supercharged protesters. When Dan began throwing snowballs at women entering the clinic, all his friends patted him on the back and gave him triumphant high fives. Dan is not afraid to take a stand.

Al views abortion quite differently. He sees it as an inalienable right that all women should have. To strip away

that right would be unconstitutional, even tyrannical. Al watched the abortion protests on the news with his fraternity brothers that same winter afternoon.

"I wish I was there. I'd show them not to mess in other people's business!" Al sneered at the television and waited for his buddies' affirmations.

"Yeah. Me too," Bill said. "I'd kick their butts," said Mario.

"Stupid fanatics," Jimmy mumbled.

"They should be living in Bible times," Al concluded.

Al was very vocal in his sociology class the next day as they discussed the ongoing

protests. Everyone was commenting on the fanaticism and the backward

thinking of the protesters. A kid next to Al even called them fascists, and the class bursts into laughter. Finally, one girl said something about the protesters' integrity and conviction and how abortion was murder. The class grew quiet. Al, being the radical freedom fighter that he is, knew he had to stand up courageously against such heresy. When he was done chewing "Miss Integrity" out, he received thumbs up signs from around the classroom, and the professor, somewhat embarrassed for the girl, just said, "Those are some valid points, Al."

Abortion is just one moral/political issue that Dan and Al disagree on. Dan is fiercely opposed to gay rights. He doesn't know exactly what is entailed by "gay rights" (he never really thought about it), but he sure knows what "gay" entails and that's bad enough for him. Besides, his family

and friends all tell him that homosexual rights will be a downfall to America. Dan listens to his friends.

Al, on the other hand, supports gay rights, but he's not real sure what that means either. He's been a staunch believer in them, though, ever since he called a homosexual classmate a "flaming faggot" to his buddies and they proceeded to yell and berate him, labeling him as a bigot for months.

Their attitudes towards the arts are also in sharp contrast. Al has some art major friends that paint, sculpt, and photograph some really wild stuff. He holds respect for their individualism, their refusal to compromise to the status quo, their freedom to express their true selves in their work. Al took an art class one year, and the most liberating, beautiful experience was the week that he painted a nude. By week's end he was commended in front of the class for his realistic and frank portrayal of the female body. From then on he hated how conservatives are forever trying to hide the sexuality of men and women.

Dan, however, would be appalled at what Al calls "art." It upsets him how secular artists create the most obscene and repulsive works in the name of artistic freedom and self-expression. It burns him even more that the government subsidizes such vulgarity. Dan wrote a research paper slamming the National Endowment of the Arts for their support of pornographic art. The profes-

sor loved it, and Dan was satisfied to see that he got rewarded with an 'A' for taking a difficult stand against the evils in society.

A courageous person stands for and enacts his beliefs, whatever the cost. Those that listen to and obey the system of beliefs that they've made their own are men and women of integrity. And one that so strongly believes in his principles that he must tell others is a person to respect.

Many, however, simply announce their beliefs where they know they will be praised and accepted, where everyone has been taught the same and believes the same. That is easy. That is expected. That is boring. However, a few disregard all personal gain and comfort to stand by their beliefs and make them known. They do this in a hostile atmosphere, where everyone has been taught differently and believes differently. They embrace their principles and fight upstream against the flowing waters that attack their beliefs. That is difficult. That is radical. That is heroic.

Dan and Al. A conservative thinker at Houghton College. A liberal thinker at the University of Rochester. They just regurgitate all that they've been told. They don't have to fight upstream; they take a stand and get scratched on the belly for it. They do have clashing views, but the only difference between them is the stream that they're flowing with.



EDITORIAL

MICHAEL MALONEY

## Letter to the Editor

The recent interchange found in the Letters to the Editor has elicited yet another response. Mine is twofold: to voice support to Ricardo Romero, who tried only to advise Joel Tate toward a more reasoned and informed opinion, without blatant criticism of Clinton's Presidency; and, to question the purpose of the anonymous response printed a week later.

Ricardo himself admitted that perhaps he was too rash in his remarks, yet the lack of respect shown toward America's highest official was more than he could bear. Romero wished only that Joel

were more considerate in his criticisms, something that the press has increasingly failed in. The anonymous reply which followed did little more than draw attention to Ricardo's letter.

My own interest in world events has led me to conclude that there is no political party or ideology sufficient to resolve the problems that this nation and this globe face — least of all the "Good News of Conservative Thought." The only "good news" is that of Jesus Christ and his soon return. To attach our Christian faith to a political party line has been the lamentable failing of the

Church since Constantine. We should be old enough historically to learn that by now.

Besides this, Bush's failure in the Gulf War (ex-P.M. Margaret Thatcher said she would not have quit until Hussein was silenced) is sufficient to convince us that Republican policy is neither foolproof nor complete. Rather, we should retreat from party affiliation and return to Christ's Lordship. Let Him interpret and counsel concerning contemporary events. To a hurting and confused world, offering anything less is a damnable conspiracy.

Bill Mann

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The Houghton  
**STAR** ★

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THE HOUGHTON STAR is a weekly student publication; its focus is on events, issues, and ideas which significantly affect the Houghton College community. Letters (signed) are encouraged and accepted for publication; however, they must not constitute a personal attack, they must be submitted by 5:00 p.m. Sunday, and they should be no longer than one double spaced page. The editors reserve the right to edit all contributions. The views expressed by the reporters and essayists of this publication are not necessarily in agreement with those of Houghton College.

# "Take Five"

SOMETIMES A GREAT NOTION

Hudie Ledbetter, a sometimes tunesmith, sometimes jailbird, all around hard-luck rambler, probably had a real woman in mind when he wrote the song "Irene, Goodnight." The song expresses his love and despair in typical blues fashion: "I love Irene, God knows I do," the second verse goes, "I'll love her till the seas run dry/And if Irene turns her back on me/I'll take morphine and die." Not a prudent response to love spurned, but heartfelt nonetheless.

Ironically, the object of Ledbetter's affection and misery, Irene, bore a name that means "peace." It seems unlikely he knew that fact because he made no effort to exploit "peace" or its opposites in the song as one might expect. That relationship with Irene promised great emotion but certainly no peace.

Finding peace, making peace, being peaceful are attractive but elusive traits. Peacemakers are rare individuals. It is so difficult, in fact, that the Nobel Prize for Peace has been split between two people at least four times in the last twenty years. This year the prize went to two South Africans, one black and one white, who have spent most of their adult lives as enemies.

Rare as this trait is, being a peacemaker, being an "Irene," is central to the Christian faith. Like every child who attended Sunday Bible School, I learned that peacemaking was essential to the Christian character I was expected to develop. Yet, I like most everyone else, my natural tendencies led me other directions. Have you ever wondered why so many of us seem to identify with Peter, the least "peaceful" of Jesus' recruits? Perhaps we recognize part of our natural selves in Peter's headstrong, impulsive behavior: he jumped overboard when he saw Jesus walking on the water, he rebuked the Lord for His explanation of how He was to die, he lashed out with a sword when Judas brought soldiers to the garden. However wrong and impulsive we know him to be, we admire his assertiveness.

In my brief seminary experience, where I learned that God was calling me toward other things, I first encountered the word "irenic" when I heard it applied to my professor, Meredith Kline. Kline, known best for his writings on covenant theology, not only drew heat from other theologians, but also roused the ire of much of his denomination. This man had the courage of his convictions in the face of

harsh opposition; yet he wrote in a way that was not personally contentious. He confronted ideas and those who spoke them with the clear understanding that his *objective* was reconciliation, not confrontation.

Like many Christians of conservative theology I have a relatively easy time understanding the need for prophetic utterance, by which I mean speaking out bluntly and harshly against the rather bold excesses of my culture, country, and times. I have even called myself a zealot on

occasion, aware of all the images such a term inspires.

But I

wonder sometimes if I wouldn't rather be Jeremiah because it is, well, sometimes easier to be Irene. The prophet can make the sweeping judgment. The prophet can draw a line in the sand and say "Here but not further." He can with broad strokes divide Us from Them. He can claim the clear rewards of martyrdom and be proud of that service.

Peacemaking, on the other hand, is not a gift or a special calling; it is a family trait. "Blessed are the peacemakers/for they will be called [children and heirs] of God." So why do we find it so hard? Why would we rather indulge in theological or political trash talk, sometimes even assuming theology and politics are identical? Why do we insist on stating complex ideas simplistically, often reducing Scripture to slogans? Why do we state so many things as absolutes that clearly aren't? And why do we treat other human beings, including fellow believers, as the enemy when our goal is reconciliation?

I don't have many answers to these questions, but I think about them a lot. Like Irene, our religion means peace; like the songwriter it only seems to bring us misery. Perhaps we know how much we need Irene but we can't get around to becoming irenic. We are "chosen" heirs, after all, not born heirs. Ledbetter himself was no man of peace either, spending at least two lengthy stretches of his adult life in prison, one of which was for murder. No wonder Hudie Ledbetter is better known by his nickname, Leadbelly.

What I'm getting at, finally, is fairly simple. While the methodology of confrontation is useful and sometimes necessary, the methodology and objectives of peacemaking are *far more* useful and *nearly always* necessary.

Goodnight, Irene.

 COLUMN

JAMES A. ZOLLER

# TTTTTTTTT TANGENTS SSSSSSSSS

## The Value of Questions

There comes a time in a person's life where he or she realizes that there is someone who has something more important to say than them. Such is the case this week, as I step aside to introduce to you a good friend of mine who lives just across the hall from me. His name is Noel Meyers, whom you may remember as the man behind the creation of the maze at the front of Leonard Houghton house. Take heed to the following words of wisdom from one of Houghton College's greatest thinkers.

Many people think that I was crazy to make the maze. They might be right. However, it not only was an incredible stress reliever, but also was the perfect structure to embody the spirit of my thoughts. Lately, I have reflected on my intellectual development over the past year. I have drawn a few general conclusions about the changing values of the mind.

As young children beginning to experience the wonder of the world through the capabilities of mobility and speech, our minds were filled with many various questions, to my parents' dismay. Parents experienced frustration with answering the non-stop questions of who, what, where, when, how, and of course, why, about many things they take for granted. There was nothing that we could not or did not question.

As we grew older and competition between friends and siblings increased, one area of rivalry was that of our knowledge, or at least how many answers we knew. "To know" was power in the sense that it promoted one person over another. This knowledge was not really thinking ability or great discernment but rather the ability to regurgitate what our parents and teachers taught us. If you could have the answer before someone else, that made you special. You were "better." Although we grew more capable intellectually throughout adolescence, these struggles continued. We always had to have an answer;

especially the "correct, suitable, or appropriate" answer. One may respond that he or she did not go this route, but instead rebelled against these "answers." That really doesn't matter because nonetheless one's mentality seemed to have been that of "I have the answer." I am not necessarily criticizing the answers given to us as much as I am the value we placed on having an answer. The ideal was to have an answer for everything.

Perhaps I, and I think many others, was similar to something Paul said in II Timothy 3:5,

(adapted) "having the form of knowledge, but denying the difficulty thereof."

Then, blessed event occurred - Freedom! Freedom from the suitable and appropriate, freedom from those who encased us within their understanding because we had none, freedom from our conformity and/or rebellion. However, to rendezvous with this weightlessness was the acute unfamiliarity of college. Rather than being surrounded by answers, especially easy answers, one goes to an ethics class to be asked by a professor simple questions about what we have taken for granted (just as we did as children to our parents). As we proceeded to demonstrate our high intellectual status by answering these pitifully senseless questions, we find our quick answers challenged and refuted. After being challenged and refuted several times, one begins to realize that many of these questions have no easy answers.

Our first reaction (at least mine), was to despise all answers. I concluded that no answer was good enough. Therefore, I sought to be able to refute all answers, aiming at having a refutation for every answer. Although it was fun for a while, this value led to futility. So, I reasoned that answers were somehow possible, but I was still unable to conquer my own skeptical

challenges. One could say that it was like being in a maze. I knew there were answers but they were hard to find. When in a maze, it is foolish to think that you know the way not watching which way you go. Yet, it brings no results to deny the solutions and give up. Instead, whether one is in a maze or at college, it is vastly important to be able to recognize that "I'm at a dead end and I don't know where I am." It is a powerful word to say, "I

don't know!" or "I'm not sure!" Although my pride still contains parts of each of

these past stages (prideful answers and haughty refutations), I now understand and appreciate the value of uncertainty.

My experience has not totally left me there either. I have discovered two other values from my time at Houghton. First, in classes where we read a text and then we are supposed to say something intelligent (yeah, right!), I tried to predict what passages the professor would emphasize. I learned the ability of knowing how to identify what is important. This capacity is crucial because to ever get to an answer, one needs to be able to discern between the central issues and mere trivial stuff.

Second, from my philosophy classes and especially Greek classes, I learned the value of questions *again*. To be able to make quality and distinctive questions, even when one is not able to answer them now or ever, is an incredible skill necessary for any success in the world of ideas. It will either point out the right way to go or remind us of how lost we can be. We may never come up with any great answers. We might even return (or stay with) some of the answers we abandoned while at college. But then we will understand, as Flannery O'Connor says, that we do not possess Truth, rather Truth possesses us.

 COLUMN

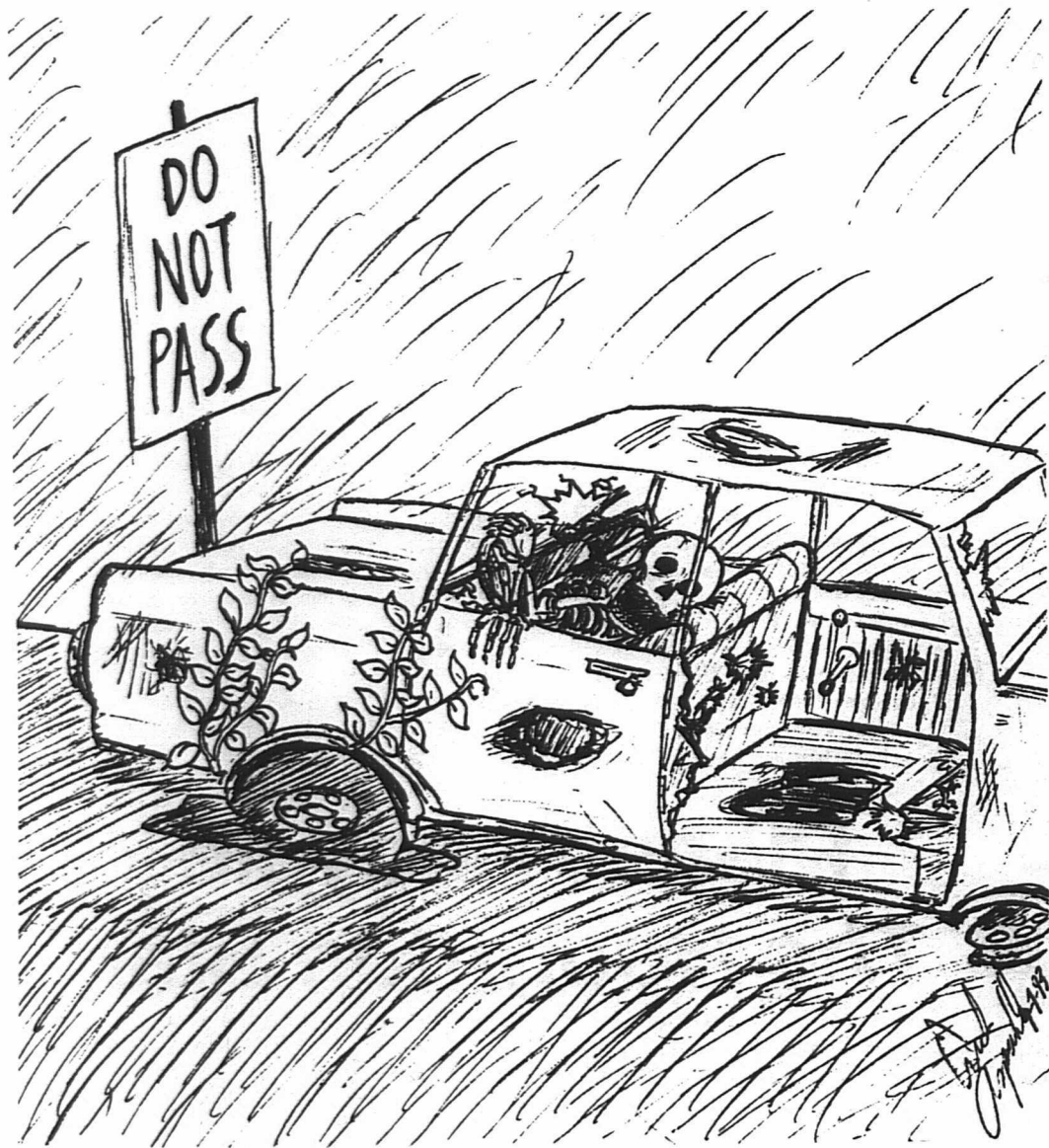
ARON KIMMERLY

# Please Recycle The Houghton Star

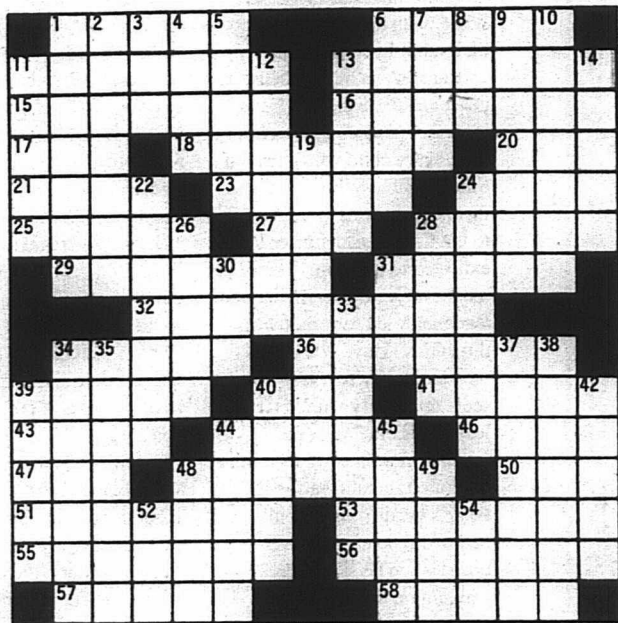
# Cow Man Adam Owen



# Erich Asperschlag



# Crossword



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- ACROSS**
- 1 — paper
  - 6 Cut
  - 11 String of beads
  - 13 Berated
  - 15 Italian food
  - 16 "60 Minutes" host
  - 17 Linguistics suffix
  - 18 Cotton cloth
  - 20 Part of BMOG
  - 21 Time periods
  - 23 Tennis term
  - 24 Slang for fires
  - 25 The Flintstones' pet, et al.
  - 27 Statement term
  - 28 Baseball hall-of-famer, — Irvin
  - 29 Military gestures
  - 31 Soils
  - 32 Greek statesman
  - 34 Greek island
  - 36 Leveling devices
  - 39 Baseball MVP of 1961
  - 40 — forma
  - 41 Piano seat
  - 43 Mr. Kazan
  - 44 Coffin stands
  - 46 Well-known electronics company
  - 47 — ear
  - 48 Exchanged words
  - 50 Wife's partner
  - 51 Bowling ball material
  - 53 Scholarly
  - 55 Periods of time
  - 56 Brownish pigments
  - 57 Know the
  - 58 Gives a signal
  - 12 Angry outbursts
  - 13 Low, wet land
  - 14 Stupid
  - 19 Grouped closely
  - 22 Hospital convalescence rooms
  - 24 Supporting undergarments
  - 26 Hangs ten
  - 28 Ways of conducting oneself
  - 30 God of the sky
  - 31 Ike's initials
  - 33 Piano keys
  - 34 Quality
  - 35 South American river
  - 37 — nail
  - 38 Musical pieces
  - 39 Distributed
  - 40 Forest inventory
  - 42 Ancient harps
  - 44 College in Maine
  - 45 Type style
  - 48 — one's time
  - 49 Formal fight
  - 52 Siesta
  - 54 Short for Deoxyribonucleic acid
- DOWN**
- 1 Polishing cloth
  - 2 Old Italian capital
  - 3 Prefix for gram or graph
  - 4 Drop into water
  - 5 Lamprey fisherman
  - 6 Like a snake
  - 7 Prison section
  - 8 Building wing
  - 9 Unyielding
  - 10 Takes back, as a statement
  - 11 Belief