THE BOULDER

1925

Compliments of Houghton College

THE BOULDER

Publication of the

JUNIOR CLASSES
OF
HOUGHTON COLLEGE
AND
SEMINARY

Volume II

Published in the month of June, 1925
Houghton, New York

To President

JAMES S. LUCKEY

For one and one-half decades President of Houghton Seminary, whose faith caught the vision of larger service in an expanding institution, whose courage failed not when even his closest co-workers wavered, who by deeds, by "few words well chosen and distinguished," and by simple trust in a personal God saw his vision become a reality in a chartered Houghton College; and who, her first President, is a living exponent of the service which he teaches.

This year book bearing the records of the first Houghton College graduating class is fittingly Dedicated.

President James S. Luckey

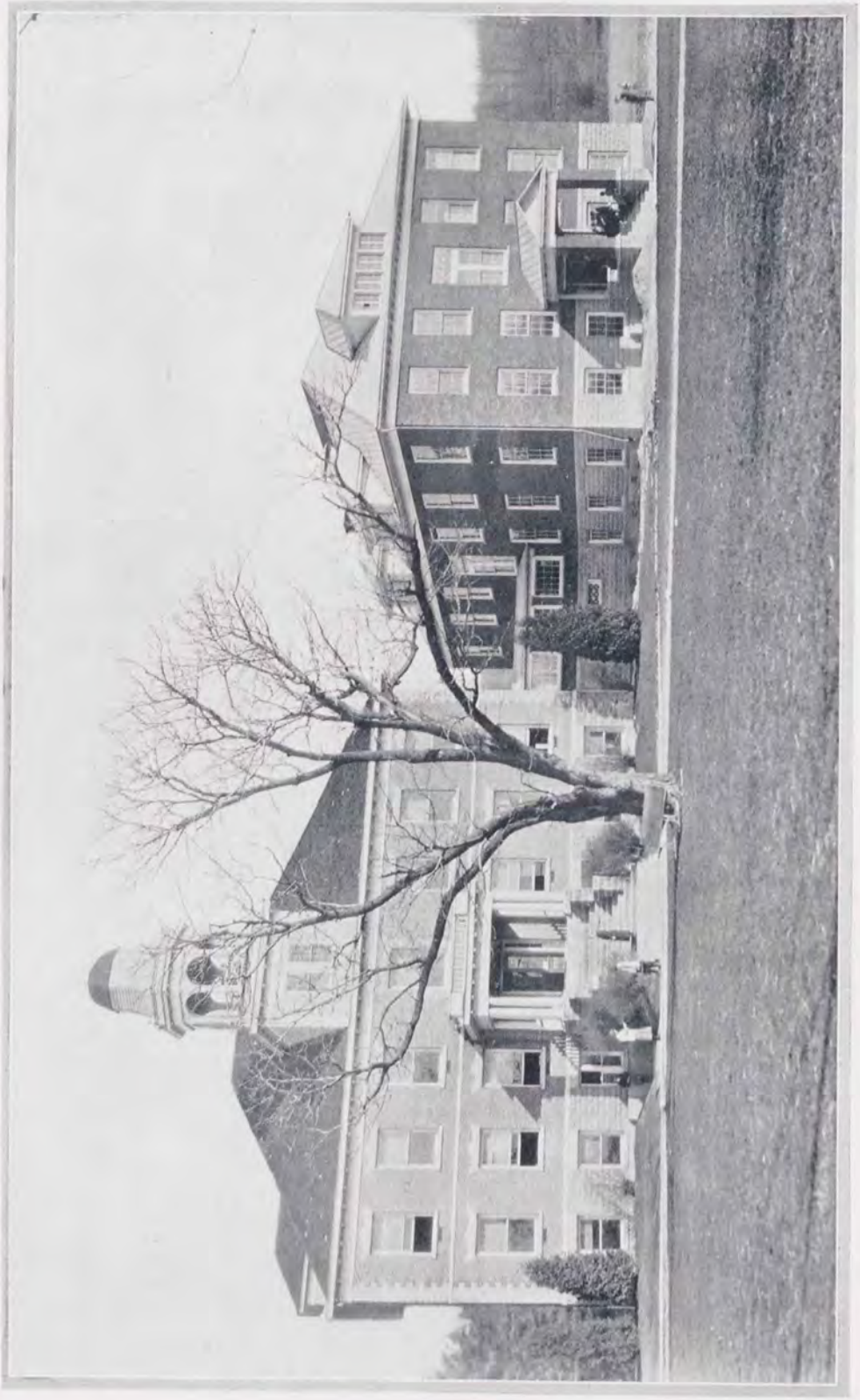
FOREWORD

To record the pleasant activities of the past school year:

To contribute profitably to the enjoyment of the present moment:

To preserve for future years the memories of happy school days:

This is the aim of the 1925 BOULDER.



FACULTY.

JAMES S. LUCKEY, A.M., Pd.M.
President

Albany Normal College
Oberlin College, Harvard University
Mathematics
"And what he greatly thought, he nobly dar'd."

W. LAVAY FANCHER, A.M.
Dean of College

Oberlin College, University of Chicago
Economics
"A time like this demands,
Strong minds, great hearts, true faith,
And ready hands."

LELAND J. BOARDMAN, Ph.D.
Oberlin College, Cornell University
Physics
"An honest man's the noblest work of God."

PIERCE E. WOOLSEY, A.M.
Ohio Wesleyan University
Latin, French
"Labor, whether of the head or hand, is divine."

RAY W. HAZLETT, A.M.
Oberlin College
English Literature
"Make room for the man who shall make all things new,
For the man comes up from the crowd."

RAYMOND E. DOUGLAS, B.S.
Hillsdale College
Biological Sciences
"Only to the pure and the true does nature
Resign herself and reveal her secrets."

CLAUDE A. RIES, A.B.
Asbury College
Hebrew and Biblical Literature
"The Vision that you glorify in your mind
The Ideal that you enthrone in your heart
This you will build your life by,
This you will become."

FRANK H. WRIGHT, A.B.
Dean of Theology, Dean of Men, Oberlin College
Philosophy and History
"It is faith in something and enthusiasm for something
That makes a life worth looking at."

EDNA E. LENNOX, B.L.I.
Emerson College
Oratory
"Mend your speech a little
Lest it may mar your fortune."

H. LEROY FANCHER, A.M.
Oberlin College, Cornell University
Greek, German
"Honest toil is holy service,
Faithful work is praise and prayer."

FRIEDA A. GILLETTE, A.B.
University of Rochester
History, English
"Substantial, dependable,
Always making others' trials her own."

J. MAXWELL MOLYNEAUX, A.B.
Oberlin College
"And the strength to do and the will to dare,
And the courage to find his place."

PHILINDA S. BOWEN
Principal, Geneseo Normal
Latin
"The perfect woman,
Nobly planned,
To warn, to comfort
And command."

BESS M. FANCHER
Geneseo State Normal
Mathematics, History
"She spoke and into every heart her words carried new strength and courage."

LOIS B. SMITH
Ohio Wesleyan College, Cornell University
Drawing, English
"The serene, silent beauty of a holy life is the most powerful influence in the world next to the might of the Spirit of God."

EDITH H. WARBURTON, A.B.
Wheaton College
History, French
"Every addition to true knowledge is an addition to human power."

CRYSTAL L. RORK
Houghton College, Cornell University
Science, German
"Worth, courage, and honor, these indeed, your substance and birth-right are."

CHARLES B. WHITAKER
Bonebrake Theological Seminary
Theology
"To be a strong hand in the dark to another in need
To be a cup of strength to a human soul in a crisis
Is to know the glory of life."

DORIS L. HILDRETH
Ithaca Conservatory
Vocal
"Her voice was like the warbling of a bird,
So soft, so sweet, so clear."

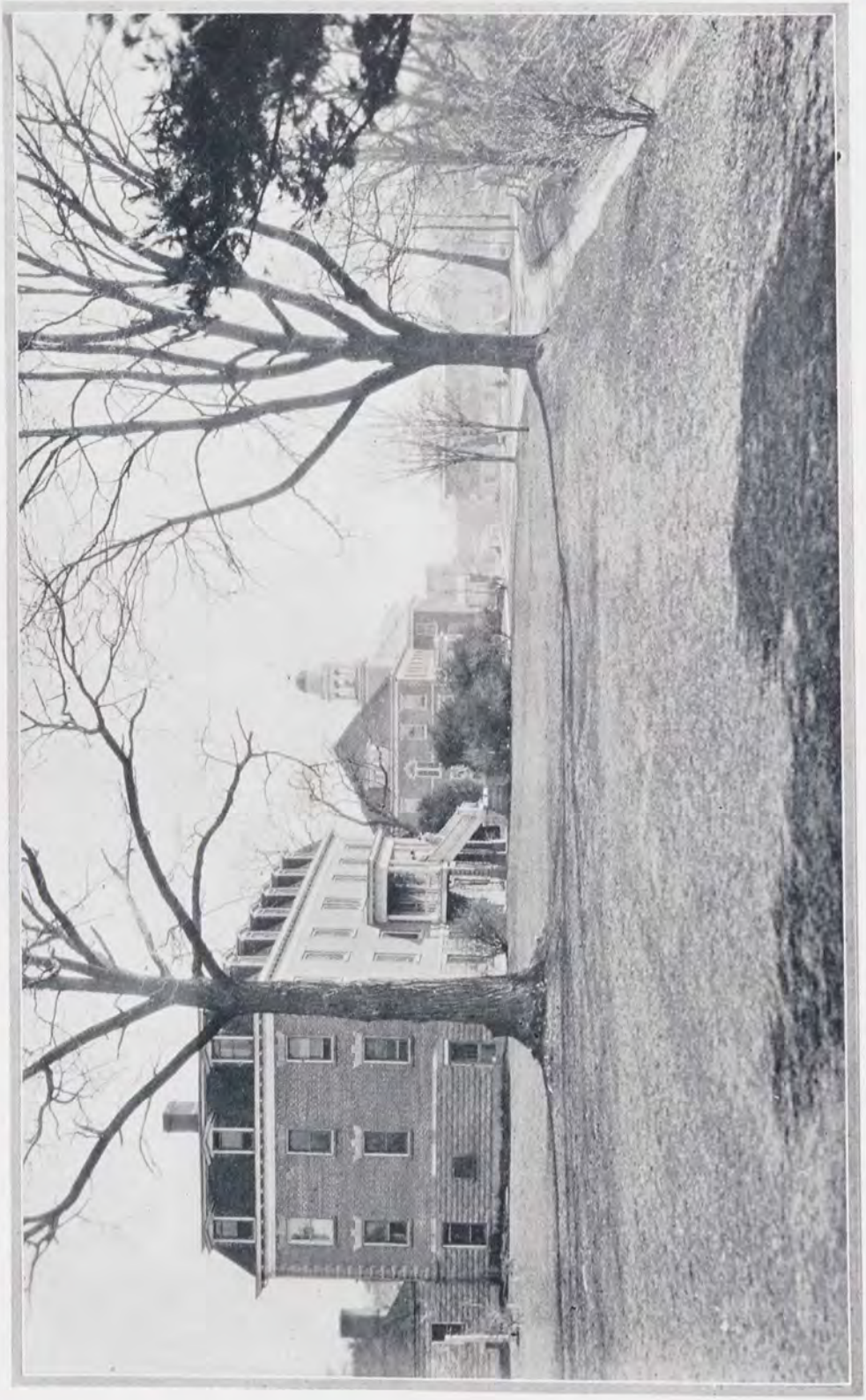
ELLA M. HILLPOT
New England Conservatory
Piano
"Not for herself but for the whole world she lives."

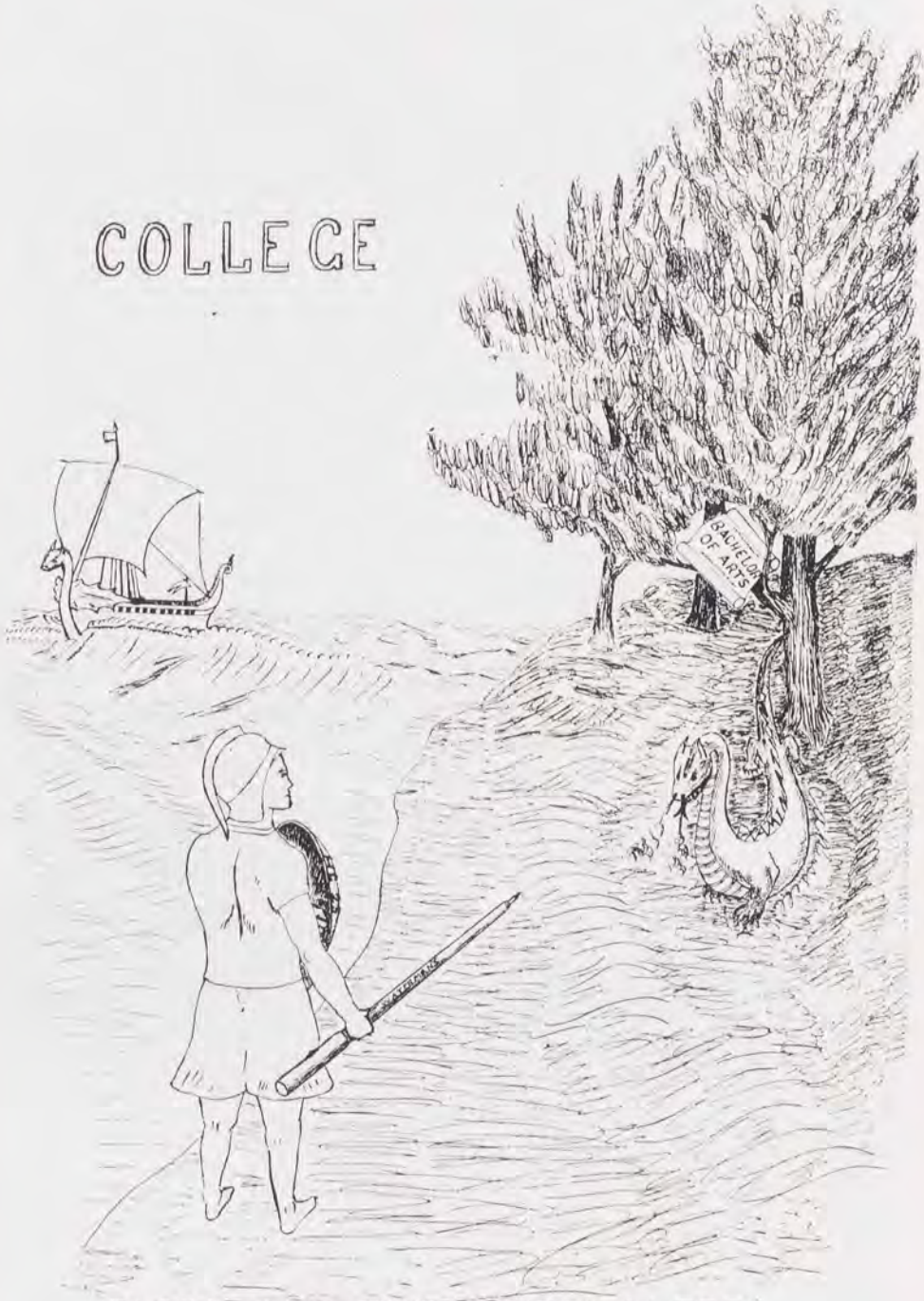
ALICE JEAN HAMPE
Dean of Women
North Pacific Evangelistic Institute
"For nature made her what she is
And never made another."

BERTHA A. GRANGE
Matron of Girls' Dormitory
"Better to weave in the web of life
A bright and golden filling
And to do God's will with a ready heart
And hands that are swift and willing."

Mrs. Johnson
Study Hall Attendant
"O friend! O best of friends! Thy absence more
Than the impending night darkens the landscape
o'er."

Caroline A. Baker
Librarian
"Grace is the outward expression
Of the inward harmony of the soul."





JASON AND THE GOLDEN FLEECE

"FOUR YEARS"

"Fled like the phantoms of a morning dream—
A strange, fair dream, and now the sun has risen,
And the day's work begun. Yet blame us not
If, while we gird ourselves, we linger still,
Wistfully musing over what we dreamed."

The four years of our sojourn in Houghton's halls have been critical years, not only in our lives but in the history of Houghton College. In a peculiar way the first two years "fled like phantoms of a morning dream"—the cherished dream of receiving our degree from Houghton College. Because of this hope, we, perhaps, as no other class, eagerly followed the last steps to the culmination of life-long efforts in the attainment of the charter for Houghton College, which was granted in April, 1923. While we can never fully realize what this achievement has cost in the sacrifice of individuals during the forty years of continual effort toward this goal, we feel especially indebted to President Luckey, the Faculty, and those who have gone before, who have made it possible for us, as the first graduating class, to call Houghton College our Alma Mater. The realization of this hope has held so much for those who entered in 1920, that eleven of that number have remained five years rather than receive their degrees from some other institution. We have witnessed the steady progress which the college has made in all lines, and we believe that the ideals which have been held before us have become, to a large extent, our own ideals.

The adjustment to the educational policy of New York State has made it imperative for many of the Seniors to carry very heavy schedules, in addition to much outside work. As a consequence of this, our activities have not been as many or as varied, as we desired them to be. In older colleges and universities, the Senior class has had the three preceding Senior classes as examples. As we are the first Senior Class, we have found many problems to work out largely on our own initiative. Our attention has been engaged in part with the establishment of traditions, which it is customary to hand down from year to year. The Faculty have aided us in all these problems with lessons from their own experience. We first considered the matter of Senior privileges with the Faculty. Such as were consistent with the policy and administration of the school were granted.

Interspersed with our business activities have been those seasons when we gathered as one family group and learned to know each other as social beings. Though differing in age, temperament, and interests, we have a common meeting-ground, and there's a spirit in our midst that makes everyone feel at home. We are very grateful to the members of the Faculty and to the residents of Houghton, who made the pleasant occasions possible by inviting us to their homes. We are looking forward to the last few weeks that we will be privileged to spend in Houghton's halls, trusting they may bring enjoyment and mutual benefit from our associations.

The Senior Class is a group of twenty individuals. Some come to us from the environs of Houghton, others from more distant points of New York, several from Pennsylvania and one from distant Oregon. We are glad to have Miss Hampe, the dean of women, as one of our members. Among the others are teachers, messengers of the Gospel and those who have been leaders in all the school activities. In the summer of 1923 Cupid's fateful darts pierced our ranks. We consider ourselves honored in having Mrs. Lennox, the Instructor of Oratory, as an honorary member and chaperon at our social functions. And we could not forget Mrs. Bernhoft and tiny Marion Louise, whom we are delighted to welcome among our number.

And the great question that the harassed Seniors hear reiterated by nearly everyone they meet takes some such form as this, "What are you going to do next year?" And from the variety of answers, we conclude that there are among our number budding school teachers, ministers, lawyers, doctors, readers, and business men.

"The years will bring us, hastening to their goal,
A little more of calmness, and of trust,
With still the old, old doubt of death and dust,
And still the expectancy within the soul.
O Father, as we go to meet the years,
We ask not joy that fame or pleasure brings,
But some calm knowledge of the sum of things—
A hint of glory glimmering over tears;
That he, who walks with sanction from Thy hand,
Some token of its presence may have seen,
Beneath which we may tread the path serene,
Into the stillness of the unknown land."

MARK R. BEDFORD
President
Debate Team, 4; Boulder Staff Editor, 3; Student Body President, 3; Harmonizers' Secretary, 4.
"I would be friend to all, the foe—the friendless,
I would look up, and laugh, and love, and lift."

EARL H. TIERNEY
Vice-President
Class President, 3; President Athletic Association, 2, 3, 4; Captain of Purple; Debate Team, 2; Star Staff Editor, 2, 3.
"Follow your honest convictions and be strong."

RACHEL DAVISON
Secretary
Assistant Treasurer of Houghton College; President of Athenian Society, 1; Class Secretary, 2, 4.
"The wealth of rich feeling—the deep—the pure,
With strength to meet sorrow and faith to endure."

EDWARD WILLIAMS
Treasurer
Gold Captain, 3, 4; Gold Basketball, 1, 2, 3, 4; Tennis, 1, 2, 3; Track and Field Star; Harmonizers, 3, 4.
"The world is unfinished; let's mold it a bit."

ESTHER HAYNES
Secretary Student Body, 3; Secretary Athenian Society, 2; Winner in Literary Contest, 2.
"The truest friend is she,
The kindest lassie in every courtesy."

Alice Jean Hampe

Dean of Women.

"Many people owe the grandeur of their lives
To their tremendous difficulties."

Keith G. Farner

Purple Basketball, 1, 2, 4; Track and Field Star; Class President, 1; Debate Team, 2.

"In arguing too, he owned his skill, for even though vanquished,
He would argue still."

Laura Steese

Captain Gold Girls', 3, 4; Gold Basketball, 1, 2, 3, 4.

" 'Tis your chief task to keep us in suspense."

Allen Baker

Gold Basketball, 1, 2, 3, 4; Editor of Star, 4; President of Student Body, 3; Class Vice-President, 2, 3.

"A man who lives right and is right has more power in his silence than another by his words."

Mamie Churchill

Athenian; Gold.

"She strives daily for that which is pure, wholesome and noble."

Helen Davison

President Y. M. W. B., 3, 4; Leader Student Volunteers, 4; President College Student Body, 4; Debate, 4.

"I give thee back the life I owe,
That in thine ocean depths its flow
May richer fuller be."

Arthur Bernhoft

President Athenian Society, 1; President Theologs, 2.

"Expediency is man's wisdom; doing right is God's."

Laura Baker

Gold Basketball, 2, 3, 4; Track and Field Star; Athenian Vice-President, 4; Boulder Joke Editor, 3.

"God bless the good natured for they bless everybody else."

Herbert Lennox

Purple Basketball, 2; Star Advertising Manager, 2; Purple Baseball, 1, 2, 3; Student pastor.

"Thought alone is eternal."

Clarice Spencer

Athenian; Gold.

"Mightier than all the world the clasp of one small hand upon the heart."

JOSEPHINE RICKARD
Athenian Critic, 4; Star Staff, 2, 3, 4; Secretary Student Body, 2.
"*Some people meet us like the mountain air and thrill our souls with freshness and delight.*"

FRED BEDFORD
Purple Basketball, 1, 2, 3, 4; Baseball, 1, 2, 3; Student Body Treasurer, 4; U. L. A. Treasurer, 2.
"*Self confidence is the first requisite to great undertakings.*"

MARY WILLIAMS
Leader of Student Volunteers, 3; Gold Basketball, 2, 3; Vice-President Athenian Society, 2, 3.
"*She thinks too much, such women are dangerous.*"

KENNETH GIBBIN
Subscription Manager Boulder, 3; Athletic Editor Star, 2; Class Secretary, 1; Class Treasurer, 3.
"*The aids to noble life are all within.*"

PEARL RUSSELL
Athenian; Purple.
"*Like a rose in the springtime,*
Always fresh and sweet."

COLLEGE SCHOOL DAYS

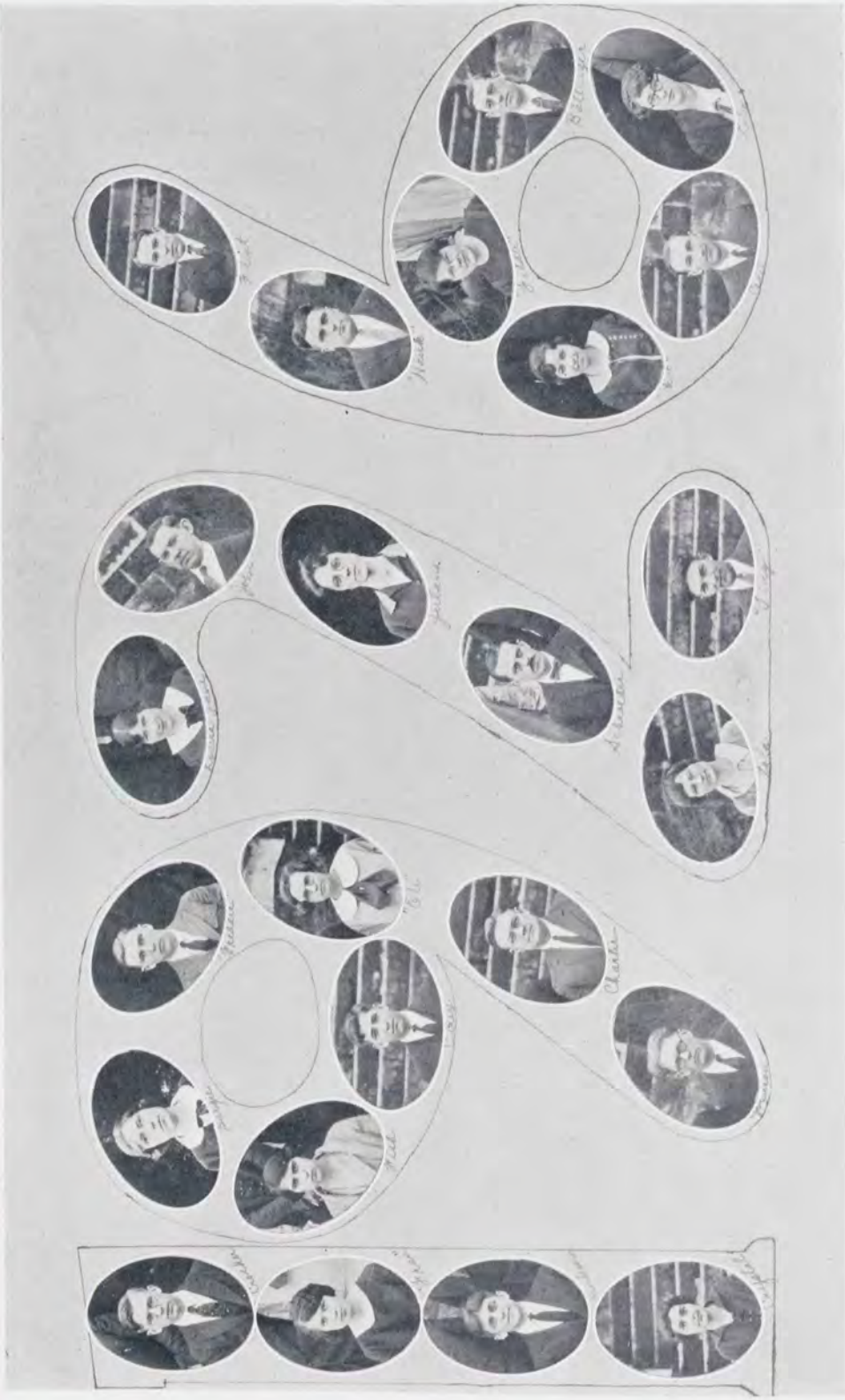
On a little hill where skies are ever blue,
Where the sun is shining all the long day through,
Never tiring, hearts inspiring,
Houghton College stands.

CHORUS:
Dear College School days,
We'll ever think of thee,
And gently singing
O'er the campus ringing
Floats our melody;
When in returning,
Memories renew,
Songs of praises e'er repeat,
When again thy scenes we greet,
Oh! Houghton, to you.

Happy days we've spent with friends and classmates here,
Filling hearts of both with songs of hope and cheer,
Never ceasing, still increasing
Knowledge to our store.

When from out our college halls we, too, must go,
Loath to part with classmates dear and friends we know,
Our heart's yearning, still returning
Where Genesee flows.

—ESTHER O. HAYNES.



THE JUNIOR CLASS

Neither men nor events can be rightly judged until time has dimmed the halo of their accomplishments and has given them a setting and a perspective by which they may be properly appreciated. This truth applies also to any history that may be written of that indispensable part of the College, the Junior Class.

It is evident that in the class of 1926, there is a splendid collection of personalities, talents, and characteristics. Though as yet, they are in a state of immaturity, great things are to be expected from the results of the combined, earnest efforts of our worthy professors to chisel and polish them into a semblance of proper form and state of usefulness.

The BOULDER will give you some idea of our ability along literary lines.

We have been represented in athletics by three of our number, Frank Henshaw, Frederic Howland, and Clarence Flint, who were members of the triumphant Gold basketball squad in the Purple-Gold series. Mr. White, instructor in physical training, is enthusiastic for all kinds of clean sports. When tennis and baseball are the order of the day the Juniors will be there to play their part.

In routine class work, they are not wanting. They ranked second in the first semester finals, first place being won by the Seniors, which is as it should be.

Last Fall the officers for the year were chosen. Mr. White found it necessary to resign from the presidency because of heavy work, and Louisa Gifford succeeded him. Edith Lapham is our efficient secretary and treasurer.

There are at least seven of our number who have at some former time, or are now, engaged in that noble profession of instructing the youth of the country. This year Harriett Burgie teaches in Fillmore High School and Crystal Rork in Houghton Seminary.

The ministry and the missionary cause will claim a number of our class. They and other earnest, efficient men and women who will receive their diplomas in 1926 are to be found busily working in the various religious activities of the College: the Student's prayer-meeting, the Sunday evening Young People's service, the Mission Study Class, the Young Missionary Workers' Band, and the Sunday School. Dorothy Meade, Cecil Russell, and Cecil Huntsman have previously completed the work of the Theological Department.

If writers are in demand, we wish to recommend to your attention Louisa Gifford, Frances Hazlett, Genevieve Lilly, Edwin Ballinger and Cecil Russell. If there's printing to be done in the latest mode and the most approved manner, engage Ernest Crocker and Cecil Huntsman to do the work. For dependable solutions to your math. problems, persuade Edith Lapham and Clair Carey to help you arrive at a correct conclusion. If music is needed, Zola Fancher, Esther Fish, Fidelia Warburton, George Schroder, or Frank Henshaw may be able to help you out. If you like to pitch quoits for recreation so that you can return to your studying with a real zest, see if Clarence Flint and Alfred Johnson are not there ahead of you.

If there's a party to be given, John Higgins will see that there is something good to eat, Lloyd Tingley will plan appropriate decorations for the occasion, Julana Woods will arrange for the entertainment, and we'll all be there to share the fun, just as we were last December, when the Junior fellows entertained the girls at a Progressive Party, serving the first course at the Russell home on College Hill and the last at Houghton Hall at the other end of town.

Our efforts thus far have brought us to the third milestone of our college life, and this concludes the third page of our class record. The fourth is yet to be written.

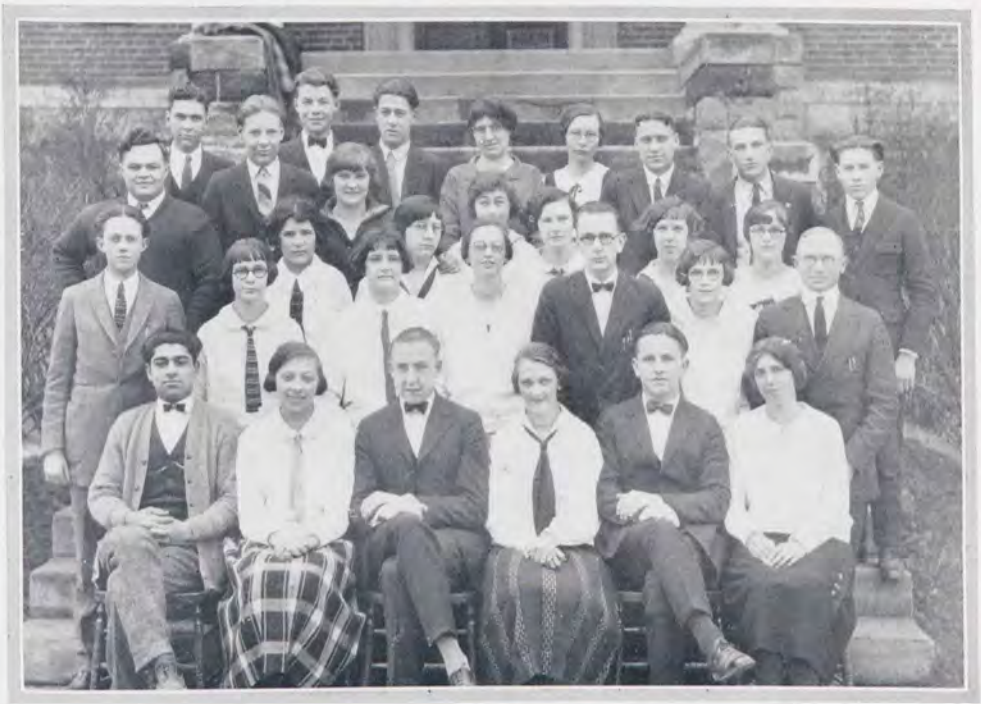
A HISTORY OF THE COLLEGE SOPHOMORE CLASS

The Sophomore Class of '25 consists of twenty-eight members, all but four of whom are residents of New York State. Among them are musicians, singers, teachers, preachers, farmers, a prospective missionary, and a plumber. Five of the boys have been members of the Harmonizers; four boys and two girls were on the Purple Basketball Team; and three others were on the honor roll for high scholarship. Of such a character are the members of the class of '27.

Delightful social gatherings and a perfect harmony have marked the past year and the one preceding. Some memorable events have taken place. One was a roast-beef feed in the woods last October, when Professor Douglas was taken into the class as an honorary member. Since then, he has proved a most desirable companion by his witty stories and friendly spirit. In March, the boys entertained the girls most royally at the home of the president, Paul Steese. Everyone enjoyed himself immensely. The class songs and yells that were given were evidence of the lively class spirit and general good will abounding among them.

Besides, the class has shown interest in spiritual things. Before the revival meetings in February, the class prayer-meeting was instigated and has been maintained ever since.

Thus, the deeds of the class, have been of a four-fold nature: physical, mental, spiritual, and social. Look up the athletic records; you will find Sophomore names there. Investigate the school register; and you will discover how well they have mastered their studies. As for the spiritual and social influences, they can not be visibly tabulated; but they are none the less important. With more vigor and zeal than ever in the past, may the Sophomore Class continue, as Juniors, to make history that will be beneficial to the noble institution which she so dearly loves.



COLLEGE FRESHMEN CLASS

Hats off, everybody! At this point the Freshmen enter—which is by way of being an epoch-making event. Perhaps it's the suggestion of infancy, the hint of mere childhood, that makes them shy away as if from a mature case of leprosy. However, be that as it may, the Freshmen crash the gates with ensuing conquests!

The largest class in Houghton College is represented by forty-eight stolid young men and women who have set a goal for themselves to be attained after four years of diligent labor. Although these infants were at first dazed by the dignified atmosphere of the college world, they slowly recovered from their embarrassment and began their school work in earnest. They have entered the competitive races and already the lists contain a goodly number of "Frosh" representatives.

Scarcely had the school year opened until the Freshmen were taking part in all the many activities the school upheld. Early in November came Professor Hazlett's call for try-outs on the debate squad. In March when the teams were announced much to the surprise of everyone three Freshmen were brought to the limelight as the personnel of the negative team.

Virgil Hussey, the worthy president of the class of '28, Oliver Christy, a prominent figure in all college activities, and Joseph Newman, a prospective young lawyer, were the youthful orators who "harangued the multitude" on that memorable night of March twentieth, and won a unanimous vote in Houghton's favor. Though these lads won their Alma Mater's true glory, they indeed, owe much of their strength to the loyal service of their Senior brother and alternate Mark Bedford.

Again the class of '28 displayed its talents when on April seventh the winners of the annual Literary Contest were announced, and four of the six prizes were awarded to Freshmen. Not only in these two branches of service, but also in every other organization of the school, the Freshmen are very active. The President of the Student Body, the Assistant Editor of the Houghton Star, and three officers of the Athenian Literary Society are a few of the honored positions held by worthy Freshmen.

Thus, they have made a name for themselves in the first year of their college career.

Rose Between Two Thorns

Snow Blind

Valentine

Halloween

Peek-a-Boo

All Work Gone

"Doug" 1920

A Good Send Off

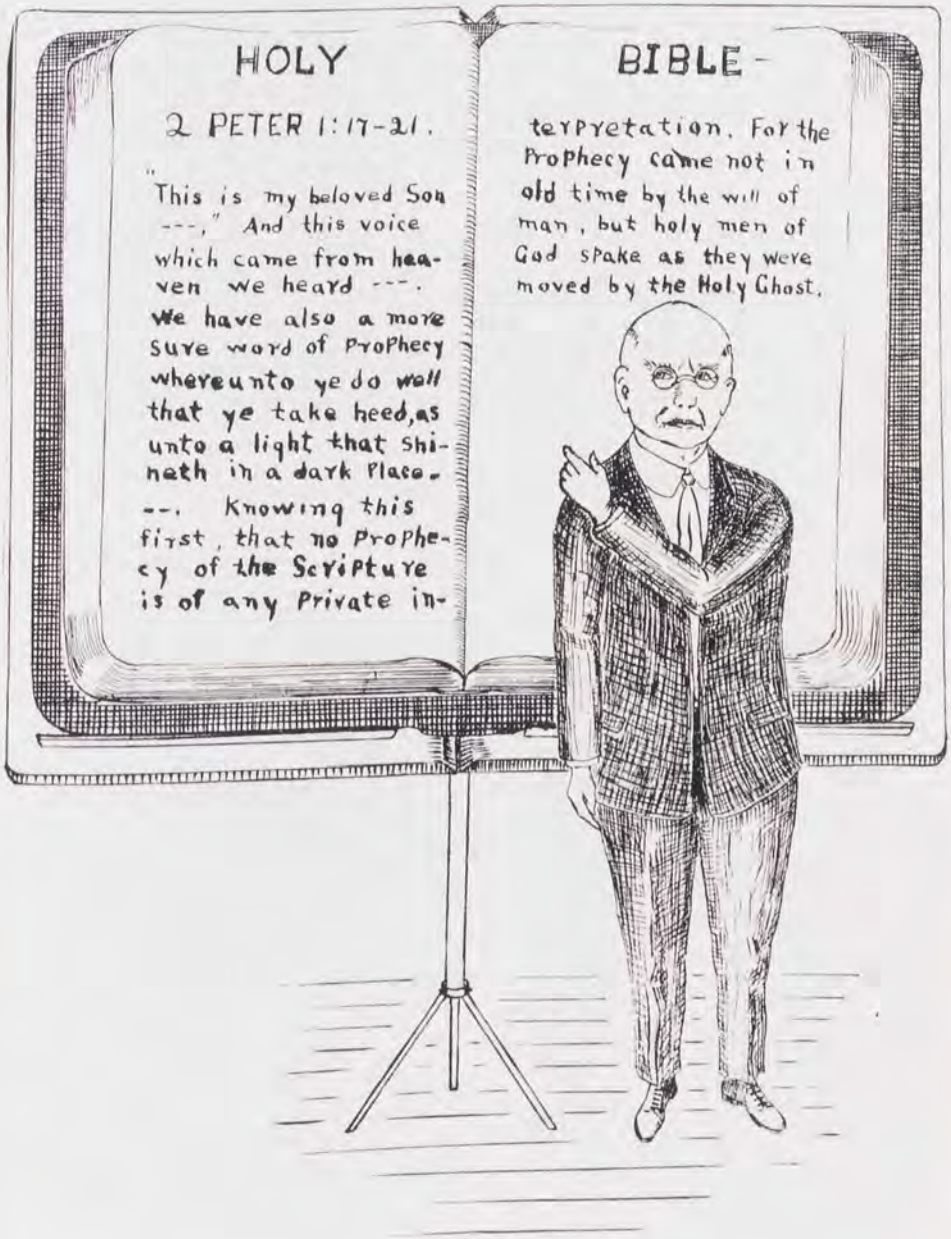
Showed In.

Modest Proposal

Lovers

True Love

THEOLOGICAL.



Bertha Richards

"He gains the prize who will the most endure"
Because he trusts the path to wisdom sure,
Who faces issues; he who never shirks,
Who waits and watches, but who always works."

Helen Davison

"Unhonored, oft-discouraged, seldom praised,
As God's eternal word you carry far
Where darkened hearts cry out to know the truth;
And yet the seed you sow in cares and tears
Shall bear rich harvest through immortal years."

Diana Ferns

"Others, Lord, yes, others,
Let this my motto be;
Lord, let me live for others,
That I may live like Thee."

Mary Steves

"Whose heart responds to human need,
Has caught a glimpse of Christ, indeed·
He who loves his fellow man,
Is loving God the holiest way he can."

Mary Williams

"I was not ever thus, nor prayed that thou
Shouldst lead me on.
I loved to see and choose my path, but now
Lead thou me on."

OUR THEOLOGICAL DEPARTMENT

While many institutions today are honey-combed with unbelief, skepticism and worldliness, Houghton College stands for original Methodism as preached and taught by Wesley, Fletcher, Clark, and the other early worthies of Methodism. Their positive Christian message is the only remedy for the condition of uncertainty, doubt and disbelief of today. The negations of the Modernist offers little to nurture faith and hope. "What does all the testimony of the scientists ranged against the God-man amount to, if it is opposed by the infallible witness of the living soul?" writes a great European writer.

In the propagation of such vital, positive, life-transforming and empowering truth through well-trained young men and women, does the Theological Department find its great mission and task. The Faculty of this department now numbers six, who are devout believers in the Wesleyan interpretation of evangelical truth.

The Theological Department is unique in offering various types of Christian training for both laity and licensed workers. Of special note is the work in connection with the Advanced Theological Course which is made up principally of college grade work. Those desiring to bring to their future work the well-orbed training that general culture and intellectual discipline bring, will find the Religious Educational major of special interest. With a small amount of extra work in addition to the requirements for the Advanced Theological Course, the student may secure his Bachelor of Arts degree with Religious Education as his major. Here the clear and pronounced Christian point of view and the breadth of general culture come at the same time, each assisting the other.

The entire work and life of the department aims to bring out by study, by prayer, by Christian influence and fellowship, devout men and women of conviction, consecrated to the great task of winning lost men and women to lives of purity and holiness.

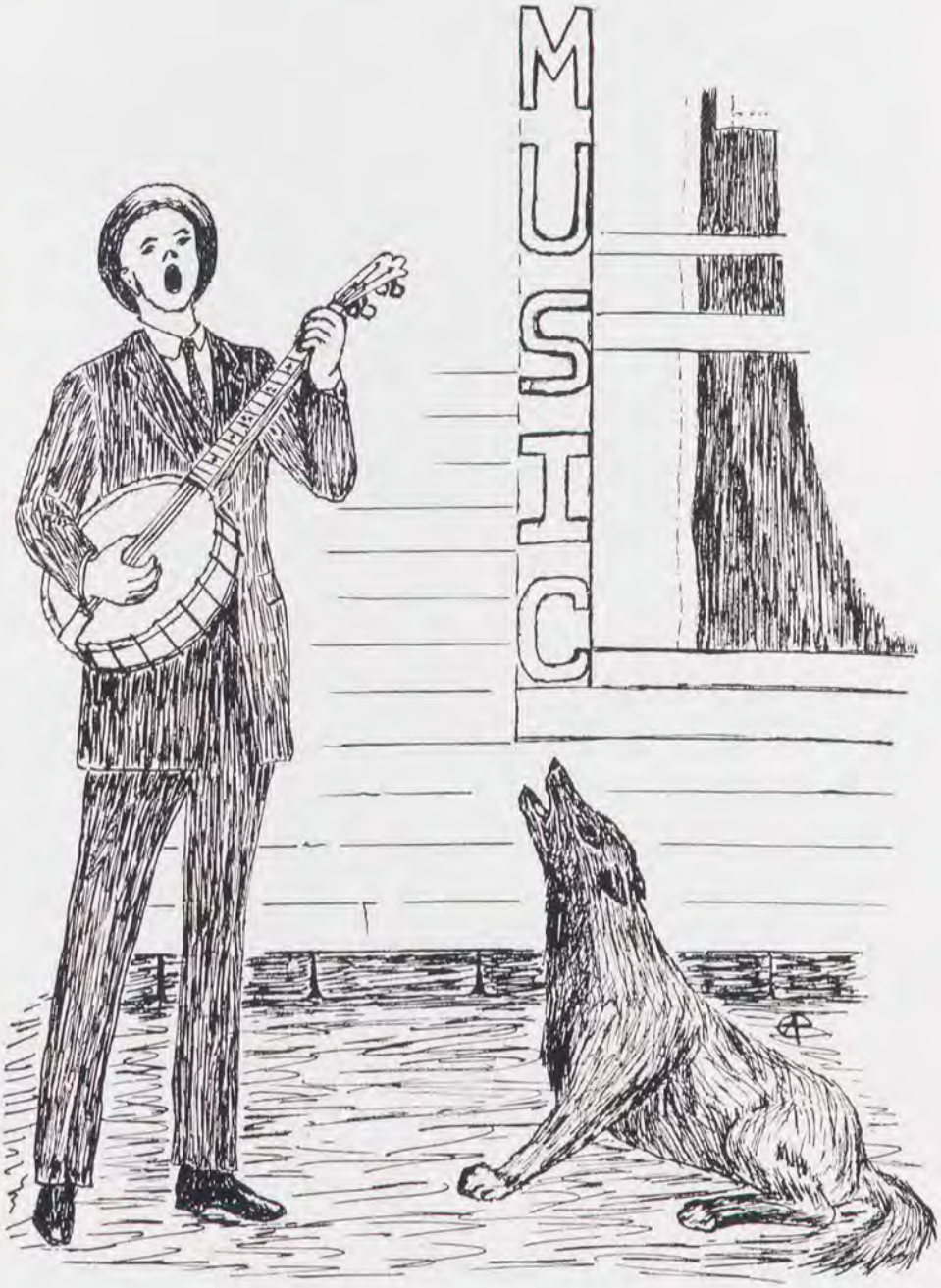
Fifty-one of our student body are preparing for active Christian work in the church. There are five distinctively Theological graduates this year though a number of the College Senior Class expect to enter the Master's vineyard in both pulpit and mission field.

PREPARING FOR SERVICE IN THE WHITENED HARVEST FIELDS

Jesus calls us, us, o'er the tumult
Of our life's wild, restless sea;
Day by day His sweet voice soundeth,
Saying, Christian, follow me!

Our present student body numbers about two hundred fifty-three. Of this number fifty-one are here to prepare for special work in the church. This means that in a few years there will be released from our school a band of young people who will be able to offer their trained services to the church. Some of these now in preparation have heard God's call to a definite sphere of service; others are waiting for the revealing of God's will for them. It seems perfectly reasonable that students who wish to serve somewhere in the Lord's vineyard and are as yet unsettled as to where, should make the most thorough preparation possible, thus to be ready when the need appears and God approves.

Our church today needs trained workmen, spirit-filled, and ready to make sacrifices. We need men who are willing to take the places of those who are now completing long lifetimes of service. The pulpit presents a wonderful challenge to the red-blooded young men who can preach the gospel that wins. The mission fields have a peculiar challenge to present. A need indescribable, together with the possibility of doing some really great work, appeals to men who want to make good in life. But why are so few of our young men responding to the call? These are great days, days of wonderful opportunity. The secular vocations call for men who possess the very qualities that are requisite to successful ministries in the church. The college graduate enters the teaching profession. He starts at a salary of $1500. If he suceeds, $5000 per year is in line for him. Position, money, recognition, and service are all offered to him. Of these worthy objects of aspiration, money must be left out if one is to choose to serve in the needy fields of our church. And this is the crux of the whole matter. Are our young men willing to make the sacrifice. God help us to look the issue squarely in the face and then respond to God's own call to serve Him where and how he may direct.


MUSIC

ALTON CRONK

"Music refines the taste and purifies the heart. It soothes in sorrow, tranquilizes in passion, and wears away the irritabilities of life. It intensifies love and makes the altar of our devotion burn with a purer, holier flame."

MUSIC DEPARTMENT

The Music Department was not made a part of the curriculum of Houghton Seminary until about 1905. At first only piano was taught, but since that time the Vocal course and the theoretical work leading to graduation in both piano and voice has been added. From a small beginning there has been a steady increase until at the present time there are approximately eighty students registered in this department. Although not all are studying with the purpose of graduating, this year we have one senior and a junior class of five members.

This progress denotes a radical change, when we consider the opinion held by the majority of people a few years ago in regard to music. Once, only those who wished to make music their life work thought of studying it, but today it is considered one of the necessary accomplishments of the versatile and cultured individual. This is especially true of vocal training, but as music holds such an important place in our social and religious life, why shouldn't we be trained to meet the demands? Up to this time the music studios have been located in the college building, but next year there will be a building exclusively for music. This announcement not only brings pleasure to the music students, but also to those to whom the strains of music have proved stronger than their power of concentration.

The benefits derived from this course are enjoyed not only by the music pupils but also by the rest of the school and public as well. Several entertainments, such as the Library Benefit Concert and the May Festival, which are given throughout the year are furnished largely by the Music Department.

Perhaps in the past this department has been considered a minor division, but it holds an important place in the life of Houghton College and Seminary and will continue to increase in this respect.

HOUGHTON ON THE GENESEE

The college we all love is on the Genesee;
We'll prize her name alway in fondest memory.
We love those who have given their best for Houghton dear;
They sacrificed and gave their all when few there were to cheer.

We love the Genesee,
We love the faculty,
And Houghton is our college still
Wherever we may be.

CHORUS:
Houghton, Houghton, Alma Mater, thine forever
Honor, honor, To the men whose firm endeavor
To thee, to thee, Gave the life that dies no never,
We will ever love thee, cling forever to thee,
Houghton on the Genesee.

So happy were the days we've spent upon the hill,
We love each shrub and tree, we love the trickling rill:
Upon thy pleasant campus in many joyful hours
We laughed the clouds of life away; 'twas sunshine after showers.

Within thy pleasant halls we joined in toil and fun:
Our happy friendships there have only just begun;
Thy students are the noblest of all our country's youth;
They stand the test of years the best for purity and truth.

Then Houghton, hail to thee, our hearts shall e'er beat true,
Thou fairest school that flies the red and white and blue.
Wherever life shall lead us, o'er land and o'er the sea,
We'll bring but honor to thy name, Hail Houghton, hail to thee.

CHORUS:
Houghton, Houghton, Alma Mater thine forever
Happy students, miles our friendship cannot sever:
Loyal to thee, we'll forget thee never, never:
We will ever love thee, cling forever to thee,
Houghton on the Genesee.

Posing

Dewitching Smiles

Hard at it

A Jerm Foundation

Sleese Gang

Acrobats

Marked Up

All Ready to go

Louder & His Valet

Dad" 1900

Bawwwwl"

Just Escaped

PREPARATORY

SENIOR CLASS

WINNIFRED PITT . . . . . *President*
WILLIAM SALLBERG . . . *Vice-President*
FAITH MCKINNEY . . . . *Secretary*
EVAN MOLYNEAUX . . . . *Treasurer*

Class Motto: "SCIENTIA EST POTENTIA"
Class Colors: VIOLET AND WHITE
Class Flower: VIOLET

WINNIFRED PITT
"Freddie"

"Mindful not of herself but bearing the burdens of others."

Our honorable president of both Junior and Senior years. "Freddie" is as necessary to our class as is the sun to day.

WILLIAM SALLBERG
"Bill"

"The gentleman is full of virtue, bounty, worth, and qualities."

Offices: Vice-President 1924, 1925; President of High School Student Body 1925; President of Neosophic Society 1924.
Honors: Salutatorian; member of High School Honor League of the State of New York.

FAITH McKINNEY

"A sunny temper gilds the edges of life's darkest clouds."

Our Secretary of '25 joined us for our Senior year and has won her way into our hearts.

EVAN MOLYNEAUX
"Emmy"

"Tho' modest, o'er his unembarrassed brow nature has written 'Gentleman'!"

He holds our vast amounts of money. You can always count on a gentleman!

ALICE HUNTSMAN
"Little Sister"
"The secret of success is constancy of purpose."

Behold, our Valedictorian! We admire you for what you have achieved and the example you have been to each of us.

LOWELL FOX
"Foxie"
"He sits high in all the people's hearts."

He is a really good fellow as a friend. "Foxie" is a wizard at basketball, playing on Purple team. Popular? Yes!

OLIVE BENNING

"The heart of honor, the tongue of truth."

Here is a sample of true character. Olive can have a good time with the rest, but she can also be serious.

VANUS ROSBACH
"Bananas"
"The man who loves and laughs must sure do well."

"Bananas" is one of those unusual persons who have achieved the art of mixing association and lessons and producing the excellent product, good marks!

MADELINE WALDHERR

"Ready in heart and ready in hand."

One of our honor roll students she is. Madeline is a good nurse as well and always ready with a helping hand and a smile.

LAMONT LAVERE

"A man not of words but of action."

Lamont is a good student. We think he must know how to study. His aim is to be a doctor. Where is a nurse for his assistant?

ETHEL DENTLER

"And fair she is if that mine eyes be true."

Ethel is treasurer of our High School body. She is an enthusiastic member of our class and mighty popular. She is a leading feature in social life.

STANTON MILLER
"Stan"

"He must, he is, he cannot be but wise."

"Stan" decided to graduate this year and so he did. He is one of those fellows who decide and accomplish things.

ERMA ANDERSON
"Erm"

"Youth holds no society with grief."

Erma was the president of our class when we first launched upon the sea of High School life. She has also been secretary of the Athletic Association. She is the star of the Gold basketball team.

MARION FOX
"Dimples"

"Beneath this mild exterior there lies a deal of mischief."

Her smile has lightened many a heart and, Oh, those dimples! We are glad to have you to brighten and lighten our class.

CARL STEESE
"Pete"

"Hang sorrow! Care'll kill a cat!"

"Pete" is a good athlete. In fact, he is a lion at basketball. Does he ever take anything seriously?

IDA ROTH
"Ikey"

"The hand that has made you fair, hath made you good."

She moves among us as a queen. She says little, but inspires us to greater things.

DOROTHY BROOKS
"Dot"
"The mildest manners and the gentlest heart."

"Dot" is a fine secretary. She has held the offices of Secretary of High School Student Body; Secretary of our Class in 1924 and Secretary of Neosophic Society.

LOUIS BAKER
"Louie"
"Nothing hinders him, or daunts him."

We admire your dauntless courage and high aim and determination to overcome. Your prize is sure. We wish you luck.

FLORENCE LONG
"Flo"
"She is as full of enthusiasm as of kindness."

"Flo" is quiet in a crowd but when you know her you would be surprised! She plays on Gold basketball team. Also she is a good student.

MILDRED TURNER
"Mid"
"In thy dark eyes power like light doth lie."

Yes, she is quiet, but "speech is silver and silence is gold." We think there is much thinking and knowing behind those big brown eyes.

LEON WILLAHAN
"Pat"
"They conquer who believe they can."

"Pat", just as you have walked across the fields with your lessons prepared, you will walk into a position of note some day.

ROBERTA MOLYNEAUX
"Berta"
"A maiden modest and yet self-possessed."

She is as a rose-bud, part unfolded. Her eyes talk for her sometimes. We see a mighty woman in the making.

MAURICE ENTY
"Abner"
"Not only an athlete, but a man."

He surely is an athlete. His worth has been proved on the Purple basketball team. He is a friend of all and a jolly good one.

VERA MATTOON
"V"
"Continual cheerfulness is a sign of wisdom."

"V" is a good student but she does not let her school work interfere with a good time. She plays basketball too, and is on the Purple team.

GEORGE GATES
"Character is the best capital."

George is always ready with a greeting and a smile. He is conscientious and really good. He always does his best.

ROSALINE CHURCHILL
"Rosie"
"Her silver voice is the rich music of the summer bird."

Her voice charms us but there are few of us who really know her. She surely can handle a horse to perfection. Handle everything that way "Rosie".

JOHN PADDOCK
"So much one man can do that does both act and know."

John is one of those dependable fellows. He is a good student and a good sport.

RUTH DEWEY
"I hear, yet say not much, but think the more."

We feel much honored in having one from so famous a family among us. We are sure that Admiral Dewey was Ruth's great grandfather.

JUNIOR CLASS

Ruth Rockwell	*President*
Esther Hall	*Vice-President*
Jean Eldridge	*Secretary*
Agnes Lapham	*Treasurer*

Class Motto: "We strive to make our best better"
Class Flower: Lily-of-the-Valley
Class Colors: Green and White

The two outstanding characteristics of the Junior class are, a great amount of knowledge and the ability to apply it in everyday life, also a cheerful disposition. Our class is proud to say that these are our qualities. If we live up to our motto with this backing, we will have no fear in facing the problems of life.

Aside from these we have originality. During the first few weeks of school, little was done to arouse the enthusiasm of our members, however, someone had an inspiration. On Hallowe'en the Juniors shared a merry time with the high school attic. Mrs. Bowen was our "chap" and Mrs. Johnson, who is our "class Mother", was there to assist in the activities. When the time for departure came, we discovered that we were locked in, but Mrs. Bowen's gentle command was obeyed. We were delighted to think she was with us for two reasons, first, because she was a jolly "chap" and second, because we did not have to spend the night in the attic, which we would no doubt have been obliged to do. The rest of the school-year was made more pleasant by the friendship gained on that evening. Since our first gathering, several original ideas made our class an exception. We received permission from the faculty to obtain our senior pins this year, which will undoubtedly be the custom, in the years to come. We are thinking of giving a concert next year, so watch for the talents and characters which will be portrayed by the Senior Class of Twenty-six.

SOPHOMORE CLASS

Pauline Ellison	*President*
Ethelyn Lupton	*Vice-President*
Cosette Phillips	*Secretary*
Phyllis Estabrook	*Treasurer*

Class Flower—Pink Rose
Class Colors—Old Rose and Silver

CLASS POEM

In the little village of Houghton,
On the silvery Genesee,
Was founded a Sem. and College,
On purpose for you and me.

A merry place is our school, dear.
The classes are very keen.
There are Freshmen, Juniors and Seniors,
But the Sophs are the class supreme.

The Sophomores are a class of high ambitions. We have not as yet reached the point of popularity, but nevertheless, our cart is hitched to a star.

We are building for the future, and we are building well. Some day we hope that we shall be able to show the world of just what sort of material we are.

As yet, we have withheld ourselves from the social world, knowing its lures to drag one away from one's studies. But in spite of this fact, we have indulged in one social function, namely, a wiener roast. This was held one night in the early Fall. The Sophomores all agree that we had a delightful time. The only remorse that we felt was that we did not have more rolls and hot dogs, although if many more had been eaten, we would have been minus at school the next morning.

Several new members were added to our class in January, and one of our members, namely, Eileen Loftis, is a proud Junior this term.

So at the close of this account, we as Sophomores, all join in saying:

We Sophomores are a jolly crew,
We try to do what's right,
And whatsoe'er we find to do,
We do with all our might.

FRESHMAN CLASS

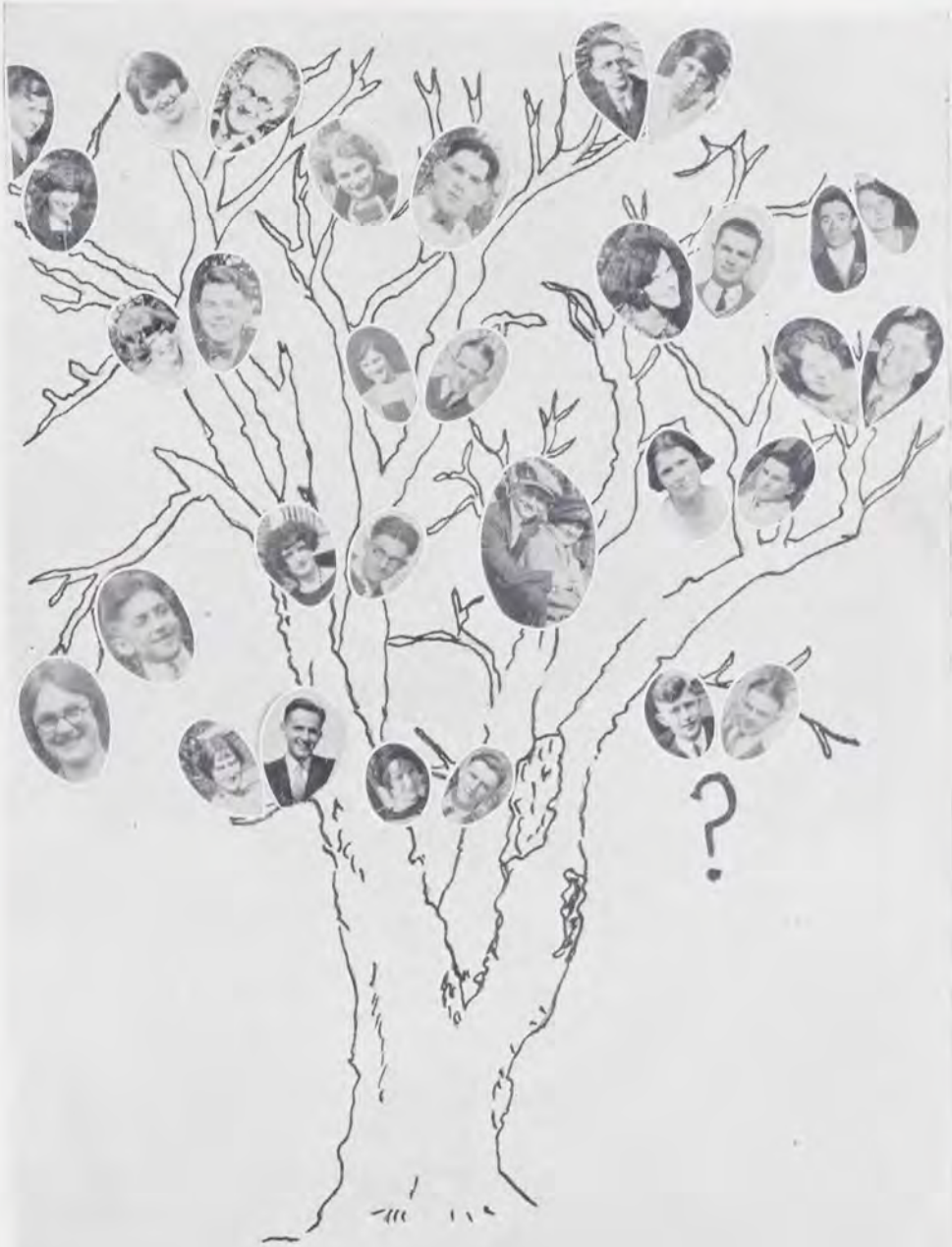
Willard Smith	*President*
Gordon Woodhouse	*Vice-President*
Grace Sherman	*Secretary*
Margaret Ackerman	*Treasurer*

The Freshman class of 1925 is a group of red-blooded girls and boys, full of courage and industry—a group that will some day grow up to be laborers, good citizens and leaders of our country.

We organized our class early in the fall of 1924. At the first meeting the officers were elected. Later in the year we chose our class colors, green and gold. Perhaps the green may seem fitting for a Freshman color, for we are young; but we are full of life, too. Green is a symbol also of home and victory. The gold represents the glory and power that we hope to win in the future.

We have been too busy at studies to have class parties. We have been striving for scholarship rather than fun.

Though our history is short and uneventful, let us hope that the next three years may see us bring honor to our school and make us worthy to hear the cry, "Long live the Prep. Class of 1928!"



A Pair Tree

LITERARY CONTEST.

FIRST PRIZES

Ruth Crouch	Poem
Marion Hollister	Essay
Laura Houghton	Story

A PICTURE OF TWILIGHT

Ruth Crouch

Paint me a picture of the twilight haze,
That slowly gathers as I dreamily gaze,
That softly blends the dark lives of the pines,
Through which the last lingering sunbeam shines—

A picture of earth and of sky in embrace.
Of the dim outlines of each tree in its place,
Of the limbs borne up in the arms of the breeze,
Swaying gently, so gently in rhythmic ease.

Of the clouds, o'er all, floating slowly by,
Suggesting the sound of the faintest wind's sigh.
And forget not the sparrows winging to their nests,
Nor omit from the scene the flowers' bending crests.

Such a picture of rest, paint with greatest of care,
That every beholder may likewise share,
The peace, the joy, the contentment, the rest,
That I feel as I view the darkening west.

THE HOPE OF THE WORLD

MARION HOLLISTER

"The child is the father of the man."—*Wordsworth.*

In a certain impressive picture, there is portrayed a group of children from each of the five great races of mankind, gathered at the knee of their universal Friend. The significant title borne by this work of art is "The Hope of the World". That the future of the world is to be determined by the children of today is an obvious fact which leads one to consider the varying circumstances in which these future citizens are being developed.

Every detail of environment adds its share, however meager, to burnishing or hindering the brightness of the rays of hope shining from each life. Home conditions, educational advantages, religious training, and occupation of child-life are factors lending their influence in the work of preparation for the coming years.

From whatever home conditions children may come, they find in the public school equal opportunity. At least in this place, rich and poor meet on common ground. In modern schools students are impartially given the benefits of courses of study worked out by the best psychologists and educationalists. In a certain building lately visited, the beautiful architecture, the complete equipment, the system of self-government employed, and, above all, the efficient and sympathetic teachers were forces having their respective shares in moulding the young lives who are the hope of the world. In the auditorium of this school, printed in large gold letters above the richly draped stage, is the truly American message:

"With malice toward none, with charity for all,
With firmness in the right."

Surely students in such an institution may be expected to contribute much to the bright hopes of the world.

However, since children fortunate enough to be educated in such schools are in the small minority, we must look to the common city school and the more common rural school as more adequately representing that which is called the bulwark of our civilization. Character is being built in these places just as surely, and there is no reason to believe it is with less purity, than in the finer and more modern institutions. The dynamic result of school life, essentially the same everywhere, must be found in an education that makes more lustrous the hope of coming days.

However, we may not with justice lay the entire responsibility upon the school. A few years ago in a certain primary class of children were a rough-mannered girl named Florence, and a gentle child named Alice. As they attended the same school, and were trained by the same teachers, could not their later life be expected to be somewhat parallel? Yes,—if it is only the public school that is developing character. In the daily paper not long ago, there appeared an account of the shameful arrest of Florence for misconduct in a city rooming-house. During the same week, sweet Alice was found in the demure garb of a Salvation Army lassie, selling the *War Cry*. For the sad explanation of the difference in the outcome of the youth of these girls, we naturally look to their homes. Motherless Florence was left in the care of unsympathetic relatives in a house distinguished by its dirt and profanity—a breeding place of low ideals, a shelter but not a home. On the other hand, Alice in her Christian mother's home was a sharer of her love and of her meager living earned by weary labor in the nearby laundry.

Economic conditions in a home necessarily mould to a large extent the morals of the family. The squalid misery of dingy rooms, overcrowded with occupants

but lacking the common necessities of life, inculcates a habitually hopeless outlook and those passions which can only result in lives of obscenity such as are witnessed by the children of these places.

At the other extreme is the home of reckless luxury. Where extravagance is the rule of the day, where reputation is the highest aim rather than character, the child learns many false ideals. How can these standards equip him for a future which will enlighten the world? We conclude that neither the poverty nor the wealth of a home can be taken as a criterion of the kind of citizens it is producing. Many men and women have come from every walk of life to send their effective rays of light into needy situations.

"Children in Occupations" is the subject of an article in the *Survey*, discussing the employment of little children in work where success is derived from the appeal of childhood. The writer says that the very sweetness and naturalness of young life is being commercialized by many parents and by some classes of employers. First, there is the "profession" of begging. In large cities an astonishing number of children are sent by their parents to public places where they tell untruthful tales to excite pity, and where they receive ample means to support the entire family. How does this indicate honest and hard-working future citizens?

Again, the business of the street newsboy takes him to scenes of immorality, and brings him into companionship with nothing more wholesome than the guile of his glaring headlines. Often the younger and more innocent a boy appears, the more sales he is able to make. Does a street-bred boy furnish high hopes for the future?

Furthermore, theatrical managers make extensive use of childhood because of its appeal. Often whole companies are composed of youngsters. Dressed in swaggering style, and trained in all the gross vulgarities of a comedian as to posture, vocabulary, and pitch of voice, a child of six years has been seen, captivating the thoughtless audience simply on account of her childishness. Will such a child develop into a home queen such as is needed if the hope of the world is to be realized?

The subject of child-labor is most often considered as referring to work in industrial establishments. In the cotton mills, for example, the ceaseless sameness of years of spooling takes away the natural aptitude of the young people. There are fortunately some mill corporations which, realizing the slackness of state laws concerning education, have themselves undertaken the schooling of their employees' children. They also have engaged social workers to better the general living conditions. These humanitarian efforts afford the hope that future mill families will have more wholesome surroundings than were found in a certain home lately, by a social worker. The sagging beds, the cracked mirrors, the broken table-leg, and general indications of poor management formed but the grim background to the sad picture of the forlorn children on the floor. The mother's words, in untrained speech, afforded an insight immediately into the reason for these pitiable conditions. Now a bent-shouldered woman of but twenty-three, with unenlightened mind, she was the product of almost twenty years of mill labor. Her only forward-looking thought was to the time when the daughter would be old enough to enter the mill under the new regulations. Is the hope of the world adequately protected when only a small proportion of the corporations are caring for their young people's welfare?

Legislation to regulate child-labor in the United States is now in a period of development. The fact that over one-fourth of the states have rejected the Twentieth Amendment does not indicate a national sentiment in favor of the exploitation of child life. There are other reasons, such as the argument of the invasion by Congress of the rights of the states, the tendency to devise laws to correct social evils, and the seeming lack of wisdom in certain provisions of the Amendment. Rapid progress has been made in promoting the welfare of youthful laborers, especially in Massachusetts, the state which by a popular referendum

rejected the national measure. We certainly believe that greedy blind mammon will be overcome in behalf of the very individuals who, we expect, shall make in the future the ungreedy, intelligent citizens of our land.

The hope of the un-Christian lands also lies in their children. They are the most promising portion of the people to whom the missionary can appeal. Not yet being psychologically mature, they can easily be taught clean living and Christian beliefs. The hope of the heathen world very truly can be said to shine from the children in the mission schools.

A broad education, and adequate protection by law must be given the rising generations. Will these suffice, however, for the fulfillment of the world's highest hopes? The outlook for the coming years is always found in the present trend of peoples and individuals. In the opinion of Dr. A. S. Downing, the present tide is flowing in the same channel as that which led to the downfall of Rome, and to the French Revolution. The only force that can stop this plunge to disaster is a Christianized generation of men and women. This is the true significance of the symbolic picture described in the introduction to this paper. In the evangelization of our young people lies the gleaming hope for the coming days.

Children taught to fear God will have the wisdom more precious than rubies. They will love righteousness and hate evil. A steadfast purpose will be theirs to walk the way of an altruistic life. More than this, with hearts made right before God by the uttermost salvation of our Lord Jesus Christ, and looking unto Him as the author and finisher of their faith, these young people will be worthy of the words of the Master, "Ye are the light of the world".

Wordsworth spoke of "a youth to whom was given so much of earth, so much of heaven". This vast inheritance of physical and spiritual wealth is laid up, waiting for every youth. Shall each one be so led that he seeks and obtains his rightful estate? From whatever home life the child comes, with whatever educational advantages he may be given, whether or not he be employed as a wage earner, let us in America see that every one has the paramount opportunity of life—the chance to learn from the universal Friend and the all-understanding Teacher of mankind. Then will the hope of the world shine steadily towards the perfect day of the Kingdom of Heaven.

ONLY A TINY GERANIUM

LAURA HOUGHTON

In the harmonious beauty of western earth and sky, the town of Bara struck a discordant note. Each house stood naked and gaunt, unclothed with vines or flowers; each little plot of ground lay bare of grass or trees.

But one little house maintained its tiny grass plot and bed of sweet peas, its climbing vines and windows of geraniums tenderly nursed and protected from the shriveling drouth and sandstorms. Against the rose-hung doorway a woman leaned with the glory of the sunset reflected in her eyes.

The sound of angry voices came from the lean-to kitchen. Quick, light footsteps were followed by a heavy lumbering tread, and a girl burst through the door crying, "Oh, Mother! He won't let me go."

The woman turned to the tall, stooped figure in the shadow. "Why?" she said quietly. Jerry Cranston looked from the quivering, slender girl, whose dark eyes blazed at him, to the clear questioning gaze of his wife.

"She's got no business going," he said slowly.

"But Mother'll pay for my lessons," cried his daughter, "and Edith wants me to stay with her."

"I've saved some money sewing," interposed her mother, "and I've put away what Joe has sent from time to time. I think it will be a wonderful opportunity for Helen to cultivate her voice."

"Oh, Mother! I've told him that," sobbed the girl, "and that you've made my clothes!"

"It won't be your money I'm spending!" she flashed at her father. "You never want me to have any music or pleasure, or any kind of advantages."

"Hush, Helen! Don't speak so to your father!"

Jerry Cranston straightened defiantly, hesitated, then moved off slowly. At the gate, he turned and spoke heavily, "I ain't a-goin' to let her go!"

His wife's eyes followed the gray-haired, ungainly figure. He walked with a halting gait, his shoulders bent as from the weight of dragging, ambitionless years.

She sighed. "You didn't go about it the right way, Helen! I wish you and your father understood each other better. Wait until I talk to him."

"He'll do anything for you," cried the girl resentfully, "but Mother, sometimes I am positive Father hates me."

"Helen! Don't! Your father is undemonstrative; but, dear, he used to notice you more than any of the other children. The others were rather afraid of him; but, it seemed to please him mightily that you would pull at his coat for him to take you, then smile and lisp 'Daddy'—he was so proud of you!"

"Well, I am not afraid of him now," declared Helen, "but I can't imagine his ever being proud of me. He is absolutely set against everything I want to do. He thinks flowers and music are all foolishness."

She flung herself down on the doorstep. Her mother sat down and slipped an arm around her.

"He is proud of you, dear! I think he will be very lonely if you go away. Perhaps,"—she hesitated—"perhaps you might go into Jackson once or twice a week for lessons, instead of going away so far!"

"And stay here? Oh Mother! I couldn't stand it. I loathe the place. Mother, how could you stand the ugliness all these years?"

Involuntarily her mother glanced at the paling splendor in the western sky. Helen followed her gaze. "Mother", she said softly, "your eyes are like heaven.

Some way, you always seem to be looking beyond things to something wonderfully beautiful that the rest of us never see."

"You will see, Helen! It was meant that you should. I've always intended to tell you something you won't understand now. But you are going away from me—and, sometime, you will understand."

At the wonder in Helen's eyes she went on, hesitantly. "It was before you were born. I had four children already—so close together—two of them hardly more than babies. It was just after the boom had collapsed, the railroad shops had been moved away, and your father's business was at its lowest. It seemed almost a crime for me to bring another helpless little baby into such sordid surroundings, with nobody to welcome it, no dainty little clothes. There was no money to buy things, and with no help I could hardly get through the necessary work. I was wretchedly unhappy. I thought, if I had some one to talk to, to help me see the wonder—your father was so much older than I that I could never talk to him. There was no one here."

Helen was gazing at her, wide-eyed.

"One day when I could hardly keep up, I kept praying over and over, in a blind, desperate sort of way, 'Lord, make me happy—make me see!', when I began to think of a friend of long ago—my best friend. I remember him saying, 'each has his life to live. Each must fight some discouragement, some seemingly hopeless obstacles'. All at once it surged over my heart—the feeling that love and beauty were all around me, were mine, the glorious feeling of kinship with the world."

"Oh, Mother, I know!" Helen's eyes were shining. "It comes over me sometimes, when I feel I've been singing my best."

"Yes, dear, that's the feeling I've wanted you to carry with you all your life—in spite of pain."

"Oh!" Helen shrank back.

"I willed it into your life," said her mother quietly. "I wanted beauty and happiness for you. There's always beauty somewhere, Helen. If you can't see it, feel it. What matters the sordidness of a town with a sky like that above?"

Helen passed the next few days in feverish anticipation. After her father's grudging consent, the sandy plains seemed blossoming with happiness. She felt a secret thrill of exultation at the memory of the conversation with her mother. It seemed to set her apart, casting a romantic glow over her barren surroundings.

And then, one day, came the staggering, unexpected blow. Dazed with the shock, Helen found herself mechanically assuming the responsibilities of the house. She forced herself to go through the unreal scene, dimly conscious of an overwhelming grief that threatened to tear through her numbness. Her brothers and sisters came home for the funeral of their beloved mother. Edith took immediate charge of the household. To her insistent questioning Helen could only reiterate, "No, no. She had not been ill at all. We just found her, Father and I. We thought she was asleep—she looked so peaceful."

It was Edith who brought the sorrowful group to the consideration of what was to be done about Helen and her father. While the brothers and sisters were deciding, Jerry Cranston raised his head saying, "Ralph—Edith—I ain't a-goin' to leave here."

They could not move him. In vain Ralph protested and Edith pleaded. Helen sat white and numb.

"Helen can go with you, Edith. I'll stay here!"

Helen pushed back her chair in uncontrollable resentment. He knew that she couldn't leave him alone, she thought bitterly. It was just like him to propose it, knowing her helplessness. All her growing antagonism flared up in the one look she flung at him as she left the room.

The days that followed were the bitterest Helen had ever known. She hardly dared trust herself to speak to her father, lest her smouldering resentment blaze

up against him. He had fallen into the habit of sitting for hours in his big chair, his chin dropped on his breast, staring at nothing, his pipe gone out. It worried and vexed Helen. She blistered her hands, and burned her fingers washing, cooking, and scrubbing.

One day Helen became suddenly conscious of a violent windstorm. She could not see across the street for the swirling sand. She glanced at the geraniums in the window-box outside. The wind was blowing them violently. Helen ran to look at the big geranium, its white petals flushed with pink, that had been her mother's favorite. Its place was empty. The geranium had been torn up by the roots.

With blazing eyes she went swiftly to the kitchen. "Father, did you pull up that flower?"

He stood up slowly. "Yes!" he said finally, not meeting her eyes.

"When you knew it was my favorite—and Mother's favorite?"

He straightened, looked at her as if about to speak, then dropped his eyes. A slow, unfamiliar red crept over his face.

Helen walked back to the sitting room, and shut the door. Great convulsing sobs shook her slender frame.

A long time after, when she raised her head, the storm was over. Restlessly, she looked at the sky. Already, the colors were gathering for a glorious sunset. But, bitterness lay in her heart. She turned footsteps toward the little cemetery.

She reached the cemetery, turned to her mother's grave—and stood transfixed.

A tall, gray-haired figure rose slowly to his feet. Beside him lay a drooping geranium, its white petals faintly flushed with pink.

The man looked helplessly at her, the traces of tears still on his cheeks. Haltingly, he spoke: "I—was—just tryin' to put it back. She—loved purty things so. I set it out here last night, but the wind—whipped it around so—"

Helen stared at him. Amazement and incredulity struggled against the old antagonism, then gave way to a sudden, overwhelming pity.

"Daddy!" The old forgotten name fell unconsciously from her lips. "You wanted to plant it here because she loved it so!" Impulsively she drew nearer and clasped his arm.

He straightened stiffly, but something leaped in the dim eyes. "You used to call me that when you were my little gal!" He stood silently a moment, then went on stumblingly: "Daughter, you've always seemed—just the baby gal. I was afraid to have you go to the big city alone. I couldn't go out to Ralph's ranch, and leave her here alone—nobody here that loved her."

"Daddy!" The tears were streaming down his face. He, too, had been lonely! And, suddenly, the bitterness that had crushed her heart was swept away in a glorious tide of sympathy and understanding.

"Daddy, we'll find it together!"

He looked wonderingly into the radiant eyes.

"Happiness, Daddy! See?" she whispered. "One of Mother's own sunsets!"

Athletics
H

ATHLETICS

Cheer Leaders

The writer can still see throngs of students hiking through all sorts of weather to the vacated school building on "Old Sem Hill", to indulge in an unsystematized, unregulated, yet tolerable, basketball combat. Combats they were in truth, as some less fortunate always emerged with all appearances of having met a formidable foe. Many readers may no doubt retrospect upon those days with a sense of satisfaction, but we must all admit that such contests represented excitement ordinarily accruing from a foot race or a snowball fight. It was sport, but sport for the sake of beating some one else by sheer Herculean methods. To the victor belonged the spoil. I can still recall one brawny lad who always wormed out, literally carrying his opponents down the floor to defeat. I can, also, sense the chagrin of approaching zero as a limit because of his mighty on-rushes.

Time, however, has brought its changes. Houghton has caught the vision of other schools in recognizing the attention and needs of athletics as forming a fundamental part of mental development, and has now a systematized plan. The best qualified contestants are picked in basketball, baseball, tennis, track and field to represent their respective color, "Purple" or "Gold". These representatives always do honor to their supporters and to the school. Many remarkable records have been made which are shown in tabulated form under track and field. The contests are played as sport for sport's sake, courage, fairness, honesty, cheerfulness, initiative, and courtesy regulate our athletes in these friendly encounters.

Thus a bigger vision for physical education in Houghton has transformed the rough and tumble basketball, the back door baseball and the crude field meets into a systematized and efficient organization. We believe there are still greater visions ahead, but do not care to speculate on what changes the future will bring to our athletics. Suffice it to say that our present system is almost as thrilling and beneficial as intercollegiate contests. In fact, our athletic standard of efficiency, is so high as to secure respect and honor in the display of our official letters on the breasts of successful contestants. Too much credit cannot be given to the regulation of a scholastic clause which requires all our athletes to make a passing grade in every subject and an average of 70%. Since our sports must be unique, we have worked out a corresponding system which is appealing to the athletic desires and is intellectually profitable to each and every student.

At the time of this writing only the basketball series has been completed. These contests proved to be the best in the history of Houghton athletics. Both teams played a hard, fast and generally consistent game. Unlike intercollegiate athletics, we do not see that kind of insanity which bids fair to ruin the interest of people who love to see fair play. We believe that our contests should build for character; teach patience, grit and courage. We trust that Houghton athletics shall never see these funamentals of character development sacrificed at the price of a mere desire to win. The challenge is ours. Let us maintain its standard at all cost.

Earl Tierney

Earl is a true sportsman and loves athletics as sport for sport's sake. As president of the Athletic Association and captain of the Purple, he has filled those positions nobly. Undoubtedly he has done more for athletics in Houghton than any other man. With Earl's graduation, Houghton will lose a great "booster" of athletics.

Agnes Lapham

"Peg" is what we all call her. She is a jolly girl and always in for a good time. As captain of the Purple girls she has shown herself to be a good sports-woman and capable of winning the co-operation of her side.

Charles White

Those who have had the privilege of long association with our Physical Director, Charles, do not find it difficult to point out his athletic abilities; those who have recently met him are quickly persuaded of his qualifications by his sportsman-like life, rugged physique, and manly character.

Laura Steese

It may seem old and trite to some when they hear an individual characterized as an excellent sports-woman but to speak of Laura thus, when we interpret a sports-woman as one exemplifying the highest and most rigid ideals of fair play, is to pay her a minimum tribute.

Edward Williams

The Gold will lose, this June, a most brilliant captain and athlete; the Purple, a most chivalrous, sportsman-like rival and so all are loath to see him go. However, it is the feeling that we will be deprived of daily contact with a friend that brings the pangs of true regret to our hearts.

GOLD BOYS' BASKETBALL TEAM

Top Row, Left to Right—C. Donahue, V. Rosbach, F. Henshaw, V. Hussey, F. Howland.
Bottom Row—A. Baker, E. Williams, C. Flint, C. Howland.

GOLD GIRLS' BASKETBALL TEAM

Top Row—R. Crouch, E. Anderson, E. Hall, A. Albro.
Middle Row—R. Molyneaux, L. Steese, F. Long, L. Baker.
Bottom Row—G. Fancher, E. Williams (Coach).

BASEBALL TEAM

Top Row—C. Howland, I. Enty, L. Fox, V. Mosher, H. Burnham, E. Williams, H. Lennox.
Bottom Row—F. Howland, V. Rosbach, C. Flint, E. Crocker, F. Henshaw.

TENNIS TEAMS

P. Steese A. Lapham M. Enty E. Loftis F. Henshaw E. Anderson E. Williams L. Steese

TRACK AND FIELD

Track and field contests bid fair to excel those of previous years. First, our new track west of the gymnasium is ready and will be used to run off the races. Second, some "finds" are expected who shall break previous records.

Due to the early publication of this annual, the baseball, tennis, track and field contests cannot be included. We wish these to be written in next year's Boulder, so desire to set a precedent by publishing last year's records, believing as we do that all subscribers shall desire to keep individual records intact and also to keep a check on the progress of our athletic events.

100 Yard Dash—First, G. Morse, P; Second, C. Dougherty, G;
Time, 11 2-5 seconds.

220 Yard Dash—First, C. Dougherty, G.; Second, G. Morse, P.;
Time, 26 4-5 seconds.

440 Yard Dash—First, E. Williams, G.; Second, I. Enty, P.;
Time, 53 1-5 seconds.

Half-Mile Run—First, E. Williams, G.; Second, G. Scott, P.;
Time, 2 minutes, 13 2-5 seconds.

Mile Run—First, C. Howland, G.; Second, K. Williams, G.
Time, 5 minutes 41 3-5 seconds.

Running Broad Jump—First, Morse, P.; Second, I. Enty, P.;
Distance, 16 feet 8 1-2 inches.

Running High Jump—First, Tie between W. Williams, P. and E. Williams, G.;
Height, 5 feet 4 inches.

Pole Vault—First C. Dougherty, G.; Second, E. Molyneaux, P.;
Height, 8 feet 5 inches.

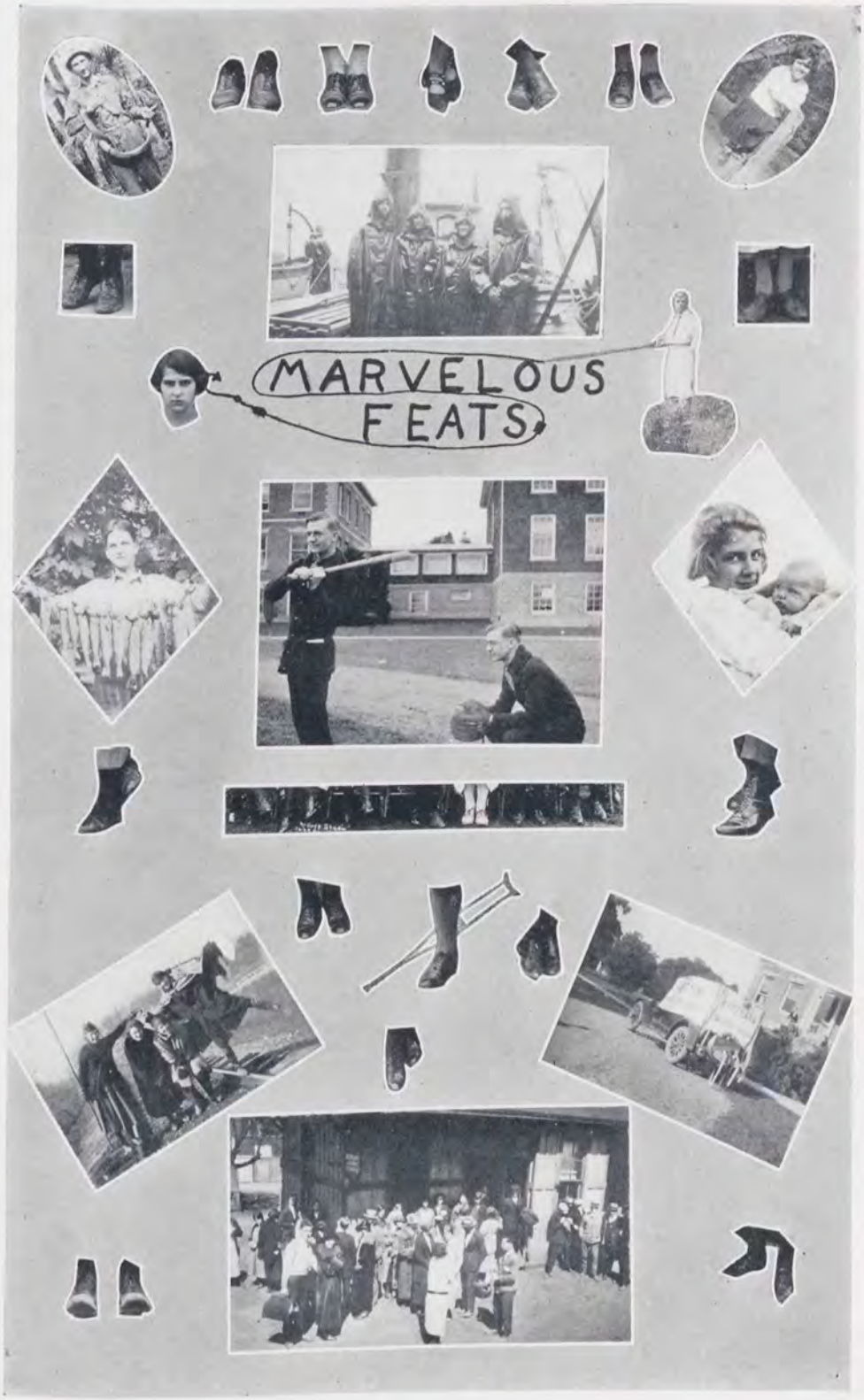
Shot Put—First, H. Burnham, G; Second, A. Bernhoft, G.;
Distance, 37 feet 9 inches.

Discus Throw—First, H. Burnham, G.; Second, G. Morse, P.;
Distance, 99 feet 8 inches.

Relay—Gold; C. Dougherty, V. Hussey, C. Howland, E. Williams;
Time, 1 minute 54 4-5 seconds.

Results—Gold, 57; Purple 36.

High Point Men—G. Morse, P., 16; E. Williams, G., 15¼;
C. Dougherty, G., 14¼; H. Burnham, G., 10;
C. Howland, G., 7¼.


MARVELOUS
FEATS

CALENDAR 1924-1925

SEPTEMBER

8—"Back to Dear Old Houghton."
12—Old students welcome new students by a reception.
15—End of first week. Fifty Freshmen enrolled.
Our motto for the year: "Courage is a virtue that the young cannot spare; it is better to make a thousand mistakes and suffer a thousand reverses than to run away from the battle."

OCTOBER

3—College Freshmen answer call of the wild.
High School Seniors Hike—"A Dawg Roast".
Crash Bang! Donald Ferguson suddenly became white with plaster dust and appeared somewhat dazed.
10—The Jolly Juniors organize.
We hear that the "Gang" has purchased a Ford special.
11—Farewell to our dear Miss Tanner en route to her beloved Africa.
14—Houghton's Harvest Day. Mrs. Clarke gives a missionary address on the subject, "Missions as a Man's Task".
17—A record for appendicitis.
"Hank" of the Juniors, wins Tennis Championship.
18—Thanks to Professor Hartmann we have our new "Chickering Baby Grand" piano.
19—Charles Pocock visited—???
20—College Sophomores' "Beefstake" at the Spring.
22—Arbor Day a big success. Running track completed.
24—Room-for-U Class camp out.
25—Juniors hike to "World-renowned Spring".
26—Boulder Staff completed. Ernest Crocker, Editor.
28—Watch the Houghton Harmonizers.
31—Hallowe'en—"And the goblins will get you if you don't watch out".
College Freshmen eat Pumpkin Pie in College study hall.

NOVEMBER

3—Mildred Jean Hazlett arrives in town.
7—Theologs get together at a "Pancake Feed".
8—Westminster Quartet entertains us.
9—Rachel has made MARKed progress.
10—Calvin Coolidge elected President by Houghton Student Body.
11—Armistice Day. Chapel services conducted by ex-service men.
12—Tierney assures his Dad the money all goes for books.
26—Thanksgiving Vacation.

"Bowed are our heads for a moment in prayer,
Oh, but we're grateful an' glad to be there.
Home from the east-land and home from the west,
Home with the folks that are dearest and best."

DECEMBER

3—Oliver Moore lectures on "Cornerstones".
5—Pails, mops, and brooms chase calcimine in College halls.
8—At last! A Flag Pole!
11—Harmonizers entertain at Silver Springs.
12—Boulder drive among students.
13—Piano Benefit Concert.
17—Junior College Boys entertain Junior Girls at a "Progressive Party".
18—Welcome Home! Noble missionaries! Dr. Ruby Paine and Miss Flora Brecht.
25—A Merry Xmas! Same to you.

"What a crowd there is at train time,
Cheerful sound the blithe good-byes;
Good-bye Trig,—good-bye Caesar;
Hail two weeks of mother's pies."

JANUARY

1—"So pondering well the lessons it has brought us,
We tenderly may bid the year "Good-bye",
Holding in memory the good it brought us,
Letting the evil die."
New Year's Resolution: "Never do today what your roommate can do tomorrow."
9—Purple side "feeds".
10—Clair Carey dreams of Bobbed Hair Damsels.
16—Disciples of Webster are chosen to represent Houghton in Houghton-Chesbrough Debate.
23—Exams—"Flunk and the world flunks with you
Pass and you pass alone."
24—Nature's phenomenon—the total eclipse of the sun plainly seen by all. Shadow bands and diamond rings.
Basketball series opens with two fast games.
College Seniors enjoy a Maple Sugar Party at Mrs. Burr's.

FEBRUARY

4—Hurrah for our side.
7—"The Gold are out to win, Sir,
They're full of pep and vim, Sir,
They toss the ball right in, Sir,
And that's the way *they won*, Sir."
8—Mark is back from Rochester with a brand new tooth.
9—President McConn of Miltonvale College, speaks in Chapel.
11—"Honest Abe" appears.
14—Gold Feed and Frolic.
15—New Senior—Marion Louise Bernhoft.
20—Maurice enters the Chicken Business—Chicken Pox.
Teachers' Conference "Dinner".
21—The Revival Meetings are on and we are praying that Houghton may be 100% for God and Holiness.
23—"Save the Star".
25—Chapel; Rev. Hotchkiss: "Broom corn and Stones".
28—Did you feel the Earthquake? I did.

MARCH

1—"Victory over Sin". Revivals close.
2—"An Evening with Poe"—Athenian.
6—Library Concert.
Miss Thurston of Cornell University, addresses our Chapel. If you are underweight take cod liver oil.
7—Order of Red Triangle Athletic Meet. Hurrah for Rosbach!
10—The Dean of Women is convalescing.
13—Resolved that every student should attend Ho'ton-Chesbro' Debate. "Beat Chesbro".
14—Miss Maynard speaks in Chapel on "Hawaii".
17—Mrs. Hazlett sets the alarm clock.
18—College Sophomores enjoy a party at Steese's.
19—Some folks are so fond of cake they miss school three days.
20—Debaters clash—"He who laughs last, laughs best". Come again, Chesbro!
25—President Southwick of Emerson College, Boston, gives a splendid program of variously selected readings.

APRIL

1—Kenneth Gibbin's sudden shower under "Dorm" window.
2—College Seniors march majestically into Chapel in Caps and Gowns.
8—Spring Vacation. Only about thirty students remain. The "Fishing" is unusually good.
10—Pancakes for breakfast.
11—The Boulder is nearly completed.
13—The Kitchen "Gang" parade.
A wonderful day for a hike but remember to get a "Chap".
14—Professor Hazlett defines a baby as, "A noise done up with a safety pin." School Again. Ho, Hum!
16—Mary Green, returning to India gives a most inspiring and interesting address.
17—Houghton Harmonizers' Concert.

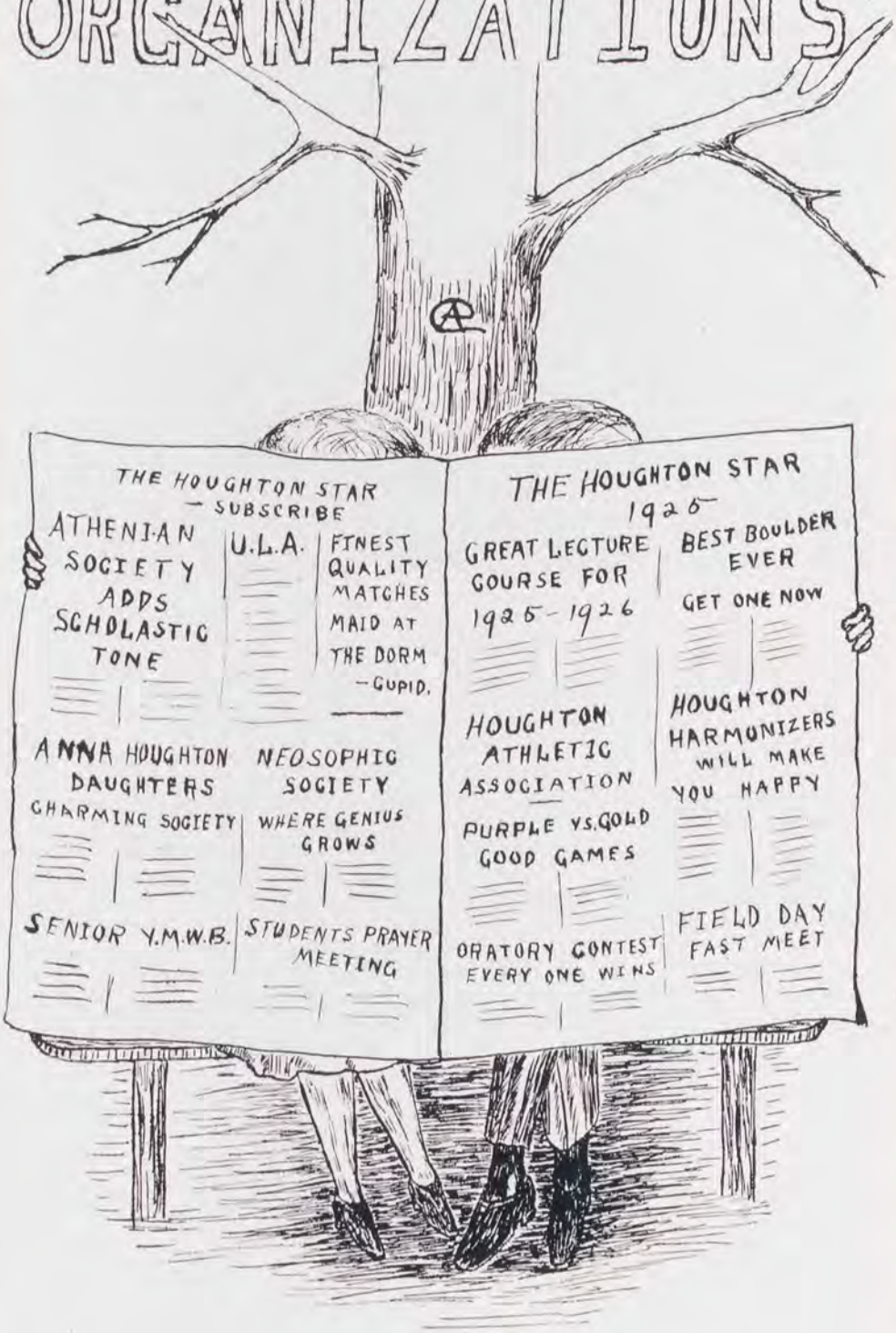
MAY

2—High School Junior and Senior Banquet.
8—College Junior and Senior Banquet at "Kinney House", Cuba.
30—Memorial Day.

JUNE

7—Sunday—Baccalaureate sermon.
10—Annual Commencement.
Seniors—"Do not pray for easy lives—pray to be stronger men. Do not pray for tasks equal to your powers;—pray for powers equal to your tasks."

ORGANIZATIONS



ATHENIAN LITERARY SOCIETY

"For several years some of the college students have felt a Society composed of all the members of the college department would add much interest to the school and be an aid in building up the college department of Houghton Seminary." Thus do the records of the Athenian Society begin.

On November 28, 1910, a meeting of all the college students was called to consider the advisability of forming such a society. At a meeting two weeks later Mr. Maurice Gibbs, Mr. Harold Hester, and Mr. Ralph Davy were elected to draw up a constitution.

After the approval of the Faculty had been secured, the Athenian Society was organized March 22, 1911. There were sixteen charter members. Five of them have been missionaries; two, ministers; and several became teachers, of whom Professor Frank H. Wright and Professor Ray W. Hazlett are now on the Faculty of Houghton College. The first president, Mr. Edward Elliott and the vice-president, Miss Miriam Day, later went as missionaries to Africa. The second year there were twenty-one members. At the present time there are sixty-nine names on the roll.

Meetings are held every Monday night. The programs consist of original stories and poems, essays, readings, talks on various topics, debates and music. Society work furnishes students a good opportunity to learn to speak before an audience.

This semester the Athenians elected Mr. Cecil Russell, president; Mr. Howard Bain, vice-president; Miss Merrill Linquest, secretary; and Mr. Paul Roy, treasurer. Those who have attended the meetings have felt them to be worth while, entertaining and helpful.

HOUGHTON SEMINARY NEOSOPHIC SOCIETY

In the autumn of 1884, Houghton Seminary first opened her doors to students. A few weeks after the opening of school, the Houghton Seminary Neosophic Society was organized. The purpose of the Society was to give the students an opportunity to increase their knowledge and to develop both intellectually and spiritually. The constitution provided that all students of the Seminary be eligible for membership. Each Friday evening a program was rendered by members of the Society.

Almost without fail the Society has continued to meet each week throughout the forty years of its existence. It has not always been under its original form, however. During the year 1911-12, it was changed so that only undergraduates of the high school department were eligible for membership; the college withdrew and formed the Philomathian Society, under a later organization the Athenian Society. Shortly after this change the Neosophic Society was divided into the Boy's and Girl's Society. This was only temporary, however, and they soon reunited.

The present officers of the Society are: Esther Hall, President; Olive Benning, Vice-President; Stanton Miller, Secretary; Grace Sherman, Assistant Secretary; and Jean Eldridge, Treasurer.

In the past the Neosophic Society fulfilled its mission to a large degree and it still continues to aid in the development of its members as prescribed by its constitution. As well as aiding in intellectual and spiritual training, this organization has been a means of fitting its members for efficient public speaking.

THE BOULDER STAFF

Ernest Crocker	*Editor-in-Chief*
Ruth Rockwell	*Assistant Editor-in-Chief*
Louisa Gifford	*Literary Editor*
Cecil Russell	*Art Editor*
Frank Henshaw	*Business Manager*
Clair Carey	*Assistant Business Manager*
LaVay Fancher	*Faculty Adviser*
Lloyd Tingley	*Subscription Manager*
Charles White	*Athletics Editor*
Esther Hall	*Snap Editor*
Agnes Lapham	*Joke Editor*
Cecil Huntsman	*Copy Reader*
Edith Lapham	*Organization Editor*

Pleasant thoughts of true fellowship with college friends and Faculty, now vivid and seemingly indelible will gradually fade and pass. Our aim is to stamp these thoughts forever on the pages of this Boulder so that by turning to them in after years pleasant will be your recollections.

To the students of Houghton College and to the general public we extend our heartiest thanks for the whole-hearted support and genuine co-operation with which you have favored us. To the students and typists who have contributed material and to the advertisers and subscribers who have made this year book financially possible, we extend our most sincere appreciation.

We have dreamed of a Boulder superlative of all Boulders. In that hope, we have worked untiringly. Any apparent faults are to be attributed, therefore, to human deficiencies, not to insincere motives. Your approval is coveted, for therein lies our success. If future perusal of this volume provokes to hearty laughter, brings pleasant memories of faces and places, and, likewise inspires the cherished ideals of Houghton, our aim is achieved.

HOUGHTON STAR STAFF

Signaling the advance of moral education, forwarding the principles of truth and righteousness, filling a position that is requisite to the prosperity of any college or institution of learning, The Houghton Star, our school periodical, stands firm and well founded—a worthy department of our Alma Mater, a true expression of Christian teaching, an epitome of college life. It has experienced a noble past, is now witnessing a splendid present, and will soon become a part of an ever-brightening future.

Realizing the great requirement of an avenue to the outside world, by which route news of Houghton activities could be sent, a small band of students led by Miss Estella Glover, of Kansas, long ago agitated the matter of a school paper, and in 1909 saw their efforts consummated when the Houghton Star became a reality. The periodical whose title was proposed by Mr. LeRoy Fancher, now Professor of Greek at Houghton, then appeared monthly in magazine form, edited by Allison Edgar who was assisted by Miss Glover. At that time it was only a literary organ in embryo, but was destined to expand and to develop into a live school paper. And for this growth we are largely indebted to the pioneers who first settled Houghton's literary claim, and garnered therefrom a few gems of sparkling merit.

Advancement of the Houghton Star has not been spectacular, but it has been steady and constant. In the year 1923, under the able direction of Earl H. Tierney who was then editor, our publication was transformed into a weekly newspaper which was calculated to picture even more clearly the aims of Houghton College and the conduct of her students. The paper did not fail to fulfill its mission.

During the past year, the Staff, capably led by Allen Baker as editor, has endeavored to hold high the standards established long ago in the misty past. The platform upon which The Star was constructed has stood from that day to this, with not a deteriorated plank, not a golden nail of truth withdrawn. It is our earnest desire that it continue to remain unmarred.

INTERCOLLEGIATE DEBATING

Debate in Houghton has been somewhat narrow and confined in the past. In fact our debate relations have heretofore consisted of rather spasmodic encounters with one institution, Chesbrough Seminary.

Several years ago Chesbrough was decisively beaten on their own floor, but later in the year 1923, they retaliated by defeating us in a double encounter which took place both here and at Chesbrough on the same evening.

The late Professor H. R. Smith, to whom last year's Boulder was dedicated, coached the Houghton teams, in all these encounters and it was mainly through his intense, practical interest in this activity, that the infant spark of debating spirit was nourished during the years in which no contests took place.

This year relations were again opened with Chesbrough, and with Professor R. W. Hazlett as coach the Houghton negative team won a unanimous decision at home, but the affirmative were forced to accept a two to one defeat in Chesbrough.

The outlook for the future of debating in Houghton, judging from the interest manifested this year, is certainly optimistic. Coach Hazlett feels that in the absence of any other interscholastic activity, we should make debating our major sport.

Never before has the number of team candidates been so great nor their calibre so worthy. In fact there has been no event in the past few years of Houghton's history which has so bound her student body into a compact whole.

The whole negative team except the alternate will be with us again next year, as will also, two members of the affirmative. Coach Hazlett also, whose untiring labors, knowledge of debate strategy, and acute concern in the work, was the most vital factor in the encounters this year, will also return.

Why should we not be optimistic? Already in the minds of the coach and others, are materializing plans for at least four encounters with different schools next year. The potent influence which interscholastic debate will wield for good in Houghton College, by advertising us in the right way and molding together our student body is incalculable.

THE HOUGHTON HARMONIZERS

The Houghton Harmonizers were organized in the Spring of 1924 and have since become one of the most popular musical clubs in Western New York. The organization consists of a ten-piece orchestra which presents in a most pleasing manner classical overtures and lighter numbers in a well-balanced program along with a double male quartette. The double male quartette, under the direction of Miss Doris Hildreth, has become a feature of the concerts which seldom escapes encore.

The Harmonizers appear at all formal concerts under the direction of Professor Ray Hazlett, violinist, and leader of the orchestra.

Enthusiastic audiences in the leading towns of Western New York have been so thoroughly pleased with the high class program rendered by the organization, that the Harmonizers receive a most cordial welcome wherever they go. The school feels proud of their musical representatives as letters come in from towns after concerts with the express purpose of giving praise where praise is due. But the boys work hard to perfect their programs, taking special pains to improve their technique and interpretations—in short, to give the best they have in the interest of success both of the organization and of the school they represent.

The program starts with an overture by the orchestra, followed by two light numbers by the quartette. A violin solo, vocal solo, and two light numbers by the orchestra complete the first half of the concert. After a five-minute intermission, the quartette appears in a group of two heavier numbers, followed by a piano solo, and a reading. The quartette then gives two negro selections and the orchestra closes the concert with two numbers, one a classical waltz and the other a medley of old tunes.

The Houghton Harmonizers are by far the greatest musical achievement of the school, and on account of their great popularity are most desirable representatives of Houghton College and Seminary.

THE ANNA HOUGHTON DAUGHTERS

Were you ever in a college town and in such a position that you were unable to become acquainted with the students and members of the faculty, and, in fact, felt very much alone and homesick? That such a state of affairs might not exist for the wives of students and faculty members of Houghton College and Seminary, it was deemed advisable to have an organization where these ladies might meet. Thus, on Friday afternoon, February 29, 1924, a goodly number of ladies met at the home of Mrs. W. L. Fancher to consider the organization of such a group.

While considering the aim of the society, let us look to their constitution. "The purpose of this society shall be the social, mental and religious development of its members and those whom they may reach." The Anna Houghton Daughters have purposed to co-operate with the College and Seminary in any way which would be for the benefit and advancement of the students.

One of the means of contact with the students is the annual Senior Tea. The first Tea was held in the reception room of the Dormitory. The Seniors from all departments were the guests of the society. The merry faces and jolly conversation of the little groups clustering about the room as they visited and drank tea, told to the onlooker that the Anna Houghton Daughters were becoming acquainted with the Seniors. And, was the Tea, then, merely for the social pleasure derived from it? Oh, no! Back in the minds of the ladies who proposed this function was the thought that some day our Seniors will be out in a world of people where they will be judged, to a great extent, by the little niceties of social etiquette. The purpose of the formal tea, you see, is to train another side of the lives of our outgoing students.

The first big event of the year is the Banquet where the members of the society, with their husbands and all men of the faculty, meet one another for a social evening. While the banquet may be necessarily formal, there is one informal red letter day in the calendar. The picnic! Here in the early summer the families of the members have one big family gathering for a romp and general good time. Was the first picnic, held on the camp ground, a success? Just ask some of the "men folks" and children.

The mental and religious development of the members is accomplished by a series of studies and talks given at the regular meetings. A very beneficial study of etiquette was given and then an afternoon devoted to a question box upon this subject. The two latest studies have been "Modern Music" and "Modern Literature". One afternoon was spent in the Physics Laboratory where Dr. Boardman gave a very educational and interesting demonstration of the X-Ray.

Anna Houghton Daughters! Does not the name itself interest you? When choosing a name for the organization it was desired that it should be one that would show the connection of the society and the school. A noble character, and one whose well-rounded life had been developed to a marked degree, socially, mentally, and religiously; one who combined the domestic virtues with these phases of life; one whose life had been an inspiration to many; such was the character of Mrs. Anna Sparks Houghton. And for her was the society named as a memorial. To carry out her ideals for Houghton College and Houghton Seminary, and for every home represented in the organization; and to imitate, as far as possible, the quiet and peaceful, yet strong and influential life of this beloved and respected woman, is the purpose of the Anna Houghton Daughters.

EDITORIAL

In the United States today there are approximately 800 colleges and universities. Practically every one of these claim for themselves the distinction of being Christian Institutions. At least a major portion of them were born under the guiding hand of some church society for the purpose of educating their own boys and girls in the Christian faith. There are a few universitites which were founded and at present are maintained by the state. However, it is safe to say that each American college and university claims the name of Christian.

What do we mean when we say Christian College? Do we mean a college founded and supported in so-called Christian America? Too often that is the definition in mind. But is that the true meaning of Christian?

Here is a specific example. In the Middle West is a small college which was established in 18-- by an evangelical church for the purpose of Christian Education. A few years ago this school threw off the yoke of the church and became non-sectarian. What was the reason for such procedure? Only this—that it wished to place itself in a position to receive financial aid from certain outside sources. As a result of this covetousness and lack of faith, the number of students preparing for definite Christian work dwindled from one or two hundred to a number which one might count on his fingers. Along with this decline of religious education there was a corresponding increase in modernism and a decrease in morals. Is such a college entitled to the name of Christian? We say, NO! No institution of learning can claim such a distinction when Christ is left out of its curriculum. Christ is essential to all Christian Institutions.

A Christian College, although organized primarily for the education of young people, must not neglect the Christian training which is the rightful heritage of every boy and girl in America. The leaders of the not-far-distant future are in our colleges today, and unless they receive their rightful heritage, they will lead our country further and further from the true paths pointed out by our fathers.

Let us consider another example. A small college on the banks of the Genessee in Western New York has a consistent Christian faculty. Financial needs are met with prayer and trust. In this institution 20% of the entire student body are preparing for definite Christian work and 75% have acknowledged their faith in Jesus Christ. Is this a Christian College? We say, Yes!

Houghton claims the name of a Christian College on the following grounds. It believes in and teaches:

1—The Bible as the Word of God.

2—The deity of Jesus Christ.

3—The atonement of Jesus Christ for sin.

4—Regeneration.

5—Sanctification as a second definite work of grace with the Holy Ghost as sanctifier and guide.

6—The resurrection of our Lord and His second coming.

7—The bodily resurrection of the saints.

THE SENIOR Y. M. W. B. OF HOUGHTON COLLEGE

"I have sometimes seen in the light of the morning sun the smoke of a thousand villages where Christ has never been named."—*Moffat.*

That college or institution is surely to be pitied whose vision never extends beyond the interests and activities included within the narrow confines of its own campus. Life in such an institution would be a humdrum existence. While no student in Houghton College has ever had the opportunity to view the Dark Continent from Moffat's viewpoint, still we believe that some have caught a vision with a far more extensive range than that of the ordinary college student; and we believe that the activities of the Senior Y. M. W. B. have done much to extend the field of that vision.

It has been our privilege during the past year to meet and acquaint ourselves with several missionaries who were on their way to or from the field. Among this number are Lulu Tanner, Dr. Ruby Paine, Flora Brecht, Leslie Tullar, Mr. Harding and Mary Greene. We consider ourselves fortunate in having with us Mr. and Mrs. George Clarke who live in our midst and who are deeply interested in the Y. M. W. B.

But our vision extends yet farther. We are proud to have as our representative on the India field Mr. and Mrs. Floyd Banker both of whom are graduates of Houghton. We have become responsible for Mrs. Bankers' support and trust that the day is not far distant when we may assume Mr. Banker's support as well.

As we leave the halls of Houghton College, we will forget much of our detailed knowledge; but those who have availed themselves of the opportunities afforded will not soon forget the friendships formed with many of the missionaries who have attended our College, as well as the inspiration imparted by those who have come and gone.

A HISTORY OF THE BOULDER STAFF OF 1925

The history of the Boulder Staff this year, as in the case of all history, resolves itself into a part of the biography of the individuals who have been vitally connected with it. The trials and vicissitudes with which this book has been fraught in the making and the happiness and joy which its compilation has brought to its creators has added a new and vitally interesting page to the biography of their lives. It is their fondest hope that the book that has meant so much to them may add just a little to the joy and happiness of its readers and become more and more a treasure as the years come and go.

The combined Sophomore classes of every department met on June 2, 1924, to choose the staff for the coming year. This choice proved to be one of the most vigorously contested elections in the history of Houghton College and Seminary.

College was nicely opened in the fall when on October 26, those elected members of the staff assembled to select the minor officers. From that time on the student body never could find an excuse to forget the Boulder of 1925.

Just prior to the Christmas Holidays a drive was instituted for subscriptions among the students, which netted about one hundred and seventy-five.

Very early in the spring work began in earnest. Bids were received and contracts let for the engraving, printing and photography. The business manager, Frank Henshaw, whose faithful and untiring work has proved one of the greatest factors in the success of the publication spent much of his spare time gleaning advertisements. Rainy weather, poor sittings, and the loss of several negatives instituted most trying days into the diaries of Editor Crocker and his assistants, who even worked from dawn to dawn on one occasion in order that the pictures might reach the engravers on the right date.

At last, however, everything was complete and behold you have in your hands the fruits of the best endeavors of the staff.

"THE PICKLE JAR"

Introduction—
Time—Seven-thirty.
Place—At the Banquet, given to the Purple basketball teams.
Characters—Keith Farner and the guests.
Circumstances—The last course of the dinner had been served and a plate piled with cake and a dish of ice cream set before Farner.
Rising Action—Farner: "I would rather eat these and die than live a coward."
The climax—!
The falling movement—!
The catastrophe—!

The Mother—"Vera, why are you always trying to make folks think you are worse than you are?"
Vera—"I want to surprise folks on the Judgment."

Miss Gillette (in English IV class)—"Evan, give me a metaphor."
Evan—"She had a lot of money; that's what I METAPHOR."

Mrs. Bowers—"How did you happen to get to school on time this morning?"
Woodhouse—"I've been up with a toothache SINCERELY this morning."

Christy—"Does your new Chinese cook speak good English?"
Virg—"No, he speaks broken china."

Dorothy Brooks—"Can you tell me how long girls should be courted?"
Harold Douglass—"Just the same as short ones."

Caller—"What a cute baby; what is she saying?"
Prof. Hazlett—"I don't know. Her mother carries the code book."

"Ting seems to get a great deal of pleasure out of his math. class."
"Yeah; out of it."

Christy (in Debate room)—"Who wrote 'Plutarch's Lives'?"

"Doesn't he look just like a little angel!" remarked a lady about Scottie as he played his violin solo.

Prof. Wright—"People in glass houses arouse suspicion by pulling down the shades."

Miss Hampe (in prayer meeting)—"Lord, we thank thee for this food."

Mark (to Christy)—"You are barking around a lot for such a little thing."
Erma—"Oh, his bark is worse than his bite."

For Sail—Uncle Walt's checkered shirt.
Lost—The head of the match for Cosette and Mosher.
Found—Tubby's appetite.
Dyed—The Purple girls' basketball stockings.
Borne—By his Ford, Bain's weight.
Married—Scottie and Paul.
Divorced—Miss Hampe and Miss Gifford.

Mrs. Bowen—"When I took history, we were just crammed with dates."

DEFINITIONS GIVEN ON EXAMS

Metaphysics—The hating of marriage.
Iconoclast—Is the unbelief of man in eternal forces.
Panegyric—One lacking in coherent movements.
A person with a condition of disorder of the stomach.
It is an incorrect group of words.
It is a disease of certain internal organs caused by eating certain foods which secrete a poison.
It means a family name.
It is a person ill with a panacea.

Mr. Crocker (to Esther)—"Can't we find another chair so you can sit down?"
Mr. Carey—"Can't be you are accustomed to providing two chairs."
Mr. Crocker—"No; don't usually need two."

Clerk—"These will do all your work."
Hank—"Give me two."

Barbara Cronk (to Mr. White)—"You're Gold aren't you?"
Mr. White—"Nope."
Barbara—"Are you Purple?"
Mr. White—"No."
Barbara—"Then, you're green."

"There was a little moustache, as cute as it could be;
And everywhere the moustache went, right there a girl you'd see.
One day the moustache disappeared, the girl she went a-saunter,
Because the moustache she had seen, was lying on the counter."

IN A FRESHMAN'S EYES

A Senior stood on a railroad track,
The train was coming fast,
The train got off the railroad track
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The Voice Department gives full courses of study in theory and practice leading to a diploma; or students may register for any work in either theory or practice for which they are prepared without taking the full course.

The expenses are about the same as those in the College, but students registered in other departments simply pay the extra tuition for what they take in music.

School of Theology

This school gives the following courses:

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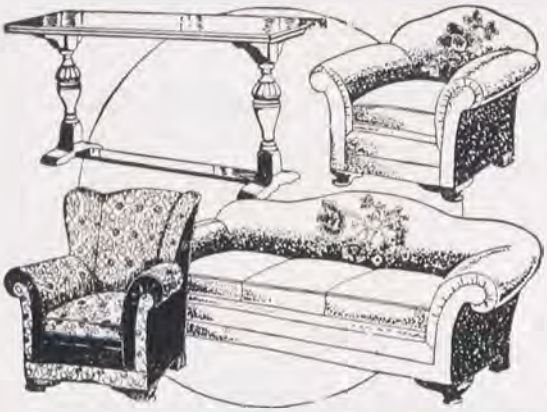

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