

HOUGHTON milieu

COLLEGE BULLETIN • APRIL 1991



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The Changing Scene

It's been more than 30 years since those torpid spring afternoons when a Houghton College frosh stared beyond the windows of S-27 toward freedom. Suddenly a blue '52 Ford would swing into the driveway behind the Fancher-Woolsey arcade and, dodging potholes, race toward me. I used to wonder how it would feel if Lowell Fancher's car hit the wall beneath my vantage point, but it never did. Actually, Lowell, who I was seeing returning to work at Houghton College Press after driving school bus for another day, was in the early stages of creating what has since become a remarkable record—more than 750,000 bus miles without an accident.

As of April 1, Lowell quit coming to the shop—or what's left of it—because he's retiring. Significant for anyone reading this magazine, among the thousands of print jobs he's produced or worked on, Lowell has set type, or shot film, or done pasteup for every *Milieu* since 1970; that's approaching 2,000 pages! No one could have accepted copy and format changes, or niggling last minute tinkering with more grace. We'll miss his gentle undirected muttering, the only evidence he gives of deadline pressure. No longer will he amaze me by locating a suddenly-needed, but long-buried repro proof from one of several teetering piles around his light table.



Lowell Fancher

But more is happening here than the end of a man's career worked out in faithfulness and ceaseless attention to detail. One hundred seven years ago Lucius and Mary Fancher moved to Houghton from Howland's Island in Cayuga County, NY, when Lucius agreed to manage the school farm—land which Willard Houghton had recently owned.

With little interruption over three generations there were to be one or more Fanchers on the college faculty or staff—now 198 years of service by six people! That succession ends now as Lowell concludes a family pace-setting 43-year career, primarily in the college's printing services. He's topped his father Ralph's tenure by a year! Now Lowell and his wife, Lois, can travel, enjoy their grandson, devote even more time to community, civic and church affairs—working these around his school bus schedule, of course.

As Lowell's retirement ends a Houghton personnel dynasty, the press he served also concludes its full service operations. The press operation has been continuous since the century's early teens when it was established to provide a remote campus with affordable, quality printing. The shop also gave students employment and thereby

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Cover: View from the library sidewalk of the campus shrouded by ice from a winter storm that left Allegany County and neighboring counties without power for days. (See story page 16.)

After Desert Storm...

The shape of things to come

by B. David Benedict

THE PERSIAN GULF War will be the model for resolution of future international non-nuclear, non-superpower conflicts in the immediate future. The "new world order" will be U.S.-led, U.N.-sanctioned and coalition-enforced. The world should temporarily be a safer, more ordered place for *status-quo* powers. For renegade nations and those dissatisfied with present day international boundaries and frontiers, the earth will hold much frustration.

The United States: The US as the leader of a United Nations force has won the Persian Gulf conflict against Saddam Hussein and the Iraqis. If the US follows an enlightened policy (that is, moves out of the area as soon as hostilities cease, leaving most of the post-war policing to moderate Arab nations), then the future will be bright for US-Arab relations. Up to this point, most Arab governments and peoples have supported and applauded the U.S.-led coalition which liberated Kuwait and defanged Saddam Hussein and his Iraqi war machine. Only the Iraqis, Palestinians, Jordanians, and possibly, the Yemenis, Sudanese and Libyans will remain unalterably opposed to the US-UN intervention. The irony is that many Iraqis soon may thank the US for providing them the opportunity to overthrow Saddam Hussein. In the future, the wisest role for the US will be that of a distant, but not-too-distant power behind the scenes in the Middle East situation.

The Soviet Union: When the U.S.S.R. tried desperately to insert itself into the Middle East conflict by pursuing the role of "peacemaker," President Bush and the other coalition leaders politely, but firmly refused Gorbachev's "good offices." It was necessary to insure that (1) Saddam Hussein not be given any reward for his aggression and (2) that the Soviets should not be allowed entry into the inner councils of Middle East decision making and not be allowed to use the Persian Gulf conflict to enhance the USSR's world leader

*"The 'new world order' will
be U.S. led, U.N. sanctioned
and coalition enforced."*

status. Fresh in the mind of coalition leaders were the recent Soviet "peace efforts" in Lithuania and Latvia. In fact, the only influence the Soviets ever have had in this region has been through supplying arms to the radical authoritarian regimes in such countries as Iraq and Syria. Most importantly, the U.S., Israel and the moderate Arab states have resisted Soviet interference in the Israeli-Palestinian dilemma.

In the end, U.S.S.R. plans for a hero's role came to nothing. The U.S.-U.N. 28-nation coalition won an overwhelming victory over Saddam Hussein, forcing him to agree to a ceasefire and to all 12 U.N. resolutions. This left the Soviet "peace proposals"

lying in the sand somewhere between Moscow and Baghdad—forgotten in the wake of victory and defeat. Therefore, the Soviets have no greater role in influencing the future of the Middle East than they had before the war. On the contrary, the abject failure under war conditions of Soviet arms sold to Iraq have caused the Soviets to rethink their whole weapons development and sales programs. Moreover, this failure has caused buyers of Soviet arms to reconsider their purchases of demonstrably second-rate products.

The United Nations: For only the second time since its inception, the U.N. has fulfilled its charter as a collective security organization, maintainer of world peace and deterrent to unprovoked international aggression. This great unwieldy conglomerate of politically-diverse nation-states put aside their differences to support U.S. and coalition partner efforts to come to the aid of a nation conquered by an aggressor. We may hope that the ensuing victory will act as a deterrent to all international aggressors and terrorists. With the precedent set, the U.N. most likely will handle all future threats to world peace as spelled out in its charter: First diplomatic and political exhortation, second economic sanctions (land, sea and air embargos), and finally, if necessary, military intervention.

Israel: For the first time in recent history, Israel has refused to react reflexively when faced with aggression.

(Continued on page 5, column 2)



Color

it

invisible

. . . of boots

BDUs and MREs

by Alvin Ramsley

NORTH AFRICA DURING WWII was the last time American forces faced combat in an environment similar to what confronted them in the Persian Gulf. Weather reports from Saudi Arabia describe extremely high summer temperatures and winter lows in the 40s.

One unpublicized, seemingly small, problem concerns footgear and sand. Boots issued last August were a tan version of the light weight boots worn in Vietnam which had holes deliberately pierced in them to allow water to escape as troops marched through swamps and rice paddies. Similar boots, issued for Saudi Arabia, allow sand to get in, which becomes very uncomfortable. Troops participating in Desert Storm [are now being] provided with light weight boots without the holes.

The desert camouflage pattern for the uniform which one sees on TV, had its origin in 1955, when my friend John Hopkins designed a generalized desert camouflage pattern at Ft. Belvoir, VA. His choice of colors was based on observations made in American deserts and others to which he had access. In the '70s, Hopkins agreed with us at the US Army Natick Research and Development Center that the coloration was too dark for use in likely trouble spots and a lighter version was produced and placed on the shelf, ready to use. This is the uniform Desert Storm troops are now wearing.

Before I retired in 1984, most of the problems with the development of the Battledress Uniform (BDU) and its Woodland camouflage pattern which I had a significant part in producing, had been worked out. This is the uniform generally worn by army troops and marines in temperate regions; a tropical version of which was later developed for use in hot, humid areas. At that time I began giving attention to problems of personal camouflage in desert terrains. It soon became clear to me, not only from biblical considerations, that the Near East was the region where hostilities would most likely break out again, as they had in 1967 and 1973.

Another friend from Ft. Belvoir, George Anatole, visited Saudi Arabia under agreement with the Saudis to get on-site guidance on camouflage for their equipment—tanks, missiles and installations. Ft. Belvoir then used the knowledge in their camouflage developments and passed it on to me. Even the lighter current version of personal camouflage was still too dark for that terrain. So in 1983 we produced a series of printed fabrics progressively lighter than the standard. From this series some were selected for field trials for comparison with the standard. Now trials are over, fine tuning has been completed and a new camouflaged desert uniform and associated equipment will soon appear for troops in Desert Storm-like situations.

This camouflage pattern will have three colors instead of six—a light khaki, a light pinkish tan, and small areas of a darker brown to simulate shadows. As was the case with the Woodland camouflage pattern, the choice of coloring pigments provides enhanced camouflage protection when viewed with night vision devices. (I presume that the Iraqis have such devices.) This is achieved by controlling near-infrared reflectance.

Natick is also responsible for developing and providing supporting materials research on other personal items such as boots, chemical protective suits, helmets, shelters and food. Each has camouflage considerations. These even enter into development of food containers—the Meal Ready to Eat (MRE) now offered in various menus. Despite the grumbling, these are a lot better than the chow we had in WWII, enormously better than the Hard Tack of earlier wars.

In retirement, Al Ramsley '43, lives with his wife, Florence (Jensen '42), in Sherborn, MS. A chemistry major at Houghton, he earned his MA at Columbia and pursued related specialized subjects at a half dozen institutions. His association with Natick began in 1953, following experiences at the Philadelphia Quartermaster Depot. Last of many awards for his work and writings was a Technical Director's Gold Pin Award for Research, presented in 1982 for his work as a supervisory research chemist in developing the temperate battledress uniform.

(Continued on next page)

Today, Ramsley observes: "Although our work at Natick was basically benign, we still need to ponder the rightness of US actions in the Persian Gulf. Many of us from the WWII era believe it is better to press ahead now rather than later, basing our judgment on the belief that had Hitler been stopped in 1936 or 1937, there would have been no World War II. Few of us believed that then; some still do not believe it. Many look upon Saddam Hussein as viewing himself as the reincarnation of Nebuchadnezzar. . . . It seems clear that his goal is to become the maximum leader of the Muslim world. . . . I ponder such scriptures as Jeremiah 51:64 which tells us that Babylon 'will sink to rise no more.' "

Al noted that in Genesis 12:3 God also promises blessing to those who bless Israel and curses those who curse her. He concluded: "As I ponder these things I remember learning at Houghton that God is both justice and mercy. I believe it was Abraham Lincoln who was asked whether God was on our side in the Civil War. He responded that the important matter was whether we were on God's side."

After Desert Storm. . . . *(continued from p. 3)* Despite casualties suffered during the repeated, unprovoked and reprehensible Iraqi Scud attacks, Israel bowed to U.S. and international pressure to remain militarily neutral. This uncharacteristic show of self-control and altruism earned the respect of most moderate Arab states and renewed U.S. support. Even the radical Syrian leadership may be discussing the possibility of rapprochement with its Jewish neighbor. However, only by consenting to an international conference to discuss the Palestinian issue will the Shamir government sustain this feeling of worldwide pro-Israel good will. A renewed outbreak of violence between the Israelis and Palestinians on the West Bank (intefada) or in Southern Lebanon will cause Arab good humor to dissipate quickly.

Iraq-Iran-Syria: Today Iraq is in a precarious position. Emeshed in an internal civil war and militarily hamstrung, Iraq, once the strongest, is now the weakest of the three most radical nations in the region. Moderate Arab states and Western powers will have to aid in restoring the political, economic, and military equilibrium within Iraq and among Iraq, Iran and Syria. The object of this policy will be to forestall the leadership of either Syria or Iran from following Saddam Hussein's path in Iraq.

Saudi Arabia, Egypt and the other moderate Arab Nations: Saudi Arabia, Egypt and the other moderate Arab states should once again take the leadership in restoring peace and working toward regional stability.

Living at the front

by Capt. Royce Brand



Royce (Anderson) Brand graduated from Houghton earning her B.S. on May 13, 1985. Earlier that day she became a second lieutenant in the United States Army, receiving the George C. Marshall Award as the most outstanding cadet in the squadron—selected from among some two score ROTC students at Houghton, Alfred and St. Bonaventure Universities.

Subsequently, Royce has risen through the ranks and last summer hers was among the first units sent to the Persian Gulf. From there Captain Brand has shared aspects of life near the front with the Houghton Star and Milieu.

Most material for this article responds to questions Milieu asked her in January. Captain Brand's reply, posted February 24, arrived in Houghton March 13. The Christmas items came from an earlier Star.

LIFE HERE IN THE DESERT is much as you imagine it—the moon with oxygen, snakes, scorpions, lizards, beetles and flies. I am commander of a headquarters company. We provide food, water, fuel maintenance, medical and religious support to the fighting forces—up front with the armor, infantry and artillery.

My soldiers come from all over and from different backgrounds, old and young. They are all good soldiers and hard workers and they want to do well. I love them as my family. . . . One night a soldier came crashing into my tent. I thought we were under attack. I finally calmed him down and found out that he

was a brand new father of an eight-pound baby girl. He was so excited that he woke up the whole camp."

(Milieu sent Capt. Brand an advance copy of Alvin Ramsley's adjacent piece of camouflage wear, hence the 1-2-3 amplification on boots, MREs and clothing. Incidentally, DBDU means desert battle dress uniform. In reference to item four, Brand had previously had a tent, hoping for a floor by Christmas.)

1. The boot situation. the [new kind] are in-theater somewhere. As usual the guys in the rear get them first. I hear they are nice but you know how the grass is always greener. I have some Gortex boots that I have worn to get me

through the cold and rain (November through present). I also wear my "jungles" (jungle boots) when it warms up in the day. I don't have a problem with sand, although some say they do.

2. What about MRE? [We call them] Meals Rejected by Ethiopians or Everyone. The key is to heat them and dump plenty of hot sauce or cajun spices on. We heat them in the canteen cup over a small flame or slap them on the engine block. They must have taste tested these things hot. If you can get past the initial stench when you open them, they aren't too bad. My favorite is chicken stew. I am sorry, but anything with barbeque sauce has to go.

3. DBDUs. They are hot. If I could only get the summer weight DBDU from Brigade Quartermaster (a civilian firm). They might have [improved] the color but didn't take the cloth into consideration. BDU (lightweight) are cooler than DBDU. For now it doesn't matter because it is still cold.

4. Living conditions. After K-Day (Jan. 17th for us) we flung anything that wasn't combat essential. Now I sleep in the back of my truck (HMMWV-high mobility multi-purpose wheeled vehicle). My driver calls it my hummer-bago. I fixed a canvas back to it so we can crawl in and sleep dry and comfortable. We park it next to the bunker so we can just roll out and into it. It doesn't bother me to live like this. I don't want the hassle of breaking camp and setting it up.

5. Our old chaplain left for the states for medical reasons. Our new chaplain is a 45-year-old Irish Catholic from Boston and, yes, he is just like he sounds. He even has an Irish accent. Real nice guy. Our Protestant lay leaders are still going strong.

6. There are other females in my unit. As usual, we have a one to nine ratio. Because of our position on the

battlefield, we are only getting male replacements. The females remaining are taking all in stride and are acting just like their male counterparts: nervous, homesick, curious and dedicated. I try not to remind others that there are still females forward. I want to stay here and so do they. These people are all family and we have trained hard to be here. Come Iraqis or high water, we will do our best.

7. Parents. I wrote to some of the younger soldiers' parents for Christmas. I have gotten some nice replies. They are apprehensive and express concern for their son or daughter. They also send their support. I know that it is a hard time for us and for those we left behind. I am trying to keep them informed and let them know we care.

8. Support. It is incredible. It all started when we convoyed to Houston to put our equipment on the ships. All along the 300-mile convoy people waved flags, shouted encouragement and handed us homemade goodies. On a rest halt in La Grange, TX, I met a lady who organized the town support to provide us with coffee and cookies. I wrote the town when I arrived here and

now the school, the town and the lady all write to me. Another town, Katy, TX, had a bunch of people waiting for the convoys to shake hands and wish us well. I started a trend of giving the rank off my collar to kids. Every other officer coming through had to give up their rank. I'd told [the kids] to say "Capt. Brand says you have to give up your rank." I was glad we left early because they were all looking for me after the convoy.

My grade school, Sunday school, senior high school, neighboring hometown schools, relatives and friends have all been great. I try to write back to them all. Lately it has been hard to keep

War comes close fo

THE IRAQ WAR had family implications for two of Houghton's international students who shared with *Milieu* their opinions about the Persian Gulf conflict during its last days.

"I'm missing out on the action!" exclaimed sophomore Dalia Kopp. Mixed with these emotions, however, was anxiety about how her parents and five brothers and sisters were doing. They live in Jerusalem, only 45 minutes from Tel Aviv, where Scud attacks were part of the daily routine. Dalia, who holds citizenship in Israel and the United States, speaks to her family once a month by phone. Her parents, who have been "church workers" (missionaries are illegal there) in Israel for 26 years (her father is chairman of the United Council of Israel, and her mother is pianist and church choir director), stayed despite urgings from the U.S. to get out. After 45 days of fighting, people around her parents became fatalistic, Miss Kopp reported. After a month of alarms, when they heard the sirens at night they no longer got out of bed. "On TV there were fashion shows for gas masks," the communications major added.

In the early days of the war, Dalia was glued to TV sets and her school work slid. Although her life is pretty much back to normal, she thinks daily about her family and wishes she could be with them. Thousands of miles away her siblings' education was also interrupted. One brother, age 13, missed three weeks out of his British international school because two thirds of the students fled the coun-

Making Christmas in Saudi Arabia

Christmas Day: My gift to my soldiers was a hot breakfast this morning, a tradition I've upheld since I entered the military. . . I don't have a mess hall and was not authorized fresh food, so. . . Christmas Eve morning I drove from unit to unit trading and bartering—even found *ham* in Saudi!

I crashed the mess hall of my former mess sergeant and told him to fire up the ovens: we were going to make apple strudel—28 9x13 pans. By the time we got back we'd missed Messiah sung by some talented soldiers and Santa. . . Had a half hour with my husband. . . won't see him again 'till we get home. . . Kept waking up in the night hearing the wind, fearing a sandstorm, knowing we had to cook outside and might not have

enough for all. Prayed, 'Lord I dedicate this meal to you. I can't make this happen by myself.'

Christmas morning the feared sandstorm materialized while we were cooking. A Texan friend drove up and said he'd cleaned out a big tent for us. At the new location we set up again—fed soldiers of that unit and those who let us borrow the grill. . . We set out to feed 100, fed 150, had leftovers for 30 more. Talk about loaves and fishes! We then fed the tank company guarding us—pounding on their tanks and hollering, 'breakfast is served.'

So Christmas came without presents, trees, snow, tinsel, TV, money or bows. It came from within and was shared throughout.

up the correspondence. Mail has been slow and packages have stopped—not because they aren't sending them but because everyone I write is a law-abiding citizen and they obey orders. Now they are letting packages come again. Dr. & Mrs. DeVere Gallup's Valentine's package arrived on Valentine's Day and was enjoyed by all. I guess what I am trying to say is that this generation of soldiers was taught that the American people don't care. It was a shocker to receive such overwhelming support. At first we said, "This is great but how long will it last?" . . . Please don't forget us because we certainly haven't forgotten you.

9. The war. We are here on the border listening to the bombs go off and watching the skies light up. Jets constantly stream over. The ground is always shaking. SCUDS have made their way here but aren't as scary as we thought. Ground war is devastating but otherwise the damage isn't that bad. We have trained for this and are as ready as we will ever be. First contact will always be scary, but we already have our first SCUD and artillery out of the way. It is just something we will have to go through in order to be able to act as mature soldiers.

My soldiers have the task of assisting the GRREG (graves registration mortu-

cian) team. First their job is to assist the medics. If the medics can't help, then they go to the GRREG side. We had some training in recovery, preparation of remains and protocol. I hope we never have to use it. I brought in the psychologists to talk about death. I think it helped some. These soldiers are young and most have a morbid curiosity. They think life is forever young and healthy. I hope to bring them all home that way.

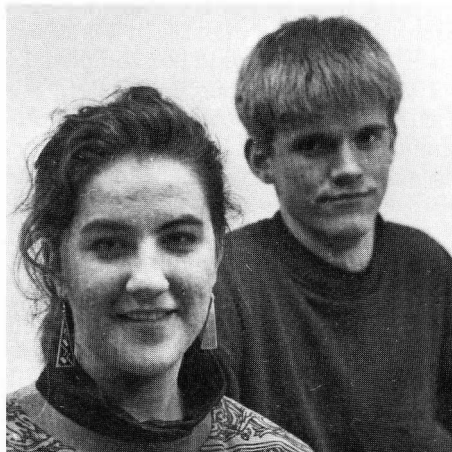
You see the war and hear all about it. We just listen to Armed Forces Radio and the thundering in the distance. Up until a week ago, it was hard to imagine that a war was going on. Soon, I fear, we will get more than our share of it. I pray that I will be able to be a good leader and that I will be able to keep a level head.

In an earlier letter, Royce had mentioned a brief surprise meeting with her husband. *Milieu* asked for an update.

10. My husband is an infantry commander with the Marines. I miss him tremendously and long for a nice, quiet vacation with just the three of us—he and I and Marvin, our red brindle bulldog. Then we want to visit those who supported us. He is a USMA grad and comes from a long line of soldiers. Since he has moved, I no longer see him. In-country mail is terrible so I rarely hear from him. I do see his best man—a fellow company commander in my brigade battle task force. Cpt. Kemp's two daughters are my godchildren. I miss them as if they were my own. His wife, Jennifer, is keeping the home fires burning for us all.

11. Morale is high. Soldiers want to go in or go home. The Saudis don't have to worry about us lingering!

internationals



Dalia and Vincent

try with their families. Another brother and sister, ages eight and 10, respectively, attend an American school in the West Bank which lost over half its students. All three Koppes have had to work diligently at home to make up.

Two years from now, after Dalia graduates from college, she hopes to counsel expatriate children. Interestingly, her father is an associate pastor for expatriates in Israel. Miss Kopp looks forward to returning to her home, not only to be near her family, but because "Israel's history is rich and deep. There's symbolism and mystery . . . I like that. America is young." She added, "In America there's social pressure that is absent in Israel." What about the tense feeling one gets in a country that knows war as a way of life? "I'm used to it," she concluded.

Once each month Holland-born sophomore Vincent Wierda has phone contact with his medical missionary parents, who have served in Yemen since 1972. He wasn't too worried about his parents' and two sisters' safety, but he is concerned about the long-term effects of the war. While he agreed with the United States' policy of stopping dictator Saddam Hussein, Wierda felt great "sympathy for the Iraqi people. [Their] hostility against the United States could last up to 40 years," he observed. "Still," he added, "I hope people [here] don't turn anti-Arab."

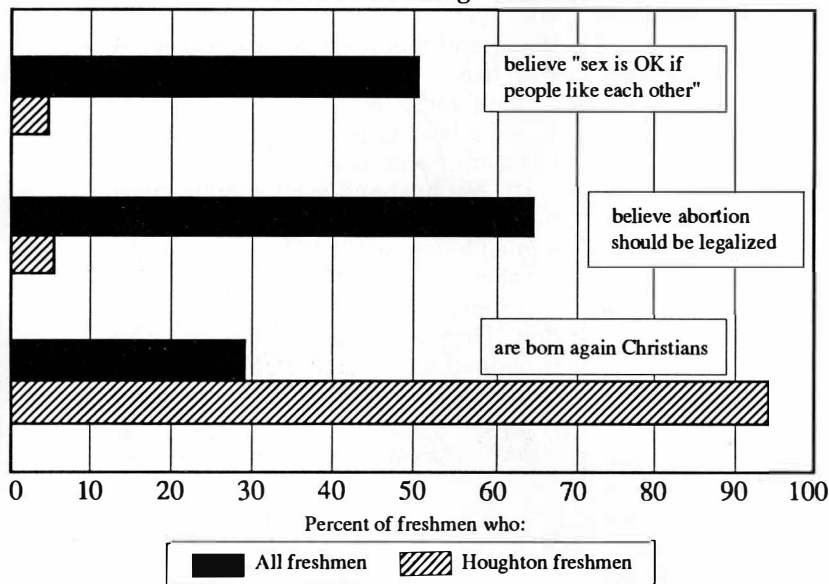
A history major with minors in political science and economics, Vincent plans one day to work for the United Nations or serve with World Relief. Meanwhile, summers he earns good money (minimum wage is \$10) working construction in Germany to pay for college.

What's it like to be a missionary in Yemen? "It's hard," says Wierda. "Yemen is 100 percent Muslim. Since my parents went there in '72, there have been no more than 12 converts [to Christianity]. You never see a Yemenie in church. There are no more than 100 Christians in the whole country."

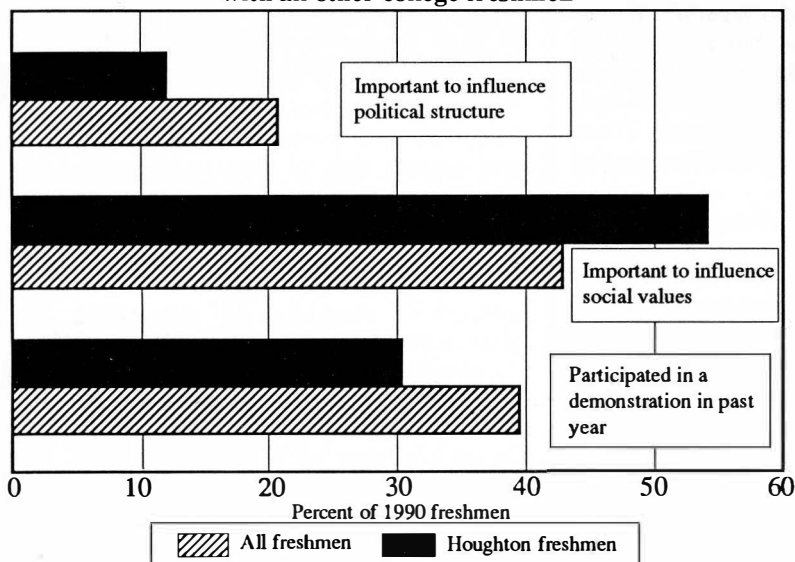
When *Milieu* asked the students how long they thought the war in Iraq would go on, Miss Kopp said, "The American public won't tolerate a war longer than six months to a year." Will Israel retaliate for Iraqi bombings? She replied: "I think Israel will wait until the allied forces have calmed down their attacks . . . When Israel attacks, Iraq will know where it came from."

THE Office of Institutional Research has "CIRPed" Houghton students three times in the past six years. The Cooperative Institutional Research Program (CIRP) is sponsored by the American Council on Education and is the largest ongoing study of American higher education. CIRP surveys close to 200,000 entering students annually from about 400 American colleges and universities. The survey consists of about 40 items which provide useful information on a wide variety of topics including basic student demographics, factors influencing college choice, academic preparation, intended major, career plans, financial aid information, and various student beliefs and practices. Each participating institution not only receives its own data broken down by gender, but also comparisons with college freshmen in general and specific groupings such as highly selective, four-year, private, Protestant, liberal arts institutions.

Fall, 1990 comparisons of HC freshmen with all other college freshmen



Fall, 1990 comparisons of HC freshmen with all other college freshmen



Who are Houghton's

**Ongoing CIRP
studies examine
changing attitudes,
beliefs**

by **John VanWicklin**
Director of institutional research

by **Kiran Lall '91**
Institutional research assistant

Houghton's institutional research office has given this survey to freshmen entering in 1985 and 1990, and has completed a follow-up analysis of 1985 freshmen, four years later. The number of Houghton students who completed the 1985 and 1990 freshmen surveys and the 1989 follow-up respectively are 202, 259, and 102. The college intends to continue to use CIRP, to examine one class every five years, both at point of entry and four years later.

The data provides us with at least four helpful kinds of comparisons: 1) Houghton students vs. students from other colleges; 2) entering students in fall, 1990, vs. fall, 1995; 3) entering students in fall, 1985, vs. four years later; and 4) males vs. females. A highly-selective illustration of data for each of these categories follows.

Houghton vs. other colleges

The most recent CIRP analysis of college freshmen suggests that student activism is on the rise in that the number of freshmen reporting participation in a demonstration during the past year is at a record high. The current figure of 39.4 percent more than doubles the percentage of students involved in 1960s (15-16%). Furthermore, the percentages of students who feel it's important to influence social values (42.9%) and to influence the political structure (20.6%) have reached all-time highs. By comparison, fewer of the 1990 Houghton freshmen (but more than one might expect) report having participated in demonstrations during the past year (30.4%), more feel it is important to influence social values (54.4%), and fewer feel it is important to influence the political structure (11.6%). One cannot help but wonder what impact the current Gulf crisis will have on socio-political attitudes and student activism.

Some of the biggest differences between Houghton students and college students in general are seen in the following areas. A greater percentage of Houghton students than college freshmen in general report that they are born-again Christians (94.1% vs. 29.3%), far fewer believe that abortion should be legalized (6.3% vs. 64.9%), and fewer believe that "sex is okay if people like each other" (5.9% vs. 51.0%).

students?

Houghton Freshmen (1990) vs. Houghton Freshmen (1985)

There are many ways in which our current freshmen are similar to those entering five years ago. For example, both groups noted in identical order the following reasons for selecting Houghton College: good academic reputation, religious affiliation, size of the college, and availability of financial aid. However, the percentage of students noting the importance of financial aid almost doubled from 23 percent (1985) to 43 percent (1990). A higher percentage of current freshmen feel that the government should do more to control pollution (76 % in 1985 to 86 % in 1990) and more believe that they should become personally involved in cleaning up the environment (14% to 21%).

Houghton Freshmen class (1985) vs. follow-up study (1989)

Do a higher percentage of 1985 freshmen, followed up after four years, feel that they should be personally involved in cleaning up the environment? Yes, but the number rises only to 21 percent—the same amount of change as that observed between the 1985 and 1990 freshmen classes. Are there longitudinal changes that are not similarly reflected among subsequent freshmen classes? Yes. For example, fewer students after four years believe it is best for “married women to stay at home” (28.8% vs. 11.9%), and more students after four years believe it is important to develop a philosophy of life (58.2% vs. 75.2%). Respective percentages for these last two items among 1990 Houghton freshmen are 23.7 and 42.9. It would appear that these changes may have more to do with student maturation and possibly with the impact of higher education.

Gender differences

There are a surprisingly high number of gender differences in the 1985 Houghton freshmen data which are not found in the norms for comparable colleges. For the most part these differences do not re-occur in the 1990 freshmen sample. Apparently the gender differences are “real” for that particular cohort because they persist over four years. By way of example, among Houghton freshmen in 1985, 27.3 percent of males and 7.6 percent of females believed it was important to become personally involved in environmental cleanup. Four years later, more students affirm the statement but the gender difference persists (33.7% vs. 14.7%). In contrast, there is no significant gender difference for this item among 1990 Houghton freshmen (21.7% vs. 20.3%).

Gender differences are important to examine for a number of reasons. For example, Houghton consistently attracts more women than men, women may have different expectations of college in general and Houghton in particular, and there are fewer female role models among the Houghton faculty.

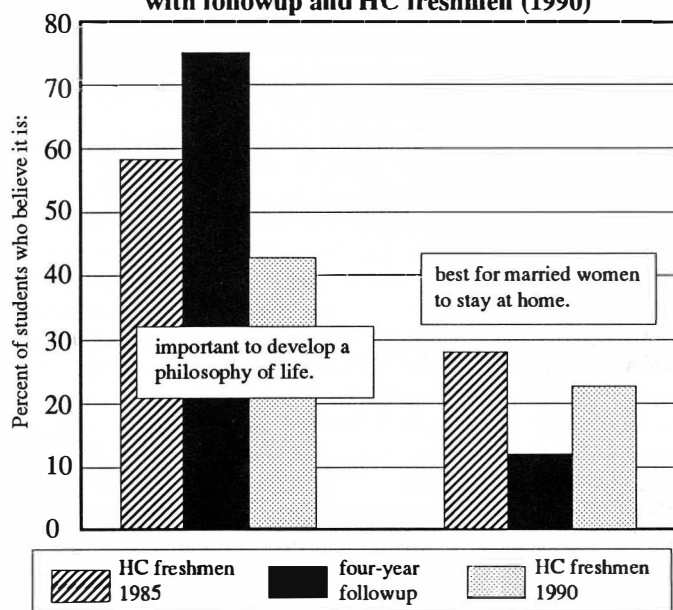
Summary

The information that CIRP provides has been used by various offices (financial aid, admissions, career development, public information) and committees (student development, general

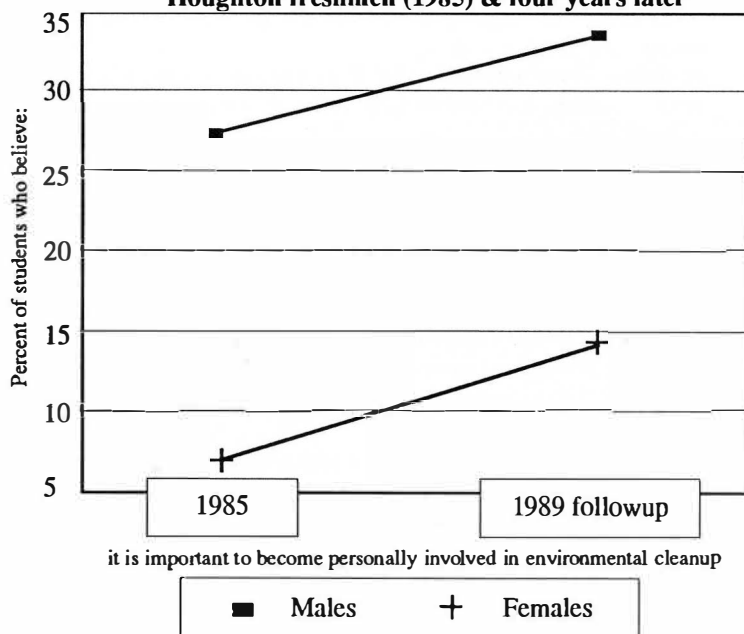
education) to assist with planning and decision making. Unfortunately, even the follow-up data does not tell us what role Houghton (or one of its specific programs) has had in the observed changes. At best, these data provide interesting hypotheses to be corroborated by subsequent research and analysis.

Recently a number of colleges in the Christian College Consortium have expressed interest in combining efforts to produce some common questions as well as norms for our evangelical institutions. This should make CIRP that much more valuable to consortium colleges in the future.

Comparison of HC freshmen (1985) with followup and HC freshmen (1990)



Gender difference in a belief Houghton freshmen (1985) & four years later



Nationwide "Crunch" Comes to Houghton

'TIS THE TIME OF YEAR WHEN RUMORS FLY. Did you hear that Prestige Christian University on the west coast is cutting 30 faculty?"

"Are you aware that enrollment at Down the Road University has dropped 200 students? Biggest Area Daily called to ask why Houghton's admissions figures aren't down as much as other area schools they've called."

Or, "Things are so bad at Midwest Mecca College that for the first time in their history they're dipping into their 'waiting list' and I hear we're down 20-some applications from last year at this time!"

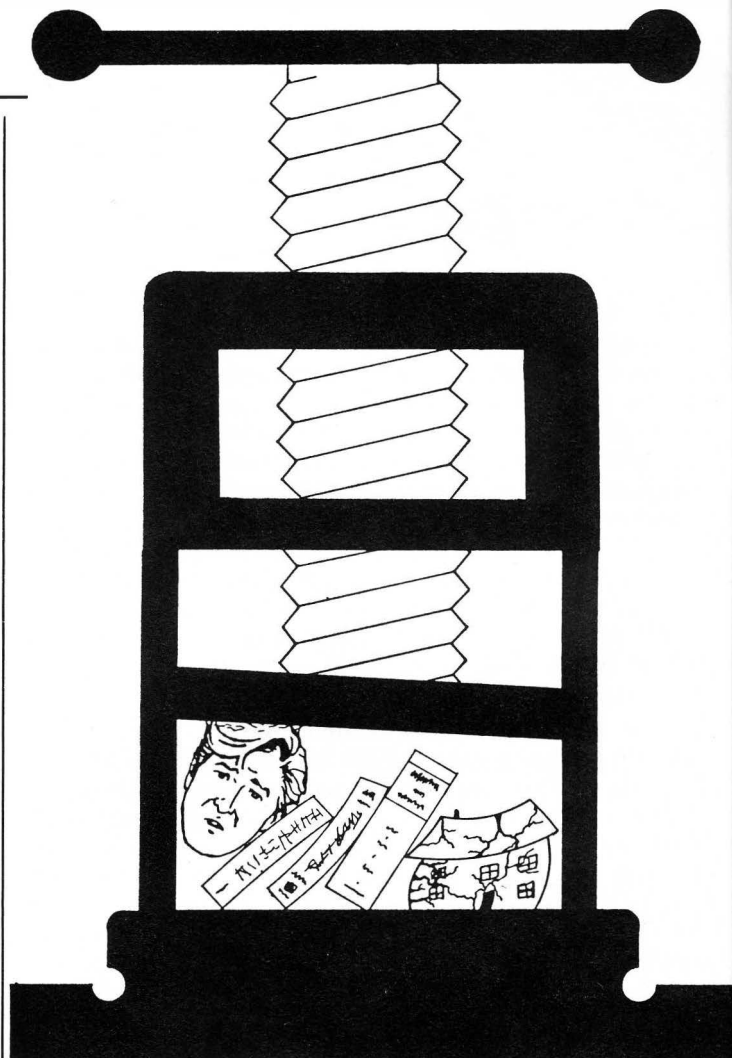
Such stories often circulate in the spring of the year. The difference in 1991 is that most are essentially true. Nationwide the campus heat is on: to contain costs, to shave budgets, to find students. Long-forecasted drops in the pool of traditional students are being felt, particularly in the eastern states with their high concentration of colleges, and now even among stronger schools like Houghton. Compounding the bad news in New York is a massive state budget deficit and the governor's intention to help cut the debt by curtailing or eliminating existing student aid, simultaneously scuttling or deferring anticipated new programs. How is Houghton reacting and what does it mean for the future?

Last fall's smaller-than-hoped-for entering class was augmented by transfers from the former United Wesleyan College. That won't happen in '91 and current projections coupled with the uncertainties of financial aid programs external to the college, presage further shrinkage this fall. Meanwhile, during the '80s when enrollments were flat, or began to dip, there were additions in faculty and support staff—some 10 individuals hired to meet the demands of new majors or growth in existing ones, or to help Houghton respond to the human needs of today's students.

What didn't happen were comparable staff reductions in disciplines drawing fewer students. Two reasons for this operated in tandem—belief that recruiting and popular trends might increase student traffic in affected fields, and hope that natural attrition by retirement or faculty transfers out would make cuts unnecessary.

It hasn't worked out that way, and the college trustees, meeting in April, will be presented some sobering proposals from the president and dean in response to the board's recent request that, in the interests of efficiency, a higher faculty/student ratio be achieved. 1. Four to six faculty positions should be eliminated by 1993. 2. Careful evaluation must precede any new or replacement faculty hiring. 3. Curricular reductions and fewer courses in some majors should be considered to reduce part-time faculty.

Administrators stress that the reductions under consideration aren't a crash program to stave off disaster, rather, they're steps in a prudent course to insure stability and strength in uncertain times. All parties to the situation emphasize that action should not be precipitous, most agree it must begin now. In a recent letter commending *The*



Houghton Star for its coverage of what *The Star* is calling "The Big Crunch," trustee David Blanchard wrote: "You are performing a major service to us all by tackling such tough issues. My perception on this subject is that we are in a major struggle in the near term for maintenance of a balanced budget . . . for the long term for the preservation of a vigorous, robust institution of higher education in the liberal arts with a Christian tradition/witness."

The June issue of *Milieu* will summarize trustee actions and their fallout.

Population decline of traditional-age students is just one factor militating changes in how Houghton does business. Admissions director Tim Fuller notes that the decline will end by 1995, with numbers stable thereafter. But other changes in American society are factoring ever more in shaping what Houghton must be to remain effective.

In a fall 1986 address to the college faculty and staff, president Chamberlain used statistics to drive home the reality of those changes, depicting a U.S. population with more people past 65 than teenagers—a situation that he said will persist through most of our lifetimes. Twenty-four percent of the present population lives in poverty. Fourteen percent of the children are illegitimate, he continued; 40 percent come from homes broken by divorce. Thirty percent are latch-key kids and in 10 percent of American homes one or both parents is illiterate.

Each of these considerations will have an impact at Houghton quite apart from mere numbers. Student social/personal needs—deficiencies if you will—will require that expensive support services continue and, perhaps, grow. Quite likely, products of such families will have different priorities for education and a weaker financial base from which to operate. State and federal governments faced with a deteriorating infrastructure and pressing social demands, may not see support of education as a priority. Already Houghton has shifted significant budget dollars to scholarship aid in an effort to offset the erosion that has occurred with outside sources—institutionally funded aid by America's independent colleges will top \$3 billion this year.

As America becomes more technologically driven, colleges—the training ground for those who will operate/control the systems—must keep pace. The equipment to do that *and* to operate efficiently, is expensive.

Houghton's short-term challenges may be economic, but how she responds to them is a matter of spirit. And the choices to be made have profound implications for her soul. The conclusion of Dr. Chamberlain's earlier mentioned address suggests a framework for what lies ahead. He asserted then: "American higher education may well be embattled, but this is not a time for a fortress mentality. . . I'm not ready to sell tickets to Armageddon . . . for there is much to be done. We should not look back with nostalgia, nor around us in fear, but up in faith. This is not my college, or yours, but God's. [Perpetuating it] is a responsibility, but it's also a joy."

Notably affected in one way or another by such proposals would be science and math, sociology, political science, language and literature, and staffing of the sports program. The administration has encouraged the divisions to suggest how cuts should be made, and students have been vocal in expressing their opinions. The pro and con arguments in process range beyond jobs and personal relationships to questions of what may be cut from the curriculum without jeopardizing claims to being a liberal arts college.

Academic vice president Bence is very sensitive to concerns that in any effort to contain costs and achieve faculty

ratio targets, Houghton's liberal arts tradition be maintained. When it comes down to specific decisions about cuts he agonized: "I wish to God someone could tell us what the future ramifications of each decision will be in relation to our mission statement. It's the whole that makes the liberal arts, not a few specifics. You can't draw some Magionot line and say, 'there it is.' If you could, we'd use a computer to validate our cuts, not a thinking faculty."

"Our constituency doesn't perceive the superiority of a Houghton College education [in such a way as to let us ignore costs]." (Houghton's tuition hikes for 1991-92 fall several percentage points behind national averages.)

Bence continued: "Often transfers coming to Houghton tell us they recognize a qualitative leap, but that's not obvious to prospective freshman. So we must compete on perceived non-academic factors such as facilities and sports." (Even so, construction of the long-needed fine arts center will be stretched out, maybe even built in stages.)

The dean concluded: "[Liberal arts] is a curriculum *and* a way of learning. It involves understanding the historical and philosophical background and how to infuse critical questions into each discipline."

Bence agrees with those who feel the college must nurture its emerging programs, such as the degree completion program and political science, but says that each addition must be backed up with solid market research by the faculty proposing it. Further, without increased student numbers, there must be corresponding alterations in other areas of the curriculum and personnel.

What happens if a cut is made, then demand rises for that major? "Subjects can be re-introduced," Bence said. But what about the loss of a gifted faculty member? He replied, "It's painful when you attach names and faces to statistics, but there have been numerous stellar careers at Houghton, persons who've been tremendously influential in student lives and in contributing to Houghton's mission, even though they didn't complete their careers here. You could never say 'their time with us was a waste.'"

Students and faculty share opinions

THE PROSPECT of cutbacks—and how to effect them—prompted a range of campus comment when *The Star* asked students how the administration should handle the matter. Among the reactions:

"*The Wall Street Journal* says that there are cutbacks from 20 percent in staff to 40 percent in faculty in some institutions. I highly recommend that they go by student feedback—the student evaluation forms—rather than low man on the totem pole. . ."

"The beauty of the buildings may attract some students, but the academic program and interpersonal relationships among those in attendance will be the

deciding factor."

"If people aren't majoring in a particular field of study and it's costing the college undue money to keep it going, then I'm afraid they've gotta do what they've gotta do."

"If they go about [cutting faculty] they'll eventually have to change their mission statement from *scholarly servant* to more of a technical school."

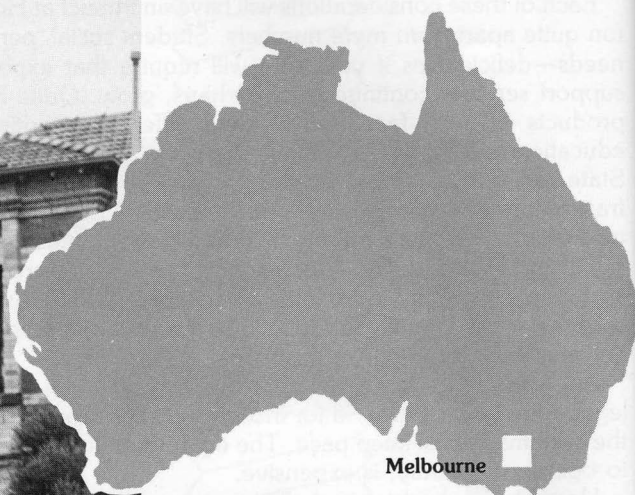
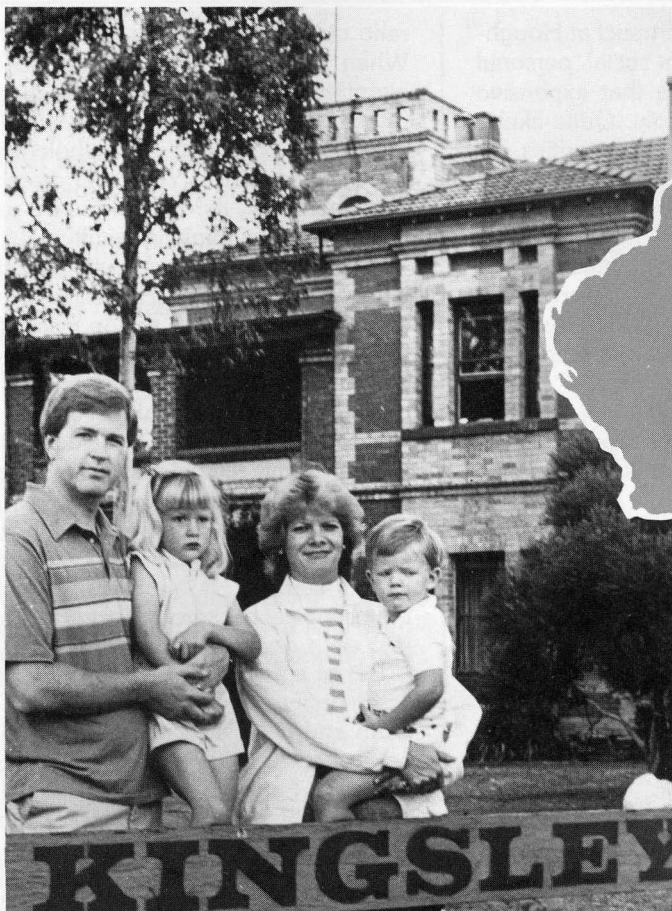
Various faculty members told *Milieu*: "Any occasion in which an institution is faced with the necessity of cutting is traumatic by its nature. I doubt there is any mechanism or set of choices which, when taken, would satisfy everyone (or even very many!). However, it seems to

me that in this instance, ample opportunity for meaningful input from all faculty and student groups has been actively sought and truly heard."

"There've been cuts without thought for what it does to a department. What impact does that, in turn, have on students and them wanting to come here?"

"We do market studies. I'm not sure we can fine tune it that much. Let's sell our good product here. And let's do it well. This [marketing strategy] won't help us in 10 years. I'd like to see long-range programs, a vision [for the college], and a way of addressing it. People are caught in the crossfire. We will lose a lot of people we don't want to lose."

Executive director of college relations at Houghton, Wayne A. MacBeth, his wife Bonnie, and their two children, Christy (5) and Scotty (2), are spending the academic year in Australia, where Wayne is a volunteer at Kingsley College of Melbourne, assisting in public relations, student recruitment, fund raising and financial management. He penned this article at the halfway point in their sojourn.



Melbourne

be pastors, supply pastors and other leaders. Today there are some 60 growing Wesleyan churches in Australia, more than double the number of a decade ago.

Because of its geographic location, Kingsley also attracts international students. From Sri Lanka and New Zealand to Malaysia and China, students come to study at the only Bible college in Australia committed to a Wesleyan-Arminian theological position. The average student is in **his** early 30s, and is married with children. Likely he has given up his livelihood to prepare for full-time Christian service. This represents a leap of faith since most small churches are unable to support fully a pastor and his family. Life in ministry is further complicated by a cost of living higher than the U.S., a culture that is unaccepting of the gospel, and a government that disallows tax deductions for most charitable contributions other than building projects.

Houghton College alumni are making vital contributions to Kingsley College and The Wesleyan Church in Australia. Desiring to advance the struggling Wesleyan work in his home country, Jim Ridgway '55, gained experience pastoring in the U.S., earned his Ph.D. and returned to Australia with the wife he'd met in college, Canadian Melva (Leroy '55), in 1972. With just five students he reopened a moribund Kingsley College a year later, then served as principal until 1984. Ridgway now heads his own management consulting firm and concurrently lectures part-time in theology, and church

In The Land Down Under

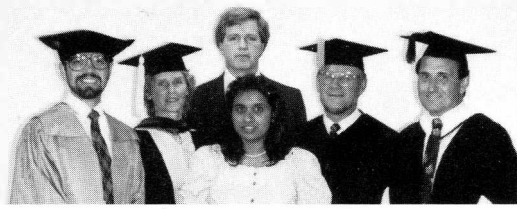
*Kookaburra sits in the old gum tree,
merry, merry king of the bush is he.
Laugh, kookaburra, laugh, kookaburra,
gay your life must be.*

*Kookaburra sits in the old gum tree,
eating all the gumdrops he can see.
Stop, kookaburra, stop, kookaburra,
save some there for me.*



SERVING AS A VOLUNTEER on staff at Kingsley College here in Australia has given me a fresh perspective on this old nursery song. Tall gum trees, often waving in the hot winds blowing from the north, are a striking feature of this campus. And as a family we have spotted many a kookaburra (an Australian kingfisher with a call that resembles raucous laughter) during weekend trips and bushwalks (hikes in the country) throughout the state of Victoria. The kids have also enjoyed seeing, feeding or petting koalas, echidnas, wombats, emus, Tasmanian devils and kangaroos.

In my role as administrative assistant to principal David Wilson, I have been impressed by the students preparing for ministry and by the faculty and staff providing the training. Clearly Kingsley plays an important developmental role in the lives of its full-time, part-time and correspondence students, preparing them to



From l.: P. Bence, M. Ridgway, Sharlini, Wayne, J. Ridgway, B. Foster

and pastoral ministries. Melva supported him in his work, and together they raised four children under often challenging circumstances. Still she made time for graduate courses, and today lectures in Biblical studies at Kingsley.

As a Houghton student playing trumpet on a summer team, Bill Foster '69, felt led to seek out and speak to Jim Ridgway at a summer camp meeting in 1967. They talked and Foster learned that help was needed at Kingsley in Christian education. Seven years later Foster and his wife Daphne (Wilday '70) were in Melbourne. Today he is part-time lecturer in Christian education and pastors a young Wesleyan church in Sunshine, Victoria. He also heads Solo Ministries, a singles program for Christian young people looking for alternatives to the secular scene.

Phil Bence '78 is Kingsley's most recent faculty addition. Bill Foster invited Bence, who has a Ph.D. in practical theology, and his wife, Kathy, to join the Kingsley staff, which they did in January 1990. This husband-wife team lectures in various Biblical and ministry-related subjects. They represent one of the final prere-

quisites to securing full accreditation for Kingsley.

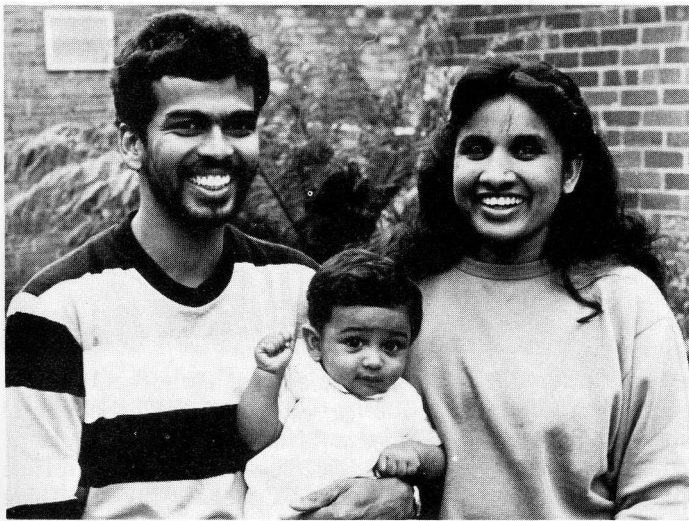
It's been a privilege for Bonnie (Wheeler '77) and me to add, in a small way, to the contributions made by these alumni to Kingsley. Since last July it's been possible to provide Kingsley with its first color brochures, a "new" (used) telephone system, a revised student application packet and initial funding research. A fund drive for recarpeting the main building and classroom areas is underway, supported by several U.S. churches and friends of Kingsley. Bonnie has enjoyed forming new friendships through entertaining, babysitting and assisting in the children's church program at the college's Wesleyan church. Right now we're trying to arrange a short-term missions stint for a group of Houghton students who want to serve at Kingsley during May and June.

We have gained a fresh perspective on the tremendous value of the Christian liberal arts concept. Australia has no Christian liberal arts colleges. Christian students in the arts and sciences virtually have no options for Christian study. No more do we take for granted the array of

educational alternatives available in America.

Also, we've been impressed by the determination and sacrifice that mark the lives of the people with whom we live and work: boat people from Vietnam, new Christians lacking family support and others with various disadvantages. These people, who are quietly confident of God's enabling, sustaining power, are a great challenge and encouragement to our faith.

We love Kingsley, and adjusting to accomplishing daily tasks without the familiar conveniences of home, has increased our respect for those who've been transplanted to other cultures. But we are anticipating our return to Houghton, anticipating renewing friendships and speculating about how we'll incorporate our experiences into life in Houghton. Certainly we have a greater sensitivity to the work of The Wesleyan Church overseas and hope to be of continuing support in some way. And some day, when Christie teaches her children about the kookaburra in the gum tree, I hope she will remember hearing one laugh in Australia.



Cedric, Ashan, and Sharlini Rodrigo

God proves himself faithful

AFTER GRADUATING FROM HOUGHTON in December of 1988 I went home to Sri Lanka to wed Cedric Rodrigo and return with him to Kingsley College in Australia where he'd already completed 18 months of study. Nothing in the 179 letters, 39 tapes and 72 phone calls we'd exchanged while trying to get to know each other beforehand — across 10,000 miles — had prepared me for Kingsley.

I wasn't sure if Cedric had brought me to the right place. The entire college, including the residential blocks, was contained in a small compound bounded by four arches. I wondered how such an important task could be carried out under such limitations.

When school began and I got to know the faculty, staff and other students, my doubts were dispelled. Whether as students, faculty or staff, all had heard God's call. Faculty gave their talents generously and staff worked long, extra hours to keep the school operating efficiently, both groups with little financial gain. Students were eager to study in class and out, and showed great enthusiasm for serving the Master.

So what? As I started to compare my experiences at Houghton with my husband's at Kingsley, I began to perceive a miracle taking place. At Houghton I'd found people, organizations, foundations and churches rallying around to make sure the college and students were well cared for. The environment was made congenial to the college's mission. But it was not so at Kingsley. Australia does not welcome God's call. Christians and what they do are ignored, rejected or condemned. The environment is hostile to Christ's call and a small evangelical Bible college must struggle to survive. But amid these struggles, compounded by limited facilities, finances and personnel, God proves himself faithful. By his grace, the college produces pastors, and workers not only for Australia, but for other parts of the world. I am as privileged to be part of this as I was of Houghton. I praise God for my smooth sailing at Houghton, and for the rough seas at Kingsley College.

The youngest old man I ever met

*"He valued us before
we valued ourselves."*

by John Leax '66

WHEN I ARRIVED at Houghton for the spring semester in 1965, I had no intentions of taking a writing course. I wanted to be a writer, but I'd had too many writing teachers imposing themselves on me, forcing me to write as they would, if they had. I sought, instead of a teacher, friends to read my work.

The following fall, to buy time and to be with friends who were writing majors, I enrolled in Writer's Workshop and met Al Campbell. At first I wasn't impressed. In fact, if I'm even half truthful, I have to admit I was arrogant and scornful. The man didn't seem to know anything. No matter what we wrote he had something good to say. I sat in his class, and I thought he was the oldest young man I'd ever met.

No one incident changed my mind, but I remember one clearly. After reading Karl Shapiro, I wrote a set of poems in prose. Shapiro had written, "Why should a grown man speak in rhyme?" Fully expecting to antagonize Professor Campbell, I turned in my poems. His response stunned me. "These are interesting," he said. "What do you suppose it is that makes a poem a poem?" Then the class talked for an hour. He had taken my experiment more seriously than I had.

About then I began to understand. Al Campbell wasn't the least bit interested in teaching me to write. His only concern was that I *learn* to write what I wanted to write. He was giving me freedom, and if I wanted to write poems in prose, that was fine with him. He never imagined, and I never told him, that I had written these poems only to aggravate. I was the one who knew nothing. He was the teacher I had wanted, and I was too pigheaded to know it.

When I think of him now, I think of him as "The Great Encourager." His gift as a teacher was not the gift of criticism. It was rather the gift of generous admiration. He saw what we might become and praised that. He valued us before we valued ourselves. Like the Christ he served, he loved us and his love gave us value.

In 1968 I joined the faculty. Ten of us shared an office in Fancher. I shared a desk with Al, but since there was only one chair, we never sat at it together. Still, I came to know him as I could not when I was in his class, and without his knowing it (without my knowing it) I became again his student. It happened this way. I had thought along with my classmates that Al was about 50. What I learned when I returned was that Al was 66 and facing forced retirement. I was to be his replacement. Then I learned from Al the story of his life. The years of rough work. The late return to high school. Then college and marriage. The

years at Moody. And at last his tenure at Houghton.

As he gradually told his story (I did not get it at one sitting), I began to appreciate the quality of mind that drove him. I can characterize his discriminating openness and committed liveliness by no other word than passion. He was unhindered by fear and totally oblivious to what "correct minds" might think. He was, in short, free. And he gave his freedom to us.

One day in faculty meeting, we were debating—interminably—a change in the rules for women's dress. Someone had suggested that on cold days women be allowed to wear slacks to class. Mostly the men talked, legalistically trying to define cold. Finally, from the back of the room, an obviously irate voice—Al's—roared, "What about wind chill?" Immediately the motion passed, and Houghton women have been warmer ever since.

After Al retired I did not see him as

Professor Alfred Campbell

1902-1991



"He died young at an advanced age," said Houghton pastor J. Michael Walters at the service for emeritus professor of English Alfred Campbell, who died February 23 after a lengthy illness.

Hosiery knitter, ship riveter, logger, radio actor, pastor, editor-professor Alfred Campbell came to Houghton in 1961, having proved his versatility in many fields. The Philadelphia native lived his first 32 years as a typical American pagan: "carousing around with lots of money." But one evening he "chanced" to enter a little church where the preacher spoke from the text: "Adam, where are you?" Responding to that query, Campbell began a partnership with his Lord which spanned the next 56 years.

He completed high school at Wheaton Academy, attended NBC School of Writing and Northern Baptist Seminary, and graduated from Moody Bible Institute and Wheaton College in his 40s. There he met Margaret Davis. After their marriage he went to work as continuity manager at Moody radio station WMBI, a post he held for 12 years. Some productions he wrote or had roles in still air. He then spent six years as assistant editor at *Moody Monthly* before learning that Houghton English division chairman, "Doc Jo" Rickard was looking for a literature professor. Campbell visited the campus and accepted the job upon finding "it was a mutual like." He taught

often as I would have liked, and too often, when I did, it was when I visited him in the hospital. That's where I saw him last, the day the Bills destroyed the Raiders. We watched the game half-heartedly and visited. I don't remember much of what we said, but the day was a gift, for as I was about to leave, Marge asked me to pray with them. My last words with Al were addressed to the Lord, and they were words of thanks. One thing I might have said but didn't was, "Al, you're the youngest old man I've ever met."

The measure of a teacher is not what a student can recite at the end of a course. The measure of a teacher is what a student, 20 years later, is. I have not yet learned to give, as Al gave, the gift of admiration to my students. Nor have I learned to be as free as Al. But I am a better man for having known him, and remembering him, honoring him, I will be better yet.

literature and writing until he retired in 1973.

During a 1985 *Milieu* interview he explained that his philosophy of learning about foreign writers was to immerse oneself in their work, not just read excerpts. To afford himself adequate background, his son, Norman, recalls his father reading far into the night. Students were his prime motivation. "If you like them and they know it," Campbell once said, "the rapport is beautiful."

In retirement Al did much of the housework and cooking as his wife continued to teach third graders at Friendship Central School until she retired in 1986. Houghton church choir has missed his resonant bass and unfeigned good cheer since then, but he appeared to have fought his cancer to a standoff till 1989 when he was taken ill during a winter trip to California. His health had been in decline since then.

Professor Campbell's survivors—in addition to his widow—include three children: Norman '71, Jane '73, and Christine Callahan '84; two grandchildren and a sister. Interment was at Mt. Pleasant Cemetery in Houghton. The family welcomes memorial gifts to the college where Mrs. Campbell says, "Al spent the happiest years of his life."



Some Russian language students and administrative staff stand with Tanya (circled) on chapel "steppes."

From Russia with language study

THE CIRCUMSTANCES that brought Russian citizen Tanya Slavina to the United States, and ultimately to Houghton College, are uncanny and fascinating.

Last summer on her 20th birthday while sightseeing in Germany, Tanya met two American girls on a city subway. They quickly became friends. One of the girls wanted Tanya to meet her mother, so they invited her to eat with them that evening. Her mother was Houghton's former dean of women, Isabelle Rogato Weir!

As they talked at the restaurant that night, Isabelle learned that Tanya was born and raised in Moscow as an only child. When Tanya was four her grandmother would read to her in English. By the time she was eight the young girl understood the language pretty well. Growing up, she received what she calls an "ordinary education." At age 17, she began studying at Moscow Linguistics University—German, Dutch, English and methods of teaching Russian as a second language—and continued there for three-and-a-half years.

Tanya has always desired to get a "new cultural perspective" and wanted to experience the United States' educational system first-hand. On that basis, Mrs. Weir invited Tanya to come and live with her and her family in Nunda, NY. Since January of this year, Tanya has been auditing several courses at Houghton College, among them French and the history of Christianity. Early on she approached President Chamberlain about teaching Russian to Houghton students. Now she's teaching three sessions (24 students) of Russian as a second language. This isn't an official catalog credit course, but a personal enrichment opportunity. Tanya said she is enjoying using the syllabus she wrote two years ago for the course.

During the week she keeps a rigorous 6 am-1 am daily schedule. What does she do on weekends? "Read and sleep!" she quipped. Except for weekends, Tanya has little time to remember how much she misses her parents, who are in Moscow. Her father is a professor of science in agricultural research and poultry production, and her mother is an editor of a popular scientific magazine. She gives evidence of the family's closeness, observing, "My mother is my best friend. She knows everything about me." When asked about her family's religious orientation, she noted: "My mother attends church. Father says he's an atheist, but he reads the Bible."

NO ELECTRICITY UNTIL TOMORROW



- BE CAREFUL OUTSIDE! - No Campus Lighting -
Don't Go Anywhere Alone
- NO HORSEPLAY
- NO CANDLES - We can't have any emergencies tonight!
- THE CAMPUS CENTER WILL BE OPEN ALL NIGHT
- THERE WILL BE CLASSES TOMORROW (Tuesday) UNLESS
YOU ARE OTHERWISE NOTIFIED.
- LIMIT CAMPUS PHONE USE TO EMERGENCIES TO PRESERVE
THE EMERGENCY BATTERIES SYSTEM

MY MORNING BEGAN with a loud knock at the door — “Joelle! The power went out. I didn’t want you to be late for your class.” I rolled over and looked at my clock, expecting to see the digital flashing (brief power failures were not unusual), but this morning there was nothing.

Thus began Monday, March 4, for many Houghton students. I think we all expected the power to come back any minute, but the minutes dragged into hours and eventually a day and a half without electricity.

Word soon spread that classes were cancelled until one hour after the power came back on. Around 11 a.m. dean Bence walked through the campus center announcing classes were cancelled for the rest of the day. Students were thrilled. Soon thereafter, the power returned, but around three, the lights flickered and power went off for the last time.

Most students were not too inconvenienced at this point: the phones still worked, the buildings were cool but not frigid, and there was enough daylight by the windows for studying.

We had a candlelight dinner that evening; Big Al’s gas stoves provided us with warm chicken patties, pasta, and cold ham. Using a bullhorn, dean of students Robert Danner announced that the campus center would be open all night, because it had a generator able to provide minimal heat and orange emergency lighting. He also asked that students not use candles, keep horseplay to an extreme minimum (“We can’t afford any emergencies tonight,” he said), not use the phone except for emergencies, and be careful outside.

Later Monday evening, dean Bence held a bonfire on the quad, complete with hotdogs and singing. Several hundred students took shelter in the campus center playing games, reading aloud, and talking, its stairwells were packed with people studying — the emergency lighting made them the brightest places on campus. Others retreated to dorms or houses as it got darker and colder. Those who had flashlights or (green sticks) used them, but many who were without these burned candles in spite of the restrictions.



Photo
Center
return

Houghton firehall became one of several official Red Cross shelters in the county, and around 8:30 Monday evening an ambulance began cruising the village streets announcing over the loudspeaker that food, shelter, and heat were available for community members.

It was a whole new Houghton: reading in the warm glow of candles, no stereos or TVs, everyone speaking more quietly. One student described the completeness of the silence: even the subtle hum of power lines and streetlines was gone. Occasional car headlights sparkled off ice-covered bushes and trees, providing the only substantial light.

Although some studied, others spent the evening walking in the "new Houghton," catching up on letters or hobbies, talking, and relaxing. It was an adventure, a bonus day no one had planned on. But when the power was still out Tuesday morning, the thrill began to wear off. The dorms had no hot water, the batteries that had kept the campus phones operating were dead, and rumors of being without power for three to five days were anything but exciting. The buildings were cold, we wanted our hot meals back, and we were getting bored.

The decision was made: classes would start at 11:45 regardless of electricity. A special music and praise chapel was held. "It was like camp," said one student. "Everyone was so casual." At 1:20 Tuesday afternoon, power came back on. It was not constant, however, and flickered on and off until almost 9:00 that evening.

The adventure was over for us at Houghton. We had been made aware how much we depend on technology and how much we take it for granted. Our biggest problem became catching up on schoolwork and figuring out what day of the week it was. It was easy to forget that we were among the lucky ones, that tens of thousands of people were without power for the rest of the week. — Joelle Kettering



Another Houghton College first or . . .

What's a manual typewriter, dad?

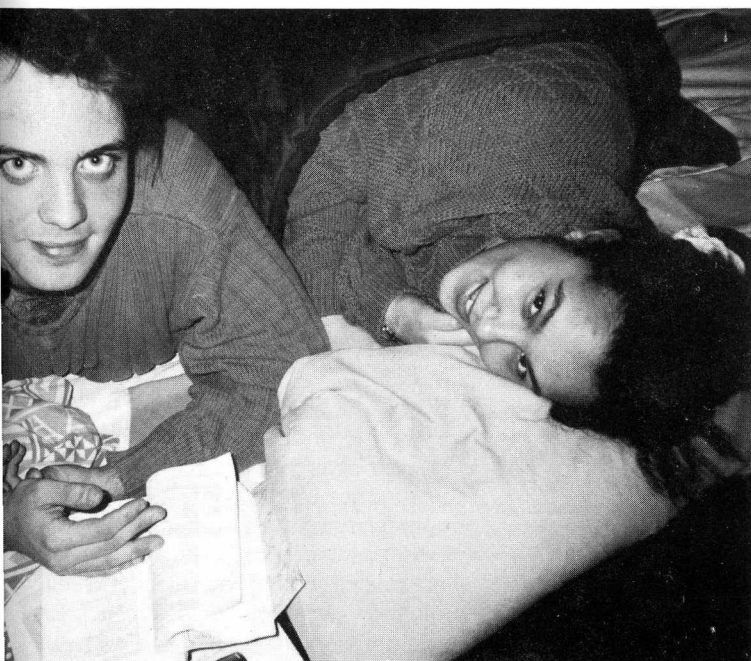
THE GREAT EASTERN BLACKOUT of '65 was an evening's inconvenience in western New York. More than a decade ago an ice storm blackout stopped an artist series concert at midpoint, but the freezing rain that built its destructive ice coating so quietly through the night of Sunday, March 3, 1991, brought Houghton a first. When the power went down at 6:34 Monday morning, the college shut down.

This wasn't a case of a heavy snow postponing the students' return from vacation, or letting them go on Christmas or Easter break a couple days early because of a flu epidemic. Dean Bence's suspension of classes closed things down with academics running at full cry. Intern Joelle Kettering's accompanying piece offers a vivid personal perspective on the event. The accompanying photographs hint at the austere beauty and bizarre contradictions of a world dipped in crystal.

The bigger picture suggests that providence let Houghton College off easy. There was little or no physical damage or property loss on campus or in town. Power was restored locally within 36 hours, but neighbors within 15 miles shivered in darkness for a week, losing food and suffering flooded basements.

In Rochester, where Houghton's power originates, the scenes were far grimmer. In the city huge sheets of ice knifed to the streets, some randomly floating through plate glass windows enroute. Along highways to the city fallen trees, hastily removed to restore road use and permit electric line repairs, are stacked in huge piles. As spring thaw jogs them from their winter rest, trees yet standing lose precious sap from wounds left where limbs ripped away. Crews from a half-dozen states and Canada have worked 'round the clock—in the words of one Rochester Gas and Electric spokesman—"trying to restore in days, the infrastructure built over 50 years." Yet as this is written on March 15, ten thousand people in the Rochester area still await power restoration. Roberts Wesleyan College not only closed down, but suffered dorm fire damage, sparked by use of candles.

It's all been a salutary reminder of our dependence on God, and a clear cause for gratitude. More troubling is the reminder of our dependence on an uninterrupted flow of electricity. A darkened basement office and blacked-out computer screens or crashed software says it all.



top left: Looking across the tennis courts toward Rochester. Chapel, Campus led a haven for readers and sleepers. Above right: Ice-laden birches have since vertical.

And Now, Looking from Atop the Mountain

by R.L. Wing, PhD



use an unearned honorific. One professional bennie was to be invited to attend a conference in a distant city and present a paper drawn from the dissertation, with subsequent requests for informational copies and submission for publication.

In a mid-width sense, there seems to be more tendency and more capability to step back every so often from the nose-in-the-paint parochialism of department and discipline and doctrine to try to discover if there is a big learning picture out there somewhere and what—if any—fit I have in it. Part of this is from having worked closely with stimulating, highly-talented people who lacked due and proper reverence for things held academically dear by those around me. And part of it comes from exercising the soul-freedom of true and honest inquiry, stumbling into astonishing things I could have missed in my blindered diligence to promulgate and defend our various catechisms. Once identifying with the Calvinist who harbored a great fear that someone, somewhere, might be having fun, I now have become persuaded that some of our earthly yardsticks for truth are made of rubber and that some of the things we know for sure to be facts just ain't so. It's a great tonic for academic torpor.

In a broader sense, there does seem to be a gentle but noticeable shift in peer reactions—a gaining in imputed credibility, a sense of now-you're-really-one-of-us. Ideas which once might have tickled a cynical lip-corner now are more likely to draw polite nods; a response by "the doctor" to a telephone query seems accepted with greater alacrity; a vote in a committee meeting appears to bear a fraction more clout; coffee cups seem less likely to disappear. Up and down the halls there's some adjustment in the pecking order; the clues quickly hint that the degree's initials, separate from any factual benefit, convey social impacts akin to lodge handclasps or secret-society passwords or fraternity lapel buttons. The sheepskin with those catalytic letters indeed is the transaction card for access to academe's great electronic tellers.

History hints that to have climbed the educational Matterhorn may bring about an unfortunate shift in viewpoint. This may be partly auto-suggested by an awareness of joining the select and self-lauding few at the pinnacle. We've seen this attitude; we've disliked it. God helping, we'll try to avoid the creeping accretion of academic arrogance.

WELL THAT'S THAT; the collected evidences and souvenirs of the grand quest for doctorhood now rest in their proper places. Dozens of copy-and-note-stuffed folders begin their eternal filed inertness, the great black-bound tome with gold letters starts to accrete a mantle of dust, the academic regalia is closeted to await other days and other processions, and the elegant parchment, now plastic-welded to a board, hangs in prominent view. My great adventure of returning to school at an advanced age, consumed six years and places me among the most elderly new PhDs in Houghton College's 108-year history.

Before I share some observations collected in the months since the Grand Omnipotent Committee pronounced those magic words, "Congratulations, DOCTOR," let me share some context and framework. Unlike many of my faculty peers, I did not progress from listener to lecturer soon after completing college. Uncle Sam kept me in a blue suit for 21 years, though in the final four years my duties *did* involve a professorship. Then there was a year at rough carpentry before I answered the call to the administrative side of this tweed jacket and chalkdust world. The half of my recent life not involving administrative tasks has included teaching in the fields of writing, history, and education, holding all three professorial ranks plus a divisional chairmanship.

The first question is, Was it worth it? The answer is yes—amidst all the hoop-jumping and bloviation of higher education there were great chances to learn, great opportunities to be in fellowship, grand horizons to peer beyond.

The second question is, What post-hooding effects have there been? Frankly, that's rather complex terrain to explore.

In the narrow sense, one post-graduation effect was to exercise the privilege of deleting the word "candidate" from the college catalog's academic pedigree listings and replace it with the date of the degree. Another is the chance to tag each syllabus with "Dr." rather than "Prof." Also, there is no longer a need to worry about correcting students who in friendly greeting



STEPHEN & KAREN LYNIP

Distinguished Alumni Awards
February 1991

Alumni director Richard Alderman presented dual distinguished alumnus awards to Stephen and Karen (Greer '65) Lynip '65 in ceremonies at Charlotte, NC, February 26. Present for the occasion were their daughter, Wycliffe/SIL colleagues, and Steve's parents, Dr. and Mrs. Arthur W. Lynip.

Alderman told the assembled guests that while Steve and Karen might be considered a couple of Houghton faculty kids who made good, the geography of their careers has been far from the Genesee Valley. Steve Lynip spent his earliest days on Long Island, moving to rural Houghton when his father became Houghton's academic dean. Karen Greer, oldest of seven children, came to Houghton when her father, Norris Greer, became a voice professor.

Completing high school at Houghton Academy in 1960, Steve accompanied his parents on their sabbatical leave in the Philippines. Experiences there confirmed a growing conviction that his future would be in missionary medicine. As a Houghton freshman majoring in zoology, he joined Foreign Missions Fellowship, serving as its treasurer as a junior, as its president his senior year. Along the way Steve also found time to be a class treasurer, sing in oratorio and be active in the ski club. Concurrently, he also began to see Karen Greer as more than a classmate.

Karen was fleet of foot, as well as nimble of mind. She won a "Big H" for varsity sports, notably in varsity field hockey, tying the school's 220-yard dash record, and setting a broad jump record. As a member of a women's trip she participated in outreach ministry, was Wesleyan youth president, was senior class chaplain and graduated an English major—*cum laude*, and *Who's Who in American Colleges and Universities*.

They were married in June of 1965 after Steve enrolled at Upstate Medical Center in Syracuse for an M.D. program. Karen taught fifth grade. Completing med school in 1969, Steve began his internship at Cottage Hospital, Santa Barbara, CA. In 1970 he and Karen launched their medical missions/education careers, working at first with Bethany Christian Home for Children in the Philippines, an institution founded by Steve's aunt. Steve was physician for the school's 200 students and staff, plus 60-100 orphans. Additionally he began to involve himself in rural clinical service while Karen taught elementary students.

During 1974-75, Steve took a family practice residency in Syracuse. The Lynips then returned to the Philippines until 1978 when he became superintendent of Bethany Family Life Program, a Christian Children's Fund project. During 1977-78, the senior Lynips returned to the Philippines for a year's service with Wycliffe at the Nasuli mission school. When the younger Lynips visited their oldest son, Keith, who was attending that school, they shared their vision for combining missionary medicine and public health, supplemented by literacy work.

This vision dovetailed with the Wycliffe Summer Institute of Linguistics branch head's belief that sharing the gospel without improving living conditions was a moral wrong. It also provided a springboard for giving missionary translators—often perceived as competent in western medicine—a grounding in basic medicine and health care. Steve's radio consultation with missionaries on medical matters and a book he read led him to propose the idea of training a key person in each village in basic public health concerns—prenatal care, disease recognition, sanitation, water purity and immunization.

During 1978-79 Steve served as a community health consultant to SIL, providing member health care and developing a pilot project in community health coordinated with an SIL translation effort. In that connection he and Karen visited countless villages. During 1980, Steve took post-doctoral study in community development, human relationship and teacher training for primary health care at the University of Liverpool, England.

Through the '80s Steve and Karen continued to work in the Philippines, now under SIL. They co-edited a series of health story booklets used in literacy fluency classes. The first of these contained Steve's own illustrative sketches and is now a government recognized tool, translated into several languages. Among the papers they've produced are: "Appropriate Health Care and Church Growth Goals," and an evaluation of literacy, community development and health training for Papua, New Guinea.

And there have been presentations—from a MAP missions consultation in the states to a symposium in Malaysia. Each of these offered rationale for integrating medicine and evangelism. Steve was SIL Philippine branch executive committee vice-chairman from 1986-88 and has been a delegate to SIL and Wycliffe conferences. Together he and Karen developed curriculum and instructed community health and teacher training projects, consulted with other mission agencies and chaired SIL's Philippines anthropology department.

Two years ago, Steve completed a master of public health degree at Loma Linda University's school of public health. One of his directed study projects there produced research showing the relationships of tribal cultural change, and community health and literacy education in a period of social upheaval. The university also used him to direct a study tour in the Philippines for other graduate students. Last year he and Karen co-authored a Home Health Guide for use as a model for translators preparing health literature and for health workers to use as the basis for curriculum content in language study.

Through this time Karen was teaching at Bethany Christian Home or at the school for missionary children in Nasuli, as well as her co-efforts with Steve. With him she was also parenting their three children—Keith, and Bryan, respectively, junior and freshman at Houghton; and Kathy, a high school freshman.

Alderman concluded his presentation: "During this furlough the Lynips are living in Charlotte where they have built a house designed for entertaining guests for extended periods. As a result of their deep involvement with others, this home is a haven constantly filled with visitors. Tonight, we honor them not only for their contributions to international health care, literacy and the spread of the gospel, but for their winsome example of Christian hospitality."



ALUMNI IN ACTION

Remembering the day that lives in infamy



Franklin Roosevelt called December 7, 1941, "a day that will live in infamy." It will soon be 50 years since America entered the real "mother of all battles" and *Milieu* wants to capture the college mood and activities then as a special feature this fall. If you were at Houghton College on Pearl Harbor day, share your recollections with a wider audience. Here's an outline around which you might organize your thoughts.

1. What were you doing when you heard the news and how did it immediately affect you and/or your friends?

2. What special activities occurred at the college that day or directly thereafter—speeches, prayer vigils, rallies?

3. Would you give or lend us any photos pertinent to the day and describe their content?

Please send your responses and a phone number where you might be reached to *Milieu*, Houghton College, Houghton, NY 14744, by July 30, 1991. Sooner is better. The article is scheduled for the October edition.

1940s

'41 RUTHIE (WILBUR) SMITH is a missionary with U.S. Center for World Mission headquartered in Pasadena, CA. She has served on construction crews for Bible schools in Haiti and Dominican Republic, and most recently helped build a school in Honduras. "My life is for missions," she wrote.

'46 LLOYD and LOIS (HARDY) WILT spent eight weeks in Africa over the Christmas holidays with their son, **TIMOTHY '75**. They traveled by plane, train and land over most of Cameroon, West Africa, seeing wild animals and birds. They ate plantain, casava leaves, fu fu and goat meat (with their fingers). Lloyd penned over 400 pages of daily journal entries.

'49 MARGARET HORNER retired as assistant director of public services of the Onondaga County Library in Syracuse, NY, and maintains her home there, although she winters in Florida.

1950s

'51 LOIS (ALBRO) CHATHAM is a senior research scientist at Texas Christian University's Institute of Behavioral Research, Ft. Worth. She's also a licensed airplane pilot with a special interest in antique aircraft.

'51 JOHN JENSEN, who is on leave from

Massey University in New Zealand, is serving as a visiting professor at Aarhus University in Denmark from January to June.

'51 HELEN (SANBORN) HUTCHINS, living in Concord, NH, is "busy learning Braille and taking white cane travel," because of degenerative eye disease. She is also state secretary for the National Federation of the Blind.

'52 HAROLD CHAPMAN and his wife, **MARYBELLE (BENNETT '53)**, moved to Antwerp, Belgium, last November when Harold was installed as pastor of the American Protestant Church of Antwerp. While most of the congregation is American and English-speaking, the church is international and interdenominational. They meet at the Antwerp International School. Earlier the Chapmans served a similar church body in Cairo, Egypt, for eight years.

'54 HELEN (BANKER) SYSWERDA and her husband, Ivan, spent three months in India at year's end, visiting sites of her missionary childhood, and engaging in missions work projects. Initially, Syswerdas were part of a combined Woodstock/Kodikanal School trip. Beyond extensive sightseeing, they lived with Indian Christians at the Wesleyan work in western India for two months doing construction and speaking through interpreters. They returned to Mason, MI, in March.

'56 WALTER HOUGHTON has been in home mission work since 1953 and still does Hispanic work from his central Florida home.

'56 LOIS (BURLS) McKNIGHT teaches first and second grade full-time at the Trenton Christian School in Ontario, Canada.

'58 JOHN E. ERNST, who in June will celebrate 50 years since his ordination, is serving as interim pastor of Brandon Baptist Church in Mt. Vernon, OH. This is his sixth interim pastorate since 1985.

1960s

'63 DON DAYTON has co-authored *The Variety of American Evangelicalism*, a book published by The University of Tennessee Press. Dayton is professor of theology and ethics at North Park Theological Seminary. The book examines 12 major traditions.

'64 KAREN (MIKESEL) WILLETT is a certified speech-language pathologist in the Liverpool (NY) school district, working primarily with elementary children doing therapy in articulation, fluency, voice and all areas of language disorders. She also writes that Syracuse University has designated a first floor seminar room in its new Dorothea Ilgen Shaffer Art Building to her late husband, Dan's memory. Until his death in 1989, Dan Willett was the university development officer responsible for funding the project. The memorial also reflects the school's appreciation for Dan's demonstration of Christian principles, interest in people, and commitment to the university's mission. At present, the Willetts' daughters are a college sophomore and a high school senior.

Future Alumni

Steven & Kathleen (Rich '85) Bernhard
Glen & Gayle (Hower '81) Campbell
Daniel & Susan (Hillman '69) Dempsey
Doug & Joanne (Fagerstrom '83) Geeze '83
Boyd & Donna (Ebner '80) Hannold '78
Jeremy & Lisa (Heller '78) Hutton '78
Rob & Wendy (Todd '85) Jacobson '80
David & Janis (Lundberg '77) Kahler
Kevin & Jeannine (Sanson '83) Krieger
Mark & Debbie (Howe '86) Magee
Gene & Marge (Knowlton '81) Palm
Ray & Lisa (Parizek '85) Parlett '85
Kirk & Virna (Vidaurni '87) Sabine '90
Ron & Judy (Harper '76) Salvio
Will & Esther (Emmett '83) Slauson
Timothy & Rukabuza Wilt '75

Christopher Steven 2- 4-91
Jason Glenn 9-25-90
Ryan Daniel 10-29-90
Jonathan Isaac 12-15-89
Joel William 8- 9-90
Timothy Paul 9-28-90
Jeffrey Alan Edward 2-25-91
Nora Judith 10-13-90
Karlie Margaret 10-20-90
Kaitlin Mae 9-21-90
Ryan Maxwell 1-11-91
Micah Charles 1-25-91
Miles Kirk 2-27-91
Courtney Remington 11- 1-90
Wesley Emmett 1-13-91
Cindy Wilt 1-26-91

In an attempt to escape possible environment contamination in their home, '67 **DAVID & CATHERINE (CASTOR '66) HICKS** have been living in an Operation Mobilization duplex at the organization's new headquarters in Tyrone, GA. David, who directs OM's U.S. operations, is recovering from a long-term viral bout and beginning graduate studies and a thesis on OM's ideals of community as they impact internationalization.

1970s

'71 **ADOLPH HUTTAR** and his wife, Leora, celebrated their 60th wedding anniversary on Valentine's Day, February 14, 1991. Dr. Huttar maintains a private law practice from his Syracuse home, where he has lived for over 50 years.

'72 **JEFFREY & BEVERLY (POE '78) CRAWFORD** have pastored in several United Methodist parishes in western New York and currently pastor the Barker church. Now he has been appointed superintendent of the new Olean (NY) District of the United Methodist Church as of July 1, 1991.

'73 **JEANNE (MOULTON) WELLS** has been in deaf ministry for over 20 years. Her areas of service have ranged from sign language and interpretation to leading worship and presenting workshops to interested deaf ministry workers. She has been married to Don for over 11 years and they have three adopted deaf sons ages 16, 14 and eight.

'74 **BRUCE ALLISON** has been promoted to professor of chemistry at Rose-Hulman Institute of Technology in Terre Haute, IN. He had been an associate professor there since 1978.

'74 **SHELTON** and Myrna **FRANCIS** are living in York, PA, where he is director of Lancaster Bible College's public ministries. He is responsible for alumni and media relations, with oversight of printing and mailing facilities. Previously he was sales manager at the *York Daily Record* and continues to write black history columns for that paper. Since leaving Houghton he's done graduate study at SUNY Buffalo and Fordham University. The couple has two children.

'75 **DAVID NORTON** has been elected president-elect of the Illinois Association for Marriage and Family Therapy. He's been treasurer on the public policy committee. After his two-year term is up, he will assume the presidency for two more years. Norton is a certified family life educator and maintains an active counseling practice at the Centennial Counseling Center in St. Charles.

'76 **STEVEN COUTRAS** has left the U.S. Navy and joined a private practice in otolaryngology—head and neck surgery—in Chesapeake and Virginia Beach. This involves all aspects of diseases affecting the ear, nose and throat, including head and neck cancer, inhalent allergy and facial plastic surgery.

1980s

'83 **DONNAMARIE (FRISSORA) Vlieg** has received tenure at Gardner Dickinson School in Wyantskill, NY. She teaches junior high science, advises eighth grade and yearbook, and coaches girls' soccer and softball.

'84 **SHANNON (SCOTT) HEWEY** has earned a Ph.D. from the University of Alberta, Canada, and is working at a research station.

'84 **GLENN McKNIGHT** is in his second year of Ph.D. studies in African history at Queen's University, Kingston, Ontario, Canada. He passed his comprehensive exams in December (1990) and is planning a research trip to London, England, and Uganda.

'85 **JONATHAN IRWIN** has become an associate with the law firm Querry and Harrow of Chicago, IL. He was with Tressler, Soderstrom, Maloney and Preiss of Chicago.

'85 **HEATHER (THOMPSON) WALKER** lives in Odessa, NY, where her husband recently became employed at Cotton-Hanlon Wood Products. Heather is a paste-up/graphic artist at Kenbein Advertising/Printing in Elmira. She did similar work in New Hampshire for the past five years. The Walkers are involved in a local Baptist church.

Alumni Authors

Former Houghton English professor Paul Willis has had his first book, *No Clock in the Forest, An Alpine Tale*, published by Crossway Books (Wheaton, IL). Any reader, whether or not a lover of fantasy, will be drawn into this race to beat the clock where good is pitted against evil. Who will win? In his description on the back cover, Houghton English professor Jack Leax said *No Clock in the Forest* is "a work of both careful craftsmanship and rich imagination. [The author] takes his readers into wilderness where nothing is predictable. He leads them to wisdom and joy. Then he returns them to their everyday world renewed and changed."

Truly this book is alive with adventure, and certainly the unexpected. Willis is excellent at building suspense, as evidenced by the following excerpt where the star actors, William and Grace, are being pursued by the evil Lady Lira and her ferocious marmots: "They (marmots) swept along like the second hand of a clock keeping time in a mirror. Grace swept not so smoothly. What adrenalin she had was drained by the altitude. Her lungs burned, her creepers weighed like lead on her feet . . . The marmots came swinging around the bend, paws flying, mouths drooling, yellow eyes ablaze . . . Grace braced herself for the full shock, ready to plow headlong into carnage. She even felt a flicker of bravery. But then she slipped." For \$8.95 you can find out how it all comes out in *No Clock in the Forest*. Write to Crossway Books, Wheaton, IL 60187 for information, or check with your local Christian bookstore. Willis now teaches writing and literature at Westmont College in Santa Barbara, California. - Cynthia Machamer

'86 **LISA FROST** has been teaching fourth grade at Lima (NY) Christian School since September, 1990.

'86 **DAVID LENEHAN** teaches full-time at The New School of Contemporary Radio in Albany NY. He also hosts a three-hour Christian rock show on Sundays from 6-9 p.m. on WVKZ-96.7 FM. His wife, **JANET (CALEY '86)**, works full time as office manager at Schenectady Christian School. The Lenehans recently purchased their first home, which is in Schenectady.

'86 **DAN McCORMACK** is director of software publishing at The Continental Press, Inc., a major publisher of educational products. His responsibilities include being an analyst and marketing manager. Prior to his new position, he was a high school history teacher for four years at Lancaster Christian School (PA), where he was nominated for *Who's Who Among America's Teachers* coached a championship basketball team developed school administrative software, and encouraged seven seniors to attend Houghton.

'86 **JOANNE (LATTIMER) NIEMANN** lives in Marietta, GA, with her husband, Bill, who works at Buypass, Inc., a software company.

'87 **JIM SALTSMAN** is Chesapeake Bay resource conservationist for the Chester County conservation district in West Chester, PA. Working closely with the USDA Soil Conservation Service, Jim assists in developing, implementing and administering nutrient and sediment conservation plans for farmers under the Chesapeake Bay program. His wife, Denise, is an RN at a family health clinic. The Saltsmans live with 14 quail in Morgantown, PA.

'88 **CIANA BENNETT** received a master's of science degree for teachers from PACE University in June, 1990. Through an Empire State Challenger Fellowship for Teachers, a PACE matching grant and a graduate assistantship, her entire tuition was paid. Miss Bennett won a *Phi Delta Kappa* award "for demonstrated leadership in education," and was chosen as the outstanding student of the year "in recognition of scholarship and exceptional dedication to the ideals of the School of Education." Her research project was titled, "Creativity in the Urban Science Classroom: Helping Kids Make Connections." In September of 1990 Ciana began teaching biology in a Manhattan, NY, high school. Her father died just before she graduated from PACE.

'88 **BRENDA ANN (BARROWS) BURROWS** completed her master's work in business administration at the University of Buffalo, graduating *cum laude* last January. She concentrated in finance and health care management. From 1989-90 Brenda was president of the student health care management association and in November, 1990, she was inducted into Beta Gamma Sigma, the national business honor society. Brenda is manager of the department of medicine at Buffalo General Hospital. Her husband, **CRAIG BURROWS '88** is in his second year of medical school at the University of Buffalo and has been inducted into the James A. Gibson

Anatomical Honor Society. He's also received commendations from the *Alpha Omega Alpha* Medical Honor Society for his first-year studies. The Burrows are active in the local chapter of the Christian Medical and Dental Society.

Alumni Chapter Officers

Akron—Evelyn Heil '47, Massillon, OH
 Albany—Richard Koch '66, Alramont, NY
 Allentown—Ben Pattison '57, Allentown, PA
 Arizona—Sheila Bower '79, Glendale, AZ
 Asheville—Lois Fern '39, Asheville, NC
 Atlanta—Jean Smith Calder '70, Lilburn, GA
 Binghamton—Daniel Johnson '75, Apalachin, NY
 Buffalo—Donald Wingard '59, Akron, NY
 Chautauqua—Patty Barber '76, Sinclairville, NY
 Columbus—Claude & Barbara Williams '50, Reynoldsburg, OH
 Connecticut Valley—Carl Muller '61, Clinton, CT
 Detroit—James Wirick '61, Howell, MI
 Finger Lakes—Jim Hutton '74, Seneca Falls, NY
 Fort Myers—Robert Benninger '48, Cape Coral, FL
 Grand Rapids—Chris & Becky DeBlaey '75, Wyoming, MI
 Harrisburg—Paul Adams '74, Mt. Wolf, PA
 Hoosier—Dwight Braultgam '79, Huntington, IN
 Houghton—Paul Young '76, Houghton, NY
 Kentucky—Patricia Dorsey Walls '77, Wilmore, KY
 Long Island—John F. Little '75, East Setauket, NY
 Los Angeles—David Juroe '52, Anaheim, CA
 Miami—Vickie Harmon '84, Palm Springs, FL
 Mid-Hudson—Elaine Kemp '56, Peekskill, NY
 Minnesota—Terry Slye '79, Minneapolis, MN
 New England—J. Anthony Lloyd '79, Wenham, MA
 NY/NJ—Alice Omdal '47, Bergenfield, NJ
 N. Carolina—Gordon Miller '49, Kernersville, NC
 Orlando—Kevin Knowlton '79, Lakeland, FL
 Philadelphia—Duane & Robln Orton '80, Norristown, PA
 Pittsburgh—Jim Burkett '75, Ebensburg, PA
 Plattsburgh—Robert Sanson '83, Wilmington, NY
 Puerto Rico—Brian Segool '83, Guaynabo, PR
 Rochester—Norma Bence Grover '63, Rochester, NY
 San Diego—John Chambers '52, Fallbrook, CA
 San Francisco—Arlene Alderman '84, Travis Air Force Base, CA
 Seattle—Eugene & Miriam Lemcio '64, Seattle, WA
 South Jersey—Gail Stewart '78, Blackwood, NJ
 S.W. Florida—J. Allen Johnson '52, Venice, FL
 St. Lawrence—Malcolm Starks '54, Raymondville, NY
 Syracuse—Clarice Dietrich '58, Fayetteville, NY
 Toronto—Doug & Joelle Pember '80, '81, Brighton, ONT
 Utica—Stephen B. Clark, Rome, NY
 Washington, DC—Samuel McCullough '67, Reston, VA
 Watertown—David Rudd '77, Lacona, NY
 W. Central Florida—Rowena Dwyer '38, Tampa, FL

Changing Scene. . .continued from page 2)
 launched numerous printing careers, often in missionary situations. (See *Milieu*, June, 1986).

Now obsolete equipment, staff retirements, and new requirements, plus quality alternatives brought somewhat nearer by technology, make college officials believe that stewardship means switching routine jobs to highspeed Xerography, and farming out sophisticated jobs to firms with the four- and five-color equipment competitiveness demands. Houghton's own operation will concentrate on composition and darkroom services, the former increasingly computerized. For a tradition then: Attention! Salute. —Dean Liddick

LETTERS

Dear Editor:

Thank you for *Milieu*. The January issue arrived and I set aside some work I was doing and read it through. I feel I should protest the sympathetic coverage given to Roman/Anglo Ministries, and hope you'll understand that Houghton is very dear to us and very important to our world.

I want to protest the suggestion of a "lack of doctrinal understanding of the relationship between faith and works" in the name of a very dear neighbor in Medellin, Colombia. Dr. Gustavo—, who "wants to go Heaven, but feels he hasn't done enough good works yet." It's still on the books he diligently studies and doggedly defends that the pronouncement that "salvation by grace through faith is *anathema*."

I protest the sympathetic presentation of Roman Catholic ministry in the name of deluded drug traffickers in Medellin who, according to my Catholic neighbors, fill Saint Jude's altars in Medellin with their gifts, because it is dogma that the saints can intercede for them.

I protest the space given to speak of the "lack of a personal understanding of the place of Mary:" since 1950, it's dogma that she's co-regent with Jesus Christ. I could multiply examples of misplaced faith in the Virgin.

I protest the implied defense of "the place of the priesthood" in the name of Dona Lucia, director of one of the national city bank branch offices in Medellin who said in my hearing: "I asked Father—for a mass [these are paid for] for the soul of my father, but he's booked up through the end of the year."

I protest in the name of millions who have been told, "There is no salvation outside of the Roman Catholic Church."

Do "familiarize yourselves with Catholic Church history; it's rich. . ." —read Halley's *Bible Handbook*, pp. 678-693, or talk with Houghton gradu-

ates who served in Colombia during the violence from 1948-1952, or read the *Global Report* of current happenings in the January, 1991, issue of the *Evangelical Missions Quarterly*, pp. 74 and 75.

May God help Houghton to minister to all that she may "by all means, *save some*."

Sincerely yours,
 Marcia (Forsythe '47) Earl

In Memoriam

Milieu received word that **RUTH (BAKER '49) BASCOM** died of cancer November 7, 1990. She lived with her husband, Kenneth, who survives, in Alstead, NH.

'62 **RUSSELL F. BOOSER** died of leukemia December 7, 1990, at Highland Hospital in Rochester, NY. Mr. Booser earned a master's degree from Oneonta College, and went on to teach social studies and was guidance counselor at Richmondville Central School (NY). From 1966-90 he was guidance counselor at Penn Yan (NY) Central School. Booser was a member of the New York State Personnel and Guidance Association, the Ontario-Seneca-Yates Counselors Association, the Penn Yan Teachers' Association, the N.E.A., the New York State Teachers' Association and the Antique Auto Club. For over 20 years he served as a deacon at Emmanuel Baptist Church, as well as a board member and treasurer on the advisory counsel of Emmanuel Baptist Academy. From 1989-90 he was president of the Finger Lakes alumni association of Houghton College. In 1989 Russ was predeceased by a son. Survivors include his widow, Dorissa; a son, Ryan; three daughters: **LORI (BOOSER '87) HENDERSON**, Vonda and Deeann; and his parents.

'35 **ELIZABETH (HARMON) DOUGLASS** died August 13, 1990. For over 25 years, she was organist at the Free Methodist church in Rochester, NY, which she, and her husband **PRITCHARD DOUGLASS '35**, attended. Beth and Pritchard were married over 52 years. He, two sons, a daughter, a brother, and two sisters, **ELLEN HARMON '40**, and **MARION (HARMON) MOHNKERN '40**, survive.

CARL LUNDQUIST Hon. '82, died February 27 following a long battle against a rare cancer. Dr. Lundquist served as president of the Christian College Consortium for almost a decade before he retired last December 31. Under his leadership, the consortium developed an ethics module for inclusion in every academic discipline, established a Christian University Press, and several student and faculty exchange programs to foster internationalization. Earlier Dr. Lundquist was president of Bethel College and Seminary in St. Paul, MN, for 28 years, presiding over a campus relocation and 500 percent growth of the college.

'40 **FAITH G. PAINE** died February 12, 1991, at her home in Largo, FL. Before retirement in 1978, Miss Paine was a nurse. In the '50s she served at the Cooper Hospital in Camden, NJ, first as a general duty nurse, then as a surgical

5,000,000 Steps on the Appalachian Trail

By the grace of God, so trudged I. The "A.T." stretches 2,167.9 miles along the peaks of the Appalachian Mountain Range from Springer Mt.,

Georgia, to Mt. Katahdin, Maine.

From March to October of 1990, I walked this trail through rain,

snow, and sunshine carrying only the essentials of life in my 50-pound backpack. Six and a half months, 201 days, six pairs of boots, two backpacks, 96 packages of macaroni and cheese, and 16 pounds of M&Ms later

I placed my pebble from Georgia on the treeless summit of "the Big K" and kissed the sign which marked the end of my pilgrimage.

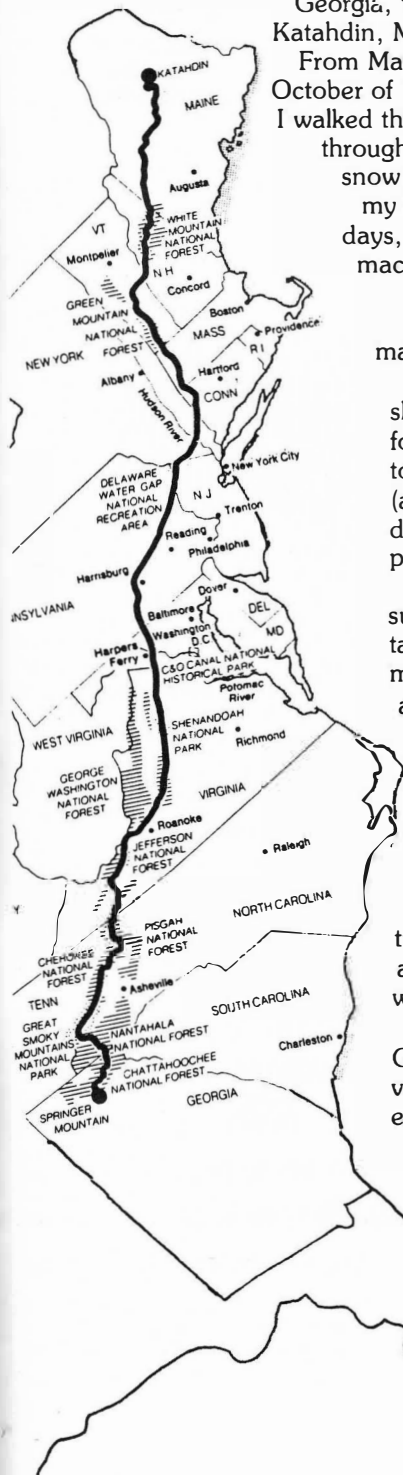
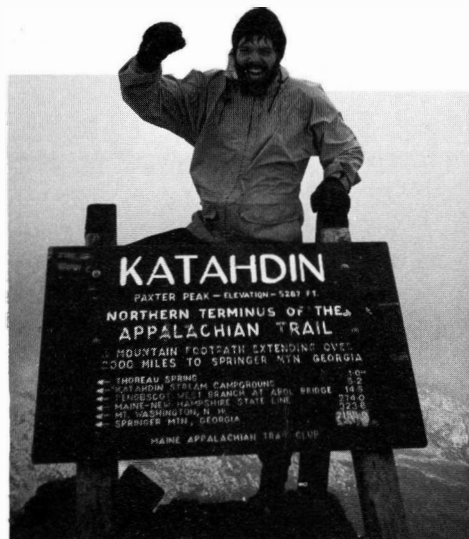
Yes—I met the blind man and his dog, Yes—I slept in a tent and occasionally hitchhiked into town for pizza, Yes—I hiked about 15 miles a day, only took a shower about once a week, saw three bears (and no porridge), and had blisters for the first 22 days, and No—there were definitely *not* enough privies along the way!

Why, asks the pragmatist, does one embark on such an adventure which seemingly yields such intangible results? Maybe, answer I, because I am not merely seeking objectives which can be tabulated and boxed into neat little categories of practicality and utility. (And besides, all the pragmatists quit in the first 100 miles.)

Why? It was a dream, an adventure, a challenge, an opportunity; a chance to step away from the comfort and materialism of American society; a time to meditate and commune with God in his creation; an opportunity to respect my body by getting it into shape; and all along I had an inner confirmation that this was "right for me."

Benefits? I received a stronger faith and trust in God; a new appreciation of nature; a *fit* cardiovascular system; new friends; an increase in self-esteem; and a step from inner "Angst" towards peace of mind. No doubt, some benefits will always remain unknown while others will be revealed in time. I cannot hope to describe this journey in so few words. Instead, I encourage you, by the grace of God, to experience your dreams!

—Wm. Allen, Jr. '89



secretary. Other employment has included work as a stenographer for Columbia Bureau of Statistics and as a health education director at YMCA in Camden. Through the '60s and until her move to Florida, Faith lived in Akron, NY, nursing at the Batavia Veterans' Hospital. An avid sportswoman, she enjoyed basketball, tennis and track, and at the Cooper Hospital she was captain of the basketball team. Faith was an antique car lover, also. Survivors include brothers **S. HUGH PAINE** (Hon. '78), **STEPHEN W. PAINE**, president emeritus of Houghton College, and **ALVIN PAINE** '36; and a sister, **WILFREDA, H.S. '40**.

Milieu received word from **TED COOK '55** that **LESTER E. TALLMAN '55** died October 28, 1990. A memorial service was held for him at the Columbia, MD, Church of Religious Science, "of which he was a founder," Cook said.

'55 **BARBARA (CRISMAN) WHEELER** died January 10, 1991, in Port Crane, NY. She was treasurer of District Wesleyan Women International and worked for many years at Chambers Children's Camp in the Central New York district. She also helped her husband, **CHARLES '55**, pastor a number of Wesleyan churches, most recently the Nanticoke United Methodist Church as supply pastors. She is survived by her husband and their two children.

'40 **REBA (FULLER) WRIGHT** died December 10, 1990, at Arnot Ogden Memorial Hospital (Corning, NY). She was a member of Horseheads Wesleyan Church and a dedicated pastor's wife for 40 years. She and her husband, **GERALD '41**, served at Black Creek Community Church and at Buena Vista, Rome, Corning, Canisteo, and Horseheads Wesleyan churches in the Central New York district. Mrs. Wright was actively involved in Christian education and music ministries. Besides her husband, survivors include three daughters; 11 grandchildren, three great-grandchildren; and two sisters, one of whom is her twin. Burial was in Houghton's Mt. Pleasant Cemetery.

Down the Aisle

Jeffrey & Karen (Holland '88) Copley
James & Jodi (Hammes '89) DeRuby
Joanne (Lattimer '86) & Mr. Niemann
William & Kaye (Habecker '90) Repke '89
Arthur & Karen (Weydman '89) Robinson
Jim & Denise Saltsman '87
Craig & Deborah Joy (McDowell '87) Thomas
Arthur & Susan Torpy '78
Steve & Heather (Thompson '85) Walker
Joseph & Joy (Tennies '89) Walsh

Memorial Gifts

BERNARD CROCKER by First Baptist Church of Lebanon, OH.

FRIEDA GILLETTE by Mr. & Mrs. Alden Van Ornum and Dr. & Mrs. Charles Stuart.

CLAUDE RIES by Mr. & Mrs. Frank Hames and Com. & Mrs. Kenneth Ries.

GEORGE H. CUTTER, JR. by Albin and Patricia Winckler.

RUSSELL BOOSER by Mr. & Mrs. Harold Anderson and Mr. & Mrs. James Hutton.

C. NOLAN HUIZENGA by Mrs. Cynthia Huizenga.

ANGELO BULONE by Mr. & Mrs. Thomas Zaranski.

REBA WRIGHT by Stephen and Norma (Bence) Grover and Constance.

MR. SCHMIDT by Dr. William Umland.

DANIEL G. CUTTER by Albin and Patricia Winckler.

JO RICKARD by Albin and Patricia Winckler.

PIERCE WOOLSEY by Albin and Patricia Winckler.

JORDON McGEORGE by Mr. & Mrs. Lane Kemler, Dr. Everett Chalmers Hospital, and Mrs. Effie Tucker.

CARLOS ALAN EGAN by Mr. & Mrs. Terry Slye.

RAY W. HAZLETT by Rev. & Mrs. Harold Crosser.

LUCELE (HATCH) WILSON by Dr. & Mrs. Wesley McKelvey.

WALTER ZARANSKI by Mr. & Mrs. Thomas Zaranski.

JOHN RICH by Mr. & Mrs. Thomas Zaranski.

SIM McMILLEN by Pauline and Helen Powers, Mr. & Mrs. James Hurd, Medical Society of Allegany County, and Leila Cox.

SIM and ALICE McMILLEN by Mr. & Mrs. Ivan Syswerda.

ELMER ROTH by Mr. & Mrs. David Roth.

JOANNE RAE LEWIS by Mr. & Mrs. Edward F. Peterson.

C. NOLAN HUIZENGA by Rev. & Mrs. Stephan Saunders, Mr. & Mrs. Theodore Fox, Ellen Thompson, Mr. & Mrs. Dean K. Wilson, Sarah Hostettler, Donald and Karen Bailey, Dr. & Mrs. John Jost, and Mr. & Mrs. Richard Omundsen.

G. SCOTT MORGAN by Rev. & Mrs. Ralph Young.

LEE H. DAMON by Mrs. L. H. Damon.

NEVA DEAN by Theda Common.

R.V. WALRATH by Dr. & Mrs. Herbert Stevenson.

ROBERT KOTZ by Mabel Kotz and Willard Kotz.

GERALD VANDERVEEN by Mr. & Mrs. Dean Liddick and Mrs. Mildred Vanderveen.

LAVAY FANCHER anonymous.

LEE ROUSEY by Mr. & Mrs. Thomas Zaranski.

LUCIUS and MARY FANCHER by Mrs. Lillis Mear.

ALFRED CAMPBELL by Sandra Schaddock.

GEORGE CUTTER by Al and Pat Wincker.
GEORGIA ALLEN RUSSELL by Mr. & Mrs. George Forsyth.

MARGARET CHEESEMAN by Ms. Priscilla Ries.

CLAUDE RIES by Mr. & Mrs. Shirley Carey, Rev. & Mrs. Glenn Barnett, Mr. & Mrs. Clyde McMonigle, Margarette Searl, Priscilla Ries, Mr. & Mrs. Theodore Byerts, Jr., and Mrs. Evangeline Shank.

JO RICKARD by Mr. & Mrs. Charles Germy, Jr., Colleen Weekley, Theda Common, and Millicent Tropf.

FRIEDA GILLETTE by William Bisgrove, Mr. & Mrs. Robert Meckler, Paul Vogan, Mr. & Mrs. Richard Wire, Anna Duggan, Mr. & Mrs. Harold Crosser, Mr. & Mrs. William Hanks, Dr. & Mrs. Robert Fern, Mr. & Mrs. Theodore Crossman, Mr. & Mrs. David Schwedt, and Mr. & Mrs. Franklin Gillet.

BESS FANCHER by Magdalene Dempsey, Lowell B. Fox and Joanna Fancher.

WESLEY NUSSEY by Dorcas Nussey and Mr. & Mrs. Robert Kurtz.

JAMES S. LUCKEY by Helen F. Stark.

DR. AND MRS. ERNEST CROCKER by Hazel Crocker.

ZOLA FANCHER by Mr. & Mrs. Charles Pockock.

BEAVER PERKINS by Dr. & Mrs. John Jost.

GEORGE MORELAND by Dr. & Mrs. William Bunnell, Mrs. Francis Carl, Helen Polensek, Mr. & Mrs. Robert Barnett, Dr. & Mrs. Jack Austin, Mr. & Mrs. Robert Hanley, and Dr. Marilyn Hunter.

ETHELMAE BRILL by Rev. Edgar Brill.

ROBERT WOODS by Mrs. Francis Carl.

JAMES FRANCIS by Mrs. Mary Francis.

A. BEVERLY TAYLOR by Margaret Taylor.

ELLA HILLPOT by Dr. & Mrs. Alton Cronk.

LEROY FANCHER by Mr. & Mrs. Ralph Dwyer, Dr. & Mrs. Marshall Stevenson, and Joanna Fancher.

CRYSTAL RORK by Dr. & Mrs. Ed Savolaine and Kathryn J. Moore.

STANLEY WRIGHT by Dr. & Mrs. F. Gordon Stockin.

MARY LANE CLARKE by Dr. & Mrs. F. Dean Banta.

PIERCE WOOLSEY by Leonard and Lois Bruce.

FRANCES BENNETT by Rev. & Mrs. Raymond Bennett.

CLYDE AND OLIVE MOON by loving grandchildren.

BETH BOUGLASS by Fred and Vera Staples.

BERNARD CROCKER by Dr. & Mrs. Forrest Crocker.

FRANK WRIGHT by Mr. & Mrs. Herbert Muller.

NICHOLAS BOHALL by Dr. & Mrs. Stephen Sawada.

PAULINE STEVA by Millicent Tropf.

ALPHONSO L. DAVID, SR. by Mr. & Mrs. William Dennehy.

In Honor Gifts

Correction: In an unfortunate switch of data, the "Memorial Gifts" heading in the January Milieu was placed above a roster of recent "In Honor Gift" names. We regret the confusion this caused. To the best of our knowledge, all persons named on that January list are in reasonable health. Our apologies to them, to startled family members and other friends.

ROBERT DANNER by Dr. & Mrs. Paul Freed.

PAUL JOHNSON by Capt. & Mrs. Wilbur Slauson and Mr. & Mrs. Charles Davis.

JAMES BARCUS by Mr. & Mrs. Ray Oberholtzer.

JAMES AND NANCY BARCUS by Mr. & Mrs. Peter Knapp.

WARREN WOOLSEY by Mr. & Mrs. Ronald Mosher and Mr. & Mrs. Robert Ether.

ALL FACULTY MEMBERS by Vada Neal.

VICTOR CARPENTER by Rev. & Mrs. F. Kenneth Fagerheim.

ROBERT LUCKEY by Dr. & Mrs. Cary Wood and Mr. & Mrs. Chester Rudd.

DONALD MUNRO by Dr. & Mrs. Ronald Schubert and Mr. & Mrs. Craig Proulx.

CHARLES BRESSLER by Andrew Knisely.

BRIAN SAYERS by Faith Brautlgam.

EDNA HOWARD by Dr. & Mrs. Dean Banta.

ROBERT SMALLEY by Lawrence Middleton.

L. KEITH CHENEY by Elizabeth Morse.

SUE CRIDER by Edith Orem, Donna Nasca and Mr. & Mrs. Russell Yuen.

ARNOLD COOK by Charles and Peggy Seaman.

SPURGEON WENTZELL by Mark and Judy Ashley.

PAUL H. FALL by Dorothy Jennings Fall.

S. HUGH PAINE by Mr. & Mrs. Robert Guzek.

ALEXANDRA LANDIS by Mr. & Mrs. Stephen Moody.

WILFRED BAIN by Mrs. Bernice Galusha.

JAMES ZOLLER by Mr. & Mrs. Stephen Moody.

DAVID HOWARD by Mr. & Mrs. Warren Abbott.

IRMGARD HOWARD by Dr. Marjle Persons.

E. DOUGLAS BURKE by Mr. Terry Lee.

LARRY CHRISTENSEN by David Irwin and Lynette Miles.

ALTON CRONK by Dr. & Mrs. John Andrews.

ED WILLETT by Mr. & Mrs. Edward Greenwald.

MANY FAITHFUL PROFESSORS by Debra Hoffman.

SUE FRASE by Carol Goodnight.

WILLIAM ALLEN by David Morris and Peter Omundsen.

highlander sports by William Greenway

ALICE POOL by Robert Winger, Shirley H. Hesketh, and Dr. Bethel Reimel.

RALPH YOUNG by Frealyn Stark, Jr. and Charles F. Oliver.

RICHARD HALBERG by Frealyn Stark, Jr.

RICHARD POCOCK by Paul Van Fleet.

FRED AND VALERIE TREXLER by Ron and Grace Bock.

SCIENCE AND MATH DIVISION by David A. Prostine.

RACHEL DAVIDSON FEE by Dorothy P. France.

ROBERT CUMMINGS by Suzanne Muench and Capt. Bradley Carlson.

JACK LEAX by Mr. & Mrs. David Lalka and Randall Baker.

DANIEL CHAMBERLAIN by Mr. & Mrs. Edwin Feller.

BEN KING by Mr. & Mrs. Edwin Feller.

BERT HALL by Lucy Novak and Dr. Lois (Albro) Chatham.

STEPHEN W. PAINE by Mr. & Mrs. Ed Petersen and James H. Hurd.

HAROLD McNIEL by Mr. & Mrs. David Homsher and Sandra Schaddock.

PAUL YOUNG by Alyce Eckhoff.

KATHERINE LINDLEY by Dr. & Mrs. William Bunnell, Mrs. Laura Hernandez, Gloria Manuel, and Mr. & Mrs. Warren Abbott.

KENNETH LINDLEY by Dr. Joseph L. Ibrahim.

EDGAR NORTON by Sandra Schaddock.

DONALD BAILEY by Sandra Schaddock and Mr. & Mrs. James Sweetheimer.

DONALD AND KAREN BAILEY by Bruce Bresee.

FRED SHANNON by Mr. & Mrs. Ethan Book, Jr. and Mr. & Mrs. James Francis.

WILLARD SMITH by Mr. & Mrs. Raymond Bantle.

JEAN FELDT GRAVLIN by Lt. Arthur Gravin.

MARVIN PRYOR by Corn. & Mrs. Roy Weaver.

MAURICE PHILLIPS by Mr. & Mrs. Jackson Carpenter.

F. GORDON STOCKIN by Albin and Patricia Winckler, Mr. & Mrs. John Edling and Florence R. Ott.

DR. & MRS. JAMES BARCUS by Mr. & Mrs. David Lalka.

CARL SCHULTZ by Mr. & Mrs. David Lalka.

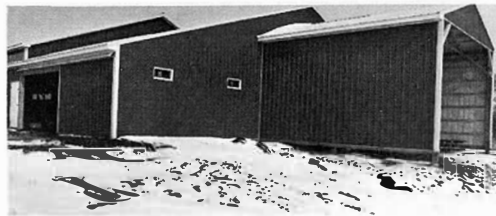
LOLA HALLER by Mr. & Mrs. David Lalka.

WILLIAM ALLEN by Mr. & Mrs. Lowell Taylor.

HAROLD KINGDON by Mr. & Mrs. S. Allen Johnson.

RUTH WOELFEL by Diane Neal.

J. WHITNEY SHEA by Florence R. Ott.



Work on the addition to the equestrian farm's indoor riding ring, donated to the college last fall, will be complete in time for the final events of the year. Included are a combination viewing stands/class area, restrooms and snack bar, six stalls and washrack, tackroom, hay and sawdust bedding storage areas.

WOMEN'S BASKETBALL

Coach Skip Lord's team finished with a 15-13 record, their fourth consecutive winning season. They entered the district playoffs as the fifth seed and defeated fourth seed Geneva in the first round and then lost to number one St. Vincent 71-79 in the second round. Stacia Dagwell and Lori Wynn were named to the Honorable Mention All District Squad.

Coach Lord's recruiting has given him a very well-balanced team. The three top scorers were all in double figures with very little spread among them. Junior Stacia Dagwell had 12 ppg; sophomore Tricia Atkinson 11.5 ppg; and junior Lori Wynn 10.3 ppg. Atkinson led the rebounders with seven per game followed by Dagwell with 5.8 per game. Four different players scored 20 points in a game at least once, and six different players led the scoring in a single game. The offense wasn't even the strong point. These women were number one in the district in team defense.

Next year looks promising since coach is losing only one senior. He is looking forward to another good recruiting year to keep up their win streak of winning seasons.

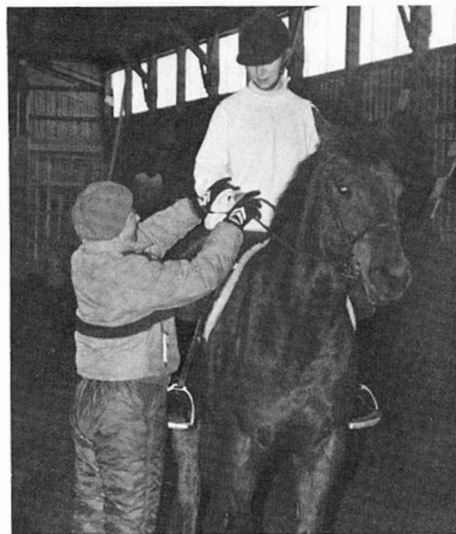
MEN'S BASKETBALL

Coach Steven Brooks' squad finished out of the running this year with a 5-21 mark. In spite of the losing record the games were often very exciting, with nine of the losses coming by five points or less. They often were competitive up to the last few minutes of a game and

then just could not hold the intensity needed to win. As has often been the case, they continue to play against teams whose size is the deciding factor in their defeat.

Junior Dave Binkowski once again paced Houghton offensively with 18.9 ppg and 7.9 rebounds per game. These stats were good for fifth place in the district for each category. Sophomore Darren Berkley really opened up his game this year to score 14.9 ppg, place number one in the district in three-point field goal percentage with a 53.4 percent mark, and place fourth in district in assists with 3.9 per game, and place fifth in overall field goal percentage at 56.9 percent.

Binkowski is still on a record-setting scoring pace to top Tedd Smith's 1,799-point, four-year total. Binkowski now has 1,632 points with another season to add to the total. If he continues at his present rate he will become Houghton's first 2,000 point scorer.



Susan Maioriello gives clinic

EQUESTRIAN EVENTS

Patti Stalley, head equestrian instructor at Central Wyoming College, Riverton, conducted a rodeo clinic at the college equestrian farm early in February. The event drew 15-20 area riders and several students, plus an overflow crowd of spectators.

Farm manager/horsemanship instruc-

CAMPUS NEWS

tor Jo-Anne Young said the event drew universal appreciation from area rodeo riders who often feel ignored by horsemanship programs. Young said there is considerable crossover of expertise between rodeo and dressage and that it was valuable exposure for her college students. Ms. Stalley donated her time. In return, Ms. Young will do a summer jumping clinic at Central College.

March 15 and 16, Susan Maioriello, 1988 winner of the United States Dressage Federation championship and other awards, presented Houghton students and interested area horsemen a two-day dressage clinic at the college facilities (photo above).

SUMMER SPORTS CAMPS

BASKETBALL

July 7-12	Boys—with Ron DiCarli
July 14-19	Girls—with Ron DiCarli
July 21-26	Boys—with Ron DiCarli

HORSE RIDING

June 30-July 3	Adult mini-camp
July 3-6	Adult mini-camp
July 7-13	Boys
July 14-20	Girls
July 21-27	Girls
July 28-Aug. 3	Girls
Aug. 4-10	Girls

SOCCER

Aug. 4-9	mixed
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Houghton College will offer 11 sports camps over the summer months in horsemanship, basketball and soccer. Most last one week. Check dates and camps above. Readers wishing to register or learn more about a particular camp should contact the physical education office at (716) 567-9360 for basketball or soccer camp information. For horsemanship camps contact Jo-Anne Young at (716) 567-8142.



Dr. Smalley

Rethinking theory, practice for modern missions

Alumnus William Smalley '45, presented the 1991 Chamberlain Missionary Lecture Series at Houghton March 13-14. Speaking in chapel and two evening lectures, Dr. Smalley considered missions past and future, expanded on that with case histories of William Carey and the Frenchman Leenhardt, then concluded with a discussion of translation and indigenous theology.

Dr. Smalley is a linguistic consultant and anthropologist specializing in the linguistics and technology of Southeast Asia. He has been employed by the United Bible Societies and worked with the Missionary Training Institute, Toronto Institute of Linguistics and Bethel College. He has written several books and articles and will discuss his pilgrimage in missions in an article for the April '91 *International Bulletin of Missionary Research*.

Dr. Smalley told his audiences that key to success for the modern missionary is understanding his role as one of support rather than leadership. He further noted that a rejection of an unfamiliar culture is not an inherently valid aspect of evangelization. His last lecture reinforced the case for wisely fostering indigenous theology, not only because the process is inevitable, but because it may better interpret the gospel for another culture. Smalley observed that missionaries must be careful in charging syncretism in such situations, because

much of the missionaries' own theology has also been indigenized by western thought.

PHONATHON TOPS GOAL

Houghton's 1991 phonathon edged over its \$260,000 goal by \$76 shortly after volunteer callers packed it in on the night of February 28.

The month-long effort included more student callers than ever, making 4,395 calls with the freshmen heading the list: Erick Williams at their head. Staffers Diane Galloway and Ralph Young broke their own records for numbers of calls and gifts. The top 10 volunteer callers were led by non-alumna, Margaret Rambler—friend of number five caller, Jan Popp '64—and senior Chris Daniels. The others were Eileen Spear '52, frosh David Hooper, Sue McMillen '78, senior Don Dutton, Frank Estep '58, Paula Roberts '89, and frosh Leah Singer.

Coordinator Melinda Trine reported 8,021 calls made, 757 above last year's record pace. Over 200 volunteers participated and local businesses made generous gifts-in-kind. The most unusual gift was proceeds from the sale of a boat—the donor estimated it would be about \$4,000. Ms. Trine noted that many donors are giving beyond their pledges. All of this is good news for this fall's incoming frosh who will be recipients of the phonathon scholarship aid during their Houghton stay. Financial aid director Bob Brown, himself a prolific caller, "guestimates" the aid will be pivotal for 127 new students.

Ms. Trine was particularly gratified when a salesman for a telemarketing firm was so impressed by the quality and size of Houghton's phonathon operation that he asked how it was done and rang off without making his pitch.

RECREATE THE MOMENT

That's what a Houghton commencement video can do for you. Each year the college produces a complete three-camera angle video of the big day—including that all important grip, grin and sheepskin transfer between the president and your graduate. Order your VHS tape for \$15 from College Relations, Houghton College, Houghton, NY 14744.



Robbins and Jones

Consultant, alumnus will address Commencement

Ms. Peggy L. Jones, president of her own St. Paul, MN-based consulting firm, and Dr. Frank Robbins '49, executive vice president of Wycliffe Bible Translators and SIL (Summer Institute of Linguistics), will be the Commencement (May 13) and Baccalaureate (May 12) speakers, respectively.

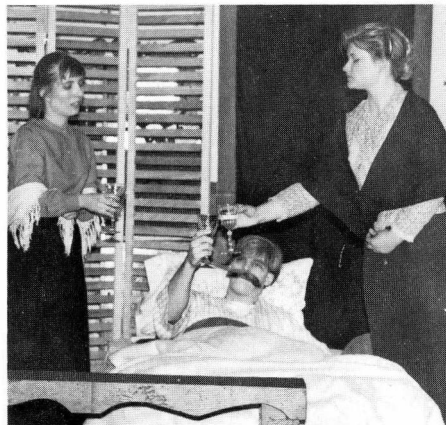
Peggy L. Jones & Associates travel the country giving seminars on valuing diversity in people, and learning to use that diversity to produce a more effective working team. The firm has led multicultural training seminars for such well-known companies as AT&T and General Mills, and conducted faculty retreat workshops at Houghton last fall.

Before founding her company, Ms. Jones was an associate professor at North Central Bible College (MN). A former family therapist, Jones holds a B.A. degree from the College of St. Catherine and a master's degree from the University of Minnesota. She is also a licensed Assemblies of God minister.

Dr. Robbins has worked with Wycliffe since 1950, when his first assignment was to the Quiotepec Chinantec Indians of southern Mexico, where he spent many years analyzing the language. Concurrently, from 1951-1973 he served on the staff of the University of Oklahoma Summer Institute of Linguistics, first as associate director, then as director from 1971-73. Dr. Robbins has held several administrative positions in the Mexico branch, including director.

He was international vice president for academic affairs of SIL/WBT from 1967-75, coordinating linguistic, literacy, translation and anthropology activities around the world — nine linguistic institutes abroad — and the institute at Wycliffe's International Linguistic Center in Dallas from 1972-75. He assumed his current role in 1976.

Dr. Robbins earned his MA and Ph.D. in linguistics from Cornell University and has published several articles in that field. He is married to Ethel (Anderson '48), and they have two daughters and two sons. Some 200 seniors are expected to participate in Commencement activities.



Reconciliation scene from "I Remember Mama"

Play, Festival, Opera

The arts are alive and thriving on the Houghton campus if four full houses for a production of *I Remember Mama*, a fine arts festival commemorating the bicentennial of Mozart's death, and the sense of anticipation for four April performances of Gilbert and Sullivan's *Mikado* are reliable indicators.

I Remember Mama recalled the '50s TV series for one generation, but the play seemed to strike responsive chords with all who attended. It was producer/director Bruce Brenneman's Houghton production.

The Mikado, being produced by the school of music, will feature a cast of 25. Fine arts division chairman Ben King and Bruce Brenneman are co-directors. Voice professor Jean Reigles is musical director.

College deans visit Kenyan university

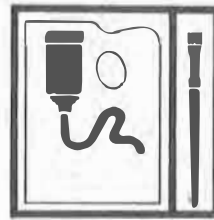
In early January, academic vice president C.L. Bence joined academic deans from seven other Christian college consortium deans in a 10-day trip to Nairobi, Kenya, in an effort to strengthen ties with Daystar University College.

Daystar College began as an overseas extension campus of the Wheaton College Graduate School of Communication. It has subsequently become a four-year liberal arts college with graduate programs in communication and ministerial studies. To gain access for its graduates to American universities, Daystar affiliated with Messiah College and gained regional accreditation with the Middle States' Association.

Bence's visit, funded by a grant from the Pew Charitable Trust, was to appeal for national accreditation by the Kenyan Ministry of Education and to establish a student exchange program between Daystar and Consortium Colleges. Students at Houghton and its sister schools may now attend Daystar for one semester, earning college credits applicable to college graduation.

Policies are being developed that will allow African students attending Daystar to spend one or two semesters at Houghton in a cultural education exchange. This program will be of particular benefit to students enrolled in Houghton's new international studies major, which includes a requirement for studies abroad.

Participants were gratified with an announcement by the Ministry of Education that Daystar's application for accreditation would be viewed favorably by the Kenyan government. A personal highlight for Dr. and Mrs. Bence was a two-day "safari" in the Masai Mara National Game Preserve.



CALLING ALL ARTISTS

Participate in the 1991 art workshop at Houghton's Stevens Art Studios July 15-19. Work with live models, paint from spectacular landscapes, interact with and learn from group critiques by other artists. Attend for a day or for the week. For details and/or reservations, write conference director Bruce Breneman, Houghton College, Houghton, NY 14744, or phone (716) 567-9557.



HOUGHTON ACADEMY VIDEO—*What's going on at Houghton Academy? If you have family or friends that want a fresh look at what the Academy offers for junior and senior high students, request the new 12-minute video, "ON TARGET," from Development Office, Houghton Academy, Houghton, NY 14744, or call 716-567-8500.*

FACULTY NEWS

Theology professor John Tyson is coordinating "The African American Church and Black Theology," a Mayterm course to be offered at Houghton's Buffalo Suburban Campus May 13-31.

In conjunction with the course, a colloquium on the legacy of Martin Luther King will be featured May 13, 20 and 28 at the King Urban Life Center, formerly St. Mary of Sorrows Church. Guest lecturers will include Dr. Louis-Charles Harvey, president of Payne Theological Seminary (OH), and Dr. Harold Trulear, dean of master's programs at New York Theological Seminary, who will also teach the course.

Sessions will survey the historical and cultural roots of black theology as a basis for examining its current significance and future directions. The third colloquium will feature Rev. Leslie Braxton, pastor of First Shiloh Baptist Church in Buffalo, and Dr. Henry Taylor, founder-director of the Center for Applied Public Affairs Studies at SUNY Buffalo, commenting on the King legacy as a basis for dialog and constructive engagement about the issues that face the Buffalo community.

The colloquium, Houghton's first offering at the King Center, is open to the public for \$35 a person. Pastors may receive continuing education credit.

Stevenson to attend forum

History and social science division chairman Daryl Stevenson will participate in a forum on missions and psychological services at the National Christian Association for Psychological Studies, to be held in Anaheim, CA, during June.

Dr. Stevenson has done candidate screening for Wesleyan World Missions since 1985, with occasional field consulting. Last December he was crisis counseling coordinator for the Impact '90 Wesleyan youth convention in Cincinnati, OH, which drew 8,600 people. Stevenson was amazed that only two serious incidents occurred in the emotionally-charged atmosphere of the

four-day conference which drew youth from across the nation and Canada and Australia.

Bennett wins art award

Art department head Scot Bennett received a purchase award for his mixed media piece titled "Annunciation" at the "Art for Faith Sake" juried exhibition in Albany, NY. Two more of his works appear in the show, which runs March 23-June 3.

Leax publishes, again!

Country Labors, a book of poetry by Professor John Leax, has been published by Zondervan and is available at your local Christian bookstore. The 96-page paperback begins with "Leax Lane," a poem about the place where Leax's extended family lived after World War II, and progresses from a longer poem, "Thirst," about John's father, to a poem about a house and garden and a woodlot. Leax said, "[It's a book about] my Christian environmental vision."

Also, watch for *Christianity Today's* spring issue of *The Marriage Partnership* magazine, in which will be printed an article by Leax.

Wing on sabbatical

Associate professor of writing Dr. Richard L. Wing will be on sabbatical leave during the fall semester to revise his doctoral dissertation on Ingham University. The revision may become a book, he said. Also, he plans to travel to New England to research the roots of the Ingham sisters, who founded Ingham University in Le Roy, NY, the first school for women. Additionally, Dr. Wing intends to observe western New York newspaper and small magazine editing operations. At Houghton he teaches journalism and small magazine editing.

\$1,000 for Capital Campaign

Contel of New York, the phone company for the Houghton area and recently merged with GTE, has made a \$1,000 gift to the college's capital campaign. The campaign has raised record sums for plant and program expansion, with a new fine arts center yet planned over the next several years. During their April meeting the college trustees will consider the future direction of the campaign.

Calendar

April

- 2 Classes resumed
- 5 Concert, "Whiteheart", 8 pm
- 7 College choir concert, 6:30 pm
- 12-13 Freshmen orientation
- 13-14 Engaged encounter weekend
- 19 Artist Series: Cleveland Quartet, 8 pm
- 26 Wind/Jazz ensemble concert, 8 pm
- 29 Women's choir concert, 8 pm

May

- 2 Reading day
- 8 Semester ends
- 12 Baccalaureate, 10 am
- 13 Commencement, 10 am
- 14 Mayterm begins
- 17-18 Freshmen orientation
- 31-June 2 Youth Weekend: "Issues of Black and White"

June

- 6-9 WNY United Methodist annual conference
- 14-15 American Baptist women conference
- 15-20 Christian College Coalition faculty conference
- 16-22 Elderhostel
- 17-23 Consortium deans conference
- 23-29 Elderhostel
- 24 American Baptist staff
- 24-30 NYS Guild American Baptist girls
- 24-28 Girls' basketball camp

John and Susan Mills



Alumnus John Mills is Ries pastor of year

John Mills '65, was named Claude A. Ries Pastor of the Year in Houghton chapel ceremonies March 12. Mills, for 25 years a public school teacher in Anne Arundel County, MD, began his pastoral ministry as a layman, part-time in 1981 at National Wesleyan Church, Hyattsville, MD, with 10 people. Today, with attendance averaging over 400 from 29 nations, it's the largest multi-cultural congregation in the denomination.

Mills—fifth son of James and Lillian Mills, who for nearly three decades served on the Houghton staff — became a Christian in 1970, five years after he'd begun elementary school teaching. Two years later as a member of College Park (MD) Wesleyan Church, he was named layman of the year for the Capital District. His service at that church ranged from bus ministry and church board duties to Sun-

day School teaching and superintendency. Concurrently he's sung with a gospel group, The Victorymen, been district treasurer, served on the district board of administration, and been a trustee at United Wesleyan and Houghton Colleges.

As a school teacher he was active in curriculum development and wrote science booklets for teachers to use in the classroom. Mills has been named to *Who's Who* in Maryland and in 1986-87 was Outdoor Educator of the Year for his county. He retired from teaching last year to devote full time to the church.

Since Mills accepted the pastorate, the congregation has met in a public school, in a lodge hall and now, in its own church. Six buses bring people to the church on Sundays. Evangelism and visitation have been the elements of success. Mills is married to Susan (Putnam '64). They have two grown daughters and two grandchildren.

HOUGHTON SCORES AGAIN

The Templeton Foundation of Jackson, MS, has once again placed Houghton College among its 108 "character building colleges," selected nationwide as "best exemplifying campuses that encourage the development of strong moral character."

Houghton has made another list, this one with a narrower focus and criteria than most, one whose editors admit a political agenda. It's *The National Review College Guide: America's Top 50 Liberal Arts Colleges*. One reviewer wrote: "By virtue of its erudition, as well as its criteria for scholarship, a student able to read and understand it establishes *de facto* readiness for a four-year liberal arts experience." Schools making the final cut emphasize teaching, a core curriculum built on traditions of the west, and a philosophy of ultimate purposes as a means of explaining natural phenomena.



More worship in chapel

Last fall president Chamberlain appointed an *ad hoc* task force to evaluate the success and effectiveness of Houghton's chapel program, something that has not been done formally in many years. The committee's mandate was to recommend improvements so that chapel could better meet student needs and desires, relaxing dissatisfaction with the current program.

Months of formal and informal discus-

sions with all segments of the college community, and research of chapel programs at comparable institutions yielded a report which the group presented to Dr. Chamberlain early in March.

While believing that "the substantive content of the present chapel program has generally served the college and its students well," the task force found that students generally wanted "more worship" in chapel. To facilitate this, the group recommended that each service have greater variety in the form of singing, special music, testimonies, prayer, and Scripture, and that there be fewer purely informational or academic chapels. They also recommended that the chapel program be structured around three basic themes: praise and proclamation; outreach and missions; and inspiration and fellowship.

To accommodate the elements of worship and the general themes, the task force recommended that each service be lengthened from 30 to 40 minutes, still providing speakers with approximately 20 minutes. Instead of the present Tuesday through Friday schedule, chapel would occur Monday,

Wednesday, and Friday; total time devoted to chapel each week remaining constant. The chapel coordinator would have authority to alter the schedule to accommodate special events such as Christian Life Emphasis Week.

Regarding seating and attendance, the committee agreed after much debate that mandatory chapel is best for Houghton, their chief argument being that this gives chapel equal importance with academics, which also require attendance. Students would have to be present for two-thirds of the chapel services, attendance to be taken based via a system devised by the dean of students. That system will not be the present one which places tally responsibility for specific groups of students on faculty members seated throughout the auditorium. The Student Development Council would develop a written attendance policy with "appropriate sanctions."

Responding to the report, Dr. Chamberlain observed: "Faculty support is crucial to the success of any initiatives, and we will be presenting the report to them for discussion. But I anticipate its acceptance and implementation in the fall."



From l: Dr. Chamberlain,
Mr. Scott and business
department head
Richard Halberg



The Star— breaking new ground

Over its 82-year history, *The Houghton Star* has changed form many times. The February 1909, first issue was "a magazine devoted to educational interests." By the fall of 1923, *Star* had become a four-page newspaper. Since then formats have ranged from tabloid to looseleaf and back to legendary journalism.

Among *Star*'s responsibilities—according to legendary journalism professor Doc Jo Rickard—was chronicling community events. For example: someone looking back 40 years should be able to discover the circumstances of a main street water main break, or that a student enroute to class was bitten by a dog.

Although the *Star* is no longer delivered to student mailboxes, its evident fresh thinking and graphics have resulted in wider reading. And there's a new willingness by subjects to share substantively, even in traditionally controversial areas. *Star* is a bi-weekly now, because for the first time it's regularly produced off campus. It's a magazine because that is the editor's preference.

Co-editors Ivan T. Rocha and L. David Wheeler began the year with two special issues, one designed to orient freshmen and transfers, a second to bring students up to date on summer activities at Houghton and what was new for the fall. Significant features through the fall included articles on singleness for Christians, interviews with reservists called to the Persian Gulf, other examinations of the war, and most recently, a series on immediate economic/academic challenges facing Houghton as a Christian liberal arts college.

Rocha and Wheeler told *Milieu*, "The word is out that we handle the job responsibly...[We see *the Star*] not as a battlefield for personal differences or instigating conflict, but as a vehicle to effect reconciliation [and foster] dignity and respect, [while treating] events, issues and ideas." They've expanded the publication's scope to include profiles of local personalities, record reviews, and summaries of international news for busy students who don't listen to radio news or take time for newspapers. As students get busy, Dave says, "global consciousness is the first thing to go." There are also columns and the extremely-popular Calvin and Hobbes.

To build the *Star*, they began last summer to discover writers in the freshman class, combining admissions files and corresponding with likely candidates. The editors are, themselves, products of the college's small magazine editing and graphic design course. Apart from their writers, the editors spend 30-40 hours on each issue, but credit a good business manager for not having to dilute their time with management details. Rocha and Wheeler also hope to build continuity into the editing and writing process via *esprit*—offering even greater responsibility to promising writers—by encouraging co-editorships, and by creating a standards manual.

David aspires to a career in writing for magazines and Ivan expects an MFA in photography to lead him into photojournalism.

Geneva's CFO named '91 business alumnus

How does a college chief financial officer unwind after a hard day at the office? Houghton students learned several answers to that question when Milton Scott '64, received the 1991 Business Alumnus of the Year Award from Houghton's department of business and economics, presented by Dr. Chamberlain in chapel on February 28.

The president told the assembly that Scott, who is vice president for business and finance at Geneva College in Beaver, PA, majored in business and math at Houghton, was active in the Young Administrators' Organization, college debate team and worked in the school kitchens.

After college Scott served in the Peace Corps teaching farmers and students in Colombia, South America. He specialized in agricultural and business methods and organized community construction projects. He earned an M.B.A. from Harvard in 1968.

Scott then joined the administration of Geneva College and held successive posts as assistant to the president for fiscal affairs, business manager, director of institutional research and planning. In his present role he administers a \$14 million budget and oversees the work of some 65 employees. Scott has also studied higher education administration and management at the University of Michigan and Carnegie Mellon Universities.

Beyond the campus, the president said Scott attends Mt. Olive Lutheran Church and sings in the church choir. He's been a director at Beaver County Christian School and the Logos Bookstore in Beaver.

And, after hours, Scott, his wife, Christie (MacKintosh '64), and their children share in business ventures from remodeling properties and raising sheep, to selling strawberries and Christmas trees, or manufacturing and marketing picnic tables.

While on campus to receive the award, Scott also addressed the campus chapter of *Phi Beta Lambda* and two college business classes.

Summer Alumni Weekend

July 11-14, 1991

Stimulating Seminars/Class Reunions
(for years ending in 1 and 6)

Food and Free-time Fellowship/Concerts/Spiritual Renewal



L. to r.: Wollenweber, Kuniholm, Cowart, Moore, Amerson

ROBERT F. WOLLENWEBER '50, is area director of Prison Fellowship Ministries for Rhode Island and Connecticut, and chaplain for the national field staff. A native of Detroit, MI, he served with the Marines in Okinawa, then attended Houghton College where he met his wife, Wilma (Lange '51). He subsequently earned an M.Div. from Gordon-Conwell Theological Seminary and attended the Spanish Language Institute in San Jose, Costa Rica.

Early on Wollenweber was a youth director and pastor in Massachusetts, then served with World Radio Missionary Fellowship from 1964-72. There he directed the Bible Institute of the Air and English language programming at HC-JB, Quito, Ecuador, before returning to the Miami office. For a year he was executive director of Chapel of the Air Broadcast in Wheaton, IL, then served at two pastorates before joining Prison Fellowship. He and Wilma are members of the West Kingston (RI) Baptist Church. They have three married children and four grandchildren.

WHITNEY T. KUNIHOLM '76, is senior vice president for national field ministries with Prison Fellowship, overseeing 55 state and area operations, and the extension of prison community ministries and justice advocacy nationwide. Earlier he worked with Scripture Union in the area of fund raising, publishing and marketing. He's written five books, all in the area of personal Bible study. He, his wife, Carol (Capra '77), and their three children live in Reston, VA, and attend Truro Episcopal Church.

CHARLES E. COWART has been Prison Fellowship's western New York area director for the past five years. He is responsible for in-prison programs for facilities in this part of the state, and to provide liaison and training programs for churches and other Christian organizations. The father of four grown children, Cowart lives on Grand Island, NY, and attends New Covenant Tabernacle in North Tonawanda.

DANIEL C. MOORE is director of the college media center since 1981, is responsible for acquisition, scheduling and maintenance of the college's 1000 pieces of equipment, plus operation of the Carnahan Jackson TV studio. His involvement with prison ministries dates back to 1973 in Texas and North Carolina. At present, Dan directs a Bible study at the Allegany County Jail in Belmont, NY. He and his wife, Kathy, and their four children live in Houghton and attend The Wesleyan Church.

STEVE AMERSON has established a reputation on the classical concert stage as a tenor soloist with a vocal flexibility that allows him to feel at home in both contemporary music and traditional literature. Since 1988 he has represented Amerson Music Ministries through singing and by presenting workshops on the basics of vocal production for choirs all over North America. Son of a United Methodist minister, he's been a guest soloist at Billy Graham Crusades and has made three recordings. Amerson, a Taylor University graduate who holds a master's degree from Kentucky's Southern Seminary, was formerly minister of music at the First Baptist Church of Van Nuys, CA, for 10 years.

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