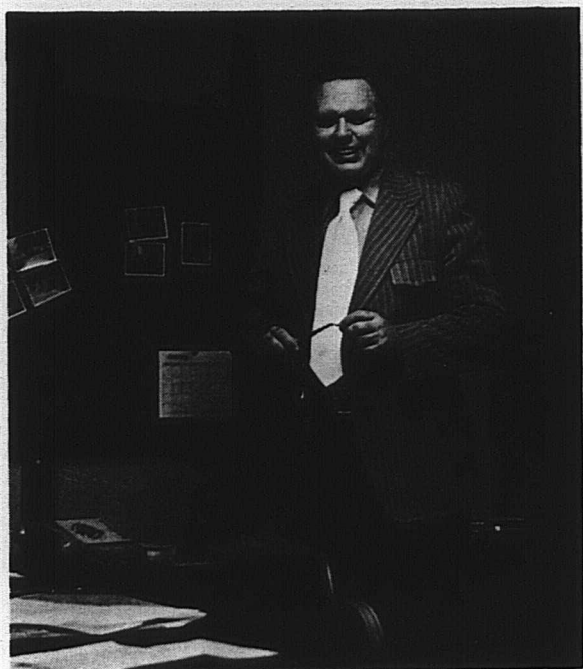


The Houghton Star

VOL. LXVIII

Houghton College, Houghton, NY 14744, January 30, 1976

No. 12



Dr. Robert Luckey

Dr. Robert Luckey Becomes President of Marion College

Dr. Robert R. Luckey, Vice President in Development has announced that he will terminate his position in Public Relations effective at the end of the spring semester to assume the Presidency of Marion College, Marion, Indiana. The presidential term at Marion will begin July 1, 1976 and will extend over a four year period.

The decision to leave a college community that he has served for 34 years as a teacher and as an administrator was a difficult one for Dr. Luckey. His affiliation with Houghton College certainly involves more than his professional interests since he was born, raised and received the bulk of his education in this community. In 1936, Robert Luckey received a B.A. in mathematics from Houghton College. A year later, he was granted his B.S. in physics, again from Houghton. Graduate work for his M.Ed. in math education was done at New York University. After receiving his Ph.D. in mathematics

from Cornell University, Dr. Luckey returned to his hometown and began his service to Houghton College as an Instructor in Mathematics and Physics. Throughout these past 34 years, Dr. Luckey has contributed to the community as an active civic leader as well as an influential member of the Houghton Wesleyan Church.

Dr. Luckey is confident that his decision is a positive one despite the radical change from his familiar environment. He expressed a desire to meet the "challenge of a new position." One of the stronger motives for his assumption of this position was the need expressed by Marion College for a president who was strong in the area of Development. Certainly Dr.

Luckey's experience in the area of Public Relations qualified him as an excellent candidate. He has functioned in P.R. for Houghton College for over thirteen years.

Marion College is a sister college to Houghton because of denomination affiliation, and Dr. Luckey foresees many similarities in the policies between the two schools. Like Houghton, Marion is a Christian liberal arts coeducational college founded under the auspices of The Wesleyan Church.

Dr. Luckey, his wife Ruth (who also served as an instructor at Houghton College and their youngest son, Thomas (a sixth grade student) expect to move to Indiana by the first of August.

New Policy of Governance Proposed by Local Trustees

A new policy of governmental structure for Houghton College has been adopted by the Local Board of Trustees in the first phase of a two-phase action. This new policy is outlined in a 15-page report sent to Faculty and the *Star*. The report is a detailed "embryo" of a plan calling for sweeping revision of the present governmental structure. The report reflects much of the advice of Dr. Roger Voskuyl, an educational consultant who was on campus last October. With his guidance, the Trustee Governance Committee formulated the new policy. Although several faculty members had been working on a new governmental structure with trustees and other administrators for the past four years, they were not a part of this final decision. The reason, according to Dr. Dayton, was that too many issues remained unresolved, and because of the insistence of the Middle States Accrediting Association that structural changes be implemented without delay, the trustees felt it necessary to proceed unilaterally.

The new system provides for the existence of four Councils: Academic Affairs, Student Affairs, Development, and Financial Affairs. Student representation in this system is confined to two students on the Student Affairs Council. While these students are elected by the student body, they are subject to approval by the Committee on Committees. The Committee on Committees serves many important functions in the new system; its membership consists of the Academic Dean and three faculty members.

The faculty members are selected by the faculty from a slate of nominees chosen by the President's Cabinet. This plan will replace the present system, in which students, chosen by the Student Senate, serve on many committees relating to student life. They are not subject to non-student approval.

One major impact on student affairs is the proposed system of governing student publications. According to the new plan, editors (and faculty advisors) of *Star*, *Boulder* and *Lanthorn* will be appointed by the Dean of Student Affairs, eliminating student elections. In addition, a Communications Board will oversee the publications. It will consist of the Dean of Students, editors and advisors, plus three faculty members, three students and one administrator, all appointed by the Committee on Committees. This Board has the authority to: "Serve as a search committee for editors to be appointed by the Dean of Student Affairs . . . establish guidelines for advisors, receive periodic reports of progress toward publications . . . to receive and act upon grievances related to the publications from any member of the community . . . to serve as a review board on questions relating to editorial policy and content . . . to recommend to the Dean of Student Affairs dismissal proceedings on editors who act in consistent disregard to the stated goals of the college."

The Student Senate is not discussed in the Governance Report, except to say that "the parameters of student government should be defined more clearly here as an integral part of total governance rather than solely in the Senate Constitution. This must

make clear the principle that 'the Student Senate is directly related to the Student Affairs Office and Council.'"

Analysis of the entire Governance Report reveals a strong decrease in both faculty and student input into college governance. Particularly in regard to students, there is virtually no popular choice of student representatives (except representatives to the Student Affairs Council, who must be approved by the Committee on Committees.) In other words, while students do sit on certain committees, they are not representative of the student body inasmuch as they have not been chosen by those whom they are supposed to be representing.

In an interview with Dr. Dayton, four students discussed the implications of the document. The President emphasized that "the basic pattern is set." However, prior to March 8 when the Full Board of Trustees will meet, suggestions will be entertained from members of the college community as to certain modifications. However, nothing "too radical" will be considered, because it will reopen the whole discussion. Dr. Dayton said that the trustees will probably be "too busy" to consider a change of the whole philosophy. Dr. Dayton, while not regarding the document as perfect, sees it as basically workable and democratic.

In regard to editor selection, Dr. Dayton feels the present system is unfair. He observed that we elect an editor by popular choice to a job for which he has had no experience and expect him to do a perfect job. He also emphasized the power an editor has to "change structures and attitudes."



Left to Right: Steve Kooistra, Dan Hawkins, Georgette Sawtelle, John Kelley, Kathy Confer, Michael Gresh.

Elections To Be Held for Campus Publications Editors

The Student Senate is holding its annual elections to select editors for the campus publications, *Star*, *Boulder*, and *Lanthorn*. The candidates for the first two are running unopposed while three students will contend for the *Lanthorn* editorship.

Dan Hawkins, Fine Arts Editor of *Star* this year, is running with Kathy Confer, Feature Editor this year, as co-editors for next year's paper. Hawkins expresses a need for more student involvement in *Star*. "With more personnel, the *Star* could possibly be one of the most effective student voices on campus."

For *Boulder* editor, Georgette Sawtelle is the unopposed office-seeker. Involved with the *Boulder* this year, she enjoys it greatly and for this reason would like to be the editor.

One of three running for *Lanthorn* editor is Steve Kooistra. As a writing major, he would like the experience the job would offer. He'd like to see more student involvement in the publication. Disappointed with the *Lanthorn* to date, Kooistra states, "If we're going to have a student magazine, let's do it right."

John Kelly is the only Junior run-

ning for an editorship. He was a *Star* reporter this year and is anxious to be the *Lanthorn* editor. "I think most students are too uptight to submit material for publication so I'd like to form a channel with the writing teachers. These professors would be asked to contact me if anything suitable for *Lanthorn* passed through their hands." Kelly would like to see three issues per year and possibly hold a literary contest. He'd also try to locate more art and photography for balance in *Lanthorn*. "I feel strongly that there is a need for Christianity to be expressed in literature, not only in 'above our heads' literature, but in literature that deals with everyday down-to-earth problems."

The third candidate for *Lanthorn* editor is Michael Gresh. Gresh enjoys writing poetry. A close friend claims that he is good at it. Gresh nods. "My poems are my prayers", he says seriously. "I'd like to have a very intimate, honest relationship with everyone who submits something for publication. Helping them to improve their work to the best possible standard would be my goal." He would welcome short stories and photography as well as poetry.

Editorial

Often, when a given system has been in effect for a long period of time, the people within that system may come to believe that their system is the only possible system, that if another system were substituted, the universe would come to a screeching halt and all human happiness would be gone forever. So it is with most Americans; democracy, universal suffrage, and the American way is considered the equation for eternal prosperity. This year, 1976, is the 200th birthday of our nation. Parades and fireworks, speeches and loud hurrahs, will be heard in the streets, all to celebrate the American system. And will any one ask if, indeed, the system is the only possible system, or even the best?

From the back hills of Allegany County, from the solitude of Western New York, comes a lone questioning voice. For two hundred years the nation has awaited the question and now, in this bicentennial year, it is asked. The governing bodies of Houghton, forerunners of a new age, look up from their conference table to ask the question that must be asked: "I wonder if popular nominations and elections are wise."

Is democracy wise? Socrates and Plato didn't think so. Neither did Hobbes; he thought democracy was too inefficient. Which is, as far as I can decipher, one of the complaints against the present system that have been so eloquently expressed in the new proposal of governance. But there is an issue of even greater importance than inefficiency inherent in Houghton's questioning of democracy.

Even if the system was efficient, would it be wise (is it ever wise) to place responsibility for a government in the hands of the population? Are most people qualified to decide who should be president of the United States? Can they be aware of all that the job entails, or of the candidates abilities? Granting that citizens could, if they desired, find enough information to make rational decisions about whom to vote for, are most people interested enough to do that? Do we, as Americans, really want to get all tangled up in the issues of housing and busing, foreign affairs, CIA investigations? Wouldn't it be a full time job just deciding whom we should elect to town councilman? Even if total intelligent involvement from all citizens could be assumed, isn't it possible that they could still be mistaken in their judgments? All of these are problems which should be considered: a system that gave America Nixon and Agnew, that gave Houghton Capra and Michael, is most certainly far from infallible.

Is the system wise? This is the question the governing bodies of Houghton are asking of America. Will they also offer an answer? Yes, and let us hope that it is the right one, one in keeping with this bicentennial year. Let us hope that the answer is "that all people are created equal; that power is vested in and derives from the people; that government is instituted for the benefit, security and protection of the people; that elections should be free and open to all members of the community; that all laws must be approved by the representatives of the people . . . (Virginia Bill of Rights)"

Carol Capra

Letters to the Editor

Dear Editors,

In light of the present situation on our campus several occurrences that come to mind deeply disturb and discourage us. These deal with the direction that our school is taking towards progress as a Christian liberal arts institution.

The primary cause for alarm concerns the newly proposed governing structure that will soon be in effect. This new governing structure proposes to dictate the wishes of the school administration to the students, faculty, and community in that it will promote only those who agree with the philosophy of the administration, specifically the president. It is structured so that the administration may supercede all opposing views by appointment of, rather than by popular nomination of, representatives because this democratic process of representation is believed not to be wise. The proposed governing policy may possibly result in a governing structure in which the president would establish himself with those of similar persuasion as the sole governing body of the school. This is contrary to the basic truths that our country was founded on. Without representation, government is no longer government, it is tyranny. Can we allow for the possibility that our rights of representation would be taken away?

This letter is meant to be an appeal to students, faculty and staff alike. We cannot stress the implications and seriousness of this situation enough. Students, faculty and staff, we must oppose this proposition and we must appeal to the administration for alternative action. A task committee

composed of administration, faculty, and students should be established to develop an alternative structure of governance. The committee must seek after a separation of powers, a definition of these powers and a system of checks and balances analogous to the system instituted through the United States Constitution. We are concerned with the future of Houghton College. As the situation stands the future is troubled so the student

body and faculty must work to correct these problems. It is imperative that we consider these issues and their ramifications.

Sincerely and respectfully yours,
David Knudsen, David H. Irwin,
Jim Wills, Stephen S. Horst,
Kathleen E. Confer, Marjorie L. Persons, Bonnie Wheeler, Daryl Brautigam, Daniel J. Persing,
Kathy French, Eileen J. Newhouse, Stephen Lalka

CIA on Campuses for Prospective Employees

(CPS) — "Unique opportunities," stated the ad in the college newspaper, offering "foreign travel," were now available for seniors and graduate students in any one of almost 30 fields, both technical and general.

Who made this enticing offer? The company was "The Company" — that is, the CIA.

The CIA is stepping up its recruitment efforts on the nation's campuses. Cooperation with these efforts by university administrators and career placement officials is rising. And student interest in the nation's most powerful intelligence agency as a prospective employer is also increasing, according to CIA officials in Washington DC and Boston.

A recent conference sponsored by the CIA on minority hiring, held in Washington for university career officials — all expenses paid by the agency — drew more than 60 participants from schools throughout the country. The university officials, though expressing "some skepticism" towards the agency, did not raise the question of the CIA's illegal activity. A UCLA official saw "nothing wrong" with the conference, and a career official from the University of Michigan said that the conference participants "encouraged the CIA to come back to the campuses."

A CIA summer intern program for foreign studies has been drawing an increasingly popular response in recent years. When the program started in 1967, there were five participants. Now there are 45, with more than one thousand inquiries every year. Program participants, about half of which end up as permanent CIA employees, come from a wide range of majors and colleges, including such prestigious schools as Harvard, Yale and the University of Chicago.

The current tight economy is one factor which makes the CIA inviting to many students. Where else can an expert in such a specialized subject as Asian languages find a job these days? Ph.D's have grown especially interested in CIA employment, according to Bob Ginn, Associate Director of Career Placement and Off-Campus Learning at Harvard, be-

cause "the CIA is one of the few places hiring in research."

The recent publicity surrounding the CIA's activities actually help its recruiting efforts, added Ginn, because "it makes kids think about the agency."

Protest by students against CIA recruitment on campus is just now beginning to crop up at some schools. At the San Diego campus of the University of California, students protesting CIA recruitment jostled and spat upon University president David Saxon. At UCLA, a story in the student newspaper, the *Daily Bruin*, on the CIA's affirmative action conference prompted loud and angry demonstrations. Protests against "university complicity" with the agency were also staged at Berkeley and the University of Michigan at Ann Arbor.

The student critics stress that the CIA has violated democratic rights wherever they have conducted activities, and that the campaign to hire minority students is part of an effort to "exercise dominion over the colonial and under-developed world."

But many students, besides eyeing the CIA for a job, support its right to be on campus, according to career placement officials at several colleges. At Harvard, a student who challenged the relationship between the university and the CIA was immediately countered by five students defending the agency's right to be there.

Career placement officials also support the right of the CIA to recruit on campus, and the right of students to inquire about CIA employment.

To throw the CIA off campus, as protesting students demand, is "an insult to the free choice of students," according to John Munschauer, director of the Career Center at Cornell University. "It's censorship," he added.

Even the CIA's publicly-known illegal activities, according to Ginn at Harvard, should not deny someone the right to seek employment there. "Do you stop someone from being a White House fellow because the President might have committed illegal acts?"

Large Enrollment, Small Rooms Due to Requirements and Scheduling Conflicts

by Jeff Millwater

Students taking an introductory course or a Bible course this semester may be wondering why their classes are so large, and why they have been jammed into such a small classroom. Actually, there are a few good reasons which explain why the school is practically stacking desks in some classes.

Introduction to Psychology is one of the best examples on campus. The course has become a bottleneck entrance requirement for any students who pursue Elementary or Secondary Education, Sociology, or Psychology majors. Because of the large percentage of students involved in these

fields, the course is always overcrowded. It might be a good idea for the departments to look into possible alternatives for those students not entering the Psychology major in order to prevent such overloads.

Bible courses have also been crowded, for several reasons. A few years ago, before the Winterim was developed, students were required to have 6 hours of Biblical Literature. Then, when the Winterim came into being, many students opted to take 3 hours of Bible toward their requirement. This year, however, without the Winterim, the Bible courses have been flooded with students who need the additional 3 hours. Transfers have also contributed to the overflow,

for there were approximately forty new arrivals this semester. Most of these transfers have had to go back and pick up their Bible requirements.

Ethics is another course that runs the risk of overenrollment, for basically the same reasons as the Bible courses. Ethics is not only full for this semester, but has also filled its May term section.

Some classes are larger because they have to contend with scheduling conflicts, as is the case for Principles of Writing, Western Civilization, and English and American Literature sections.

Mr. Nussey, Houghton's Registrar, seems to feel that this problem is not endemic to Houghton alone, but that it is a common problem which all schools face. He also feels that Houghton is much better off than most colleges in relation to the student-professor ratio. The greatest problem faced in this area is that of classroom space.

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Austrian Missionary Newest On List To Receive Support From F.M.F. Donations

Herbert Apel ('61) has been added to the list of missionaries partially supported by the College community through the Foreign Missions Fellowship.

He was an English major, a German minor, and a teacher of German at Houghton. He holds an M.A. from Wheaton College, and he and his wife have completed one term as missionaries in Austria under The Evangelical Alliance Mission. They have two children.

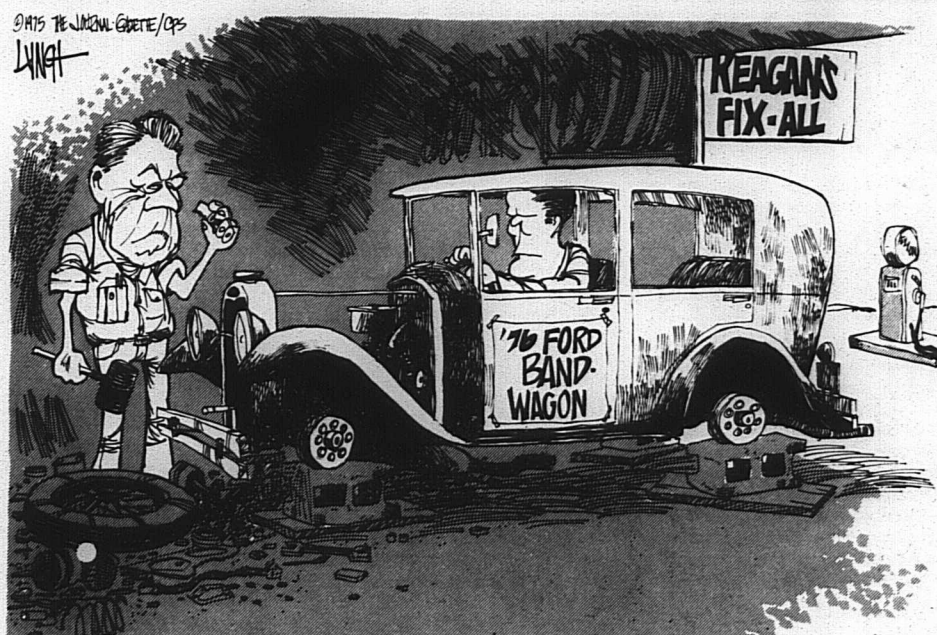
In Austria the Apels worked in summer camps, and with children's Bible

clubs and youth groups. Their procedure was first to get acquainted with the children and then visit the homes. Mr. Apel was also pastor for a small group of Austrians and missionaries.

Converted at 8 years of age, Herbert was interested in missions while still in high school. It was through the ministry of Dr. Paul Rees here that the mission call became insistent. Concerning the Apels, TEAM's assistant director states: "Mr. and Mrs. Apel have demonstrated spiritual gifts which have been wonderfully used in

Austria."

It has been 55 years since the Houghton College community began continuous support of alumni foreign missionaries. Eleven missionaries are now on the list, and the budget for them, for summer missionaries, and for other expenses is \$21,935. About \$8,000 has been received so far, and the allowance for five missionaries has been met. The money now being given will go toward the support of Eila Shea, a nurse in Sierra Leone. Before Commencement, \$13,925 or about \$990 a week is needed.



Presidential Hopefuls

Reagan: Republican Rebel

by David Mills

Once cast by directors as a fresh-faced cowboy, Ronald Reagan has cast himself in the most unusual role of his career — as the insurgent candidate for the Republican nomination. Challenging an incumbent President is normally unheard of in Republican politics, but 1976 is not a normal year, and Gerald Ford is not an elected President.

In an era of insecurity and diminishing expectations, Reagan has become almost a messiah to the haunted American middle class. He represents the new anti-politics and the rise of self-concern as the basis for ideology. His attacks on "the buddy system" in Washington and "the puzzle palaces on the Potomac" appeal to the insecurity George Wallace has always exploited.

Reagan does not impress everyone; one commentator sees him as "an attractive, patient-spoken, ultra-conservative . . . with a weakness for snappy, box-office answers." His successor as governor of California, Jerry Brown, believes "his rhetoric doesn't match his reality." One advisor worried, "I never ever saw him

initiate an order on his own. That's what made Reagan so easy for us to program . . . He depended totally on others for ideas."

Reagan's position on social spending has not mellowed; the major proposal of his campaign would remove \$90 billion from the Federal budget by eliminating the Federal role in social services.

He has not abandoned the blacklisting of supposed communists in the movie industry. He has denounced detente as "a one-way street that the Soviets have used to continue moving towards the Marxist goal of a socialist, one-world state."

Reagan's positions on domestic issues are usually couched in negative terms. He opposes the Equal Rights Amendment as encouraging "sex and sexual differences (to be) viewed as casually and amorally as dogs and other beasts treat them." He opposes gun control as removing the people's defense not only against criminals but against "the possible despotism of government." He opposes abortion on demand as a "move to dehumanize babies", and he would have voted against the Civil Rights Act of 1964.

Most political observers believe that Reagan cannot win the Republican nomination. If he does, he will win it in the primaries, long before the convention in August. The final test

Board of Trustees Decides to Delete Hair Length Regulations

The Board of Trustees ruled to delete the sentence that "Hair grown below the base of the dress shirt collar is unacceptable" from the Student Guide and the paragraph be rewritten. The decision came at the last Board meeting held over the weekend of January 18. Dean Dunkle and Professor Jacobson are responsible for the rewording of the present paragraph minus the one sentence. Clean and neat hair is still encouraged on the part of all students even though no specific length is stipulated. The president's formal statement was read before the Senate and the Faculty meetings earlier this week making the rule official.

The ruling comes at the request of the student senate. The Senate acted on the Title IX ruling which says that when dealing with students all rules must apply equally to men and

women. The Title IX Act is part of a government ruling enacted in 1972 and put into effect in June of last year.

The request had been tabled last year because the Office of Student Affairs felt there was not enough rationale for removing the stipulation. This fall the Senate renewed their request with the Dean of Student Affairs, who submitted it to the faculty for the purpose of bringing it before the Board.

The stipulation was enforced about nine or ten years ago at the request of the faculty. At that time long hair and beards were associated with the growing "hippie" counter culture. Presently the faculty would rather keep out of dress code disputes.

A year ago last June the stipulation that any student with a beard could not represent the college was dropped. Before that, students with beards could not sing in the choir, play in athletic events, be on the debating team, be a member of a singing group, or student teach. Ever since beard restriction was removed, the subject of hair has been repeatedly discussed in the Senate with the present results.

Behavioral Approach To Weight Control Program Started on Houghton Campus

Almost all women worry about controlling their weight to some extent. Largely as a result of the efforts of Mrs. Roberta Dunkle, the Dean of Women, a program has been started at Houghton College to aid in this struggle. It is called "A Behavioral Approach to Weight Control," and the first meeting was held on Thursday, January 15th in Schaller Hall. An estimated eighty women were on hand to hear speakers Mrs. Vesta Mullen and Physical Education instructor Mrs. Tanya Shire. First Mrs. Mullen gave a talk that was a combination of introduction and inspiration, then Mrs. Shire presented a program of ten exercises, including

stretching, running and jumping in place and push-ups. A second meeting was held on January 22nd and at least one more large group meeting is planned for the future.

The ultimate goal of this program is not merely the loss of weight, but the establishment of lifelong eating habits more conducive to weight control. This entails an analysis not only of what you eat, but such factors as

where you eat and who with. The book *A Slim Chance in a Fat World*, by Stuart and Davis, is being used as a guide. Both Mrs. Mullen and Mrs. Shire stressed the importance of women working together with both diet and exercise programs. It is hoped that small groups will be formed in the dorms by the women themselves for exercise and encouragement.

Long Thanksgiving Vacation To Be Retained For 1976 Fall Semester

A year and a half ago the Educational Policies Committee, which sets up the tentative school calendar, felt that the semesters were too long and that earlier vacation breaks might help ease the pressure. The Committee, trying to avoid the extremes of a late Thanksgiving and a late Easter tried to set up vacations that

would nearly split the semesters into two equal parts. When the Easter vacation was discussed it was determined that it would be too difficult to change the athletic schedules and the College Choir tour to an earlier date. The committee then decided to change Thanksgiving vacation to a mid-semester break, leaving

Thanksgiving Day as a one day holiday.

After some debate in Student Affairs over the issue, the Student Senate took a poll to get a general consensus. The survey showed that 80% of the students were not in favor of the new vacation, and that 20% were in favor of it.

The Student Senate presented these results and other rationale to the November 24th meeting of the Student Affairs Committee. A motion was made and passed that the S.A.C. forward the Senate's request to the Faculty for a reconsideration of the 1976-1977 schedule, changing it back to a Tuesday, 5:00 p.m. to Monday, 8:00 a.m., Thanksgiving vacation. It was also recommended that a Reading day be set on a Monday in the middle of the semester making a long weekend, and that Current Issues Day be set on a Tuesday.

The result was that the Thanksgiving vacation has been restored, but with hours from 11:00 a.m. Wednesday to 11:45 the following Monday. There will also be a Reading day on Tuesday, October 26th, and a Current Issues Day on October 5th.

Resignation From Dean Harter Accepted by Board Of Trustees

The Board of Trustees accepted Dean Harter's resignation from the position as Dean of Student Affairs during their January meeting. Mr. Harter's resignation, somewhat of a surprise to the students, came because of his decision to resume graduate studies. President Dayton stated that this was an opportune time for Mr. Harter to resume his studies since he could take advantage of the GI Bill. Dean Harter will resume his studies at St. Bonaventure, enrolled in a Master's of Education program with an emphasis on counseling. Mr.

Harter and his family will continue to reside in Houghton.

The Board of Trustees named Dean Roloson as Interim Dean of Student Affairs from January 15-June 15 or until a new dean can be found. Dr. Dayton and Mrs. Dunkle both said that the Board hoped to fill the vacancy as soon as possible. However, they also added that the search for the new president had top priority. In the meantime, Mrs. Dunkle and Mr. Roloson will be handling the added work left by Dean Harter's resignation.

Andre Crouch Concert

MARCH 6, 1976 at 8:00 p.m.

WESLEY CHAPEL

Tickets Now on Sale at Senate Office

\$4.00 in advance

\$4.50 at door

News Briefs

WASHINGTON (UPI 1/29)

President Ford is stepping up the pace of his political activity. He met yesterday with political strategists and Republican Congressmen. Today, he meets with Young Republicans and plans are in the works for campaign trips next month to New Hampshire and Florida.

SAN FRANCISCO (UPI 1/29)

Detailed questioning that sometimes takes up to an hour is prolonging selection of the jury for the Patty Hearst bank robbery trial. Only four jurors have been tentatively selected after two days of questioning which the judge had hoped would produce an entire jury.

LOS ANGELES (UPI 1/29)

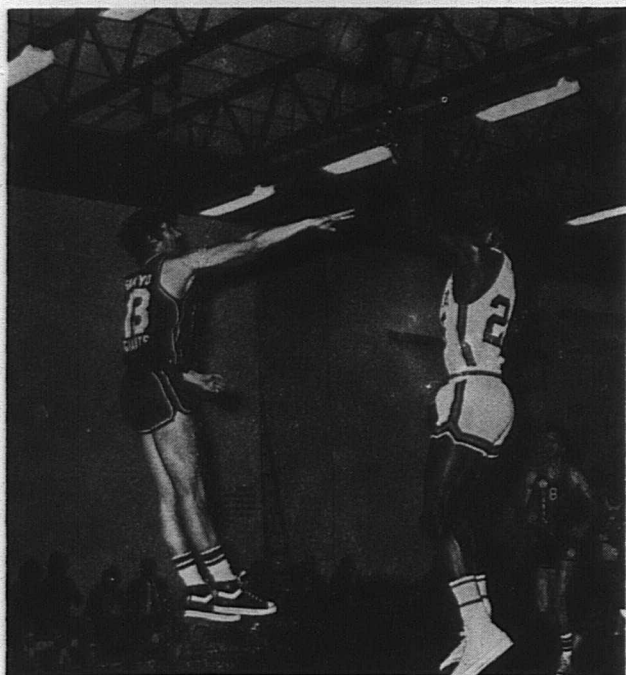
Doctors engaged in a work slowdown in southern California are reluctantly paying the higher malpractice insurance rates that touched off their protest. But they coupled payment with a warning of higher medical bills and a pledge to step up their 29-day protest.

BOSTON (UPI 1/29)

A conference on international law has drafted a proposal to implement United Nations sanctions against terrorism. Among other things, the proposal sets legal penalties for the first time for those found guilty of terrorist activity by an international investigating committee.

LISBON (UPI 1/29)

A new wave of anti-left violence in Portugal Thursday brought a half a dozen bomb blasts that damaged leftist facilities in a northern city. A fire that reportedly was preceded by explosions destroyed a building housing four leftist organizations in central Portugal.



Michael Pitts battles opponent for the ball.

One Victory and Five Losses For Highlander Basketball Team

The Houghton basketball team has had several games since the Christmas break. They competed in the Gordon Tournament and have played four games in their league. Their overall now stands at 3-10 with a 1-3 league record.

The team has had some changes in personnel since first semester. Freshman forward John Williams became ineligible after the first semester. He had been giving the Highlanders board strength and a consistent outside shot. The team also lost senior co-captain Roy Bielewicz. The team will miss Roy's leadership and scoring ability. Roy is one of the two players tied for the single game scoring record of 40 points.

During the Christmas holidays the Highlanders lost to Babson College in the first game at the Gordon College Tournament. In that game, the Highlanders played poorly, although they

managed to keep the game fairly close, due mainly to the scoring efforts of Michael Pitts, who scored 28 points. The final score was 84-73. In the second game of the tournament, Houghton played the defending champions, Barrington College. In that game, Houghton played well, controlling the boards. The scoring was well-balanced with Michael Pitts as high scorer of the game at 26 points. Because of Michael's two fine performances at the tournament, he was voted to the all-star team for the tournament.

The next game was against St. John Fisher in the Academy gym. Houghton shot sloppily and lost 70-58. Michael Pitts again led all scorers with 17 points. An away game with Geneseo was next. The Highlanders got pounded in one of their worst performances of the year. Geneseo scor-

ed many points off fast breaks, while Houghton had difficulty in scoring, shooting only 27% from the floor. The final score was 90-61.

The Highlanders recovered from their losses and played their best game of the year against their traditional rival, Roberts Wesleyan. The Highlanders out-rebounded Roberts 41-27. In spite of the great improvement in play, Houghton lost in the final 45 seconds due to some crucial mistakes and fouls. Michael Pitts, as usual, was the high scorer with 24 points.

The Highlanders have six remaining home games:

Jan. 31	Baptist Bible
Feb. 7	Behrend
19	Hobart
21	Binghamton
25	Elmira
28	Eisenhower

Women's Basketball Team Prepares for Active Schedule Through End of Season

The women's basketball team faces a heavy schedule this year, but it has all the talent, experience, and desire needed to produce a winning season. The situation is ideal for Mrs. Tanya Shire to get her first taste of basketball coaching, with six returning players to provide the team with a sound foundation. Those players are: Janet VanSkiver, Senior guard and co-captain; Maria DiTullio, Senior guard; Sheila DiTullio, Junior guard and co-captain; Susan Roorbach, Junior center; Sheryl Osgood, Junior forward; and Peg Roorbach, Sophomore forward. Adding new strength and ability to the team are Karen Ploetz, Senior forward; Marilyn Watrous, Senior center; Rita Foster, Junior forward; Sue Bunnell, Sophomore

guard; and Carol Goodnight, Sophomore guard.

Houghton's first game this season took place on Dec. 8, 1975, against Syracuse University. The 2 teams exchanged leads throughout the game. With over 2 minutes remaining to play, Jan VanSkiver put in 2 foul shots to move Houghton ahead by 1 point. Those were the last points to be scored in the game. Houghton held off a final drive by Syracuse and came out with a 52-51 victory.

Houghton met Cortland on Dec. 11 and were defeated at the hands of a fast, well-experienced taller team. Cortland's excellent defense kept Houghton from scoring, and the final score saw Cortland come out on top, 76-48.

With the dawning of 1976 came the second phase of the season. After a week of rigorous post-vacation training, the ladies took on Elmira College on Jan. 17. Once again, Houghton was at a disadvantage as far as height was concerned. But their superior speed and overall ability on both offense and defense proved too much for Elmira, and Houghton came away with another win, 59-47.

On Jan. 17, Buffalo State left the city and traveled into the wilderness to meet Houghton on their home court. Buffalo was unable to score effectively against Houghton the first half of the game, and at half time HC led by 7. But the second half of the game saw a very accurate Buffalo team and Houghton had to fight hard to stay ahead. The last 5 minutes of the game were a seesaw match with both teams struggling to stay on top. Unfortunate fouls by HC gave Buffalo several needed free throw attempts which they did not waste. The last foul of the game put Buffalo ahead 3 points with only seconds remaining. Time ran out and Houghton suffered their second loss of the season, 60-57.

On Saturday, Jan. 24, Houghton traveled to Eisenhower, a young school that is just starting its women's athletic program. Although Eisenhower's team fights hard and plays with great determination, they are no match for a team of Houghton's caliber and experience. Houghton won by a great margin and brought home their third victory of the season.

The ladies are looking for a successful season and ask for your support. If you have not yet been to a home game, you have not received a copy of the program which provides information on the team and the season's schedule. Therefore, the games remaining to be played are:

Feb.			
2 Mon.	Brockport	(A)	7:00
7 Sat.	Niagara	(A)	2:00
9 Mon.	Canisius	(H)	7:30
11 Wed.	D'Youville	(H)	7:30
16 Mon.	Keuka	(A)	7:00
23 Mon.	U. of Buffalo	(H)	7:00
26 Thurs.	Fredonia	(H)	7:00
28 Sat.	St. Bonaventure	(A)	2:00
Mar.			
1 Mon.	Roberts	(H)	7:00
8 Mon.	St. John Fisher	(A)	7:00



Ski resort with new coffee and donut bar overlooks slopes.

Houghton College Ski Resort Adds Thrills to Campus Life

Until the sloppy thaw of this week the gentle slope of the Houghton College ski resort was a paradise for student enthusiasts. Also, some skiing was done. Business has increased for Houghton's little A-frame on the hill. More and more college personnel are taking to the slope for winter fun and excitement on skis. The reason for this is twofold. First of all there have been vast improvements in equipment and standard facilities. There are more skis to rent and they are of better quality, much more attractive to the eye, sleeker and swifter on the hills. Also a new coffee and donut bar has been established in the lodge, right next to the fireplace. The entire interior of the place has been enhanced by the placement of two elephant heads above either door.

Secondly, a subtle transformation has been wrought upon the slope, a change which has gone unnoticed by most skiers. The fact is the slope

has been turned around, that is, reversed. What used to be the downhill is now the uphill incline. The majority of downhillers don't realize this until they give that push from the top and find themselves standing on the bottom. The immediate result is a whole new breed of skiing — uphill slalom. This has been a great boon to the area uphill ski dealers. Uphill skis are usually made out of old fishing boats. Slats from the hull are finished and furnished with bindings so the shaft of the ski curves downward, to grip the slope. Special ski poles are required, which are very similar to regular ski poles but are tipped with a triangular claw to aid in the uphill climb.

Uphill skiing is a challenging and needless to say exhausting sport. Coronaries are common on the slope, and most uphill skiers exhibit a pronounced tendency to walk like Groucho Marx.

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The Houghton Star

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