

The Houghton Star

Volume 80, Number 6

Anywhere But Here...

Japanese Prime Minister Yasuhiro Nakasone chose his successor from a group of three hopefuls last week. The position that Noboru Takeshita has officially been appointed to is that of the presidency of the Liberal Democratic Party, but considering that that party has been in power since the end of World War II, it assures him the prime ministership. The choice was one of politics, not of issues. The candidates, all being from the same party, have few disagreements on policy, but rather differ in technique. Takeshita is a politician in the classic Japanese style, slowly building a consensus before taking action. Takeshita, like his rivals, considers close alliance with the Unites States as the cornerstone of Japanese foreign policy. On the home front, his domestic policy concentrates on reform of Japan's tax system and its longstanding policy of limiting land for housing. The prices of property in Japan, and especially in Tokyo, are unbelievably high. This is one of the reasons for the foreign real estate buying boom in the United States. The prices of real estate in Manhattan are comparatively cheap. Another of his priorities is improved trade relations with the US. Along that line, he has rather bitingly suggested that he will keep his promises, unlike Nakasone, who talks trade reform but doesn't deliver. Overall, this change is expected to have little effect on the US.

Bernhard Goetz, who gained fame in 1984 as the so-called "subway vigilante," was convicted last week of illegal possession of a firearm. His sentence included six months in prison, five months of probation and a \$5,000 fine. He was also directed by the court to undergo psychiatric treatment. As you may recall, Goetz was acquitted in June of this year of charges of attempted murder stemming from his shooting of four black youths on a New York City subway. The youths, all of whom had criminal records (which have in several cases lengthened since the unfortunate incident) reportedly asked him for money. Goetz, who was not unfamiliar with muggings, responded with bullets. The case opened a Pandora's Box of public opinion ranging from outrage to sympathy. Hopefully, the book can now finally be closed.

The military has not been having much luck with its planes of late. Last week, an A7-D Corsair jet crashed into the lobby of a Ramada Inn in Indianapolis, killing at least nine and igniting a raging fire. The jet had been en route to Nellis Air Force Base in Nevada from Pittsburgh, when the pilot lost control near the Indianapolis airport. He attempted an emergency landing before finally parachuting to safety. Unfortunately, others were not so lucky.

As expected, Supreme Court nominee Robert Bork was rejected by the Senate this week. With all senators in attendance, the vote came out 58-42. The Republicans, six of whom voted against Bork, wanted to force discussion on the floor before letting the issue die, hoping that they could damage the contentious Democrats and weaken their position and taste for a fight against the next nominee. They also wanted the vote recorded, hoping that notoriously conservative southern Democratic voters will hold their representatives accountable for their "nay" votes. Southern Democratic senators, in the opinion of the Reagan Administration, caved in to special interests and fears of repercussions

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among their black constituents. The Republicans would like nothing more than for this to backfire, especially looking forward to next years senatorial elections.

October 30 1987

The Reagan Administration last week responded to China's sales of Silkworm missiles to Iran by placing restrictions on planned exports of new technology to the country. The measures do not so much place new restrictions on exports as strengthen existing regulations that had been allowed to fall lax in the interest of improved relations with the country. China is presently going through a period of great interest in westernization and experimentation with capitalism, and the White House has been doing whatever it can to encourage these trends. The belated response to China's crackdown in Tibet was a result of a desire not to offend Beijing at what it sees as a critical time. The measures have apparently not worked very well, for while the Chinese government denies it, it is known that they have just recently completed a new arms deal with Iran.



A Music Revue Reviewed

by Heidi Tange

The music majors got the chance to "strut their stuff" Monday the 19th in "An Evening of Music", a concert presenting works by students of the Houghton College School of Music.

The first piece, "The Inking" by Philip Silvey, featured some interesting harmonies in an arrangement excellently performed by Dr. William Allen. Dr. Allen also performed two of his own pieces. These were his "Suite Praise in G", a collection of familiar hymns treated just a bit differently from the usual methods, and "Piece Electronique", an arrangement which brought out the best in his electronic keyboard.

In contrast to Dr. Allen's

tight harmonies were the slightly unsettling, dissonant tones characteristic of the work of Gerald Szymanski. Three of his pieces ("Raffing", "Two Waltzes for Two Trumpets", and "Meditation on the Divine Principle") were presented, as well as a piece he wrote with William Moore, "Aeolus".

Works by two other composers were presented: Dan Fortune, who played his "In Paradisium" on the Wesley Chapel organ, and Dan Walsh, who played the accompaniment as Sue Dellas sang his "In the Mist", the most contemporary piece presented.

Congratulations to all those who performed. Your hard work was evident and it paid off in the production of an excellent show. I the n a jour were in cla Unde Unde throu this y and o I fresh

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Sports

Fridge's Line Join the Mission

I walked into the gym with anticipation of watching my brother play in his first college scrimmage and the nauseating feeling of not participating myself. With pen in hand and camera around neck, I started on a journalistic endeavor to write this week's column on the Men's Basketball team. When I arrived, both teams were warming up. Genesee Community College, big and dressed in green, were silent. Houghton was engulfed in clapping hands, hooting and howling. The comraderee I miss since I've traded in my sneakers for a battered Underwood typewriter.

The scrimmage went well from a photographic standpoint.But there were a few observations I made through my 210mm Kiron lens that prompted me to write this article. There was something different about this years team. New faces, young players, a new attitude? I did not know. So I engaged to find some answers and conducted an interview with Coach Steve Brooks.

Houghton is definately a young team, fielding only 2 seniors. The roster shows the team consisting of 9 freshmen and four sophomores. The youth has some positive attributes, allowing Brooks to set up a J.V. schedule in which to develop players into the Christian atheletes needed in coming years. However, the young players are just getting adjusted to college life, let alone the vigorous basketball program. "God wants us to develop the talents He has given us to the fullest. I believe that basketball is an academic experience that enhances their education" comments Brooks. "Discipline is something a lot of college students lack. They just go with the flow. We want to create an atmosphere which requires both physical and mental discipline." That is just what he is doing too! In addition to the rigorous 8 week preseason conditioning program, Brooks has set academic standards that are well above those of the college. He has also instituted weekly professor reports in order to manage the academic affairs of his players.

Houghton for years has been known for their lack of speed at the guard position. This year is no exception. Brad Starkweather (avg.9.1 ppg) returns this year with his shooting expertise, and the new face of Rich Mancuso will be handling the ball. "We don't really have a point guard. Wille Diaz fits the best but his lack of experience will keep him coming off the bench." The rest of the players that will contribute at the guard position are Todd Cambell, Rollie Dettweiller, Eddie Scott and Scott Ashworth.

The front court this year is a big one. With the loss of Sean O'Hara, a bruiser from Binghamton, Houghton loses a defensive and offensive threat that he possesses. Brooks hails him, saying, "Sean is the quickest guy on our team. He really worked hard this summer, lost a lot of weight and we will miss him this semester." Geoff Stedman (avg.2.7pg) has improved physically and in his shooting ability. Tom Kirshner(avg.6.8ppg) also returns. He is tough on the boards and hustles all over the court. He may be the one to pick up the slack in the scoring for the front line. Brad Zarges, a 2201b freshman forward from White Plains N.Y., will also contibute greatly on the boards. Right now the forward spot is very competetive, and Brooks is happy to see the depth shown at that position. Rounding out the roster is Randy Detweiller, Brian Ellsworth, Dave Rhoades, Jon Cole, Greg Hitchcock, Brent De Micheal, Darnell Robinson, and Tom Christensen.

Coach Brooks is in his second season. He is a graduate from Taylor University where he received a degree in Bible and Christian Education. He also holds a Masters in Christian Education, and is two hours short of a Masters in Physical Education. He coached for three years at the high school level, and was assistant coach at Taylor for three years as well. He is joined by Rick Otis and Josh Merrill both whom have played for Houghton College.

Brooks has three goals for his players when they come to Houghton. To be in an atmosphere where they can grow spiritually, to receive the best Christian liberal arts education, and to be a part of a growing Christian basketball team. He is also looking to give the team a new image. "I know we don't have angels on this team, but were human beings and we are trying to turn that around." He also wants the basketball program to be fun for everyone. "The key to our home wins last season was the support of the Houghton community. We want the fans to feel good about the program and come out and support us." This is what the new image is all about. "We want to glorify our Lord in the meshing of our players and the Houghton community to provide a competeive team that will accomplish that task."

The Houghton Men's Basketball team has not yet reached their potential. Are we to sit and judge the players, not giving them a chance? We can't look down on them as if they were on display in a fishbowl and refuse to throw them a line. We as the faculty, staff and students of this institution must join together in love to support the team in any way possible. These guys are working hard to change, can't we change as well? Taylor University puts out a pamphlet to explain their mission, which Coach Brooks helped to write. It reads, ".We will work together, struggle together, grow together, pray together, and ultimately succeed together. Our young men will be changed people because of their participation in our program. We want that change to be in the direction that God wants them to go." Jeremiah 29:11.

I planned on making predictions when I walked into that gym. Now I join Coach Brooks and the team in ther mission to help and support Houghton Basketball to the fullest, Won't you help them change in the direction God wants them to go? Their first game is at Robert's Wesleyan in two weeks. Join the mission!



Houghton Wins Clash With Alfred

by Rob Zarges, Jr.

Although "war" was declared on Robert Beckford by the Alfred defense, and rain fell upon the scoreless first half, the Houghton Men's Soccer Team was not about to retreat from the match in front of them. They cleaned the mud from their cleats, dug in and captured the victory in the most physical game of the season.

In the second half, yellow cards were thrown around as often as players were thrown to the turf. Sweat, mud, blood, and dirty socks (as well as play) exemplified the game. Alfred scored first on a blast from the crease line which hit the cross bar, bounced on the ground and into the net for the goal. Houghton would not be denied. Captain Brian Thompson scored when he headed the ball past the goalie to tie the game.

Tempers flared, passes were crisp and Houghton came alive with 6:16 left in the game. After two previous break-away attempts, Robert Beckford beat two defensemen and the goalie, winning the battle, and the war declared on him earlier.

Later in the game, Alfred threatened again. A long shot which sailed over the head of goalie Tim Kangas looked like a certain goal. Only the awesome hustle of the "Camaroon Connection", Nfor Tandap, foiled the goal and preserved the win. When Tim Kangas was asked to comment he replied, "Nfor, my man!".

Houghton has two games left on their schedule before they head to the NAIA district tournament. They are home on Thursday at 3:30. Come out and support the winning team.

Silence Isn't Golden

by Dave Perkins

It is easy to be silent in most Houghton classrooms. As a result, it's easy to avoid learning much of anything other than facts. This, to me, is horrible. Silence barricades the way to education, and, worse than that, turns classrooms into prisons - a situation we want to escape rather than a valuable way to spend time.

How is it possible to get away with silence in the classrooms? Simple: most professors do not insist that we develop our ability to take and defend a position. As I said, this frustrates education, because education is precisely this: learning how to think, and actively seeking truth. (That's how the college's mission statement puts it). And in order to learn how to think, we have to pursue those ideas we hear in class, work with them, discuss them, and allow them to challenge us. But I can't find many classes at Houghton in which this kind of education is happening; so I'm frustrated.

Professors, for the most part, do not demand that we become creative thinkers, and they do not require that we constantly learn how to argue. Sure, we have to argue and perhaps even be creative every once in a while on a paper, and less frequently on a test, but I'm not talking about becoming educated once a month - I want to be educated every day, in every class.

When professors do ask us to speak, they usually ask information - gathering questions (such as "What is the purpose of a flow chart?" or "What did John Calvin believe about divine election?"). Such questions, however, do not exercise our creativity, challenge our opinions, or give us practice arguing; therefore, I do not believe that they further our education, any more than learning the names of notes teaches us how to play piano. Knowing the names of the notes is important, yes; but in order to learn how to play, we have to sit at a piano and hit the keys - and not only hit them, but learn how they combine into chords, and how chords can be arranged to create music. I feel like at Houghton I keep learning the names of the notes in class, but rarely am I asked to sit down, compose songs, and play them.

Unfortunately, I haven't met any other students who feel like I do. It seems that most students here view class not as a place to interact with ideas, but merely as a place to gather them. So, since the majority of students on this campus are willing to simply collect ideas, and the majority of professors are not in the business of forcing us to interact with them consistently, I ask you: is this actively seeking truth?

I don't think it is. So I don't look forward to going to most of my classes. But there are some classes in which I <u>am</u> learning how to think, how to argue, and how to allow new ideas to confront my own. There are a few professors here who make it a point to ask questions which demand more than information - and there are a few students who desire to question and think and involve themselves. I look forward to being with these people. Final truth may not be attainable, but whether it is or not, truth is certainly worth seeking. That's what I want to say.

So, I want professors to look critically at the ways they teach, and ask themselves whether or not they are simply giving us the names of notes. Also, I want every student to consider why we are here. And if you think that your professors could do a better job by being teachers rather than simply being sources of information, then tell them.

I'm a senior; soon, the state of education at Houghton won't matter much to me. Yet I am telling all of you who will be here freshmen, sophomores, juniors, faculty, and administration - that I have spent the majority of my time in our classrooms frustrated. I didn't realize this as a freshman or sophomore; but then, no one in the classes above me ever challenged me to question why I was here. I tell you - I deeply wish they had.

I don't want these ideas to stop with this editorial; I want then to be talked about, criticized, and responded to. During this week, I'm going to talk to some professors, and write again in the *Star* about the points of view they bring into this discussion. In the meantime, let's explore this issue, and not be afraid to pointedly question what goes on in the classroom.

Pandora's Box

By Giocchino Jack Urso

I was once told a story by a friend of my father's. The story takes place over forty years ago in Belgium during WWII (the big one). Specifically, the Battle of the Bulge. For easier story telling I'll call him Mr.A.

Mr.A was nineteen years old at this time. He was assigned to a platoon whose duty was to enter a village and look for enemy soldiers. So, with bayonets affixed, Mr.A and his platoon set off to search the village. During the course of the search, Mr.A became separated from his platoon. He walked carefully about until he spotted what he thought was a fellow platoon member hidden against the side of a building. Walking up, he discovered that what he thought was friend, was foe. An armed German soldier about Mr.A's age. Mr.A said that they stared at each other for a long time, then he stabbed the young German to death. He stressed the fact that he did not kill a German soldier, but that he killed a nineteen year old boy. I don't know if he ever reconciled himself to that single action, but he did make it clear that was the only reason he told me the story. I don't recall Mr.A ever telling this story ever again.

My step-mother's father was one of the Auschwitz liberators; he never spoke about what he saw. I don't suppose it made for pleasant dreams. This man had a son in Vietnam and saw some of the worst fighting at Danang. He also doesn't speak much about his experiences. I had a grand-uncle who was wounded at Iwo Jima. My mother's father fought for the Italian army in WWII. He kept a Nazi flag hanging in his home during the war. My mother grew up in war-time Sicily. Her village saw so much shelling that she would run and hide from low-flying planes years after coming to America. My tenth grade social studies teacher, who I came to know well, became a mercenary following his tours in Vietnam. His daughter grew cysts as a result of his exposure to Agent Orange. He wears a brace on his leg because shrapnel still comes out his body from a long-ago battle. He doesn't speak highly of his experiences.

Last week there was a debate in chapel which questioned whether or not R.O.T.C was consistent with the aims of a Christian Liberal Arts College. Another question they dealt with extensively was should R.O.T.C be allowed in the cirriculm of a Christian Liberal Arts College if it does not promote critical thinking. I think they missed the point. Make war no more.

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Rob Says 'Thanks'

Dear Pat,

I offer you and others my apology if I in any way seemed rude or judgmental. It was not my intention at all. I want to publicly thank Dave for opening my eyes to some mistakes I personally have made. I still stand as I did in my original letter, but I have seen "the plank in my own eye." God has spoken to me (no, not out loud) about these issues. Thanks again, Dave.

God Bless, Rob Vargeson

P.S. My statement in defense last week was taken from a sign on my office door. Please stop and read the rest. Thanks!

Sayers Sermon

First, I wish to commend the Student Senate for how well their recent chapel was organized (Oct. 21), and for choosing the topic, "Is the ROTC program compatible with a Christian Liberal Arts education at Houghton College."

Second, I wondered why neither Tim Johnson nor Scott Harrop challenged immediately Rich Perkins' claim that the essence of Liberal Arts was the promotion of critical questioning. I think myself that critical thinking is necessary but not sufficient; the content of a course is crucial as well. However, the fact that no one raised the critical question, "Why should we accept Perkins' definition?" Is itself rather revealing isn't it? It lends support to his contention that we are not doing a credible job inculcating these skills in many of our courses.

Third, I sensed that many in the audience were uneasy with this rather narrow focus and perhaps that explains why they clapped when it was (belatedly) challenged. However, the challenge took a most unfortunate form. Scott 'Harrop argued that students can learn critical thinking skills in one class and then take them to another where they can be applied. Since this is possible with any ROTC course, then these courses do "fit in" with the concept of a liberal arts education - so Scott concluded. By this logic, however, anything can "fit in" with liberal arts. Courses in automobile repair or basket weaving could be justified using the very same argument. This line of reasoning exhibits rather poor critical thinking skills I am afraid

Fourth, I thought it ironic that a professor would insist on going over a time limit that everyone else had followed conscientiously, would refuse the instruction of the student presiding over the discussion, and would then exhort us to be more considerate of one another in our disagreements, A spokesman loses his credibility when the latent message is so contrary to his manifest one.

Finally, I noted that members of the chapel audience tended to applaud whenever something was said with which they agreed - no matter how poorly the point was supported. In view of this prevailing phenomenon, I wish to add my lament to that of Rich Perkins. Critical thinking skills need much more emphasis than they are receiving. ROTC is merely one of the more controversial examples of this.

All in all, though, I enjoyed the chapel and thought it beneficial. I think we should have more such gatherings.

Brian Sayers

The Battered Bridge

Dear Editor:

We saw a mid-sized blue hatchback cross the bridge behind Lambein around midnight on Saturday, October 24, 1987. The bridge is not strong enough to have this happen often and will eventually collapse. We support administrative action to place an obstacle that will not stop pedestrians but will halt automobile traffic across our bridge. Eric Buck has also witnessed similar crossings on other occasions, although not this particular one.

Mick Williams James Randall Eric Buck



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Romann's Decree

Dear Pat and Nathan,

I've been an avid reader of the *Star* this year and have enjoyed it very much! I've enjoyed the enthusiasm of the writers and I'm glad to see different people responding to written articles.My Congratulations!

I do want to tell you, however, that there are two columns that really bother me in the paper. Tres Chic and For What it's Worth. I don't feel that these articles are newsworthy, and frankly, they irritate me. Others that I have talked to, feel the same way. I will let them write to you to express their opinion.

I would like to see these articles excluded from the Star. These comments are not meant to be personal against the writers of the columns (Julie Beth and Lorry), I just don't think that the weekly articles benefit the college students.

I hope you will take this suggestion seriously.

Sincerely, Julie A. Romann

O'Byrne Okays ROTC

Dear Editor:

This letter is to address the topic of the Wednesday (October 21, 1987) Chapel, "Should the ROTC Program be Included in the Curriculum of Houghton College, a Christian Liberal Arts College?" The entire presentation was a joke! Though the topic was interesting, it is not a crucial issue to one's education at Houghton College.

As I sat in my seat I was positive I was watching the

"Church Lady" on a righteous rampage on a "Saturday Night Live" (aired weekly on Saturday evening at 11:30 pm on NBC). Dr. Perkins was disrespectful with his display of mockery and disinterest while the others on the panel spoke, and also Mr. Harrop appeared disrespectful in his disregard for the rules of the "debate." Tim Johnson pressed a point that had little to do with the issue at hand, while Bethany Howden distorted and twisted her facts.

Personally, I support ROTC, and I agree that it is appropriate to have as part of the Houghton College curriculum. My rationale for this support is twofold. First, Houghton College, as stated in the 1987-88 college catalog is "Is a . . . four-year liberal arts institution of higher education." Liberal arts education as defined by Webster's New World Dictionary: "An education . . . providing the student with a broad cultural background rather than any specific professional training." ROTC aids in broadening one's cultural background in education if one choses to join ... thus obtaining a well rounded education.

Secondly, I address the question of the ROTC cadets being more or less robots of their officers and not critical thinkers. Again, as stated in the 1987-88 catalog "Houghton graduates should . . . be able to think critically." What is critical thinking? Critical thinking, as defined by the critical thinking text, Critical Thinking is "the careful and deliberate determination of whether to accept, reject, or suspend judgment about a claim." ROTC is a program with the aim of making tomorrow's military leaders. Does one become a leader without the ability to think critically? I say, "No." So this argument is invalid.

In conclusion, the ROTC program entails all the criteria of a course that should be included in the curriculum of Houghton College.

Spirited Runners

The Varsity Cross Country Team has been struggling this year, to produce enough runners to form an unified team. The spirit has been kept alive by a handful of committed freshmen who have been attending the meets without the satisfaction of team scoring.

Dan Dinse, Houghton's lone representative on the Men's team, has some big shoes to fill, after the success of last years team. Dan, a freshman, has never formally competed in the sport, yet his solid commitment and hard work is producing noticeable improvement on a meet to meet basis.

The individual success of freshman runner Becky Seher has given Houghton a 9th place finish at the Alfred University Invitational, a 13th place at the Robert's Wesleyan Invitational, and a 9th place finish at the NAIA District meet in Westminister, placing her in the top third of the competition in all three races. We wish these individuals success in the up-coming NCCAA District meet at Robert's Wesleyan on October 31st.

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Michael H. Raybuck Cross Country Coach



I was told that I need to put more thought into my columns. My immediate unverbalized response was "How much pondering must I put into a trip to the dentist? I'm just relating events for what they're worth - I have no intention of being philosophical, educational, and least of all moral."

But I have been told that "snide" remarks slip into my trivial accounts which must themselves be accounted for. I'll admit to being snide - I'm just full of snide statements, and quite frankly I can't help myself. For every hundred words I say, at least five have to be insinuating, a good ten have to be derogatory, and one or two have to downright nasty (depending on how downright). I say they "have" to be because they do - that's the way I am. Take away my snide and I'm like a girl with no earrings, a dentist with no greed, a slide show with no purpose.

Well, I suppose the old "I gotta' be me" song and dance isn't enough to satisfy you morally scholastic philsophasters out there, so I'm going to have to think this one through. I'll relate an account and if I'm true to myself, I know I'll say something snide. Then I'll try to analyze my words just like a regular good conscientious person.

My friend made me buy a watch this weekend. I was complaining that I never knew what time it was. I had been using a watch that my grandmother got as a bonus with her subscription to Harlequin Romances (as if the subscription itself wasn't enough). Well, it broke ...

I can stop now as I see I've already been snide - I slammed on Harlequin Romances. I sarcastically insinuated that it is not a worthwhile publication. Well, I'm right - it's true. So, my snide comments are just tidbits of truth. How about that - I have an edge on truth. I feel so very Wesleyan.

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The Light Side

by Chuck Smith

Simply by taking the name Christians we make a public proclamation that we are or that we are in the process of becoming "Christ like." This should be our highest goal, and the process through which we can achieve this goal is our relationship to Christ. Therefore, the understanding of our relationship should be a great concern to us.

The difficulty that exists when we discuss this relationship is that we often forget that it is in fact a relationship. It is made up of two parties: Christ and ourselves. It involves the sharing of concern, joy, and sorrow. It is a dialogue not a monologue.

If then, there are two involved in this interaction, we can expect that there will be similarities and differences when our individual relationships are compared with the relationships of others. The similarities will be present because Christ is present and as God he remains the same. The differences will exist because each one of us is different. This idea is certainly not new to us. We see it evidenced in our earthly relationships, and while these are only shadows of our relationship with God, they are still representations of it. It is wrong of us to expect that because we are interacting with God that He will override our individuality. This is not to promote a individualistic Christian faith, but rather to recognize the uniqueness of each believer and his interaction with God. Therefore, we should expect some diversity within the body of believers and not be too quick to assume that one of us does not have a true relationship, nor should we assume that we know the shape of the container that the truth of Christ and his relationship to us will fit into, rather our focus should be upon making our lives more like Christ's and upon trying to walk in His steps.

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d the free at the v lyr na to ti ted by 11:00 a.m. Monday. The Star



Tres Chic

by Julie Beth Siemens

Jeepers, Creepers!

Too much late-night studying or pizza partying got your eyes looking less than lovely? Here are a few beauty tips for pampering your peepers:

Tilt your head up slightly-dark circles will appear less pronounced.

Buy new mascara every three months. Bacteria thrive in old mascara

and can give you an eye infection.

Use disposable make-up applicators. When you sample cosmetics in a

store, wipe them clean with a tissue first.

Don't use lash-building mascaras. Many contain fibers that can scratch contacts or bother sensitive eyes.

Don't rub your eyes. The skin around them is delicate and easily stretched. (You'll look old before your time!)

Choose cream shadows. Powdered shadows flake into eyes and can damage contacts, irritate eyes. If you prefer powdered shadows, moisten the applicator to bind loose particles, or use an eye cream like Elizabeth Arden Eye-Fix to make your eye shadow stay put all day (and night for you party and/or study animals! Or wait, is that a contradiction in terms?!)

Don't use frosted or pearlized shadows. The ground-up material that makes them iridescent doesn't dissolve and can irritate eyes or scratch your lenses.

To refresh tired, puffy eyes (good after all-nighters) try the old spoon trick : Put two teaspoons in the fridge. Press on eyes and presto! The cold tightens skin, shrinks blood vessels and you'll be rarin' to go in no time. (As Fernando says, "It's better to look good than to feel good!" Hah!)

Relieve fatigue and freshen your looks with a simple massage: Using fingertips and gentle pressure, rub eye sockets, the sides of the nose and above and below the inner eye. Voila! Now, don't you feel better.

Eat foods rich in minerals, zinc and selenium and in vitamins A, B, C, and E-deficiencies in these nutrients have been linked to cataracts and a disease of the retina that can cause blindness. Sidle up to the salad bar, podner! Load up on strawberries, carrots, asparagus, dairy products, beans and broccoli.

Use a mineral water spray several times a day to keep skin around the eyes supple. Choose a bottle with a fine mist that won't botch make-up, like Evian mineral water.

This season the eyes have it, so take good care of 'em! Here's lookin' at you!

To Call *The Call* Or Not at All

Dear Star Editor:

CAB is considering the possibility of sponsoring a concert with the rock group, The Call. At this point, The Call has been approved by the Cultural Affairs Committee. The decision to bring The Call for a concert now rests in the hands of CAB.

The Call is known for songs such as "Everywhere I Go" and "I Still Believe". They have been ranked with bands such as The Alarm, The Cure, and U2.

Whether or not CAB should sponsor such a concert should concern you as a student. CAB is reviewing the many implications of such a proposal. As Chairman of CAB, I feel it necessary to inform the student body of these considerations. The purpose of this article is to raise questions that CAB is confronted with, not to offer answers.

The following observations have surfaced from discussing the likelihood of sponsoring The Call.

Is a concert the caliber of The Call consistent with the overall themes Houghton is promoting? Is there a redeeming value inherent in such a concert?

For example, some of the movies shown in Wesley Chapel must pass review of the Film Review Committee (a subcommittee of Cultural Affairs Committee). Film review is governed by the Film Review Policy. One of the criteria in that policy of movie evaluation is redeeming value. Movies such as Lucas, Ferris Beuler's Day Off, and Fletch have failed Film review primarily due to lack of redeeming value. Should the same be true with concerts on campus?

The Call should undoubtedly attract an audience from Geneseo, Alfred, and St. Bonaventure. With such an audience comes several considerations. Can The Call be an outreach to outsiders? Is there a way CAB can program the event to promote a positive outreach to visitors? Or, would outsiders just see Houghton as another facility for entertainment? Can we provide the appropriate security measures necessary to insure that outsiders would not carry drugs and alcoholic beverages into Wesley Chapel?

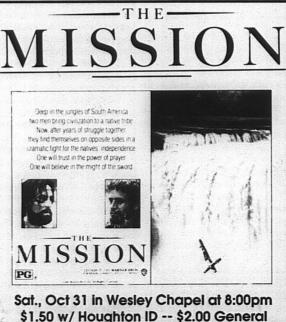
These are just some of the questions CAB is taking into consideration. CAB wants to serve your interests, therefore if you have any further suggestions or ideas, please speak up. The following people are the voting members of CAB: Adam Compton, Tim Aihara, Medea Hoffman, Lynne Leathers, Amel Sweis, Amy Lawrence, Nolan Huizenga, Dan O'Bryon, Nancy Murphy, and Professor George Boesfluge. Talk to them, or me. We will be voting on this matter within the week. Thank you.

Andrew Carrigan Chairman, CAB

There will be a petition in favor of The Call coming to Houghton to be signed at the bottom of the stairs during dinner tonight. Jack Urso will be available all weekend to discuss this issue further **Flagrant Fascism**

Dear Editor.

I am writing because I think the word fascism is flagrantly misused in this publication and around campus. It seems to me that fascism is the word one uses when one wants to insult someone else's ideology. Now regardless of whether you reside on the Right or the Left of the political spectrum, if someone disagrees with your political ideas you are suddenly a card carrying fascist with a poster of Mussolini on your wall and a tendency to quote Mein Kampf. It is getting ridiculous so I decided to give everyone this definition of fascism from Webster's Ninth Collegiate Dictionary. Fascism - 1: a political philosophy, movement, or regime that exalts nation and political philosophy, movement, or regime that exalts nation and often race above the individual and that stands for a centralized autocratic government headed by a dictatorial leader, sever economic and social regimentation, and forcible suppression of opposition. 2: a tendency toward or actual exercise of strong autocratic or dictatorial control. John Schrems book



Principles of Politics states fascism is "the system associated with Mussolini in Italy, which emphasized the authoritative direction of the leader and the following of public in all things. .. Today no ruler proclaims this doctrine as Mussolini did. Since his time it is a common term of deprecation used by critics of almost any governmental feature or practice with which they disagree." If you are going to call someone or something fascist then be sure you use it in the right context. Thank you.

Respectfully, James Lindsay

Bonco Artists

Dear Editor:

This letter is in response to the rash of letters this semester that have employed semantic arguments. Although the late Wittgenstein may have been able to properly use this technique, I would have to characterize its recent use in the Star as a 4th rate ploy. It has been used as a form of rhetorical Fabian tactic. In the reducto ad absurdum of this tactic, all debate would be stifled, because every sentence would have to be clarified. It can be viewed as a clever form of obscurantism, imputing an unearned wisdom to its user, and seeming to imply ignorance on the part of the person it is used on. Unless there is some honest confusion arising from an entirely atypical use of language, any reliable dictionary should be able to clarify a specific word's meaning, as long as it is taken in context. In short, I think that while vague and uninformed use of the English language is wrong, most of the semantic arguments I have seen or am likely to see in the Star are the work of linguistic "bonco artists."

Sincerely, Mick Williams



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Muffy & Buffy,

Thank you for expressing your discontent with my Hornet. Why, then do you ride in it with me? Love, Cameron p.s. I now have an Oldsmobile -

oooooouch!

TEXAS OIL COMPANY needs mature person for short trips surrounding Fillmore. Contact customers. We train. Write K.C. Dickerson, Pres., Southwestern Petroleum, Box 961005, Ft. Worth, Tx. 76161

Rehabilitation Station's Word of the Week: PINCH HITTER Copo Cabaña's Definition of the Week:

A GIRL WHO SMACKS A GUY FOR BEING FRESH WITH HER.

Ex: When Dean-buddy plays the field, he hates PINCH HITTER'S.

CAR WASH! Saturday, Oct. 31

11-4 p.m. Houghton Fire Hall, Rt. 19 Donations will help support the Christmas Missions trip to the Philippines.

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THANKS

This Sunday night, after church, be at OCTOBER 32! Exclusively put on FREE of charge at Shenawana! In association with Flamingo Productions and CINE-MAWANA

Showtime begins at 8:00.

WANTED: a student interested in gaining experience in Business/Public Relations/Telemarketing for the organization of a Houghton Star Phonathan to offset the cost of the computers in our budget. Contact Pat Uleskey

Box 378 if interested.

From the 2 wild women of Nielsen House, Happy Birthday Gwenievesse! Nov 1 - All Saints' Day, Smells & Bells, The Big 29! Remember the liberals stuck back here - we miss you! Pax, Pat & Suzette

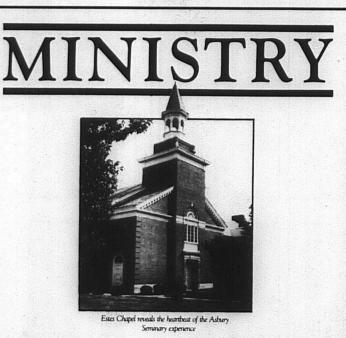
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