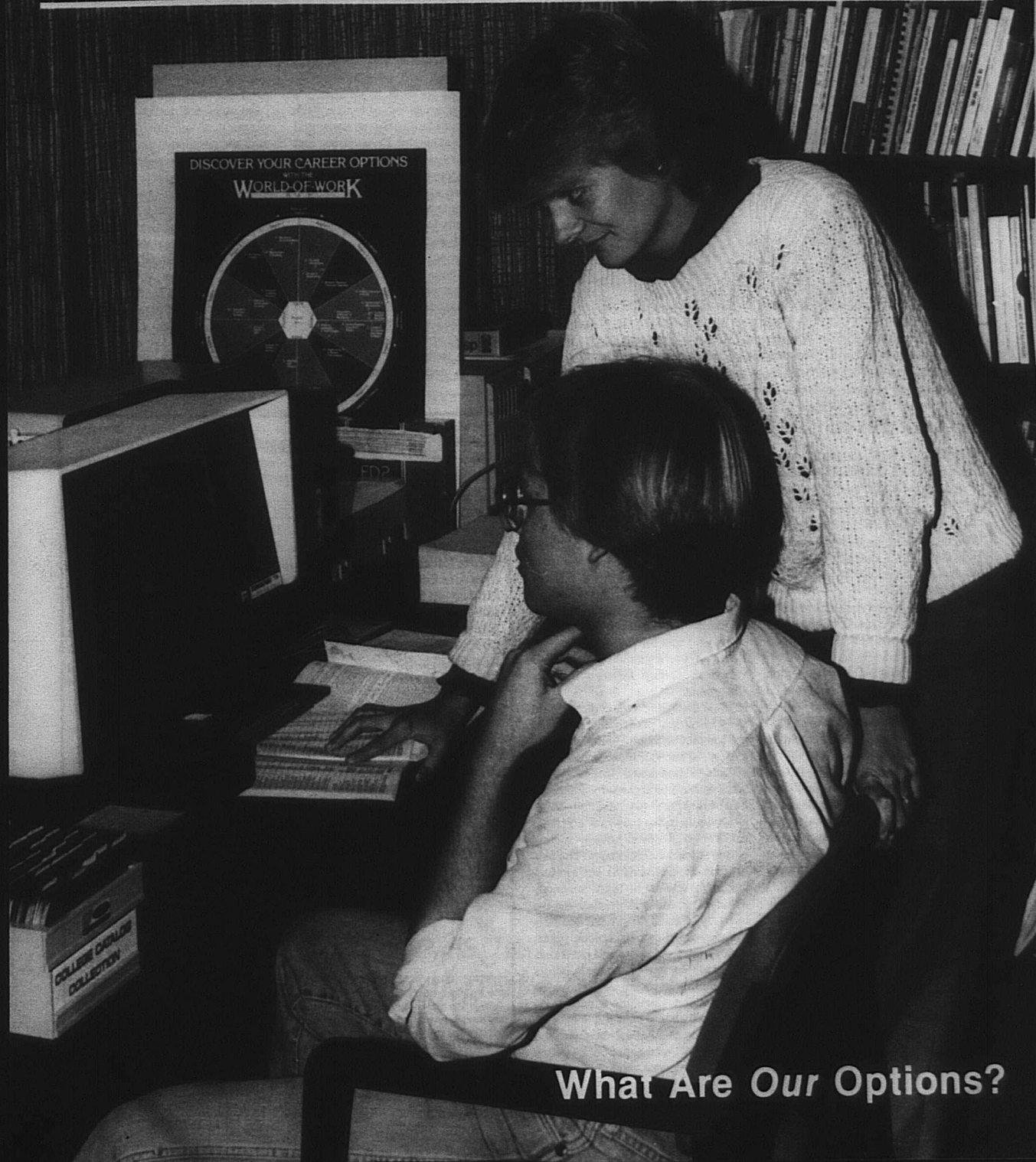


# The Houghton Star



What Are Our Options?

# The Houghton Star

Volume 77, Number 6

29 October 1984



Living in the "real world" of Washington, DC was the best part of the American Studies Program for Sally Parker (Spring '84), Kristin Fagerheim (Fall '83), and Jeff Kushkowsky (Summer '83).

## Students Intern in Washington Fast-lane

by Glenn Rutland

Do you want to get experience working in your chosen professional field before you graduate? Consider the American Studies Program (ASP) in Washington, DC.

ASP, founded in September 1976 by Dr. John Bernbaum, was created to provide work and study opportunities for students from membership institutions of the Christian College Coalition. The program is available to all junior and senior students who have around a 3.0 average and are interested in public affairs.

A popular myth about ASP is that internships are available only to history and pre-law students. In fact, participants in the program represent a wide range of academic majors and job interests, and have been placed in over 200 agencies and offices.

Creative internships are individually arranged to complement each student's academic major or special area of interest. For instance, Sally Parker, a writing major at Houghton, held her internship last spring at Publishing Directions, Inc., a private publishing management firm. She was involved in using computers for editing stories submitted to magazines, and got some writing experience as well. Sally also

participated in the Evangelical Press Association National Convention held in May, which gave her valuable contacts in her field.

Kristen Fagerheim, a senior this year, went to Washington last fall. Working in the Decatur House of the National Trust for Historic Preservation gave her a chance to share her views on certain issues with non-Christians.

"Just because I was a participant in a Christian program, it aroused the interest of those around me," she states. "When questions arose about specific current issues, those I worked with wanted to know why I thought and reacted the way I did."

Students in the program are from all over the US and have a variety of denominational heritages. The program itself is viewed as one of challenging students to think seriously about the meaning of proclaiming the lordship of Jesus Christ, particularly in the areas of career choices, public policy issues, and personal decisions. For example, one of the main points of teaching is social justice, which involves the Christian's social responsibility to the poor.

Classroom studies involve the analysis of current public policy under the following general categories:

The Presidency, Domestic Politics, The Economy, and International Affairs, one each month. Guest speakers, experts in their fields, come from private and governmental agencies. In addition, Washington is full of resources valuable to college students, including Georgetown and George Washington Universities, and the Library of Congress.

Since there are only three ASP professors and between 40 and 50 participants, students have a unique opportunity to develop strong friendships with each.

"Our group got to be really close," says Kristen. "I enjoyed the fellowship I experienced there."

Sally agrees. "It was great to live with people from all over the country. I think by your junior year, you're ready to meet some new people."

ASP is organized into two four-

month programs—spring and fall—and offers 16 hours of college credit for each term. A seven-week summer term gives each participant four hours of credit for internship experience and no formal classroom work.

Because ASP is the "Washington campus" of all Coalition colleges, students can apply for financial aid through their own schools. Costs for the 1983-84 academic year (room, board, tuition, and fees) were \$2900 for four months and \$2500 for three months. Of course, these figures may increase a little next year.

Does a semester out of Houghton still sound like a good idea? Dr. Katherine Lindley, Fancher 107, will provide additional information and an application. Deadlines are: fall term—April 10; spring term—November 1; and summer term—April 15.

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The Houghton Star is a weekly publication representing the voice of the students of Houghton College. The Star encourages thought, discussion and the free exchange of opinion; but opinions and ideas expressed herein do not necessarily represent the views of the Star or of Houghton College. The Star encourages signed letters to the editor; however, the editor reserves the right to edit all contributions. All letters must be submitted by 9:00 a.m. Tuesday. The Star subscribes to the Washington Post Writers Group.



## "... A Funny Thing Happened on the Way to the Forum"

by Rich Strum

Fancher Auditorium was the scene last Saturday night of a "Meeting of the Minds" sponsored by Phi Alpha Theta. The political forum dealt with four issues: United States involvement in Central America, nuclear proliferation, government aid to the poor, and abortion.

Professor Jon Balson took the affirmative position on US involvement in Central America. According to Balson, the US is asked to intervene by the existing political leadership, specifically in El Salvador, where free elections have been held for the first time in 50 years with the help of the United States.

Balson also defended US intervention because we, "as the leader of the free world," must counter Marxist involvement in Central America. Soviet and Cuban activities in the area pose a threat to US security and interests. Intervention does not denote only military actions, but also economic aid and social reforms.

Professor Ray Horst opposed Balson, saying US intervention consisted of "political coercion and military intervention." Horst said US involvement is wrong both as a matter of principle and pragmatics.

Because our nation is founded on the principle that the citizens themselves should rule without intervention from others, Horst argued this denies the US the right to politically intervene in the affairs of other countries.

Rich Perkins came out in favor of a nuclear freeze of some kind while debating nuclear proliferation. Perkins likened to the US and Soviet Union to "two fellows in a cellar up to their armpits in gasoline arguing about who has the most matches."

Perkins called President Reagan's stand on the issue "crackpot realism, a rational, realistic, technologically on-target policy promoting what is essentially an irrational crackpot status quo."

Hugh Paine said "a nuclear freeze would be against peace" and defended building more nuclear weapons to keep ourselves up-to-date with the Soviets. While we as individuals are

not to avenge ourselves, "vengeance is what government is all about." While it is the personal standard for the individual to turn the other cheek, society's standard is not to let aggressive acts go unpunished.

David Brautigam believed that it is not the government's responsibility to aid the poor. People who believe so, said Brautigam, do so based on three false arguments: government can solve all problems, government should solve all problems, and only government can solve problems.

The obligation to the poor instead rests with the church and the individual. It is easy for us to shift responsibility to the government, but we have a moral obligation to the poor. Brautigam surmised that "throwing money at poverty is an attempt to treat the symptoms, not the causes."

Edward Willett agreed that the individual and church have a moral obligation to aid the poor, but that the obligation has not been met, and "wherever you have a vacuum, government will step in." Government needs to aid the poverty stricken only because churches and individuals have shrugged off their responsibility.

Brian Sayers presented the following argument for the pro-life position:

Abortion is taking an innocent human life.

Taking an innocent human life is murder.

Murder is always wrong.

Therefore, abortion is always wrong.

Sayers argued that life begins at conception, and if there is any doubt "you must have a bias toward life."

Katherine Lindley based her pro-choice argument on the idea that the "individual is responsible before God in matters of religion, denying the responsibility of the established church or the ruler for the individual making moral decisions."

Abortion is a moral issue, not a political one, and Lindley feared that government action on abortion would endanger religious freedom. "I will maintain my right to speak out against abortion, but I will not use nor do I want others to use political means to make my decisions binding on others."

## Covering All Corners

by Jon "Snake" Merrill

**Kansas City**—Having hopes to cut into President Reagan's lead again, Democratic presidential candidate Walter Mondale settled for a tie with the President in their second nationally-televised debate in Kansas City last Sunday night. Showing no signs of fatigue as he did three weeks ago in their first debate, the President presented himself with an air of confidence and optimism. Mondale was clear and articulate in questioning Reagan's policies in arms-control and combating terrorism.

Mondale stressed that the President "has failed to master the elements" necessary to lead the nation. He used the suicidal bombings of the Marine complex and US embassies in Beirut and being uninformed of CIA activities in Nicaragua as examples in portraying Reagan's leadership as ineffective. The President came back to blast Mondale for having "a record of weakness in regard to national defense," and of undermining U.S. allies who had been overthrown in Iran (the Shah) and in Nicaragua during the Carter-Mondale administration.

On the issue of arms control, Mondale accused the President of opposing every arms-control agreement made with the Soviets. Also, Mondale said that for the last four years little progress has been made and an uncontrollable arms race is upon us. Reagan blamed the Soviets for the lack of progress by walking out of arms-control talks last year in Geneva, and offered the Soviet-American "Star Wars" (Strategic Defense Initiative - placing weapons in space for the destruction of nuclear missiles, not people) technology if they are willing to talk peace.

President Reagan displayed his quick wit as the age issue was brought up. When asked if he would use this issue in the campaign, Reagan responded. "I am not going to exploit for political purposes my opponent's youth and inexperience," which even brought a chuckle from Mondale.

**Gorky, Soviet Union**—It has been reported by friends of Andrei Sakharov last weekend that the Soviet physicist and dissident is now at home in Gorky, 250 miles east of Moscow. Sakharov has been said to be in better spirits after being confined in a state hospital since last May. Most Western officials have believed that Sakharov had been administered "mind-distorting" drugs and was the victim of "brain-washing" tactics by the Soviet doctors in order that he would recant from his past criticisms of the Communist Party. Living with Sakharov is his second wife, Dr. Elena Bonner, who has been recently sentenced to five years of internal exile in Gorky for making anti-Soviet statements. US officials have protested Sakharov's isolations in Gorky since his internal exile several years ago, and the Soviet's refusal to allow neutral Western observers to meet with him. Furthermore, Sakharov's two step-children, who both live in the US, have been rejected visas to see their father.

**La Palma, El Salvador**—Expressing hopes for a final peace in his civil-war-torn country, El Salvadoran President, Jose Napoleon Duarte, met with leftist-guerrilla leaders in October 15 in the northern town of La Palma. The two sides discussed and analyzed domestic problems and established a mixed commission for future talks. Duarte offered the guerrillas a chance to participate in constituent assembly elections, but the rebel leaders wanted a share in power before any settlement is made.

President Duarte's credibility has increased among his Central American neighbors, especially the US Congress, for his peace initiative. Using the meetings as evidence of stability returning to this Latin American area, President Reagan will be expecting the American people to realize that his foreign policies are finally taking effect.

**Not only should we register them [Communists], but we should stamp it on their foreheads and send them back to Russia. This is a free country.**

—Jerry Falwell

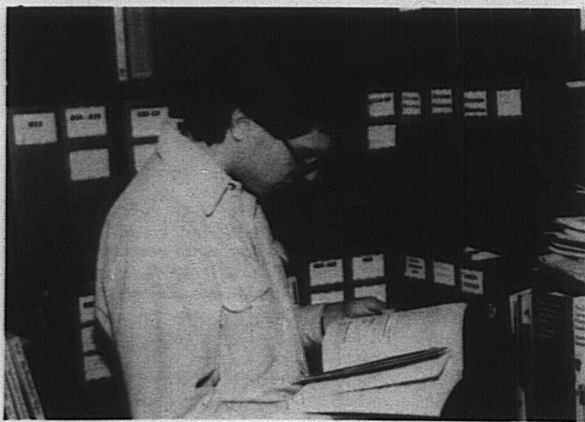
# Opportunity Knocks in CDCC

**"The place to improve one's world is first in one's own heart and head and hands, and then work outward from there."**

**—Robert Pirsig**

## **Zen and the Art of Motorcycle Maintenance**

The Star decided to make a special effort this week to cover a very important area of our college—the Career Development and Counseling Center. Located on the main floor of the Campus Center in the corridor to the left of the Bookstore, it consists of four special areas to help the student. First, there is a section with college and graduate school catalogs; secondly, is the Discover II program to help locate your interests. Thirdly, there is an opportunity to be interviewed in a simulated job situation; and finally, there is the career library to find job placement opportunities. The staff consists of: Mike Lastoria, Janyce Dale Smithley, Bonnie McBeth, and Sue Nelson, who are all more than willing to help with any questions.



Bryan Vosseler peruses the handbook on guerrilla warfare—courtesy of the CIA.

## **Vosseler's Career Indexed**

I walked into the CDCC office and picked up a red notebook called the *Career Library Index*. It has hundreds of jobs listed in alphabetical order to choose from. I decided to look under government. Under government was listed a carton number. I went to the shelves full of information and found it. Inside was a book entitled *Opportunities in Government Service*. This gave addresses of different kinds of commissions such as the humanities and official organizations such as the FBI and the CIA. Not being especially interested in the CIA, I noticed another book in the carton titled *International Jobs*. I am very interested in International Affairs and my response to them as a Christian. Many job opportunities were listed, widening my perspective. First, this book showed me the Council on World Affairs in Buffalo from which I could get more information on internships which could help my job future. Under the chapter subtitle reading "Relief, Rehabilitation, and Human Rights" I found many groups such as *American Friends Service Committee*, *Amnesty International*, and *Institute for World Order*, all intriguing because of their commitments to justice, human rights, and feeding the poor.

From these articles, I learned how I would better prepare myself for these jobs. For instance, foreign languages, especially Spanish, economics and more history courses, could benefit me greatly. But just looking at all the opportunities made me excited about the various opportunities I could have.

Bryan Alexander Vosseler

## **Ake Goes Microfishing**

The Career Development Office contains a variety of resources for the student, like myself, interested in pursuing education beyond college. Catalogs for both graduate schools and seminars are found in book and microfiche (pronounced "microfish") form and are listed by state or foreign country. In fact, 99% of all US grad schools and seminars are organized in an easy-to-find library in one corner of the CDCC! An accompanying set of reference manuals, the *Peterson's Guides* to graduate school programs, indexes schools according to subject matter, and is a good launching point for narrowing your search for a grad school. Included are the address and tuition costs of the school, as well as a detailed explanation of each program's course of study.

For juniors and seniors getting ready for graduate school and admissions tests, the GRE, LSAT, MCAT, and GMAT exam study books are available. Students can check out these catalogs for one week. The CDCC has both general and subject test study books for the GRE.

GRE and GMAT application forms are available at the CDCC; the GRE will be offered on campus December 8, and the application deadline is November 2 with an accompanying fee of \$29.00. If you aren't sure if you should be taking this test, or have any other questions pertaining to any of the tests, please stop by the CDCC.

Helping students prepare for the grad school application process is another job of the CDCC. The staff hold graduate school workshops and have videotaped one session "How to Get Money for Graduate School." It is available for viewing through the CDCC.

Most Houghton students know very little about their Career Development Office. But it is one of the best-equipped and comprehensive sources of job and grad school information that you will ever have so readily available. Take advantage of this resource while you can.

Stacey Ake

## **You Can "Discover II"**

I went in the Career Development Office hoping to get information about a graduate school which offers a program in guidance counseling. There were several helpful services available for me. One of these was the "Discover II," a computer program which assesses three areas important in career choice—interests, abilities, and values. The first thing I did was the interest inventory, which consisted of 90 questions. After I completed the interest section, a list of possible occupations appeared on the screen. Second, I took the abilities survey, which also was followed up by a list of possible occupations. Third, the values survey, which consists of 15 questions, was taken. This was also followed up by a list of occupations. After I'd completed this test, the computer gave me an accumulated list of occupations, taking into account all of my interests, abilities, and values. Then I got a computer printout which is a paper copy of all the information on the screen. Janyce Smithley went over it with me and helped me with my scores. After that, I was given information about what schooling I needed and possible entry level job descriptions. The "Discover II" test is free of charge. Just sign up for an appointment.

Career Development offers two other tests which can be taken in conjunction with or separate from the "Discover II." The Strong-Campbell Interest Inventory costs \$2.50 and assesses interests. The Myers-Briggs Test is free and assesses personality types. Both of these tests help guide students to a more definite idea of careers suited for them.

Janyce Smithley and Bonnie MacBeth are two friendly career counselors who are willing to talk to you! The CDCC is also in the process of finding two more career counselors.

The CDCC offers each student an excellent chance to find that perfect career. Don't let this golden opportunity slip by.

Cheryl Freeman



## Toth's Mock Interview

There I was in Career Development, waiting to do my interview. I wasn't sure what to expect and was consequently a bit apprehensive. What kind of questions would I have to answer? And why did I have to be interviewed on camera? I really didn't want to make a fool of myself, let alone do it on videotape.

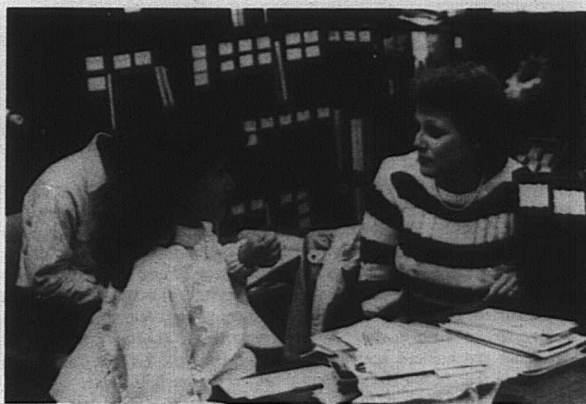
Before I could unnerve myself anymore with my positive and productive thoughts, career counselor Janyce Dale Smithley walked in, introduced herself with a smile, and asked me to follow her. The office was not large, and the camera and the rest of the video equipment took up considerable space, so there was just enough room for us to sit comfortably in chairs facing each other.

Mrs. Smithley had prepared a list of 15 questions to ask. Before the interview, she gave me a general idea of what she'd be asking, and explained that the initial question-and-answer process would take about half an hour. When that was over, we would review the tape, talk about strong and weak points, and discuss how I answered the questions.

After the first few minutes, I felt more relaxed and eventually forgot about the camera and the rest of the video equipment. The questions at the beginning were general, being concerned with answers of why I had chosen my particular field and if I planned to make it a lifetime career. The questions slowly got more specific as the interview progressed, asking such things as "Describe your perception of your relationship with administration" and "What do you consider to be your strongest and weakest points?"

Finally, the questions were finished. The tape was rewound, and for the next half hour we watched the video and discussed some of my strengths and weaknesses. One of the most noticeable nervous habits I had was saying "umm" whenever I paused or was trying to add something to what I'd said. I didn't notice it while I was giving my answers, but the tape brought it to my attention so I could work on correcting it.

The strong advantage of the mock interview was being able to go through an interview situation answering questions that will probably be asked of me when I'm out job-hunting. The tape gave me the opportunity to see how I appear



Counselor Janyce Smithley assists Sue Kiraly in finding job information for the career of her choice. The Career Development Center provides job and graduate school information on a wide range of career goals.

to other people and showed me insights as to what I could do to improve my interviewing skills.

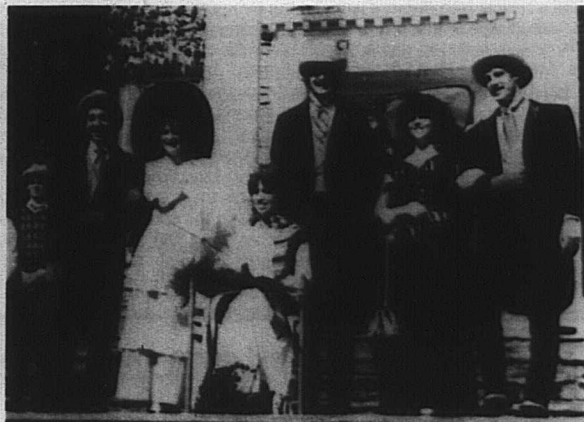
Mock interviews are a definite advantage in getting a head start in a job search. Mistakes that were made in the mock session can be corrected before actually having that first interview. Those corrected mistakes could be the difference between getting a job or forfeiting it to someone with better interviewing skills. The service is offered by Career Development at no cost to students. All one has to do is draw up a resume and make an appointment in the Career Development Center. Don't let this service pass you by!

Heather Toth

## Homecoming Reruns



Just recognized Who's Who students smile self-consciously in front of a Founders Day chapel audience, while Beth Sperry contemplates her three-week late *Alfred the Great* paper.



Lisa Leth-Steensen, escorted by Ron Duttweiler, smiles as she recognizes applause after being crowned the 1984 Homecoming Queen while runners-up Cindy Brenner and escort Dave Pezzino, and Molly Pettit and escort Willard Hutton approve the decision.

## Voices from Beyond Harmonize Houghton

The Houghton College Choir and the Geneseo Chamber Singers will perform in joint choral concert Friday, October 26 at 8:00 in Wesley Chapel during Houghton College's Freshman Parents' Weekend. The Freshman Parents' Weekend. The program will include anthems, motets, and spirituals.

The Houghton College Choir, directed by Dr. Bruce Brown, has sung throughout the eastern states and Canada, at the United Nations and in Washington Cathedral. In March 1985 the choir will help the Buffalo

Philharmonic celebrate Bach's 300th birthday by singing the *Magnificat* in D.

The (SUC) Geneseo Chamber Singers, conducted by Dr. Robert Isgro, have appeared numerous times at national and regional conventions of the American Choral Directors' Association and the Music Educators' National Conference. They've also concertized at New York City's Town Hall and Lincoln Center, and toured Europe four times.

The concert is open to the public at no cost.

## Concert Review:

### Jethro Tull

### Under Wraps in Rochester

by Mark Best

Jethro Tull passed through New York last week on their latest world tour, making stops in Binghamton, Rochester, and Buffalo. For those who care, Jethro Tull is Ian Anderson (vocals, flute), Martin Barre (electric guitar), Dave Pegg (bass), Doane Perry (percussion), and Peter Dinklage (keyboards).

The world-renowned progressive rock band, led by singer/songwriter/flutist Anderson, has marked their move from English folk-rock melodies to electronic gadgetry with the release of their latest album *Under Wraps*. Since the band is also known for its excellent stage shows, I arrived at the Rochester War Memorial last Wednesday night expecting one of the greatest cultural experiences of my life. (What else would a self-proclaimed Tull fanatic expect?) I was not to be disappointed.

The mainstream pop/rock band Honeymoon Suite opened for Tull with a thankfully brief 35-minute set. Tull began its hour-and-a-half set with a typical introductory jam and the risqué "Hunting Girl." The show included four songs off the new album (including the title track, but *not* the recently released single "Lap of Luxury"), as well as such old classics as "Living in the Past," "Locomotive Breath," and, of course, "Aqualung."

Ian Anderson played up well to his "mad-piper" image, but not as lively as might be expected. ("I can't jump around as much as usual tonight because I'm old and fat; but I'll try my best.") Though all the band members had many opportunities to display their considerable talents in a number of instrumentals, the expected shrieking flute solo never came. Other than that, the music was good, the theatrics were interesting (including astronauts and giant balloons), and the concert met my overly high expectations. After a single encore "Too Old To Rock 'n' Roll, Too Young To Die," I left the War Memorial in a minor state of awe, convinced that this is Jethro Tull, and will hopefully continue to be.

*There is no terror in a bang, only in the anticipation of it.*

—Alfred Hitchcock

## Woodstock Revisited

by Jeff Crocker

An invasion of 30,000 long-haired, psychedelic, peace-loving, flower-power hippies descended upon Syracuse University's Carrier Dome last Saturday night. These remnants of the "Woodstock Generation," decked out in beaded jean jackets and multi-colored tie-died shirts, poured in by the busload ready to relive some musical history. Who else but the Grateful Dead could attract such a cult-following perpetually stuck in 1969?

Describing the concert is no easy task. Few people actually know the music of the Dead except Dead fanatics, or "deadheads." The group is quite unique. Contrary to popular belief the group is not a mindless heavy metal band; instead they are a highly talented, sophisticated veteran acid rock group led by Jerry Garcia.

Their music is highly influenced by rhythm and blues, a bit of country music, and a lot of drugs. Their musical spectrum ranges from the psychedelic mellow, to acoustical guitar ballads. They are not a loud group by any means.

Their music reflects the drug-related, youth subculture of the late 1960s. Not many groups today can claim this expression. Today it is very hard to catch an accurate and enduring glimpse of the nostalgia and psychedelic fanfare of that time. To be able to witness the music of this fantastical generation was quite an experience. For anyone who is honestly interested in learning what the music and lifestyles of this time period were about, the Grateful Dead is your best bet. They are a living piece of history.

### The Bottom Line

Album Title: *Lie Down in the Grass*

Artist: Charlie Peacock

Label: Exit

by Rich Rose

Being on a Christian record label, a new artist creates expectations in us listeners for the usual "Christian Message" all neatly packaged with simple, but catchy tunes. *Lie Down in the Grass* definitely will not be a member of that club. Charlie Peacock (a member of the band Vector) has created a real innovation in Christian music which should not be overlooked by the typical connoisseur of Christian music.

Musically, Peacock experiments with several forms of new music in songs including: "Lost in Translation," "Till You Caught My Eye" and "It's Gone, It's Over." A trumpet and a saxophone complement sporadic drums and percussion and an occasional 50's horror guitar sound is infiltrated with light acoustic guitars and a quiet bass to form the unique sound.

Literally, Peacock steers clear of the usual to deal with real issues. "Whole Lot Different, Whole Lot the Same" is a statement of his faith in an unusual, but convincing manner: "I'm depending on another power/ I'm depending on another love/ I would never check in on the cards of tarot/ or put my faith in the stars above." (1984 Western Sierra Music/Dayspring Music) "It's Gone, It's Over" deals with the fact that "some friends don't keep." The title cut is an invitation to "lie down in the grass," or experience the peace of the Lord. "Draw a line, make it straight/ Narrow path can lift the weight."

*Lie Down in the Grass* is a welcome "step out of the woods" in Christian music. The bottom line is: if you only buy one Christian album this year, pick up *Lie Down in the Grass*!



# Fine Arts

## Taylor and Friends Establish Houghton Commonwealth

by Heidi Best

Black gospel music found a home in Houghton Thursday, October 18 when Jerome Taylor and Commonwealth performed in Wesley Chapel. Although the concert had been well-publicized for about three weeks, the crowd was quite sparse. Those who didn't attend missed a very exciting evening.

The concert was a collaboration of three Christian musical groups, the first of which was Joni Dunbar and Company. Dunbar is a theory-composition major and the group performed three original works. The first piece, an orchestration, portrayed the peace that God gave her while writing it. In the second number, an upbeat song called "In His Name," she was accompanied by singer

Andrew Leverenz, instrumentalists Mike Free and Doug Chapin, and saxophone soloist Jeff West. The group ended their set with a mellow song called "Take It All," which Dunbar described as her prayer to the Lord.

The second group of musicians was the New Life Coffee House Rhythm Band which performs regularly at the Prince of Peace Coffee House in Buffalo, N.Y. The group has only been together for three months, but everyone was impressed with their professionalism. What was thought to be a "filler" band ended up stealing a good part of the show. The band consisted of guitar, drums, bongos, saxophone, piano and synthesizer; their style and combination of instruments resembled that of Spyro

Gyra. Solos demonstrated the tremendous talent of each musician, and the excitement in which they played gave testimony to their Christian faith. It was easy to see that their performance was "dedicated to Jesus."

The final group to perform was Jerome Taylor and Commonwealth. The group opened with two songs taken from Jerome's first album, "Surely Jesus Sanctifies" and "I Cried Out." These fast gospel songs were easy to listen to and to clap along with and gave an inspiring Christian message.

The members of Commonwealth used as much of a professional style as in any concert or Artist Series held at Houghton. The voices of Lisa Burroughs, Omar Haedo-Lopez,

Joslen Mull, Adrene Reding, Pat Lynn Taylor, and Joe Terino blended well and their enthusiasm make it easy to understand the message they were singing.

Taylor and Commonwealth had to shorten their set because the concert would have run well over two hours. The group ended with two worship songs, one of which was written by the guest pianist Daniel Freeman, called "If Ye Abide In Me." The last number was the popular hymn "My Jesus, I Love Thee," and as Taylor sang he invited the audience to sing along as a closing prayer. Those who attended the concert witnessed the spirit of Christian fellowship and worship that was made available through Taylor's music.

### At the Movies

**BRIAN:** Alfred Hitchcock's *Rear Window* was the epitome of suspense and terror. The movie was centered around a magazine photographer, L.B. Jeffries (James Stewart), who was confined to a wheel chair because of a broken leg. His only forms of entertainment were visits from his girlfriend, Lisa Fremont (Grace Kelly), and his insurance company nurse, Stella (Thelma Ritter). Jeffries also had acquired the habit of watching his neighbors out his window, as they went about their lives across from his New York flat.

Jeffries watched many people: Miss Torso—a songwriter, Miss Lonely-Heart, and a salesman and his wife who constantly nags from her sick bed, to name a few. Late one night Jeffries heard a crash and a scream, and then he watched as the salesman made three trips through the rain, carrying a suitcase. Jeffries continued to watch the salesman, Lars Thornwald (Raymond Burr), and arrived at the conclusion that Thornwald murdered his wife. Jeffries then calls his friend, Police Lt. Doyle (Wendell Corey) and tries to have Thornwald arrested. Doyle doesn't believe Jeffries because he has no solid proof, so Jeffries has Lisa and Stella try to exhume a part of the body buried in the garden. Lisa got brave and tried to enter Thornwald's apartment, but he caught her and learned that Jeffries lives right across from him. The movie ends with Thornwald trying to push Jeffries out a window; Jeffries does fall, but survives.

**CRAIG:** Alfred Hitchcock is the Edgar Allen Poe of motion picture. He takes the same meticulous steps as Poe to give the viewer that single effect without blood, gore, or violence. Taking his time, Hitchcock subtly gives us the details, a few extraneous ones, and lets the moviegoer watch as though he stood right next to Stewart.

Grace Kelly is a work of art in every way. Every word she said seemed sculpted and almost every move natural; it was easy to forgive the

milliseconds of stilted action she sometimes gave.

James Stewart, her counterpart, acted well for someone sitting down the whole time, but I slightly suspect that standing up would not have improved anything.

One of the only complaints is that it was too good, too nonchalant. Hitchcock really took his time, but I think in the end it all paid off. Thanks for the screaming girls, it added to the effect.

**BRIAN:** As I said before, the film was the epitome of terror. I watched everything happen at the same time as Jeffries, from the same angle: the window. I as a viewer was never given any more explanation than Jeffries, and this allowed my imagination to run wild the same way Jeffries' did. At the end of the film when Raymond Burr looked directly at the camera for the first time I know most of the audience jumped. That was great!

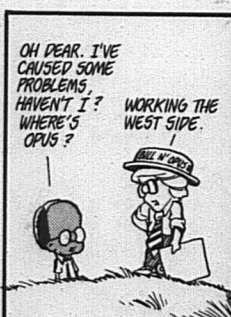
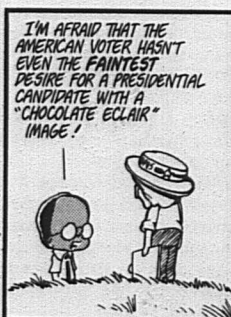
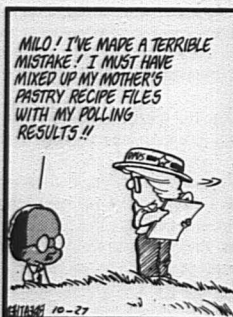
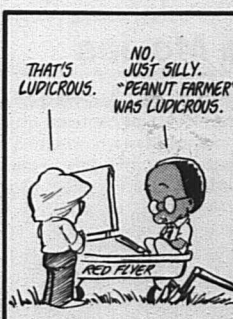
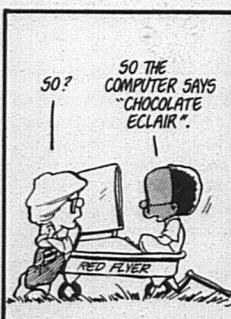
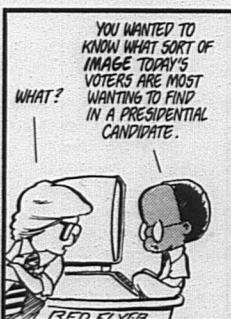
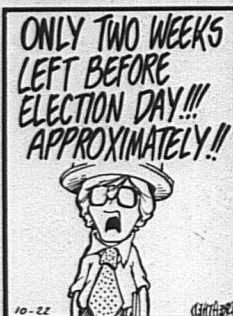
Hitchcock allowed the terror and suspense to build up slowly, and he let the viewer's imagination create most of that terror for themselves, rather than using blood and gore as *Friday the 13th*, *Halloween* et al. For me, Hitchcock's terror was a lot more realistic, because it came from within me.

**CRAIG:** Although terror is not quite the word I would choose, the film was effectively scary. Thumbs up to a man who makes horror movies for people with minds.

**BRIAN:** This movie pleased me in a number of ways. First off, the hissing by the audience was tolerable, although there still seemed to be a few unfortunates left with that gas problem. I did like the girls who screamed though. The acting, writing, and directing were superb; I wish there were stars like Grace Kelly around today. I give the movie a definite thumbs up.

# BLOOM COUNTY

by Berke Breathed





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# Letters

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## A Punk's Perspective

Dear Thea,

As a senior, I guess it's time to make some general comments on the Christian liberal arts education. In my opinion, the primary purpose of being at college is to broaden one's view of life. It has happened, however, that our generation has chosen to exchange that ideal for one which is centered on getting the most pieces of pie we can while there is any pie left to get. Our goals have been shaded by a fear of the unemployment line, food line, and welfare line. The students here at Houghton are no exception to this.

How often do we (I include myself in all of this) sacrifice academic quality in classes by taking less rigorous courses which would assure us our A? In doing so, we cheat ourselves out of an education and simply slide by. This is evident from my experience in the science building. Among biology majors, organic chemistry tends to lead to universal downfall. I was encouraged by many to take the course over the summer and to beware of Dr. "C". Well, as I was unable to do this, I am in the process of taking this course. I find that although it is tough, organic chemistry is fun and Dr. Christensen isn't quite the ogre I was expecting. Although things don't always work out as nicely, I do believe that the challenge of a rough class and the humility learned from a hard-gotten B or C is more beneficial than taking the easy way out. We are, after all, called to excellence.

Many times this mania to get ahead becomes a competition for "survival of the fittest." This is not only an insensitive but also an unchristian approach to the pressures of academia. As Christians we are commanded to help the weak and encourage the faint-hearted. How does this exhortation fit into our study habits? Perhaps this, more than anything, would be a practical example of the integration of faith and learning.

Perhaps the idea of liberal arts at Houghton is a bit farcical. To preach at people about the benefits of this kind of education and then sanction what is deemed educational is a bit contradictory. Often, Houghton

both encourages critical thinking and tries to block it at the same time, whether out of fear of challenge to its traditional values or out of fear of economic sanctions made as a result of such challenge.

In closing, although welfare lines, unemployment, and food lines are not in my top-ten list of things to participate in after graduation, I do feel that education takes priority over grades and should be valued so.

Sincerely,  
Bill Mirola

## Goodbye Gao

Dear Thea,

A note for Save Gao coalition members: Gao will live on.

In your mind.

Even this filial devotion passes, and greater loves come.

Ashes to Ashes, Dust to Dust  
Bruce Kornhaus

## Rebel With A Cause

Dear Thea,

Seeing the lack of much political substance anywhere on campus, I think it is time to say something. I think that though most of Houghton's student population are "nice" and "good" people, they are ignorant enough not to realize that they have lost their commitment to humanity, and are representing a broader trend of moral insensibility. Though we often pray for peace it is much simpler to believe and act in suspicion and fear created governments than to believe and act from what Jesus said—Love.

The majority of students don't take their Christian commitment past ten friends that surround them. They don't care that even though Jesus was born in a poor atmosphere and came to help the poor and oppressed, they unquestioningly support a Reagan administration which has put more people under the poverty level than

any for quite some time. Though Jesus commanded His followers to be peacemakers, they look indifferently at the weapons build-up and the Star Wars program costing trillions of dollars when many scientists doubt its effectiveness and know that it is absurd to think a nuclear war could be won. Though Christians follow a God of justice, they blindly follow the injustices of Reagan's policy in Nicaragua and support the death squad stability in El Salvador.

It is time for students to realize what is going on in the world and to take responsibility. Finally, as C. Wright Mills states, "What man of God can claim to partake of the Holy Spirit, to know the life of Jesus, to grasp the meaning of the Sunday phrase 'the brotherhood of man'—and yet sanction the insensibility, the immorality, the spiritual irresponsibility of the Caesars of our time?"

Sincerely yours,  
Bryan Vosseler

## Love Fritz

Dear Students of New York State,

The upcoming election on November 6 will be the most important election in your life. We currently have a President who has divided our nation into two Americas, one for the well to do who aren't suffering and are doing better all the time, and the other America for the rest who are getting less and less.

Our commitment must be that every person, regardless of income, should be able to attend college. We must preserve basic grants and guaranteed student loans to insure that talent, not wealth, is the test of admission to higher education. Every American must have a chance to go to college, obtain the skills needed to be a productive citizen, and contribute to the greatness of this country.

This election is a referendum on the future. We are living on borrowed money and borrowed time. The deficits we have today hike interest rates, clobber exports, stunt investments, kill jobs, undermine growth, and cheat our children. This callous indifference to our future must stop! I have presented my plan to cut the deficit. Mr. Reagan is keeping his secret until after the election.

As President, I will reassert American values. I'll press for human rights in Central America and for the removal of all foreign forces from the region. And in my first one hundred days, I will stop the illegal war in Nicaragua.

President Kennedy was right when he said, "We must never negotiate out of fear. But we must never fear to negotiate." For the sake of civilization, we must negotiate a mutual, verifiable nuclear freeze before these weapons destroy us all.

America is a future each generation must enlarge, a door each generation must open, a promise each generation must keep. As students today, you deserve the full potential of America in a world at peace.

Sincerely yours,  
Walter F. Mondale

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**"Being moral is not what you do...it's what you mean to do. And naturally I always mean the best."**

**—Bette Midler**

**A View From a Broad**

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# Editorial

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## Observing the Speck and the Beam

*Editor's note: Last Tuesday, the Star staff (Thea Hurd, Sally Parker, Jeff Kushkowski, Bryan Vosseler, Vinny Coniglio, Jeff Crocker, Doris-Ann Iradi, Gerry Szymanski, and Bill Mirola) discussed a lack of student awareness on*

*issues beyond Houghton. The staff knows that we are all guilty to some degree. This editorial is an attempt to acknowledge and face the problem and to discover our responsibilities as college students on a Christian campus.*

**Sal:** I don't want to be here.

**Bill:** This is editorial—for the *Star*—take four.

**Thea:** Why does it seem that the only people on this campus that are active are a bunch of people dressed up like monks that run around barefoot trying to save Gao?

**Sal:** Active for what?

**Bill:** Active in any sense; active at all.

**Crocker:** Let's define what active is.

**Thea:** Look, they're the only people that care enough to do something.

**Bill:** Yeah, they have something to be active about—the fact that Gao is going to be torn down or whatever gives them a kind of solidarity.

**Sal:** They're just having fun.

**Bill:** All the guys in Gao say "Yeah, you know, applaud Gao and don't you tear it down."

**Thea:** Why isn't it like that for something happening off campus?

**Kush:** Because people around here don't know about the issues or they don't bother to keep up with them.

**Thea:** Or do you think they just don't care?

**Kush:** Or they don't care, yeah.

**Bryan:** I think they're afraid.

**Sal:** Of what?

**Bill:** Of hitting a brick wall.

**Sal:** What do you mean?

**Bill:** There are some things, there are some issues, that students like to do. The most obvious is the pledge.

**Sal:** You're talking about things on campus.

**Gerry:** Yeah, but you just wonder how many people would be willing to tell the rest of the campus their views on abortion. You wonder how many people would just say, "This will make me uncomfortable."

**Sal:** So you think they'd rather not think about it.

**Bill:** And also why bother; what's it gonna do?

**Sal:** Shouldn't we be getting people to think beyond this place?

**Thea:** Beyond the parameters of Fillmore and Belfast.

**Bill:** There are some things that are important enough, like the *Ordinary People* issue. Why did a third of the student body sign petitions saying that they would like to see *Ordinary People*?

**Thea:** Well, that comes down to more than something particular to Houghton, that's suppression of...

**Bill:**...freedom to choose. They [the administration] push this liberal arts thing, but yet they're not willing to go through with it. I think that if you were on a secular campus you would be exposed to more issues by virtue of the fact that it was a secular campus.

**Kush:** You'd be exposed to more things outside of Houghton because when you're in Houghton there's this little group called Houghton College comprised of 1500 people. We're all concerned about how everyone acts and whether everyone else is being a Christian. We worry about that so much that we don't worry about whether we're going to have a nuclear war tomorrow or whether people are starving in Ethiopia.

**Thea:** I remember when we were growing up. On college campuses there was so much energy, and we're so listless.

**Bryan:** But that happened all over the country, though.

**Thea:** Like Sally and I were talking about: they did have issues; they had the war and everything. But we have issues—we could be in Nicaragua, we have nuclear war. You know?

**Bill:** But right now all that stuff is so distant. We were in the war. Until some Joe on the street gets called up by the draft board...

**Thea:** Isn't it too late then?

**Bill:** Sure, sure.

**Sal:** Half the reason it seems so distant is that this generation is so into ourselves, our accumulation of wealth, wanting to get a good job.

**Bryan:** I think a big problem with this college is that it looks at theory all the time. There isn't any practical application.

**Sal:** What sort of practical application are you talking about?

**Thea:** Look at Brown University; they voted to have cyanide pills available for the students if a nuclear war would occur. They were making a statement and it drew attention. Why can't we as Christians draw attention to issues that we feel are important?

**Bryan:** Because conflict is kind of a bad word...

**Gerry:**...at Houghton especially because it [complacency] has been institutionalized.

**Bill:** It seems that we're pushed in chapel once or twice a semester to be involved, and nothing happens.

**Crocker:** With my article ("Man on the Street") I've tried to make it broader than Houghton. I tried to ask about US economic sanctions to South Africa. I interviewed ten people and they had no idea of what was going on. So I had to limit it to Houghton. Now I'm being accused by professors that it's [the article] superficial. I don't want it that way, but I can't ask questions that people can't answer.

**Bill:** In that case we're shirking our responsibility as Christians. To have no idea of what's going on [in the world]—how can we ever expect to reach the world?

**Bryan:** The less you know about political things, the harder it is to delve into it.

**Bill:** [People say] "Oh, this Nicaragua thing has been going on for so long. Who knows what's going on there now?"

**Sal:** It's the sort of thing that I would never have learned about if I hadn't had it in class. Then I got interested.

**Bill:** Part of our [the *Star's*] role is to promote interest and activism, if we deem the activism worthy.

**Sal:** What do you mean by activism? Activism is a loaded word. Do you mean just generating interest? A little bit of intelligence?

**Bill:** For Houghton, interest is activism. But maybe we have to start, if there's nothing going on. I think that in some respects we're responsible. If we see

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I remember when we were growing up. On college campuses there was so much energy, and we're so listless.

—Thea

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that there's a need, whether we're in charge of the paper or not, we have to start. And if people think that we're stepping out of our bounds, they'll write.

**Thea:** Is there a need for interest in issues on this campus?

**Sal:** Yes, there is, definitely.

**Thea:** So what do we do about it? What I'm trying to say is that the information is there in the library and no one's getting it from there. Why should we think that we'll be different?

**Bill:** Because people read the Star.

**Sal:** It's almost like catering to their stupidity by going over to the library and condensing the news for them. It's like spoon-feeding them baby food.

**Bill:** So basically, we're going to have to embarrass them, if anyone's intelligent enough to read through what we're doing.

**Thea:** Do you think that people on campus really care though? Remember when Campolo was here, everybody was fired up about him. Two weeks later—nothing. What is it about the school that makes people that way?

**Bill:** Its emphasis on academics and the amount of pressure that students are under, period. This is a tough school, so students are going to be a bit more concerned [about studies].

**Sal:** It's also the fact that many of the people here come from the same background. Most of us are evangelical. So everyone's watching each other.

**Thea:** You don't find that at a state school. Nobody cares what you do.

**Sal:** So it's the Christianity. I think that we should all become Buddhists or something.

**Crocker:** Well, why not?

**Bill:** Down with status quo Christianity.

**Sal:** You have to challenge people to think.

**Thea:** Is it right to be a Christian and just do what everyone else does?

**Sal:** The thing is that they're not deliberately doing it; they're just not doing anything. They're just soaking it in and listening to chapels and clapping when they think the speaker's good.

**Thea:** But aren't we doing that ourselves?

**Bill:** Sure, we're a part of this community. I'm not saying that we're not. We're just making observations on the campus in general and we're a part of this. But of course there are exceptions; there are people who don't settle for

## For Houghton, interest is activism.

—Bill

the status quo.

**Thea:** If you go out and ask the basic person, though, they don't care. They just need to get their Spanish done for tomorrow.

**Bill:** The thing is that we can't just inform them. We have to inform them and give them a direction. "Here's this issue—it's so horrible. How can we just stand by? Here are some things we can do."

**Gerry:** Let's take something really off the wall, something like international terrorism. If there were some way that we could find ourselves so that we can advise a person "This is how you can try and stop international terrorism..."

**Bill:** ...Check all your friends to make sure they aren't carrying bombs.

**Gerry:** ...What would happen if someone dropped a bomb on your mother?

**Kush:** The way to get people interested in something like that would be to find someone's mother and drop a bomb on her. They'd say, "Ah, that could happen to me."

**Crocker:** Shock them.

**Bryan:** Well, I think we might have to slap them in the face.

**Sal:** You have to get them interested in it first.

**Thea:** I think we can start.

## Man on the Street

Jeff Crocker

### *Does Houghton College tend to foster parochialism?*



**Nanette George**  
Junior

"It depends on the individual. Houghton gives you the opportunity to broaden your perspective through various programs such as chapel speakers, and current issues day. One must continually work at preventing the attitude of parochialism."



**Robert Miller**  
Sophomore

"It's easy to become insensitive to any set of circumstances or problems in the world, especially when you are far removed geographically and are not forced to face them on a day-to-day basis. I have to work to keep my problems at Houghton in perspective."



**Vanessa Finis**  
Junior

"I think that it does to a certain extent. Even so, there is opportunity to see beyond the Houghton community. It is a question of whether or not the individual is willing to work a little in order to see beyond."

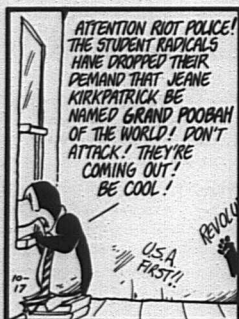
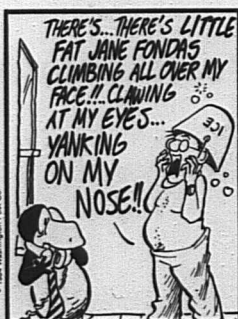
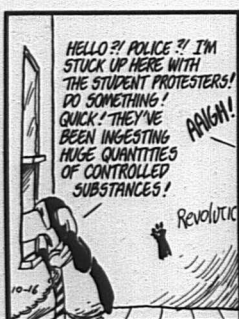
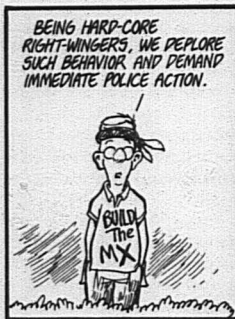
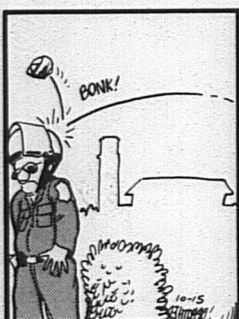
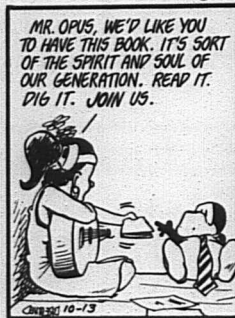


**Wesley Smith**  
Sophomore

"Living here does have a way of separating one from what is going on in the rest of the world. If you are really interested in what is happening, you will be able to get accurate news and information."

# BLOOM COUNTY

by Berke Breathed





# Classifieds

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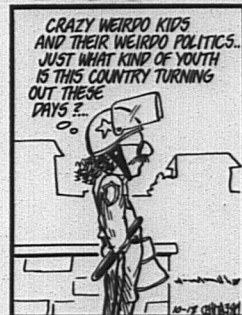
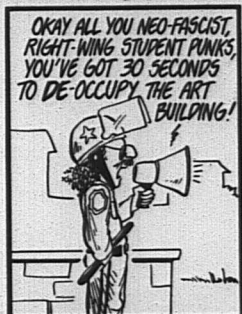
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## BLOOM COUNTY



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**Berke Breathed**

## Gao After Dark

### THE FINAL CHAPTER IN GAO DORM ITSELF

Saturday, 10pm-1am

*If you thought Gao was scary  
during the day...*

Gao Auction at 2 p.m.

**CMP  
I.L.Y.  
MMM**

Jody, Lynn and Kim  
Thanks for the caramel apple.  
You are as sweet as it was!  
CB  
P.S. Happy belated B-day, Theresa

There will be a meeting of the  
"Olga" fan club, Tuesday at 9:00 a.m.  
in the cafeteria. Coffee served at  
9:35. The subject: The abolition of  
Ogres.

Congratulations Cary Negus!  
(The Beasts and the Babes think  
you'll make a great priest!)



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Save Gao—where being  
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mind.

-GAO Revolutionary Force

**Gao best not be torn down.  
After all, wasn't it dedicated  
to the glory of God? How  
the heck can a pile of bricks  
glorify God?**

-Punque

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If Reagan loses this election,  
Amy Grant may be banned from the  
airwaves! Vote Reagan-Bush-Grant-  
Jesus!

*Goober, don't forget to give  
your Mom a squeeze! You'll  
love what she'll give you in  
return!*

-Claude

GJ 2

*Have a nice day!*

-1008 & 1344

**God, guns and guts made  
America; Let's keep it  
that way.**

-Gramy Rant

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