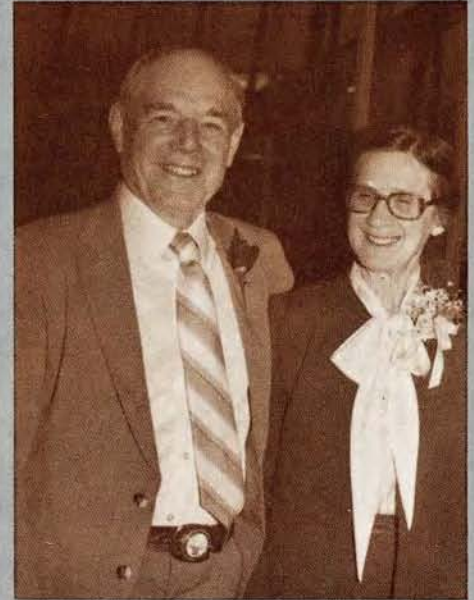
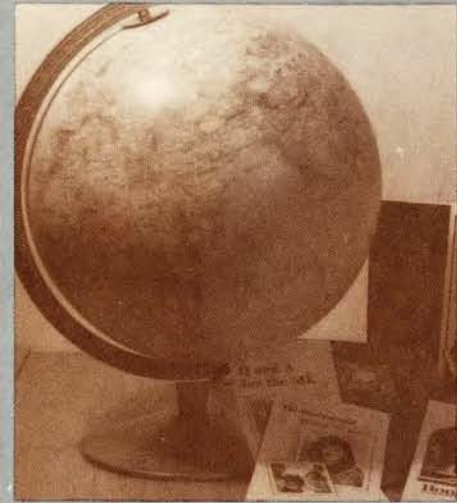
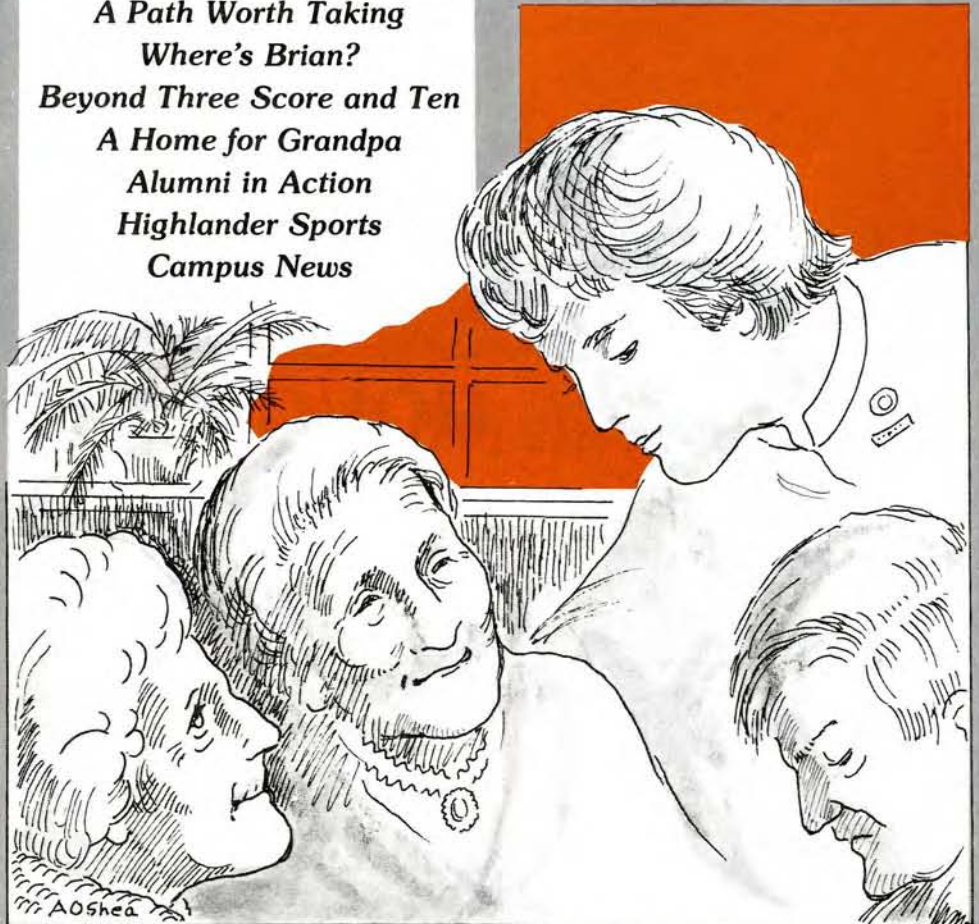


HOUGHTON milieu

COLLEGE BULLETIN • JANUARY 1987



INSIDE:
*Internationalizing Curriculum
A Path Worth Taking
Where's Brian?
Beyond Three Score and Ten
A Home for Grandpa
Alumni in Action
Highlander Sports
Campus News*



Is there no end to challenges? If you examine this issue of *Milieu* the answer to that question appears to be "no!" While internationalizing Houghton's curriculum and providing adequate, loving care for America's elderly in the last years of the 20th century are broad, but very different challenges, this issue considers both, because a Christian liberal arts college by definition, should be addressing large issues.

Several other features suggest that response to challenge is also the key to individual and family growth—and perhaps requisite for successfully dealing with the societal issues. "Where's Brian?" and "A path worth taking," offer readers insight into the kind of faculty Houghton students learn with today, people grappling with challenge and change in their own lives, and modeling their responses before their students.

With some trepidation, because we can't predict the volume or nature of response, *Milieu* invites readers to briefly share their own experiences and answers in response to the two features "Beyond three score and ten" and "A home for grandpa." Selected alumni in the health care professions are already returning questionnaires on aspects of dealing with the elderly for a March sequel. Appropriate comments from general readership will be included in that feature, or be treated as a side bar to it. —Dean Liddick

LETTERS

Dear Editor:

I'm writing in response to the request for news. The announcement of the death of Seeley Dart and the reference to George Whittaker in the November *Milieu* brought back to me memories of Houghton, where I knew Clare both in Houghton and in Buffalo where we were fellow workers in Curtis Aeroplane Factory, and attended a workers' prayer meeting during our lunch hour. I roomed in the home of George's father. My roommate was Glen McKinley. Although I spent five years in Houghton, half of that was finishing high school. The rest was college and theological

studies, but I did not graduate or belong to a college class.

With the image of Clare's home on the edge of the baseball field in mind, I recalled the game when our academy team beat the college team. That year, some of us boys practiced basketball in the old deserted academy building. I was one of those who cleaned the bricks from that building to be used for the inner wall of the new gymnasium, and I was a carpenter's helper in the construction of the Bedford Gym. I wonder how many readers remember the great speech Clark Bedford made launching the drive for its construction?

My greatest and most vivid memory is of a mighty baptism with the Holy Spirit, Feb. 1, 1914, in the old Barnett home; a purifying and empowering experience, which, together with a doctorate in theology and one in philosophy, prepared me for a long ministry in preaching, teaching in Christian colleges and seminary, and witnessing.

My wife, Eva (Stahl '18) Barrett, passed away January 5, 1984. Still active at 93, I live with my son, Wesley, at 1806 Grant Street, Evanston, IL 60201. Maybe I'll get some letters!

Earl Barrett '18

Out of the closet

Dear Editor:

Have just finished reading "In Search of Truth" in the November Houghton *Milieu*.

You are to be commended for, again, bringing this issue before the readers. Professor Horst's article of two years ago "Nicaragua: Whose Friend? Whose Foe?" was one of the major influences at that time that led me "to come out of the closet." I have become a very public and political figure on this Central American issue; which in reality connects with all the other issues of our time.

(continued on page 17)

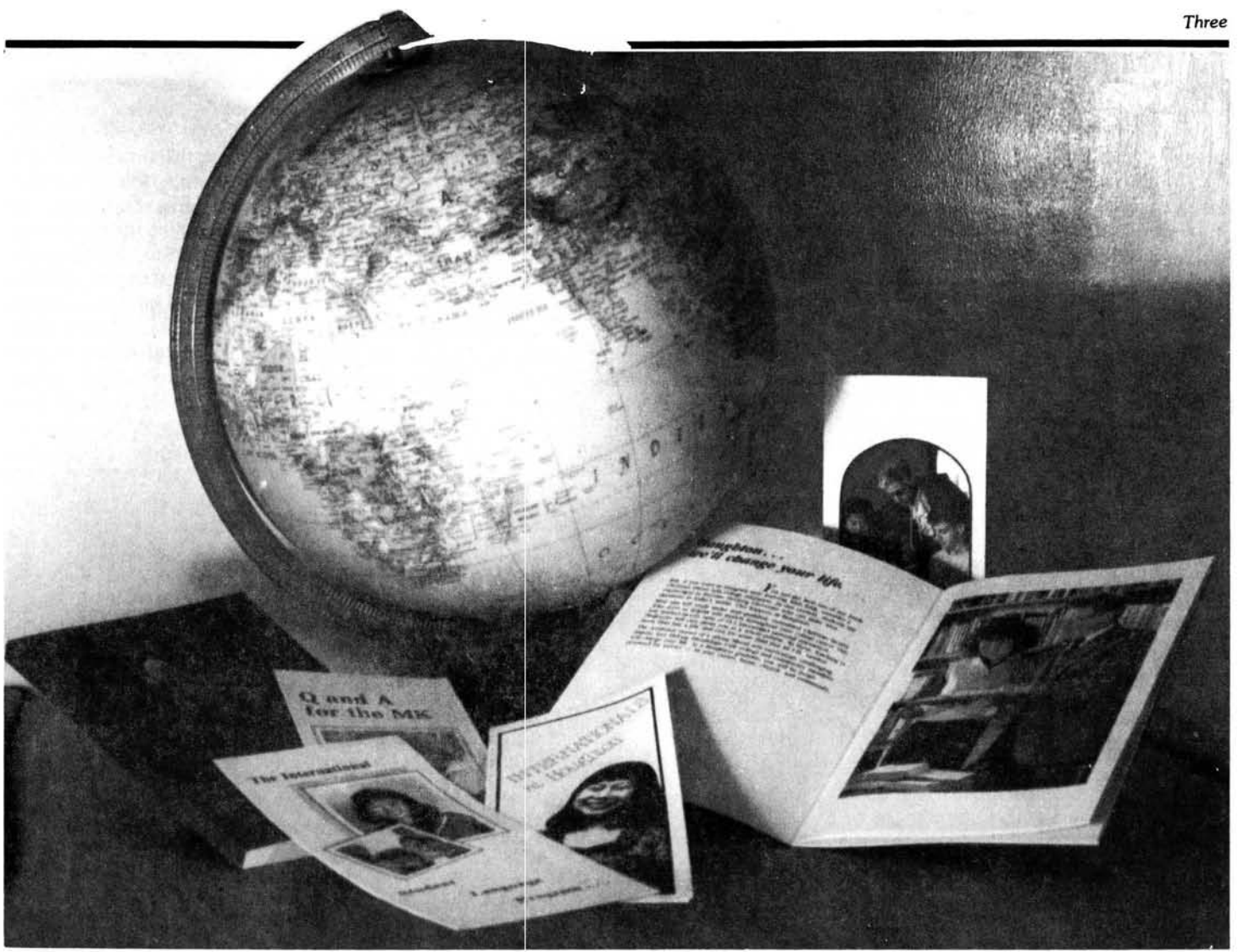
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Internationalizing the Curriculum

by Katherine Lindley

INTERNATIONALISM as a trend in higher education began a decade or more ago. Now, after several years of ferment, "International education has come of age," says former diplomat and now chancellor of Long Island University, Angiers Biddle Duke.

Schools such as Georgetown University, University of Pennsylvania's Wharton School and Duke University, among others, have instituted graduate and post-graduate international studies programs to expand employee understanding of the diverse cultures of client nations.

Economists note the growing in-

terdependence of the world economies and the need for Americans to understand global economic links. Writing in the *Christian Science Monitor*, December 29, 1986, Richard A. Nennan suggests the question for 1987 is "... not whether the US economy? It is whether the world economy?" Norman Cousins, longtime editor of the *Saturday Review*, recently wrote that the most important issue of our time is to recognize that the entire world is "a unit with clearly identifiable problems pertaining to the whole."

Four problems of particular concern to Cousins: weapons that can "pulverize the

human species;" environmental deterioration so severe as to "threaten the natural balances which are necessary to sustain life;" world hunger; and "world squalor." These are not new problems, Cousins says, but they exist today in a "form so heightened that people don't think about them."

Such global concerns have filtered down from the limited realm of the intellectuals to influence the curricula of colleges, secondary, and even elementary schools.

Current criticisms of secondary education frequently cite deficiencies in foreign

language proficiency, world geography, and history. Now, even in the elementary schools, teachers are encouraged to develop in their students a curiosity about the world and guide them in discovering what they have in common with other peoples and communities.

not without controversy

The movement toward global or international education has, however, met its share of controversy. Members of the Eagle Forum, an activist conservative group best known for its anti-abortion stance, earlier this year clashed with leaders of the global education movement at education settings in Colorado and Washington state.

Phyllis Schafley, the head of the Eagle Forum, made several criticisms of global education. She objected to what appeared to promote a "myth of equivalence" or the idea that no country was better than any other, and a de-emphasis on patriotism. Such education, she said, teaches "that the world is running out of resources, which they say should lead to some type of world government. . . Their curriculum is designed to make Americans feel guilty because we have a higher standard of living. They should teach children that we have a higher standard of living because we have freedom." (Barbara Hall, "International Education," *Christian Science Monitor*, December 29, 1986).

Others have expressed a concern that politically skewed or "propaganda" teaching in the name of global education might result as educators find it difficult to rise above their own viewpoints.

an extension of our heritage

How does all of this affect Houghton College? Is this another of the "trendy," fashionable, faddish movements that we should ignore? Or can we support global education as consistent with our heritage, our institutional mission, goals and commitment? I would argue for the second response, that if, indeed, our mission statement, our goals and commitments are more than superficial words, a plastic veneer masking a shallow parochialism and unyielding conservatism, we should

consider this movement positively.

From the earliest days of Houghton's history, alumni accepted the injunction of the scriptures to be Christ's "witnesses in Jerusalem, and in all Judea and in Samaria, and to the ends of the earth." In 1900, Miss Mary Lane Clarke answered the call to Sierra Leone, becoming the first in a long line of Houghton alumni to journey "to the ends of the earth."

Missions, some degree of international understanding, world outreach, and a desire to produce fruitful Christian scholar-servants who "view the world as a global community" have traditionally been part of the mission statement, the

character, and the commitment of this institution.

However, to educate our students and prepare them for ministering to the people of today's increasingly interdependent world with its immense problems, requires us, while holding firmly to our strong liberal arts tradition, to review the emphasis of our curriculum, to develop methods that assist the growing number of international and Third Culture Kids¹ on our campus, and to provide expanded opportunities for experiential cross-cultural education, whether in the U.S. or abroad, for our students.

To illustrate: currently the college cur-

A Unique Educational Experience



THE "China Expedition" leaves June 2, 1987, for a unique educational experience in Hong Kong and mainland China. Up to 17 students will join Drs. Katherine and Kenneth Lindley and student guide Gregory Laing as good will ambassadors to students in one of the Shanghai universities who wish to learn from the interchange of language, culture, and philosophy of life with Houghton students.

This is not planned as a 37-day "wonder tour," but rather as an opportunity to develop Sino-American friendship and exchange, to realize a short-term cross-cultural experience, and as an occasion to test one's ability to function

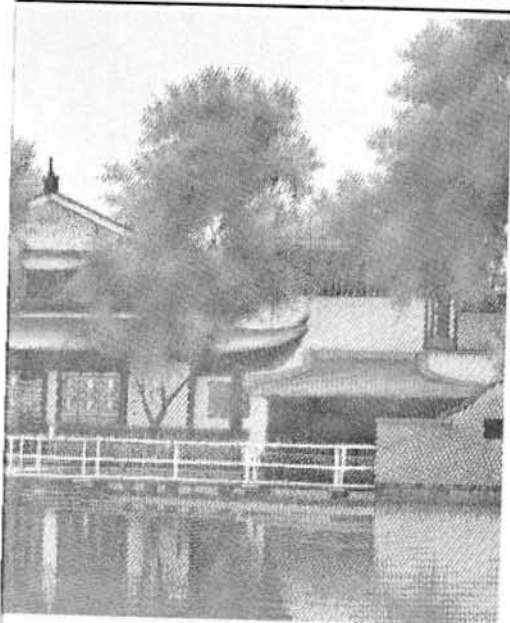
and adapt in a foreign society. Although traditional missionary work is not possible in China, Houghton students will be free to share with Chinese students, their own Christian world view as opportunities arise in conversation with those anxious to learn English and communicate with foreign students.

The group will leave Toronto on June second, returning to the states July sixth. After three days in Hong Kong they will travel by train through the countryside to Canton and then on to Shanghai.

There, they will live in foreign student dormitories. Meals will be a mixture of Western and Chinese cuisine. Weekday mornings will be spent in Chinese

riculum concentrates on western literature, history, philosophy, religion, music and art. Should we not make room for "the world" beyond the borders of North America and Europe in our curriculum; provide courses and experiences that develop cross-cultural knowledge and skills?

At a time of falling enrollments and tightening budgets, this will not be easy. Such emphasis may well be considered a "frill," a nice thing to do when we can afford it. But are we not called to be more than we have been, to build upon our heritage, to expand our vision, to give substance to our words? Is not "the world



language and culture study. Afternoons will provide time for a wide variety of special interest topics and activities within the city and for interchange with Chinese students anxious to learn English.

The weekends will provide time for excursions further from the university and city. The final days will be spent in Beijing visiting the Great Wall, the Forbidden City, Ming tombs and other historic places.

The cost for the trip, \$1,999, includes travel, meals, housing, tuition at the university, cultural events and tours. For an additional \$100 and the completion of some extra assignments, students may elect to take three hours of academic credit.

our parish?"

initial funding

"Internationalizing the curriculum" is a project funded in part by a grant from the Pew Foundation to the Christian College Consortium of which Houghton College is one of 13 members. The application for a curricular grant of \$13,500 (the amount available to each college) has been approved and the "internationalizing the curriculum" program is already under way. Funding is available for individual or departmental faculty to spend time during the summer to review major offerings, review syllabi, and course content with an eye to some emphasis on the diversity of world cultures.

The history department has already requested support for a three-day workshop when its members will review the general education requirement in history. The teaching of an increased number of courses in anthropology will be encouraged. Work will continue on an International Studies major and on an academic cross-cultural minor, including both content courses and a significant cross-cultural experience.

getting started

A group led by David Pollock, recently named adjunct professor in the social sciences and director of international student programs on campus, will work to research, plan and establish a model program to provide for the special needs of international students and Third Culture Kids, to increase intercultural relationships between the international and the traditional college students, and to enrich formal classroom instruction through extra-curricular activities.

Among the activities designed to promote faculty development in intercultural/international education, a workshop is being planned. Lecturers and chapel speakers have been scheduled. Faculty

¹David Pollock, Director of *Interaction* and currently working with the college in developing a program for international students, defines a Third Culture Kid as a young person who has spent a significant period of time in a culture other than his own, and has developed some sense of belonging to both the host culture and his own, while having lost a sense of total ownership in either.

travel abroad and service projects other schools are being encouraged by the college's "internationalizing curriculum" program and through assistance from the consortium. In June, the consortium will fund the absence of Dr. Carl Schultz and a administrator to a Leadership Seminar in Israel on the Middle East. Professor Harrop has been funded to do research at the Tantur Center in Israel during the summer of 1987.

Students, too, are already participating in the program. Last semester, Houghton College students lived in Beijing as a part of the first Latin American Studies Semester conducted by the Christian College Coalition, an extension arm of the Coalition and Christian College students. This summer a faculty incentive grant from the Consortium program will fund the expenses of an advisor to a group of students for five weeks' study in language and culture at one of the Chinese universities in Shanghai. There are also opportunities for students and faculty to teach English in China.

Geographically, Houghton College may be "sixty miles from nowhere" even now its alumni are living and working in cross-cultural settings in 65 nations of the world as well as several international ministries. How can we shape our curriculum, what experiences can we provide to better prepare those who graduate from this school as scholar-servants to serve Him "to the ends of the earth?"

Dr. Katherine Lindley, who will retire fulltime teaching at the end of this school year, has been named coordinator of the curriculum internationalization project. During much of her 24 years at Houghton, Dr. Lindley has been history department head, and chaired the science division.

A Path Worth Taking

Six

BEING IN HONG KONG was exciting as I had hoped! The bustle, the street vendors, the malodorous durians, beggars, the curb-side dentist at the night market, the fantastic goods synonymous with the Orient (jade and silk) began to register.

Wanting to see "the sights," we (I traveled with my sister, Helen) headed for the funicular for a ride to the top of Victoria Peak. We lingered there to see the lights of the city come on. As darkness deepened, the giant billboard-size neon signs blazed and lesser lights on hundreds of vessels outlined the harbor. It was spectacular!

This was the start of nine weeks of being a traveler. For three weeks Helen and I were to visit a small portion of Southeast Asia. Ten days in Hong Kong—with a sidetrip to mainland China—were to be followed by four days in Singapore and six days of sightseeing in Japan. Helen would then return home to the work-a-day world, but I would join forces with the Oriental Missionary Society (OMS) in Tokyo, Japan.

Plans for such a conclusion to my oriental travels had developed over two years. After I finished my doctoral work in 1983, summers became extended free time. My first free summer included a trip to Norway—driving some 1,600 miles to see gorgeous fjords and snow-capped mountains, and to meet some relatives. The Norwegian trip substantiated my belief that cross-cultural experiences are not only enjoyable, but invaluable for a sociologist. To observe how people in other countries live is to become more aware of the "rules" that govern life in one's own society. I was "hooked" on travel—but neither my enjoyment, nor the professional perspective travel afforded were sufficient in themselves.

As I thought about my summers, I wanted to be practically involved, and to use the skills I had developed in graduate school. Christian stewardship of those skills, time and resources necessitates pursuit of something beyond self-indulgence. And as a faculty member, I am to model judicious use of time and skills. Mission work would allow me to

live in another culture, and be of service.

As a result of this reasoning, I applied to the Wesleyan mission board to spend the summer of 1985 in Puerto Rico and was accepted. (Some extra odd jobs during the closing weeks of the preceding semester more than paid for my summer expenses.)

My work at Wesleyan Academy was not glamorous—cleaning up after construction meant dust, grit, cockroaches and termite leavings. But sandwiched in among those work days was top-notch sightseeing. Missionaries took me north, south and east around the island. I tried snorkeling and visited mountains and beaches. Today, my pictures of Puerto Rico remind me of those I met and the Wesleyan work there.

And those six weeks in Puerto Rico allayed any doubts that I'd chosen the right way to spend the summer weeks. So, as long as I'm physically and financially able, the situation at home allows it, and I need not engage in other professional activities, mission involvement seemed hard to improve upon.

With such thoughts in mind, in March of 1986 I wrote to Wesleyan missions again: In conjunction with my trip to the Orient could I be of help somewhere in Japan? Their direct answer was "No," but they had connections. Outcome? A telephone call from OMS in Tokyo outlined a summer program into which I could be fitted.

OMS has a summer missions program in Japan that features conversational English, taught at several levels, twice weekly for six weeks. This program capitalizes on the desire for learning which seems to permeate Japanese society. Each class ends with a 15-minute devotional period conducted in Japanese by a Japanese chaplain. There is a three-day break in the middle of this routine for camp—English classes, English Bible classes, plays, recreation and evening evangelistic services (in Japanese).

My orientation lasted 10 days. I and 17 other volunteers learned simple Japanese phrases for daily living and basic cultural practices, then received instruction in how to teach conversational English. At

Is That All There Is?

Oh for the life of a college faculty member—summers free, sabbatical leaves, stimulating professional meetings in exotic places on an expense account!

"A Path Worth Taking" and "Where's Brian?" may lay to rest notions that the world of Christian academe is a good option for the self-indulgent. Houghton faculty members Mary

Conklin's and Brian Sayers's respective sharing of their summer and sabbatical experiences offer specific insights into the character of Houghton faculty, and suggest that faculty take their responsibilities to their students seriously. Both evidence the care they take to make their opportunities count—professionally, personally, and for the Lord. Conklin demonstrates her understanding of words like "stewardship" and "modeling." Sayers refers to "my attempt to confront [my] former



Dr. Conklin with one of her summer English students in Japan who subsequently became a Christian.

professors with the claims of Christ," and shares experiences that make sabbatical leave sound little like a holiday.



Whether it is advising sociology majors, living with a Japanese family during a summer missions experience, or taking the lead in promoting Black History Month, Dr. Conklin is a people person.

made me feel at home. The first classes came and went; the routine became established—47 people in six classes, ranging from elementary to high school, a ladies' class plus mixed adults, including a farmer, factory worker, an engineer and a florist.

July sped by. Camp was fantastic. Props for the plays (based on fairy tales) reflected the creativity of the students. My favorite was "Goldilocks and the Samurai Family," ingeniously adapted from the classic original. The barbeque, Japanese style, seemed to be a favorite activity for all.

Soon it was time to leave. At the farewell dinner at Oshio I had received gifts—students on the final day of classes had also given gifts. How gracious and thoughtful these people were, and I'd been there for just six weeks! As people gathered to wish me farewell I tried to remember the guidelines on proper Japanese farewells—no tears, no handshakes or hugs; just smiles. So I was touched by the gesture of my junior high English students. To a person they came by to shake hands good-bye. On the ride to the train with the missionaries I realized how attached I had become to them all.

Reflecting upon last summer, I conclude that I was privileged to participate. I received more than I gave. Shortly after I returned home, I received a letter reporting that a high school boy, Ken Ajiro, had come to know the Lord, and that Mr. Matsuo had decided to have one-on-one Bible study with the pastor at Kakogawa. I may have been only one of many involved in this ministry, but the personal return was great. I heartily recommend similar cultural-spiritual forays to others whose work schedule permits travel, and whose inclinations are to serve. It seems to me a path worth taking.

Mary Conklin has taught sociology at Houghton since 1975. She took here undergraduate work at Harpur College and earned her master's degree at SUNY Binghamton. Dr. Conklin is advisor to Houghton's Black Student Organization and is the progenitor of annual campus observance of Black History Month.

the welcoming party we met the pastor(s) with whom we would work—in whose churches the English classes would be held. I was one who would work in two churches, traveling between them on the ubiquitous trains. The close of the party signaled the start of life without fluent English speakers around!

One group remained in the Tokyo area. My group was whisked south on "the bullet train" past Mt. Fuji to the Osaka area. I was to live in Oshio with the Yamawakis, teaching classes on Monday and Thursday, traveling to Kakogawa on

Tuesday and Friday.

Three trains (two transfers) later, we arrived in Oshio, a city of about 10,000. As I walked behind Yamawaki sensei (an honorific title) in the rain along unlit streets too narrow for cars, I wondered, "What have I gotten into?!" I wondered what it would be like to live with a Japanese family? Would the phrases I had learned really work? Would I have my own room, sleep on a futon on the floor?

Despite the questions, I was eager to begin. Tokiko sensei, the pastor's wife,

“Where’s Brian?” a sabbatical odyssey

by Brian Sayers

Professor Brian Sayers came to Houghton in 1976, fresh from earning his Ph.D. in philosophy from Queens University, Kingston, ON. Off campus Sayers has lectured on medical ethics, ethics in the criminal justice system and various topics related to death. He is a member of Amnesty International, the American Forestry Association and the Forest Industry Research Team. As a collegian he worked summers for Davey Tree. Today he cares for the trees at Houghton College and Camp of the Woods in Speculator, NY, as well as providing tree care, surgery and landscaping throughout the country. In free time Brian lifts weights, swims and enjoys cross-country skiing.

ON SATURDAY September 7, 1985, my father lay unconscious in a hospital bed in Edmonton Alberta, 2700 miles from where I was at the time. Briefly, he came to, glanced around the room, found one of my brothers and asked, “Where’s Brian?” Then he closed his eyes, and died.

“Where’s Brian?” It was a good question. It still is! It is a question which I asked myself continually during my sabbatical leave from Houghton this past year. Accordingly, this report is my attempt to account for where I am now, for my own benefit, and for all those to whom I owe an accounting.

I left my family and my Houghton friends for my *alma mater* Queen’s University, Kingston, Ontario, shortly after I had buried my father. Ordinarily, this separation from home would not cause me a lot of grief—after all, I would be returning most weekends—but the amount of loss, the intensity of it, seemed to make me more sensitive. Everything seemed more alive, *everyone* seemed more alive, and consequently more subject to pain, myself especially.

I had conducted my father’s funeral; my mom and brothers wanted it that way. It was easy to find words to say about Dad, words about the good times, words about hope. After all, I deal in words primarily. It was easy to find the words, but it was hard to say them; it was easy to feel the words, but the feeling was hard. I wondered how words would come for me during my anticipated efforts at writing during my sabbatical. At the moment, though, I felt very much a failure, and as I drove I berated myself for not finding better words throughout my life. I talked to my father now, saying things I should have said while he was alive. It was a long six hour drive to my apartment in Kingston.

Queen’s would supply me with an office in exchange for teaching one philosophy course for them. The rest of the time was my own. I could read and write, listen and talk. I suppose I could just sit and think if I so chose. Here is what I did.

First off, I was asked to prepare and read a paper to the Queen’s Philosophy Colloquium. I agreed and began work immediately on an effort entitled

“Reformed Epistemology: Two Steps Forward, One Step Back.” This paper was an attempt manifestly to discuss the works of William Alston, Alvin Plantinga, and Nicholas Wolterstorff, and their efforts to justify religious belief. Latently, however, it was my attempt to confront my former professors with the claims of Christianity. I spent about one month working on this paper, finally culling a 50 page document down to 25. I set it aside: it was not to be read until the first week in January.

So, in mid-October I took up the first project which I had in mind from the beginning. I commenced “Wittgenstein, Relativism and the Strong Thesis in Sociology.” This topic has been my main philosophical concern for about five years now, and at last I had some time to work out embryonic ideas, and the opportunity to think about them. And so it was, that six more weeks of rather extensive reading and thinking culminated in a 70 page analysis of conceptual relativism. I believed that I had succeeded in showing how the twin devils of relativism and absolutism could be exorcised. I felt compelled to deny that humans could have any sort of “absolute” knowledge, yet I resisted the claim that all standards of rationality were merely fallible human products which had no ultimate binding force.

The process of working out these arguments had led me to read widely. I had examined anthropological studies of apparently diverse forms of human rationality, recent theses in linguistics which challenged the idea that we are in touch with a pre-linguistic reality which does not vary from language-group to language-group, sophisticated quarrels over the notion of “progress” in science, the relativizing claims implicit in the sociology of knowledge, theological discussions of certainty, and, of course, numerous philosophical treatments of the central themes in epistemology. I had never before tried to force myself to hold so much reflection *constantly* in my mind. In order to write this paper—and to bestow the ironical narrative structure upon it that I desired—I had to think all of it at once. A lot of the time I barely knew where I was, spatially as well as mentally. I often found myself asking my Dad’s



question, "Where's Brian?" The project was that much of an effort for me, a gigantic effort.

About the end of November, though, I felt that I had made my way through this maze. Unfortunately, I still had a problem. I possessed 70 pages of the best stuff I had ever written (my estimate of course), but no journal was going to publish a paper this long. No sooner had I reached a triumphant conclusion, than I had to start all over again. I cannot describe the pain of taking the knife to this, my latest offspring. On and off, I found the will to discard portions of my work but, once again, nothing left easily. Images of the grave haunted me as I consigned words to oblivion. Finally though, I had 30 pages left, and off it went to *Philosophy of the Social Sciences*.

During this time, a number of other things had been happening, both at Queen's and on the home front in Houghton. I was in both places, still having problems over where I was. At Houghton Jeremy (my 15-year-old son) had managed to have a motorcycle accident in mid-October. Naturally, he was not wearing a helmet and struck his head when he landed. I received a phone call

from Margaret in the middle of the night, informing me that he had lost his memory, did not even know who he was, who his mother was, where he lived. This six hours back was even longer than usual. I shuddered at the ease with which we can lose what we value most.

Meanwhile at Queen's I discovered that my own losses had taught me to listen better. One of my former professors was now suffering from Parkinson's disease. He had physically deteriorated quite remarkably since I had seen him

"Turning into a 'grind' is the great danger at Houghton."

last, but was still sharp mentally. We had a number of long talks about how he should end his career, and as a result of these discussions he has undertaken a major work devoted to tying 40 years of study and publication into a coherent whole.

He is an atheist. Although I cannot envisage him ever becoming a Christian, I

am doing my part. I listen with him, and I expunge any ulterior motives. I want him to die feeling that he has bestowed some overall meaning to his career. I think he senses this: I am quite sure, though, that he does not suspect the complex psychological events which I am experiencing.

In any case, he is not my only contact. Every day, some professor comes into my office, sits down and talks about himself and his work. Apparently, their colleagues do not listen in the same way that I do now. I can see a vast difference between waiting to say your piece and actually listening. I am chagrined that I am just learning this.

In addition to their content—which, in itself is most stretching—I find these conversations invaluable for their more general lessons—far more so than I could have imagined. For one thing, they have made me realize how easy it is to become a *hack* when you teach a heavy load of undergraduate courses all the time. The "sharpness" of my new colleagues had made me ashamed at how easy I had become with myself. Turning into a "grind" is the great danger at Houghton. This awareness may be the most significant benefit of my sabbatical.

While listening I continued to work away. Adapting a portion of my Ph.D. thesis along with some recent thoughts I had put together for an invited lecture, I had prepared a paper on "Hegelian Dialectic and Analytic Philosophy," and sent it off to a journal. As soon as that was completed I turned to my second major project; a study of the Journals of Soren Kierkegaard. I had hoped to use this research time for an article on his private thoughts, as well as the beginning of a book on "Fideism."

But now it was American Thanksgiving—time for a slight break. For a switch, the family drove up to Kingston to see me. Jeremy was already there, as he had no sooner recovered from his motorcycle accident than he had been suspended from school for his part in certain forbidden escapades. Since his mother commuted daily to her job 55 miles away, and since it seemed folly to let this kid have the run of Houghton without supervision throughout the day, we had arranged for him to spend his two-week

“Being a calm, rational philosopher, I proceeded to run one mile to the wrong hospital, eventually staggering into the right emergency room.”

Ten

suspension with me in Kingston. The visit was a pleasant interlude but, as it turned out, just a bit of calm before the storm.

On the way back to Houghton, Margaret's car blew a piston and she was left to fend for herself trying to get home, having the car towed in, and preparing for work the next day. Even though Benjamin (our 13-year-old) considered this an adventure, I could tell that for some strange reason Margaret did not. I could see that she was starting to wear down from the extra duties incurred because of my absence. Once again, I felt helpless, and was seized by pangs of guilt over not being where I was needed. The very next day, though, we were to receive a more significant blow; quite literally, in fact.

Next morning, the “blow” was announced by a phone call from a local hospital informing me that Jeremy had been hit on the head by a tree limb. They were keeping him immobilized fearing a broken neck.

Being a calm, rational philosopher, I proceeded to run one mile to the wrong hospital, eventually staggering into the proper emergency room where Jeremy was semi-hysterical with fear and confusion. I did what I could to reassure him, phoned Margaret and botched the information process—inadvertently conveying the impression that he *did* have a broken neck. I had never heard my wife cry over the phone before. Once again, in the face of pain and loss, my dominant feeling was of powerlessness. Ultimately though, we got things straightened away, Jeremy spent a bad night moaning in pain, and the next day I brought him back to Houghton in a leg cast. He was operated on three days before Christmas, the holiday season turned into a hectic blur of doctor's appointments, and soon I was on my way back to Queen's.

Sometime during this “vacation,” I wrote the licensing examinations required to be a Certified Pesticide Applicator in New York State. I had been studying for the exams since the previous summer, but that time of the year seemed a long way off now. Margaret and I wondered if we could make it intact till then. The whole family was undergoing unexpected strain, and the sabbatical was only half over. I, myself, felt like a bow stretched to the breaking point. This could be good;

the more tension the farther the arrow could fly, but only if the bowstring did not snap. Tense, worried, unhappy, I was back in Kingston.

While setting up a base of operations in Canada, I had positioned prominently in my apartment a picture of a group of Houghton friends, a picture taken during a Sunday afternoon hike into the Letchworth gorge: the Basneys, Lastorias, Perkinses, Stevensons, VanWicklins, and Youngs, grinned out at me from it. In my philosophical work, I had been paying a lot of attention to the role that a “fiduciary community” played in establishing standards of rationality and procedures for justifying belief. But in this case, my own “fiduciary community” was watching me as I worked and as I lived apart from them. It made some of my studies come more alive than usual, but it also made me feel my loss. I was keenly aware of what I was missing. But, like my Dad, these friends (and others, also) were still within my empathic reach. Without them I would die mentally I think. I was starting to realize that no human life—mental, emotional, spiritual—can be fully lived apart from some community, and I was feeling the grief of the temporary loss of mine. At times the presence of these friends, invoked by that picture, was so overwhelming that I broke down and

“I pressed the claim, that for the members of that audience, my religious beliefs were more rational than their non-religious ones.”

wept. The bitterness of that joy was so strong that in order to continue working I had to turn the picture towards the wall. As this semester has unfolded the picture has been turned more often than not.

Through all this, I began to see that I was learning some new lessons. I was observing some significant changes in myself. My loneliness and sense of loss has produced in me the increased need

for the support of my community. The lack of that group has forced me to develop new listening skills. These skills have enabled me to be more active in forging those relationships that eventually make up a community. I never knew what I had until I lost it. And, once I knew what I had, I saw how careless I had been about its nurture. Here it is, near the end of March, and only now am I starting to recover from my losses. Jesus must smile at how I labor to discover the obvious.

Now, however, it was time to read my paper on Reformed Epistemology. N. had joined the Queen's faculty for this semester. He has published over 300 works, almost all of them attacking theism. This was the initial meeting of the year and he would be sure to want to make a striking first impression. Further, of those in the audience, not one of my former professors was inclined to favor theism in any form. Their attitudes towards religious belief ranged from indifference, through mild aversion, to downright contempt. I suspected that I might be in for an interesting evening.

I survived. N. was third in line for a question. He dismissed Alston, Plantinga and Wolterstorff with a wave of his hand as “uninteresting.” However, he did want to discuss my own contribution which he deemed “significant.” By then, my sense of loss had made me incautious (sufficient grief often makes people reckless, I have observed), and I was not inclined to be put on the defensive. I appreciated N.'s comments, and we had a profitable discussion right then and there. The remaining questions were rather deferential, and that, coupled with the changes that had been occurring with me, prompted me to do what I had never done before. I pressed the claim, that for the members of that audience, my religious beliefs were more rational than their non-religious ones. It was fun, and my battle lust had been aroused. About four hours later I had run out of opponents but not out of energy. Unable to sleep, I drove all night, pulling into Houghton at 6:00 a.m. Fortunately, for my exhausted mind, no opponents were waiting for me.

Surprising myself a bit, in the midst of these emotional experiences, I was able to keep churning out more work and remain excited about my project on

Kierkegaard and Fideism. My latest plans call for a book devoted in thirds to the "irrationalist" Kierkegaard of the Journals, the Fideistic Wittgenstein, and my own thoughts (influenced by Reformed Epistemology) on the justification of religious belief. I am starting to regard it as an insight that I no longer "believe" in

"I am starting to regard it as an insight that I no longer 'believe' in God. I do not believe in Him, any more than I believe in my wife. Rather, I stand in His presence."

God. I do not believe in Him, any more than I believe in my wife. Rather, I stand in His presence. That more accurately describes the character of my belief—this year more than any other in fact—and yet I know of no philosophic account which portrays and justifies such a state. I can see lots of work to be done on this. It is ironic that a sabbatical would conjure up more jobs than it finishes, but that seems to be the case.

Houghton keeps providing things for me to do even while I am on sabbatical. Besides serving on a panel for Current Issues Day, I was on the ticket for the Theology Institute conference on Death. I read a 12-page paper which I had formulated for this occasion, "Changing Attitudes Towards Death," and served on a panel as well. To my amazement, pastors wanted to know what to say to those who were dying. I had thought that, with their much greater experience, they would be able to give me advice. So, somewhat surprised, and in fear and trembling, I offered some suggestions. One scene held me captive though. I could hear my father ask, "Where's Brian?" I had not been there to say anything to him as he died. And yet, here I was trying to give advice to others on what they should say to a dying person.

Near the end of my sabbatical, I had come full circle.

It has not been the best of times, nor

has it been the worst of times. It has been valuable and will continue to be so. I am engaged in the construction of an interactive computer program for the teaching of Ethics by correspondence through Queen's University. I will be working on that task on and off next year. In that sense, my sabbatical projects will be continuing, and I shall continue to derive benefit from the contacts developed.

My family, though, has suffered some from the time and the events of the year. Jeremy, for instance, was expelled from school a second time and arrested on a class A misdemeanor shortly thereafter. We are not sure of the why for such events, but, I have not been there when I was needed, and that still hurts.

I think, partly in consequence, that my Houghton community has assumed greater and more explicit significance for me. I have a fresh appreciation of how Balkanized our society has become and how devastating individualism can be in times of crisis. A typical family simply does not have enough resources to thrive by itself in such times. This realization, of course, makes me aware of how little we usually feel this need here, and how unimportant we generally consider such communal life. Hegel had it right I think, "By that which suffices the soul, one may measure the extent of its loss."

However, I have also become acutely aware of how little time I have to think, to reflect, while teaching four courses at Houghton. We do ourselves a disservice with this workload and the Kingdom of God suffers accordingly. I will not be content with, therefore, this schedule any longer, and intend to work for its radical overhaul. Otherwise, I believe we are all condemned to academic mediocrity. I am no longer satisfied with merely getting along. My Dad is watching and I must do better. Besides, my teaching had almost become a "job" rather than a "calling." If all I wanted was a "job" I certainly could opt for one that pays more.

Summing up though, from a professional perspective, it has been quite a sabbatical. I have produced a decent amount of scholarly work (four papers off to journals—two accepted, two in the hands of referees—three additional papers read in various contexts, two others in progress, a long-

term computer project at Queen's currently underway, and 60 pages begun on the "Fideism" book), and I have a sharper determination to keep this activity going. From a personal perspective I have much more to report. I believe that I now understand better Socrates' claim that philosophy is preparation for death. Loss has taught me how much *all* my undertakings rely on the support of my "fiduciary community." I am amazed at how sharp-sighted grief can be.

As to the question, "Where's Brian?" I guess the answer to that will always be changing. In some ways, I cannot answer it any better now than when it so distressed me last September. Looking back, I can see where I was, and I can see that I am there no longer. I am a changed person; more aware of my limitations, but more aware also of their elasticity. I am more aware of how meaning and

". . . how Balkanized our society has become and how devastating individualism can be in times of crisis."

significance can be found within those shifting boundaries. Death and loss have defined some limits for me and thereby made increased clarity possible. Paradoxically, as I see myself more limited, I find myself more open to the communal import of others. I shrink and grow at the same time. Consequently, what I am still becoming remains somewhat of a puzzle to me. This does not distress me, though. As Kierkegaard said, "Life can only be understood backwards; but it must be lived forwards."

Finally, I cannot indicate how much strength and comfort I have borrowed from my wife, Margaret, during this year. As usual, words fail me.

Beyond Three Score and

Twelve

An aging population, changes in family structures, high health care costs should motivate a national strategy for financing and delivering health services.

AMERICA is in the midst of a demographic revolution which will ultimately affect our institutions and the way we, as individuals, live. We have known for years that our population is aging, but the rapid acceleration of that phenomenon is unique to our time. The number of elderly (65 years and over) has more than doubled since 1950 to about 28 million in 1984, and the number of older aged (85 years and over) has more than quadrupled since 1950 to 2.6 million. The elderly now account for 12 percent of the population and it is projected that they will represent 17 percent by the year 2000.

Elderly women in the United States outnumber elderly men three to two (67 men per 100 women). Among those 85 or over, this ratio drops to 41 men per 100 women.

As a group, the elderly are healthier than is commonly assumed. In a 1980 study, nine out of 10 elderly persons described their own health as fair, or better than that of others their own age. But, at age 85 and over, one-half of the non-institutionalized population reported being unable to carry on a major activity because of chronic illness. We have begun to refer to this older population as the "frail elderly."

The care of the elderly, traditionally the responsibility of the family, has begun to shift more toward society. This change has become more necessary because of significant changes in family structure, the costs of health care, the nature and degree of care required by chronically ill aged persons, and the number of persons needing care.

This aging of our population has important implications for the American economy. Between 1960 and 1985, the proportion of gross national product (GNP) devoted to health

care rose from 5 percent to 12 percent (\$425 billion). The elderly consume a much higher proportion of health care dollars than do those under 65.

In view of the serious health problems many aged persons face, it is not surprising that they make heavy use of a wide range of health care services. As the elderly population grows, major increases can be expected in the use of hospitals, nursing homes, and outpatient and home health services. Hospital patient days for the elderly will most likely triple between 1980 and 2000. The number of aged in nursing homes will also rise from 1.2 million in 1950 to an expected 1.8 million in 2000.

As the numbers of elderly grow, the dollars (1980 constant) spent on their health care will quadruple by the year 2000. If no steps are taken, severe consequences will result, either from a shortage of money or system resources. A large por-



Ronald Stuckey '61, has been executive director of Wartburg Lutheran Home in Brooklyn, NY, since 1974. He is responsible for operation of five corporations and a foundation, all dealing with provision of services or support to the aging with annual operating budgets totalling in excess of \$15 million. He has just completed a term as president of the New York Association of Homes for the Aging and is a member of the executive board of the American Association of Homes for the Aging. Stuckey has completed course work for the Ph.D. in administrative medicine at Columbia University. He has a broad background of health related administration and research, and has lectured at Columbia University, St. John's University and SUNY Buffalo.

tion of expenses will be borne by federal, state and local governments, but current tax revenues will not be adequate to meet them.

Extended life expectancy and maintenance of the health of the elderly, therefore, will bring with it a cost. A major policy strategy for the United States would be for us to prepare now for the aging of the population by beginning comprehensive reform of the entire system of financing and delivering health services.

Already, we are seeing pressures from government to contain costs. Seldom, if ever, does government assume respon-



sibility for providing without also seeing the need to control and regulate. Such oversight is beneficial, and often essential, for those persons receiving service. Increasingly, however, the complexities of issues surrounding health care financing and delivery have caused legislators to delegate considerable authority to the bureaucracy of government. Many regulations in the health care field have been formulated by self-perpetuating bureaucrats, so that the complexity of regulations and the regulations themselves always expand—never contract. Many of these regulations have grown without benefit of a long-range plan. Yet, each new regulation usually imposes additional cost to the system at a time when the pressure to contain cost is becoming greater.

As government has assumed a greater role in financing health care, it has turned financing (reimbursement) into a vehicle for policy making. Cost controls on hospitals and nursing homes, implemented in recent years, are being used to change the way care is being delivered. As cost containment is implemented, we are forced to make decisions about who will receive scarce dollars and scarce resources. Unless change takes place, escalating cost will eventually cause our society to scale down presently available benefits.

“ . . . there are those who see the potential for real inter-generational warfare in the next century.”

We are having to ask whether old age and good health are physically compatible and financially affordable. One economist has noted that each year we spend 1 percent of our GNP on health care for the elderly who are in the last year of their lives. Critics are also warning that spending for care of the elderly cannot come at the expense of younger persons and families in need. Unless a strategy is developed for generational equality, there are those who now see the potential for real intergenerational warfare in the next century.

For the elderly, and for their dependents, these decisions are often affected by available financial resources and the stark reality that such resources could quickly be depleted or even exhausted. Family tension may also rise as a lack of factual knowledge about the aging process creates anxiety and fear among the elderly, and misunderstanding or resentment among younger generations. There is, therefore, also a need for increased education and information which will enable elderly persons and their families to understand the aging process and to make realistic plans for the future.

Such planning, though, must still occur within the structure of programs for the elderly which society provides and supports. And, while “generational equality” is essential, we must continue to recognize that the elderly are the only age group in which illness and decline are an inevitable part of life.

“Without his influence on our lives, we would have been somehow incomplete.”

Fourteen

Respect for the aged cannot be allowed to become “out of date”. The lack of cohesive policies and planning at the national and state levels must be replaced with unified concern and action which will assure the “quality of life” of the elderly for generations to come.

The Psalmist speaks of “threescore years and ten” as being a full life. By the year 2000, celebrating a 100th birthday will not be uncommon. Will our society view those added years of life being granted to so many as a curse, or another of God’s blessings for us to receive and utilize as good stewards?

Grandpa Comes Home

I WAS 17 when grandma died. For two years after her death, my 77-year-old grandfather chose to remain alone. He sought to involve himself in activities, but no activity replaced the loneliness he felt when coming home to an empty house.

After much deliberation, the time came to seek alternate living arrangements. One by one his options were narrowed until only two remained: to live with his daughter and her family, or to live with his son and his family. After much prayerful consideration, grandpa chose to live with his son, my father.

With that decision came many changes. The first of these was the rearrangement of living space. Because of grandfather’s relative independence, the decision was made to add an apartment onto the back of our house (financed by him). Since the house sits on a quarter-acre site, the addition significantly reduced our yard space—a first limitation.

I had just finished my freshman year at Houghton when grandfather moved into his new apartment. As I had been the last child at home, my parents had experienced a new-found freedom when I left for school. But this lasted just nine months before grandfather moved into the apartment. And, one month after that, my 12-year-old cousin came to live with us also. After all those years of looking forward to extra time for other things, my parents once again had family responsibilities.

For a time, things ran smoothly; my parents had peace of mind knowing grandpa was near, and grandpa had relief from the loneliness he had sought to escape. Since he could still drive his car, he was able to travel the hour and a half it took to return to where he had lived with my grandmother. He enjoyed this because he could remain in contact with old friends.

Although my parents had taken on new responsibilities when grandpa moved in, they gained a built-in “babysitter.” Grandpa was given the jobs of watching over my cousin and feeding the dog when the rest of the family was away. He enjoyed these tasks because they made him feel needed.

Then, 18 months ago, grandpa began to change, choosing to stay at home rather than travel to visit his friends. He began to feel lonely again. Fortunately my young cousin enjoyed his company and chose to spend his spare time with grandpa. This relationship was beneficial to them both, but it also became destructive to the family structure when grandpa tried to regain his former role as family head by interfering in my parents’ child-raising practices with my cousin. Grandpa also began to treat my father like a little boy again.

Although I was in school while all this was happening, I still felt the impact. When I talked with my parents by phone, I could sense the strain they felt from the tension in their voices. When I was home

on breaks, I witnessed how the decision to have grandpa move in with us had changed everyone’s life. For example, I felt pressured to stop and visit with him as soon as I arrived home from college. Having spent six hours in the car, I really wanted just to relax, but I felt obligated to visit with him first.

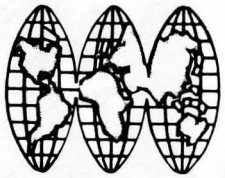
I did enjoy telling grandpa all about school though. And he always had encouraging words for me. Because he is a strong Christian, I often felt spiritually refreshed after talking with him. My parents also enjoyed the advice of a mature, stable Christian.

But now, more changes are occurring. Grandpa’s health is failing. He’s lost some of his hearing and, on occasion, forgets things. Looking back over these last few years, I realize that the impact grandpa has had on all of our lives is mixed. But, barring physical problems we can’t handle, he will remain at our house for as long as he chooses.

My parents are motivated to do this out of a strong sense of family, of Christian love, and by the desire to have grandpa nearby. I don’t know what the future holds for our family, but I do know that when grandpa is gone, he will be greatly missed. Without his influence on our lives, we would have been somehow incomplete.



Susan Gaetjen is a senior psychology major from Saugerties, NY, now exploring a range of career opportunities ranging from airline attendant to social worker in Texas. Susan has visited in area nursing homes and adds to her academic credentials, skills developed as an assistant residence director here. These she sees as being decisiveness, and an ability to communicate and understand other perspectives.



ALUMNI IN ACTION

Fifteen

Alumni association past president Priscilla Ries presented a Distinguished Alumnus Award to Robert T. Fiegl, superintendent of buildings and grounds at the college from 1950-76, during the college's faculty/staff recognition banquet on January 15. Sixteen Fiegl family members were present.

In part, the citation read: "As a child he 'rode' one of his father's sawhorses and dreamed of someday being a builder. At age 17 he was running a high-way work crew. In retirement he says, 'A man spends too much of his life working, to do something he doesn't like.'"

From the achievements cited, it was clear Mr. Fiegl enjoys many things. Ms. Ries continued: "He has farmed, contracted the construction of 51 houses, directed the construction of nine Houghton College buildings and, since 1976, supervised construction, remodeling or removal of as many buildings at Marion College. Eight times he's headed volunteer construction crews on Wesleyan mission fields from Haiti to Sierra Leone and thrice spent summer vacations building at the Brainerd Indian School of the Wesleyan Church in South Dakota.

"But he is hardly a gadabout. He was one of the first to receive the denomination's western New York District Layman of the Year Award. For 20 years he served on the Fillmore Central School board, 10 of them as chairman. He gave 17 years to the Houghton Academy Board of Trustees, several of them as its chairman. For 17 years he was a director of Citizens Central Bank. He was a Town of Caneadea councilman and chairman of its fire commissioners. And he's attended the same church for 45 years."

Associates of the gravel-voiced Fiegl characterized him as: "an excellent judge of character," "practical," "has lots of common sense," "shows a real love for people," "generous in helping people without their ever knowing he did it," "efficient and capable," "a friend to pastors," "determined," "able to stick with a decision despite opposition," "always fair," "Christian enough to get angry occasionally. . . to hammer on the table for things that matter." Another concluded, "If I called him in the middle of the night with a need, he'd be there, even now."

Ms. Ries said Fiegl would be quick to share any credit, "first, the Lord he's served for almost half a century, then Cletus, his wife of 53 years." One friend called her "the silent partner who plays a strong part in decision making."

The citation called Fiegl, "a man of faith," noting: "For

months he resisted fellow school board member Willard Smith's efforts to recruit him to work for the college. At the time Bob owned his own farm and had a thriving contracting business. . . Eventually their talk turned to compensation. 'We'll pay you top salary, too,' the business manager had added, '\$2,000 a year!'"

In retrospect Bob notes, "The Lord has compensated us with everything we've

needed, including good health. On the farm I probably could never have afforded college for all the children." (Five of six attended here).

Ms. Ries outlined several of what Fiegl thought of as challenges during his Houghton career, among them: "construction for the water system, installation of campus underground electric service, layout of the tennis courts, alumni and Stebbins fields and helping 45 faculty and staff members build homes at little above cost."

She continued, "Bob has been strongly motivated by Houghton's young people, both because of their potential and for their enthusiasms. Creating an adequate recreational facility for them is one reason he agreed to superintend construction of the physical education center in 1979."

Now retired, Fiegl is still on the district camp board, of which he is a charter member. He's built several houses in the last few years. He walks three miles a day and says, "I don't feel much different than I did 40 years ago." Ms. Ries concluded, "We could spend an evening recalling seeming miracles which have attended Mr. Fiegl's efforts, ranging from material acquisitions to tasks completed despite adversity. Certifiable miracles there may have been, but behind each has been Bob's own intercessory prayer, foresight, boldness and unstinting investment of personal energy and money. Tonight Houghton College recognizes Robert T. Fiegl as a builder in the broadest sense, as a loyal friend, and as a Christian example." (All faculty and staff are considered to be alumni.)



Robert T. Fiegl—a builder rewarded

1920s - 40s

'29 **STANTON** and **VERA (MATTOON '29) MILLER**, Florida residents, practice golf daily on the Ridge Manor Country Club course. Stan's crippling arthritis barely slows him down. Vera, Stan's golf partner for some 55 years, enjoys good health.

'38 **EUNICE KIDDER** is retired but teaches English as a second language in private tutoring lessons.

Last summer **ARTHUR** and **ELOUISE (COOK '42) MENEELY '42** celebrated their 50th wedding anniversary.

'43 **DUDLEY PHILLIPS** has been elected to serve on the national public relations committee of the American Academy of Family Physicians (AAFP). He has also been chosen by the Maryland Academy of Family Physicians to be that state's nominee for AAFP's "Family Doctor of the Year."

'44 **PHILIP CHASE** has resigned his pastorate at the Stowe, VT, parish. He and his wife, **MARION (SCHOFF '43)**, have moved into their own home in Montpelier where Phil is chaplain at the Vermont State Hospital and does counseling. He will be interim pastor of the Stowe church "for a limited time."

In September 1986, **MYRON BROMLEY '48** had his small intestine, affected by mesenteric thrombosis, removed. He and his wife are missionaries in Indonesia.

'49 **RICHARD GARDNER** has been appointed international director of Wycliffe's counseling services. He had just completed translating the New Testament for the Highland Chinantecs of southern Mexico.

After retiring from the state service as a psychiatrist with the office of mental health, Bureau of Forensic Services, **PIERCE SAMUELS '49** plans to serve as a psychiatric consultant with the bureau and area courts in western New York. His work has mainly been with Attica and Collins correctional facilities. His wife, Jeanette, died last September.

1950s

'50 **HAROLD BLATT** is vice president for institutional advancement at Alvernia College (PA).

'51 **LOWELL FANCHER**, foreman at Houghton Press, received the Award of Merit from the Hiawatha District (Allegany Highlands Council) of Boy Scouts of America during December. He was cited as a charter member of the local, for service as committee chairman and for participation in local, regional and national scouting events since 1963, as well as for civic, social and religious participation. His four sons have been scouts, two of them achieving Eagle.

'52 **J. LEO POWELL** was laid off from his work at Sohio Petroleum Company in Alaska. He helps

with AWANA and has recently made trips to the 'bush' of Alaska to help repair or remodel buildings under the auspices of Artic Missions Inc. His wife, **VIRGINIA (ELMER '52)**, continues to be involved with the Anchorage Literacy Project, tutoring students, some at their home, some at the correctional center.

'52 **CHARLES STUART** has resigned his position as chairman of the department of history at West Chester University (PA) to become budget director and recording secretary of International Ministries/American Baptist Churches, Valley Forge, PA. He had been at the university since 1968 and was a missionary before that in Zaire under the Board of International Ministries.

'58 **JOHN REIST, JR.**, professor of Christian studies and literature at Hillsdale College (MI), recently preached at Oxford University in England. He spent two weeks last summer at the university, there attending a seminar on biblical studies, contemporary theology and church history.

1960s

'63 **JON** and **PAT SHEA** have returned to missionary service in Liberia after furloughing in Houghton for three months. Jon is now SIM area director for Liberia, Ivory Coast and Guinea. Pat is a nurse. They have two children.



Missionaries with HCJB (Heralding Christ Jesus' Blessings) in Quito, Ecuador, **DAVE** and **ROSEMARIE (VIRTUE '63) MANNEY '64**, minister in different areas: Dave is international broadcast ministry director and Rosemarie teaches English at HCJB's Christian Center for Communications (photo above).

'65 **PAUL MOUW** has been appointed managing editor of David C. Cook publishing company's new line of general trade titles, *Journey Books*. Mouw was marketing manager for Cook's book division.

'67 **GARY PRAWEL** is director of community services at Monroe Community College (NY).

'69 **ANNIE (GREGORY) IVES** is the librarian and arts and crafts teacher at Binghamton Boys' and Girls' Club, an afterschool activity.

'69 **SANDRA SHADDOCK** completed M.A. degree requirements in music at California State

University in 1983. Two years ago she moved to London, England, one year after the unexpected death of her husband. She is a writer for *The London Bridge* and this month became co-editor of the magazine.

1970s

'70 **CAROL (LEPPER) CHRISTIAN** is a reporter with a Chicago (IL) chain of suburban newspapers, covering the "small but growing" town of Crystal Lake. In August Carol earned a master's degree in journalism from Northwestern University (IL), after spending the summer in Washington, DC, at Medil News Service.

ex '71 **MARY (POLLOCK) N'GUETTIA** is involved in the development and implementation of a special education program at the International Community School in Abidjan, Ivory Coast.

'73 **DAVE BENEDICT** and his family are in China where he is learning the language in preparation for his assignment as the political consul at the American Consulate General in Shenyang, Republic of China, beginning in March.

ex '73 **BARBARA (BARNETT) DAAKE** and her husband have moved to Florida where she is director of nurses at the Medical Center Home Health Care, providing nursing care in the home for a four-county region. Her husband is director of business and management at the Florida State Conference Center.

'73 **SHARMAN (TYBRING) MOSES** is a nurse therapist at Quincy Mental Health Center Day Hospital (MA). She teaches junior high Sunday School, sings in the choir, and serves on the music and worship committee of the Central Baptist Church there.

'74 **JOANNA DOTTS** has joined the staff of Geisinger's Care Center in Danville, PA. She specializes in pediatrics. Earlier she earned a fellowship from the A.I. DuPont Institute in Wilmington, DE, in care of the handicapped children. Ms. Dotts is a graduate of the Philadelphia College of Osteopathic Medicine.

'74 **CHRIS MONDELLO** has been promoted to section manager for advanced technology in the research computing department of the pharmaceutical products division at Abbott Laboratories (IL). Earlier Mondello was a biomedical systems specialist in the same division. He joined the company in 1977 as an information scientist.

ex '74 **FAUHN (WETHERBEE) SCHIERER** and her family live in Israel, where her husband has accepted a job assignment from his civilian company in Texas. They will be in the country for two years.

'74 **MASON SPRINGSTEAD** is on the Fallston (MD) High School custodial staff, driving bus for Prospect Mill Elementary, Southampton Middle and C. Milton Wright High Schools. He is taking evening classes toward certification as a stationary engineer in order to become eligible for a building supervisory post within the 40-plus

Joanna Dotts
Chris Mondello



Future Alumni

Larry & Joyce (Wilder ex '77) Beella
John & Joanne (Hammersma '81) Cole '80
Mark & Carolyn (Mott ex '80) Dimas
John & Virginia (Johnson ex '77) Fiess '71
Bryan & Kathy (DeFilippo '76) Fisk
Ray & Cathy (Soergel ex '77) Force '77
David & Joy (Clements '77) Frank
Dale & Mary Lou (Little ex '78) Gray '78

Raymond & Barbara (Colwell '74) Highhouse
William & Ann (Higley '81) Horn '80
Dan & Mary Johnson '75

Michael & Lynda (Basney '71) Micikas
Carey & Doralyn (Nesbitt '72) Moore '72
Jack & Martha (Poston '78) Morehart
Roger & Holly (Gore '84) Nauss
Rene & Mary (Pollock ex '71) N'Guettia
Jeff & Sandy (Frymire ex '77) Patton
Anthony & Nancy (Beglinger '85) Petrillo
David & Rozanne (Wolff '81) Rucker
Butch & Diana (Revelis '81) Rodriguez
Joseph & Marisa (Ceravolo '82) Santaro
James & Karen (Szeim '74) Sweetheimer '74
Joseph & Dorothy (Contino '81) Yanda '80
Timothy & Patricia Dykstra '75

Lisa Marie 3- 4-85
Robert John 8-27-86
Katherine Lee 4-11-86
Laura Ann 5-11-86
Rebecca Anita 6-22-86
Brittany Kaitlin 10-18-86
Jeremy 10-18-85
Emily Anne 10- 5-84
David Nathan 11-27-86
David Jonathan 4- 7-86
David Edward 10-27-86
Brita Maria 6-10-85
Daniel Paul II 9-23-86
Ann Marie 11-13-86
Jonathan Andrew 11-23-86
Byron Charles 7-24-86
Alicia Lynn 12-10-86
Julia Pollock 7-4-86
Gregory Scott 4-26-86
Elizabeth Gabrielle 3-25-86
Lauren Anne 7- 4-86
Christopher Arthur Revelis 10-13-86
Alana 7- 3-85
Mark David 5-28-86
Kelly Sue 3-11-86
Thomas Edward 6-24-86

member Harford County School system. His wife, **DIANE (PHILLIPS '71)**, is secretary/transcriptionist to the underwriting manager at Selective Insurance Company of America in Hunt Valley (MD). Their four-and-a-half-year-old daughter attends Salem Lutheran Children's Center, a preschool in Jarrettsville.

'75 **TIMOTHY DYKSTRA** was recently recognized for his efforts in church evangelism by the United Church of Christ's board for homeland missions. Timothy's congregation, St. Peter's United Church of Christ in DuBois, PA, was among the top five churches in the Penn West Conference for church growth and evangelism in 1985.

'75 **DAN JOHNSON** continues work as a certified public accountant with Piaker & Lyons, PC in Vestal, NY. He was recently promoted to supervisor of professional firms. Some 60 doctors in the greater Binghamton area are among his clients.

Physician **THOMAS CORSON '77** has participated in several short-term missions projects in the past year. Currently he is in Bangladesh at Memorial Christian Hospital and in February will go to that country's capital to the International Center for Diarrheal Disease Research for five weeks. In March he will be in India at the Christian Medical College Hospital in Vellore, before return-

LETTERS (continued from page 2)

Besides helping to plan demonstrations and information dissemination in this area, I maintain a weekly vigil in Syracuse with others in support of the Nicaraguan people and those Americans who do the same every Thursday morning in front of the American embassy in Managua, and I "pepper" the newspapers with letters and articles.

Professor Horst's article was on the mark 2 years ago. The primary threat is the example to other oppressed peoples.

Win Skeele

Please delete my name

Dear Editor:

In lieu of your recent forum on Central America, ie, Nicaragua, I challenge the contention of a Christian vs. secular assessment.

Your panel listed areas in which the Sandinistas have improved the country, while neglecting to include an interweaving relationship with communist systems. Their administration sings the praises of the Soviet Union—"for their extraordinary effort in favor of peace,"—has established links with communist parties of the Eastern Bloc nations, aids the communist funded El Salvadoran insurgents, etc. The Sandinistan leaders appear to be thoroughly indoctrinated and already embracing the ideology of communism.

As for your quote from the Nicaraguans as fearing an invasion by U.S. forces sent by "cowboy," President Ronald Reagan, this was typical of the rhetoric of the secular media.

As a Christian I care about the needs of these people and have a love for their souls. I cannot, however, condone the codding and compromise of a Godless political system.

I support our Administration's policies in Central America and also cherish a respect for the office of President of this nation. Please delete my name from your mailing list. Thank you.

Jacqueline Wilson

More than good/bad people

Dear Editor:

The last issue of *The Milieu* contained a quote from Mr. Gareth Larder's October chapel address entitled "The Social Responsibility of Business." In part, his quote read: "Corporations are no better and no worse than the personnel who fill their board rooms, offices, and assembly lines. . ."

This, of course, is not true. While it is true that corporations are comprised of lots of people, and while it is true that corporate existence is dependent on the existence of these people (after all, no people = no corporation), it is certainly not true that corporations are nothing more than the sum of all the people that make them up. It is also certainly not true, from a Christian perspective, that the ethical character of an organization ought to be evaluated as nothing more than the ethical character of all its members combined.

Since those last few sentences express a few complex ideas in less-than-elegant prose, let me put it another way. Corporations are more than just a bunch of good or bad people. Corporations are also complex systems of legal codes, histories and traditions, standard operating procedures, budgets, PACS, technological structures,

buildings, communication networks, financial investments, command hierarchies, promotional priorities, marketing efforts, and so forth. Corporations have an enormous impact on our society—moral and otherwise—quite beyond the combined moral character of corporate personnel. Corporations shape our lives in ways individual people cannot (no matter how powerful these individuals are).

The Soviet socialist system is a good deal more than just a bunch of variously good and bad individuals. Somehow, I think Mr. Larder knows that—and would say so if he happened to get around to that subject. But, curiously, when he talks about American corporate capitalism, he concludes that it is nothing more than a collection of individuals.

That's too bad; as a Christian businessman, and as a person who goes around making public pronouncements about the social responsibilities of business, he should know better.

Richard Perkins
Professor of Sociology,

Editor's note: Mr. Larder declined the opportunity to respond in print, but expressed belief that his remarks were valid for their purpose in the context of his address.

Making the News

Have you news for Alumni in Action, but don't know how to reach us? Send items to HOUGHTON Milieu, attention of Cynthia Machamer or Dean Liddick, Public Information Office in care of the college. Copy deadline is the first week of the month of publication, but space limits occasionally postpone publication of an item by one issue. We are likely to run items which have appeared in class newsletters only when we judge them to have broader appeal.

Eighteen

ing to the United States.

'78 **MARK CERBONE** concluded his eighth year last summer as a staff supervisor with "Creation" festival (See March Milieu 1980). In August he participated in a three-week seminar in Nicaragua and Costa Rica sponsored by the Institute for Central American Studies. Currently he is a personal assistant to speaker/author/professors Tony Campolo and Ron Sider. Mark anticipates moving to an office on the campus of Eastern College (PA).

'78 **KAREN (HARTMAN) FROST** is finishing work on her master's degree at Kutztown University (PA) and will be a certified reading specialist.

'78 **BOYD** and **DONNA (EBNER '79) HANNOLD**, missionaries with The Christian and Missionary Alliance, have received assignment in northeast Thailand, in the city of Udornthani, approximately 35 miles south of the capital of Laos. They will be church planting and nurturing among the many struggling village churches.

'79 **KEVIN BUTLER** pastors a Madison, WI, Seventh Day Baptist church.

1980s

'80 **WILLIAM HORN** is the new women's assistant basketball coach at Elizabethtown College (PA).

'80 **Laurie (Fiske) Reinhardt** anticipates entering Mennonite Voluntary Service for one year at Pearl River, MS. Her husband, Duane, will be working in recreation with the Choctaw Indian youth while Laurie will be at home caring for their two-year-old daughter.

'82 **MARISA (CERAVOLO) SANTARO** has been promoted to staff assistant trainer at Niagara Mohawk in Syracuse, NY. She edits their newsletter, "Management Milieu."

'83 **RICHARD DANIELSON** pastors the Little Valley and Napoli (NY) United Methodist churches. He earned an M.Div. degree from Asbury Theological Seminary (KY) in May.

'83 **THOMAS MACINTYRE** graduated with honors from the University of Pennsylvania Law School last May, where he served as an executive editor of the Journal of Comparative Business and Capital Market Law. Currently he is practicing law in Philadelphia, and directs the choir at the Baptist church he and his wife attend.

'83 **JIM OEHRIG** recently finished a master's degree in Latin America Studies at the University of Connecticut. Meanwhile, his wife, **BECKY (THORN '83)**, worked in financial services for CIGNA Corp. in Hartford, CT. In January the Oehrighs began three months of language study in San Jose, Costa Rica; upon completion they will serve in Honduras with World Relief helping the Miskito Indians.

'84 **JOHN ESSEPIAN III** is a third year medical student at Georgetown University, Washington, DC.

'84 **JOAN KIRCHNER** completed a master's of music degree in church music and organ performance from Indiana University and is currently organist and choirmaster at All Saints' Episcopal Church in Concord, NC.

'85 **HOPE KUNKLE** attended a summer seminar at Pensacola Christian College (FL), receiving three graduate credit hours. Miss Kunkle continues to teach second grade at Meadowbrook Christian School in Milton, PA.

'85 **CAROLYN REED** works full-time at a daycare center in Pennsylvania and part-time as a mortgage consultant in a local bank.

'85 **BARBARA VAN PELT** is completing a masters of music education and performance

degree at Hartt School of Music (CT). She anticipates graduation this month. Currently she is teaching grades four through eight in strings orchestra at Mansfield Public Schools (MA).

'86 **JILL BOVARD** is serving with Youth a Mission (YWAM) in Arkansas, the miss base. She is working through the five-month program called Discipleship Training School; it combines three months of classroom study with months of outreach and evangelism in Central America. After that she plans to enroll in the second phase, the School of Evangelism.

ex '86 **SUZY McKIBBEN** is in her second year at Nazareth College in Rochester, NY, enrolling in the social work program. She plans to continue her study in the geriatric social work program. At Nazareth she is a retreat coordinator for campus ministry and is the music planner for Protestant worship services.

'86 **ELIZABETH TINKER** has completed training at Fort McClellan, Alabama.

'86 **BRYAN VOSELER** works with moderate and low income families in the inner city of Bridgeport, CT. His wife, **DORIS-ANN (IR '85)**, teaches Spanish at Christian Heritage School in Trumbull.

Down the Aisle

Schuyler & Andrea (Waite '84) Adgie
Richard & Maryann (Preston '86) Bowman
John & Nancy De Valve '81
David & Charlotte Marie (Poston '77) Horn
Darryl & Michelle (Staley ex '85) LaCroix
Tim & Celeste (Wagner '86) Leininger
Brian & Marsha (Bishop '83) Neville
David & Helen (Mason '84) Atzenweiler
Brenda (Owens '86) & Mr. O'Gorman

HOUGHTON COLLEGE ALUMNI CHAPTER MEETINGS Spring 1987

January	30	Harrisburg	President Chamberlain
	30	Atlanta	Richard Alderman
	31	Miami	Richard Alderman
February	4	Puerto Rico	Richard Alderman
	7	S.W. Florida	Richard Alderman
	13	Seattle	Richard Alderman
	14	Brooksville	Dean Liddick
	14	San Francisco	Richard Alderman
March	21	Orlando	President Chamberlain
	7	Syracuse	College Choir
	13	Washington	Dean & Carmen Liddick
	14	Phoenix	President Chamberlain
	14	Baltimore	Dean & Carmen Liddick
	21	Long Island	To be announced
	21	Los Angeles	President Chamberlain
	21	Albany	Blair Dowden
	27	Columbus	Robert Danner
	28	Philadelphia	To be announced
April	4	Kentucky	Robert Danner
	4	Akron	To be announced
	5	Rochester	Malachi
	24	Ashville	Al & Esther Smith
	25	Buffalo	To be announced
May	25	No. Carolina	Al & Esther Smith
	8	Chautauqua	To be announced

1987 Hospitality Home Directory Survey

Seventy-five alumni from half of the states and several foreign countries are listed in the present Hospitality Home Directory. It describes the program, lists hosts' locations, facilities and area attractions. Over night charge is \$10 per couple, plus a minimal charge per child, with breakfast often included. Participants are enthusiastic and you can join them. Just fill out the survey below and return it (with your order for either directory, if you like) to: Alumni Director Richard Alderman, Houghton College, Houghton, NY 14744.

Name _____ Phone _____
 Street _____
 City _____ State _____ Zip _____

Brief Identification of location: i.e. 2 miles east of Niagara Falls, etc.:

Fill in the remainder of the survey by use of a check mark or other response:

Interested as: A traveler _____ A host _____
 If as a host, answer the following:
 Lodging only _____ Lodging with breakfast _____
 Number of rooms available _____ Bath facilities: Share _____ Private _____
 Children welcome? Yes _____ No _____ Pet permitted? Yes _____ No _____
 Air conditioning? _____ Pool? _____
 Would you accept the following rates?
 \$10.00 per couple/\$5.00 per child including breakfast Yes _____ No _____
 Please use separate sheet for comments.

In Memoriam

Correction: For CECIL RUSSELL '27, memorial November *Milieu*, children listed should read: ANNA BELLE (RUSSELL '51) LEONARD, WILMA (RUSSELL '61) O'HARE, and MERLIN RUSSELL '54.

'15 CHARLOTTE (STEBBINS) SILSBEE died December 24, 1986, at her son's home in Caribou, ME, following a short illness. She was 92. She is survived by a sister, ETHELYN STEBBINS '23; and a niece, RUTH (FANCHER '43) HUTTON.

'36 CHARLES MOLYNEAUX died November 7 in Tarpon Springs, FL, in the Meese Hospital. A former Franklinville (NY) resident, Charles graduated from Houghton Academy in 1928. He did graduate work at Syracuse University and had taught science and math in Gorham, Mexico, and Springville, NY, schools. Mr. Molyneaux had been employed by Ontario Knife Company of Franklinville since 1944, was named vice president in 1953, and was named president in 1965, when he also became a co-owner. In addition, he operated dairy farms in Houghton and Farmersville and had owned a furniture business in Franklinville. He served as president of the Eastern Milk Producers Association; was on the Franklinville Board of Education for 25 years, serving as president from 1958-76; was past president of the Cattaraugus County School Boards Association; and was a member of the New York State School Boards Association. Surviving besides his widow, CHRISTINE (VAN HOESEN '33), are four sons, PETER MOLYNEAUX '71, JAMES MOLYNEAUX '64, and his wife, CAROL (TAYLOR '67), and THOMAS MOLYNEAUX '72, and his wife, GRACE (NEWBURY '73), and John Molyneaux; two brothers, EVAN MOLYNEAUX '29, and his wife, JANE (VARLEY '41), and SILAS MOLYNEAUX '36; and one sister, ROBERTA (MOLYNEAUX) GRANGE '29.

'37 JANE (ZOOK) GIBBINS died October 8 in Anniston, Alabama. She earned a master's degree in medical technology from Wayne State University (MI) and later was head technologist at the University Hospital. A former teacher at Anniston High School, Mrs. Gibbins was instrumen-

tal in originating the anatomy and physiology course that is now taught state-wide. She was a volunteer for the Museum of Natural History and was selected Volunteer of the Year in 1985. Mrs. Gibbins had been active in various civic groups. She was predeceased by her eye doctor husband, George, a year-and-a-half ago. The Gibbinses are responsible for the 25-note carillon in Fancher tower, the president and academic dean's office furniture and board room furnishings. In 1981 the couple began funding the George and Jane Gibbins endowed scholarship. Jane is survived by three daughters; one son; 12 grandchildren; and five nieces.

'48 RANDALL E. THOMPSON died June 14, 1986, following heart surgery. He and his wife had resided in Washington state and had been planning a trip to New York. Mr. Thompson is survived by his wife Hannah.

'49 DOROTHY (DAVIS) RODEN died October 19. She had lived in Centerville, PA. Mrs. Roden had recently retired after 32 years of teaching mostly in the Wattsburg (PA) area school district. She is survived by her husband, Rev. Robert Roden.

'50 JAMES BURFORD died June 12, 1986, in the University of Minnesota Hospital, Minneapolis, of complications of diabetes. He was 62. Burford was a WW II veteran who served in the Signal Corp attached to the Air Force in England and in France. A 1957 graduate of North Park Seminary, he was ordained by the Covenant denominations in 1959 in Rockland, IL. He and his wife served Covenant churches in Du Bois, PA, Rockford, IL, Drayton, ND, and Kennedy and Mahtowa, MN. They retired in 1980. Besides his widow, he is survived by one son; two daughters; three brothers; and a granddaughter.

'52 DONALD K. REINER died last spring in his Swengel, PA, home. He had been in failing health for a year. He was 69. Mr. Reiner worked for some 11 years in industrial management for the Kieckhefer Container Corp. before attending the University of Buffalo and then Houghton. Later, while attending Toronto Baptist Seminary in Canada, he served as pastor of the Pine Hill Church in Buffalo. In 1958 Reiner was appointed postmaster in Swengel where he remained for more than 27 years. He purchased the Bible Truth depot there, now Reiner Publications. Reiner was

a member of the National Association of Postmasters of the United States; co-founder of the Mifflinburg Community Ambulance Association, where he served as director, secretary and a driver; a member of Mifflinburg Hose Company No. 1, where he served as secretary for three years; and a former member of the Mifflinburg Hose Company No. 1 Relief Association. Besides his widow, he is survived by three sons; one stepgrandson; and seven brothers and sisters.

'53 ALFRED TUCKER died November 17, 1986, in Corland Memorial Hospital following an apparent heart attack while hunting. He had been supervisor for the town of Caneadea (NY) since 1974. Mr. Tucker served in the Army Air Corps from 1946-49. As a Houghton College student Alfred was a member of the debate team and edited the *Star*. He was school psychologist at Rushford, Friendship and Scio central schools since 1961. Mr. Tucker was a member of the NEA of New York, past member of the Houghton Fire Department, and past president of the Houghton Community Association. Surviving besides his widow are a son, FRANK TUCKER '76; four daughters, SHARON (TUCKER '73) HECKER, Sylvia Christopher, and Sandy Whitener; 12 grandchildren; and one sister, MARILYN (TUCKER '54) BYERLY.

'73 LAURA (SHEPARD) ARNOLD died in July, 1986, after a long illness. She is survived by her husband Steven. The couple had lived in Hawaii.

Memorial Gifts

JEFFREY OSGOOD by Mr. & Mrs. Roddy Osborne, Mr. Jeffrey Luce, Mr. & Mrs. Marvin J. Smidt, Mr. & Mrs. Paul Rast, Mr. & Mrs. Clifford W. Snavely, Mr. Peter Silverglate, Mrs. H. Spencer, Mr. Donald Cameron, Mr. & Mrs. Robert A. Widlicka, and Mr. & Mrs. Donald W. Osgood.

MRS. JEANETTE NEMITZ SAMUELS by Miss Priscilla Ries and Mr. & Mrs. Edwin Zeller.

MRS. DOROTHY DAVIES RODEN by Ms. Margaret E. Morris.

MR. BERT RAPP by Bergen County Christian School Association.

DR. LAURA SHEPHERD ARNOLD by Mr. & Mrs. Dean Curry.

MR. RICHARD K. ROBINSON by Mrs. Doris Taylor Robinson.

MR. MATTHEW GRIPPEN by Nancy I. Sundeslin.

MR. THOMAS ARMSTRONG by Mr. & Mrs. Paul E. Vogan.

MR. A. BEVERLY TAYLOR by Mr. & Mrs. Victor Zampa.

MR. ELMER ROTH by Mr. & Mrs. David Roth.

MR. & MRS. ERNEST (DOROTHY) CROCKER by Mr. & Mrs. Bernard Crocker.

MRS. BARBARA YOUNG by Mr. Gordon A. Young.

MRS. FLORENCE WRIGHT DUNCAN by Dr. & Mrs. Kenneth W. Wright.



MVP *Gidman*

Men's Basketball Stresses Teamwork and Defense

Coach Steve Brooks has worked on a total team effort from each member of this squad ever since early pre-season conditioning sessions. He was faced with taking a team that did not have great size as an asset and attempting to play competitive ball with a rough schedule. He has convinced them that they can do it.

With six regular season games to go, they have an 8-11 record and they are seriously talking about breaking even for the whole season. Most local fans did not expect eight wins in the entire season, let alone eight wins in mid-January.

Houghton fans have been treated to three of the most exciting home games in Houghton's history. The first came when

Houghton won its Tip-Off Tourney an upset victory over a tough East team. That win was topped by a come-from-behind win over Brockport when Houghton tied the game with a three-point bomb at the end of regulation and then won the game on another three-pointer in overtime at the buzzer.

Now, nobody leaves a game assuming that it is over. East Stroudsburg leading by eight points with approximately 30 seconds on the clock and again 20-foot-three-pointers pulled us close then a lay-up with a foul won it. Should I say that the defense did it by denying the opponents a score in the same final seconds? The Highlander team has gotten better, and they believe they are winners.

Coach Brooks has tried to instill in his players that they must learn to handle pressure, to be totally responsive to situation, and to give 100% all of the time. He believes that if all five players on the court are doing that all of the time you will beat someone that you should beat.

Coach Brooks wants to learn of players in your area who would fit the Houghton spiritual and academic atmosphere and who could help to Houghton the kind of winning team ought to have.

Houghton Wins Third NCCAA Championship

Coach Doug Burke has accomplished what no other Houghton coach has come close to doing. He has taken two of his soccer squads to the NAIA National ('75 & '76) and three squads all the way to NCCAA National Championships ('79, '80 & '86). He has passed that "magic" 200 win mark by posting his 206th win in the national championship game. This win total moves Coach Burke into second place in wins among active NAIA coaches. Note that this has all been at Houghton.

When asked to compare this team to others he has coached, Burke replied that "this team was perhaps the best in overall team play, especially in the final two games at the national tournament. They really came together then." The 4-1 win over Huntington and the 3-1 championship win over Biola testify to that. In fact, they finished the season with an eight-game win streak that allowed only 4 goals and registered a final mark of 17-5. Coach Burke carefully searched for just the right words to say that "this team came closer to representing the 'Houghton ideal' of the physical and the spiritual than any team I have coached."

There were also some individual honors garnered at the tournament as fullback Brian Thompson, halfback Greg Gidman, and goalie Tim Kangas were

voted to the All Tournament Team. Gidman was also voted the Outstanding Defenseman award as well as the Most Valuable Player award. Gidman topped off this outstanding season by making the NY State National Coaches' All State Team and the NAIA All American Team.

VOLLEYBALL NATIONALS

It was coach Wendy Jacobson's fourth trip to the NCCAA National Tournament with her volleyball team. Even though they were knocked out of play early they still finished with an outstanding record of 25-15. Senior Virna Vidaurri took all the individual honors with a place on the National All Tournament Team, the Academic All American Team as well as the All American Team.

WOMEN'S BASKETBALL

The women's basketball team has a new look with only two starters from last year, Jody Carlson and Ndunge Kiiti.

The most obvious change is the quickness displayed by the four new guards. This allows coach Terry Curry to keep constant and quick offensive and defensive pressure on her opponents, which in turn has created a number of turnovers and easy baskets. The team's present record is 5-4, as they shoot for a winning season.

SPRING SPORTS

MEN'S/WOMEN'S BASKETBALL

February

5-7	Thu.-Sat.	National NCCAA		V
7	Sat.	Roberts	W	4:00
7	Sat.	Roberts	M	8:00
13-14	Fri.-Sat.	NCCAA Reg.-Geneva		V
				6:00/8:00 & 1:00/3:00
14	Sat.	Keuka	M	8:00
21	Sat.	Keuka	W	4:00
23	Mon.	Elmira	W	7:00
23-28		District 18 NAIA		

INDOOR TRACK

February

21	Sat.	Univ. of Buff.		M & W
28	Sat.	St. John Fisher		M & W 11:00



Six new trustees began service at the January meeting of Houghton's governing body. Left to right they are: Rev. Sherlock Delph, a pastor from Cambria Heights, NY; Rev. Lawrence E. Mack, a pastor from Kingston, ON; Rev. Richard Wynn, president of Youth For Christ In-

ternational, Wheaton, IL; Rev. Jeffrey E. Mansel, pastor from Bolivar, OH; and Rev. William E. Morgan, development director at Bethany Bible College, Sussex, NB. Not pictured is Mr. Daniel D. Busby, treasurer of the Wesleyan Church, Gas City, IN.

Trustees OK Timetable, Set Costs, Order Cuts

The college board of trustees acted in four major areas during their two-day January meeting.

The building committee, grappling with the need to have Fancher Hall functional on its new site by late August, moved to ask faculty to vacate the basement floor during spring break so that stripping operations can begin and the building can be moved after commencement.

To make way for this, Gaoyadeo dorm will be removed as soon as the newly acquired camp dining hall is renovated for use as visual arts studios, and the art department has vacated its present Gaoyadeo space—probably in March. Woolsey Hall will then be winterproofed for one more year's use. Site work for the new classroom building will begin in May of 1988, with construction to follow removal of Woolsey Hall.

The board approved promotion and tenure recommendations of the academic affairs committee for 1987-88 as follows: Mr. David Frasier will advance to associate professor of business; Drs. John VanWicklin and Brian Sayers will advance to full professor of psychology and philosophy, respectively, and library personnel Donald Dilmore and Betty Bunt will advance to the equivalent of associate professor and assistant pro-

fessor, respectively. Granted tenure will be psychologists Dr. Daryl Stevenson and Dr. Richard Stegen.

Trustees approved a 5.75% aggregate increase in tuition, board and room next fall to \$8,865. The board also mandated modest salary increases for faculty and staff. But in order to maintain a balanced budget, they also directed cuts in 1987 budget proposals, and instructed the administration to move to scale back or eliminate marginal programs, together with appropriate faculty, administrative and staff reductions over the next 18 months. This was done in recognition of the fact that over the years program has expanded without enrollment growth. Another reason for these measures was recognition of the fact that certain grant moneys which have financed several recent activities will not be renewed when they are expended, although the services they supported will continue. Too, lower interest rates are reducing endowment return and delayed reimbursements through New York's Tuition Assistance Program are slowing cash flow.

The board passed two to one the recommendation of the student development committee to open the college gymnasium for recreational use on Sunday afternoons.

Grounds to Address Ministerial Institute

Christian Faith and Mental Health is the theme for Houghton's ministerial institute to be held March 16-18. The featured speaker will be Dr. Veron C. Grounds, president of Evangelicals for Social Action, Washington, DC.

Dr. Grounds is well-known as an educator and author, presently editing or contributing to the Theological Students Fellowship *Bulletin* and *Christianity Today*. Houghton faculty members will also present sessions on pastoral counseling, humanistic development theories, drugs and wholeness, Christian certitude, and grief, despair and Christian growth. Also scheduled is announcement of the 1987 Claude A. Ries Pastor of the Year award.

Registration is on a first come, first served basis, with a March 2 deadline. Registration forms may be obtained by writing to Lisa Bennett at the church relations office in care of the college.

SECOND TERM ENROLLMENT

At press time Houghton's second semester enrollment stood at 1,209—1,097 at the main campus, 112 at Buffalo. These figures may fluctuate before month's end, but the total is within what was projected for budget purposes. While 1,209 is 38 fewer students than last year, more hours were sold this semester.

DEAN'S LIST RELEASED

The first semester dean's list includes 166 students, 10 of whom are from the Buffalo Campus. Fifteen students earned perfect 4.000 averages. To make the list a student must be carrying a minimum of 12 credit hours and earn a 3.500 average. First semester enrollment was 1,244.

Buffalo Grants Fund Computer Renovation Projects in Progress

Three recent grants by Buffalo area foundations are helping to underwrite program and plant improvements at Houghton's Buffalo Suburban Campus. Dean Charles Massey has announced receipt of a \$1,000 grant from the Charles E. Burchfield Foundation to support purchase of computer equipment being used in the college's distance learning project.

The Peter C. Cornell Trust has awarded \$2,200 to support a new computer system for the Kidder Memorial Library's involvement with the On-line College Library Cataloging network of Dublin, OH. Since 1981, the Kidder Library, together with the college's main Willard J. Houghton Library at Houghton, have been working to convert their entire collections from Dewey Decimal to the Library of Congress classification system, and to enter that information into the 800+ library OCLC data base.

Previously the Kidder Library was connected to the Ohio data base via 24-hour dedicated phone line. Campus librarian George Bennett anticipates the new equipment will save some \$2,000 a year in phone charges, and increase staff efficiency four-fold in time saved processing routine library tasks.

A \$20,000 grant from an anonymous Buffalo foundation is financing much of the cost of remodeling space in the Buffalo men's dormitory into administrative office space. When completed, the move will permit a one-third increase of library space. Men students are temporarily being housed in the townhouses completed last fall. The project will be completed by the end of the school year.



Dr. Wells, Ms. Boomhower



Wells, Boomhower Lead Service Awards

Twenty-two college employees received service recognition awards for an aggregate 403 years of service in the course of a dinner held January 15. President Chamberlain cited Dr. George Wells, professor of physical education, for 40 years work. When Wells began working at Houghton, he was the physical education department. Today the department numbers seven. In addition to his teaching and coaching duties, Dr. Wells has directed the Youth in One Accord gospel ministry he launched in 1952.

Ms. Mary Boomhower was congratulated for 35 years with the college in capacities ranging from dietician to secretary to the social science division. Professors Robert Cummings (German), William Greenway (English) and Richard Pocock (mathematics) received watches for 25 years teaching. Retiring after 24 years each were professors Ruth Hutton (English) and Katherine Lindley (History). They, too, received watches.

Cited for 20 years each were financial aid director Robert Brown, Christian ministries professor Harold Kingdon, and administrative secretary Annalee Schultz.

Fifteen-year awards went to Roland and Alice Fletcher—he is a finish carpenter, she is staff personnel director—to French professor Paul Johnson,

to carpenter Loren Meyers and speech professor Roger Rozendal.

Congratulated for 10 years each were: Connie Armison, Pioneer Food Service; Gary Fiegl, a heavy equipment operator; Spanish teacher Ray Horst, James Hunt, of security, recreation department head Tom Kettelkamp, trustee John Mervine, Virginia Norton of Pioneer Food Service.

The dinner was held in January, instead of the traditional April date, as part of a second-semester-opening church fellowship/communion service. In April the college will sponsor a campus cleanup work-day and picnic.

SINS OF OMISSION

Inadvertently omitted on the computer printout upon which we based the November *Milieu* story about second generation new students, were these student or parent names: Esther McKnight—Murray and Lois (Burl '56) McKnight '58, and Tim Nielsen—Kenneth & Doris (Garrett '71) Nielsen.

FACULTY NEWS

Barbara G. Schmitz '80 has been hired as interim instructor in business for the spring term, replacing Arnold Cook on study leave. Ms. Schmitz has been administrative assistant responsible for several departments at the Henry Ford Hospital, Sterling Heights, MI. She earned her master of professional studies and health services administration degree from Cornell University.

Rev. Robert Mattke, part-time teacher of Bible at the Buffalo Campus, has recovered from a stroke he suffered last November.

This fall Baker Books of Grand Rapids will publish sociology professor Richard Perkins's book, *Looking Both Ways*, an integration of sociology and Christianity, concentrating on questions of relativism versus absolutism, and ideology.

Pacemaker inventor Dr. Wilson Greatbatch received the Holley Medal of the American Society of Mechanical

Houghton Helped Draw NAE Convention to Buffalo

Dean Charles Massey of the Buffalo campus was an influential member of the planning committee which convinced the National Association of Evangelicals to hold their 45th annual convention in Buffalo March 2-5. U.S. Attorney General Edwin Meese III will address an opening session on the theme, "The American Experiment—What Did Our Founding Fathers Intend?"

Dean and Mrs. Massey will be presenters for the National Christian Educator's Association, and several Houghton alumni are among the speakers. The Houghton College Choir will perform at the Wednesday evening session.

A sample abstract of *DeoVolente*, the forthcoming biography of Houghton president emeritus Dr. Stephen W. Paine will be given to the delegates. The book, written by Miriam Paine Lemcio, will be available this summer, and an excerpt will appear in the March *Milieu*.

Engineers during its winter annual meeting in December in Anaheim, CA. The ASME's Holley Medal, established in 1924, is "bestowed upon a person who has achieved a great and unique act of an engineering nature and who has accomplished a great and timely public benefit." Mr. Greatbatch is receiving the award "for pioneering work culminating in the invention and development of the first successful implantable cardiac pacemaker which has substantially improved the quality of life for hundreds of thousands of people."

Dr. Carl Schultz has had two commentaries, "Job" and "Ecclesiastes," published in *The Evangelical Commentary* and another, "Psalms 76-150," published in *The Wesley Study Bible*.

Spring Calendar

Current Issues Day— "Sexual Identity"	Feb. 4
Winter Weekend Phonathon— "Celebrate Family"	Feb. 13-14
Lecture: <i>Psalms in the New Testament</i> David Thompson	Feb. 16-20
Artist Series: <i>Vancouver Chamber Choir</i> Phonathon	Feb. 20 Feb. 23-26
Lecture: <i>Apollo, Dionysus and the Unknown God; The Spiritual Dimensions of Modern Art</i> E. John Walford	Feb. 26
Fine Arts Festival	Feb. 26-27
Spring break	March 5-6
Institute of Theology	March 6-15
Lecture: <i>Our Treatment of the Poor from Moses to Reagan</i> Alan Keith-Lucas	March 19
Artist Series: <i>The Los Angeles Piano Quartet and clarinet soloist David Shifrin</i>	March 20
Lecture: <i>Handing Down the Bible Through the Ages— The Role of Scribe and Translator</i> Bruce Metzger	March 26
Artist Series: <i>Tafelmusik Baroque Chamber Orchestra with soprano soloist Ann Monoyios</i>	April 3
Lecture: <i>The Church in China: Capitulating, Compromising or Conquering?</i> C.K. Zhang	April 9

Year-end Giving Tops Record at \$784,000

Year-end giving to Houghton College for all purposes surpassed all past records as donors contributed \$784,074 in December (a 45.6% increase over last year's December giving record) and claimed some last time deductions on their 1986 taxes.

Capital campaign manager Ruth Mesick told *Milieu* that total giving for the fiscal year (July 1-June 30) '85-'86 came to \$1,532,546.00

Eight categories describe contributions: unrestricted gifts for December equaled some \$129,000 while total for the year is \$307,758; restricted gifts summed \$316,674 for the fiscal year with nearly \$185,000 for December.

Endowment monies totaled \$116,081 for December and \$298,169 for the year. Five foundations gave gifts totaling \$142,400 for endowed scholarships in December, nearly 50 percent of contributions for the whole year in that category. Also, one foundation contributed some \$70,000 to the library computerization project. Two alumni redeemed \$50,000 gift pledges.

Contributions secured for the new academic building in December totaled \$168,991; \$219,000 for the year. Fine arts center, undesignated and life income trusts donations completed the balance.

SENATE DRIVE TO BENEFIT HOUGHTON AMBULANCE FUND

For the past three years, Houghton's student senate has operated a second semester fund drive among students in support of projects ranging from help for a local person with large medical bills to earthquake relief in Central America.

This year's drive will seek to raise 5,000 dollars to help the Houghton rescue unit underwrite costs of an ambulance purchased first semester. Other projects considered were support for a Bible school in Sri Lanka, and money and volunteers for Habitat for Humanity, a housing renovation project in Buffalo.

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Summer Alumni Weekend

July 9-12, 1987

U.S. Constitution at the Bicentennial: Some Evangelical Assessments

Keynoter: Dr. Paul Marshall, V.P. and Senior Member in Political Theory,
Institute of Christian Studies, Toronto

Panel: Alumni and faculty

Special features:

- Dino Concert
- Youth in One Accord 35th anniversary gathering
- Art Show & Sale by Ann Boyer LePere '67
- Children's and Teens' Programs (riding lessons available)
- Babysitting
- Organ recital and Sing Along
- Sunday a.m. services with alumni communion service
- Emeriti Faculty Reception
- Silent Auction
- P.E. Center available (pool, racquetball, weight room, track, etc.)
- Letchworth Picnic
- Reunion Luncheons and sharing time for classes ending in 2 or 7.

Golden Agers activities—preceding Wednesday p.m. and Thursday a.m.

Alumni elderhostel-type program—preceding week Sunday p.m. through Thursday a.m.

Detailed brochure coming in May.