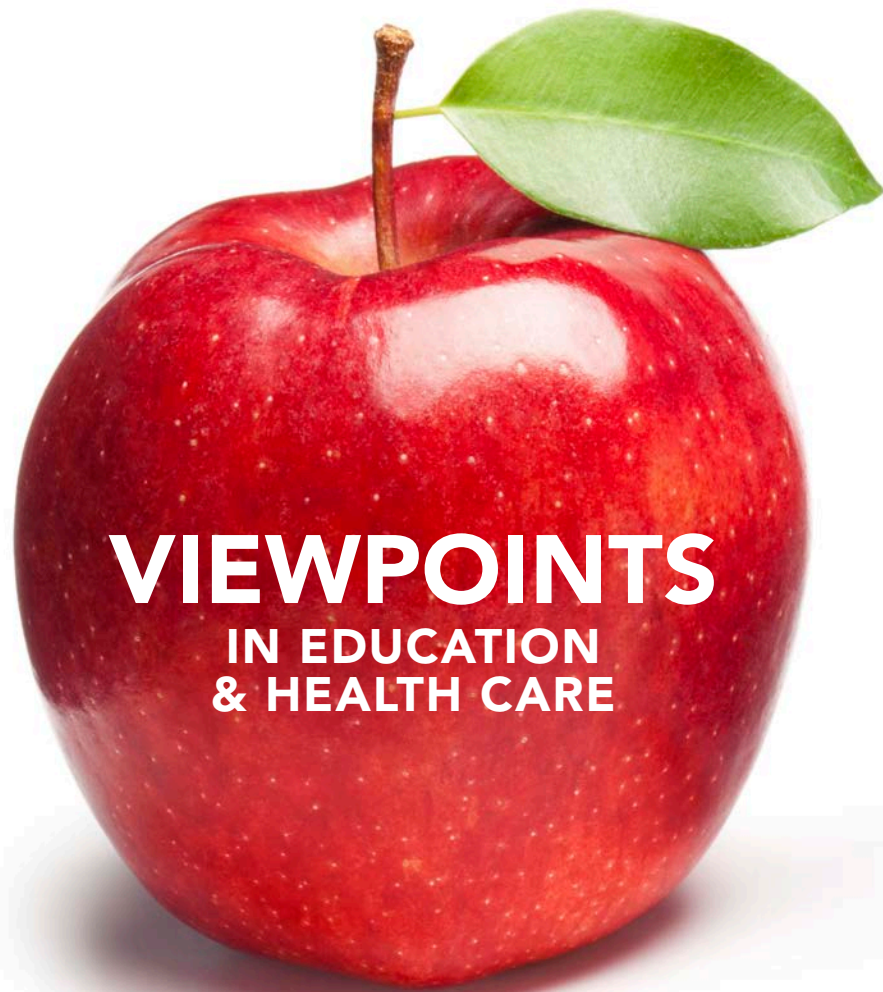


HOUGHTON

SPRING/SUMMER**2014**



VIEWPOINTS

**IN EDUCATION
& HEALTH CARE**



Wherever we look on the globe, we can find Houghton stories, stories of God's creative and redeeming grace at work through Houghton alumni.

— Shirley A. Mullen '76,
President

HOUGHTON COLLEGE

VOLUME 89, NO. 1 | SPRING/SUMMER 2014

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FROM THE EDITOR

I received many encouraging reader responses to our Fall/Winter 2013 “All Alumni Notes” issue. Feedback is always appreciated, including ways we can continue to improve the magazine for the benefit of all of our readers. While this issue returns to a more traditional format, alumni news and notes remain an important component of each magazine. As this month’s reader comments illustrate, all forms of news from alumni and friends doing all sorts of things are welcome for submission. I look forward to hearing your feedback on this current issue of *Houghton* as we address two critically important topics in our society today.

—Jeff Babbitt ’96

CORRECTIONS

We make every effort to ensure that information presented within this publication is accurate and timely. The following notes are corrections or clarifications for the Fall/Winter 2013 issue of *Houghton*.

PROFESSIONAL UPDATES

Paul Watson ’98 was mistakenly listed as class of 1996. He was in the class of 1998 (page 11). **Bethany Stobbe ’13**’s last name was incorrectly spelled “Strobbe” (page 13).

MARRIAGES

The last name “Luckey” was spelled incorrectly for brothers Jim and Tom. Corrected names should read **Jim Luckey ’08** and **Tom Luckey ’12** (page 19).

BIRTHS

Lauren Elizabeth Sahli, daughter of **Hilary (Brautigam) and Daniel Sahli ’07**, was born September 29, 2012, not in 2007 as was originally published (page 23).



CAMPUS NEWS AND NOTES

Carrie (Hoffman ’01) Davies was incorrectly listed as “Carrie (Blythe ’01) Davies” (page 33).

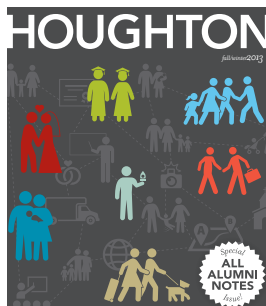
COMMENTS AND CONVERSATION

I love reading the alumni news. I agree with the editor. When my *Milieu* came, the first thing I did was read the postings about the alumni. Today, I saw in the magazine that there is a section on retirements. I never thought to write in about my retirement. I think the last thing in my life that was posted was the death of my husband, **Mark A. Howard (’78)**, in 1996. A lot has happened since then...I would be very happy if you would post my retirement news. Retirement, after a full, complete and rewarding career, is amazingly wonderful.

Lynda Reinhardt Howard ’78, Bemus Point, N.Y.

The newest issue of *Houghton* magazine appeared in our mailbox on New Year’s Eve – to help us ring in 2014!

Overall, I thought this was a great issue! Inspiring to look in on many that I had met at Houghton – Paul Mouw,



John Bechtel, Sharon Huff, Karen Greer and one I hadn’t known, courageous Cathy Reese. There were also many promising new faces and families. Congratulations on the scope of this issue. I thoroughly enjoyed it.

Marie (Anderson ’64) McCarthy, Grand Pre, Nova Scotia

I loved the alumni focus of this current issue but must admit that I was annoyed by lack of any place to acknowledge the work-at-home accomplishments of stay-at-home moms (and dads). There’s a section for births, but then after that, it’s as if nothing more happens. Perhaps no one sends in such announcements but I think that’s because there doesn’t seem to be a value placed upon these kinds of announcements. It’s important for Houghton to acknowledge that some of its graduates have taken the lessons we learned there and are using them to contribute to our families and communities — we just aren’t getting paid to do so.

Laura (Judge ’99) Baltazis, Parkville, Md.

I very much enjoyed this special edition. Not sure if there’s ever been an “alumni” edition before but would welcome subsequent ones from time to time. The layout, print size and profusion of photos makes for a pleasant reading experience. An idea for the future: it feels like older or retired faculty and staff are allowed to drift away a bit until we learn of their passing. I (and perhaps others) would welcome more consistent updates on Houghton’s “veterans” whether they stay on in the community after retirement or move far away. So many of these good people — faculty and staff alike — have had positive impacts on us during the student years. Tell us where they are now, what they’re up to, how they are, get their memories of Houghton and so on.

Mark Cerbone ’78, Buffalo, N.Y.



Here at the beginning of the 21st century, education and health care systems are struggling over issues that require not just professional and technical competence but deep understanding of the moral and spiritual dimensions of the human condition.

Throughout history when God calls his people to great tasks, He first calls them to come apart for a season of preparation. For Moses and for our Lord, it was time in the wilderness. For Houghton students from across the decades, their time at Houghton provided this season of preparation. The coming apart provides space and time for soul searching and for sorting out personal priorities. It also provides a place of distance from which to get a larger perspective on one's own journey and on the world in general. Finally, it invites opportunity for reflection, for discovery, for imagination and creativity.

In the end, however, the coming apart is not an end in itself. The coming apart is for the sake of the "real world." (We learn to recognize God's voice in the burning bush so we can hear it more clearly back in Pharaoh's palace.) For more than 130 years, God has been using Houghton — this place apart — to prepare His people for service in the very heart of the world's most challenging situations. Wherever we look on the globe, we can find Houghton stories, stories of God's creative and redeeming grace at work through Houghton alumni.

Today, some of the most challenging "real world" situations are in the areas of education and health care. We too often picture teachers, doctors, and nurses operating in situations of domesticated calm, rather than in places that require the mental and physical agility of the battlefield or the moral clarity and courage of Plato's Philosopher Kings. Here at the beginning of the 21st century, education and health care systems are struggling over issues that require not just professional and technical competence but deep understanding of the moral and spiritual dimensions of the human condition. It is not enough in this moment to know how to teach Johnny to read or how to diagnose a heart condition. Teachers and health care professionals today must be able to think and speak well in areas of justice and values. What is worth teaching and knowing? What quality of life is worth living? How do we distribute the vast resources of education and health care in ways that are just and that promote individual and collective well-being?

It is for just these challenging times and for these complex circumstances in the very "real world" that a Houghton education prepares graduates. We invite you to enjoy this issue of *Houghton* magazine as our faculty and alumni consider what it means to carry out Houghton's mission of "leading and laboring as scholar-servants in the changing worlds" of education and health care. ■

Shirley A. Mullen, Class of 1976
President



SEEKING

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RESPONDING REFLECTIVELY TO THE COMMON CORE LEARNING STANDARDS

Cathy E. Freytag, Ed.D., Associate Dean for Education
and Physical Education at Houghton College

Without question, the topic of Common Core Learning Standards (CCLS) is a hot-button issue in education that – for better or worse – has impacted the general public in significant ways. Students, teachers, families and community members are affected by this educational reform, and everyone seems to

have an opinion about the merits or evils of the “Common Core.” Some extol the value of rigorous, high standards for all students while others claim that the Common Core Standards movement is dictating exactly what teachers must say and what students must learn. To address the very real concerns associated with Common Core thoughtfully and responsively, it is important first to understand the intent behind these standards.

UNDERSTANDING THE INTENT OF COMMON CORE

The CCLS are a set of carefully-considered academic goals developed by classroom teachers and educators representing respected professional organizations such as the National Council of Teachers of English (NCTE) and the National Council of Teachers of Mathematics (NCTM). While individual states have had their own learning standards for nearly two decades, there has been great disparity not only among what students are learning in Boston compared to Boise, but also among classrooms from Buffalo to the boroughs of New York City. One distinct advantage for states that voluntarily opt to embrace CCLS is that students from any district, within a state or across state lines, are being afforded a comparable, rigorous learning experience designed to facilitate deep learning and the development of essential literacy, numeracy and 21st century thinking and problem-solving skills.

DISPELLING MISCONCEPTION: “STANDARDS” VERSUS “CURRICULUM”

Many people mistakenly believe that Common Core is a mandated curriculum; this is a myth. The CCLS are framed more broadly than previous standards and highlight ways of thinking, learning and understanding more than amassing a prescribed set of factual knowledge. When appropriately understood as learning goals rather than a dictated curriculum, there is less debate about the merit of equipping students to think and reason deeply.

Much of the misconception that has muddied the waters (particularly in New York State) comes when the Common Core learning “modules” are inappropriately equated to the Common Core Learning “standards.” Modules are essentially a coordinated set of lessons designed to provide educators with resources, materials, and learning experiences that will assist in guiding students toward mastery of particular standards in English language arts and math. These modules, developed by educators and stakeholders at the state-level, are optional curricular materials that districts may choose to “adopt” or “adapt” as one possible vehicle for helping students to attain the standards. »

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As our graduates face similar challenges in their daily practice, they remember that they have been prepared to be advocates and agents of transformation in their classrooms, communities and spheres of influence.

As educators are being held accountable for student learning in increasing measure, many districts are choosing to “adopt” the modules exactly as they have been packaged. This perceived “scripting” of the curriculum has caused many teachers to feel disempowered; they sense that they are being told exactly what to say, as well as how and when to communicate specific knowledge and information to their students.

In a keynote address to teacher educators, New York State Commissioner of Education, John B. King, advocated that districts “adapt” the optional learning modules because classroom teachers know the unique needs of the diverse learners in their local classrooms better than any curriculum developer ever could (NYSATE/NYACTE Keynote address, Saratoga Springs, N.Y., October 17, 2013). Effective classroom teachers know the students in their classrooms and are aware of the gifts, strengths, values, assets and challenges that each one brings to the learning environment. These educators are in the best possible position to craft a balanced, blended approach to learning that links a range of responsive instructional approaches which may include some, all or none of the suggested materials provided in the state-developed learning modules.

RESPONDING REFLECTIVELY: A BALANCED APPROACH

Common Core, with all of its challenges, is the prevailing educational paradigm, and teachers must engage reflectively with this controversial approach to schooling if students are to be provided with appropriate, responsive educational experiences. At Houghton, we talk openly and freely about challenging topics in our teacher education courses. Pre-service teachers pose difficult questions about how to take highly-scripted materials and make them accessible to the diverse range of learners whose education has been entrusted to them, and they come away with their own responsive and respectful ideas for shaping learning experiences that remain true to the standards they are expected to uphold while engaging meaningfully with their students.



As our graduates face similar challenges in their daily practice, they remember that they have been prepared to be advocates and agents of transformation in their classrooms, communities and spheres of influence. They recall that they have been equipped with the capacity, tools, dispositions and inclination to effect positive change through education. These critically-reflective teachers can clearly examine a curricular approach, an educational mandate, or a proposal for reform and recognize the redemptive value as well as the possible disadvantage that each contains and then respond with great grace and discernment — and balance. ■



IN CHOOSING THE COMMON CORE

Timothy Cox '97

Common Core: these two little words make for great lead stories in the news and very opinionated discussion around the kitchen table, especially as children and parents struggle to complete homework assignments that make simple math feel like a foreign language. But news stories and dinnertime conversation about “Common Core” rarely express the realities of their creation, adoption and implementation, let alone the intent of their impact on student learning and on closing national achievement gaps. Despite all the good we see in classrooms as a result of Common Core, there are heavily perpetuated myths that fuel misconception and sometimes anger, even though they were adopted and implemented locally in the spirit of *choice*.

Reform movements come into education as fast as winds change in Washington. The nation, New York State included, is in the midst of a Federal education overhaul called “Race to the Top.” We are facing a widening achievement gap between American students and their global counterparts on state assessments and on the National Assessment for Educational Progress (NAEP). The NAEP is the largest common, national assessment of its kind that compares American students with global students using similar standards. The NAEP and other assessment results identify large gaps between graduating high school seniors and skills needed for success in college or skills necessary for gainful employment. Regardless of the debate over the efficacy of standardized testing, it is these identified gaps on multiple assessments that are fueling this reform, leaving us with little choice but to change. »

Despite all the good we see in classrooms as a result of Common Core, there are heavily perpetuated myths that fuel misconception and sometimes anger, even though they were adopted and implemented locally in the spirit of choice.

The National Governors Association and their appointees, including classroom teachers from around the country, chose to create common educational standards in 2010 called the Common Core Learning Standards (CCLS). These were created in response to the national imperative that we must close the achievement gap identified on student assessments. Soon after, the New York State Education Department also chose to adopt these standards for implementation in the classroom at the local level.

Federal and State Education Departments have given local schools total control and choice in how the CCLS were actualized in their schools. The assumption that State

Education Departments have dictated day-to-day curricular implementation of Common Core is simply not true. Each individual school has had the choice of whether or not to adopt the daily curriculum that actualizes the CCLS in its school. Some schools have transitioned well, while others are struggling to navigate the complex depths of that change with their faculty, students and communities.

So much of the educational reform process rests on the shoulders of local school superintendents and principals. They are often caught between the visions of national and state leaders and those of their local communities and school boards; sometimes these parties view education reform in different lights. In my role as director of instructional support services for the Cattaraugus-Allegany Board of Cooperative Educational Services (C-A BOCES), I have witnessed many great leaders that have led their educational systems with balance between these multiple perspectives.

Superintendents and principals in Allegany and Cattaraugus counties of New York State chose to act fast to initiate the change process in 2010. This involved digging into the new standards and translating them into an articulated daily curriculum. The transition involved a plan of careful steps that acknowledged key stakeholders along the way: students, teachers and community members. Teachers were provided with professional development support. Local leaders hosted community forums to discuss changes that were coming to the classroom, working hard to find the balance between national, state and local needs in their communities. For the most part,

the CCLS have been implemented well in Cattaraugus and Allegany Counties. The region's teachers have worked very hard to learn new standards, examine local curricula for alignment, and make changes in classroom instruction. Some schools have adopted a state-created curriculum, while others have chosen to enhance their local curriculum with content and skills aligned with the CCLS. Implementing new curriculum that is properly spiraled, taught, and assessed is one of the largest tasks any school can embark upon.

As with most change, it is a series of choices over time rather than a single event. It was a *choice* to address educational achievement gaps. It was a *choice* to create and adopt the CCLS. Each local school district had a *choice* in how they would make the Common Core come alive. We have to be patient though. One of the most frustrating aspects to education reform is that it can take years to measure change. Even in schools where we perceive quality implementation, the results might not reveal themselves fully until students are arriving prepared for college and careers upon high school graduation. Until then, it is simply too soon to tell. ■

Tim Cox '97 is Director of Instructional Support Services at C-A BOCES, which provides professional development and classroom resources to 20,000 students and 2,000 educators in 22 component schools in Cattaraugus and Allegany Counties. C-A BOCES professional development personnel have been charged by the New York State Education Department to support the region in Common Core implementation.

FROM

FEAR

TO

FREEDOM

Katharine Maitland '11

As a first year teacher I was fearful of the Common Core. As I witnessed how the Common Core made some veteran teachers doubt themselves and their abilities, I began to doubt my own. The intimidation was almost paralyzing. I didn't know how I could possibly accomplish everything that needed to be done and still determine how to address Common Core, all while responding to the unique needs of my students. As I pondered all the changes that were coming at me with mind-numbing speed, a thought came to me with God-given clarity; I remembered something President Mullen said when she spoke to my senior class. She said that we can only help others seek and know freedom to the extent that we ourselves are free. In that moment, my focus shifted; I began to seek out truth with a new found clarity.

I was introduced to the Common Core Learning Standards (CCLS) as a junior at Houghton. It didn't take long to recognize that these new standards would place increased academic expectations on teachers and students. Later, as I began my teaching career, I encountered the Common Core learning modules firsthand, a set of scripted lessons that delineate what the teacher must say, along with the acceptable student responses. Suddenly the profession I had worked so hard to be a part of seemed to be reduced to a blur of scripts, devoid of knowledge of my students and their culture. »

I rest in the assurance that my students and I work hard, and we grow. The journey from fear to freedom is never-ending, but I choose freedom.

At the very start of my career, I needed to reclaim my authority as a teacher. Instead of doubting myself in the face of the Common Core, I choose to focus on effective strategies, student interests, and “teachable moments” to help my learners gain access to the content. We will teach each other; we will think deeply and “outside the box;” we will say “I don’t know” and then work to find the answer; we will problem solve and respond to one another’s questions; we will use what we already know in order to process the new information we are encountering. I will model for my students what autonomy looks like in my own decision-making, how to acknowledge and fix mistakes, and how to celebrate success. I will help my students realize their own independence and freedom by choosing to embrace this liberation myself.

Choosing freedom allowed me to take a deep breath just in time for the next question to settle: How do I bring my own beliefs and style to the classroom while still meeting the expectations set forth by the CCLS? I chose to face the unknown, the unclear, and the sheer immensity of the standards and modules with the peace and assurance that I know my students; I know what they need. I can choose to use all, some, or none of the materials before me. My students do not need to bear this weight; the responsibility for delivering an engaging and responsive curriculum is mine.

As a special education teacher, I collaborate with educators and students in many classrooms throughout the day. Each teacher I work with responds to the CCLS and modules differently. One teacher uses the modules and adapts them by creating guided notes which include spaces to define vocabulary, make connections and work through problems. Another teacher does not use the modules at all. Instead, she revises her own previously-crafted materials to teach principles found in the CCLS. In these classes I am a sounding board; I work closely with teachers to discover new ways to present and practice content, and I interact with students to build on known skills in order to assist in accomplishing new tasks.

In my daily teaching, I use both the CCLS and modules. I view the standards as goals for my learners to achieve. I reference the modules to determine the breadth, depth, and content language that my students will be expected to know on Common Core-aligned assessments. As I plan units of study, I consult CCLS and the modules for third through eighth grades to see how a particular skill is addressed at each grade level. I consider the ultimate goal articulated in the standards and integrate my own knowledge, what I have gained from my college education, and my awareness of my students to inform my instruction. I consider learners’

interests, their developed and developing skills, their collective and individual cultures, as well as the redemptive parts of the modules, and I synthesize this into a cohesive learning experience.

The journey of teaching is a never-ending learning experience. The CCLS and modules still present challenges for my colleagues and me; however, this challenge will not take away my choice. I choose joy in my career. I acknowledge and work through the challenges and I celebrate the successes. I choose peace. I know nothing is perfect, but I rest in the assurance that my students and I work hard, and we grow. The journey from fear to freedom is never-ending, but I choose freedom. ■



Katharine Maitland earned a Bachelor of Science in Inclusive Childhood Education from Houghton in 2011. She earned her master's degree in Inclusive Education from Nazareth College in 2013. She teaches special education across grades 5 through 8 at Spencer-Van Etten Middle School in Spencer, New York.

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HEAL

Jamie Potter, Ph.D., Assistant Professor of Biology;
Director of Pre-Medical Education at Houghton College

For many of us, we go about our daily lives quite content with the status of our own health. We have the occasional flu or cold, we may suffer from seasonal allergies, we may even have a chronic illness that requires daily medications and professional monitoring. We may become unnerved by the random Internet or television news article about the plight of the uninsured, but we quickly go back to our own life happenings – getting the kids’ homework finished, preparing a presentation for work, or finishing the load of laundry with the uniforms for the weekend soccer game. We may complain about the cost of antibiotics or our copay for a doctor’s visit, but we pay it without too much thought.

For more than 15 percent of the U.S. population – that’s more than 47 million people – access to medications, physicians, and basic health care is limited, even nonexistent, according to the Robert Wood Johnson Foundation. Sure, they can see a doctor for a life-threatening illness through the emergency department, but they don’t have a primary care doctor to help them with preventive medical care. If they are lucky enough to get government-funded health care, they struggle to find a physician who will take their insurance plan. Why does this problem even exist in a developed country like the United States? Why do people get turned away from care? The issue is extremely complex and fraught with hidden complications.

Last year alone, the U.S. government, as well as numerous insurance agencies, cut reimbursement rates significantly for physicians. That meant hospitals, private practices and medical groups had to see more patients to cover their own bills. Physicians have been forced to reduce the time spent with each patient to add more patients to the daily clinic log. This cut also resulted in selectivity against patients with no insurance or lacking adequate insurance. Compounding this problem, there is a shortage of primary care physicians in the U.S. According to the Association of American Medical Colleges, we are currently being crippled by a deficit of almost 60,000 physicians, and by 2020, the United States will face a shortage of almost 92,000 physicians. »



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We are committed to serving our communities in ways beyond speech and rhetoric – with our hearts, hands and minds.



Globally speaking, the issue of access to adequate health care is even more problematic. According to the World Health Organization, there is an estimated shortage of almost 4.3 million doctors, midwives, nurses and support workers worldwide. The shortage is most severe in sub-Saharan Africa. It is estimated that almost 7 million children died in 2011 worldwide, many from easily treatable illnesses such as diarrhea, malnutrition and malaria. Another estimated 150 million people endure financial bankruptcy each year because they have to pay cash out-of-pocket for the health care they need. Basic health necessities such as clean drinking water, proper insect nets, vaccinations and access to treatment continue to be the critical blocks to community health development.

Much of the inadequacy in the global health system is due to inequality among people groups on the basis of religion, ethnicity and gender. Women and children are the most severely affected by lack of basic medical care, not just in treatment and preventive medicine, but in knowledge of how to provide a healthy environment for families to prosper. In regions where poverty, war and political unrest are commonplace, medical care is in greater demand, yet the presence of medical personnel is largely absent. The movement of people to refugee camps due to civil unrest or environmental catastrophe constantly shifts the efforts of relief agencies. This not only impacts the physical health of the global population but also cripples the economies and prosperity of countries as the workforce is reduced in numbers.

As complicated as these issues are, steps can be taken in the fight for justice. The first is awareness. Lectures, panels, and classroom discussions at Houghton are commonplace as students are introduced to concerns in public health, global consciousness and medical ethics. The next step is engagement, providing opportunities for faculty and students to find practical applications to theories. Some students spend a semester in Buffalo as interns with Jericho Road Family Practice (JRFP); recent graduates work with Wesley Service Corps helping refugees gain access to health care. One alumna, an osteopathic medical student at Lake Erie College of Medicine, served in a small clinic in East Africa as part of a study abroad experience; another, a naturopathic medical student at the Boucher Institute, spent a summer as a medical intern at the drop-in clinic with JRFP; a 2014 graduate who will be starting his physician assistant training at Trevecca Nazarene University this summer served in a Christian community health outreach and poverty immersion program in a low-income community of refugees and immigrants with the Siloam Institute.

As a Christian community, Houghton College is dedicated to developing students who are global citizens. We are committed to serving our communities in ways beyond speech and rhetoric — with our hearts, hands and minds. We are committed to sending our students into the world to serve and heal and to labor for justice, as Jesus instructed.


“And a leper came to Jesus and knelt before him, saying, ‘Lord, if you will, you can make me clean.’ And, filled with compassion, Jesus stretched out his hand and touched him, saying, ‘I will; be clean.’ And immediately his leprosy was cured.” Matthew 8:1-3. ■



HEARTBREAKING TRUTHS

Caitlin (Cleland '10) Whittemore

Across a dimly lit table, a young global health professional asks, “Did you hear about the issue with female condoms here?” We were at a local restaurant in Swaziland’s Ezulwini Valley, sipping on tap water while waiting for our meals to arrive. We were a party of five, and we had all been working in global health for several years. A conversation about condoms didn’t feel strange at all, and in a way we knew what might be coming next. She began by explaining that female condoms have been heavily promoted for a long time as a part of HIV/AIDS programs but haven’t yet been widely adopted. Thus, it was surprising to her organization when they came across rapid increases in sales of female condoms. “We were floored!” she said. “We went into the community to better understand the reason for the increased uptake, but when we talked to women, they didn’t seem to even know what a female condom was and had certainly never used one before. Then, as we were walking through the community, we noticed that many women were sporting a white plastic bracelet. Upon closer inspection, we realized that they *had* been using female condoms, but as a fashion statement instead of a prophylactic!” Laughter erupted around the table as we all acknowledged the perfect punch line to a classic global health mishap. The story was told for comedy, but the humor hinges upon a heartbreaking truth about global health: it fails often. »



The goal of global health is not to eliminate all sickness. It is to bring about human thriving, perhaps not to everyone, but to more people today than yesterday.

The use of female condoms as bracelets may seem fairly benign, but the costs of failure quickly add up. There are, of course, monetary costs. Depending on the scale, this program could be using hundreds of thousands or even millions of dollars of taxpayer and philanthropic funding. The program participants may also suffer economically if they dedicate time and resources to a failed program. There are reputational costs. Often, implementing organizations that report failure lose funding and may have to scale down local operations. Staff may be let go; donors may lose confidence; but the ultimate and most serious cost is paid by the communities whose health and livelihoods hang in the balance.

With the cost of global health program failure being so high and the incidents of failure being so frequent, two pertinent questions emerge. First, a question of ends: can we really hope to bring health to all people in this broken world where health threats and inequalities are ever-present and emergent? Second, a question of means: should we continue to rely on a failure-prone system like global health?

I believe that the life of Jesus Christ provides a model for how to respond to health threats and inequalities. His is a mission of holistic restoration with a special attention to society's most vulnerable and marginalized. It is true that health threats will always exist. It is equally true that injustice will never be eradicated through human effort. The goal of global health is not to eliminate all sickness. It is to bring about human thriving, perhaps not to everyone, but to more people today than yesterday.



Global health is about much more than vaccinations, clean water and mosquito nets. It has meaning within my own family, my own neighborhood, my city. I talk to my family about eating more plants. I volunteer at my local community garden in D.C. I provide gentle hints to my elderly neighbors about smoking cessation. These efforts meet with failure constantly. It's the nature of human behavior: we resolve and we regress. We are wonderfully unpredictable.

When you take these efforts to change human behavior from a small scale to a large one, complexity expands at a rapid rate. Global health is a house built on sand. Human behavior forms the shifting foundation. An intricate series of

programming activities build the shaky frame. The house is battered constantly by a storm of endlessly varied socio-cultural-economic contexts. It sinks and warps as the months and years pass.

Even the best designed and most expertly implemented global health program faces challenges at every turn. The female condom promotion program was well-funded, well-designed, and implemented by an organization with a reputation for excellence. Who could have predicted such an outcome?

Fortunately, accurate prediction isn't necessary for a successful global health program, but agility is. My work in global health is focused on helping organizations embrace complexity and learn from failure. We must encourage the practices of better documentation, iteration and critical thinking. We must ask "why" and "how" and not just "how much?" The house remains on the sand, and the storm is still raging outside, but we're picking up the broken boards and hammering in the loosened nails. Global health is a broken system, but I hope that my efforts are making it more effective for future generations. If the global health system of the past could eradicate smallpox, vaccinate 85 percent of children under 12 months against measles, and save 3.3 million lives through malaria interventions, what more will we be able to accomplish in the future? ■

Caitlin Whittemore, a 2010 Houghton graduate, is earning a Master of Public Health degree from George Washington University. She is currently working as a Global Health Service Fellow for Pact Swaziland, providing monitoring and evaluation support.



JUSTICE IN HEALTH CARE

Myron Glick '88

In 1963, Martin Luther King, Jr. said, "Of all the forms of inequality, injustice in health care is the most shocking and inhumane." In 2014 I still see this injustice every day in my work at Jericho Road Family Practice in Buffalo, N.Y. Many of our patients are uninsured, on Medicaid, or are refugees.

Every day we have someone call us or walk into our office with a heartbreaking story. I have seen a man walk in blind because he was uninsured and could not afford to pay for cataract surgery. I have diagnosed lung cancer and have watched in dismay as my patient calmly told me he had decided not to undergo treatment because he did not want to leave his family with the hospital bill to pay. I have listened to a married couple of 25 years discuss the possibility of obtaining a divorce so that she would qualify for Medicaid and would be able to afford her medications. I have examined a man with an inguinal hernia larger than a football who refused to go to a surgeon because he knew he could not afford to pay the bill. I have watched a 50-year-old man suffering from liver failure who refused to stop working because he knew if he lost his job, he would be unable to afford his health insurance and then would be unable to pay for his life-saving medical care. These stories are repeated over and over. Many people die every day simply because they lack timely access to medical care. There is little justice in our health care system.

At Jericho Road we have tried to create a model of care that is welcoming to the poor and the uninsured such as refugees and others who are most vulnerable.

The Affordable Care Act is starting to make a difference by providing health coverage for many people in need; however, all insurance plans are not created equal and do not cover the same care. People with Medicaid often struggle to find specialists who will accept their coverage. They have longer waits to see the same doctor and to get the same care. High deductible insurance plans are becoming more common and are creating new challenges for many who cannot afford to pay thousands of dollars for their life-saving chemotherapy and other needed care. This is not justice.

Injustice in health care is also illustrated by the disparity of health outcomes between the poor and the rich. Too often people living in under-resourced communities suffer from higher rates of chronic disease such as asthma, diabetes and obesity. They die younger and suffer more chronic disabilities. I see refugee children with high lead levels because they are living in old, beat up houses. Obesity is common in the community we serve where playgrounds, parks and grocery stores with fresh fruits and vegetables are rarely found. Injustice and inequity in the community is a major contributing cause of the poorer health outcomes of the most vulnerable people we see every day at Jericho Road. Poverty is not good for your health. It can kill you.

Justice is broadly defined as the quality of acting with fairness, impartiality and with equality toward others, to give each person equal protection under the law. The biblical idea of justice is closely related to that of righteousness.

In fact, the Greek and Hebrew words for these two concepts are essentially the same. Righteousness and justice in the Scriptures demand the individual person to live a life of moral uprightness and to treat others and especially the poor in a fair manner. Biblical justice is both a personal and community responsibility.

At Jericho Road we have tried to create a model of care that is welcoming to the poor and the uninsured such as refugees and others who are most vulnerable. This means accepting all insurances including Medicaid and having an income based sliding scale fee schedule for uninsured patients. Our goal is to provide the same care to each patient whether he or she is the President of the United States or a refugee who just arrived in Buffalo from a refugee camp in Kenya. We advocate for our patients to help them navigate the health care system outside of our office. This requires great persistence on the part of our team. We simply believe that this is what Jesus would do and so are determined to do it – no matter the cost.

We also believe that part of what following Jesus means for us at Jericho Road is to continue to advocate for real systemic change. We tell stories of what we have seen at every opportunity, we urge the Church to speak up and be counted on this moral issue of our day, we advocate

for continued changes in our nation's health care policy. As a follower of Jesus in 2014, I pray to stand alongside the prophet Amos and Martin Luther King, Jr. to work for the day when "justice will roll down like waters and righteousness like a mighty stream," for the day when justice is restored in our nation's health care system, and all people are treated as if they are created in the very image of God. ■



In 1997, Dr. Myron Glick '88 and his wife, Joyce, opened the doors of Jericho Road Family Practice on Buffalo's West Side. Over the past 17 years, the family practice has grown to include two sites with fifteen medical providers (including Myron), and now sees over 40,000 patient visits per year on the West and East Sides of Buffalo.



CLASS OF
2014

244

undergraduates

7

master of music
graduates

57

double majors

113

graduates
with honors

12

countries
represented*

**Including Cameroon,
Canada, China, Ecuador,
Japan, Kenya, South Korea,
Switzerland, Thailand, United
States, and Zimbabwe.*





03



02



04



01

President Shirley Mullen with Commencement speaker, Mr. David Beckmann, president of Bread for the World. **01**

Shirley Mullen with **Dr. Carolyn (Paine '60) Miller**, recipient of the Houghton Medal. **02**

Members from the class of 1964 celebrated their 50th reunion during Commencement weekend. **03**

Co-Valedictorians, **Jessica L. Miller** (center) and **Emily C. Wendell** (right); Salutatorian, **Sharon R. Brautigam** (left). **04**

CAMPUS NEWS & NOTES

SOCIAL MEDIA EDITION



TWEETS

@CNMoney points out Houghton College’s new Loan Assistance Repayment Program in an article today: ow.ly/sQ2Zi

HoughtonCollege • Mar 24
Houghton students can get direct acceptance into med school ow.ly/uUW3z #medschool #premed #dentistry #pharmacy

HoughtonCollege • Apr 25
We are ALL Houghton! Give today & have it matched up to \$150K, and 500 donors = \$100K gift. houghton.edu Give & RT! #onehoughton

Retweeted by HoughtonCollege
Wei Hu @CSAtHoughton • Jun 20



@HoughtonCollege @CSAtHoughton Dr. Wei Hu is doing summer research on dynamic social networks with two students.

www.twitter.com/houghtoncollege



INSTAGRAM



Spring has sprung
#houghtoncollege #spring



First women’s softball game at the new field! #houghtoncollege #athletics #highlanders



Congrats to the Class of 2014
#houghtoncollege #hcgrad14 #classof2014

www.instagram.com/houghtoncollege

f FACEBOOK

Houghton College
March 9

Greatbatch School of Music, Houghton College at Carnegie Hall!

Picture says (or sings, rather) a thousand amazing words.



Like Comment Share

Houghton College
April 25

Are you ready for this? OH YEAH! Praise the Lord!
Thank you to each and every donor! #onehoughton!



Like Comment Share

Houghton College
July 2

The Kerr-Pegula Athletic Complex is looking great!
#GoHighlanders



Iam Houghton
June 17

Alumni Rochester Red Wings Game 6-13-14
Alumni and friends had a great time visiting with each other and cheering on the Red Wings! — at Frontier Field Rochester Red Wings.

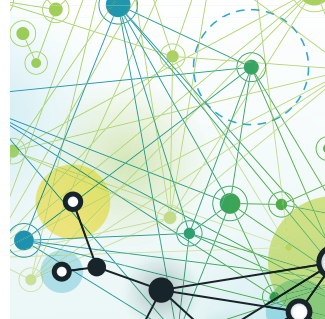


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ALUMNI



01



02

GOD'S GRACE, IN STORY

Bob Dingman '50 loves to tell a good story — especially the ones that showcase God's grace. The retired executive search consultant and World War II veteran is engaging and humble, lively and funny, and for the past 12 years, has been the guest speaker in the World War II history classes at Oaks Christian School in Westlake Village, Calif. "Each semester, I speak about my World War II critical wounding, how the Lord saved my life, and how that has impacted my entire life since," said Bob. "The kids need to know about World War II, but even more about God's intervening in the lives [of] His own."

He goes on to tell the students, "I was in combat only 28 days. My wounding came just two weeks before the end of combat in Europe, so my timing was awful, but God's hand was on me."

Bob's experiences leave a lasting impression on many students who hear him speak. On a card thanking him for his visit to their school, students from Oaks Christian School poured out their appreciation:

"You have such an incredible story! Thank you for coming to share it with us. You are truly an example of God's good grace!!"

"I was incredibly honored to be able to meet you and hear your amazing stories. Your humility was incredibly inspiring. You greatly encouraged me to appreciate the life God has given me. Thank you for your time and for serving our country."

When Bob is relating his war experiences, his humility is evident. "I am only a grateful survivor who never led anyone, never had any rank above the entering one, and did not last long in the job I was given," he says. "I just followed orders and now thank the Lord for His grace."

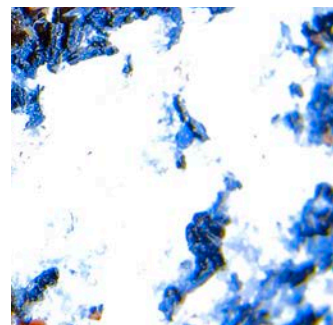
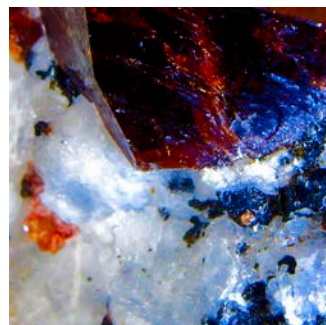
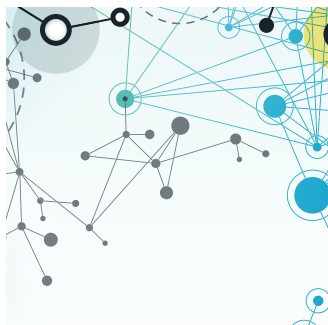
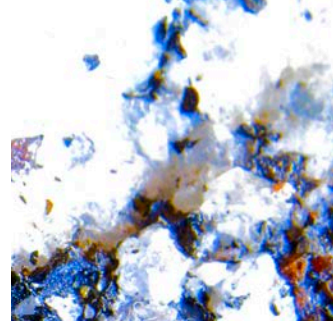
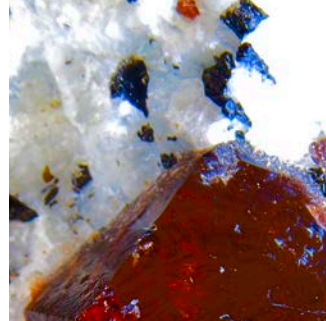
Though he signs his notes "Still on the move, but slower," Bob and his wife, Irene, live a full and busy life. He writes, "Jan, my Houghton sweetheart and wife for 47 years, has been with the Lord for almost 15 years now, and wonderful Irene has brightened my life since then." The couple stays active by hosting a weekly Bible study in their home, going to the symphony, and vacationing annually on Maui. They make their home in Newbury Park, Calif. **01** ■

HOPE AND HEALING WITH BIG DATA

Data Scientist Carmen McKell '87 turns data into action. "Data is power; it is the new currency that drives companies and countries to compete," says McKell, the co-founder of BaseMetrics, a full service Value Add Analytics and Software Development company. "The future IS data," she says. With staff in Canada, the U.S., Mexico and India, BaseMetrics is on the cutting edge of an emerging global field called "data science."

Five years ago, the job title "data scientist" didn't exist, and today it is one of the fastest growing careers in the information technology industry. "Data science is a combination of statistical analysis, computer science, data engineering, business, psychology and communication," explains McKell. "At BaseMetrics, we take data and make it useful."

While her company has worked with clients in the public sector — health care for instance — McKell's real passion lies in the nonprofit sector. "Nonprofit organizations often struggle to collect program data needed for sustained funding," says McKell. Close to her heart is the city of Pune, India, where BaseMetrics has been working to secure funding for rural health research since 2006. McKell continues, "Like many places, there is a shortage of evaluation



experts in India. As a result, programs that deliver quality health care, education and social services are simply not getting funded. The data necessary to demonstrate success are simply not being collected. This is where I fit in. I build inexpensive mobile data collection and reporting tools for the front line workers so they can collect the program data on the spot.”

Before the introduction of the iPad, this kind of immediate data collection would have been an expensive proposition. “Now, with the iPad and a host of new data collection and reporting technologies, cost is no longer a barrier,” explains McKell. “Each year I return to India with a renewed hope, a handful of iPads, and a step closer to helping very well intended organizations achieve their goals.” **02 ■**

SERVING IN CHEMISTRY

“**T**he Lord has truly directed me on a path that I could not have imagined 64 years ago,” says chemist, research manager and consultant to the U.S. Department of Defense and the Israeli Ministry of Defense **Don Roy ‘49**. Roy’s work in optical ceramics has made a significant contribution to the safety and security of our military — and our nation.

Don was hired as chemist in 1952 in the optical division at Eastman Kodak. At that time, infrared technology for optics in missiles, night vision weapons and high altitude surveillance was in its infancy, and the optics materials required were unavailable. Kodak began a program using hot press technology to densify compounds which the physicists predicted would be transparent in the appropriate wavelengths. Don joined a materials research group where he and his colleagues developed a series of six polycrystalline infrared transmitting materials with the trade names Irtran1-6. Three of them were commercialized: magnesium fluoride was used as the nose cone on the sidewinder missile for twenty-five years; zinc sulfide is the most widely used material for night vision weapons and goggles; and zinc selenide was used for high altitude surveillance photography on the SR-71 Blackbird spy plane.

Problems with allergies led Don to leave Rochester for Coors Ceramics (Coors-Tek) in Golden, Colo., in 1967. At Coors, Don began developing optical quality magnesium aluminate (spinel) as a potentially valuable material for transparent armor (bulletproof

windows), infrared windows, and radomes. “Spinel is two times more effective in ballistic protection than glass,” says Roy. It was used on the Stinger missile during Operation Desert Storm and is currently in use as a critical element in some military aircraft optical systems. “Simply stated, it has far exceeded my expectations and is being produced and assembled on combat vehicles, VIP vehicles and is in consideration for windows on future spacecraft, as well as many other classified applications,” stated Roy.

“As I reflected on my career, I could not quite believe what accomplishments the Lord had permitted me to be involved in,” says Roy. “The Houghton community deserves to know that Houghton has made a significant contribution to our freedom and security in terms of optical materials.”

Don also credits his success to his “wonderfully dedicated wife,” **Marty (Bowers ‘49) Roy**. “The Lord has directed our path in a manner far beyond my wildest expectations.” **03 ■**

ALUMNI NEWS & NOTES

Houghton College welcomes all submissions to Alumni News & Notes. Due to space limitations, not all news items or photos may be published and the college reserves the right to edit submissions for space and content. You can submit updates online at www.houghton.edu/magazine. Please submit photos in the highest resolution available (preferably 300dpi at full-size). Thank you for keeping in touch with your alma mater!

1949

Dr. Morris Inch has recently published two books: *A Guide to Christian Ethics* with Wipf and Stock Publishers, and *Reasoning Faith* with E-Booktime, LLC. He has also posted a text online with Purity Publications titled *Wormwood's Correspondence*, which serves as a sequel to C.S. Lewis' *The Screwtape Letters*. Dr. Inch is professor emeritus of biblical studies at Wheaton College.

Rev. Charles and Jeanette (Balzer) Rupp celebrated 65 years of marriage on August 21, 2013 in Archbold, Ohio.

1953

Dick Troutman and co-author Doug Moseley recently published a book on presidential trivia with South Central Printing and Publishing titled *From George W. to George W.: A Collection of the Humorous, the Strange, the Unknown, and the Unbelievable in the Lives of our First Forty-two Presidents*. Both authors are in their 80s; Dick wonders, "When was the last time you read a book written by two octogenarians?"

1958

Bob Sabeen recently participated in the 10k "Manuel Antonio Extreme" event in Costa Rica with his son-in-law and three grandchildren. In addition, he is teaching a three hour class on his newly completed text *Play: a Christian Concept* at ESEPA seminary and UNELA seminary — both located in San José, Costa Rica. **01**

1963

Marilyn (McKelvey) Dailey and her husband, Jim, celebrated their 50th wedding anniversary March 21, 2014.

1964

Eugene Lemcio recently published a new book with Wipf and Stock Publishers titled *Soaring with St. John: Flight Paths of the Eagle/ A Pedagogical Aid*. Dr. Lemcio is Professor Emeritus of New Testament at Seattle Pacific University where he taught for 36 years.

1966

Ernest Tracy married Candace Benson on January 4, 2014, at Church of the Redeemer United Methodist in Columbus, Ohio. The couple now lives in Reynoldsburg, Ohio. **02**

1968

Linda McCullough Moore's latest book *This Road Will Take Us Closer to the Moon* was recently heralded by Nobel Prize Winner Alice Munro, who said, "These stories won me over at once, heart and mind together." Moore's next book, *The Book of Not So Common Prayer*, came out in June 2014.

1971

David Hayes recently published *Siblings at School: A Small Group Curriculum and Writing Project* (Pittsburgh, Pa.: RoseDog Books, 2012), a book designed to be used by counselors and other school professionals to establish a small group of elementary or middle school students who have siblings with disabilities, impairments or other health concerns. David worked

as an elementary school counselor for 26 years in a suburban Philadelphia school district. He also taught in the classroom for 10 years and has been an adjunct professor in the counseling department at West Chester University (West Chester, Pa.) for 20 years. He currently resides in suburban Philadelphia with his wife, **Kathy (Harpp '71)**, also a teacher, with children and grandchildren nearby.

1977

Nancy Nason-Clark was recently presented with the Muriel McQueen Fergusson Foundation award given annually to individuals, groups or organizations that have contributed significantly to the prevention and elimination of family violence in Canada. Dr. Nason-Clark is professor and chair of the Sociology Department at the University of New Brunswick. She is recognized for her work as one of Canada's leading family violence researchers in connection with faith-based organizations.

1978

On a recent summer trip, **Carol (Alderman)** and **George Griesedieck** visited Slovenia, Croatia and Prague together with **Cheryl (Alderman '78)** and **Carlos Martinez '77**.

Alvin Hoover recently participated in an American Hospital Association briefing on Capitol Hill for legislators and their staff about the negative consequences of site-neutral payments for hospitals. Hoover is CEO of King's Daughters Medical Center in Brookhaven, Miss.

Lynda Reinhardt Howard retired on June 30, 2013 after teaching for 35 years, 29 of those teaching Chemistry in the Bemus Point Central School District. Lynda lost her first husband, **Mark Howard '78** in 1996; she remarried in 2003 to Daniel Glassman. Lynda is a grandmother of two and says, "Retirement, after a full, complete, and rewarding career, is amazingly wonderful." **03**

1979

Joseph Hupp received the 2013 International Award of the Japan Society for Coordination Chemistry this past November in Okinawa, Japan. In March 2014, he received the Charles N. Reilley Award of the Society for Electroanalytical Chemistry. Dr. Hupp is Morrison Professor of Chemistry at Northwestern University in Evanston, Ill.

1983

Keith Conant is now the urgent care coordinator at North Shore Medical Center in Salem, Mass., where he oversees urgent care services within the hospital-based outpatient mental health clinic. This professional change follows 25 years of his career in higher education administration. Keith lives in Gloucester, Mass. with his wife, Amy, and their two sons.

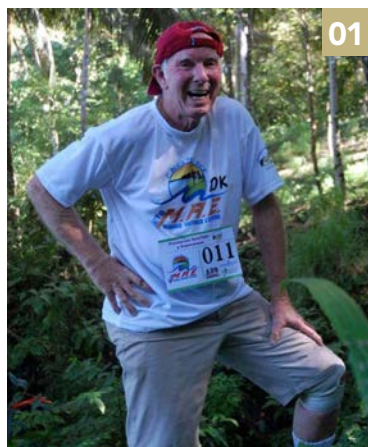
1988

Wesley Becker recently changed positions within the Salvation Army and is now grants and contracts administrator for the Empire State Division which provides services in 48 Upstate N.Y. counties. **Jennifer (Deal '89) Becker** is employed by the University of Rochester Medical Center as a coordinator for the Western N.Y. Lead Poisoning Prevention Resource Center. The Rochester office where she works supports lead poisoning prevention efforts in nine Finger Lakes area counties.

1990

Kristen Roth Allen and her husband, **William A. Allen '89**, began serving as Co-Lead Pastors July 1, 2013, at Bemus Point United Methodist Church, located on Chautauqua Lake in Bemus Point, N.Y.

Ken Golde and several Houghton alumni came together as pit band members for the March production of Peter Pan at Letchworth Central School in Gainesville, N.Y. Back row (left to right): **Dustin Woodard MM '13**, **Jeff Thompson '01**, **Nathan Barnes '98**, **John Novack '01** (Director), and **Dan Wartinger '07/MM '09**. Front row (left to right): **Kathie (Merrill '84) Golde**, **Janelle Conklin '14**, and **Rachel Smith '11/MM '13**. **04**



01



02



04



03

1991

C. (Charles) Kevin Thompson recently published a new work of fiction with OakTara Publishers titled *30 Days Hath Revenge*. The book was the silver medalist in Reader's Favorite 2013 Book of the Year Award in the Christian fiction category. His first book, *The Serpent's Grasp* (OakTara Publishers, January 2012), won the Blue Ridge Mountain Christian Writers Conference 2013 Selah Award for Fiction, first novel category. It was also a finalist in ForeWord Reviews' 2012 Book of the Year Award in the science fiction category.

1993

Christ Otto recently released his second book titled *An Army Arising: Why Artists are on the Frontline of the Next Move of God* through Belonging House Creative (Oct. 16, 2013). The book is currently available on Amazon.com. Christ is the founder and director of Belonging House, a Christian ministry called to make disciples of Jesus Christ who happen to be artists and to make ugly places beautiful through prayer, worship and creativity. Find out more about Christ's ministry at www.belonginghouse.org.

1995

Richard (Rusty) Rice is lead facilitator at Cornell University Team and Leadership Center, teaches sailing at Cornell, and volunteers on the university's EMS squad. He was recently voted in as a full member of the Baldwinsville Volunteer Fire Department after completing firefighter boot camp in Cortland, N.Y. over the summer. In addition, he serves on the local fire department, ambulance corps, and dive rescue team. He completed paramedic school in 2012 and is currently working through New York State reciprocity to be a paramedic in New York. Fun fact about Rusty: he was crew on the two ships used in the filming of the 2006 movie *Pirates of the Caribbean: Dead Man's Chest* and had the opportunity to be an extra in the movie.

1996

Patricia Sayre married Joe Guevarez on May 5, 2012 in Montrose, N.Y. Houghton alumni in attendance included **Al Gurley '64**, and **Debbie Erickson '97**. The couple resides in Cortland Manor, N.Y., where Patricia works as a nurse practitioner of psychiatry. **05**

1997

Lori Scott Sheldon, a research scientist with the Miriam Hospital's Centers for Behavioral and Preventive Medicine in Providence, R.I., was recognized with the 2013 Bruce M. Selya Award for Excellence in Research October 31, 2013. The award is presented annually by the honorable Bruce M. Selya, senior judge on the United States Court of Appeals for the First Circuit, at the Lifespan Annual Research Celebration. Lori is assistant professor (research) in the department of psychiatry and human behavior at The Warren Alpert Medical School of Brown University. Her ongoing research is funded by the National Institutes of Health, and she is well-published in leading medical, public health, psychological and multidisciplinary journals in behavioral and preventive medicine. She is also an associate editor of the peer-reviewed journal Archives of Sexual Behavior and a consulting editor for AIDS & Behavior and Health Psychology. **06**

05



06



07



1999

Laura (Judge) and Nic **Baltatzis** are happy to announce the birth of a son, Mark, January 3, 2013. He joined big sister Ellie who is three and a half. Laura is a stay-at-home mom and currently enjoys sewing as her little ones allow her to. She hopes to turn her love of sewing into a side business teaching others how to sew. She also loves writing on her blog, www.salmonandsouvlaki.wordpress.com. In May 2013, **Lisa (Bush '99) Rockcastle** and her family joined the Baltatzis for a vacation. Laura says, "We had fun having all 6 kids in one house!" **07**

2001

Jessica (Rudl) Carlson teaches tenth grade and remedial English at Carroll High School in Forth Wayne, Ind. Jessica and her family moved to Auburn, Ind., from Colorado Springs, Colo., in July 2013 when her husband, Marcus, accepted a full-time pastoral call with a Lutheran congregation. They have two children: son Micah (8) and daughter Abby (6).

Amy Manning completed her Ph.D. in Social Welfare in 2011 from the University at Buffalo, The State University of New York. She is currently working for Community Connections of New York doing research and evaluation for nonprofit and government organizations. She purchased a house through the Urban Homestead Program in the City of Buffalo for \$1 and is busy working on renovations and investing in the city.

2002

Rebecca (Buckwalter) Charles married Michael Charles July 14, 2012 in Lancaster, Pa. They welcomed daughter Reese Lynn into the world September 13, 2013. The family resides in Lancaster, Pa., where Rebecca is a fourth grade teacher. **08**

Colin Ryan was selected as a 2013 Rising Star by Vermont Business Magazine, an award given to 40 winners under 40 for their commitment to business growth, professional excellence and involvement in their communities. He was honored for his work in using stand-up comedy to speak to more than 50,000 students nationwide about managing money and overcoming fear. Colin is the founder of A Stand Up Life (www.astanduplife.com). **09**

2004

Lynsey (Glover) Wood met up with fellow 2004 classmate, **Walter Hopkins**, in Orlando, Fla., this past November. They are pictured with a friend from their Semester in Spain experience which was provided by Houghton's partnership with Trinity Christian College. **10**

2005

Kristen (Voorhees) and Souly **Sanasith** were excited and thankful to welcome daughter Cora Talay, November 11, 2013, after a very high risk pregnancy. She joins three big brothers: Layton (7.5), Carson (5), and Kallan (2). **11**

2008

Nicolas and **Jaryn Abdallah** are pleased to announce the birth of James Asher on October 13, 2013. After a week-long stay at the NICU, he is home with his family and growing up too fast. The Abdallahs reside in Columbia, Tenn., where Nicolas is a juvenile court administrator for Maury County, and Jaryn is finishing her master's degree in public history and working at the President James K. Polk Home. **12**

08**09****10****12****11**

Melissa (Doyon) Denison married high school friend, Elias Denison, June 22, 2013 at Spring Hill Presbyterian Church in Bozeman, Mont. Houghton alumni in attendance were **Jenny Jerman '09** and **Tineke (Hegeman '08) Bryson**. The couple makes their home in Bozeman, Mont., where Melissa is employed as a fourth grade teacher at a classical Christian school and Elias is an assistant manager at a local coffee shop. **12**

Melissa (McConnell) and **Andrew Lundeen '09** are happy to announce the birth of Adalynn Marie, September 18, 2013. **13**

Amy (Lorch) and Matt **Milburn** are pleased to announce the birth of Liberty Grace, September 3, 2013. She joins older brother Caleb (2). **14**

S. "Ernie" Walton was recently named administrative director for the Regent University School of Law Center for Global Justice, Human Rights, and the Rule of Law. "My heart and my vision for the center is to make sure that from a

Biblical perspective, we have a dialogue about what human rights are and why they're important," said Walton in an interview with Regent University News. He received his J.D. from Regent in 2011.

2009

Elizabeth Jancewicz and **Eric Stevenson '08** hosted 21 Houghton friends (and spouses) over President's Day Weekend this year at their home in Connecticut. The group has made a point of gathering once a year since graduation. Back row, left to right: **Wes Aikens '09, Sarah Thomas '09, Nate Gerard '09, Journey Osburn '09, Michael Biele '09**; second to back row, left to right: **Shawn Livingston '09, Rachel Livingston, Jessica (Vogt '08) Stevenson, Brian Stein '10, Amanda (Kronert '09) Stein**; third to back row, left to right: **Rochelle Scott, Orion Harrison '09, Leah (Gauthier '09) Anderson, Susanna Petrolle '11, Eric Stevenson '08, Elizabeth Jancewicz '09**; front row left to right: **Angela McKinley, Jon McKinley '11, Phil Anderson '11 and Alex Glover '11. 15**

2010

Lindsay Hansen and Luis Rosado IV were engaged November 24, 2013. **16**

2011

Kristina (Miedema) Martin married Austin Martin in May 2011, and the couple were blessed with a son, Hollin Jace, October 15, 2013. The Martins reside in Mifflinburg, Pa., where Austin is a car salesman, and Kristina worked in adult education prior to becoming a stay-at-home-mom after the birth of Hollin. **17**

Lindsay (Arndt) Olang married Job Onyango Olang, November 24, 2012.

Leah Scott '11 was a bridesmaid in the wedding, and Houghton friends **Megan (Short '11) Brown, Meghan Phipps '11, Hannah Gardner '11, Darby (Emerson '11) and Peter "Tom" Luckey '10** were also in attendance. The couple makes their home in Hopewell Junction, N.Y., where Lindsay works as a home instructor for Beacon City School District while pursuing a full-time teaching position and is a



volleyball coach at John Jay High School in Katonah, N.Y.; Job is a supervisor for The Brothers That Just Do Gutters. **18**

Jeremy Raff married Elizabeth Arnold on June 22, 2013 in Lancaster, Pa. **Keith Kristich '11** and **Colin Richardson '11** served as groomsmen, and other alumni in attendance included Jeremy's parents, **Thomas** and **Jennifer (Thirsk '84) Raff '84**. Jeremy and Elizabeth make their home in Wynnewood, Pa., where Jeremy is director of programs at a youth development center in Lancaster, Pa., and Elizabeth is an elementary school teacher. **19**

2012

Ian Gates received a Master of Arts in Applied Linguistics from Old Dominion University, May 9, 2014, while also commissioning the same day as a Second Lieutenant (2LT) in the Maryland Army National Guard after two years in ODU's Army ROTC program. Ian will be relocating with his wife, Kimberly, this summer to Philadelphia, Pa., to begin a career in Spanish/ESL education.

THE ONLINE ALUMNI DIRECTORY IS CHANGING!

The Houghton College online alumni directory will soon offer more information to help you connect with other Houghton alumni. To learn more about these changes, including ways to update and manage your personal information, visit us online at www.houghton.edu/alumnidirectory.

Anna (Brunner) Wright married David Wright June 6, 2012 at Syracuse Alliance Church in Syracuse, N.Y. Houghton alumni in attendance included bridesmaid, **Marsha Mason '13**, **Hannah (Prentice '13) Bowersox**, **Justin Bowersox '12**, **Hannah Larson '12**, **Becca Lang '13**, **Liz Moore '13**, **Elise Taroli '13** and **Meg Sonnekalb '12**. The Wright family resides in Mount Vernon, N.Y., where David is an environmental engineer at GHD, Inc. **20**

Adult Education

Gretchen Gary '04, Olean Cohort Q4, has recently relocated to Raleigh, N.C., where she is the operations supervisor for Waste Industries. Her job services the solid waste and recycling needs of Raleigh and Wake County, North Carolina. She was the longtime recycling coordinator for Allegany County, N.Y., as well as the executive director of the Soil and Water Conservation District. Her son, Austin Johnson, is now serving in the United States Marines and she looks forward to his safe return later this year.



UWC

Harry Faust Jr., 60, passed away January 22, 2014. Rev. Faust served in the U.S. Air Force during the Vietnam War and later received his Master of Divinity from the Evangelical School of Theology. He served in several Evangelical Congregational Churches across Pa., and was very involved with mission work serving in Haiti and Puerto Rico. He is survived by his wife of 31 years, Kyungui Yi Faust; daughter, Ruth Faust; son, Joshua Faust; brothers, David and John Faust; and granddaughter, Isabella.

Ronald Klump, 71, died January 5, 2014. He was a retired member of Wycliffe Bible Translators where he served for 40 years. He is survived by his wife, Kathy Klump; daughter, Theresa Van Blankers-Klump; sons, Theodore and Keven Klump; 6 grandchildren; 8 great-grandchildren; brothers, John, James and Phillip Klump; and many nieces and nephews. He was preceded in death by his parents and his first wife, Judith Nash Klump

Lance Mills, 72, passed away August 24, 2013. Rev. Mills served as a pastor for 37 years in numerous Evangelical Congregational churches across Pa. He is survived by his wife of 43 years, Carol Mills; daughters, Janey Currey, Rita Barillas and Rebekah Daye; 11 grandchildren; sister, Doris Nader; brother, Franklin Mills, and his cousin Marie Smith.

TRADITIONAL
UNDERGRADUATE
1933

Blanche (Gage) Moon, 101, died December 13, 2013. Blanche spent her working life teaching all grade levels, in various schools in upstate N.Y. and Okla. She taught mathematics at Houghton from 1947-1951. She was preceded in death by her husband, **Wesley Moon '33**; her sisters, Muriel Sundloff and Norma Stewart; and a niece, Kathleen Perrine. She is survived by her son and daughter-in-law, John and Carol; her daughter, Eleanor; and a number of nieces and nephews including **Julia (Moon '83) Reed**.

1940

Mary (Tiffany) Strong passed away unexpectedly December 29, 2013, after a brief illness. Mary taught high school history and English and later worked as a librarian at the Buffalo Public Library. Mary was an active volunteer in both church and civic work and served as a longtime member of the Houghton Alumni Board, as well as the Secretary-Treasurer of the Alumni Association. She is survived by her son and daughter-in-law, Doug and **Cynthia Strong '78**; and two grandsons, Timothy and Nathanael Strong. She was preceded in death by her husband of 50 years, **Clinton Strong '41**.

1941

Marjorie (Clocksin) Hawkes, 93, died peacefully December 25, 2013. Marjorie is survived by daughters, Connie Stockunas and **Janet (Hawkes '72) Deutsch**; sister, **Vera (Clocksin '43) Schrag**; brother, Paul Clocksin; foster daughter, Glenda McClary; devoted companions Margaret and Joe LaTona; 7 grandchildren, and 17 great-grandchildren. She was predeceased by her husband, William S. Hawkes.

1942

Lois Bailey, 93, passed away October 3, 2013. She was an English/history teacher and librarian at Homer and Skaneateles high schools in N.Y. and also served at Ohio Christian University. Her gentle influence through letters, visits and gifts endeared her to all as "Aunt Lois." She is survived by her cousin, **Dr. Charles McCallum, Sr. (Allentown Bible College '45)**, and 10 great-nieces and nephews, including **Rev. Wesley McCallum '75**. She was predeceased by her parents, her step-mother, a brother, a sister and cousin, **Arvilla (McCallum '48) McKenzie**.

1947

Esther Smeenge passed away December 13, 2013. She was a missionary nurse in Africa, and later, head nurse at North Ottawa Community Hospital in Grand Haven, Mich. She adopted her two daughters

through Holt International Children's Services and later traveled to Russia and Korea setting up adoption programs and case histories of children in those orphanages. She is survived by her sister, Marilyn Decker; two daughters, Jerilyn and Jennifer Smeenge; 7 grandchildren; 2 great-grandchildren; and 8 nieces and nephews.

1950

Howard Evans, 91, passed away March 23, 2014. Rev. Evans served in the Army during World War II in the Philippines and was enroute to Japan when the atomic bomb ended the war. Following a call to ministry during his military service, he attended Houghton after the war, and later, Drew Theological Seminary in N.J. He was a minister for more than 50 years with the Conference of the Peninsula-Delaware United Methodist Church, serving churches throughout the Delmarva Peninsula. He is survived by his children, **Rev. Dale Evans '84** and Lynette Wright; grandchildren, great-grandchildren, cousins and friends. He was preceded in death by his wife, Lois, a special friend Dorene Johnson, and his brother, James Evans.

1951

Arthur Northrup, 88, passed away May 26, 2012. Arthur served in the Army Medical Corps during World War II, and he was the fifth member of the Northrup family to attend Houghton. After graduating, he received his theological training at Biblical Seminary in New York City and served in many United Methodist churches during his 52 year ministry. Rev. Northrup is survived by his second wife, Evah Jane Northrup; his son, Paul Northrup, daughters Susan Bennet, Christine McCauliffe and Venita Hotaling; 11 grandchildren; 15 great-grandchildren; and his twin sister, **Arlene (Northrup '46) Flack**. He was preceded in death by his first wife, **Esther (Alm '46) Northrup**; his parents; a sister and a brother.

RUTH HUTTON

Teacher, mentor and “house mom” with extraordinary gifts of hospitality, and a “smile you could clearly hear,” former associate professor of English and speech **Ruth (Fancher '43) Hutton**, 92, died February 14, 2014, after a short illness.

Born in the Fancher family home on Thayer Street in 1922, Ruth's Houghton roots run deep. Her father, H. LeRoy Fancher, was born on Willard J. Houghton's farm where his father, Lucius Fancher, lived and worked. Her mother, Isabelle Stebbins Fancher, was born and raised on the Stebbins Farm, which makes up much of the current campus of the College. Fancher Hall, the brick building with the iconic bell tower, celebrates four members of Ruth's family who dedicated a combined 170 years of service to Houghton College.

Ruth taught English and speech for 26 years before her retirement in 1988, inspiring and encouraging many students. One former student never saw herself as a writer before taking Ruth's Principles of Writing class: “[Her] encouraging words and positive comments did something in my spirit to ignite a love of written expression.” This same student went on to publish some of her work in devotionals and Christian education journals.

“Ruth's influence wasn't limited to just the moment of teaching,” said Dr. Wesley Oden, pastor of Houghton Wesleyan Church. “She was concerned about the spiritual condition of her students — she wanted them to know Jesus and live their lives serving Jesus. So she prayed for her students, corresponded with former students, and was thrilled to hear stories about their journeys with Christ and what God was doing in their lives.”

Survivors include sons, **Jeremy Hutton '77** and his wife **Lisa (Heller '78) Hutton**, **Timothy Hutton '79** and his wife **Susan (Cooper '79) Hutton**, **Roderic Hutton '81** and his wife, Carolyn, **Willard Hutton '85** and his wife, Donna; daughters, **Nancy Jo (Hutton '74) Pullen** and her husband, **David Pullen '70**, **Rebecca Hutton '85**; 26 grandchildren including **Jonathan Hutton '06**, **Heather (Hutton '07) Elliott**, and **Alastair Hutton '10**; one great-grandchild; and a foster daughter, Kelly Turner-Irland. Ruth was preceded in death by two brothers, Charles Fancher and **Rocky Fancher '35**; a sister, **Esther (Fancher '37) Lister**; and a grandchild, Gloria Hutton. She is also survived by two sisters, **Margaret (Fancher '47) Serley**, and **Joanna Fancher '50**; and many cousins, nieces and nephews. Two months following her death, Ruth was joined by her beloved husband of 63 years, **Lindol Hutton '57**.



1952

N. Stephen Castor, 83, joined his children Karen, Jon and David in heaven January 2, 2014, in the arms of his wife, Carol. Steve taught English in Webster, N.Y., and held administrative positions in several school districts in Western N.Y. He retired as superintendent of schools in Bath, N.Y. After retiring, Steve and Carol taught in Papua, New Guinea and Lithuania, and for the past several years devoted their time to teaching Sunday school at Houghton Wesleyan Church. Steve is survived by his children, Miriam DaBramo, Rick Castor, Cathy Collier; their mother, Connie Jackson; step-son Justin Smith; siblings Richard Castor, Molly Johnson, Phil Castor and Cathy Hicks; 9 beloved grandchildren; and many nieces and nephews.

Joyce (Wagner) Laird passed away September 11, 2013, following a lengthy illness. Joyce worked as a Bible Club missionary in Pennsylvania, Montana, and Schenectady, N.Y. Joyce is survived by her stepchildren; two brothers, Raymond and Dale Wagner; and a sister, Faith Pressler. Along with her husband, Virgil Laird, Joyce was predeceased by a brother, Wayne Wagner.

1953

Margaret “Peggy” Austin, 83, died November 3, 2013. Peggy taught secondary science and later managed her husband's medical practice for more than 20 years. She is survived by her husband of 61 years, **Dr. John H. Austin '54**; daughter, **Karen (Austin '82) Springer**; two sons, Paul and John Mark Austin; 6 grandchildren including **Christopher Austin '04**, **Nathanael Austin '09**, and **Anna Grace Austin '13**; two great-grandchildren; a brother and a sister. She was preceded in death by a son, Stephen H. Austin, and a brother.

Arline Valborg Belland, 82, passed away on February 25, 2014. "Aunt Arline," as she was known by friends and family alike, spent the greater part of her career as a shipping and supply expert for clothing supply houses in New York City. She loved to travel and played volleyball into her 70's. She is survived by a brother, Erling Belland; 20 nieces and nephews; and 14 grand-nieces and grand-nephews. She was predeceased by her brother, Henry Belland and her sister, Cecelia Lokhammer.

1954

Dorothy (Beuter) Baldwin, 93, passed away June 29, 2013. Dorothy taught high school English and French for many years, first in Clymer, N.Y., then in Hamburg, N.Y., until she retired in 1975. As a freelance writer, Dorothy published several articles and authored *Memoirs of a Depression Bum*, a book chronicling her husband's travels as a teen. She is survived by her two daughters, **Mary Anna (Beuter '63)** (husband **Warren Harbeck '62**); **Rhoda (Beuter '65) Rhoads**; grandchildren including **Sarah (Rhoads '93) Fernald Whyte**; great-grandchildren; and a brother, Donald Cheney. She was preceded in death by her first husband, Ernest Beuter; her second husband, Robert Baldwin; a brother, Basil Cheney; and a son-in-law, **Art Rhoads '65**.

1956

Florence (Bowman) Ott, 81, died October 21, 2013. Florence retired from the West Seneca Public School District where she was a substitute teacher in early education. She was a resident of Elma, N.Y., and Lakeland, Fla. She is survived by her husband, Edward Ott; children, Kristina Ott, Jeanne Portillo, David Ott and Rebecca Sherry; three grandchildren; sister, Eleanor Cennane; many nieces and nephews; and longtime friend and college roommate, **Evie Brewster '53**.

MARGARET WYNN

Invested, enthusiastic and supportive; tuned in to others with the heart of a servant; former secretary to two college presidents and longtime Houghton community member; a woman of integrity, compassion and grace: **Margaret Wynn '52**, went home to be with the Lord she loved so much and served so faithfully on September 7, 2013. She was 89 years old.



Margaret came to Houghton as a non-traditional student in 1948; 26 years later, at the age of 50, Margaret returned to Houghton to begin a new career as the secretary to the college president. "Margaret always exhibited loyalty and love for Houghton while working long and hard, beyond the call of duty," said former college president Daniel Chamberlain in Margaret's retirement citation in 1988. In 1997, Margaret was awarded the President's Advisory Council on Excellence Award. Recipients of this award were chosen for their breadth of service to the college, to Christ's church and to their community.

After retiring, Margaret dusted off her violin and rejoined the college orchestra, 36 years after she had performed with the group as a student, and volunteered her time and expertise to help beautify the college campus by planting and maintaining flower beds. She also directed her energies toward serving at Houghton Wesleyan Church (HWC), working largely behind the scenes: filling church bulletins, answering the church office phone when the administrative assistant was on vacation, straightening the Bibles and hymnals every Sunday before church, making sure all of the sermon notepads were placed and ensuring that all of the pens were there and working. "She was faithful in so many areas of this community," said **Patty Stalker '95**, administrative assistant at HWC.

Especially dear to Margaret's heart were children. With boundless energy, Margaret taught the one-year-old Sunday school class for 16 years at HWC. "She loved children," said good friend and fellow Houghton community member, Betsy Webb. "She took her Sunday school teacher job very seriously. She called them 'her kids' and she kept track of them — she sent them birthday cards, graduation cards, wedding cards — all the way through, and she NEVER forgot." "She was my children's first Sunday school teacher," said Houghton Academy teacher **Laurie (Middleton '84) Smalley**. "I'm just so thankful that they were given such a wonderful foundation through the class that Margaret taught."

Surviving are a sister, Ruth W. Foulk; and several nieces, nephews, grandnieces, grandnephews and great-grandnieces and grandnephews.

1958

Betsy (Gray) Glazier, 76, died March 27, 2013 in Texarkana, Tex. Betsy served with her husband as a missionary in the Philippines, then later as a piano teacher. She also taught various classes at church, including a grief recovery group after the death of her husband. She is survived by son, Ron Glazier; two daughters, Ruth Rost and Karen Ryden; one brother, **Jim Gray '66**; one sister, Marge Burrows; six grandsons and two granddaughters. She was preceded in death by her husband, Dr. Ed Glazier; and her sister, Marilyn DeMarchis.

1963

Marjean (Bedsole) Brauch passed away February 22, 2014 after a long battle against a rare mycobacterial infection of her lungs. Marjean was a retired physician who was actively involved in the life and ministry of her church and gave much of her time to volunteer medical work in needy parts of the world. She is survived by her husband of 53 years, **Dr. Manfred Brauch '63**; two sons, Chris Brauch and Greg Brauch; daughter Tonya Brauch; two granddaughters, Athena and Isla; her mother, Jeanette Bedsole; and brothers Joe and Don Bedsole.

1967

Nancy (Facer) Abbink, 68, died October 7, 2013, after a 10 year battle with cancer. Nancy taught junior and senior high school English in Victor and Central Square, N.Y., and was also an active member of LifeSpring Community Church in Canandaigua, N.Y., where she taught Sunday school, vacation Bible school and in the children's ministry. She is survived by her husband, **Henry Abbink '67**, daughters **Amy Abbink '94**, Emily Abbink and Stephanie Lasal; granddaughter, Dakota Abbink; sisters **Marcia (Facer '64) Gifford** and **Susan Facer-Kreidler '82**; a brother, David Facer; and numerous nieces and nephews including **Elizabeth (Ashworth '87) Wheelless** and **Nancy Ashworth Otero '89**. She was preceded in death by her parents, Russell and Catherine Facer.

1968

June (Bingle) Haugen, 67, passed away February 18, 2013. June received her master's degree in education from the State University of New York at Potsdam and taught third grade for more than 30 years. June was actively involved in her community, volunteering at Samaritan Medical Center in Watertown, N.Y., and serving on the board at the Salvation Army. She is survived by her daughter and son-in-law, **Sarah (Haugen '05)** and Michael Powell; two grandsons, Ethan and Ryan Powell; four sisters, Anne Eckelman, Mary Wolf, Beth Snider and Barbara Flynn; one brother, **Carl Bingle '74**; and numerous nieces and nephews. She was predeceased by her husband, Charles (Chuck) Haugen.

RUTH BERGEN

Ruth Bergen, generous friend of the college, died August 30, 2013. She was 96 years old.

Ruth became acquainted with Houghton College through her first husband, John Peachey, president of Loblaw's, a supermarket chain formerly operated in Western New York, from 1943-1967. John was a member of Randall Baptist Church in Williamsville and was acquainted with former college president Stephen Paine as well as Robert Luckey. His financial support was instrumental in making possible the merger of Houghton College and Buffalo Bible Institute in 1972.

John Peachey died in 1984, and Ruth married John Bergen in 1987. The couple remained close to Houghton College over the years, participating in alumni trips and making faithful gifts to the college including several endowed scholarships: the John R. Peachey Sr. Endowed Scholarship for students studying business administration; the Caroline V.S. Bergen Endowed Scholarship for students studying for ministry in any field; and the John and Ruth Bergen Scholarship (formerly named The Ruth L. Bergen Scholarship Fund In Memory of John Bergen) for a Western N.Y. student majoring in business.

Ruth is survived by stepchildren, **Miriam (Peachey '52) Coulter**; Ruth Peachey and John R. Peachey Jr.; six step grandchildren, including **Jonathan** and **Catherine (Anderson '77) Luther '78**, and **Paul Luther '83**; 11 step great-grandchildren and several nieces and nephews. She was predeceased by husband John Bergen in 2002.



1969

Adele (Challberg) Lenehan passed away on December 22, 2012, after a sudden recurrence of breast cancer. Adele participated in Bible Study Fellowship for many years while also serving in various ministries at Calvary Church in Longmont, Colo. She also loved sacred and classical music and played the piano and flute and sang in choirs in Colo. and in England. She is survived by her husband, **Bob Lenehan '67**; children, Keith Lenehan and Kristin Del Cid; 8 grandchildren; and her sister, Darlene.

Patricia "Trisha" Ann (Huff) Thompson,

66, passed away on March 17, 2014, following a 14 year battle with cancer. Trisha and her husband, Ray, spent 30 years serving in Marriage Ministry. In addition, Trisha conducted private Christian marriage and family therapy. She is survived by her husband of 43 years, Ray Thompson; son, Toby; daughter, Jami; and five grandchildren. She was preceded in death by her son, Scott.

2013

Bonnie Syzmanski, 23, died Sunday, March 2, 2014, in Rochester, N.Y., after a short battle with an inoperable brain tumor. Bonnie is survived by her parents, **James Syzmanski '83** and Karen Swanekamp Syzmanski.

JOSEPH SEDU MANS

International evangelical leader, pastor and pioneer; first Houghton College graduate from Sierra Leone; educator, statesman and humanitarian: **Rev. Joseph Sedu Mans '64** died June 29, 2013 in Lunsar, Sierra Leone. He was 95 years old.

When Joseph arrived at Houghton as a freshman in 1960, he was 40 years old, married with a family, and had already been in full-time Wesleyan ministry for 13 years in Sierra Leone. He had received his Certificate of Theology from Gbendembu Wesleyan Theological Seminary in 1947 and pastored at the Kamakwie Wesleyan Church from 1948-55. He was in the middle of his service as pastor of the Rogbane Wesleyan Church in Makeni, which under his leadership became one of the country's largest Wesleyan churches, when The Wesleyan Church of Sierra Leone sent him to Houghton to further his education.

Upon his return to Sierra Leone, Joseph contributed significantly to the growth of The Wesleyan Church and to the growth of the evangelical community at large. He



was founder and principal of the Birch Memorial Secondary School — a Wesleyan high school in Makeni named for the Birch family of Wesleyan missionaries

including **Dr. Marilyn P. Birch '44** and Marion and **Marge Birch '44**. In addition, he served as vice president of The Wesleyan Church of Sierra Leone for several years, represented The Wesleyan Church as one of the founders of the Evangelical Fellowship of Sierra Leone, and was appointed the general director of Sierra Leone's nationwide New Life for All campaign in the '70s. In 1972, Mans was tapped to lead Baptist work in Sierra Leone and became the first president of the newly formed Baptist Convention of Sierra Leone in 1974.

"I heard about Rev. Joseph Sedu Mans soon after I arrived in Houghton as a teenager," remembers Houghton College President **Shirley Mullen '76**. "I had

the privilege of meeting him in person [during visits to Sierra Leone in 2008 and 2009]," she said. "He brought out his recent copy of the *Houghton* magazine. He told me how pleased he was to be associated with Houghton College."

"For five decades Rev. Sedu Mans was at the forefront in shaping evangelical Christianity's influence in his country of Sierra Leone," said **Paul Shea '69**, Professor Emeritus of missions. "He was a true friend to many who served in Sierra Leone."

"Pa Mans," as he was referred to in his country, was an evangelist at heart — one of Sierra Leone's greatest preachers of the gospel. Until his death, he remained a highly respected elder statesman in the African Church.

"Meeting him reminded me once again of the longstanding and rich connections between God's work in Houghton and God's work in Sierra Leone," said Mullen.

THANK YOU!

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