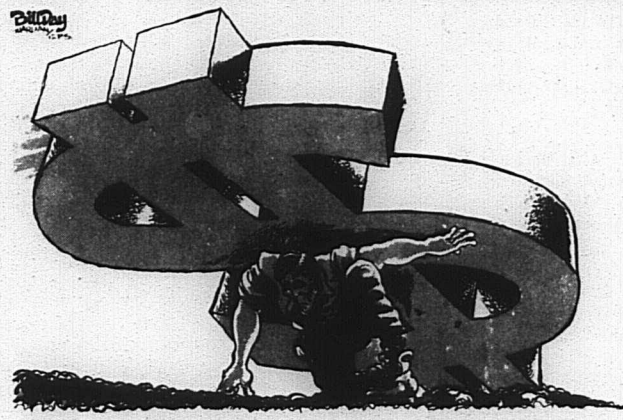


# The Houghton Star

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No. 20



## College Expenses Rise Again: Houghton Costs Up 6.15%

by Nyla Schroth

Next year it will cost Houghton students \$230 more than they now pay to live, eat, and take classes here — an increase of 6.15 percent. This increase, Mr. Brown pointed out, is in the billed cost. He predicts that inflation will cause a comparable increase in the non-billed costs of books, supplies and personal items.

Mr. Nielsen, business manager for

the college, sees the college as being "on target" with these price increases as they closely parallel current economic trends in our country. He cites as factors in the price hike the added costs due to inflation, the rise in food costs and heating bills, and the need for faculty and staff raises. This overall increase of 6.15 percent in room, board, and tuition charges is in keeping with last year's rise of six percent.

The price increases are as follows. Tuition will go up five dollars per credit hour. Prices for rooms in college owned housing will increase \$35 per year, and board will go up \$40 for that same period.

For the student taking the average of 31 semester hours in an academic year this increase will represent a tuition charge of \$2,418; \$155 more than last year's \$2,263. Board will rise from this year's figure of \$700 to \$740.

Along with students living in college owned housing, students living in outside housing may also experience a six to ten percent rise in room rates. Although price increases are determined by the individual household owner, the college does impose some guidelines for college approved housing.

Other colleges in the consortium are also experiencing price hikes. Messiah

College with a present average cost of \$3,610 per year (tuition, room and board) is undergoing a seven percent rise in costs. Westmont College in Santa Barbara, California, another consortium member, is experiencing a \$460 increase — an 11.2 percent hike from this year.

In the 1976-77 academic year, colleges in the SUNY system experienced an overall increase of 8.3 percent in average charges (exclusive of books, transportation, and personal expenses.) In the same time period Houghton underwent a 6 percent increase.

Responding to the question of whether or not there will be an increase in financial aid available to offset these cost increases, Mr. Brown, the Financial Aid Director said, "Yes there will be, because whatever the cost is, that's the financial need figure we have to meet."

He also explained that Houghton does not expect any severe ramifications from Carter's decision not to fund the National Direct Student Loan program. This is due to the fact that NDSL is a revolving fund in which money repaid the school from previous loans is lent out again. This process keeps the money in circulation and will enable Houghton to continue issuing these low interest loans.

## Independent Student Coalition Lobbying In Legislature For Student Interests

Over a dozen pieces of legislation concerning topics of special interest to students in independent colleges and universities in New York State have been introduced in the State Legislature on behalf of the Independent Student Coalition (ISC). ISC represents the over a quarter of a million students in the independent sector of higher education in New York State.

Nine of these bills deal with the Tuition Assistance Program (TAP). They would increase the maximum awards offered by the program, increase the net taxable income eligibility cutoff for the program, and grant awards to part-time students, on both the undergraduate and graduate levels.

According to Barry Fleishman, Director of Operations for ISC, "These bills stand little chance of passing this year. They represent a statement of need by independent sector

students who are rapidly becoming financially unable to meet the rising costs of a college education. In a year when the Governor is cutting the program, the chances of the Legislature upgrading it are very slim." Fleishman was referring to Governor Carey's proposed cut of \$41 million in the TAP program for the 1977-78 academic year. ISC is presently actively fighting that proposed cut with intensive lobbying campaigns directed at Legislators in hopes that they will restore the TAP money.

ISC has also had introduced a number of bills which are not directly related to the TAP program. According to Fleishman, "The bills which we have gotten introduced which don't cost any money have a far better chance of seeing the light of day this year. Bills such as fire prevention requirements for college facilities, student representation on the Board of Trustees and Advisory

Board of the Higher Education Services Corporation, and inclusion of financial aid information in the catalogues of all colleges and universities in New York State are logical bills which require no appropriation and for that reason are more palatable to legislators.

Other bills which ISC is working on getting enacted include: a bill which would allow for recomputation of TAP awards if an applicant's net taxable income is cut by more than 25% from the year which he applied; representation of students on the Boards of Trustees of independent colleges and universities in New York; requirements that colleges have a supply of voter registration forms for their students; housing rights for students living in dormitories; and advances of Tuition Assistance Program monies to higher education institutions in the event that the HESC falls behind in the administration of awards.

## Are You Concerned for Prisoners? Consider Joining Pen Pal Program

by Lisa Heller

If the recent Current Issues Day heightened your concern for America's prison inmates, but you're still searching for a way to express that concern, the Prison Pen Pal program may be the answer. The Pen Pal program, initiated by the Prison Action Group of Rochester, designed the program for two basic purposes: to meet the prisoners need for contact with the "outside" world, and to bridge the gap between the lifestyles of inmates and "outsiders," and thus to increase the level of understanding within both groups. Claims Jean Bailey the Prison Action Group's contact person, "It's amazing to see people come to the realization that cons are not a different species and begin to relate to them as brothers rather than 'those people,' but that takes patience and understanding and a willingness to give on both ends."

Who should become a pen pal? Anyone who is eager to offer personal encouragement to the men and women behind the bars of America's prisons. The Prison Action Group recognizes that letters from pen pals may represent the prisoners' single contact with "free" society since the family ties of many prisoners were abruptly severed when their imprisonment began. The Action Group notes

that "there is little in the daily routine of prison life to sustain a sense of compassion or of any basic human emotion." This unrelenting boredom, when combined with a sense of social alienation, produces prisoners who deny their ability to progress through the prison experience and successfully return to an "unbarred" society. Yet, the organization adds, a pen pal volunteer can make a difference, for with each letter that he writes he can offer a measure of concern and hope to counteract what one inmate defined as "... a mocking procession of endless days and nights."

How can you join the Pen Pal program? The Prison Action Group's consultant, Jean Bailey, may be contacted at the organization's headquarters: 121 N. Fitzhugh St. Rm. 317, Rochester, NY 14614. Ms. Bailey adds that her job of matching prisoners with pen pals is facilitated when both parties relate some of their interests to her in their request letters, for whenever possible an attempt is made to match people with similar interests. Not only will the Action Group's co-ordinator provide you with a prisoner's name, she will inform you of prison regulations, define the relationship and content of letters, and advise you in the event that any problems

should arise during correspondence.

But not only does your prisoner pen pal benefit from the correspondence. For you, the community volunteer, claims Jean Bailey, the program "... provides an opportunity to learn of the humanness of people in prison, helping to dispel the myths and stereotypes about prisoners and prison life in our society."

## Steinburg Concert Will Highlight Weekend CSO Youth Conference

A concert by Jeff Steinburg and a pajama party in the basement of East Hall (for girls only) are features of this year's CSO Youth Conference, according to Bob Leibold, CSO Vice-President. Beginning on Friday, April 15, about 150 high school students from New York, New Jersey, Pennsylvania and Michigan are expected. The theme is "Love: the Greatest Thing in the World."

The weekend will begin with a concert by gospel singer Jeff Steinburg at 8:00 p.m. in Wesley Chapel. The general public is invited and the admission charge of one dollar will go to Mr. Steinburg and CSO. After the

concert there will be a pizza party in the Campus Center for participants in the conference. Then it's to Gao and Shenawana for the guys and a pajama party in the East Hall basement for the girls.

After the Saturday breakfast there will be a general meeting in the chapel with conference speaker Kenneth Clark. Mr. Clark, father of Steve Clark who graduated from Houghton last year, is a field secretary, for HiBA. He is presently on furlough from Japan. After the general meeting there will be discussion groups led by faculty and students.

Conference participants will have a chance to choose from six topics related to love such as "How do you know if it's love" with Dr. McCallum and "God's Love for Us" with Dr. Stockin. Saturday afternoon allows the students to relax with a time of recreation and optional campus tours. After supper there will be another general meeting with Mr. Clark, followed by an All-Campus Sing led by Son Touched.

Sunday morning there will be a special Sunday School class taught by Professor Jacobson. Then it's Church and Sunday dinner to close the weekend.

## Wesleyan Education Council Moves Meeting to Houghton

Many Houghton students were aware of the President's inauguration last weekend but few if any knew about the Wesleyan Education Council that met March 25 and 26.

The Council is usually held at Asbury Seminary, but since all the members came to Houghton for the inauguration it was decided to have it here. The Council is made up of all the presidents and chief administrators of all Wesleyan colleges and academies, plus the director of the Wesleyan Foundation at Asbury Seminary.

The main purpose for this council was to devise a common doctrinal statement for all the Wesleyan colleges. "This is about the only way the Council will affect students", said President Chamberlain. Right now

each college has its own doctrinal statement.

The reason for the Council is to help communications and coordination between institutions. The institutions have an agreement not to inspire competition by taking faculty from one another and a program to steer prospective Wesleyan students who are not interested in their particular college into other Wesleyan Colleges.

The council also is responsible for dividing up the money given by the Wesleyan church between Wesleyan colleges. The amount received is determined first by the number of Wesleyan students attending the institution and secondly by the overall number of students enrolled in the institution.



## Editorial

Crowfoot, leader of the Blackfoot Confederacy, said these words on his deathbed in April of 1890.

"What is life? It is the flash of a firefly in the night. It is the breath of a buffalo in the winter time. It is the little shadow which runs across the grass and loses itself in the sunset." (*Touch the Earth*, compiled by T. C. McIlhenny).

Our life at Houghton is about on that order. Before we came we did not care what happened here. Four years fly by, we flash for a moment, we graduate. After we are gone we will remember the place (probably more fondly as we head toward the sunset), but then it will no longer have a direct effect on our lives. It will become alien to us, first of all because it will change with time as we do. Secondly, the students going here then will not know how hard we fought for the changes we made. If they do know, they will not care. And thirdly, the changes we work for may be repealed or changed back by the students themselves.

What then, may I ask, is the use of working so hard for changes on the campus? Let us face the fact that the grave majority of us could care less about more spiritual meetings for more opportunities to "share." Nor do we care about open forums, committees, new governance, senate, inaugurations, convocations, etc. We are content with what we have. We tend to alienate the administration from our lives as students. We attend Houghton with a highschool mentality. Many of us do not see the correlation between our lives and the administrative rig-a-ma-role around us.

I had attended Houghton with the presupposition that college is a business. (To be quite honest, I did not even take this job to turn the Star into a super student voice to speak out on injustice. I am not that idealistic. Practical is the word. I needed the money.) I figured "They run their end of the deal and I run mine. Let me get as much out of Houghton as I can, and then pass away into the world like the breath of the buffalo in winter."

This dichotomy between our lives and the administration leads students to get bored with senate elections philosophies of governance, student input. It also often leads to the charge that Star editors are radical because they always seem to be concerned about things that do not directly affect the lives each of us live as students.

"Who cares," we ask, "about student input? Who cares whether we can talk to administrators or not?" What we want are things that affect our education, like more Christian Ed. teachers, better gym facilities (admittedly a cooled topic), better library hours, a room in the library where we can study together quietly without having someone asking us to leave.

But closer to home, we also become upset from time to time with dorm regulations, curfew, meal quality, privacy, and security from security.

And this is my point. To insure these practical wants of our everyday lives and education, we must understand and make use of rights and privileges we have within the complicated administrative workings of the college business. We must become involved wherever we can in stopping legislation that affects our practical wants and/or effecting legislation to change regulations already hindering or stopping those practical wants. I am not advocating revolution, but involvement.

Getting involved now may not do anything for posterity, but it will make for an enhanced stay at Houghton.

S. R. K.

## Letters to the Editors

Dear People,

On Current Issues Day, Mr. Taylor made several statements. He spoke of change. These changes encouraged, he said, a good working institution (in his case a federal penitentiary). One item he stressed was the need for administrative and staff members to daily delve into all portions of the prison. This enables a better understanding between inmates and the prison authorities.

Another statement seemed appropriate and wise. It concerned activities. Such activities, which are set up for the inmates' benefit, should be left voluntary rather than mandatory. No consistent attendance drop had been observed when the programs were no longer mandates. Mr. Taylor did say however, that it was necessary to improve and make the programs more appealing (organized better, fore intriguing subject matter) in order to maintain attendance. Most importantly, when made into a choice, the prisoners appreciated and derived greater profit from the agenda.

He also mentioned human dignity.

Sincerely,  
David S. Penne

Dear Steve,

This letter comes in response to the 'request for comment' which concluded the Division of Philosophy and Religion's discussion of a motion passed by Senate (March 25 issue):

My initial, emotive response was that of charging the Division with intellectual obscurantism and semantical quibbling. Prolonged consideration produced a more rational state of mind, and I altered my accusation: I now believe them guilty of straining gnats and swallowing a large camel.

It is fairly easy to enact a *reductio ad absurdum* upon a Senate motion by fragmenting it. To do so, however, is to avoid the 'spirit' by an absorption with the 'letter'. (It re-

sulted in a glaring mistake in point six — nowhere within the motion is it asked that 'learning' (a process) be integrated with the Christian faith. The motion, rather, asks for an integration of the cognitive material which is 'necessary for excellence within his discipline' and the Christian faith.)

But I will not enact a *reductio* via fragmentation myself. Instead I will attempt to elucidate the 'spirit' of the motion.

The Senate, by passing the (a) part of this motion, went on record as being concerned about the increasing fragmentation of the student. More and more we are being split into 'parts' — academic, religious, social, physical, etc. I am concerned lest this fragmentation continue and eventually the ideas, facts and relations which comprise a student's discipline become (or appear to be) completely unrelated and remote from the ideas and relations which comprise a person's relationship with God and his appropriation of the Christian faith.

There are two different ways which I have thought of whereby the process of integration (a process of forming into a complete whole, a unifying) might be encouraged.

1) Within the humanities and social sciences (as opposed to the natural sciences) it will remain much easier to compare and contrast by juxtaposition the ideas and relations of each discipline and the ideas and relations of the Christian faith. It is much easier to see the alienation of Lord Byron's "Manfred" in relation to the Christian position of original sin and man's alienation from God. It is more difficult to imagine a hydrocarbon or skeletal muscle living an egotistic, alienated existence. However, and this is

2), it is possible for the students of the natural sciences to be challenged to consider their particular study in relation to service within the kingdom of God. How will study in quantum mechanics better enable me to fulfill my role within the Body of Christ? Answers to such questions can (at least) be suggested by teachers older and wiser than we, who have had greater opportunity to consider their profession and discipline in relation to the Christian faith.

If it remains unclear as to what was intended by "integration" (a process of unifying, of forming into a complete whole), then I had best leave elucidation to one more adept than myself.

I would like to speak to a couple of other things brought out in the Division's response.

I am very leary of a non-qualified statement such as "knowledge, any knowledge, is good in itself and needs no other justification." Am I then excused for visiting a brothel, where I could obtain much knowledge? Can anything and everything then be excused as long as it increases my knowledge? It seems to me that the Biblical injunction is to pursue wisdom — "knowledge with the capacity to make use of it" (Webster's). Wisdom is a unifying of cognitive knowledge and real life experience into a pragmatic, working relationship, not knowledge for the sake of knowledge. (which could lead to idolatry.)

A final remark: I was very disappointed by their attitude of disdain for the Senate (and perhaps the student body writ large, although it was the Senate motion solely to which they were responding (I guess), for they said that the motion "betrays some unfortunate confusions and hence ought to be reconsidered"). Let me quote them: (Speaking of the request-

ed course) "However we wish to guard against any false notions about the nature of such a course. Given our concept of what an education is to be, it would not be a superficial, 'spoonfeeding', or simplistic offering in any way. It would require as much study, hard work and critical thinking as any other class you might take." I was unable to find within the motion (which "needs to be reconsidered because it betrays some unfortunate confusions") a request of any kind for a "superficial, 'spoonfeeding' or simplistic offering." If memory serves me correctly, it was rather the case (and this was communicated to the Division chairman twice and a philosophy prof. once) that the intent in asking for this course was to communicate to the students the enormity of the situation which will confront them when they leave Houghton for the big, bad world. A simplistic spoonfeeding is more than something you could not provide; it is also an insult to our integrity as students. The Senate did not ask for such — you put words in our mouth.

But I have a qualifying remark. There is a difference between 'easy' (simplistic, cliché, 'Sunday-School') answers and 'best' (thoughtful, rational, trustworthy) answers. Be very cautious lest in your fear of offering "easy" answers, you offer no answers at all. We want access to the best answers of Christian Scholarship so we can evaluate them, criticize them and come up with our own conclusions. If we as students will accept 'easy' answers, then you have already failed miserably — not in giving such answers, but rather by not training us to be critical thinkers.

Sincerely,  
Steve Horst,  
President Student Senate

Dear Steve,

I am encouraged to read that the Division of Philosophy and Religion (in their response to the Student Senate motion which calls for a required Christian Apologetics course, March 25 Star) desires to avoid "spoonfeeding" their students with simplistic answers, but unfortunately, and contrary to the department's hopes, few Houghton students are even asking the questions that contemporary Christian apologetics encounter. Few are even aware of the deep philosophical heritage that Christianity possesses in relation to criticisms of its beliefs.

Under the Philosophy and Religion Division's proposal, the individual student is faced with four alternatives in his search for proper apologetics: 1.) he can ignore the questions; 2.) he can face the questions with naive, simplistic, "Sunday school" answers; 3.) he can face the questions and develop anti-Biblical answers; or 4.) he can individually work toward a proper apologetic. I do realize that Houghton's Sunday school offers a course of this nature, but the attendance of 30 to 40 students further bemoans the fact that few students are facing these questions.

The majority of the students at Houghton fall into the first two of the above categories. Some have fallen into response number three, (I admire their search, but Houghton, true to its objectives, should be offering them better answers than what they arrive at). Few students work diligently at number four.

How many Houghton students can offer satisfactory Biblical arguments for the Trinity? And what of the question of suffering and despair in a world created by a loving God? Was Jesus truly raised from the dead? Then what about the Passover Plot?

(Continued on Page Four)

## Horst Presides At His Last Senate: Session is Short, Sweet, but Busy

Steve Horst presided over his fifteenth and last Senate meeting on March 29. It lasted thirty-eight minutes.

Vanilla-fudge Royal ice cream was passed among the forty people present which caused a minimum amount of confusion not usually present at Senate meetings. On the black board were these words: "SUICIDE — Cause — from within the individual or Provoked — from environmental sources." Professor Jacobson was overheard to say "Is this what Steve

contemplates at the end?" Steve said later that he thought about shooting himself with his gavel.

Asked how he felt after his last meeting Steve said, "Bitter-sweet. At this point, more sweet than bitter. I am not far enough away from the loss yet to feel it. Right now I am rejoicing in the loss — enjoying the void."

During the thirty-eight minute meeting several committee reports were given. Out of the Student Affairs Committee came the more in-

teresting. The activity fee has increased to \$66.50. Poore House demolition has been confirmed so that the entrance to the college can be improved. Finally, Gao dorm will be renovated over the summer.

Three motions were also entertained. The first was to sponsor Dig-it-77 as this semester's Senate Charity. Dig-it-77 is an effort to raise money for well-digging projects in drought stricken Africa. The actual mode of raising money has not yet been decided on. The second motion asked that the college business manager investigate why the promised improvements on the new Senate offices had not yet been forthcoming and to see that they were made before the next academic year.

The third proposal proposed by Russ Teschon caused some discussion. He moved that the lockers in the Library be free of charge and unlocked so as to make them more accessible. All three motions were passed, the last by thirteen to seven.

By now the ice cream was gone, there was no new business, so Kathy French, retiring vice-president, moved for adjournment. With the fall of the gavel the meeting was adjourned and all senators and representatives were formally relieved of their duties.

Steve Horst said afterward that he wanted to "applaud these kids. . . . There were a lot of dependable students. They helped a lot."

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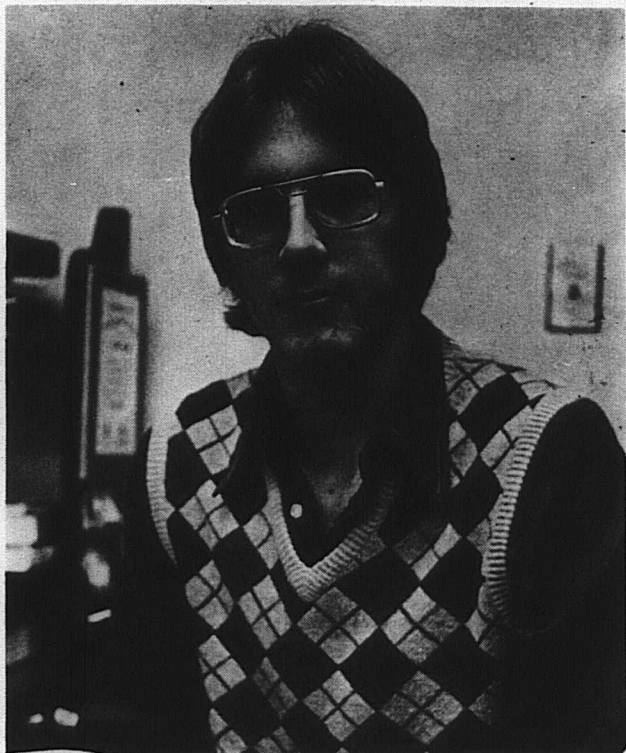
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FMF President Mark Parsons

## Interview

# Mark Parsons

by Michael J. Chiapperino

"The Foreign Mission Fellowship's two main purposes are to inform the campus of God's work around the world and to inspire conscientious prayer for world evangelization." So explained newly-elected FMF president Mark Parsons in a recent interview.

"But," he went on, "What I want FMF to do isn't right here or now. It's ten or twelve years in the future when students on campus now can look back to their Houghton days and realize that FMF taught them something about world missions and prayer."

Parsons, when asked what he foresees as problems for FMF in the next school year replied, "The same problems that face any student organization on campus — apathy and no time. Communication between members is what we plan to use to solve these. Mass media and campus-wide mailings are important to inform, but personal communication and word-of-mouth is invaluable in solving these problems."

Meeting the budget is not a problem, as Parsons sees it, not even a "headache." He pointed out, in the words of Dr. Claude Ries, "Troubles are only blessings in working clothes."

"So," he stated, "I consider problems challenges. It is a real challenge, all year, to let people know that they have opportunities to join in God's work around the world."

According to Parsons, missions (like prayer) should be a concern for all committed Christians. "It's healthy to realize that Houghton College isn't the only Christian community in the world. It is good to see other Christian communities and help them grow, while allowing them to help us grow."

When asked what distinguishes FMF from other student-supported organizations, Parsons had a lengthy answer. "... FMF is much more holistic than the others. It doesn't minister only to Allegany County, but to the whole world. ... It's like a college's Dean of Housing compared to its President. Both have vital functions, but the president has a broader influence, perhaps a broader perspective." Parsons, incidentally, is involved with CSO's Alfred Tech outreach.

"Furthermore," as he continually stresses, "FMF is concerned with learning how to pray. Other Christian organizations on campus meet other needs within the Body; FMF concentrates on prayer. And it's not just vague prayer. It is for specific

# HC Children's Theater Group Will Perform "Winnie the Pooh" in April

Those of us who are juniors and seniors may remember a cute little cuddly bear and a fidgety, nose-twitching rabbit singing and dancing across the stage of Fancher auditorium. Those enchanted animals of the forest will be back on stage in the upcoming children's theater production of "Winnie the Pooh".

During last May Term there was a children's theater which was very successful. It was performed in area schools and was enjoyed enough that the group has been invited back for another production. It was decided to re-do "Winnie the Pooh" since there was not much time to get a play ready and many of the original cast were available for a second performance.

Karen White is directing the play again and four of the characters are being played by the same people as in the first production. Dan Woolsey will be Winnie the Pooh, Karen White will be Kanga, Mr. Rabbit will be played by Holly Smith, and Sue Rensel will be Roo. New members of the cast include: Cindy Quiter as

Piglet, Gary Masquelier as Eeyore, and Kathy Johnson as Christopher Robin.

In all, there will be ten performances. "Winnie the Pooh" will appear six times in Olean, once in Arkport, once in Holland, and twice here in Houghton. On April 16, there will be a matinee at one o'clock in the after-

noon for the area children. At eight that evening, another performance will be given for the College.

The reproduction of "Winnie the Pooh" is mainly an effort to encourage more children's plays in the future. It may also be considered as a type of musical trying to promote future musicals on campus.

## Lecture Series

### Rabbi Philip M. Aronson

by Dan Hawkins

"We are fortunate to see the third commonwealth (the 1948 state) of Israel established in our lifetimes. It is a miracle." Lecture series speaker Rabbi Philip M. Aronson concluded his talk, held Monday night in Shaller Hall, with the positive observation suitable to Jewish tradition.

It was the most positively unqualified statement he was able to make the entire evening. Although the topic, "Israel, Zionism, and their Implications" (suggested by the Division of Religion and Philosophy) seemed simple, Rabbi Aronson reached for the most complex and comprehensive interpretation of the subject. He attempted to open it up rather than explain it exhaustively.

For his purpose, an informal talk (from prepared notes) took the place of the academic paper customarily read by lecture series guests. He devoted most of his time to definitions of Israel, Israelite, and Zionism, and with good reason, for the subject is indeed complex. Beneath the controversy surrounding the state of Israel lie basic differences in viewpoint. No discussion on the matter can be held if these are not clarified.

As for Israel, it could be considered in five different ways: as the ancient Promised Land of the Old Testament; as the bustling modern state; as a people established in the remote past; as a present-day group spread worldwide; as the Jewish homeland. The term Israelite could mean almost as many things. A child born of Jewish parents or a man whose great-grandfather was half-Jew; a man who lives according to Jewish tradition but has

not the ancestry, or a man who has the ancestry but denies the tradition: all could be considered Israelites. And Zionism, at first a movement to bring Israel to nationhood, has survived its original purpose, and gone on to promote (according to who is speaking) either "ethnic identity" or "racism".

The one sure thing is that the continued existence of the miracle is threatened. Every terrorist bomb that explodes in Tel Aviv or in Jerusalem says it. The important thing, said the rabbi is the survival of all that is Jewish in the broadest sense.

While much of what Rabbi Aronson said was familiar to those who attended, while he did not (as he admitted) say a great deal that was new, and while he left the analysis of the present Mideast situation to his hearers ("We read the same newspapers"), he did succeed in organizing the topic for them. His purpose was to promote inter-faith understanding, and he did much to help his audience see Israel and its people through Israel's own eyes. The view from there is many-sided, confusing to Christians, who are used to dogma. But the view must be taken in order to see truth.

Rabbi Aronson's visit was sponsored by the Jewish Chautauqua Society, the educational arm of the Federation of Temple Brotherhoods, an association of synagogue-related men's clubs. The Federation regularly endows guest lectures and credit courses on Judaism at campuses in North America. It is currently considering a request from Houghton's Division of Religion and Philosophy for a visiting professor who would teach a May-term course.

needs, targets. We get our requests and answers via correspondence. This is a real encouragement factor."

As FMF president, Mark will have many duties. The largest will be coordinating FMF Conquest Week which will take place in the Fall. The FMF president must annually contact twenty-five to thirty missions boards for this. It involves many phone calls and letters. But, as Mark points out, the president has other opportunities. "I consider it, for one, an opportunity to challenge members of FMF to work on specific things, — specifically prayer right now."

Mark Parsons, a missionaries' son, is vitally concerned about missions. This qualifies him to accomplish the goals he has set as new FMF president.

## Review

by John Schweiger

The Houghton College Choir performance of the Bach "Magnificat" and the Haydn "Heilig-Messe," conducted by Donald L. Bailey, was admirable. It was a production in the modern manner — not by any means an historical reconstruction of an eighteenth-century performance, but closer to that in spirit and in sound than were the massive "Magnificats" of the nineteenth and the first half of the twentieth century. Many a long familiar work has recently changed its character — or, more precisely, the assumed character under which, decade after decade, it appeared before audiences — as a result of musicological research, and scholarly-minded criticism of modern performances undertaken with the aim of recreating as accurately as possible, the sounds that a composer of the past would have expected to hear.

The Rochester Philharmonic is a precision instrument, tuned and tempered in every department. The choir, which sang with scores, proved a shade less impressive; soprano tone grew thinner as it rose. (Can the low-slung panels overhead — reminiscent of pre-Harris acoustical devices — really be helpful to voices at the

back of the Houghton platform?) One instrument in this performance made a horrid noise; it did not come from Rochester but from Bailey's insistence to use a harpsichord; disagreeable to hear in the Bach when we have record of Bach's own use of the organ (which the auditorium has a fine specimen of) as the continuo instrument.

Distinguished vocalists were used, and something can be said about them. They at least showed human strengths and weaknesses. Eugene Fulton, bass-baritone, was a noble soloist whose precisely focussed, cleanly projected voice was a joy to hear. Allison Harbeck sang her first Bach "Magnificat" in a direct, pleasingly unaffected way. Lawrie Merz is an interesting mezzo with a complicated timbre not quite schooled to smoothness. John Hugo, the tenor, sounded cautious in his soft singing but splendid when loud. Joan Hall, the contralto, almost resisted her usual temptation to boom.

The choir and soloists sang all the Latin as if it were Italian. This is right for Verdi. Is it right for Bach and Haydn? Is that the way Latin was pronounced in eighteenth-century Leipzig? And what of late-eighteenth-century Vienna? Was Haydn brought

up on Italianized pronunciation of Latin? If so, when did "German Latin" — "rekviem," "kvi," "kviv," etc. — become standard in Germany and Austria? What sounds did Bach have in mind when he composed? One might as well use historically authentic pronunciation when performing these works.

Discussion of soloists and questions about the Latin pronunciation adopted are peripheral. I know, to any serious discussion of Bailey's interpretations of the "Magnificat" and "Heilig-Messe." I find Bailey's interpretations leave me admiring but unimpressed. How can I be so grudging? Why do I not simply cheer executions more polished than some others I am likely to hear? Is it because I hear only Bailey's ill-at-ease mastery of orchestral timbres; powerful sonorities; suave, yet unsmooth, glottal phrases; disciplined rhythmic flow and not the voices of Bach and Haydn? The reason is not any perverse resistance to the "Star" reputation, — Robert Shaw has such a reputation — but at the thought of Shaw and Bach's "Magnificat", Bailey's reading dwindles to beautiful hollow shells, mere sounds. Shaw takes one to the heart of the work; Bailey presents an immaculate surface.

# State Legislature Schedule Slows Pot Decriminalization

Pot-smokers may soon find the legal pressures against their activity reduced.

New York State Assembly Speaker Stanley Steingut predicted February 20 that a bill to decriminalize possession of up to two ounces of marijuana had a "great chance" of getting Assembly approval. The bill, which recently emerged from committee, represents what Steingut termed "a first step" toward legalizing marijuana, and is expected to pass both houses of the legislature this year.

This unusually optimistic expectation stems from a tacit willingness among Senate Republican leaders to support some form of decriminalization. Conservative state Republicans acknowledge that former Governor Nelson Rockefeller's efforts to eradicate drug abuse through stiffer pen-

alties resulted in simply filling New York State jails. But the decriminalization bill faces an unexpected obstacle: the state Legislature is moving even slower this year than past years in passing bills. A spokesman for Assembly Speaker Steingut noted leadership changes and Steingut's attempts to allow a more thorough consideration of bills by committees as the reasons for the slow-up. Senate approved only about 25% as many bills in January and February of this year as in the same months of 1976, while in the Assembly approximately one-third as many bills have passed this year compared with the same point last year. So, as the decriminalization bill heads slowly up cluttered legislative channels, any session remains at least a misdemeanor for New York State users.



## College News Briefs

In response to the concern voiced by the Corporation's Advisory Council and many individual financial aid officers the filing deadline for 1976-77 Student Payment Applications (TAP) has been extended from March 31, 1977 to Friday, April 15, 1977. The Corporation will accept all applications postmarked no later than midnight, April 15, 1977.

It is important to note that April 15, 1977 is the deadline for filing applications. This date is not a processing deadline. All applications meeting the filing deadline will be processed by the Corporation. This includes all applicants listed on any of the rosters with a status of "B" or "B.C", i.e. those students whose applications are "in review" pending receipt of additional information and/or determinations of independent status.

Applications are still available at the Financial Aid Office.

The Middlebury College Activities Board is sponsoring its Third Annual Folk and Bluegrass Festival and Competition on April 29 and 30, 1977. All folk and/or bluegrass musicians are welcome. The contest will be limited to the first 35 performers to apply. There will be \$600 in prizes awarded. Deadline for applications is April 15.

For the complete information concerning the Festival and for application forms, write to:

Folk and Bluegrass Festival, Box C 2099, Middlebury College, Middlebury, Vermont 05753

A student art exhibit including photographs, drawings, paintings, and sculpture, is on display in the Hartnett Gallery in Wilson Commons at the University of Rochester through April 15. The work is by students enrolled in studio arts courses given by the Department of Fine Arts.

The exhibit is free and open to the public. Gallery hours are 10 a.m. to 4 p.m. daily.

Work by two graduating seniors is featured. Susan Shapiro, who plans a career in medical illustration, is exhibiting drawings, and Wayne Goldstein is displaying photographs and sculpture. In conjunction with this exhibit, Goldstein will also exhibit work in the gallery in the Sage Art Center on the River Campus from March 27 to April 3. Both Miss Shapiro and Goldstein are majoring in studio arts.

## Basketball, Bake Sale, And Car Wash Finance Baseball Team's Easter Trip

by David P. Corbett

The Houghton College Baseball team has been raising funds for their upcoming Baseball trip over the Easter break. The team has a ten game schedule over an eight day period that will include comparable competition against Eastern Mennonite College, Messiah College, Philadelphia College of Bible, and Baptist Bible College among others.

However, the team needs to raise one-half the cost of the trip: \$750.00. The first fund raising event was a basketball marathon which tipped off at 1:00 p.m. on Friday, March 18, dribbled into the wee hours and ended at 9:00 a.m. Saturday when most

Houghton students are still in bed. The "Marathon Men" (and women) were Rob Reese, David Michael, Ken Dunn, David Wells, Tyke Tenney, Dave Anderson and Sue Hostetter, a team supporter. Each player solicited 30 sponsors, raising \$30.00 - \$40.00 per player.

On Saturday, March 26, the baseball team washed waxed, and vacuumed the scars of winter off the dirty Houghton cars. Tyke Tenney organized the car wash which took place at the maintenance building in downtown Houghton. Another fund raiser held March 26 and 27 was the ever popular bake sale.

Coach Tom Kettelkamp has said of

his team, "We have the potential for the best season we have ever had." We are looking forward to an exciting season after the Easter break when the team returns to home base to finish their season.

With only one week remaining in

## One Week Left for Indoor Soccer: Limitations Expected Next Year

by Kevin Butler

Have you ever seen a group of Green Eagles pounce upon a bunch of Crackers? How about a gang of D.C. Batteries charging into some Bootleggers? Well, if you ever meandered up to the Academy Gym on one of these cold and lonely nights, you might just see this — and more. The name of the game? Indoor soccer.

Remember when the grass was green and the Houghton soccer team was rolling on its way to sunny Pasadena? Cut down the size of the field, drop four walls around it, limit each team to six players on the floor at a time, use a ball the size of a ripe cantaloupe, and you've got one of the most popular intramural sports at Houghton.

Approximately 90 players make up ten teams all of which join in the competition and games as exciting as they found in the National Hockey League. Of the 90 players, only 35 are members of the varsity or junior varsity soccer teams. This shows the amount of involvement of the men on campus not affiliated with any organized soccer.

the season after we return from vacation, the top four teams at this time are La Familia, Johnsons and Others (sounds like a TV variety show), Crackers, and Santos Football Club. The four leaders at the end of the season will clash in a Round Robin Tournament, April 19 from 8-11 p.m. Seven more games are scheduled prior to the tournament, so for those of you who haven't made a game yet, you've got another chance. Don't miss it.

Sports note: There's a strong possibility that next year's Intramural

Committee will impose a limit on the number of varsity or junior varsity soccer players allowed on one indoor soccer team.

March 24	W	L	T
La Familia	6	0	0
Santos F.C.	5	1	0
Johnson & Others	4	0	1
Crackers	4	1	1
Zebulum	3	3	0
Crunch Bunch	2	2	0
Thantos	2	4	0
Bootleggers	1	4	0
Green Eagles	0	3	0
D.C. Battery	0	6	0

### Letters Continued . . .

(Continued from Page Two)

From my experience, Houghton students are found lacking in their dealings with these and other questions.

The Senate in their motion, recognizes the need for a healthy, open forum that provides an atmosphere for students to face these questions. "Spoonfed" answers only demean a professor's integrity, while they insult his pupil's intelligence. Students need to be challenged to face the tough questions of this age, seek to work out their own answers, compare their answers (be they temporary or conclusive) to those of their peers, and re-think them when they fall short. Who is better qualified to give the Houghton student access to these issues than a professor who has devoted his life to the study of such things? Shouldn't every Christian Liberal Arts student be required to face these issues with the aid of competent guidance?

The integration ("a forming into a complete whole, a unifying") of Chris-

tian apologetics with other college courses does exist — occasionally, as each course and professor allows for it. But is this sufficient? Is this integration even possible in many courses? Wouldn't a systematic study better prepare Houghton students to face these questions — questions which a course will at best merely brush up against?

I desire (to the extent possible) to see every student "integrate his faith and learning." Yet without some forum devoted to the discussion of Christian Apologetics this concept borders on becoming, at least in part, a platitude.

I encourage the Houghton Faculty, and especially the Division of Philosophy and Religion to re-think this dismissal of the Senate motion. I share this division's fear of simplistic, "spoonfed" answers. However, I do believe that they skirt the issue that lies central to the Senate's proposal.

Sincerely,  
John Loftness

## Barcus Serves ETS, Ways and Means While Wife Writes Motivational Book

Believe it or not, some of Houghton's faculty members don't merely grade tests and prepare for classes after hours. In fact, many are actively pursuing various personal and professional interests.

For instance, Dr. James E. Barcus, Chairman of the English Division, has recently been appointed by the Educational Testing Service to serve as an advanced placement reader. Superior students in selected United States high schools may elect, in their senior year, to take advanced placement courses for which they can later gain college credit. At the end of the school year, these students take exams that are graded by a committee of high school and college teachers. Barcus will serve on one of these committees at the ETS headquarters in Princeton, NJ June 12-17.

Dr. Barcus has also been approached to serve on another committee, the

advisory committee to the Ways and Means Committee of the Allegany County Legislature. The Ways and Means Committee is concerned with budget allocations and priority items in the county budget. The new advisory committee will suggest how the legislature should apportion its revenues and will speak to the delicate issue of taxes.

Says Barcus enthusiastically "I have an interest in budget and financing as well as in local politics. I'm kind of excited about it."

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Writing professor Nancy B. Barcus, though not quite as vocal as her husband, is happy about one of her recent accomplishments. Intervarsity Press will publish her first book this fall. Mrs. Barcus has tentatively

titled her prose work *A Zest for Thought: Knowledge, Pain, and the Thoughtful Christian*. She explains, "It's a book directed to the lay reader, urging him to read widely and fearlessly. It counters the negativism and suspicion of contemporary ideas urged by other Christian approaches to modern thought." It could be called a "motivational" book.

Three years "in the works", the book is Mrs. Barcus' first. The book has, however, been preceded by a number of magazine articles on the same topic. She feels that these articles have helped her put her thoughts together. "But", she adds, "I suppose I owe a debt to some Houghton College classes and students for helping me put my thoughts together."

## Junior-Senior Banquet

This year's Junior-Senior Banquet promises to be bigger and better than ever. The banquet, which will be held on Thursday night, March 31 at the Pellamwood House in West Seneca will be attended by 505 students and guests.

The theme will be "Smiles and Kisses", and will be presented through a bright red and white color scheme. The favors are, appropriately, Hershey's kisses and colorful wax lips. The Banquet Committee, chaired by Carol Morgan, is comprised of Nancy Anderson, Jeff Hoffman, Lynda Rheinhardt, and John Hugo. A banner, with the theme painted in red lettering has been made by Kathy Pawling for above the head table.

The program will start with a Punch Social at 6:30, with soft dinner

music provided by the Allan Cheskin Band. The dinner will be served at 7:45, with Master of Ceremonies Jeff Hoffman bringing a welcome. Dr. Daniel Chamberlain will bring the invocation. At 9:30, entertainment will begin, brought by Merv Sands who will sing and give a testimony.

Dinner will start with homemade soup, and a tossed salad. The entree will be Roast Sirloin of Beef Au Jus, with a baked potato and hot buttered corn. Strawberry shortcake will be served for dessert.

The Banquet Committee has been working hard to present an enjoyable and memorable occasion for the honored Senior class and for the Junior Class and the many Faculty, Staff and Administrative guests that will be present.

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