

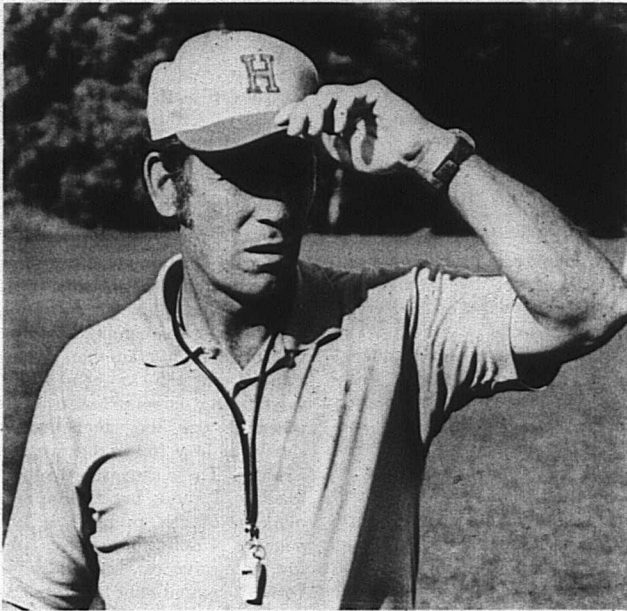


# The Houghton Star

volume 71 number 1

The voice of the students at Houghton College, Houghton New York 14744

September 22, 1978



## Coach Burke Sets Houghton Record Marks 100th Win of His Soccer Career

The headline in the September 1967 STAR was: "Houghton College Athletics Goes Intercollegiate." Now, eleven years later, another milestone in Houghton Athletics has been achieved. Coach Burke, leader of the Varsity Soccer Team, has been accredited with over 100 wins. This record stands lonely on top of the "coaches' personal wins" mountain for one sport.

This historical bears a little reminiscence: From 1957 to 1966 Houghton had the Purple and Gold Soccer teams. They scrimmaged within themselves for nine years. (It wasn't the same guys the whole time.) Mean-

while back in Bedford, a young and hopeful Mr. Burke was pushing soccer in his Physical Education classes. The Trustees of the college caught wind of this soccer vitality in Mr. Burke. In June 1967 they crowned Mr. Burke "Coach" by providing the college with an Intercollegiate sports program. The 1967 beginning season was a grueling one — both games. Houghton finished the year with a 1-1 record by beating Messiah and falling to Roberts. The following year with a nearly full schedule, Coach Burke led the team to a 5-5 record. In the nine years following these seasons the team has never gone below a .500 season. Since statistics have been compiled (1969 was the first year) the soccer team has always had a higher goals per game average than its opponents. After 1967 the team has averaged 10 wins per season in an average 19 game schedule.

"Soccer has improved year by year here at Houghton. Soccer gets into the guys blood. I enjoy coaching as much as the guys enjoy playing . . ." says Coach Burke.

As a coach, player and official, Coach Burke has molded his life around the game. Coach Burke has proven that soccer operates in his home. The family car bears a miniature soccer ball hanging from the mirror. And

his son, Steve, many say, may be the best soccer player ever to wear a Houghton uniform. Coach considers his work a privilege. "The highlight of my career was when the team played the University of Maine in the Rose Bowl in 1976", reflects Burke.

Coach Burke makes his Christianity known in his coaching also. He tries to impress into his athletes that they should always be striving for the highest goal — that is Jesus Christ. "I thank the Lord for the opportunity to teach and work with the athletes," says Burke.

Although his primary interest is soccer, Coach Burke is involved in a variety of activities such as, gymnastics, ski club and Athletic Association. Many students get acquainted with Coach Burke in May during the Wilderness Trip. "I enjoy getting to know the students personally through stress experiences during the Wilderness Trip. The Lord makes Himself so real in the out-of-doors. It has been a highlight of my teaching here."

In answer to the question, how long will you continue as coach of the soccer team, coach replies, "Barring any physical handicaps, as long as Houghton College will allow me to and the players are satisfied." As to whether Coach Burke is an adequate Coach or not, let the record speak for itself. 101-52-19.

## Dr. Demaray Interrupts Sabbatical Campus Receptive To His Ministry

Sunday — the last evening of Spiritual Life Emphasis week. All over the auditorium students, faculty and staff leave their seats and move toward the front of Wesley Chapel. Hundreds of kneeling individuals wait for the speaker to listen to their requests.

As a professor of preaching at Asbury Theological Seminary, Don Demaray received an invitation from his former student, Rev. Abbott, to conduct the series of chapels and evening services from September eleventh to seventeenth. A man characterized as warm, humorous, simple and direct, selflessly interrupted his sabbatical in England to spark a spiritual renewal at Houghton.

In Tuesday's chapel, Dr. Demaray introduced the John Wesley Great Experiment. His familiarity with Houghton caused him to adapt the experiment specifically for a college he views as Christian, broadly evangelical, (besides Wesleyans and Baptists, he met a Greek Orthodox and a Catholic student), Wesleyan in theology as well as denomination, and accepting of international students. He also sees Houghton as an institution of "high academic, spiritual and moral image, committed to careful learning, social action and personal integrity." The experiment is a five part promise between the signer and God. It entailed commitment to prayer, Bible reading, share-group membership, witnessing and faithfulness to assignments. Dr. Demaray was thrilled by the number of students who took a card as they left the chapel. Besides this indication of renewal, he feels

the instruments for creating community are at each persons disposal — an excellent faculty and administration, geographically isolated campus, and optimistic spirits. He feels this spirit of community is reflected in "whole-some interrelatedness — a 'we like them and they like us' attitude between Houghton residents and students." The only dangers he cited that hinder community are the two ends of the spectrum — radicalism and apathy. Radicalism is defined as pushing any phase of gospel religion too far. In other services Dr. Demaray emphasized the Lordship of Christ, being filled with the spirit, the principle of love as an action, and the whole man.

Despite the possibility of apathetic or rebellious individuals on campus, Dr. Demaray remains amazed at the "beautiful spirit" of students. "Perhaps some are at a point of honest inquiry, but the Lordship of Christ seems apparent." Testimonies during Friday's chapel and Saturday evening's service indicated many had received the baptism of the Holy Spirit. In closing the Saturday service, all attending formed a circle in the chapel. After the singing of the Doxology, Dr. Demaray voiced a prayer — this circle symbolizes "fresh decisions, God's initiative in intervening in our lives, and God's love for ourselves and others."

In regard to the whole man concept many students complain that Houghton's standards for academic excellence hinder spiritual, social and physical development. Dr. Demaray believes this

problem of maintaining balance between the physical, spiritual, mental and social is not unique to Houghton — "it is the challenge of life itself."

Sunday — the last evening of the week. The foundation had been laid: Baptism of the Holy Spirit and healing of the memory. After partaking in communion, hundreds of kneeling individuals whispered their concerns to Dr. Demaray. The healing service ended, and people left rejoicing in their renewal.

## Fancher Restored with CETA Funds Historic Character To Remain Intact

In the late 1950's an article in a large metropolitan newspaper stated that "throughout America classic 19th century buildings are being steel balled and bulldozed into rubble". . . Wrecking became a profitable enterprise and soon parts of many cities resembled weedy wastelands. Fortunately economics and public sentiment slowed down this trend and many buildings in America like Fancher Hall are getting a new lease on usefulness.

Fancher Hall, built at the turn of the century as part of the Wesleyan Methodist Seminary, is now being restored and rejuvenated. Over the years Fancher Hall has served many functions. When the seminary became Houghton College, it was the Administration Building until 1942, when Luckey Memorial Building was completed. Then the building was

converted to "offices, recitation rooms and chapel." Presently it houses the English and Speech Division, and the former chapel is now the "little theatre".

In recent weeks faculty and students alike have taboured, with difficulty at times, as clouds of dust blew in the windows and hammering and banging echoed through the halls. These minor sacrifices, however, will be well worth-while; a small contribution from the student body and faculty.

Doug Johnson, frosh son of Language Division Chairman Paul Johnson, recently had an opportunity to contribute as a lathe operator to the Fancher restoration. Architect Merrill Jones, the restoration / renovation specialist called Fancher Hall "a stately, sound, old structure of striking appearance . . . reminiscent of

both Victorian and Colonial periods." Mr. Jones discovered from old photographs that the hexagonal bell tower's corners were of a special fluted wood ball design. These special turnings are being made by Doug from two foot long pieces cut from a 15-inch square oak timber. These pieces will be coated with fiberglass to increase their longevity.

The restoration was made possible by a CETA grant of \$37,000. Another grant for interior refitting has been approved through the Comprehensive Employment Training Act . . . whether or not the college can take advantage of the offer depends on its finding matching funds, according to Dean Liddick. With this restoration endeavor, Houghton people are receiving concomitantly improved facilities and an aesthetic look at Houghton's history.



# Editorial

Our readers have probably noticed the motto on the front page of the first edition of the *Houghton Star* for this year.

The "student voice," of course, is not an amorphous being that somehow translates itself into print. No. The voice is you.

We encourage each of you to use the *Star* as a forum for both individual and community concerns. This year the *Star* must not merely function as a tabloid of who did what and when but who thinks *what* and *why*.

We emphasize the need for students to actively involve themselves in the ongoing dialog among the members of this community. This dialog functions as the catalyst for response to the various issues that affect specific groups, and ultimately, all of us.

Contributing to the *Star* — through writing articles, and addressing the campus through letters to the editor — is not simply a civic activity like paying dues to the royal society for the preservation of ardvarks. Christians have a serious responsibility to involve themselves in the world around them for the benefit of the Kingdom. Ask yourself, "Should I care or should I care less?" Does your responsibility lie in throwing the *Star* in the wastebasket as soon as you pull it out of your mailbox or to listen to the voice of the students at Houghton College?

Charlotte M. Dexter

## Dr. Seuss and the Philosophy of Religion

by Graham N. Drake

In this television-gutted age, most Houghton students have probably experienced one of the night-news and thence-to-bed for young boob-tube oglers: none other than *Horton Hears a Who*. You remember it as one of those shows Mom always let you stay up until 8:30 to watch. You remember popcorn, doll commercials ("Baby Endocrine Gland — squeeze her elbows and she secretes hormones"), and cartoons that satisfied your itty-bitsy attention span. Today your itty-bitsy attention span and mine focus on love, learning, Dr. Pepper, the stock exchange, and how much it costs to bury the dead. It's a Starsky-and-Hutch / late-night-news and thence-to-bed world.

Have we created any new and marvelous thing from our debits and credits? Cotton tuffing we haven't! Art, literary criticism, and, oh yes, philosophy, lie beyond our grasp. Take philosophy. Most of us assume that only those who have much Greek and even more German, as well as a mind-boggling logical apparatus, can even begin to understand "abstract" thought. Such people quote the *Prolegomena to any Future Metaphysics* as casually as they might report about what appeared on the front page of the Food Section of last Saturday's paper. Only a few such people could actually exist. If any are found roaming the streets, they probably should be locked up for good.

We don't need to approach philosophy with the Library of Congress hidden in our bookbags. Here Horton re-enters the picture. The miniature inhabitants of a dust speck laughed when they learned that the world was sitting on an elephant's nose. The more simple-minded naturalists (and it



is my conviction that there are a lot floating about today) have similar reactions to the idea of the super-natural. "I see bulrushes, clocks, cities, ice cream cones, packages of Wonder Bread, old ladies — but I do not see God. Therefore, God does not exist." See what Horton has done? He has gotten us into a dialogue over the reality of deity.

If Horton can do this for us,

any number of our common experiences can turn us into creative thinkers. Does Little Red Riding Hood embark upon a moral journey? What did the Tim Woodman mean when he said he didn't have a heart? And do the lilies of the field have any idea that they will be thrown into the furnace tomorrow? I encourage all of us to wonder, and wonder again.

# Viewpoint

Dear Charlotte:

I feel a need to write about a subject that the Lord has been dealing with me about since last year, namely, the way we talk about each other at Houghton. It has been my experience that gossip has contributed a great deal to the restrictive social atmosphere that many of us have complained about for the past few years. For example, if I date so-and-so, then soon "the word is out", and other guys stay away from her because they fear that they will prompt jealous feelings on my part. At the same time, the members of the female population who are "in the know" steer clear of me so that they won't interfere in my developing relationship. This example is a little bit simplistic, I know but it describes real situations and real thoughts that run through people's minds.

Another familiar example of communication that has a negative effect is the "let me share

with you about so-and-so so you can pray more effectively" fallacy. Granted, this motivation is legitimate in some cases, but at other times it serves as a "sanctified excuse" for telling a good story at someone else's expense. Is this type of sharing motivated by a real concern for the person who is hurting, or is it merely an expression of our desires to be perceived by others as one who is "in the know"?

My intention is not to point fingers at any person or group of people in particular, but merely to pose the question: Is our communication about others glorifying to God? I fail to see how God is honored by my telling someone else about how so-and-so went somewhere with someone else, or how so-and-so has this deep, emotional problem.

Furthermore, by intention is not to put myself on some sort of "pious pedestal", either. The reason that I have been sensitized to the problem of gossip is because it is a very real temptation for me; one which I have succumbed to in the past, and one that I still struggle with now.

So what should we do? I will relate a few points from an article by Verne Becker (*HIS Magazine*, Feb. 1978). He suggests that we should ask the Holy Spirit to help us speak only pure and helpful language. Second, we should examine Scripture to discover the

Biblical perspective on speech. Some good passages: Matt. 12:36-37, and James 3:1-12. Third, we should test what we intend to say by asking ourselves: Would I say this if the person in question was here; if this is something negative, have I gone to the person in question and told him; and would I want this kind of thing said about me if I was around? Fourth, we should make an effort not to get involved in conversations of gossipy nature. If the conversation heads in that direction, point it out to the people you are with, or even get up and leave. Fifth, let's fill our hearts with good things, so that what flows out of our mouths will be "true, honorable, just, pure, lovely, gracious, excellent and worthy of praise" (Phil. 4:8).

Donald Demaray challenged us to consider just what other people saw when they observed us; a little bit of the coming kingdom of Christ, or just another person trapped in the world's selfish ways. Our communication with others is one way that people should be able to tell that we are Christ's. These suggestions sound idealistic, I know, but a mere recognition of the problem is not enough. Confession involves asking for forgiveness, but it also involves a commitment to righteousness and a changed attitude.

In Christ,

Tim Fuller

ELIZABETH GIBSON

Traditional British Balladry:  
The Wild Rose of Music and Poetry  
September 28 Presser Hall, 8:15 p.m.

A lecture-performance which will analyze and present various motifs which have been popularized in British ballad composition since the sixteenth century. The history and patterning of the ballad will be highlighted as the lecturer sings various selections from the British Isles.

Mrs. Gibson has studied literature and music in Ireland and in America, where she was a student of G. Malcolm Laws, the well-known literary critic. Since 1976 she has served as a part-time instructor in Developmental Studies.

## The Houghton Star

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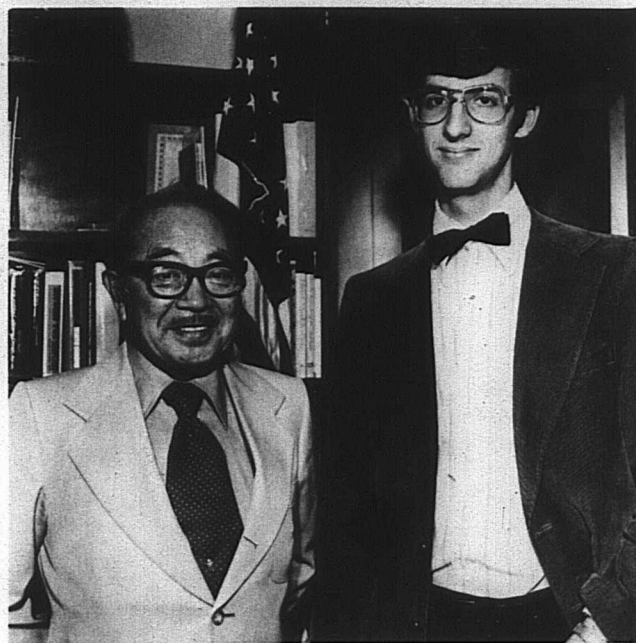
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## Graham Walker Interns on the Hill Tells of Disappointments in D.C.

by Graham H. Walker

My relationship with Washington, D.C. has been one of infatuation and disgust. I spent a semester there at Georgetown University during my junior year. I was drawn by the glamour and allure of the city, and by the prestige and opportunities. But the next semester I transferred back to Houghton, much relieved to escape back to a more real world. Nevertheless, the school year ended and I found myself heading back to Washington, D.C. this time only for the summer. I had arranged a summer internship on the staff of Senator Sam Hayakawa. Mr. Hayakawa

is the junior Senator from California. He is junior, however, only in seniority. Actually, he's seventy-one. He used to be a university president in San Francisco and became famous when he resisted student demonstrators and pulled the wiring out of their loudspeakers.

It was mid-May and as I drove down the George Washington Parkway into the city, I could hardly believe I was back in the city I had so happily fled earlier in the year. And yet there was that twinge of excitement. After all, I would soon be working for a U.S. Senator right on Capitol Hill. Or rather, "on the hill," as Washington People say.

My first day arrived. I took the subway over to "the hill" and found my way to Hayakawa's office.

The first thing that struck me as I was introduced around the office that day was that I was nearly the only male person there. Women peopled the whole of the office. Almost all the legislative aides were women and even Hayakawa's Legislative Director was a woman. And everyone was so young. The Legislative Director was only twenty-nine. Almost all were under thirty.

They put me to work right away. I became assistant to one of Hayakawa's aides (a woman) who worked on tax reform, inflation, deficit spending — things like that. I began answering the Senator's mail on these subjects. It was rather fun. I'd take a letter off the top of my stack: "Dear Senator: Why haven't you done something about inflation? I'll vote you out of office if you don't." Then I'd say to myself, "Aha, this should get the inflation letter, number 385." Then I'd staple the letter to the computer form, telling the computer to print and send her letter number 385. After the computer prints it out, they put it through a machine that signs Hayakawa's signature with a real pen. No matter how much she holds it up to a light bulb, that lady will never know that it wasn't really signed by him.

The interns were interesting. Capitol Hill interns tend to be impressed with themselves. It's easy to spot the interns in a Senate elevator full of staff people. They're the ones trying hard to act mature and sophisticated, and they're always Dressed To Kill. They always have the three-piece-suit look, with gold watch chain and styled hair. There was no mistaking Senator Hayakawa for an intern: He would often show up with clashing plaid patterns, red tie that didn't match and almost never a vest. An intern never makes such a fashion gaffe.

Conversation among the interns was always enlightening. When they weren't talking about The Panama Canal And The World Balance Of Power, they were talking about whether "Guncher's" of "Clyde's" was the most popu-

lar Georgetown bar.

Washington People in general tend to live their lives on just these two levels. Their thoughts are either on the high-profile level of government power and public policy, or else seeking pleasure and entertainment at the most fashionable places. They spend their weeks in their offices and on Friday night head for Georgetown *en masse*. That is the only part of the city where there are huge traffic jams between midnight and 2 a.m. every Friday and Saturday night.

In Washington, these empty souls are reflected in an odd sense of personal identity. When you meet someone, even in a casual setting, they never introduce themselves as themselves. It's always "Hi, I'm so-and-so of such-and-such corporation," or, "of such-and-such government agency" or "with Senator so-and-so." When you in return identify yourself, the next step always is "Oh, do you know so-and-so?" After all, there's no telling what contacts you might make anywhere, anytime!

This sort of thing affects Christians I met, too. It's a rather subtle sort of thing, of course. When you meet someone and discover that they also are a Christian, the conversation soon becomes: "Oh, do you know so-and-so in Senator Nunn's office? Such a fine Christian!" To which you respond, "Yes, not only that — but do you know so-and-so in Senator Hatfield's office? Handles international affairs. Such a fine Christian brother!" I suppose it all helps in getting to know people, but it feels like Christian name dropping.

One day word buzzed around the office that we were going to have a staff party that night at one woman's townhouse (in Georgetown, of course). Barbara Walters was doing a special on Hayakawa, and her cameramen needed Hayakawa-relaxing-with-staff-members-at-party scenes. That night, spurred on by the thought of being on TV, nearly everyone showed up. Especially the interns — all of them were there. Actually, it was kind of dull. Summers end was near and I had already heard enough about the relative merits of the Georgetown night spots. I didn't feel like discussing Panama Canal and World Balance of Power with the other interns. Suddenly the camera lights went on. All became instantly festive. The Senator played his harmonica. Everyone crowded around him, and began swaying back and forth, singing along with gusto. It was the picture of fraternity and good will. It went on for a while, through various "good old songs" under the camera lights. After a chorus of "California Here I Come," the lights went off while the cameras prepared to shoot another reel. The gaiety evaporated abruptly, and people moved back toward the bar. I left the party early. Soon afterwards, I left Washington. I'm so glad I'm in Houghton again.

## Prof. Lynip Returns for Fall Semester Gives Insight After Stay at Westmont

by Judy McCann

Prof. Arthur Lynip has come to Houghton for this semester to fill in as chairman of the English department while Dr. Barcus is on sabbatical at Baylor University in Texas. A serious-looking man, Prof. Lynip spoke slowly and deliberately of the physical changes that have taken place on the Houghton campus since he and his wife left twelve years ago.

"We had been in Houghton from 1950 to 1966. I had served as academic dean and as professor of English, teaching one class a semester. At the time I left, we had just completed the final wing of East Hall and the library which we were tremendously thrilled to have after all those years cramped in the upper stories of Luckey."

"What we have come back to is the completed Science building, campus center, Brookside, and the breaking of the ground for the Physical Education building in what I think to be the best possible place. It's thrilling to come back and find that the college has outgrown its adolescent clothes and that the long and often agonizing years of struggle have issued in accomplishment."

Upon leaving Houghton in 1966, the Lynips went to Westmont College in California. He retired early from his post there in 1977 in order to work as chaplain on a Summer Institute of Linguistics base (known as Wycliffe in the U.S.) in the southern Philippines. The congregation consisted of about a hundred adults (translators, pilots, radio technicians, and office workers) and their children. The Lynips were there for about a year and would probably be there still were it not for health problems due to the tropical climate. That and a letter from Dr. Barcus asking Prof. Lynip to take his present position have brought the Lynips back to Houghton.

Asked about his role and goals for this semester, Prof. Lynip laughed and said: "Actually it's a position-sitting job, and I don't have any goals apart from simply trying to do what Mr. Barcus

would do in this very brief four-month period." He reflected and added, "But there is one thing that maybe I could wish..." He went on to describe a Westmont program in which students can earn up to one-half of their English major credit by studying literature on location in England. He felt that Houghton could benefit in several ways from teaming up with Westmont in such a program. Gains would include:

1) studying English literature in the climate of English thinking and historic scenes that have figured in English literature.

2) an opportunity to immerse oneself in one's major.

3) a situation in which students are forced to adjust to one another and learn to care for one another.

4) getting to know one community well.

5) learning to feel at home in the world. "After a few weeks in a foreign country, the defensiveness — that American ugliness — begins to disappear, and students find that they can actually get around."

Prof. Lynip said he sensed a considerable difference between the Houghton student that he has known in past years and the southern California student he has known in more recent years: "The Houghton student that I have known is somewhat more purposeful, somewhat more accepting of all that a college is supposed to be — that is, an instrument of higher education, extremely valuable for one's life, and vital for his future. The California student would question that."

"At the time of the student riots in 1968 and 1969, there was a lot of rebellious thinking among all of the students, from Berkeley on down. I think it is part of a restlessness of the California scene that students do not accept institutions without questioning them very severely."

"And I think it shows at Houghton in this: that the Seniors are likely to be pretty well settled as to their careers and they graduate with a specific ob-

jective in mind. That has been my experience and I think that that is true of colleges in the East in general, whereas students in the West seem to me to be less settled on their life, less ready in a sense, to leave college. They are not sure of what they want to do or be, and I think it's part of the California culture."

"One great advantage that Houghton has had that Westmont and other Christian colleges have not had is its remoteness, which has tended to give it more of a student body life. People know one another better. There are more things held in common. At least that is my feeling."

Prof. Lynip was understandably reluctant to comment on any observed needs at Houghton, since he has been back for only two weeks. But he did mention that he perceived a lack of a sense of accomplishment here. "When we call attention to something good, people usually find something wrong. And they counter our joy at the accomplishments of Houghton with something negative. I wonder why on earth people don't just delight every day in what the Lord has done! Academically Houghton has always been good and I don't suppose it's any different now. Academically it has had by and large a superior faculty, but it hasn't had the facilities to work with. It seems to me that most of the reasons for breast-beating and grief of recent years have been taken away; your sidewalks are level, the holes in the roads are filled, and the student body is here — 1200 is a good group."

In conclusion, Dr. Lynip pointed out the need for Christian students to recognize that they can found a new world order contrary to this one. "Christians know how to run a home or business. They have the principles and knowledge necessary for living different lives right in the middle of society. And yet for the past two decades they have been, by and large, trying to fit into this world order. They need to see themselves, instead, as changers."





## Soccer Wins In Midwest Undeclared in 3 Outings

Houghton's Varsity Soccer Team began practice on Tuesday, August 22nd, two weeks before the first day of scheduled classes. Each player spent the time sharpening skills, increasing endurance, and sleeping sprawled out on campus center couches trying to recuperate.

After two weeks of training films, and a lot of hard work, the team set out on a 5-day road trip. Their first game took them to the flat land of the Midwest to challenge Marion College. Houghton may have stepped onto the field with some apprehension, but it soon disappeared when they scored the first of their 9 goals shortly after the beginning whistle. Leaving Marion, the team traveled northward to take on the nationally ranked team of Spring Arbor, Michigan. With good pass work and hustle Houghton was able to shutout their strong opponents 2-0. To say the least, it was an encouraging trip, and an enjoyable ride home.

With a week of practices be-

tween games, Houghton prepared themselves for their first home match. Anyone in the stands that was skeptical about the ability of this year's team had their doubts laid to rest. It was a well-played game by both teams, but the Binghamton defense collapsed under Houghton pressure when Stevey Burke scored with 20 minutes left in the game. Houghton remains undefeated.

| HOUGHTON<br>SCOREBOARD |  |
|------------------------|--|
| SOCCER                 |  |
| Varsity H-1 Bingham.-0 |  |
| JV H-0 GCC-1           |  |
| FIELD HOCKEY           |  |
| H-1 Wm. Smith-1        |  |
| BASEBALL               |  |
| H-3 Utica-21           |  |
| H-5 Utica-7            |  |
| MEN'S TENNIS           |  |
| H-0 Geneseo-9          |  |
| WOMEN'S TENNIS         |  |
| H-2 Geneseo-3          |  |
| H-0 Nazareth-5         |  |

## Baseball

Two weeks ago the Houghton baseball team traveled to Utica for the opening double-header of the fall season. Mistakes were all too prominent as Utica downed the Highlanders 21-3. However, there were some bright spots: Freshman centerfielder, Todd Baker, smacked a double off the right field wall. Houghton had to use three pitchers in the game with freshman Bill Philpott taking the loss.

There are a lot of new faces on this year's squad and the spirit of the team is high. This was evident as they turned the mistakes of the first game into brilliant fielding plays in the nightcap, especially those of outfielders Shane Hodges and Todd Baker.

The game was tied 5-5 when Utica hit a two-run homer in the bottom of the sixth inning to take the lead. Houghton had the bases loaded in the final inning, but was unable to push any runs across. Both starting pitcher Rick Shaw and returning pitcher ace Marc Dickenson pitched well.

After two rained out double-headers, the team hopes to pick up where it left off this Friday against St. Bonaventure and at home on Saturday against Gannon College.

This team like many others at Houghton, is playing exciting ball. Why don't you come out and give them your support?

## CAMPUS CALENDAR

Friday September 22

8:00 Movie: What's Up Doc?  
Wesley Chapel

Saturday September 23

1:00 Baseball - Gannon  
Alumni Field  
1:30 Women's Tennis - RIT  
at Houghton  
2:30 Cross Country - Eisen-  
Covenant Players  
8:00 Wesley Chapel

Tuesday September 26

4:00 Cross-Country - Hobart  
at Houghton  
6:30 Prayer Meeting

Wednesday September 27

1:00 Baseball - Fredonia  
at Houghton  
4:00 Soccer - St. John  
Soccer Field  
4:00 Field Hockey - St. Bon.  
at Houghton

Thursday September 28

4:00 Women's Tennis -  
Fredonia at Houghton  
6:15 Voll. Ball - Fredonia  
Academy Gym  
8:15 Lecture Series-  
Shaller Hall

Friday September 29

3:00 Men's Tennis - Niagra  
at Houghton  
4:00 Cross-Country - St. Bon.  
at Houghton  
8:00 Senate Program

## Field Hockey

The Houghton College girls varsity and junior varsity field hockey teams played their first games of the season last Thursday. Both teams played William Smith College from Geneva, New York. The first half of the varsity game was controlled by Houghton, but both teams were hustling.

William Smith was first to score in the second half, but this did not discourage the tough Houghton lasses. Together they worked the ball up the field where Vanese Evans flicked a

shot past the William Smith defense. At the end of the game the score was tied one-to-one.

This year's team consists of five seniors: Sheila Bentley, Lynn Hamill, April Holzmacher, Linda Hughey, Debbie Kaiser, four juniors: Cindy Martens, Cathy Robinson, Robyn Strein, Marty Winters, four sophomores: Vanese Evans, Kathy Kissel, Colleen Kotchpaw, Kaye Zee, and six freshmen: Sandy Morris, Lynette Stolz, Terry Allen, Laurie Fyfe, Grace Ann Godshall, and Chrissy Combes.

## The Covenant Players

A special appearance by the Covenant Players, International Repertory Theatre,

Founded as a local drama group in 1963, the Covenant Players now travel well over two million miles a year.

The Players use drama to challenge and stimulate people into a searching look at our complex society and the role and responsibility of the individual within it.

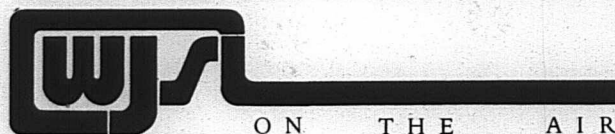
### DRAMA WORKSHOP

The Covenant Players will be conducting a Drama Workshop Saturday afternoon from 1pm to 5pm in Fancher Auditorium for all interested members of the Houghton Community

Saturday September 23

Wesley Chapel 8:00 pm

Donation 75 cents



## CLASSIFIED

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# The Houghton Star

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WESLEY CHAPEL

Friday, September 22

8:pm

# WHAT'S UP, Doc?

\$1.25

\$2.00 couple