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HOUGHTON

M I L I E U



The Magazine for Alumni & Friends of Houghton College ♦ Fall 1998

Faculty Power: To Be and Do

The final paragraph of Houghton's Philosophy of Education states: "To achieve its ideals, Houghton College will sustain a scholarly community of believers who confess the Lordship of Jesus and who actively seek truth and recognize its foundation in Christ. Because of the risks involved in educating the intellect and the character, the faculty and staff will strive to provide a challenging and stimulating environment which is also nurturing and supportive."

The single key aspect of this task is the faculty. While Houghton has always carefully selected trustees, administrators and staff members who are conscientious and committed Christians, the college knows that these are supporting roles to the faculty who bear the major responsibility for helping our students develop into genuine Christian scholar-servants. Thus, finding effective faculty is paramount in maintaining and strengthening Houghton's mission.

In welcoming new faculty, I shared with them three criteria that guide me and others as we recruit and retain teachers.

Christian Commitment

Each regular member of Houghton's faculty must have a personal commitment to Christ, evident in attitudes, actions and aspirations. We look for a faith that is both vital and growing, one that

enables integration of their Christian faith with the discipline they present.

Credible Credentials

Houghton's faculty continues to improve its academic credentials. Twenty years ago, 35 had earned terminal degrees. Today that number has almost doubled; 67 or nearly 80 percent of the total teaching faculty have earned doctorates or the professional equivalent.

Competent Communicators

Beyond Christian commitment and credible credentials, our faculty must be able to transmit knowledge and attitudes to students in ways that strengthen Christian character and equip them to become problem-solving members of our culture.

The Houghton faculty flies in the face of the old false bromide "Those who can, do; those who can't, teach." In fact, when Aristotle coined the label "faculty," he used the word *dynamis*, meaning power, which was translated into Latin as *facilis*, meaning "to do" or to help others do. I am proud of who our Houghton faculty members are—committed Christian scholars. But I am equally proud of what they are able to do . . . they facilitate learning and transformation, and they model widely what it means to be Christians.



I also told our new teachers that we seek faculty whose lives are marked by genuine joy in their work, service, and relationships. Such teachers make faith and learning contagious.

Still, it isn't enough merely to recruit fine faculty; we help them become better. Beyond a careful orientation program, we offer a faculty development program that includes sabbaticals and summers for intensive study and renewal. Such programs are important investments in our faculty and in the students they serve because faculty are so crucial and essential in achieving our purposes.

During his earthly ministry, Jesus was often called Teacher. He is our ultimate example for combining effective methods and consistent modeling for his disciples or students. At Houghton our faculty seek to follow Him in equipping our students to be and do.

Daniel R. Damberlain



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Address changes: Alumni Office, Houghton College, PO Box 128, Houghton, NY 14744-0128.

MANAGING EDITOR
Lisa Bennett

DESIGNER
Valerie Smith '85

**COVER, ILLUSTRATIONS,
PHOTOGRAPHY**
David Huth '95

COPY EDITOR
Richard L. Wing

**NEWS EDITOR,
PHOTOGRAPHY**
Jason Mucher

CONTRIBUTING WRITER
Kim (Weaver '96) Maxwell

CLASS NOTES
Bruce Campbell '81

**EDITORIAL
ADVISORY BOARD**
Bruce Campbell '81
Judith Markham '63
Richard L. Wing

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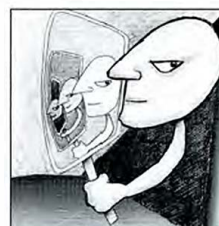
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Bonds Sold at Perfect Time; Low Interest Rates Mean Big Savings

Less than two hours after introducing them to market in June, the college—through the Allegany County Industrial Development Agency (ACIDA)—had sold bonds totaling \$14.85 million; the proceeds will fund several campus projects.

The sale, jointly underwritten by First Albany Corp. and E.A. Moos & Co., was timed perfectly as interest rates at the time had dropped to record lows. The successful offering will result in lower than anticipated financing costs for the college over the next 25 years.

In February, college trustees authorized the issuance of ACIDA bonds to fund the building of a new fine arts facility, improvements to outdoor athletic facilities, and renovations to the library, and to refinance outstanding debt.

"In our long-range plan, financing costs will actually turn out to be about a quarter-percent less than what we had expected," says Jeff Spear '79, Houghton vice president for finance. "From a cash standpoint, our debt service will go down \$120,000 next year and will be quite stable and predictable over the next several years. No one could have orchestrated this. It just happened. We can say it's fortuitous; I see it as an answer to prayer."

Progress for Projects



The sidewalk in front of Nielsen Physical Education Center is getting a new look as part of the renovation of outdoor athletic facilities. Workers cleared Alumni Field and the old cinder track in late August and were scheduled to complete the new park area and six tennis courts by early October.



A look down from the gym-level of campus has been the ideal way to watch the progress of new game fields and track. By early September the sodded game fields were ready for action, and workers seeded and put the finishing touches on practice fields. These seeded fields will be ready for play next year.



Since much of the early work on the Fine Arts Center was spent re-routing utilities, the building did not begin to take shape until early August. Foundation work should be complete by end of September, and steel skeleton of the building was scheduled to begin in October. Progress is steady and everything is on schedule.

Check Us Out

If you're inclined to say "Been there, done that" at the mention of visiting Houghton College's Web site, click again! As of August 26, we have a new look, enhanced by a user-friendly splash page, designed to help visitors go right where they want to go.

If you have two seconds, come and take a mini guided tour. Ready, set, click. . . Access the college's site the usual way: www.houghton.edu. You'll see to your left six navigational bars from "Info Center" to "Education Technology." You may access the information you want by clicking on any one of those.

But wait. There's another way as well. On the bulk of your screen is four profiles: Prospective Students, Campus Family, Off-campus Friends, and Alumni. If you identify with any of those you may enjoy accessing our information that way. For example, clicking on Alumni takes you to a page where you can see our alumni and giving programs, participate in the alumni discussion board, register in or search our alumni database, and utilize our Career Services to find or fill a job.

A new feature that alumni and friends will enjoy is the enhanced News, Events, and Sports section. You can access our news releases, search our campus calendar of events, and find out the latest about your favorite Highlanders sports team. The Highlander Sports Page includes season previews, schedules and up-to-date results, statistics, news releases, rosters, team profiles, and information about the Highlander Sports Associates, the Hall of Honor, and our summer sports camps.

Prospective students can take a virtual tour as they access the expanded admission section, complete with on-line request forms, financial aid information, and direct links to academic departments.

Whatever your interests, however you prefer to get there, the new Houghton College Web site is designed to provide you with the information you want, right now, whether you're a prospective student, an employee, an alumnus, or a friend of another category. So, we hope you'll visit, and visit often. If you have suggestions for how we can improve our site, please let us know—webmaster@houghton.edu.



Contacts with Houghton through the Web site are on the rise. The splash page above greets visitors.

College Changes ETI Laptop to Compaq

Houghton has upgraded the choice of laptop computer that is required by the college's Educational Technology Initiative (ETI).

Based on its special technological features, attractive software packages, and its ability to withstand the challenges of a busy college lifestyle, the Compaq Presario 1220 ES has been chosen as the 1998-99 ETI laptop.

"It's a dramatic improvement in hardware. It's about as fast a laptop as you can get in that price range," says academic dean Dr. V. James Mannoia.

"Houghton, as an early adopter of technology for all students, provides an excellent example of forward-thinking advantages that are vital in later life. Compaq is privileged to partner with Houghton in this effort," says Don Weathersen, Compaq's vice president for government and education.

Compaq has also agreed to donate a \$4,000 Compaq Proliant 3000 server to be used as the college's Internet server.

Looking back on the initial year of ETI, most Houghton students agree that access to information from anywhere and at anytime is one of the major advantages of owning the laptop. The computers have been used all over campus, to conduct research in the college library or on the Internet, to complete homework assignments, for in-class presentations, and to correspond with friends, family, classmates, and professors by e-mail.

By fall 2000, the entire student body will own laptops.

New Courses

Three innovative courses that stress interdisciplinary study have been added.

"The History and Philosophy of Science," taught by associate professor of philosophy Christopher Stewart, will trace the history of scientific theorizing from the Greeks to the scientific revolution. It will also examine society's changing perceptions of science.

"It looks at how science related to the broader culture. . . and will provide science majors a view of science from a philosopher's perspective," says Stewart.

Another new course is "The Art and Sociology of Film," being team-taught this fall by art professor Ted Murphy and sociology professor Rich Perkins. The course will examine major concepts of sociology depicted through film. Students will also study the effectiveness of various artistic elements used in each film, such as writing, cinematography, composition, editing, and characterization.

"I'm interested in how the films portray the various ways in which people related to one another in society," says Perkins.

"We hope students will understand how to look at a film from a variety of perspectives," says Murphy.

Also new this fall is Carl Schultz's "Science and Scripture," which studies the relationship of science and the Bible. The course, a result of Schultz's recent grant through the John Templeton Foundation's Fourth Annual Science and Religion Course competition, will be offered to participants in the London Semester.

"Students will have an opportunity to struggle with faith and science both academically and existentially," says Schultz.

New faculty includes some familiar faces

Glen Avery('76) has been named librarian. He has a bachelor's in music, an MBA from Plymouth State, and a master's in library science from the University at Buffalo, and has completed all but his dissertation on two doctorates. From 1987-93, Avery served at Houghton as interim reference librarian

and interim assistant professor of history and business. He left for a short time to take a position at Utica College of Syracuse University, returning in 1996 to serve as Houghton faculty training coordinator.

Rebecca Coords('95), will be an interim instructor of Spanish. She holds a master's degree in linguistics from Universidad de Costa Rica. Since 1996 Coords has lived in Costa Rica. For the past year she was employed as an English professor at the ELS Language Centers/Universidad Interamericana de Costa Rica and was involved in translation work.

David Perkins('88), will be serving part-time as interim instructor of mathematics. Perkins earned a master's in mathematics from South Dakota State University, and is currently working on his doctorate at the University of Montana. He is the son of Houghton sociology professor Richard Perkins.

Mark Biermann, new assistant professor of physics, specializes in optics. Biermann received his bachelor's, master's, and doctorate from the University of Rochester. He comes to Houghton after serving as assistant professor of physics at the School of Science, Buena Vista University in Storm Lake, Iowa. There he taught courses in physics, general education, math and astronomy.

Heidi Arnold has been named interim instructor of communication. She received her bachelor's degree in journalism and her master's in interpersonal communication from Ohio University. Her teaching experience includes four years as English Instructor at Muskingum Area Technical College in Zanesville, Ohio, where she also served as interim director of public information.

New assistant professor of linguistics **Andrew Gallman** has served with Wycliffe translators for 26 years. He most recently served as associate director for SIL in Dallas, Texas, and adjunct professor at the University of Texas at Arlington. Gallman received his bachelor's from Millsaps College and his master's and doctorate in linguistics from the University of Texas at Arlington. **Sherry Gallman**, his wife, will contribute to the area of linguistics in phonetics.

Mark Hartman, new assistant professor of strings, has served as adjunct professor of violin and viola at Wake Forest University where he also taught courses in string instruments and jazz history. Hartman holds a bachelor's in music from the University of Winnipeg, and a master's in music education and doctorate in violin performance from the University of North Carolina-Greensboro.



From l.: First row, Rebecca Coords, Sherry Gallman, Heidi Arnold, Glen Avery. Second row: Andrew Gallman, Mark Hartman, David Perkins, Mark Biermann.

Faculty News

Philosophy professor **Shannon O'Roarke** was one of 15 educators selected to participate in a five-week summer seminar titled "Issues in the Philosophy of Childhood," sponsored by the National Endowment for the Humanities and held at the University of Massachusetts at Amherst.

The seminar covered the topics of conceptions of childhood, theories of cognitive development, the child as philosopher, theories of moral development, and the place of children in society.

The NEH summer seminars provide college and university faculty members and independent scholars an opportunity to enrich and revitalize their understanding of significant humanities ideas, texts, and topics.

Accounting professor **Rhea Reed '75**, biology professor **Karen Cianci**, and sociology professor **Jayne Maugans** were selected to participate in the Coalition for Christian Colleges and Universities' Leadership Development Institute at Cedar Springs Christian Retreat Center in Sumas, Wash., in June. The institute is designed to train individuals to take places in senior administration in Christian colleges. As a part of the program, each professor will visit a selected mentor — a senior administrator at a coalition school — for three days of shadowing and "on-the-job training."

Terry Cianci has been named national editor for Sigma Zeta, a national honor society of the sciences. Cianci will be responsible for writing the organization's yearly journal that publishes student research. He will also maintain the Sigma Zeta Web site.

Last spring 45 students were inducted into Houghton's chapter of Sigma Zeta.

Music professor **Judy Congdon** presented an organ recital at St. Paul's Cathedral in Buffalo in March. In April she presented an organ recital and a masterclass at the First Presbyterian Church in Binghamton.

In March, **Irmgard Howard** served as the American Chemical Society's Tour Speaker for the Gulf Coast Circuit in Louisiana and Texas. She presented four lectures titled "A Biochemist's Response to the Public's Fear of Chemicals."

Spanish professor **Kathleen O'Connor** presented a lecture titled "The Translation of Poetry: Bilingualism's Coup d'Etat," at the International Linguistics Association Annual Conference in April.

In May, psychology professor **Daryl Stevenson '70** conducted a three-day seminar on professional issues in school psychology in Ryazan, Russia, for their citywide school psychology organization. He also presented a lecture titled "Current Trends in Personality Theory and Assessments" to the psychology faculty and student groups at the Pedagogical University of Ryazan. Stevenson has been named president of the Christian Association for Psychological Studies, International.

Educational ministries professor **William O'Byrne** has established education ministries internships with All Soul's Church in London, England, for students in the Houghton in London program. This fall three educational ministries students will work with multicultural children, youth, and adults through the church's "Clubhouse" program.

Political science professor **David Benedict '73** has been featured on Family Life Network numerous times over the past year as an expert on international politics. He has provided insight on the President's trip to China, the enlargement of the European Union, the death of Pol Pot and the future of Cambodia, the current situation in China, and Saddam Hussein and the probability of a second gulf war.

Education professor **James Schwartz** has been named senior content editor for a new elementary mathematics textbook being published by the Association of Christian Schools International.

Nielsen Honored for Work with Youth

Though she has been "retired" since last fall, Doris Nielsen continues to serve the college and affect the lives of young people as director of Houghton's STEP Adventure program.

Nielsen's dedication and effort was recognized this spring when she was named recipient of a 1998 Pathfinder Award, honoring individuals who have forged partnerships that benefit students across western New York.

"Getting this award renewed my desire to keep this program alive. We are doing something worthwhile," says Nielsen. "We're using team-building activities that promote self-confidence and self-esteem."

The Pathfinder award program is a joint effort by the Buffalo Alliance for Education, *Business First* magazine, Independent Health, Junior Achievement, the Niagara Frontier Industry Education Council, and Wegmans.

In 1988 Nielsen began STEP Adventures, a program that offers outdoor experiential learning for at-risk youth. It aims to stimulate self-discovery, growth, and group awareness as well as develop stamina and outdoor skills. Since the program began, more than 1,500 students have experienced a STEP adventure.

Today, STEP is part of Wilderness Adventures, a college program that organizes outdoor excursions for businesses, school and civic groups, and organizations interested in learning about team building.



Conferences Update

It was a busy time for members of the conference staff as the college became home for more than 3,400 visitors throughout the summer months. The following groups used campus facilities during the summer:

Conference	#People	#Weeks
Masterworks	120	4
Upward Bound	30	5
Eldershostel	35	2
SAW I	475 (weekend)	
SAW II	750 (weekend)	
Equestrian Camp	130	6
Piano Camp	35	1
Sports Camps	700	5
Wesleyan Family Camp	350	1
American Baptist Girls	65	1
Summer Art Week	30	1
Health Care Symposium	65 (2 days)	
WNY United Methodist	550 (4 days)	
Youth For Christ	40 (4 days)	
Student Leaders		
United Methodist	125 (4 days)	
School of Missions		
Houghton Institute of Integrative Studies	30	4

The conferences office has new leadership as Bruce Brenneman moves to a full-time teaching position in the English department.

Skip Lord '80 has assumed the supervision of the conferences program. Lord's title is now associate vice president for conferences and director of athletics. He will be assisted by Peter Amos '92, who is also serving as multicultural affairs coordinator.

Brenneman, who had served as director of conferences since 1982, will teach Principles of Writing, assist with student teacher observation, and continue as director of theatre productions. In the spring he will teach a course in theatre arts.

Symposium Examines Mind, Body, Spirit

It was a homecoming of sorts for more than 40 alumni health care professionals who returned to campus July 31-August 1 for the second Houghton College Health Care Symposium.

Twenty local non-alums and a group of current Houghton pre-med students were also in attendance.

Participants gathered to discuss — through formal presentations and informal interaction with faculty and each other — current information and insights on existing and emerging clinical, ethical, and practical health care issues.

This year's symposium examined key aspects of physical and emotional health and, in integrative sessions, looked at the influence of religious belief in wellness and treatment. The symposium offered a chance to enhance understanding of how body, mind, and spirit work together patient well being.

Topics presented included holistic healing; employing a team approach (medical professionals, counselors, and clergy) in treatment; medical causes of mood disorders; treating depression; a scientific look at natural remedies; truth telling to patients; ethical and clinical implications of a patient's religious and cultural background; and a summer update from the Centers for Disease Control and Prevention.

Speakers included Dr. Diane Komp '61, professor of pediatric oncology-hematology at Yale University Medical Center; Dr. LuAnne Lewis '76, medical director at Gates County Medical Center; Dr. Donald O'Mathuna, professor of pharmacy at Mt. Carmel College of Nursing; Dr. Robert Orr '62, director of clinical ethics and professor of family medicine at Loma Linda University Medical Center; Dr. Jamie Brownlee '72, chair of the Department of Family Medicine at the University of South Florida School of Medicine; and Dr. John Stewart '56 of the Centers for Disease Control and Prevention.

Continuing medical education credits were approved by the American Medical Association and the American Academy of Family Physicians.

Plans are in the works for the third symposium, scheduled for summer 2000, and the Wesleyan Medical Fellowship has agreed to combine its convention with the 2002 symposium.



Clearly it's a doctoral plate, but does he make house calls? At least family practitioner, Dr. Steve Paulding ('63) made the long jaunt to attend the health care symposium.

West Seneca Welcomes New Marketing Director

Matthew Pillar has joined Houghton College at West Seneca as director of marketing, conferences, and hospitality services.

Pillar, a native of Hamburg, N.Y., replaces Molly Thompson who left earlier this summer to become executive director of Kids Voting Western New York.

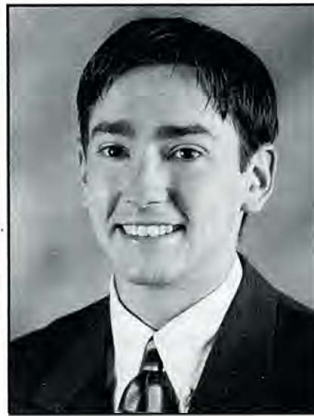
Pillar comes to Houghton from Junior Achievement of Western New York where he served as manager of public relations, communication, marketing, and development. In his position he was in charge of marketing Junior Achievement programs to businesses, civic organizations, and school districts.

"This move presents a new set of challenges, but I'm looking forward to becoming part of the Houghton College family," says Pillar, who is active in the Hamburg Wesleyan Church. "I've heard great things about Houghton, and I'm excited about this opportunity."

Pillar received his bachelor's degree in communications from the State University of New York at Buffalo.

His professional activities include serving as a board member of the Professional Communicators of Western New York, an ad-hoc member of Buffalo/Niagara Sales and Marketing Executives, a member of the Buffalo Alliance for Education, and member of the Buffalo Public Schools Career Speakers Bureau.

This year Pillar earned a Management Certificate for Communicators from the Public Relations Society of America/UB School of Management, and he was named Buffalo/Niagara Sales and Marketing Executives Distinguished Sales and Marketing Associate.



Alumni Weekends Bring Alums Home Again

Two Summer Alumni Weekends welcomed more than 1,200 alums back to campus.

In July, 475 folks from the classes of 1933, '38, '43, '48, '53, '58, and '63 returned for a weekend that featured spiritual, social, and intellectual interaction through class reunions, seminars, art exhibits, worship services, concerts, and the annual Alumnus of the Year presentation. Especially exciting was the return of three members of the class of 1933 and two from the class of 1932 for the Golden Agers celebration.

August Alumni Weekend was a time for families. Alums and children totalled 750, and all had plenty to keep them busy. Class reunions were the highlight for the classes of 1968, '73, '78, '83, '88, and '93. Weekend activities also included seminars, an ice cream social, a praise service, and the 25-year reunion dinner.

The children were not left out of the fun. They participated in games, crafts, and swimming, and enjoyed the antics of two special guests: the Bubble Guy and a Christian magician.

Next year's Summer Alumni Weekends have been scheduled: Golden Agers — July 8-9 (Classes of 1934, '39, and '44); SAW I — July 9-11 (Classes of 1949, '54, '59, and '64); SAW II — August 6-8 (Classes of 1969, '74, '79, '84, '89, and '94). Call the Alumni Office at 800-777-2556 for more information.

New Options for Adult Education

The college has initiated a new Options program that will offer a sequence of five undergraduate-level general education courses beginning this fall at the West Seneca Campus and next spring in Olean.

Houghton Options was designed for students interested in the Program for Accelerating College Education (PACE) adult-degree completion program but who need additional hours or liberal arts credit. The Options courses provide a convenient way for students to get additional credits and the liberal arts content required by the PACE program.

The program courses include Biblical Literature, The Birth and Maturation of Western Culture, Western Culture in the Age of Science, Masterworks of Sight and Sound, and Computer Applications and Issues.

"Many of our students come into the PACE program with technical skills but lack background in the fine arts or humanities," said David Frasier '72, PACE director. "We hope that this program will help fill the gap for those interested in the PACE program."

The program is not limited to those interested in PACE. Individuals just looking to expand their personal horizons may take any of the courses, says Frasier. "This is a real opening to the community," he adds. "I think there are a lot of people in the community interested in courses like this for personal enrichment."

Houghton Part of Newly Formed Athletic Conference

Houghton and four members of the former Keystone Empire Collegiate Conference (KECC) have joined with four formerly independent NAIA colleges to form the Northeast Atlantic Conference (NAC).

The move follows the departure of five of the 10 KECC schools, who chose to pursue other affiliations in the spring and left the remaining KECC schools, Houghton, Roberts Wesleyan, Daemen, Carlow, and Mt. Aloysius, to examine affiliation options. The result—a new conference.

Joining the NAC are the University of the Sciences in Philadelphia (formerly Philadelphia College of Pharmacy), Holy Family College, Wilmington College, and Goldey Beacom College.

"This could be one of the strongest conferences in NAIA Division II in the country," says Houghton athletic director Skip Lord, who is serving as conference commissioner. "It's a good move for Houghton College. We will be more competitive and get much more exposure on a national level."

"The new name gives us a new beginning and a common identity. It's not the independent schools joining the KECC, it's all of us going into the future together."

Representatives from the nine schools finalized several items, including arranging conference tournaments for the upcoming season and regular season scheduling for 1999-2000, voting on leadership positions and sports chairpersons, and selecting a new conference name.

New Coaches Join Athletics Staff

Head women's basketball coach Skip Lord and head men's coach Greg Berry will be getting a little help on the sidelines for the 1998-99 season, thanks to an addition to each of their coaching staffs.

Jennifer (Jordan '93) Amos has been named associate head coach for the women's program and Trini Rangel will be assistant coach for the men.

After a two-year stint as head women's volleyball coach and assistant women's basketball coach at Nyack College, Amos comes to Houghton charged with the day-to-day administration of the program, including recruiting, scouting, preparation of daily practice plans, scheduling, and trip preparation.

"I'm excited for the opportunity to work with Coach Lord," says Amos who was a player under Coach Lord. "My ministry style is directly related to what I learned from him."

"She's been a part of the program as a player and understands the players and what they go through as student athletes. She'll bring a nice combination of new ideas, but at the same time she understands our tradition," says Lord.

Rangel most recently served as athletic director and health and physical education teacher at Snohomish County Christian School in Mountlake Terrace, Wash.

His coaching résumé includes a year as head coach at Jim Elliot Schools in Denver, Colorado, and two years as graduate assistant at NCAA Division II Bemidji State. Rangel has also coached at Bemidji State's Women's Basketball Camp and the Denver Nuggets Basketball Camp.

Rangel received a bachelor's degree in exercise and sport science from Colorado State University in 1991 and a master's degree in physical education from Bemidji State University in 1996.

In addition to his coaching responsibilities at Houghton, Rangel will teach physical education courses and will serve as intramural director.

"He has NCAA Division II coaching experience, so he has experience working with student-athletes at a similar level," says Lord. "His experience on the high school level will enable him to relate to the mindset of high school athletes and coaches and should help him in recruiting."



Amos



Rangel

First Game on New Field



Lady Highlanders field hockey team opens season and new athletic field with a 2-1 victory over Ithaca College.

Having a Ball

Houghton Athlete Spends Summer Playing in Developmental Soccer League

Sanjeev Parmar loves playing against the best. He has been doing it since he started competitive soccer in eighth grade. That's how you improve your game, says the Houghton College junior.

So when he had the opportunity to play against some of the best college players in the country this summer, he couldn't pass it up.

Parmar spent three months in Mississippi as a member of the Jackson Chargers in the United System of Independent Soccer Leagues' (USISL) Premier Development Soccer League (PDSL). The goal of the 33-team league is to provide a stage where collegians and nonprofessionals can fine tune and develop skills for future participation at the professional level. The PDSL is one step below the D3 Pro League, where former Houghton standout Jamie Wellington '93 stars for the Charlotte Eagles.

"It's a stepping stone to the professional level," says Parmar, who aspires to play professionally in Europe or the United States after college. "It's the best way for college players to get top-level competition. That's what we need."

Although the Chargers were coached by former Houghton coach Peter Fuller '82, now head coach at University of Mobile, Parmar didn't get any special treatment. He found himself in an unusual situation, coming in off the bench.

"I had never sat on the bench before," says Parmar, a native of British Columbia, Canada. "There were so many good players on our team. Practices were almost tougher than games."

Playing everyday with former NAIA stars Richard Williams (1992 NAIA Player of the Year) and Sheldon Bennett (MVP of the 1992 NAIA national tournament), Parmar says, was enough to take

his game to a higher level.

"I have a better awareness for the game. I learned from the other players how to play the game better," he says. "Now I know what to expect as I approach the top level."

With their wealth of talent, the Chargers were the class of the league, breezing through the regular season with a 16-0 mark and outscoring opponents 104 to 17. However, according to Parmar, overconfidence and lack of concentration were the team's demise in the PDSL championship match where they lost 3-2 to San Gabriel Valley.

Parmar didn't have time to dwell on the disappointing loss, though. He joined his Houghton Highlander teammates two days later to begin preparations for the 1998 season.

Since he first took the field for the Highlanders in 1996, Parmar has been an exciting player to watch and a key contributor, earning NAIA Honorable Mention All-American honors as a freshman and scoring nine goals and seven assists to earn All-KECC, All-Northeast Region, and NAIA Third-team All-American honors as a sophomore.

His dad introduced him to the game when he was four years old, but it wasn't until he saw the 1986 World Cup that Parmar realized how much he loved soccer.

"After the World Cup I really got into it," he says. "All I would do was play soccer in my backyard. After school I'd go change and go to the park and play, go home to eat, and then turn the lights on in the backyard and play some more."

Backyard ball was fun, but as Parmar got older he needed a place to learn more about the game and develop his skills against top competition. So in eighth grade he joined British Columbia's Under-15



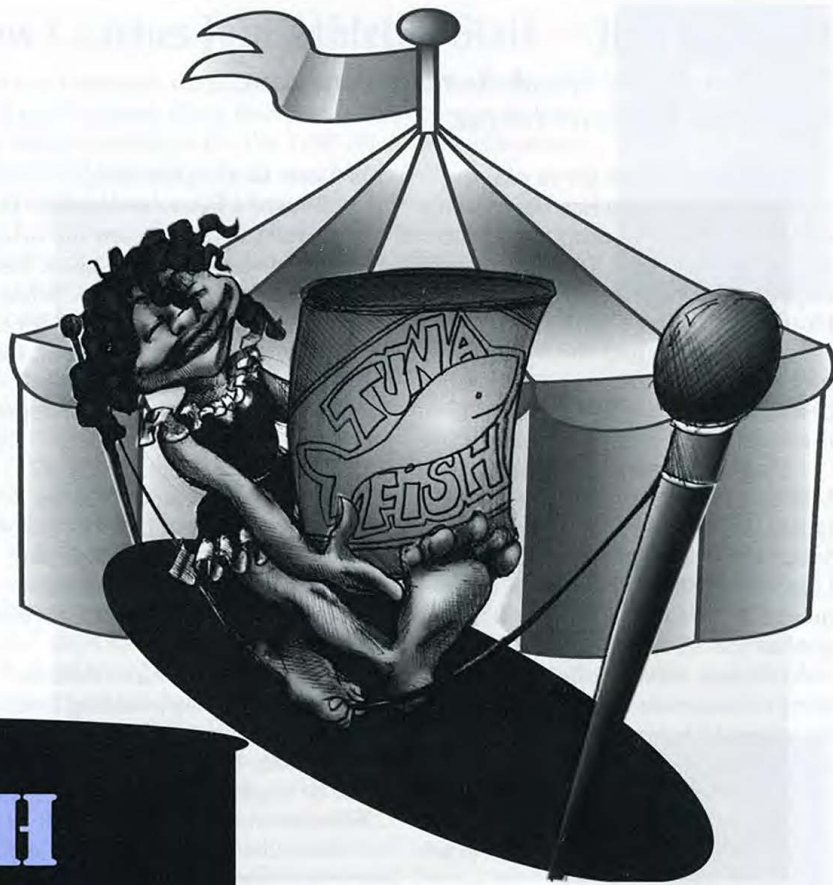
team. That first year included a two-week trip to England and Scotland where he played against some of those country's top youth players.

The next year he moved up to the U-16 team, and then in tenth grade, needing more competition, he moved from Campbell River to Vancouver to train with the Canadian National Team and youth players who were prospects for the national team. He also continued his involvement with his provincial team, winning back-to-back national championships with the U-17 team as a high school sophomore and junior.

Following his freshman year he returned home to play for Vancouver in the Canada Games, losing to Quebec in the gold medal game.

Even though he enjoys displaying his skills in front of the fans, Parmar would be satisfied if it was just him, his ball, and his backyard.

"I could go out and play by myself, inventing new things to do with the ball, inventing new tricks," he says. "I love having a ball with me at all times."



TRUTH AND A 5-POUND CAN OF TUNA

by John R. Tyson

I know a pair of sisters who have been passing the same five-pound can of tuna back and forth between themselves for more than a decade. Years ago one sister was on a diet that called for eating a lot of tuna. The other sister happened to be in one of those warehouse discount stores, where she saw the five-pound can of tuna and thought of her sister. What began as a whimsical act of kindness, became a practical joke as the sisters wrapped and re-wrapped, gave and regave each other that same can of tuna. Initially, it was a humorous tradition that added zest to family gatherings and holidays. The game gradually became tiresome, but neither sister wanted

to break the chain of events and neither lady ventured to open the can after more than a decade. Their traditional joke had out-lived its humor, as well as the shelf-life of canned tuna.

Sometimes it feels like this is what people expect of Christian professors and Christian colleges; wrap and rewrap the same "can" of truth, in order to give and regive it to successive generations of Christian students. But when I think about the opportunities and responsibilities of academic freedom, I know that we are called to more than this.

The gift of academic freedom means, in part, that faculty and students are called to a relentless, no-

holds-barred pursuit of learning. We are called to think and act as though we really believe that all truth is God's Truth, that we have nothing to fear from honest inquiry and nothing to fear from learning whatever we can learn because somehow it all fits together under the Lordship of Jesus Christ. We are, therefore, called to pursue, incarnate and profess truth as diligently as we can.

All freedoms come with responsibilities that place limitations upon our freedom. With the freedom to drive a car comes the responsibility to drive safely and to obey the rules of the road. In the case of academic freedom, our commitments to Christ, the Scriptures, the church and classical Christian beliefs place specific limitations upon the academic freedom of a Christian professor or a Christian student. In a similar way, the Christian vocation of a professor or student places limitations upon a person's academic freedom. One must ask: "Does it edify?" "Does it build up body of Christ?"

Sometimes implementing academic freedom is like walking the high-wire with "The Great Walenda." But instead of being strung between two hotels in Las Vegas, this "high-wire" is strung between the church and our Christian commitments (at the one end) and the guild, tools, and requirements of our academic craft (at the other). You must keep your balance! It doesn't matter much whether you fall off to the right side or to the left; either way the fall will maim you. Behind it all, however, is the thrill of inching forward, of thinking new thoughts, learning new things, and trying new approaches.

One of my fond memories from childhood was our Sunday evening family drives, in part because they often meant a stop at an ice cream stand, but more so because my dad liked driving down roads just to see where they went — and we got to ride along with him. Most of those "new" roads went somewhere, some of them involved detours, and a few were dead ends. But over time, we really got to know our little part of Western Pennsylvania, and that knowledge came in handy in later years when we were driving by ourselves. Academic freedom is an intellectual adventure like driving down new roads just to see where they go; sometimes there is no telling (at the outset) where we will come out, or when what we learn will be useful to us.

John Wesley is a good theological mentor, when it comes to working out the practical implications of academic freedom. A superbly educated man, he considered it a compliment to be called "a Bible-bigot;" yet Wesley also read widely and fearlessly. He "plundered the Egyptians" by borrowing useful ideas and insights wherever he found them. When electricity was a recent discovery, John Wesley owned one of the two electric machines in London. He knew, almost in-

tuitively, that electricity was good but he couldn't figure out what it was good for. For several years, anyone who complained to him of having a head-cold was likely to get a jolt from Wesley's electrode! He was right about the potential of electricity and wrong about its application, but that didn't stop John Wesley from trying to figure it out.

John Wesley showed the same academic integrity and inquiring spirit when it came to Christian doctrine. In his sermon "On the Catholic Spirit," Wesley urged Christians to find unity along the lines of the essential Bible doctrines and charity among themselves when it came to minor doctrinal differences: "Though we can't think alike," he wrote, "may we not love alike?" In his sermon "On the Trinity," Wesley distinguished between the form and content of the doctrine in a way that allowed him to insist that all Bible Christians must affirm the Scriptural content of doctrine of the Trinity, without dictating the specific form a person's belief in the Trinity ought to take.

Last summer I found myself in a used bookstore, staring at the autobiography of NFL sports commentator and self-styled "big guy" John Madden. The book grabbed my attention because of its title: *One Size DOES NOT Fit All*. "Here's a guy that has the same problem with clothes I do," I thought. Academic freedom is like that too. Some ideas and tasks fit my faith and vocation better than others do. I have the freedom and the obligation to try them on to see which ones "fit" me best; so do my students, and so do you. ♦

Dr. John Tyson is a professor of theology.



Out of the Eddy

By Dr. Ellen Weber

New ideas and insights refresh an academic community like sunshine and the salted breeze beside seashores. In contrast we've all endured the stagnation generated by lack of renewal and personal growth. Those who remain on front lines without a periodic step back for serious reflection and development become like eddies that swirl alongside fresh flowing rivers. They collect debris but go nowhere. Not that faculty should pursue growth in similar places, seek renewal from prescribed approaches, or create identical new insights. But we are privileged to belong to a campus that values the opportunity for men and women to think, reflect and produce — away from the pressing demands of our work.



Houghton's rich rewards from faculty time apart include keys for the entire community to enjoy its great legacy. Founded on wisdom and sacrifice in 1883, Houghton continues to invest in both spiritual and intellectual growth in current faculty. Traces of faculty renewal seen in reports of Dr. Stephen Paine's sabbatical travels and studies in 1967 are seen today in art professor Scot Bennett's travels abroad, Dr. Jim

Zoller's new book of poetry, or Dr. Paul Shea's amazing personal interactions with international students and scholars. The college can only prosper in return for encouraging faculty to step aside and rekindle personal fires for service.

Only during reflective moments can faculty begin to ask with new fervor, "Who really is Christ?" and, "How can intellectualism partner with Christianity?" Questions reflected on and addressed by faculty down through ages.

When I began teaching high school almost thirty years ago, I viewed key areas of my work in very different shades. Knowledge back then meant facts which came mainly through lectures or reading. Today it refers to an active construction of new ideas and facts, built upon past knowledge and past experiences and often related to solving real world problems. Teaching as I understood once meant standing in front of rather passive students and delivering information. Today it refers more to vibrant communities of learners where instructors also learn, and students sometimes teach. To achieve back then, students fed back expected responses for standardized tests. Today we encourage diverse approaches to express deeper understanding of any topic learned. Over the years I have had the privilege of faculty renewal sessions to study how brains really operate for learning and

Reconnecting by Kim (Weaver '96) Maxwell

Commenting on her fall 1997 sabbatical, Dr. Connie Finney laughs about her introduction to her seventh grade class. "One female student raised her hand and said, 'Mr. Bish, we've had an awful lot of visitors lately and now this chick is here!' At that point, I didn't know what I was in for!" In contrast, Prof. Dick Halberg shares a highlight from his fall 1992 trip to Russia and Hungary: "In Russia, we spoke mostly to non-Christian audiences. This gave us the opportunity to share our faith . . . I remember one woman standing up while I was speaking at the People's Friendship University in Moscow. She was so excited that American believers could speak in a Russian university." These encounters illustrate sabbaticals that move beyond the traditional, forcing the participants to step out of their comfort

zones and ultimately to explore the delicate balance between academic and spiritual vitality.

Finney, associate professor of psychology and education, first traveled to the Grand Canyon seeking personal renewal. She then taught seventh grade math at Veronica E. Connor Middle School in Grand Island, N.Y. She explains her choice: "You reach a point in teaching on the college level when you become increasingly distanced from your own time in the classroom. It affects your integrity as an instructor when it has been 17 years since you have taught yourself." Finney relished the daily conversa-



Twelve of Finney's 100 plus math students.



teaching excellence. So by making use of new ideas about brain capabilities and renewed learning and teaching theories, I have altered my classroom methods to ac-

commodate new information in my field. You might say I have learned to become a more reflective practitioner than I was 30 years ago, through renewal and through building upon the excellent legacies like those Houghton foster. In further-reaching ways than any of my work, we have all enjoyed great ideas and insights that can evolve from faculty time apart.

In 1880, Dostoevski took sabbatical time to ask, "Has new intellectualism gutted the life that once inspired early Christians and lit fires among the people of God?" He concluded that certain intellectualism becomes the criminal that destroys any flow of genuine life from Christ. Ivan's poem, from chapter five of *The Brothers Karamazov*, describes how, through the human mental activity, Ivan completely missed the indwelling Christ he once knew.

In contrast, C.S. Lewis identified life beyond intellect that invites humility grace and mercy. Both faculty signify the value of reflections beyond the mere grasping that originates within a person's mind. While

Dostoevski's Ivan groped with blind frenzy at times and sank into hopeless surrender at others, C.S. Lewis identified a hunger for intellectualism which drew him to Christ, as true Font of Wisdom.

Will modern campuses celebrate genuine freedom won by Christ, or will we resemble the group that destroyed Ivan with empty words and gestures? Both Dostoevski's and C. S. Lewis's stories remind Houghton faculty that those who unite intellect with life in Christ can only bring rich renewal to their work. In spite of pressures and demands that come with college careers, we can continue to celebrate gifts renewed in one another and enjoy the abundant life that renewal brings to our campus. We applaud sacrificial efforts made to allow such a luxury and at the same time necessity — time apart to be restored in our disciplines. Hopefully, as Dr. Stephen Paine brought back fresh ideas and renewed practices in 1968, similar restoration will return to Houghton waters from Dr. Dan Woolsey and others who begin sabbaticals in 1998. Hopefully restoration will return to us in as many unique expressions as Houghton faculty step into fresh waters. Faculty who leave eddies to seek personal and professional renewal at regular intervals bring back the life surges that innervate any school for excellence. Our campus can only move forward in rushing waters that follow. ♦

Dr. Ellen Weber is a professor of education and is the Director of Secondary Education.

tions with students, uncovering "what is important to them." She also attended faculty meetings as an update on the current issues in teaching. Finney returned to Houghton energized: "This experience provided a rich source of fresh anecdotes and examples. It helped me to be more accurate . . . The more reflective lifestyle restored my spirit."

Halberg spent a week in Russia teaching value-based business education to university professors and students. He then presented lectures to Hungarian business leaders on entrepreneurship and Christian ethics. The defining moments of the trip consisted in "the opportunity to interact with individuals, to hear their perspective on their economy and the world." Halberg forged lasting friendships with Hungarian hosts, opening doors for three subsequent visits to present outreach seminars within the business community. Uplifted by interaction with Hungarian believers, he relates "I participated in worship services in Hungarian churches and came back spiritually refreshed and renewed because of the way God was working [there]." These cross-cultural connections enabled Halberg to breath new life into class content:

Halberg (r.), along with his interpreter, found Russian and Hungarian audiences open and curious about his faith.



"I talk about the impact of cultural differences in business situations. The more you have experienced what you teach, the more credible you are. This trip allowed me to take [my students] beyond textbook study—to use personal examples."

Both Finney and Halberg seized their time away as a means to increase their vision beyond classroom walls and return the bounty to their students. The change in pace accrued rich dividends—recharged creativity, academic credibility and incentive for ministry.

Love for the Lord, for a discipline, for their students, and for liberal arts; this combination demands more of our faculty than at most other colleges in the country.

By V. James Mannoia

FROM THE INSIDE OUT

A DEAN'S LOOK AT FACULTY ACCOUNTABILITY

Everyone in higher education is talking about accountability. State legislatures are holding public institutions accountable for budgets, for minority enrollment, and for success in job placement for graduates. Private institutions are challenged by parents and students to justify their added costs by documenting claims for superior outcomes in student knowledge content, in student competencies, and —

for Christian colleges — in student character. But accountability starts with those who actually provide the education: the faculty.

My job description calls on me to "direct

the academic and curricular functioning of the college." That includes recommending employment, promotion, tenure, retirement, and dismissal of faculty. I interview candidates for openings, read their evaluations, hear complaints from students and peers, meet with the Rank and Tenure Committee to consider faculty eligibility for promotion and tenure, recognize their accomplishments in writing and in public, and occasionally meet with them to caution them, exhort them, or even dismiss them.

College faculty are by nature internally motivated. Like most professionals, lawyers, doctors and pastors, we take ourselves to be the best judges of what constitutes excellence in our own field. Our greatest satisfactions come from performing up to our own personal expectations. This is as it should be. And it is all the more true for Christian faculty who also see their work as a calling from Christ, particularly at Houghton, where workloads are heavier and the more tangible compensation is still less than at comparable selective liberal arts colleges around the country. Un-

like the business world, in academe our workload, performance, and accountability are not primarily driven by outside policies, pressures, and supervision. If there is such external pressure and accountability, it is likely to come from peers both on campus and elsewhere in professional societies. This is what it means to be a college of faculty; what it means to have a discipline. Academic deans understand this and recognize further the unreasonableness of attempting to judge faculty in the fine points of disciplines outside their own. So one might ask, "What's a dean to do?"

Hiring is crucial. Thirty-five to 40 percent of our faculty are new in the past 5 years! To talk at length with those who would join us, to dream with them, to judge their heart for our calling in Christ is important and fulfilling. I delight to ask them of their love for our Lord, to ask them about their love for students and what they wish for their students to become. I ask them of their love for their discipline and what liberation they can contribute to the liberating arts. Love for the Lord, for a discipline, for their students, and for liberal arts; this combination demands more of our faculty than at most other colleges in the country. I believe the hiring process sets the tone for what we at Houghton expect; sets the tone for accountability.

Once they are part of our college, faculty carry responsibilities in teaching, in scholarship, and in community governance. In regard to teaching, at Houghton, there is little need to push faculty to improve. That powerful internal motivation is evident. Our hearts and souls drive our brains and muscles to work at it constantly anyway. I must say there are few places I know

documenting claims for superior outcomes

Hearts and souls drive our brains and muscles

where more effort and concern is expended to ensure that students are actually learning.

So accountability here means helping faculty to channel this love for students in directions that benefit those students most.

Students have changed. They are more visual in orientation and perhaps less equipped to learn aurally. They are generally not accomplished in writing. Nor are they generally as accustomed to extensive solitary assignments. Teaching approaches must change in order to maintain the same level of effectiveness. The advent of E.T.I. (Educational Technology Initiative) at Houghton is just one recent example of how faculty adjust and retrain. Accountability here has definitely NOT meant establishing formal expectations for faculty to use technology in their classrooms. Instead, the approach has been to provide equipment, training sessions, software, and little pressure. When these resources are added to the pressure of students' own interest in technology and faculty hearts to serve their students, the results have been dramatic and innovative.

However, there are a number of self-imposed processes our faculty have put into place which help us channel our love for students. These procedures and tools at-

tempt to facilitate both faculty formation and evaluation, a balance not always easy to maintain. Faculty on tenure track are reviewed during their second, fourth, and sixth years. Review is also prerequisite to an application for promotion. Even tenured full professors are reviewed every 7 years. Student course evaluations provide one tool for helping faculty to assess their own effectiveness. Our recently adopted instrument includes only a few college-wide questions used for evaluative purposes. Additional departmental questions focus on outcomes peculiar to that particular discipline and further questions are available exclusively to the faculty member so he or she may assess class innovations or experiments in pedagogy.

Peer evaluators are called upon to add to these evaluations. Drawn often from one's own discipline, these colleagues observe classes and report both to the faculty member and to the department chair. The chair herself may also visit those classes. Further intervention might be necessary if the thrust of accountability for teaching were only external. But given the professionalism and vocation of Christian faculty, this minimal process reminds us all of our central calling should we become weary or distracted by the daily demands on our time.

Responsibilities in scholarship can be divided be-

tween those that relate to formal credentialing and those that relate to ongoing development. The dean and the Rank and Tenure Committee sometimes become

fairly directly involved in the former. Because our standards for hiring, promotion, and tenure are fairly clear, I can spell out expectations and with the Rank and Tenure committee work to provide both positive and negative reinforcement for achievement here. Our stepped salary system rewards formal education, and our review process prevents promotion and tenure when expectations are not met. Among the most rewarding aspects of my work have been the opportunities I have had to work with individual faculty over a period of months and even years, helping to hold them accountable for the completion of their education.

With regard to ongoing development, recent changes to our review system allow the dean and committee to be involved at an earlier stage than before. This reinforces what is largely a responsibility of the department chair to ensure that faculty finish their education and maintain currency in their disciplines. While Houghton is definitely NOT a "publish or perish" institution, there must be ongoing evidence that faculty are intellectually active and growing, lest we fail to model precisely the attitudes and processes which we claim are the essential outcomes of a liberal arts education.

So at Houghton, faculty accountability is largely internal, rooted in our deep sense of professionalism and our profound regard for God's calling on our lives as faculty. That calling is to offer the life of our own minds to our Lord as worship. It is also to help our students become the persons He calls them to become and to do the service He calls them to perform. ♦

Dr. V. James Mannoia is the academic vice president and dean of the college.

While Houghton is definitely NOT a "publish or perish" institution, there must be ongoing evidence that faculty are intellectually active and growing, lest we fail to model precisely the attitudes and processes which we claim are the essential outcomes of a liberal arts education.

Over a Cup of

by Kim (Weaver '96) Maxwell



The Mentoring Group. AI Mentor Corporation. Hewlett Packard E-mail Mentor Program. The Money Mentor. A search of the word "mentor" on the Internet search engine Yahoo results in over 300 hits, including professional organizations, business services, programs for youth, an airplane (the Beech T-34 Mentor), a car (Kia Mentor), and even a city (Mentor, Ohio)!

More than a buzz word, mentoring has come to be known as a stepping stone to professional and personal success. Evidence of this can be seen in businesses such as Harker Development Institute, which offers "apprentice/mentor introduction services, as well as career counseling seminars," a host of non-profit organizations such as The National Mentoring Partnership (which purposes to "increase the availability of responsible personal and economic mentoring for America's young people") and in the church's renewed emphasis on personal discipleship and accountability. In his book *Mentoring*, Tim Elmore puts this trend into perspective: "Throughout human history, mentoring was the primary means of passing on knowledge and skills in every field—from Greek philosophers to sailors—and in every culture. But in the modern age, the learning process shifted. It now relies primarily on computers, classrooms, books and video... the relational connection between the knowledge-and-experience giver and the receiver has weakened or is nonexistent. Society today is rediscovering that the process of learning and maturing needs time and many kinds of relationships . . . The resurgence of mentoring in virtually every occupational field is a response to this discovery."

Just mention the names of Houghton emeriti faculty such as Frieda Gillette, Warren Woolsey, Gordon Stockin, or Kay Lindley to certain Houghton alumni—then ask if mentoring is a new thing at Houghton Col-

lege! When queried about Houghton faculty who served as mentors during their college years, alumni share stories of those who seek to know and to nurture their students. Over a tea cup, in the racquetball court, on their knees—these faculty step out of their classrooms to involve themselves in the lives of their students.

Melinda Merchant '89 calls professor of mathematics Jake Jacobson, her "kingdom mentor" and "friend." Nine years after her graduation, she still keeps in touch to "talk about issues I'm struggling with, such as dealing with death and illness in my profession." With MD and PhD degrees behind her, Merchant is completing a pediatrics residency at Children's National Medical Center in Washington, D.C. She first came in contact with Jacobson as her freshman curriculum advisor. He took the initiative to develop the relationship—playing racquetball, taking walks, and meeting weekly to "talk about anything/everything that I wanted to." At one point, Merchant spent a semester on crutches due to a foot injury. "I couldn't keep up with my friends—Jake taught me to walk slowly, smell the roses, watch the grass grow and not get angry about it. He taught me a lot about a kingdom community of believers. He made me feel like someone other than a face in the crowd, and I know that he did this for a lot of other students as well. Life took a lot of unexpected turns during my college years—Jake helped me to address life issues and learn to love other people."

Through the insight of Dr. Charles Bressler, professor of English, Scott Ekstrom gained fresh perspective on his life and future direction: "He [Bressler] had, at times, a vision for my life that I didn't have for myself. He pointed out how my giftedness and specific qualities could be used by the Lord." This 1996 graduate didn't always feel that way. Material presented in

Bressler's Literary Criticism course challenged Ekstrom's world view, and the two engaged in some good-natured sparring. Ekstrom recalls: "The second or third week, Dr. Bressler called me into his office. He shared that for the first few weeks of class, he was unsure about how to relate to me, but the Lord showed him that there were things he could learn through me and I through him." The relationship developed from there, leading Ekstrom to engage in an independent study on devotional literature with Bressler as his advisor: "This gave us an hour per week to talk about the Lord—it was a very significant time for me." Although Ekstrom didn't have any classes with Bressler during his senior year, he continued to drop by his mentor's office regularly to pray together and talk. Two years after leaving Houghton, Ekstrom continues to draw from these rich conversations. While he currently teaches high school English, he eventually plans to pursue a PhD in Literature in order to teach on the college level. He explains: "I am considering how I can promote Christ through academia, literature and the arts. Charles Bressler is the main person God used to open my eyes to this direction."

Amy (Pulis '98) Luchetti recalls the first time she connected with Dr. Ellen Weber, professor of education: "I was going through a really hard time. Dr. Weber saw me crying and asked if I was okay. She stopped what she was doing and took me to her office—we talked for over an hour." In and out of class, Weber communicated to Luchetti her enthusiasm for teaching: "She is very passionate, very excited about what she is doing. Her love for teaching encouraged me—especially when I had doubts about whether this was what I really wanted to do." Weber invited Luchetti and then-fiancé Lenny to her home for tea, an experience which proved deeply meaningful: "It was great to see her in her personal life and not just as a professor . . . It was important to me that she took the time to get to know Lenny as well because she knew

he was important to me." After graduation, Weber attended the couple's wedding in York, Pa., and Luchetti anticipates their continued interaction as neighbors in Houghton: "Ellen has talked about inviting Lenny and me over for tea on her sun porch, and we'd like to invite her to our home as well."

I expect the relationship to grow into more of a friendship. I really respect her for her integrity and strength." Luchetti also expects to draw on Weber's creativity as she begins her first year of teaching at Wellsville Christian School.

In their book *Connecting*, Dr. Robert Clinton and Paul Stanley define mentoring as "a relational experience through which one person empowers another by sharing God-given resources." The faculty members portrayed here expressed and acted on their concern for their students' character formation. Desiring the "mentoree" to tap the fullness of his or her potential, each shared gifts of patience, flexibility and perspective. Merchant finds this willingness to invest personal time to be something truly special: "After I graduated, we [Merchant and Jacobson] kept in touch with frequent letters and phone calls. I expected that this was the norm, but found that my peers in medical school didn't have these kind of connections with their faculty. This mentoring relationship sets Houghton apart, and I have seen the huge impact it has had on many lives."

Ekstrom offers some insight: "The concept that getting close to your students will damage the teaching relationship and authority in the classroom is a myth. The mentor relationship should be both professional and personal. Christ was our model—He was teacher "Rabbi," but He was very close to his disciples." In taking the risk of becoming vulnerable, these and many other Houghton faculty past and present vividly illustrate the scholar-servants they wish their students to become. Ekstrom sums it up: "I know I can call, write, or drop in to visit anytime . . . I know that he prays for me regularly." ♦



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issues I'm
struggling with."

"... a vision for my
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have for myself."



"...she stopped
what she was
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for over an hour."

A Seamless Process by Bruce Campbell ('81)



Dr. Gordon Stockin

Each year, the alumni office distributes surveys to reunion class members. A quick review of the memories query finds faculty prominently noted — faculty across decades and disciplines. Here's a sampling of faculty-related memories.

- robed faculty doing the wave to graduates right before commencement
- faculty members singing in class
- special words of encouragement from music professors
- classroom devotionals and pre-class prayers
- language immersion weekends at Professor Bob Cummings' home
- the dedication of the administration, faculty and staff to the educating of students
- faculty chapel presentations
- a senior professor helping to get a WWII vet admitted
- skating on the homemade ice rink with faculty
- teachers who were willing to let me make up work after I left school due to family illness
- the example of professor Gordon Stockin, the humblest man I ever met
- Bert Hall's "pie pieces" of Calvinism and Arminianism and emphasis on intellectual honesty
- Dr. Luckey's love for math
- Dr. Arthur Lynip, from him I learned to love poetry and used it throughout my career; his curiosity, insight and

Late Yale University president A. Bartlett Giamatti once described teaching as "an instinctual art, mindful of potential, craving of realizations, a pausing, seamless process." This may be especially true of Houghton where commitment to Christian faith and life is paramount and where the unique closeness of the community affords an intimate and comprehensive view of faculty, on and off the job. To Houghton professors, teaching has always been more than just an occupation. Accordingly, Houghton faculty impress students not just with their knowledge but with how it is imparted, and the personal character behind the scholarship.



Frieda Gillette

understanding and role model

- Dr. Claude Ries, my mentor and major influence on my life and ministry
- small ensembles which played in John Andrews' home
- Dr. Finney's hymnprovocation
- professors who were willing to teach at Houghton at great financial sacrifice
- the laughter in Mr. Kimball's creative writing class
- Doc Jo, outspoken but fair and compassionate
- invitations to professor's homes
- singing "the love of god" in Claude Ries's Bible classes
- Frieda Gillette — she genuinely cared for her students
- Dr. Ries so moved teaching scripture he was moved to tears, and his exhortation to let the majors be major and the minors be minor
- the File 13 that Professor Ray Hazlett left outside his office for late assignments

- Dr. Ries's gems of wisdom preceded by "hear me friends..."
- Doc Jo's interest in the Reformation
- timely words spoken by professors that still influence my daily life
- Gordon Stockin — a wonderful, caring gentleman
- a music professor's balance, conviction, warmth
- willingness to help whenever I needed it
- the banter between English professors
- MK friends and support of faculty
- visits to faculty homes
- seeing professors at church



Doc Jo Rickard

- Dr. Bressler bringing donuts and muffins for the class
- a popular but demanding English professor's reminder "you have to love me, its Biblical!"



Dr. Claude Ries



Seated: Rowena (Peterson) Shangrow, Jeanette (Frost) Jones From l. standing: Mary (Madrid) Hurd, Doris (Bain) Thompson, Beatrice (Bush ex '38) Bixler, Robert Crosby, Norva (Bassage) Crosby, Margaret (Watson) Stevenson, Dean Thompson, George Charlesworth

38 Rowena (Peterson) Shangrow enjoyed two class reunions this July.

She returned to Houghton for the 60th reunion of the class of 1938 and helped to arrange the 65th reunion gathering of the Watertown (N.Y.) High School class of 1933. Noted for her literary talents, Rowena enjoyed a long career in education. She divides her time between homes in Watertown and Tampa, Fla., and is active in the college's Brooksville, Fla., alumni chapter.

44 The New York Presbyterian Hospital - Joan and Sanford I. Weill Medical College and Graduate School of Medical Science of Cornell University honored physician R.A. Rees Pritchett with its Maurice R. Greenberg Distinguished Service Award at its annual black-tie gala in June. This marked the first time the award has been given in recognition of outstanding patient care, rather than research or surgical advances. Rees is a professor of clinical medicine at Cornell University Medical College and attending physician at The New York and Presbyterian Hospital. Among his patients in attendance at the affair were Henry Kissinger, Leona Helmsley, Harry Belafonte, Mrs. Brooke Astor and Issac Stern. Rees and his wife, Jane (Harrison '46), reside in New York City.

48 A thirteen-year heart transplant survivor, Donald Lugtig works as an instructor on the University of Manitoba's faculty of social work and is a field coordinator for Winnipeg Child and Family Services. The University of Manitoba and the Manitoba Association of Social Workers have each recognized Donald for his outstanding contributions to the community. Donald and his wife, Sheila, live in Selkirk, Manitoba.

This past winter, Mary (Clark) Sheesley spent several weeks in Kenya, teaching at the West Nairobi School. While there, she had opportunity to visit Kijabe Medical Center, where her late husband, Byron '48, had served during two short-term medical-mission trips. Mary continues to exercise her interests in art and writing. She attended the Festival of Faith in Writing conference this April and has seen her paintings and photographs exhibited near her Oneonta, N.Y., home.

49 Wheaton College professor emeritus Dr. Morris Inch continues his research and writing in retirement. He recently published two new books, *Sage Sayings* (Commonwealth Publications, Edmonton, Alberta), an examination of 614 proverbs which are Biblical and or western in origin, and *In Tune With God: A User-Friendly Theology* (1st Books Library). The latter is geared toward individual and group study.

50 At commencement exercises in June, Fuller Theological Seminary presented Dean Gilliland with its C. Davis Weyerhaeuser Award, an honor given annually to the individual chosen, by the faculty, as the seminary's most outstanding professor.

Dean was cited for the breadth of his research and writing and his excellent teaching, which, the seminary notes, is characterized by "the height of clarity of thought spiced with humor and self-effacing tales." An ordained elder in the California-Pacific Conference of the United Methodist Church and former missionary to Nigeria, Dean has served on the Fuller faculty since 1977. He has authored three books and is former president of the American Society of Missiology.

55 At the urging of a mission board official, Dorothy Cushman reports, she found herself flying to Egypt in September 1955. After forty three "full and wonderful" years, she has re-

Creative Funding

After graduating from The Pennsylvania Academy of Fine Arts in Philadelphia in 1910, H. Willard and Aimee E. Ortlip quickly established themselves as exceptional artisans. Willard became well known as a portrait artist with illustrations on the covers of popular magazines including *Collier's*, *Woman's Magazine*, *The Literary Digest* and *The Christian Herald*. Their daughter, Pulitzer prize winning artist Aileen Ortlip Shea, founded the Houghton art department, and another daughter, Marjorie Ortlip Stockin, a long-time Houghton art faculty member, did much to build and strengthen that department. The elder Ortlips also spent the last years of their professional lives teaching art at Houghton College.

Members of the Ortlip family wanted to honor H. Willard and Aimee E. Ortlip and have conceived a very special way to accomplish that. In addition to making individual gifts, Ortlip family members are contributing the proceeds from the sale of prints of H. Willard Ortlip's *All Power* painting to an endowment which will generate \$200 each year for the Ortlip "Best of Show" award. The recipient of this special award will be selected by a professional judge from entries in Houghton's all-student juried art show held each spring. This annual award will not only perpetuate the Ortlip legacy, it will also provide important encouragement to a Houghton art student.

If you are interested in obtaining the 11 x 14 color print of the 1951 *All Power* painting at the cost of \$25, mail your request to Marjorie Stockin c/o Houghton College Development Office, Houghton, New York 14744. Please indicate number of prints desired and make checks payable to Marjorie Stockin. (NOTE: IRS guidelines do not consider this a tax-deductible contribution.)



Class Notes

turned to the U.S. and settled in the Presbyterian Homes community of Lakeland, Fla. Working through the Synod of the Nile, Dorothy's missionary career included classroom teaching and, since 1977, teacher training for the Synod's twelve schools.

Calvary Community Wesleyan Church in Johnson City, N.Y., has recently added Rev. Charles Wheeler to its pastoral staff. A long-time pastor in The Wesleyan Church's Central New York District, Charles will devote much of his time to senior adult ministry.

56 Virginia (Gregg) and Harold Polanski '52 have returned to their Massachusetts home following a stint in Yaroslavl, Russia, and service to Yaroslavl University, where Virginia taught economics and held seminars for teachers of English. Harold is retired from a career as a biology professor and academic dean. Virginia directs the The Writing Program at Stonehill College in Easton, Mass. The Polanskis' e-mail address is polanski@stonehill.edu.

60 Jane (Lewis) Peterson and her husband, Ed, have established Edgerley Bed & Breakfast in

Hunt, N.Y. Located on a fourteen-acre estate near Letchworth State Park, Swain Ski Center and the historic Genesee Valley Canal, Edgerley features a main house and ski lodge/guest cottage. The property displays rare 1820 Tidewater Architecture and is listed in the National Register of Historic Places. The Petersons may be reached via e-mail at snuggs2@juno.com.

The U.S. Army has published historian Dr. Stanley Sandler's book *Glad to See Them Come and Sorry to See Them Go: A History of U.S. Army Tactical Civil Affairs and Military Government, 1775-1992*. Stan also presented papers this summer before military historians and in Washington, D.C., and Charleston, S.C. A command historian at Fort Bragg, N.C., Stan's research interests include civil affairs, the Korean War, military use of propaganda, and segregation in the military. His e-mail address is sandlers@soc.mil.

61 The American Association of Homes and Services for the Aging, a national organization of more than 5000 nursing homes, residential communities and service organizations for the elderly, has selected Ronald Stuckey to receive its 1998 Award of Honor. President

and CEO of Wartburg Lutheran Services, Ronald has steered Wartburg's growth from a single health care facility to a 13-unit organization with an annual budget exceeding \$60,000,000. The award will be formally presented this fall at the AAHSA national convention in Los Angeles.

65 Steve and Karen (Greer) Lynip have lived and worked in the Philippines for thirty years. He is currently regional director of the Philippine Branch of the Summer Institute of Linguistics; she coordinates community health and development efforts. Karen spent six weeks in rural India last year, helping nationals prepare health and literacy materials. Both are involved in promoting the use of vernacular scripture among the indigenous cultural communities. Their e-mail address is stephen-karen_lynip@sil.org.

66 Rich Koch has completed 26 years with NYNEX, which recently merged with Bell Atlantic. He is manager of the Albany, N.Y., General Business Service Center, where 107 associates and six team leaders are responsible for all small-to-medium business accounts in Upstate New York. Rich remains active in his church and just completed his ninth summer playing string bass in the Guilderland Town Band.

71 Brad Mellon will be speaking on medical ethics at the national Mennonite Health Assembly in Colorado Springs, Colo., next March. His seminar "Who Will Decide" will examine recent medically-related court cases.

76 Ada (Kester) Scharf has joined the staff of Nurses Christian Fellowship, a ministry of InterVarsity Christian Fellowship. She will serve as NCF representative for western New York and northwestern Pennsylvania. Ada's e-mail address is scharfda@eznet.net.

79 Church musician Stanley Wicks has moved to San Diego, Calif., where he has been appointed music director of the 3800-member First United Methodist Church. With a staff of three, he will be responsible for adult choir ministry, a concert series, and conducting major orchestral and choral works. He had been living and ministering through music in New Bern, N.C. His e-mail address: fcadmin@iname.com.

80 On May 2, the Reverends Stuart Buisch and Laura Lee Norris were married. Stuart serves as associate pastor of Park Presbyterian Church, Newark, N.Y. Laura Lee pastors Shortsville, N.Y., Presbyterian Church. Canandaigua, N.Y., is home to David and Brenda (Reber) Ragonesi. A pediatrician, David has recently been named medi-

Future Alumni

Jon & Eileen Arnold '83
Mark & Judy (Geruldsen '89) Ashley '88
Michael & Elizabeth (Rogers '83) Bayba '83
Joseph & Lori (Zimmerman '88) Blank
Craig & Brenda (Barron '88) Burrows '88
John & Laurie (Spinelli '86) Cannon
Frank & Kerry (Williams '92) Carter
Jeff & Karen (Holland '88) Copley
Michael & Jennifer (Halas '96) DeHaven
Randall & Jacqueline (Christiana '88) Duttweiler '88
William & Ann Greisner III '85
Ralph & Michelle (Tuckerman '88) Kerr '85
Michael & Sonya (Carrier '88) Lightner '88
Scott & Amy (Quick '92) Mahle '91
Andrew & Jan (Weber '78) McNeil
Keith & Donna (Marshall '81) Miller '83
David & Amy (Ruoss '88) Morris '88
Peter & Patti (Schrader '89) Moughan '89
Robert & Jeanette (Geruldsen '86) Norton '84

Patrick & Crista (Dickerson '93) Quinn
Brad & Amy (Gafner '88) Runfola '88
Mike & Laura (Baldwin '94) Ribbing
Paul & Sophia (Conley '88) Schwarz
Harvey & Heidi Shepard '84
Doug & Karen (Pangel '78) Smith '78
Michael & Donna (Medianowsky '89) Specht
Stephen & Linda (Lasch '83) Speno
Mark & Janice (King '87) Stevens
Andy & June (Prosser '86) Topolnycky '85
Stephen & Deborah Trail '83
Rich and Karen (Newby '92) Tyson
Jeff & Rhonda (Slate '94) Walsh '94
John & Lois (Anderson '83) Wilkinson

Daniel Joseph 2-5-98
Katie 6-25-98
Sonya Christine 3-6-96
Lindsey Anne 7-29-98
Caleb Ryan 11-20-97
Nathan Timothy 1-21-98
Hannah Rose 7-1-98
Rebecca Ashlee 4-30-98
Kaitlyn Elizabeth 12-4-97
Hannah Rose 1-14-98
Lucy Elizabeth 9-29-97
Landon Phillip 10-29-97
Lauren Elizabeth 4-17-9
Jeremy Paul* 7-12-86
Cameron James 5-12-98
Hannah Jolene 4-7-98
Samuel Austin 6-8-98
Ryan Conner 5-7-98
Benjamin Carl 3-6-98
Brianna Jaclyn 3-6-98
Jonathan Ryan 1-27-98
Ross Philip 5-1-98
Kyler Matthew 4-23-98
Joseph Charles 4-17-98
Emma Beatrice 2-8-98
Lilia Kristianna 1-17-98
Jennifer Ashley 11-10-97
Michaela Rose 8-20-97
Titus Sharpe 4-10-98
Alicia Christine 7-24-98
Jonathan L. 1-6-97
Benjamin David 3-30-98
Benjamin Jeffrey 4-29-97
William 7-23-97

cal director of Canandaigua Medical Group, a multispecialty practice. He enjoys playing in the Finger Lakes Symphony Orchestra. Brenda has completed a master's degree in school psychology through the Rochester Institute of Technology and anticipates a position with Clinical Associates of the Finger Lakes this fall. The Ragonesi family is active in their church.

84 **Gordon Braun, Jr.**, serves as assistant pastor of First Baptist Church of Pedricktown, N.J., a congregation, he reports, with numerous Houghton College connections. He anticipates graduation from Eastern Baptist Theological Seminary next spring.

83 **DonnaMarie (Frissora) Vlieg** teaches 7th grade science at Goff Middle School in East Greenbush, N.Y. She also coaches the school's Science Olympiad team — this year's squad placed first in regional competition and fourth overall in New York. DonnaMarie and her husband, Brian, have two sons and live in Castleton, N.Y. They attend the Community Reformed Church of Colonie.

Burdette Tomlin Memorial Hospital in Cape May Court House, N.J., has appointed Harvey Shepard assistant director of the department of emergency medicine. Harvey and his wife, Heidi, recently celebrated the birth of their third child (see *Future Alumni*). Friends may e-mail the Shepards at hshepard@juno.com.

85 This fall, **Alicia (Weaver) Archer** (see *Down the Aisle*) will begin her 14th year teaching seventh grade life science at Mexico (N.Y.) Middle School. She and her husband, Tim, have started an antique and collectibles business called Archer's Attic. They live in Fulton, N.Y., and attend the Fulton Alliance Church. They may be e-mailed at leesh1@juno.com.

Physician **Tim Collins** has joined the staff of Woods Memorial Hospital in Etowah, Tenn. A family practitioner, Tim earned his medical degree at Thomas Jefferson University in Philadelphia and then spent six years in the U.S. Army, most recently at a medical facility in Alabama. Tim's initial contact with the hospital came through one of its administrators, alumnus Alvin Hoover '78. Another alumnus, Dr. Randy Trudell '75, a neurologist at the University of Tennessee, consults with Woods Memorial via telemedicine.

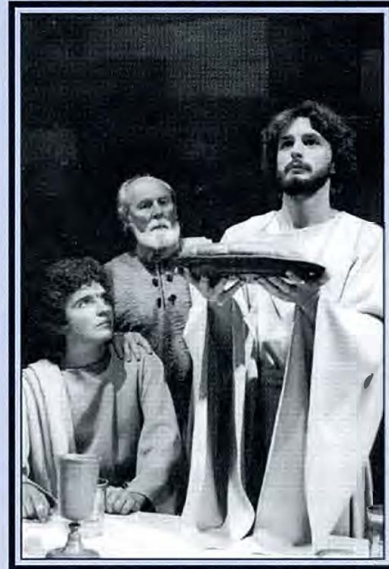
Eva Garrouette has accepted a position as assistant professor of sociology at Boston College. She'll be relocating to New England from Tulsa, Okla., where she taught at the University of Tulsa. Upon her departure, Eva's contributions to Tulsa's Native American community were recognized at a pow-wow sponsored by the American Indian Cultural Society. More about Eva on the back cover.

A faculty member at Nova Southeast-

Oberammergau 2000

with HOUGHTON COLLEGE

Houghton College is pleased to announce a very special touring opportunity: Oberammergau 2000, hosted by President & Mrs. Daniel Chamberlain and coordinated by Dr. & Mrs. Ben King. Planned for late May-early June 2000, the tour's centerpiece is attendance at the longest running play in history — the famed Oberammergau Passion Play.



Repeating a successful Oberammergau tour led by the Chamberlains and the Kings in 1990, this is not a routine pre-packaged offering — the itinerary and special features have personally planned. The group will take 'the road less traveled' by American tours, visiting cities and locales not often found packaged together. The pace is relaxed, with at least two nights in each first-class hotel. In order to maintain a sense of community and fellowship, space is limited to fifty.

This tour will begin in the eastern European capitals of Budapest and Prague. Concerts and other special events will highlight this portion of the tour. Travelers will then head toward southern Bavaria for a two-day stay in Oberammergau, featuring outstanding accommodations in the frescoed village and the Passion Play performance. Following the Passion Play, the tour will head for central Switzerland to enjoy four days of rest and relaxation among some of the most majestic sights in the Creation.

For further information and to be placed on the tour mailing list, contact Ben King, Houghton College, Houghton, NY 14744; tel. 716.567.9410; FAX 716.567.9517; e-mail bking@houghton.edu.



ern University Law Center, **Angela Gilmore** has recently been awarded tenure and promoted to full professor. Among the courses she teaches are contract law, property law, legal ethics, and non-profit organizations. Angela's research focuses primarily on issues of discrimination and its manifestation in various contexts, such as education and employment.

William Greisner III completed an allergy and clinical immunology fellowship at Brown University and now maintains an allergy and asthma medical practice in Lexington, Ky. He and his wife, Ann, have a daughter, Lucy (see *Future Alumni*).

86 **David Mee** and his wife, **Laura** (Mercadante '95), have relocated to the Birmingham, Ala., area. David is director of admission at Samford University and Laura teaches music at Our Lady of the Valley School. They anticipate moving into their new home later this year and are expecting their first child in March.

89 **Deborah (Bogdon) Norton** has completed two years as an AmeriCorps Volunteer. A member of the "Sharing the Words-America Reads" tutoring staff, she's been working with elementary and junior high students at Lincoln Academy (school 44) in Buffalo, N.Y. Deborah attends First United Methodist Church in Lancaster, N.Y.

90 Cox Communications, the nation's fourth largest cable TV provider, has promoted **Melissa Fisher** to marketing manager in its advertising sales division, known as CableRep Advertising, in Hampton Roads, Virginia. Melissa earned a master's degree from Regent University and is currently enrolled in the university's PhD program in organizational leadership. She serves on the board of the American Cancer Society and has been involved with Cox Communications' efforts to raise funds for charity.

Bethany Bible College of New Brunswick, Canada, has named **Kirk Sabine** dean of students, effective this August. Prior to this appointment, Kirk served for seven years as assistant pastor of Central Nova Wesleyan Church in Truro, Nova Scotia. He and his wife, **Virna (Vidaurri '87)**, have two children.

91 **Andrew Bontempo** graduated in May from SUNY College of Optometry, completing his OD PhD studies, and has accepted a faculty position at the New England College of Optometry in Boston. He and his wife, **Michelle** (Lowne '92), and their daughter, Julia, have moved to Beverly, Mass.

As news editor for *The Daily Messenger* in Canandaigua, N.Y., **L. David Wheeler's** primary duty is page design, though he writes on occasion and has taken on the informal role of religion editor.

David's executive editor at the newspaper is Bob Matson '81. David worships at New Hope Fellowship, a house church in the Honeoye Falls-Livonia, N.Y., area. He can be e-mailed via unkled@zdnnetmail.com

92 **Marlisa (Richters '92) Alvarez** and her husband, Jesus, live in the northern Spanish city of Leon, where they operate a language school. They offer instruction in English, French and German. Friends may reach Marlisa at 101676.1634@compuserve.com.

Sara (Burak) Brown lives in southeastern Michigan and works as a public affairs officer for Mount Clemens General Hospital. She is responsible for all media contact, including condition reports, story placement, crisis management and special events. Sara also edits the hospital's newsletter and annual report. She notes that she and her husband, Patrick (see *Down the Aisle*), met on their church's worship team. They have just finished building a home and are beginning to invest in real estate. Friends may reach Sara via sburak@misgate.mcgh.org.

A 5th grade teacher at Fillmore (N.Y.) Central School, **Scott McGeorge** has completed a master's degree in elementary education through SUNY Geneseo. He, his wife, **Alicia (Davis '92)**, and daughter, Brooke, live in Fillmore, and attend Fillmore Wesleyan Church.

93 **Craig Hammond** was graduated from Asbury Theological Seminary this spring, with a master of divinity degree. He now serves as associate pastor of Coral Gables (Fla.) First United Methodist Church.

A member of Beta Phi Mu, the library and information science honor society, **Jennifer (Little) Wickes** serves Taylor University (Ind.) as public services librarian. This summer, she married Kevin Wickes (see *Down the Aisle*), a professor in the university's psychology department. Her e-mail address is jlittle@tayloru.edu.

94 Phoenix, Ariz., is home to **Michelle (LaBeau) Archer** and her husband, Hal (see *Down the Aisle*). Michelle works as a senior client/server programmer/analyst for Maricopa County. Her e-mail address: wifl@juno.com.

Darcie (Yetter) Gudger (see *Down the Aisle*) is a graduate student at the University of Colorado at Denver, where she is pursuing a master's degree in special education with an endorsement in cognitive disabilities. Darcie's e-mail address is dyetter@juno.com.

Mark Munro (see *Down the Aisle*) has completed his MD through Penn State College of Medicine and is doing his orthopaedic residency at Penn State-Geisinger Medical Center in Danville, Pa.

After three years in Norristown, Pa., where they worked for the Salvation Army, **Jeff and Rhonda (Slate) Walsh** have relo-



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cated to Wilmore, Ky. Jeff is pursuing his MDiv at Asbury Theological Seminary while Rhonda works at the seminary's hotel. The Walsh's have a one-year-old son, Benjamin (see *Future Alumni*). Their e-mail address is jeffrey_walsh@ms1.ats.wilmore.ky.us.

Having completed his medical degree through Hahnemann University in Philadelphia, **Andrew White** has moved to the west coast. He is now a resident in internal medicine at West Los Angeles VA Hospital in Los Angeles, Calif.

95 **Aimee (Long) McFarland** has completed a master's degree in Biblical exegesis and linguistics through a joint program of Dallas Theological Seminary and the Summer Institute of Linguistics. She and her husband, Patrick (see *Down the Aisle*), who holds the same degree, are planning to serve as Bible translators.

96 Deerfield, Ill., is home to **Daniel and Lynn (Rundell) Waugh**. Dan is pursuing his MDiv through Trinity Evangelical Divinity School while Lynn is enjoying her position in the public relations department of Tyndale House. She handles radio and TV publicity for the publisher's top authors. Lynn's e-mail address is Lynn_Waugh@Tyndale.com.

In Memoriam

'27 Ruth Warburton Chamberlain passed away on Sunday April 5, 1998. Born on September 8, 1905, in Texas, N.Y., she was 92. A French major, Ruth taught for three years in Freedom, N.Y., before marrying Leland Chamberlain in 1930. She joined him in operating a dairy farm near Belfast, N.Y., while teaching in Angelica, N.Y., and raising their family. She was a long-time member of the Belfast Free Methodist Church and served there in various capacities, the local Federation of Women's Clubs, the Hawthorne Club, and the Belfast Leisure Club. Ruth was predeceased by Leland in 1996 and is survived by their children Alan '59, Mark '65, Phyllis '60 and Linda Perry '63, ten grandchildren, four great-grandchildren, nieces and nephews - many of whom are Houghton College alumni. Ruth's own forebears were among the first to attend Houghton in its earliest days. Burial was in Riverside Cemetery, Belfast.

Retired Wesleyan Church missionary to Sierra Leone and former Houghton College dean of women Ione Driscoll '27 passed away on June 11, 1998 at the age of 92. Raised in western Michigan, Ione arrived on campus in 1923 and immersed herself in social, athletic and literary activities as she completed her major's in history and religious education. She taught school in Machias and Fillmore, N.Y., for six years before departing for Africa, where she would serve for the next 30 years. Ione's missionary service included heading up the Clarke Memorial Girls' School and overseeing educational activities for the mission. During her furlough years she completed two master's degrees and served stints as dean of women at Houghton and at Taylor University. Her positive impact on education in Sierra Leone earned her the designation Member of the British Empire (MBE) from Queen Elizabeth in 1957 and Houghton College's 75th Anniversary Educator's Award in 1958. The college later recognized her with an honorary doctorate as well.

In 1963, Ione returned from Africa for two years of service at Wesleyan Academy (P.R.) before retiring. She settled in western Michigan and continued to substitute teach well into her 70s. Ione visited campus whenever possible and especially enjoyed a 1992 return for her 65th class reunion.

'30 Elsie Bacon Hotchkiss died on Sunday, April 5, 1998, in Jones Memorial Hospital, Wellsville, N.Y., at age 88. A native of Rushford, N.Y., Elsie majored in history and involved herself in chorus and athletics. She was student body secretary during the '28-'29 year and also served as alumni editor of the Boulder. She and her husband, Orville, who passed away in 1968, had two children, Peter and Annette (Wilmot '60), 12 grandchildren, 18 great-grandchildren, and one great-great-grandchild. Elsie was very active in the ministries of Rushford Baptist

Church, serving as church clerk, choir member, and Sunday school teacher.

'38 Howard Guion Andrus died Tuesday, July 21, 1998, in Cortland, N.Y. Born July 17, 1915, in Chemung, N.Y., he was 83 years of age. Entering Houghton from Lima (N.Y.) Wesleyan Prep School, Howard completed majors in social science and English and established himself as a campus leader. He played sports, participated in musical and academic clubs, and contributed to literary societies. "Andy," as he was known by his classmates, was president of his class and served as editor-in-chief of the 1937 Boulder.

Following graduation, he taught and coached basketball at Rushford Central School until 1943, when he entered the military. Through 1945 he served as a psychologist and classification specialist, attaining the rank of sergeant (T4), and earning several medals. Shortly before his discharge, Howard married Helen Shindledecker, a former faculty colleague at Rushford. Attending Cornell University under the GI Bill, the first such student to enroll there, Howard earned a doctorate in guidance and personnel administration. He then joined the university's faculty, eventually retiring as professor emeritus from the School of Education and as founding director of its Guidance and Testing Service. Howard was involved locally on library boards and the Ithaca City School Board, including a term as president.

He maintained contact with many of his '38 classmates through the years. A popular figure and effective organizer and communicator, Howard provided exemplary leadership for several class reunions. Unable to attend his 60th Houghton reunion

this summer, he enjoyed a conference call with those gathered on campus, just a few days before his death. Howard and Helen, who died in 1985, are survived by three children and two step-granddaughters.

Retired missionary and educator Eulah Purdy Cott '38 passed away on March 2, 1998, in Iowa. Eulah grew up on a sprawling Iowa farm, where she sensed God's call to medical missionary service. An eager student, she completed high school in two years, then taught in a one-room schoolhouse to earn money for nurse's training. Upon completion of this course, she found that the doors to missions did not open, so she applied for a position in the Houghton College infirmary, hoping to earn her way through school. She accepted the only campus job available, washing dishes, only to learn upon her arrival that the college nurse had left for the mission field. For the next several years, then, Eulah worked in the college infirmary and supplemented her nurse's training with a major in religious education.

In 1938, better prepared for the mission field, Eulah joined Sudan Interior Mission and boarded a boat for Nigeria in 1939. Among the early missionaries to that nation, she spent the next 23 years in the bush country, providing medical care — especially to expectant mothers — to as many as 175 patients per day. Eulah delivered thousands of babies, oversaw digging of a well, brought the villagers their first refrigerator and propane heater. She also adopted an orphaned child, Gracie.

In 1962, Eulah returned to the Houghton area, married widower Worth Cott, and worked setting up the nursing program at Alfred State College. Following

Down The Aisle



Hal & Michelle (LaBeau '94) Archer	7-8-95
Tim & Alicia (Weaver '85) Archer	4-19-97
Peter & Sue (Crider - faculty) Atkins	7-11-98
Christian & Tammy (Brooks '90) Bowman	11-1-97
Gordon & Claire (Gibson) Braun, Jr. '84	5-24-97
Patrick & Sara (Burak '92) Brown	7-26-98
Stuart & Laura Lee (Norris) Buisch '80	5-2-98
Tim & Mindy (Emmons) Deckert '95	5-16-98
Thomas & Erin (Warren '99) Elliott '96	7-11-98
John & Darcie (Yetter '94) Gudger	3-14-98
Matthew & Amy (Bretsch '97) Hirschhoff '97	5-30-98
Wesley & Suzanne (Houseknecht '87) Kaufmann	6-6-98
Adam & Donna (Block '92) Litwak	8-16-97
Kevin & Bridget (Thompson '97) Luce '96	7-11-98
Leonard & Amy (Pulis '98) Luchetti '96	6-13-98
Bill & Maria (Pucci) Malay '96	6-21-98
Mark & Brenda (Pettygrove '95) Mashiotta '96	7-18-98
Patrick & Aimee (Long '95) McFarland	2-7-98
Mark & Caryn Munro '94	8-16-97
Daniel & Lynn (Rundell '96) Waugh '96	9-13-97
Benjamin & Jennifer (Kahoud '98) White '98	6-6-98
Kevin & Jennifer (Little '93) Wickes	7-11-98

her husband's death, Eulah returned to Iowa where she visited nursing homes, volunteered at a hospital, and served her local church as long as she was able.

Retired school teacher Eunice "June" Kidder '38 passed away on Sunday, June 21, in Midland, Mich. She was 81. Born and raised in western New York, June came to Houghton from Jamestown and studied in the college's then-new public school music course. Among her college involvements were dorm council, forensic union, music club and choirs. After graduating, she remained in western New York, teaching and earning an elementary education credential before moving to Midland, Mich., in 1946. June then taught history and English at Northeast Intermediate School until her retirement in 1968, along the way completing a master's degree at the University of Michigan. Though formally retired, she taught English as a second language (ESL) for Dow Corning Corporation and adult education courses for the local school district.

In 1973, the state of Michigan honored June for her work in adult education. She enjoyed travel and membership in several professional organizations. A faithful member of First Baptist Church, June was involved in Sunday school, choir, missions and music. She is survived by several nieces and nephews, including Rolland Kidder '62.

'38 Rev. William A. Muir passed away on January 30, 1998, at age 83. A Rochester native, Bill studied religious education at Houghton while working at the college print shop and serving on the staff of the Boulder and the Star; he was editor in chief of the latter. After graduation, he went on to

Westminster Seminary in Philadelphia where he completed a master of divinity degree in 1941. He entered the ministry of the United Presbyterian Church, serving congregations in New York and Iowa. Bill is survived by Vera (Vanskiver '39), his wife of 57 years, their three daughters, nine grandchildren, and four great-grandchildren.

'41 Frank D. Marsh passed away on May 30, 1998. Born July 6, 1918, he was 79. A chemistry major, Frank came to Houghton from Jasper, N.Y. During his college days he was a member of the chorus and Pre-Medic Club and also enjoyed sports, playing volleyball, football, basketball, baseball and speedball. He also coached a women's intramural basketball squad.

After Houghton, Frank went on to MIT, where he completed doctoral studies. He then joined the central research department of DuPont in Wilmington, Del., and worked there until his retirement in 1982. He continued to serve as a consultant with Cephalon, Inc., in West Chester, Pa. Frank and his wife, Martha (Huber '42), who survives, enjoyed travel and were active in their local church. They have three children, nine grandchildren, and four great-grandchildren.

'85 John Levi Sawyer III passed away on July 20, 1998, at age 35, following a battle with cancer. Born December 6, 1962, in Vermont, John spent much of his youth in western New York and came to Houghton from Canisteo (N.Y.) Central School. He majored in computer science and completed minors



From L.: Hannah, Kathy, John III; in stroller: John IV, Josiah

in math, music and Bible. At the time of his death, John was working as a software analyst for Radley Corporation in Southfield, Mich. He also was a second lieutenant in Army Reserve units in New York and the 70th Infantry Division in Michigan. Musically talented, John played the piano and cello, sang in the choir, and was part of the church orchestra at Westland Free Methodist Church. In 1990, he married Katherine McCosh in Hillsdale, Mich., who survives along with their three children, Hannah, 5, John L. IV, 3, and Josiah, 1. John is also survived by his parents, sisters Laura (Mason) '81, Julia '83 and Beth (Gowin) '89, and his maternal grandparents. A fund has been established to provide for his three children. Gifts to this may end be directed to the Hillsdale Free Methodist Church.

The Rev. Ralph E. Mucher, former vice president of public relations at Buffalo Bible Institute, died May 28 at 96. A native of Wiconisco, Pa., Ralph worked some ten years in business, then shifted his career focus to the ministry, graduating from Philadelphia College of the Bible in 1943. He pastored the Oatka Baptist Church in Warsaw, N.Y., and then took the position of field director for the staff evangelists of Fuller Evangelistic Foundation. He also served in a similar position with the John R. Rice "Sword of the Lord" program. Ralph came to Buffalo Bible Institute during the early '50 then finished his career as teacher and administrator at Elohim Bible Institute in Castile.

In 1972 he retired to Charlotte, N.C., supported the work of J. Allen Blair and taught Sunday School at Calvary Church. In 1982 the Muchers moved to Perry, N.Y., where Ralph took care of his wife who was suffering from Alzheimer's. She passed away in 1991.

He was a member of the Castile Baptist Church and was a deacon emeritus. Surviving are six sons, two daughters, 37 grandchildren and 55 great-grandchildren. He was preceded in death by a son and daughter.

Memorial Gifts as of 8/13/98



Glen E. "Buck" Baird by Melinda L. Trine
Alton M. Cronk by Mr. and Mrs. Harold Adams
Richard Dominguez by Mr. and Mrs. James Fleming
Glenn Donelson by Mr. and Mrs. Harold Adams
Eileen Reed Dunkerton by Mr. and Mrs. James L. Walters
Bess Fancher by Miss Mary A. Boomhower
Leon W. Gibson by Mrs. June T. Gibson
Lucele Hatch by Estate of Orville G. Wilson
Mark Howard by Mr. Jay W. Thomas
Lynn Hamill Huges by Dr. and Mrs. Alan D. Blowers; Mr. and Mrs. Jack Culley
James Hurd by Mr. and Mrs. Richard D. Farwell
Ruth Ortlip Gibson by Priscilla R. Ries
Frank David Marsh by Edward and Agnes Brier; Carlisle and Louetta Barr
Bruce G. Merritt, Jr. by Mr. and Mrs. Kevin C. Knowlton; Mr. and Mrs. Robert Wisse
George Moreland by Dr. and Mrs. Howard

P. Treichler
S. Hugh and Wilfreda Paine by Rev. and Mrs. Carl Vander Burg
Stephen W. Paine by Mrs. Helen Paine
Norman H. Pusey by Mrs. Grace Pusey
Josephine Rickard by Mr. and Mrs. Lawrence K. Stanley
Bertrand Rudd by Mr. and Mrs. Chester D. Rudd
J. Whitney Shea by Mr. and Mrs. Richard H. Terpe
Lela E. Smith by Harold I. Smith
James Spear by Mrs. Eileen G. Spear
Gordon Stockin by Dr. and Mrs. Howard P. Treichler
Jeff Telego by Dr. and Mrs. Craig Burrows; Mr. and Mrs. Mark R. Hanisch; Mrs. Mary Jo Russell; Mr. Stephen H. Bariteau
Patricia A. Trine by Melinda L. Trine
Douglas Walters by Mr. and Mrs. James L. Walters
Robert Woods by Dr. and Mrs. DeVere M. Gallup

OCTOBER

- 1-31** ♦ Art Exhibit – Alumni Invitational Exhibit Wesley Chapel Gallery, with Gallery Talk/Reception on October 3 at 6:30 p.m.
- 2-3** ♦ Homecoming/Founders' Weekend Activities.
- 3** ♦ Artist Series Concert – Katsunori Ishii, piano, 8 p.m., Wesley Chapel. Call 800-777-2556, ext. 400 for ticket information.
- 5** ♦ Adjunct Faculty Recital, 8 p.m., Wesley Chapel.
- 10-11** ♦ Upperclassmen Parents' Weekend Activities.
- 10** ♦ Philharmonia Concert, 8 p.m., Wesley Chapel.
- 23** ♦ Symphonic Winds Concert, 8 p.m., Wesley Chapel.
- 24** ♦ Artist Series Concert – Ying String Quartet, 8 p.m., Wesley Chapel. Call 800-777-2556, ext. 400 for ticket information.
- 24-25** ♦ Freshmen Parents' Weekend Activities.
- 26-30** ♦ New Vision Week, services at 7 p.m., Wesley Chapel.



NOVEMBER

- 2-23** ♦ Art Exhibit – Scribes of Hope, calligraphy, Wesley Chapel Gallery, with Gallery Talk/Reception featuring guest artist Tim Botts on November 5.
- 11** ♦ Faculty Recital, 8 p.m., Wesley Chapel.
- 12-14** ♦ Drama Department production of "The Imaginary Invalid," Thursday & Friday, 8 p.m., Saturday, 2 p.m. & 8 p.m., at Rosemary Tysinger Auditorium, Houghton Academy.
- 14** ♦ Jazz Ensemble Concert, 8 p.m., Wesley Chapel.
- 18** ♦ Artist Series Concert – Aquila Theatre: A Comedy of Errors, 8:15 p.m., Wesley Chapel.
- 20** ♦ Artist Series Concert – Aquila Theatre: The Odyssey, 8 p.m., Wesley Chapel. Call 800-777-2556, ext. 400 for ticket information.
- 21** ♦ Philharmonia Concert, 8 p.m., Wesley Chapel.



DECEMBER

- 1-18** ♦ Art Exhibit – Chet Swier, watercolor, Wesley Chapel Gallery, with Gallery Talk/Reception on December 11 at 6:30 p.m.
- 2** ♦ Student Chamber Ensemble, 8:15 p.m., Wesley Chapel.
- 3-5** ♦ Madrigal Dinners, 6:30 p.m., Campus Center. Call 800-777-2556, ext. 200 for ticket information.
- 11** ♦ Symphonic Winds Concert, 8 p.m., Wesley Chapel.
- 13** ♦ Christmas Concert, 6:30 p.m., Wesley Chapel.

Eva Garrouette



Traditional Cherokee "tear" dress and shawl reflect Eva's heritage.

Eva Garrouette '85 says Houghton wasn't her first choice, but adds that she visited Houghton and was impressed by the people she met. "They discussed intellectual components. They talked about their faith."

Eva majored in sociology and involved herself in service organizations, graduating magna cum laude. "My professors shaped me intellectually. I could never repay them for all they gave to me. Passionate about learning, they passed that joy on to me."

Belonging to two ethnic communities, this petite young woman has a deep desire to be responsible to both. She and her father are members of the Cherokee Nation of Oklahoma; her mother is Anglo-American. After earning a master's degree in sociology from SUNY Buffalo she completed a second master's and a PhD at Princeton University, then accepted a sociology position at the University of Tulsa. This position allowed her to return to "Indian Country," where her father was raised and her relatives remain.

Cherokees feel they must give back when they've received, and Eva served as Commissioner of Indian Affairs for the greater Tulsa area, did volunteer programming for Indian Health Services and related agencies, and was deacon and elder in an Indian church. For the last eight years, she has been learning the Cherokee language and teaching Cherokee elders to read and write the Cherokee syllabary. Her book, *Real Indians: Identity, Community, and the Survival of Native America*, will be published next year. At Tulsa, she helped administer a new Native American High School Summer Program, preparing Native American youth to succeed in college.

Her new position as assistant professor of sociology at Boston College will mean finding a place in an Indian community quite different than her own, the urban, intertribal community in Boston. But Eva seeks responsibilities with the same passion modeled by her professors. "I'm going to keep learning for the rest of my life what it means to be Cherokee and Christian. My professors gave me a framework for asking the important questions. If I can teach the way they taught me, I will have truly succeeded."

Eva Garrouette. Scholar. Citizen of the Cherokee. Teacher extraordinaire. Houghton College commends her and all its alumni making a difference around the world.

no ordinary people
place
opportunity
Houghton College

Please make any address corrections below. Tear off and return new address labels to
Address Changes, Alumni Office, Houghton College, PO Box 128, Houghton NY 14744-0128

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