

THE HOUGHTON STAR

Commencement Edition

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President Luckey Receives Highest Honorary Degree

Wheaton College Confers the Degree of Doctor of Laws

Immediately after presiding over the annual exercises of Commencement morning, President Luckey set out upon a western trip during which he visited the commencement festivities of two sister colleges, Wheaton and Oberlin. On Wednesday he delivered the Commencement address at Wheaton College. This institution on the same occasion bestowed upon him the degree of Doctor of Laws, the highest honorary degree within the gift of an American College or University, in recognition of his outstanding contribution to the field of Christian Education.

This recognition comes at a very fitting moment in President Luckey's career, just as he is completing twenty-five years of continuous service as the chief executive of Houghton Seminary and College. A graduate of Oberlin College with the degrees of A.B. and A.M. and of Albany Normal College with the Ph.D. degree he received an additional Master of Arts degree from Harvard University in 1908. At that juncture there opened up the opportunity to continue his work toward the Ph.D. degree with the assistance of a proffered teaching position. At the same time, however, a crisis developed in the institutional life of Houghton Seminary which impelled the Board of Trustees to urge him to assume the Presidency. The challenge to service appealed more strongly than the opportunity for personal advantage and President Luckey undertook the administrative responsibility with the vision and energy which has in twenty-five years brought the Institution the long distance separating the small school, largely of secondary

grade, and the accredited College which it became by Charter from the University of the State of New York in 1923.

Thus this conferred Doctorate comes as a well-merited compensation for a twenty-five year career of self-sacrifice, and seems particularly fitting as coming from a College of such high academic rank and established Christian character as is Wheaton College. The Student body Faculty and Alumni unite in extending their sincere and heart-felt congratulations.

On the return trip President Luckey stopped at Oberlin College to be present at its annual Commencement and to attend for the first time since his graduation the reunion of the Class of 1904, of which he is a member.

Campus Visitors

Leonard F. Houghton, Washington, D. C.; John S. Willett, Syracuse, N.Y.; I. F. McLeister, Syracuse, N.Y.; A. J. Shea, Jersey City, N.J.; H. Clark Bedford, Oskaloosa, Iowa; H. Harlan Horner, Albany, N. Y.; Loyal Wright Sr., Chazy, N. Y.

In Appreciation

On account of the sudden and rather unexpected departure of the new editor for his home state much of the work of editing this "Star" was unavoidably left to only a few. Much credit is due to the untiring and loyal help of the new Advisor, Dr. Raymond Douglas.

Kenneth W. Wright

Reception for Departing Members of Faculty

On Monday, June 5th, the Faculty gave a farewell party for the members who will not be with us next year. Mrs. Van Wormer will accompany her husband to Dixonville, Pa., where he is to be Pastor in the Wesleyan Methodist Church. Mr. and Mrs. Van Wormer are both graduates of the Seminary and College. Prof. Sorensen although having been with us but two years, has won many friendships by his quiet and friendly manner. Miss Maude Gifford, one of the school nurses, has been with us for three years. She leaves a host of friends who will miss her pleasant and efficient management at the hospital. Miss Bertha Rothermel came to us seven years ago. In this time she has developed many friendships. Scores of Alumni will look about in vain for the kindly advice and interest of the one who has endeared herself to us as "Aunt Bertha". She has graduated from College and Theological Departments and will continue her studies at the Rochester-Colgate Theological Seminary.

Those who helped with the program were Miss Burnell, Pres. J. S. Luckey, Prof. Kreckman, Mrs. Paul Steese, Prof. Bain, Mrs. LeRoy Fancher and a faculty quartet. Before the refreshments of wafers and ice cream were served each guest received a bouquet as a parting gift.

Varsity-Alumni Game

The Alumni-Varsity game Saturday afternoon, ended at the 5th inning (by the request of the players) when the score was 4-2, varsity ahead.

Elmo Corsette started, for the varsity and continued to the fifth. L. Wright was shifted to the box in what proved to be the last inning, and Corsette changed to second. Corsette pitched winning ball, allowing seven hits, but keeping them well scattered.

The Alumni managed to connect for a couple of good hits and a couple of lucky ones, to give them their two runs. The varsity gathered hits off Leffingwell and Dyer. Leffingwell was somewhat wild and made the mistake of feeding straight fast balls. Dyer floating slow balls finally slowed up the barrage of hits, and controlled the batters pretty well to the end of the game.

Tennis Matches

The varsity tennis teams reached the apex of power and performance, when they defeated the Alumni in three straight matches, Saturday, June 10th.

The men's doubles team composed of L. Wright and Harold Flint defeated the Alumni team of Fox and Steese, in three sets, 4-6, 6-2, and 6 to 4. The varsity had considerable trouble in the opening set, with the cuts which bounced just too short, causing them to return outside, or net the balls. In the second set they rallied and secured control of the court, smashing thru for a 6-2 vic-

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Sixty-one Degrees Conferred at Ninth Commencement

School of Theology, School of Music, and Houghton Seminary also Participate in the Commencement Festivities and Exercises

The second event of Commencement week was the Strong Bible Reading Contest, the sixth of this annual commencement feature. This contest is sponsored by the children of Rev. and Mrs. L. W. Strong, long members of the Lockport conference of the Wesleyan Church. Two grandchildren, Lawrence Strong and Gracia Fero, have been members of the recent classes of '32 and '33 respectfully, and others of the family are well known to Houghtonites.

The contest is open only to members of the Theological department. Those entering this year were Spencer Moon, '36; Arthur Osgood, '35; Hazel Board, '36; and Clifford Weber, '36. Each chose a Scripture reading depicting a conversion.

The early part of the program was seriously interrupted with trouble with the lights due to the severe electrical storm. During the time when the current was off a mixed quartet accompanied by stringed instruments sang "When I survey the Wondrous Cross". This song was even more impressive than usual since the only lighting was from candles grouped near the piano. Spencer Moon then read John 3:1-21, the narrative concerning Nicodemus. He entitled his reading "The Fundamental Principles of Christianity". The second reading was by Arthur Osgood, who read from St. John, 4th chapter, concerning the woman of Samaria. These two contestants laboured under difficulties due to the trouble with the lights.

The third was Miss Hazel Board, who read John 9:24-28, the account of the blind man receiving his sight. George Maslin read Luke 19:1-10, the story of Zachæus. During an interval the quartet sang "The Old Rugged Cross". Ruth Sension then read Acts 8, the conversion of the Eunuch. She was followed by Glen Donelson who chose the conversion of Paul, and Clifford Weber who chose the conversion of the Phillipian jailer.

The results of the contest were announced on Thursday night and the prizes given along with the other awards. The judges decreed that Miss Hazel Board should receive 2nd place with an award of five dollars and Miss Ruth Sension first place with an award of ten dollars. We congratulate these winners.

Oratorical Contest

On Thursday evening, June 8th, occurred the annual Oratorical contest sponsored by Leonard F. Houghton. The contest was pronounced by many to be the best in years and was thoroughly enjoyed by all those who attended.

After the invocation, Miss Rothermel, head of the Oratory Department, made a few introductory remarks and

the College Quartet sang a "Song to the Orators", the words of which had been fittingly arranged by Lynn Russell.

Glen Donelson, the first of the orators affirmed that prohibition gave an impetus and a stability which made our country the most prosperous in the world. His oration, well-organized and well-delivered was entitled "Booze for Prosperity" and left his listeners thoroughly convinced that liquor traffic can not lift the depression.

In his address, "Excelsior", Kenneth Wright set up some very worthy standards to which our own college should aspire. He said in part, "The college man is a leader. The three requisites for a college education are social efficiency, good will, and development of moral stamina. The college education is for the use of the nation and not for the satisfaction of those who administer it. Give Houghton a strong and loyal student body and give the world strong men and women".

America, a Christian nation, is not founded on the Christian religion. Comparing the tree of the American state to the tree of Nebucadnezzar's dream (Daniel 4), George Press stated that only the Christian religion can unify and exalt a nation. "Let us devote ourselves to the protection of this tree".

Ruth Sension, presenting "The Great Commission of 1933" said that Christian missions are not a conquest but a quest and their purpose is the salvation of souls through the proclamation of the gospel. She entreated us to send more heart and passion rather than more brains to the mission fields.

"There is no God" say the communists and Cecil Elliott in his oration "A Communistic Challenge to Christianity" aroused us all to accept the challenge of that startling statement, "There is no God."

Ethel Doty advocated the abandonment of the modernized, the alien and aloof preacher and acceptance of the red-blooded, enthusiastic, warm-hearted, spirit-filled man of God. The title of the oration was "Abandon the Preacher".

Richard Rhoades presented a trombone solo, "The Flight of Ages" and the quartet sang, "How Can I Leave Thee".

Prof. Paul Steese awarded the athletic letters and trophies and the literary contest honors were announced. To Elsie Sinclair was presented the Bird Greek Prize and Ruth Sension and Hazel Board ranked first and second respectively in the Strong Bible Reading Contest.

After much deliberation the judges announced their decision in the Oratorical contest. Considering composition, delivery and theme, Kenneth

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EDITORIAL

"The time has come, the walrus said, to speak of other things". Now we are in the throes of another Commencement. While some are waiting to gather academic souvenirs of a four-year sojourn in Houghton others are establishing new records in cramming assorted paraphernalia into already bulging suit cases. An exodus is apparent to even the most casual observer. Home suddenly looms large and irresistibly attractive. We go our ways many never to return as students but to become those members of the larger Houghton—the Alumni. The year has been filled with activity and progress. We have had our trials and triumphs and next year we start with a clean slate. Let's all be back next year to boost for a bigger and better Houghton.

—R. E. D.

Oratorical Contest

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Wright was awarded first place. George Press second, and Ruth Sensation third. All contestants received very honorable mention.

We of the interested listeners, appreciate this annual event and hope that the future contests will be as thoroughly satisfactory as this one of 1933.

High School Class Day

On the morning of June 9th, eleven Seniors marched into the auditorium and took their places on the platform. Professor Steese, the Senior Advisor opened the program with prayer followed by the Salutatory and oration, "The Failure of Youth's Independence," given by Hazel Fox.

A mixed quartet consisting of Beulah Marvin, Alpha Babcock, George Crouch and Robert Luckey sang "When Twilight Shadows Fall" by Huerter, after which an oration, "The Foundation of Life" was given by Florence Murphy, and another, "The Misunderstanding of Youth" was given by Robert Luckey.

Alpha Babcock rendered a solo, "Voices of the Woods" by Watson, after which Beulah Marvin gave the oration "America, the So-Called Christian Nation". The Class Poem was written and given by Mark Butterfield.

After Esther Fancher gave the Valedictory and oration, "America's Problem of Crime", the Class Song, written by Lynn Russell, was sung by the entire class.

We wish these seniors all success as they enter upon new experiences.

Theological Class Day

As relatives and friends gathered Friday evening for one of the most delightful events of Commencement week, a beautifully decorated platform contributed to the spirit of reverence and worship that characterized the entire programme. After the graduates had marched to their seats at the front of the auditorium, the people joined in singing a hymn and prayer was offered. At the request of Professor F. H. Wright, Dean of the School of Theology, the college quartet sang that old favorite, "Holy Spirit, Faithful Guide" and a selected chorus under the direction of Prof. Bain sang, "In Heavenly Love Abiding".

Professor Wright informed the audience that this year's class of eight members is the largest that has been graduated during his work here, and that more of the class are college graduates than even before. He said that several members are already in active Christian work.

Two members of the class, one of whom was Mr. Van Wormer, president of the graduating class, were unable to attend the service because of illness.

Rev. I. F. McLeister, once a Houghton student and now a trustee of the school as well as editor of the "Wesleyan Methodist" delivered the Class Day address. He showed the relation between the Church and Houghton Seminary by stating the need of the church and the way in which Houghton can supply that need. He laid emphasis on the fact that there is greater need of Houghton Seminary today than when it was founded fifty years ago. These are trying days in which the church's

greatest need is men and women who have the spirit and purpose of heart to render service by following Christ in soul saving. It is a great honor as well as privilege to be called of Christ to this task, but there are certain requisites which His servants should meet, which are expected from Houghton's graduates perhaps more than from others.

Rev. McLeister placed at the head of this list the necessity of every member's following Christ in the "new heart experience." He showed that we are living in days of apostasy when many churches are abandoning the idea of the "new birth" and are trying to substitute other things. Houghton's graduates must go even further than this experience, said the speaker. They must possess the "spirit-filled life". Rev. McLeister remarked that it would be a very strange thing if Wesleyan churches and colleges should leave the Wesleyan doctrine of this "Spirit-filled life." If Houghton's graduates are to be followers of Christ in soul saving, they must have the spirit of personal soul saving which is manifested by a deep interest in the unsaved and by an attitude of humility. "Those who have done most in soul winning have been humble", said the speaker. He emphasized but one physical requirement, "Christ needs efficient speakers in His service." Houghton's theological students should not fail to study Christ as teacher and speaker. As a closing thought, Rev. McLeister brought out the idea that Houghton's Theological graduates must have the spirit of sacrifice. "They must be willing to suffer for a great cause—SOUL WINNING."

College Class Day

The Houghton College Class Day Program was given Saturday morning at 10:00 o'clock. The chapel was well filled, with much of the student body and many of the parents and friends of the graduating Seniors.

The flowers used for decorations were simple but very attractive and lent a touch of cheerful beauty to the scene, as the serious countenanced Seniors marched in. The little beams of sunshine which stole in, helped to dispell any melancholy thoughts which might have been lingering in the minds of the audience, and more especially, the graduating class, and gave everyone a little warmth and cheer.

Helen Wiltzie greeted the audience with the Salutatory, and welcomed the relatives warmly. Her speech carried also a note of encouragement and determination for the class to meet the challenge of the world squarely.

Whitney Shea, in the Mantle Oration, delivered the mantle, with all of its traditions to the Junior Class. He spoke of the influence of the school upon every student who comes to its portals, and in delivering the mantle, which is the symbol of all those heritages and traditions, he expressed the hope and belief that the Junior Class would "carry on".

Barnard Howe accepted the mantle for the Juniors, and gave the pledge of his class, to uphold the standards of the college, and to live up to the record of the Class of '33.

The Valedictory was somewhat in the trend of the other speeches. Harold Van Wormer spoke of the obstacles which confront the class in the Commencement of life. He proved that regardless of the inven-

tions of science, for speed and efficiency, it is to God to whom man turns in the last resort. He remarked that it was a matter of wisdom and prudence to choose a place for training, where one learns something of God and finds an easy approach to Him. The last few words were a farewell to the class—gathered for the last time as a class. A pathetic note, and one which dimmed the eyes of more than one Senior.

Edward Dolan then presented the class gift to the college. The gift itself had not yet arrived, but President Luckey accepted it in behalf of the Board of Trustees and the College.

The entire program follows:

March, "Coronation March, Meyerbeer"
Prayer, Raymond E. Douglas
Salutatory, Helen Wiltzie
Mixed Quartet, "Who is Sylvia", Schubert
Gracia Fero, Helen Wiltzie, Harry Gross, Howard Dietrich
Oration, Lena Stevenson
Vocal Duet, "Sing, Sing, Birds on the Wing", Nuttin
Dora Waite, Mae Young
Mantle Oration, Whitney Shea
Response, Barnard Howe
Mixed Quartet, "Gypsy Love Song", Herbert
Gracia Fero, Helen Wiltzie, Harry Gross, Howard Dietrich
Valedictory, Harold Van Wormer
Presentation of Class Gift, Edward Dolan
Acceptation, Pres. J. S. Luckey
Alma Mater, Class and Audience

Mantle Oration

We have arrived! Yes you may well ask, "What do you mean arrived?" Just this—we have reached another goal.

But after all, goals are ordinary things—things to be done—things to be reached—things operating only in time. They are nothing more than punctuation marks in the sentence of time—breathing spaces.

Yet, when we attain our goal we become different persons—to others, to ourselves. A person you know is heredity plus culture plus a social situation plus intelligence.

The Class of 1933 has now been assimilating the culture of Houghton College for four years. Each of us may not have gained the ideals that we expected but each of us should feel, even though vaguely, that life here aims for a well rounded personality.

Although we are born mere individuals we soon become personalities—our behavior patterns being selected for us largely by the group in which we live. Now, it is the group that originates and transmits culture so we should be wide-awake participants of our group.

In selecting this institution to be our Alma Mater, we made a wise choice for here the four aspirations of youth: security, new experience, recognition and response, have all been safely satisfied up to this point.

Some of us in our college life as a broadening influence early learned that the best technique for getting recognition and response is to develop within us the wholesome influence of some sympathetic co-ed.

Life, the philosopher says, is a series of little things—not big things—the three biggest events being: birth, marriage, death. But life is more than these. The Apostle Paul elevated life to its proper plane when he said, "The life which I now live in the flesh, I live by the faith of the

Son of God who loved me and gave himself for me". It is here in Houghton that many of us have either found this life in Christ or have had it strengthened.

Class of 1934, the culture of this institution—these Christian ethics, these Christian codes, these Christian traditions, these Christian ideals, originated by that noble group of godly men, the founders of this school, upheld and transmitted by them to our predecessors the former graduating classes of Houghton College—we the Class of 1933, do, by this symbol pass on to you.

J. W. Shea.

Response

We too, have arrived. We too, have reached a long-sought goal. For now, we, the Class of 1934 find ourselves thrust into that position of leadership for which we have been striving for three long years. We have become the Senior class of Houghton College and it is my privilege to assure you that we as a class, fully realize that with this advance in position has come also an added burden of responsibility and yet also, an added opportunity to mould aright those phases of student life, thought and action that form so vital a part of any institution.

We realize also, and rejoice that Houghton College is unique in the ideals and principles upon which it was founded fifty years ago. For nearly fifty years a succession of Junior Classes have vowed to make secure the continuity of these same ideals of Christian life and experience. We can do no less than to follow in their footsteps. We can do no more than to give to you, the Class of 1933, the assurance that we shall strive with all the powers that lie within us to "carry on" in the way in which you have been leading us, in the only way possible to Christian students in a Christian institution. We shall pass on this mantle, that down through the years has become so pregnant with meaning, untrammelled to the Class of 1935.

We wish to express to you the deep feeling of appreciation and gratitude with which the association and leadership of the Class of 1933 has inspired us. Be it known to you that we have caught your torch of truth; it now is ours, to hold it high!

Commencement Concert

On the evening of June 10th the Music and Oratory Departments united to present the annual Commencement concert. This program, together with others of the same type presented during the year showed the advancement that is being made by the various departments of the school and in particular the Department of Music.

The concert opened with a reading, "The School Master Beaten", a cutting from "Nicholas Nickleby", by Charles Dickens presented by Arthur Osgood. Mr. Osgood has a fine stage appearance and read with enthusiastic interpretation. The Madrigal Singers of Houghton College, a unique organization trained by Prof. Bain were next in a group of songs from the Elizabethan period. The selections were:

"Sing We and Chant It" Morley
"Flora Gave Me Fairest Flowers"

John Wilbye
"Dainty Fine Bird" Orlando Gibbons
"Come, Shepherds, Follow Me"

John Bennett

The organization of Madrigal Singers dates back to the 15th century when they were very popular as dinner entertainers. Today there is only one famous choral group, The English Singers who do this type of concert work. The fact that Houghton has such an organization already famous for its excellent work is typical of the progressive work of Mr. Bain.

The last number on the program was "Nocturne in C minor" by Chopin presented by Professor Kreckman. This number was enthusiastically received by the audience. Prof. Kreckman played with unusual interpretation.

The second half of the program was presented by the Houghton College Orchestra under the direction of Prof. Alton M. Cronk. The Orchestra played two overtures, the "Egmont Overture", by Beethoven and "Ruy Blas" Overture by Mendelssohn.

The Orchestra has showed remarkable development under Prof. Cronk's direction during the past year. A great deal of credit is due to Prof. Sorensen who has worked untiringly both with and for the Orchestra. We regret to say that this was his last appearance with the orchestra, and wish him much success in his future work in the west.

The third number was "Concerto No. 9 in A minor" for violin and orchestra by De Beriot, the solo part being played by Miss Ivone Wright. Miss Wright displayed brilliant technique and genuine musicianship and a sympathetic interpretation.

Immediately after the program, the orchestra showed its appreciation of the personality and work of their director, Prof. Alton M. Cronk, by presenting him with a bust of Beethoven. Plans are being made for a larger orchestra next year.

Rev. J. S. Willett Preaches Baccalaureate

About Nine Hundred People Participate in Inspiring Service

The baccalaureate service held as usual in the camp meeting auditorium, attracted well over nine hundred people, none of whom, we are sure, were disappointed in the service.

The service was opened by that great hymn of praise, "Oh Worship the King" conducted by Professor Kreckman and sung by the congregation. Rev. A.D. Fero of Sandy Lake, Pa., father of one of the college graduates, offered the opening prayer, and Dr. Clark Bedford, President of Penn College, Oskaloosa, Iowa, read the scripture. The A Cappella Choir sang three anthems, "Judge Me, Oh God", "All in the April Evening", and "Jesus Friend of Sinners", the last one being given after the sermon. "All in the April Evening" was especially appropriate because of its lines, "I thought on the Lamb of God", inasmuch as the emphasis of the sermon was on the deity of Jesus Christ.

Rev. Mr. Willett chose as his scripture John 20:19-31, and as his text, John 20:31: But these are written that ye might believe that Jesus is the Christ, and that believing ye might have life through His name. The sermon was divided into two

main parts, according to the text: Jesus is the Christ; and Life through His name. He laid the present situation of this country to the failure of our people to believe that Jesus is the Christ and to act accordingly. But only by revelation can men believe. Thomas refused to believe until Christ offered proof. But the offer was enough. The Jewish mob crucified Christ because they refused to believe in His deity. Pilate, versed as he was to heathen religions, knew that retribution would follow any injury done to a son of the gods. Hence, fearfully he enquired, "Whence comest Thou?" and for this reason also he tried to release Christ. Seeing this man without major shortcoming, he was convinced that his claim to deity was truth. But without avail. He was crucified and retribution followed. Life in Christ depends upon faith in Christ. The arch-modernist, Harry Emerson Fosdick, has recently given public recognition to the fact that the old time religion produced a type of virile, heroic Christianity in contrast to the flabby sentimentality of the modernist. Belief of the truth develops great Christian character.

"God did not create us to make a livelihood but a life." This was the appeal to the graduates—to build their lives on the fact that Christ is the Son of God, and that in Him is life.

Quota Raised at Annual Missionary Service

The annual missionary address was given Sunday night, June 11, by the Rev. J. S. Willett, of Syracuse. He spoke of our fitting into God's plan for the redemption of souls, and evangelizing the world, rather than making Him fit in with our plans. God's plan will go on, with us or without us. It is we who need to conform with Him.

His sermon closed with a short, beautiful poem, which he used, by way of illustrating the point of his speech.

The meeting closed with an offering and solicitation of pledges for the support of Mrs. Hazel Banker, who is the college missionary in India. President Luckey asked that a surplus might be made which would go to support a second college missionary, Miss Ione Driscoll, who is sailing July 16th.

\$307.31 was pledged at the close of the service.

The service was opened by a concert from the A Cappella Choir. The Choir was just a bit weary, at least in performance in the opening number or two, but warmed to their singing and gave a very creditable and inspiring concert. The "Song of Mary" was especially beautiful, and reflected the true beauty of the type of music which the Choir sings.

It is rumored that some one approached Aubrey Arlin and offered to exchange a bicycle for his cow. The conversation was as follows:

Aubrey: I'd look funny milking a bicycle.

Stranger: Not any funnier than riding a cow.

"The music that lasts the longest is that emotional music which is sure to give pleasure."

Fink

An ambulant calcareous concretion garners no Bryophytes, i.e., a rolling stone gathers no moss.

Commencement Exercises

The academic procession, having formed in the High School Study room, proceeded to the chapel to the measured tread of the march played by the orchestra. The program was short and was as follows: The Invocation was given by Dr. John Willett. A Solo by Eileen Hawn followed. After music by the string trio, composed of Prof. Alton M. Cronk, Prof. Hans Sorensen and Harold Elliott, Pres. Luckey introduced the speaker, Dr. Horner, assistant commissioner of Higher Education for the State of New York. Dr. Horner's interesting address may be summed up as follows: In spite of the great strides made in the materialistic world in the field of arts, science and medicine there are limitations beyond which only God can reach. While it is true that the present outlook for the future is not bright for the graduate, history proves that better times are coming. The presentation of diplomas and the granting of degrees followed. Just preceding the benediction by Rev. J. R. Pitt, Dr. Fancher announced that President Luckey is to receive the degree of LL. D. at Wheaton College on June 14th.

Those to graduate from the Seminary are:

Babcock, Alpha, Houghton; Butterfield, Mark, Houghton; Crouch, George, Houghton; Eyler, Elisabeth, Houghton; Fancher, Esther, Houghton; Fox, Hazel, Houghton; Lapham, Edna, Houghton; Luckey, Robert, Houghton; Marvin, Beulah, Houghton; Murphey, Florence, Belfast; Updyke, Edna L., Ithaca, N. Y.

Music Graduates: Baker, Helen, Hunt; Young, Mae, Riverhead, N. Y.

Theology Graduates: Arlin, Aubrey, Houghton; Clark, Florence, Houghton; Osgood, George, Houghton; Park, Florence, Houghton; Redstone, James, Houghton; Rothermel, Bertha, Troy; Shipman, Joseph, Black Creek; Van Wormer, Harold, Houghton.

Theodore, Nunda; Bristow, Clifford, Rochester; Corsette, Elmo, Rushford; Dietrich, Howard, Cattaraugus; Dolan, Edward, Odessa; Driver, Chester, Rochester; Eiss, Albert, La Fargeville; Ferns, Melvin, Mooers; Flint, Harold, Centerville; Frank, Clayton, Cattaraugus; Gross, Harry, Sardinia; Jennings, Harvey, Rummerville, Pa.; McGowan, Lloyd, Bliss; Merrill, Forrest, Johnson City; Miller, Francis, Rushford; Moon, Wesley, Fillmore; Osgood, George, Houghton; Pitzrick, Raymond, Friendship; Robinson, Wilfred, Canandaigua; Sample, T., Mooers; Shea, J. Whitney, Houghton; Shipman, Joseph, Black Creek; Todd, Stephen, Belfast; Van Wormer, Harold, Houghton; Weiss, Henry, Jamestown; Wright, Loyal, Chazy;

Baker, Helen, Hunt; Benson, A., Portageville; Brandes, R., Belfast; Burns, Esther, Porterville; Clark, Florence, Houghton; Clarke, Evangeline, Houghton; Davison, Gladys, Mooers Forks; Eirckson, Elisabeth, Ashville; Fero, Gracia, Sandy Lake, Pa.; Goodemote, Alice, Houghton; Hall, Frances, Franklinville; Herkimer, Hazel, Belfast; Hunt, Mildred, Hermon; Lisk, Emily, Romulus; Matthews, Genevieve, Dansville; Maher, Mary, Pike; Minnis, Louise, Sandy Lake, Pa.; Moon, Blanche Gage, Houghton; Mountain, Vada, Hollidaysburg, Pa.; Mulnix, Marjorie, Forksville, Pa.; Pease, Geraldine, Stanley; Roberts, Edna, Madison; Sinclair, Elsie, Syracuse; Stevenson, Lena, Jersey City, N. J.; Stoddard

Mildred, Cattaraugus; Stratton, Edna, West Chazy; Sweet, Lois, Mooers; Van Hoesen, Christine, Franklinville; Waite, Dora, Perry; Wiltzie, Helen, Panama; Wiltzie, Morella, Panama; Young, Mae, Riverhead.

Assistant Commissioner Delivers Address

Houghton was honored to have as its Commencement Day Speaker, Mr. Harlan H. Horner who is assistant Commissioner of Higher Education of New York State.

Dr. Horner, though a man in middle life, has filled many important educational positions. He received his A. B. degree in the University of Illinois in 1901, and became an instructor of Rhetoric in that institution. He then was appointed secretary to the President of his Alma Mater. In 1904 he was called to Albany as secretary to the Commissioner of Education in New York. Since that time he has been intimately connected with the educational work of the state.

He has served in various capacities having been for some years chief of the administration division, then chief of the examination division as well as director of the high school inspectors of the state. From 1917-1923 he was dean of the New York State Teachers College at Albany. For some years he was Executive Secretary of the New York State Teachers Association and Editor of the Journal of Education for New York State.

The duties of these various positions have fitted him admirably to set up a new regime in the administration of the colleges of New York State. He is trying to get in as close contact with them as possible. This week he not only gave the Commencement address at Houghton, but he was present at the ceremonies at Alfred, and on Wednesday gave the Commencement address at the College Department: Albion, Albert, Pike; Anderson, Philip, Rochester; Ayer, Roderick, Fillmore; Brink, University of Buffalo.

Dr. Horner in his address at Houghton gave a clear analysis of the present economic cataclysm that has taken place in the world and assigned the chief cause to the over-emphasis in material things with a consequent break-down in the moral and spiritual fibre of the people of the world. He challenged the graduates not to be discouraged but to confidently take their place in the world. However, he cautioned them not to be over confident for he assured them that though they were graduating that they had infinitely more to learn than they already knew.

College Quartet On Summer Tour

QUARTET SCHEDULE

JUNE
14 Newcastle, Pa.
15 Rochester, Pa.
16 Bethel Camp, Coshocton, Ohio
17 Massillon, Ohio.
18 Canton, Ohio
19 Barberton, Ohio.
Akron, Ohio
19 Dixonville, Pa.
20 Hillsdale, Pa.
21 Spruce Grove Camp, Hillsdale, Penna.
22 Little Cooley Camp, Centerville, Penna.
23 Titusville, Pa.

24 Franklin, Pa.
25 Baptist Church, Greenville, Pa.
Sandy Lake, Pa.
Erie, Pa.
26 Ashville, Pa.
27 Pittsfield, Pa.

JULY

29 Montrose, Pa. Bible Conference
30 Montrose Bible Conference 2
31 Montrose Bible Conference
Other dates not yet reported.

H C

Tennis

(Continued from Page One)
tory. The third set found both teams tired because of the excessive heat. The set saw-sawed to 4 all, and Wright's sizzling serves gained one game, and the other just came to them.

In the mixed doubles, Esther Burns and Bob Luckey played and won from Anderson and Thomas in two sets, 6-4, 6-3. After a somewhat slow start, the varsity found itself, and played a distinctly superior game, returning anything and everything, with Luckey repeatedly taking possession of the net for the final kill shots, but were not always successful.

The women's doubles also ended in a victory for the varsity 6-4, 7-5. This match was the most even of the three, but the varsity had a slight advantage. Their ability to make returns and keep the ball in play was the deciding factor, and allowed them to merely ping-pong, until the Alumni made a mistake and netted the ball.

This is the first time in years—in fact, at least the first time since the men's alumni team of Fox and Steese was in school, that the varsity has been able to squeeze a win from the alumni. Interest in tennis is decidedly on the increase around the campus, and such interest cannot exist long without developing some real players in the school.



A Winter's Twilight

By Alma White

FIRST PRIZE POEM

Dusk shadows a white world.
Dark trees raise barren branches to
a still heaven.
Across the valley, the evening church
bell sounds,
And slow snowflakes falling past the
window
Carry each some half-forgotten, un-
fulfilled dream
Passing forever into oblivion.
Inside, warmth and soft light provide
a peaceful sanctuary
Whose quiet is fraught with thought
Of days gone by and days to come,
Of past sorrows and present yearn-
ings,
Sadness and content, strangely ming-
led.

Farewell Party Given for Mrs. VanWormer

On Friday evening, May 26, the students and faculty of the high school gave a reception to Mrs. Van Wormer who is not to return another year. The reception was held in the auditorium of the music building and was a very enjoyable affair. Most of the evening was spent in playing games.

In behalf of the group, Professor Paul Steese presented Mrs. Van Wormer with a beautiful floor lamp.



As a year of athletic achievement the standards of sport may definitely be said to be higher for 1933. In baseball and basketball, the improvement is not so distinctly marked, because there is no way of rating the "class" of the sport played, except by comments of those who are well acquainted with the game.

In tennis and track, records set this year, and informal matches with students of other schools gives a good indication of the quality of the college in these two sports.

The number of athletic awards given this year indicates that athletics are rapidly becoming a part of the rounded course of each student, and points to growing interest in athletics. This in turn should point to a development of the athletic department of the college, and there you are!

Baseball H's were given to L. Anderson, R. Farnsworth, E. Wilson, L. S. Wright, and F. Benjamin.

Clair McCarty, Thomas Nelson, E. Corsette, R. Rork, Ruth Frank, A. Bever, Esther Burns, A. Babcock, H. Myers, L. Scheffer, E. Lisk and B.

Sweatland received the block letters for basketball.

In tennis, Esther Burns, Mable Farwell, M. Murphy, Barbara Cole and Roma Lapham of the girls earned letters. The boys to get them are 'Pete' Albrow, Bob Luckey, F. Benjamin and Thomas Armstrong, '32.

Track letters went to Millard Fiske, L. Anderson, Catherine Babcock, F. Murphy, A. Bever, I. Tomlinson and Barbara Cole.

Those who have earned their big H's are: Esther Burns, A. Bever, B. Cole, Roma Lapham, Loyal Wright and Foster Benjamin.

Medals: Milard Fiske—220 yd dash and pole vault; Walter Davis and Edward Dolan—high jump; Clair McCarty—high hurdles; and A. Van Ornum—low hurdles.

Eddie Dolan and Catherine Babcock were high point winners. In addition, Babcock received a medal in the 75 yd. dash.

Some of last year's medals were not given out at that time, and those who earned them will get them now: Draper Smith, E. Stratton, P. Vogan (2), and Wm. French.

EXCELSIOR

By Kenneth Wright

First Prize Oration

We are living in a new era—an era when values are carefully examined, compared, and tested. Nothing escapes this scrutiny. Much is being discarded which formerly was considered indispensable but which is now found lacking in its supposed values. No institution, however long it has existed, or whatever merit it possesses, escapes this critical and merciless analysis. The institution of the college, old as it is, is no exception. Today the college man himself is the leader in this new era of investigation, and we find him now as he is prepared to analyze that institution for which he has the most profound reverence, the college. Before this analysis can be made, however, he must determine upon a suitable definition of a college and the recognized purpose for a college. "A College," says Webster, "is a society of scholars or friends of learning, incorporated for study or instruction, especially in the higher branches of learning." Woodrow Wilson, a college man himself, and for many years intimately associated with college life, said: "It is for the training of men who are to rise above the ranks."

It is granted by all that the purpose of a college education is the development of leaders—men and women who are capable of leadership in every phase of life. Since this is true it is self evident that a college must give both a broad and comprehensive development. The aim must be, therefore, three fold. According to the educator, Morrison, we must endeavor to develop correct attitudes; we must develop the special abilities of the individual; and we must give

to the individual skill. But in order to produce leaders we can not be satisfied with these alone but we must work for social efficiency, good-will, and moral stamina. It is with these latter requisites that we are concerned.

Permit me again to quote that great educator as well as statement. Woodrow Wilson, who said, "The college is for the use of the nation, and not for the satisfaction of those who administer it or for the carrying out of their private views." No one will dispute this; neither will anyone say that the college is apart from life. It should not be; it must not be; it is not if it is worthy the name college.

The college should be, and I believe is, the greatest and most effective influence in developing and retaining efficient government. Public service may be divided into two types: professional politics and public-spirited enterprise. In both of these the college is more or less effective. How effective is our own college in this particular?

It seems to me that we here in Houghton are to some degree evading the great moral and political issues that are at stake. We students go out from these halls trained in science, music and art. Our talents if we have any, are developed along these lines to a remarkable degree. In fact we spend all our time developing them until we have no time to think or act along other lines. Houghton is rightfully proud of her educational standards, of her moral and spiritual integrity, and of the noble characters whom she has produced. But for what has she produced them? For the Church? Yes. For the education and teaching profession? Yes. For various of the secular occupations? Yes. But for her country? For the betterment of her nation and

state? For leaders in political reform and international good-will? How does she stand in that?

H. Clark Bedford, one time a student and faculty member in Houghton, now President of Penn College in Oskaloosa, Iowa, says concerning this question: "I do not know that there is an oversteering of the aesthetic, but I do feel that too little attention is given to the scientific approach to the various problems of human welfare. Too many live by guess and by gosh and too few meditatively consider the economic and social principles fundamental to wholesome and happy life. When I was a student in Houghton Seminary over on the old hill, we found much entertainment in the old Neosophic debates. We were not entertained with famous musicians, but we found our thrills in grouping ourselves into debating squads and vociferously expressing the affirmative and negative of any question of the day."

What has become of the old Neosophic Society of which Clark Bedford speaks? What has become of the one time lively interest that the students showed in the great public questions? Was the interest left over on the other hill? If so, we had better move back and find it. Today we have little to stimulate interest in public questions. The lecture course is dominated by music. Public programs are dominated by music. Expression club does not attempt to stimulate interest along this line. We have nothing which will arouse and sustain interest in public and social questions. How, then, can we develop social efficiency?

Perhaps you will be surprised that I place the second requisite, development of good-will, upon the same level of importance as social efficiency. And especially so when I include under this such seemingly unimportant and uninteresting topics as the trifling courtesies and delicate niceties of life. Yet the development of good-will depends upon the development of personal traits, which in turn determine personality and even character. Manners and courtesies, out-of-date though they may be and obsolete to every college student, to a very large extent lend personality to our actions. We are not yet so mechanical but that personality counts, and even the most unsentimental business man will respect and admire simple courtesies. We have almost forgotten this in the hurly-burly of our college life.

Disrespect for those of superior rank and for those in positions of authority is one of the outstanding failures of our social life. The underclassman is not required to show respect for the upperclassmen and the faculty member. And disrespect and sometimes even disdain is fostered. Under such conditions the common courtesies can not be expected. Hazing would be little worse than that which now prevails, and it might possibly remedy some of our glaring failures. I do not suggest this latter as a means of remedy, but I do most earnestly suggest that the fullest possible cooperation of the student body and faculty be loaned to correct this blatant evil. Much might be said along this line, but suffice it to say that without common courtesy no man is truly educated.

The last and most important of the three requisites, moral stamina, is one which Houghton has stressed throughout her history. I have not here attempted to enter the field of religion;

but I grant that has eclipsed all others for in it lies the solution of all problems. The development of the quality of moral stamina can not be separated from the development of Christian principles. Houghton has never attempted to separate them. And today she stands for the moral and spiritual qualities which made our nation great. This student body on the whole, I believe, appreciates this stand.

In this day of public and private immorality, when the very moral structure of our nation seems to tremble and almost topple, when even the name Christian signifies a great many different standards, when law is held in open contempt and the lawless govern society through the gangster, the kidnapper, and the bootlegger, we must purge ourselves and labor to raise the moral standard. As citizens this is our duty. As Christians it is the will of God. Might there be a few weaknesses in the structure of our own college life? To remedy these let there be a greater selectivity of students. Houghton must have a student body willing to cooperate for the accomplishment of the best. She must have a militantly Christian student body. And she must build up such an attitude of honor and self-respect that sham and hypocrisy will be unknown. These, I believe, will bring about a new and even better Houghton.

Little will be accomplished by reiterating apparent short-comings or diagnosing deceiving symptoms. The world was never made better by Utopian theories or impractical idealists, and I would not be another Sir. Thomas More. But there is need for readjustment, and I would call upon every student who reverences and cherishes his Alma Mater to give his fullest support to an effort to bring about this readjustment. No single individual, no single group or class, neither the student body nor the faculty alone, can make Houghton the place of your dreams. It demands the fullest cooperation of every individual.

Shadrach, Meshach, and Abednego had no more severe a test in the fiery furnace of Nebuchadnezzar than the institution of the denominational college at the present time. Whether our own school comes unscathed through this fiery furnace which is heated seven times hotter than ever before, depends upon the kind of graduate she produces. If that graduate is only one of the thousands who receive their sheepskin every year, Houghton can not endure. There are altogether too many difficulties. She will endure only if that graduate possesses the qualities of social efficiency, and both good-will, and moral stamina to such a degree that he shall be able to influence the social order.

Therefore, in the name of all that is good and for the sake of all that is righteous, I would shout a resounding call to everyone who is willing to sacrifice personal aggrandizement and private gain for a far nobler cause—that of giving Houghton a strong, loyal student body and giving our nation and the world great men and great women.

CARD OF THANKS

We wish to express our deepest gratitude to all those who expressed sympathy or in any way helped us in our recent trouble.

Stanley E. Beach and Son
D. O. Beach and Family



Campus Cal Says - - -

Another year has come and gone. Another Senior class has passed into the great unknown. Voluptuous days of summer are here after the few annual commencement lachrymal farewells. Just how lachrymose our departing Seniors really are we sometimes question, but they feign would have us believe they are sorry to leave us.

The Senior Class, which I suppose we now should designate as Alumni have been faithful (to a greater or smaller degree) during the past four years. At least they have "slid" through, some by the "skin of their teeth." We wish them all success. Two of this class of '33 were graduated with a B.S. in music. I hope that the degree which these two illustrious graduates received is not Buffoonery Sanctimonious.

Juniors of the past year are now Seniors. To look at them you would naturally conclude they are taking it all very seriously. However, it may be only the effects of the heat wave. Sophomores are now Juniors. They have been elevated to the rank of upper-classmen. May they bear themselves with the proper dignity! As yet we haven't noted much change in the Freshmen. Perhaps by next fall we shall see our efforts come to fruition.

They say Wheaton's conferring an honorary doctor's degree upon President Luckey. Well, it serves him right. Anyway, congratulations, President!

POINT OF VIEW

The steeple jack said, as he painted the roof of the Empire State building, "I never could be an aviator for my heart is too weak. Good old terra firma for me." With a couple of deft strokes he put the last touches on the flag pole.

Life, among other things, is a continuous adjustment to changing conditions.

In an African Methodist Church a white friend was being introduced by the Pastor.

"Mr. Jones is quality, but I can assure you that he has a heart as black as ours."

Mrs. Jones upon returning from a camping trip: "I never saw such service. Why the cabin was ten miles from town. There was no furnace, garage, electricity nor refrigerator. There wasn't even a radio, or a room for the maid and butler and what's worst, poor little Fifi, my Pekinese, had to go without dog biscuit for two whole days. Camping out is so crude and plebian. I'm sure I shall never undergo such hardships again.