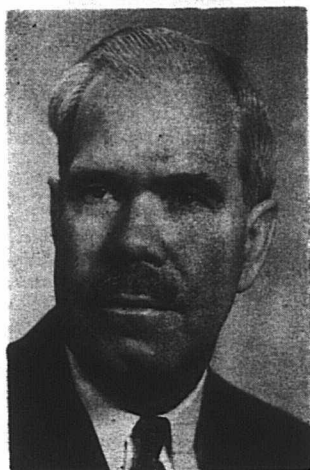


## Dr. Pierce Woolsey Dies, Served School 3 Decades

Funeral services were held on November 12, 1957, in the Houghton Wesleyan Methodist Church for Dr. Pierce E. Woolsey, Professor of French and Chairman of the Division of Foreign Languages and Literature in the college. Assisting Pastor Cox in the service, at the request of the family, were Dr. Roy S. Nicholson, President of the Wesleyan Methodist Church of America; Rev. Joseph R. Pitt, a former pastor of the Houghton church; Dr. Claude A. Ries and Dr. Stephen Paine. Burial was in the Mount Pleasant Cemetery in Houghton.

### Suffers Heart Attack

Dr. Woolsey died of a heart attack on Saturday afternoon, November 9, near Strykersville. He and Mrs. Woolsey were on their way to visit their daughter near Buffalo when



Dr. Pierce Woolsey

they encountered stormy weather conditions. Dr. Woolsey suffered the attack while putting on chains.

Born in Akron, Ohio, in 1895, Dr. Woolsey was orphaned at an early age. He received his high school edu-

cation in Akron and also at Houghton Seminary. He received his bachelor and master's degrees from Ohio Wesleyan University and his Ph.D. from Cornell University.

A member of the Houghton College faculty for thirty-five years, Dr. Woolsey served as Dean of the College for two years as well as being Professor of French and Chairman of the Division of Foreign Languages and Literature. He was for many years a leader in the Houghton church and filled such offices as Sunday School Superintendent, Class Leader, Sunday School Teacher and member of the Board of Stewards.

### Taught At Three Wesleyan Schools

Previous to his work at Houghton, Dr. Woolsey also taught in Central College in South Carolina and in Marion College in Indiana. He was stationed with the United States Army in Italy for about a year and a half during World War I.

Surviving him are his wife, Mildred Morris Woolsey and his two children, Warren and Martha. Warren, a Wesleyan Methodist Missionary, is now on furlough from Sierra Leone, West Africa. Martha is the wife of Rev. Robert Wacker, pastor of the Community Baptist Church in Wales Center.

Students of Dr. Woolsey will miss his quiet competence in the classroom, and all who knew him will miss the consistent Christian testimony which he displayed on the campus.

## Musical Trilogy

## Music Department Features Students, Faculty in Oboe and Keyboard Recital

The Houghton College Department of Music will present Mr. Jack Bemis in a recital of oboe music, November 27, at 8:00 p. m. in the chapel. Dr. William Allen will assist Mr. Bemis in the recital and will play two solo piano arrangements.

Mr. Bemis has chosen *Sonata in C Minor* by Handel, for his opening selection. This sonata is one of fifteen sonatas composed for various instruments and the harpsicord. It is an early piece and does not show as strong a dance influence as some of the other compositions.

Dr. Allen will play *Two-Part Inventions I-IX* and *Two-Part Inventions IX-XV* by Bach, as piano solos. These fifteen two-part inventions were written as instructional pieces for students of Bach.

Other numbers included are: *Quartet K. 370* and *Allegro* by Mozart, *Dance of the Blessed Spirit* by C. W. von Gluck, *Pavane* and *Dance* by Alec Rowley and *Suite for Oboe and Piano* by Walter Piston.

Alec Rowley is a contemporary English composer, and Walter Piston is one of the best known living American composers.

Mr. Bemis trained at Ithaca College and Eastman School of Music. Dr. Allen attended Northwestern University and Eastman School of Music.

The Misses Barbara Mitchell and Donna Kuntz will present their joint senior recital, December 11, 7:30 in the church auditorium. Miss Kuntz will begin the program with *Preludio and Fuga XVI* by Bach, *Pathetique Sonata* Opus 13, by



Barbara Mitchell and Dr. Allen check music for the coming music recitals.

Beethoven and *Toccata* by Debussy.

Miss Mitchell will continue the program with *Sonatina* by Christian Ritter, *Minuet-Scherzo* by Joseph Jongen, *Prelude in D Minor, Dorian Mode* by Bach and *Finale of First Symphony* by Vierende. The two will then conclude the program with *Festive Overture in D*, duet for piano and organ, by Edwin Grasse.

Miss Donna Kuntz, a candidate for Bachelor of Music Education degree, has piano as her major instrument.

She currently belongs to the chorus, band, music educators' club of which she is secretary-treasurer and the newly formed brass quartet.

Also a candidate for the degree of Bachelor of Music Education, Miss Barbara Mitchell has a major in organ and a minor in voice. She currently belongs to the chorus and music educators' club.

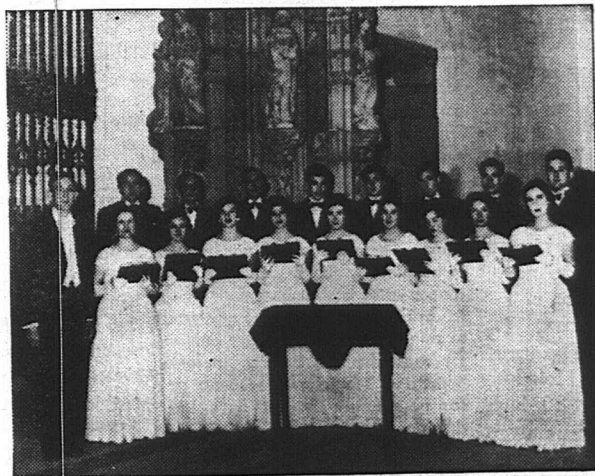
This joint senior recital is given in partial fulfillment of the requirements for the Bachelor of Music degree.

# The Houghton Star

Vol. L HOUGHTON COLLEGE, HOUGHTON, NEW YORK, FRIDAY, NOVEMBER 22, 1957

No. 5

## Spanish Choir Sings Dec. 6



The Pamplona Choir will present a program of Spanish Carols next Artist Series.

The Pamplona Choir, under the direction of Maestro Luis Morondo, will present a concert of Spanish music at the Artist Series, Friday, December 6, at 8:00 p. m. This sixteen voice Spanish choir is now making its first North American tour.

The Pamplona Choir from Spain is the first Spanish choral group of its kind to appear in North America. Founded ten years ago by Luis Morondo, who is still its conductor and musical director, this remarkable ensemble of sixteen beautifully integrated voices was instantly acclaimed in its native Navarra. Its reputation spread quickly throughout Spain, and concert tours of nearly all European countries soon followed.

The concert will include a group of selections by the four great Spanish polyphonic composers of the sixteenth century: Cabezón, Morales, Guerrero and Victoria, and a contemporary work, *Concerto for Mezzo-Soprano, Tenor and A Capella Choir*, written for the choir by Paul Arma in 1954. The work uses no text. The Pamplona Choir will present popular Spanish music during the second half of the program including *Five Slovakian Miniatures* by Bartok among other selections.

Note the change of date from December 4 as announced in the Student Guide to December 6.

## '58 Boulder Program Highlights Shakespeare's Macbeth Tonight

The 1958 Boulder will present William Shakespeare's *Macbeth*, November 22, at 8:00 p. m. in the chapel. The eighty-minute sound color film stars Dr. Bob Jones, Jr. as Macbeth.

This internationally known preacher and interpreter of Shakespeare gives a stirring performance of the mighty soul-torn Scot. In the play

he is goaded to evil by his wife's ambition and played the fool by three witches.

Tickets may be purchased at the door. The admission fee of fifty cents will be used to cover the cost of the film presentation and to help defray the expenses of the yearbook. The junior class, led by Morris Atwood, editor, will present the *Boulder* to the seniors at a May chapel.

Other members of the yearbook staff are Carol Demarest, assistant editor; Barbara Chapman and Elaine Murray, make-up editors; Barbara States and Mary Gilligan, art editors; Stanley Sandler and Irene Hauptel, literary editors; George Miller, Richard Gardner and Jay Taylor, photography editors; John Van Der Decker, business manager; Jerry Lloyd, assistant business manager; Edward Moos, advertising manager; Auguste King, circulation manager.

## Chorus Performs

The Houghton College Oratorio Society, conducted by Dr. Charles E. Finney, and the Attica High School Choir, directed by John Zavitz, will present a Christmas Concert at the Houghton Wesleyan Methodist Church at 7:30 p. m., December 8.

The compositions to be performed are J. S. Bach's "Christmas Oratorio" and "Arioso," G. F. Handel's "Behold The Lamb of God" and "Since by Man Came Death" from "The Messiah."

## Diamond Anniversary . . .

BY RAZLETT

As I am about to storm the heights to the Old Seminary this week, I have one request to make of the few hardy souls who may be prepared to accompany me — namely, that they place before themselves the somewhat misleading picture that appeared in the last issue, or that enlarged form which may be found in the 75th Anniversary Announcement number of the *College Bulletin*, available in the print shop. Visualization is not only an important educational aid but also an almost indispensable spur to the imagination in the recreation of the past. In my next column I hope to summarize the significance of this factual material and arrive at some constructive conclusions. Specifically I wish to offer two very pertinent and, I trust, very practical suggestions or applications relative to such diverse subjects as plaques or monuments to mark local historic spots and the participation of faculty members in the chapel programs.

Now, to paraphrase Virgil in reverse, *Diwclis ascensus Parnasi!* We cannot use the long flights of wooden stairs that first assaulted boldly the promontory in front of about the point where the present gas line runs, as indicated by a marker; for they had long since rotted away when I arrived as a Johnny-Come-Lately in 1903. The method of approach was a winding road carved out of the hill with great labor, that finally deposited one somewhere between the president's house and the seminary building proper. The younger and more impatient or adventurous ones generally took a short cut that went directly up the steep ridge at the second stage. In winter the gusts

(Continued on Page Three)



# College Faculty Faces Transition

The sudden passing of Dr. Woolsey throws into definite focus the current problems of Houghton College and of Christian higher education in general.

Dr. Lynip, college dean, has stated, "Houghton has come to the place in her development when she is losing those members of the faculty who have carried the major share of responsibility from the organization of the college as we know it."

## Competition for Teachers Is Fierce

1957 has seen the removal by death and retirement of three of those professors who have been identified the longest with the college in its present form. The loss of professors Kreckman, Hazlett, and Woolsey will be difficult to replace. And yet every college faces the problem of the ebb of faculty members and the flow of new students. The competition for teachers between colleges is intense. With a comparatively low salary scale, Houghton is at a disadvantage in this competition. But higher salary is not the answer. Houghton is in a very real sense of the word, a mission field, requiring a certain amount of sacrifice from those called to serve here. We cannot afford to attract professors who look upon their work as just a job.

## Christian Teacher Has Own Reward

The taking of a position in a Christian College calls for a unique combination of dedication and scholarship and a willingness to forego the academic prestige and financial reward that comes to those who have completed their higher education and teach in large universities. To survive, a small Christian college must call for more than ordinary academic devotion from its faculty.

But if the sacrifices are considerable, so too are the rewards. There is satisfaction of a hard job well done and a growing train of graduates in missions, the arts and sciences. The professor has the knowledge that he has helped to shape the minds and thoughts of his students in a Christian manner, something of no small importance in a world of academic materialism and agnosticism.

## Must Build Up New Faculty

After three fourths of a century of Christian education, Houghton now finds itself in a period of transition and change. It will not be easy to build up a new core of professors, but if we believe that God has a place for Christian education in His plan of things, then we must also believe that He will provide the way for Houghton to carry out her mission to succeeding generations of students.



## The Houghton Star

Published bi-weekly by the students of Houghton College

Member

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## Letters to the Editor

### Senate Prexy Alarmed

Mr. Editor:

The emphasis placed upon student body apathy in the last edition of the STAR has provoked much thought within me in regard to student body participation in our over-all program. The cause for this cannot be reduced to one big reason; there are several reasons both large and small.

First, for example, consider the many small groups within the student body. These groups are not harmful in themselves, but by failing to make contact with a wider segment of the student body it is easy for any group to think that their collective opinions are indicative of a large majority. Sometimes I hear many students lament because we do not have inter-collegiate sports; yet, when I add these opinions I find that they are mostly within one particular group of students and far from a majority. Many students will come to me and express some adverse opinion and for evidence they will say that everybody feels the same way about it. However, it usually ends up that only a dozen or two are unhappy.

Also an overloaded schedule creates some problems for us. Let me illustrate with basketball season. In all but two or three weeks of this season we have two games per night and two nights per week. This seems to be redundant for such a small school as ours, and especially so, when we have classes six days a week. To top this off there are recitals that coincide with the game nights. These conflicts automatically forbid any music students attending any of the loop events. Then too, the perennial clubs meet each Wed. to compete with the court attractions. I fully realize that this does not always apply but here we can see the pattern that is formed.

A question could be raised in respect to our entire extra-curricular program. We could well ask ourselves just how vital is each organization? What is being accomplished for each hour? What worthwhile contributions are being made to the entire student body by the organization, or does it exist for its own sake? I would think a sociology student could find some very interesting material for a project in this matter or extra-curricular activity.

### Interest In Campus Life Mandatory

Many of us bewail the sparseness of student interest in our pet projects. Yet, what have we done to inspire widespread confidence in the justness of our cause? When it comes to participation in many of our spiritual activities we are made most conspicuous by our absence. One begins to doubt our pious verbosity when we fail to produce actions that are in agreement. I wonder where our own spirit of cooperation is when it comes time to form class choir or to meet together as a class to pray. Where is our school spirit when the call-to-worship peals across this sleeping valley? Then too, there is the upper-class Sunday School class taught by Dr. Paine in such a thought-provoking manner — certainly a challenge to our aspiring intellectuals.

No, student interest is not all we would like it to be. However, I am certain that if we who claim such concern will put first things first, then we will probably see some improvement.

Yours truly,  
 Steve Johnson  
 Student Senate Pres.

### Alumnus Views Social Life

Dear Editor,

Congratulations on your November 8th edition of the STAR. The double page devoted to the future missionary conference with primary emphasis on the devotion and responsibility of each Houghton student was very well expressed. I myself had never seen the faces of the missionaries, who were supported by the student body.

### Student Apathy

Otherwise — the current underlying theme of many articles of the STAR has been the apathy of the student body toward the programs and events provided by the students themselves.

To go to school and not to participate in the activities (as a spectator or participant) is like going to a ballgame without knowing what it is about.

### Social Identification

When students leave Houghton, the attitude of many toward the school and for the school will be as enthusiastic as their interest in its daily functions. Going to a talent show (for example) is not just attending a performance, but it is being identified with those who represent you, the students, and the school.

Ever since attending Hofstra, I have noted that the students as a body make it a point to attend the activities of the school. Last month, at an away football game, 1,000 students drove up, about 200 miles.

If a secular school, which does not honor Christ as those who love Him do, can show unity and interest, so much more ought those who attend an institution bearing His name.

Sincerely,  
 Ray Bohn (ex '58)

### Dr. Luckey Corrects History

Dear Editor:

In the last issue an article on the Diamond Anniversary by Razlett stated that the picture in the recent Anniversary Bulletin was of the Old Seminary building but printed in reverse. Note the two pictures accompanying this letter. The second picture would apparently confirm Razlett's opinion, as this picture includes the present public school in the valley and would definitely show the house on the left side of the seminary building. However, you will note also from these pictures that the house in the foreground has the same arrangement in both, thereby indicating that the house was moved from the position represented in the picture displayed in the bulletin to that shown in the second picture.

### Confers with Old Timers

I have discussed this matter with several old timers who remember the fact that the house was in danger of sliding down the hill, as is mentioned by Razlett's article, and therefore was moved in approximately 1898 from the right side as it appeared in the bulletin picture to the left side of the Old Seminary building. Incidentally, I believe my parents set up housekeeping in this house, soon after it was moved.

Sincerely yours,  
 Robert Luckey  
 Dir. of Public Relations

## Minority Report



### Holiness and Social Righteousness

Readers of last Sunday's N. Y. Times Book Review section will have noticed Paul Ramsey's review of *Revivalism and Social Reform*, by Timothy L. Smith, Nazarene pastor from Colorado. Rev. Smith, through intense research of nineteenth century church periodicals, has come up with the provocative thesis that the "quest for holiness" in mid-nineteenth century revivalism precipitated, in turn, a social concern which resulted in the "social gospel." We suggest that the library obtain the book, and that, after reading it, fundamentalists on campus re-examine the cause and effect of the social gospel.

### Justice Triumphs

Miss Esther Jane Carrier, who we thought, had forgotten what it is like to be a student in a college library, recently was reprimanded for her conduct in the Michigan State library, where she is doing graduate work.

Spying Miss Doris McClure, now Mrs. Warren Moser and former editor of the freshman edition of the STAR, across the reading room, she allowed her enthusiasm for her Houghton friends to over-rule her librarian's sense of propriety. The State head librarian would have none of their excited conversation, and Miss Carrier became a victim of a library disciplinary program similar to her own. O, the bitter irony of it all!

### Tactful Tactfulness

Christians who presume that they have the proper understanding and detached attitude necessary for the appreciation of the "sick joke" should exercise, however, acute discrimination as to the people with whom they would share them.

### Power in Action

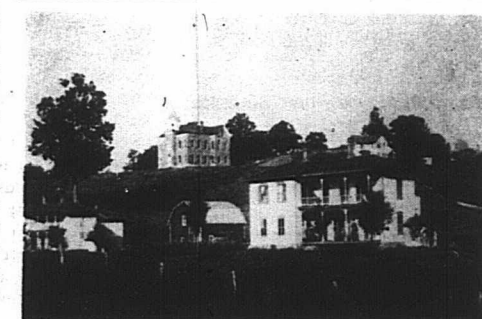
Trucks . . . steel . . . stone upon stone . . . God's power manifest.

### "Doomed to Death, Though Fated not to Die"

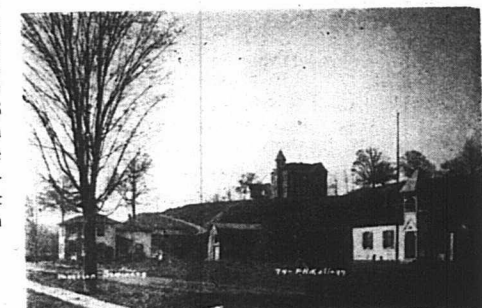
Who would have thought that that Saturday afternoon with its snow storm and enfolding greyness would have held such significance for Houghton? We were shocked into such an awareness by the hurried whispers of the roadside tragedy. Dr. Woolsey had died. And so an era of Houghton College begins to pass on to the great beyond, to be reborn to rewards unfathomable. A snow storm, a slippery road and tire chains were the inscrutable means for God to fulfill His plan for Houghton and Dr. Woolsey.

### Question of the Week

- (1) All rationalizing instincts aside, should the consecrated Christian read novels?
- (2) Does no one on campus have the answers to our questions of the week? Are there no insights from Christians on campus who claim possession of the world's greatest educational force — the Holy Spirit?



Seminary hill before the house mentioned in Dr. Luckey's letter was moved.



The scene after the house was re-placed.



## Historical Documents

## Department Head Collects Works of Historical Import

BY CAROL HAZLETT

Largely through the efforts of Dr. Frieda Gillette, head of Houghton's history department, students may avail themselves of an opportunity to peruse documents of local history in the library. Many of these documents not only record facts of historical value but also include personal anecdotes and adventures which add color and flavor to the historical accounts. Such a book is *The Illustrated History of Allegany County*, the oldest local history available, which was published in 1869 by the F. W. Beers and Co., dating from 1806 to 1879. Much of this book reads more like a story tale than a historical account.

## Early History of Allegany County

Another intriguing book in the library is *Allegany County and Its People, A Centennial Memorial* written by John Minard, county historian, and published in 1896 by W. A. Ferguson and Co. This book covers each decade in the early history of Allegany County, giving data on the county's first marriage, death, road, capital crime and painted dwelling.

This book is especially meaningful to Dr. Gillette, for she knew Mr. Minard when he was living in Fillmore and she was a young girl. She would listen with avid interest to this man, now old and blind, but still full of fervor for history, relate stories of Allegany's early history.

*French's Historical and Statistical Gazetteer of New York State*, published in 1860, is another book the library possesses. If there are any statistical figures anyone wants about the year 1860 in New York State, this is the book to consult. Everything from the number of canals in the state to how many ministers resided in Allegany County can be found in this book.

The stories of the acquisition of many of the documents are fascinating. The library owns an atlas and also a map of Allegany County, made in 1856 from actual surveys by G. Belcher, which was owned by Charles Green of Belfast. Through the kindness and thoughtfulness of Miss Gillette, who asked the library to mend another book of Mr. Green's and his map, which were in poor condition, he gave her and the library first chance to buy both the atlas and the map.

## Map Shows Original Boundaries

The Houghton library also has a map dated 1829, possibly a replica, which shows the original boundaries of Allegany County.

Compliments of

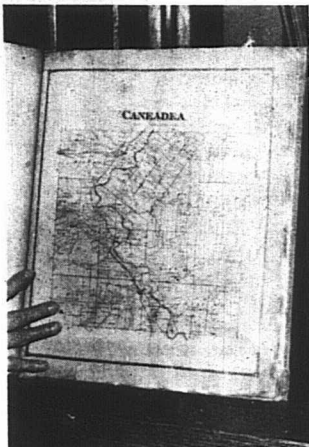
Mr. &amp; Mrs. R. Clinton Taplin

RAY LEWIS

Barber

Houghton New York

To Serve You —

FILLMORE  
CLEANERS

Map of Caneadea and adjacent territory, in 1856.

## W. J. Houghton's Letters Revealing

Other documents which the school has are about twenty years of Horace Greely's *Tribune* dating from the late 1840's to 1878, early copies of the *Wesleyan*, a ledger of W. J. Houghton and letters from Mr. Houghton to O. T. Higgins, thanking him for gifts of money used in Sunday School work and telling him of the establishment of the Houghton Wesleyan Methodist Seminary. The letters of W. J. Houghton give insight into the character of the man.

Miss Gillette has records of the Short Tract Church, which save memorials on slavery showing the church's attitude toward it at the time when the question of slavery was a grave issue in men's minds.

Diamond Anniversary . . .  
(Continued from Page One)

were so terrific that I had the illusion that if I flapped my arms I would take off like a second Darius Green in his home-made flying machine! Young ladies who attempted this mountainous route occasionally rolled to the bottom in a flurry of swirling snow and billowing folds of voluminous skirts.

Climbing the massive stone steps, we enter the front door. In the vestibule are hooks for the boys' wraps, and in the corresponding but less public space on the second floor is the girls' dressing room. Once inside the front door, two objects immediately engage the eye of a visitor. One is a frayed bell rope, and the other is a long flight of stairs, flanked on the right by shiny bannisters, both a constant temptation, even to the older more mature students. Indeed, there are several legends about a hoydenish miss — probably the same Jill who tried the ridge and made it! — who landed, voluminous skirts and all, in the arms of an astonished professor who had just emerged from the library at the foot of the stairs. But these stories are no doubt apocryphal and belong to the category of things that should have happened, if they didn't!

Incidentally, if Carlyle is correct in saying that the true college or university these days is a collection of books, then the library of that period is far from impressive. The majority of the books, of course, are theological. They are strictly orthodox and their authors are all noble or saintly people, but unfortunately too many of them (the books!) are just dead lumber accumulating dust on the shelves. I do remember discovering an illustrated set of Dickens, but unfortunately again I had to wait

## Band Plays

The band and orchestra will present a concert under the leadership of Prof. Hutchison in the chapel November 29th. Tickets may be obtained at the door for fifty cents, and the proceeds will be used in the purchase of band uniforms.

The orchestra will play Schubert's "Unfinished Symphony" (Second Movement), Romberg's "Student Prince," and Handel's "Water Music."

The band is commemorating the centennial of Elgar, by playing his "Pomp and Circumstance."

## Lynip Discloses His Dean's List

Dr. Arthur Lynip has announced those students with grade points of 3.5 or above at mid-semester, November, 1957. They are Donald Corliss, 4.00; Carol Demarest, 4.00; Carolyn Pocock, 4.00; Virginia Snow, 4.00; John Van Der Decker, 4.00; Ray W. Hazlett, 4.00; Robert Terrey, 4.00; Mary Douglas 3.88; Richard Gould, 3.88; David Neu, 3.86; Betsy Gray, 3.83; Edward Savolaine, 3.82; Mary Jane Fancher, 3.81; John Reist, 3.79; Phyllis Chamberlain, 3.78; Barbara Granger, 3.75; Corinna Johnson, 3.75; Robert Sabean, 3.75.

Other persons include Karen Goodling, 3.69; Frederick Laurenzo, 3.69; Suzanne Stevenson, 3.69; John Bush, 3.67; John Percy, 3.67; Thomas Hawkins, 3.65; Dorothy Curtis, 3.63; Norman Johnson, 3.60; Eugenia Johnston, 3.60; Clarice Strong, 3.60; Ronald Trail, 3.60; Marilyn Hunter, 3.59; Charlotte Wintsch, 3.59; Alice Banker, 3.56; Blanche Miller, 3.56; Helen Padulo, 3.53; Carolyn Paine, 3.53; Joan Anglin, 3.50; Adele Haritonoff, 3.50; Roy Gibbs, 3.50.

until much later for the inimitable pictures of Seymour and Browne (who called himself "Phiz") and of George Cruikshank.

The combined science classroom and laboratory, which is a L-shaped room (visible in the right rear of the picture where there is a jutting wing) is equally inadequate as judged by modern standards. Somewhere in the fairly recent files of the *Star* is my detailed description of this room — a cross between a chamber of horrors with the preserved reptiles in jars, and an arcanum of occult tools of black magic, such as a galvanic battery (no juice!) and a diabolical contraption with a handle and hand electrodes whereby an unsuspecting victim or a group of earnest volunteers for empirical knowledge can stand in a circle with clasped hands and receive a non-lethal shock when someone turns the crank rigorously. Another piece of "apparatus" is a set of vanes with their alternate sides black and white, so delicately adjusted in a partial vacuum that when placed in the bright sunlight they revolve rapidly. Rust-stained sinks with leaky faucets occupy the center of the room. In one wing extension is President Silas W. Bond's "office" consisting of roll-top desk heaped high with scattered papers and other articles of *virtu* — a very stragic position, as I and another boy, who is now a university professor with a Ph.D. appropriately enough in Geography, learned on a balmy spring day, when unobserved as we thought, we slipped over the bank for a cooling dip in the Genesee!

Besides the two classrooms on the second floor is the chapel, a long, narrow room extending the entire length of the building on the north side. Heating the Old Sem was always a problem, and if I remember correctly, a stove helps to boost the

## State Group to Study Teacher Preparation

A committee representing the Teacher Education Council from the University of the State of New York Department of Education will be visiting Houghton College campus the week of February 24, 1958.

## Fagan Heads Committee

The committee, headed by Edward R. Fagan, Research Associate, is making a study of teacher-training patterns in New York state to determine what constitutes an effective teacher preparation program. They also anticipate selecting criteria whereby the teacher training departments may be evaluated.

The study will include the examination of syllabi of education courses, conversation with education students and faculty members, visitation of schools where the practice teaching program is in effect and consultation with alumni in the particular area.

## Liberal Arts College Included

In the original plan of this study the following schools were to be visited: Cornell University, Fordham University, State College for Teachers in Albany, Syracuse University and the University of Buffalo. In a recent meeting, however, the committee decided to include representative liberal arts colleges. The schools chosen are Elmira College, Queens College, Houghton College and Union College.

Dr. Arthur Lynip, Dean of the college, states that Houghton is honored by this investment of confidence which reflects many years of teacher preparation. The school will be working between now and the time of visitation in order to be able to give a clear picture of our program and the reason for its success.

## Town Meeting: Education



## Satellites Turn Attention On U.S. Educational Goals

If the hurling of two satellites into outer space by the Soviets serves no other purpose than the stimulation of a thorough-going examination of our educational system, we may well be thankful for it.

Scientists in the decade following the Second World War have constantly protested the watering down of "hard" courses in science and mathematics. Thoughtful educators also have severely criticized the progressive education ideas of "learning by doing" and "making learning fun." Consequently it is not surprising to find a lack of challenge and motivation today in American high schools and some colleges. The mass-education idea has succeeded only in providing rudimentary training.

On the other hand, in the Soviet Union, education is a thing to be grasped at, for it provides one of the few ways to escape grinding poverty. In Russia the cream is taken for higher education, their talents to be used to the utmost for the State; the remainder, the vast majorities of the Soviet Union, eke out a hard life. Therefore it is not difficult to understand how a country may be five years behind the United States in civilian automobile development and at the same time appreciably ahead of the U.S. in the areas of guided missiles, jet transportation and other military fields. In an economy perpetually geared for war, consumer goods get short shift.

A new U.S. program to revamp American education, an emphasis on quality instead of quantity and more lucrative government opportunities — all would serve to narrow the lead possessed by the Soviet Union in the military field.

However, no nation can survive forever as a military machine built on the sweated backs of voiceless millions. One day the whole Soviet system must collapse of its own inner contradictions and power struggles. But only a strong and educated America will be able to take the advantage when that moment arrives. We must experience a complete change of climate in which education is looked upon as a goal and a prize for hard work.

An educated America will remain a free America. Sputniks I and II will indeed be a complete Soviet victory if the United States does not realize in time its warning.

temperature above the freezing point in this room which is also used as a study hall. Before the Bedford gymnasium was built, this former chapel was turned into a basketball court without benefit of heat or any other conveniences. Our athletes were a hardy lot in those days!

Only the very curious and the very young explored the basement with its earthen floor and huge hot-air conduits extending like a benevolent octopus from the furnace, and with its inevitable strata of dirt and debris; or the unfinished attic with its loose, creaking boards leading to the belfry with its huge beams and yawning bell. I seem to remember two boys who were accustomed to steal silently up the stairs to the bell tower where they enjoyed the panoramic view and also contraband literature until the unhappy day when the bell to their frozen horror seemed to toll of its own volition; whereupon an irate professor who had been teaching Greek in the room suddenly appeared with dire consequences to us!

Later when the supernatural effects had worn off slightly, we came to the

conclusion that somewhere between the bell, the girls' cloakroom, and the main floor some human hand had reached and pulled that tempting bell rope! This is only circumstantial evidence, of course, but later we learned that a certain Miss Abbie Churchill had been in the cloakroom at about this time! All I wish to add at this time is my apology to Mrs. Abbie Bowen for not including her name in my introductory column. Undoubtedly there are others that I failed to mention.

Life was primitive in those days, and conditions were crude. In fact, there were no lavatories or toilet facilities whatever for either sex inside the building. I am not yearning for the good old days or suggesting that we return to them, although many writers have indicated that in the event of an atomic war, the few survivors may revert to virtual savagery. How did we manage to exist? What did we do for fun and recreation? These are some of the questions which the present generation are undoubtedly asking, and which at some future time I shall attempt to answer.



## Percy Pens - - -

### Senior Women Create Puzzler; Benchwarmer Is Unsung Hero

I knew it, I knew it! One of my predictions was bound to come true. For did you all not see it? Smell it? Taste it? Well, you did if you were at the Soph-Frosh basketball game Wednesday night. It was a beautiful sight. There you were watching the action intently when suddenly this blue, hazy smoke began to curl its way out of the corner balcony. Is it a fire you ask. Certainly not! What, then? Why, is that popcorn you smell? Certainly is! Frantically you lick your lips, hold your nose and gasp for breath all at the same time. It really is explained very simply: the A.A. president, redundant, majestic, etc., burned the popcorn — but good.

#### Girls' Basketball

Momentarily it appears as if the junior champions are going to make me eat my words. My prediction that the senior women would take the crown seems quite in jeopardy at the moment. However, five big games remain, and since Dunkel's rating does not cover Houghton sports, it appears as if fate has not provided that expected boost. But this question remains: Why can't the senior women win the big ones? Like Don Newcombe, they seem to wither when the chips are down. Molly Castor, Lois Chapman and Alice Banker are potentially a fabulous forward trio. Marilyn Markee and Shirley Dye are two fine guards, an understatement indeed. Do they choke? Do other teams "point" for them? Will other squads sacrifice all to knock them off, and if so, why? I have my answer. What's yours?

#### Do Me A Favor And —

Convince me that football is more exciting than basketball.

Tell me why, when you don't touch the guy, you always get a foul called, and when you clobber him, you get away with it.

Protect me from the slyly creeping thought that soon I'll have to slip and slide my way into the gym.

Don't speak too soon, but I think the "boo boys" have passed from the confines of the balcony.

Don't send me a snowflake for Christmas.

Remember to keep your popcorn bag erect when you lean over the balcony to cheer your favorite player on.

Also remember never to kick your pop bottle in anger, it might not be empty yet.

Protest with me this new rule about stalling. I think it's part of the strategy of the game.

Congratulate Purple's fine field hockey team.

Find me a better hustler than Carol Demarest.

See if you can pick out why the senior girl forwards can't salt 50 points down every game.

Close your eyes to the fabulous foulers who invariably inhabit the foul lane when the opposition appears with a good "big man."

Don't be surprised if the seniors come roaring back with a troublesome squad this year.

## Autumn Captains

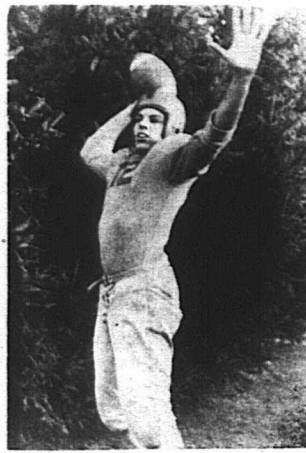
# Pennsylvanians Lead Fall Varsity Teams



John Reist, Varsity football co-captain



Molly Castor, Varsity hockey captain



John Pletincks, varsity, football co-captain

The state of Pennsylvania, which gave the likes of Johnny Lujack, Stan Musial and Karen Anderson to national sports, has also contributed three fine athletes to Houghton athletics in the persons of the field hockey and football varsity captains. Here is the story of their rise to this niche in the annals of Houghton sport.

#### Castor Has Won Five Letters

Molly Castor, the varsity field hockey captain, hails from Shaefferstown, Pa., and it was at Shaefferstown High that she first got her start in athletics. Starring in volleyball and basketball, Molly finally got a chance to play field hockey in her senior year. After playing soccer to get in condition, her team finally got their stick two weeks before the season started. Oddly enough, basketball is her favorite. In high school, her hoop squad tied

for the championship in her senior year. At Houghton, Molly has won three field hockey letters and two basketball monograms.

#### Pletincks Returns for Champions

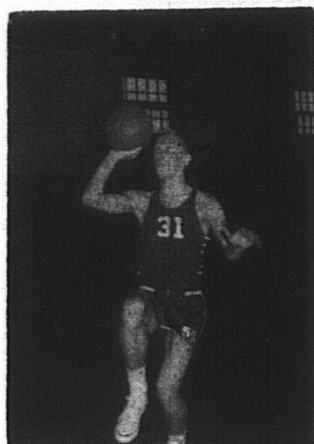
John Pletincks, 22-year-old football co-captain, played his football for McDonald High in the Pennsylvania Class C league. Led by John's fine quarterbacking off the split-T, the team won the championship in 1951 and 1952. After attending Nyack for two years, he played for Gold in 1955 and led them to the color series crown. He's come back for his final pre-med year and has promptly shown why his quarterbacking is above reproach. A strong runner, passer and defensive player, John's ability in calling the right play at the right time is an amazing thing to watch. At the present, he is coaching the

junior basketball squad. He says: "Tackle football is what I'd like to see up here. It adds much more to the game, and challenges the player to use his utmost ability and skills."

#### Reist Plays Quarterback and Halfback

The other football co-captain is John Reist, 21-year-old native of Chester, Pa. Never having played high school football, Reist has made quite an impression on Houghton's pigskin picture. Playing both quarterback and halfback, the 145-lb., left-hander tossed seven touchdown passes and scored twice himself during the Purple-Gold series. His favorite position is quarterback, though, where he has a chance to out-think the opposition and move the ball around. A fine runner and defensive man, John would also like to see tackle football incorporated into the program.

# Seniors, Sophs Clash Monday



Dave Cauwels, four year vet, is the Seniors' mainstay in Monday's game.



Jim Walker, husky center, will try to put the Sophs on the comeback trail Monday night.

## Michener, Mills To Stage Duel

The Seniors clash with the sky-scraping Sophs on Monday as the 1957-58 class basketball series musters speed and hurries into a six game schedule before vacation. The upper-classmen, defeated disastrously last Monday by the powerful Juniors, will be seeking their first victory of the year.

#### Seniors Need Better Attack

Clyde Michener, with his jump shooting and rebounding, will lead the Red and White in the forecourt. Ron Trail or Bruce Hess will provide help under the boards. Don Thompson, with his fine shooting and ball handling, once again seeks to lead the backcourt men in their quest of more baskets. Dave Cauwels and Brian Armstrong, strong defensive players, must add scoring punch to an already weak-scoring squad, for the Seniors to improve on their first performance. Walker May Be The Difference

The Sophs are ably led by Jim Walker, Ernie Valutis and Ron Waite. Walker's ability and scoring prowess can be the deciding factor in what promises to be a close and rousing contest. When the defense sags in the middle, Valutis with his patent set, and Waite with his jump shooting and ball-handling hustle, can easily pick up the slack. Help seems to be forthcoming from Ben Munson in the form of his court savvy and good shooting. The Soph defense will be up to par for the contest, a defense which is usually quite rugged and troublesome to the opposition.

The Juniors will clash with the vaunted Frosh one week from today. The game already is taking shape as one which will be exciting. Paul Mills, Dale Arninck, Ken German and company have the speed and shooting to match the Green and White. But whether their over-all advantage in inches will offset the experience of the Juniors remains in doubt. Nevertheless, it appears as if the game is strictly a tossup.

#### Juniors Win, 72-49

Last Monday night the Juniors took their 8th in a row as they soundly whipped the seniors 72-49. John Percy and Don Trasher scored 34 and 18 points respectively to lead the victors. Percy tossed in 24 during the first half to lead the Green and White to a 35-26 half time advantage. But it was the outside shooting of Ed Moos and Pete Hammond, together with Trasher's 12 points in the second half, which finally took the seniors apart. Clyde Michener and Dave Cauwels led the losers in scoring.

Earlier in the evening the Junior women continued their winning ways with a 33-29 victory over the senior girls. Newcomer Ruth Barth tossed in 14 points in the first half for the winners. The seniors, led by Alice Banker's 16 points, outscored the juniors in the second half, but the seven point half-time margin was too much to overcome. Barth led the victors with 17 points.

## One Man's Opinion

Question: What do you think of your team's chances in the class basketball series?

Ernie Valutis, Soph — Adding Walker's experience and rebounding ability together with many new comers who are vying for Bank's spot, it appears as if we will have a scrapping ball club this year, ready and willing to challenge all comers.

Art West, Juniors — The way the ball has been whipping through the hoop in practice and also in the game against the Seniors, I think we have a tremendous chance to go all the way this year and take the championship.

Lyman Wood, Seniors — In spite of our showing on Monday against the Juniors, don't count us out. We need a little more time to get working together, and then I think that we'll be able to give any team a real run for their money.

Dale Arninck, Freshman — Is there any question? I think we'll take it. We've got the height, the shooting and the ability. A little more experience on this court will be needed for us to sew it all up.

## Purple Captures Hockey Diadem

The 1957 field hockey color series ended on November 11, with the Purple Pharaohs taking the decisive sudden-death finale 4-2. Blanche Miller led the winning charge with two goals as the staunch Purple defense was aided and abetted by a surprisingly strong scoring forward wall. Mary Gilligan whipped home both of Gold's losing markers.

#### Varsity Chosen

The 1957 field hockey varsity was chosen last week immediately after Purple's 2-1 victory over Gold in the best three-of-five series. The Pharaoh stickmen earning a Varsity 'H' were: Carol Demarest, Charlotte Jones, Ellen Kreckman, Carol Mountain and Pat Pier. Seven Gladiators will receive field hockey letters: Molly Castor, Lois Chapman, Shirley Dye, Mary Gilligan, Marcia Kouwe, Carolyn Paine and Bobbi Redmond.