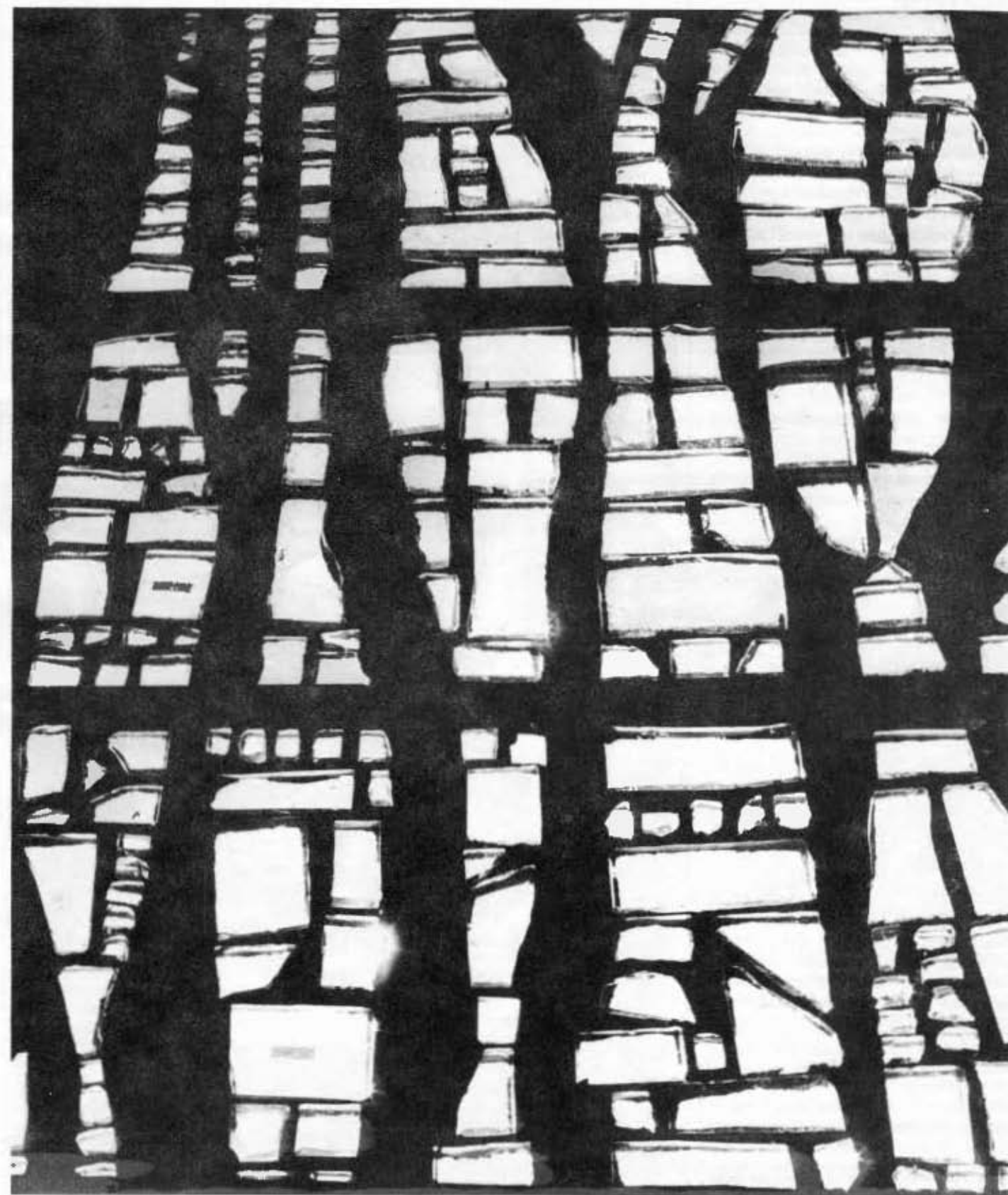


Houghton MILIEU

COLLEGE BULLETIN • SEPTEMBER 1983



INSIDE: Houghton Then and Now/Third Culture Kids/President's Report/Alumni in Action/Sports/Campus News

After a year of devoting a third to half of its pages each issue to serializing *Consider the Years*, MILIEU opens this year in record-tying size without benefit of centennial specials.

Readers sometimes ask where we find ideas for features as if that were a serious challenge. The actual challenge is to choose among the many competing possibilities to pursue. From the editor's viewpoint, the excitement of the voluntary subscription program's success is that now more of these possibilities can be explored.

Since 1971 English professor Bill Greenway has edited MILIEU sports. As sports information director he always managed to create a column crammed with facts and observations about Highlanders sports on top of near daily reporting and coaching duties. Now, in the press of other tasks (Greenway is also English division acting chairman), he's resigned as SID.

Transfer student June Sumakis will do the MILIEU sports column. Bill's many other SID functions are presently being carved up in ad hoc fashion. Read more about the remarkable teacher who's made a second career out of sports involvement here for 20 years on page 21.

Much of this issue was set on a new (to Houghton College) Compugraphic EditWriter 7500. Purchase of this machine ends the inevitable clashes for priority use of the student publication-owned typesetter. More important, the 7500 affords new versatility in setting, and permits disc storage of copy, thereby simplifying correction and revision, and lowering costs for restyling. Thanks for helping to make it possible.

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Houghton College admits students of any race, color and national or ethnic origin. The college does not discriminate on these bases, or on the basis of sex in any college-administered program.

Houghton Then and Now: Some Impressions

by David Pollock



AS AN UNDERGRADUATE in the stacks on the third floor of Luckey, I read the ancient Greek aphorism, "A foot once placed in a flowing stream can never be placed in the same spot again." Now, twenty years after reading those lines, I acknowledge their accuracy. To compare and contrast "then" with "now" is to deal with "ghosts" of memory, perceptions altered by experience, and misconceptions based on limited information. At best we can compare impressions and presume that they have basis in fact.

Driving west from Vermont to Houghton on a cool gray February afternoon stirred some vaguely emotional memories and some questions. What would it be like to be on campus for several days? Would I see many familiar faces? Would the Houghton students of 1982-83 be similar to those of '62-'63? Would they really care about a perspective of life that is Biblical, God centered and demanding?

Returning to the scene of earlier experiences conjured up some of those ghosts of memory. The bombarding cacophony of sound between the fine arts building and East Hall hasn't changed much in twenty years. Luckey and Fancher plus the gray-brown native stone of younger buildings give a sense of continuity, in spite of architectural additions, and the zoo labs have maintained a consistent aroma. More than once the profile of a student walking across the quad triggered a response, quickly stifled, to call out the name of someone who probably would no longer have that physical appearance after twenty years. The stimulation caused a flood of recollections that seemed quite accurate at the time and furnished a base for some comparison.

The memories were often tied to people who still inhabit the campus and town of Houghton. The awakening of a deep sense of appreciation for following years intensified the questions. Is the concern for demonstrating God's character

through every aspect of life at the core of the faculty's mentality? Do students see modeled the integration of faith and knowledge? Does the total experience at Houghton really affect the lives of those who pass through this campus? Is there a student openness to the direction of the Holy Spirit through His Word? Is there a perspective on God, His universe, and His creation of man that is adequate for a basis of decision making that results in a significant impact on a world? Being the Christian Life Emphasis Week speaker made the answers critically important.

Obviously my impressions are only that: impressions. These impressions, however, are based on a series of campus contacts including six days of CLEW with the opportunity to speak to faculty and students approximately a dozen times and to spend five to six hours a day talking with individuals.

"A committed student can find people who share his commitment and spiritual vitality if he is willing to look and be visible himself...The mix of spiritual maturity at the faculty level is as real as at the student level."

Comparing "then and now" must include a view of the cultural matrix of which the people, families, churches, and school are a part. As I speak at conferences, churches and schools, I often hear critical comments about the spiritual direction of Christian schools. They are accused of failing to be true to the faith, of surrendering their standards, of "letting down the bars." All too often the critique is based on the model of one or two persons whose performance and comments have been generalized to produce a profile of the entire faculty and student body. Besides this, the school stands isolated as the center of decay and is assigned the blame that local churches and individual homes refuse to accept for themselves. Whatever the failures and weaknesses on a campus might be, it must be acknowledged that the people on that campus were not born and raised there. The influence of the years prior to the person's arrival at Houghton or any other Christian school have shaped attitudes and behavior that reflect themselves in the college body life.

An editorial in the old Collier's Magazine in early 1963 spoke critically of the lack of social concern and political involvement of the college seniors. The lack of participation was seen as the product of the self-centered "let me run my own life" disposition of the post-World War II and post-Korean War mentality of the '50s. Within weeks of the publication of that editorial, the campus at Berkeley, California, was shaken by the beginnings of the free speech movement, and an era of student activism began. Causes from "ban the bomb" to "save the seal" threatened aspirants to political office and rattled college administrators. By 1965 critics of the earlier lack of student activity were suggesting ways to curtail activism.

About the author

David Pollock was speaker for Houghton's Spring 1983 Christian Life Emphasis Week. A 1963 alumnus now living in Brattleboro, VT, Pollock is director of Interaction Incorporated. Since 1980 he has addressed conference and college campus audiences, offering seminars on single and family life and youth ministry. MILIEU asked Dave to share his impressions of Houghton and its people after a week-long exposure following a 20 year absence.



Essential background for his second article, "Third Culture Kid" is his schedule of re-entry and orientation seminars for missionary children coming to America for higher education. He also devises on-field ministries for missionary children and missions personnel. Pollock's background for this work was service with Africa Inland Mission in Kenya from 1977-80. He was a missionary pastor, taught and was principal at Moffat College of the Bible, developed a training program for Bible college students. Most important, he was a dorm parent at Rift Valley Academy. In 1968, while he was pastoring in New Jersey, Pollock co-founded and directed Manhattan Christian Youth Service which he describes as "an early stage of Interaction." Earlier he was YFC director. A unique aspect of Pollock's Houghton ministry was his voluntary return six weeks later for follow-through sessions on principles discussed during the earlier services.

In spite of all the corporate effort to effect change in the world, there weren't many victories. The causes came and went, confused and undermined by self interests. By 1973 the intensity of involvement in causes was beginning to wane as the "me generation" became the dominant influence in U.S. culture. At the end of that decade, twenty years after the explosion of activism, personal freedom and materialism were (and remain) reigning values. The prevailing factor in career choice is no longer people-concern but economic advantage. "Me" centeredness is accepted as the norm and students generally resist cooperative and group-centered activity. Articles evaluating the quality of both student and non student life written by secular authors reflect the self-centeredness and accompanying ills.

It would seem that, culturally, we have moved in a cycle through the last 20 to 25 years. Activism unrewarded gave way to lethargy and ultimately to despair, and out of the despair came activism born of desperation. The cycle continues.

"The key is for families and churches to recognize that we send to the Christian college the raw material with its basic attitudes and spiritual sensitivity. Houghton may help define and refine, but the raw material arrives with its major characteristics established."

The Christian community need not be victimized by the cultural matrix, but it is none the less influenced by it. The dominant values become part of the portfolio of the Christian though they may be modified by the impact of the Holy Spirit and His Word. The individual is no more (or less) a sinner at any given point in time, but he may have more moral decisions to make. When he makes the proper moral and value judgments amid contrary pressures of his society, he is to be commended.

One must recognize that the Christian who makes right decisions against the current of culture is a demonstration of real life in Christ. The corporate body, whether family, church or school, that remains sensitive and obedient to God's word is likewise the testimony to the reality of Christ in us—the hope of His character being reflected in man.

What I have observed at Houghton is more by comparison of 1963 to 1983 than contrast. To a certain degree, Houghton reflects the disposition of its time. A high level of individualism is seen in the complaint by students for the lack of consideration in others. Noise in dorms and library make study difficult; unusually late hours may interfere with sleep. In 1963 a strong sense of community was not present though certainly individual friendships were very real. The specifics may differ, but the attitudes were similar.

Once again a very important comparison comes into focus. Though various attitudes may dominate a group or

class or entire student body, there are the individuals of particular spiritual quality to be found. A committed student can find people who share his commitment and spiritual vitality if he is willing to look and be visible himself. Individualism does not dictate self-centeredness for all, and I was delighted with the many who, refusing to be conformed to the general disposition of a culture, demonstrated spiritual concern, selflessness, and commitment to the cause of Jesus Christ. I was inspired with the many whose commitment for life was to be usable and used by God to serve Him and others for His sake.

The mix of spiritual maturity at the faculty level is as real as at the student level. Different exposures and perspectives produce a variety of attitudes in faculty. Some have little awareness of what is involved in the integration of faith and knowledge while others embody that integration. Twenty years after my sojourn as a student, some of the same positive models of that integration still walk the campus and inhabit the Houghton community. Names like Stockin, Paine, Moreland, and Shannon bring heart and mind together in my thinking. I found present faculty members whose memory will probably produce similar responses in present students twenty years from now.

The changes in society as a whole do affect society's parts, including its schools, and any Christian college is less than a generation away from possible spiritual death. However, the key is neither in staring into the past to contrast and criticize nor in wringing hands in anticipation of coming corruption. The key is for families and churches to recognize that we send to the Christian college the raw material with its basic attitudes and spiritual sensitivity. Houghton may help define and refine, but the raw material arrives with its major characteristics established.

We face bigger and more critical issues in 1983 than in 1963. While we may wish to preserve history and honor the good old days, Houghton is faced with a more significant task; to define the present and future challenges, and to address them by active and thorough faculty involvement in the real-life issues beyond the classroom. From megabombs to genetic engineering, and from 80,000 deaths by starvation every 48 hours to 2.7 billion persons who have never heard the Gospel, the Christian college has its task outlined.

I looked around the campus as I walked across the crusty snow on the quad. The outline of old and familiar buildings stirred good memories of people and events, of feelings and thoughts, of hopes and dreams. In a way it seemed like no time had passed, but then I remembered the cycle of events—the new issues and problems we weren't considering then.

A freshman with a clipboard and book under his arm was just ahead of me as we walked toward the chapel. What will he think twenty years from now? What will he do with his first twenty years after Houghton? Perhaps, as the cycle progresses, he'll be the first in a new student activism that shakes a world with vitality born of God. Perhaps the new student activism will begin on a campus like Houghton instead of a Berkeley.

Perhaps . . .



It's OK to be a Third Culture Kid *(and how the Christian college can help)*

by David Pollock

IT HAD BETTER BE OK because we are producing so many of them. They are produced by the diplomatic corp, the international business community, the department of defense and missions. They are often bilingual, sometimes trilingual. They have been places and seen things that some people three times their age save all their lives to see and most others only dream of.

They have learned skills in cross cultural communication and cultural adjustment that others may take a life-time to learn. They have a "big" view of the world and a first-hand acquaintance with people's needs that others have only read about. At most points their maturation is two to three years ahead of their American counterparts and they are often confused by the "shallowness" of people who have lived all their lives in the U.S.A. They are far more comfortable with people three and four years older than themselves.

The TCK is a person who has spent a significant part of his developing years—approximately three years—in a culture other than his own. He has developed a

sense of "home" in the second culture while having a decreased sense of belonging in his own culture. He acknowledges a sense of commitment to both while not possessing a sense of "ownership" in either. His parents may prepare for a visit to the U.S. and talk about going home, but he says, "I'm going home" as he leaves the U.S.

Lacking the full sense of ownership in either culture but belonging to both, he takes pieces of each and incorporates them into a "third culture" of his own—thus the term Third Culture Kid (TCK).

The TCK and particularly the MK is not a disadvantaged person. Actually his experiences and environment have

made him an advantaged individual with potential for leadership and impact far beyond that of monocultural people. However, along with the advantages are certain problems and pressures which often retard the realization of the potential. The confusion of cross-cultural change, the frustration of having information to share and no one who seems interested to share it with and the threat (real or imagined) of social isolation are some of the conflicts facing many TCKs. Proper care at the right points of intervention can help deal with the pressures and problems to help the TCK realize his potential.

Why is ministry to TCK's so important? First, simply as a part of the body of Christ it is important to minister to his needs. Second, assisting the missionary in caring for his kids frees him to fulfill his assigned task. This is not to imply that outside care is a substitute for the parent; rather it is a supplement and a support for the missionary parent. Third, care of the TCK helps unleash potential for world leadership and impact. The abilities, skills and perspec-

"Admissions director Wayne MacBeth will visit several missionary schools in Latin America during January."

tives of the TCK are of significant value in completing the task of reaching the world with the Gospel. Whether he becomes a missionary, involves himself in foreign service, or stays in the U.S., the TCK can offer significant insight and leadership.

There are many places where intervention can take place and the Christian college has a role to play at several of those points. Increasing the awareness of students majoring in education to the opportunities of teaching in international schools and preparing them for the unique task of teaching in that setting is one early contribution. The TCK school should be of the highest academic quality possible, making use of its unique setting and opportunities to prepare its students for world leadership.

A second area of involvement by the Christian college is to assist the overseas school with its career and college guidance program. The TCK does not have immediate access to information or first-hand contact with colleges in the U.S. He may choose a particular school simply because Mom or Dad attended only to discover that desired courses are not offered, so he moves on after one or two semesters. Timely distribution of guidance and application materials is of great help, but the greater help comes when college admissions represen-



Dr. and Mrs. Munro

tatives appear personally on the overseas campus to furnish information about the stateside college, its courses, financial aid, and details particularly relevant to the applicant who is a TCK.

Houghton admissions director Wayne MacBeth will visit several missionary schools in Latin America during January, among them Alliance Academy in Quito, Ecuador and Wesleyan Academy in Puerto Rico. Interaction Inc. is attempting to help with funding so that a career counseling specialist might also make the trip. The admissions department is also considering a special brochure for TCKs and a video tape introduction to the school.

The admissions and student development departments of the Christian campus can make a significant contribution to the TCK by strongly encouraging him to participate in a re-entry seminar. Interaction sponsored one of these during a youth retreat at Harvey Cedars, Long Beach Island, NJ, last summer and Houghton assistant admissions director Tim Fuller attended. In doing so the school does the student and itself a favor. The assistance in adjustment can help the student to settle and become more productive as a student, and so

help him to settle and gain stability. Retaining the TCK as a student is good for everyone concerned.

Houghton college personnel have become a model in one of the most critical areas of TCK care on campus maintenance care. After spending their sabbatical leave at Rift Valley Academy, Kenya, Dr. and Mrs. Donald Munro with the help of Mary Kay Snavelly '80 started a program for welcoming and caring for TCKs in September of 1978. Three to four gatherings per semester at faculty homes, including an open house at President Chamberlain's home, allow the TCKs to meet with each other where they are free to discuss their experiences in other parts of the world without being threatening to other students who have not had such opportunity. Activities such as hayrides and tobogganing may be built into the schedule for the event, but key to the success is being able to be a TCK amidst other TCKs.

Faculty members with particular sensitivity to the TCK are available to serve as parental supplements. The TCK expressing a desire for such a relationship is introduced into a caring family and the relationship develops from there. Faculty members have expressed their care by offering Sunday dinner, a quiet place to study, and "ear" to fill or an "eye" interested in seeing slides of "home".

TCKs at Houghton

By Donald and Joyce Munro

Houghton's MK group is a student-run organization with faculty serving only as advisers and helpers. Since its inception in 1978, there have been between 35 and 45 students on the list of potential members and this year's group includes at least 15 new students. Recently, more children of embassy personnel and others who have spent a

significant amount of time overseas are desiring to join. Consequently, we are considering a name change from MK to TCK group.

We purpose to provide help to students who have spent much of their life away from the United States, their country of citizenship and/or whose parents are now overseas. Some local families volunteer to take a special interest in one TCK. The family works out the level of commitment with the student and no student is forced to be connected with a family. We try to visit those who become confined with illness, find a place to stay for those who do not have a home over a vacation period and we may also help MKs understand the American banking system, coach them in preparation for a driver's license test or tend to other practical needs.

Two women are leading Houghton's group for 1983-84: senior Kariann Cobbey and junior Mary Putney. Ms. Cobbey's parents were Wycliffe missionaries in Vietnam who now work at the Texas headquarters. John and Ruth (Ross '55) Putney '52, are Wesleyan missionaries in Puerto Rico.

Plans for the semester were hammered out at the first cabinet meeting. These include an organizational meeting at Munro's, an October hay ride courtesy of college staffers Dick and Lois Wing, an international dinner in November and caroling in December. Next semester the group may go ice skating and tubing, make a trip to the Olean Center Mall and have a pizza party to honor graduating seniors. We appreciate the prayers of alumni for group members, particularly for a smooth adjustment by the freshmen.



Leaders Cobbey and Putney



1983 HOUGHTON COLLEGE

President's Report *(Reaching for the Heights)*

HOUGHTON AT ONE HUNDRED: Still Building On The Unity Of Truth". This centennial theme was more than a catchy slogan for the year long celebration of Houghton's first century. The theme recognized that the primary allegiance of higher education is to truth: its wide dissemination; and its wise application to the important questions of life.

As a Christian liberal arts college Houghton respects the truth revealed by God and discovered by men and women as the firm foundation upon which we build. Further, we realize the task is never ending; the searching and the building by individuals and institutions must be continuous and on-going. To borrow the felicitous phrase of Jose Ortega yGasset, higher education must continually strive to bring men and women "to the height of the times."

How has Houghton College fared during its first century and especially during this centennial year in its efforts to bring students "to the height of the times"? I believe we have succeeded in three fundamental ways that deserve brief general comment in this introduction with more specific and supporting details in the main body of this annual report. First, we have preserved our historic purposes; second, we continue to pursue excellence in all our programs; and third, we have been able to protect our fiscal stability.

During the past year Houghton reviewed and restated its fundamental mission. That statement reiterates our historic commitment to the liberal arts. . . a tradition which recognizes that while some information may quickly become obsolete, knowledge remains valuable and wisdom is always priceless. We re-affirmed our conviction that we must search actively with a keen consciousness that Scripture should be the first source and the final arbiter of that truth. Willard Houghton put it this way: ". . . the Bible must be the first book in the school." It was not the only book, but it was used and is basic to all that Houghton has done and proposes to do.

We have reasserted our belief that the right understanding of truth will transform those who acquire it. In 1865 Willard Houghton wrote a friend, "What a blessed world we would have if all men . . . had the great principles of supreme love to God and love for their fellowmen established in the soul, the fountain of all moral actions." The school's earliest circular states ". . . we shall labor assiduously to send forth from this institution, young men and young ladies in whose minds are instilled the moral principles of sobriety and morality."

We have confirmed our historic belief that liberal learning and transformed lives will lead graduates to recognize what is wrong in society and encourage them to correct those wrongs. One century ago Willard Houghton ended a letter with the challenging complimentary close: "Yours for fixing up this world,". In the 25th year of the college, President Luckey urged students "To be true to her [the school's] high ideals especially to the great ideal for which she has always stood: 'That a man is first to be good and second

(continued inside)

to be good for something."

Houghton retains its founder's zeal for pursuing excellence in all its programs. While he was raising money to begin the school Willard J. Houghton was fond of saying "We want to start a school that is high in quality and low in cost." Earlier this year The National Commission On Excellence in Education issued its sobering report entitled *A Nation At Risk: The Imperative For Educational Reform*. This report laments what it labels "A rising tide of mediocrity." While the metaphor may be mixed the message is clear. America has done well at increasing the quantitative aspects of education but we are facing a crisis of quality.

Houghton has always insisted upon excellence in the classroom, the library and the laboratory; but it has also believed that excellence is essential in the dormitories, in the dining commons and in every co-curricular program that contributes to college life.

Houghton has long realized that if it is to excel in achieving its noble purposes it must protect its fiscal stability. Financial health has been maintained by the generous gifts of a broad supporting constituency. In his handwritten journal Willard J. Houghton carefully recorded the names of those who gave gifts of five and ten cents as well as those who contributed more substantial sums.

Willard Houghton and the school named for him have always known that the college's financial health is best built by a broad base of faithful supporters. We rejoice that the faithfulness of many has encouraged a few major benefactors to give large and generous support to Houghton, but it has been broad based support combined with careful budgeting, conscientious stewardship and sacrificial service that have combined to protect our fiscal stability.

The remainder of this report exhibits these basic principles at work in all Houghton programs during the past year. It also lists some long term goals we must strive toward to maintain them. ●

ACADEMICS

Continuity characterized Houghton's academic programs during the centennial year, though several significant changes were introduced.

computerizing the library

The 1982-83 academic year began with the receipt of a \$200,000 grant from the Pew Foundation enabling Houghton to begin computerizing its library holdings. This exciting project will give students instant access to the nearly 200,000 volumes at our two campuses. In addition, it will streamline ordering, processing and control of library materials. As part of this project we are converting to the Library of Con-

gress cataloging system. This change will facilitate retrieval of college holdings and will improve inter-library loans. When fully operational in 1988, this system will place the Houghton College library in the forefront of liberal arts colleges of our size. This is a major undertaking to maintain an excellent library which in turn is crucial to academic excellence.

cooperative education

Another grant enabled the college to initiate a program in cooperative education. Richard Wing has given vigorous and creative leadership to this new effort. Eighteen faculty members and various administrators have assisted him in communicating with businesses and private and governmental agencies throughout the northeastern United States. These efforts have introduced Houghton College to many people who were unaware of us or who had not recognized the breadth and the quality of our programs. Future placements in cooperative education will add to the understanding and appreciation students gain in their class room study. It will also be a major asset to graduates seeking full time employment.

curriculum review

A year ago a task force of faculty and administrators attended a conference on curriculum development sponsored by the Commission of Independent Colleges. That task force recommended the careful review of the freshman experience at Houghton. During

the following months that recommendation led to the formation of a special committee to review both the freshman experience and general education requirements. That study will continue in 1983-84 with special attention to the integration of faith and learning as well as the relationship of disciplines to each other and to life. The goal is a revised general education sequence that will add excitement and variety to the educational requirements we place upon all of our students. Special attention is being given to ways that will challenge our best and brightest students with this crucial and central part of the curriculum. The revised general education sequence will strive to provide what Alfred North Whitehead has labeled "The imaginative consideration of learning - a creative uniting of the spontaneity of youth with the discipline and perspective of mature faculty interacting with the best of what has been thought and said throughout human history."

computer literacy

Courses in computer science have been available for many years at Houghton College. However, in this past year a computer science major was added to the curriculum, and student, faculty and administrative use of computers has increased dramatically. In fact, the demand is growing in every discipline so rapidly that we must continue to expand computer capacity. This use has also heightened awareness of how important



Library has two OCLC terminals on line

computer literacy is for all students no matter what their discipline or vocational goals.

Buffalo Suburban campus and special programs

Dr. Charles Massey has been a prime mover in several important academic developments at the Buffalo Suburban Campus. For the first time in its history that campus is now authorized to offer baccalaureate degrees. Initially degrees will be offered in human services and in Christian ministries. In addition, we are operating an early childhood center at the Buffalo Suburban Campus. This activity provides a valuable service to the community, an excellent educational opportunity for our students and an exciting program for the children who attend the center.

One of the most visible and exciting academic developments during this past year has been the progress in linking Houghton's two campuses.

Dr. Carl Lambein matched a federal grant of nearly \$150,000 to provide a microwave television link between the campuses. The work of this past year should come to fruition in the present academic year. When fully operational this system will permit television, telephone and computer communication between the campuses.

It will be possible for students at one campus to interact with the students and the professor at the other campus. This

will greatly increase curricular options and it will also give both campuses access to guests whose visits would otherwise be limited to just one location. These opportunities will also present many challenges in course preparation, determining load credit for faculty, monitoring remote educational experiences, etc. Willis Beardsley, Charles Massey, Deyo Montanye and Arnold Cook are just four of the many who deserve credit for moving this creative idea toward reality.

Houghton College's rural location has limited its continuing education programs, but in recent years we have initiated very successful continuing education programs at the Buffalo Campus as well as numerous Elderhostel programs on the main campus. During the year past, Buffalo efforts have focused most sharply upon continuing education offerings that draw upon Houghton's unique strengths. Thus, we have emphasized Biblical studies and Christian ministry. The five weeks of Elderhostels at the main campus produced scores of new friends and hundreds of positive reactions. Typical comments included: "Completely satisfying and surpassing my expectations."

"Excellent professors who taught with clarity and challenge."

"I shall recommend Houghton to my friends and hostellers as an #1 choice!"

"It was one of the most enjoyable experiences of my life. When I return home I will sing your praises to everyone I meet." Bruce Brennenman, Tom and

Dana Britton and Dr. Alice Pool are among the many who deserve commendation for the success of this program.

student quality

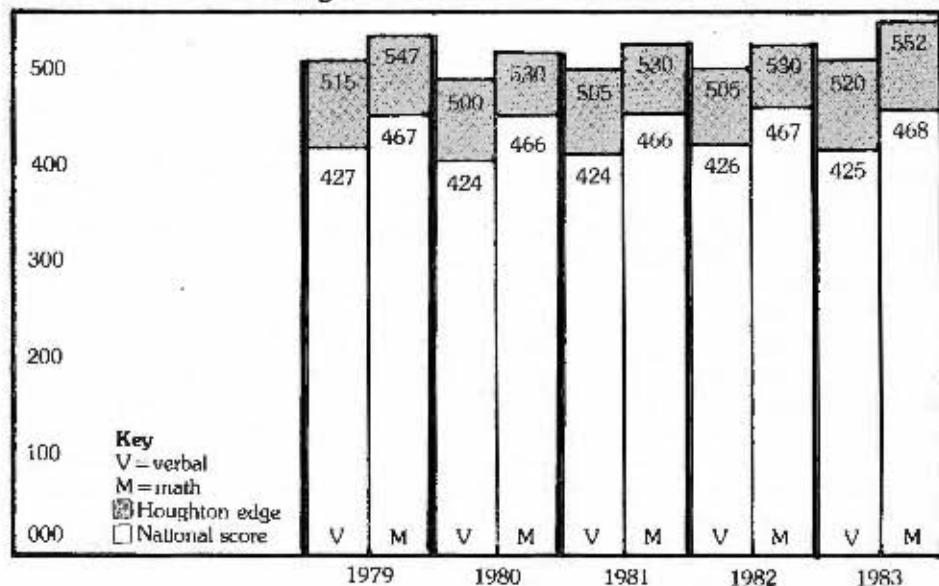
Crucial to the academic enterprise is the quality of student admitted. Again in 1982-83 Wayne MacBeth with able assistance from Tim Fuller and Dana Britton has done an exceptional job. The freshman class in 1982 was larger than the class of the previous year. In addition its quality as measured by merit scholars, SAT scores, New York Regent scholars and valedictorians and salutatorians was equal to the preceding years. The students recruited throughout 1982-83 as members of the class of 1987 are even more impressive. SAT scores jumped 27 points, ten times the increase in the national average. In addition one freshman out of every twelve was the valedictorian of his or her high school graduating class. Such able students provide excellent prospects for further improving the academic quality of Houghton's already strong undergraduate programs.

Not all academic developments were pleasing. Not a single present or incoming student listed classics as a major. This fact led the division chairmen and the academic dean to recommend suspension of the major. Houghton will continue to offer courses in classics and trust that admission efforts and student interest will enable us to resume this major later. ●



Early childhood center at Buffalo

Houghton vs. National SAT scores



1982-83 marked the third and final year of Jon Balson's leadership in External Affairs. It was an excellent year which achieved results that will require our best efforts to exceed in the years ahead.

foundation gifts set record

Foundation activities and success reached a new high during 1982-83. Earlier in this report I referred to a grant of \$200,000 from the Pew Foundation to computerize our library holdings. This grant came to Houghton as the result of the hard work of Dick Lane with assistance from Ian Lennox, Charles Massey, Deyo Montanye, Joyce Moore and many others.

Similar team work led to a foundation pledge of \$50,000 to be paid over two years toward the gymnasium. Another foundation committed \$60,000 to be used for faculty development during the next two fiscal years. A local trust agreed to contribute over \$3,500 each year for the next four years.

The most significant single foundation gift in Houghton's history was received from a foundation wishing to remain anonymous. Efforts of Ralph Young, Arnold Cook and others obtained a commitment of \$500,000 to endow a chair in Business Administration. Last month the first cash gift of \$56,000 toward that commitment was received by the college.

other giving gains

Current unrestricted giving is essential to the day to day operations of the college. During the past year this giving rose by \$164,573 or 37% over the previous fiscal year. Current restricted giving increased even more dramatically. This category, which included significant sums for student financial aid, rose \$239,371. This was an increase of 99% over the 1981-82 fiscal year.

The 1982-83 fiscal year was marked by several other important accomplishments in development. Through the efforts of Debbie White, Charles Massey and an impressive committee of local volunteers, the Buffalo Suburban Campus raised \$218,000 to provide scholarships for Buffalo area students. This amount was several times more than any previous fund raising effort at the Buffalo Campus for non-capital purposes. These funds will assist Buffalo students in attending either of our campuses.

Alumni giving reached an all time high

of \$423,111. This amount is 16% more than the previous high. This total and this percentage are much more remarkable because previous highs in alumni giving were in response to capital campaigns.

David Jack reported gifts and pledges of \$208,000 in response to the phonathon. This was well above the goal of \$190,000, and included many individuals making a first time gift to Houghton College.

Giving from the Wesleyan Church increased by 31% over the previous year to a new high total of \$221,486.

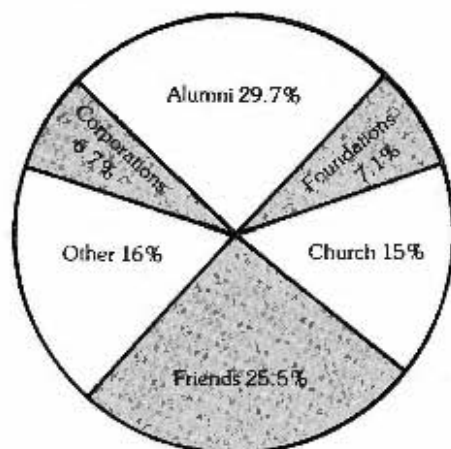
continuing challenges

We were not able to reach two of the major goals we established for the 1982-83 fiscal year. First, we have not yet found an executive director of development to replace Jon Balson. Many candidates have been considered but until the right appointment can be made the responsibilities of this position will be divided between Kenneth Nielsen and myself. The development staff has responded enthusiastically to this interim arrangement and I am confident we will be able to maintain our fund raising success even while we look for new overall leadership for this important function. The second major disappointment was that we did not completely eliminate the remaining debt on our physical education center. The balance was reduced by more than \$460,000 and we anticipate additional progress in the coming months.

alumni affairs

Mr. Alderman gave strong and effective leadership to the Alumni Association throughout 1982-83. Our records indicate that nearly 1,400 people attended 31 different alumni chapter meetings. These numbers represent an approximate 15% increase over the previous highs. At these meetings alumni enjoyed a slide-tape presentation prepared by Eila and Alton Shea in cooperation with Mr. Alderman.

The Alumni office worked closely with students in helping to plan and implement the memorable Homecoming of last October. A new *Alumni Directory* was produced and released during the Summer Alumni Weekend. Special centennial activities for the Alumni Association included working with Dr. Willard Smith



1982-83 gifts
by source and percentage

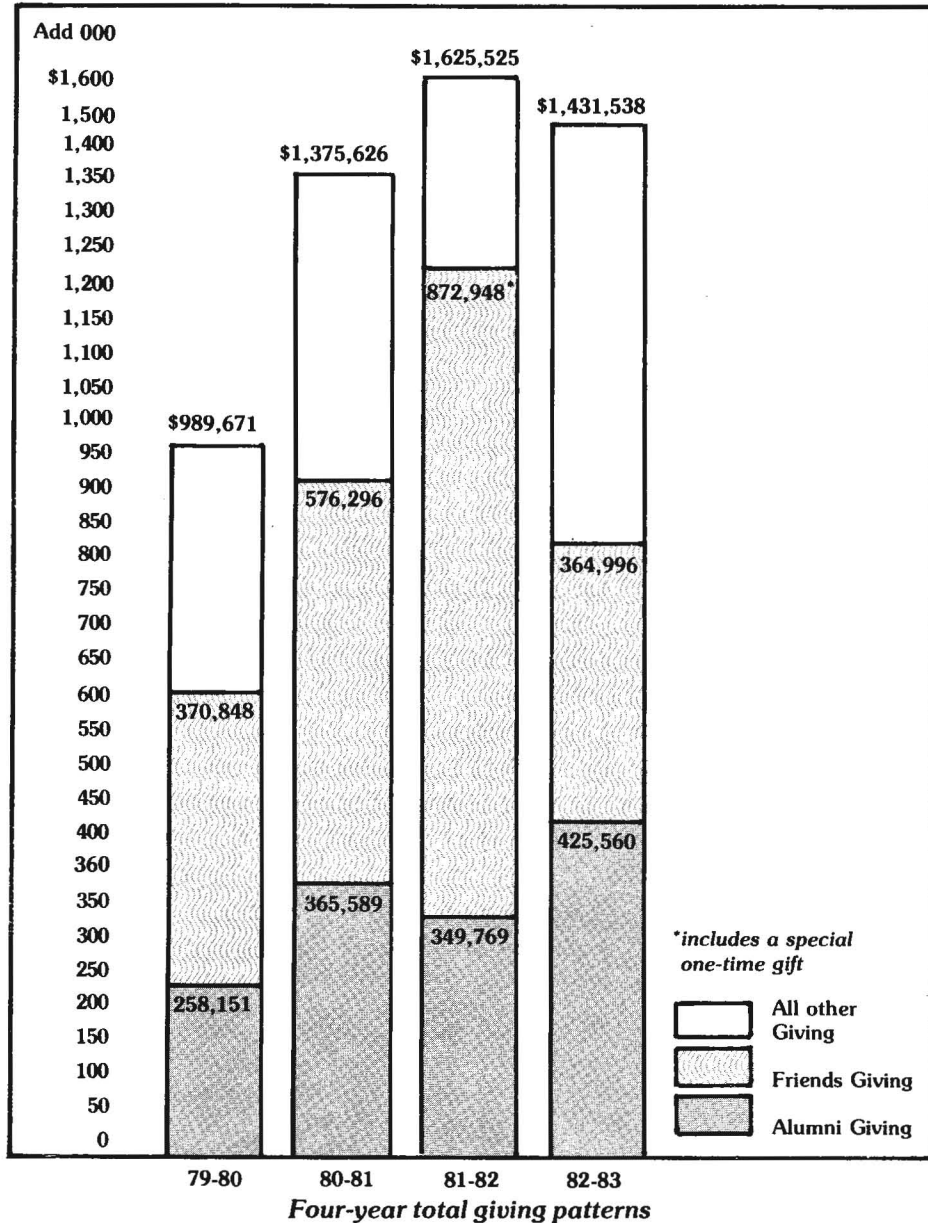
| | |
|---------------|--------------|
| Corporations: | \$94,758.73 |
| Churches: | \$214,548.20 |
| Alumni: | \$425,560.93 |
| Friends: | \$364,996.12 |
| Foundations: | \$101,863.54 |
| Other: | \$229,810.59 |

and the Centennial Planning Committee on a host of projects including the special centennial banquet which honored 100 individuals who embody Houghton's ideals. Mr. Alderman also worked with Paul Johnson to develop an alumni tour to Europe and with Mr. and Mrs. Arnold Cook on an alumni tour to the Bruce Peninsula.

The Alumni Office took major responsibility for planning the program for the Golden Ages Fellowship - alumni who graduated from Houghton more than 50 years ago. The enthusiasm and appreciation of this group continues to grow and thus reflect how much Houghton College meant to them as students and continues to mean to them as alumni.

church relations

Thom Skinner has provided excellent leadership for our Church Relations office. Major activities included a solid and well attended spring ministerial program with special resource people, Dr. and Mrs.



BUSINESS

The centennial year concluded with balanced budgets at both campuses. For the main campus this means that 10 of the last 11 budgets have been balanced and this is the third consecutive balanced budget for the Buffalo Campus. Generous giving and careful budget control produced a surplus of \$27,000 which when added to our beginning balance gives us a total accumulated surplus in excess of \$70,000. Such margins are razor thin when compared to budgets that exceed 8 million dollars but we are grateful for surpluses even though they are modest ones.

Besides budget building and control, the business office is responsible to manage matured estates. During the past year more than \$175,000 came to Houghton through the estate planning of Leah Cooper, Emma Lehman, Alwin Schaller, Bessie Philbrick, Walter Ruegger, and Laura Parrett. These estates provided the crucial margin needed to maintain our balanced budget.

Throughout 1982-83 the budget building process was refined and improved. Academic division chairmen and department heads as well as supervisors in non-academic areas of the college, were given increased responsibility for developing their own budgets based upon the programs that are essential to maintaining high quality operations. A three-year budgeting - planning cycle has also been introduced which should increase the usefulness and realism of both processes.

the energy picture

Energy remains a costly and important part of the operating budget. Among the many energy related activities and projects three stand out. First, the United States Department of Energy has recommended grant awards exceeding \$12,500 for the main campus and \$2,750 for the Buffalo Suburban Campus. In addition we have been notified that we will be the recipients of an additional matching grant of \$150,000 to underwrite energy saving projects on the main campus. The third major item relating to energy is disappointing. The output of our first and most productive gas well has declined more than 70% since a year ago. We are now negotiating with the New York State Energy Development Authority on plans that have

Carl Lundquist. During that ministerial program, Pastor Laurel D. Buckingham, of the Moncton Wesleyan Church was honored as the Claude A. Ries Pastor-of-the-Year. Plans are now underway to expand the annual Houghton ministerial conference into an Institute of Theology. This new initiative would provide high quality instruction for ministers and also enable them to obtain continuing education units as evidence of their current study.

public information

The work of Dean Liddick in Public Information continues to expand. His efforts deserve major credit for the improved and increased visibility of Houghton College during its centennial year. One of the most visible and important public information efforts was the publication of the book *And You Shall Remember* authored by Drs. Frieda Gillette and Katherine Lindley. Dean Liddick gave major editorial and layout assistance for

this work which enabled it to be available for our centennial homecoming. He also worked diligently with Dr. Kenneth Wilson to up-date the publication *Consider The Years*. This was initially serialized in the college magazine *MILIEU* and will be available as a single unified publication in October.

One of the most exciting and rewarding results of Dean Liddick's work was the positive and overwhelming response to his request for voluntary subscriptions to *MILIEU*. Nearly 17% of the alumni responded, giving a total of nearly \$10,000. This response enabled the magazine to maintain a balanced budget while increasing the size of the publication and paying higher postal rates. Other public information highlights included special articles in the *Wesleyan Advocate*, a centennial placemat, a centennial fact sheet, a tabloid in the *Olean Times Herald* as well as four pages in the *Buffalo Evening News*. ●

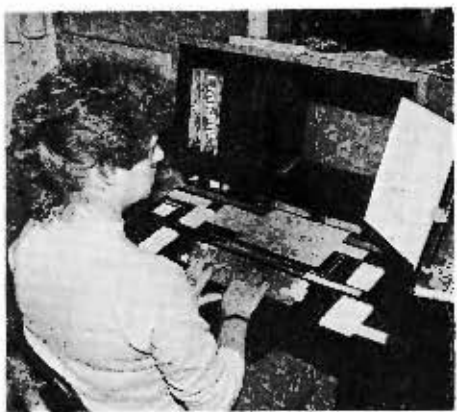
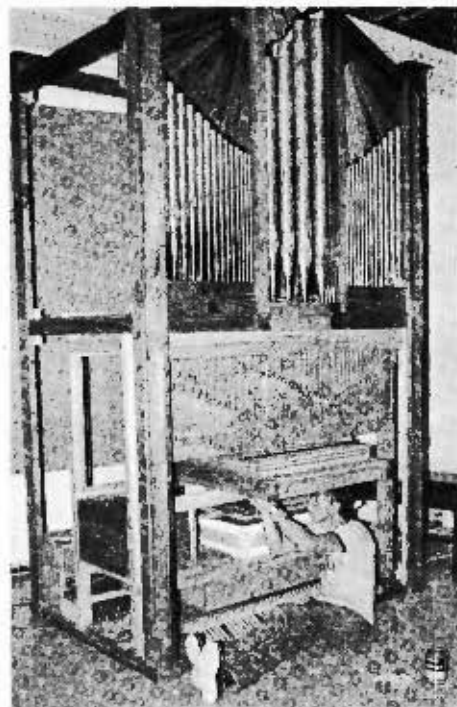
potential for recapturing the productivity of well number 1 while improving production in well number 2 above its current minimal status.

plant, and program improvements

Each year hundreds of requests come to our maintenance personnel. Many of these are minor and routine while others include substantial renovation and upgrading of existing facilities. Among the many major projects completed the past year are the following: Valley View (Bedford House or the old college infirmary) was refurbished to provide space for a centennial exhibit, later offices for church relations, cooperative education and conference center. A suite of offices was completed in Woolsey Hall which brings together our psychology department faculty. The roofs on two major buildings, Wesley Chapel and Shenawana, were resurfaced.

An historic J.D. and J. Whitney rebuilt tracker organ was installed in a new practice room in the chapel basement and a new tracker organ was built and installed in Presser Hall by the A. David Moore Co. Willard Smith performed and coordinated extensive renovation of the Rork Arboretum. Memorial benches and a new directory sign along with lighting the East Hall and gymnasium parking lots were among the many campus beautification and improvement projects completed. The tennis courts were also re-surfaced and a new press box was built on the athletic field. During the year eight fine horses were given to the college including one which had performed in the olympic games. Extensive work was done on the college farm so that these horses could be used effectively in educational activities and for special summer camps.

Don Frase continues to provide excellent leadership as the college controller. In addition to his major task of budget control, he serves as our director of personnel with able assistance from Alice Fletcher. In the past year they have been responsible for producing *A Handbook For Staff Personnel* as well as a *Houghton College Personnel Policies and Procedures Manual*. These publications are major contributions to clear and consistent communication within the college community.



Left: A. David Moore Company tracker organ. Above: Compugraphic Editwriter 7500 will store 300,000 characters on disk.

| Revenues | | 1982/83 Unrestricted Current Funds | | Expenditures | |
|---|--|------------------------------------|--|---|--|
| Sales and Services of Auxiliary Enterprises | | 2,592,900 | | Auxiliary Enterprises and Transfers | |
| Other Sources | | 356,481 | | | |
| Gifts | | 599,883 | | Institutional Support and Plant Maintenance | |
| Endowment Income | | 113,529 | | 2,079,990 | |
| | | | | College Funded Scholarships and Aid | |
| Tuition and Fees | | \$4774,548 | | 305,853 | |
| | | | | Student Services | |
| | | | | 742,260 | |
| | | | | Instruction and Academic | |
| | | | | \$2,411,446 | |
| Total Revenue | | \$8,437,341 | | Total Expenditures and Transfers | |
| | | | | \$8,410,315 | |
| | | | | Contingency | |
| | | | | \$27,026 | |

The auxiliary enterprises of the college remain well managed and productive. The college press assumed responsibility for reproducing the materials formerly duplicated in the secretarial office. This change has improved the quality and reduced the cost of these materials. College press manager Allen Smith and Dean Liddick investigated possibilities for upgrading type composition equipment. The Compugraphic Editwriter 7500 which was purchased will further improve the efficiency and quality of college printing.

The relationship with Pioneer Food Service is good. Pioneer's management and especially Al Rehn and Austin Swallow

have been very responsive to suggestions from the college community. Visitors to campus comment favorably about the quality of the food.

Mr. Nielsen's visibility and service to the larger community adds greatly to the stature and respect of Houghton College. He is currently chairman of the regional Industrial Development Authority and a member of the PIC (Private Industry Council) - a position coveted by many educators and politicians in western New York. His service on the board of the Cuba Hospital and the Board of the First National Bank keeps the high quality of Houghton personnel constantly before our community leaders. ●

Dean Danner has done a superb job in administering the many and important programs that constitute student development. Just listing their activities helps one understand how crucial this office is in the life of our students and in the health of the college. This office administers: Christian outreach ministries; student activities; residence life; career development; student counseling; health center; intercollegiate athletics; intra-mural athletics and student discipline. In addition, Dean Danner has given administrative oversight to admissions and financial aid.

The people and the program in student development are far more impressive than the list of their duties. The following highlights are ample evidence of that fact.

Jim Spurrier served as Director of Student Activities and with the assistance of Vern Blackwood helped coordinate student outreach ministries. Jim was tireless in the performance of his duties and he deserves major credit for the success of programs ranging from the orientation of new students to calendar control to year-end activities for seniors and their parents. We will miss Jim's energy and insight in the student development office but we are delighted that he will continue to work with our students as an assistant pastor of the Houghton Wesleyan Church.

More than 90% of Houghton's students are residential and thus the director of

residence life plays a crucial role in the life of the college. In this capacity Beaver Perkins recruits, trains and administers resident directors, assistant resident directors and resident assistants for our four major dormitories. These programs have been strengthened enormously in the past year by the addition of a two-week training session for new residence staff conducted during May term.

Beaver Perkins also worked extensively with Jeanette Baust to develop a discipleship formation program. In the coming year this program will pair residence hall staff with concerned and mature community members. They will work together in consistent and conscientious ways to develop and practice the discipline of the Christian life. I am excited about the potential this program has for assisting Houghton college students to match their spiritual growth with their academic growth.

Dr. Mike Lastoria has had an outstanding first year as director of career development and counseling. In his counseling functions he has been ably assisted by Bonnie MacBeth, Daryl Stevenson and Richard Stegen. Beginning with extensive and sophisticated information about many vocational opportunities and continuing through assistance in preparing resumes and practicing for job interviews, an increasing number of career development services are available to all students throughout their college experience.

health center director sought

This has been another busy year for the staff at the Houghton College health center. Approximately 6,000 student visits were made to the health center for physical assessment for sports, health education and for illness or injury. Mrs. Parker has asked to be relieved of her responsibility as the health center director and we are now searching for a new supervisor.

athletics

The 1982-83 year saw extensive involvement of students in intra-mural athletics. With the able direction of Doris Nielsen and Robert Smalley an intra-mural concept paper was written and ultimately received faculty approval. Hundreds of Houghton students are involved in the intra-mural program. In addition various programs in aerobics and physical fitness sponsored by the intra-mural directors have involved many more students adding significantly to the physical health of the participants. These activities also provide another important way for students to interact with each other and with faculty and staff.

The work of 11 coaches is administered and coordinated by the director of intercollegiate athletics. The men's soccer team had another fine season. Dan Ortlip, the team's most valuable player, was named to the N.A.I.A. All American team.

The Highlanders men's basketball team

Sources of \$4,112,296 Aid to H.C. Students 1982/83

| | | | |
|--------------------------------|--------------------------------------|-------------|-------------|
| Houghton Funded Aid | Endowed Scholarships and Grants | 321,717 | |
| | Current fund Scholarships and Grants | 243,817 | |
| | Current fund Employment | 270,459 | \$835,993 |
| Federal Aid Programs | Pell Grants | 487,815 | (447)* |
| | SEO Grants | 39,500 | (118)* |
| | Natl Dr. Loans | 162,050 | (550)* |
| | Col. Work Study | 137,223 | (212)* |
| | | | \$826,588 |
| State & Outside Aid | State Grant/Scholarships | 742,795 | |
| | Outside Aid | 35,215 | \$778,010 |
| Guaranteed Student Loans | N.Y. State Loans | \$1,096,500 | |
| | All other States | 575,205 | \$1,671,705 |

*Number of recipients. Unduplicated recipients total 831



Above: Field Hockey team. Left: a breakdown of financial aid to students, most of whom receive some kind of aid.

had its best winning season ever. They were district champions of NCCAA and after winning the regional championship participated in the national championship tournament at Chattanooga, Tennessee. Dave Landry became Houghton's first all-American in track and won first place in the NCCAA nationals in the steeplechase. Women's field hockey had another outstanding season and compiled a 12-5 record including their second win in as many years over Notre Dame.

The Athletic Committee was also very

active and productive in the past year. Their actions included a tentative decision to join the NCAA Division II in 1985.

coordination strengthens recruiting

Earlier in this report I mentioned the success of the admissions office in recruiting a high quality freshman class. The structure of this office requires additional comment. During the past year Wayne MacBeth was named as director of enrollment planning in addition to his responsibilities as director of admissions. He coordinates the activities of the finan-

cial aid office as well, so that the efforts of the admission staff and the financial aid staff complement each other. Closer cooperation between these two offices was a major factor in the successful recruitment of so many able students. Specifically, our confidence that the phonathon would succeed enabled us to develop financial aid packages earlier in the year than was previously true. This in turn helped students to make early decisions based upon full information. ●

Epilogue

Houghton at 100 rejoices in God's blessings, recognizes His present benefits and anticipates His future leadership as it continues to build on the unity of truth. But Houghton's 100 years of history are but prologue to a future filled with challenges and opportunities. Today's world is too complicated and fast-paced to permit us to rest upon our laurels. Houghton must exhibit that inner strength attributed to our nation by DeTocqueville when he said, "The greatness of America lies not in being more enlightened than other nations but rather in her ability to repair her faults."

Houghton is arriving, but we will never arrive. We are developing, but we will never be fully developed. One hundred years from now Houghton's leaders can continue to say they are still building on the unity of truth in Christ.

But what are the more immediate challenges the college faces?

maintain vision and vitality

We must maintain our vision and our vitality as a Christian liberal arts college. If those we educate are to reach "to the height of the times" we must help them to assimilate and understand the best that mankind has learned from revelation and investigation. A Houghton College education must never degenerate into simply funnelling facts into freshmen. A true liberal arts education is not passing on dead knowledge, ancient attitudes and well known processes. We must honestly examine every course and every discipline to be certain they are infused with the life of liberal arts lest they degenerate into a collection of inert facts.

new buildings

By the end of this decade we must meet several challenges to improve facilities. Gaoyadeo dormitory has served Houghton students faithfully since early in this century, but it is now unattractive and inefficient. Plans are now in hand to replace it with modular units which will add to the quality and the flexibility of housing. The search to find appropriate funding continues.

Our greatest need for an educational facility is a new fine arts building. Houghton has a long and proud tradition of excellence in music, and enjoys a growing reputation in visual arts. So it is imperative that we have a facility that will build upon the considerable strengths in these disciplines. An on-campus committee has begun the task of listing what such a facility must include. We must soon transform those plans into reality.

The library is a fine and relatively new facility, but already it is becoming crowded. Besides enlarging it we must make provisions for transforming the

library into a genuine learning resources center that is fully equipped to take advantage of the many advances in educational technology. Such a development might well be coupled with a comprehensive renovation or a complete replacement of Woolsey Hall.

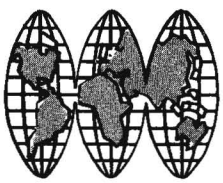
endowment

Houghton's endowment is meager and should be improved substantially. An increased endowment will be important in helping the college maintain its commitment to quality and moderate cost. Substantial growth in endowment would also enable us to give significant salary increases to faculty and staff whose income has lagged well behind the rate of inflation for several years.

re-accreditation and beyond

For the coming year we must give careful attention to the completion of the long-range planning process introduced two years ago. Dr. Carl Schultz will be the on-campus coordinator of this process which will involve trustees, faculty, staff, students and administrators. This plan will also serve as the basis of our Middle States Evaluation which is tentatively scheduled for the fall of 1984.

Houghton College concludes its centennial year with a combination of enthusiasm and momentum. The task ahead permits no lessening of vision and no slackening of pace. We must commit ourselves anew as individuals and as an institution, to reach "the height of the times." As we strive to reach that goal, we must follow Micah's prophetic entreaty to act justly, love mercifully and walk humbly with our God. ●



1920-1930s

Eighty-two-year-old **MARK LAVERE (H. S. '25)** is a resident of the Veterans Administration Hospital in Bath, NY, and is one of the Olean Times Herald newspaper's most frequent senders of "Letters to the Editor" for the past 20 years. He writes to the Olean, Elmira and Syracuse papers at least five times a month. Mr. LaVere says he writes so often because with impaired hearing, he can't understand movies or TV. But he says it's important for anyone to express themselves "when the news of the day stirs you up."

'33 EVANGELINE (CLARKE) BANTA is Professor of English at Tennessee Temple University, teaching world and English literature.

'33 VADA (MOUNTAIN) NEAL writes she retired on June 5, 1975 after 41 years of teaching in the elementary field with an absence of only three days due to illness. She taught in the same district (Hollidaysburg, PA) where she attended grade and high schools. She has traveled extensively since retirement and is very active in community volunteer work.

A resident of Chazy, NY, **LOYAL WRIGHT '33** is senior citizens program director for Plattsburgh YMCA and junior advisor for the Northern Adirondack Section National Ski Patrol. He also works with the handicapped.

Feeling fine since her June 1982 open heart quadruple by-pass surgery, **ESTHER (BOYLAYER '38) COLE** notes she and husband Eldon still operate a Guernsey dairy farm in East Troy, PA. They plan to retire next year following his 65th birthday.

Wesleyan World missionaries since 1977 in Puerto Rico, **ROBERT & NORVA (BASSAGE '38) CROSBY '38** have retired to Brooksville, FL, where they plan to continue translation work for the church. From 1977-81 they pastored the Levittown (PR) Church. He retired as director of the missions staff, coordinating the activities of the mission, Wesleyan Academy and Bible College.

'38 ERFORD DANIELS is Associate Pastor of the United Methodist Churches in Wyoming and Covington, NY. He and wife Doris enjoy spending winters in Florida.

A retired media and English educator, **ROWENA (PETERSON '38) DWYER** of Watertown, NY, recently served as a research analyst in New York Air Brake's engineering department for one year.

'38 MARGARET (CLEMENT) UPHAM retired from her work as librarian/media specialist at Iroquois Central School in June, 1977. Since then she and husband Earl have resided in Fort Myers, FL, where she is active in the community.

1940s

'40 HENRY & BETTY (CARLSON '42) ORTLIP have returned from Haiti to Houghton, NY, having retired from active missionary service with Wesleyan World Missions. They began their career 35 years ago in China where westerners were later expelled. From there they went to Haiti and had a long and fruitful ministry.

'43 GORDON ANDERSON, founder and director of Tele-Missions International, Inc., Nyack, NY, fulfilled an extensive itinerary of speaking engagements in churches, colleges and seminaries this summer in Scandinavia. He has been invited to return as keynote speaker for the World Missions Conference in July 1984 when 50,000 will gather from Europe and Scandinavia for this convention in Norway.

Associate Professor of English at Iowa Central Community College, Fort Dodge, IA, **LOIS CRAIG ex'43** has pursued genealogical research and writing, been active in the college's education association and as faculty advisor for ICC's Inter-Varsity Christian Fellowship Chapter.

A presidential search committee has been named by the Marion (IN) College Board of Trustees following **DR. ROBERT LUCKEY's ('37)** statement that he would not be available for re-election as president of the college after the end of his present term, June 30, 1984. His intention to retire was accepted with regret and an expression of appreciation by the Board.

'43 ELLA (PHELPS) WOOLSEY retired from teaching fourth grade at Rushford (NY) Central School after 12 years there in the intermediate grades. She had previously spent 15 years on the mission field with her husband **WARREN '43** serving in Sierra Leone with the Wesleyan Church.

'44 PHIL CHASE is pursuing a D.Min. degree in marriage and family counseling at Eastern Baptist Theological Seminary. His wife **MARION (SCHOFF '43)** is secretary-treasurer for a small educational training-counseling corporation. They have six children and 13 grandchildren.

Concluding 35 years' service in Zaire under the auspices of the Conservative Baptist Foreign Mission Society, missionaries **Earl & EDNA (DOUGHTEN '46) CAMP** plan to return to the

States in October 1983 and retire in July 1984. They will reside in Dillsburg, PA.

'49 LUKE BOUGHTER was appointed Director of Personnel for Bible Christian Union's wide-ranging ministries, effective January 1, 1983. Among his duties are the development and expansion of BCU's candidate and representation departments. He had previously been on the faculty of Lancaster Bible College, serving as director of Christian service and graduate placement. He resides with his wife, the former **RUTH (PEYTON ex'49)** in Lancaster, PA.

1950s

'50 ELMER RITZMAN was recently honored by the Montgomery County (PA) Guidance & Personnel Association as one of its past presidents and his doctoral dissertation (Rutgers) on identity formation was recognized. A counseling psychologist at Montgomery County Community College since 1969, he has also served in various capacities for the past 10 years with Contact Philadelphia, a Christian teleministry.

"Footprints in the sand", a poem by **DONNA (POTTER ex'52) STONEBURNER**, was published in the July 1983 youth magazine *Accent*. For four years Donna and her husband Virgil had a bus ministry among the Papago Indians in Tucson, AZ. Although the bus ministry was discontinued in 1981 because of distance and physical problems, the Stoneburners still carry on a vibrant ministry in Tucson.

ex'57 JAMES HILL began duties as Executive Director of Institutional Advancement for Marion College July 1. As such he will head annual and planned giving, alumni affairs, and community, church, and public relations. Since 1981 he had

Alumni Chapter Meetings

| | | | |
|-------------------------------|--------------|-----------------|--------------|
| Syracuse | August 27 | Rachel Netzbard | 315-472-2205 |
| Finger Lakes | August 30 | Esther Swimley | 315-462-5534 |
| Philadelphia | September 24 | Randy Hartman | 215-945-2957 |
| Plattsburgh | October 15 | Paul Vogan | 518-236-7151 |
| Binghamton | October 15 | Bruce Smith | 607-729-3672 |
| Utica | October 18 | Art West | 315-337-5587 |
| Watertown | October 21 | Robert Kratzat | 315-788-0272 |
| Harrisburg | October 22 | Gary Morris | 717-275-2098 |
| Grand Rapids | October 22 | Dale Gainer | 616-342-4009 |
| Detroit | October 29 | Jean Stanton | 313-455-1016 |
| NY/NJ | | Alice Omdal | 201-384-2510 |
| St. Lawrence | November 4 | Dorothy Beswick | 315-322-5712 |
| Hoosier | November 5 | David Lalka | 317-664-4954 |
| Conn. Valley | November 11 | Ruth Muller | 203-669-6214 |
| New England | November 12 | Joe Lloyd | 617-927-0891 |
| Chicago | November 12 | John Miller | 312-668-5258 |
| Southwest FL | February 10 | Debbie Greer | 813-694-5382 |
| West Central FL (Brooksville) | February 11 | Larry Olson | 904-799-3690 |
| Orlando | February 18 | Milton Rathbun | 315-548-9239 |

been director of development for the college. Dr. Hill organized the League of Community Women, directed the Founders' Associate Clubs, served as liaison for the Citizens' Advisory Committee and assisted in capital campaigns, endowment programs and various fund raising activities.

'58 **ART EVERETT** has been elected to the board of directors of the American Indian Crusade. The Everetts also write that after more than a year of constant visits to several doctors for back, neck and jaw injuries resulting from an automobile accident two years ago, **DOTIE (GUTWEIN '58)** has been seeing a Christian counselor for pain and stress management therapy. Following a course of "hospitalization at home", she is gradually returning to full health and her pain is now at a minimal level.

'58 **BRUCE HESS** was awarded the master of professional studies degree from Alliance Theological Seminary at its centennial commencement May 28, 1983.

Approaching 25 years of missionary service in Brazil, **DONALD BARBER '58** is superintendent of the Brazilian Church in Minas Gerais, as well as accountant in the general Brazilian church. He writes, "I extended my water line to 15 families in the surrounding area to provide water for one year, and provided ambulance service to the population of this region." He helped charter the Evangelical Apostolic Church in 1961 and has continued evangelization there in many capacities.

1960s

Recently publishing an article, "Climate and History," in *The Historian*, **ROBERT CLAXTON '62** expected his book-length history of the largest environmental organization in Georgia to be published in September, 1983. Dr. Claxton is also on the editorial board of the *Biographical Dictionary of Modern Peace Leaders* to be available early in 1984. He also continues to edit the series, *West Georgia College Studies in the Social Sciences*.

Former Houghton College faculty, **RONALD NASH**, now head of Western Kentucky University's philosophy and religion department, has three new books coming out. Zondervan published his tenth book, *The Concept of God in late summer*, and will also publish *Christian Faith and Historical Understanding* in November. In January 1984 *Mot Media* will issue *Liberation Theology*.

'63 **JON SHEA** and his family began an eight month furlough from ELWA, Liberia in June. Plans call for extensive travel, and headquarters in Houghton prior to returning to Liberia in February 1984.

'63 **JOHN NORDQUIST** is Chairman of the Music Division at Bethel College, St. Paul, MN. His wife **CAROLYN (SPRINGER '64)** teaches piano and music theory there.

Assistant Professor of Psychiatry at the University of Texas Science Center in Dallas since 1977, **REGE (SULTS '63) STEWART** is also director of the out-patient clinic there. Her husband Malcolm is a neurologist and a clinical associate professor in neurology at the same school. They have two children: Charles 13, and Sharon 4.



Dr. Wilbur Zike '53 (center), is professor of surgery and program director for surgical training at the University of Iowa. Last summer he and a friend, Dr. Harold Paul of Rush Medical School, Chicago, biked from Seattle, WA, to Hampton, NH—3,750 miles. Dr. Zike's daughter, Suzanne, joined them enroute in Iowa. They rode for 48 days—plus seven days off—averaging 80 miles daily. Mostly they camped, but occasionally stayed with friends. Cold food was the norm. Tornadoes, rain and snow not-withstanding, Zike felt the trip was "a great adventure" with opportunities for "solitude, and meditation, stretching ourselves physically and mentally." Wil's wife Jane (Stevenson '55) met them at Houghton where this picture was taken as they arrived for an overnight.

Future Alumni

| | | |
|---|---------------------|----------|
| Gene & Terry (Teuber ex 73) Ayers '71 | Amy Beth | 8-7-83 |
| Timothy & Deborah (Storms 73) Bohl | Brenda Lynn | 7-18-83 |
| Kevin & Janet Butler '79 | Jennifer Lee | 5-9-81 |
| Jim & Elaine Childs '81 | Crystal Joy | 2-21-83 |
| David & Karen (Orliph 69) Daugherty '69 | Cheryl Renee | 11-2-82 |
| Ted & Kathy (Freeman 75) Davis | Sean William | 7-8-83 |
| Charles & Karen (Jaebley 76) Dickerson '80 | Katherine Elizabeth | 6-24-83 |
| Daniel & Kathy Dow '77 | Andrew Charles | 7-30-83 |
| Timothy & Patricia Dykstra '75 | Callie Rachelle | 7-24-77 |
| Bruce & Debbie (West 74) Fairchild ex 74 | Patrick Daniel | 4-22-80 |
| James & Vicki (Grant ex 78) Fogley | Paul Arthur | 5-10-83 |
| David & Martha Gena '72 | Stephanie West | 7-11-79 |
| Marie & Becky Gunnis ex 76 | Jared West | 5-15-81 |
| John & Eve (Fleetwood 69) Kroeze '69 | Elizabeth West | 6-30-83 |
| Kenneth & Deborah (Kaiser 79) Loomis ex 79 | Brandon Grant | 1-9-83 |
| Richard & Elizabeth (Sandberg 73) Loney | Nathaniel David | 12-6-79 |
| James & Sandra (Gordon ex 73) Luciano | Andrew Charles | 8-19-83 |
| Michael & Deborah (Lemmon 76) McMonagle | Jason Allen | 5-22-80 |
| Nathan & Brenda (Clements 80) Montanye ex 81 | Aaron Michael | 3-30-83 |
| Jeff & Peggy Mosher '74 | Jesse | 11-26-80 |
| Clinton & Stephanie Pearall ex 77 | Joshua James | 4-14-81 |
| Rick & Beth (Hess 81) Pocock ex 81 | Justin Paul | 6-8-83 |
| Daniel & Gloria (Clements ex 81) Reynolds ex 82 | Paul Alexander | 4-9-83 |
| Dwight & Kathleen (McOrmond 79) Roeters '78 | Jonathan James | 9-20-80 |
| Tom & Julie (Johnson 78) Roland | Sarah Lynne | 3-19-83 |
| Peter & Diana (Mee 76) Schneider | Megan Maureen | 10-20-82 |
| Clyde & Ilona Scott '83 | Emily JoLeanne | 7-11-83 |
| Chuck & Peggy (Iles 72) Seaman '72 | Beth Christin | 7-22-83 |
| Allen & Judy (McClure 75) Summers '75 | Allison Elaine | 8-18-83 |
| Steve & Becky (Locke 76) Thorson '76 | Cherith Ann | 7-23-83 |
| Al & Debbie (James 74) Willstein ex 72 | Nathan Andrew | 6-26-83 |
| Steve & Linda (Mills 74) Woolsey '73 | Jeffrey Dwight | 6-13-83 |
| | Beth Louise | 6-26-83 |
| | Sarah Elizabeth | 7-3-83 |
| | Grace Ann | 8-23-83 |
| | Allison Leigh | 10-19-82 |
| | Kristal Dawn | 2-18-83 |
| | Karen Ann | 2-18-83 |
| | Mark Ewan | 2-20-83 |
| | Daniel Allen | 12-2-79 |
| | Ethan Mark | 6-5-83 |
| | Hannah Catherine | 7-23-83 |

How much do you remember about Houghton?

You've never seen such a thing in MILIEU before? True. It's a crossword puzzle! Right. Furthermore, it's a Houghton crossword puzzle. You'll have to cudgel your brain for recollections of campus and area facts and personalities, but give it a try. The solution is on page 17, but don't cheat. Thanks

to Rosalyn Danner for her many hours of work in creating this teaser.

From time to time we purpose to offer you a lighter moment, a challenge, maybe even a laugh. We have some ideas for future issues, but we're interested in hearing from you, too. We can't acknowledge contributions or pro-

mise to use them, but send puzzles worthy of collegians (with answers), cartoons evocative of campus life or alumni activities. Remember that our audience spans 60 years plus.

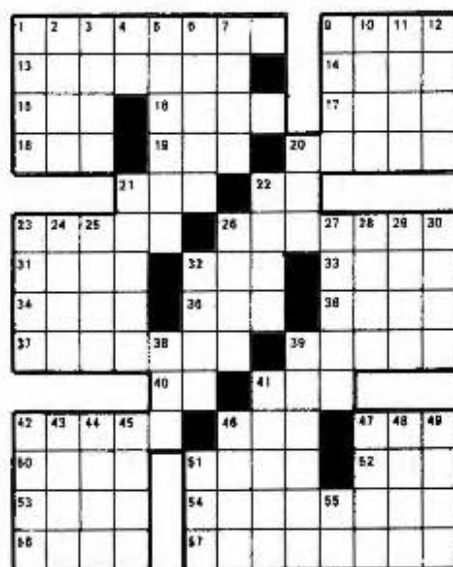
Send your concepts to the editor. If we use yours we'll credit you, so don't forget to tell us a bit about yourself too.

Across

1. Houghton history professor Frieda _____
9. Subject taught by Pocock, Parker, Jacobson
13. Area school
14. Toward the sheltered side
15. A loosening (combining form)
16. Shannon or Liddick
17. Bible professor Schultz
18. Dr. Chamberlain
19. Hockey star Bobby _____
20. Topic
21. Reverential fear
22. Us
23. Roughts it
26. Area river
31. Above (German)
32. Possess
33. Local community
34. Vetiver grass of African Bantu-speaking people
35. Altitude (abbrev)
36. Memorial mound of stones (var.)
37. Graduate
39. Decreases
40. Chicago's train
41. For each or women's dorm signout system
42. Al and Willard Smith's father
46. Houghton's Pulitzer prize-winning artist (init.)
47. Former Houghton speech professor _____ Davis
50. Greek god of love
51. Houghton 90.3 FM or 640 AM
52. Honorary degree (init.)
53. Claude _____
54. Houghton treasurer _____
56. Fancher _____ Tower
57. Jamie _____ Luckey
12. _____ na, capital of Montana
20. Number of Houghton decades
21. An English carriage
22. "Toward the crimson _____"
23. Cheese town in W. N. Y.
24. Son of Adam
25. Prepared by Pioneer Foods (for dining hall)
26. Guys and _____
27. Ridge of gravel
28. Examine
29. Ireland (Shannon's tools)
30. Periods of time
32. Pull
38. Pheasant brood or French marshall under Napoleon
39. _____ Chapel
41. Flower nickname
42. Board President _____ Stevenson
43. _____ Canal
44. Anticipated by students
45. Royal Sapphire Shipping Lines (init.)
46. American Journals of Nursing (abbrev)

Down

1. Houghton color
2. There is (French)
3. Man's name
4. Note of scale
5. Provides
6. That place
7. Russian ruler
9. Number indicating comparative speed
10. Winglike (pl.)
11. Houghton May _____
14. _____
18. _____
21. _____
24. _____
27. _____
30. _____
33. _____
36. _____
39. _____
42. _____
45. _____
48. _____
51. _____
54. _____
57. _____



47. Too
48. French color or _____ cheese
49. Editor Not Responsible (abbr)
51. Weeks (abbrev)
55. Professor Mullen (init)

Castile (NY) residents **DAVID & Vera HURD '64** were the focus of an article on one family's finances and its commitment to music education for their children in the July 1983 issue of *Money* magazine. Proficient at skimping, budget-stretching and earning extra money from sideline jobs, the Hurds spend about 10 percent of their income on music lessons for Theresa, 18 (piano) and Todd, 14 (cello) at Eastman School of Music's preparatory department. Vocal music teacher at Letchworth Central School, David augments his pay by giving private piano lessons, playing for summer and dinner theaters, and as organist for Castile's United Church of Christ. His wife Vera grows all the family's vegetables, bakes their bread and makes many of their clothes. Unlike her brother who may drop his cello training after high school, Theresa will enter Eastman full-time this fall at the conservatory level. Concluding the article, a farm agent and a financial planner gave the Hurds advice on how to best use their land assets and boost their income through investments.

For the past two years **JANET (WHIDDEN '66) CHRISTENSEN** has been working in computers

and accounting. Her husband Warren is a sales manager for Chloride, Inc., a company based in Atlanta, GA. The couple has two daughters, ages 5 and 9.

'66 **CHARLENE (YANDOW) CROSBY** works with ABEKA Book Publications—a Christian school curriculum—at Pensacola (FL) Christian College where her husband Victor is a computer operator.

A resident of Paradise, PA, **KAREN (SMITH '66) HOMSHER** teaches fifth grade music part-time, sings with a chamber group, and directs a church junior choir.

TEAM missionaries **JUDY (ROGERS '66) LONG** and her husband Robert have returned to Taiwan where they've spent the last five-and-a-half years working with a World Relief hospital. They had previously served in Vietnam from 1970-1975. They have three teenagers and a third grader.

After pastoring more than 11 years in Oxford, PA, **BILL SCOTT '66** is now Associate Pastor for Christian Education at the Goshen Baptist

Church in West Chester, PA. He continues to teach at Eastern Baptist Theological Seminary as an adjunct professor in the D.Min. program. He is currently the president of the seminary's Professional Society for Doctors of Ministry.

An Air Force reserve chaplain with a penchant for keeping honeybees, **GERRY STONE '66** is pastoring the United Church of Christ in Richmond, VT while pursuing an M.Div. degree at Montreal, Quebec.

'66 **GERALD WESTBROOK** is a process engineer for Chef Boyardee, working for one of the company's five plants and traveling as a consultant to the other four. His wife **JOYCE (LAWSON '66)** is a research writing and development specialist who has done secondary level English teaching. They reside in Lewisburg, PA.

A music teacher in the Winston-Salem, NC, public school system, **DON ELLIS '67** received an Ed.D. in music education from the University of North Carolina at Greensboro in May 1983. He had previously completed his M.Mus. degree there.

'68 **BERT & PRISCILLA (SWAN '68) BAKER**

are doing inner city work in Newark, NJ, establishing a Bible fellowship church.

A research assistant at the University of Arkansas Medical School in Little Rock since 1974, **MARK BOUGHTER '68** assumed the managership of the Academic Support Center there in March 1983. As such he will coordinate the ASC, computer services and the user community. Since 1977 he has been responsible for all computerized data analysis for the UAMS lab, writing most of the daily programs used for experimental and statistical analysis.

'68 LINDA (CARLSON) TATSCH was recently named an Assistant Vice President of Wells Fargo Leasing Corporation of San Francisco, CA.

'69 LARRY TAYLOR has completed a master of social work at Syracuse University in May 1983.

1970s

ex'70 LYNN FAILING is a curriculum consultant for World Association for Christian Communication in London, England, coordinating a global program of curriculum development in Christian communication education.

ex'70 DAVE RAMSDALE, his wife Nancy and two children have returned to the U.S. for a one year furlough. Dave is chief pilot for Wycliffe Bible Translators Peru branch. They are residing in Cape May Court House, NJ.

'71 STEVE CUMMINGS has been promoted to the rank of Major. After serving in Europe for five years, he will be teaching in the ROTC department at the University of Connecticut.

After seven-and-a-half years serving in Hyde Park, NY, **ALLAN CONOVER '72** became pastor of the First Reformed Church of West Coxsackie, NY, in June 1983. His wife **PHYLLIS (HUSSEY) '72** is busy with church work and at home with their three children: Sarah, David, and Stephen.

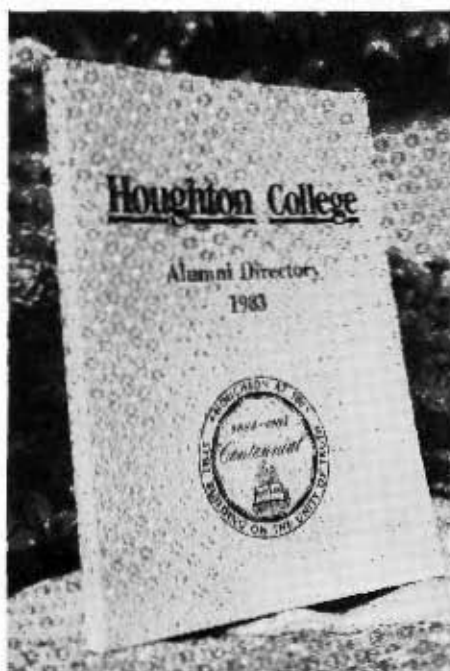
ex'74 BRUCE FAIRCHILD is a captain in the U.S. Army assigned to the University of Northern Alabama as an ROTC instructor. His wife **DEBBIE (WEST '74)** is a homemaker and private piano teacher.

Awarded his Ph.D. in January 1983, **DANIEL DIX '76** has accepted a post-doctoral position at the University of Colorado at Boulder. He will be doing research in genetic engineering. His wife **BRENDA (CUMMINGS '75)** plans to finish her master's degree in physical education.

'76 DIANA (MEE) SCHNEIDER is an editor for Reader's Digest; her husband Peter works for Doubleday in New York City.

Since completing his pediatric residency at the University of Virginia, **STEPHEN THORSON '76**, together with his wife **BECKY (LOCKE '76)**, have been accepted by the World Mission Prayer League for medical missions work under the United Mission to Nepal. Steve and Becky had spent three months in Nepal in the spring of 1980 during his fourth year of medical school at Penn State at Hershey. The couple will be leaving in January with their two children for a four-year term.

'76 STAN PUTNEY is minister of music and youth at Patterson Park Baptist Church in Baltimore, MD.



CENTENNIAL ALUMNI DIRECTORY

Get your copy for just \$5.00 — all 208 pages of it — by writing the Alumni Office in care of the college.

The book is 8.5 by 11 inches, divided into an alphabetical list with addresses and phone numbers, class lists and geographical list. Thrown in free are messages from Dr. Chamberlain, Alumni Association President Myers and Alumni Director Alderman. You'll also get a brief history of the alumni association and rosters of current national officers, chapter officers, past presidents, and Alumni of the Year recipients, plus names of college trustees, division chairpersons and past college presidents.

Down the Aisle

Jeffrey & Terri-Lynn (Ronk ex'85) Ackerman ex'85
Philip & Patty (Haring '79) Anderson
Thomas & Pennee (Squier ex'76) Barresi
Cedric & Debra (Newton '83) Carter '83
Ron & Gayla (Moffatt '72) Coburn
Jeffrey & Milana (Chernik '82) Cox '84
James & Carolann (Stehling '82) Darling '79
Timothy & Elizabeth (Shenefelt ex'76) Donelli
David & Sharon (Thorson '76) Herzog
Ted & Jane (Wilson '43) Johnson
Douglas & Janeen (Stern '83) Kingma '83
Kevin & Vicki (Armstrong '84) Kingma '83
Ned & Karen (Tworzydlo ex'83) LaCelle '83
Thomas & Debra (Neeley '82) Lacher
Thomas & Donna Mac Intyre '83
Jay & Gail (Blendermann '81) Malmstrom
Steven & Jacqueline (Bandstra '83) Miller ex'81
Eric & Tracy (Brooks '83) Myers '81
Jonathan & Ruth (Rothenbuhler '83) Ortlip '81
Ray & Lisa (Parizek '84) Parlett '84
Michael & Irma (Smith '83) Philip
Robert & Amy (Taft '83) Pierce ex'83
Jolin & Alicia (Thompson '83) Reukauf '80
David & Anne (Grohs '82) Rowlands '83
Francis & Pamela (Bishop '80) Ryman '80
Robert & Laura (Middleton '84) Smalley '78
Norman & Janyce (Dale '79) Smithley (S)
Kathy (Keaney '78) & Mr. Snavely
Stephen & Ruth (Woolsey '81) Strand '81
Gary & Melody (Funk '79) Taylor

'77 DENISE (LUPTAK) CAMPBELL is a research analyst for Systematics Inc., a national data processing company, doing data processing for financial institutions.

Since January 1983, **DANIEL DOW '77** has been copy editor for Union Gospel Press, publishers of the "Christian Life Series", in Cleveland, OH.

Her master's degree in student personnel administration at SUC at Buffalo complete, **JUANITA SMART '77** is now a resident director at LeTourneau College, Longview, TX.

'78 SUSAN CHAPPELL will spend a year at Christ for the Nations Institute in Dallas, TX taking courses in missions and practical theology.

Since graduation **GARY FITZGERALD '78** has been working in alcoholism emergency care at the Syracuse (NY) Rescue Mission. Recently he became an intake counselor there evaluating clients' needs for rehabilitation and long-term residence program. He requests prayer support in this endeavor.

'78 PEG ROORBACH is assistant professor in physical education and women's volleyball and basketball coach at Marion (IN) College. She has taught in private Christian schools and was a graduate assistant while at West Chester State College where she earned an M.S. in physical education. She is a member of the American Alliance for Health, P.E., and Recreation, and has worked extensively in Pioneer Girls.

For the past two-and-a-half years, **LINDA BRASIE '79** has been a staff member with Last Days Ministries in Lindale, TX.

Assistant Manager in International Marketing for C. Itoh, an import/export company, **JAMES CHOU ex '79** is attending the University of Southern California for his master's in business administration.

'79 JAMES DARLING is entering his third year of medical school at the Albany (NY) Medical College of Union University. His wife **CAROLANN (STEHLING '82)** is enrolled in the ultrasound technology program at Rochester Institute of Technology and will graduate in May after completing an internship in two Albany area hospitals.

'79 DIANE (RISK) STERN recently completed her M.D. degree at the Milton S. Eshelby Medical Center of Pennsylvania State University. She's currently serving her residency in family medicine at Chestnut Hill Hospital, Philadelphia.

'79 MELODY (FUNK) TAYLOR completed her master's degree in Christian education at Ashland Theological Seminary. Since marrying in July, she and her husband Gary have moved to Portland, OR, where he begins M.Div. studies at Western Conservative Baptist Seminary.

'79 GRAHAM WALKER began a three-year Ph.D. program in political theory this fall at Notre Dame University. He previously served as a legislative staffer for David Stockman in Washington, DC, and recently completed a master's degree in the history of international politics at the Graduate Institute of International Studies in Geneva, Switzerland.

'79 DAVID WHITE began his general law practice in June, 1983, opening an office in Williamsville, NY.

1980s

After a five month national search, the Rosemount Victorian House Museum Board of Directors (Pueblo, CO) appointed **JAMES DEMERSMAN '80** as Director of Educational Programs. He is the former curator of Historic Speedwell Village in Morristown, NJ, where he served as a consultant to the NJ Historical Society. He has also been a participant in several national seminars sponsored by the American Association for state and local history.

Now residing in Brockport, NY, **LINDA HARK '80** is a legal secretary for the law firm of Connors, Corcoran, Hall and Meyering.

'80 RICHARD SKIFF is a researcher in the advanced product development group at Mead Central Research, Chillicothe, OH. He recently completed an M.S. degree in paper science and engineering at Miami University in Oxford, OH.

'81 JIM CHILDS is studying Spanish at Rio Grande Bible Institute for four months in preparation for missionary service at radio station HCJB in Ecuador beginning January 1984.

ex **'81 ART GIBBENS** is assistant pastor of Waite Park Wesleyan Church in Minneapolis, MN.

'81 HEIDI LEARN received a master of clinical microbiology degree from the Graduate School of Hahnemann University, Philadelphia, PA.

ex **'81 STEVEN MILLER**, a lieutenant in the U.S.A.F. is working towards a Ph.D. in medical microbiology at the Uniformed Services University of the Health Sciences in Bethesda, MD. His wife **JACKIE (BANDSTRA '83)** works in the control office for the Woolworth Company, also in Bethesda.

Alumni Authors

Author **RON ENROTH '60** has contributed to two new books in print on cults. ***A Guide To Cults & New Religions*** by Ronald Enroth and Others (InterVarsity Press, paperback \$5.95) charts ten of the most prominent religious sects today from Hare Krishna and Baha'i to the Unification Church. Ron introduces the collection with a discussion of what characterizes a cult and why people are attracted to cults. In the final chapter he contrasts cults and new religions with orthodox Christianity. Ron also wrote the foreword to Harold Bussell's 1983 book ***Unholy Devotion: Why Cults Lure Christians***, published by Zondervan.

Pauline Theology & Mission Practice, Dean Gilliland '50, Baker Book House, 1983, 309 pages, \$12.95 paperback.

Dr. Gilliland was a missionary in Nigeria for 21 years before joining the faculty of Fuller Theological Seminary in 1977, where he now directs the program of cross-cultural studies. The book's five parts cover *theology* (Paul's sources for and nature of, with a view to mission); *conversion* (Pauline and as a process); the convert's *new life* (what its spiritual basis is and how to live it); the *church* (its oneness, diversity, worship, discipline and finance); and the *missionary* (credentials and ministry).

'81 TIM NICHOLS is a resident director at LeTourneau College, Longview TX. He recently completed a master's in student personnel administration at SUC at Buffalo while serving Houghton College as Resident Director of Gayoadeo Dormitory.

After two years of cello study at Eastman School of Music and the Aspen Music Festival, **LAURIEJEAN REINHARDT '81** is pursuing graduate studies in musicology at Eastman, where she is recipient of both an assistantship and a fellowship. She is also employed as an interior decorator in Rochester, NY.

'81 KAREN (FAWCETT) SHEPHERD and her husband David both work for Crossroads Christian Communications, Inc. of Toronto, he for their Christian television studio, she as assistant editor of *New Direction*.

Working as a chiropractic assistant in Palo Alto, CA, and studying voice in San Francisco, **LIS-BETH SKALA '81** plans to attend San Jose State University in 1984.

'81 MARTA WEISS is employed by New York State at the Wassaic (NY) Developmental Center.

Following a year's volunteer work with Youth For Christ in the Albany, NY, area, **MATT GRIPPIN '82** will join the YFC staff in January when he begins the internship program under the supervision of veteran YFC staff.

'82 PETER HITCH is marketing analyst and strategist for Beepo Design Systems Co., Inc. of Bala Cynwyd, PA. His work involves implementing marketing programs for mobile, telephone based locator and paging system devices. He's presently undergoing training in computer analysis, data processing, and international marketing strategy in preparation for his transfer to London in December 1983.

'83 JOHN NABHOLZ has accepted a position with Wesleyan World Missions as audiovisual production assistant, Marion IN. His wife **DEANNE (BARNES ex '84)** will attend Marion College.

'83 CYNTHIA COE WILSON has moved to Louisville, KY and legally changed her name to **CRANDALL COE WILSON**.

ex **'84 JIM BISHOP** will complete his B.A. degree in English at SUNY at Albany, NY in August. He then plans to enter the U.S. Air Force.

ALUMNI TOURS DREW RAVES

Forty-three alumni and other friends of the college participated in two successful tours over the summer. Traveling with President and Mrs. Chamberlain and the Paul Johnsons, the larger group spent most of its time in Paris, but also stopped in England, Italy, Monaco and Switzerland.

Accompanying Professors Arnold and Elizabeth Cook on a nature tour of Ontario's Bruce Peninsula were 17. Expressions of appreciation from many participants encourage the alumni office to consider future excursions.

In Memoriam

ex **'18 LELIA (COLEMAN) BOWEN** of Mesa, AZ, died June 21, 1983.

H. S. '25 RUTH (DEWEY) POOR of Rensselaer Falls, NY, died in her home December 10, 1982. She is survived by two married daughters Carol Fuller of Rome, NY, and Judith Plauty of Rensselaer Falls.

'25 MARY ANNA CHURCHILL of Philadelphia, PA, died August 7, 1983 of a pulmonary embolism following a short stay at Temple University Hospital.

'27 HARLAN SMITH of Rushville, NY, died June 15, 1983. He is survived by his widow **DORIS (NEAL '27)**. He had worked for the Canandaigua Welfare Department.

'40 LESTER PAUL of Chester, PA, died July 24, 1983. A graduate of Princeton Theological Seminary, he was an ordained minister of the Presbyterian Church. He served as chaplain during World War II and many years in the ministry. Prior to retirement in April 1978, he worked for the Social Security Administration.

ex **'44 MURIEL (RAHM) LOWE** of Binghamton, NY, died June 2, 1983.

'56 JEAN (CLARK) FOSTER of Manchester, MD, died of cancer on May 30, 1983 after an illness of 16 months. She is survived by her husband Biddle and several grown children.

ex **'80 JOEL HUNTER** of DuBois, PA, died June 22, 1983.

Memorial Gifts

EDWIN S. MOSES by Mr. Donald M. Bay; Upstate Milk Cooperatives, Inc.; Mr. and Mrs. Richard Alderman; Mr. and Mrs. Alvah Brown; Mr. and Mrs. Elmer Blush, Jr.; Cuba Teachers Association; Mr. and Mrs. Walter J. Bancroft; Mr. and Mrs. Earl Briggs; Dr. and Mrs. C. Thomas Caskey; Mr. and Mrs. Wilson Gilbert; Mr. and Mrs. Ralph Taylor; Mr. Donald Kent; Mrs. Edward Miller; Ms. Luella Murdough; Misses Eleanor and Betty Tappin; Ms. Helen K. Wilson; Dr. and Mrs. Harold Kingdon; Mr. and Mrs. Maurice A. Thomas; Mr. and Mrs. James M. Walker; Mr. and Mrs. Leroy Johnson; Mr. and Mrs. Dwight Johnson; Mr. and Mrs. Robert Horvath; Mr. and Mrs. Timothy Rinker; Mrs. Alexandra M. Rinker; Mr. and Mrs. Russel Livenspire; and the Original Herkimer County Cheese Company, Inc.

ESTER C. WIGHT by Mrs. Alice Baker; Rev. and Mrs. Ronald Johns; Professor Herbert M. Clark; Ms. Jane Gale; Ms. Rosalind Daniels; Mr. and Mrs. James E. Norton; Ms. Mary W. Torrey; Mr. and Mrs. Lawrence Whittock, Jr.; Ms. Ellen W. Cook; Mr. and Mrs. Edward Osborn; and Dr. Maung S. Htoo.

JAMES MICHAEL WALKER by Mr. and Mrs. James Walker.

WES GLANTZ by Mr. and Mrs. Gordon L. Baker.

PERRY HILL by Rev. and Mrs. Robert V. Dodd.

ISABEL F. ECONOMOU by Mr. Peter G. Economou.



Alderman Named Athletic Director

Upon the August resignation of physical education professor Robert Rhoades, alumni director Richard Alderman has added duties as interim director of intercollegiate athletics to his portfolio.

Duties of the post include scheduling intercollegiate contests, supervising budgets, arranging home game officiating and participating in establishing athletic policy.

Alderman sees the new duties as "a natural complement to my alumni position," believing that the combined travel for the two jobs will increase alumni contacts. Already he staged a special alumni meeting in conjunction with the recent Elizabethtown, PA, soccer tournament. Coach Rhoades's plans will be published in November.

FALL AWAY GAMES

Men's Soccer

| | | | |
|---------|-----------------|---|------|
| October | | | |
| 1 Sat. | Fredonia | A | 2:00 |
| 5 Wed. | Buff. St. | A | 4:00 |
| 12 Wed. | Binghamton | A | 4:00 |
| 15 Sat. | Roberts | A | 2:00 |
| 19 Wed. | Nazareth | A | 3:30 |
| 24 Mon. | St. John Fisher | A | 3:00 |

Field Hockey

| | | | |
|---------|--------------|---|------|
| October | | | |
| 3 Mon. | Wells | A | 4:00 |
| 7 Fri. | Oswego | A | 4:00 |
| 11 Tue. | U. of Buff. | A | 4:00 |
| 18 Tue. | Genesee C.C. | A | 4:00 |

Women's Soccer

| | | | |
|---------|----------------|---|------|
| October | | | |
| 1 Sat. | Roberts | A | 2:00 |
| 19 Wed. | Daemen | A | 3:00 |
| 22 Sat. | Univ. of Buff. | A | 1:00 |

Volleyball

| | | | |
|---------|-----------------------------|---|------|
| October | | | |
| 5 Wed. | Fredonia | A | 6:00 |
| 12 Wed. | St. Bona/ Pitt-Brad. | A | 7:00 |
| 15 Sat. | R.I.T./Roberts | A | 1:00 |
| 22 Sat. | Oswego/Plattsburg Elmira | A | 1:00 |

Soccer men start with winning ways

Coach Douglas Burke welcomed 30 players, including eight returnees to the 1983 season. Predicting a good com-

petitive year, Coach Burke says defense is solid and strong as usual. Anchoring the strong defense is Ken Echman, goalie; co-captain, Bill Baker, stopper; Willard Hutton and Jon Irwin, outside fullbacks; Doug May, sweeper; and Paul Hubley, backup.

The Highlanders opened their season at Elizabethtown Tournament by taking first place, defeating the host team 2 to 1. Tim Brinkeroff, assisted by Jamie Mullen scored first. The winning goal was by John Irwin assisted by Tim Brinkerhoff. The team wrapped up first place by defeating Moravian College 2 to 1. After begin down 1 to 0 on a penalty kick, Frosh Brian Brown scored the tying goal. The winning goal in the second half was made by last year's leading scorer, Dan Ortlip, who added the envied trophy of most valuable offense player to his list of honors.

BASKETBALL PREVIEW

Major concern for Coach David Jack this 1983 season is replacement of Ken Jones and Dave Acree who scored 43 points between them each game, and who both made All American. Returnees include Sr. Derrick Barnes, point guard, and Jrs. Jeff Anspach (captain), and Ron Duttweiler; both playing forwards. Three leading reserves from last year will be challenging for starting positions: Rick Otis, Rich Ryan and Bill Greenway.

Solution to puzzle on page 17.



WOMEN'S SOCCER

Coach Robert Smalley faces a good season even though there are some very big holes to fill. Four returning starters are Kimberly Fleming, centerforward; Lynne Conover, centerhalf; Lori Boscick, right wing, and Paula Maxwell, head goalie. Freshmen looking good include: Janneke Smid at wing, and Trisha Brackett, stopper. Smalley describes his team as young but in good physical condition.

VOLLEYBALL

Coach Wendy Jacobson welcomed back six returning starters: Cindy Brenner, Crystal Climenhaga, Lisa Leth-Steensen, Beth Markell, Sylvia Sprowl, and Lori Trasher. Coach Jacobson says, "Although they lack experience playing together, their strong areas complement one another." But the team doesn't stop there! New players are polishing skills and pulling together. Observation quickly indicates that this spiritual team has exceptional spikers, strong servers, quick setters and good recovering.

FIELD HOCKEY

Coach George Wells welcomes four returning starters, Michele Staley, right wing Karen Olson, left wing, Lynn Ross, center halfback, and Diane Versaw, left back. With the division dropping weaker teams and adding stronger ones, this season appears to be the most difficult schedule ever. Key freshmen like Barbara Weaver, securing starting center forward, make competition stiff for starting positions. The 1983 goal is to win the NCCA Division 2 Tournament.

CROSS COUNTRY

"This year looks like the best in Houghton's history," says Coach Eugene Ayers. Nucleus consists of returnees David Landry, NACA steeplechase champion; Rob Cox, Jeff David and Laurie Spinelli. Key freshmen include Eric Pendleton, Mary McCullough and Julie Button. A good year is expected thanks to greater depth. This year's top eight runners are faster than last year's top five.



Original SID resigns

He came to Houghton bearing a B.A. from Bob Jones University and a master's degree from Stetson. For experience he had a year of teaching in Arizona, three years as a U.S. Army air traffic controller—and a life-long interest in athletics.

So, when Bill Greenway began his Houghton career in 1962, he became the busiest member of that unsung volunteer group—the faculty coach. First it was Purple-Gold football, then soccer, class basketball, JV basketball and women's varsity basketball. In 1971 he became the college's first sports information director, Houghton's link to western New York sports editors. Attending a majority of the intercollegiate games, he also shot photos for the public information office.

Though Bill has resigned as SID and isn't coaching now, he'll soon begin his 21st year as a hard-driving guard on the faculty-staff "Drybones" basketball team. Explaining his two-decade involvement Greenway says, "sports is part of the whole liberal arts outlook." The Greenways also attend their children's varsity sports contests and Bill is on the Cuba Hospital board where his wife is an anesthetist. Class preparation, family activities and regular post-midnight calls to sports editors have held his sleep to five or six hours a night for years.

How will he fill his time now? "Maybe I'll catch up on some household projects...and I'm infamous for delay in correcting and returning papers." Will that change now? "Well have to wait and see," he grinned. And how will sports information manage without him? We'll have to wait and see, too.

Birch to address Founders' Convocation

The annual Founders' Day convocation begins Friday, October 7th at 10:00 a.m. There, alumni attending with the students will hear Rev. Marion P. Birch, missionary-at-large with Wesleyan World Missions. His address is entitled: "Shaping God's Messengers to Islam."

The son of missionary parents to Sierra Leone, Africa, Birch is the twin brother of former medical missionary Dr. Marilyn P. Birch. Both graduated from Houghton College in 1944 and he later completed an M.A. degree in Christian education at Wheaton (IL) College.

Missions service for Marion and his wife Marjorie (also a second generation missionary) began in December 1945 and has been an unbroken 38 year tenure. During that time he trained ministers in the vernacular Bible school, prepared printed reading materials and taped gospel broadcasts, engaged in village evangelism, and chaired the Tenne New Testament Revision Committee. As field superintendent he coordinated inter-mission activities in Sierra Leone and pioneered a film ministry effective in reaching Muslims for the Lord.

Following the address, Birch will receive an honorary doctor of divinity degree. President Chamberlain will also confer an honorary doctor of pedagogy



Rev. Birch



Mr. Mitchell

on Mr. Ronald E. Mitchell, Houghton College assistant registrar from 1970-74, now President of Bethany Bible College, Sussex, NB. A graduate of Mount Allison University and the University of Moncton (NB), Mitchell spent 24 years in the public schools of New Brunswick both as a classroom teacher and a supervising principal. He currently holds numerous leadership roles in educational, community and church organizations.

Concluding the convocation, the centennial Alumnus of the Year Award will be presented—one of the few times it has been made to a surprise (and surprised!) recipient.

Results of the national alumni election will be announced during the weekend. Other weekend highlights will include: a soccer match against Canisius, several sports contests with alumni and a 10 kilometer race.

New Second, Third Generation Students

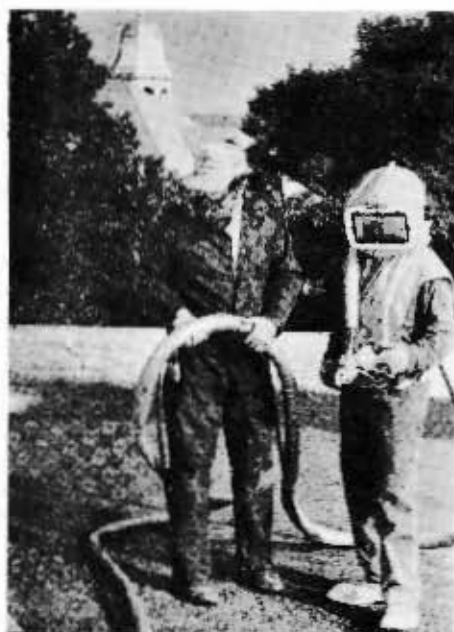
Each fall a new crop of second and third generation trosh arrive to remind instructors that years are passing. The Class of 1987 numbers 25 such students, nearly 10 percent of the class.

The two columns at the right give alumni a chance to see what familiar names they find in this important group.

Student
Elizabeth
Cathy
Mary Alice
Todd
Mary
Brian
Ned
Annika
Brenda
& Becky
Kimberly
Rebecca
James
Holly
Christine
Neil
Andrew
David
Don
Gregory
Vivica
Lisa
Kimberly
Jeff
Kathryn
Melinda

Alumni Parent(s)
Roger & Joanne (Abbink '64) Ashworth '64
Almer & Barbara (Daniels ex'52) Baker '51
John & Betty Banker '56
Lawrence & Sally (Heilman '58) Carr '58
Donald & Sarah (Holmes '56) Durling
Paul & Carol Earl '57
Glenris & Marilyn Farnsworth ex'51
John & Rita (Smedberg ex'58) Hansen

Hudson & Lucy (Mears '55) Hoss '55
David & Barbara (Emery '63) Humbert '62
Bruce & Eleanor Johnson '65
Harold & Mary (Sell '56) Kingdon '57
David & Mary (Pierce ex'44) Lawton ex'43
Martha (Kelsdorff ex'54) Lewis
Harvey & Ruth Mac Bride ex'65
Donley & Sandra (Long '62) Murray
Charles & Johanna Oordal '57
David & Edna (Lovesstrand '64) Orser '64
Robert & Gloria (McAdams ex'53) Ring
Elmer Jr. & Wanda (Hill '55) Roth ex'60
William & Nancy Scourgen '61
Robert & Ruth (Hersh '61) Vogan '60
Ronald & Charlotte (Wimsch ex'61) Waite '60
Robert & Annette (Hotchkiss '60) Wilmut
Cory & Mary (Holzmans ex'52) Wood '52



Energy Conservation

In continuing efforts to make the campus plant more energy efficient, the college completed several projects over the summer. New hydro-pulse boilers were installed in Shenawana residence that, at predicted fuel rates will save four times their cost within 10 years.

The college built its own foam roofing application equipment and applied a two-inch layer to Shenawana dorm, significantly improving the R-factor while stopping leaks. Brookside dorm is getting a similar treatment (picture above).

Money from a U.S. Department of Energy matching grant will help complete an energy study on both campuses, purchase and install a central computerized control of heating and venting. Projects planned for the science and campus centers include heat recovery from vented air, hood controls and alternate water heating methods.

ENROLLMENT IS STEADY

Registration at both Houghton campuses closed in mid-September with 1,126 students at the main campus and 104 at Buffalo. Of the 661 women and 465 men at the main campus, 47 are part-time or non-credit students.

There are 228 seniors, 247 juniors, 278 sophomores, and 339 freshmen, the balance are unclassified. Among the freshmen are 187 New Yorkers, representatives of four foreign countries and 10 missionary children. The incoming class includes six national merit finalists, 20 who received merit commendation letters, 72 New York State Regents winners, 24 valedictorians and 10 salutatorians. Twenty-seven newcomers are second generation.

Thirty-six seniors are student teaching in 33 western New York school systems—21 in elementary education, eight in secondary schools, and seven in music programs.

Opportunities for Voluntary Service

Last January a MILIEU feature described the voluntary service program operating in Houghton since 1979. This program has been molded around the volunteers' inclinations, talents and experience. Now the coordinating committee—consisting of college, church, academy and community representatives—is also seeking volunteers for specific tasks. Service may be of a semester or year's duration depending on tasks with two year maximum.

Among service opportunities for which personnel are sought are music librarian, musical tour coordinator, grounds-keeper, science lab coordinator, family counseling center staffer, nursery school assistant, college outreach ministries, youth activities, academy dorm proctor and sports coach. Experienced carpenters, electricians and maintenance personnel are also needed.

The program is financed by interested local residents. Volunteers receive bed, board and a stipend worked out with the individual by the committee. For details contact the committee in care of Dean Robert Danner at the college.



MALACHI TOUR RECORD

The seven-member musical outreach team *Malachi* represented the college at eastern United States Churches and camps last summer. During their ten-week 40-concert tour, the group traveled 8,413 miles, sang before audiences ranging from 20-500 people per event, and led youth activities at eight Christian camps including a week-long recreational program at Denton, MD.

Among the tour's highlights were a week of performances in New York City, at the Lamb's Club and other locations, and recording sessions for Trinity Broadcasting Network to be aired by its NY television station over the next several months. Other trip experiences included sandwiching an outdoor concert between rainstorms at one stop, and a Sunday night holiday weekend breakdown in a deserted section of Syracuse, saved fortuitously by the sole occupant of a nearby bus station who also ran the local auto parts store.

Malachi contacted numerous alumni on its way, ministered effectively to many who would otherwise not be amenable to a regular preaching format, and has been invited back to most places they ministered. And, as a direct result of the tour, one team member changed his major to Bible.

TV Link to Buffalo being

If all goes well, sophisticated two-way color television linkage between Houghton's main and Buffalo campuses will become a reality when a Mayterm course is taught to students at one location from the other campus.

When this happens Houghton will have one of the most advanced systems for remote instruction in use today. Over the summer a team of faculty and administrators worked on technical matters and on improving the esthetics of tv instruction.

HEALTH CENTER DIRECTOR SOUGHT

Dean Robert Danner is taking applications for this post. The director must be a licensed registered nurse, preferably a nurse-practitioner. Duties include record keeping, hiring and supervising staff, physical assessment, diagnosis, treatment and/or referral. The director reviews incom-

ing student health forms, monitors chronic problems and consults with the college physician; consults with the physical education department and maintains contact with health agencies. The director also supervises a health maintenance education program.

Twenty-three

Balson joins new faculty after three years with External Affairs

Eight new faculty appointments at the main and Buffalo campuses include four transitions. Dr. Jon C. Balson moves from Executive Director of External Affairs to Assistant Professor of Political Science. A 1968 Houghton graduate, he earned his M.A. and Ph.D. in linguistics from the University of North Carolina, Chapel Hill. He is now pursuing a master's degree in political science at SUNY Buffalo. Dr. Balson first contacted the college about a teaching position in 1979. When President Chamberlain offered him the external affairs post, Balson felt it was of the Lord as a next step. But despite success in the work—broadened communication with various college publics and a near doubling of alumni giving—Balson felt the job demanded leadership for whom external affairs was a first choice. After a week back in the classroom, Balson is confident he made the right decision.

Mrs. Judi Mollenkof changes from part-time to fulltime teaching as Assistant Professor of Education. She holds an M.Ed. degree 1977 from Beaver College (PA). 1981 graduate Mr. Bud Nelson returns to Houghton as Interim Instructor of Voice and Choirs, replacing Mr. Ben King currently on study leave. Bud recently earned a M.Mus. degree in choral conducting at Westminster College where he also served as director of the oratorio choir.

Former pastor and Gospel Volunteers Inc. ministrant, Dr. William O'Byrne becomes Associate Professor of Christian Education. He earned bachelor's and master's degrees at Wheaton (IL), and a Ph.D. in religious education at New York University, 1978. Dr. John F. Van Wicklin assumes duties as Associate Professor in Psychology. He completed his Ph.D. in developmental psychology in 1981 at the New School for Social Research. From 1971 to the present he had served as Associate Professor of Psychology at The King's College and a similar adjunct post at Nyack College.

Assistant Professor of Psychology Mr. Timothy P. Chambers transfers those duties to the Buffalo campus where he will also direct the development of a Christian counseling service. Chambers joined the main campus faculty last January and has just completed a doctoral degree at the University of Rochester. Church ministries director at Hamburg (NY)



From top left: William O'Byrne, Bud Nelson, Jon VanWicklin, Timothy Chambers, Larry Ortiz, Judi Mollenkof and Jack Norton.

Wesleyan Church, Mr. Jack Norton switches from part-time to fulltime as Assistant Professor of Christian Education.

Mr. Larry Ortiz is Assistant Professor of Human Services at the suburban campus. He holds B.A. and Master of Social Work degrees from Western Michigan University and is completing a Ph.D. in sociology at SUNY Buffalo. His previous experiences include counseling and teaching and service as consultant to Erie County Child and Family Services.

g readied for 1984

The project was begun when the college received a Title III grant in 1982 which Buffalo benefactor Carl Lambein matched. Project coordinator, registrar Willis Beardsley, calls it "a work of love." When he was a high school principal, Beardsley attempted to link by tv several schools teaching the same limited enrollment course. Via tv consolidation the course could continue. Separately each program faced extinction. His proposal was not funded, but his pioneering experience made him the

logical facilitator for this project.

Negotiations are underway to establish the necessary microwave path. Included in the system will be eight phone lines and four data lines. Operational cost may exceed savings in travel between the two campuses, but the intangible benefits are exciting and the quality of the effort is expected to draw foundation support and broad interest in the school.

Oversize monitors and movable cameras will permit realistic eye-contact between students at both locations as well as with the instructor. Religion division chairman Carl Schultz learned dur-

ing simulations that "you can't maintain a given approach for more than 10 minutes with tv," suggesting that lecture methods will have to change. Such aids as overhead projectors, flip charts and blackboards are usable. Loss of informal student-teacher contact after class is a challenge. On both campuses, space is being dedicated for tv classes and conferences, or lectures for audiences on both campuses by speakers visiting one.

Academically the link will facilitate offering two four-year major programs at Buffalo. First use will be for Bible and Human Services courses. Christian Education and languages later on may be added.

PLEASE MAKE ANY ADDRESS CORRECTIONS BELOW, TEAR OFF AND RETURN NEW AND OLD ADDRESS TO MILIEU, HOUGHTON COLLEGE, HOUGHTON, NY 14744.

AD 282228
MR & MRS PAUL E VOGAN
P O BOX 21
MOORE NY 12958

Name _____

Address _____

City _____ State _____ Zip _____



Campus Directory and Copperhead memorial were unified in campus entrance landscaping effort. Insert: Willard Smith describes original setting of the Boulder after workmen uncovered 1914 marker while

excavating for renovation of the monument. Audience includes maintenance workers, Dean Shannon and Archivist Linda Dozema. No excavation was done directly beneath the Boulder.

Class of '82 gift contributes to campus beautification

A piece of Houghton history was literally unearthed last summer as workmen erected the Class of 1982's gift and restored the Copperhead memorial Boulder, at the same time creating a more unified and attractive entrance to the campus plateau.

Last year's seniors presented the college with a campus directory of a style matching the entrance sign at Route 19. The keyed, illuminated relief map directs visitors to all campus buildings.

Together with a garden and mini-parking area surrounding them, the two markers make an esthetic contribution—even though the directory is oriented 90 degrees counterclockwise to the actual campus layout.

As part of this project, the Boulder was turned to face the approach road and placed on a new slab adjacent to the directory. In excavating to accomplish this, maintenance workers uncovered a concrete identification block

buried below grade in 1914, when Copperhead's remains were rescued from their original resting place which was threatened by a stream. (Last of the Gaoyadeo Seneca Indians, Copperhead is said to have warned Houghton settlers of an Indian attack. Thereafter he lived in the village till his death in 1864—supposedly at the age of 120). The 1914 marker is incorporated into the renovated memorial.