

HAPPINESS IS MULTIPLIED BY
BEING DIVIDED.
—Aristotle.

The Houghton Star

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NUMBER 1

FERGUSON GIVES ANNUAL ADDRESS AT BACCALAUREATE



Rev. Dwight H. Ferguson, evangelist from Mt. Gilead, Ohio, delivered the Baccalaureate sermon at the annual commencement season baccalaureate service on Sunday, June 6, held in the campground tabernacle. Mr. Ferguson has been evangelist at Houghton twice, last conducting the revival in the Spring of 1947.

Following the processional, the invocation was pronounced by Rev. C. Francis Anderson, father of two members of the graduating class, Ethel and Alda.

The first hymn, *Faith of our Fathers*, was a favorite of the late Dr. Luckey, for many years president of Houghton, and was indicative of the stand for Christ which Houghton and the senior class take. Other music was provided for the service by the a cappella choir of Houghton, which sang *The Beatitudes*, by Houghton's Professor Charles H. Finney, and the hymn *Lead On, O King Eternal*.

Rev. William F. Smalley, also father of a member of the graduating class, read the Scripture lesson which was followed by the morning prayer
(Continued on Page Three)

Missions Secretary Tells of World Need

Houghton's interest in foreign missions was further advanced by the annual missionary meeting of the Commencement season held at Houghton church on Sunday evening, June 6. The speaker of the occasion was the Rev. Mr. F. R. Birch, Foreign Missionary Secretary of the Wesleyan Methodist Church of America, who himself is a keen advocate of the missionary cause. He has served on the African mission field, and is at the present time serving as director of foreign missions.

Presenting the missionary challenge of the present hour, Mr. Birch told of the conditions and needs of the various foreign mission fields as well as the needs of the world. He admitted that the world situation is not bright, but emphasized that never before has the church had such opportunities for evangelization.

That other missionary leaders share the same thoughts, was evidenced by a missionary convention held at Columbus, Ohio and attended by missionary leaders of many

Speaker Uses Theolog Motto

"Separated unto the Gospel," the motto of the theological class, was the text for the message given by the Rev. James Harper Jr., pastor of the Christian and Missionary Alliance chapel at Erie, Pennsylvania, on Friday, June 4, at the Theological class night exercises.

"Separation," said Mr. Harper, "is a vital part of spiritual life. It involves a denial of self and an abandonment to the will of God. We are called unto the Gospel, which Gospel concerns Jesus Christ. He is our message and the subject of every sermon. Our lives, therefore, need to be filled with Christ spreading the message of a living Christ." This was the challenge presented to the class—a life of service in a needy world.

The message was preceded by a vocal solo by Janice Barnett, the Strong Memorial Bible Reading Contest, and a vocal trio—Jane Canfield, Eleanor Klekor, and Carol Voegel.

LANTHORN ERROR

On Page 1 the statement is made that Prof. R. W. Hazlett was instrumental in starting the *Lantern*. The Owls Literary Club, an undergraduate organization, about the year 1932 met to read and criticize their productions. Wenona Ware, now Mrs. Alton Cronk, was one of them, and she is authority for the statement that probably Harry Gross had more to do with the founding of the literary magazine than anyone else.

Foster, McCallum Win Strong Reading Contest

Mrs. Miriam Foster and Miss Arvilla McCallum received the first and second prizes respectively, in the Strong Memorial Bible Reading Contest which was held at the Houghton church on Friday, June 4th.

Mrs. Foster read portions of the twenty-first and twenty-second chapters of the book of the Revelation. For her reading Miss McCallum chose selections from John, the eleventh chapter.

Altogether there were five students who participated in the contest: Janice Barnett, Warren Ball and Marjorie Helfers.



denominations. Mr. Birch, who also attended the convention, reported that these leaders were united in their appeal for missions.

(Continued on Page Two)

Nurse's Office Hours for
Saturday, Sundays 9-10 a. m. and
3:30-4:30 p. m.
Dorothy Collins, R.N.

JOHNSON, ASBURY PRESIDENT, ADDRESSES HOUGHTON GRADS

SENIORS HOLD CLASS NIGHT

Featuring Myron Bromley, valedictorian, Richard Graham, salutatorian, and James Harr, class orator, the senior class of Houghton college held its annual exercises in the college chapel on Saturday, June 5, at 9:15 p. m.

"Science and Religion" was the subject of the salutatory address by Richard Graham. Stating that "no scientific law has ever been disproved by religion" and that "no law ever proved by science has ever been contradicted by religion," Mr. Graham explained that "there is no conflict between religion and science when each is properly understood." The seemingly instinctive behavior patterns of the salmon, the wasp, and the eel could not be adapted by these lower forms of animal life by their own powers of reason—they were bestowed by a beneficent hand. The moon, the planets, the stars, and the sun do not have power within themselves to keep the solar system in complete order—they were formed by a guiding hand. In closing, Mr. Graham related that the "world should not be one of science or God, but rather of science and God."

After a vocal duet by Constance Varney and Alice Wright, "The Living God," by O'Hara, the mantle oration was delivered by Donald Wing. In his oration, the subject of which was the answer to the eternal question "What is the Purpose?"
(Continued on Page Two)

COLLEGE PLANS FOR ORIENTATION

Dean King announces that a double orientation program is being planned for next fall.

The program arranged for the orientation of new students will be increased. There will be a somewhat fuller testing program, more opportunities for conferences, and a greater emphasis on suggestions for better adjustment to college life. The need for such an augmented program has been felt by the college officials for some time because of the difficulties encountered by many students in making the transition from high school to college life.

At some time early in the next school year, there will be an orientation program for faculty members as well as students. This will probably take the form of an all-day outing at Lime Lake or some other convenient place. The purpose of this will be to discuss various topics dealing with the teaching program for next year and closer integration of the work of the several departments. It is also hoped that in this way the faculty members may become familiar with the new committee set-up which will go into effect next fall.

BOULDER MAY STILL BE PURCHASED

David Kaser, subscriptions manager of the 1948 Boulder, announced this week that there are still a few copies of the yearbook available. These may be obtained, he stated, by sending money orders for the full price, \$3.00, to him at Houghton.



Rabe and Ball Take Public Speaking Contest

Thursday, June 3 at 8:00 p. m. the annual Public Speaking contest of Houghton college was held.

The first prize of \$10 went to Rudolph Rabe; Warren Ball received the second place of \$5.

"Communism," the theme, was discussed in six phases: Why Communism?; Jesse Deardorff; Its Personalities and Proponents, Luke Boughter; Its Philosophy and Psychology, Warren Ball; Its Political Premises and Purposes, James Mills; Its Economic Plans and Social Program, John Farrell; Its Ethical Implication for an Atomic Age, Rudolph Rabe.

The speakers had been acquainted with the general topic for some time, but they had known the specific phases on which they were to speak only since Monday evening of the contest week, when cuts were drawn. Each person was given from eight to ten minutes; he was permitted to use notes.

ALUMNI ASSOCIATION PLEDGES SUPPORT TO ATHLETIC FIELD

The proposal that the alumni undertake the financing of Houghton's new athletic field highlighted the program of the annual alumni banquet, Saturday evening, June 5.

The project was presented by Paul Steese, a member of the class of '27 and at present personnel officer of the Monroe High School in Rochester. Mr. Steese, in his presentation, unveiled an accurately scaled drawing of the field, drawn by H. Willard Orlip, art instructor of the college.

At an estimated cost of \$30,000 the project includes a field house with dressing rooms and showers for men and women, a carefully planted turf for baseball and football, and a 440 yard track. An inestimable improvement over the present 220 yard oval, the new track is to be excavated, with place made for a rock bottom and a cinder covering. Provision is included for drying the track by a system of drains under the rock.

Complete plans for the initial grading of the field were drawn by Allen Baker, alumnus and recent county surveyor. His figures covered an estimation of earth displacement, and precisely spotted stakes for the elementary rough work.

With the words "If you keep the faith we'll hear from you. If you don't it won't make much difference whether we hear from you or not," Dr. Z. T. Johnson, president of Asbury college, concluded his challenge to the Houghton graduating exercises of the college held June 7 at class at the annual Commencement 10 a. m. in the campground tabernacle.

After stating that he was speaking to the seniors, but the rest could listen in, Dr. Johnson, using the words of Christ in St. John 17 "I sanctify myself," challenged the seniors to a life of self-sanctification or dedication—even unto death. Those who will so dedicate themselves to an ideal, a goal, a task, will soon discover that it means separation. It may mean separation from friends, loved ones, and home, for the dedicated man will have to stand true to his mission in spite of opinionism, criticism, or the will of loved ones. This dedication will also mean separation to a task forever, till death, for it sees a distant goal and perseveres.

Self-sanctification may, Dr. Johnson continued, be applied not only in the religious sense, but in every realm of life. The cause of education is one such realm. He who dedicates himself to the cause of education realizes he is only opening the door and walking in. Seniors may feel they are educated, but they have only finished their basic training toward being educated. They will realize this more fully when they consider the five tests of an educated man as quoted by Dr. Johnson. These five signs are: "(1.) Correctness and precision in the use of the mother tongue, (2.) Refined and gentle manners as a result of fixed habits of thought and action, (3.) An appreciation of beauty and of worth, and a character based on those standards, (4.) The power and habit of reflection, and (5.) Efficiency or power to do."

Responding to Mr. Steese's proposal, the alumni spontaneously gave in cash and pledges \$2,000 before the banquet ended, according to the latest report of Mrs. Richard Farwell, alumni treasurer.

Dr. Paine, college president, said the grading, top-soiling, drainage installation, and seeding of the field is estimated alone to cost \$7,000. Work will begin, he added with finality, when \$5,000 is on hand.

Hugh Thomas, president of the alumni association, and master of ceremonies for the evening, welcomed the 348 seniors and alumni. The attendance at this year's banquet is the largest on record. Limited dining room space made it necessary to serve 19 reluctant alumni in the comfortable but isolated waiter's room.

Beatrice Fletcher, pianist, and Constance Varney, vocalist, entertained the banqueters with musical selections. Dr. Paine closed the program with the annual "State of the nation" address. In a summarizing report of the year's activities, he called attention to the favorable spiritual tone of the college publications and of student body life in general.

The Houghton Star

Published weekly during the school year by students of Houghton College

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COMMENCEMENT STAR STAFF

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Editoriale

One interesting way to view the school year in retrospect is to glance through the year's editorials in the STAR noting the general tone expressed, subjects discussed, and reforms advocated. This procedure also helps to evaluate the work done by the STAR in serving its purpose as the voice of student opinion, the mediator between students and faculty, the crusader for innovations, the constructive critic of school life and relationships, the upholder of school ideals and standards. Let us examine the theses of these editorials to see what the tenure of the past year has been.

Many are the topics that have been used as personal admonitions to the students. We were warned of the dangers of facing philosophy in our own strength, even in a Christian school under Christian teaching, and urged to couple all philosophic delvings with a firm foundation in the Scriptures. Then we were reminded of the seriousness of wasting time, and the foolishness of a grade point fixation with its accompanying withdrawal from student life and resulting pedantry. Courtesy, reflection, deep thinking, and gratitude were advocated for Houghton students in three more of the editorials. Next we were urged to avoid conspicuous collegiateness while home on vacations, and, as the old calendar year drew to a close, shown the need and means for walking circumspectly in 1948. Early in the second semester we were encouraged to support the revivals, and, soon after, to know the reasons for our opinions and convictions on not only the fundamentals of Christianity, but also the various controversial issues of life. We were also told to prepare for the running in our Christian race, and to go forth into our future work with a God centered, non-materialistic point of view. Finally, the art of criticism was presented with the statement, "No criticism is worthy of a servant of Christ which does not reflect the mind of Christ."

But all our editorial writing hasn't been of that type. Current problems is another field in which some writing was done. The current trend toward showmanship in Evangelical church work and services, and the need for the careful choosing and screening of Evangelical leaders from church unions down to individual congregations in order to fight the infiltration of false ideologies were two such problems. Two others were the problem of culture, its standards and critical implications in relation to the Christian; and the increasing lack of sense of a personal responsibility in the world today due to pessimism and other conditions prevailing in our post-war world.

Besides this, the students once in a while were scolded. For example, there were reprimands for thoughtless and improper use of school bulletin boards, and tramping down the grass. There were reports too on such things as what the Inasmuch group has accomplished, and a definition of the STAR editorial policy. Oh, yes, there has been praise too. Orchids were given to the regular STAR staff by the freshman staff. Houghton's ventures into the realms of publicity were praised, as well as the innovation by the dean and the use by certain professors of a student rating scale for teachers. The Syracuse Board was commended for helping to keep Houghton true to fundamental Christianity. Several other things deserving praise were the high quality and varied chapel programs this year, the cooperation of the college print shop which made it possible for the STAR to go forward, the work of Mr. Cronk in arranging an outstanding Artist Series, and the quantity of student initiative displayed.

Finally, there are the specific proposals that were set forth in various editorials during the year. In recapitulation, these are: 1. Firm support of the Inasmuch group, 2. Alleviation of the mailbox situation after chapel, 3. A meeting held by the dean of women to acquaint the boys with the rules which the girls must adhere to, 4. A positive attitude toward campus improvement,

DEAN EXPRESSES ESTIMATE OF YEAR

I have been asked to express through the medium of the STAR my personal estimation and appreciation of the past year. This is not an easy task because no two people would have the same standards by which to judge. However, I am myself and am alone responsible for what I say. I believe we have had one of the best years in the entire college in many years. Our student body has been of a very high caliber. As Dean of Men I have had occasion to counsel about two hundred students. Naturally, the majority of these were men. Some of these men and some women also have seen their own neglect of the spiritual and intellectual opportunities that the college and church have offered, and have expressed their own sorrow of such neglect. Some men have given me, as they express it, "a rough time," but they are few and far between. The men as a group have been kind, thoughtful and co-operative. To see men rise, develop, struggle and then become victorious, well, this is pay that does not come in yellow envelopes and on yellow paper. The hardy handshakes, the fervent "God bless you, Prof. Frank" makes one feel like trying harder than ever to help every student to overcome his faults and achieve his triumph. The year has been wonderful. We shall endeavor to make next year even better than this one.

—F. H. Wright

Missionary Address . . .

(Continued from Page One)

The delegates at the convention were impressed with a three-fold challenge: the urgency and imminency of missions for the present hour, the need of a greater expansion of the missionary programs of the churches, and the need for funds to finance the many missionary candidates who are ready to go to the field but who lack support.

This sense of urgency and imminency has been recognized by Houghton, and an effort is being made to expand her missionary program. Dr. S. W. Paine, president of the college, spoke briefly at the close of the missionary address reviewing the college's missionary program. He stated that Houghton had been supporting two full time missionaries in the past, but this number will be increased to three in the coming school year. He stated that this number is far too small and that he has faith to believe that it would increase to a great extent in the future.

Missionaries who had served on the field as well as prospective missionaries were recognized at the meeting. Dr. Paine stated Houghton's desire to see many more young people leave her halls for foreign missionary service in all parts of the world.

5. Increase in club attendance, 6. A revamping of the extra-curricular program, 7. A more virile social program, 8. Addition to the curriculum of a course in sex education, 9. Making spring vacation "Talk Up Houghton Week," 10. The setting aside of a "breather week" between the end of school and the beginning of final exams, 11. More socialized examinations, and 12. Adaption of a student body project such as the raising of money for a new building.

So there is what we've talked about, felt, campaigned for. There is a representation of the thinking we as Houghton students have done this year, the problems we have seen confronting us, the things we have wanted done. What does it reveal? It speaks of the student progress, the intellectual honesty of those who have not been afraid to think and face life squarely, of the high level and the high moral and scholastic tone of our school publications.

But—we are only at the bottom of the hill of achievement. With the same high quality of student cooperation, the same high ideals and upward vision that have characterized our efforts this year, we may truly anticipate the one which awaits us.

On Looking Upward . . .

Dear Jeannie,

Soft, spring rain is falling this Commencement morning — steady, silent rain clinging in tiny droplets to the grass. From the variegated green hill outside my window come bird songs, some joyous, some plaintive, over the quiet, cushioned fall of rain-drops. Remember, Jeannie, how when we were small we used to walk through Simpson's field in the rain to feel the wet clover under our bare feet? I wish we could have been together and let the rain fall against our faces. It is almost time to leave for the graduation ceremony. The birds are still singing an accompaniment to my thoughts, now in whole, major notes, now in lingering, minor calls. I'm leaving Houghton, Jeannie, but with the even splash of rain on the window sill comes the calm certainty of His presence.

It was raining that summer evening when I first really sensed His

BY MYRON BROMLEY

forgiveness. Even now I remember the flashing violence of that August thunder storm which roared a thrilling echo to my joy. As we talked until late that night we listened to the dying fury of the storm and felt together the lulling breath of a soft wind and the inner peace of God. Remember, Jeannie?

The brief June shower one night at Bible conference comes whispering again into my ear. Remember how the warm drops patted our faces with soft, childlike friendliness as we sat along the lake? Then it was that we decided to go to the mission field — together. There were brighter days after that, hot burning days when hometown medicine seemed to be our goal, but the cooling, refreshing rains of His guidance came again. Can you hear the gentle touch of the rain on the maple leaves? It seems to speak with that still, small voice of God.

On a hanger over the door is my black gown reminding me that this is the end of college life. Three or four hours more on campus will make Houghton a memory, an Alma Mater. We shall be together after today, Jeannie, but I know you feel with me the sadness of leaving college, yet the satisfaction of having completed another level of preparation. The rain is coming down harder now, wetting my windows in a close pattern of splashes. To me it is not depressing, but behind the changing tones of the bird songs it speaks a quiet promise of Him from whom "the rain cometh down and the dew from heaven." The drops are wetting my fingers on the window sill, as if you were feeling the splashing patters, too, and in the rain we were clasping hands. He is in the rain, Jeannie—the rain there, the rain here, the soaking tropical rains where He is leading.

Forever in Him,
Bill.

Class Night . . .

(Continued from Page One)

pose of Living?" Mr. Wing gave the answer: "In essence . . . to glorify God in word and in deed." Since the graduates of the class of 1949 are ambassadors of Christ, he asked, "Will their leadership be edifying? . . . an affirmative answer is of prime importance." In accepting the mantle, Charles Rupp, vice-president of the junior class, challenged his fellow companions to push, to go forth as members of God's eternal plan, and to endeavor to uphold the standards that the class of '48 has set for them to follow.

A piano solo by Beatrice Fletcher, "Polonaise in E Major No. 2," by Liszt, was followed by the valedictory address by Myron Bromley. His topic being "Prefabricated Thinking," Mr. Bromley said: "We need to discover the scriptural answer to this question, 'How should a Christian think?'" He continued by saying: "Like sailors in mid-ocean we can get our directions straight for thought and action only when we look up and set our instruments on the unchanging star of God's revelation."

Next a vocal trio composed of Jane Canfield, Eleanor Klekot, and Viola Donelson sang Bixler's "The Breaking of the Bread."

James Harr closed the exercises with an oration upon the theme "A Formal Education, Plus—." An ambitious young fellow who worked as a ditch-digger, a seemingly unconcerned waitress who was converted, a lonely sailor on a ship in the Pacific—from all walks of life have come those who comprise the senior class of 1948. Together, as a unit, explained Mr. Harr, they form a spiritual, social, intellectual kaleidoscope.

THE RUT

BY JAN BURR

Dear Miss Inform:

I have a problem. It's a little matter of readjustment to living at home again after a year of campus life. I'm finding it very difficult to break the habits and pattern of my college days, you see. Bear with me while I tell you my troubles:

Problem No. 1—I'm finding it impossible to start going to bed nights again, and equally as difficult to stay awake days. This makes the family cat very irritable (upsets his social life), and makes the neighbors talk.

Problem No. 2—A few minutes before I was to eat my first meal at home the doorbell rang; I snatched a ticket and ran to the kitchen door. Then the telephone rang; I shoved my six little sisters, seven little brothers and father flat on their faces, rushed in, grabbed a chair and waited for them to revive. Mother said it wasn't necessary; father said it wasn't proper; my six little sisters and seven little brothers said I should go back to college and stay there. Then everything was calm again until mother said, "What would you like tomorrow?" One little brother said, "Macaroni;" another said, "Spaghetti;" a little sister said, "Noodles;" and another one, "Beans." I gritted my teeth, held my chair and counted to ten, but that didn't help much. I now have only five little brothers and four little sisters. But, oh, how we miss the other four!

Problem No. 3—The other morning the doorbell rang twice. We knew it was the postman rather than opportunity, because of course the postman always rings twice, whereas opportunity knocks but once. Mother said someone should get the mail. Before anyone else could reach the door, I had dashed out, pushed the postman clear off the porch into a rosebush, and beat in the mail box. The postman wasn't hurt, but father said I should have opened the door before going through it. Doors are expensive.

Problem No. 4—Every day I am accosted by these kindly souls who ask all sorts of questions and expect me to confirm their ideas of college life. I've found it best to humor them along. A dear lady says, "So you're home from college; well, isn't that lovely?"

"Lovely," I murmur.

"You must have had a lovely time there."

"Lovely."

"The campus must be simply alive with delightful social affairs all the time."

"All the time—every afternoon and every night and sometimes if we feel like it, we can go to classes the next morning."

"You must be doing very well out there."

"Oh, very—the president says he doesn't know how the place will ever run without me."

"And you must have learned so awfully much."

"Everything there is to know, and I'm not even a graduate yet. Now what do you want me to do first, explain the atomic bomb, quote the Rubaiyat, or just sing 'Dixie Land' in classical Greek?"

"Well, what are you majoring in?"

"Forestry, although I admit it's a pretty shady subject."

"How lovely!"

"Lovely."

"I'm sure you'll be a big success."

"Oh, yes. I've planned it that way. I'm going to reforest everything from the Great Plains and the Sahara Desert to bald heads."

"Are you going to specialize in anything?"

"Poplars. When I get through they'll be renamed 'poplars.'"

"How lovely!"

"Lovely."

"I don't imagine you had any trouble with your exams, did you?"

"Oh, no. They were delightful—such a stimulating challenge to the intellect."

"I imagine college students have such interesting things to talk about. What do you discuss among your friends?"

"Oh, best sellers, the theory of relativity, problems of democracy, contemporary art and Elizabethan drama, among other things."

"How lovely!"

"Lovely."

At last I can take no more and I bite her soundly. But that's socially a bad gesture, and besides, the dog catcher is after me again.

Problem No. 5—I speak to people I don't know on the streets. And why not? I've been speaking to people I don't know all year. I thought it was a nice custom, but most people look at me as though to say, "I'm a law abiding citizen—what are you up to?"

Well, Miss Inform, these are just a few of my troubles. You always gave me such good advice—what should I do now? And, Miss Inform, you know that word that everyone out at college uses so much, *frustrated*? Do you think that's what I am?

Your problem child,
Miss Fit.

—HC—

Miss Beck Says . . .

Miss Beck would like to express her personal thanks to all students who assisted in any way in making it possible for guests to be housed during Commencement weekend.

Haile and Habtu Talk About Ho'ton

The following feature was written for the STAR by two Ethiopian students, Haile Mariam Kebede and Habtu Eshete, who under the auspices of the Ethiopian Government are now studying at Houghton college as members of the class of '51.

When we wanted to express what we thought of Houghton college so far to the *Star*, we thought it best to translate some paragraphs from the letters we wrote to some of our friends in Ethiopia.

We picked the following:

"In Ethiopia when we first knew to what American colleges we were to go, we were not quite pleased with the chosen schools because we were told by many foreigners—Americans as well as British—that these schools were very small and inefficient, with low scholastic standards. But we are glad that we found this to be false."

"We left Ethiopia and reached New York City, very anxious to see our college, until we were terrified by the record-breaking snow in New York. Now our thought was not so much of Houghton college, but rather of what the temperature will be the next hour."

"We left New York for Wellsville where we were supposed to take the bus to Houghton. When we reached Wellsville we were surprised to find Prof. Fancher, the vice-president of the college, and Mr. Foot, a young student of Houghton college, with a car ready to take us to Houghton. At first we were suspicious of these gentlemen, for we were told before leaving New York to be very careful of some gangs. Somehow from their conversation we learned that these men were peaceful and wanted



to help us. There and then, from their courtesy, we knew what kind people we were to find in Houghton. We knew what kind of persons would be our teachers and what kind of students would be our friends—a truly Christian people. If it were not for these two gentlemen we would have had much trouble in reaching Houghton college.

"We spent the first day in Houghton visiting the classrooms and the campus, but since it was Christmas vacation we did not meet many students. When the vacation was over and students began to come we were introduced to most of them. We soon made many friends. We were impressed by their kindness and welcoming action."

"Every student we met put questions after questions about our country, our journey, and about the few days we spent in America; and what was strange, nearly everybody seemed to ask one same question: 'Is Ethiopia a Christian land?'"

"We did not have much difficulty in understanding the students in our conversations, save for some strange idiomatic and slang expressions they throw now and then in their sentences. At first we had no idea of such expressions as: 'This guy is a big wheel. He is really on the ball. He is a brain.' When they used such ex-

What Houghton Meant

TO FRED KLING

"You must write the feature," the *Star* editor despotically told me.

"But I haven't got time," I argued feebly for the twenty-ninth time. "Do you want my folks to go off and leave me here?" There it was. That was the last slender hope I had. "No," came the answer hesitatingly, "but we have to fill the space, even if it means putting up with you a while longer."

Crestfallen I ploughed my way through our annual commencement mud, trying to look like the intelligent creature a senior should be—no, it was a graduate now. No lunch for me—it might take all day to think up something to write about. And thus, in exceeding low spirits I reached the battered old *Star* typewriter and began to wonder how in the world I could condense into one little article all the varied impressions, emotions, benefit, and theoretically all the knowledge Houghton has imparted to me. A plague on the editor anyway, and if she doesn't put that line in, I'll sue her for misrepresentation.

Well, there was something with which to begin anyway.

Houghton truly has been a blessing that shall never cease to bear fruit in the members of the forty-eight class. There were many like myself who came here with something between a mild reservation of final judgment and a thorough-going skepticism about Christianity. Here is the biggest lesson Houghton has given me: Christianity can neither be proved nor disproved, and faith alone is able to produce the surety of knowledge in one's heart that Christ is in very truth the Son of God. Only to the believer is the promise true: "The Spirit itself beareth witness with our spirit, that we are the children of God." God never intended that Christianity could be proved. I have often thought that it was God's definite will that the gospels should be our only first-hand record of Christ for that very reason. It is not God's purpose to test the intellect as a criterion of sonship, but rather to test the heart, the desires and purposes and will of an individual.

pressions in their talks we couldn't help interrupting and asking what they meant.

"The students, you see, are marvelous. The way they talk, the way they walk, all their behaviors are the products of 'polished families.' They are hard-working, energetic, modern and active Christians. Moreover, most of them are 'book worms.'"

"The professors are not rough persons who want respect. Unlike European professors and Ethiopian professors they don't need students to rise up like 'soldat' and say 'good morning, sir' whenever the teachers enter the class. In our college, my beloved friend, we are amazed to see no barrier at all between the professors and the students; the only difference is that we learn and they teach. Ethiopian and European teachers cannot be compared with American teachers in liberalism."

God wants love more than he wants reason.

The second great lesson I have received from Houghton is a lesson of Christian love and tolerance. When I hear someone complaining about the cultural backwardness or extreme stiffness of the way in which people are striving to serve and worship God, or when I observe some piece of writing which is ridiculing the doctrines which Christian people hold dear, or when I find one Christian loudly condemning the behavior of another, I have two thoughts. The first is that the person himself is not reflecting the love of Christ. The gospel of Christ is for all types of people, and it has not yet pleased God to bestow upon any individual since apostolic times the roll of final authority, a statement well supported by the self-contradiction of any pretenders to that position. The second thought is that such things do not accomplish any good. The Christian's purpose is to help his fellow men, not to alienate them and not to condemn them.

What, then, are these two lessons? Christ himself stated them; and had I had the sense to practice as well as read my Bible, I would not have had to learn them the hard way. They are the two great commandments: love for God above all else, and love secondly for one's neighbors. These are the lessons that I have received from Houghton. I have seen them written in the lives of our professors and staff members. And I take them with me to serve and glorify God.

Baccalaureate Service . . .

(Continued from Page One)

led by Dr. C. I. Armstrong, college pastor. The benediction was pronounced by Rev. C. H. Barnett, father of Glen, a graduating senior.

Taking for his Scripture I Cor. 15:1-10 and 54-58, Mr. Ferguson chose *Death Swallowed Up In Victory* for his topic. He emphasized that he was not here to tell the seniors what they should do but to lift from the scripture what had already been done.

Speaking of the various types of death, Rev. Ferguson pointed out the death to the family which Joseph knew when his brothers sold him into slavery, just as many Christians must experience a similar death to family when the Will of God runs contrary to theirs.

However, Rev. Ferguson emphasized the victory which is to be had over death through the example of Moses who was willing to forego being called the son of Pharaoh to suffer with his own people, thus suffering a form of death only to be used of God as he was in victory. And it is for us to forego the pleasure of sin for a season in like manner to attain victory over death.

In closing Rev. Ferguson said that in his message he had sought to give a faith-encouragement to the class and the congregation. All, he said, are eligible for divine accomplishments through the power of God in the Holy Spirit.

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KARTUNE

by KAL



"You misunderstand, Pop. College marks are like Golf scores—The lower, the better."

COLLEGE GROUPS MAKE TOURS

Failing Reveals Publicity Plans

George E. Failing, assistant to the president, has announced plans concerning summer publicity.

During June special posters will be distributed to churches by groups representing the college, and posters will be sent to pastors through the mail. The quarterly "Alumni Bulletin" will be sent out in August. It will contain reports on college finances and news about the new athletic field project on the campus. This booklet will also contain pictures of Houghton, and is designed primarily to introduce people to Houghton. This is a special recent feature.

Mr. Failing also stated that nearly \$2,000 was raised by pledges for the new athletic project by the Alumni Association. This Association plans to raise \$30,000 for the athletic project to be used for leveling the athletic field and for providing bleachers and field houses.

Commencement Address

(Continued from Page One)

The second example used by Dr. Johnson to illustrate fields where self-sanctification may be applied is that of the commercial or economic world. It is possible in this realm to have an ambition which will lead to havoc because it is based on pride, covetousness, and materialism. That type of ambition only leads to frustration. It is very possible to dedicate oneself to an ideal, but leave God out. Those who dedicate themselves here must be willing to give of themselves and must keep faith as their force.

Whatever a man dedicates himself to, however, he should be sure it is worthy. He should have his cause, his task, his ideal anchored in faith in the unchanging God who said, "I sanctify myself." Whatever ideal a man dedicates himself to he must have an ideal of self-separation—an ideal involving Christianity in the essence of its holiness.

Preceding the Commencement message of the morning by Dr. Johnson, the audience was led in prayer by the Rev. Stanley Wright, after which "Why Art Thou Cast Down?" by Reinthaler, was sung by Alice Wright.

Mozart's "Alleluia," sung by Constance Varney, immediately followed the Commencement address. After this Wesley Moon, principal of the Preparatory Department, presented the candidates for diplomas. Dr. Lauren A. King, Dean of the College, presented the candidates for diplomas in the Christian Workers' Course, for baccalaureate degrees, and honorary degrees. Two received the Christian Workers' Course diploma, ninety-three were granted baccalaureate degrees, and Rev. Dwight H. Ferguson, evangelist from Mt. Gilead, Ohio, and Dr. Z. T. Johnson, president of Asbury college, Wilmore, Kentucky, were awarded the degree of Doctor of Divinity.

When all degrees had been conferred, Reverend J. N. Hostetter gave the benediction, which was followed by the recessional, "Song Without Words, No. 27," by Mendelssohn. Prof. Charles Finney was organist for the service.

Announce Prayer Meeting

It was decided Tuesday, June 8, in student prayer meeting, that the summer prayer meetings would be held in the high school chapel from 6:30-7:30 p. m. rather than in the college chapel at the usual 7:00 summer hour.

TRIO ITINERARY

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| <p>June</p> <p><i>Allegheny Conference</i></p> <p>17 New Castle</p> <p>18 Rochester</p> <p>20 Sarver (a. m.)</p> <p>23 Apollo (p. m.)</p> <p>21 Tarentum</p> <p>22 Pittsburgh</p> <p>23 Brownsville</p> <p>24 Clarksburg, W. Va.</p> <p>25 Wolfe Summit</p> <p><i>Middle Atlantic State Conference</i></p> <p>27 Baltimore (a. m.)</p> <p>Wilmington (p. m.)</p> <p>28 Georgetown</p> <p>29 Salisbury</p> <p>30 Paulsboro</p> <p>July</p> <p>1 Berlin</p> <p>2 Florence</p> <p>3 Delanco Camp</p> <p>4 Trenton (a. m.)</p> <p>Riverside (2:30)</p> <p>Lambertville (p. m.)</p> <p>5 Brooklyn</p> <p>6 Jersey City</p> <p>7 Sussex</p> <p>8 Halifax (Wattstownship)</p> <p>9 Shippensburg</p> <p><i>Allegheny Conference</i></p> <p>10 Stoneboro Camp WYPS</p> <p>11 Stoneboro Camp WYPS (a. m.)</p> <p>Indiana (p. m.)</p> <p>12 NuMine</p> <p>13 Sagamore</p> <p>14 Dixonville</p> <p>15 Hillsdale</p> <p>16 Punxsutawney</p> <p><i>Champlain Conference</i></p> <p>17 Cobleskill, Carlisle</p> <p>18 Willow (a. m.)</p> <p>Chichester (aft.)</p> <p>Acorn Hill (p. m.)</p> <p>19 <i>Seven Oaks Camp Meeting</i> includes Northside, Cohoes</p> <p>Watervliet, Schenectady.</p> <p>20 <i>Douglas Camp Meeting</i>, near Springfield, Mass.</p> | <p>21 Forestdale, Chittendale</p> <p>22 Corinth, Hadley and Stony Creek</p> <p>23 Glens Falls, Fortmiller</p> <p>24 Bakers Mills</p> <p>25 Brant Lake (a. m.)</p> <p>Hague, Ticonderoga (p. m.)</p> <p>26 Long Lake</p> <p>July</p> <p>27 West Plattsburg, Cadyville</p> <p>28 Mooers, West Chazy</p> <p>29 Malone, Cooks Corners</p> <p>30 Colton</p> <p>31 Heuvelton, Macomb</p> <p>August</p> <p>1 Brookdale (9:30)</p> <p>Norfolk (11:00)</p> <p>Lisbon, Morley (7:30)</p> <p><i>Rochester Conference</i></p> <p>2 Sandy Creek (also Pierrepont Manor)</p> <p>3 Redfield (also Boyston and Pine Meadows)</p> <p>4 Rome</p> <p>5 Fyler, New York</p> <p>6 Syracuse (Indian Reservation)</p> <p>8. Syracuse (Lyncourt) (a. m.)</p> <p>Canandaigua (p. m.)</p> <p>9 Waterloo</p> <p>10 Rochester</p> <p>11 Avon</p> <p>12 Wallace</p> <p>13 Haskinville</p> <p>15 Buena Vista (a. m.)</p> <p>Canisteo (p. m.)</p> <p>16 West Jasper</p> <p>17 Bentley Creek, Pa. (Berrytown)</p> <p>18 Herrickville, Pa.</p> <p>19 Westfield, Pa.</p> <p>20 Wellsboro, Pa.</p> <p>21 Shady Grove</p> <p>22 Elmira, N. Y. (a. m.)</p> <p>Corning (Odessa, Chambers, also—a. m.)</p> |
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For the first time since 1942 two full-time Gospel teams, a men's quartet and a women's trio, will be representing Houghton college this summer in the seven area conferences of the Wesleyan Methodist Church of America.

To present the Houghton College Life Support Union, to obtain new names for a renovated *Interpreter* list, and to make vital contacts with those who are interested in attending Houghton—this is the three-fold purpose of their ministry.

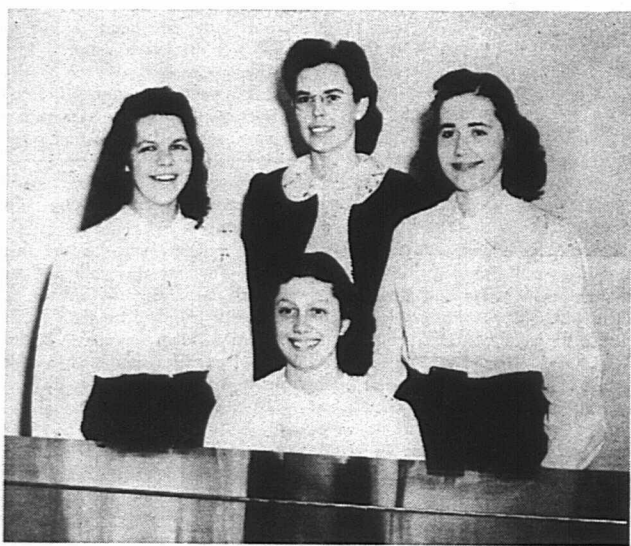
The men's quartet is composed of Dean Gilliland, Calvin Hayes, Merle Baer, and Theodore Muller; the women's trio, Joanne Ludwig, Beverly Auchmoody, and Betty Erhard. Dr. Frieda Gillette is the tentative chaperone of the trio.

Itinerary plans have scheduled visitation by both the trio and quartet to the Allegheny and Middle Atlantic States Conferences; the quartet to the Canada and Michigan Conferences; and the trio to the Rochester and Champlain Conferences.



QUARTET ITINERARY

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| <p><i>Michigan Conference</i></p> <p>17 Van Born (Avondale and Romulus)</p> <p>18 Brighton</p> <p>19 Ingham</p> <p>20 Ingham (a. m.)</p> <p>Lansing (p. m.)</p> <p>21 Shiawassee</p> <p>22 Owosso</p> <p>23 Clarksville</p> <p>24 Grand Rapids</p> <p>25 Allendale</p> <p>26 Tallmadge</p> <p>27 Holland (a. m.)</p> <p>Diamond Springs (p. m.)</p> <p>28 Allegan</p> <p>29 July 2—Youth Camp</p> <p>July</p> <p>3 Hickory Corners</p> <p>4 Sturgis (a. m.)</p> <p>Coldwater (p. m.)</p> <p>5 Union City</p> <p>6 Pittsford (Hudson, Bird Lake, Waldron)</p> <p>7 Jackson</p> <p>8 Rives (Eaton Rapids and Parma)</p> <p>9 Ottawa Lake</p> <p><i>Middle Atlantic States Conference</i></p> <p>11 Philadelphia (a. m.)</p> <p>Camden (p. m.)</p> <p>12 Trainer</p> <p>13 Carney's Point (Penn Beach)</p> <p>14 Vineland</p> <p>15-16 Camp Meeting</p> | <p><i>Allegheny Conference</i></p> <p>20 Pleasant Hill (Emeign near Barnsboro)</p> <p>21 Wilgus</p> <p>22 Rich Hill</p> <p>23 Menle</p> <p>24 Luciusboro</p> <p>25 Bethany (a. m.)</p> <p>Templeton (p. m.)</p> <p>26 Oak Grove</p> <p>27 Sandy Lake</p> <p>28 Greenwood</p> <p>29 Greenville</p> <p>30 Middlefield, O.</p> <p>August</p> <p>1 Akron First (a. m.)</p> <p>Akron Grace (aft.)</p> <p>McLeister Mem. (p. m.)</p> <p>2 Canton Second</p> <p>3 Canton First</p> <p>4 Massillon</p> <p>5 Mt. Calvary</p> <p>6 Maple Valley</p> <p>8 Barberton (a. m.)</p> <p>Cleveland (p. m.)</p> <p><i>Canada Conference</i></p> <p>10 Cornwall</p> <p>11 Newington</p> <p>12 Shawville</p> <p>13 Waltham</p> <p>14 Campbell's Bay</p> <p>15 Ottawa (a. m.)</p> <p>Winchester (p. m.)</p> <p>16 Inkerman</p> <p>17 Brckville</p> <p>18 Belleville</p> <p>19 Toronto</p> |
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-- Twin Spruce --
INN

Mack Receives Honor

Prof. Philip Mack has become a member of the National Association of Teachers of Singing, the first Houghton instructor to receive this honor. The basis of election is quality of work done and sponsorship by someone already a part of the organization. Mr. Mack was sponsored by a professor of the Cleveland Institute of Music where he took his B.Mus. degree.

Engagement

Mr. and Mrs. Lee D. Dickens of Franklinville, N. Y., announce the engagement of their daughter, Dorothy Onnallee, to Paul R. Meyerink, son of Mr. and Mrs. Floyd H. Meyerink of Clymer, N. Y.