

The Houghton Star

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No. 7

Parents' Weekend Spotlights New Campus Center Report

by Linden D. Frederick

What was to have been the highlight of this year's Upper-classmen Parents' Weekend — laying of the cornerstone for the new campus center — has been cancelled due to the sudden illness of the principal guest, Mr. Frederick Reinhold. Thursday morning the College was notified that Mr. Reinhold, a major contributor to the Campus Center project and the man for whom it will be named, had taken sick following his return from a visit to Switzerland.

The ceremonies, which would have included remarks by Mr. Reinhold, as well as comments by Student Senate President John Jordan, will be rescheduled for a later date.

Highlights of the weekend include the chapel program on Friday. A summary of campus progress over the past years will be made. A report on the

present building program will also be given. Included will be an opportunity for questions and answers concerning facilities in the building.

At 8:00 p.m. Friday night the English Expression Club will make its contribution to the weekend entertainment. Four one-act plays will be presented. Dan Riggall will have charge of "Pullman Car Hiawatha," Gordon Bugbee is directing "The Lottery" and Dr. Lionel Basney will direct two morality plays.

On Saturday morning there will be a series of classes for parents to attend. Dr. Frederick Shannon will speak on present trends in chemistry; Ethics of Liberty and Love will be discussed by Dr. Bert Hall. Roger Richardson will also give a lecture called "Encounter With Art."

At 11:00 a.m. in the Chapel there will be a panel discussion, the main issue to be "In loco parentis." This will be similar

to the Freshman Parents' Weekend program but plans are in the making for polling the parents on specific campus rules and regulations. Dean Mills will moderate and other faculty, administrators and students will be among the participants.

The Presidential Luncheon is scheduled for 12:15. The Student Senate, with John Jordan extending a welcome, will present a program featuring upper-class talent. Following the Senate program Dr. Paine will deliver his address as president of the College.



On November 6, Mrs. Dunkle will attend the regional Christian Deans of Women Conference at Lancaster School of the Bible.

Dean Roberta Dunkle Presents Report At Annual Deans of Women Meeting

by David G. Lalka

On November 6, the Lancaster School of Bible hosts the regional conference of the Christian Association of Deans of Women. Organized at Columbia Bible College in 1956, through the efforts of Miss Irene Brainard and Mrs. Jean Macomber, Deans at Providence-Barrington Bible College, the objectives of the C.A.D.W. are "... to bring Christian deans and their associates together ... to enjoy the Christian fellowship of like-minded women, to carry on research and study pertinent to their work as it relates to the well-rounded development of women for Spirit-filled leadership."

At the Lancaster C.A.D.W. conference, Mr. Richard Canfield will address the main session. Speaking on the topic "Zeroing in on Emotional Problems," Mr. Canfield's talk will provide a catalyst for the afternoon seminars chaired by Sally Laughlin, Dean of Women at L.S.B. and Martha M. Long, Assistant to the Dean

at Messiah College. Mrs. Dunkle views the seminars as a practical discussion of Mr. Canfield's remarks as they relate to the emotional problems encountered by the various deans during counseling sessions.

Mrs. Dunkle, at the Lancaster conference, will report on the national C.A.D.W. convocation. Held in June at Bethany Nazarene College, the national conference discussed "Rules as a Function of Discipline." Mrs. Dunkle's report will feature the

total Residence Hall program, as viewed by national deans, the selection and training of resident assistants as intermediate counselors and the evaluation of rules and the services of personnel deans as they involve the needs and problems of students. Because of the Houghton Student Senate's interest in the Men's Governing and Judicial System of Messiah College, Mrs. Dunkle plans to question Miss Long on the development, implementation and operation of the program.



Marty Webber and other cast members rehearse for Friday's production of four one-act plays.

English Expression Club Players To Stage Williams, Jackson, Wilder Dramatizations

by Marty Webber

Thornton Wilder, Shirley Jackson and Charles Williams, with the aid of cast and production crew of interested Houghton students, bring to the stage varied perspectives on our involvement in life, tradition and the Christian life with "Pullman Car Hiawatha," "The Lottery," and "The House By the Stable" and "Grab and Grace" tonight in Wesley Chapel at 8:00 p.m.

Dan Riggall directs "Pullman Car," an attempt to show how much of our lives go on around us without our knowledge or consent. The story takes place on a sleeper traveling from New York to Chicago on December 21, 1930, and centers around the

lives of a young woman with heart trouble and an insane lady. Often characters step out of the play to declare their relation to the continuance of the play. For those ill-acquainted with theater, this performance will keep you on the edge of your seat just trying to follow Wilder's train of thought.

Tradition cries out for its own demise in "The Lottery," directed by Gordon Bugbee. The play is set in the relatively conventional setting of a rural community's meeting on the town square and focuses on an age-old ritual performed to bring about a better agricultural season. Here the individual is set not only against his society, but also confronted

with years of an established custom.

Charles Williams uses the familiar device of the allegorical character in an unusual way in his two plays "The House By the Stable" and "Grab and Grace," two companion plays which consider the Christian walk. Dr. Lionel Basney has done a remarkable job in casting of the principles Man, Pride and Hell who do not merely symbolize abstract ideas, but actually portray real people.

The choice of plays, coupled with hard work and very good direction, promises to make the time of their performance well worth the giving.

College Helps Organization Of Franklinville Extension

Early last year, well before the beginning of classes in September, Houghton was approached with the suggestion of organizing a two-year community college program for Franklinville and the surrounding area. Immediately interested in the idea, Houghton, together with the other three colleges contacted, St. Bonaventure, Alfred University and Alfred Tech., went to work on the organization of the venture. The "Big Four" wasted no time in ironing out the complications in finding a suitable place for classes to be held and space for the administrative offices to be located. Mr. Orville Johnson, from Alfred Tech., was appointed head administrator for the college. It was agreed upon to call the school the Franklinville Extension of Alfred Tech.

The school is primarily a liberal arts college, offering a surprising variety of courses. Houghton volunteered services of several faculty members to fill the numerous teaching jobs, including Dr. McCallum and Professor Roederer.

The college, in its first year of existence, drew an impressive number of students, ranging in age from those still in high

school to people already established in respectable businesses and merely desiring to further their education, in addition to the expected throng of high school graduates.

Houghton remains in close contact with the college through its representative faculty members and through the efforts of Dr. Clifford Thomas, who is serving on the advisory board which meets several times a year to discuss problems, policies and improvement programs. Students receiving credit at Franklinville would obviously find it profitable to transfer to one of the "Big Four" schools after meeting admission requirements there.

With the capable assistance of the experienced hands of the "Big Four" colleges, the Alfred Tech. extension at Franklinville could in time, become one of the more prominent community colleges in the area.

Houghton Star

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A Time to Re-order Priorities

We all have a habit of forgetting. Forgetting a class, a date, the time and, strangely enough, lately it seems we have all forgotten about Vietnam. The de-escalation of funds and troops have led some of us to think of Vietnam as a dead issue. The fact is that the only deaths in Vietnam are the Americans who still die in this senseless war. We hear each Thursday that the body count of American soldiers is the smallest in so many weeks, months or years. This should be very disheartening to the Christian who realizes one death a week is far too many.

Some Christians have not forgotten the war though, and they have enough conviction to march and show their dissatisfaction. This past Saturday, October 23, Dr. Carl McIntire, fundamentalist radio preacher from New Jersey, staged the latest in his series of "Win the War" marches. Several things, however, are very upsetting and should be the concern of his fellow Christians. While attending his latest march, several non-Christian friends commented on how loud senseless rhetoric was followed by a hymn or a brief reference to Christ. Very un-Christian verbal attacks on "hippies" followed by an attempt to witness to those "unclean apes" can be nothing less than totally inconsistent. Dr. McIntire is surely entitled to support the war, condemn hippies and verbally attack Mrs. Martin Luther King. Yet he is severely hurting the Christian message of life and love when he wraps his Bible in the American flag.

As Christians we must remember our primary goal is that of sharing the hope and life that can be found only in Christ. We then must show this new life by the love we show to our brothers. Dr. McIntire's gospel is not the Good News of Christ. Dr. McIntire is not alone, he is but one of the many evangelicals who must reorder his priorities.

Vietnam is a cruel, immoral conflict benefiting only those who have business interests there. The Christian's battle is a spiritual battle and we have a life-giving message. We can not support the Vietnam war because it is the American thing to do, rather we must oppose the war because it is part of our Christian responsibility.

Let us first decide what our responsibilities are, then let us act accordingly and consistently. **The Editorial Board**

Communication Breakdown

Students who try to work within the system to make change constantly hear the statement, "You have to act in a mature, responsible manner or no one is going to listen to you." It is hard for me personally to accept this policy when I see glaring inconsistencies on the part of the faculty and administration. Why should we be required to act in a more mature and responsible manner than they do? It is, I feel a good question.

Sometime during the past year the faculty changed the cut policy. It now stands that any faculty member can decide his own cut policy for his class as long as he prints it out on paper and gives each member of the class a copy. It can very easily be seen that this differs greatly from the policy stated in the *Student Guide*. And yet somehow, the faculty after passing the new cut policy completely forgot to inform the general student body or the Student Senate of the fact. If they didn't forget then they purposely ignored us.

If there is some misunderstanding as to communication I would like to clarify what the majority of students feel. We want to know when action concerning our interests takes place. We want to know why it is taking place and even more we want to know how it will affect us. I don't think that we are demanding our rights, I think we are expecting to be treated with common courtesy.

How can faculty and administration expect students to be willing to act responsibly when they will not set the example. Some may say that I am just taking one instance and blowing it up. This is not true. There have been many editorials that have not been written because I was under the impression that if I acted with discretion as a mature person that it would gain results. I am not convinced that I was wrong, but I am doubtful. In the end my decision and that of the rest of the students will be affected in a great part by the action of faculty and administration, our examples.

Jud Lamos

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Rock Concert Review

Al Kooper at Bonaventure

by R. Burnett Thompson

In the last couple of years, rock concerts have become less a place to go and listen to good music than an excuse for Bacchanalian revelry and pipe-dreaming. Al Kooper's down-to-earth rock-and-roll show can hardly be appreciated by such a crowd and certainly was not at St. Bonaventure on Oct. 10.

Kooper, who has acquired an almost dutiful approach to his music, presented a fine show. This group, consisting of himself, a drummer and an electric bass player, worked together with the consistency and tight organization expected of musicians who have been primarily involved in backup and studio work. All of the material came from Kooper's solo albums until he broke into "This Will Be the Last Time" from Mick Jagger's earlier repertoire.

Switching from acoustical

guitar to piano to Hammond to electric guitar Kooper performed on each with ability and surety. An exciting surprise was his lead guitar playing which evidenced tremendous agility for someone known mostly for his keyboard work.

Though Kooper is most famous for his work behind Bob Dylan and later for the Fillmore-West jam sessions with Mike Bloomfield and Stephen Stills, he showed

little of the influence of any of these three. Bloomfield's Chicago blues expertise seemed to have little effect on Kooper's Chuck Berry-dominated guitar picking. Kooper even obliged by ending the evening with Berry's "Roll over Beethoven," followed by "Great Ball o' Fire," the combination of which brought the house down. (Or brought the house up, as the case may be.)

Student Senate Report-Oct. 18

by Chris Driskill

One of the main issues discussed and approved was membership of Houghton College in the National Student Lobby. The Lobby, a movement of colleges with the intent of strongly influencing federal and state policies, does not endorse any particular

candidate, but affirms its positions on current issues. These policies are determined by a majority of its college members. The Senate believes it is time that we, as a student body, become more committed to and actively involved with matters of greater importance such as politics and the social and economic problems of our time.

Future initiation policy was also discussed. It was agreed the participating classes should decide what the policy will be. But the Senate will have the final word in approving these decisions. There will be a strict definition of what will and will not be allowed. It was emphasized that the purpose of initiation is not to physically abuse the freshman class but to unify them by funny and humiliating circumstances. Therefore Honor Court will become more than a kangaroo court and will hold a real authority to discipline those who might abuse the freshmen in any way. These options were suggested for future initiation programs: 1. Retain the dinner program as is, and include the hike and obstacle course. The primary feature would be athletic competition between the classes. 2. Emphasize the low status and servitude of the frosh, dressing them in a distinctively derogatory manner, making them run errands and perform odd jobs for their upperclassmen. 3. Combine both of the previous suggestions.

Concerning the progress being made to appoint a college chaplain, it was explained that the chaplain would hold an office distinctive from that of our church pastor, although closely associated with him. He would also be in close association with the Academic Dean. The Senate would ask for more student involvement in the appointment of our chaplain. Since his job in counseling and guiding us would be of such a personal nature, we should have a part in choosing a man we can really trust and with whom we can easily communicate.

Yours truly,
Bob Ridinger

Letters to the Editor . . .

Dear Editor:

I don't want to prolong something that most people have already forgotten but I feel that we need a second plea to maturity. I agree that the majority of our students acted with a degree of real maturity but I am surprised at some of the attitudes around us. I feel that the analysis of Bob Larson was lacking, in that all it did, was try to point him up as a unrealistic, absurd, superficial and narrow-minded speaker. Some people wanted to know what qualifications Mr. Larson had to say what he said. Would it be unfair to ask the qualifications of those who so critically attack a few statements that Mr. Larson gave us.

It seems a rash generalization to say that Mr. Larson was superficial, absurd or narrow-minded when some of us may be in the same boat. It seems at least that those who disagree with him simply are trying to protect their own little world and are not looking at the broad world that Mr. Larson was looking at.

Our paper made a plea for maturity a few weeks ago. I make the plea again and ask that before we start jumping to grand conclusions maybe it would be well to wait awhile and look into the subject a little further.

Does it not seem strange that "Christian" students should react in defense of a world culture and hardly a word said about a lecturer that said that a certain story in the Bible is not true? Is it not interesting that one may not attack the world and yet attacking the church is all right? I feel we grossly overdid ourselves in being narrow-minded toward all that Mr. Larson said.

We quote Paul as saying that he became all things to all men that he might save some. This same Paul also wrote I bear in my body the marks of the Lord Jesus. This hardly sounds like compromise. Paul suffered from the world for his stand.

Are we mature enough to look at the total picture and ask God, "what must I do?" or will we be like one student who said, "I don't care what he says, he's wrong." My plea is not only for maturity but Bible-based maturity. II Corinthians 6:17. Read

it in context and evaluate from God's point of view, not your own.

Sincerely,
M. W. Briggs

As Christians we often forget that our liberty in Christ requires responsibility. This applies to all dimensions of life, whether physical, social, intellectual, or spiritual. Recently I discovered a flagrant misuse of liberty which particularly concerns the physical dimension of life, but has deep and far-reaching implications into the other areas. While walking along the bank of the Genesee River behind Yanda's Service Station I discovered a large safe which, until this year, had been in the College cashier's office. This safe had been deliberately dumped next to the water and is now a source of pollution and an eyesore to the beautiful landscape.

This cannot be deemed responsible action on the part of Houghton College. Responsible action would at least be to sell it for continued use or reclaimable scrap. As Christians we must treat ourselves and our environment with integrity, just as God treats His entire creation with integrity. Therefore, we could say with Francis Schaeffer, "Loving the Lover who has made it (creation), I have respect for the thing He has made."

I call upon Houghton College and specifically the maintenance department, to remove this eyesore and to begin treating ourselves and our environment with greater integrity.

Yours truly,
Bob Ridinger

Charivari

Jethro Tull, Nov. 1, Buffalo Memorial Auditorium, 8 p.m., \$4.00, \$4.50.

Plaza Suite, GP, Oct. 28-31, Fillmore Opera House, 7 and 9 p.m., \$1.00.

Saltminer Invitational Debate Tournament, Oct. 29-31, Geneseo, 4:45 p.m., Fri.; 2 p.m., Sun.

Omega Man, with Charlton Heston, GP, Nov. 3-9, Babcock

Theatre, Wellsville, 7 and 9 p.m., \$1.00.

"The Student Reformation," lecture by Dr. Harold Taylor, Nov. 4, College Union Ballroom, Geneseo, 8:15 p.m.

IN WESLEY CHAPEL:

English Expression Club Program, Fri., 8 p.m.; Music Faculty Recital, Sat., 8 p.m.

Hatfield Analyzes Science From Christian Viewpoint

Houghton College was privileged again this year to play host to the regional conference of the American Scientific Affiliation. On October 22 and 23, the Associates, Members and Fellows of this "fellowship of Christians" met to interact on aspects of the relationship between their Christian and scientific philosophies, in keeping with their organizational objectives of investigating any area relating Christian faith and science, and making known the results of such investigations for comment and criticism by the Christian and scientific communities.

The principle speaker of the conference, and the third lecturer in the 1971-1972 Houghton College lecture series, was Dr. Charles Hatfield, professor of mathematics at the University of Missouri and past president of the American Scientific Affiliation. As an avid student of the philosophies of science and

Christianity, Dr. Hatfield's Friday evening address involved a look at patterns in the various sciences, in the light of Christian philosophy.

An interesting, humorous, and stimulating lecturer, Dr. Hatfield emphasized the great complexity and diversity of the patterns at work in nature. Reminding his audience that order is the first rule of the universe, the lecturer stressed the importance of learning from both the patterns of nature, and their occasional exceptions. Bringing to mind the "inaccurate" view of deterministic social patterns presented to us by certain contemporary social critics, Dr. Hatfield characterized the freedom to be found in total submission to the Lordship of Christ. This is freedom which does not require "the ideal of the original," an ideal which can become a fetish in its alienation to the Gospel.

After a Saturday morning of

reports, papers, a business meeting, and a symposium on the subject "How does one's Christian philosophy affect one's philosophical outlook on science?" the Affiliation closed its session with a buffet luncheon and a final lecture by Dr. Hatfield on the limitations of science. Stressing the need for scientists to describe fully and readily to laymen what science can and cannot do, Dr. Hatfield warned of the great temptation to bow down to science as the final authority, rather than using the tools of science carefully and effectively in the search for truth. Five specific areas of limitation were covered in detail, including the limitation of science as an abstraction, itself apart from reality; the limitation of science to those phenomena which are repeatable and verifiable; the limitation of the impersonal approach of science; the limitation of the incessant application in science of formulas, numbers, and models; and the limitation in science of the notion of causality, which always tries to appear complete, although limited by an incomplete approach.

The lecture was completed with an analysis of one of the chief effects of modern science: the magnification of the human condition. Denying that technology was itself responsible for any of our great social problems, Dr. Hatfield emphasized that the misuse of technology, an outgrowth not of the technology itself, but of man's basic nature, has helped us to view more clearly than ever our own depravity, and therefore the necessity for personal transformation through the work of Jesus Christ.



Prof. Higdon, playing the organ, will join other music faculty members in their October 30 recital.

Rep. Jack Kemp Demands Less Governmental Control

The Honorable Jack F. Kemp addressed some 250 members of the Houghton College Buffalo Campus Founders Club last Friday night at Leisure Land in Hamburg, N.Y. Speaking on the topic "Private Colleges: What's Ahead," Mr. Kemp told his audience that colleges such as Houghton-Buffalo are "doing yeoman service in inculcating Christian principles in our young people."

Kemp challenged a statement by Harvard educator James B. Conant that the greater the number of students attending private institutions, the greater the threat to democratic principles. He cited private colleges as turning out 25% of New York State graduates and producing leaders in quantities of far greater proportion. It is the private schools, Mr. Kemp asserted, that insure the political and academic freedom of public institutions.

Kemp said that higher education must have financial support but he did not agree with the misleading belief that federal aid is the ultimate solution to all

problems. "This country was not built by federal aid, but by the genius of its people." The congressman stated that direct aid is probably a necessary emergency measure but he believes a better long-term solution must be found. To this end he is supporting the Higher Education Gift Incentive Act of 1971 which would authorize individuals and corporations to give tax deductible contributions to education. He is also co-sponsoring a bill to permit people to save for their children's education in tax-exempt savings and trust accounts. He believes bills such as these are a better solution than federal handouts.

Speaking on today's youth, Mr. Kemp said they have not lost faith in our system or moral code, but they are disillusioned with their elders' failure to participate in either. "Is it possible," he asked, "that much of what we fear started with us as a gradual erosion?" Kemp feels young people "are watching to see how we participate in our democracy."

News Briefs . . .

INTERPLANETARY FORCES will descend on the Houghton campus this weekend for a mass takeover as WJSL presents a dramatization of H.G. Wells' *War of the Worlds* this Saturday night at 10:30 p.m. The hour and a half production has been designed to be as realistic as possible by utilizing all the talents of the WJSL news team as well as interviews with the campus security chief and the Houghton Fire Department. Through this special program, WJSL attempts to cater to the students' interests by supplying a wider format of listening opportunities.

Writing Program Quality Improved as Major Appeals to Undeveloped Skills

The writing major pamphlet recently received by the students may have caused some to think that another major had been added to Houghton's curriculum. This publicity was not spurred by the initiation of the course, but by an increase both in student interest and all-around course quality.

A student taking this more advanced and developed program begins with Mrs. Barcus' "Advanced Composition." From this stem a student may center his study in either of two main writing divisions, creative writing or journalism.

The creative writing program requires a good literature back-

ground. It is headed by Mr. John Leax and Mr. Alfred Campbell teaching "Creative Writing: Poetry" and "Creative Writing: Fiction" respectively. From this area of study some students will go on to receive further education in writing seminars, while others may find a teaching position. This course, however, is not necessarily a training program for a specific vocation but is more toward the liberal arts idea of education.

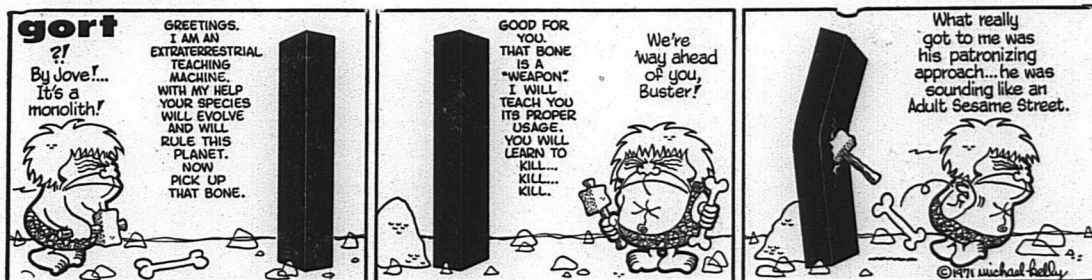
"Periodical Writing" and "Journalism" are being taught by a new member of the Houghton English department, Mr. Wightman Weese. A student entering this program is not required to take any special

courses other than the standard "Principles of Writing" and "Advanced Composition." Instead, it is advised that a student have a general background.

In the periodical aspect of this program the student writes basically human interest stories while "Journalism" centers more on objective writing. A student who completes this program is capable of working with a newspaper or if he feels led, can go on in this training and receive his M.A. in journalism.

Mr. Leax says that we cannot compare our present writing major program with that of a large secular school because of limitations with faculty and students. However, Houghton can brag that it is the only Christian college in the country which offers a major in writing.

While talking with Mr. Weese he expressed his desire to see more Houghton students involved in writing, if not a major, a minor. He says, "Writing is a very valuable tool that more people should take advantage of and I feel that Houghton has the type of student that could produce good writers."



Tennis Squad Anticipates Stronger Spring Showing

Tucked away in a small corner, physics office on the first floor of the science building, full time physics teacher and part-time coach, Tom Harding, reflected on his squad's fall '71

tennis season.

After finishing an informal warm up fall season his team had a 2 and 3 record. Despite three losses overshadowing the win column, Coach Harding can't

wait until spring rolls around. His team has grown and may just be stronger than ever. They seem more stable now, with the addition of frosh Gene Wakeman playing no. 4, as well as Ray Kaltenbaugh winning 3 of 5 matches and Russ Stence winning 4 of 5. Bob Illback remains the squad's man to beat, backed by Dick Miller in the no. 2 spot. Gary Williamson who puts the shot and the discus in the spring, rounded out the fall's roster.

This depth in addition to the learning experience of this past autumn promises a much improved 1972 season.



Ray Kaltenbaugh looks ready to begin the spring season already, with the fall season record at 2 and 3.

Sports in Brief . . .

Keep your ears open for a Houghton invitation to the Christian College Post Seasonal Soccer Tournament. Fighting for a bid, Houghton's good showing against tough state schools, as well as schools with much more extensive athletic programs, has to work in our favor. The recent victory against Geneseo was the squad's fourth in a row, and the first ever in intercollegiate competition against Geneseo.

ATHLETE OF THE WEEK

Carey Moore is the Highlanders' best golfer. He has played number one man in all of the full matches and has shown gradual improvement throughout the season, finishing with a strong

two over par 76 at Houghton's tough new home course in Nunda. Moore and his wife also teamed up to win the first annual couples tournament.

Moore is active in intramural basketball and volleyball here on campus during the winter months.

When the leaves start budding, Moore's duties are doubled. He then not only resumes his activity on the golf course, but also helps the Highlanders' track and field effort with his high jumping, pole vaulting, and long jumping.

In his two years at Houghton, Moore has earned Varsity letters in both golf and track and field.

Menu for the Week

Monday, November 1, 1971
Breakfast: Grapefruit, Hot & Cold Cereal, Danish Rolls.

Lunch: Lasagna, Pineapple Salad, Sugar Cookies.

Dinner: Cream Chicken on Biscuits, Beets, Cranberry Sauce, Cream Pie.

Tuesday, November 2
Breakfast: Prunes, Hot & Cold Cereal, Banana Bread.

Lunch: Hamburgers & Rolls, French Fries, Tomato Salad, Pie Tarts.

Dinner: Roast Beef, Steamed Rice-Gravy, Spinach, Gingerbread w/c.

Wednesday, November 3
Breakfast: Bacon & Eggs-Toast, Cold Cereal.

Lunch: Chow Mein, Cabbage Salad, Brick Ice Cream.

Dinner: Salisbury Steak, Mashed Potatoes-Gravy, Cauliflower, Catsup, Chocolate Cake.

Thursday, November 4
Breakfast: Oranges, Hot & Cold Cereal, Crumb Coffee Cake.

Lunch: Pizza, Pear Salad, Fresh Fruit.

Dinner: Pork Chops, Parsley Buttered Potatoes, Green Beans, Applesauce, Pumpkin Pie.

Friday, November 5
Breakfast: Grapefruit, Hot & Cold Cereal, Freezer Items.

Lunch: Soup, Grilled Cheese Sandwiches, Fruit Jello.
Dinner: Apple Juice, Steak, Baked Potatoes - Sour Cream, Mixed Vegetables, Eclairs.

Saturday, November 6
Breakfast: Pancakes-Syrup, Cold Cereal.

Lunch: Macaroni Goulash, Cottage Cheese Salad, Sliced Pineapple.

Dinner: Baked Chicken, French Fried Potatoes, Corn, Cranberry Sauce, Ice Cream.

Sunday, November 7
Breakfast: Fruit Juice, Hot & Cold Cereal, Sugar Twists.

Dinner: Roast Beef, Mashed Potatoes-Gravy, Peas, Spiced Apple Ring, Strawberry Shortcake w/c.

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