

# President Paine Announces His 1972 Retirement

The spring meeting of the Houghton College Board of Trustees produced several crucial and surprising developments. Dr. Stephen Paine announced that he will retire after the 1971-72 school year, Mr. Kenneth Nielsen was named Acting Business Manager to replace Dr. Willard Smith when he retires at the same time, and an official Board policy on

campus speakers was formulated.

Probably the most startling result of the Board meeting was the announcement of President Stephen Paine's retirement after 35 years in the Presidency. Dr. Paine gives "a narrow margin of health, jeopardized by administrative pressures" as the primary reason for the decision, which was "very difficult." His back

condition, which is provoked by late hours and much travelling, is continuing to plague him.

President Paine's contract ends in the summer of 1972, and he is contemplating a second career. His interests center around Bible translation, and further work with the New York Bible Society is a strong possibility.

Dr. Robert Luckey will be shar-

ing some of President Paine's responsibilities next year; his exact duties have yet to be worked out. Meanwhile, a committee will begin its search for a new President. That committee consists of five College trustees, College Dean Clifford Thomas, the President of the Alumni Council, Dr. Bert Hall as the sole faculty representative, and John Jordan as the student representative.

The official Board position on campus speakers represents, in the opinion of some persons, somewhat of a step backward. The Board states that all truth is God's truth, which will, in the end, triumph over error. They further state that man is "immensely capable of being deceived into accepting error through non-rational factors," and that Christians are warned in the Scriptures against exposing themselves and others to our evil-permeated environment.

The Board accepts the concept that a Christian liberal arts college is, in purpose, "dedicated to the proclamation of the truth", and "... it seems to us a serious

waste of resources and open to possible harmful results to permit the use of the College for the advocacy of error."

The Board suggests that differing philosophies and beliefs which relate directly to "various academic disciplines can be presented adequately and fairly by informed and capable faculty members," without being under obligation to give evil a "sporting chance."

The Board states in conclusion that, "We ... ask the President to use his judgment to see that speakers are not invited to the campus to oppose the important truths for which the College stands, and that persons who come for such a purpose without invitation shall be asked to desist or leave the campus."

A final paragraph adds that professors who desire to use "resource persons to represent positions not held by the College" must first clear their plans with the President. It is stipulated that such persons must have presentations which are educational rather than sensational.

## The Houghton Star

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No. 25

### Dr. William Bright Calls 1971 Graduates To Love and Opportunity-Oriented Lives

by John Tsujimoto

"Ours is a message of love, God's love for a world in conflict and chaos ... I propose the philosophy ... of being the kind of person who is opportunity-oriented — who looks upon the problems, the chaos, the frustrations of our world as an opportunity to proclaim the good news of the gospel as no other generation has had since the first century," challenged Dr. William Bright, director and founder of Campus Crusade for Christ International, to the graduating seniors of the Class of '71, at Sunday's Baccalaureate service, in Wesley Chapel.

"What should be our attitude as Christians as we face the future?" Dr. Bright proposed three alternatives:

A person can be:

1) problem-oriented—a person who sees nothing but problems, or

2) solution-oriented—a more desirable approach to life, this person is aware of problems, but he is committed to solutions, or

3) opportunity-oriented—perhaps the best philosophy, a person committed to the proposition that this generation shall see the fulfillment of the Great Commission, the greatest spiritual awakening since Pentecost.

And what is to be our attitude? "One of love," said Dr. Bright, emphasizing the importance and power of love, "for the greatest power in the world is love ... God's Love."

Dr. Bright is a graduate of Oklahoma Northeastern State College, where he majored in economics. Upon graduation from college, he taught at Oklahoma State University, resigning that position to engage in his own manufacturing business and later in other business enterprises in Los Angeles, Calif.

Upon becoming a Christian, Dr. Bright enrolled for graduate work at Princeton Theological Seminary in 1946, while continuing to operate his business in California. Later, he transferred to Fuller Theological Seminary at Pasadena. In the spring of 1951, near graduation, he felt a definite leading of God to leave seminary and undertake a ministry which would help to reach the collegiate world for Christ. Later that year, together with his wife, he launched the ministry of Campus Crusade for Christ International at the University of California at Los Angeles. Currently, he devotes full time to direct-

ing the work of this organization.

The ministry which Dr. Bright founded and now directs, has a present staff of more than two thousand, which ministers to students on hundreds of campuses across the United States and in 44 other countries. Campus Crusade for Christ has continued to expand beyond its original campus concept to lay, high school and military ministries in the U.S., together with ministries in other countries and in various mass media.

In 1961, the secular National University of Korea conferred upon Dr. Bright the honorary degree of Doctor of Laws, "for the meritorious contributions to the development of human culture and the advancement of world peace through the establishment of Campus Crusade for Christ." In 1966, John Brown University honored him with the degree of Doctor of Divinity. In addition to directing the international ministry of Campus Crusade for Christ, and filling a heavy schedule of speaking engagements, Dr. Bright is the author of numerous articles, pamphlets, and two books: *Revolution Now!* published in 1969; and *Come Help Change the World*, published in 1970.



Dr. William Bright

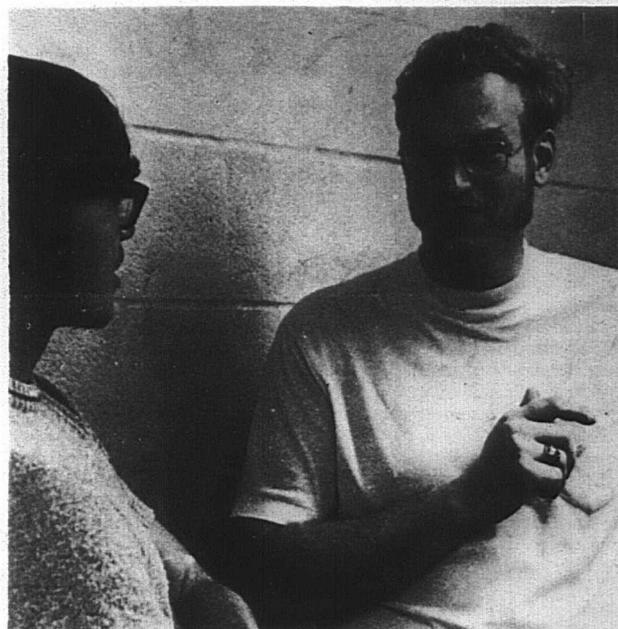
### Center Bond Issue is Sold As Construction Bids Begin

On May 25, 1971, a bond issue for the Campus Center, valued at \$2,325,000 was sold to the lowest bidder at an interest rate of 6.7545%. The College has already received \$600,000 in gifts and it expects to pay approximately \$180,000 in interest during the construction of the Center. This brings the total project fund to \$3,105,000. All that remains now is the return of the construction bids from the contractors. These are due June 16.

The year delay of the building may have been financially good for Houghton College. Last year the interest rates on the bond

market were significantly higher than this year. It is estimated that it would have cost the College at least a 1% higher interest rate if the bond had been sold last year. However, for some people the year's delay may outweigh the advantages of a lower interest rate.

According to Business Manager Willard G. Smith, there are currently five prospective bidders who are reviewing plans and specifications for the new Center. If a reasonable bid is received June 16, it is hoped that construction will begin by the first of July.



Assistant Dean of Students Ted Baldick assumes a dual responsibility to students and Administration.

### Ted Baldick Has Dual Responsibilities As New Assistant Dean of Students

Beginning next September a new face will appear in the Student Personnel Office. Mr. Theodore "Ted" Baldick will assume the duties of assistant to the Dean of Students, replacing Mr. Ronald Mitchell who will become Assistant Registrar.

Graduating from Binghamton State School of Nursing in 1965, Mr. Baldick, attended a post-graduate course in Child Psychology before enlisting in the Army in 1966. For the next two and a half years, Mr. Baldick was stationed in Japan and worked with Viet Nam War casualties. His work in Japan centered specifically around a psychologically-minded "care approach" to transient stress reactions. The "care approach" focused around talking with soldiers about psychological problems related to some orthopedic injury (i.e. crippling, loss of limb, etc.) acquired while in service. After serving in Japan, Mr. Baldick was transferred

for the remainder of his military career to Fort Ord, Calif. to the Melieu Therapy Unit until his discharge in 1969.

After his tour of duty, Mr. Baldick enrolled in Houghton as a second semester sophomore working towards a B.S. degree in psychology, which he will complete this August. Mr. Baldick served in two campus positions to date. Last year he was a nurse at the health center and this year he has been the head resident at Shenawana replacing Mr. Richard Losch.

Mr. Baldick's role in the administrative complex will focus around the day to day duties which involve the campus men. Specifically, Mr. Baldick mentioned that the responsibilities of selective service, traffic violations and off campus housing will complement his assisting the Dean of Student Affairs in the setting up and carrying through

a student personnel counseling program.

Mr. Baldick views his job as a "line defense" for the student as well as for the College. He feels that it is of great necessity that he assume a dual responsibility of "finding out the student view and expressing it to the administration (whether he agrees or not) and in turn, giving the administration's answers to the student." Mr. Baldick stressed his concern for the "why's" of regulations and commented that he would work for change while enforcing the present policies of the College.

In concluding, Mr. Baldick stressed the importance of establishing a good rapport with the student and re-emphasized his dual role as a liaison between student and administrator.

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# Perspective on Education

Commencement and retirement, beginnings and the remembrance of things past. Now is the stillpoint when Houghton should summon up the best of the past. Just one hundred years ago, Victorian thinkers, caught in a technological revolution and gripped by a debilitating search for a source of authority, enunciated educational principles worth recalling in moments of crisis and reflection. Rejecting the utilitarian arguments of Huxley who argued for technological job training as a primary goal, Matthew Arnold defended "the best that has been thought and said in all the world" as a worthwhile educational objective, urging that flexibility of mind, catholicity of thought, and cogency of expression best prepared a man for his vocation. To write and to think precisely, to define and to synthesize, to have caught the vision of "new learning" and to have known the excitement of adding one jot or tittle to the accumulation of man's wisdom: these goals justify collegiate education in an era when one out of four liberal arts graduates will take jobs for which no college training is necessary.

But the Christian educator dare not appropriate secular methods and goals carelessly. While, on the one hand, the Christian agrees with Arnold that the quality of a man's life, not the quantity, is at stake, the Christian must reject the secular affirmation of the inductive method and behavioristic assumptions. By definition, Christian education is deductive and begins with the assumption that God is, before all natural laws and before behavioral patterns. Moreover, Christian education is both cognitive and affective. Although the Christian educator does seek to understand behavior and, indeed, to modify behavior, he knows that modified behavior not grounded in knowledge is thoughtless and, therefore, less than man. Christian education without content is no longer Christian education. This may be Camelot, a "city built to music and therefore never built at all," but that may be what Christian education is all about.

Dr. James E. Barcus

# Renewing of the Mind

"And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good and acceptable, and perfect will of God." (Romans 12: 2)

In our college situation, we as students, faculty or administrators are constantly being challenged, or threatened, by new ideas and new positions on old ideas. As Christians, we should refer to the Bible when confronted with a question, but many times I am afraid we are lax in doing so. Usually, we think back to those things we learned and relate them to the problem ahead. This, though, is not Biblically correct.

It does not seem that our conversion is enough to keep us headed in the right direction. In Romans 12: 2, we see that we must be transformed by the renewing of our minds so that we may stay in God's will.

Now, here someone might say renewing is what takes place at conversion. This is true but there is a constant tendency to conform to the world. Because of this I feel Paul meant we must constantly renew our ideas so that they remain fresh and pure.

Someone else might say that reading the Bible every day is the same as renewing our minds. It is in a broad sense but everytime we read the Bible we are not enlightened in the same areas. We may set our minds as to the right course of action one day and not be faced with that problem again for months or even years. When that problem arises again I believe that as Christians we should again seek to find the answer God has for us.

Many times students will take a stand on a position because it is a more liberal point of view. We have in the course of growing up learned to progress and mature and are conditioned many times to feel the step ahead is the right one.

Administrators on the other hand seemed to be pegged as mulish types. Wishing to sit and balk knowing that much danger lies in setting forth too quickly.

We may find in the end that we can be much happier and much less frustrated individuals if we would first consider that we need to renew our thoughts by turning to the Bible and seeking God's perfect will.

Jud Lamos

# The Houghton Star

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# In Retrospect

# After Three Years

by Dean Isabelle Weir

Serving for three years as Dean of Women brings many thoughts to mind. A sense of happiness at the sight of hundreds of students walking toward Chapel at 10:50 a.m., the soccer team standing outside Bedford getting ready to leave for the big game, a couple walking hand-in-hand across the quad — and one of them getting her face washed with snow; laughs, squeals, pranks in the residence halls where friends are met and ties established, and hundreds of recommendations sent for summer work and graduate schools! I am happy to remember these.

A sense of gratitude to the Lord for His direction in bringing me to Houghton, for the fine students with whom to work, for struggles in decision making that taught us to grow together as the IRHC and Standards Board members — for it concerned not only today's students, but those not yet here, and thus the weight of that responsibility; for counseling with hundreds over roommate problems and minor things, or the much more serious aspects of life, and for the little thank you notes that came almost every week saying — "thanks". I am grateful for these.

A sense of pride and satisfaction in being a part of a college which still places Jesus Christ at the center of its educational philosophy, and whose goal it is to educate not only in the realm of the academic, but also, to produce graduates with educated hearts, a sense of mission, and confidence in the Saviour.

More specifically, my time in Student Personnel work has been geared toward assisting students in developing skills in making self-directed, rational decisions. It gives this writer a sense of accomplishment to have been a part of this program — even, if often misunderstood because of its yet embryonic status, a part of new policies and procedures meant to improve, not just change for the sake of change! Being a part of an institution where expectations are made of its faculty and students, based on scriptural principles, and concern for the development of spirit-directed self-discipline, has not been a general hardship for me. I trust that where change has been effected, the measure of external control is meant neither to burden nor frighten the student. The Book of Judges teaches us that anarchy and confusion reign "where everyman does that which is right in his own eyes" in a given society. Community

rules, therefore only structure a framework within which people can make individual decisions, and thus personal freedom can be aided. Naturally, we need to be certain that our regulations will do this. Tournier, and reports by the Group for the Advancement of Psychiatry, among others, support this position. As Christians, I feel that we need not be embarrassed one iota for the "no-noes" of our institutional living. We should stress the freedom we have because of Christ — even if this freedom means we choose to refrain. And, again, we need to evaluate our responsibility to each other in light of scripture.

Finally, a sense of privilege has been mine as I consider that which God has given me as a task to perform — a privilege we share whatever our positions may be, faculty or student!

In closing, I Thessalonians 1:3 comes to mind. Phillips renders it: "We are always thankful as we pray for you all, for we never forget that your faith has meant solid achievement, your love has meant hard work, and the hope that you have in our Lord Jesus Christ means sheer dogged endurance in the life that you live before God, the Father of us all." Selah!

# Letters to the Editor . . .

Dear Editor,

Should Christians be concerned with ecology? Even Christian baseball players? The bank adjacent to Alumni Field which slopes toward Stebbins Field is covered with lime sacks, and Rawlings and MacGregor baseball boxes, which in themselves link the baseball team to this crime, if littering is a crime.

Other assorted junk, which cannot be traced directly to player or spectator, adds nothing to this spot. The College's policy seems to be that this bank is an official dumping ground. Something doesn't have a purpose or place? Dump it over the bank! But then, garbage is pretty. So why fight it?

Sincerely,  
Mary Ann Kappelhof

Dear Editor,

Since my somewhat dazed beginning at Houghton until my somewhat awakened present, I have noticed that frequently, and for some periods of time, select areas of the campus have undergone destruction. While this state of destruction is in evidence much of the school year, there are times when these "destroyed" areas seem overnight to regain their natural beauty. After much observation, I personally would attribute the cause of the latter mystery to Homecoming, Freshman and Upperclass Parents' Weekends and Graduation.

This miraculous metamorphosis is great as long as it lasts, but usually, all too soon, the situation returns to its normal state. I am discouraged when I walk or ride around campus. There are piles of dirt left on or near the Quad for weeks at a time, and footworn dirt paths in almost every convenient spot. The ma-

cadam walks coming up to Gao and going up to Shenawana are strewn with paper and cans, and provide scenic views of the bulldozed creek and a lovely hundred-yard stretch of road, respectively. The back of the New Science Building still shows evidence of construction after — how long has it been?

There have been, I know, some redeeming factors, in that individuals, and even classes, have attempted to improve the landscape problems at Houghton. Much more could be done, though. Take, for instance, the paths. No amount of re-seeding has ever replaced the lawn, and no amount of pleading has ever kept students from re-using the paths. One solution would be to lay down flagstones just wide enough to cover the path. This would not only solve the prob-

lem, but would also enhance the beauty of the lawns. The problem of the macadam walks could be remedied by planting thick evergreens acquired from any of the surrounding College-owned woodland.

These are just a few things that, if done in the normal course of the year, would make the campus a more enjoyable home. Also, aside from the major improvements, if everyone tried to be more responsible concerning the proper disposal of trash throughout the days' sojourn on campus, and if more care were given to finishing jobs started (laying pipelines, bulldozing, etc.), select areas of our campus would not need to be discouraging eyesores.

Sincerely,  
Bill Ribochauk

# Charivari

CHAR-I-VAR-I. (shar-i-var-i) noun, A noisy demonstration of disapproval or condemnation accompanied by blowing of horns, beating on tin pans, etc: formerly used to run people out of town, and also as a burlesque serenade given to newly married people: in the latter usage often called a *horning*. Also spelled *chivaree*. (F.)  
— Funk and Wagnall's New Practical Standard Dictionary

Public Exhibit, Rush Rhees Library, Dept. of Rare Books, Manuscripts and Archives; first editions of John Donne, Robert Southey, John Dryden; letters of Theodore Dreiser, Carl Sandburg; May 14-July 31, 9 a.m.-5 p.m. weekdays.

Elton John, June 14, Kleinhans, Buffalo, 7:30 p.m. and 10:30 p.m., \$3.50-\$5.50.

Hair, June 1-13, Century Theatre, Buffalo, 8:30 p.m., \$7.50-\$10.

The Seventh Seal by Ingmar Bergman, June 9-19, Summer Theatre building, University of Rochester, 8:30 p.m., \$2.50.

Fiddler on the Roof, June 28-July 10, Melody Fair, Buffalo, 8:30 p.m., \$3.50-\$5.00.

Mariposa Folk Festival, July 9-11, Toronto Islands, \$10.00 weekend, \$3.75 day.

Taming of the Shrew by William Shakespeare, July 28-Aug. 1, University of Rochester Summer Theatre, 8:30 p.m., \$2.50.

Fillmore Opera House: Valdez is Coming (G), Burt Lancaster, Susan Clark, June 17-20 — Cold Turkey (G), Dick VanDyke, June 24-27, Thurs., 7:30 p.m.; Fri. and Sat., 7 and 9 p.m., \$1.00.

# Kaye Goodwin Voted Student Member of NYSTA Board

The traditional cliché that Houghton is an island "has become an appellation of affection rather than fact." Houghton students are widening their sphere of influence through participation in recognized institutions, secular as well as Christian.

Kaye Goodwin, a junior, has recently been named the first student member of the New York State Teacher's Association (NYSTA) Board of Directors. NYSTA is the formal voice of the public teachers of New York State. Among their many privileges, members enjoy legal assistance, a specialized insurance program and a mutual investment fund. Their newest and most obvious influence is negotiating for employment and salaries, taking advantage of the option to strike. Prospective teachers may participate in a similar organization, Student NYSTA.

Last fall the NYSTA House of Delegates voted to include one member of the Student NYSTA Executive Board on their Board of Directors. This student would have a vote equal to that of the other 29 teacher members on the NYSTA Board.

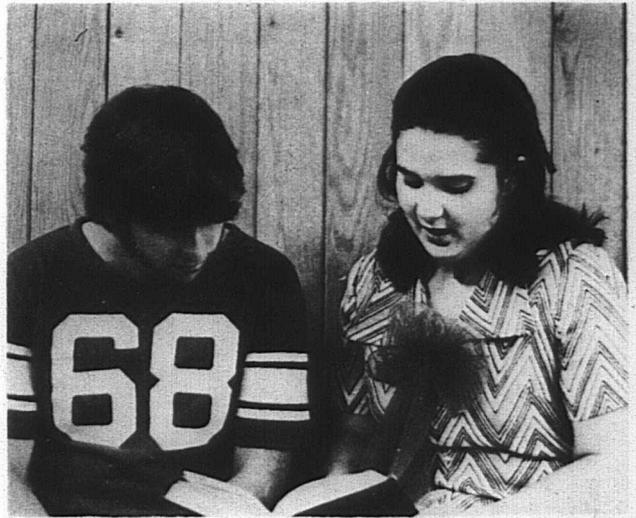
Kaye ran for the position this spring and was elected at the Student NYSTA Delegate Assembly at Albany. She had already served as historian and treasurer during her two years of membership. Kaye is excited about her honored position and the challenging responsibilities of her new role. The voting privilege is naturally most important, as she represents the interests of 2500 members of Student NYSTA. As the only student on the nine-member Equal Educational Opportunity Task Force for Teacher Action Committee, her influence extends even further.

Miss Goodwin's new office is indicative of the increasing participation of students in important decisions. NYSTA has also voted to give each college represented in Student NYSTA voting privileges at their annual House of Delegates. Kaye will coordinate these representatives. She enumerated specific areas in which she, as a student, will be able to voice her opinion: budget, improvement of teacher preparation in college and the changing teacher certification. Kaye is enthusiastic with the prospect of pre-professional teachers working with teachers on common problems and common goals.

An elementary education and psychology major, Kaye has a personal interest in the future of teaching. She hopes to do graduate work in school psychology.

But she sees a deeper purpose in her influential position. "I feel that it is imperative that the Christian college student be involved in constructive secular organizations. Under the guidance of Jesus Christ, he should take a position on social and political issues and effect changes through influential organizations."

In recent years Houghton education students have accepted this challenge for involvement. For the last seven years, Houghton students have chaired major committees and have held offices in Student NYSTA. Our local chapter is one of the largest in the state, giving Houghton greater voting power.



Junior Kaye Goodwin hopes to glorify Christ as the first student member of NYSTA.

## Returning Graduates Find College Office Employment

With the scarcity of jobs these days, it is no surprise that several Houghton students are planning to return next year and tackle their new obligations on the college staff.

Diane Phillips, a senior English major, will come back to work for Dean Liddick as the Assistant to Publications, a job vacated by Nora Swindler. Her duties will include such tasks as writing articles for magazines, including Houghton publications, editing copy and photography.

Another Houghton product will be returning, although he will not receive his degree from this college. Roger Richardson has secured a teaching job here after he receives his Bachelor of Fine Arts Degree from Syracuse University. Roger, whose fine art

work was on display in the basement of Wesley Chapel for several weeks, has accepted the position of art teacher at Houghton.

Shenawana Dormitory will be losing its resident director, Ted Baldick, to the administrative department of the College. Mr. Baldick has accepted the job left open by the advancement of Dean Mitchell in the staff's ranks. Another article dealing more thoroughly with this appointment is included in this issue of the Star.

Mrs. Roberta Dunkle, resident director of East Hall, has been moved up to the position of Dean of Women, leaving Miss Karen Waltz, Christian Ed. major and present resident director of Brookside, in her stead.



Miss Sylvia Kutchukian will take the female lead in the opera Fledermaus this summer.

## Rochester's Summer Opera Will Star Miss Sylvia Kutchukian in Fledermaus

by Tim Isbell

Rochester's "Opera Under the Stars," an outstanding summer production, will hold special interest this season for friends of Houghton College. Miss Sylvia Kutchukian, Assistant Professor of Voice, will be appearing as Rosalinda in *Fledermaus*, a comic opera by Johann Strauss. The dates for this opera are June 30th and July 2nd and 3rd. The festival is headed by Robert J. Murray (director) and Leonard Treash (artistic director) both from the Eastman School of Music.

No stranger to the operatic stage Miss Kutchukian began her career while still a student at Eastman where she received her master's degree. She has won much praise performing the roles of Mimi (La Boheme), Alice Ford (Falstaff), Suor Angelica (title role), Santuzza (Cavalleria Rusticana), and Desdemona (Othello), to list a few, and has been associated with the American Opera Society and the Met Studio in New York City. The past few years have been given almost exclusively to teaching.

The opera itself is a humorous tale centered around the festivities of a New Year's Eve party. The plot centers on a game of trickery and climaxes when the masks are taken off in the of-

fice of the local jailor. It all adds up to a timeless theme of freedom and gaiety. Miss Kutchukian will portray the fiery and appealing Rosalinda who pretends to be a countess in order to steal the love of her real husband, thereby testing his faithfulness. Her usual bright, lyrical melodies are changed to deep, sensuous tones for this trap. The victimized husband will be played by John Maloy of Eastman, and the rest of the cast includes faculty from area colleges and universities.

The singers will be well supported by the Rochester Philharmonic conducted by Richard Weitach, conductor of the San Francisco and Metropolitan Opera Houses. You will remember both names from this year's artist series at Houghton. Also the director, Mr. Murray, came to Houghton for an opera workshop during spring semester.

For Miss Kutchukian it all started with a phone call to audition, after which she was offered the part. To her this opportunity means a return to what she enjoys most: the world of opera. It also means that she can renew old friendships and catch up on current methods which will definitely help each of her students next year. She speaks of the opera with a sparkle in her eye

and that special fortitude (which she calls "guts") needed for such a role. For her, the month of June is full of long rehearsals and practice schedules. They are worth it because as a Christian professional she enjoys sharing herself and her faith with others whether informally, at rehearsals, or on stage in the final production.

She invites all to come and enjoy the opera with her at any of the three performances. The show starts around dusk and there is no admission charge. It is held on the stage of the Highland Park Bowl; completely open-air. I hope to see you somewhere in the crowd. Operas are "right-on" this summer!

### Intended

Susanne Just ('72) to Rusty Leveille ('67), (Toccoe Falls Bible College)

Kay Hirschey ('71) to Timothy Isbell ('71)

Tamara Poysti ('71) to Joseph Hill ('68)

Cathy France to Howard Rickard ('73)

Glenda Andrews ('70) to Danny Cook ('70)

Barb Robbins ('72) to Ken Bates ('71)

Jeanne Miller ('71) to Gene Miller ('71)

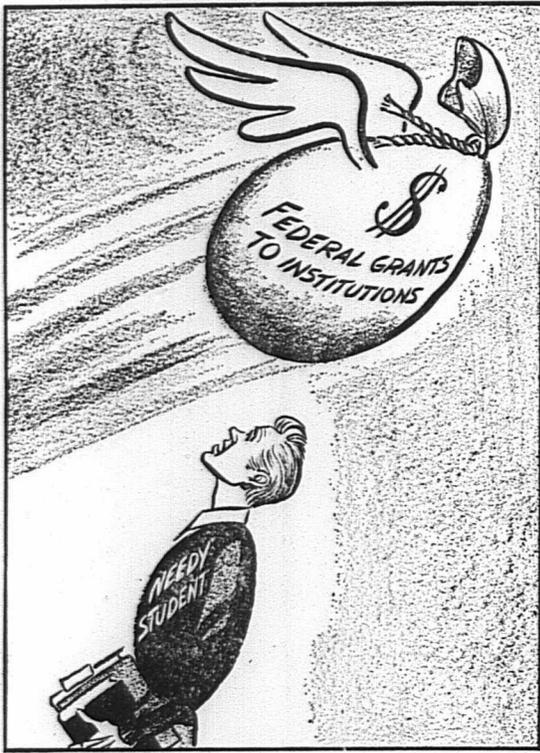
## News Briefs . . .

MANHATTAN COLLEGE claims it is first in the nation to offer an undergraduate major in the study of peace. A peace studies major, to be available in September, has a core of seven courses cutting across the disciplines, and deals especially with labor-management, inter-group conflict and management of conflict. Graduates could find careers with internationally-oriented firms, in government service or education, notes a spokesman.

STATE UNIVERSITY AT BUFFALO plans to transform a residence hall into two residential college units to provide "live-in learning" next fall. The residence colleges, patterned on some of the English colleges, would be places where classes and seminars are held, faculty and Fellows can gather, interdisciplinary teaching takes place, and students and professors can act informally.

The Department of Latin Education of the State University of New York at Albany, at the request of the Classical Association of the Empire State, is offering to all concerned Classicists a five-day workshop (August 16-20) of study, discussion, and demonstration in the areas of critical needs for the teachers of elementary and secondary levels of Latin instruction. Dr. F. Gordon Stockin, of the Houghton College Faculty, has been invited to join the Albany staff for the 1971 Workshop, and will bring daily lectures entitled, "A New Emphasis on Latin Literature." Professor Stockin has previously been a staff participant in a similar workshop at St. Bonaventure University, summer of 1968, and in a federally sponsored Latin Teachers Institute at Albany in 1969.

MISGUIDED MISSILES



# Johnson House Wins Championship In All Three Houseleague Activities

Johnson House defeated the Softball Team in the fifth game of a five game playoff 3 to 2. This victory earned the Johnson House guys the houseleague softball championship.

This series proved the two teams to be fairly well matched. The Softball Team won the first game. Johnson House then came back and won the next two games. The Softball Team came alive in the fourth game to win by a narrow margin. The final game was played that same day with Johnson House coming out on top.

Johnson House was the team to beat in all three of the men's houseleague activities, football, basketball and softball. They won all three of the championships. Their best record was compiled in football, going undefeated in this event.

In looking to the future, Johnson House next year will be just as big a threat to all aspiring houseleague teams. Johnson

House strength is assured for the complete team is anticipated to be back. Most of these guys will have had two years of experience in operating as a unit. Johnson House also has something else going for them which the other teams don't. That is their subtle recruitment system

— they always seem to be able to attract one or two talented freshmen each year to their team. This serves two purposes. First, it strengthens them as a team. Second, it helps remove any potential talent which might prove a threat to their superiority.

## Recruitment of Freshmen Seeks to Improve Sports

This year saw an improved performance on the part of Houghton's intercollegiate sports teams. Soccer achieved its first winning season at Houghton last fall. Track also had a successful season for the second year in a row.

These improvements can be traced to three different reasons. First, Houghton's teams are gaining experience in intercollegiate competition. The coaches have also gained experience and are working hard to develop their teams' potential. Finally, increased emphasis on recruitment has been noted in the Physical Education department. As a result, better athletes are being attracted to the school.

This year a self-addressed card was sent out by the Psys. Ed. department to all incoming freshmen. The purpose of the card is to give the department an awareness of the potential of students who are coming to Houghton. Previously, with a few exceptions, the available talent was not even known.

These cards ask for the junior varsity and varsity sports participated in during high school, number of years, and the super-

vising coach. Next year, it is hoped, these cards will be sent out from the Admissions office. The cards then will go to all prospective students, not only to those students already known to be coming. When sent back to the Athletic department the information will be processed and all students who would be valuable to the College Intercollegiate program will be contacted by one of the coaches. This then will give the Athletic department a much broader base to recruit athletes for its program.

The future for the Intercollegiate program looks bright. Optimism seems to be the prevailing mood among the various coaches as they thumb through cards returned by potential students. Such statistics as "six foot two, one hundred and seventy five pounds, two years varsity experience as starting catcher" are bound to increase the hopes of any baseball coach. Even the golf coach looks forward to a better season when he hears of a four-year Varsity-Golf man coming to Houghton College. It might help to fill that big gap left by Tim Kalajainen's graduation.

## Association of Manufacturers Suggests Redirection of Gov't. Funds to Students

Government funds to aid higher education should be directed to the student rather than to the institution, the National Association of Manufacturers said.

In a statement filed recently with a Special Subcommittee on Education of the House Committee on Education and Labor, the NAM said that institutional grants of the type proposed in a bill before the subcommittee (H.R. 7248) would not meet the real needs of universities.

"These funds would be at best ameliorative, not curative, and in time would tend to become accepted as a permanent part of an institution's budget," the statement said.

"H.R. 7248 would subsidize institutions irrespective of students' financial needs. Colleges with large endowments and student bodies composed largely of middle- and upper-income back-

grounds would receive the same subsidy per student as would a college with no endowment and with a student body made up largely of youths from lower-income families.

"Any attempt to subsidize institutions rather than students would probably create a variety of inequities between schools and especially between students."

The NAM said that institutional grants of the type and amount proposed might even serve in some instances as an incentive to colleges to enroll more students merely to receive these grants, but the larger number of students could serve to increase financial pressures on the school. "The consequences of such legislation might very well be to worsen present conditions," the NAM said.

The Association said the cause of higher education could be

served to better advantage by increasing the amounts and availability of individual grants and loans to students themselves. However, the NAM said subsidized grants and loans to those who are able to pay should be avoided.

"A sound rationale for achieving equality of opportunity would apply equally well to a direct subsidy to students with financial need, or to an improved education capital market which would permit students to borrow against future earnings," the NAM said. To the latter end, it urged establishment of a secondary market for student loan paper.

"No qualified student who seeks a higher education should be prohibited from pursuing college training," the Association concluded, "but public subsidies should be reserved for those with demonstrable needs."

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For hardware, paint, auto supplies, or pet food, check the <b>Fillmore Agway</b> open Mon. - Fri. 8-5 Sat. 8-12	Compliments of <b>Rockwell's</b> Wellsville, N.Y.
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