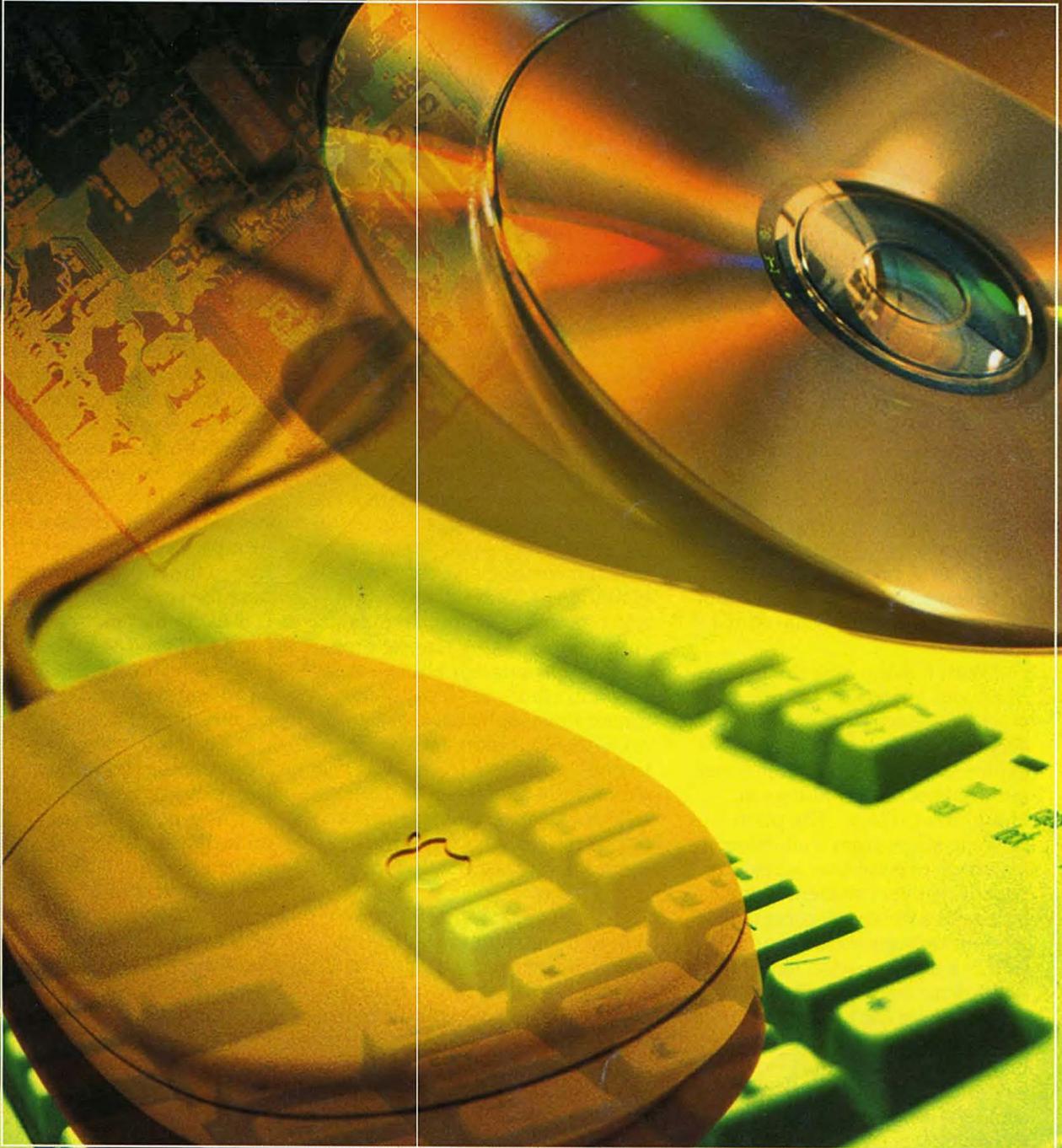


HOUGHTON

M I L L I E U



The Magazine for Alumni & Friends of Houghton College ♦ Spring 1996



Confronting the Challenge of Technology

During the past few months, we at Houghton have engaged in an extensive and very challenging conversation about how best to provide our students and faculty with appropriate access to emerging educational technologies. From the outset of these discussions, we have determined that teaching and learning will guide decisions concerning technology. We recognize the siren power of technological “bells and whistles”—the hardware, software, networks, Internet, list-serves, and more. We, along with educators everywhere, must remind ourselves daily that technology is a means to, not the educational end.

With this thought clearly in mind and guided by the good work of a Teaching, Learning and Technology Roundtable, we have explored four possible implementation plans for technology at Houghton College. The plans range in scope from a lab-based approach to computer access, to providing every student at the college with a notebook computer. All four options include completion of a campus-wide network and full access to Internet. The price tags for the four options vary greatly. However, even the most conservative—and least expensive—of the proposed plans represents a quantum leap forward by the college.

As is highlighted in this issue of *Milieu*, the pros and cons of the various options have been thoroughly pursued by faculty, students, and the Board of Trustees. We also have sought to include the parents of current and prospective students in the conversation through the use of a survey instrument. And now via *Milieu*, we seek to bring alumni and friends of the college into the discussion.

Interestingly, through the exploration of new technologies, we have come to appreciate more fully the importance of those things which have long characterized a Houghton education, including, and perhaps most importantly, the spirit of collegiality among professional colleagues and between faculty and students. Technology, no matter how sophisticated, cannot do what Houghton does so effectively: put 18- to 22-year-olds *in a place* where they daily confront intellectual, social, and spiritual challenges in ways that best prepare them for successful independent living.

In my view, rather than rendering the residential college an unnecessary luxury of the past, I believe the *high-tech* world of today and tomorrow will make the *high-touch* aspect of colleges such as Houghton even more attractive to prospective students and their parents. Yes, a Christian liberal arts education as we now conceive

of it at Houghton College, will, as a result of technological advances, change in some very substantial ways. At the same time, however, a Houghton education will remain constant in its focus and basic content.

Accomplishing the goals we set for ourselves in the area of educational technology will require vision, commitment, and no little daring. We must also come to grips with the price tag attached to our plans. Houghton's historic commitment to serve young people from diverse socioeconomic groups, requires that we be sensitive to the ability of our students to bear the cost of campus upgrades. It is likely that Houghton's current fund will need to increase substantially as technology is incorporated as an ongoing operating cost of a quality, liberal arts curriculum.

Can Houghton meet the challenges of the day? Can we improve our program to be attractive to a new generation of students in an increasingly technologic age? I believe we can. I also believe that we have no choice but to do all this. And with the support of alumni and friends, and through the grace of God, Houghton will continue to lead the way in Christian higher education.◆



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For the cover illustration, Christine Brain manipulated original photographs using Adobe's Photoshop software.



2,446 Alumni Say Yes to the Call

When the last call had been made in this year's alumni phonathon, the total in gifts, pledges and expected corporate matches stood at \$244,306, well within sight of the \$250,000 goal. A follow-up mailing to alumni who could not be reached by telephone should edge the phonathon total past the finish line. In all, some 7,195 calls were completed, down from the five-year average of 7,930 connections.

Barb Bates '72, assistant director of the annual fund, has generous praise for the 120 students and 60 faculty, staff, administrators, alumni and friends who served as volunteer callers. "There wasn't a single down night for our callers. Their enthusiasm and willingness to try for new or increased gifts were key to a successful phoning effort. As a result of their good work, this year's average pledge exceeded the five-year average by \$4 per gift. The percentage of persons making a pledge was also up."

Dollars raised through the phonathon are allocated for student financial aid.

New Program Features Integrated Curriculum in a European Setting

Fall semester 1996 will mark the beginning of the First-Year Honors Program designed to combine integrated curriculum with a European experience. The program offers a unique approach to the recruitment of gifted students and will challenge conventional thought regarding how students learn, how faculty teach, and how student and faculty work is assessed.

The 30 first-year students (selected for academic and developmental readiness from 80 applicants as assessed by faculty, admissions and student development personnel) will spend the fall semester on the main campus earning general and major credits and mastering electronic technologies. In January, they will relocate to London, England, to earn 12-14 hours of general-education credit in an interdisciplinary curriculum. A connected narrative of western ideas and culture, the courses included will satisfy first-level general-education requirements for history, philosophy, literature, and fine arts.

Individual laptop computers and connection to the Internet will minimize use of paper and printers. Availability of CD ROMs, camcorders and still digital cameras will enable students to substitute multimedia presentations for conventional reports. In one sense, the honors program will be a proving ground for the technology changes expected to transform campus learning. Co-coordinator for the program, philosophy professor Christopher Stewart says, "Right now we'll be pushing the envelope of what we can do, [gaining experience] which may be useful to others in regular courses."

Leading the students to London with Stewart will be history professor Cameron Airhart. Other faculty participating in the initial program are professors Mark Hijleh, music; and James Wardwell, English. ♦



The brains behind the operation: Stewart (seated) and Airhart continue to iron out details involved in making a virtually paperless course, happen.

Faculty News and Achievements

In late January, **Rebekah Basinger**, vice president for advancement, served as the resource person for a board retreat with trustees of the Evangelical School of Theology, Meyerstown, Pa., addressing the topic of the board's role in institutional planning. Basinger is also a member of the planning team for a Lilly Endowment-funded project on trustee board development and effectiveness within theological schools.

Three faculty members have earned doctorates. Assistant Professor of French **Henry Biggs** completed his Ph.D. in romance linguistics and literature at UCLA. Associate Professor of Piano and director of The School of Music, **Robert Galloway** earned his degree in musicology from Michigan State University. **Jean Reigles**, associate professor of voice and director of choral activities, completed and defended her doctoral dissertation, "The Choral Music of Amy Beech," at Texas Tech University.

Bob Black, professor of economics, **Daryl Stevenson '70**, professor of psychology, and **Gudy (Mindrebo '70) Stevenson**, instructor in German, met with Russian teachers of economics and business during a three-day conference sponsored by the Sodruszestvo Center in the city of Ryazan. Black spoke on economic theory and marketplace economy; Daryl applied psychology to the marketplace and business, and later met with psychologists at a local university. Gudy met with teachers of English and German to discuss methods of teaching.

George Boespflug, professor of music, has been named to the executive board of the New York State Music Teachers' Association. He chairs the New York State Yamaha High School Music Competition.

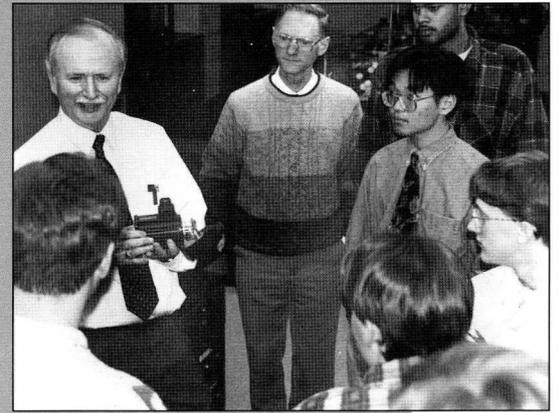
In February, at the invitation of the northeast area Association of Christian Schools International (ACSI), **Tim Fuller '79** presented three seminars to high-school guidance counselors on developing programs related to the way colleges look at prospective students, during ACSI's convention in Washington, D.C.

Professor of Education **Claity Massey's** work with electronic portfolios at Public School 90 in Buffalo, NY, was featured in a guest editorial by Kodak's chief marketing officer published in the February 1996 issue of *The Technological Horizons in Education Journal*. Massey's use of two special Kodak cameras that allow her to store high-resolution pictures and download them onto the computer for electronic portfolios later, is also featured in a Kodak publication distributed nationwide.

Professor of Political Science **Ronald Oakerson**, specialist in the study of metropolitan areas and former senior analyst for the U.S. Advisory Commission on Intergovernmental Relations, had an opinion piece printed in the *Rochester Democrat and Chronicle* suggesting that full consolidation of Monroe County police departments would reduce service and raise costs.

At their February meeting trustees approved eight faculty promotions. Moving from associate to full professor this fall will be: **Gary Baxter** and **Scot Bennett**, art; **Sue Crider**, English; **William Swanson**; physical education. Promoted to associate professor will be **Douglas Gaerte**, communication; **Paula Maxwell '85** physical education; **Terence Paige**, religion; and **Cynthia Symons**, psychology.

Receiving tenure was associate business professor **Kenneth Bates '71**. Economics professor **Robert Black** received a three-year appointment to the Hoselton Chair of Business. That designation brings a quarter-time teaching load reduction for research, writing and public presentations. ♦



Alumnus CEO Speaks to Physics Students

During February Gordon Presher '68 presented a seminar for Houghton physics students interested in engineering. Presher told his audience how his physics major at Houghton served as a steppingstone to his present role as founder and chief executive officer of Ormec Systems Corp., Rochester, NY.

In 1982, Presher started Ormec with a partner and a secretary. The business, which specializes in high-tech products for automation control, now boasts 75 employees and has yearly sales of \$12 million. His inventions are mainly used for high-volume manufacturing operations, including packaging candy, winding film, making plastic bags and forming bars of soap. In 1994, he was a winner in the Upstate New York Entrepreneur of the Year program.

During his visit to the campus, Presher demonstrated one of the company's Orion control units. He has also donated an earlier model of the equipment as a learning tool for physics students.

Women's Retreat Focuses on Mentoring and Fosters Communication

A February retreat sponsored by the Houghton College Christian Women's Faculty Association brought nearly 50 women students and faculty members together at the Buffalo Suburban Campus to discuss mentoring relationships between women in academic settings.

Nancy Linton, professor of women's studies at Houghton's Oregon Extension Campus, also focused on women students gaining confidence and voice in the classroom. After giving participants the opportunity to talk about problems they have faced in classroom interaction, Linton described the classroom dynamics and suggested practical ways to handle the situations constructively.

According to Jayne Maugans, co-chair of the Christian Women's Faculty Association, one of the major benefits of the retreat was the building of relationships between faculty and students. "The retreat setting opened avenues of communication not possible in the classroom or even in the office," she said.

The Kay Lindley Endowed Fund made it possible for students to attend the retreat at a very low cost. Houghton College alumni mentored by retired history and social science department chair Katherine Lindley '43 established the fund to encourage faculty members to work closely with students. ♦

Making Veterinary Medical History

For his first five years at Houghton, Percy, a compact chestnut, soon-to-be-15-year-old Morgan gelding, was just another lesson horse. The event that makes him a feature story in the February '96 *American Morgan Horse Association Magazine* and the subject of research by Cornell

University's School of Veterinary Medicine, occurred in October 1989. In the course of an ordinary workout Percy suffered a massive attack of azoturia, an equine malady (analogous to an athlete's charlie horse), and thought to be an inherited tendency.

Percy's attack was severe enough that veterinarians doubted he would survive. But equestrian instructor Jo-Anne Young '69 and her students wouldn't give up so easily. With advice from local veterinarians and Cornell veterinary faculty, round-the-clock tender loving care, and prayer by students and friends over 11 months, Percy did survive, gradually recovered, and returned to full service in Houghton's equestrian program.

Over spring break, Cornell professor and veterinarian Dr. Beth Valentine took Percy to the university for treadmill testing and blood and enzyme sampling. She and other researchers hope to discover reasons for his survival beyond TLC and prayers, such as dietary clues that may assure that Percy has no recurrences, and prevent or ameliorate azoturia for other horses. ♦



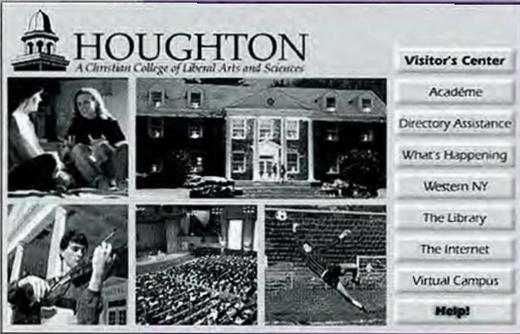
Percy and Instructor Young

Don't Get Stuck in the Web

The World Wide Web is a phenomenon of the '90s begun as an information system experiment. WWW was upgraded and began to explode three years ago.

Houghton's home page provides faculty, students, staff, and administrators an easy-to-use system for accessing any information currently available anywhere on campus. Moreover it can serve alumni, prospective students and their parents, or anyone else interested in the college.

Access Houghton's home page by computer at <http://www.houghton.edu>. The college also has an Internet portfolio on the ReZun Interactive Concepts College-Town WWW site, accessible at <http://www.ctown.com>. Choose the Admissions option, then select the undergraduate list. You will be asked to "register" in order to search the database. When your registration has succeeded, use the link and select the alphabetical listing to call up Houghton.



CORRECTION: The December Milieu credited Tim Thurber '94, for leading Houghton's cross country team to a 22nd place finish in the NAIA nationals and for personally placing 39th. That honor should have been credited to his brother, Lee Thurber, a junior and physical education major. Our apologies to both men.

Highlander Basketball

When the basketball season ended, the Houghton men had compiled a 12-14 record. They narrowly missed qualifying for playoffs after a one-point loss to Westminster, the eventual conference champion. At 13-13 the women qualified for playoffs, but lost their first-round game to Geneva.

While hopes were high as their seasons began, both squads experienced unexpected hurdles throughout the '95-'96 season. The men raced to a 10-4 mark, before falling victim to lackluster shooting and two "at the buzzer" defeats. The women, meanwhile, experienced setbacks of their own, including several nagging injuries that left the team at less than full strength on several occasions.

Both teams have been led by junior forwards Michael Brundige and April Batt. A 6'5" Buffalo, NY, native, Brundige has averaged 19 points and eight rebounds per contest. Batt, a 6'0" Eldred, Pa., native, has averaged 17 points and eight rebounds per outing.

In early January, Highlander guard Jason Weyforth became the latest member of the 1,000-career-points scoring club. The three-year starter is a native of Baltimore, Md.

The Highlanders are in their first year of competition at the NAIA Division I level. ♦

1979 Men's Soccer Team Inducted into Hall of Honor

As first announced in the fall 1995 edition of *Milieu*, the national champion Highlander men's soccer team of 1979 became the first entire team to be inducted into Houghton's Athletic Hall of Honor.

On December 1 and 2, 1995, more than a dozen of the team's members returned to campus for a Friday night banquet featuring keynote speaker Kyle Rote Jr., America's first international soccer star. Saturday's activities were highlighted by an indoor soccer tournament and the actual Hall of Honor induction ceremony during the Houghton versus Roberts Wesleyan basketball double-header. Former Highlander head coach Doug Burke participated in the ceremony, recounting team and individual player memories for the 250 persons in attendance. ♦



Front row, from left: Peter Roman '84, Doug Johnson '83, Kevin Austin '81, Steve Burke '80, Mark Eckler '83. Back row: Assistant Coach Dick Halberg '71, Tim Edwards '82, Rob Jacobson '80, Michael McOrmond '80, Peter Fuller '82, speaker Kyle Rote Jr., Michael Chiapperino '79, Dewey Landon '80, Steve Lindahl '83, and Coach Doug Burke.

Fall Teams Place Houghton Among the NAIA Elite

Following the completion of the fall athletic seasons, Houghton stood in sixth place in overall performance (specifically national tournament results) among the more than 300 NAIA colleges. *The Sears Directors' Cup* will be awarded to the top NAIA and NCAA colleges following the completion of spring athletic competition. Regular updates appear in *USA Today*.



Many Houghton fans from across the country... are already using the Highlander Hotline to follow the progress of their favorite teams. Updated daily, the hotline reports game results, upcoming contests, and general Houghton sports news. Call 716-567-9529, 24 hours per day, to hear the latest Highlander news!

Look What's Happening to

Mr. Hopkins's Log

If we at Houghton had a dime for every educator who has used the adjacent quote, the college might more easily fund the next round of the computer revolution. Assuming that Mark Hopkins, then in his 35th year as president of Williams College, was the master teacher James Garfield implied (and history suggests he was), the kind of education Garfield was describing—personal, interactive, wide-ranging—is a Houghton tradition. However, for all the strengths of Houghton's historic program, the college now stands on the verge of curricular innovations that, were he able to see them, would knock Mr. Hopkins right off his log.

What now looms on Houghton's horizon is computer connectivity as the key to expanded teacher/student contact, to exposure to intellectual and research riches, as the means to broadened interpersonal exchange and relationships, and as a passport to increased cross-cultural facility.



"The ideal college is Mark Hopkins on one end of a log and a student on the other."

—James Garfield, during an 1871 gathering of alumni at Williams College (Mass.)

To ignore the potential of educational technology, pundits tell us, will deprive future students of more than vital tools for learning. Missing out will consign them to an inadequate understanding of their world and diminish their effectiveness in helping shape it.

Leading the way in Houghton's foray into a new technologic age are the members of the Teaching, Learning and Technology Roundtable (TLTR)—faculty Willis Beardsley, Sue Crider, David Frasier '72, David Howard, Charles Massey, George Bennett, and campus store manager Rosalind Szymanski. Rounding out the group are James Mannoia, vice president for academic affairs, and student representative Dan Bates. During the past few months, TLTR members have established goals and desired outcomes, grappled with the costs of implementation, and have sought to establish a workable time frame for campus upgrades. In addition, they have

“Computers in the future may weigh no more than 1.5 tons.”

From *Popular Mechanics*, 1949, forecasting the wonders of modern technology

reviewed technology plans at several other small colleges, and have surveyed parents of prospective students to better understand their expectations concerning technology and a liberal arts education.

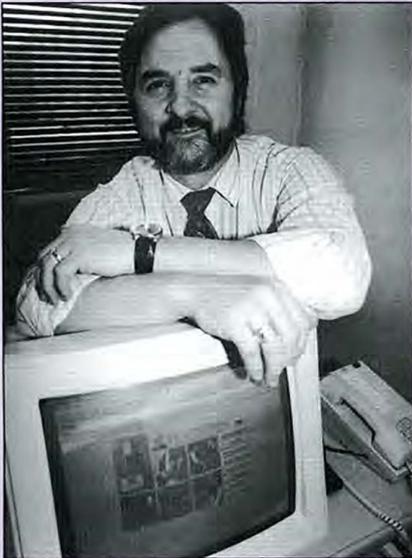
A major concern in any discussion of educational technology is the price tag. Initial estimates suggest that bringing Houghton in line with colleges of similar reputation and programs will likely cost \$3 million or more over the next three years. And that's just the beginning. Technology-based instruction and campus-wide connectivity require more than a one-time infusion of big dollars. There

must be an ongoing commitment to technology through the annual operating budget, including provision for computer support staff, faculty development to insure a transformed curriculum, and regular updates of the hardware.

Student Perspective

According to a recent issue of *The Chronicle of Higher Education*, national surveys of computer tech-

nology and higher education show that computer-equipped classrooms have increased from 15.8 to 20 percent during the past year, and that 20 percent of all college courses now incorporate some use of e-mail, up from 8 percent in 1994. Additionally, numerous studies demonstrate an increasing level of technological sophistication among entering students. A survey of 440 Houghton students showed that 59 percent of respondents own a computer or word processor, and that fully 93 percent of the students surveyed have made use of the college's computer labs. When asked to describe the nature of their computer use, students cited e-mail as num-



Director of Computer Services

In December 1994, Will Krause, director of computer and telecommunication services, left a lucrative information systems and computer technology manager position at Intel in search of God's leading for the next stage of his career. Six months later, he and his family found themselves in Houghton.

Krause's qualifications are impressive, including an electrical engineering-computer science degree from California State, 13 years with Boeing's computing services in Seattle, manager for Sequent Computer Systems in Beaverton, and four years as Intel's site manager for computer networks at its Jones Farm and Cornell Oaks campuses, Hillsboro (all in Oregon).

Krause is charged with planning expansion and modernization of the college's internal and external computing and networking capabilities. "Computer technology is expensive," Krause admits, "but

I can help the school spend wisely. I enjoy being the visionary, articulating planning and implementation." For Houghton to maintain its reputation for quality education, prompt action is required, Krause states. "Learning to learn with computers is the eighth liberal art. [Doing it well] can be part of our Christian witness."

“High-tech employers do not want prima donnas, no matter how skilled... the near-genius who knows his electronics equations but can't tell others what they mean or how to use them, may have a difficult time finding employment.”

—Kenneth G. Heinemann in *The Technological Horizons in Education Journal*, March 1996

ber one and class work as a close second. A separate survey conducted by the student government association uncovered a strong interest on the part of students in better computer access and ease in use of Internet.

Faculty On-Line

So-called “early adapters” among the faculty—those persons who have pursued technology on

their own—feel the college lags in integrating technological advances into the curriculum and wish to see Houghton move ahead more quickly. A large middle group is supportive of a carefully integrated approach to educational technology if costs can be handled so as not to undermine the admissions mix. And there is a small group who feel the college does not yet know enough about potential educational value tradeoffs to

make a reasoned decision on which way to go.

Even as the debate over options, trade-offs, and budgets continue, however, a good number of faculty are thinking creatively about how to appropriately enhance teaching and learning at Houghton College by using technologies and new collaborative pedagogies. There are several projects currently underway that will enrich instruction, make it more effective, and liberate



The Virtual Classroom

Houghton will soon provide instruction geared to the needs of Wesleyan pastors preparing for ordination via a virtual classroom. A video-conferencing link will connect Assistant Professor Rich Eckley, a member of the college's religion department, with a class of ministerial students gathered in DuBois, Pennsylvania. Meeting for weekly three-hour sessions, participants may complete course work required for ordination in The Wesleyan Church. Compared with face-to-face instruction and campus residency, spontaneity and out-of-class contact lost via computer connection is less an issue than some would suppose.

As Eckley notes, students in a “virtual class” can pursue course topics or other interests with the instructor and with other class members via e-mail. They can also access library and other research resources with an ease that is difficult to match in conventional correspondence or videotape courses.

Students enrolled in Eckley's course also benefit from the two e-mail list-serve groups which this innovative professor has initiated. The list-serves bring together nearly 200 Wesleyan ministers scattered throughout the United States, Africa, and Europe for dialog on various topics. Through the power of the Internet, the pastors are able to share insights and seek solutions for problems in their ministries.

“To ignore the potential of educational technology... will deprive future students of more than vital tools for learning.”

faculty members to do what they do best. The First-Year Honors Program (see page four) is one such example, as is the Education Department's groundbreaking use of electronic portfolios with elementary school-age children. In the religion department, Professor of Christian Ministries J. Michael Walters '86 is teaching students to use CD Rom and other computer databases to enhance their sermon research. John Tyson, professor of theology, has found a CD Rom version of the complete works of John Wesley to be an excellent resource, to say nothing of space saver. Having discovered the value of CD Roms as a research tool, Tyson is planning to translate some of his own extensive scholarship on the life and works of Charles Wesley and also Lady Catherine Selena, Countess of Huntington, into CD Rom format.

And this is just the beginning. During the 1996-97 academic year, the TLTR will sponsor a series of faculty development workshops designed to help professors at the college "see" what technology means in the classroom.

Building a Solid Program

How we choose to build on an

already strong base is yet to be decided in full. At their recent meeting, the college's Board of Trustees approved a plan for what has been dubbed a "transitional year." In this plan, students will be assessed a \$500 computer access fee, beginning with fall semester 1996.

During the months just ahead, college personnel will upgrade the existing three computer labs and add a fourth, wire 300 dormitory rooms for network access, upgrade Internet access, connect the Buffalo campus with the main campus network, bring all remaining faculty on-line with the campus network, acquire computers for 25 additional faculty members, and purchase three classroom information technology mobile work stations. Three additional computer staff persons will be hired to support the innovations.

From a planning perspective, the transitional year will provide time for roundtable members to investigate further the best direction for future technology. Currently, there is much enthusiasm on the campus for placing notebook computers in the hands of all students. However, whether those computers will be purchased or leased, or if it is really necessary that every student have his or her own com-

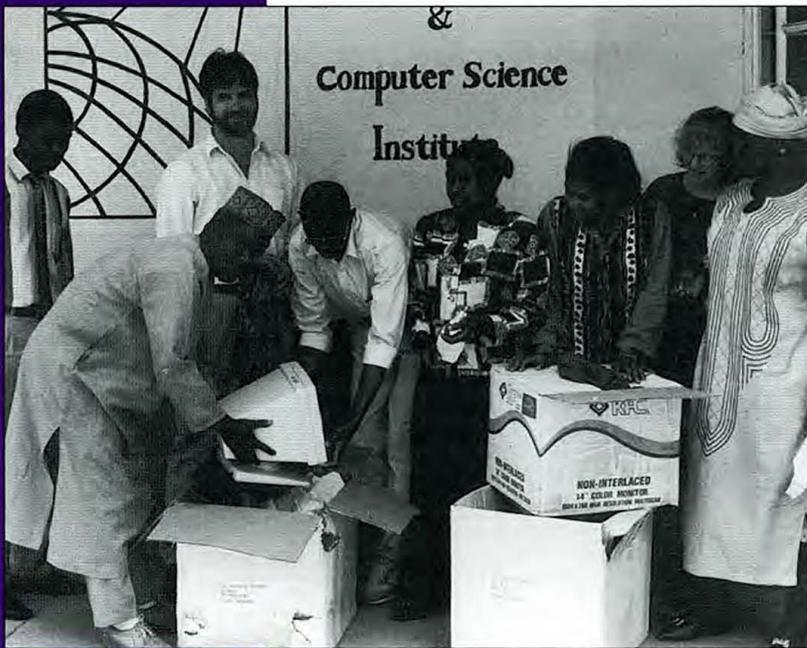
puter, are actually the least significant issues to be resolved. The more crucial questions with regard to teaching and learning are: Once the appropriate hardware and software are in place, who will be able to do what, how will they do it, and what difference will it make for the learner?

For all the excitement about and anticipation of changes to come, one thing remains constant. Be it Mr. Hopkins's log or a computer network, the definition of the ideal college must include dedicated teachers at one end and good students at the other. ♦



Old Computers Offer New Hope to Nigerians

by Holly Lawton '87



Three days before his departure for Nigeria, Anthony Petrillo had requested: "Pray for me next Tuesday at your lunch time. God can make it so I can walk through the airport with all this stuff." Heaven's response is evident as Petrillo joins institute administrators and teachers unpacking two-score computers and their associated hardware in Jos.

Former Houghton computer professor Anthony Petrillo (1982-1986) is taking obsolete computer equipment, which is relatively worthless in the United States, and using it to bring priceless change in the lives of students at the Evangelical Church of West Africa Information & Computer Science Institute in Jos, Nigeria.

Missionaries with the Society for International Ministries in Nigeria, Petrillo and his wife, Nancy (Beglinger '85), started a small computer training center in 1993. The school's 12 students were trained on six old computers donated by Houghton College.

"We anticipated offering a one-year program, but found that wasn't long enough for the training," Petrillo noted. "Demand for the education was extremely high. In just two years we grew to a school with 50 computers, 200 students, and a three-year-diploma program recognized by the state government. We can't even come close to filling all of the requests we get from businesses asking us to send students for job interviews."

Petrillo recalls when SIM accepted his family as missionaries in 1984. "We wanted to use our talents when we went to the mission field," he said. "It's taken a long time to get to this point." While raising their support, he continued teaching and Nancy completed her bachelor's degree in art.

The Petrillos began working with SIM in 1986, helping out with the computer transition when the organization moved its headquarters from New Jersey to North Carolina. In 1988, Petrillo was sent to Nigeria to do a systems analysis for the Evangelical Church of West Africa, a denomination of over two million people which was originally established by SIM.

He returned in 1989 to do research on Nigerian education and to develop materials. During that time ECWA General Secretary, the Rev. Dr. Yusufu Turaki, told Petrillo of his vision to start a computer school. "I didn't think it would work," Petrillo admitted, "but he encouraged me to try."

The Information & Computer Institute makes use of computers which are no longer usable in the United States. "Anything that runs DOS—even original XTs—can still have a very long and productive life in Africa," Petrillo maintains. "We collect computers and fix them up. The donated equipment makes it possible for a wider spectrum of society to obtain a computer education. If we didn't get this equipment, only the rich would be able to afford the education."

According to Petrillo, the computer college setting provides a golden opportunity to share the gospel with students. The school has special programs for street people, prostitutes, and widows, and provides scholarships for the physically challenged. "These

ministries speak loudly in a society where such people are considered throwaways," the missionary observed. "It shows that Christ's love goes beyond any boundaries."

Petrillo's goal is to establish computer institutes in other African cities. Demand for the education comes from across Nigeria and from

other parts of West Africa as well. Plans are in the works to begin classes in the Nigerian city of Bukuru this year. Anthony hopes that another Nigerian college will follow in 1997, two in 1998, and three in 1999.

He also would like to start three schools in other parts of Africa in 1999.

"For approximately the cost of private college for one student in the United States, we can educate 300-400," Petrillo remarked. "The tuition provides a budget of about \$20,000 per year, which pays for the Nigerian staff, routine maintenance of buildings, and the shipment of computer equipment from the United States."

In addition, each computer center opened will require trained staff, about 100 donated computers, and capital expenditures for building renovations, including

electrical modifications and wiring to accommodate the computers. Presently, the staff in Jos consists of Petrillo, another missionary, and 15 Nigerians—many of them current or former students.

Petrillo hopes to recruit more missionaries and to employ some of the institute's graduates as staff for

the new colleges. He envisions sending Nigerians as missionaries to establish schools in countries closed to American passports.

To date, Houghton College has

donated a dozen computers to the institute. "Houghton College has an integral part in what we're doing and has been very supportive of our work," Petrillo said. He has set up an office at the college while on furlough in Houghton with his wife and their three children.

Technology also plays an integral role as Petrillo continues to act as the institute's administrator during the furlough. Administrative problems that arise are handled through e-mail communication with the staff in Nigeria. In addition, modern communication allows him to transmit textbook materials he writes for advanced classes.

Milieu readers interested in learning more about the ministry of the ECWA Information & Computer Science Institute may contact Petrillo by writing to him at Houghton College, telephoning (716) 567-8902 or sending e-mail to apetrillo@houghton.edu. ♦



"These ministries speak loudly in a society where such people are considered throwaways..."

Xenotransplantation: Can We Should We?

by Robert D. Orr '62, M.D.

The medical profession has been fascinated by high-tech intervention for 20-30 years. Some of these fancy interventions offer a major improvement over older techniques, and others can provide only marginal benefit. Organ transplantation has been one of the most dramatic successes of high-tech medicine. In fact, transplantation of kidneys, hearts, livers, lungs, and other solid organs and tissues has been so successful that



the demand for replacement organs has seriously outgrown the supply. As a result, many patients who could potentially benefit by gaining quantity and /or quality of life die while waiting for a donor, or they continue to suffer disabling symptoms which could be improved. And the waiting list grows longer each month.

The transplant community continues to encourage

volunteerism as the primary way to obtain organs, but they have begun looking at other sources of organs. Some alternative sources raise major ethical questions, e.g. using organs from executed prisoners or from newborns with anencephaly. Many believe that using organs from healthy animals

Do we know enough about cross-species transplantation to use it in humans?

of appropriate size, anatomy, and tissue antigenicity would provide an ideal answer to this shortage. Some animal tissues (e.g. heart valves from pigs) have been successfully used as replacement parts for many years. This idea of xenotransplantation (cross-species transplantation) is not without its critics, however.

Some animal-rights activists oppose the use of animals for food, clothing, drug testing, or as a source of organs for transplantation. Most such individuals take the philosophical approach that animals are living beings with

inherent rights and should not be used or caused to suffer as a means to improve the ends of another living being. However, those who believe God created humans in his image and "a little lower than the angels," and that he gave us dominion over the earth and the animals, find it easier to justify the use of animals for organ donation, especially when animals are currently used for food and other human needs.

In spite of this avenue of justification, well-documented cruel animal management practices in industry and agriculture should embarrass and constrain us and should encourage us to be good stewards of the animals God has entrusted to our care.

A second area of concern has to do with the state of scientific knowledge. Do we know enough about cross-species transplantation to use it in humans? Will the recipients react adversely to this foreign tissue and consequently suffer even more? Can potential recipients (or their families) really give adequately informed consent to a procedure which has not been done before?

Should we even be thinking of trying such an innovative high-

tech procedure on a child who is unable to give consent, or should we first refine the technique on adults able to understand the probable burdens and the potential risks? Are potential recipients so desperate that they will say "yes" to anything that offers a glimmer of hope?

Since the failures of early xenograft attempts in the 1960s, basic science research has greatly improved the understanding of immunology and tissue rejection. Subsequent successful trans-plantation of organs between non-human species has been sufficiently encouraging that many believe limited trials of animal-to-human xenografts are warranted. Most often, such innovative procedures are first tried on patients who are imminently dying and for whom no other therapeutic options exist. This practice is ethically defensible in that patients with other options are not put at risk.

However, it is problematic in that such patients might be convinced to consent to such a risky procedure merely because of their desperation, and they might also be at greater risk of doing poorly so that initial results may be skewed toward failure. Such problems require intellectual honesty of those offering the procedure as well as intense scrutiny by ethics oversight committees such as institutional review boards.

In general, we do not use new drugs or innovative procedures on children before they have been adequately tested on adults who can give truly informed consent. There are exceptions, however, such as when the condition being treated does not exist in adults (e.g. respiratory distress syndrome

of the premature infant). The presence of an immature immunologic system in the newborn has contributed to the high success rate of heart transplants for hypoplastic left heart syndrome (HLHS), a

"The major questions... should be discussed at a societal level and not left up to the scientific community alone."

condition incompatible with life.

This suggests that xenotransplantation in the first few months of life may have fewer complications than if tried in older patients. This lends ethical weight to offering an animal heart to a newborn with HLHS for whom no human heart is available when the parents decline other palliative surgery.

A third issue regarding xenotransplantation is theoretical, but of significant concern to many. Some have questioned the wisdom of xenografts because of the fear of transmission of viruses or other pathogens from the host animal to humans, possibly creating new diseases without effective treatment. Many believe that HIV disease was transmitted from monkeys to humans many years ago, triggering the devastating AIDS epidemic we face today. It is possible that other viruses which live harmlessly in animals may cause infection or malignancies in humans.

A fourth concern is the major cost. High-tech medicine is expensive. Human-to-human transplantation is expensive. Should we contemplate another

high-tech intervention such as xenotransplantation which will likely be as expensive and will open the possibility of operating on a much greater number of people, when we are not currently able to provide adequate basic medical care to so many individuals? These are major policy questions which should be discussed at a societal level and not left up to the scientific community alone.

Xenotransplantation raises many questions. We have made considerable progress with the "can we...?" questions. We must continue to look at the "should we...?" questions.

Dr. Orr is director of clinical ethics and associate professor of family medicine at Loma Linda University in California. He is also clinical co-director of the Center for Christian Bioethics there. Last spring Houghton College presented him with a distinguished alumnus award. In August he will address a health care symposium to be held at Houghton and will coordinate its module on ethics-related topics (see page 17).





Times, they are a changin'

by Daniel S. Bates '98

I jumped into the computer world as a fourth grader when my parents bought a brand-new Apple IIe. Soon my up-to-date computer knowledge became obsolete as my friends bought newer models and learned more about them than I could ever imagine. I resumed my previous activities of playing kickball and collecting baseball cards. It is ironic that I am now placed at the forefront of technology transformation discussions at Houghton College.

In the spring of my freshman year, Houghton College made a bold step of technology transformation: providing an e-mail system for students. When I returned for my sophomore year, I was excited to see a Windows-based e-mail program, but was dismayed to find that all my accounts had been erased. Frustrated, I decided to ensure that students would be involved in the computer changes which were affecting the college.

In quick response to such concerns the Student Government Association formed a committee. Working with Dean Mannoia it gained student representation on the college computer committee and on the Teaching, Learning, and Technology Roundtable (TLTR). Suddenly my Pac-Man days are over and I am in the middle of one of the most important policy questions facing colleges today. More specifically, what course should Houghton pursue to continue providing the best Christian liberal arts education possible to its students in this computer age?

Because Houghton is in the

business of providing education, this college must compete with other similar providers. Study of the competition leads me to conclude that Houghton College has already fallen behind regarding technology. For prospective students still comparing colleges, the state of our computer technology at Houghton could lead them to look elsewhere.

As a current student I am less concerned with the education that Houghton will provide in five years than I am with the education currently being sold, but not by much! I understand that after I receive my diploma, its worth is relative to the quality of education that Houghton continues to offer. Some people have questioned whether students today really need to be familiar with computers.

When I major in history or political science at Houghton, I am not hoping to become reasonably familiar with the subjects or to be merely *functional* in my fields; rather, I am paying Houghton to instruct me in a way which will allow me to have a *command* of my chosen fields of study. In the same way, if computer "literacy" is important to the post-education part of our lives, I am not only paying Houghton to teach me how to use a word-processing application, but I am also paying the college to teach me how to learn the technology even after I graduate.

Whatever choice Houghton makes regarding computers must show a tangible benefit to the students. It must justify the cost and find ways to make it affordable.

The college must demonstrate to its investors and customers that change is needed and that the policy chosen is the best choice.

Having been involved with the TLTR, talking with fellow students and current prospective students, and examining the competition, I am convinced that to continue giving a competitive quality education Houghton should create an effective computer network and support infrastructure, and place a laptop in the hands of every student.

Whether this is done through a lease program or by selling every incoming first-year student a computer will depend on what is most cost effective. Some would suggest that Houghton should wait a year. The benefits of waiting pale in comparison to the disservice it would do to current students and to those planning to enroll in Houghton next year.

Today my scheduled life doesn't allow me to spend my days collecting baseball cards or playing kickball; nor does the pervasiveness and importance of computers in our society afford me the luxury of playing Frogger on my old Apple IIe. I must move forward and adapt to this changing world, and it is imperative that Houghton College does the same. ♦

Dan Bates is a sophomore history and political science major from Canby, Ore. He is student government commissioner of communications.

Connie Cornell Receives Distinguished Alumna Award

Connie Cornell '65 has received a distinguished alumna award for nearly 30 years of educational ministry at the 850-student Wesleyan Academy of San Juan, Puerto Rico.

Usually when alumni and admissions vice president Timothy Fuller '79 makes such presentations, it's in a relatively intimate setting—luncheon or dinner with a dozen of the recipient's close friends and colleagues. But at 8 a.m. on December 8, 1995, Tim found himself hearing three choirs and addressing faculty, staff, friends and *all* of the students gathered in the academy's courtyard to honor Miss Cornell.

Fuller noted a general decline of individual responsibility, in standards of integrity and commitment among people and corporations. In sharp contrast, he said, Ms. Cornell demonstrates "the high ideals of servanthood and dedication to that greatest of causes, Jesus Christ and his kingdom."

After graduating from Houghton as a zoology major, Ms. Cornell—who grew up in nearby Jasper—taught in Canaseraga for two years before moving to the academy in Puerto Rico. Fuller observed: "In 20-plus years of classroom teaching you developed a reputation as a concerned and demanding taskmaster, an instructor whose rigor was appreciated—*often* by parents, *sometimes* by current students and *greatly* by alumni, who were well prepared for college." In 1988 she was a member of the steering committee which guided Wesleyan

Academy's successful effort to gain Middle States Accreditation.

Since 1990 Cornell has been Wesleyan Academy's director. Fuller cited her contributions to student recruitment, business management, curricular matters, faculty hiring and development. He quoted an academy faculty colleague who recalled both his dread and subsequent appreciation for Connie's evaluative visit to one of his early classes. That teacher added: "It was then that I realized that Miss Cornell was making me into a teacher, a good teacher. . . She is professional and merciful."

Fuller noted Ms. Cornell's personal continuing education, including a master's degree from Northern Arizona University. She is also active at Verde Lomas Wesleyan Church and has been president of Wesleyan Theological Seminary, both also in Puerto Rico. He said that she has recommended Houghton to her college-bound students and considers Houghton as a reliable source for new teachers. ♦



Summer Symposium on Health Care +

Houghton College will sponsor... a health care symposium on campus August 9-10, 1996. Programming will focus on three modules: topics in medical ethics, infectious diseases and emerging health threats, and clinical areas of interest as identified by a survey of medical alumni.

Speakers for the symposium include Dr. Robert Orr '62, director of clinical ethics and associate professor of family medicine at Loma Linda University in California, and clinical co-director of the Center for Christian Bioethics there (see story on pages 14-15); and Dr. John Stewart '56, senior scientist at the Centers for Disease Control, Atlanta, Ga. Various alumni physicians will coordinate the third module.

The symposium is being held in response to a survey of medical professions alumni. Continuing medical education credits have been applied for. It is anticipated that attendees may earn up to 10 AMA category one credit hours. Detailed programs have been mailed to medical alumni who will have space priority. Others interested in attending should contact Bruce Campbell at the alumni office—1-800-777-2556.

Updates on the Lives of Emeriti Faculty

Lloyd '46 and Lois (Hardy '46) Wilt

Since the Wilts completed a combined 37 years of service in 1985 and '88, respectively, they've continued to live in Houghton. The Wilts have parlayed a lifelong pen-



chant for travel into winters away from Houghton, including two visits to Africa (Cameroon and Uganda) where their youngest son is a linguistic consultant. Their 1995 trip concluded with three days in London.

Domestic travel with a lightweight trailer has ranged from Maine and Tennessee to Florida and Texas, much of it in conjunction with volunteer service with Servants on Wheels Ever Ready (SOWERS), a Christian RV organization volunteering work at Christian conference centers, camps, churches and schools.

In addition to chronicling their travels, Lloyd has expanded their garage and added a room to the house. He also enjoys reading and rereading histories. Lois plays with the Rushford Community Band and in January, for a third year, sat in with 400 other retired musicians comprising the Windjammers Cir-

cus Band in Sarasota, Fla. She's also played with them at Chautauqua.

Closer to home, their activities at Castile Baptist Church range from helping with new construction to directing the church choir. They retain contact with the

Houghton scene via Bible study groups. Former students write to them, and Lois is gratified that one of her former students taught a current music faculty member.

Lloyd and Lois will host their 50-year-class reunion at Houghton in July. In August they'll be off to do another SOW-

ERS project—in Glennallen, Alaska.

Ruth Butler

It's almost axiomatic that Houghton employees keep working part time in retirement. Ten years ago Ruth Butler walked away from being head librarian at the Buffalo Suburban Campus, but she's still there 10 hours a week, assisting in the melding of that library with the larger one at the main campus. She is also making sure the former Buffalo Bible Institute archival collection is in order, and she is available to share knowledge of and provide liaison with BBI alumni.

Ruth became BBI librarian in 1956. There were 6,000 volumes then. When she presided over moving the institute's collection from a Delaware Avenue location

to the men's dorm basement at the West Seneca campus in 1958, it had grown to 15,000 volumes. She superintended another move in 1973, this time to the second floor of Lambein Learning Center. Now there are 35,000 volumes with electronic access to many times that.

She's been editor of the Christian Periodical Index for 21 years. She still does indexing, but her son now edits the CPI, cataloging 100-plus religious periodicals. Ruth started out with 15! She also continues as a founding member of the Association for Christian Libraries. Last summer, as a member of the executive board for the Church and Synagogue Library Association, she coordinated its national conference at Houghton.

Ruth says she'll really quit this year, but will continue to assist at Buffalo area church libraries and at Christian Central Academy's library. She is active in Bethlehem United Presbyterian Church—Sunday school teaching, moderating the women's association and, naturally, helping out in the church library. During January she and her husband escaped a Buffalo winter to watch over three of four grandchildren while their parents traveled to Ghana.



It's a Small World After All by Bruce Campbell '81

This story begins some 45 years ago when Ralph Miller '55 and Donald Lindburg '56 were students at a Bible school. Ralph was known for his ukulele playing and practical jokes. Don was frequently on the receiving end of these pranks.

After two years, Ralph transferred to Houghton. Don followed a year later, with three years of college behind him. He'd heard of Ralph's positive Houghton experience and thought the college would be a good place to prepare for graduate school. Don was married by then and lived off campus so their contact was limited. However, they shared a religion major, and, as they've discovered recently, a great appreciation for former pro-

fessor Bert Hall.

After graduation, these college friends went separate ways, eventually falling out of touch. In fact, Ralph Miller eventually lost contact with Houghton as well, spending many years on the college's "lost alumni" roster. This changed in 1992, however, when Ralph, a long-time professor of counseling and psychology at San Diego State University, wrote to the alumni office.

He was looking through the April 1993 *Milieu* when he came across a report on the activities of Donald Lindburg '56, a researcher with Ralph's hometown Zoological Society of San Diego. "Since Don has a unique spelling to his last name," Ralph recalls, "I decided to

look him up in the phone book. With a tentative question, 'Are you the Don Lindburg who went to Houghton?' our friendship of 40 years past was re-established."

They discovered that not only had they shared a common past and the same hometown for 15 years, they had, as Ralph notes, "shared a similar theological and philosophical quest, and even share current interests in education and learning." Both hold Ph.D.s and are active scholars.

Lindburg and Miller point to their Houghton experience, and especially the scholarship and mentoring of Bert Hall, as significant in their personal and professional development. "My Houghton years were among the most rewarding of my life," Lindburg reports.

A Heart for Haitians

When Becky Paine '91 was a student at Houghton College, God had already begun preparing her for service in Haiti. An elementary education and psychology major, Becky chose Proverbs 3: 5 and 6 as the Scripture text to accompany her *Boulder* senior picture: "Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge him, and he will direct your paths." In addition to her education, she learned American Sign Language and worked with the local ARC (Association for Retarded Citizens). How would God choose to lead Becky after graduation?

Until February of 1995 Becky was an administrative assistant at an engineering firm. At that time the Lord opened a door with Beyond Borders, a Christian non-profit education organization that promotes Haitian-run child- and adult-literacy projects. Due to the willful neglect of past governments, Haiti has an illiteracy rate of 85 percent. Beyond Borders programs are funded by churches and individual donors.

Paine's service in Port-au-Prince, Haiti's capital, includes managing a guest house staffed by Haitians, and overseeing office records. Because of her signing skills, Paine became the key translator for a 19-year-old repatriated deaf refugee who had been swept up in the migration morass. Becky has also visited residences for mentally and physically challenged people. Learning the Creole language has facilitated her work there. "The needs in Haiti are tremendous," she says.

Paine is in awe of the impact that literacy training can have on uneducated people. At the close of an adult-literacy class, two women pressed slips of paper into her hand. "They had written their names. I don't think I can ever describe the look of pride and pleasure on their faces. Literacy gives an identity that they've never been able to express before," she says. Paine feels honored to be able to offer dignity to people who have suffered deprivation and political turmoil for decades. —Judith Kelly



CLASS ♦ NOTES

48 Glenn and Janice (Gracely) Barnett have returned to their home in New Port Richey, Fla., after a year's service with Wycliffe Bible Translators working with MKs in Nigeria. They are encouraged by the apparently successful treatment Glenn is receiving for a malignancy.

50 Glenna (McClure) Shanahan is one of eight district directors in the New York State Organization of the DAR. She is an active member of the Queensbury United Methodist Church, and also tutors for Literacy Volunteers. Glenna's husband died last August.

52 Robert Barnett spent September and October in Madrid, Spain, teaching chemistry, physics, and physical science in the Evangelical Christian Academy associated with OMS. Since

his return to New York, he volunteers at the Lake Shore Health Care Unit near his home in Silver Creek, NY.

Steve Castor has retired from 33 years of teaching and administration in western New York. He and his wife will be going to Papua New Guinea to assist the Eastern Highlands Mission until a new permanent director can be recruited.

Robert and Ruth (Kupka) Merz have moved to the Wycliffe Bible Translators base at Ukarumpa, Papua New Guinea. Bob is involved in literacy work with national teachers and Ruth teaches music at the Wycliffe school and piano to missionary children.

56 Nancy Brink is working part time as a registered nurse at a local hospital and a lay leader in The United Methodist Church. She is also fighting a recurrence of ovarian cancer, but

hopes to be at her class reunion this summer.

57 Carleton Campbell has retired from 23 years of teaching science at Hinsdale Central School. He and his wife have moved to Jamestown, NY, to be near their three small grandchildren, and Carleton is now teaching science full time at Levant Christian School.

59 John (Pete) Hammond has completed the *Word In Life Bible*, a project he began in 1988. His *Marketplace Voices* radio program continues to be broadcast on over 200 stations every weekday. Pete also is in his 30th year with InterVarsity, and is doing some mentoring of young leaders. Pete's wife, Shirley (Dye '58), is into her second year working part time as a city-school employee. Her position focuses on building mentoring partnerships.

60 Donald R. Connors is executive assistant to the president at LeTourneau University in Longview, TX, where he has worked for 26 years.

Roy Pierce is the director of standards and global policy for the Xerox Corporation. He chairs technical and trade policy committees concerning eliminating trade barriers among countries. Roy travels quite extensively in and out of the country. He and his wife, Barbara (Vaughan), are active in their church where Roy has taught adult classes for over 20 years.

62 Paul and Marjorie (Dunbar '62) Pang continue their work in Hong Kong and China with Research Institute for Christian Education. Paul has written four books in Chinese, and 20 of these books have been published and distributed in China.

65 Richard Warner has been named vice president and director of research at the Graphic Arts Technical Foundation (GATF) in Pittsburgh, Pa. He joined GATF in 1977 and has conducted research in printing technology and holds several U.S. patents on related quality-control devices. Richard and his wife reside in Clinton, Pa.

68 Jon Balson is working in Pennsylvania Governor Tom Ridge's policy office dealing with labor-management problems, employment and training reform, workers' compensation, and a variety of other issues related to economic development. Jon enjoys this work because of the constant challenge,

Future Alumni

Rob '80 & Tricia (Arnet '78) Ambrose

Mark '88 & Judy (Geraldson '89) Ashley
Richard & Maryann (Preston '86) Bowman
Kevin '78 & Lucia (Endemano '78) Bubb
Chris & Betsy (Lundell '82) Carosa
Jack '83 & Wendy (Kipp '86) Connell
Kevin & Victoria (Jude '92) Derby
Robert & Susan (Deviva '79) Evans
Jon '92 & Amy (Pattison '92) Fabien

Tom & Stephanie (Langford '90) Garrity
Jonathan '85 & Nancy (Ames '88) Gates
Kevin '92 & Barbara Goos

Jason '92 & Tracey Hess
Anthony & Mary (Putney '85) Johnson
Daniel & Audrey (Norton '86) McCarthy
Kevin '82 & Paige McClurg

Rex & Debbie (Peters '86) McCrary
Kevin '82 & Paige McClurg

W. John '86 & Lydia Monroe
Alan & Colleen (Wood '85) Moore
Tim '81 & Olga Nichols
Ken Ross & Suzanne '74 Nussey
David & Rozanne (Wolff '81) Rucker
Armin '85 & Sally (Youd '83) Rudd
Michael '89 & Christal Shelly
Mike '85 & Jonna (Lambrosa '86) Statt
Daniel '83 & Susan (Fleming '89) Strait
John & Nancy (Watkins '83) Sutton
Gary & Melody (Funk '79) Taylor

*adopted

Heidie Colleen 9-2-94
Bryan Jesse 5-27-91
Kelsie Jae 3-9-95
Amanda Mae 9-5-95
Aleena 1-29-96
Catarina Lena 9-12-95
Jonathan Daniel 11-22-95
Shannon Renae 12-31-94
Erik Mason 8-28-95
Isaiah Daniel 1-14-96
Isaac Douglas 11-17-93
Collin Michael 10-31-95
David Jonathan 12-12-95
Haley Maranda 2-8-96
Hannah Elizabeth 5-7-93
Kyle Andrew Reeves 11-15-90
Jacob Davis 12-25-95
MaryAnna Elaine 9-27-95
Micaela 6-18-95
Christine Ann 2-9-93
Conor Wesley 12-27-95
Andrew Eldon* 8-25-95
Conor Wesley 12-27-95
Christine Ann 2-9-93
Abigail Elizabeth 8-15-95
Emily Colleen 5-9-95
Samantha Rose 3-8-96
Sophia Christie 7-10-94
Andrew Milton 2-16-95
Michelle Anne 11-23-95
Jonathan Michael 12-26-95
Jenii Tia 10-24-95
Leann Elizabeth 1-28-96
Joy Victoria 1-21-96
Caleb Frend 8-20-95

520 Years of Service...

Houghton honors faculty, staff, administrators and a trustee



Front from left: Ian Lennox, Irmgard Howard, Betty Bunt, Doris and Kenneth Nielsen, Charles Massey. Above: Fred Parker, Kenneth Boon, Bernard Piersma, Daniel Chamberlain, Floyd Merriam, Richard Jacobson

During a campus recognition banquet on February 22, 1996, thirty-two individuals—faculty, staff, administrators and a trustee—were honored for an aggregate 520 years of service to the college. Thirteen people were cited for 10 years of service, another seven for 15 years. Among the 20-year awardees were President Daniel R. Chamberlain and Trustee Ian H. Lennox. Twenty-five-year awards were presented to biology professor Kenneth Boon, librarian Betty Bunt, chemistry professor Irmgard Howard, custodian Floyd Merriam, Upward Bound director Doris Nielsen, and chemistry professor Bernard Piersma. Honored for 30 and 35 years, respectively, were math professor Richard Jacobson and Vice President for Finance Kenneth Nielsen.

maximum freedom to examine, probe and suggest radically different approaches to dealing with statewide problems, and frequent acknowledgement of jobs done well.

In November 1995, **Jack W. Burnam** was honored for 20 years of service as choirmaster and organist of Immanuel Episcopal Church in Wilmington, Del. He was presented with a scrapbook and a Zuckerman harpsichord kit. Jack is also director of choral activities for grades 5-12 at Tower Hill School in Wilmington and music director of CoroAllegro, a highly regarded semiprofessional chamber chorus.

69 Tom and Mariellyn (Jones '71) Hilgeman continue to work with Gospel Missionary Union (GMU) in Bolivia where they have served for 20 years in the education and care of MKs.

71 Karen Waltz is assistant dean for student affairs and registrar at SUNY Buffalo Law School, which enrolls 812 students. Karen continues to volunteer with Prison Fellowship Ministries.

72 Jerry McFarland accepted the position of dean of students and ministerial formation at Westminster Theological Seminary in August 1995.

73 Evonne (Klatt) Hennebery writes that her husband of 19 years died in an automobile accident last November. They were both active in the Holy Trinity Church of Dunkirk, NY, where Evonne is music and choral director.

75 CDR Thomas R. Little retired December 1, 1995, after serving 20 years in the Naval Air Service, most recently stationed at Brunswick, ME. He is now flying for Down East Flying Service based at Wiscasset, ME.

76 Jeff and Joan (Hall '77) Rudloff are living in McKeansburg, Pa., where Jeff pastors the Steigerwalt's Church of God. Joan works part time as a cake decorator and is also forming several recovery groups.

77 Betty (Cheesman) Liddle was published in the December 1995 issue of the *Reader's Digest*. Her anecdote can be found in the Campus Comedy section.

Rick Pointer is associate professor of history at Westmont College (Calif.) where he made a presentation for the first annual conference of the Institute of Early American History and Culture. In August, he was also elected associate editor of history and political science for the *Christian Scholar's Review*.

78 Steve Felts received a software patent with two colleagues at Novell, Inc. He and his wife home school their two girls in Denville, NJ.

Pam (Campbell) Todd has started an instrumental music program at Palo Verde Christian School in Tucson, Ariz. She has initiated an elementary band as well as a junior/senior high band. Pam also teaches private instrumental lessons at the school and accompanies all the vocal groups.

79 Clark and Beth (Clark '81) Barnard are entering their 14th year with Equippers International in Mexico. Clark is involved in directing a nine-member staff and the building project on their ministry property.

80 Darrell Roeters and his family have moved to Rockford, Ill., where he works as a quality-control inspector for COMED Byron Nuclear Station.

81 Brian K. Palmer is working as a computer support specialist in Thronton Township School District 205 on Chicago's southside. He supports instructional personnel and computer application implementation within a 7,000-student school district. Brian is also in-

Send your alumni news

Milieu wants your alumni news. Use the space below or send a note to Alicia McGeorge, HOUGHTON *Milieu*, Houghton College, Houghton, NY, 14744-0128. Copy deadline is the second week of the month before issue. Space limitations may delay publication of items by one issue. Items which have appeared in class newsletters won't be included unless we judge them to have broader appeal. Please be specific—include city and state where you live or work, give dates, spell out acronyms.

volved in the worship team at Tri-Town Community Church in Schererville, Ind.

82 Thom Dutton has successfully published two of his harp arrangements with Dragonflower Music and has decided to start publishing his own arrangements.

Kevin McClurg is a physician assistant in emergency medicine in the Seattle, Wash., area.

84 Dale and Meg (Martino '82) Wright and their three sons have moved to Houghton where Dale has accepted the position of director of human resources and assistant to the treasurer at Houghton College.

85 Mary (Putney) Johnson is the secretary for Illinois Wesleyan University School of Music in Bloomington, Ill. In addition to teaching piano and voice students at home, Mary is also in the process of receiving Illinois teacher certification, with the goal of teaching music in the school system.

Laurie (Reynolds) Miller spent the '94-'95 school year teaching 5th grade at Quisqueya Christian School in Port-au-Prince, Haiti.

86 Karen E. Heil-Borchert earned her doctorate in ministry from the Southern Baptist Theological Seminary in December 1995.

87 Sharon P. Combs is an assistant coordinator for an agency working with schizophrenic adults. She accepted this position after eight years of working with violent autistic adults. Sharon also works part time with mentally challenged children, teaches 6th-grade Sunday school and is active with her church choir.

Holly A. Lawton is media specialist in the public relations department at Houghton College. Before accepting her new position, Holly worked as a writer/reporter and proofreader at the Springville Journal (NY) and Penny Saver offices of H&K Publications. She also served as coordinator of broadcaster services at Trans World Radio's international headquarters in New Jersey.

Andrew Murray works for the senior vice president of administration and has a challenging dual role: budget control for world-wide executive conferences and trade shows, and assistant to the internal audit team for foreign subsidiaries. Andrew and his wife continue to enjoy their "third" full-time job, raising son Connor.

Ralph Traphagen helped spare many mothers and babies from abortion during the many years he worked with Operation Rescue. He is now working in a Holy Ghost Revival in Delhi, NY.

88 Lynne (Leathers) Azar works as a marketing and public relations director for a chiropractor. She and her husband are also involved in the pastoral care and youth ministries of their church in Garfield, NJ.

89 Mikal Ranneklev is a sales agent for BEST Locks of New York, covering Manhattan. His wife, **Beth (Allen '91)**, is a full-time mom.

90 Aileen Lee has written a poem titled "Fire on the Lake," which has been published in a book *At Water's Edge* by the National Library of Poetry. Aileen began writing this poem eight years ago with a shimmering sunset as her inspiration. This poem won the editor's choice award. Aileen is a contractor working at Xerox as a technical writer. In addition to her poem, she has completed a teen-

age mystery romance novel and is hoping to have it published soon.

91 Melissa MacDonald is employed at Internet Services Corporation in Charlotte, NC, as a product development coordinator. She works with designers, typesetters and printers in processing printed publications.

David Rhenow is serving in Asan, Guam, as a short-term missionary/announcer for Trans World Radio.

92 Jon Jankovich is pastoring the Penn Run Wesleyan Church in Pennsylvania. He also plans to continue pursuing his master's degree.

Anthony Perkins works for Enterprise Fleet Services, a branch of Enterprise Rent-A-Car in Riverside, Calif. He has been promoted to account executive.

93 Andy and Ruth (Carlisle) Frudd bought a farm and are working toward opening a children's ranch. Andy is coaching and teaching math at Levant Christian School in Falconer, NY. Ruth is teaching a multi-age class of kindergarten and 1st grade in Mayville, NY, and is also teaching piano lessons. They enjoy working with the children's club and youth at their church.

Lisa Seidel is minister of nurture at Brunswick Presbyterian Church near Albany. She is responsible for children's and youth ministries. She invites all her Houghton friends to stop by on their way through Albany.

94 Elaine Armstrong works in the Wellsville, NY, office of Senator Jess Present. She is also pursuing a master's degree in community service administration at Alfred University.

LeslieAnne Harry is teaching elementary music full time in the Prince George County Public Schools in Maryland.

Paula S. Jones is an elementary music teacher at Avoca Central School. She teaches K-2nd grade general music and has a 5th- and 6th-grade chorus. Paula is pursuing her master's degree in school counseling from Alfred University, NY.

Stephen D. Marcum is the assistant pastor of the Morley Wesleyan Church working mainly with the youth. His wife, **Julie (Schaffner)**, is choir director and also teaches some private lessons.

Andrea Lea Marston has been working as a free-lance film and video producer. Her credits include Martha Stewart's "Home for the Holidays" and Director Barry Levinson's "Sleepers" (due out this year), starring Kevin Bacon, Brad Pitt, Rob-

ert DeNiro, Dustin Hoffman, and Jason Patric. Andrea has also worked on various low-budget films and corporate videos and is pursuing her master's degree in communication.

95 Kristin See is an assistant director of a student residence for The Salvation Army in Buenos Aires, Argentina. She also enjoys being involved with the music program at her church.

In Memoriam

'34 **Roma (Lapham) Acuna** died February 3, 1996, in a San Diego area hospital at the age of 85. A native of Houghton, she spent her last 34 years in Vista, Calif. She was a retired kindergarten teacher, a member and past president of Delta Kappa Gamma, a member of the Retired Teachers' Association, and a lifetime PTA member. She was a former missionary, an ordained minister and member of the Vista Wesleyan Church. Surviving are a son and step-sons; step-daughters; 29 grandchildren; 53 great-grandchildren; and 10 great-great-grandchildren.

'77 **Paul Akam** of Dewittville, NY, was killed in an automobile accident on October 5, 1995, in Clinton, Conn. He was a field director for international service agencies and had lived and worked in Connecticut for the past 15 years. Survivors include his mother and father, Cecil Akam '46, and his former wife, Lisa Incalcaterra '77.

'80 **Cindy (Martin) Carpenter** was killed in a head-on automobile accident last September 26. Her youngest daughter, Michelle, also died in the accident. Surviving are her parents, a sister and her oldest daughter, Janelle, age nine.

Leland G. Chamberlain (former staff) died February 1, 1996, at the age of 93. A native of Rockville, NY, he had been a dairy farmer and carpenter, operated a country store and an appliance store. He served as a carpenter on the Houghton College staff from 1959 until he retired in 1970. He was a life-long member of Belfast Free Methodist church where he'd held several positions. Mr. Chamberlain also served on the school board, was a former town justice and president of the farm bureau. Surviving are his widow: A. Ruth (Warburton '27); two sons, Alan '59 of Belfast, and Mark '65 of Albion; two daughters, Phylis '60 of Rochester and Linda Perry '63 of Bason; 10 grandchildren, three great-grandchildren, a sister, and several nieces and nephews.

Services were held in Belfast with interment at Riverside Cemetery there. Memorial gifts may be made to Belfast Free Methodist Church.

'36 **Rev. Gordon Clark** died October 22, 1995, in his home in Douglassville, Pa. He served many churches in both the Wesleyan and United Methodist denominations in his pastoring career from 1937-1978. Gordon is survived by his wife; a brother, Olson Clark '46; and two sisters, including Odena (Clark '44) Hansen. Gordon's first wife, Anne (Schlegel '36), died in 1980.

'38 **Rev. Carl A Coffey** died on October 1, 1994. During his years in the pastorate, he served several churches and was involved in church extension in his district in Michigan. Carl is survived by his wife; two daughters; three sons; 14 grandchildren and great-grandchildren; and nine brothers and sisters.

'71 **David Bruce Cummings** died December 1, 1995, at Portsbridge Hospice in Dunwoody, Ga. He had been diagnosed with malignant brain tumors in September. He was employed by Unisys Corporation and was department manager in Document Processing Systems. David was a member of the St. Mark United Methodist Church in downtown Atlanta. Surviving are his widow; three daughters; one son; his parents; and a sister, Suzanne (Cummings '74) Kasper. Memorial gifts may be made to Houghton College.

'63 **Richard Dominguez** died December 8, 1995, in an automobile accident. A respected Chicago area orthopedic surgeon and authority on sports medicine, he served on the boards of several hospitals and was on staff at Central DuPage Hospital and Marianjoy Rehabilitation Hospital and Clinic. He also donated services at Lawndale Medical Clinic in Chicago and volunteered time as

an on-site doctor for various area school sports events. Dr. Dominguez was a charter member of the U.S. Swimming Sports Medicine Society and the Illinois Athletic Trainers Hall of Fame. During the 1979 Houghton Founders' Day ceremony Dr. Dominguez, author of several books, presented a copy of his first volume, *The Complete Book of Sports Medicine*, to its dedicatee, Emeritus Professor of Zoology George Moreland—"the man most responsible for guiding me." Dominguez was Houghton's commencement speaker in 1986, and received an honorary degree then. He was co-founder of Sports Med, an orthopedic clinic in Carol Stream, and of an adjoining fitness complex. He was a former USAF captain. A resident of Glen Ellyn, Dr. Dominguez was an elder at College Church of Wheaton, where services were held December 13. Interment followed at Wheaton Cemetery. Survivors include his widow, Judith (Wickware '74), and nine children, including Sam '92 and Matthew '96. Among other survivors are siblings, including brother Lee '69, and sister Janet Luckey '76. Memorial gifts may be made to Lawndale Christian Health Center, Wheaton Christian Grammar School, Wheaton Academy and Houghton College.

'47 **Elisabeth Eyler** died in her Houghton home on December 3, 1995, at the age of 79. Born in Olean, NY, she came to Houghton as a child when her father was hired by the college. Following schooling, Ms. Eyler operated the Good News Book Shop in Houghton and was a Bible Club missionary in New Jersey and Pennsylvania. She was instrumental in the founding of Oakland Wesleyan Church (NY) 54 years ago. In 1951 Elisabeth began a three-decade career at the college which included teaching, serving as an office secretary and later as assistant director of admissions. She retired in 1979 and

Down the Aisle

Jack & Lynne (Leathers '88) Azar	11-20-93
Jeff & Christine (Greisner '86) Badal	
Robert & Anne (Pattison '92) Charney	12-31-95
Bryan '94 & Keren (Stockin '94) Davidson	12-23-95
Ronald & Charlene (Seelman '89) De Chard	4-30-94
Keith '94 & Doreen (Marshall '95) Fagerheim	12-30-95
Larry & Sharon (Markell '77) Fien	11-26-94
Nate '94 & Eileen (McQuoid '93) Hall	1-1-94
Nathan '93 & Evelyn (Tillapaugh '95) Ransil	7-8-95
Edward '86 & Sara Ross	8-12-95
Jeff & Peg (Roorbach '78) Shrum	7-2-94
Charles & Deborah (Wolfe '90) Smith	12-2-95
Mark '94 & Rebecca (Long '95) Ulrich	6-10-95
Matthew & Melody (Duttweiler '94) Weaver	12-30-95

continued living in Houghton. Ms. Eylar had many interests, but in recent years was increasingly confined to her home by heart disease and encroaching blindness. Surviving are a brother, Marvin '42; a sister, Doris Hoffman '49; nieces and nephews, among them Erich Hoffman '87. Services were conducted in Houghton Wesleyan Church with interment following in Mt. Pleasant Cemetery.

Doris (Moon) Foss (former staff) died December 2, 1995, in Birchfield Nursing Home, Liverpool, NY. Before her last illness, she had lived with her daughter, Alma, since they moved from Houghton to Baldwinsville in 1993. Mrs. Foss, daughter of Olive and Baker Moon, came to Houghton from Rushford in 1956, succeeding her mother as supervisor of the college laundry and its student employees. This work entailed daily laundering and ironing of some 100 tablecloths, several dozen waiter jackets, scores of kitchen staff aprons, and cleaning cloths. For many years the laundry also washed and ironed varsity athlete uniforms. Mrs. Foss was a longtime member and treasurer of Rushford Free Methodist Church. Upon her retirement in 1974, she remained in Houghton, making a home for her daughter

Alma, who continued working in the college food service until her retirement in 1993. Interment was in Mt. Pleasant Cemetery in Houghton. Four daughters, Alma, Pauline Buck '58, Alta Jean Pelkey '55, and Judy Foss '66, and two brothers, Charles '31 and Wesley '33 survive.

'43 Commissioner Norman S. Marshall Jr (R) died October 24, 1995, at his home in Clearwater, Fla., after a short battle with cancer. Norman devoted his life to The Salvation Army, serving as divisional young people's secretary in northern New England and western Pa., divisional secretary in Ohio and Ky., and divisional commander in the metropolitan NY division. He also served as field secretary for the eastern territorial appointments, field secretary for personnel, chief secretary and territorial commander, and was national commander at the time of his retirement from active service in 1986. Norman was the baccalaureate speaker during commencement weekend at Houghton College in 1984, and was also awarded with an honorary doctorate at that time. He is survived by his wife; two sons, including Norman Marshall III '67; two daughters, including Anne (Marshall) '70 Schwartz; 12 grandchildren and two great-grandchildren.

Lillian ("Mom") Mills (former staff) died on January 3, 1996, at Harrisburg Community Hospital (Pa.). She was 93. Previously she was living in the Odd Fellows Middletown Home where her son, David, is administrator. Born in Philadelphia, Pa., she married James in 1918. Parents of six sons (one died in childhood), the Millses lived in Pennsylvania and Delaware before moving to Houghton in 1948 where he became supervising custodian. Through the '50s and '60s Mrs. Mills worked in the college secretarial office. Influential in her husband's conversion, she was notable for her godly life and deep interest in other people. Upon retiring in 1976 the Millses moved to be closer to several of their sons; subsequently, the couple lived in several nursing homes in

Maryland. A memorial service for Mrs. Mills was conducted by her sons on January 9. She was predeceased by her husband. Survivors include five sons: James '51, Frederick '52, David, Paul '61, and John '65; 15 grandchildren; 18 great-grandchildren; three great-great-grandchildren; and several nieces and nephews.

'42 **Katherine (Murch) Morrison** died of heart failure on December 13, 1995, in the Wilmington Medical Center, De. She taught English and Latin for 20 years in the Delaware public schools, was an avid traveler, and belonged to several educational clubs and associations. Katherine is survived by her husband, David '43, three daughters, and one son.

'73 **James L. Newhard** died September 2, 1995, after a long illness. A graduate of Eastern Baptist Seminary, Newhard pastored several Baptist churches in central New York, and was most recently employed in the tubercular and AIDS division of the State Department of Health in New York City. He had also been a chaplain with the Fire Chaplains Association of the Volunteer Firemen of the State of New York. Classmates may also remember his humorous student senate spot appearances in "Jim Newhard and His Door," later even seen on *The Merv Griffin Show*. Services were conducted in his family hometown of Lockport, NY. Survivors include his parents; two sons; and former spouse Janice Weinsheimer '73. Memorials may be made to the Niagara Hospice of North Tonawanda, NY.

'27 **David A. Rees** (Honorary D.D. '54) died January 7, 1996, at the age of 97. A protégé of the late Philinda Bowen and a 1929 graduate of Syracuse University, his pastoral service in The Wesleyan Church spanned 64 years, including 23 years as superintendent of the Central New York District. Concurrently he served in a half dozen denominational posts and was a Houghton trustee from 1963-74. Memorial services were conducted January 10 in the Elmira Wesleyan Church he once pastored, by **Edward Crandall** '60. Years earlier, Dr. Rees had encouraged him to attend seminary. An honor contingent of some 30 district pastors past and present, also attended. Interment followed in Maple Grove Cemetery, Elmira. Survivors include his widow, **Shirley (Hubbard)** (former staff); son **Arland** '50; grandchildren **Carol Ensell** '72, and **John** '75; and four great-grandchildren. Memorial gifts may be made to the Central New York District of The Wesleyan Church.

Youth
Weekend
'96



Tell a Young Person
about Youth Weekend '96.

Centered around the theme "Superheroes," the May 24-26, 1996, weekend will feature an appearance by a local Buffalo Bills hero, a concert by Big Tent Revival, provocative seminars and keynote speaker Jeff Crosby '88. He is youth pastor at Morningstar World Outreach Church (Ill.) Cost for the weekend is only \$45. For more information call the college toll free at (800) 777-2556 ext. 335.

Memorial Gifts

Gordon L. Clark by Rev. and Mrs. Olson W. Clark
 Alton Cronk by Dr. and Mrs. Malcolm R. Cronk; Mrs. Magdalene M. Dempsey
 Daniel George Cutter by Mr. and Mrs. Albin Winckler
 Richard H. Dominguez by Mr. and Mrs. John Lucas; Miss Priscilla R. Ries; Wheaton Medical Clinic; David and Lora Beth Stockin Norton; Ms. Sharon Felker; Mr. Philip H. Beitler; Caremark; Mr. and Mrs. Peter Peterson; Mr. and Mrs. James B. Francis; Mr. and Mrs. James Fleming; Ms. Alma M. Musselman
 Roberta Dunkle by Dr. Lola Haller; Miss Beverly J. Crowell
 Elisabeth A. Eyler by Mr. and Mrs. Richard Alderman; Dr. Lola Haller
 Rachel Davison Fee by Miss Priscilla R. Ries
 Charles Finney by Rev. and Mrs. Richard B. Ross
 James B. Francis, Jr. by Mr. and Mrs. Russell L. Marolf
 Frieda A. Gillette by Dr. and Mrs. Richard A. Wire
 Charlotte M. Matteson Hildreth by Ms. Patricia M. Harmon; Evelyn Minchen; Mr. Charles D. Hildreth
 James Hurd by Dr. and Mrs. Richard A. Wire
 Bert Jones by Mr. and Mrs. John Butterfield
 Stephanie P. Kluzit by Mrs. Theda L. Common
 Alton Liddick by Mrs. Ruth Liddick
 Bruce G. Merritt, Jr. by Mr. and Mrs. Kevin C. Knowlton
 Christine Molyneaux by Mr. and Mrs. David Tomkins
 Katherine Murch Morrison by Mr. David Morrison
 Stephen W. Paine by Mrs. Helen Paine
 Grace Phelps by Mrs. Mary Torrey
 Claude Ries by Priscilla R. Ries
 Paul W. Ritter by Mrs. Lydia L. Ritter
 Rufus Schmidt by Dr. and Mrs. William Umland
 Vivian B. Schrack by Mrs. Theda L. Common
 Lela Smith by Mr. Harold I. Smith
 F. Gordon Stockin by Rev. and Mrs. David Roe; Mr. and Mrs. James Fleming
 Jeff Telego by Dr. and Mrs. Gene A. Telego; Mr. Stephen H. Bariteau
 Charles Torrey by Mrs. Mary Torrey
 Evelyn Wight Waterman by Mrs. Mary Torrey
 Blaine and Viola Wight by Mrs. Mary Torrey
 Ruth Krein Zimmerman by Mr. and Mrs. Leonard Bruce; Dr. and Mrs. Graham H. Walker; Mr. and Mrs. Walter Hofmann



Thirty-nine Houghton College alumni and other friends (pictured above) took an educational and fun-filled five-day excursion to Colonial Williamsburg from November 26-30, 1995. Highlights of the trip included discussions about the colonists and their faith led by Emeritus Professor of History Dr. Katherine Lindley '43, two days of touring the magnificent restored area, a private tour of the Governor's Palace led by Christina Cortwright '92, and a candlelight harpsichord recital in the historic Bruton Parrish Church, where the early settlers of Jamestown first worshipped.

Upcoming Houghton College travel opportunities include:

• ***Grand Illumination in Colonial Williamsburg, December 5-9, 1996***

This trip will feature a spectacular Christmas celebration in the colonial capitol during one of the most beautiful times of the year.

• ***Israel and Jordan: An Academic & Inspirational Pilgrimage, May 27-June 7, 1996***

Led by Department of Religion and Philosophy Chair Dr. Carl Schultz '53, this group will visit Jordan's Amman, Jerash, Medeba, Mount Nebo, Wadi Musa, Aqaba, and travel with the King's Highway. Petra will be the location of an overnighter. Travel in Israel will be from Caesarea Philippi in the north to Eilat in the south, then from the Syrian border to the Egyptian border. From west to east the group will travel from the Mediterranean to the Jordan River. There will be a two-day stay in Galilee and a four-day stay in Jerusalem.

• ***Our Nation's Capitol: Washington, D.C., April 16-20, 1997***

Tour our nation's capitol during the beautiful cherry blossom season.

• ***Ireland, September 1997***

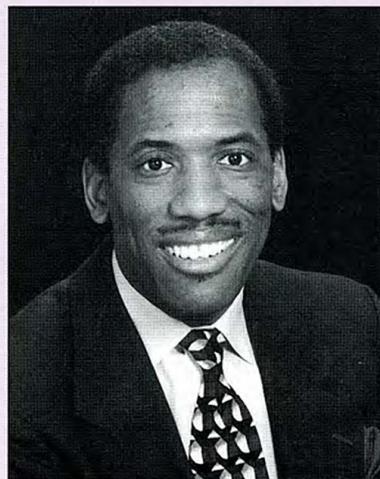
This 10-day tour will provide an excellent opportunity to explore the wonders of this culturally rich land. Exact dates to be determined.

For more information about traveling with the college, contact Stephen Bariteau in the Development Office at 1-800-777-2556.

April

(All events are held in Wesley Chapel unless otherwise stated.)

- 10 Student recital: Amanda Stent, piano, 8:15 p.m.
- 11 Alumni Lecture: Ron Enroth, Ph.D., 8 p.m., NAB
- 12 Philharmonia Concert, 8 p.m.
- 13 Artist Series Concert: Summit Brass, 8 p.m.
- 15 Student recital: Tracy Puhala, piano, 8:15 p.m.
- 15-17 Institute of Theology: "Music in Ministry"
- 17 Young Performers' Series, 6:30 p.m.
Student Composers' Concert, 8:15 p.m.
- 19-20 Opera Workshop
Welcome Weekend
- 17-
May 13 Senior Art Exhibitions; receptions to be announced
- 19-20 Opera Workshop presentation of Engelbert Humperdinck's
"Hansel and Gretel," 8 p.m., Tysinger Auditorium,
Houghton Academy
- 22 Student recital: Renee Steffy and Rebecca Hilton
- 24 Student recital: Todd Miner, voice; Melissa Tinney, piano,
8:15 p.m.
- 27 Wind Ensemble Concert, 8 p.m.
- 29 Student recital: Simby Leathers, voice; Echo Shiu, voice, 8:15 p.m.,
village church



*Institute of Theology keynote speaker
Richard Alan Farmer*

May

- 1 Women's Choir Concert, 8 p.m.
- 11 Parents' Concert, 7:30 p.m.
- 12 Baccalaureate; speaker: Evvy Hay
- 13 Commencement; speaker: James Garlow
- 14 Mayterm begins
- 14-
June 8 Institute for Integrated Studies on Technology and American Culture, Randall Balmer, a religion
professor at Columbia University
- 17-18 Welcome Weekend
- 24 Youth Weekend featuring Jeff Crosby '88, and a concert by Big Tent Revival
- 31-
June 1 Welcome Weekend



1996
 Summer
 LUMNI
 Weekends

June 28-30 (Reunions for the Classes of '71, '76, '81, '86 and '91)

Seminars:

- Dr. Douglas Gaerte – Hitting the Campaign Trail: Political Communication and Campaign Rhetoric
- Dr. J. Michael Walters '86 – Personality and Spiritual Formation
- Dr. Rebekah Basinger – Financial Planning for Young Families
- Dr. Dan Woolsey – Children's Literature

Kid's Program

Bubble Man, Magician, Sports, Science Fair, and more

July 18-19 (Reunions for the Classes of '36 and '41)

Golden Ages

Programs for alumni who graduated 51 years ago or more. A look at Houghton now and visions for the future discussion of emerging roles for educational technology, dinner hosted by President and Mrs. Chamberlain.

July 19-21 (Reunions for the Classes of '46, '51, '56, '61 and '66)

Seminars:

- Dr. Douglas Gaerte – Hitting the Campaign Trail: Political Communication and Campaign Rhetoric
- Mr. Burnett Thompson '49 – Don't Render to Caesar That Which is God's
- Dr. Graham Walker '79 – Electoral Politics and Social Issues
- Mr. William Wichterman '86 – The Relative Insignificance of Politics

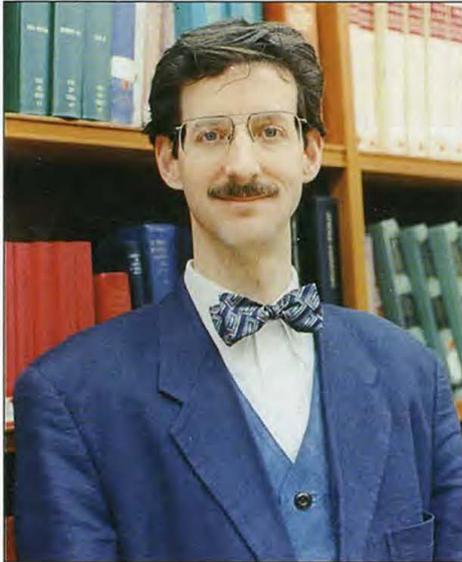
Features:

Reunion for art students of Ortlip family members, Banquet, Alumni on Parade (talent program), Hymn Sing, Communion Service (Alumni: Watch your mail for a detailed SAW brochure and reservation form in late March.)



Graham Walker

On the way to his current appointment as scholar-in-residence at the Institute for Advanced Study in Princeton, New Jersey, where he is supported by a grant from the National Endowment for the Humanities, Graham Walker earned a reputation among his Ivy League colleagues as a thoughtful, thorough and conservative thinker. Today, this 1979 Houghton College graduate and assistant professor of political science at the University of Pennsylvania is recognized as a leading authority on constitutional renewal in post-communist Europe.



In 1992, Graham was named a Pew Evangelical Scholar in support of his research on eastern European constitutionalism. And earlier this year, he was selected by the Olin Foundation of New York as a 1996-97 John M. Olin Faculty Fellow in History and Political Theory. His work at The Institute for Advanced Study and next year as an Olin Fellow will result in a book, his third, titled *The Mixed Constitution After Liberalism*.

Recounting his intellectual journey, Graham credits Houghton with opening his eyes to the joys of the academic life. "My scholarship couldn't have bloomed the way it has without the start I got at Houghton. During my time at the college, I began to love the life of the mind in the pursuit of truth." Graham's Houghton days were also a time of spiritual growth as he encountered the idea of the "deeper life" as stressed by The Wesleyan Church. "One of the greatest temptations facing scholars is to forget that there are more important things than the life of the mind—things like the condition of the heart. The Wesleyan Church has consistently pointed me away from sterile rationalism to a real encounter with God Himself. Without that encounter, the most impressive intellectual achievement is a snare."

Graham Walker. Scholar. Educator. Christian intellectual.

We salute him and the thousands of Houghton alumni who make a difference in communities around the world.

no ordinary people
place
opportunity
Houghton

Please make any address corrections below. Tear off and return new and old address labels to
Address Changes, Alumni Office, Houghton College, PO Box 128, Houghton, NY, 14744-0128.

Name _____

Address _____

City _____ State _____ Zip _____