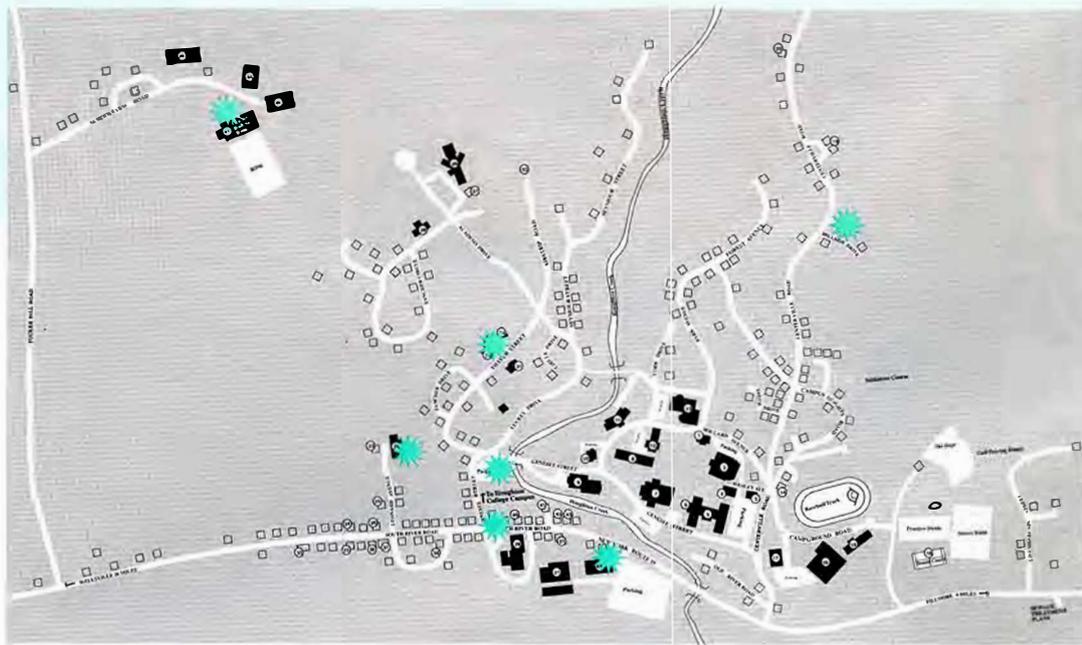


# HOUGHTON M I L I E U



College Bulletin

September 1994



## MY LINE

"Chalk it," ordered building mover *extraordinaire* Gary Van-Buiten after the house shown on the front cover was positioned to a half-inch tolerance over its new foundation (see cover note on pg. 3). Such pressured precision marked summer '94 at Houghton.

Beginning with the cover, readers will find pictures and stories relative to the moving of that house, construction of a public inn, erection of two townhouses (13 units), completion of a significant addition at the equestrian farm, progress on a major structure at Houghton Academy, and imminent ground-breaking for a new president's house. Estimated

value of these projects is \$3.8 million. (Note the seven construction sites marked on map above.)

More alumni attended summer weekends than ever before, and the college is admitting its largest-ever number of new students. But our coverage of bustle, bricks and mortar, and broken records, is balanced with a thoughtful look at America's public schools and ways Christians can work to strengthen them, reflections of a first-of-its-kind visit to Castro's Cuba, and senior faculty member Harold McNeil's look at his Houghton career.

Sixteen months ago in *The Match Factory*, *Milieu* profiled

"marriages made in Houghton." Now we offer the first of a two-part look at divorce among alumni, plus individual and corporate ways of prevention or redemptively dealing with its impact on lives.

SAWs I & II, Houghton's growing art collection and the future of college involvement with inmate education, sports and campus news serve to round this issue up to the biggest summer outing yet. Early response to the 14th *Milieu* Voluntary Subscription Fund letter bodes well for continuity in the year ahead. Thanks, readers, for your multiple roles in making the editor's job challenging and rewarding.—*Dean Liddick*

## LETTERS

Dear Editor:

My soul cried and rejoiced simultaneously when I learned of my dear Dr. J. Whitney Shea's home-going.

Dr. Shea was indubitably the most influential person in my life. He was my major and favorite professor at Houghton, thinking about 50 years ahead of his time. He was my employer, host at his home on frequent visits, friend and finest example of a true Christian gentleman.

Dan Willett described him so well in the 1963 Boulder: "There is an inner peace radiating through his whole personality; it comes from faith, competence, contentment. He has nearly always an enthusiasm, but a wise one; always a hope, but a patient one; always an activity, but a relaxed one.

To Dr. J. Whitney Shea, whose assurance brightens the future, we dedicate the 1963 Boulder."

He taught me so much about life and the dignity of a human being. He loved his Lord, his dear wife, his daughter and grandchildren, and his students.

I went on his first Caribbean tour for students, and for credit. We met, quite by surprise, in his beloved Treasure Cay, Abaco, 27 years later.

I will forever be grateful to my Lord for Houghton, [making] it possible for his [Shea's] and my paths to meet. I loved him, and can't wait to join him in Heaven.

Sincerely,  
Glenna S. Fleming '63  
Elderton, PA

Dear Editor:

*Milieu's* article on Houghton's program at Elmira Correctional Facility (January '94) did an excellent job describing the benefits of such programs while also demonstrating an understanding of the controversy that has surrounded higher education opportunities for prisoners.

Before my recent appointment as associate dean at Daemen College [Buffalo], I coordinated the Consortium of the Niagara Frontier college program at Attica [prison]. Both Larry Carr and I were heavily involved in the ultimately unsuccessful attempt to keep an amendment denying prisoners eligibility for Pell Grants, out of the Crime Bill. Both

(Cont. on pg. 23)



Cover: Two college houses by the campus entrance on the west side of Rt. 19 were removed to make way for *The Inn at Houghton Creek* (see pg. 31). One was downed, the other (furnishings intact) was moved north and across the road, turned 180 degrees and situated where the former church stood. Occupant Harriet Rothfus watches.

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# Christians and the Public Schools

by  
Dr. Randy Hitz, Dr. Paula Butterfield, Pastor James Tharp

The public schools in the United States are caught in the middle of the church/state-relations debate. Among the controversial issues is the place of prayer in the schools, creationism versus evolution, Bible studies in the schools, teaching of values, and recently, outcomes-based education. These and other issues receive considerable attention in the press, churches, professional education meetings and the courts. The way Christians respond to the debates will have a significant impact on the outcome and on the way Christianity is perceived by nonbelievers.

The purposes of this article are to provide a brief historical perspective, inform Christians of the realities of the public schools, and suggest ways Christians can act to improve the schools and the Christian witness.

Founders of our nation who wrote our Constitution sought to create a democracy rather than a church state. They believed, however, that civic virtue rested in large part on religion and specifically the values inherent in Christianity. Consequently, the First Amendment to the Constitution included the statement that "Congress shall make no law respecting an establishment of

religion or prohibiting the free exercise thereof."

This amendment and all others were originally applied only to the federal government. It was not until 1940 that the "Free Exercise Clause" of the First Amendment was applied to state action. In fact, for several years after the ratification of the First Amendment, several states blatantly promoted one religion over others. Ironically, many religious groups fled Europe to avoid persecution but when they established governments on this continent they often made certain their religion was given preferential treatment from the State.

The debate as to how to apply the First Amendment has become polarized between Separationists and Fundamentalists. The Separationists emphasize the need to separate church and state. Fundamentalists claim that by keeping all references to religion out of government (including public school classrooms) the religion of secular humanism is promoted. Such polarization does not promote effective communication or problem solving. Rather, it leads to exaggeration, misunderstanding and mistrust.

There never really has been a WALL of separation between church and state in this country. In the *Phi*

*Kappa Phi Journal*, Delow McKown and Clifton Perry liken the barrier to a picket fence. In this nation, secular values affect religion and religious values affect the secular world. These authors say, "The same people who are good citizens of the United States are in many cases stalwart members of their religious groupings, kingdoms not of this world." It is impossible to totally wall off our government from religion. The challenge to neither aid nor inhibit religion, but always accommodate it, is difficult to meet. In fact, some argue that in a free democratic society it is impossible to satisfy both concerns of the First Amendment simultaneously.

In some very direct ways, and despite the First Amendment, government routinely supports religion. For example, religious organizations receive substantial tax breaks and in a few cases they receive direct government grants. Religious organizations often have access to school, university and other government facilities.

A tension inherent in the First Amendment exists between the desire to promote a particular set of religious beliefs and the need to understand and respect people with other religious or secular views. Soon after the nation was founded, the Protestant majority was challenged by the influx of Jews and Roman Catholics. Today the challenge goes beyond that to accommodation of significant numbers of believers in Eastern and other religions.

As the number of religions in society grows, the challenge to accommodate each becomes more complex. Although the framers of our Constitution understood that democracy depends on mutual respect, meaningful dialogue, and considerable good will among all groups, they could not have imagined the diversity and complexity of our society as it exists today. Eugene Hickok reports there are over 86 religious bodies with memberships greater than 50,000 in the United States. Together their memberships number nearly 140,000,000. In addition to these, there are hundreds of smaller sects.

Christians are challenged to live in a secular and democratic society while attempting to answer to one ultimate authority not of this world. The ideal government on earth would be one headed by an omnipotent, omniscient and loving king. Anyone not meeting all those qualifications will probably do more harm than good. Christ, of course, is the only one to fit that description. So, until He returns, democracy is the best alternative. C. S. Lewis said it well: "The real reason for democracy is . . . Mankind is so fallen that no man can be trusted with unchecked power over his fellows."

*C. S. Lewis said it well: "The real reason for democracy is . . . Mankind is so fallen that no man can be trusted with unchecked power over his fellows."*

### **Role of the Public Schools**

Caught in the middle of the debate on church/state relations are our public schools. Public schools reflect the greater society, they are subject to the same tensions and cultural changes, but in the public school arena the debate becomes even more intense because of the involvement of young vulnerable minds and souls.

The State has a responsibility to ensure that children are prepared to be good and productive citizens. No civilization and certainly no democratic society can thrive or even survive if the citizenry is not well educated. Public education plays the special role of preparing children to be productive citizens in a pluralistic and democratic society.

One commonly-overlooked reality is that, in the United States, parents are given primary responsibility for educating their children. Through public schools and tax-supported colleges, the state assists parents and, although all states require some level of minimal "schooling" for all children, parents have choices (e.g. private or public preschools, K-12 public school, home schooling, K-12 private schools, public or private universities, community colleges) relative to the nature and extent of education for their children.

The courts have interpreted the First Amendment to mean the public schools cannot be religious or anti-religious, they must be non-religious. Consequently, the schools focus most attention on teaching basic academic skills. It is not possible nor desirable to avoid teaching values. So in addition to teaching basic skills, educators attempt to promote those values most clearly agreed upon by the majority of citizens while not offending minorities. Schools teach children to value individual liberty and diverse points of view, to engage in the exchange of ideas, and to solve problems in rational and creative ways. There are fewer absolutes in public schools than in religious schools, but such is the difference between a democratic society and a theocracy.

### **Secular Humanism?**

Added to the requirement to neither promote nor detract from religion is the need to avoid promoting secularism as superior to religion. Some will argue that to be non-religious is to be essentially anti-religious. The courts have to date, however, ruled that there is a distinction. Secular humanism has been ruled to be a philosophical viewpoint that emphasizes the use of science, reason, and critical intelligence to explain natural phenomena and solve human problems. Despite this ruling, the Supreme Court has warned that "the State may not establish a religion of secularism in the sense of affirmatively

opposing or showing hostility to religion.”

Given the vagueness and complexity of the First Amendment and interpretations of it, some actions of the State and the schools no doubt become hostile toward religion. At the same time, it can be argued that schools promote religion, most notably Christianity, by, for example, allowing Christian songs to be performed at school concerts and observing traditions related to Christian holidays such as Christmas.

It appears that what some Christians really want when they criticize schools for promoting secular humanism is for the schools to teach their unique version of Christianity to all children. That will not happen in a democratic and pluralistic society. It must not.

#### **How Should Christians Act Toward the Public Schools?**

The United States is a secular, democratic, and pluralistic nation. It has been since its founding. The diversity of peoples entering the country over the centuries has added to its complexity and, consequently, to its secularism. In a democratic society such as ours, no single religion can or should predominate. Christians must face the reality that Father

John Courtney Murray noted when he said, “Although religious pluralism is not necessarily the will of God, it is the human condition.” Christians in a democratic society must learn how to live and worship among nonbelievers and others with widely divergent views.

How then should Christians act toward the public schools? Here are seven suggestions:

1. Be realistic about the fact that the schools are secular. Since the schools are part of our democratic society, they must meet the needs of all citizens regardless of their religious beliefs. Christians who desire for the schools to return to some mythical times when one religion (some form of Protestantism) prevailed in the schools are not facing the reality of our culture.

2. Shun extremism. There are several groups in this country (perhaps with good intentions) that are promoting extreme and negative publicity relative to the public schools. Signs of extremism as we define it here include name calling (one publication coined the term “educrat” and implied a very negative connotation), use of sarcasm, references to “them” and messages—

### **Some Other Voices . . .**

*“Yes,” and “yes, but . . .” say a Houghton-related educator, a counselor/school board member, and an attorney in responding to Christians and the Public Schools.*



The article “Christians and the Public Schools,” by Hitz, Butterfield and Tharp is a valid presentation of the role Christians should play in relation to the public school. The authors state succinctly the foundational role the First Amendment plays in relation to the public school. The diverse nature of society today complicates the traditional relationship that has existed in the past.

The authors clarify how present-day believers can and should be involved in public schools as “light and

salt” in that environment. The seven guidelines presented regarding how Christians should act toward the public schools are solid suggestions which can be acted upon by believers whether they are home schooling their children, have placed them in a private Christian school, or in the public school.—*Dr. Edna Howard, chair, Houghton College department of education*

The authors emphasize the difficulty with the First Amendment stating that “Congress shall make no law respecting an establishment of religion or prohibiting the free exercise thereof.” At what point a government “establishes” or “prohibits” a religion continues to be a matter of court interpretation, as the authors point out.

I would have avoided the terms “Separationists” and “Fundamentalists.” I find these terms limiting and pejorative.

I appreciated the point made clearly that we cannot expect a theocracy and must live within the confines of democracy that reflects our pluralistic origins. I can also attest to the support of religion in the schools, at least Fillmore (NY) Central School, in the choice of songs at school concerts. There has also been an effort to hire teachers who embrace a strong traditional value base—one that parallels Judeo-Christian values.

The authors challenge Christians who might be overly critical of the public schools, to become involved. They suggest that reasoned points of view from concerned parents can have a substantial impact on how our schools are run. This is especially true with the advent of the New Compact in New York State and the establishment of Shared Decision-making Teams within local communities.

whether direct or implied—that some single-minded group is trying to take over the world. The work of these groups will ultimately have negative impacts on the schools and on Christianity itself.

3. Parents should feel no guilt if they choose to educate their children apart from the public schools. Although the schools try to meet the needs of all children, they fail in many instances. Some parents will never feel comfortable having their children exposed to the diversity and secular teachings of the school. Some children can thrive in the public schools and maintain their strong Christian faith, others cannot. It is altogether possible that one child from a Christian home will do fine in the public schools while another child from the same home will not. Parents need to watch and pray that their children are appropriately placed in educational settings.

4. Parents should work closely with teachers and administrators to help make their children's education optimally beneficial. Parents are the child's first and most important teachers. The professional educator's role is to assist the parent in the education of the child just as the physician's role is to assist the

parents in the health care of the child. This means that parents and teachers should communicate frequently about the child's progress and needs. Teachers are very busy with large groups of children and the system does not allow for the kinds of individual attention any of us prefer. Nevertheless, teachers and administrators will take time to discuss individual concerns and they will do their best to address them.

It is also appropriate for parents to monitor the kinds of work children are asked to do. Most schools welcome parent involvement in textbook adoption committees and others that significantly impact curricula. In addition, many parent and teacher organizations involve themselves in important discussions relative to school curricula.

5. Christian parents can pray with their children daily about their work in school and for their teachers. Praying together about the child's work will communicate to the child that parents and God see the work as important. Praying for teachers will communicate that parents and teachers care about the child and his/her success in school. In addition, of course, God will honor prayers in ways that we

---

I thought the "seven suggestions" were good ones. Suggestion three might also include the opposite example, ie. Parents should feel no guilt if they choose to educate their children *within* the public schools.—  
*Michael D. Lastoria, Director of Counseling Services, Houghton College, and local school board member*

In an ideal world, the suggestions and recommendations made by the authors are both excellent and relevant. Unfortunately, my view of human nature, acquired in the course of practicing law, is less optimistic than Drs. Hitz and Butterfield and Pastor Tharp.

When I read the author's suggestion that Christians must be careful not to assume a "hidden agenda," I grudgingly reply that some of my experiences teach otherwise . . .

The article also suggests that school officials are generally ready and willing to receive input from parents. While I trust that this general statement is true, my practical experience has taught me that such openness is not universal. . . . I have experienced the disdain of some public school officials for "non-professional" involvement in system-wide issues. In other cases, input from parents is viewed as a "necessary evil" by the "professionals". . . . I have come to the conclusion that problems with public school officials are not uncommon.

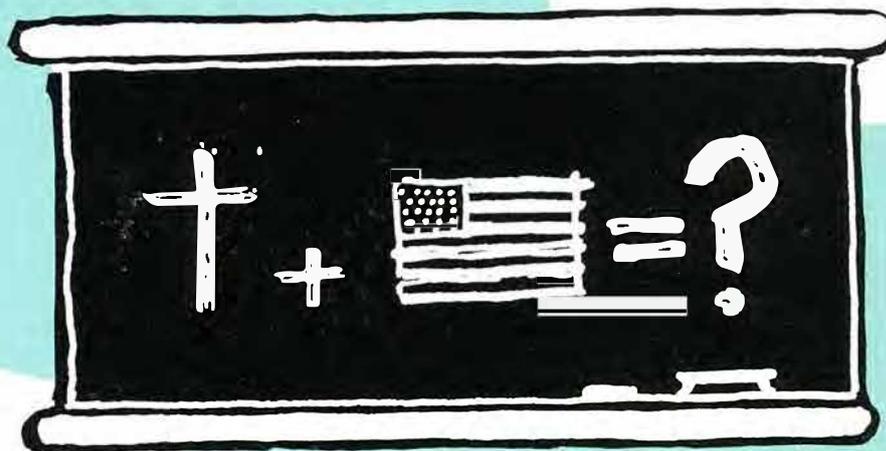
In all communities there are belligerent interest groups who may step beyond the bounds of "reasonable behavior." However, those cases with which I have become involved represent a much more middle-of-the-road viewpoint which initially did not

receive consideration by local school boards because of what I perceive to be a general dismissal of conservative "morality-based" thinking.

. . . I, too, endorse the authors' position that we must become involved in all stages of our children's educational experiences, not just when we have a "bone to pick" with some decision of the school board. I also endorse the authors' recommendation that we as parents take a more pro-active role in our children's education (including praying for our school officials). Unfortunately, my professional and personal experience suggest that many parents by their actions, if not by their words, have defaulted on their responsibilities. These parents (religious and non-religious alike) have left their children's education to the government and, therefore, they must accept the consequences of their own action or inaction.

If Christian parents follow the seven recommendations of the authors, and if we exercise Scripture's admonition to wisely discern every situation and to be prepared to intellectually confront each set of circumstances with an appropriate and measured response, then we will be best able to keep the lines of communication open with our public servants. Using the Biblical metaphor, we must assert our position with the wisdom of serpents, but do so as gently as doves.—  
*David White '79, attorney, Houghton College alumni association president*

(Editor's note: Mr. White offers a specific case example in the summary of the SAW seminars on page 18.)



cannot foresee. Finally, although "official" school prayers have been eliminated from the public schools, children can be encouraged by their parents to pray silently in school when they need and desire to do so.

6. All Christians should pray for the schools and work to see they are successful. Organizations such as "Moms in Touch" have as their primary function praying for the teachers and administrators who touch the lives of their children. Moms in Touch participants call educators to let them know they pray for them and frequently send them notes of encouragement.

Churches can adopt their neighborhood schools. They can help provide clothing and supplies for needy students and thereby demonstrate Christian compassion. Church members can volunteer to assist in classrooms, and on the playground or any of the areas in which schools are in need of assistance.

7. Church members can get involved politically. Of course formal participation in the political process by running for school boards or other governing bodies is appropriate for Christians. However, the best way to begin is to get to know local district leaders and discuss issues with them. Too often Christians show up only when they are against something. Most school officials want parent and community involvement when major decisions are being made. Advisory committees to schools are commonly established on major issues. Often it is difficult to get people who are willing to serve and give of their time. School board meetings are open to the public and are rarely well attended unless there is some very controversial issue. Boards want public input but often receive it only after a decision has been made.

Christians who get involved in the ongoing governance of a school district, who keep informed,

and who work in a cooperative way with school boards, administrators and teachers, may well be pleasantly surprised by the influence they can have. This is especially true if conversations are governed by love even when there is serious disagreement, when facts are carefully checked, and rumors and gossip are avoided.

### Final Thoughts

All Christians should pray and work for the success of the schools. The Romans in Jesus's day often said, "There is nothing more useful than sun and salt." Jesus seized on these two symbols to tell His followers how greatly their influence was needed in society. He said, "You are the salt of the earth . . . You are the light of the world." Salt is a seasoner for food when it loses itself in its purpose to merely season, and not to make the food taste of salt. The Christian's role in society, and in the public school system in particular, should be to give a good flavor, not to impose religious convictions, infringe upon the beliefs of others, or to control their lives.

As Christians we are to reflect the light of love and understanding as we shine for Christ in the world. The true Christian light does not call attention to its own shining. It doesn't need to. As Christ shines through our lives in acceptance of others, willingness to bear others' burdens, openness in discussing differences and a spirit of hope, we will learn for ourselves the joy of seeing Him dispel darkness and bring more light to us all. ■

*Dr. Randy Hitz is Dean of the College of Education, Health and Human Development at Montana State University. He is a nationally-recognized authority in early childhood education. Dr. Paula Butterfield '69 is superintendent of schools for Bozeman, MT, and the 1994 Houghton College Alumna of the Year (see page 22). Rev. James Tharp is a retired Nazarene pastor, currently director of Christian Renewal. He conducts schools of prayer throughout the United States.*

# Visiting Castro's Cuba

by Thomas Kettelkamp

a time of growing understanding,  
confusing contradiction and  
myth-breaking



From top left: A residential street in old Havana, mixed transportation system, expert rolls a famed Cuban cigar, a Russian car

**R**ecreation and Leisure Studies Department chair Tom Kettelkamp, his Messiah College (PA) counterpart, Spud Wentzell, and 11 students, two of them from Messiah—spent eight days in May in the first-known recent Cuban/US education exchange. Milieu readers (August '93) will recall that last summer Kettelkamp was invited to bring a group to Cuba, when as a venue coordinator for the World University Games held in Buffalo he became acquainted with participating Cubans. Once Tom overcame parental and student fears and bureaucratic red tape, the resulting Mayterm trip matched the American students with their counterparts at the University of Havana, where they studied sports administration and therapy and lived in National Sports Academy dormitories with Cuban students. Following is a brief synopsis of those experiences and impressions.

What's your major?

**Houghton student:** Therapeutic recreation. What's yours?

**Cuban student:** Adaptive P.E. So we both want to work with disabled people!

**HS:** How much did your college cost?

**CS:** It was free. What about yours?

**HS:** About \$13,000 per year.

**CS:** Wow! Where are you going to work when you graduate?

**HS:** I don't know. I have to find my own job.

**CS:** Really! You paid that much money and you have no job?

**HS:** Where are you going to work after graduation?

**CS:** Back in my province. I already have a post waiting for me.

**HS:** How much will you make?

**CS:** About \$2.30 a month. How much will you make?

**HS:** About \$26,000 a year. What happens if you don't want to return to your province?

**CS:** No choice in that. That is where my job is.

**HS:** Wow! I don't like that.

Both students walked away from that conversation bemused at



*Cuban host—head of the recreation department at the University of Havana and a Vietnam vet with his family; Cubana Airlines Russian plane which carried the group from Toronto to Havana; American and Cuban students; swimming facility*



their differing perspectives. For the Cuban, freedom was the security of employment close to his family and no worries about college loans, future housing, health care and the basic necessities of life. Freedom for the American was choice of where, when and how much he/she wants to work.

Since the focus of an international cross-cultural experience is to increase understanding and awareness of the country visited and to improve perspectives on their own culture and community, our pre-trip classes stressed some ground rules for building a Christian world view: don't evaluate the culture or society by your own value system; try to understand why things are different in the other culture. Our visit to Cuba became a time of growing understanding, confusing contradiction and myth-breaking.

Students and faculty began the classes with prejudiced perceptions about Cuba and its people. We'd been told by secular and religious society to distrust communists and to view the term "Christian communist" as oxymoronic. The State Department emphasized that I should realize that Cubans hate Americans, that Havana is a dangerous place for Americans to visit and that we would generally not be welcome. Others said we would be overwhelmed by Cuban hospitality,

blessed by Cuban believers there, and would return with a different outlook about the reality of Cuban life.

Some told us we would be ministered to, others said we would be monitored. Many tried to dissuade me from taking students to Cuba. Some were concerned about Cuban believers who would be harassed and endangered by our attempts to contact their "underground" operations. We read that the "special period" the island is experiencing since the withdrawal of support by the former Soviet Union would increase the effectiveness of the U.S. embargo, that Castro was on his way out. But the U.S. government has said and hoped that for 34 years. Unable to effectively sort through these conflicting ideas from afar, we spent eight days in Cuba as guests of the Cuban National Sports Academy and the University of Havana.

We visited Cuban national sports facilities—many of them constructed for the 1990 Pan American games—talked with officials of various national sports federations and met world-class Cuban athletes. We attended classes in physical education and recreation. Informal interaction with Cuban students may have been the most worthwhile aspect of the trip. We visited Cuban homes, conducted a worship

service at a Cuban church and chatted in broken "Spanglish" with students till the wee hours of the morning.

Was our itinerary carefully orchestrated by our "guides", taking us to the "right" places, the "right" streets, ensuring that we had the "right" experiences? Was the fact that we talked with whomever we wished, took pictures without restriction, went anywhere we chose, an illusion? Did I really preach in a Cuban church and worship with Cuban communists?

Reality shattered some myths. Our questions about the Church, the "underground church" and religious freedom drew quizzical looks and explanations about the history of religious freedom in Cuba. (Street evangelism is outlawed but believers described seminaries, printing presses and open Bible studies.)

What about the revolution's unequalled success in Latin America in education, health care and sports? Enthusiastic answers cited the best literacy rate in Latin America (surpassing the U.S.) and no-cost health care for all. Cubans were proud that their little island placed fifth in the last Olympics and can compete with the world's best in baseball, basketball, swimming and boxing.

Why are Cubans so friendly despite our government's intent to

destroy theirs by preventing medicine, food, parts and other supplies from entering their country? Alberto Juanterana—1976 and 1980 Cuban Olympic gold medalist in the 400- and 800-meter event—summed up the Cuban view: "What your government is doing to us is criminal, but that's government. You are people, and we welcome Americans as we welcome any other foreigner to our shores."

Despite the cost in human rights, government control, political and economic freedom, the opening dialog illustrates the values clash.

Each participating American student took part in post-trip debriefing and was required to follow-up with a reaction paper six weeks after returning home. Excerpted comments amplify their experiences. Some examples: "Relationships seemed important, openness toward others . . . Because the homeless aren't allowed to overnight on the streets, it's common for them to knock on doors and be admitted to sleep."

"In sports there is less spectator emphasis, more on participation. As a therapeutic recreation major I found their leisure time is less structured than ours. . . . Work hours are shorter, vacations longer—six weeks."

"I noticed the lack of freedom to express opinions, but was overcome by their pride in themselves and their country—not in the government, but for their own accomplishments. . . . Because most jobs have similar wages (\$3.00 monthly), there is little motivation for people to fill difficult posts. A person can quickly make a month's pay selling counterfeit cigars to tourists. Maybe there's little crime because there is little money."

"I gave Maguel my shoes because his had holes and I couldn't imagine a player with great skills having holes in his shoes. I did not expect anything in return because I knew he was poor and it was enough for me to see him make a jump shot in his 'new

shoes.' The next day he returned with a necklace to give to me. Not many words were spoken, but so much was said."

(The gift exchanges showed that the Cubans are also capable of stereotypical thinking. One of our group was an Afro-American of very comfortable circumstances. She and we were constantly asked questions about racism in America and at the end of the trip when the Cubans and Americans exchanged gifts, the Cubans avoided accepting hers, assuming poverty.)

"Americans are too worried about looking good instead of practicing well. [They want] expensive shoes, name brand clothes, the best stadiums . . . I enjoyed the Cubans' lack of materialism—though maybe it's because they don't have opportunity to get more. They showed concern for one another, were willing to get involved [compared to Americans]. I wondered why people who had so much less to give monetarily were so much

more willing to help and give to others. It made me stop and think about the kind of culture I live in."

"We practiced orienteering skills together. Ironically, if we ever were at war, I'd probably use those skills to help kill a Cuban soldier."

The broad streets are nearly empty of vehicles because of gasoline rationing and scarce parts. But there is an up side. Gas and food rationing have all but eliminated cardio-vascular disease.

In summary: students were favorably impressed by the Cuban sense of community, their nationalistic pride, a lack of economic disparity. They were dismayed at the government control, lack of economic opportunity, the feeling of being constantly watched and having conversations monitored.

Students appreciate the economic opportunity and freedom of expression without reprisal in the U.S., but dislike the extreme individualism and materialism they perceive in society and in the Church. ■



*Morro Castle, built by the Spaniards in the early 1500s, guards the entrance to Havana's fine natural harbor. Extending along the shoreline (above) is modern Havana and the popular promenade, Alameda de Paula. The old city is to the left of this photo.*

What about future exchanges and what's happening in Cuba now? Next year Dr. Kettelkamp hopes to lead a Christian College Coalition faculty group on a similar visit to Cuba while returning to his practice of taking students to Honduras. Kettelkamp also spends two weeks in September in El Salvador working with community service programs that deal directly with street gangs and juvenile delinquency.

In the wake of U.S. policy changes and renewed mass efforts at emigration, Tom observed: "In his August 24th speech Castro blamed the U.S. embargo for the Island's troubles and the flotilla of boats headed north. Most Cubans agree. I'd like to see the embargo lifted. Castro would then be without excuse. As a Christian I don't see any moral justification for denying people food and medicine for political ends. Many U. S. church groups work directly with Cuba despite the embargo. Even we took along boxes of clothing and necessary articles for distribution in various churches."



# The Stuff Dreams Aren't Made of

by Cynthia Machamer '85

**"No couple, on the day of their wedding, can comprehend the awfulness of their vows."**

— John Leax, professor of English, Houghton College

**P**opular contemporary singer/songwriter Phil Collins expressed some of my thoughts about broken relationships in his song "Do You Remember" from his "But Seriously" album. He talks about failure to discuss problems, an inability or unwillingness to walk in another's shoes, about seeing no

way to make up, and sadly, about how "there's always something more important to do, more important to say, but 'I love you' wasn't one of those things, and now it's too late."

Twenty-one years ago when I was 10, my parents perceived that it was too late for them. Many couples today, those who profess

to know Christ and those that make no claim, also choose divorce.

As an adult woman who has been married for 10 years, I now more fully understand what hard work a successful marriage (defined by me as emotionally intimate, mutually supportive and respectful of each other) demands. I now more fully understand, that which I did not understand on the day I stood before God, the pastor and our friends and family, what it means to be loving when I don't feel loving toward my husband. I now more fully understand how I can choose to change and grow for the sake of "the marriage." I now more fully understand that for the sake of the marriage I cannot always do my own thing. On all accounts I have and do fail miserably.

We all know people who have felt despair in their marriage and who have sought or surrendered to divorce. Vows are broken. People and offspring are hurt. Why? Why is divorce so prevalent, even among Christians? How does the Church respond to these people who are in crisis? What can we all learn from the misfortunes of others? Is there hope for life after divorce?

*Milieu* sought some answers to these and other difficult questions via a questionnaire sent to interested alumni. Many of the circumstances surrounding their divorces were heartbreaking. Reasons cited ranged from infidelity and incompatibility to "falling out of love" and having separate goals and value systems. Of the 20 who wrote, only two (both men) seemed to feel no remorse and/or sorrow over their divorce. The others seemed genuinely affected by the divorce and have responded by learning from it or at the least, by recognizing the lasting pain/impression of such an experience.

Of the respondents, 13 were women. Twelve met their spouse at Houghton. Eighteen respondents said they believe they are Christians; one skipped that

question altogether and two qualified their answers by saying 1) "I consider myself a Christian but not an Evangelical" and 2) "I consider myself to be a Unitarian."

Fourteen had children while married to their spouse. Of the ones who had small children at the time of the separation most said the courts favor the mother. Seven have remarried.

Lois Bailey James '53 said she met her husband in the *a cappella* choir at Houghton in 1951. They dated all through college and married soon after graduation. Four children and 36 years later, they divorced, at her husband's choice, she said. What happened?

In a 1988 letter she wrote to the First Presbyterian Church of Stamford, CT, where her husband was senior pastor, Lois wrote: "Someone once asked me, 'What is it like being married to a public figure?' To be in the ministry is wonderful when your full-time commitment to serve others brings heartening, help and healing. It is scary in terms of others' expectations. It is costly—very costly, to personal and family life. It precludes privacy.

"The fact that this personal decision affects so many other people makes it twice as difficult for me. To be the source of confusion, disappointment, doubt, and fear is most painful. . . . Because I love this church and have been deeply involved in it, I write this despite reluctance. The relational dilemma we are experiencing is a microcosm of the Church's ongoing query: What is love? What is God's will for me? What do I owe everyone else? Where is God in my distress? . . . How can this experience of ending and dying result in beginning and new life?"

Mrs. James, who has not remarried, said a major negative influence on their relationship was unresolved conflicts from the beginning. She said the toughest aspect of her divorce was the spiritual/theological contradic-

tions of such a decision.

Another alumna, from the class of '85, said she and her husband met at Houghton, dated all four years, and were married after graduation. Five years later they were divorced. "Carolyn" described what she thinks happened: "We were so in love. But 'John' couldn't support us, and I wanted to have children and stay home, but it was impossible. . . . I [tried] to make my life go my way and ended up ruining it all." She named a broken heart, guilt and a sense of "total failure" as the hardest realities of her divorce.

Doreen Williams Mohr '68 met her husband at Houghton in 1967 and married him two years later. He spent the next 15 months in Vietnam, she said, and came home to their sixth-month-old son. Their divorce, which was a mutual, but "very tough" decision, was final in March 1978. When asked why the divorce, Doreen said, "I thought I was quite mature and knew what I wanted out of life. I was prepared to stay in my marriage forever just because I didn't think divorce was an option for me.

"I thought I knew my husband but when he came back from Vietnam he was different." She went on to describe various unacceptable behaviors he exhibited, including ". . . he then moved in with one of his freshman students. I had reached the end of my rope. Divorce now was the only way for me to get back to a life that was a little normal."

The toughest aspect of her divorce, Doreen said, was "realizing that one person cannot make a marriage work. It takes two people working together."

Ruth Collamer '42 met her husband in Denver, CO, when he was in the Air Force. She was taking night classes toward a master's degree in psychology at the University of Colorado. After his three-year enlistment they were married in 1949 at her church. Six months later they

moved to California near his family. He attended the University of Southern California for the next five years while Ruth worked. She describes the subsequent breakup after they'd moved to Arizona for its drier climate.

"It was just two days to our 28th wedding anniversary. We had been in our new dream house only six months, my husband the architect and builder. The house had everything, including a beautiful stained glass window with two cardinals which I had designed and was especially proud of. High at the foot of Squaw Peak Mountain, we had our own, first swimming pool situated on a point overlooking the entire city of Phoenix. [My] husband was in the midst of completing the landscaping when he announced, on a Sunday morning, that I had made *his* life miserable for 20 years!"

Ruth, who hadn't worked outside the home for 22 years "at his insistence," knew she had to fend for herself. She enrolled at college to begin work toward an associate's degree as a mental health technician. Two semesters later with a bad case of the flu, at the age of 57 she dropped out and filed for divorce. Later she was to meet her husband's new "room-mate"—a young man.

A profound sadness lies between the lines of Ruth's words as she writes about her divorce. She said the toughest aspect of the divorce has been rejection and destruction of her self-esteem. "I feel cheated; I gave my best to him." Estranged from their only daughter, Ruth said her life is "very lonely." Mr. Collamer, who had been a deacon in a Presbyterian church and later adopted the gay life-style, died while swimming with his partner off the San Diego, CA, coast, when he got caught in an undertow.

"Warren" from Houghton's Class of 1950, says although "Joan" is not his wife, she is not his ex-spouse. "The piece of paper she

holds from the godless State does not void the covenant we made before God: 'What God has joined together, let not man separate.'"

Warren met Joan at Houghton and they were married in September 1952. Including the couple, there were six Houghton graduates in their wedding party. Their first permanent residence was one of the Houghton Vetville units, Warren said. The next spring they moved to Rochester, NY, where they subsequently had their five children.

Warren and Joan were married for 40 years when Joan moved out while Warren was away on a trip. He said he had no warning or suspicion prior to her move. He said she obtained a restraining order against him "with no evidence . . . I have never intentionally

caused my wife to have any physical discomfort whatever."

Warren pinpoints sin as the direct link to his marriage's failure. "As an imperfect man, I contributed many problems to our marriage, but by God's grace have been dealing with them." He believes Joan's difficult family background has contributed to the breakup too, but said she is "unwilling to accept any responsibility for our relational problems.... She has gotten rid of me and my problems, but she carries her own problems with her."

Warren described in graphic language how the divorce has affected him: "Divorce is like a living death, and you carry the corpse around with you in your arms. . . . When Joan left she took

something of me with her that can never be replaced." Despite the emotional agony of the divorce, Warren saw some practical aspects: "The house became quiet; the terrible tension was gone; I am no longer awakened by the tossing of my tormented wife during the night."

Sharon (Huff '64) Anderson's relationship with her future husband, whom she met through a mutual Houghton friend, was preceded by some nine months of correspondence with him. He was in the Navy and she was a sophomore at Houghton. They married in May 1964 after a long-distance courtship which exhibited "red flags I chose to ignore."

After 29 years of marriage whereby they brought two sons into the world and adopted a

## From the local "Wedding Chapel"

I do an average of four to five weddings per year. I'm happy not to do more than that because weddings have become fairly complex social institutions over the past years. Maybe that's justified given how complex marriage itself seems to have become in our culture.

The sheer effort required to build a healthy, lasting marriage is beyond the will and or energies of many modern couples. Unfortunately, a commitment to Jesus Christ doesn't necessarily exempt a couple from that type of struggle. In fact, many Christians have been effectively blind-sided by the realities of married life in our society. A willingness to face openly and honestly the kinds of pressures that marriage can bring even under the best of circumstances is an absolute necessity for believers entering marriage. It's hard to be married, even married in Christ!

The biggest problem I deal with in pre-marital counseling sessions these days is the "excess baggage" that couples often bring with them into the relationship. Along with the other notable side affects of the breakdown of the American family, the absence of good, positive marriage models must be

acknowledged. Many couples I see, haven't the foggiest notion about a good marriage simply because they've never seen one! Beyond that, it is a growing possibility that some dysfunctional element, such as sexual or chemical abuse, family crises of any sort, and of course, divorce, is part of one or both partner's history. Unless the couple can deal with these issues from their pasts in healthy ways, that "excess baggage" will most likely influence the marriage in due time.

For this and other reasons, I personally do not do as much formal "pre-marital counseling" as I once did. I feel better about referring couples with complex problems to trained professionals who can help them focus in on specific needs in their relationship. Beyond that, I have come to see my pastoral function as more theological than therapeutic in nature. What I always do, and insist on doing, with any couple I marry, is to insure that they understand the nature of the covenant they are entering. I want them to understand the importance of the concept of "promises" in the Christian faith. I want them to know that their willingness to make and keep promises, no matter what, is

the heart and soul of Christian marriage. It is a matter of the will. Making that point seldom takes four to six sessions!

Until we can regain the virtue of promise-keeping, and understand that keeping our word, even when it would be more convenient to break it, is God's design, we are not likely to see significantly healthier marriages. The health of the marriage relationship must be centered in an unconditional covenant that says in effect, "We might as well work this problem out, because this marriage isn't going away."

In dealing with the large numbers of marital failures, the Church must be what she is meant to be at her best—a healing community. And that doesn't mean we go soft on divorce. No hospital worthy of its name, pretends infection never happened. They heal the wound as best as possible but also try to help the patient understand how to modify behavior and attitudes to prevent such aberrations to sound health from happening again. The church must do no less. —J. Michael Walters, pastor, Houghton Wesleyan Church

third, the Andersons mutually agreed to separate. Although they felt that their marriage couldn't be saved, she said on what would have been their 30th wedding anniversary, "I didn't particularly mourn the loss of my marriage. It began happening a long time ago. But children, church, jobs, career changes and coping with financial and family problems kept us so busy, we didn't realize what was occurring. Suddenly, the children were nearly all gone, the career change was made, the financial and family problems began to lift. When the dust finally settled, I looked at my marriage and saw a vast wasteland. It scared me. My heart cried into the yawning emptiness."

To rectify the situation, Sharon turned to marriage-help books by popular Christian authors. She talked to friends. She talked to her husband about her perception of their relationship. He didn't see a problem, Sharon said.

In a last-ditch effort to save their crumbling foundation, Sharon told her husband if she didn't see something positive begin to happen, she would leave. "What do you want from me?" he queried. Better communication, companionship, affection, a social life that included him, came back some of the answers. And wanting to feel cherished, important to him, appreciated. His answer stunned her: "I don't think I can do that for you."

Less than a year later the Andersons stood before a divorce-court judge. According to Mrs. Anderson they suffered "a major loss of communication, respect, [mutual] goals, affection, and companionship." Among the toughest aspects of their divorce she included rejection and loneliness, and financial and emotional "burdens."

Like most respondents, alumna "J. C." from the Class of 1952 met her husband at Houghton. They dated during her

sophomore year, became engaged early in her junior year, and were married in 1952. At the time of her wedding she describes her wrong motives for wanting to marry. "I'd be an old maid. My spiritual life was nil. I brought unreal expectations [to the marriage]." Despite these early shortcomings, the marriage survived for 35 years and the union bore six children. Two of them later died from Batten's disease; one son is severely impaired with the disease.

Besides the personal faults J. C. herself admits having, she acknowledged that her husband's repeated incidences of infidelity contributed to their split. An affair with her best friend was the proverbial straw that broke

the camel's back. She said the toughest part was living with him for four months after they'd agreed to go their separate ways. "The paradox of still caring for him deeply, yet feeling the rage of betrayal was emotionally wrenching."

The first of only a handful of male respondents, Ethan Book, Jr. '70, said he met his wife in Reno, Nevada, where he was working during the summer. After a short courtship, they married at Upland Brethren in Christ Church in Upland, CA. After Ethan graduated from Azusa Pacific University in 1972, they joined the Peace Corps and traveled to Colombia, South America, for two years. After returning to the U.S. in 1983, Ethan earned a master's degree from the American Graduate School of International Management (AZ). Next he entered international banking, performing in several Latin American posts

over a six-year period.

The Books' marital troubles began to emerge with relocation to the U.S., he feels. Besides the move, he said, "Professionally I became involved in some politicized sectors of public works financing. The prevailing attitudes in the political and corporate world did not mesh well with a Christian ethic with which I was reared as a child and later was reinforced at Houghton. While attempting to confront the demands of strong outside pressures, our marriage broke in 1988." No

formal separation agreement pre-ceded the divorce.

Ethan contested her decision.

Lois (Burl's '56) McKnight, whose marriage dissolved against her wishes after 29

years, said the toughest part was accepting that "my husband didn't love me anymore; trust was broken. [The divorce] did a major job on my self-esteem. . . ." Lois said she felt shame because they went against their vows to God. Mrs. McKnight, who is the mother of three grown children, said they are "hurting but are learning to give their feelings over to God." Lois, who has not remarried, said her Ontario Teacher's Certificate and subsequent teaching job were "supplied by God." She feels God has been continually present in her time of crisis. ■

*How do Christians survive the devastation of divorce? How do Christians reconcile divorce with their faith? How are divorced people treated by their friends? the Church? How has the local church responded to the needs of its divorced constituents? What have alumni learned from their experiences? What advice can they give to others who are struggling to maintain broken relationships? Milieu will share the heartfelt answers of its alumni in Part II of "The Stuff Dreams Aren't Made Of," coming in the November issue.*

## DIVORCE SALE



**926 Shady Lane, Anywhere, USA**  
**New furnace & electric, plumbing & windows.**  
**\$41,000 or best offer. PH. 777-6666.**

# SAW Summary

**T**win Summer Alumni Weekends drew over 1,200 alumni, family and other friends to campus in July and August. SAW I began with a large Golden Ager turnout—146 people. Several individuals were on hand for their 65th reunion, but the senior guests were Hazel (Sartwell '27) Benson and Charles Pocock '23. As usual, several members of the 50-year Class of 1944, were on campus for the first time since their graduation.

Including heritage foundation luncheon attendees, 630 persons attended SAW I. Before that luncheon came the official unveiling of a portrait of Dr. Robert R. Luckey, 34-year professor and vice president for development who went on to become president of Marion College (IN). At the luncheon, retiring development officer Ralph Young was honored for his 21 years at the college, and development colleagues presented him with a redwood bench. Later that day, a memorial concert and tributes honored the late professor J. Whitney Shea.

Seminars around the theme *Bucking the Tide*, featured, among others, Dr. Philip Chase '44, Rutherford Institute attorney Anne-Marie Amiel and Marketplace Christianity advocate Pete Hammond '59. Aspects of those sessions and those of SAW II are summarized in the companion article on page 18. After the Saturday reunions the children of long-time college employees Allen and Esther (Fulton '43) Smith '43 hosted a 50-year wedding anniversary celebration in their behalf.

Three weeks later at SAW II, the emphasis was on the rising generation—215 alumni children attended with their parents. The 25-year class reunion was moved to the second weekend to help balance the numbers. An amazing 48 persons participated in that reunion, highlighted by presentation of the 1994 Alumna of the Year Award to Paula Butterfield (see page 22).

Saturday afternoon seminars discussed Outcomes-Based Education and Financing Your Child's College Education. Children's programs ranged from games and recreation to story-telling by Mary Harris Carey '49 to an evening of songs by Kathy (Antes '74) Wilkins.

Concurrent with SAW II was a reunion/retreat of Youth in One Accord, the revival ministry Coach George Wells founded 43 years ago. Twenty-eight former team members plus family members enjoyed fellowship, devotional messages and challenges from speakers ranging from Dr. Wells and teacher-pastor-camp director Charles Talmadge, to Loudonville Christian School headmaster David Wells '77, and Yale oncologist Diane Komp '62. Reunioners offered a sacred concert Saturday night and sang in both Sunday morning services. YOA continues weekend ministry during the school year, though Coach says, "I now present my messages from a stool."





From top left:  
 inching toward  
 college; 25-year  
 class; troubador,  
 Kathy Wilkins.  
 Middle: Luckeys  
 unveil portrait;  
 50-year class; Pete  
 Hammond answers  
 a question.



From left:  
 impromptu nurf-  
 ball; trading in  
 shirts and  
 memories with the  
 Lindleys;  
 comparing notes;  
 15 years 'til she's  
 a frosh.

# SAW Seminars: meeting secular trends

Recalling the late professor Claude Ries's statement: "Man's extremity is God's opportunity," seminar leader Dr. Philip Chase '44 broke the first Friday SAW assembly into groups to brainstorm ways to achieve effective ministry in the '90s. Below are their summarized suggestions.

In the community: work with children and spouses of broken homes, immigrant groups, and internationals. Become part of a prison ministry. Offer legal and medical expertise, help rebuild after natural disasters, address child abuse. Join professional and service organizations, participate in the schools. Become politically knowledgeable and active—write letters, support candidates. Demonstrate the spiritual family.

In the church: proclaim God's word as applicable to all. Emphasize repentance and personal integrity. To build spiritual depth and thought switch from choruses to hymns. Increase activities for non-members. Operate "seekers services" for nonbelievers. Foster daughter churches.

Speaking on legal challenges of the '90s at the first Saturday session was Rutherford Institute special litigation counsel and international coordinator, Anne-Marie Amiel. Alumni association president and Buffalo attorney David White set the stage for her presentation with this anecdote.

"In 1988 my partner and I read a newspaper account about several local high school students who were denied the right to hold an after-school, extra-curricular Bible study at their magnet school. We felt, however naively, that by writing an informational letter to the school principal explaining the provisions of the law, those responsible for denying the students their constitutional and statutory "equal-access" rights would acquiesce, and thus avoid a lawsuit. Soon after our 12-page "friendly" letter was forwarded to the Board of Education, the students were sued by the school district!

Our defense of the students took us through all appellate levels of the New York State courts, as well as through protracted proceedings in the federal courts. As a result of these experiences, we determined that

there were interest groups that were far less concerned with protecting Constitutional freedoms than they were in imposing their particular "religion-free" agenda.

After hundreds of thousands of dollars were spent by both sides in the lawsuit against our student clients, the courts upheld pre-existing law and permitted the student meetings. Their successors continue to do so today."

Ms. Amiel observed: "Christ fought for what was right and so must we . . . in AIDs clinics, hospitals, schools. There will be sneering and name calling, but [as Christians] we must not sneer or name call back." Contrasting the glitz of some megachurches she said: "The ACLU doesn't go for fancy buildings or public infighting. They keep their eyes on the prize and so must we." She spoke of Rutherford Institute intervention in family issues cases: abuse, corporal punishment, schools; incidents where respected organizations such as the YMCA or some state Girl Scout committees have denied participation or used intimidation against persons of conscience. Noting that with five percent of the world population America has 70 percent of the lawyers, Amiel said that it is easy for cases to end in the courts, but sees litigation as a last resort, instead urging community awareness and participation.

In the second seminar, Pete Hammond '59, InterVarsity's director of Marketplace Ministries and editor for *The Word in Life Study Bible* (January '94 *Milieu* pg. 19), called the Bible a love letter that is radically misunderstood or feared and never read. Drawing on 30 years' experience working with collegians and the fact that Jesus was known as a friend of sinners, Hammond set out several years ago to create what *TIME Magazine* has called the "USA Today Bible." The text and helps resulted from the formula "Listen to the culture, Listen to God, Speak to society."

Hammond suggested the work's impact by reporting that QVC Shopping Network sold 900

copies in 15 minutes. If follow-up test results match that experience they'll order 70,000 copies!

He said the entire Bible will be available before winter, that two versions are available for different education levels, and that an interactive CD Rom version based on 16 Bible themes is being readied.

At SAW II, education department head Dr. Edna Howard traced the history of the federal government's growing involvement with education from 1787 to the Nation at Risk Report of 1989. She described three variations of Outcomes-Based Education: traditional—knowledge is cognitive; transitional—know and think; and transformational—do away with the *status quo*. Dr. Howard noted useful elements in each method—if parents inform themselves and insist on participating in processes.

During a second seminar, alumni and admissions VP Tim Fuller stressed the enduring importance of college selection—its profound impact on values, friends and career made at a time in life when decision-making experience is minimal. When should one apply?—before January of the high school senior year. Applications make deep first impressions—don't dot your "i"s with smiley faces. To get the most out of a campus visit—do it your junior and/or senior year, see everything possible and, apart from the official tour, get as much student contact as possible.

Financial aid director Troy Martin advised parents to familiarize themselves with and fill out all required forms within deadlines; to explore various types of aid—need-based grants, merit-based scholarships, student employment and educational loans; to thoroughly explore college aid programs—academic, athletic, Wesleyan, church matching, pastoral and missionary child aid and Canadian scholarships. ■

## Why I Teach at Houghton

# Being and Becoming

by Harold McNiel

Perhaps four months ago, gray-haired *Milieu* editor Dean Liddick once again asked white-haired me to write about why I teach at Houghton College. Answering *why* is simple: To serve the Lord. Answering *how* prompts thoughts about "revisions."

My Eastman School of Music mentor left a treasured example of revision. In his last teaching decade, Professor Everett Gates wrote out his lectures, revised them four times, and provided copies explaining every change. His was a witness of knowledge, commitment, humility, courage, and discipline.

A popular metaphor identifies stages in our lives and suggests that we play character roles, acting in observable if not exactly predictable scenes. For me, life is more like harmonizing off-stage trumpets and noisy rhythms. It seems impossible to do without using parallel intervals or mutes.

In revising, the metaphors "is like" or "seems" signal a need for better definition. Life is *real*, not metaphor. We are not all actors playing roles, nor are we a team at play.

When we surrender control of life to the Lord, we join in a real war for truth. To "seem like a soldier" is not sufficient. Our commission requires an identity committed to His service. In order to serve the Lord, I must daily surrender my life and will. Surrendering to God's revisions was reinforced in a 1960s conversation with Dr. Stephen Paine. I asked, "What has your Christian life experience taught you?" Without hesitation he answered, "A Christian life requires a daily, complete surrender to the Lord of my life." Are you surrendered? What a question!

Professors mesh with definitions. We fish—hook, line, and sinker—for slippery meanings. Some word-use combinations become most interesting catches to define: "Christian higher education," "classical music," "American culture," "radical conservatives."

During the 1960s and 1970s, the music faculty and others began to use the catalog description "Christian scholar-servants" to



define ourselves. My dear friend and stimulating protagonist, the late Dr. Nolan Huizenga, detected a dichotomy in "scholar-servant" between involvement levels and conflicting Christian commitment. I argued: no dichotomy; "being was part of becoming."

Years passed; our scholar-servant identity became laudable, though how successfully I represented it is a question for students. But my music conductor-teacher priorities changed things around: I became more like a convoluted "servant-scholar."

Being scholar-like (scholarly) is reasonably simple; becoming a scholar is difficult. Scholars know their subjects thoroughly: a commanding knowledge of sources, a lifetime commitment to accuracy, and a dedicated study

and research discipline.

Nolan was right—there is a dichotomy in commitment levels. We can be servant-like, scholar-like or whatever "identity-like" we characterize. But to become Christ-like requires the ultimate life commitments of the true servant: an infinitely deeper level than being servant-like.

Is my servant identity real or a "seems-like" metaphor? Is it wife- or husband-like, student- or teacher-like, soloist-like, pastor-like, Christian-like? Does the "like"-ness need definition?

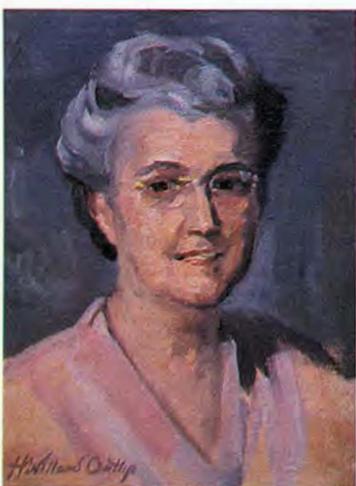
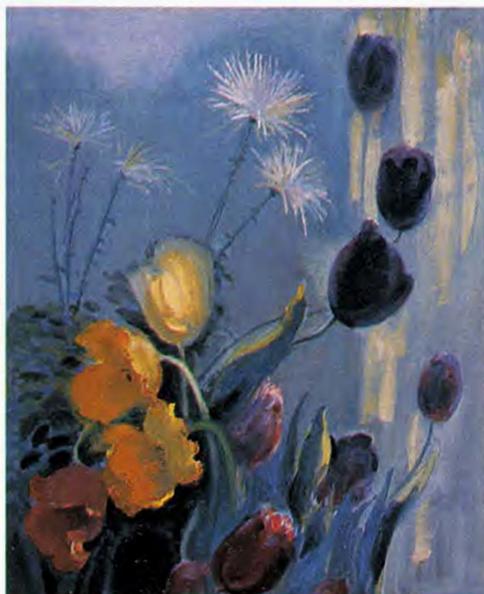
The defining commitments of the true servant are given in John 15:9-15: Love, obedience, God's commands, complete joy, and self sacrifice. Verse 15 reveals:

"I no longer call you servants, because a servant does not know his master's business. Instead, I have called you friends, for everything I have learned from my Father I have made known to you." This passage challenges me because it so clearly relates to being a servant-scholar. I need to know the Master's business and learn from Jesus everything He made known to me: "You did not choose me, but I chose you to go and bear fruit — fruit that will last."

In this privileged calling to Houghton College, I (we) serve, see evidence, hear testimony, and witness for the Lord. We are free to say, "Believers, followers, scholar-servants, People of the Book"; Jesus said, "I have called you friends."

*Now senior faculty member at Houghton—he came in 1958—Oklahoman Harold McNiel is professor of brass instruments and Mabel Barnum Davidson Professor of Fine Arts. He founded the Wind Ensemble and brought jazz to Houghton audiences. He's a trout fisherman, pilot and member of the Civil Air Patrol.*

Clockwise from top, this page: "Father's Last Days," 1963 Marjorie Stockin painting of H. Willard Ortlip; "Along the Arno," artist's proof of a wood block print by Claire Romano; "The Old Friar," from Aileen O. Shea's 1935 Pulitzer award-winning series; "Tulips," by Aimee Ortlip from 1968; informal portrait of Dr. Crystal Rork by H. Willard Ortlip, circa late '40s or early '50s.



## College Art Collection Gains Value, Diversity; Still Lacks Home

Houghton's espousal of the fine arts is traceable to the school's earliest days, but the emphasis then was music. Not until 1936 was an art department begun under the leadership of Aileen Ortlip Shea. The college's art collection began considerably later when Aileen and other family members were commissioned to create portraits of college notables.

Today such portraits and other works by Ortlip family members form the collection's core, but a summer '94 exhibit hinted at the growing diversity of college

holdings—some 90 pieces. In 1990 the collection (including the Redemption mural in Wesley Chapel) was appraised at \$200,000. Subsequently the college has been promised further Ortlip works valued at another \$44,000 and acquired an additional \$20,000 worth of art—including the recent family discovery of an H. Willard Ortlip painting of the late botany professor Crystal Rork (1923-59), and two new portraits by Aileen Ortlip Shea. The college also owns some 18 limited edition prints numbered and signed by the artists,

plus oil paintings and lithographs with mixed media, photos by faculty artists, and most of the artwork in the campus center lounge (1987 and 1988 class gifts).

Three-dimensional art is lacking, but outdoor works now include David Caccia's sculpture, Soaring Eagles, and the new Gary Baxter ceramic relief carving mural (see back cover story).

Roselyn Danner is caretaker for the collection. In this role, she organizes gallery exhibits through the school year to expose the community to a variety of art and



Above: Ceramic pot by ceramist John Glick; one of four collagraph prints from "The Tel Series" by Sandra Bowden.

artists. She maintains records of the college collection and its location, oversees maintenance and any restoration.

Mrs. Danner is also working to help establish a *Friends of Art at Houghton* group to promote the visual arts and to secure donors to help finance further acquisition and facilities for the proper storage of works not on display. There is no budget item for ongoing art acquisition. Clearly, these goals would benefit by construction of the long-projected fine arts center and its climate-controlled gallery and storage facility. ■

# Elmira Revisited

## One Rehabilitated Inmate's Annual Taxes Would Cover the Entire ECF Education Program

Since the January 1994 *Milieu* story on Houghton's work at Elmira Correctional Facility, public funding for inmate education has made lots of news—relatively little of it objective, often with salient facts omitted or downplayed.

A well-known TV magazine's "exposé" juxtaposed a grieving and outraged family and their son's killer, now going to college behind the walls "at taxpayer expense." Their anger is justifiable; but the emotional context overshadowed large questions of public policy.

The "killer" received a specific sentence. In a decade or so he *will* be on the streets again. Will he then be a more embittered monster, likely to lash out at society again, to cost even more in ruined lives *and* taxpayer dollars, or—as a result of energies redirected by education—might he truly begin "to pay his debt to society?"

The TV show neither raised nor addressed such questions, but they represent real-world issues as surely as does the murder of an innocent. Larry Carr '58, longtime coordinator of Corning Community College's—and now Houghton's—ECF programs offers fresh insights on inmate education, as (at press time) Congress debates the crime bill and its attendant provision eliminating inmate eligibility for Pell grants.

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"The 1994 graduation speaker for Corning Community College at Elmira Correctional Facility was a former student in the program. He had served a total of 10 years' time on three separate felonies in New York correctional facilities. He has now practiced medicine for 15

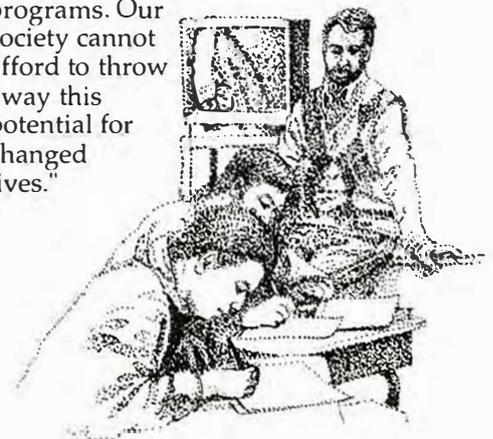
years after receiving his medical training from Rutgers and Temple Universities. He told graduates and students to take advantage of their time behind the walls to turn their lives around.

"There are many examples of individuals among our graduates who have turned their lives around. Graduates of inmate education in New York State have a 40 percent lower recidivism rate than the general prison population.

"An amendment to the 1994 Crime Bill eliminates Pell Grants for incarcerated students, effective next June. Pell Grants provide about 40 percent of funding for Houghton's ECF program.

"When I discussed the Pell Grant problem with the doctor graduate, he indicated that his taxes last year would more than have paid for his entire education behind the walls. In fact, his taxes exceeded *all* Pell Grant awards for the 25 Houghton College students at ECF this year!

"The doctor stated that because of his participation in the college programs, he is now a contributing member of society, rather than a career criminal. He represents dozens of cases I could document of attitudes and priorities altered through ECF-type programs. Our society cannot afford to throw away this potential for changed lives."



# Paula Butterfield '69

## "Super-Nintendo of Schools"

### Alumna of the Year

She's best known to the adults of Bozeman, Montana, as their superintendent of schools, but some of the children Paula Butterfield enjoys spending time with have a different view; witness the item in the January 1993 edition of *The Reader's Digest*.

On the opening day of school Dr. Butterfield visited a first grade music class, sang with the children, then moved on to another room. As the door closed behind Paula, a child asked the teacher, "Who was that?" "Don't you know?" a classmate exclaimed, "She's the Super-Nintendo of Schools!"

President Chamberlain offered that anecdote in presenting the

1994 Alumna of the Year Award to Dr. Paula Butterfield during her 25th class reunion at Houghton August 6. Speaking to the class, Paula's parents, and

an aunt and uncle, Chamberlain said that at Houghton Butterfield was an augmented history major. She bolstered her chances for success by being an East Hall desk proctor, vice president of the dean's liaison committee, an RA and debate team member. She was also *Star* typing editor, worked on the kitchen crew and student development committee, and was named to *Who's Who*.

Even as she was acquiring her master's and Ph.D. degrees from the University of Maryland, Paula

was teaching in situations ranging from reading specialist or educational motivation specialist, to social studies in such diverse locales as Maryland and Alaska.

Additional consulting experiences have taken her to such exotic spots as Bangkok, Thailand, and—as a Fulbright scholar in 1985—the Peoples' Republic of China. She also developed and directed a summer educational program for Washington, DC, inner-city youth. Favorable coverage in the *Washington Post* became the springboard for a special evening education program for the Office of Economic Opportunity preparing adults and high school dropouts for high school equivalency exams.

Dr. Butterfield began a succession of administrative posts in 1981, serving inner-city, middle and high schools in Maryland, and her first superintendency in Wichita, Kansas. In her four years at Bozeman, she has established a K-5 Science and Technology Magnet School, initiated a parent education center, created a crisis intervention team, supervised construction of two elementary schools and a multi-million dollar addition to the high school.

Paula co-founded the Montana State University/Bozeman Public Schools Partnership, established an alternative high school, initiated a superintendent's student advisory council and student representation to the school board. In 1991 she was selected by the Danforth Foundation as one of 25 visionary superintendents nationwide to



develop a national leadership program for superintendents. She is a popular consultant and presenter and has published numerous articles ranging from professional journals to nitty-gritty publications like "What Your Kids May Ask You About AIDS."

Paula's accomplishments include: a record staff pay raise passed without acrimony, and establishing a kindergarten to high school health and sex education curriculum. Paula has taken stands and actions which have annoyed segments of the Bozeman educational establishment. but a teachers' union head said, "[Dr. Butterfield's] strengths are her ability to work with people and to make hard decisions. Her weaknesses are that she goes too far sometimes and worries too much about pleasing everybody."

Dr. Chamberlain concluded: "Paula, in your willingness to hear and heed all viewpoints, to seek practical solutions which recognize human sensibilities, yet make tough decisions, we see evidence of the educational foundations you laid at Houghton, and of your Christian character. On this 25th anniversary of your graduation, I am delighted to cite you for the wisdom, integrity, courage and vision you've exhibited in serving young people and communities through education." ■





Gordon Presher '68

**31 Marshall Stevenson**, who recently concluded 23 years of service on the Canton-Potsdam (NY) Hospital Board of Directors, has been named an emeritus director. He is subject to call by the chairman of the board or president of the hospital for consultation on special assignments and is invited, but not required, to attend meetings of the board. In 1986 he received the hospital's highest award, the Board of Directors' Service Award.

**34 Kenneth Wright** is author of *Foundations Well and Truly Laid: A History of the SUNY Health Science Center at Syracuse*. His coverage extends back to 1812, the time of the genesis of medical education in central New York State. The book is being published through the cooperation of the office of Public Affairs and Governmental Relations and the Alumni Association of his medical *alma mater*—the book's namesake.

**39 Doris (Taylor) Robinson** visited campus for Summer Alumni Weekend I, July 8-10, 1994. She reports that over the years she has donated over 16 gallons of her blood to the Red Cross.

**53 Frank Hagberg** was recently installed as the resident pastor of Venice Isle (FL) Covenant Church. He and his wife, Mercedes ("Teedie"), have six children and 10 grandchildren.

**59** As of July 19, 1994, **Marilyn Hunter** was still in Haiti. In an April 1994 letter she described conditions there: "All gas stations closed, but abundant 'black market' fuel on the streets for \$18-\$21 per gallon; government electricity virtually non-existent in the capitol city; increasing economic pressures on the general population." She asked for prayer as she added bookkeeping responsibilities for the mission, hospital and nursing school to her schedule.

**60** Capitol Records engineer **Bob Norberg** was a guest on CNN's *Larry King Weekend* August 27, 1994, as part of an eight-show series saluting the great American songwriters. Bob, who "restores the music from old, damaged master tapes, resulting in the pristine sound found on CDs of today", worked on Capitol's entire *Capitol Sings*... series of recordings. Bob was featured on the show saluting Johnny Mercer.

**65 Rick Gibson's** first novel has recently been published by Thomas Nelson Publishers. Called *The Healer*, the book is a "Christian thriller" dealing with a young man's flight from the malevolent people who want to use his healing abilities for their own purposes. Rick has been a studio musician in Nashville for almost 20 years, producing jingles, arranging for such artists

as Dolly Parton and Emmylou Harris, and singing backup for such artists as Whitney Houston, Amy Grant and Johnny Cash. With scores of church choir arrangements on the market, he is published with over a dozen music publishing companies.

**68 Gordon Presher**, president and chief executive officer of Ormec Systems Corp. in Rochester, NY, has been selected as a winner in the 1994 Upstate New York Entrepreneur of the Year program. Winning in the "High Tech" category, he is now eligible for the national awards program. Ormec Systems Corp. is a leading manufacturer of industrial motor controls used in high volume, factory automation applications.

**69 Darwin Overholt** of DKO Associates in Buffalo, NY, currently offers a day-long Biblical Leadership Training Seminar.

**71 Robert Brewer** is working on a master's degree in counseling psychology at Western Michigan University. He expects to receive his limited license from the state to begin practicing with Family Concern Counseling Center, a division of Grand Rapids Area Youth for Christ.

**72 Robert Holderer** graduated from Oklahoma State University with a Ph.D. in English (composition and rhetoric) in 1992. Currently he is assistant professor of writing and director of the Center for Writing at Edinboro University of Pennsylvania.

**73 Laurel (Grastorf) Buckwalter** is the new carillonist at Alfred University (NY). An adjunct instructor in music at the university, she formerly taught at Perry (NY) High School and in Nazareth, Ethiopia, before coming to Alfred in 1984. Many of the bells Laurel plays were cast in the 1600s and 1700s.

**74 David Grant**, president of the Fillmore (NY)-based Standast Broadcasting Corp. is about to bring Coming, NY, its first television station. David expected to begin full-fledged broadcasting of the 122-kilowatt station in September, eventually offering a 24-hour, seven-day-a-week schedule. If all goes well, the station, called Big TV, will be joined by stations in Elmira, Binghamton, Ithaca, Bath and Hornell. Because plans are to spread Big TV over many stations in many communities instead of using a single location, it will have "the best real world coverage in the Southern Tier." Network affiliation (if any) is yet to be decided.

After having taught third grade at Colorado Christian School for 12 years, **Kay (Newton) Rockwell** will be teaching first grade at Front Range Christian School in Denver, CO, this fall. She will also be listed in the 1994 edition of *Who's Who Among*

*America's Teachers*. She and her husband, Larry, live in Golden, CO.

**Rose Mary Volbrecht** was honored as a Burlington Northern Teacher of the Year in 1993. She is on the faculty of Gonzaga (Cont. next page)

L E T T E R S  
CONTINUED

the correctional and cost effectiveness of prison college programs is beyond dispute, but we encountered a political climate that was not very receptive to facts and figures. ... Some members of Congress voted against us solely because they feared the political cost of appearing "soft on crime."

Ultimately the issue was purely emotional—resentment of the fact that "murderers and rapists" could receive a college degree "courtesy of the taxpayer" ... As an advocate for prison education, I'd be the first to say that criminals do not "deserve" society's largesse. The real question, however, is whether society deserves to lose a proven means of rehabilitating offenders.

Will Houghton be able to maintain its program at Elmira?

Sincerely,  
Kathleen (Confer '78)  
Boone  
Williamsville, NY

*Editor's note: Death knells for Houghton's ECF program may be premature. See the story in this issue on page 21.*

Dear Editor:

I just finished reading the April 1994 issue of the *Milieu* and more particularly Dr. Katherine Lindley's article detailing the influential role a significant number of women have played in Houghton's history. However, Dr. Lindley's "Honour Roll of Service" suffers from a glaring omission. For the omission I am grateful, for it gives me the opportunity to nominate Dr. Katherine Lindley herself for inclusion on the "Honour Roll." I know that many Houghton alumni will agree with me that the "Roll" cannot be complete without her name. Personally, her influence in my life as a scholar, teacher, and friend is the biggest reason why I am finishing my Ph.D. in history and hoping to follow her example of service to Christian college education. Like many others, I am thankful for the example her life has given, and continues to give, to so many.

Sincerely,  
Glenn H. McKnight '84  
Trenton, ON, Canada

*Milieu welcomes letters to the editor related to subjects addressed in the most recent issue of the magazine. We ask correspondents to confine themselves to one typed page, and we reserve the right to edit for space available.*

New 1994 Alumni Directories are available from the college alumni office for \$16.00 (postpaid via mail, \$13 for live pickup). This 400-page volume includes alphabetical, geographical and class listings of living alumni with known addresses.

**A L U M N I**  
**IN ACTION**

University in Spokane, WA.

After four years and approximately 1400 man-hours of work, **John Watson** has completed restoration of a circa-1758 Kirckman harpsichord as restorer of musical instruments at Colonial Williamsburg (VA). He removed part of the insides and constructed new ones using 18th-century techniques. He also discovered that Kirckman had used a rotary file, rather than a hand-held chisel in creating the jacks which pluck the strings. He noted that this was the earliest example of a rotary-shaping device of which he was aware. "Kirckman achieved this workmanship long before the Industrial Revolution. He came up with some simple little machines that were 40 years ahead of their time." The harpsichord is located in the Governor's Palace in Colonial Williamsburg.

**75 Nancy Edling** works full-time with the children of the Leesburg (FL) Haitian Church. She and her parents (former medical missionaries to Haiti, **John and Priscilla (Perkins '45) Edling '44**) minister through Haitian American

Ministries—part of World Gospel Mission of Marion, IN. Nancy's major emphasis is on Kids' (Bible) Clubs.

**81 Terrie (Williams) Coplin** is assistant director of Project L. E. E. Ministries, a six-month attitude development program taught from a Biblical perspective. The purpose is to develop moral and spiritual character, integrity, discipline, responsibility, and self-esteem in the lives of "at-risk" youth, generally from the inner city of Buffalo, NY.

After receiving a BA degree from the University of Montana, **Jeffrey Rosas** earned a JD degree from New York University School of Law in 1993. He and his wife, Nan, live in Eugene, OR, where he has opened a law practice—the sole practitioner in Eugene. (See *Down the Aisle* column.)

**82 Douglas Doan** graduated *magna cum laude* from Gordon-Conwell Seminary with a master of arts in counseling degree. He was also selected for membership in the *Phi Alpha Chi* Honor Society (whose Greek letters stand for

"Lovers of the truth for Christ"). Douglas is now a counsellor in a Minnereth-Myer mental health clinic in New Hampshire.

**83 Lois (Anderson) Wilkinson** writes that despite being born with spina bifida, her new daughter Rachel Grace is doing extremely well. "We are grateful for everyone who prayed for her!" (See *Future Alumni* column.)

**85 David Ford** is an attending physician teaching in the Emergency Medicine Residency at Richland Memorial Hospital (University of South Carolina). He and his family live in West Columbia, SC.

As assistant professor at the University of Tulsa (OK), **Eva Garrouette** recently wrote a successful grant which helped to fund a new program—the Native American High School Summer Intensive. This week-long residential program helps Native American youth to prepare academically and socially to succeed in college. She also directed the cultural and counseling components of the program and organized a series of public programs on Native

## "Colors of the World," Art Motif to Unite Homecoming Observances

How the visual arts enrich and inform the whole of life will be explored during Homecoming Weekend, Sept. 30-Oct. 2. Guests will exemplify the overlapping perspectives of the artist, art educator and amateur artist-consumer-patron.

The Friday Founders' Day convocation will feature an address by American portrait artist John Howard Sanden, with honorary degree presentations to Sanden, *emerita* professor of art Marjorie Stockin and Canadian artist and patron Jean Irving. Friday evening will feature a Campus Activities Board concert by Christian Contemporary Music performer Bob Carlisle, best known for his work with the Christian rock band, *Allies*, now making his way as a solo artist.

The Saturday parade will interpret the art motif of "color" via international flags, and floats portraying various moments in art. Coronation of a king and queen will occur on the quad, tentatively followed by dedication of the new Gary Baxter ceramic carving on the library (see page 32). Houghton men's soccer will highlight the afternoon athletic schedule.

A Saturday evening alumni

banquet will preface a reunion of *Celebration* participants, meeting for praise and sharing with the Jacobsons at 7:45 pm in Woolsey Auditorium. Slated at 8 pm is a piano recital by George Boespflug. A faculty variety show follows at 10. Program highlights were mailed from the alumni office in August. Call the conference office at 1-800-777-2556 for details.

Founders' Day speaker Sanden graduated from the Minneapolis School of Art and was art director for several organizations before taking a similar post with the Billy Graham Evangelistic Association. Subsequently he began a free-lance career as a portrait artist. Today he serves on the faculty of The Art Students League of New York,



L to r: Mr. Sanden, Mrs. Irving, Mrs. Stockin

founded The Portrait Institute, National Portrait Seminar and New York Portrait Forum. He is considered among the foremost teachers and practitioners of portraiture. His corporate and institutional clients range from Ford Motor Company to Yale University. In 1994 he received the first John Singer Sargent Medal from the American Society of Portrait Artists for lifetime achievement.

With a 1959-63 break, professor Marjorie Stockin taught art at Houghton from 1939-1978. Still a talented and active painter, she has been a tireless proponent of art in the Houghton curriculum and the wider community.

Mrs. Jean Irving is a resident of Saint John, New Brunswick, Canada. As a consequence of her own studies with Canadian artist and minister Randolph Nicholson, she penned his biography. Her husband, who heads Irving Enterprises, is a strong supporter of the arts and is a collector. The family also takes an interest in the work of Houghton faculty artist Ted Murphy.

Homecoming will conclude with Sunday morning services and noon dinner at the college.



Peter Stiles '87

**A L U M N I**  
**IN ACTION**

American art therapy and healing. Eva asks for prayer for developing programs at the University of Tulsa which "address the urgent needs of Indian young people in ways that more conventional 'multicultural' programs have not."

**86 Beth Allen** is starting her second year of work on her master's degree in teaching English at Columbia University in New York City. She plans to student teach at a local Manhattan elementary school in the spring. She writes, "I love living in Manhattan and would welcome any visitors my way. Many greetings to my 1986 classmates!"

In April 1994 **Tom Bookhout** passed his doctoral comprehensive exams at Arizona State University and "officially became a doctoral candidate." He has accepted a position as director of choral activities at the University of Charleston, WV, starting a virtually new choral program there. He will also be chorusmaster of the West Virginia Symphony Orchestra Chorus, responsible for preparing an opera chorus each fall and the full chorus for a major work each spring as well as preparing and conducting performances of an annual Christmas program. Tom, his wife, **Jeanne (Polloni '86)**, and their three children live at 1645-A Kenwood Road, Charleston, WV 25314.

**Elizabeth Forsberg** received a master of education degree from Lynchburg College (VA) in May 1994.

**87 Mary Pat (Callanan) Peterson** and her husband, Carl, have recently graduated from Palmer College of Chiropractic. Mary Pat is practicing in Westby, WI, and her husband in LaCrosse. Their new home is in Coon Valley—population 816.

**Karen Shannon** has just finished her second year with Oblon, Spival, McClelland, Maier & Neustadt, a patent law firm in Arlington, VA. As a registered patent agent, she specializes in organic chemistry and biotechnology. She is currently working on her JD at Georgetown University Law Center in the evenings.

**Laura Shannon** earned her master's degree and certification in "teaching English as a second language" (ESL) from Trenton (NJ) State College in January 1994. She is currently serving as a short-term missionary (two years) in Japan with Evangelical Free Missions. Her primary responsibilities include teaching English through classroom and Bible studies.

**Peter Stiles** recently received a promotion to the position of director of sales and marketing at Wilkinson Builders in Landenberg, PA. Previously, he had worked as a sales manager of several new home communities, and was named the 1994 Salesperson of the Year by the Home

Builders' Association of Chester and Delaware Counties. His wife, **Carol Allston Stiles '83**, is employed by the same firm as a graphics designer.

**88 Scott Olsen** is employed at Camp-of-the-Woods in Speculator, NY. His wife, **Tracy (Purdy '91)**, graduated *magna cum laude* from Dominican College in Orangeburg, NY, in December 1993. (See *Future Alumni* column.)

**Steven Newton** received a master of divinity degree from Asbury Theological Seminary in May 1994, and has accepted appointment as pastor of Oakland Park Wesleyan Church in Columbus, OH.

**89 Mikal Raneklev** is operations manager at BEST Locks of Buffalo, NY. His wife, **Beth (Allen '91)**, graduated from the State University of New York at Buffalo in May 1993 with a master's degree in social work. She works as a family counselor at Child & Family Services and one evening a week at Christian Counseling Services of Greater Buffalo located on Houghton's Buffalo Suburban Campus. (See *Future Alumni* column.)

**90 Janet (Welch) Alvord** works at Sacred Melody, Inc., in Syracuse, NY. Her husband, Phil, is the pastor of the Church of the Nazarene in Canastota, NY. (See *Down the Aisle* column.)

**Bill King** received a master's of business administration degree from Babson College in Wellesley, MA, in May 1994. He is working as a senior research analyst for BIS Strategic Decisions, a consulting company in Norwell, MA. He and his wife, **Linda (Romanowski '91)**, welcome visitors to the historic Boston area. They live in Needham.

**Kendra Outlar** recently received a doctor of medicine degree from the Hahnemann University School of Medicine in Philadelphia, PA. She will complete an internal medicine residency at Thomas Jefferson University Hospital, also in Philadelphia.

While attending Sheldon Jackson College full time to be certified to teach in Alaska, **Caroline Roederer** has worked in a daycare center and as a tour guide. She has lived in Sitka, AK, for three years.

**91 Eric and Holly Keyes-Brown '91** have moved from Washington, D. C.,

## Future Alumni

Todd & Vanessa (Finis '86) Carr '88	Joseph Lawrence Mitchell Todd	6-17-94
Martin & Nancy (Nyström '87) Crawford	Andrew Martin	2-14-94
Boyd & Donna (Ebner '79) Hannold '78	Eric Andrew	2-27-94
David & Tamys Hoffman '86	Andrew David	12-31-93
Carl & Sharleen Holmes '85	Caleb Jeffrey	1- 7-94
Scott & Tracy (Purdy '91) Olsen '88	Jordan Elizabeth	1-17-94
Brian & Nancy (Drews '82) Otto	Haley Muir	5-15-94
Mikal & Beth (Allen '91) Raneklev '89	Kirsten Ashley	5-18-94
John & Joyce (Hayes '87) Rickert	Emily Abigail	4- 6-94
Bob & Kay (Hendron '81) Roseen	David Hendron	5- 2-94
John & Lois (Anderson '83) Wilkinson	Rachel Grace	10-20-93
Dale & Meg (Martino '82) Wright '84	Shawn Anthony	5-17-94

## Down The Aisle

Phil & Janet (Welch '90) Alvord	4-16-94
Alejandro & Rebecca (McClelland '94) Ashe '92	5-28-94
Andrew & Kimberly (Frymoyer '93) Doell '93	4-30-94
Kenneth & Kathy (Vandenbergh '72) Goodrich	11- 6-93
Michael & Deborah (Miller '81) Gresh '78	4-30-94
Howard & Jennifer (Smith '93) Haines III	5-14-94
James & Christine (Broberg '96) Hilliard, Jr. '93	1- 8-94
David & Heidi (Shea '96) Huizenga	6-18-94
Jeffrey Kibbie '91 & Olivia Cromwell Kibbie '87	9- 4-93
Fred & Katherine Lines '84	6-25-94
Kevin & Robin (Shea '94) McGee	6-25-94
Sean & Melody (Clendaniel '93) McMaster '93	5-28-94
Alex & Phyllis-Anne (King '87) Munro	5-28-94
Matthew & Debbie (Davis '94) Owen '94	6- 4-94
Jeffrey & Nan Rosas '81	3- -94
Paul & Deborah (Marsh '88) Schuliger	5-21-94
Timothy & Tamara (Zerbe '90) Thurber '94	5-21-94
Robert & Julie Ann (Patrick '93) Vandervliet '92	6-25-94

to Madison, WI, where Eric will be starting his graduate work in modern European history at the University of Wisconsin. Holly will continue to work for the same Washington company, but now will commute "on the information highway and not the Beltway." They welcome friends.

**Jeff Kibbie** is an account representative with PBI, a British optics manufacturer. Before relocating to the Boston, MA, area, Jeff managed a fund-raising company and was a member of the board of directors of the Greater Rochester (NY) Youth For Christ, serving as chairman of the development committee. Jeff and his wife, **Olivia (Cromwell '87)**, live in Wellesley, MA. (See *Down the Aisle* column.)

**J. Ricardo López** completed a master's degree in business administration in December 1993. He hopes to join a small but fast-growing Venezuelan-Russian enterprise on Wall Street as assistant to the president of strategic planning.

**Kirk Nelson** is a realtor with Better Homes and Gardens in Chapel Hill, NC. His wife, **Beth (Brown '93)**, is an RN on the pediatric intensive care unit at The University of North Carolina Hospitals at Chapel Hill. They are active members of The Church of the Holy Family and were confirmed in the Episcopal Church this spring by the IX Bishop of North Carolina, Robert Hunt. Several of Kirk's beers have won prizes at tastings this year.

**92 Robert Vandervliet** received a master's degree in music composition from the University of South Carolina, Columbia, this spring. (See *Down the Aisle* column.)

**Kim Simpson** spent a year in London, England, working for Merrill Lynch International Bank after graduating. Following travels in Britain, Europe and Egypt, she is now an international sales representative at Massachusetts Financial Services in Boston, MA.

**93 Patricia "PJ" Buonocore** has been promoted to customer relations supervisor of a major southeastern Toyota dealership in Deerfield Beach, FL, where she lives.

**Jennifer (Smith) Haines** works for the City of Auburn, NY, where she was recently promoted to the position of planning assistant. Several Houghton students/alumni participated in her recent wedding: **Holly Smith '96**, **PJ Buonocore '93**, **Denise Zinn '92**, **Amy Hayes '93**, **Cheryl Jarvis '93**, **Susan Perry '93**, and **Tanya Trezise '95**. (See *Down the Aisle* column.)

**John-Paul Roederer** works at a sporting goods store in Nîmes, France. He has also taught conversational English to Chamber of Commerce employees.

## In Memoriam

'52 **Kendall W. Aldrich** died July 19, 1994, in his Fillmore, NY, home following a long illness. For 30 years an office clerk for Rochester Gas and Electric Company in Fillmore, he retired after winning a million-dollar New York State Lottery drawing nearly a decade ago. Mr. Aldrich also served as a justice of the peace. Several cousins survive. Services were held at Kopley-Williams Funeral Home in Fillmore, with interment in Pine Grove Cemetery there. Memorial gifts may be made to the Fillmore Rescue Squad.

Just two months short of her 90th birthday, **(F) Lila Andrews** died at the Houghton Nursing Care facility on August 7, 1994, following a long illness. The former Lila Scarborough was born in Alabama, NY. A graduate of New York State Normal School in Buffalo, she first taught elementary school. As a result of her love for music she entered Eastman School of Music where she met John Andrews. She graduated in 1933 with a music education degree, having majored in bassoon. For a time she worked for the WPA, copying music for the Buffalo



Symphony Orchestra. A year after John came to Houghton to teach in 1935, they were married. Thereafter she taught at the college into the '50s, continuing intermittently thereafter, fully retiring in 1974. Throughout her life she balanced career, family and home duties, sometimes including snow and coal shoveling. Mrs. Andrews was moved from their Houghton home to the nursing home in 1989. There she enjoyed the faithful visits of her husband and friends, continuing to share their mutual enjoyment of music and the arts. Survivors include her widower, John Sr. of Houghton; son **John Jr. '58**; daughter **Alice Wilkins '60**; five grandchildren (including **Carolyn McKeon '85**) and four great-grandchildren. Services were held at Houghton Wesleyan Church on August 14 with interment following at Mt. Pleasant Cemetery, Houghton. Memorial gifts may be made for a family project at Houghton College to the attention of Kenneth Nielsen.

*Milieu* has learned of the death of **Carolyn (Keil '44) Campbell** of Valhalla, NY. We have no further information.

'54 **Roy H. Ford** died May 30, 1994, in Birmingham, AL, at the age of 61. He earned a degree in physics at Houghton and was privileged to be involved on the

ground floor of the satellite business in the early 1960s at Cape Kennedy. He was employed by Ford Aerospace Corporation (now Loral Space Systems) for over 25 years, during which time he contributed greatly to the developing satellite and space industries. In 1991, failing health led to his early retirement and relocation from California to Tuscaloosa, AL. Mr. Ford is survived by his wife, Sybil, to whom he had been married for 34 years; two daughters; one son; one brother; and three grandchildren. Mr. Ford was buried at Memory Hills Garden in Tuscaloosa.

Having suffered a stroke in July 1993, **Edith (Stearns '32) Livenspire** died May 4, 1994, in Grove Manor, Grove City, PA. Born May 10, 1910, she graduated from Chautauqua (NY) High School. After graduating from Houghton, Mrs. Livenspire taught English and music at Panama and Waverly (NY) schools until retirement. She also taught at Houghton College. Edith was a member of Mercer (PA) United Methodist Church, where she was formerly a choir director. She gave vocal lessons in the Mercer area and was a member of Mercer Music Club. Mrs. Livenspire was predeceased by her husband in 1986, a son and two brothers. Survivors include two sons; a brother; and four grandchildren.

'53 **Richard C. Meloon** died of cancer June 10, 1994, at age 73. A Buffalo, NY, native, he graduated from Buffalo State College as well as from Houghton. After college, he taught high school in Alaska for four years then returned to the Buffalo area as a French teacher at John F. Kennedy High School in Cheektowaga, where he taught until his retirement in 1983. Following retirement, Richard continued to teach as a substitute in the local Williamsville and Grand Island school districts. He was organist and choir director for Riverside Baptist Church and a pianist at the Buffalo Christian Youth Center for more than 50 years. He also led an annual student trip to France. In college Dick was a member of The Royalaires, a quartet profiled in the January 1993 *Milieu*. Reunited in 1992, the group performed at SAW I last summer, with Dick furnishing a novelty solo. It was his 40th class reunion. He is survived by three sisters.

'50 **Elmer Sanville** died unexpectedly of cardiac arrest in New York City on September 8, 1993. *Milieu* has no further information.

## Memorial/In Honor Gifts

**Correction:** In the April 1994 *Milieu* in this column, Geraldine Decker was incorrectly identified as Geraldine Stein.

An updated list of gifts in both categories will be included in the November *Milieu*.

## HIGHLANDER SPORTS

by David Mee, Sports Information Director



Current students and alumni of Houghton's equestrian program will especially appreciate the addition this summer of 15 stalls along the western side of the college's indoor arena. No longer will they nor their mounts experience the treacherous winter footing between the big red barn atop the hill and the ring. Width of the 165-foot-long addition ranges from 36-24 feet, depending on the width of the drive-through aisle. Overhead doors at the ends won't freeze in place and there is direct indoor access to the arena. The stalls are of oak (donated by Yansick Lumber, Arcade, NY) with sliding doors, tip-proof feed stations, built-in heaters and a 20x18-foot tack room, among the amenities. Other gifts, food-stand receipts and program income helped underwrite the \$35,000 cost. The college expected to host the season's final show of the Expressway Hunter Jumper Circuit (Randolph to Hornell, NY) on Sept 17, followed by an open house on the 18th. College maintenance will use the former main barn to make up for storage space lost in other areas.

**F**or those who follow the Highlanders, we provide this comprehensive schedule of intercollegiate athletics at Houghton College for 1994-95. For more information concerning any games, either home or away, please contact David Mee at 716-567-9353.

Field Hockey			
Sept. 2	4 pm	William Smith College	A
Sept. 3	1 pm	Alvernia College	H
Sept. 9, 10		Alvernia Tournament	A
		(Juniata, Bridgewater, Alvernia)	
Sept. 16, 17	TBA	NCCAA Tournament at Gordon	A
		(PCB, Gordon, Eastern)	
Sept. 24	2 pm	Oswego State	H
Sept. 27	4 pm	Brockport State	A
Oct. 3	4 pm	Mansfield University	A
Oct. 5	4 pm	University of Rochester	H
Oct. 13	4 pm	Wells College	A
Oct. 15	2 pm	Juniata College	A
Oct. 22	2 pm	Indiana University (PA)	H
Oct. 26	4 pm	Slippery Rock University	A

Women's Soccer			
Sept. 2	2 pm	Buff. State vs. Roberts Wesleyan	H
	4 pm	Houghton vs. Hilbert	H
Sept. 3	1 pm	Consolation game	H
	3 pm	Championship game	H
Sept. 9	3 pm	Geneva College	A
Sept. 10	2 pm	St. Vincent College	A
Sept. 13	3:30 pm	Robert Wesleyan College	A
Sept. 20	4 pm	Fredonia State	H
Sept. 22	4 pm	Buffalo State College	H
Sept. 24	2 pm	Geneveo State	A
Sept. 30	2 pm	Eastern College	H
Oct. 1	Noon	Baptist Bible College	Homecoming
Oct. 5	4 pm	Wells College	A
Oct. 8	Noon	Alfred University	H
Oct. 11	4 pm	St. John Fisher College	A
Oct. 17	4 pm	Lake Erie College	A
Oct. 20	3 pm	Brockport State	A
Oct. 22	2:30 pm	Nazareth College	A
Oct. 29	2 pm	Seton Hill College	H

Men's Varsity Soccer			
Sept. 3	11 am	Nazareth College	H
Sept. 7	4 pm	University of Pittsburgh/Brad.	H
Sept. 9	Noon &	Indiana Wesleyan Tournament	A
	2 pm	with Bryan College & Bantersville Wesleyan	
Sept. 10	1 pm	Indiana Wesleyan Tournament	A
Sept. 16	4 pm	Laroché College	H
Sept. 17	2 pm	Geneva College	H
Sept. 23	4 pm	Westminster College	A
Sept. 24	2 pm	St. Vincent College	A
Sept. 28	4 pm	St. John Fisher College	A
Sept. 30	4 pm	Eastern College	H
Oct. 1	2 pm	Baptist Bible College	Homecoming

Oct. 5	7 pm	Alfred University	A
Oct. 8	2 pm	Walsh College	H
Oct. 11	4 pm	Buffalo State	A
Oct. 15	2 pm	Roberts Wesleyan College	H
Oct. 20	4 pm	Keuka College	A
Oct. 26	3 pm	Fredonia State	H

### Women's Volleyball

Sept. 3		Messiah Tournament	A
Sept. 10	10 am	Houghton Tournament	H
		Millions Park, Fredonia, NY/Vinette	
Sept. 16	7 pm	Westminster College	A
Sept. 17	1 pm	Geneva College	A
Sept. 22	7 pm	University of Pittsburgh/Brad.	H
Sept. 29	7 pm	Fredonia State	A
Sept. 30	7 pm	Carlow College	H
Oct. 1	1 pm	St. Vincent College	H
Oct. 4	7 pm	University of Pittsburgh/Brad.	A
Oct. 8	1 pm	Seton Hill College	H
Oct. 8	5 pm	Indiana Wesleyan University	H
Oct. 14	6 pm	LaRoche College	A
Oct. 15	1 pm	Carlow College	A
Oct. 21	3 pm	Point Park College	A
Oct. 21	7 pm	LaRoche College	H
Oct. 26	7 pm	Westminster College	H
Oct. 29	1 pm	Geneva College	H
Nov. 4	7 pm	St. Vincent College	A
Nov. 5	11 am	Seton Hill College	A

### Cross-Country

Sept. 10	Noon	Brockport State Invitational	A
Sept. 17	Noon &	Oswego State Invitational	A
	1 pm		
Sept. 24	11 am &	Hobart Invitational	A
	11:45 am		
Oct. 1	11 am &	Houghton Invitational	H
	11:45 am	(Pitt/Brad, Keuka, Fredonia)	
Oct. 22	Noon	NCCAA Invitational	A
Oct. 29	Noon &	NAIA Districts at Westminster (Women)	A
		NAIA Regionals (Men)	A
Nov. 19		NAIA Nationals	A

## Sports Camps

Nearly 1200 young people aged 9 to 19 participated in 7 sports camps held at the college over the summer months. Soccer camps attracted 300, basketball brought in 500, 39 attended volleyball camp, and 177 participated in horse camps. The camps are producing good will and students. Observed athletic director Skip Lord, "It's surprising how many campers say, 'I didn't realize how beautiful it is here, how many great facilities you have.'" Participants came from several northeastern states.

### Women's Basketball

Nov. 18	5:30 & 7:30 pm	Messiah College Tournament	A
Nov. 19	1 & 3 pm		A
Nov. 22	8 pm	St. John Fisher College	H
Nov. 30	6 pm	Daemen College	H
Dec. 3	6 pm	Roberts Wesleyan College	H
Dec. 7	6 pm	Alfred University	A
Dec. 9	6 & 8 pm	Georgian Court Tournament	A
Dec. 10	2 & 4 pm		A
Jan. 5	TBA	Warner Southern Tournament	A
Jan. 6			A
Jan. 7			A
Jan. 10	8 pm	Rochester Inst. of Technology	H
Jan. 11	6 pm	University of Pitt-Bradford	A
Jan. 19	7 pm	D'Youville College	A
Jan. 21	2 pm	Philadelphia College of Pharmacy and Medicine	H
Jan. 25	6 pm	Mercyhurst College	A
Jan. 28	7:30 pm	Columbia-Union College	H
Jan. 31	5:30 pm	Daemen College	A
Feb. 1	7 pm	Mercyhurst College	H
Feb. 4	6 pm	Roberts Wesleyan College	A
Feb. 8	6 pm	University of Pitt-Bradford	H
Feb. 11	1 pm	D'Youville College	H
Feb. 14	7 pm	Keuka College	A
Feb. 18	5:30 pm	Geneva College	A

### Men's Basketball

Nov. 18	6 & 8 pm	Houghton College Classic	H
Nov. 19	1 & 3 pm	Mt. Vernon Naz. Univ. Bible, Elmira College	H
Nov. 21	7 pm	D'Youville College	A
Nov. 23	8 pm	St. John Fisher College	H
Nov. 26	3 pm	Nyack College	H
Nov. 30	8 pm	Daemen College	H
Dec. 3	8 pm	Roberts Wesleyan College	H
Dec. 6	8 pm	D'Youville College	H
Dec. 7	8 pm	Alfred University	A
Dec. 10	7 pm	St. Vincent College	H
Jan. 5-7	4 pm	Warner Southern Classic	A
	6 pm	Cinn. Bible, Tenn. Temple	A
	8 pm	Bethel, Palm Beach Atl. Ill. Tech	A
Jan. 11	8 pm	University of Pitt-Bradford	A
Jan. 13	8 pm	Baptist Bible College	H
Jan. 14	8 pm	Elmira College	H
Jan. 18	8 pm	Keuka College	A
Jan. 24	8 pm	Rochester Inst. of Technology	A
Jan. 25	7 pm	St. Vincent College	A
Jan. 31	7:30 pm	Daemen College	A
Feb. 4	8 pm	Roberts Wesleyan College	A
Feb. 8	8 pm	University of Pitt-Bradford	H
Feb. 11	8 pm	University of Rochester	A
Feb. 15	8 pm	Keuka College	H
Feb. 18	7:30 pm	Geneva College	A

**Track and field schedule to come at a later date**

## Eight New Faculty at Houghton

Of the eight new faces that have become members of the Houghton faculty, two are alumni and two are serving in interim positions.

**Catherine (Robinson '80) Fuller** will be serving as field hockey coach and assistant professor of physical education. She earned a B.Ed. in English, physical/health education and outdoor recreation from Queen's University in Ontario, Canada. She received an M.S. in physical education from the University of Southern Mississippi in 1991. Before returning to her *alma mater* Cathy was assistant director of the Mississippi Baptist Fitness Center in Jackson. She has also taught English and coached in Canada, Mississippi and Washington state.

**Susan (Gurney '84) Martin** is supervisor of student teachers this fall. She earned a master's degree in education (concentration in reading) from Alfred (NY) University in 1990, and has taught first and fifth grades at Fillmore (NY) Central School. She and her husband, Troy '83, who is director of financial aid at Houghton College, have three sons.

holds a Ph.D. from the University of Sheffield, England. Prior to his appointment at Houghton Dr. Paige was a lecturer, librarian and coordinator for university level courses at Belfast Bible College in Belfast, Ireland (UK). Before that he served at Fuller Theological Seminary (CA) under a Greek teaching fellowship. A specialist in Pauline literature, Paige has had several articles published and has presented seminars.

Before coming to Houghton as associate professor of physical education, **William Swanson** held a similar post at South Carolina State University since 1988. Prior to that he was a graduate assistant at Illinois State University for three years, where he earned three degrees, including an Ed.D. in curriculum and instruction (physical education emphasis) in 1989.

**Cynthia Symons** is assistant professor of psychology. Her Ph.D. is in social psychology from Syracuse University. Since 1991 Dr. Symons was a faculty member at nearby St. Bonaventure University. Prior to that she was adjunct faculty and teaching assistant at Syracuse University, where she received a master's degree in social psychology in 1990.

**June Taylor**, who is a doctoral candidate at the University of Illinois at Urbana-Champaign, is interim assistant professor of French. She received a master's degree *summa cum laude* in French from Montclair State College (NJ) in 1989. She was a graduate teaching assistant at the University of Illinois from 1993-94. From 1992-93 June was a teaching assistant in France.

**Ming Zheng** is interim assistant professor of biology. A native of China, he holds a Ph.D. in genetics and plant breeding from Washington State University. He earned his undergraduate degrees

from Southwest Agricultural University in China, where he was recognized as an honor student in 1982, 1984 and 1987. In 1988 Zheng received a teaching excellence award from the China Department of Agriculture. He's a member of the American Society of Agronomy, the China National Society of Agronomy, the Sichuan Society of Plant Physiology and the Chongqing Society of Botany. Zheng has had several articles published in professional journals

### Sounds From Wesley Chapel

... the tradition continues  
GEORGE BOESPFLUG, piano  
Liszt/Chopin/Gershwin/Bach



Sounds From Wesley Chapel features Houghton faculty pianist George Boespflug. Released last spring, this CD represents keyboard artistry at its best. To order yours, send check or money order for \$9.95 each to Houghton College Development Office, or call 1-800-777-2556, ext. 340 with your VISA or MasterCard number (postage and handling are included). You can also hear Dr. Boespflug in live concert Homecoming Weekend. (See story on pg. 24.)

## New Student Record Broken

Although it is too early for firm numbers, vice president for alumni and admissions, Tim Fuller, reports that Houghton has apparently broken a record for new students as the 1994-95 academic year begins. The total number of new students is currently at 430; freshmen account for 365 of them. Total enrollment for full-time traditional-age students stands at 1165. Mr. Fuller says that that number should pass the 1200 mark when part-time students are included.

HOUGHTON MILIEU



Front, l to r: Mrs. Fuller, Drs. Symons and Taylor, Mrs. Martin. Above: Drs. Zheng and Swanson, Mr. Berry (profiled in June 1994 Milieu) and Dr. Paige

**Terence Paige** is assistant professor of New Testament. He

## Trine Takes New Post

Former development director Melinda Trine has accepted a position as the American Bible Society's first director of major gift programs. In this role Ms. Trine occupies a newly-created post with the 178-year-old Bible distribution and translation organization, headquartered in New York City. ABS operates in some 200 countries and has distributed 5.8 billion scriptures in several hundred languages since its founding.

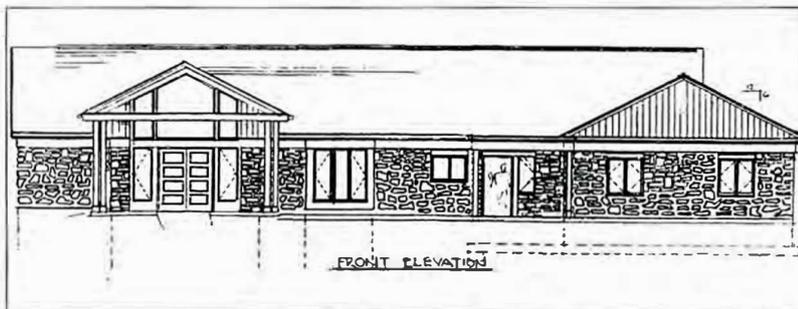
Ms. Trine has worked for Houghton College since 1984—first in admissions, then as assistant director of annual giving, and for the last year as development director. Concurrently she has earned her master's degree and completed most Ph.D. classwork at the State University of New York in Buffalo. During her year as Houghton's first female chief development officer, Ms.

Trine oversaw staff transitions and office responsibilities with grace and skill, finding herself happily surprised by the strong support of her former co-workers.



Ms. Trine

As Ms. Trine takes up residence in New Jersey, ready for fresh challenges, she sees her Houghton time as life and career formative, and as bonding her to the college for the future. She also sees Houghton as poised for true growth. "Strong enrollment eliminates the kind of budget crunch that forces development to make up shortfalls and spend its time 'putting out fires,'" she notes. She sees the coming years as an opportunity to build endowment for future needs, "both in terms of scholarships and for plant and program enhancement."



A new president's house, to be situated on college land at the intersection of Centerville Rd. and Hillside Dr. above the campus, will—in President Chamberlain's words—"be a tool to help the college achieve its mission. Personally it will be a comfortable retreat in a hectic schedule. Publicly, it will offer a president and spouse enhanced opportunity to share the college vision and its activities with campus visitors and other groups." The Chamberlains host hundreds of visitors annually, from students, faculty, and parents to visiting dignitaries.

## Remembering Houghton: Annuitant's Creativity, PACE, Accelerate Construction Timetable for College President's Residence

It's axiomatic in college development that no two donors are quite alike in interests, motivations or goals for their philanthropy. But many choose the "charitable remainder trust" as their vehicle. In this example a donor gave appreciated low-yield stock in exchange for a higher yield from a commercial rate annuity, plus significant income and estate tax advantages. His \$309,000 annuity trust with the college not only adds to the donor's retirement income, but gives immediate benefit to the college.

This retired CEO for an internationally-known corporation, who prefers to remain anonymous, has been a friend to Houghton College for many years, contributing significantly to past capital campaigns. Now a project of the President's Advisory Council on Excellence (see June 1994 *Milieu*) has captured his interest.

PACE members had committed themselves to financing construction of a residence for the college president, specifically designed to facilitate that role. Among themselves they had raised some \$50,000, an excellent beginning, but insufficient to initiate the project in the foreseeable future. This annuitant's gift not only insures a start on the project now, but will (taken with proceeds from the eventual sale of the current president's house) enable the college to endow the new home's operating costs when it's occupied sometime in 1995.

How can this annuity simultaneously provide immediate capital funds to Houghton and fixed interest income to the donor? Creative packaging makes it possible. Generally a donor expects *life* income from his or her annuity. This donor has limited annuity payments to a maximum of 10 years' income for self or spouse, after which the college obligation ends. Other arrangements fund most of the annuity's cost, thus freeing the college to use some principal now.

Endowing the new home's operating costs will also save precious current operation funds. And because the gift qualifies for a foundation's three-year matching gift challenge, Houghton will receive an additional \$309,000 which it will be free to apply against outstanding debt on other facilities.

The donor concluded: "Doing this badly-needed project is now manageable and will enhance the quality of Houghton's facilities. I deeply appreciate the excellent education my grandchildren are receiving from a caring and hard-working faculty. I feel that we should express our thanks by doing what we can to benefit a fine institution. The charitable trust produces a win/win result since even under the worst scenario, costs to the donor, after taxes, are a small percentage of the advantages to Houghton College."

*In the case study above, college treasurer Kenneth Nielsen was a key facilitator. The college development office will assist any person or organization wishing to explore ways to help underwrite Houghton's ministry—perhaps with donor tax advantages beyond Christian stewardship or personal satisfaction. For details call the planned giving director at 1-800-777-2556.*



Top three: Artist's rendering and construction of Leonard Houghton Townhouse. Brookside at left.

Meeting the Residence Crunch

**Leonard Houghton, Brookside Townhouses**

Arising almost like Jack's famed beanstalk, Houghton College's 13 new townhouse units were a surprise to anyone returning from a few days out of town, a spectator sport for townsfolk present during the last week of July and the second week of August.

Kids on bikes and retirees on golf carts watched in fascination at the dexterity of the crane operator hoisting and maneuvering house sections weighing up to 18 tons each from their trailers to precise locations on the foundations—four sections per unit.

The poured concrete foundations were conventional enough, but 48 hours after the modules arrived from the Avis factory just west of Williamsport, PA, one could walk through fully-painted *Leonard Houghton Townhouse* units with their kitchen cupboards and some appliances in place, bathroom fixtures and plumbing lines installed, baseboard heating ready for hookup, electrical wiring ready for quick connection to mains.

Ten days later carpeting had been installed, electrical and plumbing connections were being made, and fresh plaster covered the module joints. That left less than three weeks to build basement partitions, touch up paint, install hundreds of lighting fixtures, complete exterior siding, construct apartment entrances and basement window wells, backfill around the foundations, add topsoil, seed the lawn, prepare parking areas, move in furniture, test and pressurize water lines before the students arrived.

Meanwhile, a half-mile away by the bridge over Houghton Creek at the foot of the college hill, the process was being repeated for the six *Brookside Townhouse* units. Notably, authorities elected to recycle honored names for the new structures. The second set of residences weren't quite ready when the students arrived. They were placed in temporary housing until the week of September 12 and given partial rebates.

**Faculty News**

Faculty members Darlene Bressler and Connie Finney completed doctorates in June. Assistant professor of education since 1985, Bressler received her Ph.D. in education from the University of Rochester (NY).

Finney, who is assistant professor of psychology and education, received an Ed.D. in educational psychology from the University of Buffalo (NY).

David Frasier, associate professor of business administration, spent a summer month in Russia speaking to youth about their economy and answering questions about the U.S. economy. Under the auspices of Wesleyan World Missions, Frasier also helped with camp recreation programs.

As a cabin supervisor he shared his faith through daily devotions and gave his testimony during a chapel service. Frasier found Russian people "warm and friendly, wanting to build relationships with Americans." He hopes to incorporate observations from his trip into future classes. During a fall semester sabbatical he will do research and writing for his doctoral dissertation, "U. S. Corporate Assessment of Political Risk in Foreign Direct Investment." He will also attend a business ethics conference in Boston and teach several sections of PACE.

Ann Cooper Gay has left Houghton to pursue other opportunities. She was assistant professor of music since 1993.

Writing and literature professor James Zoller's poem, "The Fine Art," has been accepted for publication in an upcoming issue of *The Christian Century*. The poem is one of 37 Dr. Zoller is readying for submission to publishers. Current manuscript edits and revisions are the result of a two-week poetry writing workshop he completed at Bennington College (VT), as the finale of his sabbatical leave.

## Artwork's Genesis

The glass-surrounded limestone slabs of the Willard J. Houghton Library's entrance were meant to bear the building's name. That plan changed and for 30 years the plain wall has cried out for adornment beyond ivy strands and a book return slot.

After the carving was commissioned, Professor Baxter measured the space between the windows—calculating with the aid of clay samples the shrinkage the firing

process would cause.

Last fall he prepared the clay and began low relief carving. The mural was carved as a single six by 14-foot slab, then cut into 24 individual tiles. Initial drying took until December. Bisque firing at 1,700 degrees occupied another week (only half of the tiles could be accommodated in the kiln for each firing), followed by cooling. Through the spring Baxter continued to experiment with test firings of color samples. Over summer he glazed the panels. Cracks induced

by the 2,250-degree heat, he filled and colored with an epoxy resin. After consulting with 3M engineers about their epoxies, Baxter installed stainless steel pegs on the panels' waffled backs, drilled matching holes in the library limestone and began installation.

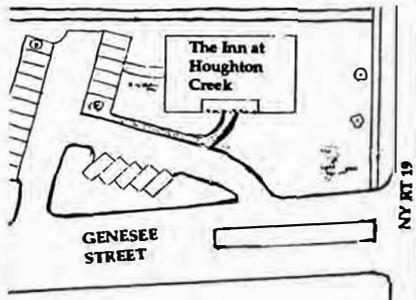
Professor Baxter, who also operates a home studio, is active in his community, in Castile (NY) Baptist Church and serves on his town zoning appeal board. He and his wife, Wendy (Hansen '78), have three children.

## The New "Inn at Houghton Creek": Already Booked for Homecoming

Houghton last boasted a public house more than 60 years ago, but this fall travelers and campus visitors will again have the option of staying in town, near the campus entrance at the 17-room *Inn at Houghton Creek* (traditionalists pronounce that crick.)

Beyond implying a gracious colonial style, the name evokes an early name for the community. Colonial touches are largely architectural and in furnishing details—from room fabrics and cathedral ceilinged central lobby with fireplace, to an open staircase, and upstairs balcony connecting the room wings. Otherwise, the inn will be as modern as the information highway—private baths, spacious rooms with queen and king-size beds, cable color tv and phones, plus data jacks for computers and modems.

Avis America of Avis, PA, the same firm building the college townhouse units, is supplying the inn. The development group expects a landscaped structure and 21 parking places to be available for travelers by Homecoming Weekend. In fact, the



facility is booked now.

Gestation for the inn began a decade ago with a Willard J. Houghton Foundation-sponsored feasibility survey by business professors Richard Halberg and David Frasier. The outcome was positive, but the foundation had no money. Over the intervening years the college need for guest housing continued to grow—some 2,000 guestroom nights were sold in 1993, plus many more in community housing. Weekend traffic by relatives visiting students has doubled.

This spring when the college realized it would lose *all* its guest

rooms in the scramble to house a record influx of new students, motel planning was revived, partly because, quite providentially, the Willard J. Houghton Foundation *could* finance the dream. A basic motel design had been proffered when Halberg and Frasier heard about it and said, "We'd like to do that." As theoretical and practical marketers—now joined by business department colleague Ken Bates and Houghton attorney Tom Miner—the entrepreneurial quartet became the Houghton Development Group. They created an "environmental design" and made a proposal to the Houghton College trustees and Willard J. Houghton Foundation.

They came away with the financing. In return they promised management by HDG, a fair market return to the foundation, on-site innkeeper, business student internship opportunities, an interactive reservation system between the inn and college information center, and discount rates for college use.

The entrepreneurs expect first- and second-year losses, certainly no profits for five years. Even then they anticipate re-investing for the betterment of the community. Already they've secured listing in the NYS Hospitality and Tourism Directory and are applying for AAA rating. *The Inn at Houghton Creek* will accept major credit cards at rates ranging from \$45-59 nightly—two night minimums during major college events. And yes, there will be Gideon Bibles in the rooms.



Please make any address corrections below. Tear off and return new and old address labels to Paula Mighels, Alumni Office, Houghton College, PO Box 128, Houghton, NY 14754-0128.

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip \_\_\_\_\_



### Class of '93 Gift:

## Ceramic Relief Carving Adorns Library Facade

**W**hat has 24 panels, measures 13x5.5 feet, weighs three-fourths of a ton, took more than a year to conceive and complete, is the gift of the '93 class (memorializing two of its members), and stands to delight the eye and challenge the minds of anyone passing the Willard J. Houghton Library?

The newly-installed ceramic relief carving by Houghton art professor/ceramist Gary Baxter is all of those, and more. Early in 1993 a class gift committee commissioned Professor Baxter to create the work which he installed in mid-August of this year.

While designs of an abstract free-standing sculpture were considered, the chosen mural design reflects a representational vision of Houghton images interwoven with Biblical/literary symbology—a river and adjacent tree, sacramental elements, reconciliation, servanthood, pilgrimage and paradise. So far the work is unnamed. Baxter feels that its major elements are fairly transparent, but they also reflect his personal journey *and* invite viewer imagination and interpretation.

This second Houghton work of "outdoor art" will be dedicated Homecoming Weekend.

**See other art-related stories  
on pgs. 31 and 20-21**