

The Houghton Star

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The Voice of the Students of Houghton College • Houghton, NY 14744

\$175,000 Federal Grant Approved

by Patty Strange

President Daniel R. Chamberlain has announced approval of a \$175,000 federal grant proposal made under Title III of the Higher Education Act of 1965.

Assistant to the President, Deyo Montanye, explained that Title III grants are made "to assist eligible institutions of higher education achieve self-sufficiency by solving survival threatening problems, stabilizing management and fiscal operations, while enhancing academic quality and capacity."

Montanye noted that application for the grant was made last January after months of planning by faculty representatives and administrators. Effective October 1, the grant will apply money to five areas of college activities.

In the area of Planning, Management, and Evaluation, the grant will enable the hiring of a part-time director of college planning, the purchase of COBOL and PASCAL computer language compilers and additional terminals, and enable doubling the capacity of the present DEC-11/70 computer.

Because some students lack

Black Students Organize

by Jim Pinkham

The newest of the student organizations in Houghton is an association of blacks. Begun last year and still in the formative stage, the group exists for fellowship, for fitting new students into Houghton life, and as Cedric Carter puts it, for helping people "know what blackness is all about."

When Dolphus Weary, of Voice of Calvary ministries, came to Houghton last year, he arranged to meet with all the black students on campus and to present "some of the problems and some of the challenges of being black." The organization "began as a dream" then, a fulfillment of the concern some faculty and students felt for blacks in a college mainly white.

Why do black students need their own special organization? According to Carter, "In spite of the fact that this is a Christian institution and nobody deliberately shows any behavior that might be interpreted as prejudiced, we feel the need to introduce ourselves, to teach people who blacks are and explain why they are the way they are, and to break down some of the unconscious walls that we tend to show — and this is not just white versus black, it's black against white also. To produce that atmosphere of love and unity that the Lord Jesus calls us to."

At present the group meets on a regular basis to work on completing a constitution and gaining official status, to plan a variety of activities

basic skills and some non-traditional-aged students require review, additional skill development programs will be set up in reading, writing, and mathematics. This will strengthen the second area of Development of Student Basic Skills.

The area of Professional Development of Faculty will be aided by providing workshops to keep faculty informed of the latest teaching techniques, and use of computers in education. The area of Expansion of Counseling Services will be improved with the hiring of another counselor to specialize in students' psychological problems and learning disabilities.

An additional computer science program and instructor will update the area of Strengthening Academic Programs, and the purchase of microcomputers will acquaint education students with the types of equipment used in public school settings.

The grant will be in operation until September, 1982. During mid-winter, the college plans to submit a proposal to extend the present time limit several years. *

such as the praise chapel on October 28, and to fellowship, working together on group needs as they arise. The meetings are held on differing nights of different weeks in order to give students with conflicting schedules a chance to take part. Any student, black or white, is welcome and may find out the time and place of an upcoming meeting by writing to UBSO intra-campus.

The group is proceeding "at a relatively moderate pace" until the final draft of the constitution gets completed and wins Student Development approval. At that point they will elect a leadership and start to finalize some of their plans for the year. Currently, Joyce Sanderford, Tyrell Gulley, and Cedric Carter serve as unofficial student leaders, while Mary Conklin and Jeff Kotzen have volunteered to serve as "middle persons" helping win institutional and community support.

Along with a chapel this semester and next, the group is making a major effort to publicize Black History Month in February. Although the plans are far from complete, the group hopes to educate Houghton about blackness, through displays around campus, through an Afro-American weekend in cooperation with CAB, through typical black dishes provided by Pioneer, and through seeking to provide at least one black speaker of national reputation to address the Houghton community at that time. *



Dr. David Oetinger

Science Research Published

by Esther Emmett

"Morphogenesis of the proboscis hooks of an archiacanthocephalan, *Moniliformis moniliformis* (Brenner 1811) Travassos 1915" resulted from the efforts of Timothy Hutton '79, advised by Dr. David F. Oetinger. The article accepted for publication in December 1980 appeared this June in the *Journal of Parasitology*.

The objective of Hutton, now a third year medical student at the University of Rochester, in doing this Senior honors project was to study developmental events important to the basic biology of a unique organism. *Moniliformis moniliformis*, belonging to the Acanthocephalan phylum, is unusual in that it has syncytial tissues lacking cell boundaries. Hutton focussed his study upon the development of the hooks used for attachment by this intestinal parasite. His work was to clarify that these hooks were actually extensions of tissue rather than formations by secretions as was originally believed.

Dr. Oetinger, also an enthusiast of basic biology, encouraged and assisted Hutton in this project. Through Dr. Oetinger's advisory and supportive role, Hutton was able to prepare this work for publication. *

Tyson Completes Studies

by Jon Merrill

Professor John Tyson, member of the Religion and Philosophy Division, has finished his research work in England for his PhD in Theology, at Drew University. The topic for the thesis paper is John Wesley's theology of the cross.

Due to the lack of available sources on Wesley in the U.S., Tyson had to complete his research in England. He spent five weeks, during last May and June, getting the much needed information at Westminster University, Cambridge and also in Manchester. Most of the sources he used came from Wesley's original notes of hymns and sermons, many of which were over 200 years old.

Tyson worked between 10-12 hours a day researching his paper. He remarked that it was very hard work, but he was inspired and awed working on the original writings of a great theologian. The paper should be ready soon for his degree. *



Professor John Tyson

Houghton Students Study in D.C.

by Chris Campbell

Are evangelicals making a significant impact on the world today? Are Christians leading others toward political, economic, and social responsibility? These are some of the major objectives of the American Studies Program, a project sponsored by the Christian College Consortium and Coalition, that accepts students for a fall, spring, or summer term in Washington D.C., where they serve as interns for various government and non-government agencies for college credit. The directors assign each student to a job corresponding to his field of interest; students must also meet for seminars three times a week in which they study issues pertinent to our society today. Three students from Houghton, Mark B. Anderson, Meg Martino, and Dale Shannon, participated in the past year.

Anderson, a history major in the



Dr. Michael Wheeler

Dr. Wheeler Finishes Thesis

by Esther Emmett

One of the most memorable days in the life of Dr. Michael Wheeler will always be July 28, 1981. After five full years and two summers of difficult research, he was finally prepared to defend his thesis on "Stereochemical Studies of Diorganotin(IV) Beta-Diketonates and Some Transitional Metal Tetrakis(Beta-Ketoaminates)."

As a graduate student at Cornell University, Dr. Wheeler became fascinated with stereochemistry, the investigating of the shapes of molecules. Under the advisanship of Dr. Robert Fay, Professor Wheeler synthesized a series of molecules that had tin centers, trying to determine the spatial arrangement of the atoms in the molecules. This research had special relevance because of conflicting views in the chemical literature upon this subject.

In retrospect, Dr. Wheeler commented upon the incredible amount of endurance and patience

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pre-law program, worked for a law firm where he helped prepare cases, did some research and investigation, and observed courtroom procedure. He feels his work aided in clarifying his goals and the practical experience influenced his decision of what aspect of the law he will pursue. For the purposes of the program, he thought the urban environment was beneficial and he appreciated the accessibility to centers of cultural and social entertainment and the diversity of churches in the area. Each month he and other students examined different topics, such as world hunger, the refugee situation, Christians in politics, and urban policy. A research project was assigned each month and a test given at the conclusion of each study. Mark found the program not to be as academically stringent as Houghton, but more of a holistic

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The XYZ Affair

The functions of Houghton's local Board of Trustees include establishing the goals and purposes of the College and making sure that the institution upholds these ideals. The thirteen member Board is a subset of the General Board of Administration of the Wesleyan Church, and it meets three times a year to discuss and take action on those issues brought before it by the College administration.

The Board has recently become somewhat more accessible by allowing students privileged by office, such as Student Body President, to attend Board meetings, and by making themselves available to dine with various members of the Faculty, Administration and Student Body. This is good, for many times, students, especially, have little contact with, and therefore, little understanding of those individuals who are said to establish the goals and purposes of their liberal arts education.

The actual contact between students and trustees is important, especially in light of the fact that it is limited (it is hard to come to an accurate understanding of another's mindset over dinner). The fact that the contact is limited, however, should not prevent one party from assessing the information provided by the other party, both fully understanding the conditions under which they have met.

The following portrays my personal experience and assessment of the same.

On last Friday evening I sat down to eat dinner with two other students and three trustees. Introductions were made around the table, and, when my name was given, a trustee, whom I will call trustee X, looked at me incredulously and questioned the origin of my last name. I informed him that I am, as he had guessed, Italian, to which he responded that he had a "dago grandkid," too. Perhaps this was intended to put us on some more personal plane or establish rapport. Or perhaps it was merely meant as a somewhat awkward ice-breaker. But as I turned these possibilities over in my mind, along with the question of whether I am what this gentleman had just called me, I was struck with several more questionable comments, as trustee Y made reference to the Haitians who play soccer in the streets of New York City and their potential for Houghton soccer, and as X and Y together discussed the situation of Coloreds and Colored women announcing the news and weather on their respective local television stations. Trustee Z, it is important to note, was at this point shifting somewhat uncomfortably in his chair, and when asked to comment on the ratio of Coloreds on T.V., quietly called X's observations an exaggeration.

I will admit that I haven't enough of a sense of my roots or ethnic heritage to be personally offended by X's slur against Italians. I am, however, very offended by this man's attitude toward individuals not of his own background. And what also offends, and frightens, me is the fact that someone of this mindset holds a position on the policy-making Board of a College. Through a liberal arts education, an individual should at least learn to respect all people on the basis of their ideas and accomplishments, and should also learn the dangers to his own character, as well as the offense he may give others, by indulging in racial slurs.

Further, it is maintained that Houghton College does "not discriminate on the basis of sex, race, color, national and ethnic origin..." (*Houghton College Catalog, 1981-83*). I believe that this involves not only the letter of the law, but the spirit of the law as well. When an individual in his mind sets up arbitrary lines of discrimination based on any of these areas, he has put himself at odds with the purposes and objectives of the education he is trying to provide and the people he claims to serve.

President Chamberlain commented in last year's *Star* (Nov. 21, 1980), "A trustee should bring work, wisdom and wealth and be capable of giving freely of at least two of these qualities."

I would like to comment on this, concluding with the quote Dr. Lindley gave us in Chapel from Dr. Augustus Downing, Assistant Commissioner of Higher Education in New York State:

Houghton will stand through the ages in memory of a man with a dream but scarcely anything else to start on.

It is a great thing to have money to give, but a greater thing to live up to principles and ideals like [sic] Willard Houghton did; for Houghton has not been named after him, but has embodied him.

Linda Ippolito

What would it feel like not to have heard of Christ?

Should we feel left alone in the dark?

Do we escape such a feeling simply in the way a child escapes it when he knows there is someone in the room with him?

Ludwig Wittgenstein

Nuclear Weaponry and God's Kingdom

This past year I have been struggling with what I considered a very perplexing problem. It seems to be a question which many people choose to ignore. I encourage each of you as fellow members of this academic community to confront the issue. Hopefully, the following remarks will serve to generate thoughtful discussion with subsequent appropriate action.

We all know that when Jesus came to earth, He discipled a group of followers who were to be examples of His Kingdom. He taught that Kingdom people are to be peacemakers, to love their enemies, to let vengeance be entirely in the Father's hands. They will not seek after any security other than the security He has promised as Lord.

In short my problem is this. How does a Kingdom person respond to the government as it continues to stockpile nuclear weaponry?

In order to let you see my perspective more clearly, I'd like to begin with a personal background. I was in grade school during the Second World War. I remember my disgust at that time with all the German peoples when it was disclosed that they allowed six million people to be annihilated in the Holocaust. It seemed impossible that any Christians could have lived in Nazi Germany and remained silent. As I grew older I realized that was a childish viewpoint. The Church of Jesus Christ did exist in Nazi Germany. But I was still amazed that except for a few folk it seemed that the church remained quiet and offered virtually no opposition to the hideous program of burning the Jewish community.

This past year I have gained a much deeper respect for the problem that confronted the German Christians in the late thirties. Our government is preparing to participate in a conflict that will make the former holocaust seem insignificant. Yet we as Kingdom

people, the peacemakers, remain quiet.

The utter horror of possible nuclear warfare cannot be described in advance. I don't think any of us have vivid enough imagination to fathom what will be a reality. Our only comparison lies in Hiroshima, and such comparison is virtually insignificant. Yet many people are even unwilling to face the magnitude of the suffering that occurred on that occasion. Such suffering would be multiplied a thousand times over in another nuclear event. The destruction is not limited to the participants of war. It would also include animals, vegetation, water supplies both for the present and the future. Even those Kingdom people who support the "Just War View" must agree that nuclear conflict can in no way satisfy their conditions of acceptable conflict.

So how should we respond as Kingdom people? Better yet, how would our Lord want us to respond as representatives of His Kingdom?

Obviously we as ordinary citizens have no effective power to stop our military machine. We can certainly speak out against this continued stockpiling of nuclear weapons. But it seems to me to be hypocritical to speak against and at the same time participate in this activity.

For almost twenty-five years I have faithfully paid all my taxes and in this way I have contributed directly to the creation of our nuclear war-machine. As I continue to seek to understand Jesus' teachings, I suspect that He would not approve of my participation in helping to build nuclear weapons. If so, then I can certainly ask for forgiveness and He will forgive and forget. But He also requires repentance! I must cease my participation in building nuclear weapons. This demands that I as a Kingdom person must refuse to pay that portion of my taxes that go towards war preparation. Now

come the difficult questions.

Didn't Jesus say "render unto Caesar that which is Caesars"...On the other hand, He did not specify what Caesar had a right to demand. I'm sure that Caesar has the right to demand sufficient taxes to run his government. That belongs to Caesar. But just because Caesar wants to build nuclear weapons would our Lord demand that we should help? Would He have demanded that the German church help Hitler build his death camps? Should they have refused to support this work? I always thought that was a question with an obvious answer.

If I withhold my taxes what will it accomplish? Possibly nothing in the overall picture. But since when is our personal moral decision dependent upon whether or not they will affect society in general? As Kingdom people we proclaim that He is Lord and that we follow His teachings at whatever cost. I certainly felt that Kingdom people should resist the Gestapo. Should I resist the IRS?

But resisting the IRS leads only to harassment and possibly jail. Is it worth it? Jesus requires us to follow at all cost. What is right for Kingdom people to do must be done! He promised us that as His followers we would be hated and misunderstood by the world. We ask to serve Him, we sing "Where He Leads Me I Will Follow". Have you considered a jail ministry? As a resident?

Some will say that our nuclear arms are only a deterrent. But we threaten to retaliate if we are attacked. Do we mean it? We as Kingdom people cannot be involved in actual retaliation. It is unthinkable that we would unleash such devastation on the Russian people and their countryside. "Vengeance is mine" says the Lord. If we do not intend to ever use these weapons then it is dishonest to threaten that we will

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A Problem of Communication

I would like to discuss the intrapersonal communication problem that we have here at Houghton. This is a basic problem that must be solved in order to resolve bigger problems, such as the lack of a true community spirit in Houghton. Because Houghton is a school where virtually everyone professes to be a born-again Christian, this should not be as big a problem as it is. The people at Houghton must learn to deal with each other face-to-face to resolve difficulties, rather than turning to one of the authorities (i.e. the administration, Student Development, dorm leaders, etc.) first to solve their problems for them. It is our responsibility as Christians and reasonable human beings to approach our intrapersonal problems and wrestle with them ourselves first. Then, if this fails, we can turn to others for help in solving our problems.

This view is supported by the Bible in many places. I have

chosen three quotations from the scriptures to illustrate this:

And this commandment we have from Him [Jesus] that he who loves God should love his brother also. 1 John 4:21 (RSV)

Do not look on him [the wrongdoer] as an enemy, but warn him as a brother. 2 Thessalonians 3:15 (RSV)

If your brother sins against you, go and tell him his fault, between you and him alone. If he listens to you, you have gained your brother. But if he does not listen, take one or two others along with you, that every word may be confirmed by the evidence of two or three witnesses. If he refuses to listen to them, tell it to the church; let him be to you as a Gentile and a tax collector. Matthew 18:15-17 (RSV)

These passages of scripture tell us how we should go about resolving our difficulties with other people. The idea stressed most heavily throughout these quotes is intrapersonal communication. The only way to solve a problem with another person is to point out to that person that a problem exists. Many times the person doing the wrong has no idea that his actions are bothering others, and thus he will do nothing to end his annoying behavior. So the lines of communication must be kept open to develop a strong and healthy community.

Another thing heavily stressed in the above passages is that all communication about problems must be done directly with our brothers. Thus, since we profess to be Christians, all admonishment should be done in love. For those who say they love God must love their brothers, or they cannot love God.

George A. Adams, Jr.

American Studies Program

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Nuclear Weapons, Etc.

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use them. On the other hand, I think our leaders have made it perfectly clear that they would resort to nuclear destruction. We, as Kingdom people, must not be involved in supporting such a holocaust.

Should we let Russia destroy America without any retaliation? Could America be destroyed if our Lord intended that it survive? Does He need the military might of the United States in order to build His Kingdom? Is building the Kingdom and preserving our American way of life the same thing?

This paragraph is slightly off the subject, but I include it to stimulate your thinking. We know that the Lord has destroyed whole cities because of their evil. We have been reminded recently that Sodom was destroyed because of its sexual perversion and homosexuality. That is not so! In Genesis 18 and 19 you will find historical facts about Sodom. It is recorded that the Angels did visit Lot, sexual perversion did exist, that GOD hated Sodom and Sodom was destroyed. But you will not find the reason why GOD destroyed Sodom with fire in this portion of scripture. For this information you must read Ezekiel 16:48-50. GOD did hate Sodom and destroyed it. Isn't it interesting what the Lord hates worse than sexual perversion? It is somewhat sobering to realize how much America fits the description of the things in Sodom that the Lord hates.

I have suggested several ingredients of the basic question, I feel it is a question we cannot ignore. Should we as Kingdom people continue to pay that portion of our taxes that go to the buildup and maintenance of our nuclear military machine?

Richard A. Jacobson

learning experience where he could observe things from a different perspective, if he took the opportunity. Mark commented that his viewpoint of his education here at Houghton and of the institution itself was widened and became more objective. He highly recommends the American Studies Program.

Meg Martino spent six weeks in Washington this past summer. A history major in the pre-law program, she worked for two lawyers who specialized in civil law, especially those cases dealing with real estate. Her duties included drafting complaints for money owed and filing such suits with the Court, reviewing various condominium acts and noting changes, researching at the Recorder of Deeds, and observing actual courtroom procedure. The large amount of paperwork needed to be done surprised her and she kept busy with the clerical side of the law. Meg is interested in medical law, which entails not just malpractice, but also medical injury and public health law. Instead of living in Washington, she stayed in College Park, Maryland, a suburb about ten miles away. She would have preferred to live in the city because commuting is easier and she feels students should both live and work in Washington. Meg chose to participate during the summer because of responsibilities and studies here at Houghton. She is glad of the exposure to different kinds of people, both Christian and non-Christian. She stressed the fact that people with delusions about the program and unreasonable expectations would probably be dissatisfied because a lot of the work is or-

inary, like filing, typing, running errands, etc. She thinks an interested person should investigate the program and his own personal goals carefully and she is willing to discuss it with anyone.

Dale Shannon went to Washington last spring for three months and served as an intern in the Peace Corps. Three mornings a week he worked in the Placement Office filing applications, interviewing applicants, and handling questions. Tuesdays and Thursdays he worked in the Africa Region program and attended some organizational meetings. He felt his work was a practical application of his major, which is history, and saw more clearly how his field is relevant to our world today. The capital city interested him and he wanted to learn more of its political structure and how our country is run. Both Dale and Meg commented on how politically aware the people were and Dale was glad of the opportunities to talk extensively with others about politics. He also liked being close to the different cultural centers, such as the Smithsonian and the Library of Congress, where he spent a lot of time. He visited about ten churches during his stay and got a taste of how Christianity relates to issues in Washington; he was especially intrigued by how Christians work in politics. He views his time there as a valuable experience, one in which he grew a lot.

Based on the opinions of these students, the American Studies Program provides a worthwhile interruption of the routine of classes, a chance to apply our studies to the realities of our society. *

by

PEANUTS®

Charles Schulz

Dr. Wheeler Ends Research

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needed in a project of this dimension. Twenty-four hour continuous study in the lab, often demanded by this project, made it difficult to balance a dedication to his research with a commitment to his family. Another source of frustration that Professor Wheeler met was that the complexity of the problem necessitated additional experiments in several areas beyond which he had anticipated. Consequently, he devoted time to these related areas which developed through the progression of his research.

Dr. Wheeler gives praise to God for helping him throughout his project. He remembers countless times of weariness when God ministered to his physical needs, granting him the necessary strength. Professor Wheeler also thanks God for being especially close to his family during times of separation experienced while he was completing the project. *

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The Houghton Star is a weekly publication representing the voice of the students of Houghton College. The Star encourages free exchange of opinion in the form of letters, articles, advertisements and guest editorials in student and faculty columns. Opinions and ideas expressed herein do not necessarily represent the views of the editorial staff or of Houghton College. Those with differing opinions are invited to express themselves in a letter to the Editors. The Editors reserve the right to edit, due to length, or reject, due to professional decorum, any contributions. The deadline for all letters is 9:00 am Tuesday. The Star subscribes to the National News Bureau and United Features Syndicate.

Campus News Briefs

by Karen Blaisure

Twins Debra and Diana Schmuck played twin Steinway pianos in a recital last Friday night, September 25, at 8 pm. The twenty-six year-olds started off the evening with *Jesu, Joy of Man's Desiring* by Bach, following it with selections from Brahms, Dvorak, Poulenc and Stravinsky.

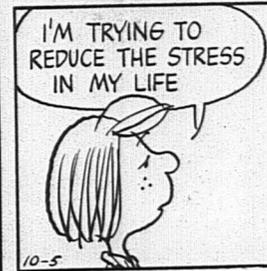
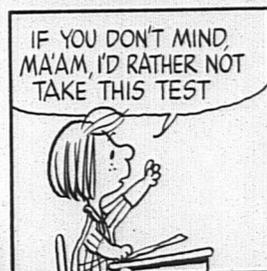
After a brief intermission, they performed a 1980 piano duo by Robert Bryant, works by Schubert and Mendelssohn, and concluded their program with *Variations on a Theme by Paganini* by Lutoslawski.

A responsive Wesley Chapel audience gave Debra and Diana a standing ovation, and the twins came back to the pianos for a double encore.

The WJSL news department is broadcasting newscasts every day. Monday through Friday students and community members can hear up-to-date international, national, state, and sports information. Newscasts are at 7 am, 8 am, noon, 3 pm, and on every hour beginning at 7 pm until 11 pm. Starting this year WJSL is producing a half hour news show every afternoon called *The 5 pm Report*. On weekends news is broadcasted at 10 am, noon, 2 pm, 4 pm, 6 pm, 8 pm, and 10 pm on Saturday, and at 10 am, noon, 3 pm, 8 pm, 10 pm, and 11 pm on Sunday. News is supplied by the Associated Press.

Two news shows are being produced at the station: *Today's Life and Religion in Our Lives*. Produced by Laurie Middleton, *Today's Life* features current issues pertaining to energy, health, business, and economics. This program is aired Monday through Friday at 4 pm. Scott Dawson produces *Religion in Our Lives* which features news about Christians around the world while also focusing on the various Houghton Outreach groups. This program is aired every Sunday at 9 pm.

Information is now available on the 1982 IAESTE Exchange Program. (International Association for the Exchange of Students for Technical Experience). It is on-the-job training abroad for students of Engineering, Architecture, Agriculture, Math and Sciences. A list of cooperating countries and details of application are on file in CDC.



Follette Excels in a Variety of Styles

by Mercy Zecher

On Wednesday evening, September 23, Jarrett Follette, an applied organ major, presented his junior recital in Wesley Chapel. The program consisted of three works, all of which he played from memory.

He opened with the *Prelude and Fugue in C minor* by Johann Sebastian Bach. This stately work set a nice mood while fully revealing Jarrett's skill in the techniques of the Baroque era. Following this came a more recent work—"Clair de lune", the 5th piece in Louis Vierne's *Pieces de Fantaisie*, Op. 53. This created an aura of reflective calmness by the use of the string and flute stops and the colorful harmonies. In direct contrast was the final work, Max Reger's *Introduction and Passacaglia*. The *Introduction* was especially powerful and explosive, fully stating its contemporary

style. The *Passacaglia*, more refined than the introduction, began with the *Passacaglia* theme played only on the pedals. It gradually built in tension towards the exciting climax reminiscent of the introduction.

The combination of these three works revealed the opposing musical styles in a most refreshing and exciting manner. They certainly displayed Follette's excellent musicianship and proved him to be equally capable and confident in a variety of extreme styles. It was a thrilling event of which to be a part. Follette is a native of Denver, Colorado. He studied with Mr. Russell Saunders of the Eastman School of Music this summer, and is presently continuing his study at Houghton with Mr. John Chappell Stowe. Follette will be presenting his recital this spring. *

NOTWITHSTANDING

In light of Professor Basney's letter to the *Star* September 18, I submit the following operational definition of "liberal" education. Have you been liberally educated?

A Simple Confirmatory Test

Instructions Read this sheet carefully. Answer any 5 of the following questions. Time limit: 4 hours, total.

1. **History:** Describe the history of Houghton from its origins to the present day, concentrating especially, but not exclusively, on the social, political, economic, religious, and philosophical impact on Fillmore, Black Creek, Oramel, and Asia. Be brief, concise, and specific.

2. **Public Speaking:** 48 riot-crazed women from East Hall are storming the classroom. Calm them. You may use any ancient or modern language except English or French.

3. **Biology:** Create life; estimate the differences in subsequent human culture if this form of life had developed 500 million years earlier, with special attention to its probable effect on the English parliamentary system. Prove your thesis with reference to any of the works of Linneaus, Wallace, St. Paul, or Kay Lindley.

4. **Music:** Write a piano concerto acceptable, when performed, by Donald Bailey. Orchestrate and perform it with flute and drum. You will find a piano under your seat.

5. **Psychology:** Based on your knowledge of their works, evaluate the emotional stability, the degree of adjustment, and the extent of

repressed frustrations of Alexander of Aphrodisias, Ramses II, Gregory of Nica, Hammurabi and Willard Houghton. Support your evaluation with quotations from each man's works, making appropriate references. It is not necessary to translate.

6. **Sociology:** Estimate the sociological problems which might accompany the end of compulsory chapel. Construct an experiment to test your theory.

7. **Economics:** Develop a realistic plan for refinancing the national debt. Trace the possible effects on the following areas: the finance charge on the Houghton College buildings not yet paid for; the willingness of unskilled operatives and kindred workers to send their children to this college; the likelihood of college faculty in establishing and unanimously supporting a union. Outline a method for preventing these effects. Criticize this method from all possible points of view. Point out the deficiencies in your point of view, as demonstrated in your answer to the previous section of this question.

8. **Religion and Epistemology:** Take a position for or against the truth of the amillenial doctrinal position. Prove the validity of your stand to the satisfaction of Warren Woolsey.

9. **Philosophy:** Sketch the development of human thought from Thales to Sayers. Compare with the development of any other kind of thought.

Rich Perkins



Review: De Garmo and Key

by Melinda Trine

The DeGarmo and Key Band presented a concert Saturday, September 26, at Wesley Chapel.

Playing the songs from their three albums *This Time Thru*, *Straight On*, and their latest *This Ain't Hollywood*, the Christian rock band demonstrated its abilities. Ed DeGarmo and Dana Key lead this Memphis-based group.

When I arrived at the concert, I looked at the sound system and said to myself, "Oh, it's going to be a loud one." (Actually, someone told me it would be loud.) The first song was loud, but by the time they

played the second one, my ears were ready.

The bass guitar player played an excellent solo mid-concert. The drummer behind his plexiglass barrier, entertained me, a percussionist at heart. But, in my mind the closing words of Key were the best part of the concert. He stressed that he once felt that if the DeGarmo and Key Band ever failed it would be devastating. However, after a trying emotional experience, Key and the other band members decided that God knows the band's future and worrying is unnecessary. *

PEANUTS®

by Charles M. Schulz

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Shakespeare Lives in Canada

by Melinda Trine

Dr. Gibson's Shakespeare class traveled to Stratford, Ontario, to see William Shakespeare's play *Comedy of Errors* on September 26. *Comedy of Errors* is part of the Canadian Stratford Shakespearean Festival held each summer from June to mid-October. The festival attracts 500,000 people annually.

The class attended the 2:00 pm matinee at the Festival Theater, an almost circular structure with 2,258 seats. Each seat is no more than sixty-five feet from the action because of the Elizabethan-style stage.

Shakespeare based *Comedy of Errors* on *Menaechmi* by Titus Maccius Plautus, the Roman playwright. In *Menaechmi* twin brothers are split up at birth. Later when one brother goes to the town of the other, the townspeople treat him like they know him. In *Comedy of Errors* Shakespeare gives each twin a servant.

Isaac Asimov says of the Shakespearean play, "The developments are all accident, all implausible, and—if well done—all funny." *

Reigles Performs Moving Recital

by Karen Freeman

Last Monday, September 22, Jean Reigles presented an outstanding and enjoyable recital.

Miss Reigles began her performance with Handel's *Let the Bright Seraphim*, accompanied by a trumpet and organ. She continued her recital by singing a medley of swift moving songs, two with flute accompaniment. Two humorous duets with Benjamin King added a comical note to the seriousness of the recital.

For the second part of her recital, Miss Reigles sang some *Airs Chantes* by Francis Poulenc. In these songs she demonstrated outstanding control of her voice and facial expressions, changing rapidly from happiness to sadness. Miss Reigles ended her recital with songs by Brahms, Mahler and Bellini. In the last number, Miss Reigles, demonstrating how happy the girl in the story was, showed tremendous range in the upper register. *

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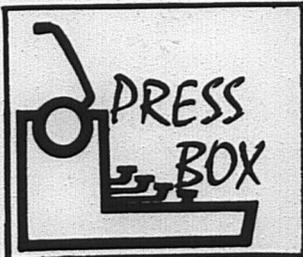
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Black skies and a rumbling from afar have been threatening the Physical Education Department for the last week. The eve of the storm centers around the intramural program.

Clear skies tokened the start of the fall intramural season; however as time went by, clouds formed over the women's soccer program. Grey turned to black. It became evident that the women's intramural soccer program was a drain on the Physical Education Department. Of the first twelve games scheduled, nine were not played. This is not only an unfortunate display of indifference, it is also expensive. If a team forfeits a game, they lose their five dollar deposit. This, you may think, would contribute to paying for the gym. It does not. Every game costs the program approximately \$8.35 to organize, based on the fact that there are either two or three officials per game. This excludes the cost of: supervisors, scheduling games and officials, providing equipment and keeping records. This also undermines the learning experience and credit of the officials, members of the sports officiating class, some of whom have logged hours without ever having actually officiated a game. If this situation is not remedied, the women's intramural soccer program will be cut.

Another problem concerns varsity athletes participating in the intramural program. Certain rules are laid down to prevent teams from being unfairly stacked. One of these states that only two varsity players are allowed to play on an intramural team of the same sport. That is perfectly reasonable. Either playing for or against a stacked team takes the fun and relaxation out of playing intramurals. The essence of participation in this program is the opportunity to compete against fellow students in a relaxed atmosphere, detached from the pressure and hard work associated with the varsity program. Under these circumstances, varsity players should be allowed to compete freely in the intramural program (abiding by the previously stated rule governing the number of varsity players per team). This belief is further justified when the varsity athletes choose to participate in an intramural sport other than their varsity speciality. Here they have an opportunity to play with their fellow students away from the pressures imposed by coaches and the demands of the sport. There is a stirring in the air that perhaps varsity athletes are being treated like Notre Dame or UCLA athletes: athletes who are paid to undergo rigorous training, discipline and a restricted lifestyle. Houghton athletes are not paid, something about which I for one am extremely proud. They play for Houghton freely, out of school pride and a love of their sport, not because they are owned



Tim Brinkerhoff with a successful shot on goal.

Kung-Fu Skills Demonstrated

by Ann Major-Stevenson

On Tuesdays and Thursdays for two hours a night, Roy Bielewicz, coach of the Fillmore Central School soccer team, shares his great skill and great discipline in Kung-Fu with anyone wanting to learn. Bielewicz has a black belt in Kung-Fu and teaches the Kung-Tao style in the Fighting Dragon's School of Kung-Fu. He offers his services freely, taking only a dollar per person for rental of the fire hall, and plans to raise money for equipment with raffles.

Students between the ages of 10 and 50 have enrolled, and the attendance fluctuates between twenty and thirty students a night.

On September 24th, Bielewicz brought the Fighting Dragons, who are residents of the area, to Houghton. Sponsored by the Physical Education and Recreation Student Association (PERSA), the group demonstrated a variety of skills; stretching techniques, Katas (sparring techniques), knife and gun defense and a display with weapons used in the martial arts.

The emphasis in Bielewicz's classes is to teach, not to hurt. Kung-Fu is not an aggressive sport, but rather, it is used for defense. According to Bielewicz "Kung-Fu is no more dangerous than playing indoor soccer." The aims of the class are: "The acquisition of skill and the acquisition of discipline to learn skill." Self-discipline, humility and non-aggression are the marks of a well trained exponent of Kung-Fu. The class also prepares the students for their belt tests; white, yellow, green, purple, brown and black. Bielewicz does not emphasize this aspect of the class however. His aim is to perpetuate the art rather than to push

and governed by their coaches. Concern for the athletes welfare has been cited as one reason why this attitude has crept in, that may be, but as long as the athletes are unpaid, fee paying students, they should be entitled to benefit from the intramural program along with everyone else, accepting wins, losses and broken bones alike! *

Ann Major-Stevenson

students just for the "glory" of an award.

Bielewicz is presently exploring the possibility of starting a weekly class for the college. It would be held in the gym for two hours on Saturdays and the only expense would be to cover Bielewicz's transportation from Fillmore. If anyone would like to react to this proposal or find out more details about Bielewicz and Kung-Fu, please contact the president of PERSA, Dexter Davis, or Ann Major-Stevenson. *

Volleyball Adds Three Wins

by Katie Singer

This week the women's volleyball team improved its record by adding three more wins and one loss.

Last Thursday the team had a double dual meet against Fredonia and Gannon. After losing two hard-fought games to Fredonia, the girls came back to start their winning streak by beating Gannon in three games. Saturday brought on RIT, and Houghton's superb team play, complemented by team and fan support, brought victory in three quick games.

Houghton Upsets U of R in Double Overtime

by Tracy Brooks

The Houghton women's field hockey team upset the very competitive University of Rochester team on Saturday in a 2-1 victory.

Implementing a play practiced for the first time the day before the game, gave the Highlander women the advantage. Becky Thorn tapped the ball in the cage to score within the first 15 seconds of the game. Despite fast-paced running and passing, another goal was not made until the middle of the last half by UR. The clock ran out with a score of 1-1, leading to two 5-minute overtimes in which Becky Thorn pulled through again to score within the last minute of overtime.

The team's record is now 4-1. They will be playing in a Finger Lakes Tournament on October 3.

Highlanders Dominate Offensively

by Chris Davidson

The Houghton soccer team went from one extreme to another last week as they lost to St. John Fisher Wednesday 3-1 and then came back Saturday to smash Behrend 3-0.

The Highlanders met Fisher away on September 23 for a game in which they showed just how badly they could play. The team allowed Fisher to take a 3-0 lead before Charles Essepian responded with a goal for Houghton in the last two minutes of the game.

Once again off-sides was a problem for the Highlanders, but Coach Burke felt that the team's main weakness was a breakdown on defense. Coach also stated that the team failed to capitalize on opportunities offensively, and added that they seemed to lack desire in their play.

On Saturday, however, it was a different story. Playing on their home turf and with a newly arranged defense, the team proceeded to run circles around Behrend, outshooting them 38-8 and calling on Behrend's keeper to make 15 saves.

Within the first 10 minutes of the

game Charles Essepian got things moving with a scrappy goal for Houghton. The Houghton defense, with James Modozie playing in the sweeper position, was tremendous, returning the ball to the opposite end of the field whenever their opponents neared the goal.

Houghton's next goal came during the second half of the game, when Bob Chiapperino blasted a picture-perfect shot past the goalie into the nets. Tim Brinkerhoff scored soon after on a sensational pass from Dewey Zeller, putting the finishing touch on the play with a nice half-volley shot.

The game was Houghton's second shut-out of the season, and the first game in which they had no off-sides called against them. It was also a game which Coach Burke described as one of Houghton's "most offensively dominated games ever." The Highlanders are demonstrating excellent ball control, and combined with a defense which has drastically improved, they are gaining confidence for the rest of the season. *

Oct. 3 Men's Soccer
Fredonia—2:00 pm
Men's J.V. Soccer
Fredonia—11:00
Oct. 7 Women's Soccer
William Smith—4:00

Women Shut-out Roberts

by Stacie Hickman

The women's soccer team opened their season September 20 with a loss to Geneseo, 3-0.

On September 22 the women suffered a disappointing 1-0 loss to St. Bonaventure. Paula Maxwell, Houghton's goalie, had 22 saves. Thursday, September 24, Houghton played Alfred and lost 5-0. Once again Paula proved her abilities with 22 saves. On September 26, Houghton faced Roberts Wesleyan and won 2-0. Fifteen minutes into the game, Jackie Tinker fired the first goal of the season. Beverly Hess, formerly from Houghton Academy, scored the other goal.

Bob Smalley is the coach of this year's team. The co-captains are Cindy Wright and Jan Murz. *



Lori Capone demonstrating her offensive hustle.



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